

Published  
August 24, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 162

**STONEWALL JACKSON**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	117
1	119
2	111
3	79
4	76
5	67
ALL	569

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	7.4	3	7.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	4.6	*	*
Hispanic	161	28.3	8	18.6
White	314	55.2	30	69.8
Multiple	25	4.4	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	129	22.7
Economically disadvantaged	150	26.4
Limited English proficient (LEP)	38	6.7
Special education	56	9.8
Talented and Gifted (TAG)	77	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2010	113	5	4.4	1	0.9	2	1.8	33	29.2	72	63.7	—	—
	2011	120	7	5.8	1	0.8	11	9.2	33	27.5	67	55.8	1	0.8
	2012	117	8	6.8	0	0.0	1	0.9	33	28.2	73	62.4	2	1.7
1	2010	92	10	10.9	0	0.0	14	15.2	20	21.7	48	52.2	—	—
	2011	125	7	5.6	1	0.8	2	1.6	40	32.0	71	56.8	4	3.2
	2012	119	11	9.2	0	0.0	10	8.4	31	26.1	64	53.8	3	2.5
2	2010	89	11	12.4	0	0.0	4	4.5	19	21.3	55	61.8	—	—
	2011	79	4	5.1	0	0.0	8	10.1	16	20.3	43	54.4	8	10.1
	2012	111	4	3.6	1	0.9	2	1.8	35	31.5	63	56.8	6	5.4
3	2010	94	10	10.6	0	0.0	5	5.3	26	27.7	53	56.4	—	—
	2011	88	9	10.2	0	0.0	2	2.3	21	23.9	54	61.4	2	2.3
	2012	79	3	3.8	0	0.0	9	11.4	15	19.0	44	55.7	8	10.1
4	2010	94	13	13.8	0	0.0	4	4.3	29	30.9	48	51.1	—	—
	2011	80	10	12.5	0	0.0	1	1.3	31	38.8	34	42.5	4	5.0
	2012	76	9	11.8	0	0.0	3	3.9	22	28.9	40	52.6	2	2.6
5	2010	60	7	11.7	0	0.0	2	3.3	18	30.0	33	55.0	—	—
	2011	83	7	8.4	0	0.0	3	3.6	32	38.6	37	44.6	4	4.8
	2012	67	7	10.4	0	0.0	1	1.5	25	37.3	30	44.8	4	6.0
KN-5	2010	542	56	10.3	1	0.2	31	5.7	145	26.8	309	57.0	—	—
	2011	575	44	7.7	2	0.3	27	4.7	173	30.1	306	53.2	23	4.0
	2012	569	42	7.4	1	0.2	26	4.6	161	28.3	314	55.2	25	4.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2010	113	25	22.1	5	4.4	11	9.7	15	13.3	7	6.2	102	90.3	51.3	48.7	1.8
	2011	120	28	23.3	8	6.7	10	8.3	44	36.7	1	0.8	106	88.3	58.3	41.7	0.8
	2012	117	25	21.4	9	7.7	9	7.7	10	8.5	0	0.0	100	85.5	50.4	49.6	0.9
1	2010	92	28	30.4	8	8.7	7	7.6	22	23.9	17	18.5	15	16.3	52.2	47.8	1.1
	2011	125	36	28.8	7	5.6	12	9.6	47	37.6	13	10.4	21	16.8	52.8	47.2	3.2
	2012	119	32	26.9	8	6.7	11	9.2	8	6.7	13	10.9	17	14.3	58.0	42.0	0.0
2	2010	89	20	22.5	5	5.6	7	7.9	32	36.0	14	15.7	11	12.4	41.6	58.4	1.1
	2011	79	23	29.1	6	7.6	6	7.6	31	39.2	21	26.6	8	10.1	53.2	46.8	5.1
	2012	111	31	27.9	5	4.5	12	10.8	41	36.9	14	12.6	12	10.8	51.4	48.6	0.9
3	2010	94	36	38.3	7	7.4	15	16.0	22	23.4	15	16.0	17	18.1	55.3	44.7	1.1
	2011	88	22	25.0	6	6.8	6	6.8	20	22.7	16	18.2	8	9.1	48.9	51.1	1.1
	2012	79	17	21.5	8	10.1	5	6.3	24	30.4	20	25.3	15	19.0	53.2	46.8	0.0
4	2010	94	38	40.4	9	9.6	15	16.0	15	16.0	11	11.7	10	10.6	50.0	50.0	0.0
	2011	80	30	37.5	7	8.8	13	16.3	23	28.8	12	15.0	5	6.3	50.0	50.0	5.0
	2012	76	24	31.6	5	6.6	7	9.2	26	34.2	15	19.7	11	14.5	48.7	51.3	0.0
5	2010	60	21	35.0	2	3.3	10	16.7	13	21.7	11	18.3	7	11.7	58.3	41.7	0.0
	2011	83	31	37.3	9	10.8	13	15.7	18	21.7	18	21.7	2	2.4	51.8	48.2	0.0
	2012	67	21	31.3	3	4.5	12	17.9	20	29.9	15	22.4	2	3.0	44.8	55.2	0.0
KN-5	2010	542	168	31.0	36	6.6	65	12.0	119	22.0	75	13.8	162	29.9	51.1	48.9	0.9
	2011	575	170	29.6	43	7.5	60	10.4	183	31.8	81	14.1	150	26.1	52.9	47.1	2.4
	2012	569	150	26.4	38	6.7	56	9.8	129	22.7	77	13.5	157	27.6	51.7	48.3	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	107	13,234	104	96.5	12,616	95.3	14	13.0	21.5	100	11,233	93.1	84.9
	2011	117	13,211	113	96.7	12,645	95.7	11	9.4	21.4	111	11,602	95.2	87.8
	2012	116	13,633	113	97.0	13,086	96.0	6	5.2	20.1	112	11,731	96.4	86.0
1	2010	88	13,848	84	95.8	13,286	95.9	9	10.2	20.0	81	11,978	91.9	86.5
	2011	120	13,458	116	96.4	12,967	96.4	8	6.6	19.0	114	12,047	94.7	89.5
	2012	123	14,026	120	97.8	13,533	96.5	6	4.9	18.6	117	12,292	95.4	87.6
2	2010	87	13,441	84	96.7	12,947	96.3	10	11.5	18.9	81	11,794	93.4	87.7
	2011	77	13,013	75	97.0	12,593	96.8	6	7.8	17.1	73	11,853	94.9	91.1
	2012	114	13,338	110	96.8	12,932	97.0	7	6.2	17.0	106	11,883	93.2	89.1
3	2010	91	13,291	88	96.6	12,854	96.7	8	8.8	17.6	85	11,815	93.3	88.9
	2011	86	12,619	84	97.6	12,254	97.1	8	9.3	16.6	84	11,604	97.9	92.0
	2012	76	12,874	74	97.6	12,508	97.2	9	11.8	15.6	71	11,592	93.4	90.0
4	2010	92	12,300	88	96.5	11,900	96.8	12	13.1	17.2	88	10,987	96.2	89.3
	2011	77	12,506	75	96.8	12,150	97.1	4	5.2	15.7	78	11,544	100.0	92.3
	2012	78	12,493	77	97.7	12,139	97.2	6	7.7	16.7	75	11,218	95.7	89.8
5	2010	59	11,688	57	96.1	11,310	96.8	4	6.8	17.0	55	10,453	93.0	89.4
	2011	82	11,742	80	97.7	11,419	97.2	2	2.5	8.2	80	10,892	98.1	92.8
	2012	68	12,562	66	97.1	12,220	97.3	1	1.5	5.4	65	11,364	95.0	90.5
KN-5	2010	524	77,802	505	96.4	74,914	96.3	57	10.9	18.8	490	68,260	93.5	87.7
	2011	558	76,549	542	97.0	74,028	96.7	39	7.0	16.5	540	69,542	96.7	90.8
	2012	575	78,926	560	97.3	76,419	96.8	35	6.1	15.7	546	70,080	94.9	88.8



Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.0
Hispanic	8	18.6
White	30	69.8
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.1	—
2010-11	6.0	90.0
2011-12	4.5	90.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	3	7.0
2	2	4.7
3	0	0.0
4	1	2.3
5	2	4.7
1-3	5	11.6
More than 3	35	81.4
1 - 5	8	18.6
6 - 10	7	16.3
11 - 20	9	20.9
More than 20	16	37.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.0	75
4	2010													
	2011													
	2012	100.0	100.0	93.3	94.1	*	*	*		96.9	100.0	98.6	76.8	69
5	2010													
	2011													
	2012	100.0	*	100.0	90.9	*	*	85.7		100.0	96.9	98.2	80.3	57
3-5	2010													
	2011													
	2012	100.0	93.3	97.8	95.3	87.5	100.0	92.0		98.9	99.1	99.0	80.3	201

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	115	15	46	43	8	11	25	0	95	106	201	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	34	*	30	28	*	25	26		33	32	33	23	75
4	2010													
	2011													
	2012	38	37	34	34	*	*	*		36	38	37	26	69
5	2010													
	2011													
	2012	40	*	36	34	*	*	30		37	37	37	29	57
3-5	2010													
	2011													
	2012	37	33	33	32	31	28	27		35	36	35	26	201

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	115	15	46	43	8	11	25	0	95	106	201	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	85.3	76.2	86.3
4	2010			
	2011			
	2012	86.1	84.1	83.3
5	2010			
	2011			
	2012	81.9	76.6	84.3
3-5	2010			
	2011			
	2012	84.6	79.0	84.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	35	35	32	32	*	*	*		33	35	34	24	70

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	43	7	15	17	1	3	4	0	32	38	70	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.8	5.6	81.7	82.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.0	78
4	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.5	71
5	2010													
	2011													
	2012	100.0	*	83.3	100.0	*	*	85.7		96.0	93.8	94.7	76.2	57
3-5	2010													
	2011													
	2012	100.0	100.0	94.0	100.0	90.0	100.0	96.7		99.0	98.1	98.5	77.6	206

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	115	15	50	47	10	14	30	0	99	107	206	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	41	*	36	34	*	34	33		40	38	39	27	78
4	2010													
	2011													
	2012	40	37	35	35	*	*	32		38	39	39	28	71
5	2010													
	2011													
	2012	40	*	30	33	*	*	28		36	35	35	30	57
3-5	2010													
	2011													
	2012	40	35	33	34	34	34	31		38	37	38	28	206

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	115	15	50	47	10	14	30	0	99	107	206	35,367		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	82.6	85.6	89.0	83.2	81.0
4	2010					
	2011					
	2012	80.4	74.2	82.4	84.0	77.2
5	2010					
	2011					
	2012	73.2	71.9	64.4	58.6	79.1
3-5	2010					
	2011					
	2012	79.2	77.9	79.9	76.6	79.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	37	27	32	31	28	*	26		35	34	35	30	59

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	31	6	18	12	6	2	9	0	27	32	59	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	84.1	80.8	74.2	78.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	87.4	85.0	61.2	107
	2011	82.9	90.8	88.0	63.3	117
	2012	*	93.0	92.2	62.2	103
1	2010	38.9	85.1	75.3	55.2	85
	2011	30.0	88.0	67.8	58.1	115
	2012	*	75.7	73.9	55.4	115
2	2010	58.3	96.5	85.2	48.6	81
	2011	58.6	97.8	82.7	50.6	75
	2012	48.6	95.7	79.4	49.8	107
5	2010					0
	2011	27.8	87.7	74.7	36.2	83
	2012	16.7	94.0	73.5	37.2	68
1-5	2010	50.0	90.3	80.1	51.9	166
	2011	39.1	90.3	74.0	47.2	273
	2012	37.3	85.7	75.9	46.3	290

Number Tested	2010	54	219	273	20,252	
	2011	128	262	390	29,740	
	2012	62	331	393	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.7	78.1	73.9	51.2	111
	2011	62.2	90.8	80.2	56.8	121
	2012	70.0	89.5	87.8	55.1	115
1	2010	72.7	91.0	86.5	48.8	89
	2011	77.8	86.8	83.5	53.1	121
	2012	75.0	90.9	89.8	50.7	118
2	2010	77.8	98.2	91.7	54.6	84
	2011	83.9	93.6	89.7	56.8	78
	2012	65.9	97.1	85.6	57.9	111
5	2010					0
	2011	27.8	78.1	67.1	44.8	82
	2012	27.8	96.0	77.9	43.8	68
K-5	2010	68.8	87.3	83.1	51.5	284
	2011	67.6	87.1	80.3	53.3	402
	2012	58.4	92.5	86.2	52.2	412

Number Tested	2010	64	220	284	40,163	
	2011	139	263	402	51,019	
	2012	77	335	412	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	88.9	*	77.8	45.0	50.0	*	66.7		87.0	83.0	85.0	61.2	107
	2011	98.5	85.7	65.5	62.5	30.0	*	82.9		90.0	84.8	88.0	63.3	117
	2012	97.2	83.3	78.3	63.6	83.3	*	*		90.6	94.0	92.2	62.2	103
1	2010	81.3	55.6	60.0	50.0	*	*	38.9		83.3	67.4	75.3	55.2	85
	2011	72.5	50.0	60.6	39.3	36.4	*	30.0		65.5	70.2	67.8	58.1	115
	2012	82.8	54.5	51.9	39.3	10.0	*	*		82.4	61.7	73.9	55.4	115
2	2010	90.9	66.7	69.2	63.6	*	*	58.3		81.8	87.5	85.2	48.6	81
	2011	93.0	*	58.3	57.9	*	*	58.6		84.6	80.6	82.7	50.6	75
	2012	93.7	*	61.3	51.9	36.4	*	48.6		80.0	78.8	79.4	49.8	107
1-2	2010	86.4	61.1	64.3	54.5	*	42.9	50.0		82.7	78.0	80.1	51.9	166
	2011	80.4	50.0	60.0	46.8	31.3	*	42.0		73.2	74.2	73.7	54.4	190
	2012	88.2	46.7	56.9	45.5	23.8	*	46.3		81.3	70.7	76.6	52.7	222
5	2010													0
	2011	91.9	85.7	53.1	46.7	8.3	50.0	27.8		72.5	76.7	74.7	36.2	83
	2012	93.8	42.9	58.3	36.8	7.7	*	16.7		69.7	77.1	73.5	37.2	68
1-5	2010	86.4	61.1	64.3	54.5	*	42.9	50.0		82.7	78.0	80.1	51.9	166
	2011	83.2	64.7	57.1	46.8	21.4	58.3	39.1		73.0	75.0	74.0	47.2	273
	2012	89.3	45.5	57.3	43.2	17.6	50.0	37.3		78.8	72.4	75.9	46.3	290

Number Tested	2010	103	18	28	33	5	7	42	0	75	91	166	13,990
	2011	149	17	77	77	28	12	87	0	137	136	273	22,979
	2012	159	22	82	74	34	6	59	0	156	134	290	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	48	*	12	6	4	*	4		30	34	64	1,717	107
	2011	56	3	10	9	1	*	19		50	30	81	2,106	117
	2012	62	2	7	4	4	*	*		40	33	73	2,027	103
1	2010	24	2	4	5	*	*	0		19	18	37	1,729	85
	2011	32	1	11	6	2	*	4		26	22	48	1,963	115
	2012	42	3	7	4	1	*	*		37	23	60	1,963	115
2	2010	29	4	4	3	*	*	2		16	23	39	954	81
	2011	26	*	5	5	*	*	4		24	16	40	1,018	75
	2012	38	*	12	3	1	*	3		28	25	53	1,017	107
1-2	2010	53	6	8	8	*	0	2		35	41	76	2,683	166
	2011	58	2	16	11	3	*	8		50	38	88	2,981	190
	2012	80	3	19	7	2	*	3		65	48	113	2,981	222
5	2010													0
	2011	20	2	4	5	1	0	0		15	15	30	701	83
	2012	24	1	5	1	0	*	0		15	17	32	822	68
1-5	2010	53	6	8	8	*	0	2		35	41	76	2,683	166
	2011	78	4	20	16	4	1	8		65	53	118	3,692	273
	2012	104	4	24	8	2	0	3		80	65	145	3,803	290

Number Tested	2010	103	18	28	33	5	7	42	0	75	91	166	13,990
	2011	149	17	77	77	28	12	87	0	137	136	273	22,979
	2012	159	22	82	74	34	6	59	0	156	134	290	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	80.6	*	64.5	56.5	55.6	*	46.7		73.2	74.5	73.9	51.2	111
	2011	92.5	42.9	57.6	57.1	40.0	50.0	62.2		83.1	75.5	80.2	56.8	121
	2012	93.1	100.0	71.9	81.0	100.0	77.8	70.0		89.5	86.2	87.8	55.1	115
1	2010	91.7	66.7	77.8	69.2	*	75.0	72.7		93.5	79.1	86.5	48.8	89
	2011	87.0	50.0	82.1	72.7	66.7	85.7	77.8		84.1	82.8	83.5	53.1	121
	2012	93.8	63.6	86.7	76.7	70.0	75.0	75.0		94.2	83.7	89.8	50.7	118
2	2010	96.4	88.9	75.0	78.6	*	*	77.8		94.1	90.0	91.7	54.6	84
	2011	97.7	*	86.7	81.8	*	83.3	83.9		87.8	91.9	89.7	56.8	78
	2012	95.2	*	77.1	66.7	45.5	*	65.9		87.7	83.3	85.6	57.9	111
K-2	2010	88.6	65.2	70.8	66.7	60.0	66.7	68.8		85.3	81.1	83.1	51.5	284
	2011	91.6	47.1	73.6	69.9	55.6	71.4	73.6		84.6	82.6	83.8	55.6	320
	2012	94.0	69.6	78.4	74.1	69.0	81.8	67.8		90.7	84.5	87.8	54.5	344
5	2010													0
	2011	86.5	71.4	48.4	43.3	33.3	37.5	27.8		66.7	67.4	67.1	44.8	82
	2012	96.9	50.0	56.0	44.4	18.2	*	27.8		81.3	75.0	77.9	43.8	68
K-5	2010	88.6	65.2	70.8	66.7	60.0	66.7	68.8		85.3	81.1	83.1	51.5	284
	2011	90.7	54.2	66.9	62.8	48.7	62.1	67.6		81.3	79.1	80.3	53.3	402
	2012	94.4	65.5	73.8	68.7	55.0	76.0	58.4		89.3	82.7	86.2	52.2	412

Number Tested	2010	175	23	65	63	15	18	64	0	136	148	284	40,163
	2011	216	24	118	113	39	29	139	0	214	187	402	51,019
	2012	231	29	122	99	40	25	77	0	215	197	412	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	31	*	10	3	3	*	3		21	22	43	2,358	111
	2011	43	1	4	4	2	1	10		34	21	56	2,815	121
	2012	48	2	9	7	5	3	3		32	29	61	2,472	115
1	2010	37	2	9	9	*	4	9		35	24	59	2,266	89
	2011	48	1	19	11	3	0	19		37	34	71	2,716	121
	2012	47	3	14	11	4	2	2		55	22	77	2,473	118
2	2010	31	3	6	5	*	*	6		17	27	44	2,484	84
	2011	33	*	7	11	*	3	14		28	23	51	2,746	78
	2012	47	*	18	8	2	*	12		34	34	68	2,843	111
K-2	2010	99	5	25	17	5	5	18		73	73	146	7,108	284
	2011	124	4	30	26	6	4	43		99	78	178	8,277	320
	2012	142	5	41	26	11	8	17		121	85	206	7,788	344
5	2010													0
	2011	15	0	3	2	1	1	1		11	8	19	1,395	82
	2012	18	1	4	1	0	*	0		14	9	23	1,426	68
K-5	2010	99	5	25	17	5	5	18		73	73	146	7,108	284
	2011	139	4	33	28	7	5	44		110	86	197	9,696	402
	2012	160	6	45	27	11	8	17		135	94	229	9,214	412

Number Tested	2010	175	23	65	63	15	18	64	0	136	148	284	40,163
	2011	216	24	118	113	39	29	139	0	214	187	402	51,019
	2012	231	29	122	99	40	25	77	0	215	197	412	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	87.5	44.4	77.8	73.1	*	87.5	72.7		89.1	76.7	83.1	63.5	89
	2011	84.1	50.0	92.3	75.8	83.3	85.7	77.8		82.5	86.2	84.3	66.7	121
	2012	90.6	54.5	77.4	74.2	70.0	62.5	62.5		91.3	76.0	84.9	62.5	119
2	2010	83.6	66.7	87.5	71.4	*	*	74.1		82.4	84.0	83.3	61.4	84
	2011	93.0	*	80.0	90.9	*	100.0	87.1		90.2	89.2	89.7	62.0	78
	2012	96.8	*	82.9	70.0	81.8	*	78.0		87.7	88.9	88.3	63.6	111
1-2	2010	85.4	55.6	82.4	72.5	83.3	92.3	73.5		86.3	80.6	83.2	62.5	173
	2011	87.5	60.0	88.9	81.8	82.4	92.3	81.6		85.6	87.4	86.4	64.4	199
	2012	93.7	53.3	80.3	72.1	76.2	76.9	75.5		89.7	82.7	86.5	63.0	230
5	2010													0
	2011	62.2	57.1	41.9	33.3	41.7	25.0	22.2		43.6	58.1	51.2	48.6	82
	2012	81.3	50.0	56.0	50.0	18.2	*	27.8		65.6	66.7	66.2	45.9	68
1-5	2010	85.4	55.6	82.4	72.5	83.3	92.3	73.5		86.3	80.6	83.2	62.5	173
	2011	81.2	58.8	71.8	64.7	65.5	66.7	70.2		74.1	78.3	76.2	59.7	281
	2012	91.2	52.4	73.6	67.1	56.3	68.8	62.7		84.8	78.6	81.9	57.8	298

Number Tested	2010	103	18	34	40	6	13	49	0	80	93	173	26,937
	2011	149	17	85	85	29	21	94	0	143	138	281	38,176
	2012	159	21	91	79	32	16	67	0	158	140	298	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	33	2	8	10	*	3	9		32	21	53	4,129	89
	2011	44	1	16	14	6	3	21		35	30	65	4,427	121
	2012	40	3	14	13	3	4	4		44	23	67	4,060	119
2	2010	31	3	8	6	*	*	10		21	24	45	3,776	84
	2011	33	*	8	16	*	5	21		32	25	57	3,810	78
	2012	43	*	17	11	4	*	17		33	31	64	3,820	111
1-2	2010	64	5	16	16	4	5	19		53	45	98	7,905	173
	2011	77	4	24	30	10	8	42		67	55	122	8,237	199
	2012	83	3	31	24	7	9	21		77	54	131	7,880	230
5	2010													0
	2011	3	0	3	1	2	0	1		1	5	6	1,416	82
	2012	5	0	2	0	0	*	0		4	3	7	1,169	68
1-5	2010	64	5	16	16	4	5	19		53	45	98	7,905	173
	2011	80	4	27	31	12	8	43		68	60	128	9,660	281
	2012	88	3	33	24	7	9	21		81	57	138	9,049	298

Number Tested	2010	103	18	34	40	6	13	49	0	80	93	173	26,937
	2011	149	17	85	85	29	21	94	0	143	138	281	38,176
	2012	159	21	91	79	32	16	67	0	158	140	298	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			*	*		*	*		*	*	*	89.3	3
	2011			*	*		*	*		*	*	*	90.9	4
	2012			85.7	83.3		85.7	85.7		*	*	85.7	89.9	7
1	2010			*	*		*	*		*		*	89.1	3
	2011			83.3	*	*	83.3	*		*	*	83.3	89.4	6
	2012			*	*		*	*		*	*	*	89.2	4
2	2010			*	*		*	*		*	*	*	93.8	3
	2011			*	*		*	*		*	*	*	94.9	3
	2012			*	*		*	*		*	*	*	93.3	4
K-2	2010			88.9	87.5		88.9	88.9		83.3	*	88.9	90.7	9
	2011			84.6	83.3	*	84.6	81.8		87.5	*	84.6	91.7	13
	2012			93.3	91.7		93.3	93.3		*	90.0	93.3	90.8	15
5	2010													0
	2011			*	*		*	*		*		*	93.5	1
	2012			*	*		*	*			*	*	91.4	2
K-5	2010			88.9	87.5		88.9	88.9		83.3	*	88.9	90.7	9
	2011			85.7	84.6	*	85.7	83.3		88.9	*	85.7	91.9	14
	2012			94.1	92.3		94.1	94.1		*	91.7	94.1	90.9	17

Number Tested	2010	0	0	9	8	0	9	9	0	6	3	9	19,041
	2011	0	0	14	13	1	14	12	0	9	5	14	21,141
	2012	0	0	17	13	0	17	17	0	5	12	17	21,150

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			*	*		*	*		*	*	*	3,523	3
	2011			*	*		*	*		*	*	*	3,964	4
	2012			6	5		6	6		*	*	6	3,679	7
1	2010			*	*		*	*		*		*	2,529	3
	2011			4	*	*	4	*		*	*	4	2,459	6
	2012			*	*		*	*		*	*	*	2,437	4
2	2010			*	*		*	*		*	*	*	3,040	3
	2011			*	*		*	*		*	*	*	3,227	3
	2012			*	*		*	*		*	*	*	2,934	4
K-2	2010			6	5		6	6		4	*	6	9,092	9
	2011			7	6	*	7	6		5	*	7	9,650	13
	2012			11	8		11	11		*	7	11	9,050	15
5	2010													0
	2011			*	*		*	*		*		*	856	1
	2012			*	*		*	*			*	*	912	2
K-5	2010			6	5		6	6		4	*	6	9,092	9
	2011			8	7	*	8	7		6	*	8	10,519	14
	2012			13	9		13	13		*	9	13	9,962	17

Number Tested	2010	0	0	9	8	0	9	9	0	6	3	9	19,041
	2011	0	0	14	13	1	14	12	0	9	5	14	21,141
	2012	0	0	17	13	0	17	17	0	5	12	17	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (9)	Beginning	4	44.4	5	55.6	7	77.8	7	77.8	7	77.8
	Intermediate	4	44.4	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	2	22.2	2	22.2	2	22.2	2	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	4	44.4	5	55.6	4	44.4	4	44.4
	Advanced	3	33.3	3	33.3	3	33.3	4	44.4	4	44.4
	Advanced High	4	44.4	2	22.2	1	11.1	1	11.1	1	11.1
2 (6)	Beginning	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	1	16.7	2	33.3	1	20.0	1	20.0
	Advanced	1	16.7	0	0.0	2	33.3	2	40.0	2	40.0
	Advanced High	3	50.0	3	50.0	2	33.3	2	40.0	2	40.0
3 (8)	Beginning	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	3	37.5	4	50.0	0	0.0	0	0.0
	Advanced	1	12.5	3	37.5	3	37.5	2	25.0	4	50.0
	Advanced High	3	37.5	2	25.0	1	12.5	6	75.0	4	50.0
ALL (40)	Beginning	5	12.5	7	17.5	7	17.5	7	17.9	7	17.9
	Intermediate	11	27.5	11	27.5	12	30.0	6	15.4	6	15.4
	Advanced	7	17.5	10	25.0	11	27.5	11	28.2	13	33.3
	Advanced High	17	42.5	12	30.0	10	25.0	15	38.5	13	33.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 9 (100.0%)	Beginning	0			
	Intermediate	4	0		
	Advanced	4	0	0	
	Advanced High	0	0	1	
4 4 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	1	0	
	Advanced High	0	1	1	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	4	
28 24 (85.7%)	Beginning	0			
	Intermediate	4	1		
	Advanced	5	2	3	
	Advanced High	0	2	11	

■ Indicates students who progressed at least one level from 2011 to 2012.