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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 109

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	114
1	102
2	100
3	121
4	89
5	103
6	89
ALL	801

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	379	47.3	34	66.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	407	50.8	14	27.5
White	7	0.9	3	5.9
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	525	65.5
Economically disadvantaged	787	98.3
Limited English proficient (LEP)	299	37.3
Special education	45	5.6
Talented and Gifted (TAG)	112	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	57	18	31.6	0	0.0	0	0.0	38	66.7	1	1.8	—	—
	2011	76	32	42.1	1	1.3	0	0.0	43	56.6	0	0.0	0	0.0
	2012	83	29	34.9	0	0.0	1	1.2	51	61.4	0	0.0	2	2.4
KN	2010	86	38	44.2	0	0.0	0	0.0	48	55.8	0	0.0	—	—
	2011	100	51	51.0	1	1.0	1	1.0	46	46.0	1	1.0	0	0.0
	2012	114	59	51.8	0	0.0	1	0.9	53	46.5	1	0.9	0	0.0
1	2010	107	44	41.1	0	0.0	0	0.0	62	57.9	1	0.9	—	—
	2011	96	45	46.9	0	0.0	0	0.0	49	51.0	1	1.0	1	1.0
	2012	102	50	49.0	1	1.0	0	0.0	48	47.1	3	2.9	0	0.0
2	2010	96	49	51.0	0	0.0	0	0.0	47	49.0	0	0.0	—	—
	2011	114	47	41.2	0	0.0	0	0.0	63	55.3	3	2.6	0	0.0
	2012	100	49	49.0	0	0.0	1	1.0	49	49.0	0	0.0	1	1.0
3	2010	88	41	46.6	0	0.0	0	0.0	47	53.4	0	0.0	—	—
	2011	101	48	47.5	0	0.0	0	0.0	52	51.5	1	1.0	0	0.0
	2012	121	62	51.2	0	0.0	0	0.0	58	47.9	1	0.8	0	0.0
4	2010	86	39	45.3	0	0.0	0	0.0	47	54.7	0	0.0	—	—
	2011	98	48	49.0	0	0.0	0	0.0	50	51.0	0	0.0	0	0.0
	2012	89	40	44.9	0	0.0	0	0.0	48	53.9	0	0.0	1	1.1
5	2010	82	30	36.6	0	0.0	0	0.0	50	61.0	2	2.4	—	—
	2011	81	34	42.0	0	0.0	0	0.0	46	56.8	1	1.2	0	0.0
	2012	103	53	51.5	0	0.0	0	0.0	49	47.6	1	1.0	0	0.0
6	2010	91	41	45.1	1	1.1	0	0.0	48	52.7	1	1.1	—	—
	2011	87	36	41.4	0	0.0	0	0.0	50	57.5	1	1.1	0	0.0
	2012	89	37	41.6	0	0.0	0	0.0	51	57.3	1	1.1	0	0.0
PK-6	2010	693	300	43.3	1	0.1	0	0.0	387	55.8	5	0.7	—	—
	2011	753	341	45.3	2	0.3	1	0.1	399	53.0	8	1.1	1	0.1
	2012	801	379	47.3	1	0.1	3	0.4	407	50.8	7	0.9	4	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	57	57	100.0	22	38.6	1	1.8	19	33.3	0	0.0	57	100.0	49.1	50.9	0.0
	2011	76	75	98.7	34	44.7	2	2.6	33	43.4	0	0.0	76	100.0	55.3	44.7	0.0
	2012	83	81	97.6	38	45.8	1	1.2	38	45.8	0	0.0	83	100.0	47.0	53.0	0.0
KN	2010	86	86	100.0	32	37.2	3	3.5	56	65.1	6	7.0	26	30.2	47.7	52.3	1.2
	2011	100	96	96.0	27	27.0	1	1.0	53	53.0	4	4.0	38	38.0	49.0	51.0	1.0
	2012	114	113	99.1	44	38.6	3	2.6	44	38.6	8	7.0	52	45.6	50.0	50.0	0.9
1	2010	107	107	100.0	43	40.2	5	4.7	74	69.2	14	13.1	7	6.5	46.7	53.3	7.5
	2011	96	94	97.9	35	36.5	5	5.2	62	64.6	11	11.5	6	6.3	47.9	52.1	9.4
	2012	102	100	98.0	29	28.4	1	1.0	34	33.3	11	10.8	17	16.7	52.9	47.1	2.0
2	2010	96	93	96.9	32	33.3	7	7.3	74	77.1	12	12.5	2	2.1	38.5	61.5	5.2
	2011	114	112	98.2	41	36.0	5	4.4	92	80.7	18	15.8	9	7.9	47.4	52.6	3.5
	2012	100	98	98.0	35	35.0	3	3.0	77	77.0	15	15.0	11	11.0	49.0	51.0	2.0
3	2010	88	88	100.0	39	44.3	4	4.5	71	80.7	11	12.5	4	4.5	56.8	43.2	4.5
	2011	101	96	95.0	34	33.7	7	6.9	75	74.3	18	17.8	5	5.0	48.5	51.5	1.0
	2012	121	120	99.2	38	31.4	8	6.6	97	80.2	21	17.4	6	5.0	47.9	52.1	3.3
4	2010	86	86	100.0	34	39.5	7	8.1	52	60.5	11	12.8	6	7.0	60.5	39.5	2.3
	2011	98	96	98.0	38	38.8	6	6.1	60	61.2	20	20.4	6	6.1	52.0	48.0	0.0
	2012	89	85	95.5	36	40.4	8	9.0	75	84.3	17	19.1	5	5.6	42.7	57.3	1.1
5	2010	82	80	97.6	24	29.3	10	12.2	51	62.2	16	19.5	6	7.3	50.0	50.0	1.2
	2011	81	80	98.8	34	42.0	9	11.1	56	69.1	15	18.5	8	9.9	58.0	42.0	0.0
	2012	103	102	99.0	41	39.8	11	10.7	88	85.4	23	22.3	14	13.6	50.5	49.5	1.9
6	2010	91	91	100.0	14	15.4	9	9.9	57	62.6	22	24.2	2	2.2	56.0	44.0	0.0
	2011	87	85	97.7	25	28.7	7	8.0	53	60.9	19	21.8	6	6.9	46.0	54.0	0.0
	2012	89	88	98.9	38	42.7	10	11.2	72	80.9	17	19.1	9	10.1	58.4	41.6	2.2
PK-6	2010	693	688	99.3	240	34.6	46	6.6	454	65.5	92	13.3	110	15.9	50.5	49.5	3.0
	2011	753	734	97.5	268	35.6	42	5.6	484	64.3	105	13.9	154	20.5	50.2	49.8	2.0
	2012	801	787	98.3	299	37.3	45	5.6	525	65.5	112	14.0	197	24.6	49.8	50.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	84	13,234	79	94.6	12,616	95.3	24	28.6	21.5	65	11,233	77.4	84.9
	2011	96	13,211	91	94.6	12,645	95.7	25	26.1	21.4	75	11,602	78.2	87.8
	2012	111	13,633	107	95.8	13,086	96.0	33	29.6	20.1	101	11,731	90.6	86.0
1	2010	108	13,848	103	95.5	13,286	95.9	29	27.0	20.0	87	11,978	80.9	86.5
	2011	96	13,458	92	95.2	12,967	96.4	35	36.4	19.0	75	12,047	78.0	89.5
	2012	102	14,026	98	96.0	13,533	96.5	33	32.3	18.6	81	12,292	79.3	87.6
2	2010	95	13,441	91	95.8	12,947	96.3	31	32.8	18.9	77	11,794	81.5	87.7
	2011	109	13,013	105	96.0	12,593	96.8	39	35.7	17.1	88	11,853	80.5	91.1
	2012	98	13,338	94	96.2	12,932	97.0	28	28.7	17.0	82	11,883	83.9	89.1
3	2010	86	13,291	83	96.3	12,854	96.7	21	24.4	17.6	74	11,815	86.0	88.9
	2011	96	12,619	92	95.9	12,254	97.1	31	32.4	16.6	78	11,604	81.6	92.0
	2012	121	12,874	117	96.3	12,508	97.2	23	19.0	15.6	106	11,592	87.6	90.0
4	2010	87	12,300	84	96.6	11,900	96.8	24	27.5	17.2	74	10,987	84.9	89.3
	2011	95	12,506	91	96.0	12,150	97.1	34	35.9	15.7	73	11,544	77.0	92.3
	2012	87	12,493	85	97.3	12,139	97.2	18	20.7	16.7	82	11,218	94.4	89.8
5	2010	82	11,688	79	96.6	11,310	96.8	15	18.3	17.0	72	10,453	88.1	89.4
	2011	80	11,742	78	97.1	11,419	97.2	21	26.2	8.2	71	10,892	88.6	92.8
	2012	99	12,562	96	97.2	12,220	97.3	7	7.1	5.4	87	11,364	87.7	90.5
6	2010	90	10,602	86	96.0	10,111	95.4	16	17.8	18.3	81	9,083	90.0	85.7
	2011	85	10,126	83	96.6	9,742	96.2	9	10.5	17.1	70	9,074	81.9	89.6
	2012	88	10,683	86	97.1	10,315	96.6	9	10.2	17.9	76	9,420	86.2	88.2
KN-6	2010	631	88,404	605	95.9	85,025	96.2	160	25.4	18.7	530	77,343	84.0	87.5
	2011	657	86,676	630	95.9	83,770	96.6	194	29.5	16.6	530	78,616	80.6	90.7
	2012	707	89,609	682	96.5	86,734	96.8	151	21.4	16.0	615	79,500	87.0	88.7

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	66.7
Hispanic	14	27.5
White	3	5.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	40	78.4
Male	11	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.4	—
2010-11	6.9	89.4
2011-12	7.3	97.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	9.8
2	4	7.8
3	2	3.9
4	6	11.8
5	3	5.9
1-3	11	21.6
More than 3	40	78.4
1 - 5	20	39.2
6 - 10	11	21.6
11 - 20	7	13.7
More than 20	13	25.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	74.6	88.2	77.9		*	63.8		84.2	71.8	77.9	84.0	77
4	2010													
	2011													
	2012		41.2	73.3	50.0	*	*	35.7		55.0	48.3	51.0	76.8	49
5	2010													
	2011													
	2012	*	51.1	83.9	63.2	*	87.0	65.3		65.0	62.2	63.6	80.3	77
6	2010													
	2011													
	2012	*	71.4	79.6	75.9	*	75.0	74.6		75.0	78.4	76.5	77.6	85
3-6	2010													
	2011													
	2012	*	61.3	81.3	68.8	44.4	80.0	65.9		71.9	66.2	69.1	79.5	288

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	173	112	282	9	65	173	0	146	142	288	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	24	21		*	17		21	21	21	23	77
4	2010													
	2011													
	2012		18	22	19	*	*	15		20	19	20	26	49
5	2010													
	2011													
	2012	*	23	29	25	*	28	25		25	25	25	29	77
6	2010													
	2011													
	2012	*	28	27	28	*	27	27		28	27	28	30	85
3-6	2010													
	2011													
	2012	*	22	27	24	20	27	23		24	23	24	27	288

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	173	112	282	9	65	173	0	146	142	288	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	51.3	51.6	51.6
4	2010			
	2011			
	2012	43.7	44.7	44.4
5	2010			
	2011			
	2012	58.1	50.0	59.0
6	2010			
	2011			
	2012	63.6	59.0	52.2
3-6	2010			
	2011			
	2012	55.5	52.2	52.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		19	23	21	*	*	16		19	21	20	24	46

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	33	13	43	2	2	12	0	19	27	46	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	2.9	52.4	48.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	62.7	78.9	70.9	*	73.7	64.7		78.2	64.5	70.9	77.0	117
4	2010													
	2011													
	2012		38.9	87.2	65.8	*	88.6	73.3		62.5	68.6	66.3	79.5	83
5	2010													
	2011													
	2012	*	41.3	71.4	56.8	*	70.7	54.4		54.0	58.7	56.3	76.2	96
6	2010													
	2011													
	2012	*	50.0	79.2	69.1	*	82.9	62.3		70.2	63.9	67.5	73.3	83
3-6	2010													
	2011													
	2012	*	49.7	79.1	65.9	23.1	78.5	62.9		66.8	64.1	65.4	76.6	379

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	175	201	372	13	149	259	0	184	195	379	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	29	26	*	26	24		28	25	26	27	117
4	2010													
	2011													
	2012		19	30	25	*	31	28		23	27	25	28	83
5	2010													
	2011													
	2012	*	20	29	25	*	29	25		25	24	25	30	96
6	2010													
	2011													
	2012	*	22	26	25	*	27	23		25	23	24	27	83

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.9	56.0	71.1	55.9	47.0
4	2010					
	2011					
	2012	55.4	56.2	54.9	46.7	43.6
5	2010					
	2011					
	2012	51.1	51.9	47.6	41.5	51.1
6	2010					
	2011					
	2012	47.7	51.5	40.4	43.7	46.2
3-6	2010					
	2011					
	2012	52.5	54.0	54.9	47.6	47.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	25	31	28	*	30	27		28	27	28	30	78

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	43	33	77	1	25	50	0	40	38	78	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.8	70.4	61.3	55.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.0	90.0	*	89.2	89.5		88.9	90.9	90.0	88.7	40
4	2010													
	2011													
	2012			90.9	90.6		90.6	90.6		81.8	95.5	90.9	84.2	33
5	2010													
	2011													
	2012			66.7	66.7		66.7	66.7		66.7	66.7	66.7	77.4	18
3-6	2010													
	2011													
	2012			85.7	85.6	*	85.1	85.2		81.6	88.7	85.7	84.3	91

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	91	90	2	87	88	0	38	53	91	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	23	40
4	2010													
	2011													
	2012			29	29		28	28		23	31	29	26	33
5	2010													
	2011													
	2012			25	25		25	25		26	24	25	28	18
3-6	2010													
	2011													
	2012			26	26	*	26	26		23	28	26	25	91

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	91	90	2	87	88	0	38	53	91	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.4	61.4	54.7
4	2010			
	2011			
	2012	52.4	67.0	70.3
5	2010			
	2011			
	2012	45.0	57.3	55.6
3-6	2010			
	2011			
	2012	58.9	62.6	60.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		24	29	27	26	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	33	32	0	32	32	0	11	22	33			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	2.9	52.4	48.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			23	23		23	23		25	22	23	27	16

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	16	16	0	16	16	0	7	9	16	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.1	61.9	49.0	43.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.9	80.8	66.0	61.2	53
	2011	87.5	88.9	88.4	63.3	69
	2012	*	81.2	81.9	62.2	72
1	2010	18.8	67.7	42.9	55.2	63
	2011	46.7	46.7	46.7	58.1	60
	2012	*	51.6	50.7	55.4	67
2	2010	13.6	63.2	28.6	48.6	63
	2011	32.1	73.9	44.0	50.6	75
	2012	41.9	81.8	55.4	49.8	65
5	2010					0
	2011	11.3	30.4	16.5	36.2	85
	2012	31.8	60.0	34.7	37.2	98
1-5	2010	15.8	66.0	35.7	51.9	126
	2011	26.2	50.0	34.1	47.2	220
	2012	35.3	59.6	45.2	46.3	230

Number Tested	2010	103	76	179	20,252	
	2011	169	121	289	29,740	
	2012	139	163	302	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	60.0	65.5	61.9	51.2	84
	2011	58.5	83.0	70.0	56.8	100
	2012	52.3	82.6	70.8	55.1	113
1	2010	33.3	71.9	45.2	48.8	104
	2011	45.8	51.4	47.9	53.1	96
	2012	45.7	61.8	56.3	50.7	103
2	2010	46.6	60.0	49.5	54.6	93
	2011	74.2	79.2	75.9	56.8	112
	2012	51.9	60.9	54.0	57.9	100
5	2010					0
	2011	40.0	42.9	40.7	44.8	81
	2012	38.2	55.6	39.8	43.8	98
K-5	2010	45.5	66.7	51.6	51.5	281
	2011	56.7	66.7	60.2	53.3	389
	2012	46.1	69.8	55.8	52.2	414

Number Tested	2010	200	81	281	40,163	
	2011	261	129	389	51,019	
	2012	245	169	414	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		69.4	58.8	66.0	*	*	51.9		39.1	86.7	66.0	61.2	53
	2011	*	88.2	86.7	89.2			87.5		87.9	88.9	88.4	63.3	69
	2012	*	80.7	84.6	81.4	*	*	*		77.1	86.5	81.9	62.2	72
1	2010	*	36.6	52.4	42.9	*	*	18.8		43.3	42.4	42.9	55.2	63
	2011		45.5	53.3	45.8	*	*	46.7		45.8	47.2	46.7	58.1	60
	2012	*	46.7	50.0	50.8	*	*	*		48.6	53.1	50.7	55.4	67
2	2010		25.5	37.5	27.1	*	*	13.6		28.6	28.6	28.6	48.6	63
	2011	*	41.7	44.0	43.2	*	*	32.1		38.5	50.0	44.0	50.6	75
	2012		59.1	52.6	55.4	*	*	41.9		51.9	57.9	55.4	49.8	65
1-2	2010	*	30.7	45.9	35.2	0.0	14.3	15.8		36.2	35.3	35.7	51.9	126
	2011	*	43.5	47.5	44.4	*	44.4	37.3		41.3	48.6	45.2	54.4	135
	2012	*	52.8	51.4	53.1	*	*	41.7		50.0	55.7	53.0	52.7	132
5	2010													0
	2011	*	20.5	11.1	16.5	0.0	9.1	11.3	*	16.3	16.7	16.5	36.2	85
	2012		29.2	40.0	35.4	0.0	35.7	31.8		33.3	36.2	34.7	37.2	98
1-5	2010	*	30.7	45.9	35.2	0.0	14.3	15.8		36.2	35.3	35.7	51.9	126
	2011	*	36.6	28.2	34.0	0.0	16.7	26.2	*	30.4	38.0	34.1	47.2	220
	2012	*	44.5	44.8	45.6	16.7	38.3	35.3		42.5	47.9	45.2	46.3	230

Number Tested	2010	1	88	37	122	6	7	76	0	58	68	126	13,990
	2011	3	131	85	212	14	42	145	1	112	108	220	22,979
	2012	3	137	87	226	12	47	136	0	113	117	230	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		10	2	12	*	*	4		3	9	12	1,717	53
	2011	*	18	6	24			7		10	16	26	2,106	69
	2012	*	28	7	34	*	*	*		16	20	36	2,027	72
1	2010	*	6	3	9	*	*	2		4	5	9	1,729	63
	2011		7	1	8	*	*	4		3	5	8	1,963	60
	2012	*	4	4	9	*	*	*		3	6	9	1,963	67
2	2010		4	2	4	*	*	1		3	3	6	954	63
	2011	*	4	2	6	*	*	2		4	3	7	1,018	75
	2012		14	1	15	*	*	8		8	7	15	1,017	65
1-2	2010	*	10	5	13	0	0	3		7	8	15	2,683	126
	2011	*	11	3	14	*	1	6		7	8	15	2,981	135
	2012	*	18	5	24	*	*	9		11	13	24	2,981	132
5	2010													0
	2011	*	1	1	2	0	1	2	*	2	0	2	701	85
	2012		1	2	3	0	0	2		2	1	3	822	98
1-5	2010	*	10	5	13	0	0	3		7	8	15	2,683	126
	2011	*	12	4	16	0	2	8	*	9	8	17	3,692	220
	2012	*	19	7	27	1	2	11		13	14	27	3,803	230

Number Tested	2010	1	88	37	122	6	7	76	0	58	68	126	13,990
	2011	3	131	85	212	14	42	145	1	112	108	220	22,979
	2012	3	137	87	226	12	47	136	0	113	117	230	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		63.9	60.4	61.9	*	65.6	60.0	*	50.0	72.7	61.9	51.2	84
	2011	*	82.4	54.3	69.8	*	33.3	58.5	*	67.3	72.5	70.0	56.8	100
	2012	*	79.3	60.4	70.3	*	52.3	52.3	*	67.9	73.7	70.8	55.1	113
1	2010	*	41.5	46.8	45.2	*	39.5	33.3	*	45.8	44.6	45.2	48.8	104
	2011		47.8	46.9	49.5	*	40.0	45.8	*	44.4	51.0	47.9	53.1	96
	2012	*	50.0	61.2	57.0	*	51.7	45.7		53.7	59.2	56.3	50.7	103
2	2010		26.1	72.3	49.4	28.6	75.0	46.6	*	38.9	56.1	49.5	54.6	93
	2011	*	68.1	81.0	75.7	*	80.0	74.2	*	69.1	82.5	75.9	56.8	112
	2012		45.8	62.0	53.5	*	68.6	51.9	*	54.2	53.8	54.0	57.9	100
K-2	2010	*	42.3	58.6	51.6	20.0	57.9	45.5	*	45.2	56.7	51.6	51.5	281
	2011	*	66.7	62.7	65.7	40.0	53.9	61.7	*	61.1	69.2	65.3	55.6	308
	2012	*	59.6	61.2	60.6	62.5	57.4	50.6	*	58.9	62.7	60.8	54.5	316
5	2010													0
	2011	*	32.4	48.8	42.1	11.1	50.0	40.0	*	43.5	37.1	40.7	44.8	81
	2012		22.9	56.0	40.6	12.5	55.8	38.2		49.0	29.8	39.8	43.8	98
K-5	2010	*	42.3	58.6	51.6	20.0	57.9	45.5	*	45.2	56.7	51.6	51.5	281
	2011	*	59.7	59.7	60.9	26.3	53.0	56.7	*	56.9	63.4	60.2	53.3	389
	2012	*	51.0	59.9	55.9	37.5	57.0	46.1	*	56.5	55.1	55.8	52.2	414

Number Tested	2010	1	123	157	277	15	107	200	4	124	157	281	40,163
	2011	4	181	201	376	19	134	261	5	195	194	389	51,019
	2012	4	204	202	406	16	151	245	2	209	205	414	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	7	13	*	5	7	*	5	8	13	2,358	84
	2011	*	16	8	22	*	0	6	*	9	16	25	2,815	100
	2012	*	16	10	26	*	6	6	*	13	13	26	2,472	113
1	2010	*	5	6	11	*	2	4	*	5	6	11	2,266	104
	2011		6	6	12	*	4	6	*	6	6	12	2,716	96
	2012	*	8	8	17	*	2	3		8	9	17	2,473	103
2	2010		1	11	10	1	7	9	*	3	9	12	2,484	93
	2011	*	10	28	38	*	18	29	*	17	22	39	2,746	112
	2012		9	13	22	*	11	16	*	13	9	22	2,843	100
K-2	2010	*	12	24	34	1	14	20	*	13	23	36	7,108	281
	2011	*	32	42	72	1	22	41	*	32	44	76	8,277	308
	2012	*	33	31	65	1	19	25	*	34	31	65	7,788	316
5	2010													0
	2011	*	3	4	7	0	3	5	*	5	2	7	1,395	81
	2012		0	9	9	0	8	9		7	2	9	1,426	98
K-5	2010	*	12	24	34	1	14	20	*	13	23	36	7,108	281
	2011	*	35	46	79	1	25	46	*	37	46	83	9,696	389
	2012	*	33	40	74	1	27	34	*	41	33	74	9,214	414

Number Tested	2010	1	123	157	277	15	107	200	4	124	157	281	40,163
	2011	4	181	201	376	19	134	261	5	195	194	389	51,019
	2012	4	204	202	406	16	151	245	2	209	205	414	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	60.0	61.3	61.2	*	55.8	46.5	*	66.0	57.1	61.2	63.5	103
	2011		54.3	75.5	65.6	*	77.1	67.8	*	64.4	66.7	65.6	66.7	96
	2012	*	52.0	69.4	62.0	*	65.5	60.0		64.8	57.1	61.2	62.5	103
2	2010		31.9	72.3	51.1	28.6	87.5	50.0	*	38.9	60.3	52.1	61.4	94
	2011	*	44.7	76.2	62.2	*	75.0	61.8	*	56.4	68.4	62.5	62.0	112
	2012		45.8	64.0	55.6	*	68.6	53.2	*	54.2	55.8	55.0	63.6	100
1-2	2010	*	44.8	66.1	56.5	36.4	69.3	48.3	*	54.2	58.8	56.9	62.5	197
	2011	*	49.5	75.9	63.7	33.3	76.0	64.2	*	60.0	67.6	63.9	64.4	208
	2012	*	49.0	66.7	58.8	50.0	67.2	55.4	*	59.8	56.4	58.1	63.0	203
5	2010													0
	2011	*	26.3	48.8	40.3	11.1	50.0	38.3	*	38.3	37.1	37.8	48.6	82
	2012		47.9	56.0	52.1	62.5	58.1	50.6		56.9	46.8	52.0	45.9	98
1-5	2010	*	44.8	66.1	56.5	36.4	69.3	48.3	*	54.2	58.8	56.9	62.5	197
	2011	*	42.7	68.4	57.3	22.2	68.2	56.7	*	53.1	60.1	56.6	59.7	290
	2012	*	48.6	63.1	56.6	57.1	63.6	53.2	*	58.8	53.4	56.1	57.8	301

Number Tested	2010	1	87	109	193	11	75	145	3	83	114	197	26,937
	2011	3	131	155	281	18	107	208	3	147	143	290	38,176
	2012	3	146	149	295	14	107	201	1	153	148	301	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	13	20	*	7	10	*	10	10	20	4,129	103
	2011		10	17	27	*	12	18	*	13	14	27	4,427	96
	2012	*	13	16	30	*	9	11		14	16	30	4,060	103
2	2010		2	16	16	1	12	14	*	3	15	18	3,776	94
	2011	*	8	17	25	*	14	22	*	11	14	25	3,810	112
	2012		13	15	28	*	12	20	*	13	15	28	3,820	100
1-2	2010	*	8	29	36	1	19	24	*	13	25	38	7,905	197
	2011	*	18	34	52	2	26	40	*	24	28	52	8,237	208
	2012	*	26	31	58	2	21	31	*	27	31	58	7,880	203
5	2010													0
	2011	*	3	2	5	0	2	4	*	3	2	5	1,416	82
	2012		1	8	9	0	7	9		7	2	9	1,169	98
1-5	2010	*	8	29	36	1	19	24	*	13	25	38	7,905	197
	2011	*	21	36	57	2	28	44	*	27	30	57	9,660	290
	2012	*	27	39	67	2	28	40	*	34	33	67	9,049	301

Number Tested	2010	1	87	109	193	11	75	145	3	83	114	197	26,937
	2011	3	131	155	281	18	107	208	3	147	143	290	38,176
	2012	3	146	149	295	14	107	201	1	153	148	301	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.8	96.8	*	100.0	100.0	*	94.1	100.0	96.8	89.3	31
	2011			90.0	90.0	*	88.5	89.3	*	80.0	100.0	90.0	90.9	30
	2012		*	92.5	90.2		90.2	90.2	*	81.0	100.0	90.2	89.9	41
1	2010			85.4	85.4	*	84.6	85.0	*	70.6	95.8	85.4	89.1	41
	2011			82.4	84.8	*	80.0	82.8	*	72.2	93.8	82.4	89.4	34
	2012			82.1	82.1	*	82.1	82.1		80.0	84.6	82.1	89.2	28
2	2010			96.8	96.8	*	96.6	96.7	*	87.5	100.0	96.8	93.8	31
	2011			94.7	94.7	*	94.4	94.6	*	88.2	100.0	94.7	94.9	38
	2012			90.0	89.7	*	90.0	90.0	*	83.3	100.0	90.0	93.3	30
K-2	2010			92.2	92.2	57.1	92.6	92.9	*	83.3	98.4	92.2	90.7	103
	2011			89.2	90.1	*	88.0	89.4	*	80.0	98.1	89.2	91.7	102
	2012		*	88.8	87.8	*	87.9	87.9	*	81.5	95.6	87.9	90.8	99

Number Tested	2010	0	0	103	103	7	95	98	4	42	61	103	19,041
	2011	0	0	102	101	5	92	94	4	50	52	102	21,141
	2012	0	1	98	98	3	99	99	2	54	45	99	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			18	18	*	15	16	*	8	10	18	3,523	31
	2011			10	10	*	8	9	*	4	6	10	3,964	30
	2012		*	23	23		23	23	*	8	15	23	3,679	41
1	2010			9	9	*	9	9	*	3	6	9	2,529	41
	2011			12	12	*	8	8	*	5	7	12	2,459	34
	2012			10	10	*	10	10		4	6	10	2,437	28
2	2010			19	19	*	17	18	*	3	16	19	3,040	31
	2011			22	22	*	21	21	*	9	13	22	3,227	38
	2012			17	17	*	17	17	*	9	8	17	2,934	30
K-2	2010			46	46	2	41	43	*	14	32	46	9,092	103
	2011			44	44	*	37	38	*	18	26	44	9,650	102
	2012		*	50	50	*	50	50	*	21	29	50	9,050	99

Number Tested	2010	0	0	103	103	7	95	98	4	42	61	103	19,041
	2011	0	0	102	101	5	92	94	4	50	52	102	21,141
	2012	0	1	98	98	3	99	99	2	54	45	99	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	0	-	2	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	42	93.3	42	93.3	42	93.3	42	93.3	42	93.3
	Intermediate	1	2.2	1	2.2	2	4.4	2	4.4	2	4.4
	Advanced	2	4.4	2	4.4	1	2.2	1	2.2	1	2.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	17	56.7	17	56.7	24	80.0	22	73.3	22	73.3
	Intermediate	3	10.0	6	20.0	5	16.7	3	10.0	3	10.0
	Advanced	7	23.3	4	13.3	0	0.0	5	16.7	5	16.7
	Advanced High	3	10.0	3	10.0	1	3.3	0	0.0	0	0.0
2 (35)	Beginning	7	20.0	7	20.0	9	25.7	4	11.4	4	11.4
	Intermediate	18	51.4	18	51.4	10	28.6	11	31.4	11	31.4
	Advanced	5	14.3	5	14.3	14	40.0	9	25.7	10	28.6
	Advanced High	5	14.3	5	14.3	2	5.7	11	31.4	10	28.6
3 (39)	Beginning	0	0.0	0	0.0	7	17.9	7	17.9	7	17.9
	Intermediate	0	0.0	5	12.8	8	20.5	8	20.5	8	20.5
	Advanced	2	5.1	10	25.6	12	30.8	14	35.9	14	35.9
	Advanced High	37	94.9	24	61.5	12	30.8	10	25.6	10	25.6
4 (37)	Beginning	0	0.0	0	0.0	1	2.7	1	2.7	1	2.7
	Intermediate	4	10.8	5	13.5	11	29.7	6	16.2	6	16.2
	Advanced	18	48.6	17	45.9	16	43.2	14	37.8	14	37.8
	Advanced High	15	40.5	15	40.5	9	24.3	16	43.2	16	43.2

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 8 (28.6%)	Beginning	20			
	Intermediate	3	0		
	Advanced	5	0	0	
	Advanced High	0	0	0	
34 28 (82.4%)	Beginning	4			
	Intermediate	9	1		
	Advanced	6	3	1	
	Advanced High	6	2	2	
39 15 (38.5%)	Beginning	7			
	Intermediate	0	8		
	Advanced	0	5	9	
	Advanced High	0	1	9	
36 20 (55.6%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	3	11	
	Advanced High	0	0	15	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	0	0.0	2	4.8	1	2.4	1	2.4
	Intermediate	2	4.8	1	2.4	14	33.3	2	4.8	2	4.8
	Advanced	8	19.0	13	31.0	12	28.6	12	28.6	12	28.6
	Advanced High	32	76.2	28	66.7	14	33.3	27	64.3	27	64.3
6 (38)	Beginning	0	0.0	1	2.6	2	5.3	2	5.3	2	5.3
	Intermediate	1	2.6	0	0.0	1	2.6	1	2.6	1	2.6
	Advanced	7	18.4	21	55.3	16	42.1	10	26.3	10	26.3
	Advanced High	30	78.9	16	42.1	19	50.0	25	65.8	25	65.8
ALL (266)	Beginning	66	24.8	67	25.2	87	32.7	79	29.7	79	29.7
	Intermediate	29	10.9	36	13.5	51	19.2	33	12.4	33	12.4
	Advanced	49	18.4	72	27.1	71	26.7	65	24.4	66	24.8
	Advanced High	122	45.9	91	34.2	57	21.4	89	33.5	88	33.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
41 33 (80.5%)	Beginning	1			
	Intermediate	2	0		
	Advanced	0	5	7	
	Advanced High	0	0	26	
36 27 (75.0%)	Beginning	2			
	Intermediate	1	0		
	Advanced	0	2	7	
	Advanced High	0	1	23	
214 131 (61.2%)	Beginning	35			
	Intermediate	17	13		
	Advanced	11	18	35	
	Advanced High	6	4	75	

 Indicates students who progressed at least one level from 2011 to 2012.