

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN

Campus Number: 057905388

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	76%	70%	88%	-	-	-	-	*	40%	-	78%	71%	76%	92%
At Meets Grade Level or Above	2022	43%	36%	30%	26%	35%	-	-	-	-	*	20%	-	25%	43%	30%	38%
At Masters Grade Level	2022	23%	17%	13%	19%	6%	-	-	-	-	*	0%	-	6%	29%	13%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	76%	74%	82%	-	-	-	-	*	60%	-	75%	79%	76%	77%
At Meets Grade Level or Above	2022	39%	34%	17%	15%	24%	-	-	-	-	*	0%	-	13%	29%	17%	23%
At Masters Grade Level	2022	16%	12%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	90%	80%	100%	-	-	-	-	-	*	*	87%	93%	89%	100%
At Meets Grade Level or Above	2022	56%	48%	72%	60%	86%	-	-	-	-	-	*	*	73%	71%	71%	71%
At Masters Grade Level	2022	37%	31%	52%	47%	57%	-	-	-	-	-	*	*	60%	43%	54%	57%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	76%	60%	93%	-	-	-	-	-	*	*	73%	79%	75%	86%
At Meets Grade Level or Above	2022	40%	38%	38%	27%	50%	-	-	-	-	-	*	*	40%	36%	39%	43%
At Masters Grade Level	2022	14%	13%	3%	0%	7%	-	-	-	-	-	*	*	0%	7%	4%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	63%	66%	53%	79%	-	-	-	-	-	*	*	73%	57%	64%	71%
At Meets Grade Level or Above	2022	45%	31%	17%	7%	29%	-	-	-	-	-	*	*	20%	14%	18%	29%
At Masters Grade Level	2022	24%	13%	7%	0%	14%	-	-	-	-	-	*	*	7%	7%	7%	14%
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	77%	69%	88%	-	-	-	-	*	69%	*	77%	76%	76%	85%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	41%	33%	25%	43%	-	-	-	-	*	25%	*	29%	39%	33%	38%
At Masters Grade Level	2022	23%	18%	13%	12%	16%	-	-	-	-	*	0%	*	11%	17%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	81%	74%	94%	-	-	-	-	*	57%	*	81%	82%	81%	95%
At Meets Grade Level or Above	2022	53%	43%	47%	38%	58%	-	-	-	-	*	43%	*	40%	57%	46%	50%
At Masters Grade Level	2022	25%	19%	28%	29%	29%	-	-	-	-	*	0%	*	23%	36%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	76%	69%	87%	-	-	-	-	*	71%	*	74%	79%	76%	80%
At Meets Grade Level or Above	2022	42%	39%	25%	19%	35%	-	-	-	-	*	14%	*	21%	32%	26%	30%
At Masters Grade Level	2022	20%	18%	1%	0%	3%	-	-	-	-	*	0%	*	0%	4%	1%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	66%	53%	79%	-	-	-	-	-	*	*	73%	57%	64%	71%
At Meets Grade Level or Above	2022	47%	37%	17%	7%	29%	-	-	-	-	-	*	*	20%	14%	18%	29%
At Masters Grade Level	2022	21%	15%	7%	0%	14%	-	-	-	-	-	*	*	7%	7%	7%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	24%	17%	15%	24%	-	-	-	-	*	0%	-	13%	29%	17%	23%
Reading and Mathematics Including EOC	2022	31%	24%	17%	15%	24%	-	-	-	-	*	0%	-	13%	29%	17%	23%
Reading Including EOC	2022	43%	36%	30%	26%	35%	-	-	-	-	*	20%	-	25%	43%	30%	38%
Math Including EOC	2022	40%	34%	17%	15%	24%	-	-	-	-	*	0%	-	13%	29%	17%	23%
7th Graders																	
Reading and Mathematics	2022	32%	29%	38%	27%	50%	-	-	-	-	-	*	*	40%	36%	39%	43%
Reading and Mathematics Including EOC	2022	33%	29%	38%	27%	50%	-	-	-	-	-	*	*	40%	36%	39%	43%
Reading Including EOC	2022	56%	48%	72%	60%	86%	-	-	-	-	-	*	*	73%	71%	71%	71%
Math Including EOC	2022	37%	34%	38%	27%	50%	-	-	-	-	-	*	*	40%	36%	39%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	25%	19%	35%	-	-	-	-	*	14%	*	21%	32%	26%	30%
Reading and Mathematics Including EOC	2022	36%	32%	25%	19%	35%	-	-	-	-	*	14%	*	21%	32%	26%	30%
Reading Including EOC	2022	53%	46%	47%	38%	58%	-	-	-	-	*	43%	*	40%	57%	46%	50%
Math Including EOC	2022	43%	41%	25%	19%	35%	-	-	-	-	*	14%	*	21%	32%	26%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	59	69	78	50	-	-	-	-	*	80	-	64	77	69	*
	2019	42	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	53	59	73	38	-	-	-	-	*	100	-	54	73	59	35
	2019	54	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	87	97	94	100	-	-	-	-	-	*	*	100	94	97	100
	2019	77	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	73	78	67	86	-	-	-	-	-	*	*	79	75	78	90
	2019	82	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	72	76	66	-	-	-	-	*	83	*	68	79	72	62
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	77	80	82	81	-	-	-	-	*	83	*	78	84	80	88
	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	69	65	71	57	-	-	-	-	*	83	*	61	74	65	50
	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	77%	-	-	-	-	-	-	84%	84%	-	-	-	73%	84%	*
	2021	67%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	41%	33%	-	-	-	-	-	-	34%	34%	-	-	-	31%	34%	*
	2021	41%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	18%	13%	-	-	-	-	-	-	9%	9%	-	-	-	13%	9%	*
	2021	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	81%	-	-	-	-	-	-	95%	95%	-	-	-	76%	95%	*
	2021	68%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	43%	47%	-	-	-	-	-	-	47%	47%	-	-	-	45%	47%	*
	2021	45%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	19%	28%	-	-	-	-	-	-	21%	21%	-	-	-	29%	21%	*
	2021	18%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	76%	-	-	-	-	-	-	79%	79%	-	-	-	75%	79%	*
	2021	66%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	39%	25%	-	-	-	-	-	-	26%	26%	-	-	-	24%	26%	*
	2021	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	18%	1%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	*
	2021	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	66%	-	-	-	-	-	-	67%	67%	-	-	-	64%	67%	*
	2021	71%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	37%	17%	-	-	-	-	-	-	17%	17%	-	-	-	14%	17%	*
	2021	44%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	15%	7%	-	-	-	-	-	-	0%	0%	-	-	-	5%	0%	*
	2021	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	72%	-	-	-	-	-	-	58%	58%	-	-	-	75%	58%	*
	2019	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	80%	-	-	-	-	-	-	86%	86%	-	-	-	79%	86%	*
	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	69%	65%	-	-	-	-	-	-	47%	47%	-	-	-	72%	47%	*
	2019	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	90%	84%	-	-	-	-	*	100%	*	93%	80%	90%	89%
Not Included in Accountability: Mobile	5%	4%	12%	10%	16%	-	-	-	-	*	0%	*	7%	20%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	89%	91%	86%	-	-	-	-	*	100%	*	94%	82%	91%	91%
Not Included in Accountability: Mobile	5%	4%	11%	9%	14%	-	-	-	-	*	0%	*	6%	18%	9%	9%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	91%	86%	-	-	-	-	*	100%	*	94%	82%	91%	91%
Not Included in Accountability: Mobile	5%	4%	11%	9%	14%	-	-	-	-	*	0%	*	6%	18%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	81%	83%	78%	-	-	-	-	-	*	*	88%	74%	82%	78%
Not Included in Accountability: Mobile	4%	3%	19%	17%	22%	-	-	-	-	-	*	*	12%	26%	18%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	87	100.0%	143,430	5,402,928	87	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	54	62.1%	6.7%	7.4%	54	62.1%	6.7%	7.4%
Grade 7	33	37.9%	7.0%	7.7%	33	37.9%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	52	59.8%	20.9%	12.8%	52	59.8%	21.0%	12.8%
Hispanic	33	37.9%	70.1%	52.8%	33	37.9%	70.0%	52.7%
White	0	0.0%	6.0%	26.3%	0	0.0%	6.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	2.3%	1.2%	2.9%	2	2.3%	1.2%	2.9%
Sex:								
Female	32	36.8%	49.1%	48.9%	32	36.8%	49.1%	48.8%
Male	55	63.2%	50.9%	51.1%	55	63.2%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	86	98.9%	85.1%	60.7%	86	98.9%	85.1%	60.6%
Non-Educationally Disadvantaged	1	1.1%	14.9%	39.3%	1	1.1%	14.9%	39.4%
Section 504 Students	12	13.8%	5.1%	7.4%	12	13.8%	5.1%	7.4%
EB Students/EL	19	21.8%	47.6%	21.7%	19	21.8%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	11	12.6%	4.7%	5.0%	11	12.6%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	4	4.6%	1.8%	1.1%	4	4.6%	1.8%	1.1%
Immigrant	2	2.3%	7.0%	2.0%	2	2.3%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	87	100.0%	97.2%	64.3%	87	100.0%	97.2%	64.3%
Military Connected	3	3.4%	1.2%	3.3%	3	3.4%	1.2%	3.3%
At-Risk	55	63.2%	66.4%	53.5%	55	63.2%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	21.8%	46.0%	21.9%	19	21.8%	46.0%	21.8%
Gifted and Talented Education	16	18.4%	17.2%	8.0%	16	18.4%	17.2%	8.0%
Special Education	9	10.3%	10.0%	11.6%	9	10.3%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.0%	43.0%				
Students with Physical Disabilities	*	*	15.8%	20.8%				
Students with Autism	*	*	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	13.5%	13.6%				
By Ethnicity:								
African American	-	-	4.9%	2.5%				
Hispanic	-	-	7.3%	6.6%				
White	-	-	0.8%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	14.6	16.5	19.2
Secondary:			
English/Language Arts	5.5	17.4	16.3
Foreign Languages	14.5	18.5	18.4
Mathematics	11.0	18.8	17.5
Science	11.0	18.1	18.5
Social Studies	11.0	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	93.8%	64.5%	64.1%
Teachers	10.0	62.5%	48.2%	49.3%
Professional Support	2.0	12.5%	11.3%	10.7%
Campus Administration (School Leadership)	3.0	18.8%	3.6%	2.9%
Educational Aides:	1.0	6.2%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.0	75.0%	79.6%	52.1%
Teachers by Ethnicity:				
African American	6.0	60.0%	34.3%	11.2%
Hispanic	1.0	10.0%	33.1%	28.9%
White	3.0	30.0%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	40.0%	30.4%	24.1%
Females	6.0	60.0%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	5.0	50.0%	69.7%	72.6%
Masters	5.0	50.0%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	20.0%	6.9%	7.9%
1-5 Years Experience	4.0	40.0%	31.5%	26.7%
6-10 Years Experience	2.0	20.0%	23.4%	20.6%
11-20 Years Experience	1.0	10.0%	24.6%	28.6%
21-30 Years Experience	0.0	0.0%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	10.0%	3.6%	2.9%
Number of Students per Teacher	8.7	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.6	10.4	11.1
Average Years Experience of Teachers with District:	5.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,950	\$53,484	\$51,054
1-5 Years Experience	\$61,562	\$59,293	\$54,577
6-10 Years Experience	\$62,125	\$65,777	\$57,746
11-20 Years Experience	\$68,500	\$68,130	\$61,377
21-30 Years Experience	-	\$69,071	\$65,949
Over 30 Years Experience	\$82,779	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,168	\$64,020	\$58,887
Professional Support	\$73,354	\$78,383	\$69,505
Campus Administration (School Leadership)	\$90,038	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	2.8	27.6%	3.1%	1.7%
Regular Education	4.0	40.0%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	1.0	10.0%	9.3%	9.6%
Other	2.2	22.4%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)