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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 155

C. A. TATUM JR.

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
KN	100
1	101
2	102
3	104
4	118
5	106
ALL	631

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	282	44.7	21	51.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	339	53.7	11	26.8
White	2	0.3	7	17.1
Multiple	4	0.6	2	4.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	428	67.8
Economically disadvantaged	608	96.4
Limited English proficient (LEP)	225	35.7
Special education	50	7.9
Talented and Gifted (TAG)	49	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2010	93	42	45.2	0	0.0	0	0.0	50	53.8	1	1.1	—	—
	2011	101	41	40.6	1	1.0	1	1.0	54	53.5	3	3.0	1	1.0
	2012	100	44	44.0	0	0.0	0	0.0	53	53.0	0	0.0	2	2.0
1	2010	99	45	45.5	0	0.0	2	2.0	50	50.5	2	2.0	—	—
	2011	122	57	46.7	0	0.0	0	0.0	61	50.0	2	1.6	2	1.6
	2012	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
2	2010	117	52	44.4	0	0.0	1	0.9	64	54.7	0	0.0	—	—
	2011	110	52	47.3	0	0.0	1	0.9	55	50.0	0	0.0	2	1.8
	2012	102	48	47.1	0	0.0	0	0.0	54	52.9	0	0.0	0	0.0
3	2010	108	47	43.5	0	0.0	0	0.0	61	56.5	0	0.0	—	—
	2011	125	54	43.2	0	0.0	1	0.8	70	56.0	0	0.0	0	0.0
	2012	104	47	45.2	0	0.0	2	1.9	54	51.9	1	1.0	0	0.0
4	2010	98	52	53.1	0	0.0	1	1.0	44	44.9	1	1.0	—	—
	2011	113	56	49.6	0	0.0	0	0.0	55	48.7	0	0.0	2	1.8
	2012	118	54	45.8	0	0.0	1	0.8	63	53.4	0	0.0	0	0.0
5	2010	99	47	47.5	0	0.0	1	1.0	50	50.5	1	1.0	—	—
	2011	92	51	55.4	0	0.0	1	1.1	38	41.3	1	1.1	1	1.1
	2012	106	46	43.4	0	0.0	0	0.0	59	55.7	0	0.0	1	0.9
KN-5	2010	614	285	46.4	0	0.0	5	0.8	319	52.0	5	0.8	—	—
	2011	663	311	46.9	1	0.2	4	0.6	333	50.2	6	0.9	8	1.2
	2012	631	282	44.7	0	0.0	3	0.5	339	53.7	2	0.3	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2010	93	87	93.5	38	40.9	2	2.2	53	57.0	2	2.2	44	47.3	46.2	53.8	3.2
	2011	101	93	92.1	36	35.6	2	2.0	69	68.3	0	0.0	54	53.5	54.5	45.5	5.0
	2012	100	95	95.0	35	35.0	1	1.0	43	43.0	0	0.0	53	53.0	43.0	57.0	5.0
1	2010	99	94	94.9	39	39.4	5	5.1	61	61.6	2	2.0	5	5.1	50.5	49.5	4.0
	2011	122	113	92.6	40	32.8	5	4.1	85	69.7	9	7.4	13	10.7	45.1	54.9	2.5
	2012	101	97	96.0	40	39.6	7	6.9	52	51.5	4	4.0	12	11.9	49.5	50.5	6.9
2	2010	117	115	98.3	43	36.8	7	6.0	78	66.7	7	6.0	10	8.5	57.3	42.7	5.1
	2011	110	105	95.5	36	32.7	7	6.4	74	67.3	10	9.1	14	12.7	49.1	50.9	1.8
	2012	102	99	97.1	35	34.3	9	8.8	73	71.6	9	8.8	9	8.8	43.1	56.9	6.9
3	2010	108	106	98.1	46	42.6	6	5.6	92	85.2	8	7.4	7	6.5	55.6	44.4	8.3
	2011	125	120	96.0	46	36.8	12	9.6	80	64.0	12	9.6	13	10.4	58.4	41.6	4.0
	2012	104	101	97.1	42	40.4	10	9.6	79	76.0	13	12.5	12	11.5	47.1	52.9	3.8
4	2010	98	92	93.9	34	34.7	7	7.1	56	57.1	12	12.2	8	8.2	50.0	50.0	1.0
	2011	113	108	95.6	40	35.4	9	8.0	68	60.2	11	9.7	10	8.8	49.6	50.4	1.8
	2012	118	113	95.8	42	35.6	10	8.5	94	79.7	13	11.0	15	12.7	60.2	39.8	4.2
5	2010	99	93	93.9	20	20.2	6	6.1	42	42.4	24	24.2	8	8.1	54.5	45.5	0.0
	2011	92	90	97.8	32	34.8	5	5.4	46	50.0	22	23.9	12	13.0	50.0	50.0	0.0
	2012	106	103	97.2	31	29.2	13	12.3	87	82.1	10	9.4	14	13.2	53.8	46.2	0.9
KN-5	2010	614	587	95.6	220	35.8	33	5.4	382	62.2	55	9.0	82	13.4	52.6	47.4	3.7
	2011	663	629	94.9	230	34.7	40	6.0	422	63.7	64	9.7	116	17.5	51.1	48.9	2.6
	2012	631	608	96.4	225	35.7	50	7.9	428	67.8	49	7.8	115	18.2	49.8	50.2	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	91	13,234	87	95.9	12,616	95.3	34	37.4	21.5	68	11,233	74.8	84.9
	2011	95	13,211	90	95.0	12,645	95.7	33	34.9	21.4	75	11,602	79.3	87.8
	2012	101	13,633	97	96.2	13,086	96.0	26	25.7	20.1	85	11,731	84.1	86.0
1	2010	101	13,848	97	96.5	13,286	95.9	17	16.9	20.0	87	11,978	86.3	86.5
	2011	120	13,458	115	96.3	12,967	96.4	34	28.4	19.0	92	12,047	76.8	89.5
	2012	97	14,026	93	96.3	13,533	96.5	33	34.1	18.6	82	12,292	84.8	87.6
2	2010	118	13,441	114	96.7	12,947	96.3	26	22.1	18.9	98	11,794	83.2	87.7
	2011	107	13,013	103	96.4	12,593	96.8	26	24.4	17.1	91	11,853	85.4	91.1
	2012	105	13,338	102	96.8	12,932	97.0	24	22.9	17.0	90	11,883	85.8	89.1
3	2010	108	13,291	105	97.1	12,854	96.7	20	18.5	17.6	94	11,815	87.0	88.9
	2011	122	12,619	118	97.2	12,254	97.1	19	15.6	16.6	109	11,604	89.6	92.0
	2012	103	12,874	100	96.9	12,508	97.2	24	23.3	15.6	91	11,592	88.2	90.0
4	2010	97	12,300	94	96.7	11,900	96.8	20	20.6	17.2	85	10,987	87.4	89.3
	2011	109	12,506	106	96.6	12,150	97.1	21	19.2	15.7	97	11,544	88.7	92.3
	2012	120	12,493	117	97.5	12,139	97.2	17	14.2	16.7	108	11,218	90.1	89.8
5	2010	96	11,688	94	97.8	11,310	96.8	16	16.6	17.0	88	10,453	91.2	89.4
	2011	89	11,742	87	97.6	11,419	97.2	8	9.0	8.2	83	10,892	93.0	92.8
	2012	103	12,562	101	97.4	12,220	97.3	5	4.8	5.4	96	11,364	92.9	90.5
KN-5	2010	611	77,802	592	96.8	74,914	96.3	133	21.8	18.8	520	68,260	85.1	87.7
	2011	641	76,549	619	96.5	74,028	96.7	141	22.0	16.5	547	69,542	85.3	90.8
	2012	629	78,926	609	96.9	76,419	96.8	129	20.5	15.7	552	70,080	87.8	88.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	51.2
Hispanic	11	26.8
White	7	17.1
Multiple	2	4.9
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.1	—
2010-11	6.4	95.2
2011-12	6.5	92.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	0	0.0
2	1	2.4
3	2	4.9
4	3	7.3
5	4	9.8
1-3	3	7.3
More than 3	37	90.2
1 - 5	10	24.4
6 - 10	9	22.0
11 - 20	13	31.7
More than 20	8	19.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		95.2	94.1	92.9	*	*	86.7		100.0	88.2	93.4	84.0	61
4	2010													
	2011													
	2012		83.3	90.5	85.7	*	*	72.2		87.8	83.3	85.9	76.8	71
5	2010													
	2011													
	2012		66.7	86.3	76.4	*	81.1	69.8		82.6	71.7	77.2	80.3	92
3-5	2010													
	2011													
	2012		82.2	88.8	83.7	66.7	80.0	74.8		88.6	80.0	84.4	80.3	224

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	129	89	215	9	45	111	0	114	110	224	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		25	26	25	*	*	19		25	25	25	23	61
4	2010													
	2011													
	2012		28	31	29	*	*	23		30	28	29	26	71
5	2010													
	2011													
	2012		26	29	27	*	27	26		28	28	28	29	92
3-5	2010													
	2011													
	2012		26	29	27	22	27	24		28	27	27	26	224

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	129	89	215	9	45	111	0	114	110	224	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.9	56.2	66.4
4	2010			
	2011			
	2012	69.0	67.0	63.4
5	2010			
	2011			
	2012	61.3	55.3	65.9
3-5	2010			
	2011			
	2012	65.8	59.3	65.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		26	30	27	*	*	25		28	27	27	24	71

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	48	21	70	3	3	18	0	41	30	71	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.0	5.2	66.5	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.5	90.4	85.4	*	92.1	81.0		88.6	84.3	86.3	77.0	95
4	2010													
	2011													
	2012		83.3	93.3	89.0	*	95.0	87.3		92.5	83.7	89.1	79.5	110
5	2010													
	2011													
	2012		48.7	94.4	73.9	*	92.5	74.2		83.7	65.2	74.7	76.2	95
3-5	2010													
	2011													
	2012		71.9	92.8	83.1	40.0	93.2	80.4		88.8	77.9	83.7	77.6	300

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	128	166	290	10	118	184	0	160	140	300	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		28	34	31	*	35	30		32	31	31	27	95
4	2010													
	2011													
	2012		28	33	31	*	33	31		32	30	31	28	110
5	2010													
	2011													
	2012		23	36	30	*	35	30		32	28	30	30	95

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	66.3	73.6	74.3	68.0	58.6
4	2010					
	2011					
	2012	65.2	67.0	66.3	60.2	64.7
5	2010					
	2011					
	2012	60.4	56.3	62.3	59.1	61.1
3-5	2010					
	2011					
	2012	64.1	65.7	67.5	62.3	61.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		25	32	29	*	32	28		30	28	29	30	92

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	38	52	89	3	39	61	0	46	46	92	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.8	73.0	64.0	60.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.5	86.1		85.7	85.7		84.2	88.9	86.5	88.7	37
4	2010													
	2011													
	2012			92.5	92.5	*	92.1	92.1		88.9	100.0	92.5	84.2	40
5	2010													
	2011													
	2012			16.7	16.7	*	16.7	16.7		*	*	16.7	77.4	6
3-5	2010													
	2011													
	2012			84.3	84.1	*	83.5	83.5		80.4	90.6	84.3	84.3	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	83	82	2	79	79	0	51	32	83	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		23	27	25	23	37
4	2010													
	2011													
	2012			29	29	*	28	28		28	30	29	26	40
5	2010													
	2011													
	2012			17	17	*	17	17		*	*	17	28	6
3-5	2010													
	2011													
	2012			26	26	*	26	26		25	28	26	25	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	83	82	2	79	79	0	51	32	83	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.8	65.9	59.1
4	2010			
	2011			
	2012	59.3	70.6	64.2
5	2010			
	2011			
	2012	41.7	29.8	40.2
3-5	2010			
	2011			
	2012	60.9	65.5	60.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			30	30	*	30	30		29	32	30	26	40

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	40	40	1	38	38	0	27	13	40			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.0	5.2	66.5	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.3	75.7	63.0	61.2	54
	2011	67.6	82.8	74.6	63.3	63
	2012	85.7	70.2	73.0	62.2	63
1	2010	13.6	72.7	49.1	55.2	55
	2011	28.9	78.8	50.0	58.1	78
	2012	25.0	57.4	50.8	55.4	59
2	2010	25.7	73.5	49.3	48.6	69
	2011	22.2	71.4	46.5	50.6	71
	2012	19.4	66.7	39.7	49.8	63
5	2010					0
	2011	17.0	42.6	29.8	36.2	94
	2012	20.0	62.5	27.1	37.2	96
1-5	2010	21.1	73.1	49.2	51.9	124
	2011	22.7	61.7	41.2	47.2	243
	2012	20.3	61.1	37.2	46.3	218

Number Tested	2010	74	104	178	20,252	
	2011	162	144	306	29,740	
	2012	135	147	281	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	31.4	74.4	50.0	51.2	90
	2011	45.7	62.1	50.5	56.8	99
	2012	31.7	52.5	44.4	55.1	99
1	2010	38.3	62.9	47.4	48.8	95
	2011	65.2	72.0	67.0	53.1	91
	2012	47.1	37.8	42.7	50.7	96
2	2010	57.1	81.1	64.9	54.6	114
	2011	61.1	71.4	64.5	56.8	107
	2012	42.3	55.6	45.9	57.9	98
5	2010					0
	2011	48.3	38.3	42.1	44.8	76
	2012	35.4	47.1	37.5	43.8	96
K-5	2010	44.1	73.0	54.8	51.5	299
	2011	56.1	58.1	56.8	53.3	373
	2012	39.3	48.0	42.7	52.2	389

Number Tested	2010	188	111	299	40,163	
	2011	237	136	373	51,019	
	2012	242	148	389	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	61.0	75.0	61.2		*	35.3		53.8	71.4	63.0	61.2	54
	2011		80.0	60.0	75.4	*		67.6		73.0	76.9	74.6	63.3	63
	2012		67.4	82.4	73.3	*	*	85.7		65.4	78.4	73.0	62.2	63
1	2010	*	52.4	44.4	49.0	*	*	13.6		51.9	46.4	49.1	55.2	55
	2011	*	52.8	40.9	48.6		*	28.9		47.2	52.4	50.0	58.1	78
	2012		53.7	44.4	52.7	*	*	25.0		43.3	58.6	50.8	55.4	59
2	2010		39.6	70.0	49.3	*	*	25.7		45.7	52.9	49.3	48.6	69
	2011		43.1	52.9	46.3	16.7	*	22.2		45.5	47.4	46.5	50.6	71
	2012		39.1	41.2	39.3	*		19.4		37.9	41.2	39.7	49.8	63
1-2	2010	*	45.6	62.1	49.2	0.0	*	21.1		48.4	50.0	49.2	51.9	124
	2011	*	48.1	46.2	47.4	16.7	*	25.9		46.4	50.0	48.3	54.4	149
	2012		46.0	42.9	45.9	0.0	*	20.8		40.7	49.2	45.1	52.7	122
5	2010													0
	2011	*	37.5	23.3	29.9	*	18.2	17.0		26.7	32.7	29.8	36.2	94
	2012		26.8	27.8	26.1	12.5	17.1	20.0		22.6	32.6	27.1	37.2	96
1-5	2010	*	45.6	62.1	49.2	0.0	*	21.1		48.4	50.0	49.2	51.9	124
	2011	*	44.7	34.1	40.6	20.0	18.9	22.7		38.6	43.4	41.2	47.2	243
	2012		39.8	33.7	37.2	6.3	16.7	20.3		32.1	42.5	37.2	46.3	218

Number Tested	2010	2	90	29	118	8	4	57	0	62	62	124	13,990
	2011	2	152	82	224	10	37	128	0	114	129	243	22,979
	2012	0	128	89	199	16	42	128	0	112	106	218	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	10	1	11		*	0		4	7	11	1,717	54
	2011		13	3	15	*		5		10	8	18	2,106	63
	2012		12	4	17	*	*	2		5	12	17	2,027	63
1	2010	*	11	1	11	*	*	0		5	7	12	1,729	55
	2011	*	9	1	9		*	1		3	7	10	1,963	78
	2012		8	1	8	*	*	0		5	4	9	1,963	59
2	2010		4	1	4	*	*	1		5	0	5	954	69
	2011		1	3	3	0	*	0		3	1	4	1,018	71
	2012		3	0	1	*		0		1	2	3	1,017	63
1-2	2010	*	15	2	15	0	*	1		10	7	17	2,683	124
	2011	*	10	4	12	0	*	1		6	8	14	2,981	149
	2012		11	1	9	0	*	0		6	6	12	2,981	122
5	2010													0
	2011	*	0	1	1	*	1	1		1	0	1	701	94
	2012		0	4	2	0	1	1		3	1	4	822	96
1-5	2010	*	15	2	15	0	*	1		10	7	17	2,683	124
	2011	*	10	5	13	0	1	2		7	8	15	3,692	243
	2012		11	5	11	0	1	1		9	7	16	3,803	218

Number Tested	2010	2	90	29	118	8	4	57	0	62	62	124	13,990
	2011	2	152	82	224	10	37	128	0	114	129	243	22,979
	2012	0	128	89	199	16	42	128	0	112	106	218	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	65.9	37.5	48.2	*	27.0	31.4		47.6	52.1	50.0	51.2	90
	2011	*	55.0	43.6	47.8	*	33.3	45.7		50.0	51.2	50.5	56.8	99
	2012		47.7	40.4	44.7	*	22.9	31.7		40.5	47.4	44.4	55.1	99
1	2010	*	42.9	53.1	46.7	*	48.7	38.3		53.1	41.3	47.4	48.8	95
	2011	*	51.4	80.4	67.4	*	86.8	65.2		63.4	70.0	67.0	53.1	91
	2012	*	35.9	48.2	42.9	*	55.0	47.1		44.9	40.4	42.7	50.7	96
2	2010		48.1	78.7	65.2	*	73.2	57.1		69.8	58.8	64.9	54.6	114
	2011		45.1	84.9	64.7	16.7	88.6	61.1		65.4	63.6	64.5	56.8	107
	2012		35.6	54.7	44.4	*	62.9	42.3		47.6	44.6	45.9	57.9	98
K-2	2010	*	51.9	58.2	54.4	0.0	50.4	44.1		58.4	51.0	54.8	51.5	299
	2011	*	50.0	69.2	60.0	11.1	69.7	57.2		59.1	62.2	60.6	55.6	297
	2012	*	39.8	47.8	44.0	9.1	47.3	41.1		44.4	44.4	44.4	54.5	293
5	2010													0
	2011	*	29.2	60.0	40.0	*	66.7	48.3		45.7	39.0	42.1	44.8	76
	2012		15.0	54.5	37.5	12.5	58.5	35.4		41.5	32.6	37.5	43.8	96
K-5	2010	*	51.9	58.2	54.4	0.0	50.4	44.1		58.4	51.0	54.8	51.5	299
	2011	*	44.3	67.9	56.0	8.3	69.4	56.1		56.5	57.1	56.8	53.3	373
	2012	*	33.9	49.5	42.4	10.5	50.3	39.3		43.5	41.9	42.7	52.2	389

Number Tested	2010	3	135	158	287	9	117	188	0	154	145	299	40,163
	2011	3	176	184	350	12	124	237	0	184	189	373	51,019
	2012	1	168	216	363	19	151	242	0	186	203	389	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	9	4	12	*	2	4		5	8	13	2,358	90
	2011	*	3	3	6	*	1	3		2	6	8	2,815	99
	2012		7	3	12	*	3	4		3	9	12	2,472	99
1	2010	*	5	8	11	*	6	6		7	6	13	2,266	95
	2011	*	6	11	17	*	11	11		7	10	17	2,716	91
	2012	*	4	10	14	*	7	8		10	4	14	2,473	96
2	2010		7	18	24	*	10	14		16	9	25	2,484	114
	2011		7	19	24	0	14	16		13	13	26	2,746	107
	2012		4	11	14	*	9	9		7	8	15	2,843	98
K-2	2010	*	21	30	47	0	18	24		28	23	51	7,108	299
	2011	*	16	33	47	0	26	30		22	29	51	8,277	297
	2012	*	15	24	40	0	19	21		20	21	41	7,788	293
5	2010													0
	2011	*	4	4	8	*	3	3		4	4	8	1,395	76
	2012		1	11	10	1	8	8		5	7	12	1,426	96
K-5	2010	*	21	30	47	0	18	24		28	23	51	7,108	299
	2011	*	20	37	55	0	29	33		26	33	59	9,696	373
	2012	*	16	35	50	1	27	29		25	28	53	9,214	389

Number Tested	2010	3	135	158	287	9	117	188	0	154	145	299	40,163
	2011	3	176	184	350	12	124	237	0	184	189	373	51,019
	2012	1	168	216	363	19	151	242	0	186	203	389	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	54.8	69.4	61.1	*	71.8	58.3		61.2	63.0	62.1	63.5	95
	2011	*	67.3	83.3	76.6	*	82.5	74.4		75.0	74.6	74.8	66.7	115
	2012	*	35.9	58.9	49.5	*	70.0	58.8		55.1	42.6	49.0	62.5	96
2	2010		51.0	80.3	66.7	*	80.5	60.5		66.7	68.0	67.3	61.4	113
	2011		56.9	86.8	70.6	33.3	94.3	65.3		73.1	69.1	71.0	62.0	107
	2012		37.8	66.0	52.2	*	82.9	54.9		50.0	55.4	53.1	63.6	98
1-2	2010	*	52.7	75.5	64.2	0.0	76.3	59.6		64.3	65.6	64.9	62.5	208
	2011	*	62.1	85.0	73.7	42.9	88.0	70.1		74.0	72.0	73.0	64.4	222
	2012	*	36.9	62.4	50.8	20.0	76.0	56.6		52.7	49.5	51.0	63.0	194
5	2010													0
	2011	*	31.3	76.7	51.7	*	78.8	68.1		57.8	51.0	54.3	48.6	94
	2012		19.0	61.8	43.3	25.0	70.7	43.8		51.9	31.8	42.9	45.9	98
1-5	2010	*	52.7	75.5	64.2	0.0	76.3	59.6		64.3	65.6	64.9	62.5	208
	2011	*	52.3	82.7	67.2	36.4	85.2	69.7		69.1	65.9	67.4	59.7	316
	2012	*	31.0	62.2	48.3	22.2	74.1	51.5		52.4	44.2	48.3	57.8	292

Number Tested	2010	2	93	110	201	7	80	136	0	112	96	208	26,937
	2011	2	151	156	296	11	108	201	0	149	167	316	38,176
	2012	1	126	164	271	18	116	202	0	145	147	292	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	13	21	32	*	16	19		20	15	35	4,129	95
	2011	*	15	23	36	*	17	22		17	21	38	4,427	115
	2012	*	5	14	18	*	12	12		13	6	19	4,060	96
2	2010		10	33	43	*	23	30		26	17	43	3,776	113
	2011		11	28	36	1	21	25		17	22	39	3,810	107
	2012		5	16	19	*	12	15		10	11	21	3,820	98
1-2	2010	*	23	54	75	0	39	49		46	32	78	7,905	208
	2011	*	26	51	72	1	38	47		34	43	77	8,237	222
	2012	*	10	30	37	0	24	27		23	17	40	7,880	194
5	2010													0
	2011	*	1	12	12	*	11	11		7	6	13	1,416	94
	2012		0	14	12	0	10	11		8	6	14	1,169	98
1-5	2010	*	23	54	75	0	39	49		46	32	78	7,905	208
	2011	*	27	63	84	2	49	58		41	49	90	9,660	316
	2012	*	10	44	49	0	34	38		31	23	54	9,049	292

Number Tested	2010	2	93	110	201	7	80	136	0	112	96	208	26,937
	2011	2	151	156	296	11	108	201	0	149	167	316	38,176
	2012	1	126	164	271	18	116	202	0	145	147	292	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			86.1	86.1	*	86.1	85.3		87.5	85.0	86.1	89.3	36
	2011	*		82.9	82.9	*	83.3	83.3		84.2	82.4	83.3	90.9	36
	2012			68.6	69.7		70.6	70.6		46.7	85.0	68.6	89.9	35
1	2010			92.5	92.3		92.1	92.1		90.9	94.4	92.5	89.1	40
	2011			91.9	91.9	*	91.7	91.9		87.5	95.2	91.9	89.4	37
	2012	*		83.8	83.8	*	84.2	84.2		78.9	89.5	84.2	89.2	38
2	2010			97.6	97.6		97.4	97.5		96.2	100.0	97.6	93.8	42
	2011			94.4	94.3		94.1	94.4		100.0	88.9	94.4	94.9	36
	2012			97.2	97.1		97.1	97.1		93.3	100.0	97.2	93.3	36
K-2	2010			92.4	92.3	*	92.0	92.0		92.2	92.6	92.4	90.7	118
	2011	*		89.8	89.7	*	89.6	89.9		90.6	89.3	89.9	91.7	109
	2012	*		83.3	83.8	*	84.1	84.1		73.5	91.7	83.5	90.8	109
5	2010													0
	2011												93.5	0
	2012			*	*		*	*		*		*	91.4	1
K-5	2010			92.4	92.3	*	92.0	92.0		92.2	92.6	92.4	90.7	118
	2011	*		89.8	89.7	*	89.6	89.9		90.6	89.3	89.9	91.9	109
	2012	*		83.5	84.0	*	84.3	84.3		74.0	91.7	83.6	90.9	110

Number Tested	2010	0	0	118	117	1	113	112	0	64	54	118	19,041
	2011	1	0	108	107	2	106	109	0	53	56	109	21,141
	2012	1	0	109	106	1	108	108	0	50	60	110	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			21	21	*	21	21		11	10	21	3,523	36
	2011	*		18	17	*	18	18		10	8	18	3,964	36
	2012			13	13		13	13		2	11	13	3,679	35
1	2010			16	15		14	14		8	8	16	2,529	40
	2011			13	13	*	13	13		4	9	13	2,459	37
	2012	*		10	10	*	10	10		4	6	10	2,437	38
2	2010			19	19		16	17		12	7	19	3,040	42
	2011			23	22		21	23		10	13	23	3,227	36
	2012			21	20		20	20		7	14	21	2,934	36
K-2	2010			56	55	*	51	52		31	25	56	9,092	118
	2011	*		54	52	*	52	54		24	30	54	9,650	109
	2012	*		44	43	*	43	43		13	31	44	9,050	109
5	2010													0
	2011												856	0
	2012			*	*		*	*		*		*	912	1
K-5	2010			56	55	*	51	52		31	25	56	9,092	118
	2011	*		54	52	*	52	54		24	30	54	10,519	109
	2012	*		44	43	*	43	43		13	31	44	9,962	110

Number Tested	2010	0	0	118	117	1	113	112	0	64	54	118	19,041
	2011	1	0	108	107	2	106	109	0	53	56	109	21,141
	2012	1	0	109	106	1	108	108	0	50	60	110	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	1	100.0	0	-	2	50.0
ALL	1	0.0	1	100.0	0	-	2	50.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (35)	Beginning	34	97.1	34	97.1	34	97.1	34	97.1	34	97.1
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
1 (40)	Beginning	13	32.5	13	32.5	35	87.5	29	72.5	29	72.5
	Intermediate	19	47.5	19	47.5	3	7.5	7	17.5	7	17.5
	Advanced	7	17.5	6	15.0	2	5.0	4	10.0	4	10.0
	Advanced High	1	2.5	2	5.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	1	2.9	1	2.9	1	2.9	3	8.6	3	8.6
	Intermediate	13	37.1	15	42.9	16	45.7	7	20.0	7	20.0
	Advanced	21	60.0	19	54.3	16	45.7	17	48.6	18	51.4
	Advanced High	0	0.0	0	0.0	2	5.7	8	22.9	7	20.0
3 (38)	Beginning	1	2.6	1	2.6	1	2.6	3	7.9	3	7.9
	Intermediate	5	13.2	5	13.2	8	21.1	7	18.4	7	18.4
	Advanced	20	52.6	20	52.6	17	44.7	8	21.1	8	21.1
	Advanced High	12	31.6	12	31.6	12	31.6	20	52.6	20	52.6
4 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	9	22.0	11	26.8	9	22.0	9	22.0
	Advanced	24	58.5	19	46.3	17	41.5	9	22.0	9	22.0
	Advanced High	17	41.5	13	31.7	13	31.7	23	56.1	23	56.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 9 (25.0%)	Beginning	27			
	Intermediate	6	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
32 29 (90.6%)	Beginning	2			
	Intermediate	5	1		
	Advanced	9	8	0	
	Advanced High	3	3	1	
36 21 (58.3%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	1	6	
	Advanced High	1	1	18	
40 32 (80.0%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	6	3	
	Advanced High	0	0	23	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	2	4.7	3	7.0	3	7.0	3	7.0	3	7.0
	Intermediate	1	2.3	0	0.0	4	9.3	3	7.0	3	7.0
	Advanced	5	11.6	11	25.6	12	27.9	9	20.9	9	20.9
	Advanced High	35	81.4	29	67.4	24	55.8	28	65.1	28	65.1
ALL (232)	Beginning	51	22.0	52	22.4	74	31.9	72	31.0	72	31.0
	Intermediate	38	16.4	48	20.7	42	18.1	33	14.2	33	14.2
	Advanced	77	33.2	75	32.3	64	27.6	47	20.3	48	20.7
	Advanced High	66	28.4	57	24.6	52	22.4	80	34.5	79	34.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
37 31 (83.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	4	
	Advanced High	0	0	26	
181 122 (67.4%)	Beginning	31			
	Intermediate	14	15		
	Advanced	12	20	13	
	Advanced High	4	4	68	

■ Indicates students who progressed at least one level from 2011 to 2012.