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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 112

JAMES BOWIE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	81
1	83
2	91
3	71
4	89
5	71
ALL	553

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.7	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	538	97.3	27	69.2
White	0	0.0	5	12.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	487	88.1
Economically disadvantaged	540	97.6
Limited English proficient (LEP)	433	78.3
Special education	35	6.3
Talented and Gifted (TAG)	35	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	72	3	4.2	1	1.4	0	0.0	67	93.1	1	1.4	—	—
	2011	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2012	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
KN	2010	112	5	4.5	1	0.9	0	0.0	106	94.6	0	0.0	—	—
	2011	96	3	3.1	0	0.0	0	0.0	91	94.8	2	2.1	0	0.0
	2012	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
1	2010	88	5	5.7	0	0.0	0	0.0	83	94.3	0	0.0	—	—
	2011	111	5	4.5	0	0.0	0	0.0	106	95.5	0	0.0	0	0.0
	2012	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
2	2010	109	4	3.7	0	0.0	0	0.0	103	94.5	2	1.8	—	—
	2011	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
	2012	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
3	2010	84	4	4.8	2	2.4	0	0.0	78	92.9	0	0.0	—	—
	2011	95	0	0.0	0	0.0	0	0.0	94	98.9	1	1.1	0	0.0
	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
4	2010	96	6	6.3	0	0.0	0	0.0	88	91.7	2	2.1	—	—
	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2012	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
5	2010	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	—	—
	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
PK-5	2010	628	29	4.6	4	0.6	0	0.0	589	93.8	6	1.0	—	—
	2011	619	15	2.4	0	0.0	0	0.0	598	96.6	6	1.0	0	0.0
	2012	553	15	2.7	0	0.0	0	0.0	538	97.3	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	72	72	100.0	62	86.1	2	2.8	63	87.5	0	0.0	72	100.0	66.7	33.3	0.0
	2011	65	63	96.9	57	87.7	1	1.5	56	86.2	0	0.0	63	96.9	47.7	52.3	0.0
	2012	67	66	98.5	58	86.6	2	3.0	58	86.6	0	0.0	65	97.0	46.3	53.7	0.0
KN	2010	112	112	100.0	79	70.5	4	3.6	89	79.5	1	0.9	42	37.5	51.8	48.2	0.0
	2011	96	89	92.7	71	74.0	5	5.2	86	89.6	0	0.0	26	27.1	60.4	39.6	1.0
	2012	81	78	96.3	63	77.8	4	4.9	63	77.8	2	2.5	21	25.9	51.9	48.1	1.2
1	2010	88	85	96.6	68	77.3	4	4.5	81	92.0	2	2.3	6	6.8	43.2	56.8	8.0
	2011	111	108	97.3	78	70.3	6	5.4	100	90.1	4	3.6	5	4.5	54.1	45.9	12.6
	2012	83	81	97.6	64	77.1	2	2.4	69	83.1	4	4.8	9	10.8	61.4	38.6	6.0
2	2010	109	107	98.2	77	70.6	7	6.4	92	84.4	7	6.4	6	5.5	56.0	44.0	2.8
	2011	92	90	97.8	69	75.0	6	6.5	81	88.0	2	2.2	7	7.6	52.2	47.8	7.6
	2012	91	89	97.8	69	75.8	13	14.3	84	92.3	6	6.6	4	4.4	52.7	47.3	1.1
3	2010	84	83	98.8	65	77.4	1	1.2	72	85.7	6	7.1	6	7.1	50.0	50.0	1.2
	2011	95	95	100.0	71	74.7	7	7.4	87	91.6	10	10.5	1	1.1	49.5	50.5	6.3
	2012	71	70	98.6	55	77.5	5	7.0	68	95.8	6	8.5	3	4.2	56.3	43.7	1.4
4	2010	96	95	99.0	70	72.9	10	10.4	77	80.2	9	9.4	5	5.2	56.3	43.8	1.0
	2011	78	78	100.0	60	76.9	4	5.1	66	84.6	8	10.3	4	5.1	50.0	50.0	1.3
	2012	89	86	96.6	70	78.7	6	6.7	83	93.3	11	12.4	6	6.7	49.4	50.6	0.0
5	2010	67	65	97.0	45	67.2	8	11.9	52	77.6	15	22.4	2	3.0	53.7	46.3	0.0
	2011	82	80	97.6	65	79.3	13	15.9	70	85.4	9	11.0	1	1.2	58.5	41.5	1.2
	2012	71	70	98.6	54	76.1	3	4.2	62	87.3	6	8.5	7	9.9	50.7	49.3	5.6
PK-5	2010	628	619	98.6	466	74.2	36	5.7	526	83.8	40	6.4	139	22.1	53.7	46.3	1.9
	2011	619	603	97.4	471	76.1	42	6.8	546	88.2	33	5.3	107	17.3	53.5	46.5	4.8
	2012	553	540	97.6	433	78.3	35	6.3	487	88.1	35	6.3	115	20.8	52.8	47.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	110	13,234	105	96.0	12,616	95.3	20	18.2	21.5	95	11,233	86.6	84.9
	2011	91	13,211	87	95.7	12,645	95.7	19	21.0	21.4	79	11,602	87.1	87.8
	2012	80	13,633	77	96.3	13,086	96.0	15	18.8	20.1	70	11,731	87.8	86.0
1	2010	88	13,848	85	96.0	13,286	95.9	27	30.5	20.0	70	11,978	79.2	86.5
	2011	109	13,458	106	96.7	12,967	96.4	16	14.7	19.0	101	12,047	92.5	89.5
	2012	83	14,026	80	97.3	13,533	96.5	12	14.5	18.6	75	12,292	90.8	87.6
2	2010	107	13,441	104	96.9	12,947	96.3	19	17.7	18.9	98	11,794	91.3	87.7
	2011	88	13,013	85	97.1	12,593	96.8	14	16.0	17.1	81	11,853	92.4	91.1
	2012	92	13,338	90	97.2	12,932	97.0	16	17.4	17.0	86	11,883	93.4	89.1
3	2010	83	13,291	80	96.3	12,854	96.7	18	21.7	17.6	72	11,815	86.6	88.9
	2011	93	12,619	90	97.4	12,254	97.1	7	7.6	16.6	92	11,604	99.4	92.0
	2012	73	12,874	71	97.6	12,508	97.2	9	12.3	15.6	68	11,592	93.3	90.0
4	2010	95	12,300	92	97.0	11,900	96.8	18	18.9	17.2	84	10,987	88.4	89.3
	2011	75	12,506	73	97.1	12,150	97.1	13	17.4	15.7	70	11,544	93.7	92.3
	2012	89	12,493	86	97.4	12,139	97.2	8	9.0	16.7	82	11,218	92.4	89.8
5	2010	67	11,688	65	97.4	11,310	96.8	17	25.5	17.0	58	10,453	86.9	89.4
	2011	79	11,742	77	97.2	11,419	97.2	1	1.3	8.2	76	10,892	95.9	92.8
	2012	73	12,562	71	97.2	12,220	97.3	6	8.2	5.4	66	11,364	90.4	90.5
KN-5	2010	550	77,802	532	96.6	74,914	96.3	119	21.6	18.8	477	68,260	86.7	87.7
	2011	534	76,549	517	96.8	74,028	96.7	70	13.1	16.5	499	69,542	93.4	90.8
	2012	489	78,926	475	97.2	76,419	96.8	66	13.5	15.7	447	70,080	91.4	88.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	27	69.2
White	5	12.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	8.5	84.2
2011-12	6.2	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	3	7.7
2	3	7.7
3	3	7.7
4	2	5.1
5	3	7.7
1-3	9	23.1
More than 3	29	74.4
1 - 5	14	35.9
6 - 10	8	20.5
11 - 20	8	20.5
More than 20	8	20.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	86.7	90.0	*	*	84.6		92.3	87.5	90.5	84.0	21
4	2010													
	2011													
	2012		*	92.6	90.3	*	90.7	88.9		83.8	94.4	89.0	76.8	73
5	2010													
	2011													
	2012		*	78.0	79.6	*	81.6	76.2		72.4	88.5	80.0	80.3	55
3-5	2010													
	2011													
	2012		81.8	86.5	86.3	*	85.6	83.9		81.0	91.4	85.9	80.3	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	11	133	146	3	97	118	0	79	70	149	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	21	21	*	*	20		22	23	22	23	21
4	2010													
	2011													
	2012		*	28	27	*	28	27		27	27	27	26	73
5	2010													
	2011													
	2012		*	28	28	*	29	28		28	29	28	29	55
3-5	2010													
	2011													
	2012		22	27	27	*	28	27		26	28	27	26	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	11	133	146	3	97	118	0	79	70	149	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.6	49.7	60.7
4	2010			
	2011			
	2012	63.2	62.6	59.5
5	2010			
	2011			
	2012	62.5	57.1	66.5
3-5	2010			
	2011			
	2012	61.9	58.8	62.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	25	25	*	26	25		23	26	25	24	72

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	4	68	71	1	54	63	0	36	36	72	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.8	61.0	61.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	85.0	84.8	*	90.2	84.7		83.3	87.1	85.1	77.0	67
4	2010													
	2011													
	2012		*	78.8	78.6	*	83.1	77.0		79.1	76.2	77.6	79.5	85
5	2010													
	2011													
	2012		*	79.4	78.8	*	80.4	78.2		81.8	77.1	79.4	76.2	68
3-5	2010													
	2011													
	2012	*	72.7	80.8	80.6	*	84.4	79.8		81.3	79.6	80.5	77.6	220

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	11	203	216	4	167	188	0	112	108	220	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	30	29	*	31	30		29	30	30	27	67
4	2010													
	2011													
	2012		*	28	28	*	30	28		27	28	28	28	85
5	2010													
	2011													
	2012		*	31	30	*	31	31		31	30	30	30	68

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.1	62.5	76.9	62.5	53.2
4	2010					
	2011					
	2012	59.4	59.8	59.4	52.8	52.7
5	2010					
	2011					
	2012	61.4	61.0	66.4	52.2	62.8
3-5	2010					
	2011					
	2012	61.1	61.0	66.9	55.6	56.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	33	33	*	34	33		33	33	33	30	68

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	2	65	66	1	50	54	0	35	33	68	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	85.8	81.9	72.9	65.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		93.6	93.8		93.8	93.8		91.7	95.8	93.8	88.7	48
4	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		*	71.4	83.3	84.2	12
5	2010													
	2011													
	2012			93.8	93.3		93.8	93.8		*	90.9	93.8	77.4	16
3-5	2010													
	2011													
	2012	*		92.0	92.0		92.1	92.1		94.1	90.5	92.1	84.3	76

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	75	75	0	76	76	0	34	42	76	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		28	28		28	28		27	30	28	23	48
4	2010													
	2011													
	2012			23	23		23	23		*	20	23	26	12
5	2010													
	2011													
	2012			31	30		31	31		*	31	31	28	16
3-5	2010													
	2011													
	2012	*		28	28		28	28		27	28	28	25	76

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	75	75	0	76	76	0	34	42	76	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.8	72.5	65.2
4	2010			
	2011			
	2012	46.7	57.9	46.4
5	2010			
	2011			
	2012	65.0	66.8	67.3
3-5	2010			
	2011			
	2012	70.2	69.0	62.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		*	23	24	26	12

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	12	12	0	12	12	0	5	7	12			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.8	61.0	61.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	8.3	48.0	35.1	61.2	37
	2011	27.8	62.5	38.5	63.3	26
	2012	*	26.7	26.3	62.2	19
1	2010	47.1	*	45.5	55.2	22
	2011	32.0	70.0	42.9	58.1	35
	2012	50.0	50.0	50.0	55.4	24
2	2010	30.4	60.0	42.1	48.6	38
	2011	10.5	45.5	23.3	50.6	30
	2012	33.3	71.4	44.0	49.8	25
5	2010					0
	2011	28.6	75.0	38.9	36.2	36
	2012	26.2	80.0	33.3	37.2	75
1-5	2010	37.5	55.0	43.3	51.9	60
	2011	25.0	62.1	35.6	47.2	101
	2012	30.1	64.5	38.7	46.3	124

Number Tested	2010	52	45	97	20,252	
	2011	90	37	127	29,740	
	2012	97	46	143	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.9	48.0	37.8	51.2	111
	2011	56.6	20.0	52.7	56.8	93
	2012	76.2	61.1	72.8	55.1	81
1	2010	55.1	57.1	55.3	48.8	85
	2011	60.4	81.8	62.5	53.1	112
	2012	58.8	78.6	62.2	50.7	82
2	2010	55.1	61.1	56.1	54.6	107
	2011	54.3	58.3	54.8	56.8	93
	2012	64.3	85.7	65.9	57.9	91
5	2010					0
	2011	27.1	87.5	33.3	44.8	78
	2012	47.6	55.6	48.6	43.8	72
K-5	2010	48.2	54.0	49.2	51.5	303
	2011	51.0	61.0	52.1	53.3	376
	2012	61.9	68.8	62.9	52.2	326

Number Tested	2010	253	50	303	40,163	
	2011	335	41	376	51,019	
	2012	278	48	326	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		50.0	30.0	35.1	*	*	8.3		27.8	42.1	35.1	61.2	37
	2011	*	*	31.8	28.6	*	*	27.8		25.0	60.0	38.5	63.3	26
	2012	*	*	26.7	29.4	*	*	*		28.6	25.0	26.3	62.2	19
1	2010		*	35.3	42.9	*	*	47.1		45.5	45.5	45.5	55.2	22
	2011		*	40.0	43.8	*	*	32.0		42.1	43.8	42.9	58.1	35
	2012		*	50.0	52.2		*	50.0		46.7	55.6	50.0	55.4	24
2	2010	*	*	43.8	40.5	33.3	42.9	30.4		26.3	57.9	42.1	48.6	38
	2011		*	19.2	20.7	*	16.7	10.5		22.2	25.0	23.3	50.6	30
	2012		*	39.1	41.7	14.3	*	33.3		46.2	41.7	44.0	49.8	25
1-2	2010	*	50.0	40.8	41.4	25.0	40.0	37.5		33.3	53.3	43.3	51.9	60
	2011		55.6	30.4	32.8	12.5	25.0	22.7		32.4	35.7	33.8	54.4	65
	2012		*	44.4	46.8	14.3	50.0	39.3		46.4	47.6	46.9	52.7	49
5	2010													0
	2011	*	*	39.4	37.1	0.0	40.0	28.6		35.3	42.1	38.9	36.2	36
	2012		*	29.6	31.9	*	24.5	26.2		34.3	32.5	33.3	37.2	75
1-5	2010	*	50.0	40.8	41.4	25.0	40.0	37.5		33.3	53.3	43.3	51.9	60
	2011	*	45.5	33.7	34.4	7.1	35.7	25.0		33.3	38.3	35.6	47.2	101
	2012		85.7	35.3	37.8	10.0	27.9	30.1		39.7	37.7	38.7	46.3	124

Number Tested	2010	3	8	49	58	8	10	40	0	30	30	60	13,990
	2011	1	11	89	96	14	28	72	0	54	47	101	22,979
	2012	0	7	116	119	10	61	93	0	63	61	124	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		2	0	2	*	*	1		1	1	2	1,717	37
	2011	*	*	1	1	*	*	1		1	1	2	2,106	26
	2012	*	*	3	3	*	*	*		1	2	3	2,027	19
1	2010		*	2	3	*	*	2		1	3	4	1,729	22
	2011		*	3	6	*	*	2		3	3	6	1,963	35
	2012		*	5	5		*	1		3	2	5	1,963	24
2	2010	*	*	1	1	0	0	0		0	1	1	954	38
	2011		*	1	1	*	0	0		1	0	1	1,018	30
	2012		*	0	0	0	*	0		0	0	0	1,017	25
1-2	2010	*	2	3	4	0	0	2		1	4	5	2,683	60
	2011		3	4	7	1	0	2		4	3	7	2,981	65
	2012		*	5	5	0	0	1		3	2	5	2,981	49
5	2010													0
	2011	*	*	3	2	0	2	2		2	1	3	701	36
	2012		*	2	1	*	1	1		2	0	2	822	75
1-5	2010	*	2	3	4	0	0	2		1	4	5	2,683	60
	2011	*	3	7	9	1	2	4		6	4	10	3,692	101
	2012		0	7	6	0	1	2		5	2	7	3,803	124

Number Tested	2010	3	8	49	58	8	10	40	0	30	30	60	13,990
	2011	1	11	89	96	14	28	72	0	54	47	101	22,979
	2012	0	7	116	119	10	61	93	0	63	61	124	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		33.3	38.5	37.8	*	36.8	34.9		36.2	39.6	37.8	51.2	111
	2011	*	*	52.8	52.9	*	60.0	56.6		51.8	54.1	52.7	56.8	93
	2012	*	*	75.0	72.7	*	76.2	76.2		73.8	71.8	72.8	55.1	81
1	2010		*	52.5	53.1	*	51.6	55.1		55.6	55.1	55.3	48.8	85
	2011		*	62.6	62.4	33.3	64.6	60.4		61.7	63.5	62.5	53.1	112
	2012		*	61.3	63.3	*	58.7	58.8		60.0	65.6	62.2	50.7	82
2	2010	*	*	56.4	55.2	28.6	61.3	55.1		48.3	65.3	56.1	54.6	107
	2011	*	*	54.5	53.8	*	62.3	54.3		55.1	54.5	54.8	56.8	93
	2012		*	65.2	65.2	36.4	67.6	64.3		70.8	60.5	65.9	57.9	91
K-2	2010	*	57.1	48.8	48.1	21.4	49.8	48.2		45.4	53.0	49.2	51.5	303
	2011	*	45.5	57.0	56.8	14.3	62.4	57.4		56.4	57.9	57.0	55.6	298
	2012	*	71.4	66.9	66.9	37.5	67.5	66.0		67.9	65.8	66.9	54.5	254
5	2010													0
	2011	*	*	32.0	32.9	10.0	30.6	27.1		31.1	36.4	33.3	44.8	78
	2012		*	49.3	49.3	*	54.9	47.6		58.8	39.5	48.6	43.8	72
K-5	2010	*	57.1	48.8	48.1	21.4	49.8	48.2		45.4	53.0	49.2	51.5	303
	2011	*	46.2	51.8	51.8	12.5	55.4	51.0		51.0	53.6	52.1	53.3	376
	2012	*	60.0	63.1	63.1	31.6	64.9	61.9		66.1	59.2	62.9	52.2	326

Number Tested	2010	3	14	285	297	14	215	253	0	152	151	303	40,163
	2011	4	13	359	363	24	280	335	0	210	166	376	51,019
	2012	2	10	314	314	19	245	278	0	174	152	326	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		0	4	4	*	3	3		1	3	4	2,358	111
	2011	*	*	8	8	*	8	8		3	5	8	2,815	93
	2012	*	*	17	17	*	14	14		8	9	17	2,472	81
1	2010		*	10	8	*	9	9		7	3	10	2,266	85
	2011		*	30	31	1	23	27		16	16	32	2,716	112
	2012		*	21	20	*	15	16		14	7	21	2,473	82
2	2010	*	*	17	16	0	17	16		7	10	17	2,484	107
	2011	*	*	16	16	*	16	16		9	7	16	2,746	93
	2012		*	22	23	1	17	20		13	10	23	2,843	91
K-2	2010	*	0	31	28	0	29	28		15	16	31	7,108	303
	2011	*	2	54	55	1	47	51		28	28	56	8,277	298
	2012	*	1	60	60	1	46	50		35	26	61	7,788	254
5	2010													0
	2011	*	*	7	6	0	5	5		4	3	7	1,395	78
	2012		*	11	11	*	8	10		8	3	11	1,426	72
K-5	2010	*	0	31	28	0	29	28		15	16	31	7,108	303
	2011	*	2	61	61	1	52	56		32	31	63	9,696	376
	2012	*	1	71	71	1	54	60		43	29	72	9,214	326

Number Tested	2010	3	14	285	297	14	215	253	0	152	151	303	40,163
	2011	4	13	359	363	24	280	335	0	210	166	376	51,019
	2012	2	10	314	314	19	245	278	0	174	152	326	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	81.0	81.3	*	81.3	84.4		91.4	75.5	82.1	63.5	84
	2011		*	76.6	76.1	33.3	79.7	74.3		76.7	75.0	75.9	66.7	112
	2012		*	78.8	78.5	*	79.4	77.9		78.0	81.3	79.3	62.5	82
2	2010	*	*	68.0	64.4	16.7	77.0	68.2		58.6	72.9	65.1	61.4	106
	2011	*	*	58.0	57.1	*	71.0	61.7		51.0	63.6	57.0	62.0	93
	2012		*	71.9	71.9	36.4	79.4	72.6		75.0	69.8	72.5	63.6	91
1-2	2010	*	62.5	73.7	71.7	22.2	79.0	75.8		71.0	74.2	72.6	62.5	190
	2011	*	44.4	68.2	67.5	18.2	75.7	68.7		65.1	69.8	67.3	64.4	205
	2012		*	75.1	75.0	30.8	79.4	75.0		76.5	74.7	75.7	63.0	173
5	2010													0
	2011	*	*	35.5	36.4	27.3	32.3	31.0		30.4	45.5	36.7	48.6	79
	2012		*	57.1	54.9	*	55.8	53.1		58.8	52.5	55.4	45.9	74
1-5	2010	*	62.5	73.7	71.7	22.2	79.0	75.8		71.0	74.2	72.6	62.5	190
	2011	*	45.5	59.0	58.8	22.7	62.9	58.1		54.8	63.6	58.8	59.7	284
	2012		71.4	69.9	69.0	31.3	72.7	68.5		72.0	67.0	69.6	57.8	247

Number Tested	2010	3	8	179	184	9	138	165	0	93	97	190	26,937
	2011	2	11	271	277	22	210	253	0	155	129	284	38,176
	2012	0	7	239	239	16	183	216	0	132	115	247	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	37	37	*	33	38		16	25	41	4,129	84
	2011		*	53	55	2	46	51		34	22	56	4,427	112
	2012		*	33	33	*	25	27		19	15	34	4,060	82
2	2010	*	*	26	26	0	23	22		9	17	26	3,776	106
	2011	*	*	26	26	*	25	25		13	13	26	3,810	93
	2012		*	28	30	3	22	27		19	11	30	3,820	91
1-2	2010	*	4	63	63	0	56	60		25	42	67	7,905	190
	2011	*	3	79	81	2	71	76		47	35	82	8,237	205
	2012		*	61	63	3	47	54		38	26	64	7,880	173
5	2010													0
	2011	*	*	8	8	0	7	7		3	5	8	1,416	79
	2012		*	4	4	*	4	4		2	2	4	1,169	74
1-5	2010	*	4	63	63	0	56	60		25	42	67	7,905	190
	2011	*	3	87	89	2	78	83		50	40	90	9,660	284
	2012		3	65	67	3	51	58		40	28	68	9,049	247

Number Tested	2010	3	8	179	184	9	138	165	0	93	97	190	26,937
	2011	2	11	271	277	22	210	253	0	155	129	284	38,176
	2012	0	7	239	239	16	183	216	0	132	115	247	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.1	96.1	*	96.1	96.1		95.1	97.2	96.1	89.3	77
	2011			89.6	89.4	*	89.6	90.8		82.5	100.0	89.6	90.9	67
	2012	*		96.7	96.7	*	96.6	96.6		97.1	96.3	96.8	89.9	62
1	2010			96.8	96.6	*	96.7	98.3		96.0	97.3	96.8	89.1	62
	2011			97.4	97.4	*	97.4	97.4		100.0	94.4	97.4	89.4	77
	2012			91.5	91.2	*	91.5	91.5		86.1	100.0	91.5	89.2	59
2	2010			95.7	95.6		97.1	97.0		97.5	93.1	95.7	93.8	69
	2011	*		96.8	96.8	*	96.8	96.8		96.8	96.9	96.8	94.9	63
	2012			93.8	93.8	*	93.8	93.8		94.1	93.5	93.8	93.3	65
K-2	2010			96.2	96.1	*	96.6	97.0		96.2	96.1	96.2	90.7	208
	2011	*		94.7	94.6	*	94.7	95.1		92.9	96.8	94.7	91.7	207
	2012	*		94.1	93.9	57.1	94.0	94.0		92.4	96.3	94.1	90.8	186

Number Tested	2010	0	0	208	204	4	206	203	0	106	102	208	19,041
	2011	1	0	250	248	11	250	247	0	140	111	251	21,141
	2012	1	0	185	181	7	183	183	0	105	81	186	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			55	55	*	55	55		28	27	55	3,523	77
	2011			51	50	*	51	50		28	23	51	3,964	67
	2012	*		48	47	*	46	46		25	24	49	3,679	62
1	2010			37	34	*	36	36		15	22	37	2,529	62
	2011			44	44	*	44	43		23	21	44	2,459	77
	2012			31	30	*	31	31		18	13	31	2,437	59
2	2010			40	39		40	39		21	19	40	3,040	69
	2011	*		39	39	*	40	39		17	23	40	3,227	63
	2012			34	33	*	34	34		16	18	34	2,934	65
K-2	2010			132	128	*	131	130		64	68	132	9,092	208
	2011	*		134	133	*	135	132		68	67	135	9,650	207
	2012	*		113	110	0	111	111		59	55	114	9,050	186

Number Tested	2010	0	0	208	204	4	206	203	0	106	102	208	19,041
	2011	1	0	250	248	11	250	247	0	140	111	251	21,141
	2012	1	0	185	181	7	183	183	0	105	81	186	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	3	66.7	0	-	0	-	3	66.7
ALL	3	66.7	0	-	0	-	3	66.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (64)	Beginning	49	76.6	54	84.4	61	95.3	61	95.3	61	95.3
	Intermediate	12	18.8	7	10.9	0	0.0	0	0.0	0	0.0
	Advanced	3	4.7	3	4.7	3	4.7	3	4.7	3	4.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	32	49.2	31	47.7	57	87.7	38	58.5	38	58.5
	Intermediate	20	30.8	26	40.0	8	12.3	17	26.2	17	26.2
	Advanced	13	20.0	8	12.3	0	0.0	10	15.4	10	15.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	17	25.0	33	48.5	33	48.5	12	17.6	12	17.6
	Intermediate	35	51.5	27	39.7	28	41.2	15	22.1	17	25.0
	Advanced	16	23.5	8	11.8	7	10.3	24	35.3	26	38.2
	Advanced High	0	0.0	0	0.0	0	0.0	17	25.0	13	19.1
3 (56)	Beginning	3	5.5	6	10.9	5	9.1	5	9.3	4	7.5
	Intermediate	25	45.5	25	45.5	22	40.0	5	9.3	5	9.4
	Advanced	15	27.3	14	25.5	18	32.7	14	25.9	18	34.0
	Advanced High	12	21.8	10	18.2	10	18.2	30	55.6	26	49.1
4 (70)	Beginning	1	1.4	2	2.9	3	4.3	3	4.3	3	4.3
	Intermediate	30	42.9	26	37.1	33	47.1	9	13.0	9	13.0
	Advanced	28	40.0	31	44.3	24	34.3	15	21.7	18	26.1
	Advanced High	11	15.7	11	15.7	10	14.3	42	60.9	39	56.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 24 (40.0%)	Beginning	33			
	Intermediate	15	2		
	Advanced	8	1	1	
	Advanced High	0	0	0	
65 52 (80.0%)	Beginning	11			
	Intermediate	14	2		
	Advanced	12	13	0	
	Advanced High	1	8	4	
51 38 (74.5%)	Beginning	3			
	Intermediate	2	3		
	Advanced	1	9	7	
	Advanced High	0	0	26	
67 44 (65.7%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	4	14	
	Advanced High	0	0	38	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	1	1.9	2	3.8	3	5.8	5	9.3	4	7.7
	Intermediate	1	1.9	3	5.7	28	53.8	7	13.0	7	13.5
	Advanced	11	20.8	19	35.8	17	32.7	9	16.7	9	17.3
	Advanced High	40	75.5	29	54.7	4	7.7	33	61.1	32	61.5
ALL (377)	Beginning	103	27.5	128	34.1	162	43.3	124	33.2	122	32.9
	Intermediate	123	32.8	114	30.4	119	31.8	53	14.2	55	14.8
	Advanced	86	22.9	83	22.1	69	18.4	75	20.1	84	22.6
	Advanced High	63	16.8	50	13.3	24	6.4	122	32.6	110	29.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
47 31 (66.0%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	2	7	
	Advanced High	0	1	28	
290 189 (65.2%)	Beginning	52			
	Intermediate	33	20		
	Advanced	21	29	29	
	Advanced High	1	9	96	

■ Indicates students who progressed at least one level from 2011 to 2012.