2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NORTH LAKE EARLY COLLEGE H S

Campus Number: 057905387

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency 2021-22 STAAR Performance (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year										Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%			100%	97%		*	-	-	-	*	-	98%		97%	95%
	2021	67%	53%	94%	*	93%	*	-	*	-	*	*	-	93%	100%	95%	90%
At Meets Grade Level or Above	2022	47%	36%	83%	88%	80%	*	*	-	-	-	*	-	86%	77%	82%	75%
	2021	50%	37%	84%	*	82%	*	-	*	-	*	*	-	84%	88%	84%	78%
At Masters Grade Level	2022	11%	6%	16%	13%	16%	*	*	-	-	-	*	-	18%	12%	16%	8%
	2021	12%	6%	16%	*	16%	*	-	*	_	*	*	-	16%	13%	14%	15%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	60%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2021	71%	58%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	43%	93%	*	92%	*	-	*	_	*	*	-	92%	100%	92%	91%
	2021	57%	44%	96%	100%	95%	*	_	*	_	*	*	_	98%	90%	96%	100%
At Masters Grade Level	2022	9%			*	15%		_	*	_	*	*	_			12%	
	2021	11%			0%	22%		_	*	_	*	*	_	28%			
End of Course Algebra I		, ,	0,0		0,0										, .	, ,	.0,0
At Approaches Grade Level or Above	2022	76%	68%	97%	100%	96%	*	*	-	-	-	*	-	100%	95%	96%	100%
	2021	73%	67%	96%	*	100%	-	-	-	-	-	-	-	96%	*	96%	100%
At Meets Grade Level or Above	2022	43%	39%	59%	67%	57%	*	*	-	_	-	*	-	50%	65%	59%	50%
	2021	41%	33%	62%	*	61%	-	_	-	_	-	-	-	61%	*	63%	63%
At Masters Grade Level	2022	27%	24%	31%	33%	35%	*	*	-	_	-	*	-	25%	35%	26%	21%
	2021	23%	16%	35%	*	39%	-	_	-	_	-	_	_	30%	*	38%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
	2021	82%	73%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	45%	92%	100%	92%	*	*	-	-	-	*	-	96%	85%	93%	92%
	2021	55%	43%	97%	100%	96%	*	-	*	_	*	*	-	98%	89%	98%	97%
At Masters Grade Level	2022	21%		55%	50%	56%	*	*	-	_	-	*	-	58%	50%	57%	51%
	2021	22%	14%	53%	60%	49%	*	-	*	_	*	*	-	55%		51%	49%
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	84%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2021	88%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	57%	97%	100%	96%	*	-	*	-	*	*	-	98%	94%	96%	96%
	2021	69%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	31%	79%	80%	77%	*	-	*	-	*	*	_	82%	71%	78%	70%
	2021	43%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	99%	100%	99%	100%	100%	*	-	*	100%	-	100%	98%	99%	99%
	2021	67%	60%	98%	94%	98%	*	-	100%	-	*	*	-	97%	100%	98%	97%
At Meets Grade Level or Above	2022	48%	41%	88%	90%	87%	100%	71%	*	-	*	58%	-	90%	81%	87%	85%
	2021	41%	34%	89%	94%	88%	*	-	100%	-	*	*	-	89%	88%	89%	87%
At Masters Grade Level	2022	23%	18%	41%	35%	41%	50%	14%	*	_	*	33%	_	42%	38%	39%	32%
	2021	18%	14%	31%	18%	30%	*	-	57%	-	*	*	_	33%	23%	30%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	98%	100%	98%	*	*	*	-	*	100%	-	99%	97%	98%	97%
	2021	68%	61%	97%	100%	97%	*	-	100%	-	*	*	-	96%	100%	97%	94%
At Meets Grade Level or Above	2022	53%	43%	87%	92%	85%	*	*	*	-	*	40%	_	89%	81%	86%	83%
	2021	45%	37%	90%	100%	89%	*	-	100%	-	*	*	-	91%	89%	90%	88%
At Masters Grade Level	2022	25%	19%	15%	8%	16%	*	*	*	_	*	20%	_	16%	13%	15%	11%
	2021	18%	15%	19%	0%	19%	*	_	40%	_	*	*	_	22%	11%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	97%	100%	96%	*	*	-	-	-	*	-	100%	95%	96%	100%
	2021	66%	61%	96%	*	100%	-	_	-	-	-	_	_	96%	*	96%	100%
At Meets Grade Level or Above	2022	42%	39%	59%	67%	57%	*	*	-	-	-	*	-	50%	65%	59%	50%
	2021	37%	32%	62%	*	61%	_	-	_	-	-	-	_		*	63%	63%
At Masters Grade Level	2022	20%	18%	31%	33%	35%		*	_	_	-	*	_		35%	26%	21%
	2021	18%	14%	35%	*	39%		_	_	_	_	_	_	30%	*	38%	31%
All Grades Science	2021	1070	1 - 70	33 70		3370								3370		3070	3170
At Approaches Grade Level or Above	2022	76%	68%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
	2021	71%	62%	100%	100%	100%	*		*		*	*		100%	100%	100%	100%

Texas Education Agency 2021-22 STAAR Performance (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	37%	92%	100%	92%	*	*	-	-	-	*	_	96%	85%	93%	92%
	2021	44%	32%	97%	100%	96%	*	_	*	_	*	*	_	98%	89%	98%	97%
At Masters Grade Level	2022	21%	15%	55%	50%	56%	*	*	-	_	-	*	-	58%	50%	57%	51%
	2021	20%	12%	53%	60%	49%	*	-	*	-	*	*	-	55%	44%	51%	49%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	50%	40%	97%	100%	96%	*	-	*	_	*	*	-	98%	94%	96%	96%
At Masters Grade Level	2022	30%	21%	79%	80%	77%	*	-	*	-	*	*	-	82%	71%	78%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	74	83	*	83	*	-	*	-	*	*	-	82	92	84	81
	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	69	84	*	82	*	-	-	-	-	*	-	78	88	82	78
	2019	75	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	83	79	83	*	-	*	-	*	*	-	81	89	83	81
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	77	83	*	83	*	-	*	-	*	*	-	82	92	84	81
	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	69	84	*	82	*	-	-	-	-	*	-	78	88	82	78
	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i eai	State	District	Campus						rmance Lev		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects								.,,			·.							
At Approaches Grade Level or Above	2022	74%	67%	99%	-	-	-	-	-	-	98%	98%	-	-	*	99%	98%	100%
	2021	67%	60%	98%	-	-	-	-	-	-	96%	96%	-	-	*	99%	95%	100%
At Meets Grade Level or Above	2022	48%	41%	88%	-	-	_	-	-	-	80%	80%	-	-	*	90%	80%	100%
	2021	41%	34%	89%	-	-	-	-	-	-	85%	85%	-	-	*	91%	84%	95%
At Masters Grade Level	2022	23%	18%	41%	-	-	-	-	-	-	29%	29%	-	-	*	48%	29%	50%
	2021	18%	14%	31%	-	-	-	-	-	-	23%	23%	-	-	*	34%	22%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	98%	-	-	-	-	-	-	96%	96%	-	-	*	100%	96%	100%
	2021	68%	61%	97%	-	-	_	-	-	-	93%	93%	-	-	*	100%	91%	100%
At Meets Grade Level or Above	2022	53%	43%	87%	-	-	_	-	-	-	78%	78%	-	-	*	93%	77%	100%
	2021	45%	37%	90%	-	-	_	-	-	-	84%	84%	-	-	*	93%	83%	96%
At Masters Grade Level	2022	25%	19%	15%	-	-	-	-	-	-	7%	7%	-	-	*	22%	7%	21%
	2021	18%	15%	19%	_	-	_	-	-	-	9%	9%	-	-	*	23%	9%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	97%	-	-	-	-	-	-	100%	100%	-	-	-	94%	100%	*
	2021	66%	61%	96%	-	-	_	-	-	-	100%	100%	-	-	-	90%	100%	*
At Meets Grade Level or Above	2022	42%	39%	59%	-	-	_	-	-	-	46%	46%	-	-	-	67%	46%	*
	2021	37%	32%	62%	-	-	_	-	-	-	64%	64%	-	-	-	60%	64%	*
At Masters Grade Level	2022	20%	18%	31%	-	-	_	-	-	-	23%	23%	-	-	-	39%	23%	*
	2021	18%	14%	35%	-	-	_	-	-	-	29%	29%	-	-	-	40%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2021	71%	62%	100%	-	-	_	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2022	47%	37%	92%	-	-	_	-	-	-	91%	91%	-	-	-	92%	91%	100%
	2021	44%	32%	97%	-	-	_	-	-	-	96%	96%	-	-	*	96%	96%	100%
At Masters Grade Level	2022	21%	15%	55%	-	-	-	-	-	-	48%	48%	-	-	-	59%	48%	67%
	2021	20%	12%	53%	-	-	_	-	-	-	44%	44%	-	-	*	60%	42%	62%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2021	73%	64%	-	-	_	_	_	_	_		-	_	-	_	_	-	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	97%	-	-	-	-	-	-	94%	94%	-	-	-	97%	94%	100%
	2021	49%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	21%	79%	-	-	-	-	-	-	65%	65%	-	-	-	83%	65%	86%
	2021	29%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					S	chool Prog	ress Dom	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	83%	-	-	-	-	-	-	84%	84%	-	-	*	86%	85%	71%
	2019	69%	70%	-	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	77%	83%	-	-	-	-	-	-	88%	88%	-	-	*	85%	89%	69%
	2019	68%	68%	-	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	69%	84%	-	-	-	-	-	-	75%	75%	-	-	-	88%	75%	*
	2019	70%	71%	-	-	-	_	-	_		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						(2	,									
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	_	*	100%	_	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	100%	93%	100%	100%	*	-	*	100%	-	94%	96%	94%	90%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	0%	*	_	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	6%	0%	0%	*	-	*	0%	-	6%	4%	5%	10%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	99%	100%	99%	*	*	*	-	*	100%	-	99%	100%	99%	100%
Included in Accountability	92%	87%	88%	100%	86%	*	*	*	-	*	100%	-	88%	89%	88%	82%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	6%	11%	0%	13%	*	*	*	-	*	0%	-	12%	11%	11%	18%
Not Tested	1%	4%	1%	0%	1%	*	*	*	-	*	0%	-	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	*	*	*	_	*	0%	-	1%	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	*	*	-	_	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	*	*	-	_	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	_	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	*	-	_	-	*	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%		0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	95%	100%	100%	100%	*	_	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	_	*	-	*	*	_	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	*	-	*	*	_	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	_	*	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	5%	0%	0%	0%	*	_	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	_	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	_	*	-	*	*	-	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	100%	100%	99%	*	_	100%	-	*	*	-	99%	100%	99%	99%
Included in Accountability	83%	84%	100%	100%	99%	*	_	100%	-	*	*	-	99%	100%	99%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	_	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	_	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	12%	12%	0%	0%	1%	*	_	0%	-	*	*	-	1%	0%	1%	1%
Absent	2%	1%	0%	0%	1%	*	_	0%	-	*	*	-	1%	0%	1%	1%
Other	10%	10%	0%	0%	0%	*	_	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	87%	99%	100%	99%	*	_	100%	-	*	*	-	99%	100%	99%	99%
Included in Accountability	83%	81%	99%	100%	99%	*	_	100%	-	*	*	-	99%	100%	99%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	_	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	11%	13%	1%	0%	1%	*	_	0%	-	*	*	-	1%	0%	1%	1%
Absent	2%	2%	1%	0%	1%	*	_	0%	-	*	*	-	1%	0%	1%	1%
Other	10%	11%	0%	0%	0%	*	_	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	90%	100%	*	100%		_	-	-	-	-	_	100%	*	100%	100%
Included in Accountability	84%	86%	100%	*	100%	-		-	-	-	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	-	. <u>-</u>	-	-	-	-	_	0%	*	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Tested	12%	10%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Absent	2%	1%	0%	*	0%	-	_	-	-	-	-	-	0%	*	0%	0%
Other	10%	10%	0%	*	0%	-	_	-	-	-	-	-	0%	*	0%	0%
Science																
Assessment Participant	87%	87%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	84%	84%	100%	100%	100%	*	_	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	_	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	13%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	10%	12%	0%	0%	0%	*	-	*	-	*	*	_	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	98.5%	97.7%	98.6%	*	_	*	_	_	*	98.5%	98.6%
2019-20	98.3%	97.1%	99.0%	98.0%	99.1%	*	-	*	-	-	*	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	22.7%	3.6%	13.3%	2.6%	0.0%	_	0.0%	_	-	*	3.4%	4.3%
2019-20	6.7%	10.0%	2.6%	22.2%	0.0%	*	-	*	-	-	*	3.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.5%	-	-	-	-	_	-	_	-	-	-	_
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	4.5%	0.7%	0.0%	0.9%	0.0%	_	0.0%	-	-	*	0.8%	2.1%
2019-20	1.6%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	_	-	_	_	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	_	_	_	-	_	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.5%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	9.3%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	90.6%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	55.6%	-	-	-	-	_	-	_	-	_	_	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	_	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	_	-	-	-	_	_	-	-	-
2019-20	38.6%	7.5%	-	-	_	-	-	-	_	_	_	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	_	-	-	-	_	_	_	_	-
2019-20	4.4%	3.9%	-	-	_	-	-	-	_	-	-	_	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.3%	-	-	_	-	-	-	_	_	-	_	-
2019-20	81.8%	86.6%	-	-	_	_	-	-	_	-	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	83.4%	-	-	_	-	-	-	_	-	_	_	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%		-	_	_	_	_	_	_	_	_	_	-
•	2019-20	30.1%		-	-	-	-	_	_	-	_	-	-	-
Mathematics	2020-21	19.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	9.8%	-	_	-	-	_	_	-	_	-	-	-
•	2019-20	16.4%	9.3%	-	_	-	-	_	_	-	_	-	_	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%		-	_	_	_	_	_	_	_	_	_	-
	2019-20	7.3%	0.0%	-	_	-	-	_	_	-	_	-	_	-
Mathematics	2020-21	10.3%	0.2%	-	_	_	-	_	_	_	_	_	_	_
	2019-20	9.7%	0.0%	-	_	_	-	_	_	_	_	_	_	_
Both Subjects	2020-21	4.9%	0.2%	-	_	_	-	_	_	_	_	_	_	_
-	2019-20	4.2%	0.0%	-	_	_	-	_	_	_	_	_	_	_
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	27.8%	-	_	-	-	_	-	-	_	_	_	-
,	2020	22.0%	29.1%	-	-	-	_	_	_	-	_	-	-	_
English Language Arts	2021	12.1%	17.9%	-	-	-	_	_	_	-	_	-	-	-
	2020	12.7%	16.1%	-	-	-	_	_	_	-	_	-	-	-
Mathematics	2021	6.1%	6.1%	-	-	-	-	_	_	-	_	-	-	-
	2020	6.4%	7.9%	-	-	-	-	_	_	-	_	-	-	-
Science	2021	8.7%	10.0%	-	-	-	-	_	_	-	_	-	-	-
	2020	9.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	15.6%	-	_	-	-	_	_	-	_	-	_	-
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%		-	_	-	_	_	-	_	-	_	_	-
-	2020	59.0%	42.4%	-	_	-	-	_	-	-	-	-	-	-
English Language Arts	2021	42.7%	18.2%	-	_	-	-	_	_	-	-	_	_	-
- - •	2020	50.1%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%		-	-	-	-	-	_	-	-	-	-	-
	2020	56.5%		-	-	-	-	-	_	-	-	-	-	_
Science	2021	41.4%	23.5%	-	-	-	-	-	_	-	-	-	-	_
	2020	47.6%		_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	22.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	99.6%	?	?	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	_	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	17.2%	*	*	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	911	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	456	-	-	-	-	-	-	-	_	-	-	-
	2019-20	513	468	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2020-21	498	455	-	-	-	-	-	-	-	_	-	-	-
	2019-20	506	463	-	-	-	-	-	-	-	_	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	16.0	*	*	-	-	-	-	-	_	-	-	-
	2019-20	20.2	16.6	-	-	-	-	-	-	-	_	-	-	-
English Language Arts	2020-21	19.6	15.0	*	*	-	-	-	-	-	_	-	-	-
	2019-20	19.9	15.9	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2020-21	19.9	16.8	*	*	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.2	-	-	-	-	-	_	-	-	-	-	-
Science	2020-21	20.3	16.7	*	*	-	-	-	_	-	-	-	-	-
	2019-20	20.5	16.9	-	-	-	-	-	-	_	_	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African	Hignonia	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit		State	District		American	Hispanic	wille	IIIuIaII	ASIdII	isianuei	Races	Eu	Disauv	ED/EL
		_			100.00/	00.10/	100.00/		100.00/			*	00.10/	100.00/
Any Subject	2020-21	42.5%	47.3%	99.3%	100.0%		100.0%	-	100.0%	-	-		99.1%	100.0%
	2019-20	46.3%	53.4%	98.6%	100.0%	98.4%	*	-	*	-	-	*	98.4%	95.2%
English Language Arts	2020-21	16.3%	21.7%	51.1%	53.8%	51.8%	40.0%	-	40.0%	-	-	*	48.2%	55.6%
	2019-20	18.2%	19.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2020-21	19.3%	19.9%	0.8%	0.0%	0.0%	0.0%	-	20.0%	-	-	*	0.0%	0.0%
	2019-20	20.7%	21.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Science	2020-21	20.6%	17.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2019-20	22.4%	18.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Social Studies	2020-21	22.8%	27.1%	68.2%	64.3%	67.6%	80.0%	-	80.0%	-	-	*	65.2%	56.8%
	2019-20	24.6%	29.9%	51.4%	57.1%	51.7%	*	-	*	-	-	*	49.2%	45.0%
CTE Coherent Sequer	nce (Annual	Graduate	:s)											
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information			District	State			District	State	
Total Students	204	100.0%	143,430	5,402,928	204	100.0%	143,558	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%	
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 9	80	39.2%	9.2%	8.8%	80	39.2%	9.2%	8.8%	
Grade 10	59	28.9%	7.1%	7.6%	59	28.9%	7.1%	7.5%	
Grade 11	65	31.9%	6.6%	7.2%	65	31.9%	6.6%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	21	10.3%	20.9%	12.8%	21	10.3%	21.0%	12.8%	
Hispanic	172	84.3%	70.1%	52.8%	172	84.3%	70.0%	52.7%	
White	7	3.4%	6.0%	26.3%	7	3.4%	6.0%	26.3%	
American Indian	0	0.0%	0.5%	0.3%		0.0%	0.5%	0.3%	
Asian	4	2.0%	1.2%	4.8%	4	2.0%	1.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%		2.9%		0.0%		2.9%	
Sex:									
Female	119	58.3%	49.1%	48.9%	119	58.3%	49.1%	48.8%	
Male	85			51.1%				51.2%	
			2 2 1 2 7 0			70	2 2 1 2 7 0	/	
Economically Disadvantaged	179	87.7%	85.1%	60.7%	179	87.7%	85.1%	60.6%	
Non-Educationally Disadvantaged	25			39.3%		12.3%		39.4%	
Section 504 Students	12			7.4%				7.4%	
EB Students/EL	73			21.7%				21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.7%	0.1%	0.6%				
Students w/ Dyslexia	5	2.5%	4.7%	5.0%	5	2.5%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	1.8%	1.1%	0	0.0%	1.8%	1.1%
Immigrant	3	1.5%	7.0%	2.0%	3	1.5%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	204	100.0%	97.2%	64.3%	204	100.0%	97.2%	64.3%
Military Connected	3	1.5%	1.2%	3.3%	3	1.5%	1.2%	3.3%
At-Risk	103	50.5%	66.4%	53.5%	103	50.5%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	72	35.3%	46.0%	21.9%	72	35.3%	46.0%	21.8%
Gifted and Talented Education	64	31.4%	17.2%	8.0%	64	31.4%	17.2%	8.0%
Special Education	4	2.0%	10.0%	11.6%	4	2.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	41.0%	43.0%				
Students with Physical Disabilities	0	0.0%	15.8%	20.8%				
Students with Autism	*	*	25.2%	14.7%				
Students with Behavioral Disabilities	0	0.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	6	4.3%	13.5%	13.6%				
By Ethnicity: African American	2	1.4%	4.9%	2.5%				
Hispanic	4	2.9%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4	3.4%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	12	8.8%	21.7%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

		n-Speciation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%				
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%				
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%				
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%				
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%				
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%				
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%				
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%				
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%				
Grade 9	4.8%	19.6%	10.5%	0.0%	19.5%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	_	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	_	16.3	18.7
Grade 4	_	16.8	18.8
Grade 5	_	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	19.2	17.4	16.3
Foreign Languages	17.0	18.5	18.4
Mathematics	20.3	18.8	17.5
Science	16.0	18.1	18.5
Social Studies	21.8	19.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	95.1%	64.5%	64.1%
Teachers	15.0	75.0%	48.2%	49.3%
Professional Support	2.0	10.0%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	10.0%	3.6%	2.9%
Educational Aides:	1.0	4.9%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.0	60.0%	79.6%	52.1%
Teachers by Ethnicity:				
African American	3.0	20.0%	34.3%	11.2%
Hispanic	2.0	13.3%	33.1%	28.9%
White	6.0	40.0%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	20.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	6.7%	1.7%	1.2%
Teachers by Sex:				
Males	5.0	33.3%	30.4%	24.1%
Females	10.0	66.7%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	9.0	60.0%	69.7%	72.6%
Masters	5.0	33.3%	26.2%	25.2%
Doctorate	1.0	6.7%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.7%	6.9%	7.9%
1-5 Years Experience	6.0	40.0%	31.5%	26.7%
6-10 Years Experience	4.0	26.7%	23.4%	20.6%
11-20 Years Experience	4.0	26.7%	24.6%	28.6%
21-30 Years Experience	0.0	0.0%	10.0%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0 0.0%		3.6%	2.9%
Number of Students per Teacher	13.6	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8
Average Years Experience of Teachers:	7.6	10.4	11.1
Average Years Experience of Teachers with District:	3.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$59,483	\$59,293	\$54,577
6-10 Years Experience	\$67,475	\$65,777	\$57,746
11-20 Years Experience	\$66,363	\$68,130	\$61,377
21-30 Years Experience	-	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,250	\$64,020	\$58,887
Professional Support	\$68,697	\$78,383	\$69,505
Campus Administration (School Leadership)	\$92,750	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6
Contracted instructional Stall (not incl. above).	0.0	0.0	2,113.0

	Cam	npus							
Program Information	Count Percent		District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.0%	3.0%					
Gifted and Talented Education	2.2	14.4%	3.1%	1.7%					
Regular Education	7.7	51.6%	74.0%	70.8%					

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.3%	9.6%
Other	5.1	34.1%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)