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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 13

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	146
10	169
11	132
12	123
ALL	570

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	400	70.2	38	66.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	168	29.5	4	7.0
White	0	0.0	9	15.8
Multiple	1	0.2	3	5.3
Other* (teachers only)	—	—	3	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	454	79.6
Economically disadvantaged	487	85.4
Limited English proficient (LEP)	74	13.0
Special education	90	15.8
Talented and Gifted (TAG)	53	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	216	166	76.9	0	0.0	0	0.0	50	23.1	0	0.0	—	—
	2011	208	156	75.0	0	0.0	0	0.0	50	24.0	1	0.5	1	0.5
	2012	146	94	64.4	0	0.0	0	0.0	51	34.9	0	0.0	1	0.7
10	2010	157	120	76.4	0	0.0	0	0.0	37	23.6	0	0.0	—	—
	2011	182	132	72.5	1	0.5	0	0.0	49	26.9	0	0.0	0	0.0
	2012	169	120	71.0	0	0.0	0	0.0	49	29.0	0	0.0	0	0.0
11	2010	125	106	84.8	0	0.0	0	0.0	18	14.4	1	0.8	—	—
	2011	152	113	74.3	0	0.0	0	0.0	38	25.0	0	0.0	1	0.7
	2012	132	92	69.7	1	0.8	0	0.0	39	29.5	0	0.0	0	0.0
12	2010	126	94	74.6	0	0.0	0	0.0	31	24.6	1	0.8	—	—
	2011	125	109	87.2	0	0.0	0	0.0	14	11.2	2	1.6	0	0.0
	2012	123	94	76.4	0	0.0	0	0.0	29	23.6	0	0.0	0	0.0
9-12	2010	624	486	77.9	0	0.0	0	0.0	136	21.8	2	0.3	—	—
	2011	667	510	76.5	1	0.1	0	0.0	151	22.6	3	0.4	2	0.3
	2012	570	400	70.2	1	0.2	0	0.0	168	29.5	0	0.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	216	191	88.4	21	9.7	41	19.0	159	73.6	17	7.9	17	7.9	54.6	45.4	7.9
	2011	208	199	95.7	18	8.7	46	22.1	141	67.8	18	8.7	14	6.7	49.0	51.0	5.3
	2012	146	125	85.6	24	16.4	21	14.4	118	80.8	9	6.2	23	15.8	46.6	53.4	5.5
10	2010	157	134	85.4	14	8.9	23	14.6	121	77.1	16	10.2	10	6.4	55.4	44.6	5.1
	2011	182	155	85.2	27	14.8	32	17.6	127	69.8	18	9.9	21	11.5	52.2	47.8	4.4
	2012	169	158	93.5	15	8.9	30	17.8	127	75.1	18	10.7	18	10.7	51.5	48.5	0.6
11	2010	125	104	83.2	11	8.8	20	16.0	100	80.0	9	7.2	5	4.0	46.4	53.6	1.6
	2011	152	128	84.2	17	11.2	24	15.8	112	73.7	12	7.9	12	7.9	56.6	43.4	3.9
	2012	132	109	82.6	21	15.9	20	15.2	106	80.3	16	12.1	10	7.6	50.8	49.2	0.0
12	2010	126	94	74.6	9	7.1	20	15.9	75	59.5	15	11.9	7	5.6	47.6	52.4	4.8
	2011	125	97	77.6	8	6.4	23	18.4	90	72.0	8	6.4	4	3.2	47.2	52.8	7.2
	2012	123	95	77.2	14	11.4	19	15.4	103	83.7	10	8.1	3	2.4	48.8	51.2	2.4
9-12	2010	624	523	83.8	55	8.8	104	16.7	455	72.9	57	9.1	39	6.3	51.8	48.2	5.3
	2011	667	579	86.8	70	10.5	125	18.7	470	70.5	56	8.4	51	7.6	51.3	48.7	5.1
	2012	570	487	85.4	74	13.0	90	15.8	454	79.6	53	9.3	54	9.5	49.5	50.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	226	11,952	197	87.3	10,770	90.1	101	44.7	32.8	132	8,320	58.4	69.6
	2011	220	10,655	201	91.5	9,881	92.7	55	25.0	30.2	166	8,460	75.5	79.4
	2012	153	10,922	141	92.2	10,196	93.3	63	41.2	28.0	106	8,726	69.3	79.9
10	2010	165	9,504	147	88.9	8,652	91.0	49	29.7	23.8	102	6,991	61.8	73.6
	2011	182	9,679	164	90.5	9,027	93.3	50	27.5	21.7	116	8,048	63.9	83.2
	2012	173	9,007	160	92.6	8,431	93.6	50	28.9	21.3	124	7,332	71.6	81.4
11	2010	135	8,137	119	87.7	7,411	91.1	48	35.5	19.1	76	6,143	56.1	75.5
	2011	150	8,013	137	91.3	7,476	93.3	36	23.9	18.6	111	6,764	73.8	84.4
	2012	136	8,913	124	91.4	8,306	93.2	27	19.9	18.7	97	7,319	71.4	82.1
12	2010	135	7,621	124	91.7	7,024	92.2	25	18.5	17.2	91	6,040	67.4	79.3
	2011	124	7,836	112	90.7	7,300	93.2	12	9.7	17.4	93	6,655	75.3	84.9
	2012	135	8,178	120	89.1	7,571	92.6	19	14.1	16.5	92	6,742	68.1	82.4
9-12	2010	662	37,214	587	88.7	33,857	91.0	223	33.7	24.3	401	27,494	60.6	73.9
	2011	675	36,182	615	91.1	33,685	93.1	153	22.7	22.6	486	29,927	71.9	82.7
	2012	597	37,021	546	91.4	34,504	93.2	159	26.6	21.6	419	30,119	70.2	81.4

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	66.7
Hispanic	4	7.0
White	9	15.8
Multiple	3	5.3
Other	3	5.3

Gender	Number	Percentage
Female	31	54.4
Male	26	45.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.0	—
2010-11	7.7	74.6
2011-12	6.7	77.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.5
1	4	7.0
2	5	8.8
3	4	7.0
4	9	15.8
5	2	3.5
1-3	13	22.8
More than 3	42	73.7
1 - 5	24	42.1
6 - 10	8	14.0
11 - 20	13	22.8
More than 20	10	17.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		38.8	35.6	36.4	0.0	14.3	28.1		32.1	39.5	36.4	56.1
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		38.8	35.6	36.4	0.0	14.3	28.1		32.1	39.5	36.4	56.0
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		49	29	70	8	12	64		36	46	82	4,013
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		49	29	70	8	12	64		36	46	82	3,987
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.3	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		1.3	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.9	0.8	54.5	58.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		25.0	26.7	26.4	0.0	7.1	15.7		24.5	26.3	25.6	42.9
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		25.0	26.7	26.4	0.0	7.1	15.7		24.5	26.3	25.6	42.7
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		60	33	81	8	13	75		40	56	96	5,226
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		60	33	81	8	13	75		40	56	96	5,189
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.9	64.7	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		68.6	78.6	72.5	14.3	61.5	70.9		70.2	72.5	71.6	79.8
Tests Taken	2010												
	2011												
	2012	0	70	42	102	7	13	79	0	47	69	116	11,598
ALGEBRA I	2010												
	2011												
	2012		67.2	74.2	70.9	14.3	58.3	67.6		67.5	70.2	69.1	74.7
Tests Taken	2010												
	2011												
	2012	0	64	31	86	7	12	71	0	40	57	97	8,786
GEOMETRY	2010												
	2011												
	2012		83.3	90.9	86.7		*	100.0		85.7	90.9	88.9	95.6
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012				*					*	*	96.3	
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		22	9	28	6	5	23		14	19	33	2,347
Tests Taken	2010												
	2011												
	2012	0	70	42	102	7	13	79	0	47	69	116	11,598
ALGEBRA I	2010												
	2011												
	2012		21	8	25	6	5	23		13	17	30	2,224
Tests Taken	2010												
	2011												
	2012	0	64	31	86	7	12	71	0	40	57	97	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	0		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012				*					*	*		3
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	0	70	42	102	7	13	79	0	47	69	116	11,598
ALGEBRA I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	0	64	31	86	7	12	71	0	40	57	97	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012				*					*	*		71.3
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	44.5	41.2	45.6	35.8	45.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	43.9	56.3	52.2	55.6	38.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	*	*	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		76.4	74.4	74.8	37.5	69.2	69.5		77.1	73.2	74.8	82.9
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		76.4	76.2	76.2	37.5	69.2	70.4		80.4	73.2	76.1	82.9
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		17	11	26	5	4	25		11	19	30	1,528
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		17	10	24	5	4	24		9	19	28	1,516
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.7	49.4	50.0	40.6	46.5

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		56.2	59.5	58.8	11.1	30.8	45.1		70.8	47.8	57.3	75.7
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		56.2	59.5	58.8	11.1	30.8	45.1		70.8	47.8	57.3	76.0
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		32	17	42	8	9	45		14	36	50	2,145
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		32	17	42	8	9	45		14	36	50	2,100
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.4	2.4	1.0	0.0	0.0	0.0		2.1	1.4	1.7	6.7
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		1.4	2.4	1.0	0.0	0.0	0.0		2.1	1.4	1.7	6.8
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	45.5	55.3	40.8	43.3	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		82.9	88.9	82.4	43.8	69.2	82.9		77.4	93.8	84.5	87.2	148
	2011		69.9	75.6	70.8	0.0	57.9	65.0		61.6	83.5	71.7	87.2	166
	2012		83.7	89.1	85.5	37.5	64.3	82.5		80.3	90.8	85.5	90.4	152
11	2010	*	72.9	75.0	74.2	13.3	63.6	71.6	*	69.1	77.6	73.5	91.0	113
	2011		92.1	87.1	90.5	52.9	71.4	90.3		90.5	90.0	90.3	92.3	134
	2012		79.3	91.9	81.0	25.0	85.7	79.8		80.0	87.1	83.5	90.7	127
10-11	2010	*	73.3	84.7	75.7	27.3	70.5	72.5	*	70.0	82.6	75.8	88.3	463
	2011	*	76.9	77.3	76.4	20.0	58.7	73.8		73.0	81.4	77.0	87.0	499
	2012		81.7	90.4	83.6	32.1	77.1	81.3		80.1	89.1	84.6	90.6	279

NUMBER TESTED IN ALL GRADES													
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	
2011	2	373	119	449	75	46	362	0	256	242	499	25,892	
2012	0	191	83	238	28	35	192	0	141	138	279	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		19	4	22	9	4	20		19	4	23	1,086	148
	2011		37	10	42	21	8	42		33	13	47	1,160	166
	2012		17	5	20	10	5	18		15	7	22	779	152
11	2010	*	26	4	24	13	4	27	*	17	13	30	632	113
	2011		8	4	11	8	4	10		7	6	13	564	134
	2012		18	3	19	9	3	18		13	8	21	758	127
10-11	2010	*	97	15	95	48	13	100	*	75	37	112	3,013	463
	2011	*	86	27	106	60	19	95		69	45	115	3,357	499
	2012		35	8	39	19	8	36		28	15	43	1,537	279

NUMBER TESTED IN ALL GRADES													
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	
2011	2	373	119	449	75	46	362	0	256	242	499	25,892	
2012	0	191	83	238	28	35	192	0	141	138	279	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	89.1	73.2	63.0	2.4	76.9
	2011	80.9	70.8	62.4	2.0	73.9
	2012	91.4	74.7	66.9	2.3	79.7
11	2010	78.9	66.0	63.1	2.1	76.2
	2011	90.7	71.9	67.7	2.5	76.6
	2012	83.4	74.9	69.3	2.4	74.7
10-11	2010	82.0	66.4	62.9	2.3	76.6
	2011	84.4	70.0	65.1	2.2	75.1
	2012	87.7	74.8	68.0	2.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		2.7	0.0	2.4	0.0	0.0	1.7		1.2	3.1	2.0	9.1	148
	2011		1.6	7.3	2.8	0.0	0.0	0.8		2.3	3.8	3.0	8.2	166
	2012		9.6	13.0	9.4	0.0	0.0	4.8		2.6	18.4	10.5	13.5	152
11	2010	*	7.3	6.3	6.5	0.0	0.0	4.2	*	1.8	12.1	7.1	20.9	113
	2011		1.0	3.2	0.9	0.0	0.0	1.0		2.7	0.0	1.5	11.8	134
	2012		10.3	5.4	8.0	0.0	0.0	7.9		3.1	14.5	8.7	17.7	127
10-11	2010	*	6.1	1.0	5.1	1.5	0.0	3.3	*	2.4	8.0	5.0	15.4	463
	2011	*	6.2	10.9	6.9	0.0	0.0	4.7		4.7	9.9	7.2	13.9	499
	2012		9.9	9.6	8.8	0.0	0.0	6.3		2.8	16.7	9.7	15.6	279

NUMBER TESTED IN ALL GRADES													
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	
2011	2	373	119	449	75	46	362	0	256	242	499	25,892	
2012	0	191	83	238	28	35	192	0	141	138	279	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		60.7	65.7	62.4	18.8	57.1	58.6		61.9	61.9	61.9	67.8	147
	2011		49.6	52.2	45.9	0.0	42.1	43.9		45.1	54.2	49.4	64.3	174
	2012		68.9	84.1	72.9	6.7	75.0	66.7		61.1	83.1	72.5	70.1	149
11	2010	*	75.0	87.5	78.0	23.1	80.0	73.0	*	76.9	76.8	77.1	85.6	109
	2011		85.0	87.5	85.3	23.5	73.3	82.5		84.9	85.2	85.1	87.3	134
	2012		80.0	83.8	79.2	9.1	80.9	76.1		81.7	80.9	81.3	88.3	123
10-11	2010	*	55.9	61.9	57.4	9.5	50.0	52.5	*	55.5	59.0	57.2	69.7	456
	2011	*	56.0	66.9	57.4	6.0	50.0	53.7		56.4	60.3	58.3	69.1	506
	2012		73.9	83.9	75.6	7.7	78.8	71.1		70.4	82.1	76.5	79.1	272

NUMBER TESTED IN ALL GRADES													
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	
2011	1	373	124	453	83	48	367	0	259	247	506	25,527	
2012	0	188	81	229	26	33	187	0	132	140	272	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		44	12	47	13	6	48		32	24	56	2,682	147
	2011		62	22	80	25	11	69		50	38	88	3,192	174
	2012		32	7	36	14	3	33		28	13	41	2,419	149
11	2010	*	23	2	20	10	2	24	*	12	13	25	998	109
	2011		15	4	17	13	4	18		11	9	20	923	134
	2012		17	6	20	10	4	21		11	12	23	940	123
10-11	2010	*	158	37	166	57	22	170	*	109	86	195	7,672	456
	2011	*	164	41	193	78	24	170		113	98	211	7,879	506
	2012		49	13	56	24	7	54		39	25	64	3,359	272

NUMBER TESTED IN ALL GRADES													
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	
2011	1	373	124	453	83	48	367	0	259	247	506	25,527	
2012	0	188	81	229	26	33	187	0	132	140	272	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	72.2	57.3	63.8	65.4	61.2	60.4	60.5	50.3	54.6	54.7
	2011	62.5	53.0	56.1	58.0	54.9	58.9	56.8	46.7	50.6	47.8
	2012	74.5	73.4	72.0	75.6	65.6	65.4	69.1	55.1	60.0	57.5
11	2010	72.1	72.5	63.9	72.1	77.8	58.6	58.3	51.0	59.3	52.4
	2011	77.5	78.7	72.1	68.2	82.2	61.7	70.4	58.5	56.7	61.9
	2012	73.7	71.1	67.5	77.2	74.2	62.6	64.6	66.1	61.3	60.1
10-11	2010	64.8	60.1	57.9	59.5	65.2	55.8	55.0	46.9	52.1	50.7
	2011	64.8	60.9	59.1	59.9	64.5	59.3	59.4	49.0	52.3	51.6
	2012	74.1	72.4	69.9	76.3	69.5	64.1	67.1	60.1	60.6	58.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	5.7	1.6	0.0	7.1	1.7		2.4	0.0	1.4	12.2	147
	2011		0.8	4.3	1.4	0.0	0.0	0.8		2.2	1.2	1.7	11.9	174
	2012		4.8	15.9	7.5	0.0	0.0	2.0		2.8	13.0	8.1	13.3	149
11	2010	*	1.1	12.5	3.3	0.0	0.0	1.1	*	1.9	3.6	2.8	18.1	109
	2011		4.0	3.1	3.4	0.0	0.0	0.0		4.1	3.3	3.7	19.4	134
	2012		23.5	18.9	19.8	0.0	9.5	13.6		26.7	17.5	22.0	24.9	123
10-11	2010	*	2.0	6.2	3.3	0.0	2.3	1.4	*	3.3	2.4	2.9	15.3	456
	2011	*	3.8	8.9	5.1	0.0	2.1	1.9		3.9	6.1	4.9	15.3	506
	2012		13.3	17.3	12.7	0.0	6.1	7.5		13.6	15.0	14.3	19.1	272

NUMBER TESTED IN ALL GRADES													
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	
2011	1	373	124	453	83	48	367	0	259	247	506	25,527	
2012	0	188	81	229	26	33	187	0	132	140	272	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		50.9	51.4	52.0	13.3	35.7	46.5		57.3	42.9	51.0	65.1	145
	2011		50.4	63.0	51.4	0.0	57.9	48.8		51.6	55.4	53.4	65.7	174
	2012		71.8	81.8	72.9	14.3	50.0	68.4		73.6	75.3	74.5	68.6	149
11	2010	*	81.7	87.5	83.7	23.1	80.0	81.1	*	76.9	87.7	82.7	87.9	110
	2011		89.0	84.4	87.1	29.4	73.3	85.4		84.9	90.2	87.3	87.7	134
	2012		88.4	94.6	89.7	18.2	90.5	87.6		93.4	87.3	90.3	92.5	124
10-11	2010	*	65.0	62.7	65.6	17.9	54.2	61.8	*	64.9	64.2	64.7	75.4	255
	2011		67.7	71.8	67.0	11.9	64.7	65.5		66.5	70.1	68.2	75.6	308
	2012		79.4	87.7	80.0	16.0	75.8	77.5		82.7	80.7	81.7	80.5	273

NUMBER TESTED IN ALL GRADES													
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	
2011	0	223	78	264	42	34	226	0	164	144	308	16,157	
2012	0	189	81	230	25	33	187	0	133	140	273	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		54	17	59	13	9	61		35	36	71	2,910	145
	2011		61	17	72	25	8	63		44	37	81	3,058	174
	2012		29	8	36	12	6	31		19	19	38	2,537	149
11	2010	*	17	2	15	10	2	17	*	12	7	19	838	110
	2011		11	5	15	12	4	15		11	6	17	888	134
	2012		10	2	10	9	2	11		4	8	12	599	124
10-11	2010	*	71	19	74	23	11	78	*	47	43	90	3,748	255
	2011		72	22	87	37	12	78		55	43	98	3,946	308
	2012		39	10	46	21	8	42		23	27	50	3,136	273

NUMBER TESTED IN ALL GRADES													
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	
2011	0	223	78	264	42	34	226	0	164	144	308	16,157	
2012	0	189	81	230	25	33	187	0	133	140	273	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	67.8	58.6	60.9	44.6	47.5
	2011	65.4	55.9	62.9	51.3	46.2
	2012	74.3	58.7	72.4	62.7	63.5
11	2010	66.9	63.8	73.0	61.9	62.5
	2011	71.4	73.9	78.1	72.1	65.5
	2012	75.8	68.2	75.5	76.6	62.5
10-11	2010	67.4	60.8	66.1	52.0	54.0
	2011	68.0	63.7	69.5	60.4	54.6
	2012	74.9	63.0	73.8	69.0	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	2.9	0.8	0.0	0.0	0.0		1.2	0.0	0.7	10.4	145
	2011		0.8	4.3	2.0	0.0	0.0	0.0		3.3	0.0	1.7	11.0	174
	2012		3.9	13.6	6.8	0.0	0.0	4.1		4.2	9.1	6.7	10.7	149
11	2010	*	2.2	6.3	2.2	0.0	0.0	0.0	*	0.0	5.3	2.7	10.9	110
	2011		6.0	6.3	6.0	0.0	0.0	1.9		9.6	1.6	6.0	17.3	134
	2012		11.6	21.6	14.4	0.0	9.5	10.1		16.4	12.7	14.5	19.2	124
10-11	2010	*	1.0	3.9	1.4	0.0	0.0	0.0	*	0.7	2.5	1.6	10.6	255
	2011		3.1	5.1	3.8	0.0	0.0	0.9		6.1	0.7	3.6	13.8	308
	2012		7.4	17.3	10.0	0.0	6.1	6.9		9.8	10.7	10.3	14.9	273

NUMBER TESTED IN ALL GRADES													
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	
2011	0	223	78	264	42	34	226	0	164	144	308	16,157	
2012	0	189	81	230	25	33	187	0	133	140	273	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		84.1	97.0	87.3	57.1	100.0	84.5		86.1	88.5	87.1	92.2	140
	2011		79.5	90.7	82.6	15.4	85.0	79.5		73.3	91.3	81.8	91.9	170
	2012		93.3	90.9	92.5	53.3	75.0	89.9		87.7	97.4	92.7	93.4	150
11	2010	*	94.7	100.0	96.8	64.3	100.0	94.5	*	92.5	98.2	95.5	97.7	111
	2011		98.0	100.0	99.1	94.4	100.0	98.1		97.3	100.0	98.5	98.3	135
	2012		91.9	92.1	91.8	45.5	90.5	88.9		93.6	90.5	92.0	98.2	125
10-11	2010	*	89.1	98.0	91.5	60.7	100.0	89.1	*	88.6	93.2	90.8	94.7	251
	2011		87.9	94.7	90.0	47.7	91.4	88.1		84.1	95.0	89.2	94.8	305
	2012		92.6	91.5	92.2	50.0	84.8	89.4		90.4	94.3	92.4	95.8	275

NUMBER TESTED IN ALL GRADES													
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	
2011	0	223	75	260	44	35	226	0	164	141	305	16,081	
2012	0	190	82	232	26	33	189	0	135	140	275	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		17	1	15	6	0	17		11	7	18	644	140
	2011		25	4	25	22	3	25		24	7	31	718	170
	2012		7	4	10	7	3	10		9	2	11	529	150
11	2010	*	5	0	3	5	0	5	*	4	1	5	159	111
	2011		2	0	1	1	0	2		2	0	2	126	135
	2012		7	3	8	6	2	10		4	6	10	146	125
10-11	2010	*	22	1	18	11	0	22	*	15	8	23	803	251
	2011		27	4	26	23	3	27		26	7	33	844	305
	2012		14	7	18	13	5	20		13	8	21	675	275

NUMBER TESTED IN ALL GRADES													
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	
2011	0	223	75	260	44	35	226	0	164	141	305	16,081	
2012	0	190	82	232	26	33	189	0	135	140	275	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	67.0	71.8	76.1	63.6	69.3
	2011	68.0	70.4	75.5	66.3	69.1
	2012	68.2	74.4	79.0	72.8	72.3
11	2010	76.0	74.7	81.3	82.8	84.0
	2011	78.5	80.9	83.9	84.7	86.3
	2012	75.9	83.1	82.1	82.0	86.4
10-11	2010	71.0	73.1	78.4	72.1	75.8
	2011	72.6	75.1	79.2	74.5	76.7
	2012	71.7	78.4	80.4	77.0	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		6.5	27.3	10.2	0.0	15.4	7.3		13.9	8.2	11.4	36.0	140
	2011		30.3	23.3	27.8	0.0	5.0	19.7		28.9	26.3	27.6	36.7	170
	2012		22.1	27.3	20.9	6.7	8.3	11.1		16.4	29.9	23.3	35.8	150
11	2010	*	56.4	56.3	54.8	7.1	40.0	50.5	*	50.9	61.4	56.8	46.1	111
	2011		55.4	53.1	52.6	5.6	60.0	49.0		51.4	57.4	54.1	51.2	135
	2012		67.4	63.2	61.2	0.0	52.4	57.8		64.5	66.7	65.6	56.3	125
10-11	2010	*	29.9	36.7	29.9	3.6	26.1	26.9	*	28.8	33.9	31.5	40.6	251
	2011		41.7	36.0	38.8	2.3	28.6	33.2		39.0	39.7	39.3	43.3	305
	2012		42.6	43.9	37.9	3.8	36.4	33.3		38.5	46.4	42.5	46.0	275

NUMBER TESTED IN ALL GRADES													
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	
2011	0	223	75	260	44	35	226	0	164	141	305	16,081	
2012	0	190	82	232	26	33	189	0	135	140	275	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	69.6	4
	2011		*		*	*		*		*	*	*	61.0	5
	2012		*	*	62.5	62.5	*	57.1		*	*	62.5	68.8	8
11	2010		*		*	*		*		*		*	53.6	1
	2011		*	*	*	*	*	*			*	*	49.0	3
	2012		*		*	*		*		*	*	*	49.6	4
10-11	2010		28.6	*	37.5	37.5	*	50.0		*	*	37.5	64.0	8
	2011		81.8	*	78.6	78.6	*	76.9		70.0	*	78.6	58.0	14
	2012		55.6	*	58.3	58.3	*	54.5		57.1	*	58.3	60.0	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	
2011	0	11	3	14	14	3	13	0	10	4	14	746	
2012	0	9	2	12	12	2	11	0	7	5	12	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	104	4
	2011		*		*	*		*		*	*	*	97	5
	2012		*	*	3	3	*	3		*	*	3	89	8
11	2010		*		*	*		*		*		*	137	1
	2011		*	*	*	*	*	*			*	*	103	3
	2012		*		*	*		*		*	*	*	122	4
10-11	2010		5	*	5	5	*	3		*	*	5	394	8
	2011		2	*	3	3	*	3		3	*	3	313	14
	2012		4	*	5	5	*	5		3	*	5	211	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	
2011	0	11	3	14	14	3	13	0	10	4	14	746	
2012	0	9	2	12	12	2	11	0	7	5	12	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	67.9	67.9	67.2	1.4	52.7
11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	57.1	47.7	61.4	0.8	58.0
	2011	77.2	72.2	77.5	1.6	58.0
	2012	65.5	66.7	64.6	1.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	14.9	4
	2011		*		*	*		*		*	*	*	8.4	5
	2012		*	*	12.5	12.5	*	14.3		*	*	12.5	10.5	8
11	2010		*		*	*		*		*		*	5.4	1
	2011		*	*	*	*	*	*			*	*	3.0	3
	2012		*		*	*		*		*	*	*	7.4	4
10-11	2010		0.0	*	12.5	12.5	*	16.7		*	*	12.5	16.2	8
	2011		18.2	*	21.4	21.4	*	15.4		20.0	*	21.4	10.5	14
	2012		11.1	*	16.7	16.7	*	18.2		14.3	*	16.7	9.1	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	
2011	0	11	3	14	14	3	13	0	10	4	14	746	
2012	0	9	2	12	12	2	11	0	7	5	12	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	58.3	4
	2011		*		*	*		*		*	*	*	47.8	2
	2012		33.3	*	37.5	37.5	*	37.5		*	*	37.5	58.4	8
11	2010		*		*	*		*		*		*	44.7	1
	2011		*	*	*	*	*	*			*	*	43.8	2
	2012		*		*	*		*		*	*	*	48.0	4
10-11	2010		28.6	*	37.5	37.5	*	50.0		*	*	37.5	49.2	8
	2011		*	*	16.7	16.7	*	16.7		*	*	16.7	42.7	6
	2012		20.0	*	25.0	25.0	*	25.0		0.0	*	25.0	53.4	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	8	1,166
2011	0	5	1	6	6	1	6	0	3	3	6	6	797
2012	0	10	2	12	12	2	12	0	7	5	12	12	582

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	161	4
	2011		*		*	*		*		*	*	*	142	2
	2012		4	*	5	5	*	5		*	*	5	127	8
11	2010		*		*	*		*		*		*	173	1
	2011		*	*	*	*	*	*			*	*	123	2
	2012		*		*	*		*		*	*	*	144	4
10-11	2010		5	*	5	5	*	3		*	*	5	592	8
	2011		*	*	5	5	*	5		*	*	5	457	6
	2012		8	*	9	9	*	9		7	*	9	271	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	1,166	
2011	0	5	1	6	6	1	6	0	3	3	6	797	
2012	0	10	2	12	12	2	12	0	7	5	12	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	*	*	*	*	*	*	*	*	*	*
	2011	*	*	*	*	*	*	*	*	*	*
	2012	50.0	53.1	50.0	37.5	62.5	31.3	62.5	45.8	53.1	37.5
11	2010	*	*	*	*	*	*	*	*	*	*
	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
10-11	2010	43.8	43.8	40.6	34.4	50.0	52.1	41.7	40.4	46.9	43.2
	2011	42.5	50.0	41.7	50.0	50.0	26.4	47.2	31.7	50.0	32.5
	2012	45.8	43.8	47.9	37.5	62.5	31.9	51.4	43.1	56.3	40.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	2.3	4
	2011		*		*	*		*		*	*	*	3.7	2
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	2.3	8
11	2010		*		*	*		*		*		*	2.2	1
	2011		*	*	*	*	*	*			*	*	4.1	2
	2012		*		*	*		*		*	*	*	2.2	4
10-11	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.7	8
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	2.5	6
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	12

NUMBER TESTED IN ALL GRADES													
2010	0	7	1	8	8	1	6	0	4	4	8	1,166	
2011	0	5	1	6	6	1	6	0	3	3	6	797	
2012	0	10	2	12	12	2	12	0	7	5	12	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	38.7	4
	2011		*		*	*		*			*	*	32.0	1
	2012		0.0	*	12.5	12.5	*	12.5		*	*	12.5	29.0	8
11	2010		*		*	*		*		*		*	39.8	1
	2011		*	*	*	*	*	*			*	*	31.8	2
	2012		*		*	*		*		*	*	*	46.2	4
10-11	2010		*		*	*		*		*	*	*	39.2	5
	2011		*	*	*	*	*	*			*	*	31.9	3
	2012		30.0	*	33.3	33.3	*	33.3		42.9	*	33.3	37.2	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	663	
2011	0	2	1	3	3	1	3	0	0	3	3	464	
2012	0	10	2	12	12	2	12	0	7	5	12	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	217	4
	2011		*		*	*		*			*	*	172	1
	2012		6	*	7	7	*	7		*	*	7	208	8
11	2010		*		*	*		*		*		*	186	1
	2011		*	*	*	*	*	*			*	*	144	2
	2012		*		*	*		*		*	*	*	143	4
10-11	2010		*		*	*		*		*	*	*	403	5
	2011		*	*	*	*	*	*			*	*	316	3
	2012		7	*	8	8	*	8		4	*	8	351	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	663	
2011	0	2	1	3	3	1	3	0	0	3	3	464	
2012	0	10	2	12	12	2	12	0	7	5	12	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	42.0	59.7	36.1	43.8	45.8
11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	53.0	59.3	46.3	49.5	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	6.2	4
	2011		*		*	*		*			*	*	3.2	1
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	2.7	8
11	2010		*		*	*		*		*		*	2.6	1
	2011		*	*	*	*	*	*			*	*	1.9	2
	2012		*		*	*		*		*	*	*	1.9	4
10-11	2010		*		*	*		*		*	*	*	4.5	5
	2011		*	*	*	*	*	*			*	*	2.6	3
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	663	
2011	0	2	1	3	3	1	3	0	0	3	3	464	
2012	0	10	2	12	12	2	12	0	7	5	12	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	61.7	4
	2011		*		*	*		*			*	*	52.8	1
	2012		33.3	*	37.5	37.5	*	37.5		*	*	37.5	55.5	8
11	2010		*		*	*		*		*		*	46.4	1
	2011		*	*	*	*	*	*			*	*	44.0	2
	2012		*		*	*		*		*	*	*	48.4	4
10-11	2010		*		*	*		*		*	*	*	54.6	5
	2011		*	*	*	*	*	*			*	*	49.0	3
	2012		40.0	*	41.7	41.7	*	41.7		42.9	*	41.7	52.2	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	623	
2011	0	2	1	3	3	1	3	0	0	3	3	437	
2012	0	10	2	12	12	2	12	0	7	5	12	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	127	4
	2011		*		*	*		*			*	*	116	1
	2012		4	*	5	5	*	5		*	*	5	126	8
11	2010		*		*	*		*		*		*	156	1
	2011		*	*	*	*	*	*			*	*	107	2
	2012		*		*	*		*		*	*	*	128	4
10-11	2010		*		*	*		*		*	*	*	283	5
	2011		*	*	*	*	*	*			*	*	223	3
	2012		6	*	7	7	*	7		4	*	7	254	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	623	
2011	0	2	1	3	3	1	3	0	0	3	3	437	
2012	0	10	2	12	12	2	12	0	7	5	12	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	42.5	48.8	47.9	44.4	46.3
11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	49.2	50.4	46.1	51.1	49.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*		*	*		*		*	*	*	6.3	4
	2011		*		*	*		*			*	*	5.3	1
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	3.5	8
11	2010		*		*	*		*		*		*	2.4	1
	2011		*	*	*	*	*	*			*	*	2.6	2
	2012		*		*	*		*		*	*	*	2.8	4
10-11	2010		*		*	*		*		*	*	*	4.5	5
	2011		*	*	*	*	*	*			*	*	4.1	3
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	12

NUMBER TESTED IN ALL GRADES													
2010	0	5	0	5	5	0	4	0	2	3	5	623	
2011	0	2	1	3	3	1	3	0	0	3	3	437	
2012	0	10	2	12	12	2	12	0	7	5	12	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	2	0.0	1	0.0	0	-	3	0.0
10	1	0.0	1	100.0	0	-	2	50.0
11	1	100.0	1	0.0	0	-	2	50.0
12	1	0.0	3	33.3	0	-	4	25.0
ALL	5	20.0	6	33.3	0	-	11	27.3

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (18)	Beginning	0	0.0	0	0.0	1	5.9	2	11.8	1	5.9
	Intermediate	3	16.7	6	33.3	9	52.9	0	0.0	1	5.9
	Advanced	7	38.9	8	44.4	5	29.4	3	17.6	5	29.4
	Advanced High	8	44.4	4	22.2	2	11.8	12	70.6	10	58.8
10 (15)	Beginning	1	6.7	1	6.7	2	13.3	2	13.3	2	13.3
	Intermediate	0	0.0	1	6.7	5	33.3	4	26.7	4	26.7
	Advanced	4	26.7	6	40.0	6	40.0	3	20.0	3	20.0
	Advanced High	10	66.7	7	46.7	2	13.3	6	40.0	6	40.0
11 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	1	5.0
	Intermediate	0	0.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced	1	5.0	1	5.0	8	40.0	4	20.0	4	20.0
	Advanced High	19	95.0	18	90.0	11	55.0	14	70.0	14	70.0
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	1	7.7
	Intermediate	0	0.0	1	6.3	2	15.4	3	20.0	2	15.4
	Advanced	1	6.3	5	31.3	4	30.8	2	13.3	1	7.7
	Advanced High	15	93.8	10	62.5	7	53.8	9	60.0	9	69.2
ALL (69)	Beginning	1	1.4	1	1.4	3	4.6	6	9.0	5	7.7
	Intermediate	3	4.3	9	13.0	17	26.2	8	11.9	8	12.3
	Advanced	13	18.8	20	29.0	23	35.4	12	17.9	13	20.0
	Advanced High	52	75.4	39	56.5	22	33.8	41	61.2	39	60.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
15 10 (66.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	8	
12 4 (33.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	3	
	Advanced High	0	0	4	
20 15 (75.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	14	
13 9 (69.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	9	
60 38 (63.3%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	3	10	
	Advanced High	0	0	35	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	53.2	51.1	67	368	48	346	19	422					3,913	417
		2010-11	47.2	52.7	59	352	51	346	7	379	1	*			4,216	417
		2011-12	50.4	55.5	62	351	48	349	14	357					4,482	416
	Mathematics	2009-10	53.2	51.1	67	389	48	369	19	440					3,913	441
		2010-11	47.2	52.7	59	368	51	364	7	390	1	*			4,216	446
		2011-12	50.4	55.5	62	376	48	369	14	399					4,482	447
	Writing	2009-10	53.2	51.1	67	367	48	354	19	401					3,913	411
		2010-11	47.2	52.7	59	346	51	345	7	360	1	*			4,216	410
		2011-12	50.4	55.5	62	352	48	351	14	352					4,482	409
ACT	English	2009-10	23.0	28.0	29	12.2	24	11.5	5	*					2,146	15.2
		2010-11	40.0	35.6	50	11.4	44	11.4	5	*	1	*			2,852	15.3
		2011-12	33.3	36.9	41	12.3	29	12.1	12	12.9					2,979	15.5
	Mathematics	2009-10	23.0	28.0	29	16.7	24	16.0	5	*					2,146	18.1
		2010-11	40.0	35.6	50	15.0	44	14.8	5	*	1	*			2,852	18.4
		2011-12	33.3	36.9	41	15.8	29	15.3	12	16.8					2,979	18.3
	Reading	2009-10	23.0	28.0	29	15.5	24	14.5	5	*					2,146	16.7
		2010-11	40.0	35.6	50	12.9	44	13.0	5	*	1	*			2,852	16.8
		2011-12	33.3	36.9	41	14.4	29	13.8	12	15.8					2,979	16.9
	Science	2009-10	23.0	28.0	29	17.3	24	16.6	5	*					2,146	17.9
		2010-11	40.0	35.6	50	14.8	44	14.8	5	*	1	*			2,852	17.6
		2011-12	33.3	36.9	41	14.8	29	14.3	12	16.1					2,979	17.6
	Composite	2009-10	23.0	28.0	29	15.7	24	14.8	5	*					2,146	17.1
		2010-11	40.0	35.6	50	13.3	44	13.2	5	*	1	*			2,852	17.1
		2011-12	33.3	36.9	41	14.5	29	14.1	12	15.5					2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	112	31		82	30		30	33		0			0			3,535	35	
		Fall 2010	71	32		56	31		14	34		1	*		0			2,980	36	
		Fall 2011	63	32		38	32		24	32		0			0			1,978	39	
	Mathematics	Fall 2009	112	34		82	34		30	34		0			0			3,535	38	
		Fall 2010	71	34		56	33		14	40		1	*		0			2,980	40	
		Fall 2011	63	33		38	31		24	35		0			0			1,978	40	
	Writing	Fall 2009	112	32		82	31		30	32		0			0			3,535	36	
		Fall 2010	71	31		56	31		14	33		1	*		0			2,980	34	
		Fall 2011	63	32		38	32		24	32		0			0			1,978	39	
10	Critical Reading	Fall 2009	154	31	0.0	117	31	0.0	37	31	0.0	0			0			8,192	36	7.1
		Fall 2010	147	32	0.7	104	31	1.0	43	34	0.0	0			0			8,638	36	8.0
		Fall 2011	133	34	1.5	89	34	1.1	44	34	2.3	0			0			7,987	36	8.1
	Mathematics	Fall 2009	154	33	2.6	117	32	2.6	37	36	2.7	0			0			8,192	39	18.2
		Fall 2010	147	34	4.1	104	33	3.8	43	35	4.7	0			0			8,638	39	20.4
		Fall 2011	133	35	6.0	89	34	2.2	44	36	13.6	0			0			7,987	38	17.4
	Writing	Fall 2009	154	30	0.0	117	29	0.0	37	34	0.0	0			0			8,192	36	6.4
		Fall 2010	147	30	0.7	104	29	1.0	43	33	0.0	0			0			8,638	34	5.9
		Fall 2011	133	33	1.5	89	32	0.0	44	35	4.5	0			0			7,987	36	6.4
11	Critical Reading	Fall 2009	87	33	1.1	79	33	1.3	7	31	0.0	1	*	*	0			5,587	38	11.3
		Fall 2010	126	34	0.8	92	33	0.0	34	36	2.9	0			0			5,224	40	14.2
		Fall 2011	107	35	1.9	71	35	2.8	34	35	0.0	1	*	*	1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	87	37	1.1	79	37	1.3	7	32	0.0	1	*	*	0			5,587	42	20.1
		Fall 2010	126	38	8.7	92	37	4.3	34	40	20.6	0			0			5,224	43	23.9
		Fall 2011	107	35	3.7	71	36	4.2	34	32	2.9	1	*	*	1	*	*	3,980	43	26.9
	Writing	Fall 2009	87	33	1.1	79	33	1.3	7	31	0.0	1	*	*	0			5,587	38	13.2
		Fall 2010	126	33	2.4	92	32	0.0	34	35	8.8	0			0			5,224	38	12.8
		Fall 2011	107	35	3.7	71	35	4.2	34	34	2.9	1	*	*	1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

45	2,731	1.4	1.8	6.7	20.3	3
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Spanish Language

19	759	2.9	3.4	73.7	76.2	14
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Literature & Composition

28	1,991	1.1	1.8	0.0	17.5	0
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United States History

3	1,831	*	1.5	*	11.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Government & Politics: United States

1	791	*	1.4	*	10.2	*
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

98	45.1	70.1	73.9	74.6	52.0	79.6	46.1	84.0
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ALGEBRA II

74	56.3	70.9	70.5	70.4	62.2	55.4	66.0	85.1
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ALGEBRA II PRE-AP

42	71.0	83.3	82.8	82.7	100.0	95.2	75.3	90.0
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ART I

98	38.5	69.7	84.2	86.8	48.0	93.9	75.6	95.5
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BIOLOGY

93	50.7	73.1	76.5	77.1	71.0	90.3	60.3	82.0
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BIOLOGY PRE-AP

23	40.2	68.0	78.2	80.0	30.4	91.3	54.0	86.8
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CHEMISTRY

133	49.0	72.2	77.6	78.5	66.9	92.5	54.8	84.1
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CHEMISTRY PRE-AP

73	47.3	71.8	76.9	77.8	65.8	89.0	62.0	90.9
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ECONOMICS

21	53.7	74.3	71.5	71.0	95.2	66.7	68.6	95.0
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ENGLISH I

81	67.0	78.0	79.6	79.9	76.5	95.1	80.3	88.4
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ENGLISH I PRE-AP

36	45.9	67.5	74.3	75.5	36.1	83.3	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

62	45.4	67.2	81.2	83.6	30.6	96.8	63.0	84.7
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ALGEBRA II PRE-AP

39	71.8	81.2	82.1	82.3	92.3	94.9	71.9	89.2
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ART I

103	45.0	72.5	82.8	84.6	71.8	91.3	76.9	93.3
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

130	46.7	72.9	76.0	76.6	66.2	90.0	56.2	84.1
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CHEMISTRY PRE-AP

69	47.9	66.0	75.6	77.3	30.4	82.6	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

62	66.3	77.5	80.4	80.9	88.7	96.8	80.6	88.0
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ENGLISH II PRE-AP

78	55.8	73.5	82.4	83.9	73.1	100.0	81.0	91.3
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ENGLISH III

68	59.2	72.8	76.3	76.9	67.6	88.2	75.6	89.8
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ENGLISH IV

68	69.3	79.5	77.1	76.7	89.7	97.1	80.3	91.6
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ENVIRONMENTAL SYSTEMS

62	65.8	77.7	79.2	79.5	87.1	98.4	69.7	97.1
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GEOMETRY

97	57.0	72.6	73.5	73.7	61.9	71.1	59.1	80.4
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GEOMETRY PRE-AP

29	54.6	72.8	79.6	80.8	65.5	100.0	62.3	89.4
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GOVERNMENT

22	73.4	84.0	75.5	74.0	90.9	77.3	66.0	95.0
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HEALTH I

58	59.8	73.2	83.7	85.5	72.4	100.0	75.6	95.2
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MATHEMATICAL MODELS W/APPLICATIONS

79	49.5	68.4	84.0	86.7	54.4	100.0	62.9	86.6
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PHYSICS

49	45.8	72.0	82.1	83.9	73.5	95.9	47.2	84.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

60	67.3	78.2	79.3	79.5	85.0	91.7	74.9	84.5
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ENGLISH II PRE-AP

74	45.0	68.8	80.9	83.1	45.9	97.3	71.2	88.7
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ENGLISH III

61	64.6	76.4	79.0	79.5	77.0	98.4	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

14	52.1	72.4	78.9	80.1	64.3	92.9	62.9	91.9
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GEOMETRY

92	54.2	72.5	72.3	72.2	67.4	72.8	55.5	79.8
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GEOMETRY PRE-AP

12	40.8	68.9	82.3	84.7	50.0	100.0	65.6	90.6
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GOVERNMENT

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HEALTH I

64	58.4	72.2	83.5	85.5	54.7	96.9	77.4	94.5
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MATHEMATICAL MODELS W/APPLICATIONS

77	39.9	67.8	78.0	79.9	46.8	89.6	54.9	82.9
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PHYSICS

31	46.4	73.6	82.5	84.1	71.0	96.8	56.7	86.4
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

16	42.5	71.2	84.6	87.0	75.0	100.0	56.1	92.6
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PRE-CALCULUS

43	65.2	77.8	79.0	79.2	86.0	97.7	62.9	87.9
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PRE-CALCULUS PRE-AP

25	60.3	73.5	78.8	79.7	80.0	92.0	54.3	92.6
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SPANISH I

74	59.6	77.1	77.9	78.0	68.9	82.4	76.6	90.8
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SPANISH II

54	58.6	72.4	74.8	75.2	66.7	75.9	73.7	91.8
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U.S. HISTORY

113	55.6	72.2	90.2	93.3	60.2	100.0	68.0	92.6
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WORLD GEOGRAPHY

79	47.2	72.7	79.9	81.1	63.3	94.9	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

36	52.0	69.3	86.2	89.2	50.0	100.0	78.4	93.3
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WORLD HISTORY

59	52.6	75.9	76.5	76.6	84.7	79.7	58.3	91.4
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WORLD HISTORY PRE-AP

78	51.9	70.5	84.6	87.1	52.6	100.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

13	45.6	72.3	83.6	85.6	84.6	100.0	66.8	93.7
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

16	46.4	69.1	80.6	82.7	43.8	100.0	57.3	93.1
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SPANISH I

67	60.9	73.9	74.8	75.0	62.7	74.6	70.9	85.0
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SPANISH II

39	63.7	75.8	73.8	73.5	61.5	66.7	76.4	89.6
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U.S. HISTORY

102	62.0	75.2	88.3	90.6	71.6	100.0	73.7	91.4
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

57	57.5	74.5	74.1	74.1	77.2	80.7	68.4	89.7
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WORLD HISTORY PRE-AP

77	56.8	71.8	84.4	86.6	62.3	96.1	80.0	96.7
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