

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	96.3%	96.2%	96.7%	*	*	*	-	*	96.2%	95.5%	97.2%
2019-20	98.3%	97.1%	97.4%	97.0%	98.3%	*	-	*	-	*	98.9%	97.5%	98.7%
Chronic Absenteeism													
2020-21	15.0%	22.7%	14.0%	14.8%	9.1%	0.0%	*	*	-	*	14.3%	15.7%	10.5%
2019-20	6.7%	10.0%	5.3%	7.7%	0.0%	*	-	*	-	*	0.0%	3.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	181	100.0%	143,430	5,402,928	182	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	21	11.6%	0.3%	0.3%	21	11.5%	0.3%	0.4%
Pre-Kindergarten	60	33.1%	7.1%	4.1%	61	33.5%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	25	13.8%	1.9%	0.6%	25	13.7%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	35	19.3%	5.3%	3.5%	36	19.8%	5.3%	3.5%
Kindergarten	43	23.8%	7.2%	6.8%	43	23.6%	7.2%	6.8%
Grade 1	36	19.9%	7.4%	7.1%	36	19.8%	7.4%	7.1%
Grade 2	21	11.6%	7.2%	7.1%	21	11.5%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	107	59.1%	20.9%	12.8%	108	59.3%	21.0%	12.8%
Hispanic	65	35.9%	70.1%	52.8%	65	35.7%	70.0%	52.7%
White	1	0.6%	6.0%	26.3%	1	0.5%	6.0%	26.3%
American Indian	1	0.6%	0.5%	0.3%	1	0.5%	0.5%	0.3%
Asian	1	0.6%	1.2%	4.8%	1	0.5%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	3.3%	1.2%	2.9%	6	3.3%	1.2%	2.9%
Sex:								
Female	85	47.0%	49.1%	48.9%	85	46.7%	49.1%	48.8%
Male	96	53.0%	50.9%	51.1%	97	53.3%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	151	83.4%	85.1%	60.7%	152	83.5%	85.1%	60.6%
Non-Educationally Disadvantaged	30	16.6%	14.9%	39.3%	30	16.5%	14.9%	39.4%
Section 504 Students	4	2.2%	5.1%	7.4%	4	2.2%	5.1%	7.4%
EB Students/EL	28	15.5%	47.6%	21.7%	28	15.4%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	5	2.8%	4.7%	5.0%	5	2.7%	4.7%	5.0%
Foster Care	1	0.6%	0.3%	0.3%	1	0.5%	0.3%	0.3%
Homeless	4	2.2%	1.8%	1.1%	4	2.2%	1.8%	1.1%
Immigrant	0	0.0%	7.0%	2.0%	0	0.0%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	181	100.0%	97.2%	64.3%	182	100.0%	97.2%	64.3%
Military Connected	4	2.2%	1.2%	3.3%	4	2.2%	1.2%	3.3%
At-Risk	37	20.4%	66.4%	53.5%	37	20.3%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	32	17.7%	46.0%	21.9%	32	17.6%	46.0%	21.8%
Gifted and Talented Education	17	9.4%	17.2%	8.0%	17	9.3%	17.2%	8.0%
Special Education	31	17.1%	10.0%	11.6%	31	17.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.0%	43.0%				
Students with Physical Disabilities	10	32.3%	15.8%	20.8%				
Students with Autism	15	48.4%	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	10	11.5%	13.5%	13.6%				
By Ethnicity:								
African American	7	8.0%	4.9%	2.5%				
Hispanic	1	1.1%	7.3%	6.6%				
White	1	1.1%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	10.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	12.7%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	70	40.5%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	2.4%	5.2%
Grade 1	2.9%	2.4%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	2.5%	1.7%	0.0%	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	9.8	17.1	18.7
Grade 1	14.6	16.6	18.7
Grade 2	11.8	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	77.6%	64.5%	64.1%
Teachers	20.0	64.7%	48.2%	49.3%
Professional Support	3.0	9.7%	11.3%	10.7%
Campus Administration (School Leadership)	1.0	3.2%	3.6%	2.9%
Educational Aides:	6.9	22.4%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	23.8	77.0%	79.6%	52.1%
Teachers by Ethnicity:				
African American	8.4	41.9%	34.3%	11.2%
Hispanic	7.5	37.5%	33.1%	28.9%
White	3.1	15.6%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	5.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.5	17.3%	30.4%	24.1%
Females	16.6	82.7%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	2.5%	1.4%
Bachelors	12.0	60.1%	69.7%	72.6%
Masters	6.0	29.9%	26.2%	25.2%
Doctorate	1.0	5.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.3%	6.9%	7.9%
1-5 Years Experience	10.6	52.8%	31.5%	26.7%
6-10 Years Experience	4.4	22.0%	23.4%	20.6%
11-20 Years Experience	3.0	15.0%	24.6%	28.6%
21-30 Years Experience	1.0	5.0%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.0%	3.6%	2.9%
Number of Students per Teacher	9.0	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.6	10.4	11.1
Average Years Experience of Teachers with District:	6.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$58,721	\$59,293	\$54,577
6-10 Years Experience	\$63,969	\$65,777	\$57,746
11-20 Years Experience	\$70,416	\$68,130	\$61,377
21-30 Years Experience	\$70,760	\$69,071	\$65,949
Over 30 Years Experience	\$75,106	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,036	\$64,020	\$58,887
Professional Support	\$69,627	\$78,383	\$69,505
Campus Administration (School Leadership)	\$104,000	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%
Regular Education	19.0	95.0%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	1.0	5.0%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)