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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 154

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
KN	115
1	158
2	131
3	133
4	113
5	112
ALL	762

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	17.7	11	24.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	592	77.7	17	37.8
White	25	3.3	16	35.6
Multiple	7	0.9	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	524	68.8
Economically disadvantaged	729	95.7
Limited English proficient (LEP)	350	45.9
Special education	57	7.5
Talented and Gifted (TAG)	98	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2010	140	21	15.0	1	0.7	0	0.0	112	80.0	6	4.3	—	—
	2011	150	23	15.3	0	0.0	2	1.3	111	74.0	13	8.7	1	0.7
	2012	115	24	20.9	0	0.0	0	0.0	89	77.4	2	1.7	0	0.0
1	2010	134	23	17.2	0	0.0	1	0.7	106	79.1	4	3.0	—	—
	2011	134	17	12.7	1	0.7	0	0.0	111	82.8	5	3.7	0	0.0
	2012	158	29	18.4	0	0.0	2	1.3	119	75.3	7	4.4	1	0.6
2	2010	127	25	19.7	0	0.0	1	0.8	93	73.2	8	6.3	—	—
	2011	128	19	14.8	0	0.0	0	0.0	102	79.7	7	5.5	0	0.0
	2012	131	21	16.0	1	0.8	0	0.0	104	79.4	4	3.1	1	0.8
3	2010	114	24	21.1	0	0.0	2	1.8	84	73.7	4	3.5	—	—
	2011	120	25	20.8	0	0.0	0	0.0	88	73.3	5	4.2	2	1.7
	2012	133	15	11.3	0	0.0	0	0.0	110	82.7	6	4.5	2	1.5
4	2010	115	21	18.3	0	0.0	1	0.9	91	79.1	2	1.7	—	—
	2011	105	19	18.1	0	0.0	0	0.0	81	77.1	4	3.8	1	1.0
	2012	113	23	20.4	0	0.0	0	0.0	84	74.3	3	2.7	3	2.7
5	2010	107	20	18.7	1	0.9	0	0.0	78	72.9	8	7.5	—	—
	2011	118	21	17.8	0	0.0	0	0.0	93	78.8	3	2.5	1	0.8
	2012	112	23	20.5	0	0.0	0	0.0	86	76.8	3	2.7	0	0.0
KN-5	2010	825	140	17.0	2	0.2	8	1.0	641	77.7	34	4.1	—	—
	2011	756	125	16.5	1	0.1	2	0.3	586	77.5	37	4.9	5	0.7
	2012	762	135	17.7	1	0.1	2	0.3	592	77.7	25	3.3	7	0.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2010	140	128	91.4	75	53.6	6	4.3	82	58.6	7	5.0	52	37.1	43.6	56.4	1.4
	2011	150	135	90.0	70	46.7	4	2.7	108	72.0	14	9.3	69	46.0	51.3	48.7	2.7
	2012	115	108	93.9	50	43.5	6	5.2	53	46.1	10	8.7	60	52.2	47.8	52.2	1.7
1	2010	134	130	97.0	77	57.5	9	6.7	89	66.4	17	12.7	13	9.7	49.3	50.7	1.5
	2011	134	122	91.0	69	51.5	9	6.7	106	79.1	19	14.2	13	9.7	46.3	53.7	5.2
	2012	158	151	95.6	74	46.8	7	4.4	81	51.3	18	11.4	31	19.6	54.4	45.6	5.1
2	2010	127	119	93.7	64	50.4	11	8.7	99	78.0	12	9.4	16	12.6	54.3	45.7	2.4
	2011	128	119	93.0	65	50.8	7	5.5	108	84.4	17	13.3	13	10.2	42.2	57.8	1.6
	2012	131	128	97.7	63	48.1	12	9.2	105	80.2	14	10.7	20	15.3	50.4	49.6	2.3
3	2010	114	107	93.9	52	45.6	14	12.3	74	64.9	8	7.0	14	12.3	51.8	48.2	0.9
	2011	120	111	92.5	66	55.0	11	9.2	91	75.8	21	17.5	17	14.2	58.3	41.7	0.0
	2012	133	129	97.0	74	55.6	10	7.5	115	86.5	24	18.0	20	15.0	45.9	54.1	0.8
4	2010	115	104	90.4	65	56.5	8	7.0	90	78.3	8	7.0	6	5.2	55.7	44.3	1.7
	2011	105	96	91.4	51	48.6	10	9.5	60	57.1	14	13.3	12	11.4	57.1	42.9	1.0
	2012	113	106	93.8	61	54.0	12	10.6	92	81.4	15	13.3	15	13.3	60.2	39.8	0.9
5	2010	107	98	91.6	33	30.8	12	11.2	72	67.3	10	9.3	10	9.3	38.3	61.7	1.9
	2011	118	109	92.4	69	58.5	10	8.5	86	72.9	15	12.7	15	12.7	57.6	42.4	0.8
	2012	112	107	95.5	28	25.0	10	8.9	78	69.6	17	15.2	13	11.6	58.0	42.0	2.7
KN-5	2010	825	769	93.2	424	51.4	61	7.4	562	68.1	62	7.5	199	24.1	48.8	51.2	1.5
	2011	756	692	91.5	390	51.6	52	6.9	559	73.9	100	13.2	140	18.5	51.7	48.3	2.0
	2012	762	729	95.7	350	45.9	57	7.5	524	68.8	98	12.9	159	20.9	52.6	47.4	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	140	13,234	133	95.3	12,616	95.3	29	20.8	21.5	121	11,233	86.6	84.9
	2011	143	13,211	137	96.0	12,645	95.7	40	28.0	21.4	123	11,602	86.0	87.8
	2012	113	13,633	109	96.1	13,086	96.0	32	28.3	20.1	95	11,731	83.9	86.0
1	2010	133	13,848	128	96.4	13,286	95.9	29	21.9	20.0	117	11,978	88.3	86.5
	2011	132	13,458	127	96.6	12,967	96.4	31	23.5	19.0	121	12,047	91.7	89.5
	2012	159	14,026	154	96.5	13,533	96.5	29	18.2	18.6	134	12,292	84.1	87.6
2	2010	127	13,441	122	95.8	12,947	96.3	26	20.5	18.9	108	11,794	85.0	87.7
	2011	123	13,013	119	96.6	12,593	96.8	21	17.0	17.1	114	11,853	92.4	91.1
	2012	133	13,338	129	96.8	12,932	97.0	22	16.6	17.0	115	11,883	86.6	89.1
3	2010	109	13,291	105	96.6	12,854	96.7	20	18.4	17.6	97	11,815	89.4	88.9
	2011	114	12,619	110	97.0	12,254	97.1	26	22.9	16.6	98	11,604	86.3	92.0
	2012	129	12,874	125	96.8	12,508	97.2	22	17.0	15.6	116	11,592	89.8	90.0
4	2010	115	12,300	111	96.9	11,900	96.8	20	17.5	17.2	100	10,987	87.3	89.3
	2011	102	12,506	98	96.7	12,150	97.1	18	17.7	15.7	95	11,544	93.4	92.3
	2012	113	12,493	109	96.6	12,139	97.2	13	11.5	16.7	101	11,218	89.5	89.8
5	2010	104	11,688	101	97.0	11,310	96.8	14	13.4	17.0	93	10,453	89.2	89.4
	2011	115	11,742	112	97.2	11,419	97.2	7	6.1	8.2	105	10,892	91.5	92.8
	2012	113	12,562	109	96.7	12,220	97.3	4	3.5	5.4	99	11,364	87.8	90.5
KN-5	2010	727	77,802	700	96.3	74,914	96.3	138	19.0	18.8	636	68,260	87.5	87.7
	2011	728	76,549	704	96.7	74,028	96.7	143	19.6	16.5	656	69,542	90.1	90.8
	2012	760	78,926	734	96.6	76,419	96.8	122	16.0	15.7	660	70,080	86.8	88.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	24.4
Hispanic	17	37.8
White	16	35.6
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	38	84.4
Male	7	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	7.8	83.3
2011-12	7.5	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	3	6.7
2	1	2.2
3	2	4.4
4	3	6.7
5	6	13.3
1-3	6	13.3
More than 3	37	82.2
1 - 5	15	33.3
6 - 10	13	28.9
11 - 20	8	17.8
More than 20	7	15.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	62.5	80.3	75.7	*	76.7	71.2		71.1	83.7	77.8	84.0	81
4	2010													
	2011													
	2012	*	63.6	76.8	71.3	50.0	80.4	68.3		67.9	79.5	72.6	76.8	95
5	2010													
	2011													
	2012	*	71.4	83.1	80.8	*	74.5	76.6		81.7	80.9	81.3	80.3	107
3-5	2010													
	2011													
	2012	100.0	66.1	80.3	76.2	53.3	77.2	72.1		74.0	81.4	77.4	80.3	283

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	59	213	260	15	123	183	0	154	129	283	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	18	21	20	*	21	19		19	22	21	23	81
4	2010													
	2011													
	2012	*	21	26	24	19	26	24		24	25	24	26	95
5	2010													
	2011													
	2012	*	27	29	29	*	27	27		28	30	29	29	107
3-5	2010													
	2011													
	2012	27	22	26	25	18	25	23		24	26	25	26	283

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	59	213	260	15	123	183	0	154	129	283	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.5	48.8	52.9
4	2010			
	2011			
	2012	55.6	56.5	53.5
5	2010			
	2011			
	2012	63.6	58.1	67.3
3-5	2010			
	2011			
	2012	59.7	54.9	58.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	20	22	21	16	20	20		20	23	21	24	78

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	22	52	70	8	28	42	0	49	29	78	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.6	48.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	43.8	68.3	65.0	*	70.4	62.0		63.6	68.1	66.1	77.0	124
4	2010													
	2011													
	2012	*	59.1	82.1	76.2	37.5	83.6	74.7		76.9	77.8	77.3	79.5	110
5	2010													
	2011													
	2012	*	71.4	76.5	76.2	*	75.0	68.2		67.2	85.4	75.2	76.2	109
3-5	2010													
	2011													
	2012	87.5	59.3	75.1	72.1	44.4	76.1	67.6		69.6	75.9	72.6	77.6	343

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	59	273	319	18	180	241	0	181	162	343	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	25	24	*	26	24		24	25	24	27	124
4	2010													
	2011													
	2012	*	23	29	27	21	29	27		27	28	27	28	110
5	2010													
	2011													
	2012	*	28	30	30	*	29	28		28	32	30	30	109

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.3	56.8	60.1	53.7	40.1
4	2010					
	2011					
	2012	61.0	55.5	61.1	50.6	46.9
5	2010					
	2011					
	2012	62.1	60.1	60.6	58.7	55.2
3-5	2010					
	2011					
	2012	58.2	57.4	60.6	54.3	47.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	29	29	24	28	27		29	28	29	30	108

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	22	83	101	6	47	64	0	62	46	108	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.1	75.6	60.5	59.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.0	87.0	*	86.7	86.7		73.7	96.3	87.0	88.7	46
4	2010													
	2011													
	2012			66.7	64.3		66.7	66.7		55.6	83.3	66.7	84.2	15
5	2010													
	2011													
	2012			*	*	*	*	*		*		*	77.4	1
3-5	2010													
	2011													
	2012			80.6	80.3	*	80.3	80.3		65.5	93.9	80.6	84.3	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	62	61	2	61	61	0	29	33	62	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20	*	20	20		17	22	20	23	46
4	2010													
	2011													
	2012			22	22		22	22		19	26	22	26	15
5	2010													
	2011													
	2012			*	*	*	*	*		*		*	28	1
3-5	2010													
	2011													
	2012			20	20	*	20	20		18	23	20	25	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	62	61	2	61	61	0	29	33	62	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.8	51.2	41.7
4	2010			
	2011			
	2012	46.0	54.1	47.1
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	62.2	51.4	42.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25		25	25		23	27	25	26	32

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	32	30	0	32	32	0	16	16	32			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.6	48.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	26.7	54.7	48.5	61.2	68
	2011	31.1	61.5	45.2	63.3	84
	2012	63.6	51.7	53.5	62.2	71
1	2010	22.2	57.9	46.4	55.2	56
	2011	36.6	73.3	52.1	58.1	71
	2012	18.2	42.1	39.1	55.4	87
2	2010	18.6	63.6	33.8	48.6	65
	2011	21.3	80.0	35.5	50.6	62
	2012	29.2	50.0	36.5	49.8	74
5	2010					0
	2011	22.6	60.7	32.1	36.2	112
	2012	24.7	80.6	40.7	37.2	108
1-5	2010	19.7	60.0	39.7	51.9	121
	2011	25.6	69.9	38.8	47.2	245
	2012	25.7	52.6	39.0	46.3	269

Number Tested	2010	76	113	189	20,252	
	2011	217	112	329	29,740	
	2012	147	193	340	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	64.6	60.3	62.9	51.2	140
	2011	56.5	52.3	55.3	56.8	152
	2012	73.6	56.7	64.6	55.1	113
1	2010	63.3	40.5	56.1	48.8	132
	2011	59.0	48.4	56.6	53.1	136
	2012	67.1	43.6	55.4	50.7	157
2	2010	42.7	68.0	47.9	54.6	121
	2011	47.7	66.7	50.4	56.8	127
	2012	58.7	69.2	60.8	57.9	130
5	2010					0
	2011	54.3	61.5	56.1	44.8	107
	2012	49.4	76.7	57.0	43.8	107
K-5	2010	56.3	55.2	56.0	51.5	393
	2011	54.3	55.5	54.6	53.3	522
	2012	61.0	56.2	59.2	52.2	507

Number Tested	2010	268	125	393	40,163	
	2011	403	119	522	51,019	
	2012	313	194	507	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	66.7	60.0	39.0	43.3	*	*	26.7		40.0	55.3	48.5	61.2	68
	2011	76.9	43.5	35.6	45.1	*	*	31.1		37.5	55.6	45.2	63.3	84
	2012	*	45.8	57.8	55.7	*	75.0	63.6		52.6	54.5	53.5	62.2	71
1	2010	*	45.0	48.4	45.3	*	*	22.2		41.4	51.9	46.4	55.2	56
	2011	*	55.6	50.0	50.0	*	50.0	36.6		48.5	55.3	52.1	58.1	71
	2012	57.1	32.1	40.8	40.7	0.0	*	18.2		34.0	45.9	39.1	55.4	87
2	2010	16.7	26.1	40.0	34.5	*	22.2	18.6		38.9	27.6	33.8	48.6	65
	2011	*	25.0	39.5	33.9	*	*	21.3		26.9	41.7	35.5	50.6	62
	2012	*	9.5	47.9	33.3	33.3	28.6	29.2		29.7	43.2	36.5	49.8	74
1-2	2010	30.0	34.9	43.9	39.6	30.0	21.4	19.7		40.0	39.3	39.7	51.9	121
	2011	55.6	39.5	45.3	42.4	12.5	44.4	28.4		39.0	48.6	44.4	54.4	133
	2012	54.5	22.4	44.3	37.3	16.7	25.0	27.1		32.2	44.6	37.9	52.7	161
5	2010													0
	2011	*	35.0	31.8	31.3	0.0	24.2	22.6		27.3	39.1	32.1	36.2	112
	2012	*	52.6	37.6	35.4	0.0	25.5	24.7		38.3	43.8	40.7	37.2	108
1-5	2010	30.0	34.9	43.9	39.6	30.0	21.4	19.7		40.0	39.3	39.7	51.9	121
	2011	41.7	37.9	38.5	37.3	7.1	26.8	25.6		32.8	45.0	38.8	47.2	245
	2012	53.3	30.9	41.2	36.6	10.5	25.4	25.7		34.7	44.3	39.0	46.3	269

Number Tested	2010	10	43	66	111	10	14	61	0	65	56	121	13,990
	2011	12	58	174	217	14	71	172	0	125	120	245	22,979
	2012	15	68	182	246	19	59	136	0	147	122	269	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	1	6	7	*	*	0		1	8	9	1,717	68
	2011	4	4	8	12	*	*	5		7	9	16	2,106	84
	2012	*	3	7	8	*	1	2		5	6	11	2,027	71
1	2010	*	2	5	7	*	*	1		1	7	8	1,729	56
	2011	*	4	8	12	*	0	5		7	6	13	1,963	71
	2012	3	3	11	18	0	*	1		8	10	18	1,963	87
2	2010	0	1	3	4	*	0	1		4	0	4	954	65
	2011	*	1	2	4	*	*	0		0	4	4	1,018	62
	2012	*	0	0	0	0	0	0		0	0	0	1,017	74
1-2	2010	1	3	8	11	0	0	2		5	7	12	2,683	121
	2011	2	5	10	16	0	0	5		7	10	17	2,981	133
	2012	3	3	11	18	0	0	1		8	10	18	2,981	161
5	2010													0
	2011	*	0	4	3	0	1	1		2	2	4	701	112
	2012	*	2	7	6	0	1	1		5	4	9	822	108
1-5	2010	1	3	8	11	0	0	2		5	7	12	2,683	121
	2011	2	5	14	19	0	1	6		9	12	21	3,692	245
	2012	3	5	18	24	0	1	2		13	14	27	3,803	269

Number Tested	2010	10	43	66	111	10	14	61	0	65	56	121	13,990
	2011	12	58	174	217	14	71	172	0	125	120	245	22,979
	2012	15	68	182	246	19	59	136	0	147	122	269	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	50.0	60.0	63.7	61.2	66.7	62.7	64.6		59.7	65.4	62.9	51.2	140
	2011	64.3	39.1	58.0	56.9	*	68.6	56.5		57.0	53.4	55.3	56.8	152
	2012	*	50.0	69.0	65.7	*	76.0	73.6		60.4	68.3	64.6	55.1	113
1	2010	*	30.0	61.7	57.5	50.0	69.2	63.3		52.3	59.7	56.1	48.8	132
	2011	*	42.1	60.4	54.8	25.0	73.5	59.0		58.7	54.8	56.6	53.1	136
	2012	85.7	32.1	59.7	54.4	33.3	70.8	67.1		58.8	51.4	55.4	50.7	157
2	2010	*	30.4	52.7	49.1	12.5	53.1	42.7		47.8	48.1	47.9	54.6	121
	2011	*	30.0	53.9	47.9	0.0	56.9	47.7		49.1	51.4	50.4	56.8	127
	2012	*	33.3	68.0	60.5	45.5	64.5	58.7		64.6	56.9	60.8	57.9	130
K-2	2010	42.9	39.7	59.7	56.2	40.9	62.2	56.3		53.1	58.9	56.0	51.5	393
	2011	58.3	37.1	57.5	53.4	16.7	66.5	54.3		55.4	53.2	54.2	55.6	415
	2012	61.5	38.4	65.0	59.5	42.9	70.1	64.8		61.1	58.4	59.8	54.5	400
5	2010													0
	2011	*	38.9	61.2	56.8	16.7	59.7	54.3		58.5	52.4	56.1	44.8	107
	2012	*	50.0	57.6	54.7	25.0	53.2	49.4		55.9	58.3	57.0	43.8	107
K-5	2010	42.9	39.7	59.7	56.2	40.9	62.2	56.3		53.1	58.9	56.0	51.5	393
	2011	51.9	37.5	58.3	54.1	16.7	64.9	54.3		56.2	53.1	54.6	53.3	522
	2012	64.7	40.7	63.5	58.5	37.9	66.7	61.0		59.9	58.4	59.2	52.2	507

Number Tested	2010	14	63	313	370	22	217	268	0	196	197	393	40,163
	2011	27	80	410	475	24	265	403	0	260	262	522	51,019
	2012	17	91	394	470	29	231	313	0	262	245	507	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	4	30	32	1	17	19		14	21	35	2,358	140
	2011	2	2	34	35	*	30	32		20	19	39	2,815	152
	2012	*	4	25	29	*	16	17		9	20	29	2,472	113
1	2010	*	2	29	31	3	26	27		14	17	31	2,266	132
	2011	*	3	23	23	0	17	21		12	14	26	2,716	136
	2012	2	1	33	35	0	25	25		19	18	37	2,473	157
2	2010	*	1	13	14	0	9	9		9	5	14	2,484	121
	2011	*	1	22	23	0	16	19		7	19	26	2,746	127
	2012	*	2	19	19	1	14	14		10	11	21	2,843	130
K-2	2010	1	7	72	77	4	52	55		37	43	80	7,108	393
	2011	5	6	79	81	0	63	72		39	52	91	8,277	415
	2012	2	7	77	83	2	55	56		38	49	87	7,788	400
5	2010													0
	2011	*	2	11	12	0	8	9		10	3	13	1,395	107
	2012	*	3	14	15	0	5	8		10	9	19	1,426	107
K-5	2010	1	7	72	77	4	52	55		37	43	80	7,108	393
	2011	5	8	90	93	0	71	81		49	55	104	9,696	522
	2012	4	10	91	98	2	60	64		48	58	106	9,214	507

Number Tested	2010	14	63	313	370	22	217	268	0	196	197	393	40,163
	2011	27	80	410	475	24	265	403	0	260	262	522	51,019
	2012	17	91	394	470	29	231	313	0	262	245	507	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	50.0	60.4	59.5	57.1	67.9	64.0		62.5	52.2	57.3	63.5	131
	2011	*	38.9	77.1	69.4	33.3	85.3	72.5		71.0	69.0	69.9	66.7	133
	2012	71.4	28.6	64.7	58.4	16.7	77.8	73.4		57.6	61.1	59.2	62.5	157
2	2010	*	17.4	57.0	50.0	25.0	59.4	47.9		42.0	59.6	49.6	61.4	121
	2011	*	45.0	60.8	57.1	16.7	66.2	56.9		56.6	60.8	59.1	62.0	127
	2012	*	42.9	69.6	64.2	50.0	70.5	61.2		61.5	65.6	63.6	63.6	129
1-2	2010	37.5	32.6	58.8	55.0	40.0	64.1	55.7		51.9	55.5	53.6	62.5	252
	2011	60.0	42.1	69.2	63.3	25.0	75.9	64.5		64.3	64.8	64.6	64.4	260
	2012	54.5	34.7	67.0	61.0	37.5	74.4	66.5		59.3	63.2	61.2	63.0	286
5	2010													0
	2011	*	60.0	66.7	64.3	16.7	64.5	60.7		65.2	62.2	64.0	48.6	111
	2012	*	42.1	54.7	51.5	37.5	43.8	44.9		49.2	58.3	53.2	45.9	109
1-5	2010	37.5	32.6	58.8	55.0	40.0	64.1	55.7		51.9	55.5	53.6	62.5	252
	2011	46.2	48.3	68.5	63.6	22.2	72.3	63.4		64.6	64.2	64.4	59.7	371
	2012	60.0	36.8	63.5	58.5	37.5	66.3	60.0		56.4	62.0	59.0	57.8	395

Number Tested	2010	8	43	199	240	15	142	185	0	133	119	252	26,937
	2011	13	58	298	338	18	195	295	0	181	190	371	38,176
	2012	15	68	307	369	24	181	260	0	211	184	395	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	26	28	4	22	24		11	17	28	4,129	131
	2011	*	2	37	34	1	26	31		16	23	39	4,427	133
	2012	2	5	35	39	1	25	26		24	19	43	4,060	157
2	2010	*	2	18	20	1	14	14		10	10	20	3,776	121
	2011	*	1	24	26	0	17	22		8	21	29	3,810	127
	2012	*	4	27	30	0	18	22		15	16	31	3,820	129
1-2	2010	0	4	44	48	5	36	38		21	27	48	7,905	252
	2011	4	3	61	60	1	43	53		24	44	68	8,237	260
	2012	2	9	62	69	1	43	48		39	35	74	7,880	286
5	2010													0
	2011	*	5	16	17	1	12	15		14	7	21	1,416	111
	2012	*	2	8	9	0	3	4		7	4	11	1,169	109
1-5	2010	0	4	44	48	5	36	38		21	27	48	7,905	252
	2011	4	8	77	77	2	55	68		38	51	89	9,660	371
	2012	3	11	70	78	1	46	52		46	39	85	9,049	395

Number Tested	2010	8	43	199	240	15	142	185	0	133	119	252	26,937
	2011	13	58	298	338	18	195	295	0	181	190	371	38,176
	2012	15	68	307	369	24	181	260	0	211	184	395	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			95.8	95.7	*	97.1	97.0		93.8	97.5	95.8	89.3	72
	2011			94.0	93.8		94.0	95.2		90.0	97.3	94.0	90.9	67
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	42
1	2010			93.2	93.1	*	93.1	92.9		91.2	94.9	93.2	89.1	73
	2011			95.1	94.9	*	95.2	95.1		93.1	97.0	95.2	89.4	62
	2012			88.4	88.1		89.6	89.6		82.9	94.1	88.4	89.2	69
2	2010			89.7	89.7	*	89.1	89.1		90.9	88.0	89.7	93.8	58
	2011			96.9	96.8	*	96.8	96.8		96.3	97.3	96.9	94.9	64
	2012			94.4	94.4	*	94.4	94.5		89.3	100.0	94.5	93.3	55
K-2	2010			93.1	93.0	62.5	93.4	93.2		91.9	94.2	93.1	90.7	203
	2011			95.3	95.2	*	95.3	95.7		93.0	97.2	95.3	91.7	193
	2012			93.3	93.2	*	93.9	93.9		88.5	97.7	93.4	90.8	166

Number Tested	2010	0	0	203	199	8	197	192	0	99	104	203	19,041
	2011	0	0	192	186	4	191	186	0	86	107	193	21,141
	2012	0	0	165	162	4	163	164	0	78	88	166	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			48	46	*	48	47		20	28	48	3,523	72
	2011			52	50		52	50		23	29	52	3,964	67
	2012			39	38		39	39		14	25	39	3,679	42
1	2010			37	36	*	36	36		14	23	37	2,529	73
	2011			37	35	*	37	36		12	25	37	2,459	62
	2012			34	32		34	34		15	19	34	2,437	69
2	2010			27	27	*	27	27		14	13	27	3,040	58
	2011			45	43	*	43	43		17	28	45	3,227	64
	2012			26	25	*	25	26		7	19	26	2,934	55
K-2	2010			112	109	3	111	110		48	64	112	9,092	203
	2011			134	128	*	132	129		52	82	134	9,650	193
	2012			99	95	*	98	99		36	63	99	9,050	166

Number Tested	2010	0	0	203	199	8	197	192	0	99	104	203	19,041
	2011	0	0	192	186	4	191	186	0	86	107	193	21,141
	2012	0	0	165	162	4	163	164	0	78	88	166	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (48)	Beginning	24	50.0	32	66.7	41	85.4	41	85.4	41	85.4
	Intermediate	15	31.3	10	20.8	2	4.2	2	4.2	2	4.2
	Advanced	5	10.4	5	10.4	3	6.3	4	8.3	4	8.3
	Advanced High	4	8.3	1	2.1	2	4.2	1	2.1	1	2.1
1 (73)	Beginning	26	35.6	43	58.9	67	91.8	62	84.9	62	84.9
	Intermediate	42	57.5	26	35.6	3	4.1	8	11.0	8	11.0
	Advanced	3	4.1	3	4.1	3	4.1	3	4.1	3	4.1
	Advanced High	2	2.7	1	1.4	0	0.0	0	0.0	0	0.0
2 (64)	Beginning	4	6.3	5	7.8	19	29.7	8	12.5	8	12.5
	Intermediate	14	21.9	21	32.8	27	42.2	22	34.4	22	34.4
	Advanced	31	48.4	26	40.6	9	14.1	22	34.4	22	34.4
	Advanced High	15	23.4	12	18.8	9	14.1	12	18.8	12	18.8
3 (72)	Beginning	8	11.1	12	16.7	7	9.7	12	16.7	12	16.7
	Intermediate	25	34.7	29	40.3	34	47.2	23	31.9	24	33.3
	Advanced	28	38.9	27	37.5	22	30.6	15	20.8	14	19.4
	Advanced High	11	15.3	4	5.6	9	12.5	22	30.6	22	30.6
4 (61)	Beginning	1	1.6	0	0.0	4	6.6	6	9.8	6	9.8
	Intermediate	5	8.2	8	13.1	12	19.7	11	18.0	11	18.0
	Advanced	13	21.3	18	29.5	24	39.3	11	18.0	11	18.0
	Advanced High	42	68.9	35	57.4	21	34.4	33	54.1	33	54.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 8 (11.8%)	Beginning	60			
	Intermediate	6	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
59 48 (81.4%)	Beginning	6			
	Intermediate	17	3		
	Advanced	17	2	2	
	Advanced High	10	1	1	
65 32 (49.2%)	Beginning	7			
	Intermediate	3	20		
	Advanced	0	7	6	
	Advanced High	0	4	18	
61 38 (62.3%)	Beginning	6			
	Intermediate	1	10		
	Advanced	0	4	7	
	Advanced High	0	0	33	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	0	0.0	1	2.1	0	0.0	0	0.0
	Intermediate	4	8.3	6	12.5	9	18.8	6	12.5	6	12.5
	Advanced	17	35.4	22	45.8	19	39.6	13	27.1	13	27.1
	Advanced High	27	56.3	20	41.7	19	39.6	29	60.4	29	60.4
ALL (366)	Beginning	63	17.2	92	25.1	139	38.0	129	35.2	129	35.2
	Intermediate	105	28.7	100	27.3	87	23.8	72	19.7	73	19.9
	Advanced	97	26.5	101	27.6	80	21.9	68	18.6	67	18.3
	Advanced High	101	27.6	73	19.9	60	16.4	97	26.5	97	26.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
46 33 (71.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	8	
	Advanced High	0	0	28	
299 159 (53.2%)	Beginning	79			
	Intermediate	28	38		
	Advanced	18	18	23	
	Advanced High	10	5	80	

■ Indicates students who progressed at least one level from 2011 to 2012.