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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 141

**JILL STONE**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	21
KN	50
1	71
2	52
3	50
4	38
5	31
ALL	313

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	10.5	1	4.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	272	86.9	14	60.9
White	6	1.9	7	30.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	251	80.2
Economically disadvantaged	310	99.0
Limited English proficient (LEP)	242	77.3
Special education	4	1.3
Talented and Gifted (TAG)	11	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	—	—
	2011	37	0	0.0	0	0.0	0	0.0	37	100.0	0	0.0	0	0.0
	2012	21	0	0.0	0	0.0	0	0.0	21	100.0	0	0.0	0	0.0
KN	2010	56	6	10.7	1	1.8	0	0.0	48	85.7	1	1.8	—	—
	2011	61	3	4.9	0	0.0	0	0.0	55	90.2	1	1.6	2	3.3
	2012	50	6	12.0	1	2.0	0	0.0	43	86.0	0	0.0	0	0.0
1	2010	74	11	14.9	1	1.4	0	0.0	59	79.7	3	4.1	—	—
	2011	62	6	9.7	0	0.0	0	0.0	54	87.1	2	3.2	0	0.0
	2012	71	5	7.0	0	0.0	0	0.0	63	88.7	3	4.2	0	0.0
2	2010	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1	—	—
	2011	55	5	9.1	0	0.0	1	1.8	45	81.8	3	5.5	1	1.8
	2012	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
3	2010	39	4	10.3	0	0.0	0	0.0	35	89.7	0	0.0	—	—
	2011	48	3	6.3	0	0.0	0	0.0	43	89.6	1	2.1	1	2.1
	2012	50	5	10.0	0	0.0	1	2.0	42	84.0	2	4.0	0	0.0
4	2010	41	4	9.8	0	0.0	0	0.0	35	85.4	2	4.9	—	—
	2011	29	3	10.3	0	0.0	0	0.0	26	89.7	0	0.0	0	0.0
	2012	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
5	2010	28	3	10.7	0	0.0	0	0.0	23	82.1	2	7.1	—	—
	2011	30	3	10.0	0	0.0	0	0.0	26	86.7	1	3.3	0	0.0
	2012	31	7	22.6	0	0.0	0	0.0	24	77.4	0	0.0	0	0.0
PK-5	2010	327	35	10.7	2	0.6	0	0.0	281	85.9	9	2.8	—	—
	2011	322	23	7.1	0	0.0	1	0.3	286	88.8	8	2.5	4	1.2
	2012	313	33	10.5	1	0.3	1	0.3	272	86.9	6	1.9	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	41	41	100.0	38	92.7	0	0.0	32	78.0	0	0.0	41	100.0	53.7	46.3	0.0
	2011	37	37	100.0	34	91.9	0	0.0	25	67.6	0	0.0	37	100.0	54.1	45.9	0.0
	2012	21	20	95.2	17	81.0	0	0.0	17	81.0	0	0.0	21	100.0	38.1	61.9	0.0
KN	2010	56	55	98.2	43	76.8	0	0.0	42	75.0	3	5.4	27	48.2	48.2	51.8	0.0
	2011	61	60	98.4	47	77.0	0	0.0	52	85.2	0	0.0	27	44.3	52.5	47.5	0.0
	2012	50	50	100.0	39	78.0	0	0.0	32	64.0	0	0.0	24	48.0	56.0	44.0	0.0
1	2010	74	73	98.6	54	73.0	1	1.4	62	83.8	3	4.1	11	14.9	48.6	51.4	13.5
	2011	62	62	100.0	43	69.4	2	3.2	49	79.0	0	0.0	6	9.7	51.6	48.4	16.1
	2012	71	71	100.0	53	74.6	0	0.0	54	76.1	1	1.4	11	15.5	53.5	46.5	12.7
2	2010	48	47	97.9	38	79.2	2	4.2	44	91.7	2	4.2	4	8.3	54.2	45.8	6.3
	2011	55	54	98.2	46	83.6	1	1.8	49	89.1	3	5.5	6	10.9	47.3	52.7	7.3
	2012	52	51	98.1	40	76.9	2	3.8	45	86.5	1	1.9	4	7.7	46.2	53.8	11.5
3	2010	39	39	100.0	31	79.5	3	7.7	37	94.9	1	2.6	1	2.6	33.3	66.7	5.1
	2011	48	47	97.9	40	83.3	4	8.3	42	87.5	2	4.2	5	10.4	66.7	33.3	20.8
	2012	50	49	98.0	42	84.0	2	4.0	46	92.0	4	8.0	2	4.0	52.0	48.0	8.0
4	2010	41	40	97.6	30	73.2	4	9.8	34	82.9	6	14.6	2	4.9	70.7	29.3	9.8
	2011	29	29	100.0	24	82.8	1	3.4	25	86.2	1	3.4	4	13.8	48.3	51.7	17.2
	2012	38	38	100.0	30	78.9	0	0.0	32	84.2	2	5.3	3	7.9	63.2	36.8	0.0
5	2010	28	28	100.0	23	82.1	4	14.3	22	78.6	4	14.3	4	14.3	50.0	50.0	3.6
	2011	30	28	93.3	22	73.3	5	16.7	22	73.3	5	16.7	6	20.0	73.3	26.7	0.0
	2012	31	31	100.0	21	67.7	0	0.0	25	80.6	3	9.7	4	12.9	45.2	54.8	0.0
PK-5	2010	327	323	98.8	257	78.6	14	4.3	273	83.5	19	5.8	90	27.5	51.1	48.9	6.1
	2011	322	317	98.4	256	79.5	13	4.0	264	82.0	11	3.4	91	28.3	55.3	44.7	9.0
	2012	313	310	99.0	242	77.3	4	1.3	251	80.2	11	3.5	69	22.0	51.8	48.2	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	57	13,234	54	94.8	12,616	95.3	24	42.4	21.5	38	11,233	67.1	84.9
	2011	59	13,211	57	95.8	12,645	95.7	24	40.4	21.4	48	11,602	80.7	87.8
	2012	51	13,633	48	94.9	13,086	96.0	12	23.6	20.1	37	11,731	72.9	86.0
1	2010	72	13,848	68	94.3	13,286	95.9	25	34.7	20.0	53	11,978	73.6	86.5
	2011	62	13,458	59	95.1	12,967	96.4	16	25.8	19.0	52	12,047	83.9	89.5
	2012	69	14,026	67	96.7	13,533	96.5	20	28.8	18.6	58	12,292	83.6	87.6
2	2010	48	13,441	47	97.1	12,947	96.3	14	29.0	18.9	38	11,794	78.6	87.7
	2011	53	13,013	51	96.9	12,593	96.8	18	34.1	17.1	47	11,853	88.9	91.1
	2012	52	13,338	50	96.9	12,932	97.0	13	25.0	17.0	43	11,883	82.5	89.1
3	2010	40	13,291	38	96.0	12,854	96.7	12	30.3	17.6	29	11,815	73.3	88.9
	2011	47	12,619	46	98.1	12,254	97.1	8	17.0	16.6	46	11,604	97.6	92.0
	2012	51	12,874	50	96.8	12,508	97.2	13	25.3	15.6	44	11,592	85.6	90.0
4	2010	42	12,300	41	97.4	11,900	96.8	15	35.5	17.2	30	10,987	70.9	89.3
	2011	31	12,506	30	96.7	12,150	97.1	8	25.7	15.7	24	11,544	77.1	92.3
	2012	39	12,493	38	96.5	12,139	97.2	11	28.1	16.7	31	11,218	79.1	89.8
5	2010	27	11,688	26	97.3	11,310	96.8	13	48.8	17.0	19	10,453	71.3	89.4
	2011	28	11,742	27	96.3	11,419	97.2	5	17.9	8.2	23	10,892	82.2	92.8
	2012	32	12,562	31	95.8	12,220	97.3	4	12.4	5.4	22	11,364	68.3	90.5
KN-5	2010	286	77,802	274	95.8	74,914	96.3	103	36.1	18.8	207	68,260	72.5	87.7
	2011	281	76,549	270	96.4	74,028	96.7	79	28.2	16.5	240	69,542	85.6	90.8
	2012	295	78,926	284	96.3	76,419	96.8	73	24.7	15.7	235	70,080	79.7	88.8



Teachers: 23

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	4.3
Hispanic	14	60.9
White	7	30.4
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.0	—
2010-11	7.7	82.6
2011-12	4.7	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	8.7
1	3	13.0
2	1	4.3
3	4	17.4
4	3	13.0
5	2	8.7
1-3	8	34.8
More than 3	13	56.5
1 - 5	13	56.5
6 - 10	4	17.4
11 - 20	2	8.7
More than 20	2	8.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	*	80.0		66.7	70.0		*	80.0	80.0	84.0	15
4	2010													
	2011													
	2012		*	94.7	91.7		100.0	100.0		91.7	91.7	91.7	76.8	24
5	2010													
	2011													
	2012		85.7	90.5	89.3		85.0	90.0		76.9	100.0	89.3	80.3	28
3-5	2010													
	2011													
	2012	*	89.5	86.7	88.1		87.5	89.4		83.3	91.9	88.1	80.3	67

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	19	45	67	0	40	47	0	30	37	67	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	*	22		19	20		*	19	22	23	15
4	2010													
	2011													
	2012		*	32	29		32	30		29	30	29	26	24
5	2010													
	2011													
	2012		30	29	29		27	28		27	31	29	29	28
3-5	2010													
	2011													
	2012	*	25	29	28		28	27		28	27	28	26	67

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	19	45	67	0	40	47	0	30	37	67	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.1	51.9	56.3
4	2010			
	2011			
	2012	67.5	66.0	66.7
5	2010			
	2011			
	2012	62.5	59.4	67.4
3-5	2010			
	2011			
	2012	64.0	60.1	64.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	26	25		26	25		24	25	25	24	24

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	5	19	24	0	14	17	0	12	12	24			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	68.5	57.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	33.3	73.2	69.4	*	70.7	73.3		69.2	70.8	70.0	77.0	50
4	2010													
	2011													
	2012		*	97.1	92.1		96.6	96.9		95.8	86.7	92.3	79.5	39
5	2010													
	2011													
	2012		*	95.7	96.4		95.0	95.2		91.7	100.0	96.4	76.2	28
3-5	2010													
	2011													
	2012	*	62.5	86.7	83.5	*	84.4	85.7		83.9	83.6	83.8	77.6	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	16	98	115	2	90	98	0	62	55	117	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	24	24	*	24	24		24	24	24	27	50
4	2010													
	2011													
	2012		*	34	32		34	33		33	31	32	28	39
5	2010													
	2011													
	2012		*	33	35		33	33		31	37	35	30	28



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.3	47.3	66.0	52.8	41.3
4	2010					
	2011					
	2012	67.3	63.7	72.0	60.6	67.2
5	2010					
	2011					
	2012	64.7	67.9	78.1	67.0	72.7
3-5	2010					
	2011					
	2012	59.4	57.7	70.9	58.8	57.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		36	35	35		34	34		34	36	35	30	30

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	6	24	30	0	20	21	0	13	17	30			10,697

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	82.9	87.3	77.5	74.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.1	85.7	*	86.1	86.1		81.0	93.3	86.1	88.7	36
4	2010													
	2011													
	2012			87.5	86.7		87.5	87.5		92.3	*	87.5	84.2	16
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	2
3-5	2010													
	2011													
	2012			85.2	84.6	*	85.2	85.2		82.9	89.5	85.2	84.3	54

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	54	52	2	54	54	0	35	19	54	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	23	21	23	36
4	2010													
	2011													
	2012			25	25		25	25		25	*	25	26	16
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	2
3-5	2010													
	2011													
	2012			22	22	*	22	22		22	23	22	25	54

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	54	52	2	54	54	0	35	19	54	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.3	55.4	46.2
4	2010			
	2011			
	2012	53.8	59.7	54.7
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	61.5	57.2	48.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	25		24	24		24	*	24	26	16

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	16	15	0	16	16	0	13	3	16			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	68.5	57.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	50.0	50.0	61.2	14
	2011	0.0	37.5	18.8	63.3	16
	2012	*	33.3	30.8	62.2	13
1	2010	18.2	37.5	26.3	55.2	19
	2011	71.4	36.4	50.0	58.1	18
	2012	*	40.0	36.8	55.4	19
2	2010	22.2	*	27.3	48.6	11
	2011	40.0	16.7	31.3	50.6	16
	2012	28.6	42.9	35.7	49.8	14
5	2010					0
	2011	18.2	*	26.9	36.2	26
	2012	21.7	*	28.0	37.2	25
1-5	2010	20.0	40.0	26.7	51.9	30
	2011	33.3	38.1	35.0	47.2	60
	2012	23.5	45.8	32.8	46.3	58

Number Tested	2010	22	22	44	20,252	
	2011	47	29	76	29,740	
	2012	35	36	71	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	7.0	28.6	12.3	51.2	57
	2011	20.0	44.4	23.7	56.8	59
	2012	12.9	25.0	17.6	55.1	51
1	2010	36.7	18.2	33.8	48.8	71
	2011	34.1	50.0	37.7	53.1	53
	2012	35.2	31.3	34.3	50.7	70
2	2010	50.0	*	47.8	54.6	46
	2011	34.1	28.6	33.3	56.8	51
	2012	51.1	57.1	51.9	57.9	52
5	2010					0
	2011	50.0	*	53.8	44.8	26
	2012	70.8	*	74.1	43.8	27
K-5	2010	31.7	24.1	30.5	51.5	174
	2011	31.8	46.9	34.4	53.3	189
	2012	40.9	37.0	40.0	52.2	200

Number Tested	2010	145	29	174	40,163	
	2011	157	32	189	51,019	
	2012	154	46	200	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	66.7	33.3	53.8		*	*		50.0	50.0	50.0	61.2	14
	2011	*	*	33.3	20.0		*	0.0		14.3	22.2	18.8	63.3	16
	2012		50.0	14.3	30.8		*	*		33.3	28.6	30.8	62.2	13
1	2010	*	33.3	0.0	27.8		*	18.2		11.1	40.0	26.3	55.2	19
	2011	*	33.3	70.0	47.1	*	*	71.4		30.0	75.0	50.0	58.1	18
	2012	*	*	54.5	36.8		*	*		30.8	50.0	36.8	55.4	19
2	2010		*	28.6	27.3	*	*	22.2		*	14.3	27.3	48.6	11
	2011	*	33.3	16.7	31.3		28.6	40.0		28.6	33.3	31.3	50.6	16
	2012	*	28.6	50.0	38.5	*	*	28.6		*	30.0	35.7	49.8	14
1-2	2010	*	30.8	13.3	27.6	*	*	20.0		23.1	29.4	26.7	51.9	30
	2011	*	33.3	50.0	39.4	*	25.0	52.9		29.4	52.9	41.2	54.4	34
	2012	*	25.0	52.9	37.5	*	*	27.3		35.3	37.5	36.4	52.7	33
5	2010													0
	2011		*	24.0	28.0	*	18.2	18.2		28.6	*	26.9	36.2	26
	2012		*	23.8	30.4		26.3	21.7		27.3	28.6	28.0	37.2	25
1-5	2010	*	30.8	13.3	27.6	*	*	20.0		23.1	29.4	26.7	51.9	30
	2011	*	38.5	34.1	34.5	16.7	20.0	33.3		28.9	45.5	35.0	47.2	60
	2012	*	31.3	36.8	34.5	*	21.7	23.5		32.1	33.3	32.8	46.3	58

Number Tested	2010	1	13	15	29	1	5	20	0	13	17	30	13,990
	2011	4	13	41	58	6	30	39	0	38	22	60	22,979
	2012	4	16	38	55	1	23	34	0	28	30	58	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	0	0		*	*		0	0	0	1,717	14
	2011	*	*	0	0		*	0		0	0	0	2,106	16
	2012		1	0	1		*	*		1	0	1	2,027	13
1	2010	*	2	0	2		*	0		1	1	2	1,729	19
	2011	*	0	0	0	*	*	0		0	0	0	1,963	18
	2012	*	*	0	1		*	*		1	0	1	1,963	19
2	2010		*	0	1	*	*	0		*	1	1	954	11
	2011	*	0	0	1		0	0		0	1	1	1,018	16
	2012	*	0	0	0	*	*	0		*	0	0	1,017	14
1-2	2010	*	3	0	3	*	*	0		1	2	3	2,683	30
	2011	*	0	0	1	*	0	0		0	1	1	2,981	34
	2012	*	1	0	1	*	*	0		1	0	1	2,981	33
5	2010													0
	2011		*	3	4	*	2	2		4	*	4	701	26
	2012		*	0	1		0	0		0	1	1	822	25
1-5	2010	*	3	0	3	*	*	0		1	2	3	2,683	30
	2011	*	1	3	5	1	2	2		4	1	5	3,692	60
	2012	*	2	0	2	*	0	0		1	1	2	3,803	58

Number Tested	2010	1	13	15	29	1	5	20	0	13	17	30	13,990
	2011	4	13	41	58	6	30	39	0	38	22	60	22,979
	2012	4	16	38	55	1	23	34	0	28	30	58	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	33.3	10.2	12.5		6.8	7.0		7.4	16.7	12.3	51.2	57
	2011	*	*	22.2	24.1		17.0	20.0		28.1	18.5	23.7	56.8	59
	2012		33.3	15.9	18.0		13.2	12.9		20.7	13.6	17.6	55.1	51
1	2010	*	33.3	32.8	34.3	*	34.0	36.7		31.4	36.1	33.8	48.8	71
	2011	*	*	43.5	38.5	*	31.4	34.1		32.3	45.5	37.7	53.1	53
	2012	*	*	37.1	34.3		34.0	35.2		32.4	36.4	34.3	50.7	70
2	2010	*	*	52.5	46.7	*	55.3	50.0		45.8	50.0	47.8	54.6	46
	2011	*	33.3	32.5	34.0	*	31.7	34.1		26.9	40.0	33.3	56.8	51
	2012	*	42.9	54.5	54.0	*	47.5	51.1		54.2	50.0	51.9	57.9	52
K-2	2010	*	30.0	30.6	30.4	*	31.1	31.7		27.9	33.0	30.5	51.5	174
	2011	16.7	23.1	32.1	31.9	*	26.0	28.9		29.2	33.8	31.3	55.6	163
	2012	*	33.3	36.0	35.3	*	32.1	35.4		34.4	34.9	34.7	54.5	173
5	2010													0
	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	44.8	26
	2012		*	68.2	76.0		70.0	70.8		66.7	80.0	74.1	43.8	27
K-5	2010	*	30.0	30.6	30.4	*	31.1	31.7		27.9	33.0	30.5	51.5	174
	2011	16.7	28.6	35.2	34.6	25.0	29.7	31.8		32.7	36.7	34.4	53.3	189
	2012	*	47.8	40.1	40.5	*	37.1	40.9		38.2	41.8	40.0	52.2	200

Number Tested	2010	5	20	147	171	3	135	145	0	86	88	174	40,163
	2011	6	14	165	185	8	145	157	0	110	79	189	51,019
	2012	4	23	172	195	2	151	154	0	102	98	200	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	0	0		0	0		0	0	0	2,358	57
	2011	*	*	1	1		0	0		0	1	1	2,815	59
	2012		2	1	3		1	0		3	0	3	2,472	51
1	2010	*	0	5	5	*	4	5		3	2	5	2,266	71
	2011	*	*	4	4	*	2	3		2	2	4	2,716	53
	2012	*	*	5	5		5	5		3	2	5	2,473	70
2	2010	*	*	7	7	*	7	7		4	3	7	2,484	46
	2011	*	0	2	2	*	2	2		2	0	2	2,746	51
	2012	*	2	7	9	*	4	7		4	5	9	2,843	52
K-2	2010	*	0	12	12	*	11	12		7	5	12	7,108	174
	2011	0	0	7	7	*	4	5		4	3	7	8,277	163
	2012	*	4	13	17	*	10	12		10	7	17	7,788	173
5	2010													0
	2011		*	4	5	*	3	3		5	*	5	1,395	26
	2012		*	2	3		2	2		1	2	3	1,426	27
K-5	2010	*	0	12	12	*	11	12		7	5	12	7,108	174
	2011	0	1	11	12	1	7	8		9	3	12	9,696	189
	2012	*	5	15	20	*	12	14		11	9	20	9,214	200

Number Tested	2010	5	20	147	171	3	135	145	0	86	88	174	40,163
	2011	6	14	165	185	8	145	157	0	110	79	189	51,019
	2012	4	23	172	195	2	151	154	0	102	98	200	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	33.3	50.8	47.9	*	51.9	49.2		54.3	40.5	47.2	63.5	72
	2011	*	33.3	51.1	48.1	*	47.2	45.2		37.5	60.9	47.3	66.7	55
	2012	*	*	56.5	54.3		52.8	53.7		62.2	45.5	54.3	62.5	70
2	2010	*	*	65.0	57.8	*	68.4	61.9		58.3	59.1	58.7	61.4	46
	2011	*	33.3	39.0	39.2	*	38.1	40.0		34.6	46.2	40.4	62.0	52
	2012	*	57.1	77.3	76.0	*	72.5	73.3		70.8	75.0	73.1	63.6	52
1-2	2010	*	28.6	56.6	51.7	*	58.7	54.4		55.9	47.5	51.7	62.5	118
	2011	*	33.3	45.5	43.8	*	42.3	42.5		36.2	53.1	43.9	64.4	107
	2012	*	58.3	65.1	63.3	*	61.3	62.6		65.6	59.0	62.3	63.0	122
5	2010													0
	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	48.6	26
	2012		*	68.2	76.0		75.0	70.8		58.3	86.7	74.1	45.9	27
1-5	2010	*	28.6	56.6	51.7	*	58.7	54.4		55.9	47.5	51.7	62.5	118
	2011	*	38.5	46.9	45.4	37.5	44.0	44.0		39.2	55.6	45.9	59.7	133
	2012	*	70.6	65.6	65.5	*	63.7	64.2		64.4	64.5	64.4	57.8	149

Number Tested	2010	4	14	99	116	3	92	103	0	59	59	118	26,937
	2011	5	13	113	130	8	100	109	0	79	54	133	38,176
	2012	4	17	128	145	2	113	123	0	73	76	149	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	1	14	15	*	12	14		10	5	15	4,129	72
	2011	*	0	9	9	*	7	8		4	5	9	4,427	55
	2012	*	*	15	16		14	14		10	6	16	4,060	70
2	2010	*	*	12	13	*	12	13		6	7	13	3,776	46
	2011	*	2	7	12	*	7	9		4	8	12	3,810	52
	2012	*	0	17	17	*	14	16		9	8	17	3,820	52
1-2	2010	*	2	26	28	*	24	27		16	12	28	7,905	118
	2011	*	2	16	21	*	14	17		8	13	21	8,237	107
	2012	*	1	32	33	*	28	30		19	14	33	7,880	122
5	2010													0
	2011		*	2	2	*	1	1		2	*	2	1,416	26
	2012		*	5	4		4	5		2	3	5	1,169	27
1-5	2010	*	2	26	28	*	24	27		16	12	28	7,905	118
	2011	*	2	18	23	0	15	18		10	13	23	9,660	133
	2012	*	1	37	37	*	32	35		21	17	38	9,049	149

Number Tested	2010	4	14	99	116	3	92	103	0	59	59	118	26,937
	2011	5	13	113	130	8	100	109	0	79	54	133	38,176
	2012	4	17	128	145	2	113	123	0	73	76	149	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			64.3	64.3		64.3	62.5		50.0	77.3	64.3	89.3	42
	2011			69.6	70.5		70.5	70.5		76.0	61.9	69.6	90.9	46
	2012			78.1	75.8		75.0	68.0		81.0	66.7	75.8	89.9	33
1	2010			78.4	78.4	*	78.0	77.6		84.0	73.1	78.4	89.1	51
	2011			83.8	83.8	*	83.3	83.3		86.4	80.0	83.8	89.4	37
	2012			84.3	84.3		84.3	84.0		83.3	85.2	84.3	89.2	51
2	2010			91.2	90.9	*	91.2	91.2		85.0	100.0	91.2	93.8	34
	2011			97.4	97.3	*	97.3	97.3		94.7	100.0	97.4	94.9	38
	2012			94.7	94.6	*	94.7	94.7		90.0	100.0	94.7	93.3	38
K-2	2010			77.2	77.0	*	77.0	76.4		73.8	80.6	77.2	90.7	127
	2011			82.6	83.1	*	82.9	82.9		84.8	80.0	82.6	91.7	121
	2012			86.0	85.1	*	85.1	84.1		84.6	86.0	85.2	90.8	122

Number Tested	2010	0	0	127	126	2	126	123	0	65	62	127	19,041
	2011	0	0	121	118	2	117	117	0	66	55	121	21,141
	2012	0	0	121	121	1	121	113	0	65	57	122	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			6	6		6	6		1	5	6	3,523	42
	2011			17	17		17	17		11	6	17	3,964	46
	2012			11	11		11	9		9	2	11	3,679	33
1	2010			13	13	*	13	12		6	7	13	2,529	51
	2011			13	13	*	12	12		7	6	13	2,459	37
	2012			11	11		11	11		5	6	11	2,437	51
2	2010			14	13	*	14	14		6	8	14	3,040	34
	2011			14	14	*	14	14		5	9	14	3,227	38
	2012			21	21	*	21	21		11	10	21	2,934	38
K-2	2010			33	32	*	33	32		13	20	33	9,092	127
	2011			44	44	*	43	43		23	21	44	9,650	121
	2012			43	43	*	43	41		25	18	43	9,050	122

Number Tested	2010	0	0	127	126	2	126	123	0	65	62	127	19,041
	2011	0	0	121	118	2	117	117	0	66	55	121	21,141
	2012	0	0	121	121	1	121	113	0	65	57	122	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (38)	Beginning	13	34.2	26	68.4	29	76.3	27	71.1	27	71.1
	Intermediate	20	52.6	8	21.1	5	13.2	6	15.8	6	15.8
	Advanced	3	7.9	3	7.9	3	7.9	4	10.5	4	10.5
	Advanced High	2	5.3	1	2.6	1	2.6	1	2.6	1	2.6
1 (53)	Beginning	16	30.2	17	32.1	27	50.9	21	39.6	21	39.6
	Intermediate	30	56.6	32	60.4	22	41.5	22	41.5	22	41.5
	Advanced	4	7.5	3	5.7	4	7.5	9	17.0	9	17.0
	Advanced High	3	5.7	1	1.9	0	0.0	1	1.9	1	1.9
2 (38)	Beginning	2	5.4	10	27.0	16	43.2	4	10.5	4	10.8
	Intermediate	13	35.1	17	45.9	17	45.9	16	42.1	16	43.2
	Advanced	22	59.5	10	27.0	4	10.8	12	31.6	12	32.4
	Advanced High	0	0.0	0	0.0	0	0.0	6	15.8	5	13.5
3 (40)	Beginning	5	12.5	6	15.0	7	17.5	5	12.5	5	12.5
	Intermediate	14	35.0	15	37.5	14	35.0	14	35.0	14	35.0
	Advanced	10	25.0	13	32.5	11	27.5	10	25.0	11	27.5
	Advanced High	11	27.5	6	15.0	8	20.0	11	27.5	10	25.0
4 (30)	Beginning	3	10.0	3	10.0	3	10.0	1	3.3	1	3.3
	Intermediate	6	20.0	10	33.3	10	33.3	2	6.7	3	10.0
	Advanced	19	63.3	15	50.0	13	43.3	7	23.3	7	23.3
	Advanced High	2	6.7	2	6.7	4	13.3	20	66.7	19	63.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 22 (44.9%)	Beginning	18			
	Intermediate	13	8		
	Advanced	7	1	1	
	Advanced High	0	1	0	
34 19 (55.9%)	Beginning	4			
	Intermediate	5	10		
	Advanced	5	4	1	
	Advanced High	0	5	0	
38 16 (42.1%)	Beginning	5			
	Intermediate	1	11		
	Advanced	0	5	6	
	Advanced High	0	0	10	
29 20 (69.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	0	6	
	Advanced High	0	0	19	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	19.0	6	28.6	5	23.8	2	9.5	2	9.5
	Advanced	5	23.8	9	42.9	11	52.4	4	19.0	5	23.8
	Advanced High	12	57.1	6	28.6	5	23.8	15	71.4	14	66.7
ALL (220)	Beginning	39	17.8	62	28.3	82	37.4	58	26.4	58	26.5
	Intermediate	87	39.7	88	40.2	73	33.3	62	28.2	63	28.8
	Advanced	63	28.8	53	24.2	46	21.0	46	20.9	48	21.9
	Advanced High	30	13.7	16	7.3	18	8.2	54	24.5	50	22.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16 <hr/> 10 (62.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	9	
166 <hr/> 87 (52.4%)	Beginning	28			
	Intermediate	20	33		
	Advanced	12	11	18	
	Advanced High	0	6	38	

■ Indicates students who progressed at least one level from 2011 to 2012.