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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 115

HARRELL BUDD

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading
- 25. Spanish Science Spanish STAAR 3-8 Science

ITBS & LOGRAMOS

- 27. Compliance SCE Compliance for At-Risk Students
- 30. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 36. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 28. ITBS Read ITBS Reading
- 34. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	91
1	82
2	107
3	93
4	74
5	77
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	33.7	15	40.5
American Indian/Alaska Native	6	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	64.7	17	45.9
White	3	0.5	4	10.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	435	76.7
Economically disadvantaged	548	96.6
Limited English proficient (LEP)	295	52.0
Special education	24	4.2
Talented and Gifted (TAG)	39	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	10	22.7	0	0.0	0	0.0	34	77.3	0	0.0	—	—
	2011	43	10	23.3	1	2.3	0	0.0	32	74.4	0	0.0	0	0.0
	2012	43	7	16.3	1	2.3	0	0.0	35	81.4	0	0.0	0	0.0
KN	2010	96	27	28.1	1	1.0	0	0.0	67	69.8	1	1.0	—	—
	2011	85	31	36.5	0	0.0	0	0.0	54	63.5	0	0.0	0	0.0
	2012	91	40	44.0	2	2.2	0	0.0	48	52.7	1	1.1	0	0.0
1	2010	102	33	32.4	1	1.0	0	0.0	68	66.7	0	0.0	—	—
	2011	102	28	27.5	0	0.0	0	0.0	72	70.6	2	2.0	0	0.0
	2012	82	27	32.9	0	0.0	0	0.0	55	67.1	0	0.0	0	0.0
2	2010	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0	—	—
	2011	104	34	32.7	0	0.0	0	0.0	70	67.3	0	0.0	0	0.0
	2012	107	29	27.1	2	1.9	0	0.0	74	69.2	2	1.9	0	0.0
3	2010	86	32	37.2	0	0.0	0	0.0	54	62.8	0	0.0	—	—
	2011	80	29	36.3	0	0.0	0	0.0	51	63.8	0	0.0	0	0.0
	2012	93	30	32.3	1	1.1	0	0.0	62	66.7	0	0.0	0	0.0
4	2010	101	30	29.7	0	0.0	0	0.0	71	70.3	0	0.0	—	—
	2011	91	42	46.2	0	0.0	0	0.0	49	53.8	0	0.0	0	0.0
	2012	74	29	39.2	0	0.0	0	0.0	45	60.8	0	0.0	0	0.0
5	2010	73	32	43.8	1	1.4	0	0.0	40	54.8	0	0.0	—	—
	2011	106	34	32.1	0	0.0	1	0.9	71	67.0	0	0.0	0	0.0
	2012	77	29	37.7	0	0.0	0	0.0	48	62.3	0	0.0	0	0.0
PK-5	2010	574	193	33.6	3	0.5	0	0.0	377	65.7	1	0.2	—	—
	2011	611	208	34.0	1	0.2	1	0.2	399	65.3	2	0.3	0	0.0
	2012	567	191	33.7	6	1.1	0	0.0	367	64.7	3	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	27	61.4	0	0.0	34	77.3	0	0.0	44	100.0	45.5	54.5	0.0
	2011	43	42	97.7	28	65.1	0	0.0	31	72.1	0	0.0	42	97.7	48.8	51.2	2.3
	2012	43	43	100.0	27	62.8	1	2.3	27	62.8	0	0.0	43	100.0	39.5	60.5	0.0
KN	2010	96	94	97.9	52	54.2	0	0.0	71	74.0	3	3.1	44	45.8	57.3	42.7	2.1
	2011	85	82	96.5	41	48.2	2	2.4	72	84.7	0	0.0	33	38.8	55.3	44.7	3.5
	2012	91	88	96.7	39	42.9	3	3.3	41	45.1	0	0.0	46	50.5	52.7	47.3	1.1
1	2010	102	100	98.0	57	55.9	1	1.0	79	77.5	11	10.8	8	7.8	47.1	52.9	2.0
	2011	102	98	96.1	55	53.9	4	3.9	77	75.5	7	6.9	7	6.9	62.7	37.3	2.0
	2012	82	79	96.3	44	53.7	5	6.1	53	64.6	0	0.0	7	8.5	51.2	48.8	3.7
2	2010	72	72	100.0	34	47.2	2	2.8	58	80.6	9	12.5	5	6.9	51.4	48.6	2.8
	2011	104	101	97.1	57	54.8	5	4.8	91	87.5	11	10.6	7	6.7	50.0	50.0	1.9
	2012	107	106	99.1	63	58.9	3	2.8	97	90.7	6	5.6	9	8.4	54.2	45.8	4.7
3	2010	86	84	97.7	42	48.8	4	4.7	63	73.3	14	16.3	6	7.0	59.3	40.7	1.2
	2011	80	79	98.8	38	47.5	4	5.0	65	81.3	9	11.3	7	8.8	46.3	53.8	2.5
	2012	93	89	95.7	50	53.8	3	3.2	81	87.1	13	14.0	9	9.7	44.1	55.9	0.0
4	2010	101	100	99.0	56	55.4	7	6.9	76	75.2	23	22.8	4	4.0	47.5	52.5	0.0
	2011	91	87	95.6	37	40.7	10	11.0	56	61.5	14	15.4	4	4.4	63.7	36.3	1.1
	2012	74	71	95.9	36	48.6	5	6.8	72	97.3	8	10.8	6	8.1	48.6	51.4	2.7
5	2010	73	67	91.8	22	30.1	11	15.1	52	71.2	12	16.4	4	5.5	63.0	37.0	0.0
	2011	106	105	99.1	53	50.0	9	8.5	77	72.6	24	22.6	2	1.9	49.1	50.9	0.9
	2012	77	72	93.5	36	46.8	4	5.2	64	83.1	12	15.6	3	3.9	54.5	45.5	3.9
PK-5	2010	574	560	97.6	290	50.5	25	4.4	433	75.4	72	12.5	115	20.0	53.1	46.9	1.2
	2011	611	594	97.2	309	50.6	34	5.6	469	76.8	65	10.6	102	16.7	54.2	45.8	2.0
	2012	567	548	96.6	295	52.0	24	4.2	435	76.7	39	6.9	123	21.7	50.1	49.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	95	13,234	90	94.4	12,616	95.3	21	22.1	21.5	77	11,233	81.0	84.9
	2011	82	13,211	77	94.4	12,645	95.7	15	18.4	21.4	72	11,602	88.1	87.8
	2012	91	13,633	86	95.0	13,086	96.0	30	33.1	20.1	73	11,731	80.4	86.0
1	2010	101	13,848	97	96.0	13,286	95.9	20	19.9	20.0	93	11,978	92.5	86.5
	2011	100	13,458	96	96.3	12,967	96.4	21	21.1	19.0	85	12,047	85.4	89.5
	2012	82	14,026	78	95.6	13,533	96.5	14	17.1	18.6	69	12,292	84.1	87.6
2	2010	70	13,441	67	95.7	12,947	96.3	20	28.4	18.9	54	11,794	76.7	87.7
	2011	103	13,013	99	96.1	12,593	96.8	16	15.5	17.1	96	11,853	93.1	91.1
	2012	106	13,338	103	97.1	12,932	97.0	27	25.5	17.0	92	11,883	86.8	89.1
3	2010	83	13,291	80	95.7	12,854	96.7	12	14.4	17.6	77	11,815	92.4	88.9
	2011	78	12,619	75	96.0	12,254	97.1	13	16.6	16.6	72	11,604	91.9	92.0
	2012	95	12,874	91	96.3	12,508	97.2	16	16.9	15.6	84	11,592	88.7	90.0
4	2010	101	12,300	97	96.4	11,900	96.8	14	13.9	17.2	92	10,987	91.5	89.3
	2011	88	12,506	85	96.8	12,150	97.1	19	21.6	15.7	82	11,544	93.3	92.3
	2012	74	12,493	72	96.8	12,139	97.2	16	21.6	16.7	61	11,218	82.2	89.8
5	2010	73	11,688	70	95.7	11,310	96.8	12	16.4	17.0	64	10,453	87.7	89.4
	2011	104	11,742	100	96.8	11,419	97.2	2	1.9	8.2	97	10,892	93.5	92.8
	2012	75	12,562	73	96.6	12,220	97.3	6	8.0	5.4	69	11,364	91.6	90.5
KN-5	2010	523	77,802	500	95.7	74,914	96.3	99	18.9	18.8	457	68,260	87.4	87.7
	2011	554	76,549	533	96.1	74,028	96.7	86	15.5	16.5	504	69,542	90.9	90.8
	2012	523	78,926	503	96.2	76,419	96.8	109	20.8	15.7	448	70,080	85.7	88.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	40.5
Hispanic	17	45.9
White	4	10.8
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	6.8	89.5
2011-12	6.6	97.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.4
2	4	10.8
3	5	13.5
4	1	2.7
5	4	10.8
1-3	11	29.7
More than 3	26	70.3
1 - 5	16	43.2
6 - 10	11	29.7
11 - 20	6	16.2
More than 20	4	10.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		84.8	68.2	78.2	*	50.0	66.7		75.0	81.3	78.6	84.0	56
4	2010													
	2011													
	2012		48.3	81.8	55.3	*	*	38.1		52.9	60.9	57.5	76.8	40
5	2010													
	2011													
	2012		79.3	100.0	84.6	*		57.1		95.2	76.2	85.7	80.3	42
3-5	2010													
	2011													
	2012		71.4	80.4	73.5	37.5	58.3	56.3		75.8	73.7	74.6	80.3	138

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	91	46	132	8	12	71	0	62	76	138	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	20	21	*	17	18		19	22	21	23	56
4	2010													
	2011													
	2012		19	24	20	*	*	17		21	20	21	26	40
5	2010													
	2011													
	2012		28	32	29	*		24		30	29	29	29	42
3-5	2010													
	2011													
	2012		23	24	23	15	19	19		23	23	23	26	138

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	91	46	132	8	12	71	0	62	76	138	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.0	48.0	53.2
4	2010			
	2011			
	2012	47.3	47.4	45.5
5	2010			
	2011			
	2012	64.8	59.4	68.1
3-5	2010			
	2011			
	2012	56.1	51.3	55.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		20	24	21	*	*	19		20	22	21	24	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	29	10	38	3	2	21	0	17	22	39	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.6	51.0	49.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		57.6	78.7	70.7	*	83.3	68.0		64.3	75.5	70.5	77.0	95
4	2010													
	2011													
	2012		44.8	81.8	66.2	*	88.2	64.8		69.4	64.9	67.1	79.5	73
5	2010													
	2011													
	2012		79.3	87.2	83.3	*	88.2	81.3		82.9	85.7	84.2	76.2	76
3-5	2010													
	2011													
	2012		60.4	82.2	73.2	30.0	86.2	70.6		72.3	75.2	73.8	77.6	244

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	91	152	235	10	116	177	0	119	125	244	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	27	25	*	28	24		25	26	25	27	95
4	2010													
	2011													
	2012		19	28	25	*	30	25		25	24	24	28	73
5	2010													
	2011													
	2012		29	32	31	*	33	31		30	32	31	30	76
3-5	2010													
	2011													
	2012		24	29	27	19	30	26		27	27	27	28	244

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	91	152	235	10	116	177	0	119	125	244	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.5	54.3	65.6	53.0	45.3
4	2010					
	2011					
	2012	55.2	48.4	54.5	41.6	46.0
5	2010					
	2011					
	2012	60.7	60.7	66.7	55.1	65.1
3-5	2010					
	2011					
	2012	56.6	54.6	62.6	50.3	51.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	26	26	*	*	22		28	24	26	30	41

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	28	13	38	2	1	13	0	21	20	41			10,697

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.4	65.6	53.9	54.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.5	92.1		92.3	92.5		100.0	85.7	92.5	88.7	40
4	2010													
	2011													
	2012			77.1	77.1		76.5	77.1		65.0	93.3	77.1	84.2	35
5	2010													
	2011													
	2012			77.1	79.4	*	77.1	77.1		61.9	100.0	77.1	77.4	35
3-5	2010													
	2011													
	2012			82.7	83.2	*	82.4	82.7		75.0	92.0	82.7	84.3	110

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	110	107	2	108	110	0	60	50	110	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	22		23	23		21	24	23	23	40
4	2010													
	2011													
	2012			23	23		23	23		22	25	23	26	35
5	2010													
	2011													
	2012			27	27	*	27	27		24	33	27	28	35
3-5	2010													
	2011													
	2012			24	24	*	24	24		22	27	24	25	110

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	110	107	2	108	110	0	60	50	110	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.1	60.6	49.4
4	2010			
	2011			
	2012	50.0	57.5	49.5
5	2010			
	2011			
	2012	58.9	60.6	58.0
3-5	2010			
	2011			
	2012	59.0	59.6	52.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		25	28	26	26	35

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	35	35	0	34	35	0	20	15	35	35	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	64.4	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	29	*	28	28		28	30	28	27	34

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	34	33	2	34	34	0	20	14	34			1,164

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.1	72.4	63.0	59.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	23.8	52.2	38.6	61.2	44
	2011	19.4	50.0	27.1	63.3	48
	2012	*	55.1	52.8	62.2	53
1	2010	40.6	54.5	46.3	55.2	54
	2011	37.9	40.9	39.2	58.1	51
	2012	16.7	21.4	20.0	55.4	40
2	2010	34.8	69.2	47.2	48.6	36
	2011	24.4	90.9	37.5	50.6	56
	2012	15.8	54.5	24.5	49.8	49
5	2010					0
	2011	7.6	42.9	18.1	36.2	94
	2012	37.9	86.7	54.5	37.2	44
1-5	2010	38.2	60.0	46.7	51.9	90
	2011	19.3	50.8	28.9	47.2	201
	2012	24.1	46.3	33.1	46.3	133

Number Tested	2010	76	58	134	20,252	
	2011	176	73	249	29,740	
	2012	83	103	186	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.7	66.7	43.6	51.2	94
	2011	23.9	28.6	24.7	56.8	85
	2012	31.7	46.9	40.0	55.1	90
1	2010	39.7	56.5	43.6	48.8	101
	2011	39.2	31.8	37.5	53.1	96
	2012	41.5	24.1	35.4	50.7	82
2	2010	60.3	61.5	60.6	54.6	71
	2011	41.8	81.8	46.1	56.8	102
	2012	34.7	44.4	35.6	57.9	104
5	2010					0
	2011	15.5	35.7	21.2	44.8	99
	2012	42.4	80.0	50.0	43.8	74
K-5	2010	44.2	61.7	48.1	51.5	266
	2011	30.9	40.0	32.7	53.3	382
	2012	37.5	45.1	39.7	52.2	350

Number Tested	2010	206	60	266	40,163	
	2011	307	75	382	51,019	
	2012	248	102	350	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	46.2	31.3	39.5		*	23.8		25.0	55.0	38.6	61.2	44
	2011		28.1	25.0	28.3	*	*	19.4		10.7	50.0	27.1	63.3	48
	2012	*	55.0	45.5	54.9	*	*	*		55.2	50.0	52.8	62.2	53
1	2010		51.5	40.0	45.3	*	44.4	40.6		37.0	55.6	46.3	55.2	54
	2011	*	35.7	47.6	41.7	*	33.3	37.9		31.4	56.3	39.2	58.1	51
	2012		19.2	21.4	18.4	*	*	16.7		20.0	20.0	20.0	55.4	40
2	2010		46.2	50.0	47.2		*	34.8		60.0	38.1	47.2	48.6	36
	2011		41.2	31.8	38.9	*	40.0	24.4		29.6	44.8	37.5	50.6	56
	2012	*	20.0	31.3	24.5	*	*	15.8		11.1	40.9	24.5	49.8	49
1-2	2010		49.2	43.3	46.1	*	40.0	38.2		45.2	47.9	46.7	51.9	90
	2011	*	38.7	39.5	40.2	28.6	37.5	29.7		30.6	48.9	38.3	54.4	107
	2012	*	19.6	26.7	21.8	0.0	11.1	16.0		14.9	31.0	22.5	52.7	89
5	2010													0
	2011		25.0	15.4	18.5	*	8.7	7.6		11.4	24.0	18.1	36.2	94
	2012		50.0	64.3	55.3	*		37.9		54.5	54.5	54.5	37.2	44
1-5	2010		49.2	43.3	46.1	*	40.0	38.2		45.2	47.9	46.7	51.9	90
	2011	*	34.4	25.0	29.9	16.7	16.1	19.3		22.6	35.8	28.9	47.2	201
	2012	*	30.2	38.6	32.0	0.0	11.1	24.1		27.5	39.1	33.1	46.3	133

Number Tested	2010	0	59	30	89	1	10	55	0	42	48	90	13,990
	2011	2	90	108	194	12	62	140	0	106	95	201	22,979
	2012	2	86	44	125	9	9	79	0	69	64	133	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	0	1		*	0		0	1	1	1,717	44
	2011		0	1	1	*	*	0		0	1	1	2,106	48
	2012	*	5	2	7	*	*	*		3	4	7	2,027	53
1	2010		4	2	5	*	1	2		2	4	6	1,729	54
	2011	*	3	1	4	*	1	2		2	2	4	1,963	51
	2012		1	0	1	*	*	0		1	0	1	1,963	40
2	2010		1	2	3		*	2		3	0	3	954	36
	2011		1	2	3	*	0	1		1	2	3	1,018	56
	2012	*	0	0	0	*	*	0		0	0	0	1,017	49
1-2	2010		5	4	8	*	1	4		5	4	9	2,683	90
	2011	*	4	3	7	0	1	3		3	4	7	2,981	107
	2012	*	1	0	1	0	0	0		1	0	1	2,981	89
5	2010													0
	2011		2	1	3	*	1	1		2	1	3	701	94
	2012		3	0	1	*		1		3	0	3	822	44
1-5	2010		5	4	8	*	1	4		5	4	9	2,683	90
	2011	*	6	4	10	0	2	4		5	5	10	3,692	201
	2012	*	4	0	2	0	0	1		4	0	4	3,803	133

Number Tested	2010	0	59	30	89	1	10	55	0	42	48	90	13,990
	2011	2	90	108	194	12	62	140	0	106	95	201	22,979
	2012	2	86	44	125	9	9	79	0	69	64	133	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	46.2	40.9	43.5		42.3	35.7		41.5	46.3	43.6	51.2	94
	2011		18.8	28.3	24.4	*	25.0	23.9		23.4	26.3	24.7	56.8	85
	2012	*	48.7	35.4	41.9	*	30.8	31.7		39.1	40.9	40.0	55.1	90
1	2010		48.5	41.8	42.4	*	41.1	39.7		31.3	54.7	43.6	48.8	101
	2011	*	26.9	42.6	36.6	*	45.3	39.2		32.2	45.9	37.5	53.1	96
	2012		14.8	45.5	35.4	*	47.7	41.5		45.2	25.0	35.4	50.7	82
2	2010		42.9	72.1	60.6	*	64.7	60.3		61.1	60.0	60.6	54.6	71
	2011		39.4	49.3	46.5	*	50.9	41.8		44.0	48.1	46.1	56.8	102
	2012	*	27.6	38.0	35.0	*	41.9	34.7		38.6	31.9	35.6	57.9	104
K-2	2010	*	46.0	48.9	47.7	*	47.2	44.2		43.1	53.5	48.1	51.5	266
	2011	*	28.6	41.1	36.5	20.0	42.0	35.6		33.3	40.9	36.7	55.6	283
	2012	*	32.6	39.7	37.3	18.2	40.7	36.0		40.7	32.8	37.0	54.5	276
5	2010													0
	2011		16.7	23.5	21.9	0.0	16.0	15.5		23.4	19.2	21.2	44.8	99
	2012		57.1	45.7	49.3	*	42.4	42.4		50.0	50.0	50.0	43.8	74
K-5	2010	*	46.0	48.9	47.7	*	47.2	44.2		43.1	53.5	48.1	51.5	266
	2011	*	25.6	36.4	32.7	11.1	35.5	30.9		31.0	34.6	32.7	53.3	382
	2012	*	38.2	40.9	39.7	21.4	41.0	37.5		42.6	36.5	39.7	52.2	350

Number Tested	2010	1	87	176	262	3	142	206	0	137	129	266	40,163
	2011	2	121	258	370	18	200	307	0	203	179	382	51,019
	2012	3	123	220	335	14	178	248	0	183	167	350	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	5	7		5	5		5	2	7	2,358	94
	2011		0	2	2	*	1	1		1	1	2	2,815	85
	2012	*	1	1	2	*	1	1		1	1	2	2,472	90
1	2010		3	6	8	*	4	5		2	7	9	2,266	101
	2011	*	2	9	10	*	8	9		7	4	11	2,716	96
	2012		0	8	7	*	7	7		4	4	8	2,473	82
2	2010		2	8	10	*	5	5		6	4	10	2,484	71
	2011		0	8	8	*	6	6		4	4	8	2,746	102
	2012	*	0	4	5	*	5	5		4	1	5	2,843	104
K-2	2010	*	7	19	25	*	14	15		13	13	26	7,108	266
	2011	*	2	19	20	1	15	16		12	9	21	8,277	283
	2012	*	1	13	14	0	13	13		9	6	15	7,788	276
5	2010													0
	2011		1	3	4	0	2	2		3	1	4	1,395	99
	2012		2	2	3	*	1	3		1	3	4	1,426	74
K-5	2010	*	7	19	25	*	14	15		13	13	26	7,108	266
	2011	*	3	22	24	1	17	18		15	10	25	9,696	382
	2012	*	3	15	17	0	14	16		10	9	19	9,214	350

Number Tested	2010	1	87	176	262	3	142	206	0	137	129	266	40,163
	2011	2	121	258	370	18	200	307	0	203	179	382	51,019
	2012	3	123	220	335	14	178	248	0	183	167	350	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		42.4	46.3	44.4	*	50.0	44.9		39.6	50.9	45.5	63.5	101
	2011	*	46.2	57.4	53.8	*	62.3	55.4		45.8	64.9	53.1	66.7	96
	2012		37.0	60.0	53.2	*	65.9	56.6		57.1	47.5	52.4	62.5	82
2	2010		61.5	88.4	78.3		85.3	75.0		82.4	74.3	78.3	61.4	69
	2011		33.3	53.6	46.5	*	59.6	44.0		42.0	51.9	47.1	62.0	102
	2012	*	34.5	45.1	41.7	*	50.0	37.9		33.3	51.1	41.3	63.6	104
1-2	2010		50.8	62.7	58.3	*	63.3	57.5		57.3	60.2	58.8	62.5	170
	2011	*	39.0	55.5	50.0	25.0	60.9	49.1		44.0	57.3	50.0	64.4	198
	2012	*	35.7	51.6	46.7	0.0	56.6	44.6		43.4	49.4	46.2	63.0	186
5	2010													0
	2011		16.7	26.1	22.7	22.2	21.6	20.8		20.8	25.0	23.0	48.6	100
	2012		65.5	37.0	45.6	*	36.4	43.3		46.2	50.0	48.0	45.9	75
1-5	2010		50.8	62.7	58.3	*	63.3	57.5		57.3	60.2	58.8	62.5	170
	2011	*	31.5	45.6	40.8	23.5	48.4	40.5		36.9	45.4	40.9	59.7	298
	2012	*	45.9	47.7	46.4	9.1	51.8	44.2		44.2	49.6	46.7	57.8	261

Number Tested	2010	0	59	110	168	1	90	134	0	82	88	170	26,937
	2011	2	89	206	289	17	161	237	0	157	141	298	38,176
	2012	2	85	172	250	11	139	208	0	138	123	261	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		6	15	20	*	14	16		8	13	21	4,129	101
	2011	*	1	17	18	*	13	15		7	11	18	4,427	96
	2012		3	16	19	*	14	14		10	9	19	4,060	82
2	2010		7	21	28		12	19		15	13	28	3,776	69
	2011		3	14	17	*	13	15		7	10	17	3,810	102
	2012	*	0	8	8	*	8	8		5	3	8	3,820	104
1-2	2010		13	36	48	*	26	35		23	26	49	7,905	170
	2011	*	4	31	35	0	26	30		14	21	35	8,237	198
	2012	*	3	24	27	0	22	22		15	12	27	7,880	186
5	2010													0
	2011		1	3	4	0	2	2		3	1	4	1,416	100
	2012		1	2	3	*	1	2		0	3	3	1,169	75
1-5	2010		13	36	48	*	26	35		23	26	49	7,905	170
	2011	*	5	34	39	0	28	32		17	22	39	9,660	298
	2012	*	4	26	30	0	23	24		15	15	30	9,049	261

Number Tested	2010	0	59	110	168	1	90	134	0	82	88	170	26,937
	2011	2	89	206	289	17	161	237	0	157	141	298	38,176
	2012	2	85	172	250	11	139	208	0	138	123	261	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.8	91.7		91.8	91.7		85.7	100.0	91.8	89.3	49
	2011			81.1	80.6		83.3	85.7		78.9	83.3	81.1	90.9	37
	2012			86.5	86.1		86.5	86.5		77.8	95.0	86.8	89.9	38
1	2010			89.1	88.9		89.1	88.9		85.0	92.3	89.1	89.1	46
	2011			89.8	89.6	*	89.6	89.6		89.3	90.5	89.8	89.4	49
	2012			89.5	89.2	*	89.5	89.5		89.5	89.5	89.5	89.2	38
2	2010			90.9	90.9		90.9	90.9		84.2	100.0	90.9	93.8	33
	2011			89.6	91.5		89.6	89.4		87.5	91.7	89.6	94.9	48
	2012			91.2	91.2	*	91.2	91.4		90.3	92.6	91.4	93.3	58
K-2	2010			90.6	90.5		90.6	90.5		85.1	96.7	90.6	90.7	128
	2011			87.3	87.8	*	87.9	88.5		85.9	88.9	87.3	91.7	134
	2012			89.4	89.2	*	89.4	89.5		86.8	92.4	89.6	90.8	134
5	2010													0
	2011			84.4	86.0	*	84.1	84.4		81.0	87.5	84.4	93.5	45
	2012			88.2	87.5	*	88.2	88.2		85.0	92.9	88.2	91.4	34
K-5	2010			90.6	90.5		90.6	90.5		85.1	96.7	90.6	90.7	128
	2011			86.6	87.4	*	86.9	87.4		84.8	88.5	86.6	91.9	179
	2012			89.2	88.9	*	89.2	89.2		86.4	92.5	89.3	90.9	168

Number Tested	2010	0	0	128	126	0	128	126	0	67	61	128	19,041
	2011	0	0	179	174	4	176	175	0	92	87	179	21,141
	2012	0	0	166	162	4	166	167	0	88	80	168	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			19	18		19	19		10	9	19	3,523	49
	2011			16	16		16	16		5	11	16	3,964	37
	2012			18	18		17	17		6	12	18	3,679	38
1	2010			14	14		14	14		4	10	14	2,529	46
	2011			12	11	*	12	12		5	7	12	2,459	49
	2012			14	13	*	14	14		8	6	14	2,437	38
2	2010			11	11		11	11		5	6	11	3,040	33
	2011			20	20		20	20		8	12	20	3,227	48
	2012			21	21	*	22	22		10	12	22	2,934	58
K-2	2010			44	43		44	44		19	25	44	9,092	128
	2011			48	47	*	48	48		18	30	48	9,650	134
	2012			53	52	*	53	53		24	30	54	9,050	134
5	2010													0
	2011			17	17	*	17	17		3	14	17	856	45
	2012			12	11	*	12	12		4	8	12	912	34
K-5	2010			44	43		44	44		19	25	44	9,092	128
	2011			65	64	*	65	65		21	44	65	10,519	179
	2012			65	63	*	65	65		28	38	66	9,962	168

Number Tested	2010	0	0	128	126	0	128	126	0	67	61	128	19,041
	2011	0	0	179	174	4	176	175	0	92	87	179	21,141
	2012	0	0	166	162	4	166	167	0	88	80	168	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (38)	Beginning	34	89.5	28	73.7	37	97.4	36	94.7	36	94.7
	Intermediate	3	7.9	9	23.7	1	2.6	1	2.6	1	2.6
	Advanced	0	0.0	1	2.6	0	0.0	1	2.6	1	2.6
	Advanced High	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	29	69.0	33	78.6	37	88.1	36	85.7	36	85.7
	Intermediate	10	23.8	6	14.3	2	4.8	3	7.1	3	7.1
	Advanced	0	0.0	0	0.0	3	7.1	3	7.1	3	7.1
	Advanced High	3	7.1	3	7.1	0	0.0	0	0.0	0	0.0
2 (64)	Beginning	5	7.8	9	14.1	21	32.8	9	14.1	9	14.1
	Intermediate	31	48.4	31	48.4	29	45.3	28	43.8	28	43.8
	Advanced	24	37.5	22	34.4	11	17.2	19	29.7	21	32.8
	Advanced High	4	6.3	2	3.1	3	4.7	8	12.5	6	9.4
3 (50)	Beginning	2	4.0	7	14.0	10	20.0	8	16.0	8	16.0
	Intermediate	13	26.0	15	30.0	22	44.0	15	30.0	15	30.0
	Advanced	34	68.0	28	56.0	15	30.0	14	28.0	14	28.0
	Advanced High	1	2.0	0	0.0	3	6.0	13	26.0	13	26.0
4 (37)	Beginning	2	5.4	2	5.4	3	8.1	3	8.1	3	8.1
	Intermediate	0	0.0	9	24.3	20	54.1	10	27.0	10	27.0
	Advanced	15	40.5	10	27.0	8	21.6	14	37.8	14	37.8
	Advanced High	20	54.1	16	43.2	6	16.2	10	27.0	10	27.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 5 (12.8%)	Beginning	33			
	Intermediate	2	1		
	Advanced	1	2	0	
	Advanced High	0	0	0	
60 45 (75.0%)	Beginning	6			
	Intermediate	20	8		
	Advanced	11	9	1	
	Advanced High	2	3	0	
48 20 (41.7%)	Beginning	6			
	Intermediate	2	13		
	Advanced	0	5	9	
	Advanced High	0	0	13	
32 11 (34.4%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	11	
	Advanced High	0	0	10	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	1	2.9	1	2.9	2	5.7	0	0.0	0	0.0
	Intermediate	1	2.9	2	5.7	6	17.1	3	8.6	3	8.6
	Advanced	9	25.7	16	45.7	17	48.6	15	42.9	15	42.9
	Advanced High	24	68.6	16	45.7	10	28.6	17	48.6	17	48.6
ALL (266)	Beginning	73	27.4	80	30.1	110	41.4	92	34.6	92	34.6
	Intermediate	58	21.8	72	27.1	80	30.1	60	22.6	60	22.6
	Advanced	82	30.8	77	28.9	54	20.3	66	24.8	68	25.6
	Advanced High	53	19.9	37	13.9	22	8.3	48	18.0	46	17.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
34 25 (73.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	7	8	
	Advanced High	0	2	15	
213 106 (49.8%)	Beginning	46			
	Intermediate	25	32		
	Advanced	12	24	29	
	Advanced High	2	5	38	

■ Indicates students who progressed at least one level from 2011 to 2012.