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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 133

BARBARA JORDAN

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	102
1	81
2	80
3	74
4	75
5	82
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	16.1	15	38.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	467	83.4	18	46.2
White	3	0.5	5	12.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	432	77.1
Economically disadvantaged	547	97.7
Limited English proficient (LEP)	366	65.4
Special education	38	6.8
Talented and Gifted (TAG)	44	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	—	—
	2011	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
	2012	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
KN	2010	95	12	12.6	0	0.0	0	0.0	82	86.3	1	1.1	—	—
	2011	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0	0	0.0
	2012	102	15	14.7	0	0.0	0	0.0	86	84.3	1	1.0	0	0.0
1	2010	93	14	15.1	0	0.0	0	0.0	79	84.9	0	0.0	—	—
	2011	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2012	81	10	12.3	0	0.0	0	0.0	71	87.7	0	0.0	0	0.0
2	2010	95	20	21.1	0	0.0	0	0.0	75	78.9	0	0.0	—	—
	2011	76	12	15.8	0	0.0	0	0.0	64	84.2	0	0.0	0	0.0
	2012	80	14	17.5	0	0.0	0	0.0	66	82.5	0	0.0	0	0.0
3	2010	99	22	22.2	0	0.0	0	0.0	77	77.8	0	0.0	—	—
	2011	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
	2012	74	14	18.9	0	0.0	0	0.0	60	81.1	0	0.0	0	0.0
4	2010	92	16	17.4	0	0.0	0	0.0	76	82.6	0	0.0	—	—
	2011	90	18	20.0	0	0.0	0	0.0	71	78.9	1	1.1	0	0.0
	2012	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
5	2010	79	7	8.9	0	0.0	0	0.0	72	91.1	0	0.0	—	—
	2011	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
	2012	82	17	20.7	0	0.0	0	0.0	64	78.0	1	1.2	0	0.0
PK-5	2010	619	96	15.5	0	0.0	0	0.0	522	84.3	1	0.2	—	—
	2011	568	90	15.8	0	0.0	0	0.0	476	83.8	1	0.2	1	0.2
	2012	560	90	16.1	0	0.0	0	0.0	467	83.4	3	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	65	98.5	56	84.8	2	3.0	56	84.8	0	0.0	66	100.0	60.6	39.4	0.0
	2011	66	65	98.5	45	68.2	1	1.5	42	63.6	0	0.0	65	98.5	48.5	51.5	0.0
	2012	66	65	98.5	50	75.8	2	3.0	51	77.3	0	0.0	66	100.0	43.9	56.1	0.0
KN	2010	95	93	97.9	69	72.6	0	0.0	85	89.5	0	0.0	33	34.7	43.2	56.8	0.0
	2011	82	81	98.8	61	74.4	3	3.7	72	87.8	0	0.0	23	28.0	62.2	37.8	1.2
	2012	102	100	98.0	56	54.9	4	3.9	58	56.9	0	0.0	40	39.2	45.1	54.9	1.0
1	2010	93	89	95.7	64	68.8	1	1.1	69	74.2	1	1.1	6	6.5	53.8	46.2	0.0
	2011	91	91	100.0	69	75.8	4	4.4	82	90.1	3	3.3	6	6.6	44.0	56.0	6.6
	2012	81	80	98.8	59	72.8	4	4.9	62	76.5	1	1.2	4	4.9	64.2	35.8	3.7
2	2010	95	92	96.8	63	66.3	4	4.2	84	88.4	1	1.1	4	4.2	66.3	33.7	2.1
	2011	76	73	96.1	50	65.8	3	3.9	60	78.9	3	3.9	2	2.6	55.3	44.7	0.0
	2012	80	80	100.0	55	68.8	2	2.5	68	85.0	10	12.5	3	3.8	41.3	58.8	1.3
3	2010	99	93	93.9	61	61.6	15	15.2	74	74.7	5	5.1	7	7.1	44.4	55.6	0.0
	2011	88	87	98.9	59	67.0	8	9.1	80	90.9	0	0.0	4	4.5	65.9	34.1	1.1
	2012	74	69	93.2	45	60.8	8	10.8	56	75.7	9	12.2	4	5.4	58.1	41.9	1.4
4	2010	92	91	98.9	63	68.5	11	12.0	63	68.5	14	15.2	2	2.2	43.5	56.5	0.0
	2011	90	88	97.8	59	65.6	14	15.6	69	76.7	8	8.9	4	4.4	47.8	52.2	1.1
	2012	75	73	97.3	48	64.0	5	6.7	66	88.0	4	5.3	3	4.0	66.7	33.3	1.3
5	2010	79	79	100.0	45	57.0	5	6.3	52	65.8	11	13.9	2	2.5	49.4	50.6	1.3
	2011	75	72	96.0	46	61.3	12	16.0	48	64.0	13	17.3	3	4.0	52.0	48.0	0.0
	2012	82	80	97.6	53	64.6	13	15.9	71	86.6	20	24.4	4	4.9	46.3	53.7	1.2
PK-5	2010	619	602	97.3	421	68.0	38	6.1	483	78.0	32	5.2	120	19.4	51.2	48.8	0.5
	2011	568	557	98.1	389	68.5	45	7.9	453	79.8	27	4.8	107	18.8	53.7	46.3	1.6
	2012	560	547	97.7	366	65.4	38	6.8	432	77.1	44	7.9	124	22.1	52.0	48.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	95	13,234	91	95.7	12,616	95.3	14	14.7	21.5	87	11,233	91.5	84.9
	2011	80	13,211	77	96.2	12,645	95.7	17	21.3	21.4	71	11,602	88.8	87.8
	2012	98	13,633	95	96.6	13,086	96.0	15	15.3	20.1	94	11,731	95.7	86.0
1	2010	90	13,848	87	96.2	13,286	95.9	18	20.0	20.0	79	11,978	87.8	86.5
	2011	89	13,458	86	96.6	12,967	96.4	13	14.7	19.0	80	12,047	90.2	89.5
	2012	81	14,026	78	97.0	13,533	96.5	18	22.3	18.6	71	12,292	87.8	87.6
2	2010	93	13,441	91	96.9	12,947	96.3	16	17.1	18.9	84	11,794	89.9	87.7
	2011	73	13,013	71	97.1	12,593	96.8	7	9.6	17.1	72	11,853	98.6	91.1
	2012	79	13,338	77	97.4	12,932	97.0	8	10.1	17.0	76	11,883	96.1	89.1
3	2010	98	13,291	95	96.9	12,854	96.7	20	20.4	17.6	89	11,815	90.6	88.9
	2011	85	12,619	83	97.3	12,254	97.1	6	7.0	16.6	83	11,604	97.3	92.0
	2012	75	12,874	72	97.0	12,508	97.2	9	12.1	15.6	67	11,592	89.9	90.0
4	2010	91	12,300	88	96.8	11,900	96.8	18	19.7	17.2	84	10,987	92.0	89.3
	2011	88	12,506	85	96.9	12,150	97.1	10	11.4	15.7	84	11,544	95.4	92.3
	2012	76	12,493	74	97.3	12,139	97.2	9	11.8	16.7	73	11,218	95.9	89.8
5	2010	78	11,688	76	97.2	11,310	96.8	10	12.8	17.0	73	10,453	93.1	89.4
	2011	72	11,742	70	97.7	11,419	97.2	6	8.3	8.2	66	10,892	91.5	92.8
	2012	80	12,562	78	97.7	12,220	97.3	2	2.5	5.4	76	11,364	94.7	90.5
KN-5	2010	546	77,802	528	96.6	74,914	96.3	96	17.6	18.8	496	68,260	90.8	87.7
	2011	487	76,549	472	96.9	74,028	96.7	59	12.1	16.5	456	69,542	93.6	90.8
	2012	489	78,926	475	97.1	76,419	96.8	61	12.5	15.7	457	70,080	93.4	88.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	38.5
Hispanic	18	46.2
White	5	12.8
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.1	—
2010-11	8.8	94.9
2011-12	8.0	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	0	0.0
3	3	7.7
4	3	7.7
5	4	10.3
1-3	4	10.3
More than 3	33	84.6
1 - 5	11	28.2
6 - 10	11	28.2
11 - 20	8	20.5
More than 20	7	17.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		100.0	93.8	95.8	*	*	88.9		93.8	100.0	96.2	84.0	26
4	2010													
	2011													
	2012		66.7	63.6	63.0		*	45.5		65.0	57.1	63.0	76.8	27
5	2010													
	2011													
	2012		50.0	86.5	80.9	*	80.8	73.5		80.8	77.3	79.2	80.3	48
3-5	2010													
	2011													
	2012		71.4	84.4	79.6	*	78.1	70.4		79.0	79.5	79.2	80.3	101

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	35	64	98	5	32	54	0	62	39	101	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		30	24	26	*	*	19		25	29	26	23	26
4	2010													
	2011													
	2012		22	22	22		*	20		22	22	22	26	27
5	2010													
	2011													
	2012		23	32	31	*	32	30		30	30	30	29	48
3-5	2010													
	2011													
	2012		25	29	27	*	30	26		26	28	27	26	101

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	35	64	98	5	32	54	0	62	39	101	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.1	66.0	66.1
4	2010			
	2011			
	2012	48.5	53.5	48.1
5	2010			
	2011			
	2012	65.0	62.0	70.3
3-5	2010			
	2011			
	2012	60.4	60.7	63.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	20	21	*	*	19		21	21	21	24	27

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	15	11	27	1	4	11	0	21	6	27	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.1	52.3	47.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		100.0	86.4	88.1	*	86.7	86.5		84.6	93.3	88.4	77.0	69
4	2010													
	2011													
	2012		86.7	70.4	73.5		66.0	66.7		78.3	66.7	74.3	79.5	70
5	2010													
	2011													
	2012	*	70.0	87.1	84.7	*	82.7	80.0		90.9	78.0	83.8	76.2	74
3-5	2010													
	2011													
	2012	*	85.7	81.7	82.1	57.1	78.5	77.7		83.9	80.0	82.2	77.6	213

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	35	175	207	7	144	166	0	118	95	213	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		35	30	30	*	29	28		31	30	30	27	69
4	2010													
	2011													
	2012		27	26	26		25	25		26	26	26	28	70
5	2010													
	2011													
	2012	*	26	32	32	*	30	29		34	29	31	30	74

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	65.0	62.1	76.3	66.8	57.7
4	2010					
	2011					
	2012	56.7	55.2	61.1	43.4	44.6
5	2010					
	2011					
	2012	66.9	57.0	56.9	55.2	68.1
3-5	2010					
	2011					
	2012	62.9	58.1	64.6	55.1	57.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	29	31	30	*	29	29		33	29	30	30	74

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	10	62	73	4	52	60	0	33	41	74	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.1	77.4	69.3	61.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.0	93.0		93.0	93.0		95.7	90.0	93.0	88.7	43
4	2010													
	2011													
	2012			69.0	67.5		69.0	69.0		56.0	88.2	69.0	84.2	42
5	2010													
	2011													
	2012	*		70.8	75.0	*	72.0	72.0		71.4	72.2	72.0	77.4	25
3-5	2010													
	2011													
	2012	*		78.9	79.4	*	79.1	79.1		74.5	83.6	79.1	84.3	110

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	109	107	1	110	110	0	55	55	110	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	24		25	23	24	23	43
4	2010													
	2011													
	2012			23	23		23	23		22	25	23	26	42
5	2010													
	2011													
	2012	*		25	26	*	25	25		21	27	25	28	25
3-5	2010													
	2011													
	2012	*		24	24	*	24	24		23	25	24	25	110

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	109	107	1	110	110	0	55	55	110	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.1	63.6	52.5
4	2010			
	2011			
	2012	42.4	56.6	52.5
5	2010			
	2011			
	2012	52.4	60.0	50.4
3-5	2010			
	2011			
	2012	53.5	60.1	52.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		22	25	24	26	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	43	41	0	43	43	0	25	18	43	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.1	52.3	47.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	12.5	63.6	33.3	61.2	27
	2011	18.2	70.0	42.9	63.3	21
	2012	*	47.7	43.8	62.2	48
1	2010	62.5	65.2	64.5	55.2	31
	2011	38.9	71.4	48.0	58.1	25
	2012	33.3	50.0	45.8	55.4	24
2	2010	4.3	66.7	21.9	48.6	32
	2011	33.3	86.7	63.0	50.6	27
	2012	12.5	75.0	39.3	49.8	28
5	2010					0
	2011	11.8	33.3	24.4	36.2	41
	2012	24.3	70.0	34.0	37.2	47
1-5	2010	19.4	65.6	42.9	51.9	63
	2011	27.7	56.5	41.9	47.2	93
	2012	22.0	62.5	38.4	46.3	99

Number Tested	2010	47	43	90	20,252	
	2011	58	56	114	29,740	
	2012	63	84	147	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	56.5	63.6	57.3	51.2	96
	2011	63.4	81.8	65.9	56.8	82
	2012	41.4	67.4	52.5	55.1	101
1	2010	60.9	75.0	64.5	48.8	93
	2011	42.7	88.9	47.3	53.1	91
	2012	56.5	57.9	56.8	50.7	81
2	2010	31.0	72.7	35.8	54.6	95
	2011	65.0	81.3	68.4	56.8	76
	2012	51.5	75.0	55.0	57.9	80
5	2010					0
	2011	32.6	33.3	32.9	44.8	70
	2012	22.6	60.0	27.8	43.8	72
K-5	2010	48.7	71.7	52.5	51.5	284
	2011	51.7	63.3	53.9	53.3	319
	2012	43.2	65.5	48.8	52.2	334

Number Tested	2010	238	46	284	40,163	
	2011	259	60	319	51,019	
	2012	250	84	334	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	41.7	28.6	34.6			12.5		23.1	42.9	33.3	61.2	27
	2011		50.0	38.5	42.9		*	18.2		45.5	40.0	42.9	63.3	21
	2012	*	53.3	37.5	41.3	*	*	*		33.3	54.2	43.8	62.2	48
1	2010		71.4	58.8	63.0	*	*	62.5		72.2	53.8	64.5	55.2	31
	2011		50.0	50.0	48.0	*	*	38.9		30.0	60.0	48.0	58.1	25
	2012		44.4	46.7	45.8	*	*	33.3		54.5	38.5	45.8	55.4	24
2	2010		20.0	25.0	22.6	*	*	4.3		19.0	27.3	21.9	48.6	32
	2011		66.7	60.0	58.3	*	*	33.3		64.7	60.0	63.0	50.6	27
	2012		35.7	42.9	39.3		*	12.5		30.0	44.4	39.3	49.8	28
1-2	2010		41.2	44.8	41.4	*	*	19.4		43.6	41.7	42.9	51.9	63
	2011		58.3	55.6	53.1	*	*	36.7		51.9	60.0	55.8	54.4	52
	2012		39.1	44.8	42.3	*	66.7	18.2		42.9	41.9	42.3	52.7	52
5	2010													0
	2011		35.7	18.5	21.1	0.0	13.3	11.8		20.0	28.6	24.4	36.2	41
	2012		16.7	40.0	31.1	*	29.2	24.3		29.2	39.1	34.0	37.2	47
1-5	2010		41.2	44.8	41.4	*	*	19.4		43.6	41.7	42.9	51.9	63
	2011		50.0	37.0	39.1	18.2	25.0	27.7		38.3	45.7	41.9	47.2	93
	2012		31.4	42.2	37.1	*	36.7	22.0		35.6	40.7	38.4	46.3	99

Number Tested	2010	0	34	29	58	4	4	31	0	39	24	63	13,990
	2011	0	38	54	87	11	20	47	0	47	46	93	22,979
	2012	0	35	64	97	4	30	59	0	45	54	99	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	1	2			0		1	1	2	1,717	27
	2011		2	1	3		*	0		2	1	3	2,106	21
	2012	*	2	2	4	*	*	*		1	3	4	2,027	48
1	2010		4	7	8	*	*	1		7	4	11	1,729	31
	2011		4	3	7	*	*	2		3	4	7	1,963	25
	2012		1	2	3	*	*	1		1	2	3	1,963	24
2	2010		1	0	1	*	*	0		1	0	1	954	32
	2011		2	3	4	*	*	0		3	2	5	1,018	27
	2012		1	1	2		*	0		2	0	2	1,017	28
1-2	2010		5	7	9	*	*	1		8	4	12	2,683	63
	2011		6	6	11	*	*	2		6	6	12	2,981	52
	2012		2	3	5	*	1	1		3	2	5	2,981	52
5	2010													0
	2011		2	0	1	0	0	0		1	1	2	701	41
	2012		1	3	4	*	1	1		2	2	4	822	47
1-5	2010		5	7	9	*	*	1		8	4	12	2,683	63
	2011		8	6	12	0	1	2		7	7	14	3,692	93
	2012		3	6	9	*	2	2		5	4	9	3,803	99

Number Tested	2010	0	34	29	58	4	4	31	0	39	24	63	13,990
	2011	0	38	54	87	11	20	47	0	47	46	93	22,979
	2012	0	35	64	97	4	30	59	0	45	54	99	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	41.7	60.2	57.0		62.3	56.5		54.8	59.3	57.3	51.2	96
	2011		50.0	67.6	65.4	*	66.7	63.4		68.6	61.3	65.9	56.8	82
	2012	*	64.3	50.0	51.5	*	42.9	41.4		40.0	62.5	52.5	55.1	101
1	2010		64.3	64.6	62.9	*	60.9	60.9		56.0	74.4	64.5	48.8	93
	2011		66.7	44.9	47.3	*	43.5	42.7		37.5	54.9	47.3	53.1	91
	2012		60.0	56.3	56.3	*	59.3	56.5		59.6	51.7	56.8	50.7	81
2	2010		35.0	36.0	35.9	*	39.7	31.0		36.5	34.4	35.8	54.6	95
	2011		83.3	65.6	67.1	*	64.0	65.0		64.3	73.5	68.4	56.8	76
	2012		50.0	56.1	55.0	*	56.4	51.5		51.5	57.4	55.0	57.9	80
K-2	2010	*	45.7	54.0	51.8	*	54.6	48.7		47.7	58.1	52.5	51.5	284
	2011		68.8	58.8	59.2	30.0	57.0	55.9		57.9	62.1	59.8	55.6	249
	2012	*	57.9	53.8	54.1	14.3	52.9	50.0		50.8	58.3	54.6	54.5	262
5	2010													0
	2011		35.7	32.1	33.8	12.5	34.9	32.6		36.4	29.7	32.9	44.8	70
	2012	*	27.3	28.3	26.1	*	24.0	22.6		37.5	20.0	27.8	43.8	72
K-5	2010	*	45.7	54.0	51.8	*	54.6	48.7		47.7	58.1	52.5	51.5	284
	2011		58.7	53.3	53.9	22.2	52.7	51.7		53.6	54.2	53.9	53.3	319
	2012	*	51.0	48.4	48.2	8.3	46.4	43.2		48.1	49.4	48.8	52.2	334

Number Tested	2010	1	46	237	274	5	196	238	0	155	129	284	40,163
	2011	0	46	272	310	18	222	259	0	166	153	319	51,019
	2012	2	49	283	328	12	220	250	0	162	172	334	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	16	16		15	16		5	11	16	2,358	96
	2011		2	12	14	*	10	10		10	4	14	2,815	82
	2012	*	1	10	11	*	4	4		6	5	11	2,472	101
1	2010		4	10	12	*	5	5		10	4	14	2,266	93
	2011		4	18	22	*	15	18		6	16	22	2,716	91
	2012		2	10	11	*	9	9		10	2	12	2,473	81
2	2010		1	4	5	*	3	3		4	1	5	2,484	95
	2011		3	10	11	*	6	7		8	5	13	2,746	76
	2012		3	16	19	*	12	13		6	13	19	2,843	80
K-2	2010	*	5	30	33	*	23	24		19	16	35	7,108	284
	2011		9	40	47	0	31	35		24	25	49	8,277	249
	2012	*	6	36	41	0	25	26		22	20	42	7,788	262
5	2010													0
	2011		0	5	5	0	4	4		5	0	5	1,395	70
	2012	*	1	4	4	*	1	1		3	2	5	1,426	72
K-5	2010	*	5	30	33	*	23	24		19	16	35	7,108	284
	2011		9	45	52	0	35	39		29	25	54	9,696	319
	2012	*	7	40	45	0	26	27		25	22	47	9,214	334

Number Tested	2010	1	46	237	274	5	196	238	0	155	129	284	40,163
	2011	0	46	272	310	18	222	259	0	166	153	319	51,019
	2012	2	49	283	328	12	220	250	0	162	172	334	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		71.4	79.7	78.7	*	79.7	78.3		76.0	81.4	78.5	63.5	93
	2011		83.3	67.5	70.0	*	64.7	67.9		69.2	70.6	70.0	66.7	90
	2012		70.0	69.0	68.8	*	69.5	67.7		65.4	75.9	69.1	62.5	81
2	2010		45.0	65.3	62.0	*	66.7	56.0		61.9	59.4	61.1	61.4	95
	2011		75.0	78.1	78.1	*	74.0	75.0		69.0	88.2	77.6	62.0	76
	2012		42.9	62.1	58.8	*	61.8	55.9		60.6	57.4	58.8	63.6	80
1-2	2010		55.9	72.7	70.2	*	73.2	66.0		68.1	72.0	69.7	62.5	188
	2011		79.2	72.3	73.6	100.0	68.6	70.9		69.1	77.6	73.5	64.4	166
	2012		54.2	65.7	63.8	*	65.8	61.5		63.5	64.5	64.0	63.0	161
5	2010													0
	2011		50.0	42.1	45.5	12.5	43.2	42.6		42.4	44.7	43.7	48.6	71
	2012	*	16.7	25.0	22.9	*	22.0	20.6		21.2	25.0	23.3	45.9	73
1-5	2010		55.9	72.7	70.2	*	73.2	66.0		68.1	72.0	69.7	62.5	188
	2011		68.4	63.6	65.5	50.0	61.7	63.8		61.4	67.5	64.6	59.7	237
	2012	*	41.7	53.3	51.3	10.0	52.4	48.2		51.7	50.9	51.3	57.8	234

Number Tested	2010	0	34	154	181	5	127	153	0	113	75	188	26,937
	2011	0	38	198	229	14	162	188	0	114	123	237	38,176
	2012	1	36	197	230	10	164	193	0	118	116	234	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		5	35	37	*	25	27		22	18	40	4,129	93
	2011		8	27	35	*	23	30		13	22	35	4,427	90
	2012		2	20	21	*	18	18		19	3	22	4,060	81
2	2010		4	15	19	*	14	15		12	7	19	3,776	95
	2011		5	33	36	*	24	29		21	17	38	3,810	76
	2012		4	26	30	*	22	24		11	19	30	3,820	80
1-2	2010		9	50	56	*	39	42		34	25	59	7,905	188
	2011		13	60	71	3	47	59		34	39	73	8,237	166
	2012		6	46	51	*	40	42		30	22	52	7,880	161
5	2010													0
	2011		1	5	6	0	4	4		4	2	6	1,416	71
	2012	*	1	4	4	*	2	2		3	2	5	1,169	73
1-5	2010		9	50	56	*	39	42		34	25	59	7,905	188
	2011		14	65	77	3	51	63		38	41	79	9,660	237
	2012	*	7	50	55	1	42	44		33	24	57	9,049	234

Number Tested	2010	0	34	154	181	5	127	153	0	113	75	188	26,937
	2011	0	38	198	229	14	162	188	0	114	123	237	38,176
	2012	1	36	197	230	10	164	193	0	118	116	234	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.5	85.1		85.5	85.5		79.3	90.0	85.5	89.3	69
	2011			91.8	91.7	*	91.5	91.7		87.5	100.0	91.8	90.9	61
	2012			98.1	98.1		98.1	98.1		95.5	100.0	98.1	89.9	54
1	2010			91.8	91.8		91.8	91.7		90.3	93.3	91.8	89.1	61
	2011			87.9	87.9	*	87.9	87.5		86.7	88.9	87.9	89.4	66
	2012			83.6	83.3	*	83.6	83.6		82.1	87.5	83.6	89.2	55
2	2010			95.2	95.1	*	95.2	95.1		95.2	95.2	95.2	93.8	63
	2011			98.0	98.0		97.9	97.9		100.0	95.8	98.0	94.9	49
	2012			96.2	96.2	*	96.2	96.2		91.3	100.0	96.2	93.3	52
K-2	2010			90.7	90.5	*	90.6	90.5		89.2	92.3	90.7	90.7	193
	2011			92.0	92.0	*	91.9	91.9		90.5	93.8	92.0	91.7	176
	2012			92.5	92.5	*	92.5	92.5		88.1	97.4	92.5	90.8	161
5	2010													0
	2011			76.7	82.1	*	79.3	76.7		69.2	82.4	76.7	93.5	30
	2012	*		76.9	80.8	*	77.8	77.8		70.0	82.4	77.8	91.4	27
K-5	2010			90.7	90.5	*	90.6	90.5		89.2	92.3	90.7	90.7	193
	2011			89.8	90.6	71.4	90.1	89.6		88.0	91.8	89.8	91.9	206
	2012	*		90.4	90.9	16.7	90.4	90.4		86.2	94.7	90.4	90.9	188

Number Tested	2010	0	0	193	189	1	192	190	0	102	91	193	19,041
	2011	0	0	206	203	7	202	202	0	108	98	206	21,141
	2012	1	0	187	186	6	188	188	0	94	94	188	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			38	36		38	38		13	25	38	3,523	69
	2011			24	23	*	23	23		18	6	24	3,964	61
	2012			30	30		30	30		11	19	30	3,679	54
1	2010			21	21		21	21		11	10	21	2,529	61
	2011			25	25	*	25	25		7	18	25	2,459	66
	2012			12	11	*	12	12		11	1	12	2,437	55
2	2010			33	32	*	32	31		22	11	33	3,040	63
	2011			27	27		27	27		14	13	27	3,227	49
	2012			26	26	*	26	26		9	17	26	2,934	52
K-2	2010			92	89	*	91	90		46	46	92	9,092	193
	2011			76	75	*	75	75		39	37	76	9,650	176
	2012			68	67	*	68	68		31	37	68	9,050	161
5	2010													0
	2011			5	5	*	5	5		2	3	5	856	30
	2012	*		6	7	*	7	7		2	5	7	912	27
K-5	2010			92	89	*	91	90		46	46	92	9,092	193
	2011			81	80	0	80	80		41	40	81	10,519	206
	2012	*		74	74	1	75	75		33	42	75	9,962	188

Number Tested	2010	0	0	193	189	1	192	190	0	102	91	193	19,041
	2011	0	0	206	203	7	202	202	0	108	98	206	21,141
	2012	1	0	187	186	6	188	188	0	94	94	188	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (55)	Beginning	21	38.2	44	80.0	43	78.2	38	69.1	38	69.1
	Intermediate	26	47.3	10	18.2	10	18.2	14	25.5	14	25.5
	Advanced	5	9.1	0	0.0	1	1.8	2	3.6	2	3.6
	Advanced High	3	5.5	1	1.8	1	1.8	1	1.8	1	1.8
1 (58)	Beginning	7	12.1	9	15.5	23	39.7	19	32.8	19	32.8
	Intermediate	22	37.9	21	36.2	20	34.5	14	24.1	14	24.1
	Advanced	17	29.3	17	29.3	13	22.4	16	27.6	16	27.6
	Advanced High	12	20.7	11	19.0	2	3.4	9	15.5	9	15.5
2 (55)	Beginning	6	10.9	17	30.9	21	38.2	3	5.5	3	5.5
	Intermediate	29	52.7	28	50.9	25	45.5	15	27.3	16	29.1
	Advanced	19	34.5	9	16.4	8	14.5	14	25.5	21	38.2
	Advanced High	1	1.8	1	1.8	1	1.8	23	41.8	15	27.3
3 (45)	Beginning	0	0.0	0	0.0	6	13.3	3	6.7	3	6.7
	Intermediate	8	17.8	14	31.1	16	35.6	6	13.3	6	13.3
	Advanced	31	68.9	20	44.4	14	31.1	21	46.7	21	46.7
	Advanced High	6	13.3	11	24.4	9	20.0	15	33.3	15	33.3
4 (48)	Beginning	0	0.0	2	4.2	8	16.7	5	10.4	5	10.4
	Intermediate	9	18.8	8	16.7	13	27.1	15	31.3	15	31.3
	Advanced	20	41.7	27	56.3	18	37.5	15	31.3	16	33.3
	Advanced High	19	39.6	11	22.9	9	18.8	13	27.1	12	25.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 37 (66.1%)	Beginning	18			
	Intermediate	13	1		
	Advanced	13	2	0	
	Advanced High	2	6	1	
55 47 (85.5%)	Beginning	3			
	Intermediate	15	1		
	Advanced	13	4	4	
	Advanced High	3	1	11	
45 28 (62.2%)	Beginning	3			
	Intermediate	1	5		
	Advanced	0	12	9	
	Advanced High	0	3	12	
47 17 (36.2%)	Beginning	5			
	Intermediate	3	11		
	Advanced	0	2	14	
	Advanced High	0	0	12	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	0	0.0	1	1.9	2	3.8	2	3.8
	Intermediate	1	1.9	9	17.3	8	15.4	4	7.7	4	7.7
	Advanced	15	28.8	24	46.2	27	51.9	12	23.1	12	23.1
	Advanced High	36	69.2	19	36.5	16	30.8	34	65.4	34	65.4
ALL (313)	Beginning	34	10.9	72	23.0	102	32.6	70	22.4	70	22.4
	Intermediate	95	30.4	90	28.8	92	29.4	68	21.7	69	22.0
	Advanced	107	34.2	97	31.0	81	25.9	80	25.6	88	28.1
	Advanced High	77	24.6	54	17.3	38	12.1	95	30.4	86	27.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
51 41 (80.4%)	Beginning	2			
	Intermediate	2	2		
	Advanced	1	5	6	
	Advanced High	0	1	32	
255 171 (67.1%)	Beginning	31			
	Intermediate	34	20		
	Advanced	27	25	33	
	Advanced High	6	11	68	

■ Indicates students who progressed at least one level from 2011 to 2012.