### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

**Campus Number: 057905278** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	66%	-	67%	*	-	-	-	-	50%	-	66%	67%	66%	68%
	2021	67%	61%	82%	*	81%	-	-	-	-	-	*	-	80%	100%	81%	80%
At Meets Grade Level or Above	2022	51%	41%	27%	-	28%	*	-	-	-	-	33%	_	25%	50%	26%	30%
	2021	39%	34%	42%	*	41%	-	-	-	_	-	*	-	41%	50%	41%	43%
At Masters Grade Level	2022	30%	24%	16%	-	16%	*	-	-	-	-	17%	-	13%	50%	15%	18%
	2021	19%	18%	23%	*	22%	-	-	-	-	-	*	-	22%	33%	24%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	48%	-	48%	*	-	-	-	-	33%	-	46%	67%	49%	48%
	2021	62%	59%	53%	*	53%	-	-	-	-	-	*	-	54%	50%	52%	50%
At Meets Grade Level or Above	2022	43%	40%	18%	-	18%	*	-	-	-	-	17%	-	18%	17%	18%	18%
	2021	31%	27%	27%	*	25%	-	_	_	_	_	*	_	28%	17%	24%	23%
At Masters Grade Level	2022	21%		5%	_			_	_	_	-	0%	_	4%	17%	5%	5%
	2021	14%	12%	3%	*			_	_	_	_	*	_	4%	0%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	77%	*	79%	*	-	-	-	-	44%	-	77%	73%	76%	77%
	2021	63%	58%	59%	*	60%	-	-	-	-	-	17%	-	59%	60%	59%	61%
At Meets Grade Level or Above	2022	54%	46%	53%	*	54%	*	-	-	-	-	22%	_	49%	73%	54%	54%
	2021	36%	33%	35%	*	35%	-	_	_	_	_	17%	_	34%	40%	35%	34%
At Masters Grade Level	2022	28%	24%	28%	*			_	-	_	-	0%	_	30%	18%	29%	27%
	2021	17%	16%	16%	*			_	_	_	_		_		10%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	73%	*	75%	*	-	-	-	-	22%	-	75%	64%	73%	73%
	2021	59%	57%	61%	*	62%	-	-	_	_	-	17%	_	66%	30%	61%	63%
At Meets Grade Level or Above	2022	43%	39%	39%	*	41%	*	_	_	_	_	22%	_	40%	36%	38%	39%
	2021	36%		33%	*			_	_	_	-		_		0%	33%	34%
At Masters Grade Level	2022	23%		16%	*			_	_	_	-		_			16%	16%
	2021	21%		22%	*			_	_	_	-	17%	_	25%		22%	21%
Grade 5 Reading		= . 70	/0									/ 🗸			2,70	/	= . 70

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		74%		75%	-	-	-	-	-	0%	-	75%	69%	73%	78%
	2021	73%	74%	94%		0.70	-	-	-	-	-	-	*	30 /0	75%	96%	94%
At Meets Grade Level or Above	2022	58%	51%	44%	*	45%	-	-	-	-	-	0%		46%	38%	44%	46%
	2021	46%	49%	69%	-	69%	-	-	-	-	-	-	*	76%	25%	71%	69%
At Masters Grade Level	2022	36%	30%	22%	*	23%	-	-	-	-	-	0%	-	24%	15%	23%	22%
	2021	30%	29%	41%	-	41%	-	-	-	_	_	-	*	46%	13%	42%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	88%	*	89%	-	-	-	-	-	33%	-	90%	77%	87%	90%
	2021	70%	71%	80%	-	80%	-	-	-	-	-	-	*	85%	50%	81%	78%
At Meets Grade Level or Above	2022	48%	49%	58%	*	59%	-	-	-	-	-	0%	_	63%	38%	57%	60%
	2021	44%	44%	50%	-	50%	-	-	-	_	_	_	*	57%	13%	50%	49%
At Masters Grade Level	2022	25%	25%	26%	*	27%	-	_	-	-	_	0%	-	27%	23%	27%	25%
	2021	25%	23%	24%	-	24%	-	-	-	-	-	-	*	28%	0%	25%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	57%	*	58%	-	-	-	-	-	0%	-	63%	31%	57%	60%
	2021	62%	56%	67%	-	67%	-	-	-	-	-	-	*	72%	38%	67%	67%
At Meets Grade Level or Above	2022	38%	34%	22%	*	23%	-	-	-	-	-	0%	-	24%	15%	23%	22%
	2021	31%	25%	22%	-	22%	_	-	-	-	-	-	*	26%	0%	23%	22%
At Masters Grade Level	2022	18%	14%	7%	*	7%	_	-	_	-	-	0%	-	7%	8%	7%	6%
	2021	13%		2%		2%	_	_	_	_	_	_	*		0%	2%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	68%	-	69%	*	-	-	-	-	*	*	79%	27%	67%	67%
	2021	62%	56%	31%	*	31%	-	-	-	-	-	10%	*	29%	43%	32%	26%
At Meets Grade Level or Above	2022	43%	36%	44%	-	45%	*	-	-	_	-	*	*		18%	44%	42%
	2021	32%	26%	9%			_	_	_	-	_	0%	*		14%	9%	6%
At Masters Grade Level	2022	23%	17%	22%			*	_	_	_	_	*	*		9%	23%	22%
	2021	15%		4%			_	_	_	_	_	0%	*		14%	4%	2%
Grade 6 Mathematics	2321	.570	1170	7.70		770						370		270	1-70	770	2 /0
At Approaches Grade Level or Above	2022	73%	69%	86%	-	86%	*	-	-	-	-	*	*	97%	45%	85%	84%
	2021	68%	63%	65%	*	67%	-	-	-	-	-	30%	*	63%	86%	64%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	62%	-	61%	*	-	-	-	-	*	*	72%	27%	60%	62%
	2021	36%	31%	24%	*	2470		-	-	-	-	10%	*	25%		23%	28%
At Masters Grade Level	2022	16%	12%	16%	-	16%	*	-	-	-	-	*	*	18%		15%	
	2021	15%	10%	5%	*	6%	-	-	-	-	_	10%	*	4%	14%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	71%	29%	72%	33%	-	-	-	-	30%	*	73%	57%	70%	72%
	2021	67%	60%	63%	29%	64%	-	_	-	-	-	24%	100%	64%	56%	63%	63%
At Meets Grade Level or Above	2022	48%	41%	40%	14%	41%	17%	_	-	_	-	14%	*	42%	35%	40%	41%
	2021	41%	34%	32%	29%	32%	-	_	-	-	-	11%	40%	35%	16%	32%	32%
At Masters Grade Level	2022	23%	18%	18%	0%	18%	0%	_	-	-	-	4%	*	18%	16%	18%	17%
	2021	18%	14%	15%	14%	15%	-	_	-	_	_	7%	40%	16%	8%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	71%	*	73%	*	-	-	-	-	36%	*	74%	59%	71%	73%
	2021	68%	61%	66%	*	67%	-	_	-	-	-	20%	*	66%	68%	67%	66%
At Meets Grade Level or Above	2022	53%	43%	42%	*	43%	*	_	-	-	-	18%	*	42%	44%	42%	43%
	2021	45%	37%	38%	*	38%	-	-	-	-	-	10%	*	39%	32%	39%	38%
At Masters Grade Level	2022	25%	19%	22%	*	23%	*	_	-	_	_	5%	*	23%	20%	22%	22%
	2021	18%	15%	21%	*	20%	-	_	-	_	_	5%	*	21%	16%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	74%	*	74%	*	-	-	-	-	32%	*	76%	63%	74%	74%
	2021	66%	61%	64%	*	65%	-	_	-	-	-	25%	*	66%	52%	64%	64%
At Meets Grade Level or Above	2022	42%	39%	44%	*	45%	*	_	-	-	-	14%	*	46%	32%	43%	45%
	2021	37%	32%	33%	*	33%	-	-	-	-	-	10%	*	37%	10%	32%	33%
At Masters Grade Level	2022	20%	18%	16%	*	17%	*	_	-	_	-	5%	*	16%	15%	16%	16%
	2021	18%	14%	14%	*	14%	-	_	-	_	_	10%	*			14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	57%	*	58%	-	-	-	-	-	0%	-	63%	31%	57%	60%
	2021	71%	62%	67%	-	67%	-	-	-	-	-	-	*	72%	38%	67%	67%
At Meets Grade Level or Above	2022	47%	37%	22%	*	23%	-	_	-	_	-	0%	_	24%	15%	23%	22%
	2021	44%	32%	22%	-	22%	_	_	_	_	-	_	*	26%	0%	23%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	7%	*	7%		-	-	-	-	0%	-	7%		7%	6%
	2021	20%	12%	2%	-	2%		-	-		-	-	*	2%	0%	2%	2%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	3%	-	3 70		-	-	-	-	0%	-	770		3%	4%
	2021	24%	20%	22%	*	20%	-	-	-	-	-	*	-	22%	17%	21%	21%
Reading and Mathematics Including EOC	2022	36%	29%	3%	-	3%	*	-	-	-	-	0%	-	4%	0%	3%	4%
	2021	24%	20%	22%	*	20%	-	-	-	-	-	*	_	22%	17%	21%	21%
Reading Including EOC	2022	51%	42%	26%	-	27%	*	-	-	-	-	33%	-	25%	40%	25%	29%
	2021	38%	34%	42%	*	41%	-	-	-	-	-	*	_	41%	50%	41%	43%
Math Including EOC	2022	43%	40%	16%	_	17%	*	-	-	-	-	17%	_	18%	0%	17%	16%
J	2021	31%	27%	27%	*	25%		_	-	-	-	*	-	28%		24%	23%
4th Graders																	
Reading and Mathematics	2022	36%	30%	34%	*	36%	*	_	_	_	_	22%	_	34%	36%	35%	36%
g	2021	26%	22%	22%	*			_	_	_	_	17%	_	25%	0%	22%	21%
Reading and Mathematics Including EOC	2022	36%	30%		*	36%		-	-	-	-	22%	-			35%	36%
3	2021	26%	22%	22%	*	22%	_	_	_	_	_	17%	_	25%	0%	22%	21%
Reading Including EOC	2022	54%	46%	53%	*	54%		_	-	-	-	22%	_	49%		54%	54%
	2021	36%	33%	35%	*	35%		_	_	_	_	17%	_	34%		35%	34%
Math Including EOC	2022	43%	39%	39%	*	41%		_	_	_	_	22%	_	40%		38%	39%
maan melaamig 200	2021	36%	32%	33%	*			_	_	_	_	17%	_			33%	34%
5th Graders			3			3 1,70										32,7	
Reading and Mathematics	2022	41%	38%	40%	*	41%	_	_	_	_	_	0%	_	42%	27%	40%	42%
reading and mathematics	2021	34%	34%		_			_	_	_	_	_	*			44%	41%
Reading and Mathematics Including EOC	2022	41%	38%		*			-	-	-	-	0%	-	42%		40%	42%
	2021	34%	34%	43%	_	43%	_	_	_	_	_	_	*	48%	13%	44%	41%
Reading Including EOC	2022	58%	51%	44%	*			_	_	_	_	0%	_	46%		44%	46%
	2021	46%	49%	69%	_			_	_	_	_	-	*			71%	69%
Math Including EOC	2022	48%	49%	59%	*			_	_	_	_	0%	_			57%	60%
maar melaanig LOC	2022	44%	44%	50%	_			_	_	_	_	-	*			50%	49%
6th Graders	2021	7-770	7770	3070		3370								3, 70	1370	3070	4570

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%			-	38%		-	-	-	-	*	*	45%	9%	36%	36%
	2021	24%	19%	4%	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	4%
Reading and Mathematics Including EOC	2022	31%	24%	37%	-	38%	*	-	-	-	-	*	*	45%	9%	36%	36%
	2021	24%	19%	4%	*	4%	-	-	-	_	-	0%	*	4%	0%	4%	4%
Reading Including EOC	2022	43%	36%	43%	-	44%	*	-	-	-	-	*	*	50%	18%	43%	41%
	2021	32%	26%	9%	*	9%	-	-	-	-	-	0%	*	8%	14%	9%	6%
Math Including EOC	2022	40%	34%	61%	-	60%	*	-	-	-	-	*	*	71%	27%	60%	61%
	2021	36%	30%	24%	*	24%	-	_	-	-	-	10%	*	25%	14%	23%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	29%	*	29%	*	_	-	-	-	9%	*	30%	21%	29%	30%
	2021	26%	22%	22%	*	22%	-	_	-	-	-	5%	*	25%	6%	22%	22%
Reading and Mathematics Including EOC	2022	36%	32%	29%	*	29%	*	_	-	-	-	9%	*	30%	21%	29%	30%
	2021	28%	24%	22%	*	22%	-	-	-	-	-	5%	*	25%	6%	22%	22%
Reading Including EOC	2022	53%	46%	42%	*	42%	*	-	-	-	-	18%	*	42%	42%	42%	43%
	2021	41%	36%	38%	*	38%	-	-	-	_	-	10%	*	39%	32%	39%	38%
Math Including EOC	2022	43%	41%	43%	*	44%	*	-	-	-	-	14%	*	46%	29%	42%	44%
	2021	37%	33%	33%	*	33%	-	-	-	-	-	10%	*	37%	10%	32%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	66	*	67	-	-	-	-	-	50	-	65	75	66	64
	2019	61	57	55	*	54	-	-	-	-	-	33	*	53	69	54	54
Grade 4 Mathematics	2022	74	74	79	*	80	-	-	-	-	-	88	-	78	88	80	81
	2019	65	68	70	*	69	-	-	-	-	-	67	*	65	100	71	67
Grade 5 ELA/Reading	2022	87	83	76	*	77	-	-	-	-	-	40	-	77	67	75	78
	2019	81	85	89	*	90	-	-	-	-	-	89	-	89	83	90	91
Grade 5 Mathematics	2022	79	82	81	*	81	-	-	-	-	-	67	-	81	82	81	80
	2019	83	84	80	*	79	-	-	-	-	-	78	-	81	72	79	78
Grade 6 ELA/Reading	2022	61	59	71	-	77	*	-	-	-	-	-	*	75	*	71	73
	2019	42	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	53	71	-	70	*	-	-	-	-	-	*	78	38	69	70
	2019	54	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	75	50	76	*	-	-	-	-	64	*	76	70	75	75
	2019	69	70	74	88	73	-	-	-	-	-	64	*	73	81	74	73
All Grades ELA/Reading	2022	78	77	71	*	73	*	-	-	-	-	45	*	72	68	71	72
	2019	68	68	73	*	73	-	-	-	-	-	57	*	72	76	73	73
All Grades Mathematics	2022	69	69	78	*	78	*	-	-	-	-	79	*	79	70	77	78
	2019	70	71	75	*	74	-	-	-	-	-	71	*	73	86	75	73

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	71%	73%	-	-	-	73%	-	*	*	-	-	59%	60%	72%	-
	2021	67%	60%	63%	63%	-	_	-	63%	-	-	-	-	-	59%	65%	63%	*
At Meets Grade Level or Above	2022	48%	41%	40%	43%	-	_	-	43%	-	*	*	-	-	26%	34%	41%	
	2021	41%	34%	32%	32%	-	-	-	32%	-	_	-	-	-	24%	33%	32%	k
At Masters Grade Level	2022	23%	18%	18%	18%	-	_	-	18%	-	*	*	-	-	11%	19%	17%	
	2021	18%	14%	15%	15%	-	_	-	15%	-	-	-	-	-	3%	17%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	71%	75%	-	-	-	75%	-	*	*	-	-	57%	58%	73%	-
	2021	68%	61%	66%	67%	-	_	-	67%	-	_	-	-	-	57%	68%	66%	k
At Meets Grade Level or Above	2022	53%	43%	42%	45%	-	_	-	45%	-	*	*	-	-	29%	33%	43%	
	2021	45%	37%	38%	40%	-	_	-	40%	-	-	-	-	-	7%	36%	38%	*
At Masters Grade Level	2022	25%	19%	22%	23%	-	-	-	23%	-	*	*	-	-	19%	21%	22%	
	2021	18%	15%	21%	21%	-	_	-	21%	-	-	-	-	-	0%	23%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	74%	74%	-	-	-	74%	-	*	*	-	-	71%	71%	74%	-
	2021	66%	61%	64%	64%	-	_	-	64%	-	-	-	-	-	57%	68%	64%	k
At Meets Grade Level or Above	2022	42%	39%	44%	46%	-	-	-	46%	-	*	*	-	-	29%	38%	45%	
	2021	37%	32%	33%	32%	-	_	-	32%	-	-	-	-	-	43%	32%	33%	k
At Masters Grade Level	2022	20%	18%	16%	17%	-	-	-	17%	-	*	*	-	-	5%	17%	16%	
	2021	18%	14%	14%	14%	-	_	-	14%	-	-	-	-	-	7%	14%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	57%	63%	-	-	-	63%	-	-	-	-	-	. *	20%	60%	-
	2021	71%	62%	67%	65%	-	-	-	65%	-	-	-	-	-	. *	*	66%	*
At Meets Grade Level or Above	2022	47%	37%	22%	24%	_	_	-	24%	_	_	-	-	-	. *	20%	22%	
	2021	44%	32%	22%	19%	_	_	_	19%	_	_	_	_	_	*	*	20%	k
At Masters Grade Level	2022	21%	15%	7%	6%	_	_	_	6%	_	-	_	-	-	*	20%	6%	
	2021	20%	12%	2%	2%	_	_	-	2%	_	-	-	-	-	*		2%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	75%	76%	_	_	_	76%	-	*	*	-	_	69%	71%	75%	
	2019	69%	70%	74%	73%		_	_	73%		_	_	_		71%		73%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	_	<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	71%	73%	-	-	-	73%	-	*	*	-	-	67%	68%	72%	-
	2019	68%	68%	73%	74%	-	-	-	74%		-	-	-		58%		73%	
All Grades Mathematics	2022	69%	69%	78%	78%	-	-	-	78%	-	*	*	-	-	71%	75%	78%	-
	2019	70%	71%	75%	72%	-	-	-	72%		-	-	-		83%		73%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			_	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	96%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	90%	100%	90%	100%	-	-	-	-	91%	*	98%	63%	91%	90%
Not Included in Accountability: Mobile	5%	4%	5%	0%	5%	0%	-	-	-	-	0%	*	2%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	5%	0%	-	-	-	-	5%	*	0%	20%	4%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	4%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	4%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	90%	*	90%	*	-	-	-	-	92%	*	98%	63%	91%	90%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	*	-	-	_	-	0%	*	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	6%	5%	*	5%	*	-	-	-	-	8%	*	0%	22%	4%	6%
Not Tested	1%	4%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	96%	*	100%	98%	100%	100%
Included in Accountability	93%	92%	90%	*	90%	*	-	-	-	-	92%	*	98%	63%	91%	90%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	*	-	-	-	-	0%	*	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	*	5%	*	-	-	-	-	4%	*	0%	20%	4%	5%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	4%	*	0%	2%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	_	-	-	-	4%	*	0%	2%	0%	0%
Science																
Assessment Participant	98%	96%	99%	*	99%	-	-	-	-	-	86%	-	100%	95%	99%	99%
Included in Accountability	93%	91%	89%	*	89%	-	-	-	-	-	86%	-	98%	62%	90%	89%
Not Included in Accountability: Mobile	4%	3%	6%	*	6%	-	_	-	_	-	0%	-	2%	19%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%	-	-	-	-	-	0%	-	0%	14%	4%	4%
Not Tested	2%	4%	1%	*	1%	-	-	-	-	-	14%	-	0%	5%	1%	1%

	State						American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0 70		-	-	-	-	0%	_	0%	0%	0%	0%
Other	0%	2%	1%	*	1 /0		-	-	-	-	14%	-	0%	5%	1%	1%
					2021		R Participa <sup>.</sup> Grades)	tion								
All Tests						(All V	oraucs,									
Assessment Participant	88%	88%	100%	100%	100%			_	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	92%	78%	93%	-		-	_	-	100%	100%	99%	63%	93%	92%
Not Included in Accountability: Mobile	3%	3%	7%	22%	6%	_	_	_	_	-	0%	0%	1%	31%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	12%	12%	0%	0%	0%	-		-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	-		-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	-		-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	87%	100%	*	100%	-		-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	81%	91%	*	92%	-		-	-	-	100%	*	99%	60%	93%	92%
Not Included in Accountability: Mobile	3%	3%	8%	*	7%	-	-	-	-	-	0%	*	1%	33%	6%	7%
Not Included in Accountability: Other Exclusions	3%	4%	2%	*	2%	-	-	-	-	-	0%	*	0%	8%	1%	2%
Not Tested	11%	13%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	11%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	90%	100%	*	100%	-		-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	86%	91%	*	92%	-	-	-	-	-	100%	*	99%	61%	93%	92%
Not Included in Accountability: Mobile	4%	3%	8%	*	7%	-	-	-	-	-	0%	*	1%	33%	6%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	-	-	-	-	-	0%	*	0%	6%	1%	1%
Not Tested	12%	10%	0%	*	0%	-		-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	-		-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	0%	*	0%	-		-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%		100%		100%	-	-	-	-	-	-	*	100%	100%	100%	100%
Included in Accountability	84%	84%	96%		96%	-	-	-	-	-	-	*	100 /0	80%	96%	96%
Not Included in Accountability: Mobile	3%	3%	4%	-	4%	-	.  -	-	-	-	_	*	0%	20%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Not Tested	13%	13%	0%	-	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Other	10%	12%	0%	-	0%	-	-	-	-	-	-	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	wince	maian	/ (Siaii	isianaci	races	Lu	Disact	
2020-21	95.0%	92.3%	96.7%	*	96.7%	99.2%	96.7%	_	_	-	96.6%	96.7%	96.8%
2019-20	98.3%	97.1%	98.7%	*		98.9%		_	_	*			
Chronic Absenteeism													
2020-21	15.0%	22.7%	9.4%	20.0%	9.6%	0.0%	0.0%	_	_	_	9.1%	8.6%	8.9%
2019-20	6.7%	10.0%	3.7%	*					-	*		3.3%	2.7%
Annual Dropout Rate (													
2020-21	0.9%	2.5%	-	_	_	_	_	_	_	-	_	_	-
2019-20	0.5%	1.9%	-	-	-	_	-	-	_	-	-	-	_
Annual Dropout Rate (	Gr 9-12)												
2020-21	2.4%	4.5%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	_	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE, 93.8%  and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.2%  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.1%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	African American - - - - -	Hispanic -	White	American Indian - - - - - -	<b>Asian</b>	Pacific Islander		Special Ed -	Econ Disadv - - - -	EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Craduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -		-		Indian -	Asian		More Races			EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	American	-	White	-		Islander	Races -			EB/EL
and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Craduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.0% 0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - - -	- - - -	- - - -	- - -	-
Graduated 92.0% Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - -	- - - -	- - -	
Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - -	- - -	- - -	
Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers G-Year Extended Longitudinal Class of 2019 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Continued HS Graduates, TxCHSE, and Continuers Class of 2018 Graduated Received TxCHSE Continued HS O.6% Received TxCHSE O.7% Continued HS	0.7% 11.0% 88.3% 89.0% Rate (G 88.5% 0.3%	- - - - -	- - - -	- - -	- - -	- - -	- - - -	- - -	- - -	-	-	
Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	11.0% 88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - - ir 9-12)	- - -	- - -	- - -	- - -	- - -	- - -	-	-	-	
Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers  6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - ir 9-12)	-	-	-	- - -	- -	- -	-	-	-	
Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%  Rate (G  88.5%  0.3%	- ir 9-12)	-	-	-	-	-	-	-	-		
and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	Rate (G 88.5% 0.3%	ir 9-12)	-	-	-	-	-	-			-	
Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.5% 0.3%								_	-	-	
Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	_										
Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	-										
Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%			-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.40/	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	11.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.7% Continued HS 0.6%												
Continued HS 0.6%	90.3%	-	-	-	-	-	-	_	-	-	-	
	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
	9.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.3%	90.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, 93.9% and Continuers	90.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021 90.0%			-	_	_	-	-	_	-	_	-	
Class of 2020 90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longite	udinal R	late)										
Class of 2021 87.5%	*	-	-	_	_	-	-	_	_	_	_	
	55.6%	-	-	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Longitudia												
Class of 2021 3.8%			-	-	-	-	-	-	-	_	-	
Class of 2020 4.3%			-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longitu												

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	-	-	_	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	_	-	-	-	-
2019-20	81.8%	86.6%	-	-	_	_	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	83.4%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	_	-	-	-	_	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		r creent	Count	Count
Total Graduates	_	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	_	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	576	100.0%	143,430	5,402,928	577	100.0%	143,558	5,427,370	
Students by Grade:									
Early Childhood Education	9	1.6%	0.3%	0.3%	9	1.6%	0.3%	0.4%	
Pre-Kindergarten	74	12.8%	7.1%	4.1%	74	12.8%	7.1%	4.1%	
Pre-Kindergarten: 3-year Old	18	3.1%	1.9%	0.6%	18	3.1%	1.9%	0.6%	
Pre-Kindergarten: 4-year Old	56	9.7%	5.3%	3.5%	56	9.7%	5.3%	3.5%	
Kindergarten	77	13.4%	7.2%	6.8%	77	13.3%	7.2%	6.8%	
Grade 1	70	12.2%	7.4%	7.1%	70	12.1%	7.4%	7.1%	
Grade 2	75	13.0%	7.2%	7.1%	75	13.0%	7.2%	7.1%	
Grade 3	69	12.0%	7.0%	7.1%	69	12.0%	7.0%	7.1%	
Grade 4	69	12.0%	7.1%	7.1%	69	12.0%	7.1%	7.1%	
Grade 5	76	13.2%	7.0%	7.2%	77	13.3%	7.1%	7.2%	
Grade 6	57	9.9%	6.7%	7.4%	57	9.9%	6.7%	7.4%	
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	7	1.2%	20.9%	12.8%	7	1.2%	21.0%	12.8%	
Hispanic	543	94.3%	70.1%	52.8%	544	94.3%	70.0%	52.7%	
White	13	2.3%	6.0%	26.3%	13	2.3%	6.0%	26.3%	
American Indian	11	1.9%	0.5%	0.3%	11	1.9%	0.5%	0.3%	
Asian	1	0.2%	1.2%	4.8%	1	0.2%	1.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	0.2%	1.2%	2.9%	1	0.2%	1.2%	2.9%	
Sex:									
Female	299	51.9%	49.1%	48.9%	299	51.8%	49.1%	48.8%	
Male		48.1%		51.1%		48.2%		51.2%	
Economically Disadvantaged	556	96.5%	85.1%	60.7%	557	96.5%	85.1%	60.6%	
Non-Educationally Disadvantaged	20			39.3%		3.5%	14.9%	39.4%	
Section 504 Students	28			7.4%				7.4%	
EB Students/EL	511			21.7%				21.7%	

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	30	5.2%	4.7%	5.0%	30	5.2%	4.7%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	7	1.2%	1.8%	1.1%	7	1.2%	1.8%	1.1%
Immigrant	131	22.7%	7.0%	2.0%	131	22.7%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	576	100.0%	97.2%	64.3%	577	100.0%	97.2%	64.3%
Military Connected	2	0.3%	1.2%	3.3%	2	0.3%	1.2%	3.3%
At-Risk	525	91.1%	66.4%	53.5%	526	91.2%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	486	84.4%	46.0%	21.9%	487	84.4%	46.0%	21.8%
Gifted and Talented Education	69	12.0%	17.2%	8.0%	69	12.0%	17.2%	8.0%
Special Education	41	7.1%	10.0%	11.6%	42	7.3%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	15	36.6%	41.0%	43.0%				
Students with Physical Disabilities	13	31.7%	15.8%	20.8%				
Students with Autism	7	17.1%	25.2%	14.7%				
Students with Behavioral Disabilities	*	*		20.0%				
Students with Non-Categorical Early Childhood	*	*	17.070	1.5%				
Mobility (2020-21):			0.570	1.570				
Total Mobile Students	64	14.4%	13.5%	13.6%				
By Ethnicity:	04	14.470	13.570	13.070				
African American	2	0.5%	4.9%	2.5%				
Hispanic	62	14.0%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	17.4%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	52	13.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.0%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	16.5%	21.7%	18.9%				

		n-Speciation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	1.7%	1.0%	1.9%	25.0%	2.4%	5.2%				
Grade 1	1.4%	2.4%	2.9%	0.0%	2.3%	4.2%				
Grade 2	0.0%	2.5%	1.7%	0.0%	3.0%	2.2%				
Grade 3	3.2%	1.7%	1.0%	0.0%	1.7%	1.0%				
Grade 4	1.5%	1.3%	0.7%	0.0%	0.9%	0.7%				
Grade 5	0.0%	1.0%	0.5%	-	0.4%	0.7%				
Grade 6	0.0%	1.5%	0.6%	0.0%	1.0%	0.6%				
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%				
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%				
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	17.1	18.7
Grade 1	18.2	16.6	18.7
Grade 2	17.4	16.8	18.6
Grade 3	13.5	16.3	18.7
Grade 4	18.7	16.8	18.8
Grade 5	19.3	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	77.5%	64.5%	64.1%
Teachers	39.4	68.8%	48.2%	49.3%
Professional Support	2.0	3.5%	11.3%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	3.6%	2.9%
Educational Aides:	12.9	22.5%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	43.2	75.5%	79.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.1%	34.3%	11.2%
Hispanic	25.3	64.3%	33.1%	28.9%
White	10.1	25.5%	26.8%	56.4%
American Indian	2.0	5.1%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	9.1	23.0%	30.4%	24.1%
Females	30.3	77.0%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.5%	1.4%
Bachelors	29.2	74.2%	69.7%	72.6%
Masters	9.1	23.2%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.9%	7.9%
1-5 Years Experience	5.0	12.7%	31.5%	26.7%
6-10 Years Experience	19.1	48.4%	23.4%	20.6%
11-20 Years Experience	11.3	28.7%	24.6%	28.6%
21-30 Years Experience	2.0	5.1%	10.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.5%	3.6%	2.9%
Number of Students per Teacher	14.6	n/a	14.5	14.6

Campus	District	State
5.0	6.2	6.3
5.0	6.0	5.4
4.5	4.7	5.5
4.5	4.3	4.8
10.8	10.4	11.1
9.0	8.2	7.2
luties only):		
\$56,500	\$53,484	\$51,054
\$59,100	\$59,293	\$54,577
\$66,350	\$65,777	\$57,746
\$68,295	\$68,130	\$61,377
\$76,125	\$69,071	\$65,949
\$74,950	\$72,138	\$71,111
\$66,453	\$64,020	\$58,887
\$65,652	\$78,383	\$69,505
\$89,833	\$90,129	\$84,990
n/a	63.1%	64.9%
0.0	0.0	2,113.6
	5.0 5.0 4.5 4.5 4.5 10.8 9.0 <b>luties only):</b> \$56,500 \$59,100 \$66,350 \$68,295 \$76,125 \$74,950 \$66,453 \$65,652 \$89,833	5.0 6.2 5.0 6.0 4.5 4.7 4.5 4.3  10.8 10.4 9.0 8.2  luties only):  \$56,500 \$53,484 \$59,100 \$59,293 \$66,350 \$65,777 \$68,295 \$68,130 \$76,125 \$69,071 \$74,950 \$72,138  \$66,453 \$64,020 \$65,652 \$78,383 \$89,833 \$90,129

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.2	5.7%	4.1%	6.2%				
Career and Technical Education	0.0	0.0%	3.7%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%				
Regular Education	34.1	86.7%	74.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	3.0	7.6%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)