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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 136

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	85
1	69
2	76
3	70
4	76
5	71
6	62
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.7	9	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	566	98.8	18	50.0
White	2	0.3	7	19.4
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	471	82.2
Economically disadvantaged	554	96.7
Limited English proficient (LEP)	377	65.8
Special education	36	6.3
Talented and Gifted (TAG)	33	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	—	—
	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
KN	2010	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	—	—
	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
1	2010	83	2	2.4	0	0.0	0	0.0	81	97.6	0	0.0	—	—
	2011	77	1	1.3	0	0.0	0	0.0	74	96.1	2	2.6	0	0.0
	2012	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
2	2010	96	2	2.1	0	0.0	0	0.0	92	95.8	2	2.1	—	—
	2011	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2012	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
3	2010	82	1	1.2	0	0.0	1	1.2	80	97.6	0	0.0	—	—
	2011	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2	0	0.0
	2012	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
4	2010	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	—	—
	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
5	2010	79	1	1.3	1	1.3	0	0.0	76	96.2	1	1.3	—	—
	2011	74	1	1.4	0	0.0	0	0.0	71	95.9	1	1.4	1	1.4
	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
6	2010	80	0	0.0	1	1.3	0	0.0	76	95.0	3	3.8	—	—
	2011	76	0	0.0	0	0.0	0	0.0	75	98.7	1	1.3	0	0.0
	2012	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
PK-6	2010	641	8	1.2	2	0.3	1	0.2	623	97.2	7	1.1	—	—
	2011	618	4	0.6	0	0.0	0	0.0	608	98.4	5	0.8	1	0.2
	2012	573	4	0.7	0	0.0	0	0.0	566	98.8	2	0.3	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	63	62	98.4	51	81.0	1	1.6	45	71.4	0	0.0	63	100.0	54.0	46.0	0.0
	2011	76	72	94.7	58	76.3	1	1.3	60	78.9	0	0.0	76	100.0	48.7	51.3	0.0
	2012	64	58	90.6	47	73.4	2	3.1	47	73.4	0	0.0	64	100.0	57.8	42.2	0.0
KN	2010	75	75	100.0	50	66.7	1	1.3	64	85.3	0	0.0	21	28.0	49.3	50.7	0.0
	2011	76	73	96.1	53	69.7	4	5.3	61	80.3	0	0.0	29	38.2	51.3	48.7	0.0
	2012	85	83	97.6	58	68.2	1	1.2	61	71.8	2	2.4	26	30.6	54.1	45.9	0.0
1	2010	83	81	97.6	58	69.9	4	4.8	67	80.7	3	3.6	4	4.8	65.1	34.9	2.4
	2011	77	76	98.7	50	64.9	5	6.5	60	77.9	3	3.9	5	6.5	46.8	53.2	1.3
	2012	69	69	100.0	46	66.7	6	8.7	53	76.8	0	0.0	3	4.3	47.8	52.2	2.9
2	2010	96	95	99.0	62	64.6	8	8.3	88	91.7	6	6.3	3	3.1	52.1	47.9	0.0
	2011	77	73	94.8	54	70.1	4	5.2	65	84.4	2	2.6	2	2.6	63.6	36.4	2.6
	2012	76	73	96.1	48	63.2	8	10.5	67	88.2	3	3.9	2	2.6	48.7	51.3	2.6
3	2010	82	80	97.6	45	54.9	7	8.5	60	73.2	8	9.8	3	3.7	40.2	59.8	1.2
	2011	86	84	97.7	59	68.6	6	7.0	76	88.4	8	9.3	3	3.5	47.7	52.3	0.0
	2012	70	68	97.1	54	77.1	5	7.1	62	88.6	3	4.3	3	4.3	60.0	40.0	0.0
4	2010	83	80	96.4	44	53.0	8	9.6	54	65.1	12	14.5	2	2.4	45.8	54.2	1.2
	2011	76	74	97.4	43	56.6	5	6.6	51	67.1	13	17.1	8	10.5	44.7	55.3	0.0
	2012	76	74	97.4	53	69.7	6	7.9	72	94.7	8	10.5	0	0.0	52.6	47.4	0.0
5	2010	79	77	97.5	43	54.4	7	8.9	52	65.8	12	15.2	1	1.3	49.4	50.6	0.0
	2011	74	74	100.0	42	56.8	4	5.4	58	78.4	9	12.2	0	0.0	52.7	47.3	0.0
	2012	71	70	98.6	41	57.7	5	7.0	61	85.9	10	14.1	0	0.0	46.5	53.5	7.0
6	2010	80	76	95.0	34	42.5	4	5.0	56	70.0	8	10.0	1	1.3	50.0	50.0	0.0
	2011	76	73	96.1	39	51.3	6	7.9	51	67.1	12	15.8	3	3.9	48.7	51.3	0.0
	2012	62	59	95.2	30	48.4	3	4.8	48	77.4	7	11.3	1	1.6	46.8	53.2	1.6
PK-6	2010	641	626	97.7	387	60.4	40	6.2	486	75.8	49	7.6	98	15.3	50.7	49.3	0.6
	2011	618	599	96.9	398	64.4	35	5.7	482	78.0	47	7.6	126	20.4	50.5	49.5	0.5
	2012	573	554	96.7	377	65.8	36	6.3	471	82.2	33	5.8	99	17.3	51.8	48.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	73	13,234	70	95.4	12,616	95.3	5	6.9	21.5	70	11,233	95.9	84.9
	2011	72	13,211	70	96.7	12,645	95.7	10	13.8	21.4	69	11,602	95.3	87.8
	2012	82	13,633	79	96.2	13,086	96.0	16	19.4	20.1	75	11,731	90.9	86.0
1	2010	83	13,848	79	95.6	13,286	95.9	12	14.5	20.0	72	11,978	86.8	86.5
	2011	74	13,458	72	96.6	12,967	96.4	5	6.8	19.0	71	12,047	95.9	89.5
	2012	69	14,026	67	96.5	13,533	96.5	6	8.6	18.6	63	12,292	90.8	87.6
2	2010	96	13,441	92	95.8	12,947	96.3	9	9.4	18.9	88	11,794	92.0	87.7
	2011	73	13,013	71	96.7	12,593	96.8	6	8.2	17.1	69	11,853	94.4	91.1
	2012	75	13,338	73	97.0	12,932	97.0	7	9.3	17.0	71	11,883	94.5	89.1
3	2010	82	13,291	80	96.5	12,854	96.7	7	8.5	17.6	76	11,815	92.3	88.9
	2011	84	12,619	82	97.4	12,254	97.1	5	5.9	16.6	81	11,604	96.1	92.0
	2012	69	12,874	67	97.7	12,508	97.2	4	5.8	15.6	67	11,592	97.7	90.0
4	2010	84	12,300	80	96.0	11,900	96.8	4	4.8	17.2	75	10,987	89.6	89.3
	2011	74	12,506	72	97.3	12,150	97.1	4	5.4	15.7	72	11,544	97.8	92.3
	2012	77	12,493	75	97.6	12,139	97.2	3	3.9	16.7	77	11,218	100.0	89.8
5	2010	77	11,688	75	97.0	11,310	96.8	3	3.9	17.0	75	10,453	97.3	89.4
	2011	73	11,742	70	96.8	11,419	97.2	4	5.5	8.2	68	10,892	93.5	92.8
	2012	72	12,562	70	97.8	12,220	97.3	3	4.2	5.4	69	11,364	96.3	90.5
6	2010	79	10,602	77	97.2	10,111	95.4	2	2.5	18.3	77	9,083	97.4	85.7
	2011	74	10,126	71	96.4	9,742	96.2	1	1.4	17.1	72	9,074	97.7	89.6
	2012	61	10,683	59	97.9	10,315	96.6	0	0.0	17.9	56	9,420	92.4	88.2
KN-6	2010	574	88,404	552	96.2	85,025	96.2	42	7.3	18.7	533	77,343	92.9	87.5
	2011	524	86,676	507	96.9	83,770	96.6	35	6.7	16.6	502	78,616	95.8	90.7
	2012	505	89,609	491	97.2	86,734	96.8	39	7.7	16.0	478	79,500	94.7	88.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.0
Hispanic	18	50.0
White	7	19.4
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.2	—
2010-11	6.1	84.2
2011-12	5.8	97.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	11.1
2	2	5.6
3	4	11.1
4	2	5.6
5	2	5.6
1-3	10	27.8
More than 3	26	72.2
1 - 5	14	38.9
6 - 10	7	19.4
11 - 20	10	27.8
More than 20	5	13.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		85.7	85.0		75.0	81.3		75.0	100.0	86.4	84.0	22
4	2010													
	2011													
	2012	*	*	76.0	76.9	*	66.7	66.7		69.2	80.0	75.0	76.8	28
5	2010													
	2011													
	2012			70.4	71.2	*	66.7	64.3		60.9	77.4	70.4	80.3	54
6	2010													
	2011													
	2012	*	*	70.2	71.2	*	55.2	60.5		71.4	71.9	71.7	77.6	60
3-6	2010													
	2011													
	2012	*	*	73.2	73.9	42.9	62.9	65.5		68.4	78.4	73.8	79.5	164

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	3	157	157	7	70	116	0	76	88	164	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23		20	21		22	26	24	23	22
4	2010													
	2011													
	2012	*	*	25	26	*	25	24		24	26	25	26	28
5	2010													
	2011													
	2012			27	27	*	27	25		24	29	27	29	54
6	2010													
	2011													
	2012	*	*	29	28	*	24	25		30	28	29	30	60
3-6	2010													
	2011													
	2012	*	*	27	27	21	25	24		26	28	27	27	164

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	3	157	157	7	70	116	0	76	88	164	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.9	53.0	63.6
4	2010			
	2011			
	2012	61.4	57.1	53.1
5	2010			
	2011			
	2012	60.6	53.0	62.9
6	2010			
	2011			
	2012	65.2	61.2	54.4
3-6	2010			
	2011			
	2012	62.7	56.7	58.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	24	24	*	23	23		23	25	24	24	28

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	2	25	26	1	9	15	0	13	15	28	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	57.5	57.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		71.9	71.4	*	64.7	69.5		68.4	77.8	72.3	77.0	65
4	2010													
	2011													
	2012	*	*	78.9	79.2	*	73.1	72.9		74.4	82.9	78.4	79.5	74
5	2010													
	2011													
	2012			76.4	75.7	50.0	87.8	71.7		73.5	78.9	76.4	76.2	72
6	2010													
	2011													
	2012	*	*	71.4	70.7	*	57.1	61.9		80.8	63.6	71.2	73.3	59
3-6	2010													
	2011													
	2012	*	*	74.9	74.5	38.5	71.5	69.5		73.7	75.9	74.8	76.6	270

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	3	263	263	13	172	220	0	137	133	270	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		27	27	*	25	26		26	28	27	27	65
4	2010													
	2011													
	2012	*	*	29	29	*	28	28		29	28	29	28	74
5	2010													
	2011													
	2012			30	30	20	32	29		28	32	30	30	72
6	2010													
	2011													
	2012	*	*	25	25	*	21	22		30	22	25	27	59

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.4	56.0	67.0	56.9	47.7
4	2010					
	2011					
	2012	58.3	58.8	64.3	57.1	56.2
5	2010					
	2011					
	2012	61.7	58.6	59.7	54.9	64.8
6	2010					
	2011					
	2012	44.3	54.0	49.2	48.1	47.0
3-6	2010					
	2011					
	2012	56.7	57.0	60.4	54.5	54.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	22	27	26		26	28	27	30	70

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	70	68	6	40	58	0	32	38	70	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.6	67.7	58.6	56.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			73.3	73.3	*	72.7	72.7		70.4	77.8	73.3	88.7	45
4	2010													
	2011													
	2012			68.1	68.1	*	69.8	68.2		61.5	76.2	68.1	84.2	47
5	2010													
	2011													
	2012			82.4	82.4	*	82.4	82.4		70.0	100.0	82.4	77.4	17
3-6	2010													
	2011													
	2012			72.5	72.5	42.9	73.1	72.4		66.7	80.4	72.5	84.3	109

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	109	109	7	104	105	0	63	46	109	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		19	23	21	23	45
4	2010													
	2011													
	2012			23	23	*	23	23		22	24	23	26	47
5	2010													
	2011													
	2012			28	28	*	28	28		25	32	28	28	17
3-6	2010													
	2011													
	2012			23	23	14	23	23		22	25	23	25	109

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	109	109	7	104	105	0	63	46	109	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.3	54.6	45.4
4	2010			
	2011			
	2012	50.9	55.4	49.1
5	2010			
	2011			
	2012	60.0	64.4	58.5
3-6	2010			
	2011			
	2012	57.4	56.5	49.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		22	24	23	26	47

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	47	47	3	43	44	0	26	21	47	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	57.5	57.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.8	50.0	46.2	61.2	26
	2011	30.0	88.9	57.9	63.3	19
	2012	42.9	50.0	48.1	62.2	27
1	2010	35.7	60.0	48.3	55.2	29
	2011	8.3	69.2	40.0	58.1	25
	2012	25.0	85.7	63.6	55.4	22
2	2010	13.3	66.7	22.2	48.6	36
	2011	33.3	100.0	53.8	50.6	26
	2012	15.8	66.7	28.0	49.8	25
5	2010					0
	2011	32.4	66.7	42.3	36.2	52
	2012	12.1	72.7	21.7	37.2	69
1-5	2010	20.5	61.9	33.8	51.9	65
	2011	28.4	75.0	44.7	47.2	103
	2012	14.1	77.4	31.0	46.3	116

Number Tested	2010	60	31	91	20,252	
	2011	77	45	122	29,740	
	2012	92	51	143	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	62.5	72.7	64.0	51.2	75
	2011	63.9	73.3	65.8	56.8	76
	2012	60.7	46.7	55.8	55.1	86
1	2010	46.2	73.3	51.3	48.8	80
	2011	44.1	57.1	46.6	53.1	73
	2012	32.0	66.7	40.0	50.7	65
2	2010	48.3	85.7	51.0	54.6	96
	2011	50.0	100.0	55.6	56.8	63
	2012	64.6	85.7	66.7	57.9	72
5	2010					0
	2011	37.0	60.0	42.0	44.8	69
	2012	52.5	90.9	58.3	43.8	72
K-5	2010	51.8	75.8	55.0	51.5	251
	2011	49.1	68.6	52.7	53.3	281
	2012	53.4	63.5	55.6	52.2	295

Number Tested	2010	218	33	251	40,163	
	2011	230	51	281	51,019	
	2012	232	63	295	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	44.0	46.2	*	*	43.8		50.0	43.8	46.2	61.2	26
	2011			57.9	52.9	*	*	30.0		28.6	75.0	57.9	63.3	19
	2012		*	50.0	47.8	*	*	42.9		47.1	50.0	48.1	62.2	27
1	2010		*	51.9	46.2	*	*	35.7		50.0	44.4	48.3	55.2	29
	2011	*	*	36.4	41.7	*	*	8.3		57.1	33.3	40.0	58.1	25
	2012			63.6	61.9	*	*	25.0		55.6	69.2	63.6	55.4	22
2	2010	*	*	21.2	22.9	*	22.2	13.3		15.8	29.4	22.2	48.6	36
	2011			53.8	50.0	*	*	33.3		52.9	55.6	53.8	50.6	26
	2012		*	25.0	21.7	*	*	15.8		37.5	23.5	28.0	49.8	25
1-2	2010	*	*	35.0	32.8	*	42.9	20.5		33.3	34.6	33.8	51.9	65
	2011	*	*	45.8	45.8	*	57.1	23.3		54.2	40.7	47.1	54.4	51
	2012		*	43.5	40.9	*	*	18.5		47.1	43.3	44.7	52.7	47
5	2010													0
	2011		*	43.1	41.2	*	33.3	32.4		41.9	42.9	42.3	36.2	52
	2012			21.7	20.9	*	14.6	12.1		15.2	27.8	21.7	37.2	69
1-5	2010	*	*	35.0	32.8	*	42.9	20.5		33.3	34.6	33.8	51.9	65
	2011	*	*	44.4	43.4	0.0	39.3	28.4		47.3	41.7	44.7	47.2	103
	2012		*	30.4	28.8	0.0	15.6	14.1		26.0	34.8	31.0	46.3	116

Number Tested	2010	1	4	60	61	3	14	44	0	39	26	65	13,990
	2011	2	2	99	99	6	28	67	0	55	48	103	22,979
	2012	0	1	115	111	8	45	85	0	50	66	116	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	2	3	*	*	2		1	2	3	1,717	26
	2011			3	2	*	*	1		0	3	3	2,106	19
	2012		*	3	2	*	*	1		1	2	3	2,027	27
1	2010		*	7	7	*	*	1		6	1	7	1,729	29
	2011	*	*	4	5	*	*	0		2	3	5	1,963	25
	2012			6	6	*	*	1		3	3	6	1,963	22
2	2010	*	*	1	1	*	0	0		0	1	1	954	36
	2011			1	1	*	*	0		1	0	1	1,018	26
	2012		*	1	0	*	*	1		1	0	1	1,017	25
1-2	2010	*	*	8	8	*	0	1		6	2	8	2,683	65
	2011	*	*	5	6	*	0	0		3	3	6	2,981	51
	2012		*	7	6	*	*	2		4	3	7	2,981	47
5	2010													0
	2011		*	2	2	*	0	0		1	1	2	701	52
	2012			2	2	*	1	1		0	2	2	822	69
1-5	2010	*	*	8	8	*	0	1		6	2	8	2,683	65
	2011	*	*	7	8	0	0	0		4	4	8	3,692	103
	2012		*	9	8	0	2	3		4	5	9	3,803	116

Number Tested	2010	1	4	60	61	3	14	44	0	39	26	65	13,990
	2011	2	2	99	99	6	28	67	0	55	48	103	22,979
	2012	0	1	115	111	8	45	85	0	50	66	116	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	63.5	64.0	*	64.0	62.5		70.3	57.9	64.0	51.2	75
	2011			65.8	65.8	*	69.8	63.9		61.5	70.3	65.8	56.8	76
	2012		*	56.5	54.3	*	58.5	60.7		46.8	66.7	55.8	55.1	86
1	2010		*	51.3	49.4	*	50.0	46.2		54.9	44.8	51.3	48.8	80
	2011	*	*	45.7	47.2	*	46.9	44.1		52.9	41.0	46.6	53.1	73
	2012			40.0	39.1	*	32.6	32.0		37.5	42.4	40.0	50.7	65
2	2010	*	*	50.5	51.6	16.7	45.3	48.3		56.3	45.8	51.0	54.6	96
	2011			55.6	53.4	*	50.0	50.0		52.5	60.9	55.6	56.8	63
	2012		*	66.2	67.1	*	70.2	64.6		68.6	64.9	66.7	57.9	72
K-2	2010	*	*	54.7	54.7	22.2	52.4	51.8		59.6	49.6	55.0	51.5	251
	2011	*	*	56.0	55.7	16.7	55.8	52.8		55.8	56.6	56.1	55.6	212
	2012		*	54.8	54.0	0.0	54.5	53.8		50.9	58.7	54.7	54.5	223
5	2010													0
	2011		*	43.3	41.8	*	32.4	37.0		57.1	26.5	42.0	44.8	69
	2012			58.3	58.6	*	61.9	52.5		55.9	60.5	58.3	43.8	72
K-5	2010	*	*	54.7	54.7	22.2	52.4	51.8		59.6	49.6	55.0	51.5	251
	2011	*	*	52.9	52.2	12.5	51.3	49.1		56.1	48.9	52.7	53.3	281
	2012		*	55.6	55.1	7.7	56.2	53.4		52.0	59.2	55.6	52.2	295

Number Tested	2010	1	5	245	247	9	170	218	0	136	115	251	40,163
	2011	2	2	276	270	8	191	230	0	148	133	281	51,019
	2012	0	2	293	285	13	185	232	0	148	147	295	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	12	12	*	7	8		4	8	12	2,358	75
	2011			18	17	*	15	14		7	11	18	2,815	76
	2012		*	16	16	*	11	12		8	8	16	2,472	86
1	2010		*	10	10	*	7	7		5	5	10	2,266	80
	2011	*	*	7	7	*	4	4		4	3	7	2,716	73
	2012			3	3	*	2	3		2	1	3	2,473	65
2	2010	*	*	16	17	0	11	13		12	5	17	2,484	96
	2011			9	8	*	6	6		6	3	9	2,746	63
	2012		*	14	15	*	10	13		8	7	15	2,843	72
K-2	2010	*	*	38	39	0	25	28		21	18	39	7,108	251
	2011	*	*	34	32	0	25	24		17	17	34	8,277	212
	2012		*	33	34	0	23	28		18	16	34	7,788	223
5	2010													0
	2011		*	8	8	*	3	3		6	2	8	1,395	69
	2012			12	12	*	8	9		4	8	12	1,426	72
K-5	2010	*	*	38	39	0	25	28		21	18	39	7,108	251
	2011	*	*	42	40	0	28	27		23	19	42	9,696	281
	2012		*	45	46	0	31	37		22	24	46	9,214	295

Number Tested	2010	1	5	245	247	9	170	218	0	136	115	251	40,163
	2011	2	2	276	270	8	191	230	0	148	133	281	51,019
	2012	0	2	293	285	13	185	232	0	148	147	295	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	64.1	63.6	*	62.5	60.0		62.7	65.5	63.8	63.5	80
	2011	*	*	72.9	73.6	*	77.6	71.2		82.4	64.1	72.6	66.7	73
	2012			52.3	53.1	*	53.5	52.0		53.1	51.5	52.3	62.5	65
2	2010	*	*	55.9	56.8	33.3	59.4	53.9		56.3	56.3	56.3	61.4	96
	2011			46.1	45.1	*	46.3	45.5		40.4	55.2	46.1	62.0	76
	2012		*	71.8	72.9	*	83.0	72.3		77.1	67.6	72.2	63.6	72
1-2	2010	*	*	59.6	59.9	25.0	60.8	56.5		59.6	59.7	59.7	62.5	176
	2011	*	*	58.9	59.4	*	61.2	57.6		58.0	60.3	59.1	64.4	149
	2012		*	62.5	63.4	28.6	68.9	63.5		65.7	60.0	62.8	63.0	137
5	2010													0
	2011		*	41.2	41.2	*	37.8	36.4		44.4	38.2	41.4	48.6	70
	2012			70.8	71.4	*	73.8	65.6		73.5	68.4	70.8	45.9	72
1-5	2010	*	*	59.6	59.9	25.0	60.8	56.5		59.6	59.7	59.7	62.5	176
	2011	*	*	53.3	53.6	0.0	55.0	51.1		53.8	52.9	53.4	59.7	219
	2012		*	65.4	66.2	33.3	70.5	64.2		68.3	63.0	65.6	57.8	209

Number Tested	2010	1	4	171	172	8	120	154	0	99	77	176	26,937
	2011	2	2	214	211	6	140	180	0	117	102	219	38,176
	2012	0	1	208	204	12	132	176	0	101	108	209	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	18	18	*	13	15		11	8	19	4,129	80
	2011	*	*	20	22	*	14	16		14	8	22	4,427	73
	2012			11	11	*	7	9		6	5	11	4,060	65
2	2010	*	*	22	23	0	17	20		15	8	23	3,776	96
	2011			12	12	*	7	8		7	5	12	3,810	76
	2012		*	21	22	*	17	20		9	13	22	3,820	72
1-2	2010	*	*	40	41	0	30	35		26	16	42	7,905	176
	2011	*	*	32	34	*	21	24		21	13	34	8,237	149
	2012		*	32	33	0	24	29		15	18	33	7,880	137
5	2010													0
	2011		*	7	7	*	3	4		5	2	7	1,416	70
	2012			11	11	*	7	8		3	8	11	1,169	72
1-5	2010	*	*	40	41	0	30	35		26	16	42	7,905	176
	2011	*	*	39	41	0	24	28		26	15	41	9,660	219
	2012		*	43	44	0	31	37		18	26	44	9,049	209

Number Tested	2010	1	4	171	172	8	120	154	0	99	77	176	26,937
	2011	2	2	214	211	6	140	180	0	117	102	219	38,176
	2012	0	1	208	204	12	132	176	0	101	108	209	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.8	91.8		91.7	91.7		92.6	90.9	91.8	89.3	49
	2011			98.2	98.2	*	98.1	98.0		100.0	96.0	98.2	90.9	57
	2012			94.8	94.7		98.0	98.0		96.6	93.1	94.8	89.9	58
1	2010			90.4	90.4	*	90.4	90.4		87.5	95.0	90.4	89.1	52
	2011			87.5	87.5		87.5	87.5		82.4	93.3	87.5	89.4	32
	2012			83.7	83.7	*	83.3	83.3		81.8	85.7	83.7	89.2	43
2	2010			85.0	85.0	*	83.6	84.7		82.8	87.1	85.0	93.8	60
	2011			93.9	93.5		93.8	93.8		95.5	90.9	93.9	94.9	33
	2012			93.3	93.3	*	93.2	93.2		88.0	100.0	93.3	93.3	45
K-2	2010			88.8	88.8	*	88.4	88.7		87.5	90.4	88.8	90.7	161
	2011			94.3	94.1	*	94.0	93.9		94.4	94.1	94.3	91.7	122
	2012			91.1	91.0	*	91.9	91.9		89.5	92.9	91.1	90.8	146

Number Tested	2010	0	0	161	161	5	155	159	0	88	73	161	19,041
	2011	0	0	140	137	4	134	134	0	78	63	141	21,141
	2012	0	0	146	145	3	135	135	0	76	70	146	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			29	29		28	28		16	13	29	3,523	49
	2011			21	20	*	18	17		7	14	21	3,964	57
	2012			34	34		29	29		16	18	34	3,679	58
1	2010			17	17	*	17	17		8	9	17	2,529	52
	2011			8	8		8	8		3	5	8	2,459	32
	2012			8	8	*	8	8		3	5	8	2,437	43
2	2010			24	24	*	23	23		14	10	24	3,040	60
	2011			16	14		15	15		10	6	16	3,227	33
	2012			20	20	*	19	19		12	8	20	2,934	45
K-2	2010			70	70	*	68	68		38	32	70	9,092	161
	2011			45	42	*	41	40		20	25	45	9,650	122
	2012			62	62	*	56	56		31	31	62	9,050	146

Number Tested	2010	0	0	161	161	5	155	159	0	88	73	161	19,041
	2011	0	0	140	137	4	134	134	0	78	63	141	21,141
	2012	0	0	146	145	3	135	135	0	76	70	146	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	0	-	2	0.0	0	-	2	0.0
ALL	0	-	2	0.0	0	-	2	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (51)	Beginning	8	15.7	9	17.6	19	37.3	18	35.3	18	35.3
	Intermediate	20	39.2	19	37.3	15	29.4	17	33.3	17	33.3
	Advanced	19	37.3	20	39.2	14	27.5	13	25.5	13	25.5
	Advanced High	4	7.8	3	5.9	3	5.9	3	5.9	3	5.9
1 (47)	Beginning	19	40.4	23	48.9	42	89.4	32	68.1	32	68.1
	Intermediate	26	55.3	22	46.8	4	8.5	14	29.8	14	29.8
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
2 (46)	Beginning	0	0.0	1	2.2	5	10.9	4	8.9	4	8.9
	Intermediate	43	93.5	39	84.8	30	65.2	15	33.3	15	33.3
	Advanced	3	6.5	6	13.0	11	23.9	12	26.7	19	42.2
	Advanced High	0	0.0	0	0.0	0	0.0	14	31.1	7	15.6
3 (54)	Beginning	14	26.4	20	37.7	24	45.3	12	22.2	11	20.8
	Intermediate	19	35.8	17	32.1	12	22.6	10	18.5	12	22.6
	Advanced	18	34.0	14	26.4	15	28.3	15	27.8	17	32.1
	Advanced High	2	3.8	2	3.8	2	3.8	17	31.5	13	24.5
4 (54)	Beginning	7	13.0	7	13.0	9	16.7	8	15.1	8	15.1
	Intermediate	19	35.2	19	35.2	18	33.3	13	24.5	13	24.5
	Advanced	15	27.8	18	33.3	20	37.0	12	22.6	16	30.2
	Advanced High	13	24.1	10	18.5	7	13.0	20	37.7	16	30.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 9 (20.0%)	Beginning	30			
	Intermediate	8	6		
	Advanced	0	0	0	
	Advanced High	0	0	1	
45 34 (75.6%)	Beginning	4			
	Intermediate	10	5		
	Advanced	8	9	2	
	Advanced High	1	0	6	
50 14 (28.0%)	Beginning	10			
	Intermediate	0	12		
	Advanced	0	2	14	
	Advanced High	0	0	12	
52 22 (42.3%)	Beginning	7			
	Intermediate	4	9		
	Advanced	0	2	14	
	Advanced High	0	0	16	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	4	9.8	2	4.9	2	4.9	0	0.0	0	0.0
	Intermediate	9	22.0	16	39.0	15	36.6	2	4.9	3	7.3
	Advanced	17	41.5	12	29.3	14	34.1	16	39.0	18	43.9
	Advanced High	11	26.8	11	26.8	10	24.4	23	56.1	20	48.8
6 (27)	Beginning	0	0.0	1	3.7	0	0.0	1	3.7	1	3.7
	Intermediate	2	7.4	2	7.4	3	11.1	3	11.1	3	11.1
	Advanced	11	40.7	10	37.0	14	51.9	7	25.9	7	25.9
	Advanced High	14	51.9	14	51.9	10	37.0	16	59.3	16	59.3
ALL (320)	Beginning	52	16.3	63	19.7	101	31.7	75	23.6	74	23.3
	Intermediate	138	43.3	134	42.0	97	30.4	74	23.3	77	24.3
	Advanced	84	26.3	81	25.4	88	27.6	75	23.6	90	28.4
	Advanced High	45	14.1	41	12.9	33	10.3	94	29.6	76	24.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
41 23 (56.1%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	15	
	Advanced High	0	1	19	
26 18 (69.2%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	5	
	Advanced High	0	0	16	
259 120 (46.3%)	Beginning	52			
	Intermediate	23	37		
	Advanced	8	17	50	
	Advanced High	1	1	70	

■ Indicates students who progressed at least one level from 2011 to 2012.