

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 72% | 64% | 54% | 65% | 78% | * | * | - | 83% | 35% | 71% | 66% | 58% | 64% | 63% |
| | 2022 | 70% | 63% | 54% | 42% | 56% | 63% | * | - | - | * | 34% | 17% | 56% | 49% | 53% | 57% |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 30% | 22% | 32% | 26% | * | * | - | 67% | 8% | 29% | 32% | 26% | 30% | 30% |
| | 2022 | 43% | 36% | 25% | 22% | 24% | 50% | * | - | - | * | 18% | 17% | 25% | 27% | 25% | 22% |
| At Masters Grade Level | 2023 | 22% | 19% | 5% | 4% | 5% | 9% | * | * | - | 0% | 3% | 0% | 5% | 6% | 5% | 4% |
| | 2022 | 23% | 17% | 10% | 3% | 11% | 17% | * | - | - | * | 3% | 0% | 10% | 10% | 10% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 76% | 67% | 59% | 69% | 81% | * | * | - | 67% | 41% | 86% | 68% | 64% | 67% | 67% |
| | 2022 | 73% | 69% | 59% | 52% | 59% | 67% | * | - | - | * | 29% | 50% | 59% | 57% | 57% | 60% |
| At Meets Grade Level or Above | 2023 | 40% | 39% | 22% | 15% | 23% | 38% | * | * | - | 33% | 12% | 29% | 23% | 19% | 21% | 23% |
| | 2022 | 39% | 34% | 23% | 11% | 24% | 38% | * | - | - | * | 15% | 33% | 23% | 22% | 21% | 23% |
| At Masters Grade Level | 2023 | 16% | 14% | 3% | 0% | 3% | 10% | * | * | - | 0% | 0% | 0% | 2% | 5% | 2% | 3% |
| | 2022 | 16% | 12% | 7% | 5% | 7% | 8% | * | - | - | * | 8% | 17% | 8% | 3% | 7% | 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 73% | 69% | 58% | 71% | 77% | - | - | - | * | 35% | * | 70% | 66% | 70% | 70% |
| | 2022 | 80% | 73% | 65% | 53% | 66% | 77% | * | * | - | 67% | 45% | 43% | 66% | 62% | 64% | 66% |
| At Meets Grade Level or Above | 2023 | 55% | 47% | 38% | 24% | 40% | 50% | - | - | - | * | 22% | * | 40% | 33% | 40% | 39% |
| | 2022 | 56% | 48% | 37% | 33% | 38% | 46% | * | * | - | 44% | 31% | 29% | 40% | 31% | 35% | 35% |
| At Masters Grade Level | 2023 | 27% | 22% | 12% | 3% | 14% | 15% | - | - | - | * | 5% | * | 13% | 8% | 13% | 13% |
| | 2022 | 37% | 31% | 20% | 15% | 20% | 34% | * | * | - | 11% | 12% | 0% | 21% | 16% | 19% | 17% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 47% | 42% | 39% | 43% | 53% | - | - | - | * | 29% | * | 39% | 51% | 42% | 42% |
| | 2022 | 61% | 38% | 32% | 24% | 33% | 48% | * | * | - | 14% | 30% | 33% | 31% | 36% | 32% | 33% |
| At Meets Grade Level or Above | 2023 | 37% | 22% | 12% | 10% | 12% | 27% | - | - | - | * | 14% | * | 11% | 15% | 13% | 12% |
| | 2022 | 31% | 12% | 10% | 7% | 10% | 22% | * | * | - | 0% | 24% | 0% | 9% | 12% | 9% | 9% |
| At Masters Grade Level | 2023 | 11% | 7% | 2% | 2% | 1% | 7% | - | - | - | * | 7% | * | 1% | 3% | 2% | 1% |
| | 2022 | 13% | 4% | 3% | 2% | 3% | 9% | * | * | - | 0% | 11% | 0% | 3% | 3% | 4% | 2% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 79% | 77% | 78% | 75% | 86% | * | * | - | 100% | 53% | 56% | 76% | 80% | 76% | 73% |
| | 2022 | 83% | 78% | 75% | 63% | 76% | 82% | - | - | - | 88% | 47% | 71% | 74% | 75% | 73% | 75% |
| At Meets Grade Level or Above | 2023 | 58% | 51% | 39% | 33% | 38% | 56% | * | * | - | 44% | 34% | 22% | 40% | 35% | 37% | 34% |
| | 2022 | 58% | 51% | 40% | 25% | 41% | 55% | - | - | - | 38% | 23% | 29% | 41% | 35% | 37% | 36% |
| At Masters Grade Level | 2023 | 28% | 24% | 13% | 6% | 13% | 22% | * | * | - | 33% | 14% | 0% | 13% | 11% | 12% | 10% |
| | 2022 | 37% | 31% | 20% | 16% | 20% | 24% | - | - | - | 38% | 10% | 0% | 21% | 17% | 19% | 18% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 77% | 69% | 78% | 86% | * | * | - | 67% | 53% | 56% | 78% | 75% | 76% | 78% |
| | 2022 | 71% | 69% | 61% | 51% | 62% | 64% | - | - | - | 57% | 35% | 38% | 62% | 56% | 57% | 60% |
| At Meets Grade Level or Above | 2023 | 46% | 44% | 41% | 34% | 43% | 43% | * | * | - | 33% | 33% | 11% | 42% | 41% | 41% | 42% |
| | 2022 | 40% | 38% | 20% | 14% | 21% | 21% | - | - | - | 14% | 16% | 13% | 20% | 18% | 17% | 18% |
| At Masters Grade Level | 2023 | 17% | 14% | 8% | 2% | 9% | 14% | * | * | - | 0% | 11% | 0% | 8% | 8% | 9% | 9% |
| | 2022 | 14% | 13% | 3% | 4% | 3% | 3% | - | - | - | 0% | 8% | 0% | 2% | 4% | 3% | 2% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 69% | 54% | 49% | 53% | 78% | * | * | - | 60% | 40% | 57% | 54% | 55% | 54% | 50% |
| | 2022 | 74% | 63% | 56% | 52% | 57% | 55% | - | * | - | 50% | 31% | 38% | 58% | 52% | 56% | 55% |
| At Meets Grade Level or Above | 2023 | 47% | 37% | 20% | 20% | 18% | 38% | * | * | - | 20% | 27% | 0% | 19% | 21% | 19% | 14% |
| | 2022 | 45% | 31% | 20% | 18% | 21% | 27% | - | * | - | 0% | 16% | 0% | 21% | 19% | 20% | 17% |
| At Masters Grade Level | 2023 | 17% | 9% | 1% | 0% | 1% | 3% | * | * | - | 10% | 3% | 0% | 1% | 2% | 1% | 1% |
| | 2022 | 24% | 13% | 6% | 6% | 5% | 15% | - | * | - | 0% | 6% | 0% | 6% | 6% | 5% | 5% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 56% | 47% | 47% | 44% | 67% | * | * | - | 56% | 41% | 22% | 45% | 50% | 47% | 41% |
| | 2022 | 61% | 52% | 40% | 33% | 39% | 53% | - | - | - | 50% | 25% | 50% | 40% | 38% | 38% | 34% |
| At Meets Grade Level or Above | 2023 | 33% | 27% | 15% | 15% | 14% | 28% | * | * | - | 0% | 29% | 0% | 15% | 15% | 15% | 11% |
| | 2022 | 31% | 22% | 12% | 11% | 10% | 25% | - | - | - | 25% | 16% | 0% | 12% | 11% | 9% | 8% |
| At Masters Grade Level | 2023 | 16% | 13% | 5% | 2% | 5% | 17% | * | * | - | 0% | 13% | 0% | 5% | 6% | 5% | 3% |
| | 2022 | 18% | 11% | 5% | 2% | 4% | 16% | - | - | - | 25% | 5% | 0% | 5% | 5% | 4% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 75% | 100% | 100% | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 68% | 99% | 80% | 100% | 100% | - | - | - | * | * | - | 100% | 92% | 98% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 39% | 73% | 67% | 77% | 56% | - | - | - | * | * | - | 73% | 67% | 73% | 76% |
| | 2022 | 43% | 39% | 90% | 80% | 92% | 75% | - | - | - | * | * | - | 89% | 92% | 91% | 89% |
| At Masters Grade Level | 2023 | 23% | 19% | 25% | 33% | 23% | 33% | - | - | - | * | * | - | 27% | 11% | 25% | 17% |
| | 2022 | 27% | 24% | 62% | 60% | 58% | 75% | - | - | - | * | * | - | 59% | 77% | 60% | 55% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 64% | 58% | 64% | 78% | 67% | 83% | - | 67% | 41% | 55% | 64% | 63% | 64% | 63% |
| | 2022 | 74% | 67% | 57% | 47% | 58% | 65% | * | * | - | 59% | 35% | 43% | 58% | 54% | 55% | 57% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 29% | 23% | 30% | 40% | 22% | 83% | - | 28% | 22% | 13% | 30% | 27% | 29% | 28% |
| | 2022 | 48% | 41% | 25% | 19% | 25% | 36% | * | * | - | 27% | 21% | 15% | 26% | 23% | 23% | 23% |
| At Masters Grade Level | 2023 | 20% | 16% | 7% | 3% | 7% | 14% | 22% | 0% | - | 7% | 7% | 0% | 7% | 6% | 7% | 6% |
| | 2022 | 23% | 18% | 10% | 7% | 10% | 18% | * | * | - | 16% | 8% | 2% | 11% | 9% | 10% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 70% | 64% | 70% | 81% | * | * | - | 84% | 41% | 58% | 71% | 68% | 70% | 69% |
| | 2022 | 75% | 66% | 65% | 53% | 66% | 75% | * | * | - | 76% | 42% | 45% | 66% | 63% | 64% | 66% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 36% | 27% | 37% | 46% | * | * | - | 47% | 21% | 21% | 37% | 31% | 36% | 34% |
| | 2022 | 53% | 43% | 34% | 27% | 34% | 50% | * | * | - | 43% | 24% | 25% | 36% | 31% | 32% | 31% |
| At Masters Grade Level | 2023 | 20% | 17% | 10% | 4% | 11% | 16% | * | * | - | 16% | 7% | 0% | 10% | 8% | 10% | 9% |
| | 2022 | 25% | 19% | 17% | 12% | 17% | 26% | * | * | - | 19% | 8% | 0% | 18% | 15% | 16% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 68% | 60% | 69% | 80% | * | * | - | 58% | 42% | 67% | 68% | 66% | 67% | 67% |
| | 2022 | 72% | 68% | 55% | 44% | 56% | 64% | * | * | - | 48% | 33% | 40% | 56% | 51% | 52% | 56% |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 31% | 23% | 32% | 40% | * | * | - | 26% | 20% | 17% | 31% | 28% | 31% | 31% |
| | 2022 | 42% | 39% | 22% | 13% | 23% | 30% | * | * | - | 19% | 20% | 15% | 22% | 20% | 20% | 21% |
| At Masters Grade Level | 2023 | 19% | 17% | 6% | 3% | 6% | 13% | * | * | - | 0% | 6% | 0% | 6% | 6% | 6% | 6% |
| | 2022 | 20% | 18% | 7% | 5% | 7% | 12% | * | * | - | 14% | 10% | 5% | 7% | 6% | 7% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 72% | 54% | 49% | 53% | 78% | * | * | - | 60% | 40% | 57% | 54% | 55% | 54% | 50% |
| | 2022 | 76% | 68% | 56% | 52% | 57% | 55% | - | * | - | 50% | 31% | 38% | 58% | 52% | 56% | 55% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 20% | 20% | 18% | 38% | * | * | - | 20% | 27% | 0% | 19% | 21% | 19% | 14% |
| | 2022 | 47% | 37% | 20% | 18% | 21% | 27% | - | * | - | 0% | 16% | 0% | 21% | 19% | 20% | 17% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 12% | 1% | 0% | 1% | 3% | * | * | - | 10% | 3% | 0% | 1% | 2% | 1% | 1% |
| | 2022 | 21% | 15% | 6% | 6% | 5% | 15% | - | * | - | 0% | 6% | 0% | 6% | 6% | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 47% | 47% | 44% | 67% | * | * | - | 56% | 41% | 22% | 45% | 50% | 47% | 41% |
| | 2022 | 75% | 68% | 40% | 33% | 39% | 53% | - | - | - | 50% | 25% | 50% | 40% | 38% | 38% | 34% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 15% | 15% | 14% | 28% | * | * | - | 0% | 29% | 0% | 15% | 15% | 15% | 11% |
| | 2022 | 50% | 40% | 12% | 11% | 10% | 25% | - | - | - | 25% | 16% | 0% | 12% | 11% | 9% | 8% |
| At Masters Grade Level | 2023 | 27% | 21% | 5% | 2% | 5% | 17% | * | * | - | 0% | 13% | 0% | 5% | 6% | 5% | 3% |
| | 2022 | 30% | 21% | 5% | 2% | 4% | 16% | - | - | - | 25% | 5% | 0% | 5% | 5% | 4% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 32% | 16% | 10% | 17% | 29% | * | * | - | 33% | 8% | 14% | 17% | 13% | 16% | 17% |
| | 2022 | 31% | 24% | 15% | 10% | 14% | 38% | * | - | - | * | 15% | 17% | 15% | 16% | 14% | 13% |
| Reading and Mathematics Including EOC | 2023 | 35% | 32% | 16% | 10% | 17% | 29% | * | * | - | 33% | 8% | 14% | 17% | 13% | 16% | 17% |
| | 2022 | 31% | 24% | 15% | 10% | 14% | 38% | * | - | - | * | 15% | 17% | 15% | 16% | 14% | 13% |
| Reading Including EOC | 2023 | 52% | 47% | 30% | 22% | 32% | 26% | * | * | - | 67% | 8% | 29% | 32% | 26% | 30% | 30% |
| | 2022 | 43% | 36% | 25% | 22% | 24% | 50% | * | - | - | * | 19% | 17% | 25% | 27% | 25% | 23% |
| Math Including EOC | 2023 | 40% | 39% | 22% | 15% | 23% | 38% | * | * | - | 33% | 12% | 29% | 23% | 19% | 21% | 23% |
| | 2022 | 40% | 34% | 23% | 11% | 24% | 38% | * | - | - | * | 16% | 33% | 23% | 21% | 21% | 23% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | 24% | 15% | 26% | 38% | - | - | - | * | 15% | * | 25% | 21% | 27% | 24% |
| | 2022 | 32% | 29% | 12% | 8% | 13% | 23% | * | * | - | 0% | 20% | 0% | 12% | 13% | 11% | 10% |
| Reading and Mathematics Including EOC | 2023 | 38% | 35% | 24% | 15% | 26% | 38% | - | - | - | * | 15% | * | 25% | 21% | 27% | 24% |
| | 2022 | 33% | 29% | 12% | 8% | 13% | 23% | * | * | - | 0% | 20% | 0% | 12% | 13% | 11% | 10% |
| Reading Including EOC | 2023 | 55% | 47% | 38% | 24% | 40% | 50% | - | - | - | * | 22% | * | 40% | 33% | 40% | 39% |
| | 2022 | 56% | 48% | 38% | 33% | 38% | 46% | * | * | - | 44% | 31% | 29% | 40% | 31% | 35% | 35% |
| Math Including EOC | 2023 | 43% | 44% | 30% | 19% | 32% | 44% | - | - | - | * | 16% | * | 31% | 27% | 31% | 31% |
| | 2022 | 37% | 34% | 15% | 9% | 16% | 28% | * | * | - | 0% | 24% | 0% | 15% | 15% | 14% | 14% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 21% | 18% | 16% | 17% | 26% | * | * | - | 25% | 25% | 0% | 16% | 23% | 17% | 13% |
| | 2022 | 27% | 19% | 12% | 11% | 12% | 8% | - | - | - | 0% | 14% | 14% | 13% | 9% | 10% | 9% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 41% | 26% | 22% | 26% | 33% | * | * | - | 22% | 25% | 0% | 26% | 25% | 25% | 21% |
| | 2022 | 41% | 38% | 21% | 15% | 21% | 24% | - | - | - | 38% | 16% | 14% | 22% | 18% | 18% | 18% |
| Reading Including EOC | 2023 | 58% | 53% | 39% | 33% | 38% | 56% | * | * | - | 44% | 34% | 22% | 40% | 35% | 37% | 34% |
| | 2022 | 58% | 52% | 40% | 25% | 41% | 55% | - | - | - | 38% | 23% | 29% | 41% | 36% | 37% | 37% |
| Math Including EOC | 2023 | 51% | 52% | 39% | 33% | 41% | 39% | * | * | - | 33% | 32% | 11% | 39% | 38% | 38% | 38% |
| | 2022 | 48% | 48% | 28% | 18% | 29% | 26% | - | - | - | 50% | 20% | 14% | 29% | 25% | 25% | 28% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 34% | 20% | 13% | 20% | 31% | * | * | - | 22% | 15% | 6% | 20% | 19% | 20% | 19% |
| | 2022 | 34% | 29% | 13% | 10% | 13% | 23% | * | * | - | 0% | 16% | 10% | 13% | 12% | 12% | 11% |
| Reading and Mathematics Including EOC | 2023 | 39% | 36% | 22% | 16% | 23% | 33% | * | * | - | 21% | 16% | 6% | 23% | 20% | 23% | 21% |
| | 2022 | 36% | 32% | 16% | 11% | 16% | 27% | * | * | - | 14% | 17% | 10% | 16% | 15% | 14% | 14% |
| Reading Including EOC | 2023 | 53% | 48% | 36% | 27% | 37% | 46% | * | * | - | 47% | 21% | 21% | 37% | 31% | 36% | 34% |
| | 2022 | 53% | 46% | 35% | 27% | 35% | 50% | * | * | - | 43% | 25% | 25% | 36% | 32% | 33% | 32% |
| Math Including EOC | 2023 | 47% | 47% | 31% | 23% | 32% | 40% | * | * | - | 26% | 20% | 17% | 31% | 28% | 31% | 31% |
| | 2022 | 43% | 41% | 22% | 13% | 23% | 30% | * | * | - | 19% | 20% | 15% | 22% | 20% | 20% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 50% | 34% | 33% | 34% | 39% | * | * | - | 42% | 28% | 43% | 35% | 32% | 35% | 37% |
| Grade 6 Mathematics | 2023 | 54% | 51% | 41% | 47% | 37% | 71% | * | * | - | 42% | 47% | 71% | 37% | 52% | 39% | 36% |
| Grade 7 ELA/Reading | 2023 | 71% | 69% | 68% | 59% | 68% | 81% | - | - | - | * | 43% | * | 68% | 66% | 68% | 68% |
| Grade 7 Mathematics | 2023 | 56% | 53% | 52% | 56% | 50% | 60% | - | - | - | * | 47% | * | 47% | 65% | 52% | 51% |
| Grade 8 ELA/Reading | 2023 | 63% | 65% | 58% | 59% | 56% | 59% | * | * | - | 83% | 53% | 39% | 56% | 63% | 57% | 54% |
| Grade 8 Mathematics | 2023 | 74% | 74% | 77% | 80% | 77% | 78% | * | * | - | 81% | 62% | 38% | 76% | 81% | 77% | 76% |
| End of Course Algebra I | 2023 | 76% | 77% | 84% | 86% | 85% | 72% | - | - | - | * | * | - | 84% | 81% | 84% | 82% |
| All Grades Both Subjects | 2023 | 64% | 65% | 56% | 56% | 56% | 66% | * | * | - | 65% | 46% | 47% | 55% | 60% | 56% | 55% |
| All Grades ELA/Reading | 2023 | 63% | 62% | 53% | 50% | 53% | 60% | * | * | - | 68% | 41% | 39% | 53% | 53% | 53% | 53% |
| All Grades Mathematics | 2023 | 66% | 69% | 60% | 62% | 58% | 72% | * | * | - | 61% | 52% | 56% | 58% | 67% | 59% | 57% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | 18% | 8% | 20% | 33% | - | - | - | * | 14% | * | 18% | 18% | 18% | 21% |
| Grade 6 Mathematics | 2023 | 35% | 36% | 30% | 38% | 23% | 63% | - | - | - | * | 28% | * | 27% | 36% | 29% | 18% |
| Grade 7 ELA/Reading | 2023 | 39% | 37% | 40% | 40% | 40% | 50% | - | - | - | * | 12% | * | 40% | 40% | 40% | 40% |
| Grade 7 Mathematics | 2023 | 22% | 23% | 22% | 16% | 23% | 38% | - | - | - | * | 16% | * | 20% | 29% | 22% | 19% |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | 41% | 36% | 40% | 67% | - | - | - | * | 21% | * | 42% | 39% | 40% | 37% |
| Grade 8 Mathematics | 2023 | 49% | 52% | 55% | 53% | 54% | 70% | - | - | - | 50% | 37% | 50% | 57% | 48% | 54% | 53% |
| All Grades Both Subjects | 2023 | 38% | 39% | 37% | 35% | 36% | 54% | - | - | - | 40% | 21% | 43% | 37% | 37% | 36% | 34% |
| All Grades ELA/Reading | 2023 | 35% | 34% | 35% | 30% | 35% | 50% | - | - | - | 50% | 15% | 22% | 36% | 34% | 34% | 34% |
| All Grades Mathematics | 2023 | 40% | 46% | 39% | 38% | 37% | 58% | - | - | - | 33% | 27% | 58% | 38% | 39% | 38% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 64% | - | - | - | - | - | - | 63% | 63% | - | - | 59% | 66% | 62% | 88% |
| | 2022 | 74% | 67% | 57% | * | - | - | * | - | - | 57% | 57% | - | - | 52% | 57% | 56% | 95% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 29% | - | - | - | - | - | - | 28% | 28% | - | - | 27% | 31% | 27% | 50% |
| | 2022 | 48% | 41% | 25% | * | - | - | * | - | - | 22% | 22% | - | - | 16% | 28% | 22% | 74% |
| At Masters Grade Level | 2023 | 20% | 16% | 7% | - | - | - | - | - | - | 6% | 6% | - | - | 5% | 8% | 6% | 38% |
| | 2022 | 23% | 18% | 10% | * | - | - | * | - | - | 9% | 9% | - | - | 7% | 12% | 9% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 70% | - | - | - | - | - | - | 70% | 70% | - | - | 60% | 72% | 69% | * |
| | 2022 | 75% | 66% | 65% | * | - | - | * | - | - | 65% | 65% | - | - | 69% | 64% | 66% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 36% | - | - | - | - | - | - | 35% | 35% | - | - | 31% | 38% | 34% | * |
| | 2022 | 53% | 43% | 34% | * | - | - | * | - | - | 30% | 30% | - | - | 27% | 39% | 31% | 86% |
| At Masters Grade Level | 2023 | 20% | 17% | 10% | - | - | - | - | - | - | 9% | 9% | - | - | 10% | 11% | 9% | * |
| | 2022 | 25% | 19% | 17% | * | - | - | * | - | - | 14% | 14% | - | - | 12% | 20% | 14% | 43% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 68% | - | - | - | - | - | - | 68% | 68% | - | - | 59% | 68% | 67% | * |
| | 2022 | 72% | 68% | 55% | * | - | - | * | - | - | 56% | 56% | - | - | 45% | 53% | 55% | 86% |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 31% | - | - | - | - | - | - | 31% | 31% | - | - | 30% | 31% | 31% | * |
| | 2022 | 42% | 39% | 22% | * | - | - | * | - | - | 21% | 21% | - | - | 13% | 22% | 21% | 57% |
| At Masters Grade Level | 2023 | 19% | 17% | 6% | - | - | - | - | - | - | 6% | 6% | - | - | 3% | 6% | 6% | * |
| | 2022 | 20% | 18% | 7% | * | - | - | * | - | - | 7% | 7% | - | - | 5% | 8% | 7% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 72% | 54% | - | - | - | - | - | - | 50% | 50% | - | - | 56% | 58% | 50% | * |
| | 2022 | 76% | 68% | 56% | - | - | - | - | - | - | 56% | 56% | - | - | 45% | 58% | 55% | * |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 20% | - | - | - | - | - | - | 14% | 14% | - | - | 17% | 25% | 14% | * |
| | 2022 | 47% | 37% | 20% | - | - | - | - | - | - | 16% | 16% | - | - | 15% | 25% | 16% | * |
| At Masters Grade Level | 2023 | 18% | 12% | 1% | - | - | - | - | - | - | 1% | 1% | - | - | 0% | 2% | 1% | * |
| | 2022 | 21% | 15% | 6% | - | - | - | - | - | - | 4% | 4% | - | - | 9% | 8% | 5% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 47% | - | - | - | - | - | - | 39% | 39% | - | - | 53% | 52% | 40% | * |
| | 2022 | 75% | 68% | 40% | * | - | - | * | - | - | 34% | 34% | - | - | 35% | 46% | 34% | * |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 15% | - | - | - | - | - | - | 10% | 10% | - | - | 16% | 20% | 11% | * |
| | 2022 | 50% | 40% | 12% | * | - | - | * | - | - | 8% | 8% | - | - | 0% | 16% | 7% | * |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 21% | 5% | - | - | - | - | - | - | 3% | 3% | - | - | 0% | 7% | 3% | * |
| | 2022 | 30% | 21% | 5% | * | - | - | * | - | - | 4% | 4% | - | - | 0% | 7% | 3% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 56% | - | - | - | - | - | - | 55% | 55% | - | - | 51% | 58% | 55% | 90% |
| All Grades ELA/Reading | 2023 | 63% | 62% | 53% | - | - | - | - | - | - | 54% | 54% | - | - | 48% | 53% | 53% | * |
| All Grades Mathematics | 2023 | 66% | 69% | 60% | - | - | - | - | - | - | 57% | 57% | - | - | 54% | 63% | 57% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | 37% | - | - | - | - | - | - | 35% | 35% | - | - | 24% | 40% | 34% | - |
| All Grades ELA/Reading | 2023 | 35% | 34% | 35% | - | - | - | - | - | - | 36% | 36% | - | - | 22% | 36% | 34% | - |
| All Grades Mathematics | 2023 | 40% | 46% | 39% | - | - | - | - | - | - | 35% | 35% | - | - | 25% | 44% | 34% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 98% | 92% | 100% | * | 93% | 97% | 94% | 99% | 97% | 99% | 99% |
| Included in Accountability | 93% | 89% | 90% | 88% | 90% | 93% | 75% | 100% | * | 93% | 92% | 78% | 95% | 75% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 11% | 8% | 4% | 17% | 0% | * | 0% | 6% | 16% | 4% | 21% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 2% | 8% | 0% | * | 7% | 3% | 6% | 1% | 3% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 2% | 8% | 0% | * | 7% | 3% | 6% | 1% | 3% | 1% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 100% | 99% | * | * | * | 95% | 99% | 96% | 100% | 98% | 100% | 99% |
| Included in Accountability | 92% | 86% | 91% | 89% | 91% | 94% | * | * | * | 95% | 93% | 76% | 96% | 76% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 10% | 8% | 4% | * | * | * | 0% | 6% | 20% | 3% | 20% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 2% | 1% | 1% | 0% | 1% | * | * | * | 5% | 1% | 4% | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | * | * | 5% | 1% | 4% | 0% | 2% | 0% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 100% | 98% | 95% | * | * | * | 95% | 97% | 96% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 91% | 89% | 89% | 89% | 90% | * | * | * | 95% | 92% | 75% | 95% | 75% | 90% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 11% | 8% | 4% | * | * | * | 0% | 6% | 21% | 3% | 20% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 2% | 2% | 0% | 2% | 5% | * | * | * | 5% | 3% | 4% | 1% | 3% | 2% | 2% |
| Absent | 1% | 1% | 2% | 0% | 2% | 5% | * | * | * | 5% | 3% | 4% | 1% | 3% | 2% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 97% | 99% | 100% | * | * | - | 91% | 94% | 89% | 99% | 97% | 99% | 99% |
| Included in Accountability | 93% | 91% | 88% | 84% | 88% | 94% | * | * | - | 91% | 90% | 78% | 93% | 73% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 13% | 10% | 6% | * | * | - | 0% | 4% | 11% | 5% | 22% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 3% | 1% | 0% | * | * | - | 9% | 6% | 11% | 1% | 3% | 1% | 1% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 2% | 3% | 1% | 0% | * | * | - | 9% | 6% | 11% | 1% | 3% | 1% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 98% | 98% | 98% | 100% | * | * | - | 90% | 96% | 90% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 92% | 89% | 85% | 88% | 97% | * | * | - | 90% | 90% | 90% | 94% | 75% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 13% | 9% | 3% | * | * | - | 0% | 6% | 0% | 5% | 21% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 4% | 2% | 2% | 2% | 0% | * | * | - | 10% | 4% | 10% | 1% | 3% | 2% | 2% |
| Absent | 1% | 2% | 2% | 2% | 2% | 0% | * | * | - | 10% | 4% | 10% | 1% | 3% | 2% | 2% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 98% | 98% | 96% | * | * | - | 91% | 98% | 96% | 98% | 98% | 98% | 99% |
| Included in Accountability | 93% | 90% | 89% | 79% | 91% | 86% | * | * | - | 88% | 92% | 77% | 94% | 75% | 88% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 9% | 20% | 6% | 10% | * | * | - | 3% | 6% | 17% | 3% | 21% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | 0% | 1% | 0% | * | * | - | 0% | 0% | 1% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 3% | 2% | 2% | 2% | 4% | * | * | - | 9% | 2% | 4% | 2% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 2% | 2% | 4% | * | * | - | 9% | 2% | 4% | 2% | 2% | 2% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 98% | 98% | 99% | 95% | * | * | - | 88% | 98% | 96% | 98% | 98% | 98% | 99% |
| Included in Accountability | 92% | 87% | 89% | 80% | 91% | 86% | * | * | - | 84% | 91% | 74% | 94% | 75% | 88% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 18% | 6% | 9% | * | * | - | 4% | 6% | 19% | 3% | 21% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 6% | 1% | 0% | 1% | 0% | * | * | - | 0% | 1% | 4% | 1% | 2% | 1% | 3% |
| Not Tested | 1% | 4% | 2% | 2% | 1% | 5% | * | * | - | 12% | 2% | 4% | 2% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 2% | 1% | 5% | * | * | - | 12% | 2% | 4% | 2% | 2% | 2% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 98% | 98% | 98% | * | * | - | 88% | 97% | 96% | 98% | 97% | 98% | 99% |
| Included in Accountability | 93% | 92% | 89% | 80% | 91% | 89% | * | * | - | 84% | 91% | 77% | 95% | 75% | 88% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 18% | 6% | 9% | * | * | - | 4% | 6% | 19% | 3% | 21% | 9% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 2% | 2% | 2% | 2% | 2% | * | * | - | 12% | 3% | 4% | 2% | 3% | 2% | 1% |
| Absent | 1% | 1% | 2% | 2% | 2% | 2% | * | * | - | 12% | 3% | 4% | 2% | 3% | 2% | 1% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 97% | 98% | 98% | 93% | - | * | - | 100% | 100% | 100% | 97% | 97% | 97% | 98% |
| Included in Accountability | 93% | 91% | 88% | 76% | 92% | 83% | - | * | - | 100% | 94% | 89% | 94% | 74% | 87% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 22% | 6% | 10% | - | * | - | 0% | 6% | 11% | 3% | 23% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 2% | 4% | 3% | 2% | 2% | 8% | - | * | - | 0% | 0% | 0% | 3% | 3% | 3% | 2% |
| Absent | 1% | 2% | 3% | 2% | 2% | 8% | - | * | - | 0% | 0% | 0% | 3% | 3% | 3% | 2% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 95% | 98% | 99% | 97% | 95% | - | - | - | 100% | 100% | 88% | 97% | 98% | 97% | 97% |
| Included in Accountability | 94% | 92% | 88% | 74% | 91% | 84% | - | - | - | 100% | 94% | 75% | 94% | 75% | 87% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 24% | 6% | 11% | - | - | - | 0% | 6% | 13% | 4% | 23% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 2% | 5% | 3% | 1% | 3% | 5% | - | - | - | 0% | 0% | 13% | 3% | 2% | 3% | 3% |
| Absent | 1% | 2% | 3% | 1% | 3% | 5% | - | - | - | 0% | 0% | 13% | 3% | 2% | 3% | 3% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.4% | 92.6% | 91.7% | 93.0% | 90.2% | 96.4% | * | * | 94.6% | 91.6% | 92.4% | 93.6% |
| 2020-21 | 95.0% | 92.3% | 89.9% | 92.0% | 89.8% | 87.6% | 94.6% | * | - | 87.5% | 89.9% | 89.6% | 90.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.6% | 25.4% | 28.5% | 23.2% | 39.2% | 0.0% | * | * | 11.1% | 30.3% | 26.2% | 19.7% |
| 2020-21 | 15.0% | 22.7% | 29.0% | 25.5% | 28.3% | 39.2% | 16.7% | * | - | 40.0% | 31.5% | 29.5% | 27.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 2.4% | 2.0% | 1.9% | 2.1% | 1.9% | 0.0% | * | * | 0.0% | 1.8% | 1.8% | 1.8% |
| 2020-21 | 0.9% | 2.5% | 1.6% | 3.2% | 1.3% | 2.1% | * | - | - | 0.0% | 0.7% | 1.6% | 1.1% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,433 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 1,634 | 45,227 |
| Hispanic | - | - | 6,039 | 191,125 |
| White | - | - | 473 | 103,171 |
| American Indian | - | - | 27 | 1,159 |
| Asian | - | - | 173 | 18,794 |
| Pacific Islander | - | - | 10 | 569 |
| Two or More Races | - | - | 77 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,110 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 155 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 7,168 | 302,917 |
| Special Education Graduates | - | - | 652 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 6,538 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,859 | 40,398 |
| At-Risk Graduates | - | - | 5,021 | 159,689 |

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 25.9% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 18.7% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.4% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 12.6% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 14.4% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 8.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 14.0% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 10.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2021-22 | 7.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 4.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 30.7% | ? | - | ? | - | - | - | - | - | - | - | ? |
| | 2021 | 21.1% | 27.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 13.2% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 12.1% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 6.9% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 6.1% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 9.6% | 11.5% | ? | - | ? | - | - | - | - | - | - | - | ? |
| | 2021 | 8.7% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022 | 12.5% | 16.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 11.6% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 38.9% | * | - | * | - | - | - | - | - | - | - | * |
| | 2021 | 48.6% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 45.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 35.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 29.7% | * | - | * | - | - | - | - | - | - | - | * |
| | 2021 | 41.4% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 70.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 32.9% | 17.2% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 923 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 1002 | 911 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2021-22 | 506 | 465 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 504 | 456 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 496 | 458 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 498 | 455 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 16.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.0 | 16.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 15.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 15.0 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 16.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 16.8 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 16.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 16.7 | - | - | - | - | - | - | - | - | - | - | - |

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,417 | 100.0% | 141,042 | 5,504,150 | 1,419 | 100.0% | 141,169 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 7.5% | 4.4% | 0 | 0.0% | 7.5% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.1% | 0.7% | 0 | 0.0% | 2.1% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.4% | 3.7% | 0 | 0.0% | 5.4% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 6.9% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 6 | 457 | 32.3% | 6.4% | 7.3% | 458 | 32.3% | 6.4% | 7.2% |
| Grade 7 | 445 | 31.4% | 6.7% | 7.4% | 446 | 31.4% | 6.7% | 7.4% |
| Grade 8 | 515 | 36.3% | 7.0% | 7.7% | 515 | 36.3% | 7.0% | 7.7% |
| Grade 9 | 0 | 0.0% | 9.1% | 8.7% | 0 | 0.0% | 9.1% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.3% | 7.0% | 0 | 0.0% | 6.3% | 7.0% |
| Grade 12 | 0 | 0.0% | 5.7% | 6.6% | 0 | 0.0% | 5.7% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 271 | 19.1% | 20.6% | 12.8% | 271 | 19.1% | 20.6% | 12.8% |
| Hispanic | 1,009 | 71.2% | 70.2% | 53.0% | 1,011 | 71.2% | 70.2% | 52.9% |
| White | 121 | 8.5% | 6.1% | 25.6% | 121 | 8.5% | 6.1% | 25.7% |
| American Indian | 7 | 0.5% | 0.4% | 0.3% | 7 | 0.5% | 0.4% | 0.3% |
| Asian | 2 | 0.1% | 1.3% | 5.1% | 2 | 0.1% | 1.2% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 7 | 0.5% | 1.3% | 3.0% | 7 | 0.5% | 1.3% | 3.0% |
| Sex: | | | | | | | | |
| Female | 701 | 49.5% | 49.1% | 48.8% | 701 | 49.4% | 49.1% | 48.8% |
| Male | 716 | 50.5% | 50.9% | 51.2% | 718 | 50.6% | 50.9% | 51.2% |
| Economically Disadvantaged | 1,242 | 87.6% | 84.9% | 62.1% | 1,244 | 87.7% | 84.9% | 62.0% |
| Non-Educationally Disadvantaged | 175 | 12.4% | 15.1% | 37.9% | 175 | 12.3% | 15.1% | 38.0% |
| Section 504 Students | 92 | 6.5% | 5.1% | 7.4% | 92 | 6.5% | 5.1% | 7.4% |
| EB Students/EL | 756 | 53.4% | 48.8% | 23.1% | 758 | 53.4% | 48.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 69 | 4.1% | 1.6% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 118 | 8.3% | 5.3% | 5.5% | 118 | 8.3% | 5.3% | 5.5% |
| Foster Care | 2 | 0.1% | 0.2% | 0.2% | 2 | 0.1% | 0.2% | 0.2% |
| Homeless | 21 | 1.5% | 1.9% | 1.3% | 21 | 1.5% | 1.9% | 1.3% |
| Immigrant | 40 | 2.8% | 6.4% | 2.2% | 40 | 2.8% | 6.4% | 2.2% |
| Migrant | 2 | 0.1% | 0.0% | 0.3% | 2 | 0.1% | 0.0% | 0.3% |
| Title I | 1,417 | 100.0% | 96.7% | 64.6% | 1,419 | 100.0% | 96.7% | 64.6% |
| Military Connected | 7 | 0.5% | 0.4% | 3.6% | 7 | 0.5% | 0.4% | 3.6% |
| At-Risk | 1,165 | 82.2% | 65.2% | 53.3% | 1,167 | 82.2% | 65.2% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 687 | 48.5% | 47.1% | 23.2% | 689 | 48.6% | 47.0% | 23.2% |
| Career and Technical Education | 376 | 26.5% | 23.3% | 26.5% | 377 | 26.6% | 23.3% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.6% | 72.3% | 0 | - | 65.6% | 72.2% |
| Gifted and Talented Education | 242 | 17.1% | 18.8% | 8.2% | 242 | 17.1% | 18.8% | 8.2% |
| Special Education | 217 | 15.3% | 11.1% | 12.6% | 218 | 15.4% | 11.1% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 217 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 125 | 57.6% | 40.9% | 44.1% | | | | |
| Students with Physical Disabilities | 11 | 5.1% | 16.0% | 20.0% | | | | |
| Students with Autism | 38 | 17.5% | 26.9% | 15.5% | | | | |
| Students with Behavioral Disabilities | 43 | 19.8% | 15.5% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.7% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 327 | 19.5% | 20.2% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 97 | 5.8% | 7.5% | 3.3% | | | | |
| Hispanic | 194 | 11.6% | 11.0% | 8.7% | | | | |
| White | 35 | 2.1% | 0.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 49 | 19.6% | 22.1% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 111 | 13.2% | 15.6% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 272 | 19.6% | 20.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 190 | 19.5% | 22.6% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.5% | - | 1.7% | 4.5% |
| Grade 1 | - | 2.5% | 2.5% | - | 2.8% | 3.6% |
| Grade 2 | - | 2.4% | 1.6% | - | 2.2% | 2.0% |
| Grade 3 | - | 1.5% | 0.8% | - | 0.8% | 0.9% |
| Grade 4 | - | 0.9% | 0.5% | - | 0.8% | 0.5% |
| Grade 5 | - | 0.6% | 0.3% | - | 0.4% | 0.4% |
| Grade 6 | 1.3% | 0.6% | 0.3% | 0.0% | 0.7% | 0.4% |
| Grade 7 | 0.7% | 0.8% | 0.4% | 0.0% | 0.6% | 0.5% |
| Grade 8 | 1.6% | 0.8% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | - | 14.7% | 8.7% | - | 18.0% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.3 | 18.7 |
| Grade 1 | - | 16.7 | 19.1 |
| Grade 2 | - | 17.7 | 19.1 |
| Grade 3 | - | 16.7 | 19.3 |
| Grade 4 | - | 16.8 | 19.4 |
| Grade 5 | - | 17.3 | 20.8 |
| Grade 6 | 16.3 | 16.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 15.9 | 16.9 | 16.2 |
| Foreign Languages | 15.3 | 18.8 | 18.8 |
| Mathematics | 19.1 | 18.6 | 17.5 |
| Science | 14.4 | 18.2 | 18.5 |
| Social Studies | 16.4 | 18.9 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 121.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 109.0 | 89.8% | 65.1% | 64.1% |
| Teachers | 92.9 | 76.5% | 47.3% | 48.7% |
| Professional Support | 9.0 | 7.4% | 11.3% | 10.9% |
| Campus Administration (School Leadership) | 7.1 | 5.9% | 4.7% | 3.3% |
| Educational Aides: | 12.4 | 10.2% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 95.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 646.0 |
| Full-time Counselors | 4.0 | n/a | 423.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 3.0 | 1,240.0 |
| Total Minority Staff: | 98.4 | 81.1% | 81.3% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 53.9 | 58.0% | 35.6% | 11.8% |
| Hispanic | 15.0 | 16.1% | 34.4% | 29.6% |
| White | 17.0 | 18.3% | 24.3% | 54.9% |
| American Indian | 1.0 | 1.1% | 0.5% | 0.3% |
| Asian | 3.0 | 3.2% | 3.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0 | 3.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 32.0 | 34.5% | 31.1% | 24.4% |
| Females | 60.9 | 65.5% | 68.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 8.0 | 8.6% | 3.3% | 2.0% |
| Bachelors | 59.9 | 64.5% | 70.1% | 72.2% |
| Masters | 24.0 | 25.8% | 25.1% | 25.0% |
| Doctorate | 1.0 | 1.1% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 31.0 | 33.4% | 11.9% | 9.7% |
| 1-5 Years Experience | 26.9 | 28.9% | 28.3% | 26.3% |
| 6-10 Years Experience | 15.0 | 16.2% | 23.8% | 20.5% |
| 11-20 Years Experience | 9.0 | 9.7% | 22.5% | 27.2% |
| 21-30 Years Experience | 8.0 | 8.6% | 10.0% | 13.3% |
| Over 30 Years Experience | 3.0 | 3.2% | 3.5% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 15.3 | n/a | 14.2 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.3 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 6.2 | 5.3 |
| Average Years Experience of Assistant Principals | 7.6 | 4.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.8 | 4.4 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 7.1 | 9.9 | 11.0 |
| Average Years Experience of Teachers with District: | 5.4 | 7.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,000 | \$59,078 | \$53,300 |
| 1-5 Years Experience | \$61,338 | \$63,266 | \$56,516 |
| 6-10 Years Experience | \$64,738 | \$68,768 | \$59,732 |
| 11-20 Years Experience | \$66,617 | \$71,010 | \$63,389 |
| 21-30 Years Experience | \$70,858 | \$71,931 | \$67,876 |
| Over 30 Years Experience | \$74,473 | \$73,311 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,196 | \$67,039 | \$60,717 |
| Professional Support | \$72,898 | \$81,020 | \$72,022 |
| Campus Administration (School Leadership) | \$83,535 | \$89,571 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.4% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 18.4 | 19.8% | 4.1% | 5.9% |
| Career and Technical Education | 2.0 | 2.2% | 3.8% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 6.0% | 3.2% |
| Gifted and Talented Education | 6.4 | 6.9% | 3.4% | 1.7% |
| Regular Education | 47.6 | 51.2% | 68.2% | 70.6% |
| Special Education | 11.3 | 12.1% | 8.5% | 9.7% |
| Other | 7.3 | 7.8% | 6.1% | 3.5% |

Texas Education Agency
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SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.