#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: FELIX G BOTELLO PERSONALIZED LEARNING EL

**Campus Number: 057905289** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year	State				_			Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	76%	*	79%	*	-	-	-	-	*	-	74%	90%	76%	78%
	2021	67%	61%	54%	*	37 70	-	-	-	-	*	38%	-	52%	64%	53%	54%
At Meets Grade Level or Above	2022	51%	41%	50%	*	53%	*	-	-	-	-	*	-	48%	60%	49%	57%
	2021	39%	34%	38%	*	40%	-	-	-	-	*	38%	_	38%	36%	35%	37%
At Masters Grade Level	2022	30%	24%	18%	*	19%	*	_	-	-	-	*	_	18%	20%	17%	24%
	2021	19%	18%	10%	*	10%	-	-	_	-	*	13%	-	7%	27%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	61%	*	65%	*	-	-	-	-	*	-	58%	80%	60%	65%
	2021	62%	59%	53%	*	54%	-	-	-	_	*	88%	_	52%	55%	53%	52%
At Meets Grade Level or Above	2022	43%	40%	25%	*	26%	*	-	-	-	-	*	_	27%	10%	24%	22%
	2021	31%	27%	22%	*	24%	-	_	-	-	*	63%	_	23%	18%	21%	22%
At Masters Grade Level	2022	21%	19%	6%	*	6%	*	_	-	-	-	*	_	6%	0%	6%	6%
	2021	14%	12%	8%	*	9%	-	-	-	-	*	0%	-	10%	0%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	88%	*	89%	-	-	-	-	*	89%	-	88%	90%	88%	86%
	2021	63%	58%	56%	*	59%	*	-	-	_	*	43%	*	58%	50%	54%	56%
At Meets Grade Level or Above	2022	54%	46%	64%	*	67%	-	-	-	-	*	56%	_	63%	70%	63%	59%
	2021	36%	33%	28%	*	30%	*	-	-	-	*	43%	*	28%	28%	25%	26%
At Masters Grade Level	2022	28%	24%	31%	*	33%	-	_	-	-	*	11%	_	33%	20%	31%	34%
	2021	17%	16%	14%	*	15%	*	_	_	-	*	0%	*	15%	11%	11%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	84%	*	86%	-	-	-	-	*	89%	-	81%	100%	83%	82%
	2021	59%	57%	54%	*	55%	*	_	-	-	*	43%	*	57%	44%	50%	58%
At Meets Grade Level or Above	2022	43%	39%	49%	*	52%	-	-	-	-	*	44%	-	51%	40%	48%	48%
	2021	36%	32%	29%	*	31%	*	-	_	-	*	43%	*	35%	11%	26%	32%
At Masters Grade Level	2022	23%	19%	16%	*	17%	-	-	-	-	*	0%	-	18%	10%	17%	18%
	2021	21%	17%	19%	*	20%	*	-	-	-	*	29%	*	22%	11%	15%	20%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	93%	-	94%	*	-	-	-	-	100%	*	91%	100%	92%	94%
	2021	73%	74%	83%	*	83%	-	-	-	-	-	71%	-	83%	86%	84%	79%
At Meets Grade Level or Above	2022	58%				0370	*	-	-	-	-	57%	*	69%	64%	66%	63%
	2021	46%	49%	52%	*	52%	-	-	-	-	-	57%	-	50%	71%	50%	56%
At Masters Grade Level	2022	36%	30%	43%	-	44%	*	-	-	_	-	0%	*	43%	45%	43%	41%
	2021	30%	29%	38%	*	39%	-	-	-	-	-	29%	_	36%	57%	38%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	86%	-	87%	*	-	-	-	-	86%	*	84%	91%	85%	84%
	2021	70%	71%	80%	*	80%	-	-	-	_	-	57%	_	80%	86%	81%	79%
At Meets Grade Level or Above	2022	48%	49%	55%	-	56%	*	-	-	-	-	43%	*	57%	45%	54%	57%
	2021	44%	44%	52%	*	51%	-	-	-	-	-	57%	_	52%	57%	53%	53%
At Masters Grade Level	2022	25%	25%	35%	-	35%	*	-	-	-	-	29%	*	38%	18%	34%	39%
	2021	25%	23%	31%	*	32%	_	-	-	-	-	43%	_	30%	43%	34%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	83%	-	82%	*	-	-	-	-	57%	*	81%	91%	82%	80%
	2021	62%	56%	69%	*	70%	-	-	-	_	-	57%	-	67%	86%	69%	67%
At Meets Grade Level or Above	2022	38%	34%	51%	-	50%	*	-	-	-	-	43%	*	48%	64%	49%	47%
	2021	31%	25%	34%	*	33%	-	-	-	-	-	57%	-	33%	43%	34%	32%
At Masters Grade Level	2022	18%	14%	28%	-	28%	*	-	-	-	-	43%	*	26%	36%	25%	20%
	2021	13%	9%	18%	*	19%	-	-	-	-	-	43%	_	19%	14%	20%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	81%	50%	83%	14%	-	-	-	*	87%	*	79%	92%	80%	81%
	2021	67%	60%	62%	40%	64%	*	_	_	-	0%	56%	17%	64%	54%	61%	64%
At Meets Grade Level or Above	2022	48%	41%	52%	10%	53%	14%	_	_	_	*	55%	*	52%	51%	50%	50%
	2021	41%	34%	35%	27%	36%	*	_	_	_	0%	51%	0%	36%	29%	33%	36%
At Masters Grade Level	2022	23%						_	_	_	*	15%	*			24%	26%
	2021	18%							_	_	0%	21%	0%			17%	21%
All Grades ELA/Reading			, 0		2,0	.5 /0					2.0	=: / 0	2,0	/ 0	, 0		=:,0
At Approaches Grade Level or Above	2022	75%	66%	86%	60%	87%	*	-	-	-	*	95%	*	84%	94%	85%	86%
	2021	68%	61%	64%	33%	66%	*	-	-	-	*	50%	*	65%	61%	63%	64%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	61%	20%	63%	*	-	-	-	*	60%	*	60%	65%	59%	60%
	2021	45%	37%	39%	17%	40%	*	-	-	_	*	45%	*	39%	39%	36%	41%
At Masters Grade Level	2022	25%	19%	31%	0%	32%	*	_	-	_	*	10%	*	31%	29%	30%	33%
	2021	18%	15%	20%	0%	21%	*	_	-	_	*	14%	*	19%	25%	19%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	76%	40%	79%	*	-	-	-	*	90%	*	74%	90%	76%	76%
	2021	66%	61%	62%	50%	63%	*	-	-	_	*	64%	*	63%	56%	61%	64%
At Meets Grade Level or Above	2022	42%	39%	43%	0%	45%	*	_	-	-	*	55%	*	45%	32%	42%	42%
	2021	37%	32%	34%	33%	35%	*	_	-	_	*	55%	*	37%	22%	33%	37%
At Masters Grade Level	2022	20%	18%	19%	0%	20%	*	_	-	_	*		*	20%	10%	19%	21%
	2021	18%			0%			_	_	_	*		*			19%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	83%	-	82%	*	-	-	-	-	57%	*	81%	91%	82%	80%
	2021	71%	62%	69%	*	70%	-	_	-	_	_	57%	_	67%	86%	69%	67%
At Meets Grade Level or Above	2022	47%	37%	51%	-	50%	*	-	-	_	-	43%	*	48%	64%	49%	47%
	2021	44%	32%	34%	*	33%	-	-	-	-	-	57%	-	33%	43%	34%	32%
At Masters Grade Level	2022	21%	15%	28%	-	28%	*	-	-	-	-	43%	*	26%	36%	25%	20%
	2021	20%	12%	18%	*	19%	-	_	-	_	_	43%	_	19%	14%	20%	21%
			Sī	TAAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	21%	*	22%	*	_	_	_	_	*	_	23%	10%	20%	22%
g a constant	2021	24%	20%	17%	*	18%	_	_	_	_	*	38%	_	18%	9%	15%	20%
Reading and Mathematics Including EOC	2022	36%	29%		*	22%	*	-	-	_	-	*	_	23%	10%	20%	22%
	2021	24%	20%	17%	*	18%	-	-	-	_	*	38%	-	18%	9%	15%	20%
Reading Including EOC	2022	51%	42%	49%	*	52%	*	-	-	_	_	*	_	48%	60%	48%	57%
3 3	2021	38%			*	40%	_	_	-	_	*	38%	_	38%	36%	35%	37%
Math Including EOC	2022	43%			*			-	-	_	_	*	-			23%	22%
	2021	31%			*			_	-	_	*	63%	_				22%
4th Graders																	
Reading and Mathematics	2022	36%	30%	43%	*	46%	_	-	_	_	*	44%	_	44%	40%	42%	41%
3	2021	26%			*			_	_	_	*		*				22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	30%	43%	*	46%	-	-	-	-	*	44%	-	44%	40%	42%	41%
	2021	26%	22%	22%	*	23%	*	-	-	-	*	43%	*	25%	11%	18%	22%
Reading Including EOC	2022	54%	46%	64%	*	67%	-	_	-	_	*	56%	-	63%	70%	63%	59%
	2021	36%	33%	28%	*	30%	*	_	-	_	*	43%	*	28%	28%	25%	26%
Math Including EOC	2022	43%	39%	49%	*	52%	-	-	-	-	*	44%	-	51%	40%	48%	48%
	2021	36%	32%	29%	*	31%	*	-	-	-	*	43%	*	35%	11%	26%	32%
5th Graders																	
Reading and Mathematics	2022	41%	38%	49%	-	50%	*	-	-	-	-	43%	*	52%	36%	48%	49%
	2021	34%	34%	44%	*	43%	-	-	-	-	-	57%	-	42%	57%	44%	46%
Reading and Mathematics Including EOC	2022	41%	38%	49%	-	50%	*	-	-	-	-	43%	*	52%	36%	48%	49%
	2021	34%	34%	44%	*	43%	-	-	-	_	-	57%	-	42%	57%	44%	46%
Reading Including EOC	2022	58%	51%	68%	-	69%	*	-	-	-	-	57%	*	69%	64%	66%	63%
	2021	46%	49%	52%	*	52%	-	-	-	_	-	57%	-	50%	71%	50%	56%
Math Including EOC	2022	48%	49%	55%	-	56%	*	-	-	_	-	43%	*	57%	45%	54%	57%
	2021	44%	44%	52%	*	51%	-	-	-	-	-	57%	-	52%	57%	53%	53%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	38%	0%	39%	*	-	-	-	*	50%	*	39%	29%	36%	37%
	2021	26%	22%	27%	17%	28%	*	-	-	-	*	45%	*	29%	19%	25%	30%
Reading and Mathematics Including EOC	2022	36%	32%	38%	0%	39%	*	-	-	-	*	50%	*	39%	29%	36%	37%
	2021	28%	24%	27%	17%	28%	*	-	-	-	*	45%	*	29%	19%	25%	30%
Reading Including EOC	2022	53%	46%	60%	20%	63%	*	-	-	_	*	60%	*	60%	65%	59%	60%
	2021	41%	36%	39%	17%	40%	*	-	-	_	*	45%	*	39%	39%	36%	41%
Math Including EOC	2022	43%	41%	43%	0%	44%	*	-	-	-	*	55%	*	44%	32%	41%	42%
	2021	37%	33%	34%	33%	35%	*	-	-	-	*	55%	*	37%	22%	33%	37%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	89	*	88	-	-	-	-	-	88	-	90	80	88	85
	2019	61	57	75	*	77	-	-	-	-	-	86	-	77	68	75	75
Grade 4 Mathematics	2022	74	74	92	*	94	-	-	-	-	*	100	-	90	100	91	91
	2019	65	68	63	*	65	-	-	-	-	-	79	-	67	46	65	63
Grade 5 ELA/Reading	2022	87	83	99	-	98	*	-	-	-	-	100	*	98	100	98	98
	2019	81	85	90	*	90	-	-	*	-	-	75	*	92	69	89	96
Grade 5 Mathematics	2022	79	82	96	-	97	*	-	-	-	-	100	*	95	100	95	96
	2019	83	84	92	*	92	-	-	*	-	-	83	*	92	88	92	93
All Grades Both Subjects	2022	74	73	94	92	94	*	-	-	-	*	97	*	93	95	93	93
	2019	69	70	81	57	82	-	-	*	-	-	80	*	83	65	81	81
All Grades ELA/Reading	2022	78	77	94	*	94	*	-	-	-	-	93	*	94	90	93	92
	2019	68	68	83	64	84	-	-	*	-	-	79	*	85	68	82	85
All Grades Mathematics	2022	69	69	94	*	95	*	-	-	-	*	100	*	92	100	93	93
	2019	70	71	78	50	80	-	-	*	-	-	82	*	81	62	79	77

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	81%	80%	-	-	*	80%	-	-	-	-	-	100%	82%	81%	
	2021	67%	60%	62%	64%	-	_	*	64%	-	-	-	-	-	56%	60%	64%	
At Meets Grade Level or Above	2022	48%	41%	52%	50%	-	_	*	50%	-	-	-	-	-	64%	55%	50%	
	2021	41%	34%	35%	36%	-	-	*	36%	-	_	-	-	-	38%	32%	36%	
At Masters Grade Level	2022	23%	18%	25%	27%	-	_	*	27%	-	-	-	-	-	14%	24%	26%	
	2021	18%	14%	18%	21%	-	-	*	21%	-	-	-	-	-	19%	11%	21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	86%	85%	-	-	*	85%	-	-	-	-	-	100%	84%	86%	
	2021	68%	61%	64%	65%	-	_	*	65%	-	-	-	-	-	55%	65%	64%	
At Meets Grade Level or Above	2022	53%	43%	61%	61%	-	_	*	61%	-	-	-	-	-	50%	63%	60%	
	2021	45%	37%	39%	40%	-	_	*	40%	-	-	-	-	-	45%	35%	41%	
At Masters Grade Level	2022	25%	19%	31%	34%	-	_	*	34%	_	-	-	-	-	17%	27%	33%	
	2021	18%	15%	20%	25%	_	_	*	25%	_	-	-	-	_	9%	13%	24%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	76%	76%	-	-	*	76%	-	-	-	-	-	100%	77%	76%	
	2021	66%	61%	62%	64%	-	_	*	64%	-	_	-	-	-	64%	57%	64%	
At Meets Grade Level or Above	2022	42%	39%	43%	41%	-	_	*	40%	-	-	-	-	-	67%	45%	42%	
	2021	37%	32%	34%	36%	-	_	*	36%	-	-	-	-	-	45%	29%	37%	
At Masters Grade Level	2022	20%	18%	19%	21%	-	_	*	21%	-	-	-	-	-	17%	14%	21%	
	2021	18%	14%	19%	23%	-	_	*	23%	_	-	-	-	-	27%	12%	23%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	83%	78%	-	-	*	78%	-	-	-	-	-	*	90%	80%	
	2021	71%	62%	69%	68%	-	_	-	68%	_	-	-	-	-	57%	79%	67%	
At Meets Grade Level or Above	2022	47%	37%	51%	46%	-	_	*	44%	_	_	-	-	-	. *	60%	47%	
	2021	44%	32%	34%	32%		_	-	32%	-	_	-	-	-	29%		32%	
At Masters Grade Level	2022	21%	15%	28%	22%		_	*	22%	-	_	-	-	-	*	45%	20%	
	2021	20%	12%	18%	20%		_	_	20%	_	_	_	_	_	29%		21%	
	_02.	_5/5	/0				ress Doma	in - Acade		th Score					2570	, ,0	2170	
All Grades Both Subjects	2022	74%	73%	94%	92%	_	-	*	92%	500.0	_	_	_	_	100%	96%	93%	
Grades Boar Subjects	2019	69%	70%	81%	81%		_		81%		_	_	_	_	81%		81%	

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental		(Current)	Former EB/EL
	i eai	State	DISTRICT	Campus	Euucauon	EXIL	Late Exit	I WU-Way	One-way	(Exception)	EJL	Daseu	Full-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades ELA/Reading	2022	78%	77%	94%	91%	-	-	*	91%	-	-	-	-	-	*	98%	92%	-
	2019	68%	68%	83%	86%	-	-	-	86%		-	-	-		83%		85%	
All Grades Mathematics	2022	69%	69%	94%	93%	-	-	*	93%	-	-	-	-	-	*	94%	93%	-
	2019	70%	71%	78%	77%	-	-	-	77%		-	-	-		79%		77%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	63%	95%	100%	_	-	_	*	92%	*	98%	78%	95%	95%
Not Included in Accountability: Mobile	5%	4%	6%	38%	5%	0%	_	-	-	*	8%	*	2%	22%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	95%	63%	96%	*	-	-	-	*	91%	*	98%	79%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	38%	4%	*	-	-	_	*	9%	*	2%	21%	5%	5%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	63%	96%	*	-	-	-	*	91%	*	98%	79%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	38%	4%	*	-	-	-	*	9%	*	2%	21%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	_	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	-	93%	*	_	-	-	-	100%	*	98%	73%	94%	92%
Not Included in Accountability: Mobile	4%	3%	7%	-	7%	*	_	-	_	-	0%	*	2%	27%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	_	_	_	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

About			Campus		_	White		Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
Absent	1% 0%		0% 0%		0% 0%	*	-	-	-	-	0%	*	0% 0%		0%	0%
Other	0%	2%	0%	-			- R Participat	ion.	-	-	0%	*	0%	0%	0%	0%
					2021		Grades)	.1011								
All Tests						•										
Assessment Participant	88%	88%	100%	100%	100%	*	_	-	_	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	97%	79%	97%	*	-	-	-	80%	93%	100%	98%	91%	96%	97%
Not Included in Accountability: Mobile	3%	3%	3%	21%	2%	*	-	-	-	20%	5%	0%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	12%	0%	0%	0%	*	-	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	*	-	-	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	87%	100%	100%	100%	*	-	-	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	83%	81%	96%	86%	97%	*	-	-	-	*	96%	*	98%	88%	96%	96%
Not Included in Accountability: Mobile	3%	3%	3%	14%	2%	*	-	-	-	*	4%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	11%	13%	0%	0%	0%	*	-	-	-	*	0%	*	1%	0%	0%	1%
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	11%	0%	0%	0%	*	-	-	-	*	0%	*	1%	0%	0%	1%
Mathematics																
Assessment Participant	88%		100%	100%	100%	*	-	-	-	*	100%	*	10070		100%	100%
Included in Accountability	84%		97%	86%	98%			-	-	*	96%	*	98%	90%	97%	97%
Not Included in Accountability: Mobile	4%	3%	3%	14%	2%	*	-	-	-	*	4%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	10%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%							-	-	*	0 70	*	0 70	0%	0%	0%
Other	10%	10%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%		100%	*	10070	-	-	-	-	-	100%	-	10070		100%	100%
Included in Accountability	84%		96%		37 70	-	-	-	-	-	88%	-	97%		96%	98%
Not Included in Accountability: Mobile	3%	3%	4%	*	3%	-	-	-	-	-	13%	-	3%	13%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	12%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	97.0%	84.8%	97.6%	97.6%	_	*	_	*	93.6%	96.8%	98.4%
2019-20	98.3%	97.1%	98.1%	96.4%	98.3%	95.5%	-	*	_	*	96.1%		
Chronic Absenteeism													
2020-21	15.0%	22.7%	7.1%	43.5%	4.7%	0.0%	-	*	_	*	18.8%	7.2%	1.9%
2019-20	6.7%	10.0%	4.3%	7.7%	2.5%	30.8%	-	*	-	*	12.5%	3.8%	1.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	2.5%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	_	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	_	-	-	-	_	-	-	_	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	_	-	_	-	_	-	-

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE, 93.8%  and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.2%  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.1%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	African American - - - - -	Hispanic -	White	American Indian - - - - - -	<b>Asian</b>	Pacific Islander		Special Ed -	Econ Disadv - - - -	EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Craduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -		-		Indian -	Asian		More Races			EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	American	-	White	-		Islander	Races -			EB/EL
and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Craduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.0% 0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - -	- - - -	- - - -	- - -	-
Graduated 92.0% Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - -	- - -	- - - -	- - -	
Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - -	- - -	- - - -	- - -	- - -	- - -	
Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers G-Year Extended Longitudinal Class of 2019 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2018 Graduated Received TxCHSE O.6% Received TxCHSE O.6% Oropped Out Graduates and TxCHSE O.6% Craduates and TxCHSE O.6% Craduates of 2018 Graduated P2.6% Received TxCHSE O.7% Continued HS O.6%	0.7% 11.0% 88.3% 89.0% Rate (G 88.5% 0.3%	- - - - -	- - - -	- - -	- - -	- - -	- - - -	- - -	- - -	-	-	
Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	11.0% 88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - - ir 9-12)	- - -	- - -	- - -	- - -	- - -	- - -	-	-	-	
Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers  6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - ir 9-12)	-	-	-	- - -	- -	- -	-	-	-	
Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%  Rate (G  88.5%  0.3%	- ir 9-12)	-	-	-	-	-	-	-	-		
and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	Rate (G 88.5% 0.3%	ir 9-12)	-	-	-	-	-	-			-	
Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.5% 0.3%								_	-	-	
Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	_										
Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	-										
Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%			-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.40/	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	11.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.7% Continued HS 0.6%												
Continued HS 0.6%	90.3%	-	-	-	-	-	-	_	-	-	-	
	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
	9.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.3%	90.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, 93.9% and Continuers	90.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021 90.0%			-	_	-	-	-	_	-	_	-	
Class of 2020 90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longite	udinal R	late)										
Class of 2021 87.5%	*	-	-	_	_	-	-	_	_	_	_	
	55.6%	-	-	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Longitudia												
Class of 2021 3.8%			-	-	-	-	-	-	-	_	-	
Class of 2020 4.3%			-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longitu												

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		r creent	Count	Count
Total Graduates	_	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	_	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Cai			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	545	100.0%	143,430	5,402,928	546	100.0%	143,558	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	79	14.5%	7.1%	4.1%	79	14.5%	7.1%	4.1%	
Pre-Kindergarten: 3-year Old	23	4.2%	1.9%	0.6%	23	4.2%	1.9%	0.6%	
Pre-Kindergarten: 4-year Old	56	10.3%	5.3%	3.5%	56	10.3%	5.3%	3.5%	
Kindergarten	88	16.1%	7.2%	6.8%	88	16.1%	7.2%	6.8%	
Grade 1	84	15.4%	7.4%	7.1%	84	15.4%	7.4%	7.1%	
Grade 2	74	13.6%	7.2%	7.1%	74	13.6%	7.2%	7.1%	
Grade 3	77	14.1%	7.0%	7.1%	77	14.1%	7.0%	7.1%	
Grade 4	69	12.7%	7.1%	7.1%	70	12.8%	7.1%	7.1%	
Grade 5	74	13.6%	7.0%	7.2%	74	13.6%	7.1%	7.2%	
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	21	3.9%	20.9%	12.8%	22	4.0%	21.0%	12.8%	
Hispanic	509	93.4%	70.1%	52.8%	509	93.2%	70.0%	52.7%	
White	9	1.7%	6.0%	26.3%	9	1.6%	6.0%	26.3%	
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Asian	1	0.2%	1.2%	4.8%	1	0.2%	1.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	0.9%	1.2%	2.9%	5	0.9%	1.2%	2.9%	
Sex:									
Female	259	47.5%	49.1%	48.9%	259	47.4%	49.1%	48.8%	
Male	286	52.5%	50.9%	51.1%	287	52.6%	50.9%	51.2%	
Economically Disadvantaged	516	94.7%	85.1%	60.7%	517	94.7%	85.1%	60.6%	
Non-Educationally Disadvantaged	29			39.3%		5.3%	14.9%	39.4%	
Section 504 Students	26			7.4%		4.9%		7.4%	
EB Students/EL	376			21.7%				21.7%	

#### Texas Education Agency 2021-22 Student Information (TAPR)

#### FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	26	4.8%	4.7%	5.0%	26	4.8%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	13	2.4%	1.8%	1.1%	13	2.4%	1.8%	1.1%
Immigrant	28	5.1%	7.0%	2.0%	28	5.1%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	545	100.0%	97.2%	64.3%	546	100.0%	97.2%	64.3%
Military Connected	3	0.6%	1.2%	3.3%	3	0.5%	1.2%	3.3%
At-Risk	418	76.7%	66.4%	53.5%	419	76.7%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	370	67.9%	46.0%	21.9%	370	67.8%	46.0%	21.8%
Gifted and Talented Education	69	12.7%	17.2%	8.0%	69	12.6%	17.2%	8.0%
Special Education	38	7.0%	10.0%	11.6%	38	7.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	11	28.9%	41.0%	43.0%				
Students with Physical Disabilities	**	**	15.8%	20.8%				
Students with Autism	16	42.1%	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	7.0%	13.5%	13.6%				
By Ethnicity: African American	7	1.8%	4.9%	2.5%				
Hispanic	20	5.0%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	3.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	4.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	7.5%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	58	12.4%	21.7%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.4%	1.0%	1.9%	0.0%	2.4%	5.2%	
Grade 1	0.0%	2.4%	2.9%	0.0%	2.3%	4.2%	
Grade 2	2.7%	2.5%	1.7%	0.0%	3.0%	2.2%	
Grade 3	0.0%	1.7%	1.0%	0.0%	1.7%	1.0%	
Grade 4	0.0%	1.3%	0.7%	0.0%	0.9%	0.7%	
Grade 5	0.0%	1.0%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%	
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%	
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%	
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	17.1	18.7
Grade 1	18.9	16.6	18.7
Grade 2	17.3	16.8	18.6
Grade 3	18.0	16.3	18.7
Grade 4	15.3	16.8	18.8
Grade 5	17.3	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	_	18.1	18.5
Social Studies	_	19.4	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	38.2	77.8%	64.5%	64.1%
Teachers	34.2	69.7%	48.2%	49.3%
Professional Support	2.0	4.1%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.6%	2.9%
Educational Aides:	10.9	22.2%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	44.9	91.5%	79.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.8%	34.3%	11.2%
Hispanic	26.1	76.2%	33.1%	28.9%
White	4.2	12.1%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.9%	1.7%	1.2%
Teachers by Sex:				
Males	4.1	12.0%	30.4%	24.1%
Females	30.1	88.0%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.5%	1.4%
Bachelors	28.2	82.5%	69.7%	72.6%
Masters	4.0	11.7%	26.2%	25.2%
Doctorate	1.0	2.9%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	6.9%	7.9%
1-5 Years Experience	21.0	61.4%	31.5%	26.7%
6-10 Years Experience	3.1	9.0%	23.4%	20.6%
11-20 Years Experience	5.1	15.0%	24.6%	28.6%
21-30 Years Experience	3.0	8.8%	10.0%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%	
Number of Students per Teacher	15.9	n/a	14.5	14.6	

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.3	4.8
Average Years Experience of Teachers:	7.3	10.4	11.1
Average Years Experience of Teachers with District:	6.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$59,345	\$59,293	\$54,577
6-10 Years Experience	\$65,120	\$65,777	\$57,746
11-20 Years Experience	\$69,995	\$68,130	\$61,377
21-30 Years Experience	\$73,657	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,553	\$64,020	\$58,887
Professional Support	\$73,368	\$78,383	\$69,505
Campus Administration (School Leadership)	\$87,715	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%			
Career and Technical Education	0.0	0.0%	3.7%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%			
Regular Education	33.2	97.1%	74.0%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	1.0	2.9%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)