

Published
August 15, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 1

BRYAN ADAMS

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics
 8. Enrollment (2) Enrollment Statistics by Select Student Group
 10. Teachers Teacher Statistics

STAAR

11. EOC Reading STAAR EOC Reading
 19. EOC Math STAAR EOC Mathematics
 27. EOC SS STAAR EOC Social Studies

STAAR L

31. EOC Math STAAR L EOC Mathematics
 39. EOC SS STAAR L EOC Social Studies

TAKS & TAKS (ACCOMMODATED)

43. TAKS Reading TAKS/TAKS(Acc) Reading/ELA
 51. TAKS Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

59. TAKS-M Read TAKS-M Reading/ELA
 67. TAKS-M Science TAKS-M Science

ENGLISH PROFICIENCY

75. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

77. SAT/ACT SAT/ACT Average Scores for Seniors
 79. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

80. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enrollment (1) Enrollment Statistics by Ethnicity
 9. Attendance Student Attendance Statistics

15. EOC Writing STAAR EOC Writing
 23. EOC Science STAAR EOC Science

35. EOC Science STAAR L EOC Science

47. TAKS Math TAKS/TAKS(Acc) Mathematics
 55. TAKS SS TAKS/TAKS(Acc) Social Studies

63. TAKS-M Math TAKS-M Mathematics
 71. TAKS-M SS TAKS-M Social Studies

76. TELPAS Texas English Language Proficiency Assessment System

78. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 9 | 529 |
| 10 | 445 |
| 11 | 412 |
| 12 | 384 |
| ALL | 1,770 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 297 | 16.8 | 31 | 26.3 |
| American Indian/Alaska Native | 10 | 0.6 | * | * |
| Asian/Hawaiian/Pacific Islander | 65 | 3.7 | * | * |
| Hispanic | 1,276 | 72.1 | 9 | 7.6 |
| White | 109 | 6.2 | 70 | 59.3 |
| Multiple | 3 | 0.2 | 2 | 1.7 |
| Other* (teachers only) | — | — | 6 | 5.1 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 1,356 | 76.6 |
| Economically disadvantaged | 1,475 | 83.3 |
| Limited English proficient (LEP) | 397 | 22.4 |
| Special education | 176 | 9.9 |
| Talented and Gifted (TAG) | 152 | 8.6 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|------|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2010 | 588 | 119 | 20.2 | 4 | 0.7 | 31 | 5.3 | 395 | 67.2 | 39 | 6.6 | — | — |
| | 2011 | 595 | 90 | 15.1 | 7 | 1.2 | 19 | 3.2 | 447 | 75.1 | 32 | 5.4 | 0 | 0.0 |
| | 2012 | 529 | 98 | 18.5 | 4 | 0.8 | 12 | 2.3 | 394 | 74.5 | 20 | 3.8 | 0 | 0.0 |
| 10 | 2010 | 487 | 92 | 18.9 | 2 | 0.4 | 22 | 4.5 | 332 | 68.2 | 39 | 8.0 | — | — |
| | 2011 | 456 | 78 | 17.1 | 4 | 0.9 | 20 | 4.4 | 324 | 71.1 | 29 | 6.4 | 1 | 0.2 |
| | 2012 | 445 | 71 | 16.0 | 1 | 0.2 | 15 | 3.4 | 327 | 73.5 | 25 | 5.6 | 0 | 0.0 |
| 11 | 2010 | 373 | 77 | 20.6 | 0 | 0.0 | 14 | 3.8 | 257 | 68.9 | 25 | 6.7 | — | — |
| | 2011 | 381 | 63 | 16.5 | 5 | 1.3 | 17 | 4.5 | 263 | 69.0 | 30 | 7.9 | 3 | 0.8 |
| | 2012 | 412 | 60 | 14.6 | 3 | 0.7 | 19 | 4.6 | 297 | 72.1 | 31 | 7.5 | 1 | 0.2 |
| 12 | 2010 | 362 | 80 | 22.1 | 1 | 0.3 | 7 | 1.9 | 231 | 63.8 | 43 | 11.9 | — | — |
| | 2011 | 362 | 67 | 18.5 | 1 | 0.3 | 10 | 2.8 | 258 | 71.3 | 26 | 7.2 | 0 | 0.0 |
| | 2012 | 384 | 68 | 17.7 | 2 | 0.5 | 19 | 4.9 | 258 | 67.2 | 33 | 8.6 | 2 | 0.5 |
| 9-12 | 2010 | 1,810 | 368 | 20.3 | 7 | 0.4 | 74 | 4.1 | 1,215 | 67.1 | 146 | 8.1 | — | — |
| | 2011 | 1,794 | 298 | 16.6 | 17 | 0.9 | 66 | 3.7 | 1,292 | 72.0 | 117 | 6.5 | 4 | 0.2 |
| | 2012 | 1,770 | 297 | 16.8 | 10 | 0.6 | 65 | 3.7 | 1,276 | 72.1 | 109 | 6.2 | 3 | 0.2 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2010 | 588 | 480 | 81.6 | 137 | 23.3 | 65 | 11.1 | 399 | 67.9 | 44 | 7.5 | 72 | 12.2 | 54.6 | 45.4 | 12.1 |
| | 2011 | 595 | 484 | 81.3 | 157 | 26.4 | 66 | 11.1 | 374 | 62.9 | 46 | 7.7 | 83 | 13.9 | 53.4 | 46.6 | 9.7 |
| | 2012 | 529 | 450 | 85.1 | 155 | 29.3 | 54 | 10.2 | 408 | 77.1 | 34 | 6.4 | 80 | 15.1 | 52.6 | 47.4 | 7.8 |
| 10 | 2010 | 487 | 400 | 82.1 | 110 | 22.6 | 50 | 10.3 | 345 | 70.8 | 56 | 11.5 | 35 | 7.2 | 51.7 | 48.3 | 4.9 |
| | 2011 | 456 | 358 | 78.5 | 75 | 16.4 | 42 | 9.2 | 308 | 67.5 | 42 | 9.2 | 25 | 5.5 | 51.1 | 48.9 | 6.6 |
| | 2012 | 445 | 364 | 81.8 | 98 | 22.0 | 40 | 9.0 | 327 | 73.5 | 42 | 9.4 | 43 | 9.7 | 52.1 | 47.9 | 0.9 |
| 11 | 2010 | 373 | 283 | 75.9 | 75 | 20.1 | 35 | 9.4 | 282 | 75.6 | 56 | 15.0 | 16 | 4.3 | 49.6 | 50.4 | 3.8 |
| | 2011 | 381 | 304 | 79.8 | 75 | 19.7 | 39 | 10.2 | 242 | 63.5 | 47 | 12.3 | 13 | 3.4 | 50.9 | 49.1 | 1.6 |
| | 2012 | 412 | 339 | 82.3 | 70 | 17.0 | 40 | 9.7 | 314 | 76.2 | 33 | 8.0 | 32 | 7.8 | 52.4 | 47.6 | 1.5 |
| 12 | 2010 | 362 | 261 | 72.1 | 57 | 15.7 | 35 | 9.7 | 228 | 63.0 | 55 | 15.2 | 15 | 4.1 | 49.4 | 50.6 | 4.4 |
| | 2011 | 362 | 270 | 74.6 | 69 | 19.1 | 37 | 10.2 | 235 | 64.9 | 50 | 13.8 | 11 | 3.0 | 48.3 | 51.7 | 4.7 |
| | 2012 | 384 | 322 | 83.9 | 74 | 19.3 | 42 | 10.9 | 307 | 79.9 | 43 | 11.2 | 17 | 4.4 | 51.0 | 49.0 | 8.6 |
| 9-12 | 2010 | 1,810 | 1,424 | 78.7 | 379 | 20.9 | 185 | 10.2 | 1,254 | 69.3 | 211 | 11.7 | 138 | 7.6 | 51.8 | 48.2 | 6.9 |
| | 2011 | 1,794 | 1,416 | 78.9 | 376 | 21.0 | 184 | 10.3 | 1,159 | 64.6 | 185 | 10.3 | 132 | 7.4 | 51.3 | 48.7 | 6.2 |
| | 2012 | 1,770 | 1,475 | 83.3 | 397 | 22.4 | 176 | 9.9 | 1,356 | 76.6 | 152 | 8.6 | 172 | 9.7 | 52.1 | 47.9 | 4.7 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2010 | 585 | 11,952 | 537 | 91.7 | 10,770 | 90.1 | 175 | 29.9 | 32.8 | 412 | 8,320 | 70.4 | 69.6 |
| | 2011 | 599 | 10,655 | 558 | 93.1 | 9,881 | 92.7 | 167 | 27.9 | 30.2 | 484 | 8,460 | 80.8 | 79.4 |
| | 2012 | 539 | 10,922 | 506 | 93.9 | 10,196 | 93.3 | 150 | 27.9 | 28.0 | 418 | 8,726 | 77.6 | 79.9 |
| 10 | 2010 | 492 | 9,504 | 449 | 91.3 | 8,652 | 91.0 | 80 | 16.3 | 23.8 | 356 | 6,991 | 72.4 | 73.6 |
| | 2011 | 459 | 9,679 | 431 | 93.8 | 9,027 | 93.3 | 76 | 16.5 | 21.7 | 386 | 8,048 | 84.0 | 83.2 |
| | 2012 | 458 | 9,007 | 432 | 94.3 | 8,431 | 93.6 | 78 | 17.0 | 21.3 | 390 | 7,332 | 85.2 | 81.4 |
| 11 | 2010 | 375 | 8,137 | 341 | 91.0 | 7,411 | 91.1 | 54 | 14.4 | 19.1 | 274 | 6,143 | 73.0 | 75.5 |
| | 2011 | 379 | 8,013 | 354 | 93.3 | 7,476 | 93.3 | 63 | 16.6 | 18.6 | 323 | 6,764 | 85.1 | 84.4 |
| | 2012 | 431 | 8,913 | 402 | 93.3 | 8,306 | 93.2 | 62 | 14.4 | 18.7 | 347 | 7,319 | 80.5 | 82.1 |
| 12 | 2010 | 358 | 7,621 | 328 | 91.8 | 7,024 | 92.2 | 50 | 14.0 | 17.2 | 280 | 6,040 | 78.2 | 79.3 |
| | 2011 | 355 | 7,836 | 327 | 92.3 | 7,300 | 93.2 | 35 | 9.9 | 17.4 | 293 | 6,655 | 82.6 | 84.9 |
| | 2012 | 385 | 8,178 | 359 | 93.2 | 7,571 | 92.6 | 26 | 6.8 | 16.5 | 327 | 6,742 | 84.9 | 82.4 |
| 9-12 | 2010 | 1,810 | 37,214 | 1,655 | 91.4 | 33,857 | 91.0 | 359 | 19.8 | 24.3 | 1,322 | 27,494 | 73.0 | 73.9 |
| | 2011 | 1,793 | 36,182 | 1,670 | 93.2 | 33,685 | 93.1 | 341 | 19.0 | 22.6 | 1,486 | 29,927 | 82.9 | 82.7 |
| | 2012 | 1,813 | 37,021 | 1,699 | 93.7 | 34,504 | 93.2 | 316 | 17.4 | 21.6 | 1,482 | 30,119 | 81.8 | 81.4 |

Teachers: 118

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 31 | 26.3 |
| Hispanic | 9 | 7.6 |
| White | 70 | 59.3 |
| Multiple | 2 | 1.7 |
| Other | 6 | 5.1 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 59 | 50.0 |
| Male | 59 | 50.0 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| 2009-10 | 7.1 | — |
| 2010-11 | 6.6 | 79.2 |
| 2011-12 | 2.8 | 69.3 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 1 | 0.8 |
| 1 | 10 | 8.5 |
| 2 | 7 | 5.9 |
| 3 | 9 | 7.6 |
| 4 | 12 | 10.2 |
| 5 | 11 | 9.3 |
| 1-3 | 26 | 22.0 |
| More than 3 | 91 | 77.1 |
| 1 - 5 | 49 | 41.5 |
| 6 - 10 | 24 | 20.3 |
| 11 - 20 | 28 | 23.7 |
| More than 20 | 16 | 13.6 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 83.3 | 48.6 | 50.9 | 51.8 | 25.0 | 32.0 | 36.1 | | 46.9 | 54.6 | 50.8 | 56.1 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,147 |
| READING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 83.3 | 48.6 | 50.9 | 51.8 | 25.0 | 32.0 | 36.1 | | 46.9 | 54.6 | 50.8 | 56.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,060 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 37 | 160 | 165 | 9 | 66 | 179 | | 111 | 98 | 209 | 4,013 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,147 |
| READING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 37 | 160 | 165 | 9 | 66 | 179 | | 111 | 98 | 209 | 3,987 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,060 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8.3 | 5.6 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | | 0.0 | 2.3 | 1.2 | 4.2 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,147 |
| READING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8.3 | 5.6 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | | 0.0 | 2.3 | 1.2 | 4.2 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 72 | 326 | 342 | 12 | 97 | 280 | 0 | 209 | 216 | 425 | 9,060 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| READING I | 1. Understanding / Analysis Across Genres | 1. Short Answer #1 Average Rating ¹ | 1. Short Answer #2 Average Rating ¹ | 2. Understanding / Analysis of Literary Texts | 3. Understanding / Analysis of Informational Texts |
|-----------|---|--|--|---|--|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | 61.0 | 0.8 | 0.9 | 61.1 | 62.9 |

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 66.7 | 38.4 | 31.8 | 31.9 | 8.3 | 12.6 | 18.3 | | 27.4 | 39.2 | 33.3 | 42.9 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,146 |
| WRITING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 66.7 | 38.4 | 31.8 | 31.9 | 8.3 | 12.6 | 18.3 | | 27.4 | 39.2 | 33.3 | 42.7 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,057 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 4 | 45 | 221 | 233 | 11 | 83 | 227 | | 154 | 129 | 283 | 5,226 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,146 |
| WRITING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 4 | 45 | 221 | 233 | 11 | 83 | 227 | | 154 | 129 | 283 | 5,189 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,057 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,146 |
| WRITING I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 73 | 324 | 342 | 12 | 95 | 278 | 0 | 212 | 212 | 424 | 9,057 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WRITING I | 4. Literary Composition ¹ | 4. Expository Composition ¹ | 5. Revision | 6. Editing |
|-----------|--------------------------------------|--|-------------|------------|
| 2010 | | | | |
| 2011 | | | | |
| 2012 | 4.5 | 3.9 | 67.5 | 57.1 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 75.0 | 55.8 | 60.6 | 60.8 | 38.5 | 50.0 | 50.0 | | 58.6 | 61.1 | 59.9 | 79.8 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 77 | 322 | 344 | 13 | 90 | 274 | 0 | 210 | 211 | 421 | 11,598 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 62.5 | 55.1 | 54.9 | 55.9 | 38.5 | 47.5 | 47.0 | | 53.7 | 56.1 | 54.9 | 74.7 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 69 | 264 | 286 | 13 | 80 | 249 | 0 | 177 | 171 | 348 | 8,786 |
| GEOMETRY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | 62.5 | 86.2 | 84.5 | | 70.0 | 80.0 | | 84.8 | 82.5 | 83.6 | 95.6 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 4 | 8 | 58 | 58 | 0 | 10 | 25 | 0 | 33 | 40 | 73 | 2,732 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 34 | 127 | 135 | 8 | 45 | 137 | | 87 | 82 | 169 | 2,347 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 77 | 322 | 344 | 13 | 90 | 274 | 0 | 210 | 211 | 421 | 11,598 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 31 | 119 | 126 | 8 | 42 | 132 | | 82 | 75 | 157 | 2,224 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 69 | 264 | 286 | 13 | 80 | 249 | 0 | 177 | 171 | 348 | 8,786 |
| GEOMETRY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | 3 | 8 | 9 | | 3 | 5 | | 5 | 7 | 12 | 120 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 4 | 8 | 58 | 58 | 0 | 10 | 25 | 0 | 33 | 40 | 73 | 2,732 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8.3 | 1.3 | 1.9 | 2.0 | 0.0 | 1.1 | 0.4 | | 2.4 | 1.4 | 1.9 | 10.1 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 12 | 77 | 322 | 344 | 13 | 90 | 274 | 0 | 210 | 211 | 421 | 11,598 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 1.1 | 1.0 | 0.0 | 0.0 | 0.0 | | 1.1 | 0.6 | 0.9 | 7.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 69 | 264 | 286 | 13 | 80 | 249 | 0 | 177 | 171 | 348 | 8,786 |
| GEOMETRY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | 12.5 | 5.2 | 6.9 | | 10.0 | 4.0 | | 9.1 | 5.0 | 6.8 | 18.2 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 4 | 8 | 58 | 58 | 0 | 10 | 25 | 0 | 33 | 40 | 73 | 2,732 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Functional Relationships | 2. Properties and Attributes of Functions | 3. Linear Functions | 4. Linear Equations and Inequalities | 5. Quadratic and Other Nonlinear Functions | | |
|------------------|-----------------------------|---|---------------------|--------------------------------------|--|--|--|
| 2010 | | | | | | | |
| 2011 | | | | | | | |
| 2012 | 44.3 | 37.7 | 39.4 | 35.1 | 41.6 | | |

| GEOMETRY | 1. Geometric Structure | 2. Geometric Patterns and Representations | 3. Dimensionality and the Geometry of Location | 4. Congruence and the Geometry of Size | 5. Similarity and the Geometry of Shape | | |
|-----------------|------------------------|---|--|--|---|--|--|
| 2010 | | | | | | | |
| 2011 | | | | | | | |
| 2012 | 46.4 | 58.2 | 51.5 | 52.1 | 45.0 | | |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 76.9 | 77.5 | 78.0 | 76.8 | 47.1 | 62.2 | 70.6 | | 76.6 | 79.3 | 78.0 | 82.9 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,915 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 76.9 | 77.5 | 78.0 | 76.8 | 47.1 | 62.2 | 70.6 | | 76.6 | 79.3 | 78.0 | 82.9 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,864 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 18 | 71 | 81 | 9 | 34 | 82 | | 50 | 44 | 94 | 1,528 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,915 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 18 | 71 | 81 | 9 | 34 | 82 | | 50 | 44 | 94 | 1,516 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,864 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 15.4 | 2.5 | 0.6 | 1.1 | 0.0 | 0.0 | 0.4 | | 1.9 | 0.9 | 1.4 | 4.8 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,915 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 15.4 | 2.5 | 0.6 | 1.1 | 0.0 | 0.0 | 0.4 | | 1.9 | 0.9 | 1.4 | 4.8 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 80 | 323 | 349 | 17 | 90 | 279 | 0 | 214 | 213 | 427 | 8,864 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | 44.1 | 47.3 | 52.7 | 41.8 | 51.8 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 84.6 | 63.6 | 67.5 | 68.1 | 33.3 | 50.5 | 56.3 | | 72.2 | 62.8 | 67.4 | 75.7 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 77 | 326 | 351 | 18 | 91 | 279 | 0 | 212 | 215 | 427 | 8,834 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 84.6 | 65.3 | 67.7 | 68.3 | 33.3 | 50.5 | 56.5 | | 72.9 | 63.1 | 67.9 | 76.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 75 | 325 | 350 | 18 | 91 | 278 | 0 | 210 | 214 | 424 | 8,758 |
| WORLD HISTORY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | * | | | * | | * | * | * | 39.4 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 71 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 28 | 106 | 112 | 12 | 45 | 122 | | 59 | 80 | 139 | 2,145 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 77 | 326 | 351 | 18 | 91 | 279 | 0 | 212 | 215 | 427 | 8,834 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 26 | 105 | 111 | 12 | 45 | 121 | | 57 | 79 | 136 | 2,100 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 75 | 325 | 350 | 18 | 91 | 278 | 0 | 210 | 214 | 424 | 8,758 |
| WORLD HISTORY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | * | | | * | | * | * | * | 43 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 71 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 15.4 | 0.0 | 1.8 | 1.4 | 0.0 | 0.0 | 0.7 | | 3.8 | 0.0 | 1.9 | 6.7 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 77 | 326 | 351 | 18 | 91 | 279 | 0 | 212 | 215 | 427 | 8,834 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 15.4 | 0.0 | 1.8 | 1.4 | 0.0 | 0.0 | 0.7 | | 3.8 | 0.0 | 1.9 | 6.8 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 13 | 75 | 325 | 350 | 18 | 91 | 278 | 0 | 210 | 214 | 424 | 8,758 |
| WORLD HISTORY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | * | | | * | | * | * | * | 0.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 71 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WORLD GEOGRAPHY | 1. History, Government, and Citizenship | 2. Geography | 3. Culture | 4. Economics, Science, Technology, and Society | |
|------------------------|---|--------------|------------|--|--|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | 50.2 | 59.6 | 47.5 | 48.1 | |

| WORLD HISTORY | 1. History 8000 BC to AD 1750 | 2. History 1750 to the Present | 3. Geography and Culture | 4. Government and Citizenship | 5. Economics, Science, Technology, and Society |
|----------------------|-------------------------------|--------------------------------|--------------------------|-------------------------------|--|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | * | * | * | * | * |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 43.8 | 45.8 | | 45.8 | 38.1 | | 36.4 | 53.8 | 45.8 | 42.6 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 284 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 43.8 | 45.8 | | 45.8 | 38.1 | | 36.4 | 53.8 | 45.8 | 42.9 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 282 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 9 | 13 | | 13 | 13 | | 7 | 6 | 13 | 163 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 284 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 9 | 13 | | 13 | 13 | | 7 | 6 | 13 | 161 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 282 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 284 |
| ALGEBRA I | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 282 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Functional Relationships | 2. Properties and Attributes of Functions | 3. Linear Functions | 4. Linear Equations and Inequalities | 5. Quadratic and Other Nonlinear Functions | | |
|-----------|-----------------------------|---|---------------------|--------------------------------------|--|--|--|
| 2010 | | | | | | | |
| 2011 | | | | | | | |
| 2012 | 45.3 | 38.2 | 34.2 | 33.8 | 43.1 | | |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 18.8 | 16.7 | | 16.7 | 9.5 | | 9.1 | 23.1 | 16.7 | 25.6 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 18.8 | 16.7 | | 16.7 | 9.5 | | 9.1 | 23.1 | 16.7 | 25.6 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 13 | 20 | | 20 | 19 | | 10 | 10 | 20 | 148 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 13 | 20 | | 20 | 19 | | 10 | 10 | 20 | 148 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |
| BIOLOGY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 1 | 16 | 24 | 0 | 24 | 21 | 0 | 11 | 13 | 24 | 199 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | 31.1 | 29.2 | 28.3 | 25.4 | 26.5 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 12.5 | | 11.1 | 11.1 | | * | 0.0 | 11.1 | 16.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 12.5 | | 11.1 | 11.1 | | * | 0.0 | 11.1 | 16.5 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 7 | | 8 | 8 | | * | 7 | 8 | 157 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 7 | | 8 | 8 | | * | 7 | 8 | 157 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 0.0 | | 0.0 | 0.0 | | * | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |
| WORLD GEOGRAPHY | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | | * | * | 0.0 | | 0.0 | 0.0 | | * | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2010 | | | | | | | | | | | | |
| | 2011 | | | | | | | | | | | | |
| | 2012 | 0 | 1 | 4 | 8 | 0 | 9 | 9 | 0 | 2 | 7 | 9 | 188 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WORLD GEOGRAPHY | 1. History, Government, and Citizenship | 2. Geography | 3. Culture | 4. Economics, Science, Technology, and Society | |
|----------------------------|---|--------------|------------|--|--|
| 2010 | | | | | |
| 2011 | | | | | |
| 2012 | 33.3 | 36.8 | 31.7 | 39.7 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 90.0 | 86.1 | 88.6 | 88.3 | 53.3 | 63.8 | 85.6 | | 86.0 | 90.3 | 88.2 | 87.2 | 439 |
| | 2011 | 92.3 | 89.9 | 90.5 | 90.2 | 64.0 | 71.9 | 86.8 | * | 90.3 | 90.6 | 90.4 | 87.2 | 429 |
| | 2012 | 95.7 | 83.6 | 89.9 | 89.3 | 59.1 | 68.2 | 84.8 | * | 84.5 | 94.4 | 89.3 | 90.4 | 403 |
| 11 | 2010 | 100.0 | 92.3 | 89.6 | 91.4 | 76.2 | 66.1 | 88.9 | | 91.3 | 91.1 | 91.2 | 91.0 | 319 |
| | 2011 | 90.0 | 82.1 | 97.1 | 92.1 | 60.0 | 78.7 | 88.3 | | 90.2 | 93.8 | 92.0 | 92.3 | 352 |
| | 2012 | 96.3 | 94.8 | 94.3 | 92.6 | 85.0 | 64.9 | 89.7 | | 94.0 | 92.1 | 93.0 | 90.7 | 388 |
| 10-11 | 2010 | 92.5 | 89.1 | 89.3 | 89.6 | 60.7 | 67.4 | 86.9 | * | 88.2 | 91.2 | 89.7 | 88.3 | 1,271 |
| | 2011 | 91.8 | 81.2 | 87.3 | 86.1 | 55.1 | 68.6 | 80.3 | * | 84.4 | 87.8 | 86.1 | 87.0 | 1,306 |
| | 2012 | 96.0 | 88.8 | 92.0 | 90.9 | 71.4 | 66.7 | 87.3 | * | 89.2 | 93.3 | 91.2 | 90.6 | 791 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 93 | 248 | 885 | 1,015 | 89 | 221 | 898 | 1 | 646 | 625 | 1,271 | 25,712 | |
| 2011 | 85 | 202 | 958 | 1,041 | 89 | 226 | 852 | 3 | 671 | 632 | 1,306 | 25,892 | |
| 2012 | 50 | 125 | 578 | 629 | 42 | 123 | 518 | 1 | 406 | 385 | 791 | 16,259 | |

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | 4 | 11 | 35 | 42 | 14 | 29 | 45 | | 31 | 21 | 52 | 1,086 | 439 |
| | 2011 | 2 | 7 | 30 | 33 | 9 | 18 | 39 | * | 21 | 20 | 41 | 1,160 | 429 |
| | 2012 | 1 | 11 | 30 | 34 | 9 | 21 | 39 | * | 32 | 11 | 43 | 779 | 403 |
| 11 | 2010 | 0 | 5 | 23 | 21 | 5 | 20 | 26 | | 13 | 15 | 28 | 632 | 319 |
| | 2011 | 3 | 10 | 7 | 22 | 10 | 13 | 27 | | 17 | 11 | 28 | 564 | 352 |
| | 2012 | 1 | 3 | 16 | 23 | 3 | 20 | 27 | | 12 | 15 | 27 | 758 | 388 |
| 10-11 | 2010 | 7 | 27 | 95 | 106 | 35 | 72 | 118 | * | 76 | 55 | 131 | 3,013 | 1,271 |
| | 2011 | 7 | 38 | 122 | 145 | 40 | 71 | 168 | * | 105 | 77 | 182 | 3,357 | 1,306 |
| | 2012 | 2 | 14 | 46 | 57 | 12 | 41 | 66 | * | 44 | 26 | 70 | 1,537 | 791 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 93 | 248 | 885 | 1,015 | 89 | 221 | 898 | 1 | 646 | 625 | 1,271 | 25,712 | |
| 2011 | 85 | 202 | 958 | 1,041 | 89 | 226 | 852 | 3 | 671 | 632 | 1,306 | 25,892 | |
| 2012 | 50 | 125 | 578 | 629 | 42 | 123 | 518 | 1 | 406 | 385 | 791 | 16,259 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
| | | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions ¹ | Revising and Editing |
| 10 | 2010 | 92.4 | 75.8 | 67.1 | 2.6 | 82.2 |
| | 2011 | 86.2 | 73.4 | 68.5 | 2.4 | 82.7 |
| | 2012 | 93.3 | 75.8 | 71.1 | 2.4 | 82.6 |
| 11 | 2010 | 87.7 | 75.0 | 69.3 | 2.5 | 80.9 |
| | 2011 | 90.2 | 72.9 | 70.8 | 2.7 | 77.2 |
| | 2012 | 86.8 | 78.1 | 72.4 | 2.6 | 79.0 |
| 10-11 | 2010 | 88.9 | 74.0 | 68.9 | 2.6 | 81.6 |
| | 2011 | 86.7 | 72.5 | 69.2 | 2.5 | 80.2 |
| | 2012 | 90.1 | 76.9 | 71.7 | 2.5 | |

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 10.0 | 5.1 | 8.5 | 7.5 | 0.0 | 1.3 | 4.5 | | 9.0 | 7.8 | 8.4 | 9.1 | 439 |
| | 2011 | 7.7 | 1.4 | 2.2 | 2.1 | 0.0 | 0.0 | 1.0 | * | 0.5 | 4.2 | 2.3 | 8.2 | 429 |
| | 2012 | 26.1 | 4.5 | 7.7 | 7.9 | 0.0 | 1.5 | 2.7 | * | 4.8 | 12.8 | 8.7 | 13.5 | 403 |
| 11 | 2010 | 10.0 | 7.7 | 14.9 | 13.9 | 0.0 | 3.4 | 7.7 | | 10.7 | 16.6 | 13.8 | 20.9 | 319 |
| | 2011 | 13.3 | 5.4 | 8.2 | 8.2 | 0.0 | 0.0 | 4.8 | | 5.2 | 12.4 | 8.8 | 11.8 | 352 |
| | 2012 | 37.0 | 6.9 | 10.7 | 10.9 | 0.0 | 0.0 | 8.1 | | 13.1 | 11.6 | 12.4 | 17.7 | 388 |
| 10-11 | 2010 | 19.4 | 8.9 | 13.4 | 12.4 | 1.1 | 1.8 | 7.1 | * | 12.5 | 13.8 | 13.1 | 15.4 | 1,271 |
| | 2011 | 20.0 | 7.9 | 8.7 | 8.8 | 3.4 | 2.2 | 3.9 | * | 6.6 | 12.3 | 9.3 | 13.9 | 1,306 |
| | 2012 | 32.0 | 5.6 | 9.2 | 9.4 | 0.0 | 0.8 | 5.4 | * | 8.9 | 12.2 | 10.5 | 15.6 | 791 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 93 | 248 | 885 | 1,015 | 89 | 221 | 898 | 1 | 646 | 625 | 1,271 | 25,712 | |
| 2011 | 85 | 202 | 958 | 1,041 | 89 | 226 | 852 | 3 | 671 | 632 | 1,306 | 25,892 | |
| 2012 | 50 | 125 | 578 | 629 | 42 | 123 | 518 | 1 | 406 | 385 | 791 | 16,259 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 81.6 | 65.3 | 70.4 | 70.2 | 29.2 | 51.3 | 61.7 | | 68.4 | 73.6 | 71.0 | 67.8 | 428 |
| | 2011 | 77.8 | 41.2 | 68.2 | 62.6 | 27.3 | 46.3 | 52.2 | * | 65.6 | 61.9 | 63.7 | 64.3 | 427 |
| | 2012 | 78.3 | 60.9 | 60.0 | 63.1 | 42.9 | 44.4 | 47.6 | * | 62.9 | 61.5 | 62.2 | 70.1 | 394 |
| 11 | 2010 | 100.0 | 78.7 | 86.2 | 86.1 | 55.6 | 69.1 | 81.7 | | 85.2 | 87.0 | 86.1 | 85.6 | 310 |
| | 2011 | 92.9 | 82.1 | 91.7 | 87.4 | 60.0 | 71.9 | 83.2 | * | 85.6 | 90.5 | 88.2 | 87.3 | 346 |
| | 2012 | 100.0 | 75.9 | 88.0 | 84.5 | 56.3 | 73.2 | 80.2 | | 84.5 | 88.5 | 86.5 | 88.3 | 377 |
| 10-11 | 2010 | 81.3 | 59.6 | 71.8 | 70.6 | 31.3 | 52.8 | 61.8 | * | 67.6 | 73.8 | 70.6 | 69.7 | 1,243 |
| | 2011 | 81.0 | 52.9 | 64.1 | 61.9 | 33.8 | 45.9 | 52.4 | * | 62.1 | 64.6 | 63.3 | 69.1 | 1,268 |
| | 2012 | 89.8 | 67.8 | 73.7 | 73.6 | 50.0 | 58.0 | 64.0 | * | 73.5 | 74.7 | 74.1 | 79.1 | 771 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 91 | 230 | 877 | 991 | 80 | 214 | 867 | 1 | 633 | 610 | 1,243 | 25,337 | |
| 2011 | 84 | 187 | 932 | 1,008 | 71 | 222 | 808 | 3 | 639 | 628 | 1,268 | 25,527 | |
| 2012 | 49 | 118 | 566 | 618 | 30 | 119 | 505 | 1 | 396 | 375 | 771 | 16,102 | |

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | 7 | 25 | 90 | 105 | 17 | 38 | 115 | | 67 | 57 | 124 | 2,682 | 428 |
| | 2011 | 6 | 40 | 98 | 126 | 16 | 36 | 139 | * | 73 | 82 | 155 | 3,192 | 427 |
| | 2012 | 5 | 25 | 116 | 116 | 8 | 35 | 132 | * | 75 | 74 | 149 | 2,419 | 394 |
| 11 | 2010 | 0 | 13 | 30 | 33 | 8 | 17 | 41 | | 22 | 21 | 43 | 998 | 310 |
| | 2011 | 2 | 10 | 20 | 34 | 8 | 16 | 37 | * | 24 | 17 | 41 | 923 | 346 |
| | 2012 | 0 | 13 | 33 | 47 | 7 | 15 | 50 | | 30 | 21 | 51 | 940 | 377 |
| 10-11 | 2010 | 17 | 93 | 247 | 291 | 55 | 101 | 331 | * | 205 | 160 | 365 | 7,672 | 1,243 |
| | 2011 | 16 | 88 | 335 | 384 | 47 | 120 | 385 | * | 242 | 222 | 465 | 7,879 | 1,268 |
| | 2012 | 5 | 38 | 149 | 163 | 15 | 50 | 182 | * | 105 | 95 | 200 | 3,359 | 771 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 91 | 230 | 877 | 991 | 80 | 214 | 867 | 1 | 633 | 610 | 1,243 | 25,337 | |
| 2011 | 84 | 187 | 932 | 1,008 | 71 | 222 | 808 | 3 | 639 | 628 | 1,268 | 25,527 | |
| 2012 | 49 | 118 | 566 | 618 | 30 | 119 | 505 | 1 | 396 | 375 | 771 | 16,102 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | | | | | |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
| | | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 10 | 2010 | 71.5 | 62.4 | 68.7 | 69.5 | 70.0 | 69.3 | 71.3 | 60.7 | 60.0 | 59.8 |
| | 2011 | 69.7 | 57.2 | 58.0 | 66.3 | 64.5 | 63.3 | 67.6 | 57.1 | 54.0 | 55.7 |
| | 2012 | 67.9 | 65.4 | 64.5 | 68.2 | 60.8 | 61.8 | 69.2 | 52.7 | 54.5 | 55.4 |
| 11 | 2010 | 71.7 | 75.4 | 68.3 | 76.2 | 79.1 | 66.6 | 71.1 | 64.2 | 64.6 | 59.2 |
| | 2011 | 79.2 | 76.7 | 72.3 | 78.0 | 81.4 | 67.8 | 75.7 | 65.2 | 62.9 | 64.0 |
| | 2012 | 73.2 | 70.9 | 65.7 | 77.0 | 80.3 | 61.6 | 70.1 | 63.1 | 64.2 | 57.7 |
| 10-11 | 2010 | 67.4 | 65.4 | 64.5 | 66.5 | 67.8 | 65.8 | 68.7 | 59.5 | 60.0 | 57.6 |
| | 2011 | 68.0 | 61.6 | 59.7 | 64.4 | 65.0 | 61.6 | 67.3 | 54.9 | 56.2 | 56.7 |
| | 2012 | 70.5 | 68.1 | 65.1 | 72.5 | 70.3 | 61.7 | 69.7 | 57.8 | 59.3 | 56.5 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 15.8 | 6.9 | 9.9 | 10.5 | 4.2 | 3.8 | 4.0 | | 13.2 | 7.9 | 10.5 | 12.2 | 428 |
| | 2011 | 3.7 | 1.5 | 6.2 | 5.3 | 0.0 | 0.0 | 1.4 | * | 5.7 | 6.0 | 5.9 | 11.9 | 427 |
| | 2012 | 13.0 | 7.8 | 5.2 | 6.1 | 0.0 | 3.2 | 1.6 | * | 8.4 | 4.7 | 6.6 | 13.3 | 394 |
| 11 | 2010 | 4.8 | 6.6 | 15.7 | 15.6 | 5.6 | 7.3 | 8.0 | | 15.4 | 11.8 | 13.5 | 18.1 | 310 |
| | 2011 | 32.1 | 8.9 | 17.0 | 16.3 | 0.0 | 7.0 | 8.6 | * | 16.8 | 16.8 | 16.8 | 19.4 | 346 |
| | 2012 | 42.3 | 11.1 | 13.0 | 13.8 | 0.0 | 5.4 | 6.7 | | 16.0 | 14.8 | 15.4 | 24.9 | 377 |
| 10-11 | 2010 | 15.4 | 4.8 | 12.4 | 11.8 | 2.5 | 4.7 | 4.4 | * | 13.0 | 10.5 | 11.7 | 15.3 | 1,243 |
| | 2011 | 17.9 | 4.3 | 9.1 | 8.7 | 0.0 | 3.2 | 3.6 | * | 9.2 | 9.6 | 9.4 | 15.3 | 1,268 |
| | 2012 | 28.6 | 9.3 | 9.0 | 9.9 | 0.0 | 4.2 | 4.2 | * | 12.1 | 9.6 | 10.9 | 19.1 | 771 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|---|-----|-----|-------|--------|--|
| 2010 | 91 | 230 | 877 | 991 | 80 | 214 | 867 | 1 | 633 | 610 | 1,243 | 25,337 | |
| 2011 | 84 | 187 | 932 | 1,008 | 71 | 222 | 808 | 3 | 639 | 628 | 1,268 | 25,527 | |
| 2012 | 49 | 118 | 566 | 618 | 30 | 119 | 505 | 1 | 396 | 375 | 771 | 16,102 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 79.5 | 59.5 | 63.5 | 64.4 | 22.2 | 41.8 | 53.8 | | 67.7 | 62.7 | 65.2 | 65.1 | 434 |
| | 2011 | 85.2 | 43.5 | 60.8 | 57.8 | 18.5 | 36.2 | 46.3 | * | 61.4 | 56.5 | 59.0 | 65.7 | 429 |
| | 2012 | 90.9 | 55.4 | 56.8 | 59.3 | 33.3 | 31.3 | 42.3 | * | 63.4 | 55.1 | 59.3 | 68.6 | 398 |
| 11 | 2010 | 95.0 | 80.6 | 82.6 | 82.4 | 55.0 | 60.0 | 77.3 | | 85.9 | 80.9 | 83.3 | 87.9 | 311 |
| | 2011 | 92.9 | 80.0 | 87.1 | 83.8 | 59.1 | 61.4 | 76.8 | * | 86.9 | 82.5 | 84.6 | 87.7 | 345 |
| | 2012 | 100.0 | 85.7 | 91.7 | 89.6 | 63.2 | 77.2 | 86.7 | | 90.2 | 90.9 | 90.5 | 92.5 | 380 |
| 10-11 | 2010 | 84.7 | 69.1 | 71.4 | 71.6 | 36.2 | 49.3 | 63.8 | | 75.1 | 70.4 | 72.8 | 75.4 | 745 |
| | 2011 | 89.1 | 59.7 | 72.4 | 69.3 | 36.7 | 47.6 | 59.3 | * | 72.6 | 68.3 | 70.4 | 75.6 | 774 |
| | 2012 | 95.7 | 69.4 | 73.8 | 74.2 | 48.7 | 52.4 | 64.6 | * | 76.5 | 72.5 | 74.6 | 80.5 | 778 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 136 | 525 | 595 | 47 | 134 | 530 | 0 | 366 | 379 | 745 | 15,251 | |
| 2011 | 55 | 124 | 550 | 610 | 49 | 126 | 514 | 2 | 383 | 391 | 774 | 16,157 | |
| 2012 | 47 | 121 | 572 | 624 | 37 | 124 | 511 | 1 | 396 | 382 | 778 | 16,099 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | 8 | 30 | 112 | 127 | 21 | 46 | 141 | | 70 | 81 | 151 | 2,910 | 434 |
| | 2011 | 4 | 39 | 121 | 143 | 22 | 44 | 158 | * | 83 | 93 | 176 | 3,058 | 429 |
| | 2012 | 2 | 29 | 127 | 129 | 12 | 46 | 147 | * | 74 | 88 | 162 | 2,537 | 398 |
| 11 | 2010 | 1 | 12 | 38 | 42 | 9 | 22 | 51 | | 21 | 31 | 52 | 838 | 311 |
| | 2011 | 2 | 11 | 31 | 44 | 9 | 22 | 51 | * | 22 | 31 | 53 | 888 | 345 |
| | 2012 | 0 | 8 | 23 | 32 | 7 | 13 | 34 | | 19 | 17 | 36 | 599 | 380 |
| 10-11 | 2010 | 9 | 42 | 150 | 169 | 30 | 68 | 192 | | 91 | 112 | 203 | 3,748 | 745 |
| | 2011 | 6 | 50 | 152 | 187 | 31 | 66 | 209 | * | 105 | 124 | 229 | 3,946 | 774 |
| | 2012 | 2 | 37 | 150 | 161 | 19 | 59 | 181 | * | 93 | 105 | 198 | 3,136 | 778 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 136 | 525 | 595 | 47 | 134 | 530 | 0 | 366 | 379 | 745 | 15,251 | |
| 2011 | 55 | 124 | 550 | 610 | 49 | 126 | 514 | 2 | 383 | 391 | 774 | 16,157 | |
| 2012 | 47 | 121 | 572 | 624 | 37 | 124 | 511 | 1 | 396 | 382 | 778 | 16,099 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
| | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 10 | 2010 | 71.5 | 61.8 | 64.5 | 61.9 | 56.3 |
| | 2011 | 70.5 | 59.2 | 60.5 | 58.0 | 51.4 |
| | 2012 | 70.8 | 53.7 | 68.3 | 55.2 | 57.1 |
| 11 | 2010 | 68.5 | 58.8 | 68.6 | 64.3 | 66.8 |
| | 2011 | 69.9 | 66.2 | 74.5 | 70.2 | 64.1 |
| | 2012 | 75.3 | 67.8 | 73.2 | 68.2 | 61.1 |
| 10-11 | 2010 | 70.3 | 60.5 | 66.2 | 62.9 | 60.7 |
| | 2011 | 70.2 | 62.3 | 66.8 | 63.5 | 57.1 |
| | 2012 | 73.0 | 60.6 | 70.7 | 61.6 | 59.1 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 17.9 | 1.4 | 6.5 | 6.4 | 0.0 | 1.3 | 2.0 | | 8.8 | 5.1 | 6.9 | 10.4 | 434 |
| | 2011 | 14.8 | 0.0 | 2.9 | 2.7 | 0.0 | 0.0 | 1.0 | * | 2.8 | 3.7 | 3.3 | 11.0 | 429 |
| | 2012 | 18.2 | 6.2 | 4.1 | 5.4 | 0.0 | 0.0 | 0.4 | * | 8.4 | 3.6 | 6.0 | 10.7 | 398 |
| 11 | 2010 | 15.0 | 4.8 | 5.5 | 5.0 | 0.0 | 3.6 | 4.0 | | 8.7 | 4.3 | 6.4 | 10.9 | 311 |
| | 2011 | 14.3 | 7.3 | 7.5 | 6.6 | 4.5 | 0.0 | 3.6 | * | 11.3 | 5.6 | 8.4 | 17.3 | 345 |
| | 2012 | 52.0 | 0.0 | 9.0 | 8.8 | 5.3 | 0.0 | 4.7 | | 13.4 | 8.6 | 11.1 | 19.2 | 380 |
| 10-11 | 2010 | 16.9 | 2.9 | 6.1 | 5.9 | 0.0 | 2.2 | 2.8 | | 8.7 | 4.7 | 6.7 | 10.6 | 745 |
| | 2011 | 14.5 | 3.2 | 4.9 | 4.4 | 2.0 | 0.0 | 2.1 | * | 6.5 | 4.6 | 5.6 | 13.8 | 774 |
| | 2012 | 36.2 | 3.3 | 6.5 | 7.1 | 2.7 | 0.0 | 2.5 | * | 10.9 | 6.0 | 8.5 | 14.9 | 778 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 136 | 525 | 595 | 47 | 134 | 530 | 0 | 366 | 379 | 745 | 15,251 | |
| 2011 | 55 | 124 | 550 | 610 | 49 | 126 | 514 | 2 | 383 | 391 | 774 | 16,157 | |
| 2012 | 47 | 121 | 572 | 624 | 37 | 124 | 511 | 1 | 396 | 382 | 778 | 16,099 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 94.7 | 83.3 | 92.0 | 91.1 | 66.7 | 80.8 | 88.2 | | 92.0 | 90.1 | 91.0 | 92.2 | 424 |
| | 2011 | 100.0 | 88.1 | 92.8 | 93.3 | 60.0 | 86.4 | 89.8 | * | 93.3 | 92.3 | 92.8 | 91.9 | 419 |
| | 2012 | 100.0 | 90.6 | 90.2 | 90.2 | 80.0 | 75.0 | 86.2 | * | 92.1 | 89.6 | 90.9 | 93.4 | 396 |
| 11 | 2010 | 100.0 | 95.2 | 96.8 | 97.1 | 90.0 | 90.9 | 95.6 | | 98.0 | 95.7 | 96.8 | 97.7 | 312 |
| | 2011 | 100.0 | 96.5 | 100.0 | 97.0 | 100.0 | 89.5 | 96.4 | * | 97.0 | 97.8 | 97.4 | 98.3 | 348 |
| | 2012 | 100.0 | 98.2 | 99.3 | 98.4 | 94.4 | 91.1 | 97.7 | | 98.4 | 98.4 | 98.4 | 98.2 | 379 |
| 10-11 | 2010 | 96.6 | 88.8 | 94.0 | 93.5 | 76.6 | 85.0 | 91.4 | | 94.5 | 92.5 | 93.5 | 94.7 | 736 |
| | 2011 | 100.0 | 91.9 | 96.0 | 95.0 | 79.2 | 87.9 | 92.7 | * | 95.0 | 94.8 | 94.9 | 94.8 | 767 |
| | 2012 | 100.0 | 94.2 | 94.6 | 94.2 | 86.8 | 82.3 | 91.9 | * | 95.2 | 93.9 | 94.6 | 95.8 | 775 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 134 | 518 | 589 | 47 | 133 | 521 | 0 | 362 | 374 | 736 | 15,166 | |
| 2011 | 56 | 124 | 547 | 601 | 48 | 116 | 505 | 2 | 379 | 388 | 767 | 16,081 | |
| 2012 | 46 | 120 | 571 | 624 | 38 | 124 | 509 | 1 | 397 | 378 | 775 | 16,032 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | 2 | 12 | 24 | 31 | 9 | 15 | 35 | | 17 | 21 | 38 | 644 | 424 |
| | 2011 | 0 | 8 | 22 | 22 | 10 | 8 | 29 | * | 14 | 16 | 30 | 718 | 419 |
| | 2012 | 0 | 6 | 29 | 31 | 4 | 17 | 35 | * | 16 | 20 | 36 | 529 | 396 |
| 11 | 2010 | 0 | 3 | 7 | 7 | 2 | 5 | 10 | | 3 | 7 | 10 | 159 | 312 |
| | 2011 | 0 | 2 | 0 | 8 | 0 | 6 | 8 | * | 5 | 4 | 9 | 126 | 348 |
| | 2012 | 0 | 1 | 2 | 5 | 1 | 5 | 6 | | 3 | 3 | 6 | 146 | 379 |
| 10-11 | 2010 | 2 | 15 | 31 | 38 | 11 | 20 | 45 | | 20 | 28 | 48 | 803 | 736 |
| | 2011 | 0 | 10 | 22 | 30 | 10 | 14 | 37 | * | 19 | 20 | 39 | 844 | 767 |
| | 2012 | 0 | 7 | 31 | 36 | 5 | 22 | 41 | * | 19 | 23 | 42 | 675 | 775 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 134 | 518 | 589 | 47 | 133 | 521 | 0 | 362 | 374 | 736 | 15,166 | |
| 2011 | 56 | 124 | 547 | 601 | 48 | 116 | 505 | 2 | 379 | 388 | 767 | 16,081 | |
| 2012 | 46 | 120 | 571 | 624 | 38 | 124 | 509 | 1 | 397 | 378 | 775 | 16,032 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 10 | 2010 | 69.2 | 80.7 | 81.6 | 73.2 | 78.0 |
| | 2011 | 71.5 | 79.7 | 80.0 | 70.1 | 76.2 |
| | 2012 | 63.5 | 76.6 | 83.4 | 70.4 | 73.8 |
| 11 | 2010 | 69.7 | 75.0 | 78.7 | 75.2 | 84.7 |
| | 2011 | 75.7 | 77.7 | 81.1 | 83.0 | 87.1 |
| | 2012 | 70.4 | 84.1 | 84.2 | 82.4 | 86.0 |
| 10-11 | 2010 | 69.4 | 78.3 | 80.4 | 74.1 | 80.9 |
| | 2011 | 73.4 | 78.8 | 80.5 | 75.9 | 81.1 |
| | 2012 | 66.9 | 80.2 | 83.8 | 76.3 | 79.8 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | 60.5 | 33.3 | 35.3 | 36.4 | 11.1 | 23.1 | 23.3 | | 42.9 | 31.1 | 37.0 | 36.0 | 424 |
| | 2011 | 59.3 | 17.9 | 32.6 | 29.7 | 8.0 | 11.9 | 20.8 | * | 40.0 | 24.4 | 32.2 | 36.7 | 419 |
| | 2012 | 35.0 | 25.0 | 24.1 | 24.9 | 15.0 | 7.3 | 13.4 | * | 24.6 | 27.5 | 26.0 | 35.8 | 396 |
| 11 | 2010 | 42.9 | 22.6 | 36.7 | 35.4 | 15.0 | 10.9 | 25.8 | | 41.3 | 29.0 | 34.9 | 46.1 | 312 |
| | 2011 | 55.2 | 40.4 | 49.6 | 46.9 | 17.4 | 29.8 | 32.6 | * | 55.0 | 40.2 | 47.4 | 51.2 | 348 |
| | 2012 | 76.9 | 42.9 | 47.8 | 46.6 | 16.7 | 14.3 | 38.3 | | 56.2 | 42.2 | 49.3 | 56.3 | 379 |
| 10-11 | 2010 | 54.2 | 28.4 | 35.9 | 36.0 | 12.8 | 18.0 | 24.4 | | 42.3 | 30.2 | 36.1 | 40.6 | 736 |
| | 2011 | 57.1 | 28.2 | 40.0 | 37.4 | 12.5 | 20.7 | 25.9 | * | 46.7 | 31.7 | 39.1 | 43.3 | 767 |
| | 2012 | 58.7 | 33.3 | 35.5 | 35.6 | 15.8 | 10.5 | 25.9 | * | 40.0 | 34.7 | 37.4 | 46.0 | 775 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2010 | 59 | 134 | 518 | 589 | 47 | 133 | 521 | 0 | 362 | 374 | 736 | 15,166 | |
| 2011 | 56 | 124 | 547 | 601 | 48 | 116 | 505 | 2 | 379 | 388 | 767 | 16,081 | |
| 2012 | 46 | 120 | 571 | 624 | 38 | 124 | 509 | 1 | 397 | 378 | 775 | 16,032 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | * | 50.0 | 28.6 | 36.4 | 43.8 | * | 50.0 | | 46.2 | * | 43.8 | 69.6 | 16 |
| | 2011 | * | 50.0 | * | 58.3 | 56.3 | * | 56.3 | | 57.1 | * | 56.3 | 61.0 | 16 |
| | 2012 | * | * | 75.0 | 69.2 | 73.3 | 75.0 | 73.3 | | 75.0 | * | 73.3 | 68.8 | 15 |
| 11 | 2010 | * | * | 16.7 | 36.4 | 35.7 | 16.7 | 35.7 | | 33.3 | * | 35.7 | 53.6 | 14 |
| | 2011 | * | * | * | * | 57.1 | * | * | | * | * | 57.1 | 49.0 | 7 |
| | 2012 | * | 33.3 | 75.0 | 57.1 | 64.7 | 71.4 | 64.7 | | 61.5 | * | 64.7 | 49.6 | 17 |
| 10-11 | 2010 | * | 48.1 | 34.8 | 47.8 | 46.6 | 23.5 | 48.0 | | 41.5 | 58.8 | 46.6 | 64.0 | 58 |
| | 2011 | * | 73.7 | 50.0 | 68.6 | 63.6 | 46.2 | 63.4 | | 53.1 | 91.7 | 63.6 | 58.0 | 44 |
| | 2012 | * | 42.9 | 75.0 | 63.0 | 68.8 | 73.3 | 68.8 | | 68.0 | 71.4 | 68.8 | 60.0 | 32 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 4 | 27 | 23 | 46 | 58 | 17 | 50 | 0 | 41 | 17 | 58 | 1,094 | |
| 2011 | 4 | 19 | 20 | 35 | 44 | 13 | 41 | 0 | 32 | 12 | 44 | 746 | |
| 2012 | 5 | 7 | 20 | 27 | 32 | 15 | 32 | 0 | 25 | 7 | 32 | 527 | |

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 4 | 5 | 7 | 9 | * | 6 | | 7 | * | 9 | 104 | 16 |
| | 2011 | * | 4 | * | 5 | 7 | * | 7 | | 6 | * | 7 | 97 | 16 |
| | 2012 | * | * | 3 | 4 | 4 | 2 | 4 | | 3 | * | 4 | 89 | 15 |
| 11 | 2010 | * | * | 5 | 7 | 9 | 5 | 9 | | 6 | * | 9 | 137 | 14 |
| | 2011 | * | * | * | * | 3 | * | * | | * | * | 3 | 103 | 7 |
| | 2012 | * | 4 | 2 | 6 | 6 | 2 | 6 | | 5 | * | 6 | 122 | 17 |
| 10-11 | 2010 | * | 14 | 15 | 24 | 31 | 13 | 26 | | 24 | 7 | 31 | 394 | 58 |
| | 2011 | * | 5 | 10 | 11 | 16 | 7 | 15 | | 15 | 1 | 16 | 313 | 44 |
| | 2012 | * | 4 | 5 | 10 | 10 | 4 | 10 | | 8 | 2 | 10 | 211 | 32 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 4 | 27 | 23 | 46 | 58 | 17 | 50 | 0 | 41 | 17 | 58 | 1,094 | |
| 2011 | 4 | 19 | 20 | 35 | 44 | 13 | 41 | 0 | 32 | 12 | 44 | 746 | |
| 2012 | 5 | 7 | 20 | 27 | 32 | 15 | 32 | 0 | 25 | 7 | 32 | 527 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
| | | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions ¹ | Revising and Editing |
| 10 | 2010 | 62.5 | 51.8 | 65.6 | 1.1 | 52.7 |
| | 2011 | 65.2 | 63.4 | 72.7 | 1.1 | 52.7 |
| | 2012 | 65.7 | 61.9 | 72.5 | 1.5 | 56.7 |
| 11 | 2010 | 51.0 | 51.0 | 37.5 | 1.1 | 59.2 |
| | 2011 | 71.4 | 69.4 | 57.1 | 1.6 | 59.2 |
| | 2012 | 62.2 | 65.6 | 64.0 | 1.7 | 60.5 |
| 10-11 | 2010 | 61.2 | 56.4 | 57.9 | 1.1 | 54.7 |
| | 2011 | 69.4 | 68.8 | 70.6 | 1.3 | 54.7 |
| | 2012 | 63.8 | 63.8 | 68.0 | 1.6 | |

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 14.9 | 16 |
| | 2011 | * | 12.5 | * | 8.3 | 6.3 | * | 6.3 | | 7.1 | * | 6.3 | 8.4 | 16 |
| | 2012 | * | * | 8.3 | 7.7 | 13.3 | 12.5 | 13.3 | | 16.7 | * | 13.3 | 10.5 | 15 |
| 11 | 2010 | * | * | 0.0 | 9.1 | 7.1 | 0.0 | 7.1 | | 11.1 | * | 7.1 | 5.4 | 14 |
| | 2011 | * | * | * | * | 0.0 | * | * | | * | * | 0.0 | 3.0 | 7 |
| | 2012 | * | 0.0 | 12.5 | 7.1 | 5.9 | 14.3 | 5.9 | | 7.7 | * | 5.9 | 7.4 | 17 |
| 10-11 | 2010 | * | 7.4 | 4.3 | 8.7 | 8.6 | 0.0 | 10.0 | | 7.3 | 11.8 | 8.6 | 16.2 | 58 |
| | 2011 | * | 21.1 | 5.0 | 14.3 | 11.4 | 7.7 | 12.2 | | 12.5 | 8.3 | 11.4 | 10.5 | 44 |
| | 2012 | * | 0.0 | 10.0 | 7.4 | 9.4 | 13.3 | 9.4 | | 12.0 | 0.0 | 9.4 | 9.1 | 32 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 4 | 27 | 23 | 46 | 58 | 17 | 50 | 0 | 41 | 17 | 58 | 1,094 | |
| 2011 | 4 | 19 | 20 | 35 | 44 | 13 | 41 | 0 | 32 | 12 | 44 | 746 | |
| 2012 | 5 | 7 | 20 | 27 | 32 | 15 | 32 | 0 | 25 | 7 | 32 | 527 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | * | 44.4 | 42.9 | 41.7 | 44.4 | * | 41.7 | | 35.7 | * | 44.4 | 58.3 | 18 |
| | 2011 | * | 37.5 | 57.1 | 42.9 | 41.2 | * | 41.2 | | 35.7 | * | 41.2 | 47.8 | 17 |
| | 2012 | * | * | 68.8 | 58.8 | 65.0 | 72.7 | 63.2 | | 68.8 | * | 65.0 | 58.4 | 20 |
| 11 | 2010 | * | 28.6 | 50.0 | 45.5 | 46.7 | 50.0 | 46.7 | | 44.4 | * | 46.7 | 44.7 | 15 |
| | 2011 | * | * | * | * | 14.3 | * | 14.3 | | * | * | 14.3 | 43.8 | 7 |
| | 2012 | * | 28.6 | 75.0 | 50.0 | 47.4 | 83.3 | 47.4 | | 38.5 | 66.7 | 47.4 | 48.0 | 19 |
| 10-11 | 2010 | * | 29.0 | 45.0 | 37.0 | 39.0 | 35.7 | 38.8 | | 33.3 | 50.0 | 39.0 | 49.2 | 59 |
| | 2011 | * | 56.0 | 40.0 | 47.7 | 44.4 | 37.5 | 43.4 | | 40.0 | 57.1 | 44.4 | 42.7 | 54 |
| | 2012 | * | 40.0 | 70.8 | 54.8 | 56.4 | 76.5 | 55.3 | | 55.2 | 60.0 | 56.4 | 53.4 | 39 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 5 | 31 | 20 | 46 | 59 | 14 | 49 | 0 | 39 | 20 | 59 | 1,166 | |
| 2011 | 3 | 25 | 25 | 44 | 54 | 16 | 53 | 0 | 40 | 14 | 54 | 797 | |
| 2012 | 4 | 10 | 24 | 31 | 39 | 17 | 38 | 0 | 29 | 10 | 39 | 582 | |

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 5 | 4 | 7 | 10 | * | 7 | | 9 | * | 10 | 161 | 18 |
| | 2011 | * | 5 | 3 | 8 | 10 | * | 10 | | 9 | * | 10 | 142 | 17 |
| | 2012 | * | * | 5 | 7 | 7 | 3 | 7 | | 5 | * | 7 | 127 | 20 |
| 11 | 2010 | * | 5 | 3 | 6 | 8 | 3 | 8 | | 5 | 3 | 8 | 173 | 15 |
| | 2011 | * | * | * | * | 6 | * | 6 | | * | * | 6 | 123 | 7 |
| | 2012 | * | 5 | 2 | 7 | 10 | 1 | 10 | | 8 | 2 | 10 | 144 | 19 |
| 10-11 | 2010 | * | 22 | 11 | 29 | 36 | 9 | 30 | | 26 | 10 | 36 | 592 | 59 |
| | 2011 | * | 11 | 15 | 23 | 30 | 10 | 30 | | 24 | 6 | 30 | 457 | 54 |
| | 2012 | * | 6 | 7 | 14 | 17 | 4 | 17 | | 13 | 4 | 17 | 271 | 39 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 5 | 31 | 20 | 46 | 59 | 14 | 49 | 0 | 39 | 20 | 59 | 1,166 | |
| 2011 | 3 | 25 | 25 | 44 | 54 | 16 | 53 | 0 | 40 | 14 | 54 | 797 | |
| 2012 | 4 | 10 | 24 | 31 | 39 | 17 | 38 | 0 | 29 | 10 | 39 | 582 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | | | | | |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
| | | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 10 | 2010 | 38.9 | 47.2 | 38.9 | 52.8 | 58.3 | 50.0 | 50.0 | 38.9 | 43.1 | 44.4 |
| | 2011 | 51.5 | 44.1 | 47.1 | 29.4 | 51.5 | 48.5 | 52.9 | 37.3 | 52.9 | 47.9 |
| | 2012 | 62.5 | 36.3 | 51.3 | 48.8 | 65.0 | 46.3 | 56.3 | 37.5 | 52.5 | 43.6 |
| 11 | 2010 | 38.3 | 55.0 | 53.3 | 60.0 | 65.0 | 42.2 | 44.4 | 45.6 | 45.0 | 40.0 |
| | 2011 | 25.0 | 39.3 | 28.6 | 53.6 | 42.9 | 45.2 | 40.5 | 28.6 | 46.4 | 26.2 |
| | 2012 | 36.8 | 51.3 | 47.4 | 42.1 | 47.4 | 43.9 | 49.1 | 37.7 | 55.3 | 47.4 |
| 10-11 | 2010 | 41.6 | 50.0 | 42.8 | 48.3 | 58.1 | 47.5 | 49.7 | 42.8 | 46.6 | 37.8 |
| | 2011 | 48.3 | 49.1 | 44.9 | 41.2 | 48.3 | 49.5 | 48.5 | 45.4 | 53.2 | 39.1 |
| | 2012 | 50.0 | 43.6 | 49.4 | 45.5 | 56.4 | 45.1 | 52.8 | 37.6 | 53.9 | 45.4 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 2.3 | 18 |
| | 2011 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 3.7 | 17 |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.3 | 20 |
| 11 | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.2 | 15 |
| | 2011 | * | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 4.1 | 7 |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.2 | 19 |
| 10-11 | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.7 | 59 |
| | 2011 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.5 | 54 |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.2 | 39 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2010 | 5 | 31 | 20 | 46 | 59 | 14 | 49 | 0 | 39 | 20 | 59 | 1,166 | |
| 2011 | 3 | 25 | 25 | 44 | 54 | 16 | 53 | 0 | 40 | 14 | 54 | 797 | |
| 2012 | 4 | 10 | 24 | 31 | 39 | 17 | 38 | 0 | 29 | 10 | 39 | 582 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | * | 33.3 | * | 30.0 | 40.0 | * | 40.0 | | 45.5 | * | 40.0 | 38.7 | 15 |
| | 2011 | * | 33.3 | * | 22.2 | 25.0 | * | 25.0 | | 27.3 | * | 25.0 | 32.0 | 12 |
| | 2012 | * | * | 41.7 | 42.9 | 46.7 | 50.0 | 46.7 | | 50.0 | * | 46.7 | 29.0 | 15 |
| 11 | 2010 | * | 16.7 | 16.7 | 20.0 | 21.4 | 14.3 | 21.4 | | 12.5 | 33.3 | 21.4 | 39.8 | 14 |
| | 2011 | | * | * | * | 16.7 | * | 16.7 | | * | * | 16.7 | 31.8 | 6 |
| | 2012 | * | * | 33.3 | 30.0 | 33.3 | * | 33.3 | | 33.3 | * | 33.3 | 46.2 | 15 |
| 10-11 | 2010 | * | 26.7 | 27.3 | 25.0 | 31.0 | 27.3 | 29.2 | | 31.6 | 30.0 | 31.0 | 39.2 | 29 |
| | 2011 | * | 22.2 | 28.6 | 21.4 | 22.2 | * | 22.2 | | 26.7 | * | 22.2 | 31.9 | 18 |
| | 2012 | * | 42.9 | 38.9 | 37.5 | 40.0 | 46.2 | 40.0 | | 41.7 | 33.3 | 40.0 | 37.2 | 30 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 15 | 11 | 20 | 29 | 11 | 24 | 0 | 19 | 10 | 29 | 663 | |
| 2011 | 1 | 9 | 7 | 14 | 18 | 4 | 18 | 0 | 15 | 3 | 18 | 464 | |
| 2012 | 4 | 7 | 18 | 24 | 30 | 13 | 30 | 0 | 24 | 6 | 30 | 559 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 6 | * | 7 | 9 | * | 6 | | 6 | * | 9 | 217 | 15 |
| | 2011 | * | 4 | * | 7 | 9 | * | 9 | | 8 | * | 9 | 172 | 12 |
| | 2012 | * | * | 7 | 8 | 8 | 4 | 8 | | 6 | * | 8 | 208 | 15 |
| 11 | 2010 | * | 5 | 5 | 8 | 11 | 6 | 11 | | 7 | 4 | 11 | 186 | 14 |
| | 2011 | | * | * | * | 5 | * | 5 | | * | * | 5 | 144 | 6 |
| | 2012 | * | * | 4 | 7 | 10 | * | 10 | | 8 | * | 10 | 143 | 15 |
| 10-11 | 2010 | * | 11 | 8 | 15 | 20 | 8 | 17 | | 13 | 7 | 20 | 403 | 29 |
| | 2011 | * | 7 | 5 | 11 | 14 | * | 14 | | 11 | * | 14 | 316 | 18 |
| | 2012 | * | 4 | 11 | 15 | 18 | 7 | 18 | | 14 | 4 | 18 | 351 | 30 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 15 | 11 | 20 | 29 | 11 | 24 | 0 | 19 | 10 | 29 | 663 | |
| 2011 | 1 | 9 | 7 | 14 | 18 | 4 | 18 | 0 | 15 | 3 | 18 | 464 | |
| 2012 | 4 | 7 | 18 | 24 | 30 | 13 | 30 | 0 | 24 | 6 | 30 | 559 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
| | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 10 | 2010 | 57.6 | 57.0 | 48.1 | 54.4 | 60.0 |
| | 2011 | 50.0 | 49.1 | 47.2 | 58.3 | 47.2 |
| | 2012 | 54.8 | 55.6 | 55.6 | 45.6 | 47.8 |
| 11 | 2010 | 46.4 | 29.8 | 35.7 | 42.9 | 44.4 |
| | 2011 | 42.9 | 36.1 | 30.6 | 40.7 | 38.9 |
| | 2012 | 51.9 | 46.7 | 37.8 | 45.9 | 48.2 |
| 10-11 | 2010 | 52.2 | 43.9 | 42.1 | 48.9 | 52.5 |
| | 2011 | 47.6 | 44.8 | 41.7 | 52.5 | 44.4 |
| | 2012 | 53.3 | 51.1 | 46.7 | 45.7 | 48.0 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 11.1 | * | 0.0 | 6.7 | * | 10.0 | | 9.1 | * | 6.7 | 6.2 | 15 |
| | 2011 | * | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 3.2 | 12 |
| | 2012 | * | * | 0.0 | 7.1 | 6.7 | 0.0 | 6.7 | | 8.3 | * | 6.7 | 2.7 | 15 |
| 11 | 2010 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.6 | 14 |
| | 2011 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 1.9 | 6 |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 1.9 | 15 |
| 10-11 | 2010 | * | 6.7 | 0.0 | 0.0 | 3.4 | 0.0 | 4.2 | | 5.3 | 0.0 | 3.4 | 4.5 | 29 |
| | 2011 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 2.6 | 18 |
| | 2012 | * | 14.3 | 0.0 | 4.2 | 3.3 | 0.0 | 3.3 | | 4.2 | 0.0 | 3.3 | 2.3 | 30 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 15 | 11 | 20 | 29 | 11 | 24 | 0 | 19 | 10 | 29 | 663 | |
| 2011 | 1 | 9 | 7 | 14 | 18 | 4 | 18 | 0 | 15 | 3 | 18 | 464 | |
| 2012 | 4 | 7 | 18 | 24 | 30 | 13 | 30 | 0 | 24 | 6 | 30 | 559 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 10 | 2010 | * | 55.6 | * | 50.0 | 57.1 | * | 55.6 | | 50.0 | * | 57.1 | 61.7 | 14 |
| | 2011 | * | 57.1 | * | 63.6 | 64.3 | * | 64.3 | | 58.3 | * | 64.3 | 52.8 | 14 |
| | 2012 | * | * | 63.6 | 58.3 | 61.5 | 57.1 | 61.5 | | 70.0 | * | 61.5 | 55.5 | 13 |
| 11 | 2010 | * | * | 50.0 | 33.3 | 30.8 | 42.9 | 30.8 | | 42.9 | 16.7 | 30.8 | 46.4 | 13 |
| | 2011 | | * | * | * | 33.3 | * | 33.3 | | * | * | 33.3 | 44.0 | 6 |
| | 2012 | * | * | 28.6 | 36.4 | 37.5 | 33.3 | 37.5 | | 41.7 | * | 37.5 | 48.4 | 16 |
| 10-11 | 2010 | * | 42.9 | 50.0 | 42.1 | 44.4 | 40.0 | 40.9 | | 47.1 | 40.0 | 44.4 | 54.6 | 27 |
| | 2011 | * | 50.0 | 50.0 | 56.3 | 55.0 | * | 55.0 | | 56.3 | * | 55.0 | 49.0 | 20 |
| | 2012 | * | 33.3 | 50.0 | 47.8 | 48.3 | 46.2 | 48.3 | | 54.5 | 28.6 | 48.3 | 52.2 | 29 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 14 | 10 | 19 | 27 | 10 | 22 | 0 | 17 | 10 | 27 | 623 | |
| 2011 | 1 | 10 | 8 | 16 | 20 | 5 | 20 | 0 | 16 | 4 | 20 | 437 | |
| 2012 | 4 | 6 | 18 | 23 | 29 | 13 | 29 | 0 | 22 | 7 | 29 | 531 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 4 | * | 5 | 6 | * | 4 | | 5 | * | 6 | 127 | 14 |
| | 2011 | * | 3 | * | 4 | 5 | * | 5 | | 5 | * | 5 | 116 | 14 |
| | 2012 | * | * | 4 | 5 | 5 | 3 | 5 | | 3 | * | 5 | 126 | 13 |
| 11 | 2010 | * | * | 3 | 6 | 9 | 4 | 9 | | 4 | 5 | 9 | 156 | 13 |
| | 2011 | | * | * | * | 4 | * | 4 | | * | * | 4 | 107 | 6 |
| | 2012 | * | * | 5 | 7 | 10 | 4 | 10 | | 7 | * | 10 | 128 | 16 |
| 10-11 | 2010 | * | 8 | 5 | 11 | 15 | 6 | 13 | | 9 | 6 | 15 | 283 | 27 |
| | 2011 | * | 5 | 4 | 7 | 9 | * | 9 | | 7 | * | 9 | 223 | 20 |
| | 2012 | * | 4 | 9 | 12 | 15 | 7 | 15 | | 10 | 5 | 15 | 254 | 29 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 14 | 10 | 19 | 27 | 10 | 22 | 0 | 17 | 10 | 27 | 623 | |
| 2011 | 1 | 10 | 8 | 16 | 20 | 5 | 20 | 0 | 16 | 4 | 20 | 437 | |
| 2012 | 4 | 6 | 18 | 23 | 29 | 13 | 29 | 0 | 22 | 7 | 29 | 531 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 10 | 2010 | 48.6 | 60.7 | 51.2 | 46.0 | 56.4 |
| | 2011 | 50.0 | 58.6 | 58.3 | 54.8 | 45.7 |
| | 2012 | 52.3 | 51.5 | 55.1 | 62.4 | 58.5 |
| 11 | 2010 | 46.2 | 60.4 | 43.8 | 53.8 | 46.2 |
| | 2011 | 48.3 | 54.8 | 45.0 | 59.5 | 51.7 |
| | 2012 | 51.9 | 46.4 | 35.6 | 57.1 | 53.1 |
| 10-11 | 2010 | 47.4 | 60.6 | 47.7 | 49.8 | 51.5 |
| | 2011 | 49.5 | 57.4 | 54.3 | 56.2 | 47.5 |
| | 2012 | 52.1 | 48.7 | 44.4 | 59.5 | 55.5 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 10 | 2010 | * | 11.1 | * | 0.0 | 7.1 | * | 11.1 | | 10.0 | * | 7.1 | 6.3 | 14 |
| | 2011 | * | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 5.3 | 14 |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 3.5 | 13 |
| 11 | 2010 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.4 | 13 |
| | 2011 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 2.6 | 6 |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.8 | 16 |
| 10-11 | 2010 | * | 7.1 | 0.0 | 0.0 | 3.7 | 0.0 | 4.5 | | 5.9 | 0.0 | 3.7 | 4.5 | 27 |
| | 2011 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 4.1 | 20 |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 3.2 | 29 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-----|--|
| 2010 | 2 | 14 | 10 | 19 | 27 | 10 | 22 | 0 | 17 | 10 | 27 | 623 | |
| 2011 | 1 | 10 | 8 | 16 | 20 | 5 | 20 | 0 | 16 | 4 | 20 | 437 | |
| 2012 | 4 | 6 | 18 | 23 | 29 | 13 | 29 | 0 | 22 | 7 | 29 | 531 | |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2011 | | Level 2 in 2011 | | Level 3 in 2011 | | Levels 1-3 in 2011 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 | Number Tested Both Years | Percentage Improved in 2012 |
| 9 | 26 | 15.4 | 11 | 27.3 | 0 | - | 37 | 18.9 |
| 10 | 17 | 29.4 | 13 | 15.4 | 0 | - | 30 | 23.3 |
| 11 | 9 | 11.1 | 14 | 14.3 | 0 | - | 23 | 13.0 |
| 12 | 12 | 16.7 | 18 | 11.1 | 0 | - | 30 | 13.3 |
| ALL | 64 | 18.8 | 56 | 16.1 | 0 | - | 120 | 17.5 |

PERFORMANCE IN 2012

| Grade (2010-11) (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2012 Level | N | % | N | % | N | % | N | % | N | % |
| 9 (150) | Beginning | 8 | 5.5 | 7 | 4.8 | 8 | 5.6 | 16 | 11.2 | 12 | 8.8 |
| | Intermediate | 19 | 13.1 | 19 | 13.1 | 25 | 17.4 | 9 | 6.3 | 11 | 8.0 |
| | Advanced | 51 | 35.2 | 50 | 34.5 | 54 | 37.5 | 44 | 30.8 | 47 | 34.3 |
| | Advanced High | 67 | 46.2 | 69 | 47.6 | 57 | 39.6 | 74 | 51.7 | 67 | 48.9 |
| 10 (94) | Beginning | 2 | 2.2 | 3 | 3.3 | 4 | 4.4 | 6 | 6.4 | 4 | 4.4 |
| | Intermediate | 12 | 13.2 | 14 | 15.4 | 28 | 30.8 | 10 | 10.6 | 10 | 11.0 |
| | Advanced | 39 | 42.9 | 35 | 38.5 | 42 | 46.2 | 26 | 27.7 | 26 | 28.6 |
| | Advanced High | 38 | 41.8 | 39 | 42.9 | 17 | 18.7 | 52 | 55.3 | 51 | 56.0 |
| 11 (69) | Beginning | 0 | 0.0 | 1 | 1.5 | 4 | 5.9 | 5 | 7.6 | 4 | 6.2 |
| | Intermediate | 8 | 11.8 | 9 | 13.2 | 11 | 16.2 | 5 | 7.6 | 6 | 9.2 |
| | Advanced | 21 | 30.9 | 22 | 32.4 | 31 | 45.6 | 15 | 22.7 | 17 | 26.2 |
| | Advanced High | 39 | 57.4 | 36 | 52.9 | 22 | 32.4 | 41 | 62.1 | 38 | 58.5 |
| 12 (65) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 3.3 | 1 | 1.7 |
| | Intermediate | 7 | 10.9 | 10 | 15.6 | 14 | 21.9 | 6 | 9.8 | 7 | 11.7 |
| | Advanced | 25 | 39.1 | 25 | 39.1 | 23 | 35.9 | 16 | 26.2 | 16 | 26.7 |
| | Advanced High | 32 | 50.0 | 29 | 45.3 | 27 | 42.2 | 37 | 60.7 | 36 | 60.0 |
| ALL (378) | Beginning | 10 | 2.7 | 11 | 3.0 | 16 | 4.4 | 29 | 8.0 | 21 | 5.9 |
| | Intermediate | 46 | 12.5 | 52 | 14.1 | 78 | 21.3 | 30 | 8.2 | 34 | 9.6 |
| | Advanced | 136 | 37.0 | 132 | 35.9 | 150 | 40.9 | 101 | 27.7 | 106 | 30.0 |
| | Advanced High | 176 | 47.8 | 173 | 47.0 | 123 | 33.5 | 204 | 56.0 | 192 | 54.4 |

**PROGRESSION FROM
2011 TO 2012**

| Number Rated Both Years N (%) Progressed | 2012 Level | 2011 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 105 67 (63.8%) | Beginning | 8 | | | |
| | Intermediate | 2 | 6 | | |
| | Advanced | 4 | 7 | 24 | |
| | Advanced High | 0 | 1 | 53 | |
| 81 54 (66.7%) | Beginning | 4 | | | |
| | Intermediate | 1 | 8 | | |
| | Advanced | 3 | 5 | 15 | |
| | Advanced High | 1 | 3 | 41 | |
| 54 33 (61.1%) | Beginning | 4 | | | |
| | Intermediate | 0 | 5 | | |
| | Advanced | 0 | 2 | 12 | |
| | Advanced High | 0 | 1 | 30 | |
| 56 36 (64.3%) | Beginning | 1 | | | |
| | Intermediate | 1 | 5 | | |
| | Advanced | 1 | 1 | 14 | |
| | Advanced High | 0 | 2 | 31 | |
| 296 190 (64.2%) | Beginning | 17 | | | |
| | Intermediate | 4 | 24 | | |
| | Advanced | 8 | 15 | 65 | |
| | Advanced High | 1 | 7 | 155 | |

■ Indicates students who progressed at least one level from 2011 to 2012.

| Test | Subtest | Year | Percent Tested | | All Students | | African American | | Hispanic | | White | | Other | | District | |
|------|------------------|---------|----------------|------------|--------------|------|------------------|------|----------|------|-------|------|-------|------|----------|------|
| | | | % | District % | N | Mean | N | Mean | N | Mean | N | Mean | N | Mean | N | Mean |
| SAT | Critical Reading | 2009-10 | 45.9 | 51.1 | 166 | 398 | 43 | 360 | 96 | 393 | 20 | 510 | 7 | 376 | 3,913 | 417 |
| | | 2010-11 | 50.0 | 52.7 | 181 | 400 | 34 | 373 | 125 | 399 | 13 | 458 | 9 | 422 | 4,216 | 417 |
| | | 2011-12 | 50.5 | 55.5 | 194 | 405 | 42 | 377 | 124 | 405 | 17 | 465 | 9 | 416 | 4,482 | 416 |
| | Mathematics | 2009-10 | 45.9 | 51.1 | 166 | 435 | 43 | 408 | 96 | 428 | 20 | 523 | 7 | 441 | 3,913 | 441 |
| | | 2010-11 | 50.0 | 52.7 | 181 | 434 | 34 | 415 | 125 | 435 | 13 | 464 | 9 | 453 | 4,216 | 446 |
| | | 2011-12 | 50.5 | 55.5 | 194 | 437 | 42 | 405 | 124 | 440 | 17 | 489 | 9 | 458 | 4,482 | 447 |
| | Writing | 2009-10 | 45.9 | 51.1 | 166 | 397 | 43 | 378 | 96 | 389 | 20 | 480 | 7 | 377 | 3,913 | 411 |
| | | 2010-11 | 50.0 | 52.7 | 181 | 395 | 34 | 374 | 125 | 396 | 13 | 428 | 9 | 419 | 4,216 | 410 |
| | | 2011-12 | 50.5 | 55.5 | 194 | 397 | 42 | 375 | 124 | 397 | 17 | 438 | 9 | 432 | 4,482 | 409 |
| ACT | English | 2009-10 | 6.4 | 28.0 | 23 | 13.6 | 10 | 11.8 | 9 | 13.0 | 2 | * | 2 | * | 2,146 | 15.2 |
| | | 2010-11 | 11.0 | 35.6 | 40 | 15.4 | 10 | 13.5 | 23 | 15.0 | 4 | * | 3 | * | 2,852 | 15.3 |
| | | 2011-12 | 14.8 | 36.9 | 57 | 15.8 | 8 | 15.8 | 43 | 15.7 | 4 | * | 2 | * | 2,979 | 15.5 |
| | Mathematics | 2009-10 | 6.4 | 28.0 | 23 | 18.2 | 10 | 16.0 | 9 | 19.1 | 2 | * | 2 | * | 2,146 | 18.1 |
| | | 2010-11 | 11.0 | 35.6 | 40 | 18.0 | 10 | 17.4 | 23 | 17.8 | 4 | * | 3 | * | 2,852 | 18.4 |
| | | 2011-12 | 14.8 | 36.9 | 57 | 18.4 | 8 | 16.3 | 43 | 18.6 | 4 | * | 2 | * | 2,979 | 18.3 |
| | Reading | 2009-10 | 6.4 | 28.0 | 23 | 16.2 | 10 | 15.0 | 9 | 16.3 | 2 | * | 2 | * | 2,146 | 16.7 |
| | | 2010-11 | 11.0 | 35.6 | 40 | 17.9 | 10 | 17.2 | 23 | 17.3 | 4 | * | 3 | * | 2,852 | 16.8 |
| | | 2011-12 | 14.8 | 36.9 | 57 | 17.3 | 8 | 17.4 | 43 | 16.9 | 4 | * | 2 | * | 2,979 | 16.9 |
| | Science | 2009-10 | 6.4 | 28.0 | 23 | 18.0 | 10 | 16.8 | 9 | 17.9 | 2 | * | 2 | * | 2,146 | 17.9 |
| | | 2010-11 | 11.0 | 35.6 | 40 | 17.7 | 10 | 19.1 | 23 | 16.4 | 4 | * | 3 | * | 2,852 | 17.6 |
| | | 2011-12 | 14.8 | 36.9 | 57 | 17.7 | 8 | 17.3 | 43 | 17.6 | 4 | * | 2 | * | 2,979 | 17.6 |
| | Composite | 2009-10 | 6.4 | 28.0 | 23 | 16.7 | 10 | 15.1 | 9 | 16.8 | 2 | * | 2 | * | 2,146 | 17.1 |
| | | 2010-11 | 11.0 | 35.6 | 40 | 17.4 | 10 | 17.0 | 23 | 16.9 | 4 | * | 3 | * | 2,852 | 17.1 |
| | | 2011-12 | 14.8 | 36.9 | 57 | 17.4 | 8 | 16.8 | 43 | 17.3 | 4 | * | 2 | * | 2,979 | 17.2 |

| Grade | Subtest | Year | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|-------|------------------|-----------|-----|------|------------|------------------|------|------------|----------|------|------------|-------|------|------------|-------|------|------------|----------|------|------------|
| | | | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* |
| 9 | Critical Reading | Fall 2009 | 28 | 37 | | 3 | * | | 19 | 36 | | 4 | * | | 2 | * | | 3,535 | 35 | |
| | | Fall 2010 | 122 | 37 | | 23 | 35 | | 80 | 37 | | 11 | 41 | | 8 | 40 | | 2,980 | 36 | |
| | | Fall 2011 | 26 | 35 | | 5 | * | | 20 | 33 | | 1 | * | | 0 | | | 1,978 | 39 | |
| | Mathematics | Fall 2009 | 28 | 38 | | 3 | * | | 19 | 38 | | 4 | * | | 2 | * | | 3,535 | 38 | |
| | | Fall 2010 | 122 | 40 | | 23 | 39 | | 80 | 40 | | 11 | 45 | | 8 | 44 | | 2,980 | 40 | |
| | | Fall 2011 | 26 | 36 | | 5 | * | | 20 | 35 | | 1 | * | | 0 | | | 1,978 | 40 | |
| | Writing | Fall 2009 | 28 | 39 | | 3 | * | | 19 | 39 | | 4 | * | | 2 | * | | 3,535 | 36 | |
| | | Fall 2010 | 122 | 36 | | 23 | 35 | | 80 | 35 | | 11 | 39 | | 8 | 39 | | 2,980 | 34 | |
| | | Fall 2011 | 26 | 34 | | 5 | * | | 20 | 33 | | 1 | * | | 0 | | | 1,978 | 39 | |
| 10 | Critical Reading | Fall 2009 | 416 | 34 | 3.1 | 69 | 32 | 0.0 | 295 | 35 | 2.4 | 33 | 38 | 15.2 | 19 | 31 | 5.3 | 8,192 | 36 | 7.1 |
| | | Fall 2010 | 420 | 36 | 4.0 | 72 | 34 | 1.4 | 299 | 36 | 3.3 | 27 | 41 | 18.5 | 22 | 35 | 4.5 | 8,638 | 36 | 8.0 |
| | | Fall 2011 | 435 | 35 | 4.6 | 63 | 36 | 6.3 | 328 | 34 | 3.0 | 24 | 40 | 12.5 | 14 | 37 | 14.3 | 7,987 | 36 | 8.1 |
| | Mathematics | Fall 2009 | 416 | 38 | 10.8 | 69 | 36 | 8.7 | 295 | 38 | 10.5 | 33 | 40 | 18.2 | 19 | 36 | 10.5 | 8,192 | 39 | 18.2 |
| | | Fall 2010 | 420 | 38 | 11.0 | 72 | 36 | 5.6 | 299 | 39 | 10.7 | 27 | 42 | 22.2 | 22 | 39 | 18.2 | 8,638 | 39 | 20.4 |
| | | Fall 2011 | 435 | 36 | 7.4 | 63 | 35 | 6.3 | 328 | 35 | 5.8 | 24 | 41 | 25.0 | 14 | 36 | 21.4 | 7,987 | 38 | 17.4 |
| | Writing | Fall 2009 | 416 | 34 | 1.4 | 69 | 33 | 0.0 | 295 | 34 | 1.4 | 33 | 37 | 6.1 | 19 | 30 | 0.0 | 8,192 | 36 | 6.4 |
| | | Fall 2010 | 420 | 33 | 0.7 | 72 | 32 | 1.4 | 299 | 33 | 0.3 | 27 | 37 | 3.7 | 22 | 32 | 0.0 | 8,638 | 34 | 5.9 |
| | | Fall 2011 | 435 | 35 | 3.0 | 63 | 35 | 3.2 | 328 | 34 | 2.1 | 24 | 40 | 8.3 | 14 | 37 | 7.1 | 7,987 | 36 | 6.4 |
| 11 | Critical Reading | Fall 2009 | 199 | 37 | 7.5 | 32 | 36 | 3.1 | 144 | 37 | 8.3 | 17 | 40 | 11.8 | 6 | 43 | 0.0 | 5,587 | 38 | 11.3 |
| | | Fall 2010 | 188 | 40 | 13.3 | 22 | 39 | 9.1 | 135 | 40 | 10.4 | 20 | 45 | 30.0 | 11 | 40 | 27.3 | 5,224 | 40 | 14.2 |
| | | Fall 2011 | 29 | 39 | 6.9 | 7 | 36 | 0.0 | 17 | 40 | 5.9 | 2 | * | * | 3 | * | * | 3,980 | 41 | 16.9 |
| | Mathematics | Fall 2009 | 199 | 42 | 19.1 | 32 | 40 | 15.6 | 144 | 42 | 19.4 | 17 | 45 | 17.6 | 6 | 50 | 33.3 | 5,587 | 42 | 20.1 |
| | | Fall 2010 | 188 | 45 | 25.5 | 22 | 45 | 22.7 | 135 | 44 | 24.4 | 20 | 48 | 40.0 | 11 | 46 | 18.2 | 5,224 | 43 | 23.9 |
| | | Fall 2011 | 29 | 43 | 27.6 | 7 | 39 | 14.3 | 17 | 43 | 23.5 | 2 | * | * | 3 | * | * | 3,980 | 43 | 26.9 |
| | Writing | Fall 2009 | 199 | 37 | 8.5 | 32 | 38 | 6.3 | 144 | 37 | 8.3 | 17 | 39 | 11.8 | 6 | 45 | 16.7 | 5,587 | 38 | 13.2 |
| | | Fall 2010 | 188 | 39 | 9.0 | 22 | 39 | 0.0 | 135 | 38 | 7.4 | 20 | 43 | 30.0 | 11 | 37 | 9.1 | 5,224 | 38 | 12.8 |
| | | Fall 2011 | 29 | 38 | 6.9 | 7 | 38 | 0.0 | 17 | 39 | 11.8 | 2 | * | * | 3 | * | * | 3,980 | 40 | 16.9 |

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

| Exams Taken | | Mean Score | | % Passed | | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School | Dist | School | Dist | School | Dist | School |

Biology

| | | | | | | |
|----|-----|-----|-----|-----|------|---|
| 16 | 609 | 1.1 | 1.5 | 0.0 | 16.3 | 0 |
|----|-----|-----|-----|-----|------|---|

English Language & Composition

| | | | | | | |
|----|-------|-----|-----|-----|------|---|
| 84 | 2,731 | 1.3 | 1.8 | 3.6 | 20.3 | 3 |
|----|-------|-----|-----|-----|------|---|

European History

| | | | | | | |
|---|-----|---|-----|---|------|---|
| 5 | 176 | * | 1.6 | * | 23.9 | * |
|---|-----|---|-----|---|------|---|

Macroeconomics

| | | | | | | |
|---|-----|-----|-----|------|------|---|
| 8 | 520 | 1.8 | 1.6 | 25.0 | 17.1 | 2 |
|---|-----|-----|-----|------|------|---|

Statistics

| | | | | | | |
|---|-----|---|-----|---|------|---|
| 2 | 388 | * | 2.4 | * | 45.6 | * |
|---|-----|---|-----|---|------|---|

| Exams Taken | | Mean Score | | % Passed | | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School | Dist | School | Dist | School | Dist | School |

Calculus AB

| | | | | | | |
|----|-----|-----|-----|-----|------|---|
| 34 | 858 | 1.3 | 2.1 | 8.8 | 34.6 | 3 |
|----|-----|-----|-----|-----|------|---|

English Literature & Composition

| | | | | | | |
|----|-------|-----|-----|-----|------|---|
| 62 | 1,991 | 1.5 | 1.8 | 9.7 | 17.5 | 6 |
|----|-------|-----|-----|-----|------|---|

Government & Politics: United States

| | | | | | | |
|----|-----|-----|-----|------|------|---|
| 16 | 791 | 1.4 | 1.4 | 12.5 | 10.2 | 2 |
|----|-----|-----|-----|------|------|---|

Psychology

| | | | | | | |
|---|-----|---|-----|---|------|---|
| 1 | 291 | * | 2.0 | * | 30.6 | * |
|---|-----|---|-----|---|------|---|

United States History

| | | | | | | |
|----|-------|-----|-----|-----|------|---|
| 48 | 1,831 | 1.4 | 1.5 | 8.3 | 11.3 | 4 |
|----|-------|-----|-----|-----|------|---|

| Exams Taken | | Mean Score | | % Passed | | # Passed |
|-------------|------|------------|------|----------|------|----------|
| School | Dist | School | Dist | School | Dist | School |

Calculus BC

| | | | | | | |
|---|-----|---|-----|---|------|---|
| 2 | 262 | * | 3.0 | * | 58.8 | * |
|---|-----|---|-----|---|------|---|

Environmental Science

| | | | | | | |
|----|-----|-----|-----|------|------|---|
| 27 | 796 | 1.9 | 2.0 | 22.2 | 26.5 | 6 |
|----|-----|-----|-----|------|------|---|

Italian Language & Culture

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 1 | * | * | * | * | * |
|---|---|---|---|---|---|---|

Spanish Language

| | | | | | | |
|----|-----|-----|-----|------|------|---|
| 13 | 759 | 3.4 | 3.4 | 61.5 | 76.2 | 8 |
|----|-----|-----|-----|------|------|---|

World History

| | | | | | | |
|----|-----|-----|-----|------|------|---|
| 79 | 847 | 1.6 | 1.9 | 10.1 | 20.9 | 8 |
|----|-----|-----|-----|------|------|---|

TESTS ADMINISTERED IN SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 407 | 41.5 | 68.1 | 73.5 | 74.5 | 40.3 | 74.9 | 46.1 | 84.0 |
|-----|------|------|------|------|------|------|------|------|

ALGEBRA II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 229 | 53.9 | 69.3 | 79.8 | 81.7 | 50.7 | 90.0 | 66.0 | 85.1 |
|-----|------|------|------|------|------|------|------|------|

ALGEBRA II PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 139 | 58.2 | 75.9 | 79.4 | 80.0 | 74.1 | 93.5 | 75.3 | 90.0 |
|-----|------|------|------|------|------|------|------|------|

ART I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 409 | 47.2 | 74.0 | 81.2 | 82.5 | 78.7 | 89.2 | 75.6 | 95.5 |
|-----|------|------|------|------|------|------|------|------|

BIOLOGY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 431 | 47.0 | 71.1 | 73.9 | 74.4 | 60.3 | 82.6 | 60.3 | 82.0 |
|-----|------|------|------|------|------|------|------|------|

BIOLOGY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 54 | 40.7 | 68.2 | 80.8 | 83.0 | 42.6 | 98.1 | 54.0 | 86.8 |
|----|------|------|------|------|------|------|------|------|

CHEMISTRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 308 | 49.2 | 72.3 | 81.2 | 82.8 | 64.6 | 92.2 | 54.8 | 84.1 |
|-----|------|------|------|------|------|------|------|------|

CHEMISTRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 86 | 41.8 | 68.8 | 86.4 | 89.5 | 38.4 | 100.0 | 62.0 | 90.9 |
|----|------|------|------|------|------|-------|------|------|

ECONOMICS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 150 | 55.8 | 75.4 | 82.9 | 84.3 | 73.3 | 97.3 | 68.6 | 95.0 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH FOR ELI

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 17 | 55.5 | 74.3 | 80.4 | 81.5 | 64.7 | 88.2 | 70.8 | 87.1 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 346 | 66.5 | 77.6 | 77.4 | 77.3 | 78.9 | 87.6 | 80.3 | 88.4 |
|-----|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 20 | 41.0 | 66.6 | 74.9 | 76.3 | 35.0 | 65.0 | 50.1 | 73.5 |
|----|------|------|------|------|------|------|------|------|

ALGEBRA II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 132 | 52.4 | 71.5 | 81.7 | 83.5 | 62.1 | 97.0 | 63.0 | 84.7 |
|-----|------|------|------|------|------|------|------|------|

ALGEBRA II PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 135 | 67.2 | 78.1 | 79.0 | 79.1 | 80.7 | 93.3 | 71.9 | 89.2 |
|-----|------|------|------|------|------|------|------|------|

ART I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 358 | 48.5 | 74.2 | 81.8 | 83.1 | 80.4 | 93.0 | 76.9 | 93.3 |
|-----|------|------|------|------|------|------|------|------|

BIOLOGY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 44 | 42.6 | 70.8 | 71.9 | 72.1 | 54.5 | 68.2 | 61.8 | 78.6 |
|----|------|------|------|------|------|------|------|------|

BIOLOGY PRE-AP

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

CHEMISTRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 278 | 46.4 | 72.8 | 79.4 | 80.6 | 66.5 | 91.7 | 56.2 | 84.1 |
|-----|------|------|------|------|------|------|------|------|

CHEMISTRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 82 | 48.9 | 66.7 | 88.2 | 92.0 | 35.4 | 98.8 | 51.9 | 89.4 |
|----|------|------|------|------|------|------|------|------|

ECONOMICS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 22 | 54.0 | 74.5 | 79.8 | 80.8 | 68.2 | 95.5 | 55.0 | 89.2 |
|----|------|------|------|------|------|------|------|------|

ENGLISH FOR ELI

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 19 | 68.1 | 78.7 | 79.6 | 79.7 | 73.7 | 78.9 | 59.5 | 85.0 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 20 | 71.3 | 80.9 | 79.0 | 78.6 | 85.0 | 90.0 | 81.9 | 88.5 |
|----|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ENGLISH I FOR ESL INT./ADV.

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 32 | 56.3 | 71.5 | 76.7 | 77.6 | 50.0 | 75.0 | 65.8 | 86.2 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 88 | 54.0 | 72.4 | 84.0 | 86.0 | 67.0 | 98.9 | 73.4 | 92.2 |
|----|------|------|------|------|------|------|------|------|

ENGLISH II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 334 | 65.4 | 77.0 | 80.8 | 81.4 | 82.9 | 93.4 | 80.6 | 88.0 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH II FOR ESL ADVANCED

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 16 | 51.0 | 72.8 | 79.9 | 81.2 | 62.5 | 68.8 | 64.8 | 88.9 |
|----|------|------|------|------|------|------|------|------|

ENGLISH II PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 116 | 61.2 | 76.7 | 77.8 | 78.0 | 92.2 | 86.2 | 81.0 | 91.3 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH III

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 246 | 63.7 | 75.8 | 78.1 | 78.5 | 79.7 | 93.1 | 75.6 | 89.8 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH IV

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 252 | 66.6 | 77.7 | 82.2 | 83.0 | 80.6 | 92.5 | 80.3 | 91.6 |
|-----|------|------|------|------|------|------|------|------|

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 57 | 56.1 | 71.3 | 80.3 | 81.9 | 63.2 | 94.7 | 69.7 | 97.1 |
|----|------|------|------|------|------|------|------|------|

FRENCH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 75 | 62.3 | 77.8 | 76.5 | 76.2 | 80.0 | 78.7 | 65.5 | 88.3 |
|----|------|------|------|------|------|------|------|------|

FRENCH II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 73 | 63.7 | 81.2 | 80.0 | 79.8 | 93.2 | 91.8 | 67.4 | 88.4 |
|----|------|------|------|------|------|------|------|------|

GEOMETRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 366 | 55.1 | 71.3 | 76.5 | 77.4 | 57.9 | 84.7 | 59.1 | 80.4 |
|-----|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ENGLISH I FOR ESL INT./ADV.

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 16 | 47.8 | 68.7 | 74.4 | 75.5 | 37.5 | 68.8 | 63.1 | 86.1 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I PRE-AP

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

ENGLISH II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 304 | 63.8 | 75.9 | 79.0 | 79.6 | 73.7 | 90.1 | 74.9 | 84.5 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH II FOR ESL ADVANCED

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 15 | 46.7 | 68.0 | 74.7 | 75.9 | 53.3 | 53.3 | 70.9 | 87.4 |
|----|------|------|------|------|------|------|------|------|

ENGLISH II PRE-AP

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 113 | 57.3 | 75.8 | 77.5 | 77.7 | 74.3 | 89.4 | 71.2 | 88.7 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH III

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 237 | 65.7 | 77.2 | 79.7 | 80.2 | 79.7 | 92.4 | 76.8 | 87.7 |
|-----|------|------|------|------|------|------|------|------|

ENGLISH IV

| | | | | | | | | |
|---|------|------|------|------|------|-------|------|------|
| 9 | 64.7 | 79.6 | 81.6 | 81.9 | 66.7 | 100.0 | 63.9 | 85.2 |
|---|------|------|------|------|------|-------|------|------|

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 18 | 48.1 | 70.1 | 79.7 | 81.4 | 55.6 | 94.4 | 62.9 | 91.9 |
|----|------|------|------|------|------|------|------|------|

FRENCH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 74 | 58.4 | 76.9 | 69.9 | 68.6 | 68.9 | 58.1 | 59.1 | 78.5 |
|----|------|------|------|------|------|------|------|------|

FRENCH II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 61 | 64.2 | 80.8 | 77.2 | 76.5 | 91.8 | 83.6 | 60.4 | 83.4 |
|----|------|------|------|------|------|------|------|------|

GEOMETRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 341 | 50.7 | 70.4 | 76.3 | 77.3 | 54.5 | 77.7 | 55.5 | 79.8 |
|-----|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GEOMETRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 84 | 46.2 | 67.7 | 83.9 | 86.8 | 45.2 | 100.0 | 62.3 | 89.4 |
|----|------|------|------|------|------|-------|------|------|

GOVERNMENT

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 141 | 49.9 | 70.0 | 81.1 | 83.1 | 48.9 | 95.0 | 66.0 | 95.0 |
|-----|------|------|------|------|------|------|------|------|

HEALTH I

| | | | | | | | | |
|-----|------|------|------|------|------|-------|------|------|
| 289 | 59.5 | 73.0 | 87.7 | 90.3 | 67.5 | 100.0 | 75.6 | 95.2 |
|-----|------|------|------|------|------|-------|------|------|

INTEGRATED PHYSICS & CHEMISTRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 329 | 47.3 | 67.0 | 73.8 | 74.9 | 40.4 | 82.1 | 47.4 | 80.1 |
|-----|------|------|------|------|------|------|------|------|

MATHEMATICAL MODELS W/APPLICATIONS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 213 | 54.6 | 71.6 | 73.4 | 73.7 | 60.6 | 84.5 | 62.9 | 86.6 |
|-----|------|------|------|------|------|------|------|------|

PHYSICS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 294 | 44.3 | 71.2 | 74.5 | 75.1 | 54.4 | 77.6 | 47.2 | 84.8 |
|-----|------|------|------|------|------|------|------|------|

PHYSICS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 87 | 35.8 | 67.9 | 78.9 | 80.9 | 40.2 | 94.3 | 56.1 | 92.6 |
|----|------|------|------|------|------|------|------|------|

PRE-CALCULUS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 172 | 52.0 | 69.3 | 79.3 | 81.0 | 52.3 | 92.4 | 62.9 | 87.9 |
|-----|------|------|------|------|------|------|------|------|

PRE-CALCULUS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 69 | 58.3 | 72.2 | 76.4 | 77.1 | 60.9 | 88.4 | 54.3 | 92.6 |
|----|------|------|------|------|------|------|------|------|

READING II FOR ESL INT./ADV.

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 20 | 60.8 | 75.0 | 79.6 | 80.4 | 60.0 | 75.0 | 63.9 | 89.8 |
|----|------|------|------|------|------|------|------|------|

READING III FOR ESL ADVANCED

| | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| 7 | 66.7 | 77.8 | 84.6 | 85.8 | 85.7 | 71.4 | 69.9 | 87.1 |
|---|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GEOMETRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 17 | 50.4 | 73.9 | 87.8 | 90.2 | 52.9 | 94.1 | 65.6 | 90.6 |
|----|------|------|------|------|------|------|------|------|

GOVERNMENT

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 19 | 63.8 | 78.3 | 85.1 | 86.3 | 84.2 | 94.7 | 65.9 | 85.9 |
|----|------|------|------|------|------|------|------|------|

HEALTH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 232 | 59.7 | 73.2 | 86.8 | 89.2 | 67.7 | 98.3 | 77.4 | 94.5 |
|-----|------|------|------|------|------|------|------|------|

INTEGRATED PHYSICS & CHEMISTRY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 308 | 50.2 | 71.3 | 78.3 | 79.6 | 60.1 | 92.5 | 60.2 | 80.3 |
|-----|------|------|------|------|------|------|------|------|

MATHEMATICAL MODELS W/APPLICATIONS

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 189 | 41.6 | 68.7 | 72.9 | 73.7 | 42.9 | 73.5 | 54.9 | 82.9 |
|-----|------|------|------|------|------|------|------|------|

PHYSICS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 68 | 41.7 | 71.3 | 76.9 | 77.9 | 54.4 | 85.3 | 56.7 | 86.4 |
|----|------|------|------|------|------|------|------|------|

PHYSICS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 53 | 39.9 | 69.5 | 80.8 | 82.9 | 43.4 | 98.1 | 66.8 | 93.7 |
|----|------|------|------|------|------|------|------|------|

PRE-CALCULUS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 17 | 39.8 | 68.9 | 77.6 | 79.2 | 35.3 | 76.5 | 50.5 | 88.0 |
|----|------|------|------|------|------|------|------|------|

PRE-CALCULUS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 40 | 46.8 | 69.3 | 74.2 | 75.0 | 47.5 | 77.5 | 57.3 | 93.1 |
|----|------|------|------|------|------|------|------|------|

READING II FOR ESL INT./ADV.

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 15 | 65.4 | 76.9 | 79.0 | 79.4 | 66.7 | 80.0 | 71.9 | 89.9 |
|----|------|------|------|------|------|------|------|------|

READING III FOR ESL ADVANCED

| | | | | | | | | |
|---|------|------|------|------|-------|------|------|------|
| 6 | 62.0 | 79.7 | 83.0 | 83.6 | 100.0 | 66.7 | 69.9 | 87.3 |
|---|------|------|------|------|-------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

SPANISH FOR NATIVE SPEAKERS II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 114 | 56.7 | 74.0 | 84.0 | 85.7 | 67.5 | 91.2 | 74.6 | 96.6 |
|-----|------|------|------|------|------|------|------|------|

SPANISH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 367 | 69.3 | 82.6 | 81.5 | 81.3 | 79.6 | 90.5 | 76.6 | 90.8 |
|-----|------|------|------|------|------|------|------|------|

SPANISH II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 238 | 66.4 | 77.6 | 84.4 | 85.6 | 68.5 | 95.4 | 73.7 | 91.8 |
|-----|------|------|------|------|------|------|------|------|

U.S. HISTORY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 305 | 59.4 | 74.6 | 79.3 | 80.1 | 68.5 | 90.5 | 68.0 | 92.6 |
|-----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 345 | 41.8 | 69.9 | 74.0 | 74.7 | 50.1 | 73.6 | 60.6 | 87.4 |
|-----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 75 | 63.4 | 76.6 | 81.7 | 82.6 | 86.7 | 93.3 | 78.4 | 93.3 |
|----|------|------|------|------|------|------|------|------|

WORLD HISTORY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 354 | 46.2 | 72.6 | 80.5 | 81.9 | 64.7 | 91.5 | 58.3 | 91.4 |
|-----|------|------|------|------|------|------|------|------|

TESTS ADMINISTERED IN SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

SPANISH FOR NATIVE SPEAKERS II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 103 | 57.4 | 72.8 | 85.4 | 87.6 | 73.8 | 93.2 | 71.0 | 91.1 |
|-----|------|------|------|------|------|------|------|------|

SPANISH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 338 | 70.2 | 80.1 | 77.8 | 77.4 | 73.1 | 78.4 | 70.9 | 85.0 |
|-----|------|------|------|------|------|------|------|------|

SPANISH II

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 189 | 66.7 | 77.8 | 82.3 | 83.1 | 70.4 | 92.1 | 76.4 | 89.6 |
|-----|------|------|------|------|------|------|------|------|

U.S. HISTORY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 266 | 65.0 | 77.2 | 77.8 | 77.9 | 78.6 | 86.1 | 73.7 | 91.4 |
|-----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 31 | 51.5 | 74.0 | 73.0 | 72.8 | 58.1 | 71.0 | 69.9 | 83.8 |
|----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

WORLD HISTORY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 322 | 56.3 | 73.8 | 78.7 | 79.6 | 67.1 | 85.7 | 68.4 | 89.7 |
|-----|------|------|------|------|------|------|------|------|