

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W W SAMUELL H S

Campus Number: 057905014

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	39%	33%	41%	17%	*	*	-	*	23%	10%	39%	42%	39%	36%
	2021	67%	53%	45%	29%	47%	*	-	-	-	40%	29%	*	45%	44%	45%	43%
At Meets Grade Level or Above	2022	47%	36%	19%	18%	20%	8%	*	*	-	*	16%	0%	19%	20%	19%	17%
	2021	50%	37%	25%	15%	27%	*	-	-	-	20%	23%	*	26%	23%	25%	23%
At Masters Grade Level	2022	11%	6%	2%	6%	1%	0%	*	*	-	*	8%	0%	2%	1%	2%	1%
	2021	12%	6%	3%	4%	3%	*	-	-	-	20%	14%	*	3%	1%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	60%	50%	40%	52%	40%	*	-	-	29%	35%	*	52%	41%	50%	49%
	2021	71%	58%	47%	46%	47%	*	*	-	-	33%	42%	*	47%	45%	47%	43%
At Meets Grade Level or Above	2022	55%	43%	32%	22%	34%	30%	*	-	-	14%	24%	*	33%	26%	32%	30%
	2021	57%	44%	30%	29%	31%	*	*	-	-	33%	38%	*	31%	29%	31%	28%
At Masters Grade Level	2022	9%	5%	2%	0%	3%	20%	*	-	-	0%	4%	*	3%	2%	2%	2%
	2021	11%	6%	5%	9%	4%	*	*	-	-	0%	25%	*	5%	5%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	49%	44%	50%	75%	*	-	-	*	40%	25%	49%	49%	49%	48%
	2021	73%	67%	56%	43%	58%	*	-	-	-	*	43%	*	56%	56%	56%	59%
At Meets Grade Level or Above	2022	43%	39%	13%	15%	13%	0%	*	-	-	*	19%	0%	12%	16%	13%	11%
	2021	41%	33%	23%	17%	24%	*	-	-	-	*	27%	*	22%	24%	22%	24%
At Masters Grade Level	2022	27%	24%	6%	8%	6%	0%	*	-	-	*	9%	0%	5%	10%	6%	6%
	2021	23%	16%	7%	6%	7%	*	-	-	-	*	15%	*	6%	11%	7%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	78%	72%	79%	60%	*	*	-	-	61%	*	78%	78%	78%	76%
	2021	82%	73%	72%	45%	74%	*	-	-	-	-	31%	*	75%	61%	73%	72%
At Meets Grade Level or Above	2022	55%	45%	44%	44%	44%	40%	*	*	-	-	43%	*	47%	34%	44%	42%
	2021	55%	43%	41%	18%	42%	*	-	-	-	-	8%	*	43%	30%	41%	39%
At Masters Grade Level	2022	21%	16%	14%	11%	14%	0%	*	*	-	-	20%	*	14%	12%	13%	13%
	2021	22%	14%	13%	0%	13%	*	-	-	-	-	8%	*	13%	12%	13%	11%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	84%	84%	78%	85%	*	-	-	-	83%	71%	*	87%	74%	85%	84%
	2021	88%	82%	78%	67%	80%	-	*	-	-	*	56%	*	78%	76%	79%	76%
At Meets Grade Level or Above	2022	68%	57%	59%	55%	60%	*	-	-	-	50%	47%	*	60%	53%	60%	56%
	2021	69%	57%	52%	42%	54%	-	*	-	-	*	44%	*	53%	47%	53%	50%
At Masters Grade Level	2022	42%	31%	32%	27%	33%	*	-	-	-	17%	25%	*	33%	29%	32%	29%
	2021	43%	31%	22%	17%	23%	-	*	-	-	*	25%	*	22%	24%	23%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	94%	*	94%	-	-	-	-	-	-	-	97%	*	94%	91%
	2021	95%	92%	91%	*	90%	-	*	-	-	-	-	-	94%	*	90%	89%
At Meets Grade Level or Above	2022	64%	51%	31%	*	34%	-	-	-	-	-	-	-	30%	*	34%	22%
	2021	69%	53%	34%	*	33%	-	*	-	-	-	-	-	34%	*	35%	24%
At Masters Grade Level	2022	13%	9%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2021	14%	7%	0%	*	0%	-	*	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	57%	50%	59%	45%	50%	*	-	45%	43%	24%	58%	54%	57%	56%
	2021	67%	60%	57%	45%	59%	50%	*	-	-	50%	40%	23%	58%	52%	57%	55%
At Meets Grade Level or Above	2022	48%	41%	31%	28%	32%	18%	33%	*	-	20%	28%	4%	32%	28%	32%	29%
	2021	41%	34%	32%	24%	33%	30%	*	-	-	31%	30%	15%	33%	29%	32%	31%
At Masters Grade Level	2022	23%	18%	9%	9%	9%	5%	0%	*	-	5%	12%	0%	9%	9%	9%	8%
	2021	18%	14%	8%	8%	8%	20%	*	-	-	19%	18%	0%	8%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	45%	36%	47%	27%	*	*	-	27%	28%	7%	45%	41%	44%	43%
	2021	68%	61%	46%	37%	47%	40%	*	-	-	36%	35%	14%	46%	44%	46%	43%
At Meets Grade Level or Above	2022	53%	43%	25%	20%	27%	18%	*	*	-	9%	19%	0%	26%	23%	26%	23%
	2021	45%	37%	28%	22%	29%	20%	*	-	-	27%	30%	14%	28%	26%	28%	25%
At Masters Grade Level	2022	25%	19%	2%	3%	2%	9%	*	*	-	0%	6%	0%	2%	1%	2%	1%
	2021	18%	15%	4%	6%	3%	0%	*	-	-	9%	19%	0%	4%	3%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	52%	47%	53%	75%	*	-	-	*	40%	25%	53%	49%	52%	51%
	2021	66%	61%	61%	47%	63%	*	*	-	-	*	43%	*	62%	55%	61%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	39%	14%	15%	14%	0%	*	-	-	*	19%	0%	13%	17%	15%	12%
	2021	37%	32%	24%	17%	25%	*	*	-	-	*	27%	*	24%	25%	23%	24%
At Masters Grade Level	2022	20%	18%	6%	8%	5%	0%	*	-	-	*	9%	0%	4%	10%	6%	6%
	2021	18%	14%	6%	5%	6%	*	*	-	-	*	15%	*	5%	11%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	78%	72%	79%	60%	*	*	-	-	61%	*	78%	78%	78%	76%
	2021	71%	62%	72%	45%	74%	*	-	-	-	-	31%	*	75%	61%	73%	72%
At Meets Grade Level or Above	2022	47%	37%	44%	44%	44%	40%	*	*	-	-	43%	*	47%	34%	44%	42%
	2021	44%	32%	41%	18%	42%	*	-	-	-	-	8%	*	43%	30%	41%	39%
At Masters Grade Level	2022	21%	15%	14%	11%	14%	0%	*	*	-	-	20%	*	14%	12%	13%	13%
	2021	20%	12%	13%	0%	13%	*	-	-	-	-	8%	*	13%	12%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	84%	78%	85%	*	-	-	-	83%	71%	*	87%	74%	85%	84%
	2021	73%	64%	78%	67%	80%	-	*	-	-	*	56%	*	78%	76%	79%	76%
At Meets Grade Level or Above	2022	50%	40%	59%	55%	60%	*	-	-	-	50%	47%	*	60%	53%	60%	56%
	2021	49%	38%	52%	42%	54%	-	*	-	-	*	44%	*	53%	47%	53%	50%
At Masters Grade Level	2022	30%	21%	32%	27%	33%	*	-	-	-	17%	25%	*	33%	29%	32%	29%
	2021	29%	19%	22%	17%	23%	-	*	-	-	*	25%	*	22%	24%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	74	73	61	75	67	-	-	-	*	59	*	75	66	74	74
	2019	69	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
End of Course Algebra I	2022	67	69	38	39	38	*	*	-	-	-	27	*	38	39	39	34
	2019	75	80	66	54	68	-	*	-	-	*	47	70	65	69	66	68
All Grades Both Subjects	2022	74	73	61	51	62	61	*	-	-	*	42	25	62	53	61	61
	2019	69	70	66	60	68	*	*	-	*	*	60	71	65	70	67	68
All Grades ELA/Reading	2022	78	77	73	61	75	67	-	-	-	*	59	*	75	66	74	74
	2019	68	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
All Grades Mathematics	2022	69	69	38	39	38	*	*	-	-	-	27	*	38	39	39	34
	2019	70	71	66	54	68	-	*	-	-	*	47	70	65	69	66	68

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	57%	67%	-	-	67%	-	-	53%	53%	78%	-	43%	60%	53%	89%
	2021	67%	60%	57%	*	-	-	*	-	-	49%	49%	67%	-	49%	59%	49%	91%
At Meets Grade Level or Above	2022	48%	41%	31%	67%	-	-	67%	-	-	26%	26%	11%	-	23%	35%	27%	64%
	2021	41%	34%	32%	*	-	-	*	-	-	24%	24%	17%	-	36%	36%	25%	62%
At Masters Grade Level	2022	23%	18%	9%	11%	-	-	11%	-	-	7%	7%	0%	-	8%	11%	7%	18%
	2021	18%	14%	8%	*	-	-	*	-	-	3%	3%	0%	-	20%	11%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	45%	50%	-	-	50%	-	-	39%	39%	*	-	38%	49%	40%	84%
	2021	68%	61%	46%	-	-	-	-	-	-	39%	39%	-	-	44%	51%	39%	89%
At Meets Grade Level or Above	2022	53%	43%	25%	50%	-	-	50%	-	-	20%	20%	*	-	18%	29%	20%	70%
	2021	45%	37%	28%	-	-	-	-	-	-	21%	21%	-	-	33%	33%	22%	67%
At Masters Grade Level	2022	25%	19%	2%	0%	-	-	0%	-	-	0%	0%	*	-	2%	4%	1%	9%
	2021	18%	15%	4%	-	-	-	-	-	-	1%	1%	-	-	21%	6%	2%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	52%	-	-	-	-	-	-	50%	49%	88%	-	20%	52%	48%	93%
	2021	66%	61%	61%	-	-	-	-	-	-	57%	57%	67%	-	53%	54%	57%	91%
At Meets Grade Level or Above	2022	42%	39%	14%	-	-	-	-	-	-	11%	11%	13%	-	0%	16%	10%	40%
	2021	37%	32%	24%	-	-	-	-	-	-	21%	21%	17%	-	37%	22%	22%	35%
At Masters Grade Level	2022	20%	18%	6%	-	-	-	-	-	-	6%	6%	0%	-	0%	6%	5%	7%
	2021	18%	14%	6%	-	-	-	-	-	-	4%	4%	0%	-	16%	8%	5%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	78%	*	-	-	*	-	-	76%	76%	-	-	58%	81%	75%	93%
	2021	71%	62%	72%	-	-	-	-	-	-	68%	68%	-	-	40%	74%	67%	96%
At Meets Grade Level or Above	2022	47%	37%	44%	*	-	-	*	-	-	38%	38%	-	-	37%	48%	40%	63%
	2021	44%	32%	41%	-	-	-	-	-	-	32%	32%	-	-	20%	48%	31%	78%
At Masters Grade Level	2022	21%	15%	14%	*	-	-	*	-	-	10%	10%	-	-	21%	14%	12%	26%
	2021	20%	12%	13%	-	-	-	-	-	-	9%	9%	-	-	20%	17%	9%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	84%	-	-	-	-	-	-	83%	83%	-	-	71%	85%	83%	96%
	2021	73%	64%	78%	*	-	-	*	-	-	68%	68%	-	-	75%	82%	68%	91%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	40%	59%	-	-	-	-	-	-	54%	54%	-	-	47%	64%	54%	78%	
	2021	49%	38%	52%	*	-	-	*	-	-	37%	37%	-	-	63%	57%	38%	73%	
At Masters Grade Level	2022	30%	21%	32%	-	-	-	-	-	-	27%	27%	-	-	18%	38%	28%	44%	
	2021	29%	19%	22%	*	-	-	*	-	-	9%	9%	-	-	25%	27%	10%	41%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	73%	61%	-	-	-	-	-	-	60%	60%	-	-	47%	60%	58%	89%	
	2019	69%	70%	66%	-	-	-	-	-	-	69%	69%	-	-	71%		70%		
All Grades ELA/Reading	2022	78%	77%	73%	-	-	-	-	-	-	74%	74%	-	-	67%	71%	72%	90%	
	2019	68%	68%	67%	-	-	-	-	-	-	72%	72%	-	-	73%		72%		
All Grades Mathematics	2022	69%	69%	38%	-	-	-	-	-	-	35%	35%	-	-	8%	45%	34%	*	
	2019	70%	71%	66%	-	-	-	-	-	-	68%	68%	-	-	62%		68%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	90%	86%	91%	89%	80%	*	-	84%	93%	84%	91%	87%	90%	91%
Included in Accountability	93%	90%	78%	75%	78%	86%	60%	*	-	80%	86%	81%	82%	65%	78%	77%
Not Included in Accountability: Mobile	5%	4%	4%	10%	3%	0%	0%	*	-	0%	2%	0%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	8%	1%	9%	2%	20%	*	-	4%	5%	3%	7%	11%	8%	12%
Not Tested	1%	3%	10%	14%	9%	11%	20%	*	-	16%	7%	16%	9%	13%	10%	9%
Absent	1%	1%	3%	5%	3%	7%	0%	*	-	0%	3%	0%	3%	3%	3%	3%
Other	0%	2%	7%	8%	6%	5%	20%	*	-	16%	5%	16%	5%	10%	6%	6%
Reading																
Assessment Participant	99%	96%	92%	89%	93%	96%	100%	*	-	92%	92%	83%	93%	89%	92%	93%
Included in Accountability	92%	87%	74%	76%	73%	92%	80%	*	-	85%	82%	78%	78%	60%	74%	71%
Not Included in Accountability: Mobile	5%	4%	5%	12%	4%	0%	0%	*	-	0%	1%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	6%	14%	1%	16%	4%	20%	*	-	8%	9%	6%	13%	16%	14%	19%
Not Tested	1%	4%	8%	11%	7%	4%	0%	*	-	8%	8%	17%	7%	11%	8%	7%
Absent	1%	1%	2%	2%	3%	0%	0%	*	-	0%	1%	0%	3%	1%	2%	2%
Other	0%	2%	5%	9%	5%	4%	0%	*	-	8%	7%	17%	4%	10%	5%	4%
Mathematics																
Assessment Participant	99%	98%	89%	86%	90%	73%	*	-	-	*	92%	80%	91%	83%	89%	89%
Included in Accountability	93%	92%	80%	72%	82%	73%	*	-	-	*	88%	80%	88%	61%	80%	79%
Not Included in Accountability: Mobile	5%	4%	5%	13%	4%	0%	*	-	-	*	3%	0%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	1%	4%	0%	*	-	-	*	1%	0%	0%	13%	4%	6%
Not Tested	1%	2%	11%	14%	10%	27%	*	-	-	*	8%	20%	9%	17%	11%	11%
Absent	1%	1%	4%	8%	3%	27%	*	-	-	*	3%	0%	3%	6%	4%	3%
Other	0%	1%	7%	7%	7%	0%	*	-	-	*	5%	20%	6%	11%	7%	8%
Science																
Assessment Participant	98%	96%	89%	82%	91%	83%	*	*	-	*	97%	*	89%	89%	89%	90%
Included in Accountability	93%	91%	84%	73%	86%	83%	*	*	-	*	91%	*	85%	77%	84%	86%
Not Included in Accountability: Mobile	4%	3%	5%	9%	5%	0%	*	*	-	*	4%	*	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	1%	*	0%	0%	0%	0%
Not Tested	2%	4%	11%	18%	9%	17%	*	*	-	*	3%	*	11%	11%	11%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	4%	11%	3%	0%	*	*	-	*	3%	*	4%	5%	4%	3%
Other	0%	2%	7%	7%	6%	17%	*	*	-	*	0%	*	7%	6%	7%	6%
Social Studies																
Assessment Participant	98%	95%	87%	84%	87%	*	*	-	-	86%	92%	*	88%	83%	86%	86%
Included in Accountability	94%	92%	86%	80%	87%	*	*	-	-	86%	89%	*	88%	80%	85%	86%
Not Included in Accountability: Mobile	4%	3%	1%	4%	0%	*	*	-	-	0%	1%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	0%	1%	*	0%	1%	0%	0%
Not Tested	2%	5%	13%	16%	13%	*	*	-	-	14%	8%	*	12%	17%	14%	14%
Absent	1%	2%	3%	4%	3%	*	*	-	-	0%	5%	*	3%	4%	4%	4%
Other	0%	2%	10%	12%	9%	*	*	-	-	14%	3%	*	9%	13%	10%	10%
Accelerated Testers																
SAT/ACT Participant	89%	97%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	71%	53%	74%	45%	*	-	*	57%	66%	100%	73%	62%	71%	76%
Included in Accountability	83%	84%	61%	50%	64%	45%	*	-	*	53%	57%	93%	65%	48%	62%	64%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	0%	*	-	*	0%	4%	0%	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	8%	0%	9%	0%	*	-	*	3%	5%	7%	8%	7%	8%	11%
Not Tested	12%	12%	29%	47%	26%	55%	*	-	*	43%	34%	0%	27%	38%	29%	24%
Absent	2%	1%	4%	10%	3%	14%	*	-	*	7%	15%	0%	4%	6%	4%	3%
Other	10%	10%	25%	37%	22%	41%	*	-	*	37%	20%	0%	23%	33%	24%	21%
Reading																
Assessment Participant	89%	87%	73%	53%	77%	36%	*	-	-	71%	64%	100%	75%	66%	73%	79%
Included in Accountability	83%	81%	58%	49%	59%	36%	*	-	-	65%	52%	88%	60%	48%	59%	59%
Not Included in Accountability: Mobile	3%	3%	2%	3%	1%	0%	*	-	-	0%	3%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	13%	1%	16%	0%	*	-	-	6%	9%	13%	14%	12%	13%	19%
Not Tested	11%	13%	27%	47%	23%	64%	*	-	-	29%	36%	0%	25%	34%	27%	21%
Absent	2%	2%	5%	11%	3%	21%	*	-	-	0%	17%	0%	5%	3%	5%	3%
Other	10%	11%	23%	36%	20%	43%	*	-	-	29%	19%	0%	20%	31%	22%	18%
Mathematics																
Assessment Participant	88%	90%	69%	55%	72%	67%	*	-	-	43%	73%	*	72%	59%	70%	72%
Included in Accountability	84%	86%	65%	52%	68%	67%	*	-	-	43%	68%	*	72%	47%	67%	68%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	0%	*	-	-	0%	5%	*	0%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	-	-	0%	0%	*	0%	2%	1%	1%
Not Tested	12%	10%	31%	45%	28%	33%	*	-	-	57%	27%	*	28%	41%	30%	28%
Absent	2%	1%	4%	7%	3%	0%	*	-	-	14%	8%	*	2%	8%	3%	3%
Other	10%	10%	28%	38%	25%	33%	*	-	-	43%	19%	*	26%	33%	27%	25%
Science																
Assessment Participant	87%	87%	61%	28%	66%	*	*	-	-	*	52%	*	64%	49%	59%	67%
Included in Accountability	84%	84%	59%	26%	65%	*	*	-	-	*	39%	*	64%	43%	58%	67%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	*	*	-	-	*	12%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	39%	72%	34%	*	*	-	-	*	48%	*	36%	51%	41%	33%
Absent	2%	1%	5%	14%	3%	*	*	-	-	*	18%	*	2%	13%	4%	5%
Other	10%	12%	34%	58%	30%	*	*	-	-	*	30%	*	33%	38%	36%	28%
Social Studies																
Assessment Participant	87%	86%	73%	64%	75%	-	*	-	*	*	76%	*	76%	57%	74%	75%
Included in Accountability	84%	84%	72%	63%	74%	-	*	-	*	*	73%	*	76%	54%	73%	75%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	-	*	-	*	*	2%	*	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	14%	27%	36%	25%	-	*	-	*	*	24%	*	24%	43%	26%	25%
Absent	3%	1%	4%	7%	3%	-	*	-	*	*	10%	*	3%	6%	3%	3%
Other	10%	13%	23%	29%	22%	-	*	-	*	*	14%	*	20%	37%	23%	22%
Accelerated Testers																
SAT/ACT Participant	85%	96%	89%	*	88%	-	*	-	-	-	*	-	93%	50%	91%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	81.5%	73.9%	82.7%	86.8%	83.6%	*	*	82.2%	86.3%	81.7%	81.9%
2019-20	98.3%	97.1%	94.1%	90.6%	94.9%	93.8%	*	*	*	90.8%	93.1%	94.4%	94.9%
Chronic Absenteeism													
2020-21	15.0%	22.7%	47.2%	62.4%	44.4%	40.6%	57.1%	*	*	50.0%	36.4%	45.9%	46.2%
2019-20	6.7%	10.0%	26.0%	40.3%	22.6%	36.0%	33.3%	*	*	30.0%	29.1%	24.6%	23.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.5%	5.1%	5.9%	4.9%	12.5%	0.0%	*	*	0.0%	2.8%	4.9%	4.3%
2019-20	1.6%	3.9%	4.6%	6.0%	4.4%	0.0%	0.0%	*	*	0.0%	4.4%	4.1%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	81.1%	67.8%	59.4%	69.0%	60.0%	*	-	-	*	60.9%	68.1%	62.4%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	6.3%	14.9%	18.8%	14.1%	40.0%	*	-	-	*	17.4%	15.4%	16.0%
Dropped Out	5.8%	12.5%	17.3%	21.9%	16.9%	0.0%	*	-	-	*	21.7%	16.5%	21.6%
Graduates and TxCHSE	90.3%	81.2%	67.8%	59.4%	69.0%	60.0%	*	-	-	*	60.9%	68.1%	62.4%
Graduates, TxCHSE, and Continuers	94.2%	87.5%	82.7%	78.1%	83.1%	100.0%	*	-	-	*	78.3%	83.5%	78.4%
Class of 2020													
Graduated	90.3%	82.8%	77.6%	76.1%	78.2%	75.0%	*	*	*	*	59.0%	78.5%	75.3%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	3.9%	5.7%	11.6%	9.9%	11.5%	25.0%	*	*	*	*	23.1%	10.2%	14.9%
Dropped Out	5.4%	11.4%	10.7%	14.1%	10.1%	0.0%	*	*	*	*	17.9%	11.0%	9.7%
Graduates and TxCHSE	90.7%	83.0%	77.8%	76.1%	78.4%	75.0%	*	*	*	*	59.0%	78.8%	75.3%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	89.3%	85.9%	89.9%	100.0%	*	*	*	*	82.1%	89.0%	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	85.9%	82.3%	80.0%	83.0%	75.0%	*	*	*	*	70.6%	82.7%	80.7%
Received TxCHSE	0.5%	0.3%	0.5%	0.0%	0.6%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.8%	3.5%	1.4%	4.0%	0.0%	*	*	*	*	2.9%	2.9%	7.3%
Dropped Out	6.2%	13.0%	13.7%	18.6%	12.4%	25.0%	*	*	*	*	26.5%	13.9%	12.0%
Graduates and TxCHSE	92.7%	86.2%	82.8%	80.0%	83.6%	75.0%	*	*	*	*	70.6%	83.2%	80.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	86.3%	81.4%	87.6%	75.0%	*	*	*	*	73.5%	86.1%	88.0%
Class of 2019													
Graduated	92.0%	88.0%	85.6%	81.2%	87.0%	*	-	*	*	-	83.3%	86.1%	83.4%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.3%	*	-	*	*	-	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	1.6%	1.2%	1.7%	*	-	*	*	-	2.8%	1.3%	1.8%
Dropped Out	6.1%	11.0%	12.6%	17.6%	11.0%	*	-	*	*	-	13.9%	12.4%	14.7%
Graduates and TxCHSE	92.6%	88.3%	85.8%	81.2%	87.3%	*	-	*	*	-	83.3%	86.3%	83.4%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	87.4%	82.4%	89.0%	*	-	*	*	-	86.1%	87.6%	85.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	86.3%	81.2%	87.8%	*	-	*	*	-	83.8%	87.0%	84.0%
Received TxCHSE	0.6%	0.3%	0.2%	0.0%	0.3%	*	-	*	*	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.7%	0.0%	0.8%	*	-	*	*	-	2.7%	0.5%	1.2%
Dropped Out	6.2%	11.0%	12.8%	18.8%	11.0%	*	-	*	*	-	13.5%	12.2%	14.7%
Graduates and TxCHSE	93.2%	88.8%	86.5%	81.2%	88.1%	*	-	*	*	-	83.8%	87.3%	84.0%
Graduates, TxCHSE, and Continuers	93.8%	89.0%	87.2%	81.2%	89.0%	*	-	*	*	-	86.5%	87.8%	85.3%
Class of 2018													
Graduated	92.6%	90.3%	92.6%	94.9%	92.1%	83.3%	-	-	-	*	90.6%	93.0%	90.4%
Received TxCHSE	0.7%	0.3%	0.5%	1.3%	0.3%	0.0%	-	-	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.2%	0.8%	0.0%	0.7%	16.7%	-	-	-	*	3.1%	0.5%	0.0%
Dropped Out	6.1%	9.3%	6.1%	3.8%	6.9%	0.0%	-	-	-	*	6.3%	6.0%	9.6%
Graduates and TxCHSE	93.3%	90.6%	93.1%	96.2%	92.5%	83.3%	-	-	-	*	90.6%	93.5%	90.4%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	93.9%	96.2%	93.1%	100.0%	-	-	-	*	93.8%	94.0%	90.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	80.1%	66.5%	55.1%	68.3%	60.0%	*	-	-	*	54.9%	66.8%	61.1%
Class of 2020	90.3%	82.0%	77.3%	75.0%	78.0%	75.0%	*	*	*	*	57.5%	78.2%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.0%	4.3%	0.0%	5.0%	*	*	-	-	*	3.6%	3.8%	5.0%
Class of 2020	4.3%	3.7%	3.5%	3.7%	3.6%	0.0%	*	-	*	*	31.8%	3.3%	5.2%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	65.2%	47.4%	67.3%	*	*	-	-	*	39.3%	67.7%	66.1%
Class of 2020	83.5%	87.9%	81.5%	77.8%	82.4%	83.3%	*	-	*	*	36.4%	80.3%	81.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	69.6%	47.4%	72.3%	*	*	-	-	*	42.9%	71.5%	71.1%
Class of 2020	87.8%	91.6%	85.0%	81.5%	86.0%	83.3%	*	-	*	*	68.2%	83.6%	87.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	*	-	*	-	-	-	-	-	*	*	-
2019-20	38.6%	7.5%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.3%	4.4%	0.0%	5.2%	*	*	*	-	*	2.9%	3.7%	5.5%
2019-20	4.4%	3.9%	4.1%	3.6%	4.3%	0.0%	*	-	*	*	27.6%	3.5%	6.1%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.3%	61.2%	40.0%	64.1%	*	*	*	-	*	31.4%	64.3%	61.4%
2019-20	81.8%	86.6%	78.6%	76.8%	79.3%	71.4%	*	-	*	*	27.6%	78.5%	74.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.4%	65.5%	40.0%	69.1%	*	*	*	-	*	33.3%	67.8%	66.9%
2019-20	85.8%	90.1%	81.2%	77.6%	82.2%	71.4%	*	-	*	*	44.4%	80.4%	79.7%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	339	100.0%	8,014	358,842
By Ethnicity:				
African American	40	11.8%	1,707	44,018
Hispanic	291	85.8%	5,638	183,306
White	3	0.9%	463	103,898
American Indian	2	0.6%	18	1,195
Asian	1	0.3%	121	18,030
Pacific Islander	0	0.0%	7	553
Two or More Races	2	0.6%	60	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.3%	16	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	116	34.2%	1,316	56,281
Foundation H.S. Program (Endorsement)	15	4.4%	180	13,582
Foundation H.S. Program (DLA)	207	61.1%	6,502	287,316
Special Education Graduates	36	10.6%	661	31,028
Economically Disadvantaged Graduates	301	88.8%	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	127	37.5%	2,213	32,809
At-Risk Graduates	188	55.5%	4,104	155,884
CTE Completers	73	21.5%	2,601	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	58.5%	34.5%	12.5%	37.1%	*	*	*	-	*	41.7%	34.6%	25.2%
2019-20	63.0%	49.1%	36.8%	25.9%	38.2%	71.4%	*	-	*	*	75.0%	36.3%	24.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	48.8%	28.0%	10.0%	30.2%	*	*	*	-	*	2.8%	28.6%	13.4%
2019-20	53.4%	42.3%	29.6%	17.2%	31.3%	57.1%	*	-	*	*	0.0%	29.2%	15.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	45.0%	30.1%	27.5%	29.9%	*	*	*	-	*	5.6%	31.6%	7.9%
2019-20	59.7%	44.6%	29.8%	20.7%	31.6%	42.9%	*	-	*	*	5.6%	29.5%	7.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	28.0%	14.2%	10.0%	14.1%	*	*	*	-	*	2.8%	14.6%	3.1%
2019-20	47.9%	28.7%	23.1%	17.2%	23.7%	42.9%	*	-	*	*	0.0%	23.0%	11.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	25.3%	12.1%	7.5%	12.4%	*	*	*	-	*	2.8%	12.6%	1.6%
2019-20	43.2%	26.5%	19.9%	15.5%	20.4%	42.9%	*	-	*	*	0.0%	19.3%	6.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	20.9%	5.0%	0.0%	5.5%	*	*	*	-	*	0.0%	5.3%	3.9%
2019-20	21.1%	22.9%	7.5%	0.0%	8.6%	28.6%	*	-	*	*	0.0%	8.1%	7.5%
Associate Degree (Annual Graduates)													
2020-21	2.6%	11.8%	14.5%	2.5%	15.8%	*	*	*	-	*	0.0%	14.3%	4.7%
2019-20	2.1%	7.6%	16.4%	10.3%	17.8%	14.3%	*	-	*	*	0.0%	16.1%	7.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	31.0%	23.6%	7.5%	25.4%	*	*	*	-	*	0.0%	23.9%	9.4%
2019-20	24.6%	21.2%	19.9%	15.5%	21.1%	14.3%	*	-	*	*	0.0%	19.6%	7.5%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.6%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	1.2%	1.9%	0.0%	2.0%	0.0%	*	-	*	*	0.0%	1.9%	0.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.0%	7.1%	2.5%	7.6%	*	*	*	-	*	41.7%	6.6%	11.8%
2019-20	18.7%	12.4%	7.3%	8.6%	6.9%	14.3%	*	-	*	*	75.0%	7.1%	8.3%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	2.7%	2.5%	2.7%	*	*	*	-	*	0.0%	2.7%	3.1%
2019-20	13.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	3.9%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	0.9%	0.0%	0.7%	*	*	*	-	*	8.3%	0.3%	1.6%
2019-20	2.4%	2.7%	4.6%	5.2%	4.3%	14.3%	*	-	*	*	47.2%	4.3%	5.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.5%	3.5%	0.0%	4.1%	*	*	*	-	*	33.3%	3.7%	7.1%
2019-20	3.7%	3.9%	4.3%	6.9%	3.9%	0.0%	*	-	*	*	44.4%	4.0%	4.5%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	26.6%	24.5%	7.5%	26.1%	*	*	*	-	*	2.8%	25.2%	6.3%
	2019-20	30.1%	20.1%	20.7%	17.2%	21.7%	14.3%	*	-	*	*	0.0%	20.8%	4.5%
Mathematics	2020-21	19.4%	13.1%	9.4%	5.0%	9.6%	*	*	*	-	*	2.8%	9.6%	1.6%
	2019-20	21.2%	11.5%	17.7%	13.8%	18.8%	14.3%	*	-	*	*	0.0%	17.4%	7.5%
Both Subjects	2020-21	14.4%	9.8%	9.4%	5.0%	9.6%	*	*	*	-	*	2.8%	9.6%	1.6%
	2019-20	16.4%	9.3%	16.1%	13.8%	16.8%	14.3%	*	-	*	*	0.0%	15.5%	4.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.2%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.2%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	27.8%	23.2%	14.4%	24.9%	14.3%	*	*	*	*	5.3%	24.1%	14.4%
	2020	22.0%	29.1%	17.7%	4.1%	19.8%	33.3%	*	*	*	*	5.2%	17.9%	12.0%
English Language Arts	2021	12.1%	17.9%	19.2%	10.4%	20.8%	14.3%	*	*	*	*	4.2%	20.0%	9.9%
	2020	12.7%	16.1%	3.5%	0.8%	3.8%	16.7%	*	*	*	*	2.1%	3.7%	1.6%
Mathematics	2021	6.1%	6.1%	0.6%	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.5%	0.3%
	2020	6.4%	7.9%	9.5%	3.3%	10.5%	8.3%	*	*	*	*	0.0%	9.3%	4.5%
Science	2021	8.7%	10.0%	0.8%	0.0%	1.0%	0.0%	*	*	*	*	0.0%	0.9%	0.8%
	2020	9.4%	12.5%	1.6%	0.0%	1.9%	0.0%	*	*	*	*	0.0%	1.8%	1.3%
Social Studies	2021	11.6%	14.5%	4.5%	5.6%	4.4%	0.0%	*	*	*	*	1.1%	4.6%	2.8%
	2020	12.4%	15.6%	4.4%	2.5%	4.7%	8.3%	*	*	*	*	3.1%	4.8%	3.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	30.3%	5.6%	0.0%	6.3%	*	*	-	-	*	0.0%	5.6%	11.8%
	2020	59.0%	42.4%	14.5%	0.0%	14.9%	*	*	-	-	*	0.0%	14.0%	21.6%
English Language Arts	2021	42.7%	18.2%	1.8%	0.0%	2.0%	*	*	-	-	*	*	2.0%	0.0%
	2020	50.1%	28.2%	3.4%	*	0.0%	*	-	-	-	-	*	3.7%	0.0%
Mathematics	2021	49.4%	35.4%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
	2020	56.5%	47.2%	1.3%	*	1.4%	*	*	-	-	*	-	1.5%	0.0%
Science	2021	41.4%	23.5%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2020	47.6%	26.1%	15.4%	-	15.4%	-	-	-	-	-	-	15.4%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	22.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020	52.3%	28.3%	2.8%	*	3.1%	*	-	-	-	-	*	2.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	99.6%	100.0%	100.0%	100.0%	*	*	*	-	*	61.1%	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	85.7%	*	-	*	*	66.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	17.2%	5.6%	0.0%	6.3%	*	*	-	-	*	0.0%	5.7%	1.4%
	2019-20	35.7%	19.9%	9.0%	3.2%	9.5%	50.0%	-	-	*	*	0.0%	9.3%	1.3%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	911	845	846	842	*	*	-	-	*	737	849	789
	2019-20	1019	931	866	834	869	1004	-	-	940	935	766	863	801
English Language Arts and Writing	2020-21	504	456	416	429	413	*	*	-	-	*	360	418	385
	2019-20	513	468	427	414	428	498	-	-	400	500	386	426	394
Mathematics	2020-21	498	455	429	418	429	*	*	-	-	*	378	432	404
	2019-20	506	463	439	420	442	506	-	-	540	435	380	437	407
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	16.0	14.5	13.5	14.5	*	*	-	-	*	10.1	14.6	12.7
	2019-20	20.2	16.6	14.1	13.6	14.2	21.3	-	-	13.0	14.0	12.3	14.1	12.7
English Language Arts	2020-21	19.6	15.0	13.0	12.0	12.9	*	*	-	-	*	7.9	13.0	11.0
	2019-20	19.9	15.9	12.8	12.2	12.9	20.0	-	-	11.5	11.5	10.7	12.8	11.0
Mathematics	2020-21	19.9	16.8	15.9	15.2	16.0	*	*	-	-	*	12.6	16.0	14.8
	2019-20	20.1	17.2	15.6	14.7	15.7	21.3	-	-	16.0	16.0	13.7	15.6	14.5
Science	2020-21	20.3	16.7	15.6	14.1	15.6	*	*	-	-	*	11.5	15.7	13.3
	2019-20	20.5	16.9	14.8	15.1	14.7	23.0	-	-	13.0	18.0	13.4	14.8	13.8

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	47.3%	29.6%	17.2%	32.0%	24.0%	42.9%	*	*	16.7%	11.2%	30.2%	25.3%
	2019-20	46.3%	53.4%	33.3%	22.0%	35.5%	28.6%	40.0%	*	*	25.0%	13.9%	33.2%	25.8%
English Language Arts	2020-21	16.3%	21.7%	10.5%	5.4%	11.3%	8.3%	33.3%	-	*	16.7%	2.5%	10.9%	5.2%
	2019-20	18.2%	19.5%	10.9%	7.9%	11.4%	15.0%	20.0%	*	*	12.5%	4.0%	11.2%	4.3%
Mathematics	2020-21	19.3%	19.9%	9.6%	3.7%	10.9%	0.0%	20.0%	*	*	0.0%	3.8%	9.8%	6.4%
	2019-20	20.7%	21.9%	15.1%	10.3%	16.0%	17.6%	*	*	*	12.5%	3.8%	15.1%	8.7%
Science	2020-21	20.6%	17.2%	12.8%	10.5%	13.2%	9.1%	33.3%	*	-	16.7%	5.4%	13.4%	8.1%
	2019-20	22.4%	18.1%	9.7%	8.2%	9.9%	18.8%	*	-	*	0.0%	6.0%	9.7%	5.2%
Social Studies	2020-21	22.8%	27.1%	19.7%	12.8%	20.8%	25.0%	28.6%	*	*	16.7%	5.3%	20.2%	13.6%
	2019-20	24.6%	29.9%	18.7%	14.2%	19.6%	14.3%	40.0%	*	*	12.5%	6.2%	18.9%	9.5%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	19.1%	3.5%	3.4%	3.3%	14.3%	*	-	*	*	19.4%	3.1%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	37.1%	24.5%	36.2%	22.4%	28.6%	*	-	*	*	11.1%	24.1%	14.9%
	2018-19	52.6%	52.8%	40.6%	37.7%	41.2%	*	-	*	-	*	20.0%	39.5%	26.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,875	100.0%	143,430	5,402,928	1,875	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	650	34.7%	9.2%	8.8%	650	34.7%	9.2%	8.8%
Grade 10	473	25.2%	7.1%	7.6%	473	25.2%	7.1%	7.5%
Grade 11	436	23.3%	6.6%	7.2%	436	23.3%	6.6%	7.2%
Grade 12	316	16.9%	5.8%	6.7%	316	16.9%	5.8%	6.7%
Ethnic Distribution:								
African American	251	13.4%	20.9%	12.8%	251	13.4%	21.0%	12.8%
Hispanic	1,577	84.1%	70.1%	52.8%	1,577	84.1%	70.0%	52.7%
White	33	1.8%	6.0%	26.3%	33	1.8%	6.0%	26.3%
American Indian	10	0.5%	0.5%	0.3%	10	0.5%	0.5%	0.3%
Asian	1	0.1%	1.2%	4.8%	1	0.1%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.2%	2.9%	3	0.2%	1.2%	2.9%
Sex:								
Female	909	48.5%	49.1%	48.9%	909	48.5%	49.1%	48.8%
Male	966	51.5%	50.9%	51.1%	966	51.5%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	1,738	92.7%	85.1%	60.7%	1,738	92.7%	85.1%	60.6%
Non-Educationally Disadvantaged	137	7.3%	14.9%	39.3%	137	7.3%	14.9%	39.4%
Section 504 Students	76	4.1%	5.1%	7.4%	76	4.1%	5.1%	7.4%
EB Students/EL	1,093	58.3%	47.6%	21.7%	1,093	58.3%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	2	0.1%	0.1%	0.6%				
Students w/ Dyslexia	62	3.3%	4.7%	5.0%	62	3.3%	4.7%	5.0%
Foster Care	8	0.4%	0.3%	0.3%	8	0.4%	0.3%	0.3%
Homeless	33	1.8%	1.8%	1.1%	33	1.8%	1.8%	1.1%
Immigrant	129	6.9%	7.0%	2.0%	129	6.9%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,875	100.0%	97.2%	64.3%	1,875	100.0%	97.2%	64.3%
Military Connected	14	0.7%	1.2%	3.3%	14	0.7%	1.2%	3.3%
At-Risk	1,622	86.5%	66.4%	53.5%	1,622	86.5%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,026	54.7%	46.0%	21.9%	1,026	54.7%	46.0%	21.8%
Gifted and Talented Education	184	9.8%	17.2%	8.0%	184	9.8%	17.2%	8.0%
Special Education	235	12.5%	10.0%	11.6%	235	12.5%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	235							
By Type of Primary Disability								
Students with Intellectual Disabilities	134	57.0%	41.0%	43.0%				
Students with Physical Disabilities	11	4.7%	15.8%	20.8%				
Students with Autism	36	15.3%	25.2%	14.7%				
Students with Behavioral Disabilities	54	23.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	304	14.4%	13.5%	13.6%				
By Ethnicity:								
African American	72	3.4%	4.9%	2.5%				
Hispanic	218	10.3%	7.3%	6.6%				
White	10	0.5%	0.8%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	43	16.8%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	136	12.4%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	250	13.5%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	353	22.3%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	33.7%	19.6%	10.5%	20.6%	19.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	20.4	17.4	16.3
Foreign Languages	23.4	18.5	18.4
Mathematics	21.1	18.8	17.5
Science	18.9	18.1	18.5
Social Studies	21.8	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	166.2	100.0%	100.0%	100.0%
Professional Staff:	143.4	86.3%	64.5%	64.1%
Teachers	125.8	75.7%	48.2%	49.3%
Professional Support	10.5	6.3%	11.3%	10.7%
Campus Administration (School Leadership)	7.1	4.3%	3.6%	2.9%
Educational Aides:	22.7	13.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	6.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	120.3	72.4%	79.6%	52.1%
Teachers by Ethnicity:				
African American	57.2	45.5%	34.3%	11.2%
Hispanic	19.3	15.3%	33.1%	28.9%
White	39.3	31.2%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	9.0	7.2%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	0.8%	1.7%	1.2%
Teachers by Sex:				
Males	63.7	50.6%	30.4%	24.1%
Females	62.1	49.4%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	5.2	4.1%	2.5%	1.4%
Bachelors	77.0	61.2%	69.7%	72.6%
Masters	40.6	32.3%	26.2%	25.2%
Doctorate	3.0	2.4%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.2	8.9%	6.9%	7.9%
1-5 Years Experience	41.1	32.7%	31.5%	26.7%
6-10 Years Experience	26.0	20.7%	23.4%	20.6%
11-20 Years Experience	28.8	22.9%	24.6%	28.6%
21-30 Years Experience	14.7	11.7%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	3.2%	3.6%	2.9%
Number of Students per Teacher	14.9	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	5.3	4.7	5.5
Average Years Experience of Assistant Principals with District	2.5	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.4	11.1
Average Years Experience of Teachers with District:	7.0	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,538	\$53,484	\$51,054
1-5 Years Experience	\$57,939	\$59,293	\$54,577
6-10 Years Experience	\$65,501	\$65,777	\$57,746
11-20 Years Experience	\$68,369	\$68,130	\$61,377
21-30 Years Experience	\$69,558	\$69,071	\$65,949
Over 30 Years Experience	\$66,712	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,402	\$64,020	\$58,887
Professional Support	\$72,946	\$78,383	\$69,505
Campus Administration (School Leadership)	\$91,438	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	12.8%	4.1%	6.2%
Career and Technical Education	12.1	9.6%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	1.8	1.5%	3.1%	1.7%
Regular Education	61.9	49.2%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	23.1	18.4%	9.3%	9.6%
Other	10.7	8.5%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)