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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 12

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	270
10	230
11	220
12	220
ALL	940

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	242	25.7	35	45.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.5	*	*
Hispanic	670	71.3	10	13.0
White	8	0.9	29	37.7
Multiple	11	1.2	0	0.0
Other* (teachers only)	—	—	3	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	721	76.7
Economically disadvantaged	820	87.2
Limited English proficient (LEP)	204	21.7
Special education	124	13.2
Talented and Gifted (TAG)	103	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	325	95	29.2	1	0.3	5	1.5	222	68.3	2	0.6	—	—
	2011	289	74	25.6	2	0.7	1	0.3	205	70.9	2	0.7	5	1.7
	2012	270	59	21.9	2	0.7	0	0.0	200	74.1	3	1.1	6	2.2
10	2010	240	77	32.1	0	0.0	2	0.8	159	66.3	2	0.8	—	—
	2011	270	78	28.9	1	0.4	4	1.5	183	67.8	2	0.7	2	0.7
	2012	230	53	23.0	1	0.4	0	0.0	171	74.3	1	0.4	4	1.7
11	2010	225	67	29.8	0	0.0	1	0.4	156	69.3	1	0.4	—	—
	2011	212	65	30.7	0	0.0	1	0.5	144	67.9	2	0.9	0	0.0
	2012	220	57	25.9	0	0.0	3	1.4	156	70.9	3	1.4	0	0.0
12	2010	206	61	29.6	0	0.0	3	1.5	140	68.0	2	1.0	—	—
	2011	213	62	29.1	2	0.9	1	0.5	147	69.0	0	0.0	1	0.5
	2012	220	73	33.2	0	0.0	2	0.9	143	65.0	1	0.5	1	0.5
9-12	2010	996	300	30.1	1	0.1	11	1.1	677	68.0	7	0.7	—	—
	2011	984	279	28.4	5	0.5	7	0.7	679	69.0	6	0.6	8	0.8
	2012	940	242	25.7	3	0.3	5	0.5	670	71.3	8	0.9	11	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	325	267	82.2	59	18.2	43	13.2	211	64.9	30	9.2	29	8.9	47.4	52.6	10.8
	2011	289	233	80.6	67	23.2	34	11.8	188	65.1	31	10.7	34	11.8	54.3	45.7	7.6
	2012	270	230	85.2	80	29.6	35	13.0	209	77.4	20	7.4	24	8.9	54.8	45.2	7.8
10	2010	240	200	83.3	44	18.3	25	10.4	163	67.9	27	11.3	16	6.7	53.8	46.3	3.3
	2011	270	230	85.2	44	16.3	34	12.6	178	65.9	29	10.7	13	4.8	53.0	47.0	4.8
	2012	230	195	84.8	45	19.6	25	10.9	170	73.9	29	12.6	12	5.2	50.9	49.1	0.4
11	2010	225	194	86.2	54	24.0	30	13.3	177	78.7	25	11.1	14	6.2	48.0	52.0	3.6
	2011	212	187	88.2	36	17.0	25	11.8	150	70.8	27	12.7	6	2.8	51.4	48.6	2.8
	2012	220	194	88.2	38	17.3	25	11.4	164	74.5	29	13.2	13	5.9	50.9	49.1	0.5
12	2010	206	168	81.6	37	18.0	32	15.5	148	71.8	20	9.7	6	2.9	51.0	49.0	6.3
	2011	213	180	84.5	40	18.8	32	15.0	134	62.9	27	12.7	5	2.3	46.5	53.5	3.8
	2012	220	201	91.4	41	18.6	39	17.7	178	80.9	25	11.4	6	2.7	53.2	46.8	6.8
9-12	2010	996	829	83.2	194	19.5	130	13.1	699	70.2	102	10.2	65	6.5	49.8	50.2	6.4
	2011	984	830	84.3	187	19.0	125	12.7	650	66.1	114	11.6	58	5.9	51.6	48.4	5.0
	2012	940	820	87.2	204	21.7	124	13.2	721	76.7	103	11.0	55	5.9	52.6	47.4	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	334	11,952	294	88.1	10,770	90.1	117	35.1	32.8	211	8,320	63.2	69.6
	2011	282	10,655	255	90.4	9,881	92.7	84	29.8	30.2	196	8,460	69.5	79.4
	2012	277	10,922	259	93.6	10,196	93.3	56	20.2	28.0	226	8,726	81.6	79.9
10	2010	253	9,504	222	87.8	8,652	91.0	74	29.3	23.8	155	6,991	61.3	73.6
	2011	270	9,679	244	90.4	9,027	93.3	50	18.5	21.7	194	8,048	71.9	83.2
	2012	240	9,007	222	92.7	8,431	93.6	44	18.4	21.3	182	7,332	75.9	81.4
11	2010	234	8,137	206	87.7	7,411	91.1	40	17.1	19.1	139	6,143	59.3	75.5
	2011	210	8,013	189	90.0	7,476	93.3	27	12.9	18.6	143	6,764	68.2	84.4
	2012	226	8,913	210	93.0	8,306	93.2	34	15.0	18.7	180	7,319	79.6	82.1
12	2010	211	7,621	188	89.0	7,024	92.2	32	15.1	17.2	130	6,040	61.5	79.3
	2011	210	7,836	190	90.2	7,300	93.2	18	8.6	17.4	154	6,655	73.3	84.9
	2012	226	8,178	204	90.3	7,571	92.6	32	14.2	16.5	151	6,742	66.9	82.4
9-12	2010	1,032	37,214	910	88.1	33,857	91.0	263	25.5	24.3	635	27,494	61.5	73.9
	2011	972	36,182	877	90.3	33,685	93.1	179	18.4	22.6	687	29,927	70.7	82.7
	2012	969	37,021	896	92.5	34,504	93.2	166	17.1	21.6	739	30,119	76.3	81.4

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	45.5
Hispanic	10	13.0
White	29	37.7
Multiple	0	0.0
Other	3	3.9

Gender	Number	Percentage
Female	41	53.2
Male	36	46.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.4	—
2010-11	7.9	84.1
2011-12	8.5	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.3
1	9	11.7
2	7	9.1
3	11	14.3
4	5	6.5
5	7	9.1
1-3	27	35.1
More than 3	49	63.6
1 - 5	39	50.6
6 - 10	14	18.2
11 - 20	18	23.4
More than 20	5	6.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	38.6	46.7	42.4	25.0	25.0	31.4		44.5	45.7	45.1	56.1
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	38.6	46.4	42.1	25.0	25.0	31.4		44.5	45.2	44.8	56.0
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*						*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27	81	99	6	42	96		61	51	112	4,013
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	27	81	99	6	42	96		61	51	112	3,987
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.7		0.9	1.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.7		0.9	1.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*					*	*		9.2
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.4	0.9	1.0	56.8	59.2

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.3	28.3	27.7	22.2	5.4	18.6		25.2	30.9	27.8	42.9
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	27.3	27.8	27.3	22.2	5.4	18.6		25.2	30.1	27.5	42.7
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*						*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	32	109	125	7	53	114		83	65	148	5,226
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	32	109	125	7	53	114		83	65	148	5,189
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*						*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.5	63.7	56.6

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	84.0	77.3	79.3	50.0	72.2	72.5		74.4	83.2	78.4	79.8
Tests Taken	2010												
	2011												
	2012	2	50	163	188	10	54	142	0	121	101	222	11,598
ALGEBRA I	2010												
	2011												
	2012	*	81.1	74.3	76.6	50.0	73.1	71.0		70.0	81.2	75.1	74.7
Tests Taken	2010												
	2011												
	2012	2	37	140	158	10	52	131	0	100	85	185	8,786
GEOMETRY	2010												
	2011												
	2012		92.3	95.7	93.3		*	90.9		95.2	93.8	94.6	95.6
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	37	39	5	15	39		31	17	48	2,347
Tests Taken	2010												
	2011												
	2012	2	50	163	188	10	54	142	0	121	101	222	11,598
ALGEBRA I	2010												
	2011												
	2012	*	7	36	37	5	14	38		30	16	46	2,224
Tests Taken	2010												
	2011												
	2012	2	37	140	158	10	52	131	0	100	85	185	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	1		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.3	2.1	0.0	1.9	1.4		4.1	2.0	3.2	10.1
Tests Taken	2010												
	2011												
	2012	2	50	163	188	10	54	142	0	121	101	222	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	3.6	1.9	0.0	1.9	1.5		3.0	2.4	2.7	7.0
Tests Taken	2010												
	2011												
	2012	2	37	140	158	10	52	131	0	100	85	185	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	8.7	3.3		*	0.0		9.5	0.0	5.4	18.2
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	47.7	42.8	49.3	43.7	44.0	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	44.9	65.9	54.9	56.8	48.6	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	75.5	74.4	76.1	54.5	59.3	64.5		74.4	76.3	75.2	82.9
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	75.5	74.2	76.0	54.5	59.3	64.5		74.4	76.0	75.1	82.9
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*						*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,528
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,516
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*					*	*	*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*						*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.1	45.2	48.6	40.3	47.6

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	59.2	69.9	68.3	33.3	57.7	56.0		71.7	63.4	67.9	75.7
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	59.2	69.9	68.3	33.3	57.7	56.0		71.7	63.4	67.9	76.0
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	20	49	59	8	22	62		34	37	71	2,145
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	20	49	59	8	22	62		34	37	71	2,100
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.2	1.1	0.0	0.0	0.7		1.7	0.0	0.9	6.7
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	1.2	1.1	0.0	0.0	0.7		1.7	0.0	0.9	6.8
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	47.4	58.8	48.0	48.7	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	42.6
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	42.9
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*			*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	161
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*			*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	2.5
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*		*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	*	*	*	*	*	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	*	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	18.2	20.8	31.4	19.5	11.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	157
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			6	*		6	*		*	*	6	157
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	23.8	23.1	20.2	26.2	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	90.0	86.6	88.4	50.0	71.1	83.3	*	85.6	89.5	87.5	87.2	216
	2011	*	76.6	79.2	78.2	18.2	42.4	69.4		68.9	89.7	79.1	87.2	258
	2012	*	72.3	89.6	87.8	66.7	84.2	80.2		82.7	88.4	85.7	90.4	216
11	2010	*	90.4	83.5	84.6	37.5	60.5	81.5		75.6	92.3	85.2	91.0	182
	2011	*	94.8	88.4	90.5	50.0	66.7	87.6	*	87.2	93.7	90.5	92.3	189
	2012	*	88.2	91.9	91.2	60.0	75.9	86.7		82.5	99.0	90.8	90.7	206
10-11	2010	*	86.3	84.4	84.5	38.6	64.7	80.2	*	77.5	91.0	84.6	88.3	681
	2011	*	78.5	84.0	82.4	32.1	58.9	75.2	*	76.3	89.4	82.7	87.0	693
	2012	*	80.6	90.7	89.5	63.2	80.6	83.3		82.6	93.5	88.2	90.6	422

NUMBER TESTED IN ALL GRADES													
2010	5	204	463	576	44	119	490	1	324	357	681	25,712	
2011	5	200	476	592	53	107	463	1	354	339	693	25,892	
2012	4	98	312	353	19	67	264	0	207	215	422	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	7	19	21	7	11	25	*	16	11	27	1,086	216
	2011	*	18	36	49	18	19	52		41	13	54	1,160	258
	2012	*	13	17	21	3	6	27		18	13	31	779	216
11	2010	*	5	21	24	5	15	27		19	8	27	632	182
	2011	*	3	15	16	7	11	17	*	12	6	18	564	189
	2012	*	6	12	16	4	7	17		18	1	19	758	206
10-11	2010	*	28	72	89	27	42	97	*	73	32	105	3,013	681
	2011	*	43	76	104	36	44	115	*	84	36	120	3,357	693
	2012	*	19	29	37	7	13	44		36	14	50	1,537	422

NUMBER TESTED IN ALL GRADES													
2010	5	204	463	576	44	119	490	1	324	357	681	25,712	
2011	5	200	476	592	53	107	463	1	354	339	693	25,892	
2012	4	98	312	353	19	67	264	0	207	215	422	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	92.5	74.6	64.7	2.3	80.5
	2011	84.4	71.6	63.7	2.2	79.5
	2012	92.5	75.0	69.3	2.3	82.6
11	2010	84.9	71.7	67.2	2.4	77.3
	2011	91.9	71.8	68.3	2.4	75.4
	2012	88.2	78.1	72.1	2.4	77.7
10-11	2010	86.7	71.1	65.7	2.4	79.0
	2011	87.3	71.6	66.9	2.3	77.7
	2012	90.4	76.5	70.7	2.3	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4.3	3.5	4.4	0.0	2.6	2.0	*	3.6	3.8	3.7	9.1	216
	2011	*	2.6	2.3	2.2	0.0	0.0	0.0		0.8	4.0	2.3	8.2	258
	2012	*	2.1	5.5	6.4	0.0	0.0	2.2		5.8	5.4	5.6	13.5	216
11	2010	*	9.6	7.1	8.3	0.0	5.3	4.8		3.8	10.6	7.7	20.9	182
	2011	*	1.7	5.4	4.8	0.0	3.0	1.5	*	2.1	6.3	4.2	11.8	189
	2012	*	7.8	6.7	7.7	0.0	0.0	0.8		2.9	11.6	7.3	17.7	206
10-11	2010	*	4.9	6.5	6.4	0.0	4.2	2.9	*	3.4	8.1	5.9	15.4	681
	2011	*	5.5	7.8	7.1	0.0	2.8	2.4	*	6.5	8.6	7.5	13.9	693
	2012	*	5.1	6.1	7.1	0.0	0.0	1.5		4.3	8.4	6.4	15.6	422

NUMBER TESTED IN ALL GRADES													
2010	5	204	463	576	44	119	490	1	324	357	681	25,712	
2011	5	200	476	592	53	107	463	1	354	339	693	25,892	
2012	4	98	312	353	19	67	264	0	207	215	422	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	46.4	66.0	62.0	9.1	50.0	46.1	*	57.3	61.5	59.3	67.8	214
	2011	*	49.3	69.4	63.3	17.4	51.5	51.5		64.6	62.9	63.7	64.3	251
	2012	*	57.5	65.6	64.3	44.4	52.6	51.2		65.1	62.0	63.5	70.1	211
11	2010	*	73.6	72.4	72.6	28.6	61.0	66.0		63.8	78.6	72.1	85.6	183
	2011	*	75.0	80.6	79.6	42.9	63.6	70.9	*	83.7	73.7	78.6	87.3	187
	2012	*	81.6	81.8	80.9	50.0	72.4	75.2		85.2	78.4	81.8	88.3	203
10-11	2010	*	54.1	63.8	61.2	11.6	47.6	50.5	*	56.5	64.5	60.6	69.7	683
	2011	*	53.3	67.7	65.0	24.1	51.4	52.6	*	64.6	62.7	63.6	69.1	685
	2012	*	69.8	73.4	72.8	47.1	61.2	62.9		75.0	70.0	72.5	79.1	414

NUMBER TESTED IN ALL GRADES													
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	
2011	5	197	471	583	54	109	454	1	347	338	685	25,527	
2012	4	96	308	346	17	67	256	0	204	210	414	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	37	48	68	10	19	82	*	47	40	87	2,682	214
	2011	*	37	52	80	19	16	79		45	46	91	3,192	251
	2012	*	20	55	60	5	18	64		36	41	77	2,419	211
11	2010	*	14	35	43	5	16	50		29	22	51	998	183
	2011	*	14	25	34	8	12	39	*	15	25	40	923	187
	2012	*	9	27	34	4	8	31		15	22	37	940	203
10-11	2010	*	95	167	224	38	65	245	*	141	127	269	7,672	683
	2011	*	92	152	204	41	53	215	*	123	126	249	7,879	685
	2012	*	29	82	94	9	26	95		51	63	114	3,359	414

NUMBER TESTED IN ALL GRADES													
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	
2011	5	197	471	583	54	109	454	1	347	338	685	25,527	
2012	4	96	308	346	17	67	256	0	204	210	414	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	68.9	51.6	56.2	69.1	55.3	67.3	67.9	58.5	55.0	59.3
	2011	68.3	56.4	59.9	63.3	59.8	66.1	67.5	59.8	55.3	59.2
	2012	71.1	63.1	66.0	69.5	64.1	66.6	72.5	59.4	55.6	58.1
11	2010	67.8	68.0	59.3	68.2	69.0	59.9	63.7	56.0	64.0	51.5
	2011	73.2	68.3	59.9	69.3	70.9	62.3	71.4	58.2	61.1	57.5
	2012	71.7	70.3	66.9	74.1	80.6	65.3	70.1	67.1	65.2	58.6
10-11	2010	63.8	57.4	57.0	62.5	57.3	60.9	64.6	56.0	57.3	54.9
	2011	66.9	58.0	58.7	63.1	59.9	61.9	65.4	56.7	57.4	57.1
	2012	71.4	66.7	66.4	71.7	72.2	66.0	71.3	63.2	60.3	58.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	8.5	6.1	0.0	5.3	1.3	*	3.6	7.7	5.6	12.2	214
	2011	*	2.7	8.8	8.3	0.0	0.0	2.5		7.1	7.3	7.2	11.9	251
	2012	*	2.1	10.6	9.5	0.0	5.3	3.0		10.7	6.5	8.5	13.3	211
11	2010	*	3.8	5.5	3.8	0.0	4.9	1.4		3.8	5.8	4.9	18.1	183
	2011	*	3.6	10.1	8.4	0.0	9.1	3.7	*	6.5	9.5	8.0	19.4	187
	2012	*	12.2	16.2	16.3	0.0	6.9	8.0		12.9	17.6	15.3	24.9	203
10-11	2010	*	4.3	7.2	6.4	0.0	4.0	2.2	*	5.6	7.0	6.3	15.3	683
	2011	*	2.5	10.8	9.3	0.0	5.5	3.3	*	8.1	9.2	8.6	15.3	685
	2012	*	7.3	13.3	13.0	0.0	6.0	5.5		11.8	11.9	11.8	19.1	414

NUMBER TESTED IN ALL GRADES													
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	
2011	5	197	471	583	54	109	454	1	347	338	685	25,527	
2012	4	96	308	346	17	67	256	0	204	210	414	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	40.6	65.0	57.3	25.0	48.6	43.0	*	58.7	53.8	56.3	65.1	213
	2011	*	40.5	56.5	52.1	13.0	27.3	34.6		52.0	52.8	52.4	65.7	250
	2012	*	38.3	56.5	53.3	33.3	42.1	37.4		63.1	43.1	52.8	68.6	212
11	2010	*	83.0	78.0	80.3	28.6	61.0	75.3		75.0	82.5	79.2	87.9	183
	2011	*	77.2	76.9	76.3	14.3	63.6	69.9	*	76.6	76.8	76.7	87.7	189
	2012	*	83.7	87.1	85.3	12.5	72.4	79.0		82.2	90.1	86.1	92.5	202
10-11	2010	*	59.0	71.2	68.1	26.3	55.1	58.9	*	65.6	68.1	66.9	75.4	396
	2011	*	56.5	65.4	62.7	13.5	45.5	50.7	*	62.4	63.3	62.9	75.6	439
	2012	*	61.5	71.1	69.7	23.5	55.2	57.7		72.6	65.7	69.1	80.5	414

NUMBER TESTED IN ALL GRADES													
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	
2011	3	131	298	386	37	66	298	1	221	218	439	16,157	
2012	4	96	308	346	17	67	255	0	204	210	414	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	41	49	76	9	19	86	*	45	48	93	2,910	213
	2011	*	44	73	104	20	24	106		61	58	119	3,058	250
	2012	*	29	70	79	6	22	82		38	62	100	2,537	212
11	2010	*	9	28	31	5	16	36		20	18	38	838	183
	2011	*	13	30	40	12	12	41	*	22	22	44	888	189
	2012	*	8	19	26	7	8	26		18	10	28	599	202
10-11	2010	*	50	77	107	14	35	122	*	65	66	131	3,748	396
	2011	*	57	103	144	32	36	147	*	83	80	163	3,946	439
	2012	*	37	89	105	13	30	108		56	72	128	3,136	414

NUMBER TESTED IN ALL GRADES													
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	
2011	3	131	298	386	37	66	298	1	221	218	439	16,157	
2012	4	96	308	346	17	67	255	0	204	210	414	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	68.5	56.6	62.5	54.5	51.5
	2011	69.0	54.9	61.9	48.7	52.6
	2012	69.1	47.9	66.2	53.4	55.7
11	2010	63.4	56.4	67.9	61.7	64.0
	2011	66.4	64.4	71.7	63.4	63.1
	2012	72.6	65.7	68.3	64.4	58.6
10-11	2010	66.1	56.5	65.0	57.8	57.3
	2011	67.9	59.0	66.1	55.0	57.1
	2012	70.8	56.6	67.2	58.8	57.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	6.4	4.5	0.0	5.4	2.0	*	1.8	6.7	4.2	10.4	213
	2011	*	1.4	4.2	4.1	0.0	0.0	1.2		3.9	3.3	3.6	11.0	250
	2012	*	0.0	3.7	3.0	0.0	0.0	0.8		4.8	0.9	2.8	10.7	212
11	2010	*	5.7	2.4	3.8	0.0	2.4	1.4		6.3	1.9	3.8	10.9	183
	2011	*	0.0	9.2	5.9	0.0	12.1	4.4	*	5.3	7.4	6.3	17.3	189
	2012	*	2.0	7.5	7.3	0.0	3.5	2.4		7.9	4.9	6.4	19.2	202
10-11	2010	*	2.5	4.5	4.2	0.0	3.8	1.7	*	3.7	4.3	4.0	10.6	396
	2011	*	0.8	6.4	4.9	0.0	6.1	2.7	*	4.5	5.0	4.8	13.8	439
	2012	*	1.0	5.5	5.2	0.0	1.5	1.6		6.4	2.9	4.6	14.9	414

NUMBER TESTED IN ALL GRADES													
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	
2011	3	131	298	386	37	66	298	1	221	218	439	16,157	
2012	4	96	308	346	17	67	255	0	204	210	414	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	92.4	97.9	96.0	63.6	94.6	94.6	*	98.1	94.2	96.2	92.2	211
	2011	*	85.1	91.8	90.0	39.1	85.3	84.8		89.7	90.5	90.1	91.9	252
	2012	*	89.4	96.2	94.6	88.9	92.1	92.3		95.2	94.3	94.7	93.4	209
11	2010	*	96.2	96.0	95.5	100.0	90.2	95.2		92.4	99.0	96.2	97.7	182
	2011	*	98.2	96.9	97.6	92.9	97.0	96.3	*	97.9	96.8	97.3	98.3	188
	2012	*	100.0	97.9	98.9	87.5	93.1	97.6		97.0	100.0	98.5	98.2	201
10-11	2010	*	94.1	97.0	95.8	77.8	92.3	94.9	*	95.7	96.6	96.2	94.7	393
	2011	*	90.8	94.0	93.3	59.5	91.0	90.0	*	93.2	93.2	93.2	94.8	440
	2012	*	94.8	97.0	96.8	88.2	92.5	94.8		96.1	97.1	96.6	95.8	410

NUMBER TESTED IN ALL GRADES													
2010	3	119	267	332	18	78	293	1	186	207	393	15,166	
2011	3	130	300	387	37	67	299	1	220	220	440	16,081	
2012	4	96	304	343	17	67	252	0	203	207	410	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	3	7	4	2	8	*	2	6	8	644	211
	2011	*	11	14	22	14	5	25		13	12	25	718	252
	2012	*	5	6	9	1	3	10		5	6	11	529	209
11	2010	*	2	5	7	0	4	7		6	1	7	159	182
	2011	*	1	4	4	1	1	5	*	2	3	5	126	188
	2012	*	0	3	2	1	2	3		3	0	3	146	201
10-11	2010	*	7	8	14	4	6	15	*	8	7	15	803	393
	2011	*	12	18	26	15	6	30	*	15	15	30	844	440
	2012	*	5	9	11	2	5	13		8	6	14	675	410

NUMBER TESTED IN ALL GRADES													
2010	3	119	267	332	18	78	293	1	186	207	393	15,166	
2011	3	130	300	387	37	67	299	1	220	220	440	16,081	
2012	4	96	304	343	17	67	252	0	203	207	410	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	75.6	77.8	85.8	73.3	78.0
	2011	72.0	76.9	81.4	68.9	72.5
	2012	73.3	75.0	79.7	75.4	72.3
11	2010	69.8	75.4	74.9	77.7	82.4
	2011	65.5	74.3	79.1	77.2	83.3
	2012	64.1	83.6	80.4	83.1	85.3
10-11	2010	72.9	76.7	80.8	75.4	80.1
	2011	69.2	75.8	80.4	72.5	77.1
	2012	68.8	79.2	80.1	79.2	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	13.6	41.1	33.0	0.0	24.3	16.2	*	31.8	33.7	32.7	36.0	211
	2011	*	16.2	37.1	31.5	4.3	17.6	18.3		30.2	31.0	30.6	36.7	252
	2012	*	19.1	30.4	29.3	11.1	23.7	17.0		39.8	17.0	28.2	35.8	209
11	2010	*	20.8	34.9	30.8	0.0	14.6	22.1		35.4	27.2	30.8	46.1	182
	2011	*	21.4	34.6	31.5	14.3	18.2	20.7	*	34.0	26.6	30.3	51.2	188
	2012	*	30.6	39.7	37.5	0.0	20.7	25.2		41.0	36.6	38.8	56.3	201
10-11	2010	*	16.8	38.2	31.9	0.0	19.2	19.1	*	33.3	30.4	31.8	40.6	393
	2011	*	18.5	36.0	31.5	8.1	17.9	19.4	*	31.8	29.1	30.5	43.3	440
	2012	*	25.0	34.9	33.5	5.9	22.4	21.0		40.4	26.6	33.4	46.0	410

NUMBER TESTED IN ALL GRADES													
2010	3	119	267	332	18	78	293	1	186	207	393	15,166	
2011	3	130	300	387	37	67	299	1	220	220	440	16,081	
2012	4	96	304	343	17	67	252	0	203	207	410	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	66.7	60.0	63.6	*	70.0		60.0	*	63.6	69.6	11
	2011		*	50.0	45.5	45.5	*	45.5		*	33.3	45.5	61.0	11
	2012		*	57.1	55.6	54.5	*	54.5		55.6	*	54.5	68.8	11
11	2010		*	38.5	33.3	38.9	42.9	38.9		33.3	*	38.9	53.6	18
	2011		*	*	*	*	*	*		*	*	*	49.0	5
	2012		*	33.3	22.2	30.0	*	30.0		16.7	*	30.0	49.6	10
10-11	2010	*	56.3	40.7	42.5	45.5	41.2	47.5		45.5	45.5	45.5	64.0	44
	2011		27.3	50.0	42.3	39.3	46.2	38.5		47.4	22.2	39.3	58.0	28
	2012		37.5	46.2	38.9	42.9	40.0	42.9		40.0	50.0	42.9	60.0	21

NUMBER TESTED IN ALL GRADES													
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	
2011	0	11	16	26	28	13	26	0	19	9	28	746	
2012	0	8	13	18	21	10	21	0	15	6	21	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	2	4	4	*	3		4	*	4	104	11
	2011		*	3	6	6	*	6		*	4	6	97	11
	2012		*	3	4	5	*	5		4	*	5	89	11
11	2010		*	8	10	11	4	11		10	*	11	137	18
	2011		*	*	*	*	*	*		*	*	*	103	5
	2012		*	4	7	7	*	7		5	*	7	122	10
10-11	2010	*	7	16	23	24	10	21		18	6	24	394	44
	2011		8	8	15	17	7	16		10	7	17	313	28
	2012		5	7	11	12	6	12		9	3	12	211	21

NUMBER TESTED IN ALL GRADES													
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	
2011	0	11	16	26	28	13	26	0	19	9	28	746	
2012	0	8	13	18	21	10	21	0	15	6	21	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	66.2	57.1	78.4	1.5	44.2
	2011	51.9	48.1	52.3	0.6	44.2
	2012	54.6	58.4	64.8	1.2	52.0
11	2010	51.6	54.0	56.3	1.1	*
	2011	*	*	*	*	*
	2012	47.1	55.7	61.3	1.4	47.9
10-11	2010	57.5	53.9	63.9	1.2	48.7
	2011	53.2	50.3	54.8	0.8	48.7
	2012	51.0	57.1	63.1	1.3	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	10.0	9.1	*	10.0		10.0	*	9.1	14.9	11
	2011		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	8.4	11
	2012		*	0.0	11.1	9.1	*	9.1		11.1	*	9.1	10.5	11
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	18
	2011		*	*	*	*	*	*		*	*	*	3.0	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10
10-11	2010	*	6.3	3.7	5.0	4.5	0.0	2.5		6.1	0.0	4.5	16.2	44
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	28
	2012		12.5	0.0	5.6	4.8	0.0	4.8		6.7	0.0	4.8	9.1	21

NUMBER TESTED IN ALL GRADES													
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	
2011	0	11	16	26	28	13	26	0	19	9	28	746	
2012	0	8	13	18	21	10	21	0	15	6	21	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	33.3	40.0	36.4	*	40.0		40.0	*	36.4	58.3	11
	2011		*	33.3	36.4	36.4	33.3	36.4		50.0	*	36.4	47.8	11
	2012		*	57.1	55.6	54.5	*	54.5		55.6	*	54.5	58.4	11
11	2010		*	42.9	37.5	42.1	42.9	38.9		26.7	*	42.1	44.7	19
	2011		*	*	*	*	*	*		*	*	*	43.8	5
	2012		*	50.0	66.7	70.0	*	70.0		66.7	*	70.0	48.0	10
10-11	2010	*	40.0	34.5	34.1	35.6	36.8	35.7		26.5	63.6	35.6	49.2	45
	2011	*	33.3	31.3	29.6	31.0	35.7	32.1		33.3	25.0	31.0	42.7	29
	2012		75.0	53.8	61.1	61.9	60.0	61.9		60.0	66.7	61.9	53.4	21

NUMBER TESTED IN ALL GRADES													
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	
2011	1	12	16	27	29	14	28	0	21	8	29	797	
2012	0	8	13	18	21	10	21	0	15	6	21	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	4	6	7	*	6		6	*	7	161	11
	2011		*	4	7	7	4	7		3	*	7	142	11
	2012		*	3	4	5	*	5		4	*	5	127	11
11	2010		*	8	10	11	4	11		11	*	11	173	19
	2011		*	*	*	*	*	*		*	*	*	123	5
	2012		*	3	3	3	*	3		2	*	3	144	10
10-11	2010	*	9	19	27	29	12	27		25	4	29	592	45
	2011	*	8	11	19	20	9	19		14	6	20	457	29
	2012		2	6	7	8	4	8		6	2	8	271	21

NUMBER TESTED IN ALL GRADES													
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	
2011	1	12	16	27	29	14	28	0	21	8	29	797	
2012	0	8	13	18	21	10	21	0	15	6	21	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	45.5	50.0	36.4	47.7	59.1	45.5	47.7	42.4	52.3	36.4
	2011	43.2	40.9	36.4	40.9	45.5	45.5	38.6	34.8	36.4	36.4
	2012	45.5	43.2	40.9	40.9	52.3	31.8	65.9	40.9	43.2	44.2
11	2010	50.0	52.6	46.1	50.0	51.3	41.2	51.8	41.2	44.7	45.6
	2011	*	*	*	*	*	*	*	*	*	*
	2012	42.5	52.5	55.0	57.5	65.0	50.0	58.3	45.0	52.5	30.0
10-11	2010	44.2	50.6	42.2	47.2	52.4	41.9	47.6	42.0	50.6	36.7
	2011	42.8	41.4	42.2	46.6	46.6	46.0	47.4	39.3	45.7	32.7
	2012	44.1	47.6	47.6	48.8	58.3	40.5	62.3	42.9	47.6	37.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.7	11
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	19
	2011		*	*	*	*	*	*		*	*	*	4.1	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	45
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	29
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	21

NUMBER TESTED IN ALL GRADES													
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	
2011	1	12	16	27	29	14	28	0	21	8	29	797	
2012	0	8	13	18	21	10	21	0	15	6	21	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	28.6	10.0	18.2	*	20.0		20.0	*	18.2	38.7	11
	2011		*	0.0	9.1	9.1	0.0	9.1		16.7	*	9.1	32.0	11
	2012		*	28.6	33.3	27.3	*	27.3		33.3	*	27.3	29.0	11
11	2010		*	7.1	12.5	10.5	0.0	10.5		0.0	*	10.5	39.8	19
	2011		*	*	*	*	*	*		*	*	*	31.8	5
	2012		*	50.0	55.6	50.0	*	50.0		33.3	*	50.0	46.2	10
10-11	2010	*	12.5	14.3	11.5	13.3	8.3	13.8		8.0	*	13.3	39.2	30
	2011		37.5	12.5	25.0	25.0	12.5	25.0		33.3	14.3	25.0	31.9	16
	2012		37.5	38.5	44.4	38.1	30.0	38.1		33.3	50.0	38.1	37.2	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	21	26	30	12	29	0	25	5	30	663	
2011	0	8	8	16	16	8	16	0	9	7	16	464	
2012	0	8	13	18	21	10	21	0	15	6	21	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	5	9	9	*	8		8	*	9	217	11
	2011		*	6	10	10	6	10		5	*	10	172	11
	2012		*	5	6	8	*	8		6	*	8	208	11
11	2010		*	13	14	17	7	17		15	*	17	186	19
	2011		*	*	*	*	*	*		*	*	*	144	5
	2012		*	3	4	5	*	5		4	*	5	143	10
10-11	2010	*	7	18	23	26	11	25		23	*	26	403	30
	2011		5	7	12	12	7	12		6	6	12	316	16
	2012		5	8	10	13	7	13		10	3	13	351	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	21	26	30	12	29	0	25	5	30	663	
2011	0	8	8	16	16	8	16	0	9	7	16	464	
2012	0	8	13	18	21	10	21	0	15	6	21	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	44.2	45.5	45.5	51.5	47.0
	2011	37.0	41.4	41.4	36.4	47.0
	2012	50.7	57.6	47.5	40.9	50.0
11	2010	44.7	37.7	34.2	42.1	43.9
	2011	*	*	*	*	*
	2012	42.9	58.3	38.3	53.3	68.9
10-11	2010	44.5	40.6	38.3	45.6	45.0
	2011	41.5	50.3	53.5	46.5	46.2
	2012	46.9	57.9	43.1	46.8	59.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.2	11
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.2	11
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	11
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	19
	2011		*	*	*	*	*	*		*	*	*	1.9	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	10
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	30
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	16
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	21	26	30	12	29	0	25	5	30	663	
2011	0	8	8	16	16	8	16	0	9	7	16	464	
2012	0	8	13	18	21	10	21	0	15	6	21	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	83.3	55.6	60.0	*	66.7		66.7	*	60.0	61.7	10
	2011		*	33.3	27.3	27.3	33.3	27.3		33.3	*	27.3	52.8	11
	2012		*	57.1	55.6	63.6	*	63.6		66.7	*	63.6	55.5	11
11	2010		*	23.1	37.5	33.3	16.7	33.3		21.4	*	33.3	46.4	18
	2011		*	*	*	*	*	*		*	*	*	44.0	5
	2012		*	33.3	44.4	40.0	*	40.0		33.3	*	40.0	48.4	10
10-11	2010	*	50.0	42.1	44.0	42.9	45.5	44.4		39.1	*	42.9	54.6	28
	2011		50.0	37.5	43.8	43.8	37.5	43.8		44.4	42.9	43.8	49.0	16
	2012		62.5	46.2	50.0	52.4	50.0	52.4		53.3	50.0	52.4	52.2	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	19	25	28	11	27	0	23	5	28	623	
2011	0	8	8	16	16	8	16	0	9	7	16	437	
2012	0	8	13	18	21	10	21	0	15	6	21	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	1	4	4	*	3		3	*	4	127	10
	2011		*	4	8	8	4	8		4	*	8	116	11
	2012		*	3	4	4	*	4		3	*	4	126	11
11	2010		*	10	10	12	5	12		11	*	12	156	18
	2011		*	*	*	*	*	*		*	*	*	107	5
	2012		*	4	5	6	*	6		4	*	6	128	10
10-11	2010	*	4	11	14	16	6	15		14	*	16	283	28
	2011		4	5	9	9	5	9		5	4	9	223	16
	2012		3	7	9	10	5	10		7	3	10	254	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	19	25	28	11	27	0	23	5	28	623	
2011	0	8	8	16	16	8	16	0	9	7	16	437	
2012	0	8	13	18	21	10	21	0	15	6	21	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	64.0	61.0	56.7	57.8	57.0
	2011	58.2	41.8	36.4	41.4	39.1
	2012	50.9	56.4	63.6	54.6	57.3
11	2010	46.7	55.6	45.6	50.0	50.6
	2011	*	*	*	*	*
	2012	45.0	47.1	41.0	55.7	53.0
10-11	2010	52.9	57.5	49.5	52.8	52.9
	2011	53.8	50.2	41.9	45.4	43.1
	2012	48.1	52.0	52.9	55.1	55.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	10
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3	11
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.4	18
	2011		*	*	*	*	*	*		*	*	*	2.6	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8	10
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	28
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	16
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	21

NUMBER TESTED IN ALL GRADES													
2010	1	8	19	25	28	11	27	0	23	5	28	623	
2011	0	8	8	16	16	8	16	0	9	7	16	437	
2012	0	8	13	18	21	10	21	0	15	6	21	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	12	33.3	5	40.0	0	-	17	35.3
10	2	0.0	5	60.0	0	-	7	42.9
11	1	0.0	9	55.6	0	-	10	50.0
12	4	75.0	8	87.5	0	-	12	83.3
ALL	19	36.8	27	63.0	0	-	46	52.2

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (78)	Beginning	7	9.5	7	9.5	4	5.4	4	6.3	2	3.3
	Intermediate	5	6.8	5	6.8	19	25.7	9	14.1	9	15.0
	Advanced	22	29.7	24	32.4	37	50.0	16	25.0	17	28.3
	Advanced High	40	54.1	38	51.4	14	18.9	35	54.7	32	53.3
10 (44)	Beginning	3	6.8	2	4.5	3	6.8	2	4.9	1	2.4
	Intermediate	5	11.4	11	25.0	9	20.5	4	9.8	5	12.2
	Advanced	14	31.8	13	29.5	27	61.4	8	19.5	9	22.0
	Advanced High	22	50.0	18	40.9	5	11.4	27	65.9	26	63.4
11 (34)	Beginning	0	0.0	0	0.0	0	0.0	1	5.3	1	5.6
	Intermediate	1	3.0	1	3.0	2	6.1	3	15.8	3	16.7
	Advanced	11	33.3	12	36.4	27	81.8	2	10.5	2	11.1
	Advanced High	21	63.6	20	60.6	4	12.1	13	68.4	12	66.7
12 (38)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
	Intermediate	3	8.1	3	8.1	5	13.5	2	5.9	3	9.1
	Advanced	11	29.7	14	37.8	23	62.2	12	35.3	11	33.3
	Advanced High	23	62.2	20	54.1	9	24.3	19	55.9	19	57.6
ALL (194)	Beginning	10	5.3	9	4.8	7	3.7	8	5.1	4	2.6
	Intermediate	14	7.4	20	10.6	35	18.6	18	11.4	20	13.2
	Advanced	58	30.9	63	33.5	114	60.6	38	24.1	39	25.7
	Advanced High	106	56.4	96	51.1	32	17.0	94	59.5	89	58.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
54 36 (66.7%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	3	12	
	Advanced High	0	2	29	
36 26 (72.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	24	
16 11 (68.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	11	
30 22 (73.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	5	
	Advanced High	0	1	17	
136 95 (69.9%)	Beginning	3			
	Intermediate	3	15		
	Advanced	0	8	23	
	Advanced High	0	3	81	

 Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	34.0	51.1	70	357	18	348	51	360			1	*	3,913	417
		2010-11	48.4	52.7	103	371	31	370	70	373			2	*	4,216	417
		2011-12	57.7	55.5	127	356	43	337	80	366	1	*	2	*	4,482	416
	Mathematics	2009-10	34.0	51.1	70	404	18	414	51	400			1	*	3,913	441
		2010-11	48.4	52.7	103	407	31	411	70	408			2	*	4,216	446
		2011-12	57.7	55.5	127	398	43	374	80	408	1	*	2	*	4,482	447
	Writing	2009-10	34.0	51.1	70	356	18	332	51	365			1	*	3,913	411
		2010-11	48.4	52.7	103	364	31	363	70	365			2	*	4,216	410
		2011-12	57.7	55.5	127	356	43	346	80	362	1	*	2	*	4,482	409
ACT	English	2009-10	32.0	28.0	66	13.1	16	13.7	49	12.9			1	*	2,146	15.2
		2010-11	39.0	35.6	83	12.5	21	13.6	61	12.0			1	*	2,852	15.3
		2011-12	52.7	36.9	116	12.7	43	12.3	70	13.1	1	*	2	*	2,979	15.5
	Mathematics	2009-10	32.0	28.0	66	16.7	16	16.7	49	16.8			1	*	2,146	18.1
		2010-11	39.0	35.6	83	16.3	21	16.7	61	16.2			1	*	2,852	18.4
		2011-12	52.7	36.9	116	16.3	43	15.8	70	16.5	1	*	2	*	2,979	18.3
	Reading	2009-10	32.0	28.0	66	14.9	16	15.5	49	14.6			1	*	2,146	16.7
		2010-11	39.0	35.6	83	14.5	21	15.8	61	13.9			1	*	2,852	16.8
		2011-12	52.7	36.9	116	14.3	43	13.7	70	14.7	1	*	2	*	2,979	16.9
	Science	2009-10	32.0	28.0	66	17.2	16	17.3	49	17.2			1	*	2,146	17.9
		2010-11	39.0	35.6	83	15.8	21	16.4	61	15.6			1	*	2,852	17.6
		2011-12	52.7	36.9	116	15.7	43	15.0	70	16.2	1	*	2	*	2,979	17.6
	Composite	2009-10	32.0	28.0	66	15.4	16	15.4	49	15.5			1	*	2,146	17.1
		2010-11	39.0	35.6	83	14.8	21	15.4	61	14.6			1	*	2,852	17.1
		2011-12	52.7	36.9	116	14.8	43	14.3	70	15.2	1	*	2	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	289	30		84	29		200	30		2	*		3	*		3,535	35	
		Fall 2010	81	34		15	31		66	35		0			0			2,980	36	
		Fall 2011	46	30		12	31		34	30		0			0			1,978	39	
	Mathematics	Fall 2009	289	34		84	34		200	35		2	*		3	*		3,535	38	
		Fall 2010	81	41		15	38		66	42		0			0			2,980	40	
		Fall 2011	46	33		12	28		34	35		0			0			1,978	40	
	Writing	Fall 2009	289	29		84	27		200	29		2	*		3	*		3,535	36	
		Fall 2010	81	33		15	32		66	34		0			0			2,980	34	
		Fall 2011	46	32		12	34		34	32		0			0			1,978	39	
10	Critical Reading	Fall 2009	217	33	2.3	69	32	0.0	144	34	3.5	2	*	*	2	*	*	8,192	36	7.1
		Fall 2010	242	31	1.2	67	29	0.0	171	32	1.2	1	*	*	3	*	*	8,638	36	8.0
		Fall 2011	217	33	0.0	45	32	0.0	167	34	0.0	1	*	*	1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	217	37	12.0	69	34	4.3	144	38	15.3	2	*	*	2	*	*	8,192	39	18.2
		Fall 2010	242	38	14.0	67	36	4.5	171	39	17.0	1	*	*	3	*	*	8,638	39	20.4
		Fall 2011	217	37	16.6	45	36	13.3	167	38	17.4	1	*	*	1	*	*	7,987	38	17.4
	Writing	Fall 2009	217	32	0.9	69	29	0.0	144	33	1.4	2	*	*	2	*	*	8,192	36	6.4
		Fall 2010	242	31	0.8	67	30	0.0	171	32	1.2	1	*	*	3	*	*	8,638	34	5.9
		Fall 2011	217	34	2.3	45	33	0.0	167	34	3.0	1	*	*	1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	182	33	2.2	53	32	1.9	127	33	1.6	1	*	*	1	*	*	5,587	38	11.3
		Fall 2010	75	38	4.0	20	35	0.0	54	39	5.6	0			1	*	*	5,224	40	14.2
		Fall 2011	66	36	1.5	19	31	0.0	45	37	2.2	1	*	*	1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	182	36	6.0	53	36	1.9	127	36	7.9	1	*	*	1	*	*	5,587	42	20.1
		Fall 2010	75	44	14.7	20	42	5.0	54	44	18.5	0			1	*	*	5,224	43	23.9
		Fall 2011	66	41	15.2	19	37	10.5	45	43	15.6	1	*	*	1	*	*	3,980	43	26.9
	Writing	Fall 2009	182	33	1.1	53	32	0.0	127	33	1.6	1	*	*	1	*	*	5,587	38	13.2
		Fall 2010	75	39	6.7	20	37	0.0	54	40	9.3	0			1	*	*	5,224	38	12.8
		Fall 2011	66	38	7.6	19	35	5.3	45	39	6.7	1	*	*	1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

10	609	1.0	1.5	0.0	16.3	0
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English Literature & Composition

54	1,991	1.3	1.8	3.7	17.5	2
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Spanish Language

2	759	*	3.4	*	76.2	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

11	858	1.5	2.1	18.2	34.6	2
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Government & Politics: United States

46	791	1.0	1.4	0.0	10.2	0
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Statistics

12	388	1.0	2.4	0.0	45.6	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

96	2,731	1.2	1.8	0.0	20.3	0
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Microeconomics

38	207	1.0	1.4	0.0	10.6	0
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United States History

28	1,831	1.1	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

211	46.1	70.6	76.6	77.7	55.0	85.3	46.1	84.0
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ALGEBRA II

166	47.9	65.3	74.8	76.5	30.1	83.7	66.0	85.1
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ALGEBRA II PRE-AP

127	46.4	69.1	80.9	83.0	47.2	95.3	75.3	90.0
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ART I

220	46.6	73.7	85.5	87.6	75.5	100.0	75.6	95.5
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BIOLOGY

187	43.7	69.3	74.2	75.1	48.7	87.7	60.3	82.0
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BIOLOGY PRE-AP

56	35.9	65.6	78.9	81.2	21.4	92.9	54.0	86.8
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CHEMISTRY

205	41.0	67.8	75.1	76.4	36.6	84.9	54.8	84.1
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CHEMISTRY PRE-AP

77	34.7	65.0	74.6	76.3	19.5	75.3	62.0	90.9
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ECONOMICS

40	47.0	70.6	76.6	77.7	57.5	92.5	68.6	95.0
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ENGLISH I

170	63.4	75.6	77.8	78.2	72.4	88.2	80.3	88.4
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ENGLISH I FOR ESL INT./ADV.

13	70.0	80.4	80.3	80.3	69.2	100.0	65.8	86.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

80	41.4	64.9	74.4	76.1	27.5	75.0	63.0	84.7
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ALGEBRA II PRE-AP

104	51.6	67.7	79.2	81.2	42.3	88.5	71.9	89.2
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ART I

181	49.5	74.8	85.9	87.9	82.9	100.0	76.9	93.3
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BIOLOGY

11	41.7	70.4	75.3	76.1	63.6	81.8	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

176	37.9	68.4	75.5	76.8	36.9	86.4	56.2	84.1
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CHEMISTRY PRE-AP

74	38.9	60.2	75.8	78.6	10.8	82.4	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESL INT./ADV.

6	63.9	78.3	79.3	79.5	83.3	100.0	63.1	86.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

59	49.0	69.4	75.8	76.9	50.8	74.6	73.4	92.2
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ENGLISH II

115	62.4	74.9	71.2	70.6	73.0	67.8	80.6	88.0
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ENGLISH II PRE-AP

111	52.4	71.4	77.2	78.2	70.3	81.1	81.0	91.3
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ENGLISH III

117	58.1	72.0	74.6	75.0	64.1	88.0	75.6	89.8
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ENGLISH IV

117	57.3	71.6	75.8	76.6	62.4	91.5	80.3	91.6
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ENVIRONMENTAL SYSTEMS

142	58.0	72.6	83.5	85.5	67.6	100.0	69.7	97.1
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FRENCH I

56	47.1	68.9	79.2	81.0	41.1	94.6	65.5	88.3
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FRENCH II

49	40.7	69.3	79.8	81.6	42.9	91.8	67.4	88.4
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GEOMETRY

165	51.8	69.3	73.0	73.6	50.3	80.6	59.1	80.4
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GEOMETRY PRE-AP

61	49.6	69.8	76.3	77.4	52.5	90.2	62.3	89.4
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GOVERNMENT

67	45.3	67.2	78.4	80.4	37.3	97.0	66.0	95.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

103	57.1	71.4	71.3	71.3	59.2	65.0	74.9	84.5
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ENGLISH II PRE-AP

103	46.4	69.7	78.2	79.7	51.5	85.4	71.2	88.7
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ENGLISH III

102	63.6	75.8	76.4	76.5	73.5	86.3	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

30	51.4	71.9	85.3	87.7	80.0	100.0	62.9	91.9
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FRENCH I

47	42.9	68.3	77.7	79.4	36.2	83.0	59.1	78.5
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FRENCH II

36	42.0	68.9	78.3	80.0	36.1	86.1	60.4	83.4
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GEOMETRY

138	49.8	69.9	74.9	75.8	48.6	81.2	55.5	79.8
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GEOMETRY PRE-AP

23	49.7	73.5	81.6	83.0	73.9	95.7	65.6	90.6
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GOVERNMENT

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

96	59.4	72.9	85.3	87.5	68.8	99.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

100	43.9	64.9	73.2	74.7	32.0	70.0	47.4	80.1
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MATHEMATICAL MODELS W/APPLICATIONS

12	64.1	77.5	77.2	77.1	66.7	91.7	62.9	86.6
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PHYSICS

35	34.7	66.2	74.9	76.4	34.3	88.6	47.2	84.8
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PHYSICS PRE-AP

58	30.5	65.3	77.5	79.7	12.1	94.8	56.1	92.6
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PRE-CALCULUS

20	48.6	67.2	77.6	79.4	30.0	95.0	62.9	87.9
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PRE-CALCULUS PRE-AP

76	42.8	61.9	80.2	83.5	19.7	97.4	54.3	92.6
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READING II FOR ESL INT./ADV.

12	66.1	78.4	80.8	81.2	83.3	91.7	63.9	89.8
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SPANISH FOR NATIVE SPEAKERS I

56	54.6	70.4	76.3	77.3	46.4	83.9	72.7	89.4
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SPANISH FOR NATIVE SPEAKERS II

90	56.0	73.6	83.8	85.7	71.1	98.9	74.6	96.6
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SPANISH I

161	61.5	78.2	67.2	65.3	64.6	51.6	76.6	90.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

103	57.0	71.3	85.6	88.1	61.2	99.0	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

82	45.5	68.6	76.8	78.2	41.5	91.5	60.2	80.3
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MATHEMATICAL MODELS W/APPLICATIONS

15	52.8	74.7	81.0	82.1	80.0	100.0	54.9	82.9
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PHYSICS

12	38.8	69.9	81.6	83.6	33.3	100.0	56.7	86.4
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PHYSICS PRE-AP

56	35.0	67.0	80.1	82.4	21.4	100.0	66.8	93.7
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

47	39.0	64.8	83.8	87.1	21.3	95.7	57.3	93.1
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READING II FOR ESL INT./ADV.

6	66.2	77.5	82.2	83.0	66.7	83.3	71.9	89.9
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SPANISH FOR NATIVE SPEAKERS I

43	50.7	69.2	76.9	78.2	51.2	88.4	68.5	88.1
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SPANISH FOR NATIVE SPEAKERS II

85	54.9	71.2	82.0	83.9	67.1	97.6	71.0	91.1
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SPANISH I

135	66.2	77.5	70.5	69.2	65.9	68.1	70.9	85.0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

139	58.9	72.6	80.7	82.1	59.7	98.6	73.7	91.8
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U.S. HISTORY

121	51.6	69.7	77.3	78.6	50.4	93.4	68.0	92.6
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WEB MASTERING

138	43.1	67.2	87.6	91.2	37.7	100.0	66.3	95.0
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WORLD GEOGRAPHY

175	45.6	71.8	77.2	78.2	60.0	86.3	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

69	55.9	71.9	73.2	73.4	62.3	75.4	78.4	93.3
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WORLD HISTORY

136	46.1	72.6	78.8	79.8	67.6	94.9	58.3	91.4
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WORLD HISTORY PRE-AP

101	50.5	69.7	79.2	80.8	54.5	95.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

87	66.9	77.9	80.0	80.3	73.6	100.0	76.4	89.6
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U.S. HISTORY

109	54.1	70.1	77.2	78.5	56.0	85.3	73.7	91.4
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WEB MASTERING

88	35.3	65.9	88.9	92.9	27.3	100.0	61.6	84.6
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

116	59.0	75.4	77.0	77.3	75.9	94.8	68.4	89.7
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WORLD HISTORY PRE-AP

99	63.9	76.4	76.9	76.9	83.8	89.9	80.0	96.7
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