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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 114

**JOHN NEELY BRYAN**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	69
1	84
2	92
3	87
4	81
5	98
ALL	553

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	399	72.2	22	61.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	152	27.5	9	25.0
White	2	0.4	4	11.1
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	261	47.2
Economically disadvantaged	539	97.5
Limited English proficient (LEP)	114	20.6
Special education	30	5.4
Talented and Gifted (TAG)	36	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0	—	—
	2011	43	35	81.4	0	0.0	0	0.0	8	18.6	0	0.0	0	0.0
	2012	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
KN	2010	85	66	77.6	0	0.0	0	0.0	19	22.4	0	0.0	—	—
	2011	85	62	72.9	0	0.0	0	0.0	21	24.7	2	2.4	0	0.0
	2012	69	52	75.4	0	0.0	0	0.0	17	24.6	0	0.0	0	0.0
1	2010	100	72	72.0	0	0.0	0	0.0	28	28.0	0	0.0	—	—
	2011	91	73	80.2	0	0.0	0	0.0	18	19.8	0	0.0	0	0.0
	2012	84	58	69.0	0	0.0	0	0.0	24	28.6	2	2.4	0	0.0
2	2010	93	71	76.3	0	0.0	0	0.0	22	23.7	0	0.0	—	—
	2011	95	69	72.6	0	0.0	0	0.0	26	27.4	0	0.0	0	0.0
	2012	92	70	76.1	0	0.0	0	0.0	22	23.9	0	0.0	0	0.0
3	2010	98	66	67.3	0	0.0	0	0.0	32	32.7	0	0.0	—	—
	2011	87	66	75.9	0	0.0	0	0.0	21	24.1	0	0.0	0	0.0
	2012	87	63	72.4	0	0.0	0	0.0	24	27.6	0	0.0	0	0.0
4	2010	86	66	76.7	0	0.0	0	0.0	20	23.3	0	0.0	—	—
	2011	95	67	70.5	0	0.0	0	0.0	28	29.5	0	0.0	0	0.0
	2012	81	58	71.6	0	0.0	0	0.0	23	28.4	0	0.0	0	0.0
5	2010	105	76	72.4	0	0.0	0	0.0	29	27.6	0	0.0	—	—
	2011	86	67	77.9	0	0.0	0	0.0	18	20.9	1	1.2	0	0.0
	2012	98	69	70.4	0	0.0	0	0.0	29	29.6	0	0.0	0	0.0
PK-5	2010	608	445	73.2	0	0.0	0	0.0	163	26.8	0	0.0	—	—
	2011	582	439	75.4	0	0.0	0	0.0	140	24.1	3	0.5	0	0.0
	2012	553	399	72.2	0	0.0	0	0.0	152	27.5	2	0.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	41	41	100.0	8	19.5	0	0.0	8	19.5	0	0.0	40	97.6	56.1	43.9	2.4
	2011	43	42	97.7	5	11.6	0	0.0	5	11.6	0	0.0	42	97.7	41.9	58.1	2.3
	2012	42	42	100.0	9	21.4	0	0.0	9	21.4	0	0.0	42	100.0	54.8	45.2	0.0
KN	2010	85	81	95.3	15	17.6	1	1.2	21	24.7	2	2.4	41	48.2	48.2	51.8	1.2
	2011	85	81	95.3	12	14.1	0	0.0	14	16.5	1	1.2	42	49.4	49.4	50.6	0.0
	2012	69	68	98.6	12	17.4	0	0.0	13	18.8	0	0.0	36	52.2	49.3	50.7	1.4
1	2010	100	94	94.0	25	25.0	1	1.0	36	36.0	6	6.0	7	7.0	49.0	51.0	7.0
	2011	91	89	97.8	16	17.6	5	5.5	28	30.8	4	4.4	5	5.5	50.5	49.5	4.4
	2012	84	84	100.0	16	19.0	3	3.6	21	25.0	1	1.2	11	13.1	57.1	42.9	6.0
2	2010	93	91	97.8	16	17.2	5	5.4	45	48.4	5	5.4	7	7.5	47.3	52.7	0.0
	2011	95	92	96.8	20	21.1	3	3.2	56	58.9	10	10.5	5	5.3	45.3	54.7	2.1
	2012	92	91	98.9	19	20.7	8	8.7	55	59.8	3	3.3	10	10.9	47.8	52.2	1.1
3	2010	98	94	95.9	22	22.4	8	8.2	51	52.0	11	11.2	5	5.1	60.2	39.8	4.1
	2011	87	80	92.0	16	18.4	4	4.6	42	48.3	8	9.2	7	8.0	47.1	52.9	0.0
	2012	87	85	97.7	19	21.8	4	4.6	55	63.2	9	10.3	9	10.3	49.4	50.6	1.1
4	2010	86	82	95.3	13	15.1	5	5.8	29	33.7	10	11.6	5	5.8	51.2	48.8	0.0
	2011	95	91	95.8	22	23.2	9	9.5	40	42.1	14	14.7	6	6.3	55.8	44.2	1.1
	2012	81	76	93.8	16	19.8	7	8.6	48	59.3	10	12.3	5	6.2	45.7	54.3	1.2
5	2010	105	100	95.2	6	5.7	17	16.2	37	35.2	21	20.0	7	6.7	51.4	48.6	0.0
	2011	86	82	95.3	14	16.3	11	12.8	39	45.3	11	12.8	4	4.7	47.7	52.3	0.0
	2012	98	93	94.9	23	23.5	8	8.2	60	61.2	13	13.3	9	9.2	52.0	48.0	0.0
PK-5	2010	608	583	95.9	105	17.3	37	6.1	227	37.3	55	9.0	112	18.4	51.6	48.4	2.1
	2011	582	557	95.7	105	18.0	32	5.5	224	38.5	48	8.2	111	19.1	48.8	51.2	1.4
	2012	553	539	97.5	114	20.6	30	5.4	261	47.2	36	6.5	122	22.1	50.6	49.4	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	84	13,234	80	95.1	12,616	95.3	18	21.5	21.5	73	11,233	87.0	84.9
	2011	81	13,211	76	93.9	12,645	95.7	25	30.7	21.4	65	11,602	79.9	87.8
	2012	68	13,633	64	94.5	13,086	96.0	25	36.6	20.1	55	11,731	80.6	86.0
1	2010	99	13,848	94	94.7	13,286	95.9	19	19.2	20.0	85	11,978	86.1	86.5
	2011	87	13,458	82	94.3	12,967	96.4	16	18.5	19.0	71	12,047	81.9	89.5
	2012	82	14,026	79	96.2	13,533	96.5	20	24.4	18.6	69	12,292	84.1	87.6
2	2010	93	13,441	89	95.8	12,947	96.3	17	18.2	18.9	81	11,794	86.9	87.7
	2011	91	13,013	86	94.8	12,593	96.8	17	18.7	17.1	74	11,853	81.5	91.1
	2012	90	13,338	86	95.6	12,932	97.0	24	26.7	17.0	70	11,883	77.9	89.1
3	2010	96	13,291	95	98.4	12,854	96.7	14	14.6	17.6	91	11,815	94.6	88.9
	2011	83	12,619	80	96.5	12,254	97.1	12	14.4	16.6	74	11,604	88.8	92.0
	2012	86	12,874	83	96.3	12,508	97.2	12	13.9	15.6	74	11,592	85.8	90.0
4	2010	86	12,300	84	96.9	11,900	96.8	12	13.9	17.2	81	10,987	93.8	89.3
	2011	90	12,506	87	96.8	12,150	97.1	10	11.1	15.7	83	11,544	91.9	92.3
	2012	80	12,493	78	97.2	12,139	97.2	18	22.4	16.7	68	11,218	84.5	89.8
5	2010	104	11,688	102	97.9	11,310	96.8	10	9.6	17.0	100	10,453	96.0	89.4
	2011	83	11,742	80	96.5	11,419	97.2	2	2.4	8.2	73	10,892	88.3	92.8
	2012	96	12,562	93	97.4	12,220	97.3	11	11.5	5.4	86	11,364	90.0	90.5
KN-5	2010	563	77,802	543	96.5	74,914	96.3	90	16.0	18.8	511	68,260	90.8	87.7
	2011	515	76,549	492	95.5	74,028	96.7	82	15.9	16.5	440	69,542	85.4	90.8
	2012	502	78,926	484	96.3	76,419	96.8	110	21.9	15.7	422	70,080	84.0	88.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	61.1
Hispanic	9	25.0
White	4	11.1
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	5.9	—
2010-11	7.0	89.5
2011-12	5.2	89.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.6
1	0	0.0
2	7	19.4
3	1	2.8
4	1	2.8
5	2	5.6
1-3	8	22.2
More than 3	26	72.2
1 - 5	11	30.6
6 - 10	4	11.1
11 - 20	10	27.8
More than 20	9	25.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		83.3	83.3	85.2		*	73.1		75.0	91.2	83.3	84.0	66
4	2010													
	2011													
	2012		72.0	85.7	76.4			46.7		65.2	80.6	74.6	76.8	59
5	2010													
	2011													
	2012		66.7	*	66.2	*		33.3		71.4	60.6	66.2	80.3	68
3-5	2010													
	2011													
	2012		74.0	77.8	75.7	*	*	53.2		71.1	77.7	74.6	80.3	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	173	18	181	1	1	62	0	90	103	193	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	22	22		*	18		21	24	22	23	66
4	2010													
	2011													
	2012		26	31	27			20		24	28	27	26	59
5	2010													
	2011													
	2012		25	*	25	*		19		25	25	25	29	68
3-5	2010													
	2011													
	2012		24	27	25	*	*	19		23	26	25	26	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	173	18	181	1	1	62	0	90	103	193	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.6	52.2	57.4
4	2010			
	2011			
	2012	64.4	60.4	57.8
5	2010			
	2011			
	2012	54.9	53.6	55.4
3-5	2010			
	2011			
	2012	59.7	55.2	56.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		25	30	27			18		23	28	26	24	60

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	51	7	56	0	0	15	0	24	36	60			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.3	61.7	62.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		61.7	78.3	66.2		77.8	55.8		61.0	71.4	66.3	77.0	83
4	2010													
	2011													
	2012		70.0	76.2	73.9		71.4	51.7		71.0	73.8	72.6	79.5	73
5	2010													
	2011													
	2012		54.0	75.9	61.4	*	79.2	60.0		74.5	46.7	60.9	76.2	92
3-5	2010													
	2011													
	2012		61.3	76.7	66.7	*	76.8	56.4		68.9	63.6	66.1	77.6	248

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	173	73	234	2	56	117	0	119	129	248	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	28	23		28	22		22	24	23	27	83
4	2010													
	2011													
	2012		27	27	27		25	23		27	27	27	28	73
5	2010													
	2011													
	2012		23	33	26	*	34	27		29	23	26	30	92



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.5	52.9	60.0	43.2	42.8
4	2010					
	2011					
	2012	57.0	60.3	57.9	51.5	54.0
5	2010					
	2011					
	2012	56.0	55.8	54.3	42.7	47.1
3-5	2010					
	2011					
	2012	53.8	56.1	57.3	45.5	47.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	*	27	*		22		29	25	27	30	69

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	64	5	66	1	0	22	0	36	33	69	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.6	67.0	57.2	55.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			76.5	75.0		76.5	76.5		77.8	75.0	76.5	88.7	17
4	2010													
	2011													
	2012			68.8	68.8	*	68.8	68.8		66.7	71.4	68.8	84.2	16
5	2010													
	2011													
	2012			95.8	95.7	*	95.8	95.8		91.7	100.0	95.8	77.4	24
3-5	2010													
	2011													
	2012			82.5	81.8	*	82.5	82.5		80.0	85.2	82.5	84.3	57

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	55	2	57	57	0	30	27	57	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		20	20		21	19	20	23	17
4	2010													
	2011													
	2012			24	24	*	24	24		23	25	24	26	16
5	2010													
	2011													
	2012			32	33	*	32	32		33	31	32	28	24
3-5	2010													
	2011													
	2012			26	26	*	26	26		27	26	26	25	57

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	55	2	57	57	0	30	27	57	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.9	51.3	47.1
4	2010			
	2011			
	2012	45.0	55.9	58.2
5	2010			
	2011			
	2012	74.6	69.1	68.4
3-5	2010			
	2011			
	2012	59.8	60.1	59.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		22	23	23	26	16

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	16	16	1	16	16	0	9	7	16			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.3	61.7	62.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			30	30	*	30	30		32	28	30	27	24

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	24	23	1	24	24	0	12	12	24	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.4	63.3	68.4	69.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	62.5	68.9	68.1	61.2	69
	2011	*	55.4	53.7	63.3	67
	2012	*	63.6	60.3	62.2	58
1	2010	66.7	67.2	67.1	55.2	73
	2011	35.7	89.1	78.3	58.1	69
	2012	33.3	60.7	58.2	55.4	67
2	2010	32.1	68.9	54.8	48.6	73
	2011	79.4	92.3	86.3	50.6	73
	2012	45.5	91.2	68.7	49.8	67
5	2010					0
	2011	73.3	92.1	83.8	36.2	68
	2012	73.7	96.9	84.3	37.2	70
1-5	2010	42.5	67.9	61.0	51.9	146
	2011	69.2	90.9	82.9	47.2	210
	2012	58.4	78.0	70.6	46.3	204

Number Tested	2010	48	167	215	20,252	
	2011	80	197	277	29,740	
	2012	80	182	262	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	90.0	64.5	70.7	51.2	82
	2011	64.3	68.1	67.5	56.8	83
	2012	23.1	62.5	55.1	55.1	69
1	2010	26.5	67.2	52.6	48.8	95
	2011	50.0	68.4	62.7	53.1	83
	2012	52.4	73.3	67.9	50.7	81
2	2010	54.5	68.9	61.8	54.6	89
	2011	61.8	92.3	74.5	56.8	94
	2012	75.5	100.0	85.5	57.9	83
5	2010					0
	2011	64.1	83.3	73.3	44.8	75
	2012	58.3	77.4	64.8	43.8	91
K-5	2010	52.0	66.7	61.3	51.5	266
	2011	60.4	75.6	69.6	53.3	335
	2012	60.1	75.7	68.8	52.2	324

Number Tested	2010	98	168	266	40,163	
	2011	134	201	335	51,019	
	2012	143	181	324	51,521	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		67.2	*	67.7	*	*	62.5		70.3	65.6	68.1	61.2	69
	2011		54.2	50.0	55.6			*		40.6	65.7	53.7	63.3	67
	2012		64.7	28.6	61.4		*	*		55.6	64.5	60.3	62.2	58
1	2010		66.7	*	65.7		*	66.7		62.9	71.1	67.1	55.2	73
	2011		77.6	*	79.4	*	*	35.7		81.1	75.0	78.3	58.1	69
	2012	*	53.6	80.0	58.2	*	*	33.3		56.4	60.7	58.2	55.4	67
2	2010		53.7	66.7	53.5			32.1		46.7	60.5	54.8	48.6	73
	2011		86.8	*	85.7			79.4		93.9	80.0	86.3	50.6	73
	2012		68.3	*	68.2	*	*	45.5		57.6	79.4	68.7	49.8	67
1-2	2010		60.3	70.0	59.4		*	42.5		55.4	65.4	61.0	51.9	146
	2011		82.2	85.7	82.6	*	*	66.7		87.1	77.8	82.4	54.4	142
	2012	*	61.3	78.6	63.2	*	*	43.6		56.9	71.0	63.4	52.7	134
5	2010													0
	2011	*	82.8	88.9	82.8	*	*	73.3		74.2	91.9	83.8	36.2	68
	2012		84.4	83.3	85.5	*		73.7		86.5	81.8	84.3	37.2	70
1-5	2010		60.3	70.0	59.4		*	42.5		55.4	65.4	61.0	51.9	146
	2011	*	82.4	87.5	82.7	*	83.3	69.2		83.2	82.6	82.9	47.2	210
	2012	*	69.4	80.0	70.3	*	*	58.4		67.0	74.7	70.6	46.3	204

Number Tested	2010	0	136	10	138	0	2	40	0	65	81	146	13,990
	2011	1	193	16	202	5	6	78	0	101	109	210	22,979
	2012	1	183	20	195	5	2	77	0	109	95	204	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		27	*	27	*	*	3		12	16	28	1,717	69
	2011		18	1	18			*		6	13	19	2,106	67
	2012		15	0	15		*	*		7	8	15	2,027	58
1	2010		23	*	22		*	1		13	11	24	1,729	73
	2011		32	*	34	*	*	1		20	14	34	1,963	69
	2012	*	19	3	23	*	*	1		10	13	23	1,963	67
2	2010		18	4	21			1		6	16	22	954	73
	2011		39	*	41			14		21	21	42	1,018	73
	2012		34	*	35	*	*	7		16	20	36	1,017	67
1-2	2010		41	5	43		*	2		19	27	46	2,683	146
	2011		71	5	75	*	*	15		41	35	76	2,981	142
	2012	*	53	5	58	*	*	8		26	33	59	2,981	134
5	2010													0
	2011	*	27	3	27	*	*	9		12	18	30	701	68
	2012		25	2	25	*		10		13	14	27	822	70
1-5	2010		41	5	43		*	2		19	27	46	2,683	146
	2011	*	98	8	102	*	2	24		53	53	106	3,692	210
	2012	*	78	7	83	*	*	18		39	47	86	3,803	204

Number Tested	2010	0	136	10	138	0	2	40	0	65	81	146	13,990
	2011	1	193	16	202	5	6	78	0	101	109	210	22,979
	2012	1	183	20	195	5	2	77	0	109	95	204	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		66.7	84.2	70.5	*	93.3	90.0	*	64.1	76.7	70.7	51.2	82
	2011	*	66.7	66.7	69.6		66.7	64.3		53.7	81.0	67.5	56.8	83
	2012		63.5	29.4	55.9		25.0	23.1		50.0	60.0	55.1	55.1	69
1	2010		64.7	22.2	50.6		20.0	26.5	*	50.0	55.3	52.6	48.8	95
	2011		58.2	81.3	64.2	*	78.6	50.0		58.5	66.7	62.7	53.1	83
	2012	*	65.5	75.0	67.9	*	62.5	52.4		62.5	75.8	67.9	50.7	81
2	2010		53.7	86.4	60.9	*	81.3	54.5		64.3	59.6	61.8	54.6	89
	2011		84.1	48.0	75.8	*	40.0	61.8		70.5	78.0	74.5	56.8	94
	2012		88.7	76.2	85.4	*	72.2	75.5		73.7	95.6	85.5	57.9	83
K-2	2010		61.6	60.3	60.2	*	57.1	52.0	*	58.9	63.5	61.3	51.5	266
	2011	*	69.9	62.9	70.1	*	58.7	58.9		61.1	75.4	68.5	55.6	260
	2012	*	73.4	62.9	70.6	*	56.5	61.4		62.5	78.8	70.4	54.5	233
5	2010													0
	2011	*	66.7	94.1	71.4	*	91.7	64.1		63.6	81.0	73.3	44.8	75
	2012		61.3	72.4	64.7	*	69.6	58.3		70.2	59.1	64.8	43.8	91
K-5	2010		61.6	60.3	60.2	*	57.1	52.0	*	58.9	63.5	61.3	51.5	266
	2011	*	69.2	69.6	70.4	28.6	65.5	60.4		61.6	76.7	69.6	53.3	335
	2012	*	70.1	65.9	69.0	16.7	60.9	60.1		64.7	73.2	68.8	52.2	324

Number Tested	2010	0	198	68	254	3	56	98	2	129	137	266	40,163
	2011	3	253	79	321	7	58	134	0	159	176	335	51,019
	2012	2	231	91	316	6	69	143	0	167	157	324	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		18	6	23	*	7	8	*	8	16	24	2,358	82
	2011	*	9	2	10		0	0		2	9	11	2,815	83
	2012		9	0	9		0	0		3	6	9	2,472	69
1	2010		23	1	19		1	2	*	14	10	24	2,266	95
	2011		22	8	30	*	6	6		12	18	30	2,716	83
	2012	*	20	7	27	*	3	3		14	13	27	2,473	81
2	2010		18	9	25	*	4	7		10	17	27	2,484	89
	2011		39	5	43	*	2	14		25	19	44	2,746	94
	2012		31	7	37	*	5	12		16	22	38	2,843	83
K-2	2010		59	16	67	*	12	17	*	32	43	75	7,108	266
	2011	*	70	15	83	*	8	20		39	46	85	8,277	260
	2012	*	60	14	73	*	8	15		33	41	74	7,788	233
5	2010													0
	2011	*	16	8	22	*	7	12		10	15	25	1,395	75
	2012		24	9	31	*	6	15		22	11	33	1,426	91
K-5	2010		59	16	67	*	12	17	*	32	43	75	7,108	266
	2011	*	86	23	105	1	15	32		49	61	110	9,696	335
	2012	*	84	23	104	1	14	30		55	52	107	9,214	324

Number Tested	2010	0	198	68	254	3	56	98	2	129	137	266	40,163
	2011	3	253	79	321	7	58	134	0	159	176	335	51,019
	2012	2	231	91	316	6	69	143	0	167	157	324	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		69.1	37.0	58.4		32.0	38.2	*	56.3	63.8	60.0	63.5	95
	2011		59.7	81.3	65.4	*	78.6	61.5		56.1	71.4	63.9	66.7	83
	2012	*	67.3	70.8	67.9	*	62.5	52.4		68.8	66.7	67.9	62.5	81
2	2010		53.7	86.4	60.9	*	81.3	56.8		59.5	63.8	61.8	61.4	89
	2011		91.2	60.0	82.2		50.0	72.2		81.4	84.0	82.8	62.0	93
	2012		67.7	52.4	63.4	*	50.0	46.9		60.5	66.7	63.9	63.6	83
1-2	2010		61.5	59.2	59.7	*	51.2	48.7	*	57.8	63.8	60.9	62.5	184
	2011		75.6	68.3	74.3	*	61.8	68.8		69.0	78.3	73.9	64.4	176
	2012	*	67.5	62.2	65.6	*	55.9	48.6		65.1	66.7	65.9	63.0	164
5	2010													0
	2011	*	64.4	100.0	70.8	*	100.0	69.2		67.6	76.7	72.7	48.6	77
	2012		65.1	72.4	67.1	*	69.6	63.9		70.8	63.6	67.4	45.9	92
1-5	2010		61.5	59.2	59.7	*	51.2	48.7	*	57.8	63.8	60.9	62.5	184
	2011	*	72.2	77.6	73.3	50.0	71.7	68.9		68.6	77.8	73.5	59.7	253
	2012	*	66.7	66.2	66.1	28.6	61.4	55.7		67.2	65.6	66.4	57.8	256

Number Tested	2010	0	135	49	176	2	41	78	1	90	94	184	26,937
	2011	1	194	58	243	6	46	119	0	118	135	253	38,176
	2012	2	180	74	248	7	57	131	0	134	122	256	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		31	3	30		3	4	*	20	14	34	4,129	95
	2011		22	7	29	*	5	5		12	17	29	4,427	83
	2012	*	21	6	28	*	2	2		15	13	28	4,060	81
2	2010		20	12	30	*	7	10		11	21	32	3,776	89
	2011		45	8	52		4	25		24	29	53	3,810	93
	2012		26	6	32	*	4	10		14	18	32	3,820	83
1-2	2010		51	15	60	*	10	14	*	31	35	66	7,905	184
	2011		67	15	81	*	9	30		36	46	82	8,237	176
	2012	*	47	12	60	*	6	12		29	31	60	7,880	164
5	2010													0
	2011	*	17	7	23	*	6	10		10	14	24	1,416	77
	2012		15	6	19	*	4	9		14	7	21	1,169	92
1-5	2010		51	15	60	*	10	14	*	31	35	66	7,905	184
	2011	*	84	22	104	1	15	40		46	60	106	9,660	253
	2012	*	62	18	79	1	10	21		43	38	81	9,049	256

Number Tested	2010	0	135	49	176	2	41	78	1	90	94	184	26,937
	2011	1	194	58	243	6	46	119	0	118	135	253	38,176
	2012	2	180	74	248	7	57	131	0	134	122	256	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.3	14
	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	15
	2012			90.0	90.0		90.0	90.0		83.3	*	90.0	89.9	10
1	2010			63.6	63.6		63.6	61.9	*	66.7	60.0	63.6	89.1	22
	2011			92.9	100.0		92.3	100.0		*	100.0	92.9	89.4	14
	2012	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	15
2	2010			93.8	93.8	*	93.8	93.8		91.7	*	93.8	93.8	16
	2011			85.0	85.0		85.0	85.0		80.0	90.0	85.0	94.9	20
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	17
K-2	2010			82.7	82.7	*	82.4	82.0	*	81.5	84.0	82.7	90.7	52
	2011	*		91.5	93.8		91.1	93.2		87.0	96.2	91.8	91.7	49
	2012	*		97.6	97.6		97.6	97.6		95.2	100.0	97.6	90.8	42
5	2010													0
	2011			100.0	100.0	*	100.0	100.0		*	100.0	100.0	93.5	8
	2012			95.7	95.7	*	95.7	95.7		100.0	91.7	95.7	91.4	23
K-5	2010			82.7	82.7	*	82.4	82.0	*	81.5	84.0	82.7	90.7	52
	2011	*		92.7	94.5	*	92.3	94.2		88.0	96.9	93.0	91.9	57
	2012	*		96.9	96.9	*	96.9	96.9		96.9	97.0	96.9	90.9	65

Number Tested	2010	0	0	52	52	2	51	50	2	27	25	52	19,041
	2011	2	0	55	55	1	52	52	0	25	32	57	21,141
	2012	1	0	64	65	1	65	65	0	32	33	65	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			11	11		10	10	*	*	10	11	3,523	14
	2011	*		9	10		7	7		4	6	10	3,964	15
	2012			4	4		4	4		1	*	4	3,679	10
1	2010			1	1		1	1	*	1	0	1	2,529	22
	2011			8	8		7	7		*	8	8	2,459	14
	2012	*		3	3		3	3		2	1	3	2,437	15
2	2010			4	4	*	4	4		4	*	4	3,040	16
	2011			3	3		3	3		2	1	3	3,227	20
	2012			8	8		8	8		1	7	8	2,934	17
K-2	2010			16	16	*	15	15	*	6	10	16	9,092	52
	2011	*		20	21		17	17		6	15	21	9,650	49
	2012	*		15	15		15	15		4	11	15	9,050	42
5	2010													0
	2011			8	7	*	7	8		*	6	8	856	8
	2012			5	5	*	5	5		3	2	5	912	23
K-5	2010			16	16	*	15	15	*	6	10	16	9,092	52
	2011	*		28	28	*	24	25		8	21	29	10,519	57
	2012	*		20	20	*	20	20		7	13	20	9,962	65

Number Tested	2010	0	0	52	52	2	51	50	2	27	25	52	19,041
	2011	2	0	55	55	1	52	52	0	25	32	57	21,141
	2012	1	0	64	65	1	65	65	0	32	33	65	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (13)	Beginning	7	53.8	9	69.2	13	100.0	12	92.3	12	92.3
	Intermediate	3	23.1	2	15.4	0	0.0	1	7.7	1	7.7
	Advanced	2	15.4	2	15.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	1	6.3	7	43.8	15	93.8	1	6.3	1	6.3
	Intermediate	11	68.8	6	37.5	1	6.3	11	68.8	11	68.8
	Advanced	4	25.0	3	18.8	0	0.0	4	25.0	4	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	0	0.0	0	0.0	8	44.4	4	22.2	3	17.6
	Intermediate	9	50.0	17	94.4	9	50.0	8	44.4	8	47.1
	Advanced	9	50.0	0	0.0	1	5.6	4	22.2	4	23.5
	Advanced High	0	0.0	1	5.6	0	0.0	2	11.1	2	11.8
3 (20)	Beginning	0	0.0	0	0.0	1	5.3	1	5.3	1	5.3
	Intermediate	2	10.0	7	35.0	13	68.4	4	21.1	4	21.1
	Advanced	8	40.0	10	50.0	5	26.3	8	42.1	8	42.1
	Advanced High	10	50.0	3	15.0	0	0.0	6	31.6	6	31.6
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	1	6.3	1	6.3
	Intermediate	0	0.0	5	31.3	5	31.3	7	43.8	7	43.8
	Advanced	7	43.8	7	43.8	7	43.8	4	25.0	4	25.0
	Advanced High	9	56.3	4	25.0	4	25.0	4	25.0	4	25.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 14 (93.3%)	Beginning	0			
	Intermediate	11	0		
	Advanced	3	0	1	
	Advanced High	0	0	0	
16 7 (43.8%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	4	0	
	Advanced High	0	1	0	
19 15 (78.9%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	7	1	
	Advanced High	0	4	2	
15 13 (86.7%)	Beginning	1			
	Intermediate	5	1		
	Advanced	0	4	0	
	Advanced High	0	1	3	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	20.8	3	12.5	5	20.8	3	12.5	3	12.5
	Advanced	5	20.8	9	37.5	11	45.8	7	29.2	7	29.2
	Advanced High	14	58.3	12	50.0	8	33.3	14	58.3	14	58.3
ALL (108)	Beginning	8	7.5	16	15.0	37	34.9	19	17.9	18	17.1
	Intermediate	30	28.0	40	37.4	33	31.1	34	32.1	34	32.4
	Advanced	35	32.7	31	29.0	24	22.6	27	25.5	27	25.7
	Advanced High	34	31.8	20	18.7	12	11.3	26	24.5	26	24.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
23  20 (87.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	4	2	
	Advanced High	0	4	10	
89  69 (77.5%)	Beginning	6			
	Intermediate	21	10		
	Advanced	4	19	4	
	Advanced High	0	10	15	

■ Indicates students who progressed at least one level from 2011 to 2012.