#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: SOUTH OAK CLIFF H S

Campus Number: 057905016

2022 Accountability Rating: Not Rated: Senate Bill 1365

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#### Texas Education Agency 2021-22 STAAR Performance (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	formance F	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	40%	37%	44%	*	*	88%	-	31%	14%	13%	40%	40%	39%	42%
	2021	67%	53%	33%	31%	38%	*	*	*	-	20%	16%	*	34%	33%	33%	37%
At Meets Grade Level or Above	2022	47%	36%	20%	18%	21%	*	*	75%	-	23%	12%	0%	21%	18%	20%	21%
	2021	50%	37%	17%	16%	21%	*	*	*	-	0%	13%	*	16%	18%	17%	18%
At Masters Grade Level	2022	11%	6%	1%	1%	1%	*	*	13%	-	8%	2%	0%	1%	1%	1%	1%
	2021	12%	6%	1%	0%	2%	*	*	*	-	0%	0%	*	1%	1%	1%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	60%	44%	43%	45%	*	-	*	-	40%	19%	20%	44%	44%	44%	40%
	2021	71%	58%	37%	37%	38%	-	-	*	-	*	22%	20%	40%	34%	38%	41%
At Meets Grade Level or Above	2022	55%	43%	27%	27%	27%	*	-	*	-	0%	15%	0%	28%	26%	27%	22%
	2021	57%	44%	20%	17%	25%	-	-	*	-	*	20%	0%	22%	17%	20%	28%
At Masters Grade Level	2022	9%	5%	1%	1%	0%	*	_	*	-	0%	0%	0%	1%	0%	1%	1%
	2021	11%	6%	1%	2%	1%	-	_	*	-	*	8%	0%	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	65%	64%	71%	*	-	*	-	25%	56%	44%	67%	64%	65%	71%
	2021	73%	67%	43%	41%	46%	*	*	*	-	63%	37%	*	45%	41%	43%	47%
At Meets Grade Level or Above	2022	43%	39%	21%	18%	28%	*	-	*	-	13%	29%	11%	21%	22%	21%	31%
	2021	41%	33%	12%	10%	17%	*	*	*	-	0%	20%	*	10%	14%	12%	18%
At Masters Grade Level	2022	27%	24%	5%	2%	10%	*	-	*	-	0%	3%	0%	5%	5%	5%	10%
	2021	23%	16%	2%	2%	1%	*	*	*	-	0%	2%	*	2%	1%	2%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	61%	60%	60%	-	-	100%	-	63%	38%	*	64%	57%	61%	62%
	2021	82%	73%	55%	52%	60%	*	*	*	-	33%	36%	60%	57%	52%	55%	60%
At Meets Grade Level or Above	2022	55%	45%	21%	19%	19%	-	-	88%	-	38%	21%	*	24%	15%	21%	24%
	2021	55%	43%	19%	17%	26%	*	*	*	-	0%	19%	20%	23%	15%	19%	23%
At Masters Grade Level	2022	21%	16%	8%	5%	9%	-	-	63%	-	13%	7%	*	9%	6%	8%	12%
	2021	22%	14%	2%	1%	4%	*	*	*	-	0%	1%	20%	2%	1%	2%	2%
End of Course U.S. History																	

#### Texas Education Agency 2021-22 STAAR Performance (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	84%	81%	81%	83%	*	-	*	-	50%	62%	20%	81%	82%	81%	80%
	2021	88%	82%	69%	73%	58%	-	-	*	-	67%	38%	*	67%	74%	70%	52%
At Meets Grade Level or Above	2022	68%	57%	42%	41%	48%	*	-	*	-	17%	31%	0%	39%	47%	43%	39%
	2021	69%	57%	33%	31%	37%	-	-	*	-	33%	17%	*	31%	36%	33%	37%
At Masters Grade Level	2022	42%	31%	16%	12%	23%	*	-	*	-	0%	7%	0%	15%	16%	15%	14%
	2021	43%	31%	12%	9%	23%	-	-	*	_	0%	0%	*	10%	15%	12%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	55%	54%	62%	-	-	*	-	-	-	-	44%	77%	56%	43%
	2021	95%	92%	62%	65%	50%	-	-	-	-	-	*	-	68%	50%	63%	*
At Meets Grade Level or Above	2022	64%	51%	15%	12%	23%	-	-	*	-	-	-	-	15%	15%	15%	0%
	2021	69%	53%	12%	12%	13%	-	-	-	_	-	*	-	9%	17%	10%	*
At Masters Grade Level	2022	13%	9%	0%	0%	0%	-	-	*	_	-	-	_	0%	0%	0%	0%
	2021	14%	7%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	56%	54%	58%	60%	*	87%	-	40%	35%	32%	56%	56%	55%	56%
	2021	67%	60%	47%	46%	48%	*	*	100%	-	41%	28%	38%	48%	45%	47%	48%
At Meets Grade Level or Above	2022	48%	41%	25%	23%	27%	60%	*	74%	-	20%	21%	3%	25%	24%	25%	26%
	2021	41%	34%	19%	18%	24%	*	*	50%	_	5%	17%	19%	20%	18%	19%	24%
At Masters Grade Level	2022	23%	18%	5%	3%	7%	30%	*	35%	-	5%	3%	0%	5%	5%	5%	6%
	2021	18%	14%	3%	2%	5%	*	*	0%	_	0%	2%	10%	3%	3%	3%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	42%	39%	45%	57%	*	80%	-	33%	16%	15%	41%	42%	41%	41%
	2021	68%	61%	35%	34%	38%	*	*	*	-	21%	18%	22%	36%	33%	35%	39%
At Meets Grade Level or Above	2022	53%	43%	23%	22%	24%	57%	*	70%	-	17%	13%	0%	24%	22%	23%	21%
	2021	45%	37%	18%	16%	23%	*	*	*	-	0%	16%	11%	19%	17%	18%	22%
At Masters Grade Level	2022	25%	19%	1%	1%	1%	14%	*	10%	_	6%	1%	0%			1%	
	2021	18%		1%	1%	2%		*	*	-		3%	0%			1%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	65%	63%	70%	*	-	*	-	25%	56%	44%	65%	65%	64%	70%
	2021	66%	61%	45%	44%	46%	*	*	*	_	63%	36%	*	48%	42%	45%	46%

#### Texas Education Agency 2021-22 STAAR Performance (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	39%	21%	17%	27%	*	-	*	-	13%	29%	11%	20%	22%	20%	30%
	2021	37%	32%	12%	10%	17%	*	*	*	-	0%	20%	*	10%	14%	12%	18%
At Masters Grade Level	2022	20%	18%	5%	2%	9%	*	-	*	-	0%	3%	0%	4%	5%	5%	10%
	2021	18%	14%	1%	2%	1%	*	*	*	-	0%	2%	*	2%	1%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	61%	60%	60%	-	-	100%	-	63%	38%	*	64%	57%	61%	62%
	2021	71%	62%	55%	52%	60%	*	*	*	-	33%	36%	60%	57%	52%	55%	60%
At Meets Grade Level or Above	2022	47%	37%	21%	19%	19%	-	_	88%	-	38%	21%	*	24%	15%	21%	24%
	2021	44%	32%	19%	16%	26%	*	*	*	-	0%	19%	20%	23%	15%	19%	23%
At Masters Grade Level	2022	21%	15%	8%	5%	9%	-	_	63%	-	13%	7%	*	9%	6%	8%	12%
	2021	20%	12%	2%	1%	4%	*	*	*	-	0%	1%	20%	2%	1%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	81%	81%	83%	*	-	*	-	50%	62%	20%	81%	82%	81%	80%
	2021	73%	64%	69%	73%	58%	-	-	*	-	67%	38%	*	67%	74%	70%	52%
At Meets Grade Level or Above	2022	50%	40%	42%	41%	48%	*	_	*	_	17%	31%	0%	39%	47%	43%	39%
	2021	49%	38%	33%	31%	37%	-	_	*	-	33%	17%	*	31%	36%	33%	37%
At Masters Grade Level	2022	30%	21%	16%	12%	23%	*	_	*	-	0%	7%	0%	15%	16%	15%	14%
	2021	29%	19%	12%	9%	23%	-	-	*	-	0%	0%	*	10%	15%	12%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Progress (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	74	72	73	71	*	-	*	-	*	65	*	72	72	72	69
	2019	69	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
End of Course Algebra I	2022	67	69	48	42	54	*	-	*	-	*	31	*	48	46	47	57
	2019	75	80	78	78	80	*	-	*	-	*	58	*	76	81	77	80
All Grades Both Subjects	2022	74	73	62	61	63	*	-	*	-	50	48	30	62	62	62	62
	2019	69	70	70	72	68	*	-	*	-	*	58	70	72	68	70	67
All Grades ELA/Reading	2022	78	77	72	73	71	*	-	*	-	*	65	*	72	72	72	69
	2019	68	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
All Grades Mathematics	2022	69	69	48	42	54	*	-	*	-	*	31	*	48	46	47	57
	2019	70	71	78	78	80	*	-	*	-	*	58	*	76	81	77	80

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	56%	*	-	-	*	-	-	55%	55%	50%	-	59%	55%	55%	94%
	2021	67%	60%	47%	-	-	-	-	-	-	44%	44%	-	-	62%	46%	46%	90%
At Meets Grade Level or Above	2022	48%	41%	25%	*	-	-	*	-	-	24%	25%	0%	-	29%	25%	25%	89%
	2021	41%	34%	19%	-	-	-	-	-	-	20%	20%	-	-	52%	18%	22%	50%
At Masters Grade Level	2022	23%	18%	5%	*	-	-	*	-	-	6%	6%	0%	-	6%	4%	6%	39%
	2021	18%	14%	3%	-	-	-	-	-	_	3%	3%	-	-	7%	3%	4%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	42%	*	-	-	*	-	-	41%	41%	-	-	17%	41%	40%	100%
	2021	68%	61%	35%	-	-	-	-	-	-	34%	34%	-	-	67%	34%	36%	100%
At Meets Grade Level or Above	2022	53%	43%	23%	*	-	-	*	-	_	20%	20%	-	-	17%	24%	19%	89%
	2021	45%	37%	18%	-	-	-	-	-	_	17%	17%	-	-	58%	17%	20%	83%
At Masters Grade Level	2022	25%	19%	1%	*	-	-	*	-	_	0%	0%	-	-	0%	1%	0%	22%
	2021	18%	15%	1%	-	_	-	-	-	-	1%	1%	-	-	8%	1%	1%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	65%	*	-	-	*	-	-	69%	70%	50%	-	88%	63%	70%	*
	2021	66%	61%	45%	-	-	-	-	-	_	45%	45%	-	-	60%	44%	46%	67%
At Meets Grade Level or Above	2022	42%	39%	21%	*	-	-	*	-	_	30%	31%	0%	-	25%	17%	29%	*
	2021	37%	32%	12%	-	-	-	_	-	-	15%	15%	-	-	60%	11%	18%	17%
At Masters Grade Level	2022	20%	18%	5%	*	-	-	*	-	_	11%	11%	0%	-	0%	3%	10%	*
	2021	18%	14%	1%	-	_	-	-	-	_	2%	2%	-	-	0%	1%	1%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	61%	-	-	-	-	-	-	61%	61%	-	-	67%	61%	61%	*
	2021	71%	62%	55%	-	-	-	-	-	_	56%	56%	-	-	83%	53%	58%	100%
At Meets Grade Level or Above	2022	47%	37%	21%	_	_	-	-	-	_	21%	21%	-	-	33%	19%	22%	*
	2021	44%	32%	19%	_	_	_	_	_	_	20%	20%	-	-	50%	18%	21%	60%
At Masters Grade Level	2022	21%	15%	8%	-	_	_	-	-	_	11%	11%	-	-	0%	6%	10%	*
	2021	20%	12%	2%	-	_	-	-	-	_	1%	1%	-	-	0%	2%	1%	
All Grades Social Studies																		2.12
At Approaches Grade Level or Above	2022	75%	68%	81%	-	-	-	-	-	-	78%	78%	-	-	88%	81%	80%	*
	2021	73%	64%	69%	_	_	_	_	_	_	51%	51%	_	-	33%	74%	49%	*

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	42%	-	-	-	-	_	-	37%	37%	-	-	50%	43%	38%	*
	2021	49%	38%	33%	-	-	-	-	_	-	37%	37%	-	-	33%	32%	37%	*
At Masters Grade Level	2022	30%	21%	16%	-	-	-	-	-	_	12%	12%	-	-	25%	16%	14%	*
	2021	29%	19%	12%	-	_	-	-	_	-	21%	21%	-	-	17%	10%	20%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	62%	-	-	-	-	-	_	63%	63%	-	-	38%	61%	62%	*
	2019	69%	70%	70%	-	_	-	-	_		72%	72%	-		54%		66%	
All Grades ELA/Reading	2022	78%	77%	72%	-	_	-	-	_	-	70%	70%	-	-	*	73%	68%	*
	2019	68%	68%	63%	-	-	-	-	_		55%	55%	-		52%		53%	
All Grades Mathematics	2022	69%	69%	48%	-	-	-	-	-	-	57%	57%	-	-	50%	41%	57%	-
	2019	70%	71%	78%	-	_	-	-	_		81%	81%	-		*		79%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	93%	93%	94%	100%	*	93%	*	84%	91%	95%	94%	92%	93%	94%
Included in Accountability	93%	90%	84%	87%	79%	77%	*	77%	*	78%	85%	78%	87%	80%	84%	77%
Not Included in Accountability: Mobile	5%	4%	6%	6%	4%	23%	*	0%	*	6%	5%	18%	4%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	11%	0%	*	17%	*	0%	2%	0%	3%	4%	4%	13%
Not Tested	1%	3%	7%	7%	6%	0%	*	7%	*	16%	9%	5%	6%	8%	7%	6%
Absent	1%	1%	2%	1%	4%	0%	*	3%	*	6%	2%	3%	2%	3%	2%	3%
Other	0%	2%	5%	5%	3%	0%	*	3%	*	10%	7%	3%	4%	5%	5%	3%
Reading																
Assessment Participant	99%	96%	94%	95%	93%	100%	*	88%	-	95%	93%	88%	94%	94%	95%	94%
Included in Accountability	92%	87%	82%	88%	73%	88%	*	59%	-	86%	85%	76%	85%	79%	83%	70%
Not Included in Accountability: Mobile	5%	4%	5%	6%	3%	13%	*	0%	-	10%	5%	12%	4%	8%	5%	3%
Not Included in Accountability: Other Exclusions	2%	6%	7%	0%	17%	0%	*	29%	-	0%	3%	0%	6%	7%	7%	21%
Not Tested	1%	4%	6%	5%	7%	0%	*	12%	-	5%	7%	12%	6%	6%	5%	6%
Absent	1%	1%	2%	1%	3%	0%	*	6%	-	0%	2%	6%	2%	2%	1%	2%
Other	0%	2%	4%	4%	4%	0%	*	6%	-	5%	5%	6%	4%	4%	4%	4%
Mathematics																
Assessment Participant	99%	98%	92%	92%	94%	*	-	*	-	67%	91%	100%	92%	91%	92%	94%
Included in Accountability	93%	92%	84%	85%	83%	*	-	*	-	67%	86%	75%	89%	79%	84%	83%
Not Included in Accountability: Mobile	5%	4%	6%	7%	5%	*	-	*	-	0%	5%	25%	4%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	6%	*	-	*	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	2%	8%	8%	6%	*	-	*	-	33%	9%	0%	8%	9%	8%	6%
Absent	1%	1%	3%	2%	4%	*	-	*	-	8%	2%	0%	2%	3%	3%	4%
Other	0%	1%	5%	6%	2%	*	_	*	-	25%	7%	0%	5%	5%	6%	2%
Science																
Assessment Participant	98%	96%	90%	90%	92%	*	-	100%	-	75%	87%	100%	93%	86%	90%	93%
Included in Accountability	93%	91%	83%	83%	86%	*	-	100%	-	67%	81%	67%	88%	78%	83%	87%
Not Included in Accountability: Mobile	4%	3%	7%	6%	6%	*	-	0%	-	8%	6%	33%	5%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	4%	10%	10%	8%	*	-	0%	-	25%	13%	0%	7%	14%	10%	7%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	2%	6%	*	-	0%	-	17%	0%	0%	2%	5%	3%	5%
Other	0%	2%	7%	9%	2%	*	-	0%	-	8%	13%	0%	5%	8%	7%	2%
Social Studies																
Assessment Participant	98%	95%	94%	95%	94%	*	-	*	*	100%	92%	100%	95%	94%	94%	95%
Included in Accountability	94%	92%	90%	90%	93%	*	-	*	*	100%	84%	100%	92%	88%	91%	93%
Not Included in Accountability: Mobile	4%	3%	4%	5%	2%	*	-	*	*	0%	8%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	5%	6%	5%	6%	*	-	*	*	0%	8%	0%	5%	6%	6%	5%
Absent	1%	2%	2%	1%	5%	*	-	*	*	0%	2%	0%	2%	2%	3%	4%
Other	0%	2%	3%	4%	1%	*	-	*	*	0%	6%	0%	3%	4%	3%	1%
Accelerated Testers																
SAT/ACT Participant	89%	97%	93%	90%	100%	-	_	*	_	-	-	-	96%	87%	93%	100%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	85%	85%	85%	60%	*	100%	-	84%	87%	91%	85%	85%	85%	88%
Included in Accountability	83%	84%	76%	80%	69%	40%	*	55%	_	84%	80%	91%	78%	75%	76%	67%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	20%	*	0%	-	0%	4%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	14%	0%	*	45%	-	0%	3%	0%	5%	4%	5%	19%
Not Tested	12%	12%	15%	15%	15%	40%	*	0%	-	16%	13%	9%	15%	15%	15%	12%
Absent	2%	1%	8%	8%	8%	0%	*	0%	-	9%	7%	4%	8%	8%	8%	6%
Other	10%	10%	7%	7%	7%	40%	*	0%	-	7%	6%	4%	7%	6%	7%	6%
Reading																
Assessment Participant	89%	87%	84%	82%	87%	40%	*	100%	-	82%	87%	100%	82%	85%	83%	91%
Included in Accountability	83%	81%	70%	77%	59%	40%	*	29%	-	82%	77%	100%	69%	71%	70%	54%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	0%	*	0%	-	0%	3%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	4%	9%	0%	25%	0%	*	71%	-	0%	6%	0%	12%	7%	10%	34%
Not Tested	11%	13%	16%	18%	13%	60%	*	0%	-	18%	13%	0%	18%	15%	17%	9%
Absent	2%	2%	9%	10%	7%			0%	-	12%	8%	0%	10%	8%		4%
Other	10%	11%	8%	8%	6%	60%	*	0%	-		5%	0%	8%	7%	8%	5%
Mathematics																
Assessment Participant	88%	90%	90%	92%	87%	*	*	*	_	89%	84%	*	92%	88%	90%	87%
Included in Accountability	84%						*	*	_	/	79%	*	90%	80%	84%	79%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	6%	2%	*	*	*	-	0%	5%	*	3%	6%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	4%	*	*	*	-	0%	0%	*	0%	2%	1%	5%
Not Tested	12%	10%	10%	8%	13%	*	*	*	-	11%	16%	*	8%	12%	10%	13%
Absent	2%	1%	7%	5%	11%	*	*	*	-	11%	10%	*	4%	9%	7%	10%
Other	10%	10%	3%	3%	2%	*	*	*	-	0%	6%	*	4%	2%	3%	3%
Science																
Assessment Participant	87%	87%	82%	83%	78%	*	*	*	-	82%	85%	83%	81%	83%	82%	81%
Included in Accountability	84%	84%	77%	78%	74%	*	*	*	-	82%	81%	83%	79%	74%	77%	75%
Not Included in Accountability: Mobile	3%	3%	4%	5%	2%	*	*	*	-	0%	3%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	*	*	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	13%	13%	18%	17%	22%	*	*	*	-	18%	15%	17%	19%	17%	18%	19%
Absent	2%	1%	9%	8%	11%	*	*	*	-	9%	7%	17%	9%	10%	9%	9%
Other	10%	12%	9%	9%	11%	*	*	*	-	9%	8%	0%	11%	8%	9%	10%
Social Studies																
Assessment Participant	87%	86%	90%	91%	90%	*	-	*	-	86%	94%	*	92%	87%	90%	92%
Included in Accountability	84%	84%	86%	88%	83%	*	-	*	-	86%	89%	*	91%	81%	87%	87%
Not Included in Accountability: Mobile	3%	2%	4%	3%	6%	*	-	*	-	0%	4%	*	2%	6%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	10%	9%	10%	*	-	*	-	14%	6%	*	8%	13%	10%	8%
Absent	3%	1%	5%	5%	4%	*	-	*	-	0%	2%	*	4%	6%	5%	3%
Other	10%	13%	5%	4%	6%	*	-	*	-	14%	4%	*	4%	7%	5%	5%
Accelerated Testers																
SAT/ACT Participant	85%	96%	94%	93%	100%	-	-	-	-	-	*	-	96%	92%	94%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%			87.5%		90.6%		98.4%		84.2%	90.6%		
2019-20	98.3%	97.1%	94.6%	94.4%	95.0%	95.6%	*	98.8%	*	90.1%	95.9%	94.7%	95.4%
Chronic Absenteeism													
2020-21	15.0%			43.5%		46.2%	*	0.070		47.4%	34.6%		
2019-20	6.7%	10.0%	25.1%	26.2%	23.0%	18.2%	*	0.0%	*	38.5%	20.9%	24.1%	20.1%
Annual Dropout Rate (													
2020-21	0.9%	2.5%		-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (													
2020-21	2.4%	4.5%		6.1%			*	0.070		26.3%	9.0%		10.3%
2019-20	1.6%	3.9%	4.6%	4.7%	4.4%	0.0%	*	0.0%	*	15.4%	2.7%	4.5%	5.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.1%	77.9%	82.3%	68.5%	*	*	*	-	*	70.0%	79.9%	63.0%
Received TxCHSE	0.3%	0.1%	0.3%	0.5%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	3.9%	6.3%	1.9%	1.0%	4.3%	*	*	*	-	*	7.5%	2.2%	3.7%
Dropped Out	5.8%	12.5%	19.8%	16.3%	27.2%	*	*	*	-	*	22.5%	17.6%	33.3%
Graduates and TxCHSE	90.3%	81.2%	78.2%	82.8%	68.5%	*	*	*	-	*	70.0%	80.3%	63.0%
Graduates, TxCHSE, and Continuers	94.2%	87.5%	80.2%	83.7%	72.8%	*	*	*	-	*	77.5%	82.4%	66.7%
Class of 2020													
Graduated	90.3%	82.8%	83.2%	82.2%	85.5%	*	-	*	_	*	73.1%	86.8%	81.5%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	5.0%	6.1%	2.7%	*	-	*	-	*	11.5%	5.3%	3.1%
Dropped Out	5.4%	11.4%	11.7%	11.7%	11.8%	*	-	*	-	*	15.4%	7.9%	15.4%
Graduates and TxCHSE	90.7%	83.0%	83.2%	82.2%	85.5%	*	-	*	-	*	73.1%	86.8%	81.5%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	88.3%	88.3%	88.2%	*	-	*	-	*	84.6%	92.1%	84.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	84.8%	83.9%	86.4%	*	-	*	-	*	77.8%	89.0%	83.1%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.8%	0.3%	0.0%	0.9%	*	-	*	-	*	3.7%	0.4%	0.0%
Dropped Out	6.2%	13.0%	14.8%	16.1%	12.7%	*	-	*	-	*	18.5%	10.6%	16.9%
Graduates and TxCHSE	92.7%	86.2%	84.8%	83.9%	86.4%	*	_	*	_	*	77.8%	89.0%	83.1%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	85.2%	83.9%	87.3%	*	-	*	-	*	81.5%	89.4%	83.1%
Class of 2019													
Graduated	92.0%	88.0%	78.1%	80.0%	73.6%	-	_	*	*	*	62.5%	82.3%	75.8%
Received TxCHSE	0.5%	0.3%	0.4%	0.5%	0.0%	-	-	*	*	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	1.5%	2.1%	0.0%	-	_	*	*	*	9.4%	1.7%	0.0%
Dropped Out	6.1%	11.0%	20.0%	17.4%	26.4%	-	-	*	*	*	28.1%	15.6%	24.2%
Graduates and TxCHSE	92.6%	88.3%	78.5%	80.5%	73.6%	-	-	*	*	*	62.5%	82.7%	75.8%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	80.0%	82.6%	73.6%	-	-	*	*	*	71.9%	84.4%	75.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.5%	78.8%	81.0%	73.6%	-	_	*	*	*	67.7%	83.0%	75.8%
Received TxCHSE	0.6%	0.3%	0.4%	0.5%	0.0%	-	-	*	*	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.4%	0.5%	0.0%	-	-	*	*	*	3.2%	0.4%	0.0%
Dropped Out	6.2%	11.0%	20.5%	18.0%	26.4%	-	-	*	*	*	29.0%	16.1%	24.2%
Graduates and TxCHSE	93.2%	88.8%	79.2%	81.5%	73.6%	-	-	*	*	*	67.7%	83.5%	75.8%
Graduates, TxCHSE, and Continuers	93.8%	89.0%	79.5%	82.0%	73.6%	-	-	*	*	*	71.0%	83.9%	75.8%
Class of 2018													
Graduated	92.6%	90.3%	83.2%	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
Received TxCHSE	0.7%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	16.8%	14.4%	22.9%	*	*	*	-	-	9.7%	11.5%	27.0%
Graduates and TxCHSE	93.3%	90.6%	83.2%	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	83.2%	85.6%	77.1%	*	*	*	-	-	90.3%	88.5%	73.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	80.1%	76.9%	80.8%	68.5%	*	*	*	-	*	65.1%	78.8%	63.0%
Class of 2020	90.3%	82.0%	82.2%	80.5%	85.5%	*	-	*	-	*	65.5%	85.6%	81.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	_	-	_	_	_	-	_	-	-	-	_
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	2.0%	5.0%	4.1%	7.9%	*	*	*	-	*	28.6%	4.9%	5.9%
Class of 2020	4.3%						-	*	-	*	21.1%	3.5%	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Chaha	District	C	African	Historia	NA/le:4.c	American	<b>A</b> -:	Pacific		Special		ED/EL
Clf 2021			_	American	_		Indian	Asian	Islander	Races *		Disadv	
Class of 2021	81.9%		92.5%	93.6%			т		-		57.1%		91.2%
Class of 2020	83.5%	87.9%	87.5%	87.2%	87.2%	*	-	*	-	*	36.8%	87.4%	84.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	85.7%	97.5%	97.7%	96.8%	*	*	*	-	*	85.7%	97.3%	97.1%
Class of 2020	87.8%	91.6%	91.1%	91.2%	90.4%	*	_	*	-	*	57.9%	90.9%	90.6%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	7.5%	*	*	-	-	_	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	6.7%	6.5%	7.7%	*	*	*	-	*	31.7%	6.7%	5.7%
2019-20	4.4%	3.9%	3.5%	3.8%	3.2%	*	_	*	-	*	20.0%	3.3%	5.7%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	87.8%	88.0%	86.2%	*	*	*	-	*	39.0%	87.4%	91.4%
2019-20	81.8%	86.6%	86.4%	85.3%	87.4%	*	_	*	-	*	35.0%	87.0%	84.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	83.4%	94.5%	94.6%	93.8%	*	*	*	-	*	70.7%	94.1%	97.1%
2019-20	85.8%	90.1%	89.6%	88.5%	90.5%	*	_	*	-	*	52.4%	90.0%	90.6%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	254	100.0%	8,014	358,842
By Ethnicity:				
African American	184	72.4%	1,707	44,018
Hispanic	65	25.6%	5,638	183,306
White	1	0.4%	463	103,898
American Indian	1	0.4%	18	1,195
Asian	1	0.4%	121	18,030
Pacific Islander	0	0.0%	7	553
Two or More Races	2	0.8%	60	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	16	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	14	5.5%	1,316	56,281
Foundation H.S. Program (Endorsement)	17	6.7%	180	13,582
Foundation H.S. Program (DLA)	223	87.8%	6,502	287,316
Special Education Graduates	41	16.1%	661	31,028
Economically Disadvantaged Graduates	238	93.7%	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	13.8%	2,213	32,809
At-Risk Graduates	161	63.4%	4,104	155,884
CTE Completers	74	29.1%	2,601	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Academic			_	African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	58.5%	42.9%	39.1%	53.8%	*	*	*	-	*	70.7%	42.4%	42.9%
2019-20	63.0%	49.1%	41.7%	35.7%	51.6%	*	-	*	-	*	66.7%	40.8%	45.3%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%			25.5%	41.5%	*	*	*	_	*	4.9%	29.0%	31.4%
2019-20	53.4%		35.9%	28.7%	47.4%	*	-	*	-	*	4.8%	35.8%	39.6%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	45.0%	22.4%	21.7%	23.1%	*	*	*	_	*	0.0%	21.4%	8.6%
2019-20	59.7%	44.6%	32.8%	28.7%	40.0%	*	-	*	-	*	4.8%	32.9%	30.2%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	28.0%	16.1%	13.6%	24.6%	*	*	*	-	*	2.4%	15.5%	17.1%
2019-20	47.9%	28.7%	31.3%	27.4%	36.8%	*	-	*	-	*	4.8%	31.3%	32.1%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	s)							
2020-21	40.4%	25.3%	11.4%	9.8%	16.9%	*	*	*	-	*	0.0%	10.5%	5.7%
2019-20	43.2%	26.5%	24.7%	20.4%	31.6%	*	-	*	-	*	4.8%	24.2%	22.6%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	20.9%	1.6%	0.5%	3.1%	*	*	*	-	*	0.0%	1.7%	2.9%
2019-20	21.1%	22.9%	0.4%	0.6%	0.0%	*	-	*	-	*	0.0%	0.4%	0.0%
<b>Associate</b>	Degree (	Annual G	raduates)										
2020-21	2.6%	11.8%	5.1%	3.8%	9.2%	*	*	*	-	*	0.0%	4.6%	2.9%
2019-20	2.1%	7.6%	13.9%	9.6%	18.9%	*	-	*	-	*	0.0%	13.8%	18.9%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	31.0%	26.8%	22.8%	38.5%	*	*	*	-	*	4.9%	26.5%	28.6%
2019-20	24.6%	21.2%	31.7%	25.5%	41.1%	*	-	*	-	*	4.8%	31.3%	37.7%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	1.6%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	19.0%	23.6%	21.7%	30.8%	*	*	*	-	*	70.7%	23.5%	25.7%
2019-20	18.7%	12.4%	26.6%	21.0%	35.8%	*	-	*	-	*	66.7%	25.4%	30.2%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	4.3%	4.9%	3.1%	*	*	*	-	*	2.4%	4.2%	2.9%
2019-20	13.2%	3.0%	6.2%	3.8%	9.5%	*	-	*	-	*	4.8%	6.7%	5.7%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	3.9%	9.4%	7.6%	15.4%	*	*	*	-	*	0.0%	8.8%	8.6%
2019-20	0.7%	4.1%	20.1%	14.0%	29.5%	*	-	*	-	*	0.0%	19.6%	24.5%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	2.4%	2.7%	1.5%	2.5%	0.0%	*	-	*	-	*	14.3%	1.3%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.5%	11.4%	10.9%	13.8%	*	*	*	-	*	70.7%	11.8%	14.3%
2019-20	3.7%	3.9%	4.2%	3.8%	5.3%	*	-	*	-	*	52.4%	3.8%	5.7%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	26.6%	20.1%	18.5%	23.1%	*	*	*	-	*	0.0%	19.3%	8.6%
· ·	2019-20	30.1%	20.1%	26.6%	22.3%	33.7%	*	-	*	-	*	4.8%	26.3%	24.5%
Mathematics	2020-21	19.4%	13.1%	15.0%	12.0%	24.6%	*	*	*	-	*	2.4%	14.7%	17.1%
	2019-20	21.2%	11.5%	27.8%	23.6%	33.7%	*	-	*	-	*	4.8%	27.5%	32.1%
Both Subjects	2020-21	14.4%	9.8%	10.2%	8.2%	16.9%	*	*	*	-	*	0.0%	9.7%	5.7%
•	2019-20	16.4%	9.3%	21.6%	17.8%	27.4%	*	-	*	-	*	4.8%	20.8%	20.8%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.2%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	27.8%	3.5%	1.9%	6.4%	*	*	*	-	0.0%	0.0%	3.7%	5.2%
	2020	22.0%	29.1%	7.6%	5.9%	10.6%	*	*	*	-	*	3.9%	7.0%	8.0%
English Language Arts	2021	12.1%	17.9%	2.0%	1.2%	3.8%	*	*	*	-	0.0%	0.0%	2.1%	1.0%
	2020	12.7%	16.1%	4.2%	4.2%	3.8%	*	*	*	-	*	1.3%	3.7%	2.3%
Mathematics	2021	6.1%	6.1%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	7.9%	0.6%	0.0%	1.9%	*	*	*	-	*	1.3%	0.4%	1.1%
Science	2021	8.7%	10.0%	0.7%	0.5%	0.6%	*	*	*	-	0.0%	0.0%	0.7%	2.1%
	2020	9.4%	12.5%	1.7%	0.8%	3.8%	*	*	*	-	*	1.3%	1.4%	1.1%
Social Studies	2021	11.6%	14.5%	1.8%	0.2%	4.5%	*	*	*	-	0.0%	0.0%	2.0%	5.2%
	2020	12.4%	15.6%	4.6%	2.8%	7.5%	*	*	*	-	*	3.9%	4.1%	6.9%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	30.3%	9.5%	0.0%	20.0%	-	-	*	-	_	-	9.5%	20.0%
	2020	59.0%	42.4%	5.0%	4.8%	5.9%	-	-	*	_	*	*	5.9%	0.0%
English Language Arts	2021	42.7%	18.2%	0.0%	0.0%	0.0%	-	_	*	_	-	_	0.0%	*
	2020	50.1%	28.2%	0.0%	0.0%	0.0%	-	_	*	_	-	*	0.0%	*
Mathematics	2021	49.4%	35.4%	-	-	-	-	_	-	-	-	-	-	-
	2020	56.5%	47.2%	*	-	*	-	_	-	-	-	*	*	*
Science	2021	41.4%	23.5%	*	*	*	-	_	*	-	-	-	*	*
	2020	47.6%	26.1%	0.0%	*	0.0%	-	-	-	_	_	*	0.0%	*

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	<b>A-</b>				African			<b></b>		D161-	Two	C	<b>-</b>	
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	22.8%	18.2%	*	28.6%	-	-	*	-	-	-	18.2%	20.0%
	2020	52.3%	28.3%	8.3%	10.0%	8.3%	-	-	*	-	*	*	10.0%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	99.6%	83.9%	83.2%	87.7%	*	*	*	-	*	48.8%	81.9%	88.6%
	2019-20	76.7%	100.0%	98.1%	98.7%	97.9%	*	-	*	-	*	81.0%	97.5%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	17.2%	1.9%	1.3%	3.5%	-	*	*	-	*	0.0%	1.5%	0.0%
	2019-20	35.7%	19.9%	6.3%	7.1%	5.4%	*	-	*	-	*	0.0%	6.4%	3.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	911	810	807	816	-	*	*	-	-	749	811	792
	2019-20	1019	931	849	842	856	1030	-	875	-	830	758	848	828
English Language Arts and Writing	2020-21	504	456	407	407	404	-	*	*	-	-	366	406	394
	2019-20	513	468	423	422	423	470	-	448	-	420	377	422	403
Mathematics	2020-21	498	455	404	401	412	-	*	*	-	-	383	404	398
	2019-20	506	463	426	421	434	560	-	428	-	410	381	426	425
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	16.0	12.9	12.7	13.0	-	*	*	-	*	10.2	12.8	11.7
	2019-20	20.2	16.6	14.0	13.6	14.5	22.0	-	15.7	-	13.0	12.4	14.1	13.3
English Language Arts	2020-21	19.6	15.0	11.7	11.6	11.5	-	*	*	-	*	8.4	11.6	10.1
	2019-20	19.9	15.9	13.0	12.5	13.4	22.5	-	16.0	-	11.0	10.3	13.0	12.1
Mathematics	2020-21	19.9	16.8	14.0	13.8	14.4	-	*	*	_	*	12.2	14.0	13.7
	2019-20	20.1	17.2	15.2	14.9	15.5	21.0	-	16.0	-	15.0	14.3	15.3	14.8
Science	2020-21	20.3	16.7	13.7	13.5	14.1	-	*	*	-	*	11.5	13.6	12.9
	2019-20	20.5	16.9	14.4	14.0	15.1	21.0	-	14.3	-	14.0	14.4	14.5	13.7

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	12)										
Any Subject	2020-21	42.5%	47.3%	33.0%	33.3%	31.3%	38.5%	*	71.4%	*	28.6%	29.8%	33.7%	29.3%
	2019-20	46.3%	53.4%	41.2%	37.7%	50.3%	22.2%	*	72.7%	*	18.2%	28.3%	42.7%	45.3%
English Language Arts	2020-21	16.3%	21.7%	15.5%	15.2%	15.8%	0.0%	*	42.9%	*	14.3%	6.2%	15.8%	12.2%
	2019-20	18.2%	19.5%	16.3%	16.2%	16.6%	0.0%	*	33.3%	*	10.0%	15.1%	16.9%	14.2%
Mathematics	2020-21	19.3%	19.9%	17.3%	17.8%	16.0%	10.0%	*	42.9%	*	7.7%	8.2%	17.4%	12.6%
	2019-20	20.7%	21.9%	17.1%	14.1%	24.4%	12.5%	*	44.4%	*	20.0%	10.0%	17.3%	24.5%
Science	2020-21	20.6%	17.2%	14.6%	15.9%	11.5%	10.0%	-	28.6%	*	14.3%	8.9%	14.9%	9.7%
	2019-20	22.4%	18.1%	18.9%	16.8%	24.9%	0.0%	*	33.3%	*	10.0%	12.8%	20.3%	19.5%
Social Studies	2020-21	22.8%	27.1%	8.0%	7.2%	9.7%	0.0%	*	42.9%	*	0.0%	1.2%	8.0%	7.6%
	2019-20	24.6%	29.9%	9.5%	7.7%	13.9%	11.1%	*	11.1%	*	10.0%	2.1%	9.7%	9.3%
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	19.1%	31.7%	26.8%	38.9%	*	-	*	-	*	9.5%	31.3%	34.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.1%	25.5%	24.2%	24.2%	*	-	*	-	*	19.0%	25.4%	24.5%
	2018-19	52.6%	52.8%	38.0%	40.1%	31.6%	-	-	*	-	*	24.1%	38.0%	28.6%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

Total Students   1,413   100.0%   143.430   5,402.928   1,413   100.0%   143.558   5,427.37   Students by Grade:   Early Childhood Education   0 0.0%   0.3%   0.3%   0 0.0%   0.3%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.6%			Mem	bership			Enro	ollment	
Total Students		Car				Car	npus		
Students by Grade:	Student Information			District	State			District	State
Students by Grade:									
Early Childhood Education         0         0.0%         0.3%         0.3%         0.0%         0.3%         0.4%           Pre-Kindergarten         0         0.0%         7.1%         4.1%         0         0.0%         7.1%         4.1%           Pre-Kindergarten: 3-year Old         0         0.0%         1.9%         0.6%         0         0.0%         1.9%         0.6%           Fre-Kindergarten: 4-year Old         0         0.0%         7.2%         6.8%         0         0.0%         5.3%         3.5%           Kindergarten         0         0.0%         7.2%         6.8%         0         0.0%         7.2%         6.88           Grade 1         0         0.0%         7.1%         0         0.0%         7.4%         7.1%           Grade 2         0         0.0%         7.0%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         7	Total Students	1,413	100.0%	143,430	5,402,928	1,413	100.0%	143,558	5,427,370
Pre-Kindergarten:         0         0.0%         7.1%         4.1%         0         0.0%         7.1%         4.19           Pre-Kindergarten:         3-year Old         0         0.0%         1.9%         0.6%         0         0.0%         1.9%         0.6           Fre-Kindergarten:         4-year Old         0         0.0%         5.3%         3.5%         0         0.0%         5.3%         3.5%           Kindergarten         0         0.0%         7.2%         6.8%         0         0.0%         7.2%         6.8%           Grade 1         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%           Grade 2         0         0.0%         7.2%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%	Students by Grade:								
Pre-Kindergarten: 3-year Old         0         0.0%         1.9%         0.6%         0         0.0%         1.9%         0.69           Pre-Kindergarten: 4-year Old         0         0.0%         5.3%         3.5%         0         0.0%         5.3%         3.5%         3.5%         0         0.0%         5.3%         3.5%         3.5%         0         0.0%         5.3%         3.5%         3.5%         0         0.0%         5.2%         6.8%         0         0.0%         7.2%         6.8%         0         0.0%         7.4%         7.1%         0         0.0%         7.4%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1% <t< td=""><td>Early Childhood Education</td><td>0</td><td>0.0%</td><td>0.3%</td><td>0.3%</td><td>0</td><td>0.0%</td><td>0.3%</td><td>0.4%</td></t<>	Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten: 4-year Old         0         0.0%         5.3%         3.5%         0         0.0%         5.3%         3.5%           Kindergarten         0         0.0%         7.2%         6.8%         0         0.0%         7.2%         6.88           Grade 1         0         0.0%         7.4%         7.1%         0         0.0%         7.4%         7.1%         0         0.0%         7.4%         7.1%         0         0.0%         7.2%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         0         0.0%         7.1%         7.2%         0         0.0%         7.4%         0         0.0%         7.4%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7	Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Kindergarten 0 0 0.0% 7.2% 6.8% 0 0 0.0% 7.2% 6.88 Grade 1 0 0.0% 7.2% 7.1% 0 0.0% 7.4% 7.19 Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.19 Grade 2 0 0.0% 7.0% 7.1% 0 0.0% 7.2% 7.19 Grade 3 0 0.0% 7.0% 7.1% 0 0.0% 7.0% 7.19 Grade 4 0 0.0% 7.0% 7.1% 0 0.0% 7.0% 7.1% 7.19 Grade 5 0 0.0% 7.0% 7.0% 7.2% 0 0.0% 7.1% 7.19 Grade 6 0 0.0% 7.0% 7.0% 7.2% 0 0.0% 7.0% 7.2% Grade 6 0 0.0% 7.0% 7.0% 7.2% 0 0.0% 7.0% 7.2% Grade 7 0 0.0% 7.0% 7.7% 0 0.0% 7.0% 7.2% 7.49 Grade 7 0 0.0% 7.0% 7.1% 7.9% 0 0.0% 7.0% 7.7% Grade 8 0 0.0% 7.0% 7.1% 7.9% 0 0.0% 7.1% 7.89 Grade 9 522 36.9% 9.2% 8.8% 522 36.9% 9.2% 8.8% Grade 10 339 24.0% 7.1% 7.6% 339 24.0% 7.1% 7.5% Grade 10 339 24.0% 7.1% 7.6% 339 24.0% 7.1% 7.5% Grade 11 307 21.7% 6.6% 7.2% 307 21.2% 307 21.2% 307	Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Grade 1         0         0.0%         7.4%         7.1%         0         0.0%         7.4%         7.1%         0         0.0%         7.4%         7.1%         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.	Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Grade 2         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%           Grade 3         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%           Grade 4         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0	Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 3         0         0.0%         7.0%         7.1%         0         0.0%         7.0%         7.1%           Grade 4         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%           Grade 5         0         0.0%         7.0%         7.2%         0         0.0%         7.1%         7.2%           Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         7.0%         7.2%         0         0.0%         7.0%         7.4%         0         0.0%         7.0%         7.2%         0         0.0%         7.0%         7.2%         0         0.0%         7.0%         7.2%         0         0.0%         7.0%         7.7%         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8%         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%         6rade 10         303         21.0%         7.1%<	Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4         0         0.0%         7.1%         7.1%         0         0.0%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.1%         7.2%         9         0.0%         7.1%         7.2%         0         0.0%         7.1%         7.2%         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         7.1%         7.8%         0         0.0%         2.1%         8.8%         522         36.9%         9.2%         8.8%         6.2%         8.8%         6.22         36.9%         9.2%         8.8%         6.7%         2.8%         6.7%         2.2%         1.2%         4.8% <th< td=""><td>Grade 2</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.1%</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.1%</td></th<>	Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5         0         0.0%         7.0%         7.2%         0         0.0%         7.1%         7.2%           Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%           Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7%           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8%           Grade 9         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%         6.7%         28         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%	Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 6         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%           Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7%           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8%           Grade 9         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%           Grade 10         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%           Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%         307         21.3%         5.8%         6.7%         24.5         17.3%         5.8%         6.7%         24.5         17.3%	Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 7         0         0.0%         7.0%         7.7%         0         0.0%         7.0%         7.7%           Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8%           Grade 9         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%           Grade 10         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%           Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%           Grade 12         245         17.3%         5.8%         6.7%         245         17.3%         5.8%         6.79           Ethnic Distribution:         Ethnic Distribution:           African American         915         64.8%         20.9%         12.8%         915         64.8%         21.0%         12.8%           Hispanic         457         32.3%         70.1%         52.8%         457         32.3%         70.0%         52.7%           White         10         0.7%         6.0%         26.3%         10         0.7%	Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 8         0         0.0%         7.1%         7.9%         0         0.0%         7.1%         7.8%           Grade 9         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.8%           Grade 10         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%           Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%           Grade 12         245         17.3%         5.8%         6.7%         245         17.3%         5.8%         6.7%           Ethnic Distribution:           Writing Distribution:           Writi	Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 9         522         36.9%         9.2%         8.8%         522         36.9%         9.2%         8.89           Grade 10         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%           Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%           Grade 12         245         17.3%         5.8%         6.7%         245         17.3%         5.8%         6.7%           Ethnic Distribution:           African American         915         64.8%         20.9%         12.8%         915         64.8%         21.0%         12.8%           Hispanic         457         32.3%         70.1%         52.8%         457         32.3%         70.0%         52.7%           White         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%           American Indian         2         0.1%         0.5%         0.3%         2         0.1%         0.5%         0.3%         2         0.1%         0.5%         0.3%         2         0.1%         0.5%         0.3%         1	Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 10         339         24.0%         7.1%         7.6%         339         24.0%         7.1%         7.5%           Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.2%           Grade 12         245         17.3%         5.8%         6.7%         245         17.3%         5.8%         6.79           Ethnic Distribution:           African American         915         64.8%         20.9%         12.8%         915         64.8%         21.0%         12.8%           Hispanic         457         32.3%         70.1%         52.8%         457         32.3%         70.0%         52.7%           White         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         28.3%         20.1%         0.5%         0.3%         2         0.1%	Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 11         307         21.7%         6.6%         7.2%         307         21.7%         6.6%         7.29           Grade 12         245         17.3%         5.8%         6.7%         245         17.3%         5.8%         6.79           Ethnic Distribution:           African American         915         64.8%         20.9%         12.8%         915         64.8%         21.0%         12.8%           Hispanic         457         32.3%         70.1%         52.8%         457         32.3%         70.0%         52.7%           White         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         10         0.7%         6.0%         26.3%         40         0.5%         0.3%         2         0.1%         0.5%         0.3%         2         0.1%         0.5%         0.3%         2         0.1%         0.5%         0.3%         1         0.1%         0.1%         0.2%         1	Grade 9	522	36.9%	9.2%	8.8%	522	36.9%	9.2%	8.8%
Grade 12     245     17.3%     5.8%     6.7%     245     17.3%     5.8%     6.79       Ethnic Distribution:     African American     915     64.8%     20.9%     12.8%     915     64.8%     21.0%     12.8%       Hispanic     457     32.3%     70.1%     52.8%     457     32.3%     70.0%     52.7%       White     10     0.7%     6.0%     26.3%     10     0.7%     6.0%     26.3%       American Indian     2     0.1%     0.5%     0.3%     2     0.1%     0.5%     0.39       Asian     16     1.1%     1.2%     4.8%     16     1.1%     1.2%     4.8%       Pacific Islander     1     0.1%     0.1%     0.2%     1     0.1%     0.1%     0.2%       Two or More Races     12     0.8%     1.2%     2.9%     12     0.8%     1.2%     2.9%       Sex:       Female     673     47.6%     49.1%     48.9%     673     47.6%     49.1%     48.8%       Male     740     52.4%     50.9%     51.1%     740     52.4%     50.9%     51.2%       Economically Disadvantaged     1,367     96.7%     85.1%     60.7%     84	Grade 10	339	24.0%	7.1%	7.6%	339	24.0%	7.1%	7.5%
Ethnic Distribution:       African American       915       64.8%       20.9%       12.8%       915       64.8%       21.0%       12.8%         Hispanic       457       32.3%       70.1%       52.8%       457       32.3%       70.0%       52.7%         White       10       0.7%       6.0%       26.3%       10       0.7%       6.0%       26.3%         American Indian       2       0.1%       0.5%       0.3%       2       0.1%       0.5%       0.3%         Asian       16       1.1%       1.2%       4.8%       16       1.1%       1.2%       4.8%         Pacific Islander       1       0.1%       0.1%       0.2%       1       0.1%       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.1%       0.2%       1       0.8%       1.2%       2.9%       12       0.8%       1.2%       2.9%       12       0.8%       1.2%       2.9%       5       1.2%       48.8%       5       9.9%       51.1%       74.6%       49.1	Grade 11	307	21.7%	6.6%	7.2%	307	21.7%	6.6%	7.2%
African American       915       64.8%       20.9%       12.8%       915       64.8%       21.0%       12.89         Hispanic       457       32.3%       70.1%       52.8%       457       32.3%       70.0%       52.79         White       10       0.7%       6.0%       26.3%       10       0.7%       6.0%       26.3%         American Indian       2       0.1%       0.5%       0.3%       2       0.1%       0.5%       0.39         Asian       16       1.1%       1.2%       4.8%       16       1.1%       1.2%       4.8%         Pacific Islander       1       0.1%       0.1%       0.2%       1       0.1%       0.1%       0.2%         Two or More Races       12       0.8%       1.2%       2.9%       12       0.8%       1.2%       2.9%         Sex:         Female       673       47.6%       49.1%       48.9%       673       47.6%       49.1%       48.8%         Male       740       52.4%       50.9%       51.1%       740       52.4%       50.9%       51.2%         Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367 <td>Grade 12</td> <td>245</td> <td>17.3%</td> <td>5.8%</td> <td>6.7%</td> <td>245</td> <td>17.3%</td> <td>5.8%</td> <td>6.7%</td>	Grade 12	245	17.3%	5.8%	6.7%	245	17.3%	5.8%	6.7%
Hispanic       457       32.3%       70.1%       52.8%       457       32.3%       70.0%       52.79         White       10       0.7%       6.0%       26.3%       10       0.7%       6.0%       26.39         American Indian       2       0.1%       0.5%       0.3%       2       0.1%       0.5%       0.39         Asian       16       1.1%       1.2%       4.8%       16       1.1%       1.2%       4.89         Pacific Islander       1       0.1%       0.1%       0.2%       1       0.1%       0.1%       0.29         Two or More Races       12       0.8%       1.2%       2.9%       12       0.8%       1.2%       2.9%         Sex:         Female       673       47.6%       49.1%       48.9%       673       47.6%       49.1%       48.8%         Male       740       52.4%       50.9%       51.1%       740       52.4%       50.9%       51.2%         Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.6%         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%	Ethnic Distribution:								
White       10       0.7%       6.0%       26.3%       10       0.7%       6.0%       26.3%         American Indian       2       0.1%       0.5%       0.3%       2       0.1%       0.5%       0.3%         Asian       16       1.1%       1.2%       4.8%       16       1.1%       1.2%       4.8%         Pacific Islander       1       0.1%       0.1%       0.2%       1       0.1%       0.1%       0.2%         Two or More Races       12       0.8%       1.2%       2.9%       12       0.8%       1.2%       2.9%         Sex:       Female       673       47.6%       49.1%       48.9%       673       47.6%       49.1%       48.8%         Male       740       52.4%       50.9%       51.1%       740       52.4%       50.9%       51.2%         Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.6%         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%	African American	915	64.8%	20.9%	12.8%	915	64.8%	21.0%	12.8%
American Indian 2 0.1% 0.5% 0.3% 2 0.1% 0.5% 0.39 Asian 16 1.1% 1.2% 4.8% 16 1.1% 1.2% 4.89 Pacific Islander 1 0.1% 0.1% 0.2% 1 0.1% 0.1% 0.29 Two or More Races 12 0.8% 1.2% 2.9% 12 0.8% 1.2% 2.99 Sex:  Female 673 47.6% 49.1% 48.9% 673 47.6% 49.1% 48.9% Asian 1.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.1% 740 52.4% 50.9% 51.2% 50.9% 5	Hispanic	457	32.3%	70.1%	52.8%	457	32.3%	70.0%	52.7%
Asian 16 1.1% 1.2% 4.8% 16 1.1% 1.2% 4.89 Pacific Islander 1 0.1% 0.1% 0.2% 1 0.1% 0.1% 0.29 Two or More Races 12 0.8% 1.2% 2.9% 12 0.8% 1.2% 2.99  Sex: Female 673 47.6% 49.1% 48.9% 673 47.6% 49.1% 48.89 Male 740 52.4% 50.9% 51.1% 740 52.4% 50.9% 51.29  Economically Disadvantaged 1,367 96.7% 85.1% 60.7% 1,367 96.7% 85.1% 60.69 Non-Educationally Disadvantaged 46 3.3% 14.9% 39.3% 46 3.3% 14.9% 39.4% Section 504 Students 84 5.9% 5.1% 7.4% 84 5.9% 5.1% 7.49	White	10	0.7%	6.0%	26.3%	10	0.7%	6.0%	26.3%
Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         12         0.8%         1.2%         2.9%         12         0.8%         1.2%         2.9%           Sex:         Female         673         47.6%         49.1%         48.9%         673         47.6%         49.1%         48.8%           Male         740         52.4%         50.9%         51.1%         740         52.4%         50.9%         51.2%           Economically Disadvantaged         1,367         96.7%         85.1%         60.7%         1,367         96.7%         85.1%         60.6%           Non-Educationally Disadvantaged         46         3.3%         14.9%         39.3%         46         3.3%         14.9%         39.4%           Section 504 Students         84         5.9%         5.1%         7.4%         84         5.9%         5.1%         7.4%	American Indian	2	0.1%	0.5%	0.3%	2	0.1%	0.5%	0.3%
Two or More Races 12 0.8% 1.2% 2.9% 12 0.8% 1.2% 2.99    Sex:  Female 673 47.6% 49.1% 48.9% 673 47.6% 49.1% 48.8%   Male 740 52.4% 50.9% 51.1% 740 52.4% 50.9% 51.2%    Economically Disadvantaged 1,367 96.7% 85.1% 60.7% 1,367 96.7% 85.1% 60.6%   Non-Educationally Disadvantaged 46 3.3% 14.9% 39.3% 46 3.3% 14.9% 39.4%   Section 504 Students 84 5.9% 5.1% 7.4% 84 5.9% 5.1% 7.4%	Asian	16	1.1%	1.2%	4.8%	16	1.1%	1.2%	4.8%
Sex:         Female       673       47.6%       49.1%       48.9%       673       47.6%       49.1%       48.8%         Male       740       52.4%       50.9%       51.1%       740       52.4%       50.9%       51.2%         Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.6%         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%	Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Female         673         47.6%         49.1%         48.9%         673         47.6%         49.1%         48.8%           Male         740         52.4%         50.9%         51.1%         740         52.4%         50.9%         51.2%           Economically Disadvantaged         1,367         96.7%         85.1%         60.7%         1,367         96.7%         85.1%         60.6%           Non-Educationally Disadvantaged         46         3.3%         14.9%         39.3%         46         3.3%         14.9%         39.4%           Section 504 Students         84         5.9%         5.1%         7.4%         84         5.9%         5.1%         7.4%	Two or More Races	12	0.8%	1.2%	2.9%	12	0.8%	1.2%	2.9%
Male       740       52.4%       50.9%       51.1%       740       52.4%       50.9%       51.29         Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.69         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%	Sex:								
Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.6%         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%	Female	673	47.6%	49.1%	48.9%	673	47.6%	49.1%	48.8%
Economically Disadvantaged       1,367       96.7%       85.1%       60.7%       1,367       96.7%       85.1%       60.6%         Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%	Male	740				740			51.2%
Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%									
Non-Educationally Disadvantaged       46       3.3%       14.9%       39.3%       46       3.3%       14.9%       39.4%         Section 504 Students       84       5.9%       5.1%       7.4%       84       5.9%       5.1%       7.4%	Economically Disadvantaged	1,367	96.7%	85.1%	60.7%	1,367	96.7%	85.1%	60.6%
Section 504 Students 84 5.9% 5.1% 7.4% 84 5.9% 5.1% 7.49	Non-Educationally Disadvantaged								39.4%
	Section 504 Students	84	5.9%	5.1%	7.4%	84	5.9%	5.1%	7.4%
	EB Students/EL	366				366			21.7%

#### Texas Education Agency 2021-22 Student Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	16	1.0%	0.1%	0.6%				
Students w/ Dyslexia	55	3.9%	4.7%	5.0%	55	3.9%	4.7%	5.0%
Foster Care	7	0.5%	0.3%	0.3%	7	0.5%	0.3%	0.3%
Homeless	60	4.2%	1.8%	1.1%	60	4.2%	1.8%	1.1%
Immigrant	42	3.0%	7.0%	2.0%	42	3.0%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,413	100.0%	97.2%	64.3%	1,413	100.0%	97.2%	64.3%
Military Connected	29	2.1%	1.2%	3.3%	29	2.1%	1.2%	3.3%
At-Risk	1,093	77.4%	66.4%	53.5%	1,093	77.4%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	342	24.2%	46.0%	21.9%	342	24.2%	46.0%	21.8%
Gifted and Talented Education	142	10.0%	17.2%	8.0%	142	10.0%	17.2%	8.0%
Special Education	184	13.0%	10.0%	11.6%	184	13.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	184							
By Type of Primary Disability Students with Intellectual Disabilities	114	62.0%	41.0%	43.0%				
Students with Physical Disabilities	6	3.3%	15.8%	20.8%				
Students with Autism	14	7.6%	25.2%	14.7%				
Students with Behavioral Disabilities	50	27.2%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	389	24.6%	13.5%	13.6%				
By Ethnicity: African American	252	15.9%	4.9%	2.5%				
Hispanic	119	7.5%	7.3%	6.6%				
White	5	0.3%	0.8%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.6%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	62	27.2%		15.7%				
Count and Percent of EB Students/EL who are Mobile	80	24.8%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	343	23.3%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	391	33.8%	21.7%	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

		n-Speci ition Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	25.9%	19.6%	10.5%	22.6%	19.5%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	_	16.8	18.8
Grade 5	_	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	17.2	17.4	16.3
Foreign Languages	18.6	18.5	18.4
Mathematics	17.9	18.8	17.5
Science	15.4	18.1	18.5
Social Studies	19.4	19.4	19.1

#### Texas Education Agency 2021-22 Staff Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Campus	5			
Staff Information	Count/Average		District	State	
Total Staff	118.9	100.0%	100.0%	100.0%	
Professional Staff:	106.0	89.2%	64.5%	64.1%	
Teachers	91.9	77.3%	48.2%	49.3%	
Professional Support	9.0	7.6%	11.3%	10.7%	
Campus Administration (School Leadership)	5.1	4.3%	3.6%	2.9%	
Educational Aides:	12.9	10.8%	10.4%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	108.0	4,194.0	
Part-time Librarians	0.0	n/a	5.0	607.0	
Full-time Counselors	4.0	n/a	429.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	104.8	88.1%	79.6%	52.1%	
Teachers by Ethnicity:					
African American	70.3	76.4%	34.3%	11.2%	
Hispanic	5.4	5.9%	33.1%	28.9%	
White	14.0	15.2%	26.8%	56.4%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	1.0	1.1%	3.3%	1.9%	
Pacific Islander	1.0	1.1%	0.2%	0.1%	
Two or More Races	0.2	0.3%	1.7%	1.2%	
Teachers by Sex:					
Males	45.0	48.9%	30.4%	24.1%	
Females	47.0	51.1%	69.6%	75.9%	
Teachers by Highest Degree Held:					
No Degree	4.0	4.4%	2.5%	1.4%	
Bachelors	50.3	54.7%	69.7%	72.6%	
Masters	35.4	38.5%	26.2%	25.2%	
Doctorate	2.2	2.4%	1.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.4%	6.9%	7.9%	
1-5 Years Experience	34.4	37.4%	31.5%	26.7%	
6-10 Years Experience	25.4	27.6%	23.4%	20.6%	
11-20 Years Experience	22.1	24.1%	24.6%	28.6%	
21-30 Years Experience	4.1	4.4%	10.0%	13.2%	

### Texas Education Agency 2021-22 Staff Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.2%	3.6%	2.9%
Number of Students per Teacher	15.4	n/a	14.5	14.6

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	12.0	6.2	6.3					
Average Years Experience of Principals with District	12.0	6.0	5.4					
Average Years Experience of Assistant Principals	12.8	4.7	5.5					
Average Years Experience of Assistant Principals with District	12.8	4.3	4.8					
Average Years Experience of Teachers:	9.3	10.4	11.1					
Average Years Experience of Teachers with District:	7.2	8.2	7.2					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	\$46,731	\$53,484	\$51,054					
1-5 Years Experience	\$59,627	\$59,293	\$54,577					
6-10 Years Experience	\$64,115	\$65,777	\$57,746					
11-20 Years Experience	\$68,291	\$68,130	\$61,377					
21-30 Years Experience	\$75,353	\$69,071	\$65,949					
Over 30 Years Experience	\$74,325	\$72,138	\$71,111					
Average Actual Salaries (regular duties only):								
Teachers	\$63,405	\$64,020	\$58,887					
Professional Support	\$73,271	\$78,383	\$69,505					
Campus Administration (School Leadership)	\$99,104	\$90,129	\$84,990					
Instructional Staff Percent:	n/a	63.1%	64.9%					
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	8.5	9.3%	4.1%	6.2%		
Career and Technical Education	9.1	9.9%	3.7%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	1.0	1.1%	3.1%	1.7%		
Regular Education	55.6	60.5%	74.0%	70.8%		

#### Texas Education Agency 2021-22 Staff Information (TAPR) SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	6.9	7.5%	9.3%	9.6%
Other	10.8	11.7%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)