2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ELADIO R MARTINEZ LEARNING CENTER

Campus Number: 057905265

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		68%		67%	-	-	-	-	*	38%		07 70		67%	
	2021	67%	61%	50%		57%	-	-	-	-	*	42 /0	*	JZ /0	38%	48%	60%
At Meets Grade Level or Above	2022	51%	41%	32%	29%	31%	-	-	-	-	*	0 /0	*	5570	27%	31%	34%
	2021	39%	34%	23%	10%	29%	-	-	-	-	*	25%	*	23%	23%	23%	31%
At Masters Grade Level	2022	30%	24%	20%	18%	22%	-	-	-	-	*	0%	*	22%	9%	19%	24%
	2021	19%	18%	10%	0%	14%	-	-	-	-	*	0%	*	11%	8%	11%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	76%	47%	84%	-	-	-	-	*	25%	*	77%	73%	76%	86%
	2021	62%	59%	60%	33%	68%	-	-	-	-	*	58%	*	62%	54%	59%	71%
At Meets Grade Level or Above	2022	43%	40%	49%	18%	57%	-	-	-	-	*	0%	*	52%	36%	49%	55%
	2021	31%	27%	30%	19%	33%	-	-	-	-	*	33%	*	32%	23%	28%	38%
At Masters Grade Level	2022	21%	19%	21%	18%	20%	-	-	-	-	*	0%	*	23%	9%	21%	17%
	2021	14%	12%	13%	10%	14%	-	-	-	-	*	17%	*	12%	15%	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	63%	50%	65%	-	-	*	-	*	30%	*	64%	61%	63%	64%
	2021	63%	58%	39%	30%	42%	-	-	-	-	-	30%	-	37%	50%	38%	44%
At Meets Grade Level or Above	2022	54%	46%	43%	21%	45%	-	-	*	-	*	20%	*	44%	39%	42%	48%
	2021	36%	33%	19%	20%	19%	-	-	-	-	-	30%	-	19%	19%	20%	14%
At Masters Grade Level	2022	28%	24%	18%	7%	20%	-	-	*	-	*	10%	*	19%	17%	19%	23%
	2021	17%	16%	7%	5%	8%	-	-	-	-	-	10%	_	6%	13%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	79%	57%	83%	-	-	*	-	*	60%	*	81%	74%	79%	86%
	2021	59%	57%	52%	29%	60%	-	-	-	-	-	30%	-	55%	41%	52%	60%
At Meets Grade Level or Above	2022	43%	39%	44%	36%	47%	-	-	*	-	*	30%	*	44%	43%	43%	43%
	2021	36%		26%		32%	-	-	_	-	-		-	28%	18%	26%	30%
At Masters Grade Level	2022	23%		22%		23%	-	-	*	-	*		*		17%	21%	23%
	2021	21%		11%		13%	-	-	_	-	-	0%	_		12%	10%	16%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American		Pacific	Two or More Baces	Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%		-		•			-	-	-	44%		81%		82%	88%
Above																	
	2021	73%	74%	56%	36%	63%	-	-	-	-	-	25%	*	55%	60%	54%	63%
At Meets Grade Level or Above	2022	58%	51%	55%	44%	59%	-	-	-	-	-	44%	-	51%	71%	55%	65%
	2021	46%	49%	28%	16%	32%	-	-	-	-	-	6%	*	28%	30%	25%	31%
At Masters Grade Level	2022	36%	30%	33%	25%	35%	-	-	-	-	-	33%	-	26%	57%	33%	41%
	2021	30%	29%	13%	8%	15%	-	-	-	-	-	0%	*	11%	20%	11%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	75%	56%	80%	-	-	-	-	-	33%	-	75%	71%	75%	85%
	2021	70%	71%	54%	32%	61%	-	-	-	-	-	19%	*	53%	60%	52%	58%
At Meets Grade Level or Above	2022	48%	49%	52%	25%	61%	-	-	-	-	-	33%	-	51%	57%	52%	68%
	2021	44%	44%	27%	12%	32%	-	-	-	-	-	6%	*	26%	30%	24%	29%
At Masters Grade Level	2022	25%	25%	25%	0%	33%	-	-	-	-	-	11%	-	23%	36%	25%	38%
	2021	25%	23%	18%	8%	21%	-	-	-	-	-	6%	*	19%	15%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	70%	50%	76%	-	-	-	-	-	56%	-	68%	79%	70%	74%
	2021	62%	56%	51%	24%	60%	-	-	-	-	-	13%	*	50%	55%	49%	59%
At Meets Grade Level or Above	2022	38%	34%	37%	25%	41%	-	-	-	-	-	33%	-	38%	36%	37%	38%
	2021	31%	25%	21%	8%	25%	-	-	-	-	-	6%	*	21%	20%	19%	24%
At Masters Grade Level	2022	18%	14%	16%	6%	20%	-	-	-	-	-	22%	-	13%	29%	16%	18%
	2021	13%	9%	6%	8%	5%	-	-	-	-	-	0%	*	6%	5%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	56%	50%	58%	-	-	-	-	-	22%	*	53%	70%	55%	54%
	2021	62%	56%	37%	18%	50%	-	-	-	-	*	7%	*	42%	20%	36%	54%
At Meets Grade Level or Above	2022	43%	36%	25%	22%	26%	-	-	-	-	-	11%	*	22%	40%	25%	20%
	2021	32%	26%	11%	0%	17%	-	-	-	-	*	7%	*	12%	7%	11%	18%
At Masters Grade Level	2022	23%	17%	7%	6%	8%	-	-	-	-	-	0%	*	5%	20%	7%	9%
	2021	15%	11%	1%	0%	2%	-	-	-	-	*	0%	*	2%	0%	1%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	62%	39%	70%	-	-	-	-	-	22%	*	60%	70%	61%	69%
	2021	68%	63%	47%	25%	62%	-	-	-	-	*	33%	*	53%	21%	47%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	25%	0%	34%	-	-	-	-	-	22%	*	26%	20%	25%	31%
	2021	36%	31%	15%	4%	22%	-	-	-	-	*	0%	*	18%	0%	14%	29%
At Masters Grade Level	2022	16%	12%	1%	0%	2%	-	-	-	-	-	0%	*	2%	0%	1%	3%
	2021	15%	10%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	70%	53%	75%	-	-	*	-	100%	37%	33%	70%	72%	70%	74%
	2021	67%	60%	48%	27%	56%	-	-	-	-	50%	27%	44%	49%	45%	47%	56%
At Meets Grade Level or Above	2022	48%	41%	40%	24%	45%	-	-	*	-	75%	22%	0%	40%	42%	40%	45%
	2021	41%	34%	22%	10%	26%	-	-	-	-	17%	15%	0%	22%	18%	20%	25%
At Masters Grade Level	2022	23%	18%	18%	11%	20%	-	-	*	-	25%	10%	0%	17%	22%	18%	22%
	2021	18%	14%	9%	4%	10%	-	-	-	-	0%	4%	0%	8%	10%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	67%	57%	69%	-	-	*	-	*	33%	17%	66%	71%	67%	66%
	2021	68%	61%	46%	28%	54%	-	-	-	-	*	25%	*	47%	44%	45%	56%
At Meets Grade Level or Above	2022	53%	43%	39%	29%	41%	-	-	*	-	*	19%	0%	37%	45%	39%	42%
	2021	45%	37%	21%	11%	25%	-	-	-	-	*	15%	*	21%	20%	20%	24%
At Masters Grade Level	2022	25%	19%	19%	14%	21%	-	-	*	-	*	11%	0%	18%	26%	19%	24%
	2021	18%	15%	8%	3%	10%	-	-	-	-	*	2%	*	8%	11%	8%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	73%	49%	80%	-	-	*	-	*	36%	50%	73%	72%	73%	82%
	2021	66%	61%	54%	29%	63%	-	-	-	-	*	34%	*	56%	45%	53%	63%
At Meets Grade Level or Above	2022	42%	39%	43%	18%	50%	-	-	*	-	*	22%	0%	43%	41%	42%	49%
	2021	37%	32%	25%	11%	30%	-	-	-	-	*	15%	*	26%	19%	23%	32%
At Masters Grade Level	2022	20%	18%	18%	9%	20%	-	-	*	-	*	6%	0%	18%	17%	18%	20%
	2021	18%	14%	11%	5%	13%	-	-	-	-	*	6%	*	11%	11%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	70%	50%	76%	-	-	-	-	-	56%	-	68%	79%	70%	74%
	2021	71%	62%	51%	24%	60%	-	-	-	-	-	13%	*	50%	55%	49%	59%
At Meets Grade Level or Above	2022	47%	37%	37%	25%	41%	-	-	-	-	-	33%	-	38%	36%	37%	38%
	2021	44%	32%	21%	8%	25%	-	-	-	-	-	6%	*	21%	20%	19%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	16%	6%	20%	-	-	-	-	-	22%	-	13%	29%	16%	18%
	2021	20%	12%	6%	8%	5%	-	-	-	-	-	0%	*	6%	5%	5%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	27%	18%	27%	-	-	-	-	*	0%	*	28%	18%	26%	31%
	2021	24%	20%	17%	10%	21%	-	-	-	-	*	25%	*	16%	23%	19%	24%
Reading and Mathematics Including EOC	2022	36%	29%	27%	18%	27%	-	-	-	-	*	0%	*	28%	18%	26%	31%
	2021	24%	20%	17%	10%	21%	-	-	-	-	*	25%	*	16%	23%	19%	24%
Reading Including EOC	2022	51%	42%	32%	29%	31%	-	-	-	-	*	0%	*	33%	27%	31%	34%
	2021	38%	34%	23%	10%	29%	-	-	-	-	*	25%	*	23%	23%	23%	31%
Math Including EOC	2022	43%	40%	49%	18%	57%	-	-	-	-	*	0%	*	52%	36%	49%	55%
	2021	31%	27%	30%	19%	33%	-	-	-	-	*	33%	*	32%	23%	28%	38%
4th Graders																	
Reading and Mathematics	2022	36%	30%	29%	14%	33%	-	-	*	-	*	20%	*	29%	30%	28%	32%
	2021	26%	22%	13%	10%	14%	-	-	-	-	-	30%	-	15%	6%	14%	12%
Reading and Mathematics Including EOC	2022	36%	30%	29%	14%	33%	-	-	*	-	*	20%	*	29%	30%	28%	32%
	2021	26%	22%	13%	10%	14%	-	-	-	-	-	30%	-	15%	6%	14%	12%
Reading Including EOC	2022	54%	46%	43%	21%	45%	-	-	*	-	*	20%	*	44%	39%	42%	48%
	2021	36%	33%	19%	20%	19%	-	-	-	-	-	30%	-	19%	19%	20%	14%
Math Including EOC	2022	43%	39%	44%	36%	47%	-	-	*	-	*	30%	*	44%	43%	43%	43%
	2021	36%	32%	26%	10%	32%	-	-	-	-	-	30%	-	28%	18%	26%	30%
5th Graders																	
Reading and Mathematics	2022	41%	38%	43%	25%	49%	-	-	-	-	-	33%	-	40%	57%	43%	56%
	2021	34%	34%	17%	8%	20%	-	-	-	-	-	6%	*	16%	20%	14%	21%
Reading and Mathematics Including EOC	2022	41%	38%	43%	25%	49%	-	-	-	-	-	33%	-	40%	57%	43%	56%
	2021	34%	34%	17%	8%	20%	-	-	-	-	-	6%	*	16%	20%	14%	21%
Reading Including EOC	2022	58%	51%	55%	44%	59%	-	-	-	-	-	44%	-	51%	71%	55%	65%
	2021	46%	49%	28%	16%	32%	-	-	-	-	-	6%	*	28%	30%	25%	31%
Math Including EOC	2022	48%	49%	52%	25%	61%	-	-	-	-	-	33%	-	51%	57%	52%	68%
-	2021	44%	44%	27%	12%	32%	_	-	_	_	_	6%	*	26%	30%	24%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	24%	15%	0%	20%	-	-	-	-	-	0%	*	16%	10%	15%	14%
	2021	24%	19%	7%	0%	11%	-	-	-	-	*	0%	*	8%	0%	7%	11%
Reading and Mathematics Including EOC	2022	31%	24%	15%	0%	20%	-	-	-	-	-	0%	*	16%	10%	15%	14%
	2021	24%	19%	7%	0%	11%	-	-	-	-	*	0%	*	8%	0%	7%	11%
Reading Including EOC	2022	43%	36%	25%	22%	26%	-	-	-	-	-	11%	*	22%	40%	25%	20%
	2021	32%	26%	11%	0%	17%	-	-	-	-	*	7%	*	12%	7%	11%	18%
Math Including EOC	2022	40%	34%	25%	0%	34%	-	-	-	-	-	22%	*	26%	20%	25%	31%
	2021	36%	30%	15%	4%	22%	-	-	-	-	*	0%	*	18%	0%	14%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	28%	14%	33%	-	-	*	-	*	14%	0%	28%	31%	28%	33%
	2021	26%	22%	14%	6%	17%	-	-	-	-	*	13%	*	14%	13%	13%	18%
Reading and Mathematics Including EOC	2022	36%	32%	28%	14%	33%	-	-	*	-	*	14%	0%	28%	31%	28%	33%
	2021	28%	24%	14%	6%	17%	-	-	-	-	*	13%	*	14%	13%	13%	18%
Reading Including EOC	2022	53%	46%	39%	29%	41%	-	-	*	-	*	19%	0%	37%	45%	39%	42%
	2021	41%	36%	21%	11%	25%	-	-	-	-	*	15%	*	21%	20%	20%	24%
Math Including EOC	2022	43%	41%	43%	18%	50%	-	-	*	-	*	22%	0%	43%	41%	42%	49%
	2021	37%	33%	25%	11%	30%	-	-	-	-	*	15%	*	26%	19%	23%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	65	67	63	-	-	*	-	*	38	*	61	74	64	65
	2019	61	57	46	50	43	-	-	-	-	-	33	*	49	38	46	45
Grade 4 Mathematics	2022	74	74	78	77	78	-	-	*	-	*	60	*	76	85	78	77
	2019	65	68	53	60	49	-	-	-	-	-	36	*	53	52	53	59
Grade 5 ELA/Reading	2022	87	83	92	92	92	-	-	-	-	-	86	-	92	89	92	100
	2019	81	85	78	71	81	*	-	-	-	*	29	*	76	84	77	80
Grade 5 Mathematics	2022	79	82	80	63	84	-	-	-	-	-	64	-	78	90	80	85
	2019	83	84	61	50	66	*	-	-	-	*	43	*	58	71	60	58
Grade 6 ELA/Reading	2022	61	59	66	75	64	-	-	-	-	-	88	*	65	75	68	57
	2019	42	40	52	56	48	*	-	*	-	-	36	*	50	67	54	41
Grade 6 Mathematics	2022	61	53	69	61	72	-	-	-	-	-	44	*	65	100	69	75
	2019	54	46	63	42	73	*	-	*	-	-	63	*	64	55	64	88
All Grades Both Subjects	2022	74	73	75	72	76	-	-	*	-	*	62	80	73	84	75	77
	2019	69	70	58	55	60	75	-	*	-	*	40	81	58	61	58	62
All Grades ELA/Reading	2022	78	77	75	78	73	-	-	*	-	*	70	*	74	78	75	75
	2019	68	68	58	57	58	*	-	*	-	*	33	*	57	61	59	56
All Grades Mathematics	2022	69	69	76	67	78	-	-	*	-	*	56	*	73	89	76	79
	2019	70	71	58	52	61	*	-	*	-	*	47	*	58	60	58	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitore
	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
								_	_	rmance Leve				(,	2 011101		(0011011)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	67%	70%	74%	-	-	-	74%	-	63%	63%	-	-	-	66%	74%	
	2021	67%	60%	48%	56%	-	-	*	56%	-	55%	55%	-	-	61%	41%	56%	
At Meets Grade Level or Above	2022	48%	41%	40%	44%	-	-	-	44%	-	50%	50%	-	-	-	36%	45%	
	2021	41%	34%	22%	25%	-	-	*	25%	-	21%	21%	-	-	37%	18%	25%	
At Masters Grade Level	2022	23%	18%	18%	22%	-	-	-	22%	-	25%	25%	-	-	-	15%	22%	
	2021	18%	14%	9%	12%	-	-	*	12%	-	2%	2%	-	-	15%	6%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	67%	65%	-	-	-	65%	-	*	*	-	-	-	68%	66%	
	2021	68%	61%	46%	57%	-	_	*	58%	-	50%	50%	-	-	56%	38%	56%	
At Meets Grade Level or Above	2022	53%	43%	39%	42%	-	-	-	42%	-	*	*	-	-	-	36%	42%	
	2021	45%	37%	21%	24%	-	-	*	24%	-	14%	14%	-	-	44%	18%	24%	
At Masters Grade Level	2022	25%	19%	19%	24%	-	-	-	24%	-	*	*	-	-	-	15%	24%	
	2021	18%	15%	8%	12%	-	-	*	13%	-	0%	0%	-	-	25%	6%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	73%	83%	-	-	-	83%	-	*	*	-	-	-	65%	82%	
	2021	66%	61%	54%	63%	-	-	*	63%	-	64%	64%	-	-	67%	45%	63%	
At Meets Grade Level or Above	2022	42%	39%	43%	48%	-	-	-	48%	-	*	*	-	-	-	37%	49%	
	2021	37%	32%	25%	31%	-	-	*	32%	-	29%	29%	-	-	40%	19%	32%	
At Masters Grade Level	2022	20%	18%	18%	21%	-	-	-	21%	-	*	*	-	-	-	15%	20%	
	2021	18%	14%	11%	17%	-	-	*	18%	-	4%	4%	-	-	7%	8%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	70%	74%	-	-	-	74%	-	*	*	-	-	-	67%	74%	
	2021	71%	62%	51%	59%	-	_	-	59%	-	_	-	-	-	63%	43%	59%	
At Meets Grade Level or Above	2022	47%	37%	37%	35%	-	-	-	35%	-	*	*	-	-	-	36%	38%	
	2021	44%	32%	21%	27%	-	-	-	27%	-	-	-	-	-	13%	18%	24%	
At Masters Grade Level	2022	21%	15%	16%	16%	-	-	-	16%	-	*	*	-	-	-	15%	18%	
	2021	20%	12%	6%	7%	-	-	-	7%	-	-	-	-	-	0%	6%	6%	
					So	hool Prod	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	75%	78%	-	_	-	78%		67%	67%	-	-	-	74%	77%	
	2019	69%	70%	58%	63%		_	_	63%		*	*	_		53%		62%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	75%	75%	-	-	-	75%	-	*	*	-	-	-	74%	75%	-
	2019	68%	68%	58%	55%	-	-	-	55%		*	*	-		60%		56%	
All Grades Mathematics	2022	69%	69%	76%	80%	-	-	-	80%	-	*	*	-	-	-	73%	79%	-
	2019	70%	71%	58%	69%	-	-	-	69%		*	*	-		45%		67%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2022 9		Participat Grades)	lion								
All Tests																
Assessment Participant	99%	97%	99%	99%	100%	-	*	*	-	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	90%	92%	85%	95%	-	*	*	-	100%	95%	100%	96%	80%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	13%	4%	-	*	*	-	0%	0%	0%	3%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	1%	1%	-	*	*	-	0%	2%	0%	0%	6%	1%	2%
Not Tested	1%	3%	1%	1%	0%	-	*	*	-	0%	2%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	1%	0%	-	*	*	-	0%	2%	0%	0%	1%	0%	1%
Other	0%	2%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	99%	100%	-	*	*	-	*	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	87%	92%	84%	95%	-	*	*	-	*	95%	100%	96%	78%	93%	92%
Not Included in Accountability: Mobile	5%	4%	6%	13%	3%	-	*	*	-	*	0%	0%	3%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	6%	2%	1%	1%	-	*	*	-	*	3%	0%	0%	7%	2%	3%
Not Tested	1%	4%	0%	1%	0%	-	*	*	-	*	3%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	-	*	*	-	*	3%	0%	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	100%	-	*	*	-	*	97%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	92 %	84%	96%	-	*	*	-	*	95%	100%	96%	79%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	13%	4%	-	*	*	-	*	0%	0%	3%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	-	*	*	-	*	3%	0%	0%	5%	1%	2%
Not Tested	1%	2%	1%	1%	0%	-	*	*	-	*	3%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	1%	0%	-	*	*	-	*	3%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	99%	100%	100%	-	-	-	-	-	100%	-	98%	100%	100%	97%
Included in Accountability	93%	91%	93%	89%	96%	-	-	-	-	-	100%	-	95%	88%	96%	94%
Not Included in Accountability: Mobile	4%	3%	6%	11%	4%	-	-	-	-	-	0%	-	4%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	4%	1%	0%	0%	-	-	-	-	-	0%	-	2%	0%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	0%	0%	-	-	-	-	-	0%	-	2%	0%	0%	3%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	88%	94%	85%	98%	-	-	-	-	100%	96%	75%	97%	85%	94%	100%
Included in Accountability	83%	84%	92%	82%	96%	-	-	. _	-	100%	95%	75%	95%	79%	92%	98%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	-	-	-	-	0%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	6%	15%	2%	-	-	-	-	0%	4%	25%	3%	15%	6%	0%
Absent	2%	1%	0%	0%	0%	-	-	. _	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	15%	2%	-	-	-	-	0%	4%	25%	3%	15%	6%	0%
Reading																
Assessment Participant	89%	87%	95%	86%	99%	-	-	-	-	*	96%	80%	97%	86%	95%	100%
Included in Accountability	83%	81%	92%	83%	96%	-	-	-	-	*	95%	80%	96%	80%	92%	99%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	-	-	-	-	*	2%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	13%	5%	14%	1%	-	-	-	-	*	4%	20%	3%	14%	5%	0%
Absent	2%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	11%	5%	14%	1%	-	-	-	-	*	4%	20%	3%	14%	5%	0%
Mathematics																
Assessment Participant	88%	90%	94%	85%	98%	-	-	-	-	*	96%	80%	97%	86%	94%	100%
Included in Accountability	84%	86%	92%	83%	96%	-	-	-	-	*	95%	80%	95%	80%	92%	99%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	-	-	-	-	*	2%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	6%	15%	2%	-	-	-	-	*	4%	20%	3%	14%	6%	0%
Absent	2%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	15%	2%	-	-	_	-	*	4%	20%	3%	14%	6%	0%
Science																
Assessment Participant	87%	87%	93%	83%	97%	-	-	-	-	-	94%	*	98%	80%	93%	100%
Included in Accountability	84%	84%	93%	83%	97%	-	-	_	-	-	94%	*	98%	80%	93%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	-	-		-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	7%	17%	3%	-	-	-	-	-	6%	*	2%	20%	7%	0%
Absent	2%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	12%	7%	17%	3%	-	-	-	-	-	6%	*	2%	20%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	94.6%	88.8%	97.3%	*	*	*	-	*	92.1%	94.5%	98.2%
2019-20	98.3%	97.1%	9 7.7%	96.6%	98.2%	99.1%	*	*	-	-	95.8%	97.6%	98.9%
Chronic Absenteeism													
2020-21	15.0%	22.7%	16.2%	36.4%	6.4%	*	*	*	-	*	22.0%	15.6%	3.6%
2019-20	6.7%	10.0%	5.9%	10.0%	4.0%	0.0%	*	*	-	-	12.5%	6.2%	1.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%			-	-	-	-	-	-	-	-	-	
and Continuers		07.0070											
Class of 2019													
Graduated	92.0%	88.0%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	11.0%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-		-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.5%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	_	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-		-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.1%	9.3%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	90.6%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	80.1%	-	-	-		-	-	-	-	-	-	
Class of 2020	90.3%	82.0%	-	-	-		-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	_	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-		-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ELADIO R MARTINEZ LEARNING CENTER (057905265) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership	l.	Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Students	E 90	100.00/	142 420	E 402 028	F90	100.00/	142 559	F 407 070
Total Students	580	100.0%	143,430	5,402,928	580	100.0%	143,558	5,427,370
Students by Grade:	0	0.00/	0.20/	0.20/	0	0.00/	0.20/	0.40/
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	39	6.7%	7.1%	4.1%	39	6.7%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	39	6.7%	5.3%	3.5%	39	6.7%	5.3%	3.5%
Kindergarten	79	13.6%	7.2%	6.8%	79	13.6%		6.8%
Grade 1	64	11.0%	7.4%	7.1%	64	11.0%		7.1%
Grade 2	81	14.0%	7.2%	7.1%	81	14.0%	7.2%	7.1%
Grade 3	77	13.3%	7.0%	7.1%	77	13.3%	7.0%	7.1%
Grade 4	89	15.3%	7.1%	7.1%	89	15.3%	7.1%	7.1%
Grade 5	75	12.9%	7.0%	7.2%	75	12.9%	7.1%	7.2%
Grade 6	76	13.1%	6.7%	7.4%	76	13.1%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	134	23.1%	20.9%	12.8%	134	23.1%	21.0%	12.8%
Hispanic	438	75.5%	70.1%	52.8%	438	75.5%	70.0%	52.7%
White	1	0.2%	6.0%	26.3%	1	0.2%	6.0%	26.3%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.2%	2.9%	5	0.9%	1.2%	2.9%
Sex:								
Female	272	46.9%	49.1%	48.9%	272	46.9%	49.1%	48.8%
Male	308	53.1%		51.1%	308	53.1%		51.2%
Economically Disadvantaged	570	98.3%	85.1%	60.7%	570	98.3%	85.1%	60.6%
Non-Educationally Disadvantaged	10	1.7%	14.9%	39.3%	10	1.7%	14.9%	39.4%
Section 504 Students	22	3.8%	5.1%	7.4%	22	3.8%	5.1%	7.4%
EB Students/EL	267	46.0%		21.7%	267	46.0%		21.7%

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	40	6.9%	4.7%	5.0%	40	6.9%	4.7%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	9	1.6%	1.8%	1.1%	9	1.6%	1.8%	1.1%
Immigrant	26	4.5%	7.0%	2.0%	26	4.5%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	97.2%	64.3%	580	100.0%	97.2%	64.3%
Military Connected	7	1.2%	1.2%	3.3%	7	1.2%	1.2%	3.3%
At-Risk	356	61.4%	66.4%	53.5%	356	61.4%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	258	44.5%	46.0%	21.9%	258	44.5%	46.0%	21.8%
Gifted and Talented Education	58	10.0%	17.2%	8.0%	58	10.0%	17.2%	8.0%
Special Education	56	9.7%	10.0%	11.6%	56	9.7%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	26	46.4%	41.0%	43.0%				
Students with Physical Disabilities	7	12.5%	15.8%	20.8%				
Students with Autism	16	28.6%	25.2%	14.7%				
Students with Behavioral Disabilities	7	12.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	63	10.5%	13.5%	13.6%				
By Ethnicity: African American	38	6.3%	4.9%	2.5%				
Hispanic	23	3.8%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.8%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	4.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	62	10.7%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	167	28.4%	21.7%	18.9%				

		on-Speci ition Rat		•	ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.8%	1.0%	1.9%	0.0%	2.4%	5.2%			
Grade 1	3.8%	2.4%	2.9%	0.0%	2.3%	4.2%			
Grade 2	5.3%	2.5%	1.7%	7.7%	3.0%	2.2%			
Grade 3	1.3%	1.7%	1.0%	0.0%	1.7%	1.0%			
Grade 4	1.3%	1.3%	0.7%	0.0%	0.9%	0.7%			
Grade 5	0.0%	1.0%	0.5%	0.0%	0.4%	0.7%			
Grade 6	0.0%	1.5%	0.6%	0.0%	1.0%	0.6%			
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%			
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%			
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.1	17.1	18.7
Grade 1	16.3	16.6	18.7
Grade 2	18.3	16.8	18.6
Grade 3	18.6	16.3	18.7
Grade 4	20.6	16.8	18.8
Grade 5	13.9	17.1	20.2
Grade 6	16.6	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	2.0	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	47.3	81.3%	64.5%	64.1%
Teachers	42.3	72.7%	48.2%	49.3%
Professional Support	3.0	5.1%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	3.6%	2.9%
Educational Aides:	10.9	18.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	49.7	85.3%	79.6%	52.1%
Teachers by Ethnicity:				
African American	10.2	24.1%	34.3%	11.2%
Hispanic	20.6	48.6%	33.1%	28.9%
White	10.6	24.9%	26.8%	56.4%
American Indian	1.0	2.4%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	9.7	22.8%	30.4%	24.1%
Females	32.7	77.2%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.5%	1.4%
Bachelors	30.8	72.8%	69.7%	72.6%
Masters	10.5	24.8%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	9.7	22.9%	31.5%	26.7%
6-10 Years Experience	9.0	21.3%	23.4%	20.6%
11-20 Years Experience	14.0	33.1%	24.6%	28.6%
21-30 Years Experience	9.1	21.6%	10.0%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	1.2%	3.6%	2.9%
Number of Students per Teacher	13.7	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	7.0	4.7	5.5
Average Years Experience of Assistant Principals with District	7.0	4.3	4.8
Average Years Experience of Teachers:	12.7	10.4	11.1
Average Years Experience of Teachers with District:	10.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,484	\$51,054
1-5 Years Experience	\$60,131	\$59,293	\$54,577
6-10 Years Experience	\$63,911	\$65,777	\$57,746
11-20 Years Experience	\$67,667	\$68,130	\$61,377
21-30 Years Experience	\$65,915	\$69,071	\$65,949
Over 30 Years Experience	\$77,990	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,890	\$64,020	\$58,887
Professional Support	\$71,556	\$78,383	\$69,505
Campus Administration (School Leadership)	\$97,250	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.0%	3.0%					
Gifted and Talented Education	0.7	1.7%	3.1%	1.7%					
Regular Education	36.3	85.8%	74.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.0	9.4%	9.3%	9.6%
Other	1.3	3.1%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)