

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 16

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	380
10	304
11	331
12	253
ALL	1,268

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	954	75.2	74	82.2
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	305	24.1	8	8.9
White	2	0.2	7	7.8
Multiple	0	0.0	1	1.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,023	80.7
Economically disadvantaged	1,081	85.3
Limited English proficient (LEP)	105	8.3
Special education	198	15.6
Talented and Gifted (TAG)	75	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	397	306	77.1	0	0.0	0	0.0	90	22.7	1	0.3	—	—
	2011	319	234	73.4	0	0.0	0	0.0	84	26.3	1	0.3	0	0.0
	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
10	2010	275	203	73.8	0	0.0	0	0.0	71	25.8	1	0.4	—	—
	2011	320	244	76.3	3	0.9	0	0.0	73	22.8	0	0.0	0	0.0
	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
11	2010	295	231	78.3	0	0.0	0	0.0	64	21.7	0	0.0	—	—
	2011	230	168	73.0	3	1.3	0	0.0	57	24.8	2	0.9	0	0.0
	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
12	2010	226	178	78.8	0	0.0	0	0.0	47	20.8	1	0.4	—	—
	2011	280	208	74.3	3	1.1	0	0.0	63	22.5	0	0.0	6	2.1
	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
9-12	2010	1,193	918	76.9	0	0.0	0	0.0	272	22.8	3	0.3	—	—
	2011	1,149	854	74.3	9	0.8	0	0.0	277	24.1	3	0.3	6	0.5
	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	397	336	84.6	35	8.8	57	14.4	259	65.2	30	7.6	35	8.8	56.4	43.6	15.4
	2011	319	276	86.5	26	8.2	48	15.0	216	67.7	19	6.0	42	13.2	54.9	45.1	12.2
	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
10	2010	275	219	79.6	28	10.2	35	12.7	205	74.5	20	7.3	33	12.0	53.1	46.9	11.6
	2011	320	256	80.0	28	8.8	37	11.6	231	72.2	25	7.8	26	8.1	53.1	46.9	7.2
	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
11	2010	295	232	78.6	18	6.1	34	11.5	224	75.9	30	10.2	22	7.5	51.2	48.8	4.1
	2011	230	185	80.4	18	7.8	33	14.3	162	70.4	13	5.7	17	7.4	49.6	50.4	3.9
	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
12	2010	226	165	73.0	16	7.1	31	13.7	149	65.9	20	8.8	9	4.0	49.1	50.9	3.5
	2011	280	210	75.0	16	5.7	36	12.9	180	64.3	24	8.6	8	2.9	50.0	50.0	4.3
	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
9-12	2010	1,193	952	79.8	97	8.1	157	13.2	837	70.2	100	8.4	99	8.3	53.0	47.0	9.5
	2011	1,149	927	80.7	88	7.7	154	13.4	789	68.7	81	7.0	93	8.1	52.1	47.9	7.2
	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	401	11,952	339	84.6	10,770	90.1	138	34.4	32.8	219	8,320	54.6	69.6
	2011	310	10,655	271	87.3	9,881	92.7	116	37.4	30.2	197	8,460	63.5	79.4
	2012	384	10,922	338	88.0	10,196	93.3	159	41.5	28.0	247	8,726	64.4	79.9
10	2010	280	9,504	238	85.2	8,652	91.0	81	28.9	23.8	149	6,991	53.2	73.6
	2011	309	9,679	281	90.9	9,027	93.3	66	21.3	21.7	229	8,048	74.0	83.2
	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	21.3	198	7,332	61.3	81.4
11	2010	297	8,137	259	87.2	7,411	91.1	57	19.2	19.1	182	6,143	61.2	75.5
	2011	228	8,013	205	90.0	7,476	93.3	41	18.0	18.6	166	6,764	72.7	84.4
	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	18.7	234	7,319	71.3	82.1
12	2010	219	7,621	191	87.5	7,024	92.2	22	10.1	17.2	141	6,040	64.5	79.3
	2011	271	7,836	242	89.2	7,300	93.2	23	8.5	17.4	196	6,655	72.3	84.9
	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	16.5	193	6,742	78.3	82.4
9-12	2010	1,197	37,214	1,028	85.9	33,857	91.0	298	24.9	24.3	691	27,494	57.7	73.9
	2011	1,119	36,182	999	89.3	33,685	93.1	246	22.0	22.6	788	29,927	70.4	82.7
	2012	1,281	37,021	1,145	89.3	34,504	93.2	377	29.4	21.6	872	30,119	68.1	81.4

Teachers: 90

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	74	82.2
Hispanic	8	8.9
White	7	7.8
Multiple	1	1.1
Other	0	0.0

Gender	Number	Percentage
Female	56	62.2
Male	34	37.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.8	—
2010-11	8.6	87.9
2011-12	6.5	82.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	4.4
1	8	8.9
2	5	5.6
3	2	2.2
4	9	10.0
5	5	5.6
1-3	15	16.7
More than 3	71	78.9
1 - 5	29	32.2
6 - 10	19	21.1
11 - 20	17	18.9
More than 20	21	23.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		40.6	44.6	38.8	11.8	19.2	27.5		31.6	51.7	41.3	56.1
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
READING I	2010												
	2011												
	2012		40.6	44.6	38.8	11.8	19.2	27.5		31.6	51.7	41.3	56.0
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		133	41	156	30	21	140		108	71	179	4,013
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
READING I	2010												
	2011												
	2012		133	41	156	30	21	140		108	71	179	3,987
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.0	1.0	4.2
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
<b>READING I</b>	2010												
	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.0	1.0	4.2
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	59.6	0.8	0.8	56.9	60.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		25.2	22.7	22.8	0.0	7.4	14.8		17.5	31.8	24.4	42.9
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		25.2	22.7	22.8	0.0	7.4	14.8		17.5	31.8	24.4	42.7
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		169	58	200	35	25	167		132	101	233	5,226
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		169	58	200	35	25	167		132	101	233	5,189
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	65.2	55.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		55.0	60.3	55.6	21.9	38.1	45.7		55.2	57.4	56.3	79.8
Tests Taken	2010												
	2011												
	2012	0	222	68	241	32	21	188	0	145	148	293	11,598
ALGEBRA I	2010												
	2011												
	2012		48.9	51.0	49.0	22.6	31.6	42.8		47.5	51.6	49.6	74.7
Tests Taken	2010												
	2011												
	2012	0	190	51	202	31	19	173	0	118	126	244	8,786
GEOMETRY	2010												
	2011												
	2012		90.6	88.2	89.7	*	*	80.0		88.9	90.9	89.8	95.6
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		100	27	107	25	13	102		65	63	128	2,347
Tests Taken	2010												
	2011												
	2012	0	222	68	241	32	21	188	0	145	148	293	11,598
ALGEBRA I	2010												
	2011												
	2012		97	25	103	24	13	99		62	61	123	2,224
Tests Taken	2010												
	2011												
	2012	0	190	51	202	31	19	173	0	118	126	244	8,786
GEOMETRY	2010												
	2011												
	2012		3	2	4	*	*	3		3	2	5	120
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	0	222	68	241	32	21	188	0	145	148	293	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	0	190	51	202	31	19	173	0	118	126	244	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	40.9	35.3	37.4	32.9	39.3	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	45.1	50.3	57.1	48.9	44.6	

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		60.6	67.7	62.6	34.4	57.9	52.2		56.9	68.3	62.6	82.9
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012		60.8	67.7	62.8	35.5	57.9	52.2		57.3	68.3	62.8	82.9
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012		*		*	*				*		*	52.9
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		86	21	88	21	8	87		62	45	107	1,528
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012		85	21	87	20	8	87		61	45	106	1,516
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012		*		*	*				*		*	8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
BIOLOGY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*	*				*		*	11.8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	37.7	37.6	45.8	39.8	43.1

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		55.6	64.7	59.3	31.3	40.0	44.3		61.1	53.8	57.5	75.7
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		55.3	65.7	59.1	31.3	42.1	44.5		61.1	53.9	57.5	76.0
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		96	24	96	22	12	102		56	66	122	2,145
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		96	23	96	22	11	101		56	65	121	2,100
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*			*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*			*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	43.9	56.9	44.3	47.9	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.6
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			9	6		9	9		7	*	9	163
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			9	6		9	9		7	*	9	161
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	32.5	22.5	30.0	25.0	21.1		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.6
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.6
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	7	6		8	7		6	*	8	148
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	7	6		8	7		6	*	8	148
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	30.9	34.5	27.0	37.3	24.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	22.4	30.2	28.6	30.6	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		79.2	72.1	78.7	55.6	44.4	73.9		72.1	83.8	77.6	87.2	246
	2011		84.5	79.7	83.5	47.4	63.6	77.9		75.8	90.8	82.9	87.2	298
	2012		75.1	79.3	76.7	24.0	60.0	70.1		61.5	88.3	76.1	90.4	284
11	2010		86.7	83.3	85.9	50.0	57.1	84.6		85.7	86.2	86.0	91.0	235
	2011		90.0	83.9	88.0	70.0	78.6	86.6		82.7	93.6	88.5	92.3	208
	2012	*	89.2	71.2	84.4	31.6	35.0	78.6		80.1	90.3	85.2	90.7	291
10-11	2010	*	86.0	79.3	85.4	51.6	54.7	80.8		81.8	87.4	84.4	88.3	810
	2011		83.5	78.9	82.4	43.3	64.8	78.2		75.3	89.1	82.1	87.0	773
	2012	*	82.6	75.7	80.6	27.3	48.9	74.1		71.4	89.3	80.7	90.6	575

NUMBER TESTED IN ALL GRADES													
2010	1	614	193	650	31	53	574	0	422	388	810	25,712	
2011	0	565	199	641	60	54	541	0	388	385	773	25,892	
2012	1	424	148	470	44	45	386	0	276	299	575	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		38	17	42	4	10	48		36	19	55	1,086	246
	2011		35	14	40	10	8	47		38	13	51	1,160	298
	2012		50	17	54	19	10	61		50	18	68	779	284
11	2010		24	9	25	6	6	27		16	17	33	632	235
	2011		15	9	20	6	3	20		17	7	24	564	208
	2012	*	24	19	37	13	13	39		29	14	43	758	291
10-11	2010	*	86	40	95	15	24	110		77	49	126	3,013	810
	2011		93	42	113	34	19	118		96	42	138	3,357	773
	2012	*	74	36	91	32	23	100		79	32	111	1,537	575

NUMBER TESTED IN ALL GRADES													
2010	1	614	193	650	31	53	574	0	422	388	810	25,712	
2011	0	565	199	641	60	54	541	0	388	385	773	25,892	
2012	1	424	148	470	44	45	386	0	276	299	575	16,259	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	90.0	74.3	62.7	2.3	74.7
	2011	86.1	73.9	67.5	2.2	80.6
	2012	89.1	68.9	64.0	2.2	76.0
11	2010	84.5	71.5	65.5	2.3	78.3
	2011	89.8	71.9	68.0	2.5	74.7
	2012	82.7	74.1	69.7	2.3	77.2
10-11	2010	87.0	71.7	65.7	2.3	76.4
	2011	86.5	71.5	67.1	2.4	78.2
	2012	85.9	71.5	66.9	2.2	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3.3	4.9	4.6	0.0	0.0	2.2		3.1	4.3	3.7	9.1	246
	2011		2.2	1.4	2.1	0.0	0.0	1.4		1.9	2.1	2.0	8.2	298
	2012		2.0	1.2	1.7	0.0	0.0	1.0		1.5	2.0	1.8	13.5	284
11	2010		6.6	5.6	5.1	0.0	0.0	4.0		7.1	5.7	6.4	20.9	235
	2011		4.0	3.6	4.2	0.0	0.0	2.0		3.1	4.5	3.8	11.8	208
	2012	*	5.4	1.5	4.6	0.0	0.0	0.6		2.7	6.2	4.5	17.7	291
10-11	2010	*	7.2	11.9	8.5	0.0	3.8	4.0		8.3	8.2	8.3	15.4	810
	2011		5.8	4.5	5.3	1.7	1.9	3.5		5.4	5.5	5.4	13.9	773
	2012	*	3.8	1.4	3.2	0.0	0.0	0.8		2.2	4.0	3.1	15.6	575

NUMBER TESTED IN ALL GRADES													
2010	1	614	193	650	31	53	574	0	422	388	810	25,712	
2011	0	565	199	641	60	54	541	0	388	385	773	25,892	
2012	1	424	148	470	44	45	386	0	276	299	575	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		46.5	58.1	51.3	*	40.0	42.9		48.8	50.0	49.4	67.8	233
	2011		63.8	76.9	68.9	33.3	83.3	59.8		63.7	71.0	67.1	64.3	277
	2012		48.0	54.0	49.8	6.3	30.0	39.8		45.4	52.7	49.6	70.1	254
11	2010		81.5	85.2	82.7	*	73.3	79.5		80.7	84.0	82.5	85.6	228
	2011		84.1	94.3	89.0	57.1	100.0	84.9		86.0	88.0	87.0	87.3	193
	2012	*	88.7	88.1	91.2	54.5	84.2	85.0		90.0	87.3	88.7	88.3	282
10-11	2010	*	53.5	63.5	56.7	22.2	43.9	49.7		53.0	59.4	56.1	69.7	788
	2011		61.6	74.2	66.0	19.4	77.1	58.4		62.6	67.4	65.0	69.1	737
	2012	*	70.3	69.9	71.2	25.9	56.4	62.2		70.6	69.8	70.2	79.1	536

NUMBER TESTED IN ALL GRADES													
2010	1	592	192	639	9	57	553	0	411	377	788	25,337	
2011	0	542	190	608	31	48	515	0	372	365	737	25,527	
2012	1	390	143	438	27	39	349	0	248	288	536	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		91	26	93	*	12	100		62	56	118	2,682	233
	2011		76	15	70	4	3	78		53	38	91	3,192	277
	2012		92	35	106	15	14	106		59	69	128	2,419	254
11	2010		32	8	30	*	4	35		21	19	40	998	228
	2011		22	3	17	3	0	21		13	12	25	923	193
	2012	*	24	8	20	5	3	26		14	18	32	940	282
10-11	2010	*	275	70	277	7	32	278		193	153	346	7,672	788
	2011		208	49	207	25	11	214		139	119	258	7,879	737
	2012	*	116	43	126	20	17	132		73	87	160	3,359	536

NUMBER TESTED IN ALL GRADES													
2010	1	592	192	639	9	57	553	0	411	377	788	25,337	
2011	0	542	190	608	31	48	515	0	372	365	737	25,527	
2012	1	390	143	438	27	39	349	0	248	288	536	16,102	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	60.9	51.5	56.9	60.9	54.4	61.2	60.2	48.2	51.0	49.3
	2011	71.0	59.1	65.6	67.1	65.1	70.3	65.1	56.8	57.2	55.8
	2012	62.6	54.8	58.0	61.9	59.0	53.8	62.7	48.7	46.9	49.3
11	2010	73.2	66.8	67.9	71.0	78.9	62.6	64.2	57.3	59.2	57.2
	2011	74.3	74.5	64.1	68.0	77.8	61.3	68.0	62.6	55.8	58.5
	2012	75.7	74.3	71.4	77.1	79.9	69.4	69.8	68.2	67.0	56.4
10-11	2010	63.3	56.6	58.4	60.3	61.4	59.4	55.8	47.8	52.5	51.2
	2011	67.1	61.5	63.0	61.1	66.6	63.3	62.3	53.2	54.1	52.8
	2012	69.5	65.1	65.1	69.9	70.0	62.0	66.4	58.9	57.4	53.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.6	4.8	2.1	*	5.0	1.1		2.5	0.9	1.7	12.2	233
	2011		3.8	10.8	5.8	0.0	0.0	2.1		6.8	3.8	5.4	11.9	277
	2012		1.1	6.6	2.8	0.0	5.0	1.1		0.9	4.1	2.8	13.3	254
11	2010		6.9	16.7	8.1	*	13.3	2.9		11.0	7.6	9.2	18.1	228
	2011		1.4	1.9	1.9	0.0	0.0	0.0		2.2	1.0	1.6	19.4	193
	2012	*	11.3	16.4	12.8	9.1	0.0	9.3		10.0	14.8	12.4	24.9	282
10-11	2010	*	3.0	9.4	4.2	0.0	7.0	1.4		5.6	3.4	4.6	15.3	788
	2011		3.1	7.4	4.4	0.0	4.2	1.6		4.8	3.6	4.2	15.3	737
	2012	*	6.7	11.2	8.0	3.7	2.6	5.2		6.1	9.4	7.8	19.1	536

NUMBER TESTED IN ALL GRADES													
2010	1	592	192	639	9	57	553	0	411	377	788	25,337	
2011	0	542	190	608	31	48	515	0	372	365	737	25,527	
2012	1	390	143	438	27	39	349	0	248	288	536	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		39.4	43.5	40.4	*	20.0	30.6		40.7	40.0	40.4	65.1	228
	2011		71.5	78.5	74.0	22.2	66.7	65.7		72.5	74.2	73.3	65.7	281
	2012		46.3	50.0	46.9	0.0	40.0	34.5		44.4	49.3	47.2	68.6	252
11	2010		83.1	77.8	81.6	*	53.3	78.8		78.9	84.7	81.9	87.9	227
	2011		86.2	88.5	87.5	75.0	100.0	84.8		83.0	90.8	87.0	87.7	192
	2012	*	97.2	95.4	96.9	90.0	94.7	95.3		97.1	96.4	96.8	92.5	280
10-11	2010		61.7	59.5	60.2	16.7	34.3	54.7		59.0	63.2	61.1	75.4	455
	2011		77.3	82.9	79.4	47.1	81.3	73.5		76.5	81.3	78.9	75.6	473
	2012	*	74.2	71.1	72.8	33.3	66.7	64.7		74.1	72.6	73.3	80.5	532

NUMBER TESTED IN ALL GRADES													
2010	0	337	116	362	6	35	340	0	227	228	455	15,251	
2011	0	352	117	379	17	32	336	0	243	230	473	16,157	
2012	1	387	142	438	27	39	346	0	247	285	532	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100	35	112	*	16	118		70	66	136	2,910	228
	2011		61	14	59	7	6	68		41	34	75	3,058	281
	2012		94	38	112	17	12	114		60	73	133	2,537	252
11	2010		29	12	32	*	7	36		23	18	41	838	227
	2011		19	6	19	2	0	21		16	9	25	888	192
	2012	*	6	3	7	1	1	8		4	5	9	599	280
10-11	2010		129	47	144	5	23	154		93	84	177	3,748	455
	2011		80	20	78	9	6	89		57	43	100	3,946	473
	2012	*	100	41	119	18	13	122		64	78	142	3,136	532

NUMBER TESTED IN ALL GRADES													
2010	0	337	116	362	6	35	340	0	227	228	455	15,251	
2011	0	352	117	379	17	32	336	0	243	230	473	16,157	
2012	1	387	142	438	27	39	346	0	247	285	532	16,099	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	63.5	51.6	55.2	49.9	47.6
	2011	73.9	64.6	68.6	62.0	55.4
	2012	63.5	49.8	62.4	51.2	52.6
11	2010	66.6	62.1	66.7	66.8	65.0
	2011	67.3	63.3	76.2	65.6	66.2
	2012	76.9	70.9	76.5	74.3	65.6
10-11	2010	65.1	56.8	60.9	58.3	56.3
	2011	71.2	64.1	71.7	63.5	59.8
	2012	70.5	60.9	69.8	63.3	59.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		1.2	0.0	1.1	*	0.0	0.6		1.7	0.0	0.9	10.4	228
	2011		4.2	7.7	5.3	0.0	0.0	2.5		5.4	4.5	5.0	11.0	281
	2012		0.6	1.3	0.9	0.0	5.0	0.6		0.9	0.7	0.8	10.7	252
11	2010		6.4	7.4	5.2	*	13.3	4.1		4.6	8.5	6.6	10.9	227
	2011		3.6	3.8	4.6	0.0	0.0	2.2		4.3	3.1	3.6	17.3	192
	2012	*	11.8	16.7	14.5	0.0	10.5	10.5		15.1	11.4	13.2	19.2	280
10-11	2010		3.9	3.4	3.0	0.0	5.7	2.4		3.1	4.4	3.7	10.6	455
	2011		4.0	6.0	5.0	0.0	0.0	2.4		4.9	3.9	4.4	13.8	473
	2012	*	6.7	8.4	8.0	0.0	7.7	5.5		8.9	6.0	7.3	14.9	532

NUMBER TESTED IN ALL GRADES													
2010	0	337	116	362	6	35	340	0	227	228	455	15,251	
2011	0	352	117	379	17	32	336	0	243	230	473	16,157	
2012	1	387	142	438	27	39	346	0	247	285	532	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		86.9	89.5	88.7	*	88.2	84.1		88.8	85.5	87.2	92.2	226
	2011		93.1	97.0	93.9	76.9	90.0	92.0		93.3	94.7	94.0	91.9	283
	2012		88.0	84.8	86.4	64.7	73.9	82.3		83.6	89.0	86.7	93.4	255
11	2010		97.7	98.1	97.7	71.4	92.9	97.1		98.2	97.5	97.8	97.7	230
	2011		98.6	100.0	99.4	94.1	100.0	99.3		97.9	100.0	99.0	98.3	198
	2012	*	98.6	100.0	98.7	91.7	100.0	98.3		99.3	98.6	98.9	98.2	282
10-11	2010		92.4	93.6	93.1	63.6	90.3	90.7		93.3	91.8	92.5	94.7	456
	2011		95.2	98.3	96.1	86.7	94.1	95.0		95.1	97.0	96.0	94.8	481
	2012	*	93.8	91.8	92.8	75.9	86.1	90.3		92.4	93.8	93.1	95.8	537

NUMBER TESTED IN ALL GRADES													
2010	0	344	110	362	11	31	343	0	225	231	456	15,166	
2011	0	357	121	388	30	34	341	0	246	235	481	16,081	
2012	1	388	146	443	29	43	349	0	249	288	537	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		22	6	21	*	2	27		13	16	29	644	226
	2011		15	2	14	3	2	16		10	7	17	718	283
	2012		21	12	29	6	6	31		18	16	34	529	255
11	2010		4	1	4	2	1	5		2	3	5	159	230
	2011		2	0	1	1	0	1		2	0	2	126	198
	2012	*	3	0	3	1	0	3		1	2	3	146	282
10-11	2010		26	7	25	4	3	32		15	19	34	803	456
	2011		17	2	15	4	2	17		12	7	19	844	481
	2012	*	24	12	32	7	6	34		19	18	37	675	537

NUMBER TESTED IN ALL GRADES													
2010	0	344	110	362	11	31	343	0	225	231	456	15,166	
2011	0	357	121	388	30	34	341	0	246	235	481	16,081	
2012	1	388	146	443	29	43	349	0	249	288	537	16,032	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	63.4	73.8	72.0	68.1	70.8
	2011	77.7	80.2	82.2	68.7	75.1
	2012	61.1	67.3	77.7	68.8	63.6
11	2010	62.4	75.2	77.7	81.6	82.6
	2011	71.1	82.9	88.9	85.7	84.2
	2012	69.6	80.4	83.7	84.8	85.0
10-11	2010	62.9	74.5	74.9	74.9	76.8
	2011	75.0	81.3	85.0	75.7	78.9
	2012	65.5	74.2	80.8	77.2	74.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		18.5	26.3	21.5	*	17.6	14.7		21.6	19.1	20.4	36.0	226
	2011		23.6	43.9	30.1	7.7	35.0	20.0		30.7	25.6	28.3	36.7	283
	2012		7.4	17.7	10.3	0.0	8.7	3.4		15.4	6.9	10.6	35.8	255
11	2010		29.5	20.8	26.1	14.3	14.3	20.8		33.9	22.3	27.8	46.1	230
	2011		53.2	52.7	56.6	5.9	78.6	46.8		50.0	56.9	53.5	51.2	198
	2012	*	43.2	34.3	40.2	16.7	15.0	29.9		41.7	40.6	41.1	56.3	282
10-11	2010		24.1	23.6	23.8	9.1	16.1	17.8		27.6	20.8	24.1	40.6	456
	2011		35.3	47.9	41.0	6.7	52.9	31.1		38.2	39.1	38.7	43.3	481
	2012	*	27.1	25.3	25.7	6.9	11.6	16.6		30.1	23.6	26.6	46.0	537

NUMBER TESTED IN ALL GRADES													
2010	0	344	110	362	11	31	343	0	225	231	456	15,166	
2011	0	357	121	388	30	34	341	0	246	235	481	16,081	
2012	1	388	146	443	29	43	349	0	249	288	537	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		88.2	*	83.3	86.4	*	84.2		76.9	100.0	86.4	69.6	22
	2011		46.7		36.4	46.7		46.2		50.0	*	46.7	61.0	15
	2012		66.7	100.0	72.2	76.2	*	73.7		75.0	77.8	76.2	68.8	21
11	2010		73.7	*	63.2	66.7	*	61.1		62.5	*	66.7	53.6	21
	2011		62.5	*	66.7	60.0	*	62.5		57.1	*	60.0	49.0	10
	2012		25.0	*	33.3	30.8	*	30.8		25.0	*	30.8	49.6	13
10-11	2010		75.0	63.6	70.5	73.6	66.7	71.6		69.0	82.8	73.6	64.0	87
	2011		56.1	*	56.8	58.7	*	57.5		63.6	46.2	58.7	58.0	46
	2012		48.2	100.0	56.7	58.8	*	56.3		55.0	64.3	58.8	60.0	34

NUMBER TESTED IN ALL GRADES													
2010	0	76	11	78	87	9	67	0	58	29	87	1,094	
2011	0	41	5	37	46	4	40	0	33	13	46	746	
2012	0	27	7	30	34	4	32	0	20	14	34	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		2	*	3	3	*	3		3	0	3	104	22
	2011		8		7	8		7		5	*	8	97	15
	2012		5	0	5	5	*	5		3	2	5	89	21
11	2010		5	*	7	7	*	7		6	*	7	137	21
	2011		3	*	3	4	*	3		3	*	4	103	10
	2012		9	*	8	9	*	9		6	*	9	122	13
10-11	2010		19	4	23	23	3	19		18	5	23	394	87
	2011		18	*	16	19	*	17		12	7	19	313	46
	2012		14	0	13	14	*	14		9	5	14	211	34

NUMBER TESTED IN ALL GRADES													
2010	0	76	11	78	87	9	67	0	58	29	87	1,094	
2011	0	41	5	37	46	4	40	0	33	13	46	746	
2012	0	27	7	30	34	4	32	0	20	14	34	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	84.4	76.0	84.7	2.0	49.0
	2011	61.0	43.8	69.2	1.3	49.0
	2012	71.4	59.9	71.4	1.4	62.6
11	2010	65.3	67.3	69.0	1.4	62.1
	2011	48.6	62.9	70.0	1.4	62.1
	2012	48.4	61.5	61.5	1.6	47.3
10-11	2010	74.3	73.1	74.1	1.7	54.3
	2011	62.2	56.6	68.4	1.4	54.3
	2012	62.6	60.5	67.7	1.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		41.2	*	44.4	36.4	*	36.8		23.1	55.6	36.4	14.9	22
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	8.4	15
	2012		13.3	0.0	11.1	9.5	*	10.5		8.3	11.1	9.5	10.5	21
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	21
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	13
10-11	2010		27.6	18.2	28.2	26.4	22.2	25.4		19.0	41.4	26.4	16.2	87
	2011		7.3	*	5.4	6.5	*	5.0		9.1	0.0	6.5	10.5	46
	2012		7.4	0.0	6.7	5.9	*	6.3		5.0	7.1	5.9	9.1	34

NUMBER TESTED IN ALL GRADES													
2010	0	76	11	78	87	9	67	0	58	29	87	1,094	
2011	0	41	5	37	46	4	40	0	33	13	46	746	
2012	0	27	7	30	34	4	32	0	20	14	34	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		56.5	83.3	65.2	62.1	*	62.5		60.0	61.5	62.1	58.3	29
	2011		39.1	*	47.6	46.2	*	50.0		40.0	54.5	46.2	47.8	26
	2012		56.5	*	60.9	59.3	*	56.0		57.9	62.5	59.3	58.4	27
11	2010		53.8	*	52.0	53.6	*	47.6		41.2	72.7	53.6	44.7	28
	2011		46.7	*	50.0	47.4	*	42.9		36.4	62.5	47.4	43.8	19
	2012		27.3	*	31.8	33.3	*	34.8		28.6	40.0	33.3	48.0	24
10-11	2010		46.0	54.5	45.3	46.9	44.4	47.9		43.9	50.0	46.9	49.2	98
	2011		44.1	55.6	46.4	46.4	42.9	45.0		40.9	56.0	46.4	42.7	69
	2012		42.2	83.3	46.7	47.1	*	45.8		45.5	50.0	47.1	53.4	51

NUMBER TESTED IN ALL GRADES													
2010	0	87	11	86	98	9	73	0	57	40	98	1,166	
2011	0	59	9	56	69	7	60	0	44	25	69	797	
2012	0	45	6	45	51	5	48	0	33	18	51	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		10	1	8	11	*	9		6	5	11	161	29
	2011		14	*	11	14	*	12		9	5	14	142	26
	2012		10	*	9	11	*	11		8	3	11	127	27
11	2010		12	*	12	13	*	11		10	3	13	173	28
	2011		8	*	8	10	*	8		7	3	10	123	19
	2012		16	*	15	16	*	15		10	6	16	144	24
10-11	2010		47	5	47	52	5	38		32	20	52	592	98
	2011		33	4	30	37	4	33		26	11	37	457	69
	2012		26	1	24	27	*	26		18	9	27	271	51

NUMBER TESTED IN ALL GRADES													
2010	0	87	11	86	98	9	73	0	57	40	98	1,166	
2011	0	59	9	56	69	7	60	0	44	25	69	797	
2012	0	45	6	45	51	5	48	0	33	18	51	582	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	51.7	42.2	46.6	42.2	61.2	45.7	56.0	50.0	56.9	39.4
	2011	51.0	35.6	47.1	48.1	60.6	46.2	46.2	50.0	53.8	38.5
	2012	50.9	48.2	38.0	43.5	46.3	52.8	46.3	46.9	59.3	42.3
11	2010	54.5	48.2	54.5	55.4	54.5	41.1	39.9	38.1	65.2	39.9
	2011	38.2	56.6	47.4	53.9	60.5	49.1	52.6	39.5	60.5	44.7
	2012	35.4	55.2	52.1	41.7	52.1	41.0	46.5	35.4	56.3	38.9
10-11	2010	50.7	47.2	49.5	45.4	51.0	44.3	50.4	46.1	55.4	40.4
	2011	47.4	47.5	48.2	50.4	56.4	48.8	45.9	47.1	57.6	41.3
	2012	43.6	51.5	44.6	42.7	49.0	47.2	46.4	41.5	57.8	40.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	29
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	26
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	27
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	28
	2011		6.7	*	6.3	5.3	*	7.1		9.1	0.0	5.3	4.1	19
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	24
10-11	2010		1.1	0.0	1.2	1.0	0.0	1.4		1.8	0.0	1.0	1.7	98
	2011		1.7	0.0	1.8	1.4	0.0	1.7		2.3	0.0	1.4	2.5	69
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	51

NUMBER TESTED IN ALL GRADES													
2010	0	87	11	86	98	9	73	0	57	40	98	1,166	
2011	0	59	9	56	69	7	60	0	44	25	69	797	
2012	0	45	6	45	51	5	48	0	33	18	51	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		54.5	66.7	54.5	57.1	*	54.2		64.3	46.2	57.1	38.7	28
	2011		31.6	*	33.3	31.8	*	30.0		23.1	44.4	31.8	32.0	22
	2012		33.3	*	26.1	32.1	*	30.8		38.9	20.0	32.1	29.0	28
11	2010		46.2	*	40.0	46.4	*	42.9		41.2	54.5	46.4	39.8	28
	2011		57.1	*	58.8	52.6	*	35.7		54.5	50.0	52.6	31.8	19
	2012		31.8	*	38.1	37.5	*	39.1		38.5	36.4	37.5	46.2	24
10-11	2010		50.0	62.5	46.8	51.8	50.0	48.9		51.6	50.0	51.8	39.2	56
	2011		42.4	37.5	45.7	41.5	*	32.4		37.5	47.1	41.5	31.9	41
	2012		32.6	50.0	31.8	34.6	*	34.7		38.7	28.6	34.6	37.2	52

NUMBER TESTED IN ALL GRADES													
2010	0	48	8	47	56	6	45	0	31	24	56	663	
2011	0	33	8	35	41	5	34	0	24	17	41	464	
2012	0	46	6	44	52	5	49	0	31	21	52	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		10	2	10	12	*	11		5	7	12	217	28
	2011		13	*	12	15	*	14		10	5	15	172	22
	2012		16	*	17	19	*	18		11	8	19	208	28
11	2010		14	*	15	15	*	12		10	5	15	186	28
	2011		6	*	7	9	*	9		5	4	9	144	19
	2012		15	*	13	15	*	14		8	7	15	143	24
10-11	2010		24	3	25	27	3	23		15	12	27	403	56
	2011		19	5	19	24	*	23		15	9	24	316	41
	2012		31	3	30	34	*	32		19	15	34	351	52

NUMBER TESTED IN ALL GRADES													
2010	0	48	8	47	56	6	45	0	31	24	56	663	
2011	0	33	8	35	41	5	34	0	24	17	41	464	
2012	0	46	6	44	52	5	49	0	31	21	52	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	62.0	57.5	63.1	49.4	61.9
	2011	54.9	55.6	40.9	42.4	49.2
	2012	52.3	50.0	46.8	49.4	59.5
11	2010	53.1	50.0	45.2	51.6	51.6
	2011	62.4	50.9	55.3	56.7	62.6
	2012	47.9	59.0	47.9	44.9	53.7
10-11	2010	57.5	53.8	54.2	50.5	56.7
	2011	58.4	53.4	47.6	49.1	55.4
	2012	50.3	54.2	47.3	47.3	56.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		13.6	16.7	4.5	14.3	*	16.7		14.3	15.4	14.3	6.2	28
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	22
	2012		4.2	*	0.0	3.6	*	3.8		0.0	10.0	3.6	2.7	28
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	28
	2011		7.1	*	5.9	5.3	*	7.1		0.0	12.5	5.3	1.9	19
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	24
10-11	2010		6.3	12.5	2.1	7.1	0.0	8.9		6.5	8.3	7.1	4.5	56
	2011		3.0	0.0	2.9	2.4	*	2.9		0.0	5.9	2.4	2.6	41
	2012		2.2	0.0	0.0	1.9	*	2.0		0.0	4.8	1.9	2.3	52

NUMBER TESTED IN ALL GRADES													
2010	0	48	8	47	56	6	45	0	31	24	56	663	
2011	0	33	8	35	41	5	34	0	24	17	41	464	
2012	0	46	6	44	52	5	49	0	31	21	52	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		83.3	100.0	89.5	87.5	*	85.0		92.9	80.0	87.5	61.7	24
	2011		29.4	*	35.7	27.8	*	31.3		27.3	28.6	27.8	52.8	18
	2012		65.2	*	60.9	63.0	*	60.0		61.1	66.7	63.0	55.5	27
11	2010		43.5	*	40.9	44.0	*	38.9		41.2	50.0	44.0	46.4	25
	2011		62.5	*	55.6	50.0	*	44.4		33.3	*	50.0	44.0	10
	2012		45.0	*	44.4	42.9	*	45.0		41.7	44.4	42.9	48.4	21
10-11	2010		61.0	87.5	63.4	65.3	83.3	63.2		64.5	66.7	65.3	54.6	49
	2011		40.0	*	43.5	35.7	*	36.0		29.4	45.5	35.7	49.0	28
	2012		55.8	*	53.7	54.2	*	53.3		53.3	55.6	54.2	52.2	48

NUMBER TESTED IN ALL GRADES													
2010	0	41	8	41	49	6	38	0	31	18	49	623	
2011	0	25	3	23	28	3	25	0	17	11	28	437	
2012	0	43	5	41	48	4	45	0	30	18	48	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	0	2	3	*	3		1	2	3	127	24
	2011		12	*	9	13	*	11		8	5	13	116	18
	2012		8	*	9	10	*	10		7	3	10	126	27
11	2010		13	*	13	14	*	11		10	4	14	156	25
	2011		3	*	4	5	*	5		4	*	5	107	10
	2012		11	*	10	12	*	11		7	5	12	128	21
10-11	2010		16	1	15	17	1	14		11	6	17	283	49
	2011		15	*	13	18	*	16		12	6	18	223	28
	2012		19	*	19	22	*	21		14	8	22	254	48

NUMBER TESTED IN ALL GRADES													
2010	0	41	8	41	49	6	38	0	31	18	49	623	
2011	0	25	3	23	28	3	25	0	17	11	28	437	
2012	0	43	5	41	48	4	45	0	30	18	48	531	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	66.7	80.0	71.5	73.6	69.6
	2011	51.1	53.9	50.9	46.3	41.7
	2012	57.8	57.8	58.6	52.7	57.8
11	2010	48.4	59.4	45.6	62.3	55.6
	2011	50.0	67.1	52.0	61.4	54.0
	2012	45.7	53.1	46.7	56.5	56.2
10-11	2010	57.3	69.5	58.3	67.8	62.4
	2011	50.7	58.6	51.3	51.7	46.1
	2012	52.5	55.7	53.4	54.3	57.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		16.7	16.7	5.3	16.7	*	20.0		14.3	20.0	16.7	6.3	24
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.3	18
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	27
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	25
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	10
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	21
10-11	2010		7.3	12.5	2.4	8.2	0.0	10.5		6.5	11.1	8.2	4.5	49
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	28
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	48

NUMBER TESTED IN ALL GRADES													
2010	0	41	8	41	49	6	38	0	31	18	49	623	
2011	0	25	3	23	28	3	25	0	17	11	28	437	
2012	0	43	5	41	48	4	45	0	30	18	48	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	6	33.3	2	50.0	0	-	8	37.5
10	2	50.0	1	0.0	0	-	3	33.3
11	1	100.0	3	0.0	0	-	4	25.0
12	5	40.0	4	50.0	0	-	9	44.4
ALL	14	42.9	10	30.0	0	-	24	37.5

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (32)	Beginning	6	18.8	7	21.9	6	18.8	6	19.4	6	19.4
	Intermediate	4	12.5	3	9.4	11	34.4	6	19.4	7	22.6
	Advanced	10	31.3	12	37.5	11	34.4	9	29.0	10	32.3
	Advanced High	12	37.5	10	31.3	4	12.5	10	32.3	8	25.8
10 (26)	Beginning	1	3.8	1	3.8	1	3.8	1	4.0	1	4.0
	Intermediate	8	30.8	10	38.5	9	34.6	8	32.0	8	32.0
	Advanced	9	34.6	7	26.9	7	26.9	8	32.0	8	32.0
	Advanced High	8	30.8	8	30.8	9	34.6	8	32.0	8	32.0
11 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.0	0	0.0
	Intermediate	2	8.3	3	12.5	4	16.7	5	20.0	5	20.8
	Advanced	9	37.5	6	25.0	9	37.5	12	48.0	12	50.0
	Advanced High	13	54.2	15	62.5	11	45.8	7	28.0	7	29.2
12 (17)	Beginning	0	0.0	0	0.0	1	5.9	1	5.9	1	5.9
	Intermediate	2	11.8	2	11.8	4	23.5	4	23.5	4	23.5
	Advanced	8	47.1	8	47.1	7	41.2	3	17.6	3	17.6
	Advanced High	7	41.2	7	41.2	5	29.4	9	52.9	9	52.9
ALL (100)	Beginning	7	7.1	8	8.1	8	8.1	9	9.2	8	8.2
	Intermediate	16	16.2	18	18.2	28	28.3	23	23.5	24	24.7
	Advanced	36	36.4	33	33.3	34	34.3	32	32.7	33	34.0
	Advanced High	40	40.4	40	40.4	29	29.3	34	34.7	32	33.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
28 8 (28.6%)	Beginning	6			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	0	7	
19 6 (31.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	7	
	Advanced High	0	0	6	
22 9 (40.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	8	
	Advanced High	0	1	6	
15 9 (60.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	9	
84 32 (38.1%)	Beginning	7			
	Intermediate	0	19		
	Advanced	0	3	26	
	Advanced High	0	1	28	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	58.0	51.1	131	346	105	350	26	331					3,913	417
		2010-11	61.4	52.7	172	348	133	351	31	339			3	*	4,216	417
		2011-12	67.2	55.5	170	348	131	348	37	349			2	*	4,482	416
	Mathematics	2009-10	58.0	51.1	131	371	105	366	26	392					3,913	441
		2010-11	61.4	52.7	172	376	133	376	31	379			3	*	4,216	446
		2011-12	67.2	55.5	170	362	131	363	37	360			2	*	4,482	447
	Writing	2009-10	58.0	51.1	131	358	105	358	26	362					3,913	411
		2010-11	61.4	52.7	172	343	133	347	31	326			3	*	4,216	410
		2011-12	67.2	55.5	170	344	131	345	37	338			2	*	4,482	409
ACT	English	2009-10	45.1	28.0	102	11.6	84	11.8	18	10.8					2,146	15.2
		2010-11	61.1	35.6	171	12.2	125	12.5	40	11.2			2	*	2,852	15.3
		2011-12	60.9	36.9	154	11.5	118	11.8	34	10.6			2	*	2,979	15.5
	Mathematics	2009-10	45.1	28.0	102	15.5	84	15.3	18	16.7					2,146	18.1
		2010-11	61.1	35.6	171	16.3	125	16.3	40	16.5			2	*	2,852	18.4
		2011-12	60.9	36.9	154	15.2	118	15.2	34	15.3			2	*	2,979	18.3
	Reading	2009-10	45.1	28.0	102	13.3	84	13.5	18	12.3					2,146	16.7
		2010-11	61.1	35.6	171	13.9	125	14.1	40	13.4			2	*	2,852	16.8
		2011-12	60.9	36.9	154	13.5	118	13.7	34	13.0			2	*	2,979	16.9
	Science	2009-10	45.1	28.0	102	14.9	84	14.9	18	14.9					2,146	17.9
		2010-11	61.1	35.6	171	15.4	125	15.2	40	16.2			2	*	2,852	17.6
		2011-12	60.9	36.9	154	14.0	118	13.9	34	14.4			2	*	2,979	17.6
	Composite	2009-10	45.1	28.0	102	14.0	84	14.0	18	13.8					2,146	17.1
		2010-11	61.1	35.6	171	14.5	125	14.6	40	14.4			2	*	2,852	17.1
		2011-12	60.9	36.9	154	13.6	118	13.7	34	13.4			2	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	181	30		136	30		45	30		0			0			3,535	35	
		Fall 2010	24	33		16	33		8	32		0			0			2,980	36	
		Fall 2011	7	31		7	31		0			0			0			1,978	39	
	Mathematics	Fall 2009	181	32		136	32		45	33		0			0			3,535	38	
		Fall 2010	24	37		16	36		8	39		0			0			2,980	40	
		Fall 2011	7	28		7	28		0			0			0			1,978	40	
	Writing	Fall 2009	181	26		136	26		45	27		0			0			3,535	36	
		Fall 2010	24	32		16	33		8	31		0			0			2,980	34	
		Fall 2011	7	19		7	19		0			0			0			1,978	39	
10	Critical Reading	Fall 2009	173	31	1.2	125	31	0.8	48	32	2.1	0			0			8,192	36	7.1
		Fall 2010	266	32	1.5	204	32	1.5	62	33	1.6	0			0			8,638	36	8.0
		Fall 2011	275	31	0.4	192	32	0.5	82	31	0.0	0			1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	173	35	4.0	125	34	3.2	48	36	6.3	0			0			8,192	39	18.2
		Fall 2010	266	35	8.6	204	35	6.9	62	38	14.5	0			0			8,638	39	20.4
		Fall 2011	275	32	1.1	192	32	0.0	82	32	3.7	0			1	*	*	7,987	38	17.4
	Writing	Fall 2009	173	30	0.0	125	30	0.0	48	30	0.0	0			0			8,192	36	6.4
		Fall 2010	266	31	0.8	204	30	0.5	62	32	1.6	0			0			8,638	34	5.9
		Fall 2011	275	27	0.4	192	27	0.5	82	27	0.0	0			1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	146	34	3.4	110	34	4.5	36	34	0.0	0			0			5,587	38	11.3
		Fall 2010	193	32	0.5	146	32	0.0	47	34	2.1	0			0			5,224	40	14.2
		Fall 2011	259	33	0.8	197	33	0.5	61	33	1.6	1	*	*	0			3,980	41	16.9
	Mathematics	Fall 2009	146	37	6.2	110	36	2.7	36	39	16.7	0			0			5,587	42	20.1
		Fall 2010	193	35	3.6	146	35	4.1	47	37	2.1	0			0			5,224	43	23.9
		Fall 2011	259	35	5.4	197	35	4.6	61	38	8.2	1	*	*	0			3,980	43	26.9
	Writing	Fall 2009	146	34	5.5	110	35	5.5	36	33	5.6	0			0			5,587	38	13.2
		Fall 2010	193	30	0.0	146	30	0.0	47	29	0.0	0			0			5,224	38	12.8
		Fall 2011	259	30	1.5	197	30	2.0	61	31	0.0	1	*	*	0			3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

4	609	*	1.5	*	16.3	*
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**English Language & Composition**

52	2,731	1.2	1.8	1.9	20.3	1
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**Statistics**

8	388	1.0	2.4	0.0	45.6	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

4	858	*	2.1	*	34.6	*
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**English Literature & Composition**

24	1,991	1.1	1.8	0.0	17.5	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

3	329	*	2.0	*	30.1	*
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**Macroeconomics**

10	520	1.0	1.6	0.0	17.1	0
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

278	37.3	65.8	69.7	70.4	31.3	58.3	46.1	84.0
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**ALGEBRA II**

230	54.5	69.7	73.3	73.9	52.2	80.0	66.0	85.1
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**ALGEBRA II PRE-AP**

35	54.0	73.4	68.4	67.5	65.7	45.7	75.3	90.0
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**ART I**

158	39.6	70.3	76.8	77.9	63.3	91.8	75.6	95.5
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**BIOLOGY**

316	42.5	68.6	72.8	73.5	44.3	70.9	60.3	82.0
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**BIOLOGY PRE-AP**

27	36.1	65.8	81.0	83.7	11.1	96.3	54.0	86.8
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**CHEMISTRY**

218	43.7	69.3	73.5	74.3	43.1	73.9	54.8	84.1
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**CHEMISTRY PRE-AP**

57	60.0	78.6	75.7	75.2	73.7	84.2	62.0	90.9
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**ECONOMICS**

97	55.3	75.1	79.2	79.9	78.4	93.8	68.6	95.0
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**ENGLISH I**

262	63.9	75.9	73.9	73.6	72.9	76.7	80.3	88.4
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**ENGLISH I PRE-AP**

47	49.5	69.7	74.9	75.8	44.7	78.7	73.4	92.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

32	40.4	66.3	63.2	62.7	31.3	37.5	50.1	73.5
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**ALGEBRA II**

183	50.2	70.1	71.7	71.9	61.2	71.0	63.0	84.7
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**ALGEBRA II PRE-AP**

30	55.8	70.5	61.1	59.4	53.3	26.7	71.9	89.2
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**ART I**

127	47.0	73.5	77.7	78.5	76.4	93.7	76.9	93.3
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**BIOLOGY**

33	49.9	74.5	76.2	76.4	75.8	84.8	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

179	47.5	73.3	76.2	76.8	63.1	82.7	56.2	84.1
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**CHEMISTRY PRE-AP**

54	77.4	85.3	81.9	81.3	94.4	92.6	51.9	89.4
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**ECONOMICS**

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**ENGLISH I**

18	64.3	76.2	76.8	76.9	66.7	83.3	81.9	88.5
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**ENGLISH I PRE-AP**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

255	62.0	74.7	76.1	76.4	72.9	87.1	80.6	88.0
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**ENGLISH II PRE-AP**

63	50.1	70.1	75.9	77.0	58.7	93.7	81.0	91.3
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**ENGLISH III**

214	64.2	76.2	71.9	71.1	80.8	70.6	75.6	89.8
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**ENGLISH IV**

170	62.7	75.2	77.8	78.2	67.6	91.8	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

64	52.5	69.1	81.4	83.5	51.6	98.4	69.7	97.1
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**GEOMETRY**

293	53.2	70.1	72.0	72.3	56.3	77.1	59.1	80.4
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**GEOMETRY PRE-AP**

46	43.7	66.2	73.7	75.0	34.8	76.1	62.3	89.4
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**GOVERNMENT**

55	52.4	71.4	78.8	80.1	52.7	98.2	66.0	95.0
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**HEALTH I**

106	60.7	73.8	75.2	75.4	71.7	68.9	75.6	95.2
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**INTEGRATED PHYSICS & CHEMISTRY**

256	60.5	75.3	75.8	75.9	75.4	79.7	47.4	80.1
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**MATHEMATICAL MODELS W/APPLICATIONS**

56	47.4	67.1	73.2	74.3	39.3	75.0	62.9	86.6
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

218	63.3	75.5	77.3	77.6	74.3	87.2	74.9	84.5
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**ENGLISH II PRE-AP**

53	43.1	67.8	77.2	78.8	50.9	92.5	71.2	88.7
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**ENGLISH III**

196	77.2	84.8	71.7	69.4	82.1	67.9	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

237	48.0	68.8	72.9	73.6	46.0	71.7	55.5	79.8
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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HEALTH I**

83	57.6	71.8	72.5	72.6	71.1	72.3	77.4	94.5
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**INTEGRATED PHYSICS & CHEMISTRY**

211	58.1	75.9	75.6	75.5	79.1	78.7	60.2	80.3
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**MATHEMATICAL MODELS W/APPLICATIONS**

50	35.6	65.5	73.1	74.5	22.0	82.0	54.9	82.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MUSIC THEORY I**

144	61.7	82.3	86.8	87.6	91.0	100.0	74.0	96.6
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**PHYSICS**

181	35.3	66.6	75.2	76.7	31.5	82.9	47.2	84.8
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**PRE-CALCULUS**

175	53.8	70.5	73.3	73.8	60.0	77.7	62.9	87.9
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**PRE-CALCULUS PRE-AP**

32	46.2	64.1	75.4	77.4	31.3	90.6	54.3	92.6
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**SPANISH FOR NATIVE SPEAKERS I**

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**SPANISH FOR NATIVE SPEAKERS II**

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**SPANISH I**

209	61.5	78.2	75.4	74.9	69.9	76.6	76.6	90.8
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**SPANISH II**

176	68.9	79.3	76.6	76.1	73.3	85.8	73.7	91.8
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**U.S. HISTORY**

211	73.4	83.4	81.3	80.9	82.9	99.1	68.0	92.6
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**WORLD GEOGRAPHY**

251	43.9	71.0	74.7	75.3	55.8	83.3	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

49	57.6	73.0	81.6	83.2	61.2	100.0	78.4	93.3
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MUSIC THEORY I**

118	58.9	80.4	87.0	88.1	88.1	99.2	72.1	81.4
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**PHYSICS**

64	40.3	70.6	73.5	73.9	54.7	73.4	56.7	86.4
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**PRE-CALCULUS**

20	37.9	67.9	75.6	76.9	40.0	75.0	50.5	88.0
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**PRE-CALCULUS PRE-AP**

23	29.5	59.3	72.8	75.2	0.0	87.0	57.3	93.1
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**SPANISH FOR NATIVE SPEAKERS I**

15	54.6	71.6	72.3	72.5	60.0	53.3	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

22	59.3	74.0	80.3	81.4	81.8	86.4	71.0	91.1
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**SPANISH I**

177	65.1	76.8	71.8	70.9	67.8	65.5	70.9	85.0
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**SPANISH II**

158	64.8	76.5	74.6	74.3	65.2	82.9	76.4	89.6
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**U.S. HISTORY**

192	74.7	83.5	81.9	81.5	84.4	97.4	73.7	91.4
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**WORLD GEOGRAPHY**

9	57.1	77.0	71.8	70.9	66.7	77.8	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

253	39.6	69.3	73.5	74.3	44.3	79.1	58.3	91.4
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**WORLD HISTORY PRE-AP**

57	50.4	69.6	77.5	78.9	64.9	89.5	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

211	53.6	72.2	75.4	76.0	63.0	83.4	68.4	89.7
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**WORLD HISTORY PRE-AP**

52	58.3	72.8	78.2	79.1	75.0	94.2	80.0	96.7
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