### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: MOUNT AUBURN STEAM ACADEMY

**Campus Number: 057905188** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 

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	School Year								Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	68%	*	70%	*	-	-	-	*	62%	*	67%	*	69%	63%
	2021	67%	61%	58%	60%	59%	*	-	-	-	-	43%	-	60%	50%	55%	35%
At Meets Grade Level or Above	2022	51%	41%	43%	*	43%	*	_	-	_	*	38%	*	40%	*	43%	41%
	2021	39%	34%	20%	40%	19%	*	-	-	-	-	29%	-	19%	25%	21%	3%
At Masters Grade Level	2022	30%	24%	9%	*	9%	*	-	-	-	*	8%	*	10%	*	9%	9%
	2021	19%	18%	8%	0%	9%	*	_	-	-	-	0%	-	9%	0%	7%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	66%	*	68%	*	-	-	-	*	69%	*	65%	*	65%	66%
	2021	62%	59%	54%	40%	57%	*	-	-	-	-	29%	-	56%	38%	55%	52%
At Meets Grade Level or Above	2022	43%	40%	36%	*	36%	*	-	-	-	*	46%	*	33%	*	35%	34%
	2021	31%	27%	25%	20%	26%	*	_	-	-	-	29%	-	26%	13%	26%	23%
At Masters Grade Level	2022	21%	19%	13%	*	13%	*	_	-	-	*	8%	*	12%	*	11%	13%
	2021	14%	12%	11%	20%	10%	*	_	-	-	-	14%	-	11%	13%	10%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	66%	50%	68%	*	-	*	-	-	50%	-	66%	69%	61%	52%
	2021	63%	58%	40%	*	40%	-	-	-	_	-	23%	*	44%	25%	42%	50%
At Meets Grade Level or Above	2022	54%	46%	41%	17%	43%	*	-	*	-	-	30%	-	40%	46%	37%	23%
	2021	36%	33%	21%	*	22%	-	-	-	-	-	15%	*	25%	0%	22%	29%
At Masters Grade Level	2022	28%	24%	24%	0%	25%	*	-	*	-	-	10%	-	22%	31%	21%	16%
	2021	17%	16%	9%	*	9%	-	-	-	-	-	0%	*	11%	0%	10%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	79%	67%	81%	*	-	*	-	-	40%	-	78%	85%	76%	77%
	2021	59%	57%	40%	*	42%	-	-	-	_	-	23%	*	44%	25%	42%	39%
At Meets Grade Level or Above	2022	43%	39%	45%	17%	48%	*	-	*	_	-	30%	-	45%	46%	39%	42%
	2021	36%	32%	19%	*	20%	-	-	-	_	-	15%	*	22%	8%	20%	21%
At Masters Grade Level	2022	23%	19%	17%	0%	17%	*	-	*	-	-	20%	-	16%	23%	11%	6%
	2021	21%	17%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	77%	*	76%		-	-	-	-	30%	*	76%	80%	75%	74%
	2021	73%	74%	79%	60%	81%			-	-	-	73%	-	0170	72%	78%	89%
At Meets Grade Level or Above	2022	58%	51%	49%	*	49%		_	-	-	-	30%	*	48%	53%	48%	46%
	2021	46%	49%	47%	20%	49%	*	-	-	-	-	64%	-	50%	33%	45%	62%
At Masters Grade Level	2022	36%	30%	23%	*	22%	*	-	-	-	-	0%	*	21%	33%	22%	26%
	2021	30%	29%	21%	0%	23%	*	-	-	-	-	18%	-	22%	17%	17%	27%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	82%	*	83%	*	-	-	-	-	44%	*	81%	86%	81%	79%
	2021	70%	71%	66%	40%	67%	*	-	-	-	-	82%	-	66%	65%	65%	64%
At Meets Grade Level or Above	2022	48%	49%	46%	*	48%	*	-	-	-	-	33%	*	46%	50%	44%	47%
	2021	44%	44%	31%	0%	33%	*	-	-	-	-	82%	-	29%	35%	28%	29%
At Masters Grade Level	2022	25%	25%	24%	*	24%	*	-	-	-	-	0%	*	23%	29%	24%	34%
	2021	25%	23%	9%	0%	10%	*	-	-	-	-	18%	-	10%	6%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	67%	*	65%	*	-	-	-	-	30%	*	64%	80%	68%	64%
	2021	62%	56%	53%	20%	56%	*	-	-	_	-	55%	-	51%	63%	51%	55%
At Meets Grade Level or Above	2022	38%	34%	36%	*	37%	*	-	-	-	-	20%	*	34%	40%	34%	33%
	2021	31%	25%	17%	0%	18%	*	-	-	_	-	55%	_	16%	19%	14%	14%
At Masters Grade Level	2022	18%	14%	16%	*	18%	*	-	-	-	-	10%	*	16%	20%	15%	18%
	2021	13%	9%	8%	0%	9%	*	-	-	-	-	27%	-	9%	6%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	72%	62%	73%	71%	-	*	-	*	48%	57%	71%	79%	71%	68%
	2021	67%	60%	54%	39%	55%	29%	-	_	-	-	41%	*	56%	48%	54%	55%
At Meets Grade Level or Above	2022	48%	41%	42%	15%	44%	71%	-	*	-	*	33%	50%	41%	50%	40%	38%
	2021	41%	34%	24%	13%	25%	0%	-	-	_	-	36%	*	25%	18%	23%	24%
At Masters Grade Level	2022	23%	18%	18%	4%	19%	29%	-	*	-	*	8%	36%	17%	26%	16%	18%
	2021	18%	14%		3%	10%		-	_	-	_	9%	*			9%	9%
All Grades ELA/Reading					- / -	- / -						- 1					
At Approaches Grade Level or Above	2022	75%	66%	71%	55%	72%	*	-	*	-	*	48%	60%	70%	75%	69%	64%
	2021	68%	61%	61%	58%	62%	*					45%	*	63%	53%	60%	61%

	School Year			Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			27%	45%		-	*	-	*	33%	60%			43%	37%
	2021	45%	37%		25%	32%			-	-	-	35%	*	33 /0		30%	35%
At Masters Grade Level	2022	25%	19%	20%	9%	20%		_	*	-	*	6%	20%	1 - 1 -	28%	18%	18%
	2021	18%	15%	13%	0%	14%	*	-	-	-	-	6%	*	14%	8%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	76%	55%	78%	*	-	*	-	*	53%	60%	75%	84%	74%	74%
	2021	66%	61%	54%	33%	56%	*	-	-	_	-	45%	*	56%	46%	55%	53%
At Meets Grade Level or Above	2022	42%	39%	43%	9%	45%	*	-	*	_	*	38%	40%	41%	52%	40%	42%
	2021	37%	32%	25%	8%	27%	*	-	-	_	-	42%	*	26%	22%	25%	25%
At Masters Grade Level	2022	20%	18%	18%	0%	19%	*	-	*	_	*	9%	40%	17%	26%	16%	19%
	2021	18%	14%	9%	8%	9%	*	_	_	_	_	10%	*	10%	5%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	67%	*	65%	*	-	-	-	-	30%	*	64%	80%	68%	64%
	2021	71%	62%	53%	20%	56%	*	-	-	-	-	55%	-	51%	63%	51%	55%
At Meets Grade Level or Above	2022	47%	37%	36%	*	37%	*	_	-	_	_	20%	*	34%	40%	34%	33%
	2021	44%	32%	17%	0%	18%	*	_	-	_	_	55%	_	16%	19%	14%	14%
At Masters Grade Level	2022	21%	15%	16%	*	18%	*	-	-	_	-	10%	*	16%	20%	15%	18%
	2021	20%	12%	8%	0%	9%	*	-	-	_	-	27%	_	9%	6%	7%	7%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	29%	*	28%	*	_	_	_	*	31%	*	25%	*	28%	28%
3	2021	24%	20%	14%	20%	14%	*	_	-	_	_	29%	_	14%	13%	14%	3%
Reading and Mathematics Including EOC	2022	36%	29%		*	28%		-	-	-	*		*			28%	28%
	2021	24%	20%	14%	20%	14%	*	_	_	_	_	29%	_	14%	13%	14%	3%
Reading Including EOC	2022	51%	42%		*	43%	*	_	-	_	*	38%	*	40%	*	43%	41%
,	2021	38%	34%		40%	19%	*	_	_	_	_	29%	_	19%	25%	21%	3%
Math Including EOC	2022	43%	40%		*			_	_	_	*		*			35%	34%
	2021	31%	27%		20%	26%		_	_	_	_		_			26%	23%
4th Graders		2.70				2370						23 70			.570		25 70
Reading and Mathematics	2022	36%	30%	31%	17%	32%	*	_	*	_	_	30%	_	29%	38%	27%	19%
. todaing and mathematics	2021	26%	22%		*	11%		_	_	_	_	15%	*	2570		10%	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	30%	31%	17%	32%	*	-	*	-	-	30%	-	29%	38%	27%	19%
	2021	26%	22%	10%	*	11%	-	-	-	-	-	15%	*	13%	0%	10%	13%
Reading Including EOC	2022	54%	46%	41%	17%	43%	*	-	*	-	-	30%	-	40%	46%	37%	23%
	2021	36%	33%	21%	*	22%	-	-	-	_	-	15%	*	25%	0%	22%	29%
Math Including EOC	2022	43%	39%	45%	17%	48%	*	-	*	_	-	30%	-	45%	46%	39%	42%
	2021	36%	32%	19%	*	20%	-	-	-	-	-	15%	*	22%	8%	20%	21%
5th Graders																	
Reading and Mathematics	2022	41%	38%	39%	*	41%	*	-	-	-	-	33%	*	39%	43%	38%	37%
	2021	34%	34%	25%	0%	27%	*	_	-	_	-	64%	_	25%	24%	21%	29%
Reading and Mathematics Including EOC	2022	41%	38%	39%	*	41%	*	_	-	_	-	33%	*	39%	43%	38%	37%
	2021	34%	34%	25%	0%	27%	*	_	-	_	-	64%	-	25%	24%	21%	29%
Reading Including EOC	2022	58%	51%	49%	*	49%	*	_	-	_	-	30%	*	48%	53%	48%	46%
	2021	46%	49%	47%	20%	49%	*	_	-	_	-	64%	-	50%	33%	45%	62%
Math Including EOC	2022	48%	49%	46%	*	48%	*	_	-	_	-	33%	*	46%	50%	44%	47%
	2021	44%	44%	31%	0%	33%	*	-	-	-	-	82%	-	29%	35%	28%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	33%	9%	34%	*	_	*	-	*	31%	40%	31%	45%	31%	29%
	2021	26%	22%	17%	8%	18%	*	_	-	-	-	35%	*	18%	14%	16%	17%
Reading and Mathematics Including EOC	2022	36%	32%	33%	9%	34%	*	_	*	_	*	31%	40%	31%	45%	31%	29%
	2021	28%	24%	17%	8%	18%	*	-	-	-	-	35%	*	18%	14%	16%	17%
Reading Including EOC	2022	53%	46%	45%	27%	45%	*	_	*	_	*	33%	60%	43%	53%	43%	37%
	2021	41%	36%	31%	25%	32%	*	_	_	_	_	35%	*	33%	21%	30%	35%
Math Including EOC	2022	43%	41%	43%	9%	45%	*	-	*	_	*	38%	40%	41%	52%	40%	42%
	2021	37%	33%	25%	8%	27%	*	_	_	-	-	42%	*	26%	22%	25%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	74	80	73	*	-	-	-	-	56	-	72	88	71	61
	2019	61	57	56	60	57	-	*	-	-	-	50	*	57	54	57	48
Grade 4 Mathematics	2022	74	74	80	100	80	*	-	-	-	-	89	-	77	100	78	72
	2019	65	68	73	60	74	-	*	-	-	-	86	*	73	77	72	76
Grade 5 ELA/Reading	2022	87	83	90	*	90	-	-	-	-	-	85	*	89	95	90	84
	2019	81	85	88	100	89	*	-	-	-	-	81	*	91	80	91	86
Grade 5 Mathematics	2022	79	82	95	*	95	-	-	-	-	-	89	*	95	95	95	96
	2019	83	84	78	90	77	*	-	-	-	-	96	*	75	88	78	76
All Grades Both Subjects	2022	74	73	85	92	85	*	-	-	-	-	80	100	83	95	83	80
	2019	69	70	75	78	75	*	*	-	-	-	80	75	74	78	75	72
All Grades ELA/Reading	2022	78	77	82	83	82	*	-	-	-	-	71	*	80	92	81	74
	2019	68	68	73	80	74	*	*	-	-	-	67	80	73	72	75	68
All Grades Mathematics	2022	69	69	88	100	88	*	-	-	-	-	89	*	86	97	86	85
	2019	70	71	76	75	76	*	*	-	-	-	92	70	74	84	75	76

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	72%	67%	-	-	80%	67%	-	-	-	-	-	73%	77%	68%	*
	2021	67%	60%	54%	55%	-	-	-	55%	-	40%	40%	-	-	51%	54%	55%	-
At Meets Grade Level or Above	2022	48%	41%	42%	36%	-	-	60%	36%	-	-	-	-	-	42%	47%	38%	*
	2021	41%	34%	24%	25%	-	-	-	25%	-	0%	0%	-	-	22%	23%	24%	-
At Masters Grade Level	2022	23%	18%	18%	18%	-	-	40%	17%	-	-	-	-	-	30%	19%	18%	*
	2021	18%	14%	10%	10%	-	-	-	10%	-	0%	0%	-	-	5%	10%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	71%	59%	-	-	*	59%	-	-	-	-	-	79%	78%	63%	*
	2021	68%	61%	61%	64%	-	-	-	64%	-	*	*	-	-	47%	61%	61%	-
At Meets Grade Level or Above	2022	53%	43%	45%	33%	_	-	*	33%	-	-	-	-	-	36%	52%	37%	*
	2021	45%	37%	31%	37%	-	-	-	37%	-	*	*	-	-	27%	26%	35%	-
At Masters Grade Level	2022	25%	19%	20%	17%	-	-	*	18%	_	-	-	-	-	29%	21%	18%	*
	2021	18%	15%	13%	19%	_	_	_	19%	_	*	*	-	_	7%	10%	17%	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	76%	76%	-	-	*	76%	-	-	-	-	-	64%	78%	74%	*
	2021	66%	61%	54%	53%	-	-	-	53%	-	*	*	-	-	53%	56%	53%	-
At Meets Grade Level or Above	2022	42%	39%	43%	41%	-	-	*	41%	-	-	-	-	-	43%	44%	42%	*
	2021	37%	32%	25%	26%	-	-	-	26%	-	*	*	-	-	20%	26%	25%	_
At Masters Grade Level	2022	20%	18%	18%	19%	-	-	*	18%	_	-	-	-	-	29%	18%	19%	*
	2021	18%	14%	9%	7%	-	-	-	7%	_	*	*	-	-	0%	13%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	67%	66%	-	-	*	65%	-	-	-	-	-	80%	71%	64%	-
	2021	71%	62%	53%	53%	_	-	-	53%	_	*	*	_	-	80%	51%	55%	_
At Meets Grade Level or Above	2022	47%	37%	36%	31%		-	*	29%		_	-	-	_	60%		33%	
	2021	44%	32%	17%	11%		_	_	11%		*	*	_	_	40%		14%	
At Masters Grade Level	2022	21%	15%	16%	16%		_	*	13%		_	_	_	_	40%	- 11	18%	
	2021	20%	12%	8%	5%		_	_	5%		*	*	_	_			7%	
	2021	2370	1270	J /0			ress Doma	in - Acade							2070	1070	, 70	
All Grades Both Subjects	2022	74%	73%	85%	76%	_	1633 DUILL	Acade *	78%						93%	90%	80%	
All Grades Both Subjects				75%	70%		_				-	-	-	-	71%		72%	
	2019	69%	70%	/5%	/2%	-	-	_	72%		-	-	-		/1%		/2%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	82%	70%	-	-	*	71%	-	-	-	-	-	90%	89%	74%	-
	2019	68%	68%	73%	69%	-	-	-	69%		-	-	-		64%		68%	
All Grades Mathematics	2022	69%	69%	88%	83%	-	-	*	83%	-	-	-	-	-	95%	90%	85%	-
	2019	70%	71%	76%	76%	-	-	-	76%		-	-	-		79%		76%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat	ion								
All Tests						•	•									
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	94%	74%	96%	78%	-	*	-	*	88%	100%	98%	79%	94%	97%
Not Included in Accountability: Mobile	5%	4%	6%	26%	4%	22%	-	*	_	*	11%	0%	2%	20%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	73%	95%	*	-	*	_	*	89%	100%	98%	76%	94%	97%
Not Included in Accountability: Mobile	5%	4%	7%	27%	5%	*	-	*	_	*	11%	0%	2%	24%	6%	3%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	*	-	*	-	*	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%	93%	73%	94%	*	-	*	-	*	86%	100%	97%	74%	93%	96%
Not Included in Accountability: Mobile	5%	4%	7%	27%	5%	*	-	*	-	*	11%	0%	2%	24%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	*	-	*	-	*	3%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	0%	1%	*	-	*	_	*	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	1%	*	-	*	_	*	3%	0%	0%	2%	1%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	80%	100%	*	-	-	-	-	91%	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	20%	0%	*	-	-	-	-	9%	*	2%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

					_				Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests						(7 (11 (	sidues,									
Assessment Participant	88%	88%	96%	90%	98%	64%	_	_	_	-	100%	*	98%	90%	97%	98%
Included in Accountability	83%	84%	89%	78%	90%	64%	-	-	-	-	90%	*	94%	73%	90%	93%
Not Included in Accountability: Mobile	3%	3%	7%	13%	6%	0%	-	-	-	-	9%	*	4%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	1%	*	0%	3%	1%	1%
Not Tested	12%	12%	4%	10%	2%	36%	-	-	-	-	0%	*	2%	10%	3%	2%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Other	10%	10%	3%	10%	2%	36%	-	-	-	-	0%	*	2%	8%	2%	1%
Reading																
Assessment Participant	89%	87%	98%	93%	98%	*	-	-	-	-	100%	*	99%	92%	98%	98%
Included in Accountability	83%	81%	90%	80%	91%	*	-	-	-	-	89%	*	94%	73%	90%	92%
Not Included in Accountability: Mobile	3%	3%	7%	13%	6%	*	-	-	-	-	9%	*	4%	15%	7%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	*	-	-	-	-	3%	*	1%	4%	1%	2%
Not Tested	11%	13%	2%	7%	2%	*	-	-	-	-	0%	*	1%	8%	2%	2%
Absent	2%				0%	*		-	-	-	0%	*	0 70		0%	1%
Other	10%	11%	2%	7%	1%	*	-	-	-	-	0%	*	1%	6%	1%	1%
Mathematics																
Assessment Participant	88%		96%		98%	60%	-	-	-	-	100%	*	98%	90%	97%	98%
Included in Accountability	84%		89%		91%	60%		-	-	-	91%	*	J 7 70		90%	93%
Not Included in Accountability: Mobile	4%		7%		6%	0%		-	-	-	9%	*	7/0		7%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	12%	10%	4%	13%	2%	40%	-	-	-	-	0%	*	2%	10%	3%	2%
Absent	2%		0%	0%	0%	0%		-	-	-	0%	*	0 70	2%	0%	0%
Other	10%	10%	3%	13%	2%	40%	-	-	-	-	0%	*	2%	8%	3%	2%
Science																
Assessment Participant	87%	87%	91%	83%	93%	*	-	-	-	-	100%	-	96%	78%	93%	96%
Included in Accountability	84%		89%		91%	*		-	-	-	85%	-	3070		90%	94%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	*	-	-	-	-	15%	-	0%	9%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	9%	17%	7%	*	-	-	-	-	0%	-	4%	22%	7%	4%
Absent	2%	1%	2%	0%	2%	*	-	-	-	-	0%	-	1%	4%	2%	2%
Other	10%	12%	6%	17%	5%	*	-	-	-	-	0%	-	3%	17%	5%	2%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	96.9%	96.9%	97.0%	92.3%	*	*	-	*	97.3%	97.0%	97.1%
2019-20	98.3%	97.1%	97.2%	94.2%	97.5%	*	*	-	-	*	97.1%	97.2%	97.9%
Chronic Absenteeism													
2020-21	15.0%	22.7%	8.5%	6.9%	8.0%	30.8%	*	*	-	*	4.9%	7.6%	8.5%
2019-20	6.7%	10.0%	10.3%	34.2%	7.4%	11.1%	*	-	-	*	8.6%	10.3%	5.8%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	6.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	5.7%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	-	_	-	-	_	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE, 93.8%  and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.2%  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%  Dropped Out 6.1%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	African American - - - - -	Hispanic -	White	American Indian - - - - - -	<b>Asian</b>	Pacific Islander		Special Ed -	Econ Disadv - - - -	EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Craduates and TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -		-		Indian -	Asian		More Races			EB/EL
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	87.0%  88.0%  0.3%  0.7%  11.0%  88.3%  89.0%  Rate (G  88.5%  0.3%	- - - - - - -	American	-	White	-		Islander	Races -			EB/EL
and Continuers  Class of 2019  Graduated 92.0%  Received TxCHSE 0.5%  Continued HS 1.3%  Dropped Out 6.1%  Graduates and TxCHSE 92.6%  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal  Class of 2019  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Dropped Out 6.2%  Graduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.6%  Continued HS 0.6%  Craduates and TxCHSE 93.2%  Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.0% 0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - -	- - - -	- - - -	- - -	-
Graduated 92.0% Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - -	- - -	- - - -	- - -	
Received TxCHSE 0.5% Continued HS 1.3% Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3% 0.7% 11.0% 88.3% 89.0% Rate (G	- - - - - -	- - - -	- - - -	- - - -	- - - -	- - -	- - - -	- - -	- - -	- - -	
Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers G-Year Extended Longitudinal Class of 2019 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2018 Graduated Received TxCHSE O.6% Received TxCHSE O.6% Oropped Out Graduates and TxCHSE O.6% Craduates and TxCHSE O.6% Craduates of 2018 Graduated P2.6% Received TxCHSE O.7% Continued HS O.6%	0.7% 11.0% 88.3% 89.0% Rate (G 88.5% 0.3%	- - - - -	- - - -	- - -	- - -	- - - -	- - - -	- - -	- - -	-	-	
Dropped Out 6.1% Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	11.0% 88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - - ir 9-12)	- - -	- - -	- - -	- - -	- - -	- - -	-	-	-	
Graduates and TxCHSE 92.6% Graduates, TxCHSE, 93.9% and Continuers  6-Year Extended Longitudinal Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.3% 89.0% <b>Rate (G</b> 88.5% 0.3%	- - ir 9-12)	-	-	-	- - -	- -	- -	-	-	-	
Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%  Rate (G  88.5%  0.3%	- ir 9-12)	-	-	-	-	-	-	-	-		
and Continuers  6-Year Extended Longitudinal Class of 2019  Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	Rate (G 88.5% 0.3%	ir 9-12)	-	-	-	-	-	-			-	
Class of 2019 Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	88.5% 0.3%								_	-	-	
Graduated 92.6% Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	_										
Received TxCHSE 0.6% Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.3%	-										
Continued HS 0.6% Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%			-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.8% and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.40/	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% Graduates, TxCHSE, and Continuers  Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	11.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers  Class of 2018  Graduated 92.6%  Received TxCHSE 0.7%  Continued HS 0.6%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6%	89.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.7% Continued HS 0.6%												
Continued HS 0.6%	90.3%	-	-	-	-	-	-	_	-	-	-	
	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
	9.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.3%	90.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, 93.9% and Continuers	90.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021 90.0%			-	_	-	_	-	_	-	_	-	
Class of 2020 90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longite	udinal R	late)										
Class of 2021 87.5%	*	-	-	_	_	-	-	_	_	_	_	
	55.6%	-	-	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Longitudia												
Class of 2021 3.8%			-	-	-	-	-	-	-	_	-	
Class of 2020 4.3%			-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longitu												

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Campus			Membership				Enrollment			
Total Students		Car	Campus			Campus				
Students by Grade:	Student Information			District	State			District	State	
Students by Grade:										
Early Childhood Education         16         3.1%         0.3%         0.3%         16         3.1%         0.3%         0.4           Pre-Kindergarten         67         13.0%         7.1%         4.1%         67         13.0%         7.1%         4.1           Pre-Kindergarten: 3-year Old         25         4.8%         1.9%         0.6%         25         4.8%         1.9%         0.6           Pre-Kindergarten: 4-year Old         42         8.1%         5.3%         3.5%         42         8.1%         5.3%         3.5           Kindergarten         74         14.3%         7.2%         6.8%         74         14.3%         7.2%         6.8           Grade 1         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1%         52         14.0%         7.4%         7.1%         52         14.1%         7.0%         7.1%         52         14.0%         7.4%         7.1         13.8%         7.1%         7.1         14.3%         7.2%         7.1         14.0%         7.4%         7.1         14.5%         7.1%         7.2         6rade 2         0         0.0%	Total Students	516	100.0%	143,430	5,402,928	516	100.0%	143,558	5,427,370	
Pre-Kindergarten         67         13.0%         7.1%         4.1%         67         13.0%         7.1%         4.1           Pre-Kindergarten: 3-year Old         25         4.8%         1.9%         0.6%         25         4.8%         1.9%         0.6         25         4.8%         1.9%         0.6         25         4.8%         1.9%         0.6         25         4.8%         1.9%         0.6         32         5.4%         1.9%         0.6         33.5         42         8.1%         5.3%         3.5           Kindergarten         42         8.1%         5.3%         3.5%         42         8.1%         5.3%         3.5           Kindergarten         74         14.3%         7.2%         6.8%         74         14.3%         7.2%         6.8           Grade 1         72         14.0%         7.4%         7.1%         7.1         82         15.9%         7.2%         7.1         4.1         3.3         5         11.4%         7.0%         7.1%         7.1         7.1%         7.1         13.8%         7.1%         7.1         6.3         7.2         7.2         6.3         7.1         7.1%         7.1         7.2         6.3         7.2 </td <td>Students by Grade:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Students by Grade:									
Pre-Kindergarten: 3-year Old         25         4.8%         1.9%         0.6%         25         4.8%         1.9%         0.6           Pre-Kindergarten: 4-year Old         42         8.1%         5.3%         3.5%         42         8.1%         5.3%         3.5           Kindergarten         74         14.3%         7.2%         6.8%         74         14.3%         7.2%           Grade 1         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         7.1         7.1         7.2%         7.1         7.2         7.2         7.1         7.2         7.2         7.1         7.2         7.2         7.1         7.2         7.2         7.1         7.2%         7.1         7.2%         7.1         7.2         7.2         7.2         7.2         7.2         7.2         7.2         7.2         7.2         7.2         7.2         7.2         8.2         8.2         8.2 </td <td>Early Childhood Education</td> <td>16</td> <td>3.1%</td> <td>0.3%</td> <td>0.3%</td> <td>16</td> <td>3.1%</td> <td>0.3%</td> <td>0.4%</td>	Early Childhood Education	16	3.1%	0.3%	0.3%	16	3.1%	0.3%	0.4%	
Pre-Kindergarten: 4-year Old         42         8.1%         5.3%         3.5%         42         8.1%         5.3%         3.5           Kindergarten         74         14.3%         7.2%         6.8%         74         14.3%         7.2%         6.8%         74         14.3%         7.2%         6.8%           Grade 1         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1%         62         15.9%         7.2%         7.1           Grade 2         82         15.9%         7.2%         7.1%         62         15.9%         7.0%         7.1         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.2         14.5%         7.0%         7.2%         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.2         14.5%         7.0%         7.2%         7.1%         7.2         14.5%         7.0%         7.2%         7.2         14.2         14.2         14.2         14.2         14.2         14.2	Pre-Kindergarten	67	13.0%	7.1%	4.1%	67	13.0%	7.1%	4.1%	
Kindergarten 74 14.3% 7.2% 6.8% 74 14.3% 7.2% 6.86 Grade 1 72 14.0% 7.4% 7.1% 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.1 7.2 14.0% 7.4% 7.0% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.1 13.6% 7.1% 7.2 14.5% 7.0% 7.2 14.5% 7.0% 7.2 14.5% 7.0% 7.2 14.5% 7.0% 7.2 14.5% 7.0% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5% 7.2 14.5% 7.1% 7.2 14.5%	Pre-Kindergarten: 3-year Old	25	4.8%	1.9%	0.6%	25	4.8%	1.9%	0.6%	
Grade 1         72         14.0%         7.4%         7.1%         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         72         14.0%         7.4%         7.1         67.2         7.1%         82         15.9%         7.2%         7.1         67.2         7.1%         59         11.4%         7.0%         7.1%         59         11.4%         7.0%         7.1%         59         11.4%         7.0%         7.1%         59         11.4%         7.0%         7.1%         59         11.4%         7.0%         7.1%         75         14.5%         7.0%         7.1%         75         14.5%         7.1%         7.1         7.1%         7.1%         7.1         7.1%         7.1%         7.1         7.2%         75         14.5%         7.1%         7.2         4.4%         7.1%         7.2         4.4%         7.1%         7.2         4.4%         7.1%         7.1%         7.2         4.4%         7.1%         7.2         4.4%         7.2         4.4%         7.2         4.4%         7.2         4.4%         4.4%         7.2         4.4%         4.4%         7.1%         7.2         4.4%         4.4%         7.1%         7.2<	Pre-Kindergarten: 4-year Old	42	8.1%	5.3%	3.5%	42	8.1%	5.3%	3.5%	
Grade 2     82     15.9%     7.2%     7.1%     82     15.9%     7.2%     7.1       Grade 3     59     11.4%     7.0%     7.1%     59     11.4%     7.0%     7.1       Grade 4     71     13.8%     7.1%     7.1%     71     13.8%     7.1%     7.1     71     13.8%     7.1%     7.1     71     13.8%     7.1%     7.1     71     7.1     7.1       Grade 5     75     14.5%     7.0%     7.2%     75     14.5%     7.1%     7.2       Grade 6     0     0.0%     6.7%     7.4%     0     0.0%     7.0%     7.4       Grade 7     0     0.0%     7.0%     7.7%     0     0.0%     7.0%     7.2       Grade 8     0     0.0%     7.1%     7.9%     0     0.0%     7.1%     7.8       Grade 10     0     0.0%     7.1%     7.6%     0     0.0%     7.1%     7.5       Grade 11     0     0.0%     6.6%     7.2%     0     0.0%     5.8%     6.7%     0     0.0%     5.8%     6.7       Ethic Distribution:     2     0     0.0%     5.8%     6.7%     0     0.0%     5.8%     6.7     0	Kindergarten	74	14.3%	7.2%	6.8%	74	14.3%	7.2%	6.8%	
Grade 3         59         11.4%         7.0%         7.1%         59         11.4%         7.0%         7.1           Grade 4         71         13.8%         7.1%         7.1         13.8%         7.1%         7.1         13.8%         7.1%         7.1         57.1         7.1%         7.1         7.1%         7.1%         7.1         7.1%         7.1%         7.1         7.1%         7.1%         7.1%         7.2         7.2         675         14.5%         7.1%         7.2%         7.5         14.5%         7.1%         7.2         672         672         672         7.7         7.2         672         673         7.4%         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%         0         0.0%         7.7%         0         0.0%         6.7%         7.4%         0         0.0%         7.7%         673         0         0.0%         7.7%         673         0         0.0%         7.7%         673         0         0.0%         7.7%         673         0         0.0%         7.7%         7.2         673         674         7.2         674         7.2%         0         0.0%         7.2%         673	Grade 1	72	14.0%	7.4%	7.1%	72	14.0%	7.4%	7.1%	
Grade 4         71         13.8%         7.1%         7.1         13.8%         7.1%         7.1           Grade 5         75         14.5%         7.0%         7.2%         75         14.5%         7.0         7.2%         75         14.5%         7.1%         7.2           Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         7.0%         7.4           Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8           Grade 9         0         0.0%         7.1%         7.6%         0         0.0%         7.1%         7.5           Grade 10         0         0.0%         5.8%         6.7%         0         0.0%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethic Distribution:         African American         51         9.9%         20.9%         12.8%         51         9.9%         21.0%         12.8%	Grade 2	82	15.9%	7.2%	7.1%	82	15.9%	7.2%	7.1%	
Grade 5         75         14.5%         7.0%         7.2%         75         14.5%         7.1%         7.2           Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4           Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8           Grade 9         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.5           Grade 10         0         0.0%         6.6%         7.2%         0         0.0%         7.1%         7.5           Grade 11         0         0.0%         6.6%         7.2%         0         0.0%         5.8%         6.7         0         0.0%         5.8%         6.7           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:         0         0.0%         5.8%         6.7%         0         0.0%         5.2%         0         0.0%         5	Grade 3	59	11.4%	7.0%	7.1%	59	11.4%	7.0%	7.1%	
Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4           Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0         7.7           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8           Grade 9         0         0.0%         7.1%         7.6%         0         0.0%         7.1%         7.5           Grade 10         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 11         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:            8.5         70.1%         52.8%         441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White         17         3.3%         6.0%         26.3%         17         3.3%         6.0%	Grade 4	71	13.8%	7.1%	7.1%	71	13.8%	7.1%	7.1%	
Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8           Grade 9         0         0.0%         9.2%         8.8%         0         0.0%         9.2%         8.8           Grade 10         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 11         0         0.0%         5.8%         6.7%         0         0.0%         6.6%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:             0         12.8%         51         9.9%         21.0%         12.8           Hispanic          441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White <td>Grade 5</td> <td>75</td> <td>14.5%</td> <td>7.0%</td> <td>7.2%</td> <td>75</td> <td>14.5%</td> <td>7.1%</td> <td>7.2%</td>	Grade 5	75	14.5%	7.0%	7.2%	75	14.5%	7.1%	7.2%	
Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8           Grade 9         0         0.0%         9.2%         8.8%         0         0.0%         9.2%         8.8           Grade 10         0         0.0%         7.1%         7.6%         0         0.0%         7.1%         7.5           Grade 11         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:           Ethnic Distribution:           African American         51         9.9%         20.9%         12.8%         51         9.9%         21.0%         12.8           Hispanic         441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3%	Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 9         0         0.0%         9.2%         8.8%         0         0.0%         9.2%         8.88           Grade 10         0         0.0%         7.1%         7.6%         0         0.0%         7.1%         7.5           Grade 11         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:           African American         51         9.9%         20.9%         12.8%         51         9.9%         21.0%         12.8           Hispanic         441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3           American Indian         2         0.4%         0.5%         0.3%         2         0.4%         0.5%         0.3           Asian         4         0.8%         1.2%         4.8%         4         0.8%         1.2%         4.8	Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 10         0         0.0%         7.1%         7.6%         0         0.0%         7.1%         7.5           Grade 11         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:           African American         51         9.9%         20.9%         12.8%         51         9.9%         21.0%         12.8           Hispanic         441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3           American Indian         2         0.4%         0.5%         0.3%         2         0.4%         0.5%         0.3           Asian         4         0.8%         1.2%         4.8%         4         0.8%         1.2%         4.8           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0%         0.1         0.2         2.9	Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 11         0         0.0%         6.6%         7.2%         0         0.0%         6.6%         7.2           Grade 12         0         0.0%         5.8%         6.7%         0         0.0%         5.8%         6.7           Ethnic Distribution:         Ethnic Distribution:           African American         51         9.9%         20.9%         12.8%         51         9.9%         21.0%         12.8           Hispanic         441         85.5%         70.1%         52.8%         441         85.5%         70.0%         52.7           White         17         3.3%         6.0%         26.3%         17         3.3%         6.0%         26.3           American Indian         2         0.4%         0.5%         0.3%         2         0.4%         0.5%         0.3           Asian         4         0.8%         1.2%         4.8%         4         0.8%         1.2%         4.8           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2           Sex:         Female         229         44.4%         49.1%         48.9%         229 <t< td=""><td>Grade 9</td><td>0</td><td>0.0%</td><td>9.2%</td><td>8.8%</td><td>0</td><td>0.0%</td><td>9.2%</td><td>8.8%</td></t<>	Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 12       0       0.0%       5.8%       6.7%       0       0.0%       5.8%       6.7         Ethnic Distribution:       African American       51       9.9%       20.9%       12.8%       51       9.9%       21.0%       12.8         Hispanic       441       85.5%       70.1%       52.8%       441       85.5%       70.0%       52.7         White       17       3.3%       6.0%       26.3%       17       3.3%       6.0%       26.3         American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:       Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287	Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Ethnic Distribution:       African American       51       9.9%       20.9%       12.8%       51       9.9%       21.0%       12.8         Hispanic       441       85.5%       70.1%       52.8%       441       85.5%       70.0%       52.7         White       17       3.3%       6.0%       26.3%       17       3.3%       6.0%       26.3         American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:         Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2         Economically Disadvantaged       48       9.3%       14.9%       39.	Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
African American       51       9.9%       20.9%       12.8%       51       9.9%       21.0%       12.8         Hispanic       441       85.5%       70.1%       52.8%       441       85.5%       70.0%       52.7         White       17       3.3%       6.0%       26.3%       17       3.3%       6.0%       26.3         American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:         Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2%         Economically Disadvantaged       48       9.3%	Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Hispanic       441       85.5%       70.1%       52.8%       441       85.5%       70.0%       52.7         White       17       3.3%       6.0%       26.3%       17       3.3%       6.0%       26.3         American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:       Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2         Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48	Ethnic Distribution:									
White       17       3.3%       6.0%       26.3%       17       3.3%       6.0%       26.3         American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:       Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2         Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.3%       48       9.3%       5.1%       5.4% </td <td>African American</td> <td>51</td> <td>9.9%</td> <td>20.9%</td> <td>12.8%</td> <td>51</td> <td>9.9%</td> <td>21.0%</td> <td>12.8%</td>	African American	51	9.9%	20.9%	12.8%	51	9.9%	21.0%	12.8%	
American Indian       2       0.4%       0.5%       0.3%       2       0.4%       0.5%       0.3         Asian       4       0.8%       1.2%       4.8%       4       0.8%       1.2%       4.8         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%       0.1%       0.2         Two or More Races       1       0.2%       1.2%       2.9%       1       0.2%       1.2%       2.9         Sex:       Female       229       44.4%       49.1%       48.9%       229       44.4%       49.1%       48.8         Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2         Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4	Hispanic	441	85.5%	70.1%	52.8%	441	85.5%	70.0%	52.7%	
Asian 4 0.8% 1.2% 4.8% 4 0.8% 1.2% 4.88 Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2 Two or More Races 1 0.2% 1.2% 2.9% 1 0.2% 1.2% 2.9  Sex: Female 229 44.4% 49.1% 48.9% 229 44.4% 49.1% 48.8 Male 287 55.6% 50.9% 51.1% 287 55.6% 50.9% 51.2  Economically Disadvantaged 468 90.7% 85.1% 60.7% 468 90.7% 85.1% 60.6 Non-Educationally Disadvantaged 48 9.3% 14.9% 39.3% 48 9.3% 14.9% 39.4 Section 504 Students 28 5.4% 5.1% 7.4% 28 5.4% 5.1% 7.4	White	17	3.3%	6.0%	26.3%	17	3.3%	6.0%	26.3%	
Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2           Two or More Races         1         0.2%         1.2%         2.9%         1         0.2%         1.2%         2.9           Sex:           Female         229         44.4%         49.1%         48.9%         229         44.4%         49.1%         48.8           Male         287         55.6%         50.9%         51.1%         287         55.6%         50.9%         51.2           Economically Disadvantaged         468         90.7%         85.1%         60.7%         468         90.7%         85.1%         60.6           Non-Educationally Disadvantaged         48         9.3%         14.9%         39.3%         48         9.3%         14.9%         39.4           Section 504 Students         28         5.4%         5.1%         7.4%         28         5.4%         5.1%         7.4	American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%	
Two or More Races 1 0.2% 1.2% 2.9% 1 0.2% 1.2% 2.9  Sex:  Female 229 44.4% 49.1% 48.9% 229 44.4% 49.1% 48.8  Male 287 55.6% 50.9% 51.1% 287 55.6% 50.9% 51.2  Economically Disadvantaged 468 90.7% 85.1% 60.7% 468 90.7% 85.1% 60.6  Non-Educationally Disadvantaged 48 9.3% 14.9% 39.3% 48 9.3% 14.9% 39.4  Section 504 Students 28 5.4% 5.1% 7.4% 28 5.4% 5.1% 7.4	Asian	4	0.8%	1.2%	4.8%	4	0.8%	1.2%	4.8%	
Sex:         Female         229 44.4% 49.1% 48.9% 229 44.4% 49.1% 48.8           Male         287 55.6% 50.9% 51.1% 287 55.6% 50.9% 51.2           Economically Disadvantaged         468 90.7% 85.1% 60.7% 468 90.7% 85.1% 60.6           Non-Educationally Disadvantaged         48 9.3% 14.9% 39.3% 48 9.3% 14.9% 39.4           Section 504 Students         28 5.4% 5.1% 7.4% 28 5.4% 5.1% 7.4	Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Female         229         44.4%         49.1%         48.9%         229         44.4%         49.1%         48.8           Male         287         55.6%         50.9%         51.1%         287         55.6%         50.9%         51.2           Economically Disadvantaged         468         90.7%         85.1%         60.7%         468         90.7%         85.1%         60.6           Non-Educationally Disadvantaged         48         9.3%         14.9%         39.3%         48         9.3%         14.9%         39.4           Section 504 Students         28         5.4%         5.1%         7.4%         28         5.4%         5.1%         7.4	Two or More Races	1	0.2%	1.2%	2.9%	1	0.2%	1.2%	2.9%	
Male       287       55.6%       50.9%       51.1%       287       55.6%       50.9%       51.2         Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4	Sex:									
Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4	Female	229	44.4%	49.1%	48.9%	229	44.4%	49.1%	48.8%	
Economically Disadvantaged       468       90.7%       85.1%       60.7%       468       90.7%       85.1%       60.6         Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4	Male	287					55.6%	50.9%	51.2%	
Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4										
Non-Educationally Disadvantaged       48       9.3%       14.9%       39.3%       48       9.3%       14.9%       39.4         Section 504 Students       28       5.4%       5.1%       7.4%       28       5.4%       5.1%       7.4	Economically Disadvantaged	468	90.7%	85.1%	60.7%	468	90.7%	85.1%	60.6%	
Section 504 Students 28 5.4% 5.1% 7.4% 28 5.4% 5.1% 7.4		48							39.4%	
	Section 504 Students	28	5.4%	5.1%	7.4%	28	5.4%	5.1%	7.4%	
	EB Students/EL	264				264	51.2%		21.7%	

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.1%	0.6%				
Students w/ Dyslexia	31	6.0%	4.7%	5.0%	31	6.0%	4.7%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	11	2.1%	1.8%	1.1%	11	2.1%	1.8%	1.1%
Immigrant	19	3.7%	7.0%	2.0%	19	3.7%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	516	100.0%	97.2%	64.3%	516	100.0%	97.2%	64.3%
Military Connected	5	1.0%	1.2%	3.3%	5	1.0%	1.2%	3.3%
At-Risk	323	62.6%	66.4%	53.5%	323	62.6%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	233	45.2%	46.0%	21.9%	233	45.2%	46.0%	21.8%
Gifted and Talented Education	74	14.3%	17.2%	8.0%	74	14.3%	17.2%	8.0%
Special Education	66	12.8%	10.0%	11.6%	66	12.8%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/:</b>							
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	24	36.4%	41.0%	43.0%				
Students with Physical Disabilities	**	**	15.8%	20.8%				
Students with Autism	30	45.5%	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	52	12.6%	13.5%	13.6%				
By Ethnicity: African American	6	1.4%	4.9%	2.5%				
Hispanic	38	9.2%	7.3%	6.6%				
White	5	1.2%	0.8%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	8.1%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	8.9%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	12.4%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	78	18.7%	21.7%	18.9%				

	Non-Special Education Rates			Spec	ation	
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	1.0%	1.9%	0.0%	2.4%	5.2%
Grade 1	4.2%	2.4%	2.9%	16.7%	2.3%	4.2%
Grade 2	2.0%	2.5%	1.7%	0.0%	3.0%	2.2%
Grade 3	1.6%	1.7%	1.0%	0.0%	1.7%	1.0%
Grade 4	1.6%	1.3%	0.7%	0.0%	0.9%	0.7%
Grade 5	1.3%	1.0%	0.5%	0.0%	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	17.1	18.7
Grade 1	16.6	16.6	18.7
Grade 2	17.6	16.8	18.6
Grade 3	14.9	16.3	18.7
Grade 4	16.6	16.8	18.8
Grade 5	16.1	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	_	18.5	18.4
Mathematics	-	18.8	17.5
Science	_	18.1	18.5
Social Studies	_	19.4	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	42.5	75.4%	64.5%	64.1%
Teachers	36.5	64.8%	48.2%	49.3%
Professional Support	3.0	5.3%	11.3%	10.7%
Campus Administration (School Leadership)	3.0	5.3%	3.6%	2.9%
Educational Aides:	13.9	24.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	38.2	67.9%	79.6%	52.1%
Teachers by Ethnicity:				
African American	2.3	6.2%	34.3%	11.2%
Hispanic	17.1	46.9%	33.1%	28.9%
White	14.1	38.6%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.5%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	1.7%	1.2%
Teachers by Sex:				
Males	3.1	8.6%	30.4%	24.1%
Females	33.4	91.4%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	5.5%	2.5%	1.4%
Bachelors	26.3	72.0%	69.7%	72.6%
Masters	7.2	19.8%	26.2%	25.2%
Doctorate	1.0	2.7%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	16.1	44.0%	31.5%	26.7%
6-10 Years Experience	10.2	27.9%	23.4%	20.6%
11-20 Years Experience	8.1	22.3%	24.6%	28.6%
21-30 Years Experience	2.1	5.8%	10.0%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0 0.0%		2.9%	
Number of Students per Teacher	14.1	n/a	14.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.5	4.7	5.5
Average Years Experience of Assistant Principals with District	1.5	4.3	4.8
Average Years Experience of Teachers:	9.3	10.4	11.1
Average Years Experience of Teachers with District:	6.5	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$53,484	\$51,054
1-5 Years Experience	\$58,983	\$59,293	\$54,577
6-10 Years Experience	\$64,326	\$65,777	\$57,746
11-20 Years Experience	\$65,358	\$68,130	\$61,377
21-30 Years Experience	\$66,044	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,305	\$64,020	\$58,887
Professional Support	\$68,058	\$78,383	\$69,505
Campus Administration (School Leadership)	\$81,333	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%				
Career and Technical Education	0.0	0.0%	3.7%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%				
Regular Education	32.5	89.0%	74.0%	70.8%				

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	4.0	11.0%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)