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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 158

LIDA HOOE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	57
1	72
2	65
3	78
4	74
5	66
ALL	469

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	5	15.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	458	97.7	14	42.4
White	5	1.1	11	33.3
Multiple	0	0.0	3	9.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	329	70.1
Economically disadvantaged	435	92.8
Limited English proficient (LEP)	223	47.5
Special education	26	5.5
Talented and Gifted (TAG)	65	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	39	1	2.6	0	0.0	0	0.0	37	94.9	1	2.6	—	—
	2011	38	2	5.3	0	0.0	0	0.0	36	94.7	0	0.0	0	0.0
	2012	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
KN	2010	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	—	—
	2011	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2012	57	1	1.8	1	1.8	0	0.0	54	94.7	1	1.8	0	0.0
1	2010	72	0	0.0	1	1.4	0	0.0	71	98.6	0	0.0	—	—
	2011	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
2	2010	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	—	—
	2011	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2012	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
3	2010	69	1	1.4	1	1.4	0	0.0	67	97.1	0	0.0	—	—
	2011	68	0	0.0	1	1.5	0	0.0	66	97.1	1	1.5	0	0.0
	2012	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
4	2010	66	1	1.5	0	0.0	1	1.5	63	95.5	1	1.5	—	—
	2011	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2012	74	0	0.0	1	1.4	0	0.0	72	97.3	1	1.4	0	0.0
5	2010	75	0	0.0	0	0.0	0	0.0	73	97.3	2	2.7	—	—
	2011	69	1	1.4	0	0.0	0	0.0	66	95.7	2	2.9	0	0.0
	2012	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
PK-5	2010	473	3	0.6	2	0.4	1	0.2	460	97.3	7	1.5	—	—
	2011	449	5	1.1	1	0.2	0	0.0	438	97.6	5	1.1	0	0.0
	2012	469	4	0.9	2	0.4	0	0.0	458	97.7	5	1.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	39	37	94.9	23	59.0	1	2.6	21	53.8	0	0.0	39	100.0	53.8	46.2	0.0
	2011	38	38	100.0	22	57.9	0	0.0	22	57.9	0	0.0	37	97.4	42.1	57.9	0.0
	2012	57	55	96.5	31	54.4	1	1.8	31	54.4	0	0.0	57	100.0	45.6	54.4	0.0
KN	2010	67	60	89.6	35	52.2	3	4.5	46	68.7	0	0.0	23	34.3	56.7	43.3	4.5
	2011	63	54	85.7	34	54.0	1	1.6	54	85.7	0	0.0	25	39.7	57.1	42.9	1.6
	2012	57	51	89.5	25	43.9	2	3.5	25	43.9	7	12.3	25	43.9	42.1	57.9	0.0
1	2010	72	66	91.7	30	41.7	3	4.2	42	58.3	1	1.4	8	11.1	48.6	51.4	6.9
	2011	65	59	90.8	31	47.7	6	9.2	39	60.0	0	0.0	7	10.8	61.5	38.5	6.2
	2012	72	66	91.7	38	52.8	4	5.6	42	58.3	10	13.9	9	12.5	55.6	44.4	8.3
2	2010	85	79	92.9	36	42.4	2	2.4	63	74.1	4	4.7	5	5.9	55.3	44.7	5.9
	2011	79	72	91.1	33	41.8	5	6.3	66	83.5	0	0.0	1	1.3	48.1	51.9	12.7
	2012	65	60	92.3	33	50.8	4	6.2	52	80.0	7	10.8	10	15.4	58.5	41.5	3.1
3	2010	69	64	92.8	35	50.7	3	4.3	52	75.4	10	14.5	5	7.2	47.8	52.2	1.4
	2011	68	64	94.1	31	45.6	2	2.9	52	76.5	4	5.9	6	8.8	55.9	44.1	0.0
	2012	78	71	91.0	33	42.3	9	11.5	67	85.9	7	9.0	4	5.1	50.0	50.0	2.6
4	2010	66	59	89.4	33	50.0	4	6.1	36	54.5	7	10.6	5	7.6	60.6	39.4	1.5
	2011	67	61	91.0	31	46.3	3	4.5	39	58.2	8	11.9	2	3.0	52.2	47.8	0.0
	2012	74	71	95.9	30	40.5	2	2.7	59	79.7	16	21.6	4	5.4	51.4	48.6	0.0
5	2010	75	70	93.3	18	24.0	2	2.7	31	41.3	10	13.3	7	9.3	53.3	46.7	0.0
	2011	69	61	88.4	32	46.4	4	5.8	42	60.9	8	11.6	3	4.3	63.8	36.2	2.9
	2012	66	61	92.4	33	50.0	4	6.1	53	80.3	18	27.3	5	7.6	48.5	51.5	0.0
PK-5	2010	473	435	92.0	210	44.4	18	3.8	291	61.5	32	6.8	92	19.5	53.7	46.3	3.2
	2011	449	409	91.1	214	47.7	21	4.7	314	69.9	20	4.5	81	18.0	55.0	45.0	3.8
	2012	469	435	92.8	223	47.5	26	5.5	329	70.1	65	13.9	114	24.3	50.5	49.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	66	13,234	63	95.7	12,616	95.3	5	7.6	21.5	61	11,233	92.5	84.9
	2011	61	13,211	59	96.5	12,645	95.7	6	9.8	21.4	59	11,602	96.8	87.8
	2012	57	13,633	54	94.6	13,086	96.0	10	17.5	20.1	48	11,731	84.1	86.0
1	2010	71	13,848	69	96.2	13,286	95.9	7	9.8	20.0	66	11,978	92.5	86.5
	2011	65	13,458	62	96.3	12,967	96.4	9	13.9	19.0	61	12,047	94.5	89.5
	2012	71	14,026	68	96.7	13,533	96.5	11	15.6	18.6	64	12,292	90.6	87.6
2	2010	82	13,441	78	95.8	12,947	96.3	13	15.9	18.9	74	11,794	90.6	87.7
	2011	77	13,013	74	96.5	12,593	96.8	12	15.6	17.1	71	11,853	92.2	91.1
	2012	64	13,338	61	96.5	12,932	97.0	7	11.0	17.0	59	11,883	92.6	89.1
3	2010	67	13,291	65	97.7	12,854	96.7	9	13.4	17.6	64	11,815	95.5	88.9
	2011	66	12,619	64	96.9	12,254	97.1	7	10.7	16.6	63	11,604	96.0	92.0
	2012	76	12,874	74	97.3	12,508	97.2	7	9.2	15.6	73	11,592	95.6	90.0
4	2010	63	12,300	61	96.6	11,900	96.8	7	11.1	17.2	58	10,987	91.7	89.3
	2011	64	12,506	63	97.5	12,150	97.1	9	14.0	15.7	61	11,544	94.8	92.3
	2012	74	12,493	72	97.0	12,139	97.2	7	9.5	16.7	71	11,218	96.1	89.8
5	2010	71	11,688	69	97.0	11,310	96.8	9	12.6	17.0	69	10,453	96.5	89.4
	2011	66	11,742	64	97.1	11,419	97.2	0	0.0	8.2	65	10,892	98.4	92.8
	2012	65	12,562	63	97.8	12,220	97.3	1	1.5	5.4	60	11,364	92.6	90.5
KN-5	2010	421	77,802	406	96.5	74,914	96.3	50	11.9	18.8	392	68,260	93.2	87.7
	2011	399	76,549	386	96.8	74,028	96.7	43	10.8	16.5	380	69,542	95.3	90.8
	2012	406	78,926	393	96.7	76,419	96.8	43	10.6	15.7	375	70,080	92.3	88.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	14	42.4
White	11	33.3
Multiple	3	9.1
Other	0	0.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.2	—
2010-11	5.9	96.6
2011-12	4.5	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	2	6.1
2	0	0.0
3	1	3.0
4	3	9.1
5	3	9.1
1-3	3	9.1
More than 3	28	84.8
1 - 5	9	27.3
6 - 10	10	30.3
11 - 20	8	24.2
More than 20	4	12.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	76.5	74.5	66.7	57.1	70.3		69.6	82.8	76.9	84.0	52
4	2010													
	2011													
	2012	*		79.6	79.2	*	87.5	60.9		75.9	87.0	80.8	76.8	52
5	2010													
	2011													
	2012	*	*	91.3	88.6	*	93.3	77.3		91.3	88.0	89.6	80.3	48
3-5	2010													
	2011													
	2012	*	*	82.2	80.6	50.0	83.3	69.5		78.7	85.7	82.2	80.3	152

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	2	146	139	12	30	82	0	75	77	152	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	21	21	15	17	19		18	24	21	23	52
4	2010													
	2011													
	2012	*		26	26	*	27	22		24	29	26	26	52
5	2010													
	2011													
	2012	*	*	31	30	*	28	25		31	30	30	29	48
3-5	2010													
	2011													
	2012	*	*	26	25	16	25	21		24	27	26	26	152

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	2	146	139	12	30	82	0	75	77	152	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.2	49.9	55.4
4	2010			
	2011			
	2012	58.3	59.7	59.1
5	2010			
	2011			
	2012	69.6	61.1	68.5
3-5	2010			
	2011			
	2012	59.8	56.8	60.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		24	24	*	24	20		23	26	24	24	52

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	0	49	48	2	8	23	0	29	23	52	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.5	62.0	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	72.7	70.8	37.5	72.7	69.8		69.2	76.9	73.1	77.0	78
4	2010													
	2011													
	2012	*		87.3	87.0	*	90.0	80.0		84.2	91.7	87.8	79.5	74
5	2010													
	2011													
	2012	*	*	77.8	76.7	*	81.3	74.4		78.1	75.8	76.9	76.2	65
3-5	2010													
	2011													
	2012	*	*	79.1	78.1	42.9	81.1	74.1		77.1	81.5	79.3	77.6	217

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	2	211	201	14	95	147	0	109	108	217	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	26	25	18	27	24		25	26	26	27	78
4	2010													
	2011													
	2012	*		30	30	*	30	27		29	31	30	28	74
5	2010													
	2011													
	2012	*	*	30	30	*	29	28		31	29	30	30	65
3-5	2010													
	2011													
	2012	*	*	28	28	20	28	26		28	28	28	28	217

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	2	211	201	14	95	147	0	109	108	217	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.3	54.3	67.8	53.8	40.8
4	2010					
	2011					
	2012	64.7	57.7	65.4	59.8	52.7
5	2010					
	2011					
	2012	60.2	56.4	64.2	56.9	61.0
3-5	2010					
	2011					
	2012	60.0	56.1	65.9	56.8	50.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	29	29	*	27	26		30	29	29	30	65

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	1	62	60	4	32	39	0	32	33	65	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.0	74.9	62.8	61.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.7	26
4	2010													
	2011													
	2012			90.9	90.5		90.9	90.9		100.0	84.6	90.9	84.2	22
5	2010													
	2011													
	2012			66.7	64.7		66.7	66.7		66.7	66.7	66.7	77.4	18
3-5	2010													
	2011													
	2012			87.9	87.3	*	87.9	87.9		91.2	84.4	87.9	84.3	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	63	2	66	66	0	34	32	66	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			29	29	*	29	29		30	27	29	23	26
4	2010													
	2011													
	2012			27	27		27	27		26	27	27	26	22
5	2010													
	2011													
	2012			28	28		28	28		26	31	28	28	18
3-5	2010													
	2011													
	2012			28	28	*	28	28		28	28	28	25	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	63	2	66	66	0	34	32	66	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	81.4	78.4	62.7
4	2010			
	2011			
	2012	47.7	62.9	66.2
5	2010			
	2011			
	2012	55.0	64.6	61.4
3-5	2010			
	2011			
	2012	63.0	69.5	63.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		27	25	26	26	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	23	22	0	23	23	0	9	14	23			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.2	58.0	64.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	16.7	71.4	51.5	61.2	33
	2011	40.7	72.7	50.0	63.3	38
	2012	*	62.5	62.9	62.2	35
1	2010	50.0	69.0	61.7	55.2	47
	2011	18.2	53.8	43.2	58.1	37
	2012	46.2	60.0	55.8	55.4	43
2	2010	16.7	73.9	41.5	48.6	53
	2011	30.0	69.2	39.6	50.6	53
	2012	8.7	76.9	33.3	49.8	36
5	2010					0
	2011	12.2	78.3	35.9	36.2	64
	2012	27.3	75.0	40.0	37.2	45
1-5	2010	29.2	71.2	51.0	51.9	100
	2011	20.7	66.1	39.0	47.2	154
	2012	24.6	67.3	43.5	46.3	124

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	61.9	47.0	51.2	66
	2011	74.1	63.6	72.3	56.8	65
	2012	44.0	71.9	59.6	55.1	57
1	2010	46.3	48.3	47.1	48.8	70
	2011	34.2	63.0	46.2	53.1	65
	2012	50.0	55.2	52.1	50.7	71
2	2010	31.1	69.6	41.7	54.6	84
	2011	50.8	78.6	55.7	56.8	79
	2012	51.9	84.6	58.5	57.9	65
5	2010					0
	2011	44.0	87.0	64.6	44.8	48
	2012	55.9	83.3	63.0	43.8	46
K-5	2010	38.1	58.9	45.0	51.5	220
	2011	53.3	73.3	59.1	53.3	257
	2012	51.0	69.8	57.7	52.2	239

Number Tested	2010	60	73	133	20,252	
	2011	119	73	192	29,740	
	2012	72	87	159	30,807	

Number Tested	2010	147	73	220	40,163	
	2011	182	75	257	51,019	
	2012	153	86	239	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		50.0	46.4	*	*	16.7		33.3	83.3	51.5	61.2	33
	2011	*		51.4	41.4		42.9	40.7		52.4	47.1	50.0	63.3	38
	2012	*	*	62.5	56.7	*	*	*		50.0	71.4	62.9	62.2	35
1	2010			60.9	58.5	*	42.9	50.0		52.4	69.2	61.7	55.2	47
	2011		*	44.4	46.9	*	*	18.2		37.5	53.8	43.2	58.1	37
	2012	*		57.1	51.4	*	55.6	46.2		60.0	50.0	55.8	55.4	43
2	2010	*		40.4	40.8	*	*	16.7		40.0	43.5	41.5	48.6	53
	2011			39.6	36.2	*	42.9	30.0		30.4	46.7	39.6	50.6	53
	2012			33.3	38.7	*	*	8.7		28.6	40.0	33.3	49.8	36
1-2	2010	*		50.0	48.9	*	40.0	29.2		45.1	57.1	51.0	51.9	100
	2011		*	41.6	40.5	12.5	30.0	27.5		34.0	48.8	41.1	54.4	90
	2012	*		46.2	45.6	*	38.5	22.2		45.7	45.5	45.6	52.7	79
5	2010													0
	2011	*		33.9	36.8	*	12.9	12.2		31.7	43.5	35.9	36.2	64
	2012	*	*	41.9	40.0	*	14.3	27.3		50.0	30.4	40.0	37.2	45
1-5	2010	*		50.0	48.9	*	40.0	29.2		45.1	57.1	51.0	51.9	100
	2011	*	*	38.4	39.0	8.3	17.1	20.7		33.0	47.0	39.0	47.2	154
	2012	*	*	44.6	43.5	11.1	25.9	24.6		47.1	39.3	43.5	46.3	124

Number Tested	2010	1	0	98	90	4	10	48	0	51	49	100	13,990
	2011	2	1	151	136	12	41	92	0	88	66	154	22,979
	2012	2	1	121	108	9	27	69	0	68	56	124	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		3	1	*	*	0		2	1	3	1,717	33
	2011	*		8	5		1	4		4	4	8	2,106	38
	2012	*	*	7	7	*	*	*		2	6	8	2,027	35
1	2010			8	7	*	0	1		2	6	8	1,729	47
	2011		*	7	6	*	*	0		3	4	7	1,963	37
	2012	*		3	2	*	0	0		2	1	3	1,963	43
2	2010	*		2	2	*	*	0		1	1	2	954	53
	2011			1	1	*	0	0		0	1	1	1,018	53
	2012			1	1	*	*	0		1	0	1	1,017	36
1-2	2010	*		10	9	*	0	1		3	7	10	2,683	100
	2011		*	8	7	0	0	0		3	5	8	2,981	90
	2012	*		4	3	*	0	0		3	1	4	2,981	79
5	2010													0
	2011	*		3	4	*	0	0		2	2	4	701	64
	2012	*	*	4	4	*	1	1		3	1	4	822	45
1-5	2010	*		10	9	*	0	1		3	7	10	2,683	100
	2011	*	*	11	11	0	0	0		5	7	12	3,692	154
	2012	*	*	8	7	0	1	1		6	2	8	3,803	124

Number Tested	2010	1	0	98	90	4	10	48	0	51	49	100	13,990
	2011	2	1	151	136	12	41	92	0	88	66	154	22,979
	2012	2	1	121	108	9	27	69	0	68	56	124	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		46.2	44.1	*	41.2	40.0		42.1	53.6	47.0	51.2	66
	2011	*		71.9	72.7	*	73.5	74.1		67.6	78.6	72.3	56.8	65
	2012	*	*	59.3	60.0	*	44.0	44.0		50.0	66.7	59.6	55.1	57
1	2010			46.4	45.3	*	50.0	46.3		47.1	47.2	47.1	48.8	70
	2011		*	46.9	46.7	16.7	41.9	34.2		48.7	42.3	46.2	53.1	65
	2012	*		51.4	50.8	*	52.6	50.0		53.8	50.0	52.1	50.7	71
2	2010	*		41.0	42.3	*	34.3	31.1		44.4	38.5	41.7	54.6	84
	2011			55.7	55.6	33.3	65.6	50.8		57.9	53.7	55.7	56.8	79
	2012			58.5	61.0	*	60.6	51.9		60.5	55.6	58.5	57.9	65
K-2	2010	*		44.2	43.8	12.5	41.4	38.1		44.4	45.6	45.0	51.5	220
	2011	*	*	58.0	57.8	30.8	60.8	54.8		57.9	57.9	57.9	55.6	209
	2012	*	*	56.1	56.9	37.5	53.1	49.6		55.4	57.6	56.5	54.5	193
5	2010													0
	2011	*		63.0	63.4	*	46.7	44.0		75.9	47.4	64.6	44.8	48
	2012	*	*	63.6	63.4	*	64.3	55.9		78.3	47.8	63.0	43.8	46
K-5	2010	*		44.2	43.8	12.5	41.4	38.1		44.4	45.6	45.0	51.5	220
	2011	*	*	58.9	58.8	29.4	58.9	53.3		61.5	56.1	59.1	53.3	257
	2012	*	*	57.5	58.1	41.7	54.5	51.0		59.7	55.7	57.7	52.2	239

Number Tested	2010	2	0	217	201	8	99	147	0	117	103	220	40,163
	2011	3	1	253	228	17	112	182	0	143	114	257	51,019
	2012	3	2	233	215	12	110	153	0	124	115	239	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		3	2	*	2	2		2	2	4	2,358	66
	2011	*		24	18	*	12	21		11	13	24	2,815	65
	2012	*	*	7	8	*	5	5		2	6	8	2,472	57
1	2010			8	8	*	3	4		5	3	8	2,266	70
	2011		*	8	6	0	4	4		5	3	8	2,716	65
	2012	*		15	13	*	9	9		6	9	15	2,473	71
2	2010	*		6	6	*	2	3		6	0	6	2,484	84
	2011			14	11	1	7	7		9	5	14	2,746	79
	2012			8	7	*	6	7		4	4	8	2,843	65
K-2	2010	*		17	16	0	7	9		13	5	18	7,108	220
	2011	*	*	46	35	2	23	32		25	21	46	8,277	209
	2012	*	*	30	28	2	20	21		12	19	31	7,788	193
5	2010													0
	2011	*		10	9	*	2	2		7	4	11	1,395	48
	2012	*	*	9	8	*	2	3		6	3	9	1,426	46
K-5	2010	*		17	16	0	7	9		13	5	18	7,108	220
	2011	*	*	56	44	2	25	34		32	25	57	9,696	257
	2012	*	*	39	36	2	22	24		18	22	40	9,214	239

Number Tested	2010	2	0	217	201	8	99	147	0	117	103	220	40,163
	2011	3	1	253	228	17	112	182	0	143	114	257	51,019
	2012	3	2	233	215	12	110	153	0	124	115	239	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			53.6	56.3	*	66.7	58.5		58.8	50.0	54.3	63.5	70
	2011		*	62.5	65.0	50.0	64.5	60.5		66.7	53.8	61.5	66.7	65
	2012	*		65.7	64.6	*	65.8	61.9		66.7	65.6	66.2	62.5	71
2	2010	*		51.8	52.6	*	48.6	45.9		44.4	59.0	51.2	61.4	84
	2011			64.6	65.3	50.0	71.9	61.5		57.9	70.7	64.6	62.0	79
	2012			67.7	69.5	*	78.8	65.4		73.7	59.3	67.7	63.6	65
1-2	2010	*		52.6	54.2	*	56.9	51.0		50.6	54.7	52.6	62.5	154
	2011		*	63.6	65.2	50.0	68.3	61.2		62.3	64.2	63.2	64.4	144
	2012	*		66.7	66.9	50.0	71.8	63.8		70.1	62.7	66.9	63.0	136
5	2010													0
	2011	*		54.8	56.1	*	45.2	43.9		63.4	43.5	56.3	48.6	64
	2012	*	*	45.2	48.3	*	43.8	40.4		53.1	37.5	45.3	45.9	64
1-5	2010	*		52.6	54.2	*	56.9	51.0		50.6	54.7	52.6	62.5	154
	2011	*	*	61.0	62.4	37.5	60.6	56.3		62.7	58.9	61.1	59.7	208
	2012	*	*	59.9	61.0	50.0	63.1	55.5		65.1	53.8	60.0	57.8	200

Number Tested	2010	1	0	152	142	5	65	102	0	79	75	154	26,937
	2011	2	1	205	189	16	94	144	0	118	90	208	38,176
	2012	2	1	197	182	10	103	146	0	109	91	200	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			16	16	*	10	13		8	8	16	4,129	70
	2011		*	17	17	2	9	10		12	5	17	4,427	65
	2012	*		26	22	*	14	15		14	12	26	4,060	71
2	2010	*		7	7	*	4	6		4	3	7	3,776	84
	2011			22	18	1	11	14		11	11	22	3,810	79
	2012			17	17	*	14	15		12	5	17	3,820	65
1-2	2010	*		23	23	*	14	19		12	11	23	7,905	154
	2011		*	39	35	3	20	24		23	16	39	8,237	144
	2012	*		43	39	1	28	30		26	17	43	7,880	136
5	2010													0
	2011	*		10	9	*	2	2		9	2	11	1,416	64
	2012	*	*	9	8	*	3	3		6	3	9	1,169	64
1-5	2010	*		23	23	*	14	19		12	11	23	7,905	154
	2011	*	*	49	44	3	22	26		32	18	50	9,660	208
	2012	*	*	52	47	1	31	33		32	20	52	9,049	200

Number Tested	2010	1	0	152	142	5	65	102	0	79	75	154	26,937
	2011	2	1	205	189	16	94	144	0	118	90	208	38,176
	2012	2	1	197	182	10	103	146	0	109	91	200	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.0	96.8	*	97.0	97.0		94.1	100.0	97.0	89.3	33
	2011			85.2	84.6	*	85.2	85.2		81.3	90.9	85.2	90.9	27
	2012			86.4	90.0		86.4	86.4		90.0	83.3	86.4	89.9	22
1	2010			91.3	91.3	*	91.3	91.3		92.3	90.0	91.3	89.1	23
	2011			89.3	88.9	*	89.3	89.3		93.3	84.6	89.3	89.4	28
	2012			89.7	89.7	*	89.7	89.7		80.0	100.0	89.7	89.2	29
2	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	32
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	26
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	29
K-2	2010			96.6	96.4	*	96.6	96.6		95.7	97.6	96.6	90.7	88
	2011			91.4	91.1	*	91.4	91.4		91.1	91.7	91.4	91.7	81
	2012			92.5	93.5	*	92.5	92.5		90.5	94.7	92.5	90.8	80
5	2010													0
	2011			93.8	93.8		93.8	93.8		90.9	*	93.8	93.5	16
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4	18
K-5	2010			96.6	96.4	*	96.6	96.6		95.7	97.6	96.6	90.7	88
	2011			91.8	91.6	*	91.8	91.8		91.1	92.7	91.8	91.9	97
	2012			93.9	94.7	*	93.9	93.9		92.2	95.7	93.9	90.9	98

Number Tested	2010	0	0	88	84	2	88	88	0	46	42	88	19,041
	2011	0	0	97	95	5	97	97	0	56	41	97	21,141
	2012	0	0	98	94	1	98	98	0	51	47	98	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			20	19	*	20	20		10	10	20	3,523	33
	2011			21	20	*	21	21		12	9	21	3,964	27
	2012			15	15		15	15		7	8	15	3,679	22
1	2010			16	16	*	16	16		10	6	16	2,529	23
	2011			11	11	*	11	11		7	4	11	2,459	28
	2012			8	8	*	8	8		3	5	8	2,437	29
2	2010			16	16		16	16		7	9	16	3,040	32
	2011			19	19	*	19	19		10	9	19	3,227	26
	2012			16	15		16	16		12	4	16	2,934	29
K-2	2010			52	51	*	52	52		27	25	52	9,092	88
	2011			51	50	*	51	51		29	22	51	9,650	81
	2012			39	38	*	39	39		22	17	39	9,050	80
5	2010													0
	2011			4	4		4	4		2	*	4	856	16
	2012			5	5		5	5		1	4	5	912	18
K-5	2010			52	51	*	52	52		27	25	52	9,092	88
	2011			55	54	*	55	55		31	24	55	10,519	97
	2012			44	43	*	44	44		23	21	44	9,962	98

Number Tested	2010	0	0	88	84	2	88	88	0	46	42	88	19,041
	2011	0	0	97	95	5	97	97	0	56	41	97	21,141
	2012	0	0	98	94	1	98	98	0	51	47	98	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (26)	Beginning	10	38.5	10	38.5	23	88.5	21	80.8	21	80.8
	Intermediate	10	38.5	8	30.8	1	3.8	4	15.4	4	15.4
	Advanced	5	19.2	6	23.1	1	3.8	0	0.0	0	0.0
	Advanced High	1	3.8	2	7.7	1	3.8	1	3.8	1	3.8
1 (38)	Beginning	5	13.2	4	10.5	12	31.6	10	26.3	10	26.3
	Intermediate	10	26.3	15	39.5	18	47.4	17	44.7	17	44.7
	Advanced	15	39.5	11	28.9	6	15.8	4	10.5	4	10.5
	Advanced High	8	21.1	8	21.1	2	5.3	7	18.4	7	18.4
2 (33)	Beginning	1	3.0	8	24.2	15	45.5	4	12.1	4	12.1
	Intermediate	11	33.3	11	33.3	14	42.4	8	24.2	8	24.2
	Advanced	16	48.5	12	36.4	2	6.1	14	42.4	16	48.5
	Advanced High	5	15.2	2	6.1	2	6.1	7	21.2	5	15.2
3 (33)	Beginning	1	3.0	1	3.0	3	9.1	2	6.1	2	6.1
	Intermediate	1	3.0	6	18.2	22	66.7	6	18.2	6	18.2
	Advanced	10	30.3	13	39.4	4	12.1	5	15.2	5	15.2
	Advanced High	21	63.6	13	39.4	4	12.1	20	60.6	20	60.6
4 (31)	Beginning	4	12.9	4	12.9	7	22.6	0	0.0	0	0.0
	Intermediate	4	12.9	4	12.9	12	38.7	3	9.7	6	19.4
	Advanced	20	64.5	13	41.9	9	29.0	12	38.7	10	32.3
	Advanced High	3	9.7	10	32.3	3	9.7	16	51.6	15	48.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 26 (72.2%)	Beginning	8			
	Intermediate	15	2		
	Advanced	4	0	0	
	Advanced High	5	0	2	
31 18 (58.1%)	Beginning	3			
	Intermediate	4	3		
	Advanced	6	3	7	
	Advanced High	0	2	3	
33 23 (69.7%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	3	
	Advanced High	0	1	19	
29 18 (62.1%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	2	8	
	Advanced High	0	1	13	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	3	9.1	3	9.1	6	18.2	1	3.0	1	3.0
	Intermediate	6	18.2	7	21.2	11	33.3	3	9.1	4	12.1
	Advanced	11	33.3	11	33.3	7	21.2	7	21.2	8	24.2
	Advanced High	13	39.4	12	36.4	9	27.3	22	66.7	20	60.6
ALL (194)	Beginning	24	12.4	30	15.5	66	34.0	38	19.6	38	19.6
	Intermediate	42	21.6	51	26.3	78	40.2	41	21.1	45	23.2
	Advanced	77	39.7	66	34.0	29	14.9	42	21.6	43	22.2
	Advanced High	51	26.3	47	24.2	21	10.8	73	37.6	68	35.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
31 21 (67.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	2	6	
	Advanced High	0	0	18	
160 106 (66.3%)	Beginning	14			
	Intermediate	23	16		
	Advanced	10	9	24	
	Advanced High	5	4	55	

■ Indicates students who progressed at least one level from 2011 to 2012.