2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARIA MORENO STEAM ACADEMY

Campus Number: 057905272

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	63%	-	64%	*	-	-	-	-	42%	-	63%	67%	60%	63%
	2021	67%	61%	68%	-	67%	*	-	-	-	-	33%	-	69%	63%	65%	63%
At Meets Grade Level or Above	2022	51%	41%	33%	-	34%	*	-	-	-	-	32%	-	33%	33%	32%	30%
	2021	39%	34%	28%	-	27%	*	-	-	-	-	17%	-	29%	25%	29%	23%
At Masters Grade Level	2022	30%	24%	17%	-	17%	*	-	-	-	-	11%	-	15%	33%	17%	8%
	2021	19%	18%	8%	-	6%	*	-	_	-	_	17%	-	9%	0%	8%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	78%	-	80%	*	-	-	-	-	47%	-	76%	100%	77%	85%
	2021	62%	59%	48%	-	48%	*	-	-	-	-	33%	-	52%	25%	46%	58%
At Meets Grade Level or Above	2022	43%	40%	48%	-	49%	*	-	-	-	-	32%	-	43%	100%	47%	55%
	2021	31%	27%	28%	-	29%	*	-	-	-	-	33%	-	28%	25%	28%	35%
At Masters Grade Level	2022	21%	19%	13%	-	14%	*	-	-	-	-	16%	-	13%	17%	15%	13%
	2021	14%	12%	11%	-	12%	*	-	_	-	-	33%	-	11%	13%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	60%	-	60%	-	-	-	-	-	20%	-	57%	73%	63%	55%
	2021	63%	58%	50%	*	47%	-	-	-	-	-	36%	-	50%	50%	49%	52%
At Meets Grade Level or Above	2022	54%	46%	38%	-	38%	-	-	-	-	-	10%	-	40%	27%	38%	38%
	2021	36%	33%	27%	*	22%	-	-	-	-	-	36%	-	25%	38%	28%	30%
At Masters Grade Level	2022	28%	24%	9%	-	9%	-	-	-	-	-	0%	_	12%	0%	10%	14%
	2021	17%	16%	10%	*	7%	-	-	-	-	-	18%	_	5%	38%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	72%	-	72%	-	-	-	-	-	40%	-	74%	64%	73%	69%
	2021	59%	57%	61%	*	63%	-	-	-	-	-	55%	-	61%	63%	63%	82%
At Meets Grade Level or Above	2022	43%	39%	25%	-	25%	-	-	-	-	-	10%	-	21%	36%	27%	21%
	2021	36%	32%	29%	*	28%	-	_	-	_	-	18%	_	22%	63%	29%	38%
At Masters Grade Level	2022	23%	19%	13%	-	13%	-	-	-	_	-	10%	_	14%	9%	15%	14%
	2021	21%	17%	10%	*	9%		-	-	-	-	9%	_	5%	38%	10%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	90%	*	89%	-	*	-	_	*	100%	*	90%	*	90%	92%
	2021	73%	74%	71%	-		*		-	-	-	55%	*	7570	63%	68%	79%
At Meets Grade Level or Above	2022	58%	51%	62%	*	37 70		*	-	-	*	7570	*	59%	*	63%	58%
	2021	46%	49%	48%	-	47%	*	-	-	-	-	36%	*	52%	25%	47%	45%
At Masters Grade Level	2022	36%	30%	38%	*	35%	-	*	-	-	*	50%	*	38%	*	39%	38%
	2021	30%	29%	25%	-	24%	*	-	-	-	-	0%	*	30%	0%	26%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	88%	*	92%	-	*	-	-	*	75%	*	87%	*	88%	88%
	2021	70%	71%	73%	-	73%	*	-	-	-	-	64%	*	75%	63%	70%	76%
At Meets Grade Level or Above	2022	48%	49%	43%	*	43%	-	*	-	-	*	50%	*	41%	*	44%	46%
	2021	44%	44%	38%	-	39%	*	-	-	_	-	45%	*	43%	13%	36%	39%
At Masters Grade Level	2022	25%	25%	21%	*	22%	-	*	-	-	*	38%	*	23%	*	22%	23%
	2021	25%	23%	13%	-	14%	*	-	-	_	-	0%	*	14%	13%	15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	81%	*	81%	-	*	-	-	*	75%	*	79%	*	80%	81%
	2021	62%	56%	56%	-	55%	*	-	-	-	-	55%	*	59%	38%	51%	42%
At Meets Grade Level or Above	2022	38%	34%	55%	*	57%	-	*	-	-	*	38%	*	51%	*	54%	62%
	2021	31%	25%	27%	-	27%	*	-	-	-	-	55%	*	27%	25%	21%	24%
At Masters Grade Level	2022	18%	14%	38%	*	38%	-	*	-	-	*	38%	*	36%	*	37%	50%
	2021	13%	9%	10%	-	10%	*	-	-	-	-	18%	*	7%	25%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	75%	67%	75%	*	*	-	-	*	52%	*	74%	79%	75%	75%
	2021	67%	60%	59%	67%	58%	86%	-	-	-	-	47%	*	60%	52%	56%	63%
At Meets Grade Level or Above	2022	48%	41%	42%	56%	42%	*	*	-	-	*	33%	*	41%	53%	43%	44%
	2021	41%	34%	30%	56%	30%		-	-	-	-		*		30%	29%	32%
At Masters Grade Level	2022	23%	18%	20%	56%	19%		*	_	-	*		*		16%	21%	21%
	2021	18%	14%		33%	10%		_	_	_	_	11%	*		17%	12%	12%
All Grades ELA/Reading			/ 0	, 0	33 70	. 5 70	_5.0					70		. 3 70	,0	,0	. = 70
At Approaches Grade Level or Above	2022	75%	66%	70%	*	69%	*	*	-	-	*	49%	*	69%	75%	70%	68%
	2021	68%	61%	63%	*	62%	*					43%	*	64%	58%	61%	65%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	43%	*	41%	*	*	-	-	*	35%	*	43%	40%	43%	40%
	2021	45%	37%	35%	*	33%	*	_	-	_	-	32%	*	36%	29%	34%	33%
At Masters Grade Level	2022	25%	19%	20%	*	19%	*	*	_	_	*	16%	*	21%	15%	21%	18%
	2021	18%	15%	14%	*	12%	*	_	-	_	_	11%	*	15%	13%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	79%	*	80%	*	*	-	-	*	51%	*	79%	80%	79%	81%
	2021	66%	61%	61%	*	61%	*	_	-	_	-	54%	*	63%	50%	59%	72%
At Meets Grade Level or Above	2022	42%	39%	39%	*	39%	*	*	-	-	*	30%	*	36%	60%	39%	42%
	2021	37%	32%	32%	*	32%	*	_	-	_	_	32%	*	31%	33%	31%	38%
At Masters Grade Level	2022	20%			*			*	-	_	*	19%	*	16%	10%	17%	16%
	2021	18%			*			_	_	_	_		*			12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	81%	*	81%	-	*	-	-	*	75%	*	79%	*	80%	81%
	2021	71%	62%	56%	-	55%	*	_	-	_	-	55%	*	59%	38%	51%	42%
At Meets Grade Level or Above	2022	47%	37%	55%	*	57%	_	*	_	_	*	38%	*	51%	*	54%	62%
	2021	44%	32%	27%	-	27%	*	-	-	-	-	55%	*	27%	25%	21%	24%
At Masters Grade Level	2022	21%	15%	38%	*	38%	_	*	-	-	*	38%	*	36%	*	37%	50%
	2021	20%	12%	10%	-	10%	*	_	-	_	-	18%	*	7%	25%	11%	9%
			Sī	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	24%	_	24%	*	_	_	_	_	28%	_	23%	33%	23%	23%
J	2021	24%	20%	11%	_	12%	*	_	-	_	_	17%	_	11%	13%	12%	10%
Reading and Mathematics Including EOC	2022	36%	29%	24%	-	24%	*	-	-	-	-	28%	-	23%	33%	23%	23%
	2021	24%	20%	11%	_	12%	*	_	-	_	-	17%	_	11%	13%	12%	10%
Reading Including EOC	2022	51%	42%	34%	_	34%	*	-	-	_	-	33%	_	34%	33%	33%	30%
3 3	2021	38%			_	27%	*	_	-	_	_	17%	_	29%	25%	29%	23%
Math Including EOC	2022	43%			-			-	-	_	_	33%	-			48%	55%
	2021	31%			_			_	-	_	_	33%	_			26%	32%
4th Graders																	
Reading and Mathematics	2022	36%	30%	17%	_	17%	-	_	-	_	-	0%	_	17%	18%	19%	17%
	2021	26%			*		_	_	_	_	_	18%	_	13%	38%	17%	21%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	30%	17%	-	17%	-	-	-	-	-	0%	-	17%	18%	19%	17%
	2021	26%	22%	17%	*	16%	-	-	-	-	-	18%	-	13%	38%	17%	21%
Reading Including EOC	2022	54%	46%	38%	-	38%	-	-	-	-	-	10%	-	40%	27%	38%	38%
	2021	36%	33%	27%	*	22%	-	-	-	-	-	36%	-	25%	38%	28%	30%
Math Including EOC	2022	43%	39%	25%	-	25%	-	-	-	-	-	10%	-	21%	36%	27%	21%
	2021	36%	32%	29%	*	28%	-	-	-	-	-	18%	-	22%	63%	29%	38%
5th Graders																	
Reading and Mathematics	2022	41%	38%	40%	*	41%	-	*	-	-	*	38%	*	38%	*	41%	42%
	2021	34%	34%	35%	-	35%	*	-	-	-	-	36%	*	39%	13%	32%	36%
Reading and Mathematics Including EOC	2022	41%	38%	40%	*	41%	-	*	-	-	*	38%	*	38%	*	41%	42%
	2021	34%	34%	35%	-	35%	*	-	-	_	-	36%	*	39%	13%	32%	36%
Reading Including EOC	2022	58%	51%	62%	*	57%	-	*	-	-	*	75%	*	59%	*	63%	58%
	2021	46%	49%	48%	-	47%	*	-	-	-	-	36%	*	52%	25%	47%	45%
Math Including EOC	2022	48%	49%	43%	*	43%	-	*	-	-	*	50%	*	41%	*	44%	46%
	2021	44%	44%	38%	-	39%	*	_	-	-	-	45%	*	43%	13%	36%	39%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	26%	*	26%	*	*	-	-	*	22%	*	25%	30%	27%	26%
	2021	26%	22%	21%	*	21%	*	-	-	-	-	25%	*	21%	21%	20%	23%
Reading and Mathematics Including EOC	2022	36%	32%	26%	*	26%	*	*	-	-	*	22%	*	25%	30%	27%	26%
	2021	28%	24%	21%	*	21%	*	_	-	-	-	25%	*	21%	21%	20%	23%
Reading Including EOC	2022	53%	46%	43%	*	41%	*	*	-	-	*	36%	*	43%	40%	43%	40%
	2021	41%	36%	35%	*	33%	*	-	-	-	-	32%	*	36%	29%	34%	33%
Math Including EOC	2022	43%	41%	39%	*	39%	*	*	-	-	*	31%	*	36%	60%	40%	42%
	2021	37%	33%	31%	*	32%	*	-	-	_	-	32%	*	31%	29%	30%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	57	-	57	-	-	-	-	-	40	-	52	75	58	50
	2019	61	57	54	*	53	-	-	-	-	-	78	-	51	67	56	44
Grade 4 Mathematics	2022	74	74	69	-	69	-	-	-	-	-	57	-	67	80	72	56
	2019	65	68	59	*	58	-	-	-	-	-	78	-	58	61	60	47
Grade 5 ELA/Reading	2022	87	83	96	*	95	-	*	-	-	*	100	-	95	*	96	95
	2019	81	85	95	-	95	-	-	-	-	*	100	-	94	*	95	100
Grade 5 Mathematics	2022	79	82	80	*	80	-	*	-	-	*	79	*	81	*	79	73
	2019	83	84	89	-	89	-	-	-	-	*	83	-	88	*	91	91
All Grades Both Subjects	2022	74	73	75	83	74	-	*	-	-	*	70	*	74	79	76	69
	2019	69	70	73	*	73	-	-	-	-	*	83	-	73	75	74	70
All Grades ELA/Reading	2022	78	77	76	*	74	-	*	-	-	*	73	-	75	82	77	76
	2019	68	68	73	*	72	-	-	-	-	*	86	-	72	77	74	71
All Grades Mathematics	2022	69	69	74	*	74	-	*	-	-	*	68	*	74	77	76	64
	2019	70	71	74	*	73	-	-	-	-	*	80	-	74	73	75	69

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	75%	77%	-	-	-	77%	-	-	-	-	-	100%	74%	75%	-
	2021	67%	60%	59%	63%	-	_	-	63%	-	-	-	-	-	58%	51%	62%	100%
At Meets Grade Level or Above	2022	48%	41%	42%	43%	-	_	-	43%	-	-	-	-	-	100%	40%	44%	-
	2021	41%	34%	30%	31%	-	-	-	31%	-	_	-	-	-	35%	27%	32%	67%
At Masters Grade Level	2022	23%	18%	20%	20%	-	_	-	20%	-	-	-	-	-	56%	19%	21%	-
	2021	18%	14%	11%	13%	-	-	-	13%	-	-	-	-	-	3%	9%	12%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	70%	69%	-	-	-	69%	-	-	-	-	-	*	72%	68%	_
	2021	68%	61%	63%	64%	-	-	-	64%	-	-	-	-	-	64%	61%	64%	*
At Meets Grade Level or Above	2022	53%	43%	43%	39%	-	_	-	39%	-	-	-	-	-	*	47%	40%	-
	2021	45%	37%	35%	34%	-	_	-	34%	-	-	-	-	-	27%	37%	33%	*
At Masters Grade Level	2022	25%	19%	20%	18%	-	-	-	18%	-	-	-	-	-	. *	23%	18%	-
	2021	18%	15%	14%	14%	-	_	-	14%	_	_	-	-	_	0%	16%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	79%	83%	-	-	-	83%	-	_	-	-	-	*	75%	81%	_
	2021	66%	61%	61%	75%	-	_	-	75%	-	-	-	-	-	45%	40%	72%	*
At Meets Grade Level or Above	2022	42%	39%	39%	43%	-	-	-	43%	-	-	-	-	-	*	33%	42%	-
	2021	37%	32%	32%	38%	_	_	-	38%	-	-	-	-	-	27%	21%	36%	*
At Masters Grade Level	2022	20%	18%	15%	14%	-	_	-	14%	-	-	-	-	-	. *	15%	16%	-
	2021	18%	14%	12%	16%	-	_	-	16%	-	-	-	-	-	0%	5%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	81%	83%	-	-	-	83%	-	-	-	-	-	*	81%	81%	-
	2021	71%	62%	56%	31%	-	_	-	31%	-	-	-	-	-	83%	79%	41%	*
At Meets Grade Level or Above	2022	47%	37%	55%	61%	-	_	-	61%	_	_	-	-	_	*	44%	62%	-
	2021	44%	32%	27%	12%		_	-	12%	_	_	-	-	_	67%		22%	
At Masters Grade Level	2022	21%	15%	38%	52%		_	_	52%	_	_	-	-	_	*	19%	50%	
	2021	20%	12%	10%	8%		_	_	8%	_	_	_	_	_	17%		9%	
		_5/5	,0				ress Doma	in - Acade		th Score					1,70	. 1 /0	370	
All Grades Both Subjects	2022	74%	73%	75%	68%		- 555 561116		68%	505.0	_	_	_	_	*	82%	69%	_
, iii Ciddes Boar Subjects	2019	69%	70%	73%	69%		_	_	69%		_	_	_	_	83%		70%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	76%	77%	-	-	-	77%	-	-	-	-	-	*	75%	76%	-
	2019	68%	68%	73%	69%	-	-	-	69%		-	-	-		*		71%	
All Grades Mathematics	2022	69%	69%	74%	61%	-	-	-	61%	-	-	-	-	-	*	88%	64%	-
	2019	70%	71%	74%	69%	-	-	-	69%		-	-	-		*		69%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)	1011								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	82%	91%	*	*	-	-	*	87%	*	95%	72%	92%	93%
Not Included in Accountability: Mobile	5%	4%	8%	18%	7%	*	*	-	-	*	11%	*	5%	23%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	*	*	-	-	*	2%	*	1%	5%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	91%	*	91%	*	*	-	-	*	88%	*	95%	71%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	*	*	-	-	*	10%	*	4%	21%	6%	6%
Not Included in Accountability: Other Exclusions	2%	6%	2%	*	2%	*	*	-	-	*	2%	*	1%	7%	1%	2%
Not Tested	1%	4%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	*	92%	*	*	-	-	*	88%	*	95%	74%	92%	93%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	*	*	-	-	*	10%	*	4%	22%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	*	-	-	*	2%	*	1%	4%	1%	1%
Not Tested	1%	2%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	*	88%	-	*	-	-	*	80%	*	93%	60%	89%	93%
Not Included in Accountability: Mobile	4%	3%	11%	*	12%	-	*	-	-	*	20%	*	7%	40%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	*	0%	-	*	-	_	*	0%	*	0%	0%	0%	0%

						White	American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0 70	-		_	<u> </u>	*	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	88%	88%	98%	100%	98%	100%	_	_	_	_	97%	*	99%	96%	99%	99%
Included in Accountability	83%		93%			100%		_	_	-	97%	*		80%	93%	96%
Not Included in Accountability: Mobile	3%		5%		5%	0%		_		-	0%	*		16%	5%	2%
Not Included in Accountability: Other Exclusions	1%		0%			0%		-	-	-	0%	*		0%	0%	1%
Not Tested	12%	12%	2%	0%	2%	0%	-	-		-	3%	*	1%	4%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	-	-		-	0%	*	0%	0%	0%	0%
Other	10%	10%	2%	0%	2%	0%	-	-	_	-	3%	*	1%	4%	1%	1%
Reading																
Assessment Participant	89%	87%	99%	*	99%	*	-	-	-	-	100%	*	99%	97%	99%	100%
Included in Accountability	83%	81%	93%	*	93%	*	-	-		-	100%	*	96%	80%	93%	96%
Not Included in Accountability: Mobile	3%	3%	5%	*	4%	*	-	-	-	-	0%	*	2%	17%	5%	2%
Not Included in Accountability: Other Exclusions	3%	4%	1%	*	1%	*	_	-		-	0%	*	1%	0%	1%	2%
Not Tested	11%	13%	1%	*	1%	*	-	-	-	-	0%	*	1%	3%	1%	0%
Absent	2%	2%	0%	*	0%	*	-	-		-	0%	*	0%	0%	0%	0%
Other	10%	11%	1%	*	1%	*	-	-		-	0%	*	1%	3%	1%	0%
Mathematics																
Assessment Participant	88%	90%	99%	*	99%	*	-	-	-	-	100%	*	99%	97%	99%	100%
Included in Accountability	84%	86%	94%		J + 70	*		-	-	-	100%	*	37 70	80%	95%	98%
Not Included in Accountability: Mobile	4%		5%		4%	*	-	-	-	-	0%	*	2 /0	17%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	10%	1%		1 /0	*	-	-	-	-	0%	*	1 /0	3%	1%	0%
Absent	2%	1%	0%		0 70	*		-	-	-	0%	*	0 70	0%	0%	0%
Other	10%	10%	1%	*	1%	*	-	-	-	-	0%	*	1%	3%	1%	0%
Science																
Assessment Participant	87%		98%		98%	*		-	-	-	100%	*	10070	92%	98%	100%
Included in Accountability	84%		90%		0070	*		-	-	-	100%	*	3070	67%	89%	97%
Not Included in Accountability: Mobile	3%	3%	9%	-	9%	*	-	-	-	-	0%	*	4%	25%	9%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	2%	-	2%	*	-	-	-	-	0%	*	0%	8%	2%	0%
Absent	2%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	12%	2%	-	2%	*	-	-	-	-	0%	*	0%	8%	2%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2020-21	95.0%	92.3%	96.8%	*	96.9%	*	-	-	_	*	96.8%	96.6%	97.8%
2019-20	98.3%	97.1%	97.8%	*	97.8%	96.8%	-	-	-	*	96.9%	97.7%	98.7%
Chronic Absenteeism													
2020-21	15.0%	22.7%	9.9%	*	9.3%	16.7%	_	-	_	*	8.5%	10.2%	4.8%
2019-20	6.7%	10.0%	4.5%	*	4.4%	11.1%	-	-	_	*	6.9%	4.9%	1.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.5%	-	-	_	-	_	-	_	_	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	4.5%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	_	-	-	_	-
Continued HS	1.1%	0.8%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.2%	13.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	_	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	_	_	-	-	_	-	-	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.5%	-	-	_	-	-	-	_	_	-	_	_
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.7%	0.3%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	80.1%	-	-	_	-	-	-	_	-	-	-	_
Class of 2020	90.3%	82.0%	-	_	_	-	-	-	_	-	-	_	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	Campus	Campus	District	State
	Count	Percent		Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Cai	<u> </u>		Campus					
Student Information			District	State			District	State	
Total Students	338	100.0%	143,430	5,402,928	338	100.0%	143,558	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	27	8.0%	7.1%	4.1%	27	8.0%	7.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%	
Pre-Kindergarten: 4-year Old	27	8.0%	5.3%	3.5%	27	8.0%	5.3%	3.5%	
Kindergarten	49	14.5%	7.2%	6.8%	49	14.5%	7.2%	6.8%	
Grade 1	50	14.8%	7.4%	7.1%	50	14.8%	7.4%	7.1%	
Grade 2	47	13.9%	7.2%	7.1%	47	13.9%	7.2%	7.1%	
Grade 3	66	19.5%	7.0%	7.1%	66	19.5%	7.0%	7.1%	
Grade 4	56	16.6%	7.1%	7.1%	56	16.6%	7.1%	7.1%	
Grade 5	43	12.7%	7.0%	7.2%	43	12.7%	7.1%	7.2%	
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	6	1.8%	20.9%	12.8%	6	1.8%	21.0%	12.8%	
Hispanic	331	97.9%	70.1%	52.8%	331	97.9%	70.0%	52.7%	
White	0	0.0%	6.0%	26.3%	0	0.0%	6.0%	26.3%	
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	0.3%	1.2%	2.9%	1	0.3%	1.2%	2.9%	
Sex:									
Female	167	49.4%	49.1%	48.9%	167	49.4%	49.1%	48.8%	
Male	171			51.1%	171			51.2%	
Economically Disadvantaged	319	94.4%	85.1%	60.7%	319	94.4%	85.1%	60.6%	
Non-Educationally Disadvantaged	19			39.3%		5.6%		39.4%	
Section 504 Students	8			7.4%				7.4%	
EB Students/EL	189			21.7%				21.7%	

	Membership			Enrollment				
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	21	6.2%	4.7%	5.0%	21	6.2%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	8	2.4%	1.8%	1.1%	8	2.4%	1.8%	1.1%
Immigrant	30	8.9%	7.0%	2.0%	30	8.9%	6.9%	2.0%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	338	100.0%	97.2%	64.3%	338	100.0%	97.2%	64.3%
Military Connected	0	0.0%	1.2%	3.3%	0	0.0%	1.2%	3.3%
At-Risk	228	67.5%	66.4%	53.5%	228	67.5%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	172	50.9%	46.0%	21.9%	172	50.9%	46.0%	21.8%
Gifted and Talented Education	22	6.5%	17.2%	8.0%	22	6.5%	17.2%	8.0%
Special Education	53	15.7%	10.0%	11.6%	53	15.7%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	23	43.4%	41.0%	43.0%				
Students with Physical Disabilities	5	9.4%	15.8%	20.8%				
Students with Autism	17	32.1%	25.2%	14.7%				
Students with Behavioral Disabilities	8	15.1%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	30	10.3%	13.5%	13.6%				
By Ethnicity: African American	0	0.0%	4.9%	2.5%				
Hispanic	24	8.2%	7.3%	6.6%				
White	2	0.7%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	10.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	3.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	10.2%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	47	15.7%	21.7%	18.9%				

	Non-Special Education Rates			Special Education				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.0%	1.9%	0.0%	2.4%	5.2%		
Grade 1	0.0%	2.4%	2.9%	0.0%	2.3%	4.2%		
Grade 2	2.3%	2.5%	1.7%	0.0%	3.0%	2.2%		
Grade 3	2.1%	1.7%	1.0%	0.0%	1.7%	1.0%		
Grade 4	2.5%	1.3%	0.7%	18.2%	0.9%	0.7%		
Grade 5	0.0%	1.0%	0.5%	0.0%	0.4%	0.7%		
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%		
Grade 7	_	1.5%	0.7%	-	2.1%	0.7%		
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%		
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	17.1	18.7
Grade 1	13.0	16.6	18.7
Grade 2	20.2	16.8	18.6
Grade 3	12.7	16.3	18.7
Grade 4	13.7	16.8	18.8
Grade 5	16.7	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	_	17.4	16.3
Foreign Languages	_	18.5	18.4
Mathematics	_	18.8	17.5
Science	_	18.1	18.5
Social Studies	-	19.4	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	38.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	79.3%	64.5%	64.1%
Teachers	24.2	63.6%	48.2%	49.3%
Professional Support	4.0	10.5%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	5.2%	3.6%	2.9%
Educational Aides:	7.9	20.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.1	71.1%	79.6%	52.1%
Teachers by Ethnicity:				
African American	4.1	16.7%	34.3%	11.2%
Hispanic	13.2	54.3%	33.1%	28.9%
White	5.0	20.8%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	8.2%	1.7%	1.2%
Teachers by Sex:				
Males	4.6	18.8%	30.4%	24.1%
Females	19.7	81.2%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	8.2%	2.5%	1.4%
Bachelors	18.1	74.7%	69.7%	72.6%
Masters	4.1	17.0%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	14.4%	6.9%	7.9%
1-5 Years Experience	4.0	16.5%	31.5%	26.7%
6-10 Years Experience	7.6	31.1%	23.4%	20.6%
11-20 Years Experience	4.2	17.3%	24.6%	28.6%
21-30 Years Experience	4.0	16.6%	10.0%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	4.1%	3.6%	2.9%	
Number of Students per Teacher	13.9	n/a	14.5	14.6	

14.0 14.0 12.0 12.0 11.7 9.5 es only):	6.2 6.0 4.7 4.3	6.3 5.4 5.5 4.8 11.1 7.2
14.0 12.0 12.0 11.7 9.5	6.0 4.7 4.3	5.4 5.5 4.8
12.0 12.0 11.7 9.5	4.7 4.3	5.5 4.8 11.1
12.0 11.7 9.5	4.3	4.8
11.7 9.5	10.4	11.1
9.5		
9.5		
	8.2	7.2
es only):		
\$56,481	\$53,484	\$51,054
\$58,350	\$59,293	\$54,577
\$66,733	\$65,777	\$57,746
\$64,089	\$68,130	\$61,377
\$68,617	\$69,071	\$65,949
\$67,664	\$72,138	\$71,111
\$63,764	\$64,020	\$58,887
\$70,526	\$78,383	\$69,505
\$100,110	\$90,129	\$84,990
n/a	63.1%	64.9%
0.0	0.0	2,113.6
	\$56,481 \$58,350 \$66,733 \$64,089 \$68,617 \$67,664 \$63,764 \$70,526 \$100,110	\$56,481 \$53,484 \$58,350 \$59,293 \$66,733 \$65,777 \$64,089 \$68,130 \$68,617 \$69,071 \$67,664 \$72,138 \$63,764 \$64,020 \$70,526 \$78,383 \$100,110 \$90,129

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%			
Career and Technical Education	0.0	0.0%	3.7%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%			
Regular Education	22.2	91.8%	74.0%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	8.2%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)