### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: GABE P ALLEN CHARTER SCHOOL

**Campus Number: 057905103** 

2022 Accountability Rating: C

**Distinction Designations:** 

**Academic Achievement in Science** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	59%	86%	54%	-	-	*	-	-	67%	*	56%	83%	58%	43%
	2021	67%	61%	57%	58%	56%	-	-	-	-	-	50%	*	60%	29%	55%	61%
At Meets Grade Level or Above	2022	51%	41%	22%	29%	22%	-	-	*	-	-	33%	*	21%	33%	21%	24%
	2021	39%	34%	23%	42%	19%	-	_	-	_	-	25%	*	26%	0%	23%	33%
At Masters Grade Level	2022	30%	24%	12%	0%	15%	-	-	*	-	-	11%	*	12%	17%	10%	14%
	2021	19%	18%	13%	17%	13%	-	_	-	-	-	17%	*	15%	0%	13%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	45%	43%	44%	-	_	*	-	-	22%	*	47%	33%	44%	57%
	2021	62%	59%	57%	42%	60%	-	_	-	_	-	42%	*	64%	0%	55%	83%
At Meets Grade Level or Above	2022	43%	40%	18%	14%	20%	-	_	*	-	-	22%	*	19%	17%	19%	29%
	2021	31%	27%	25%	25%	25%	-	_	-	-	-	42%	*	28%	0%	25%	44%
At Masters Grade Level	2022	21%	19%	12%	14%	12%	-	_	*	_	-	22%	*	12%	17%	13%	14%
	2021	14%	12%	12%	17%	10%	_	_	-	_	_	33%	*	13%	0%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	65%	63%	65%	-	-	-	-	-	71%	*	61%	*	63%	69%
	2021	63%	58%	32%	20%	35%	-	_	-	_	-	11%	-	34%	17%	32%	13%
At Meets Grade Level or Above	2022	54%	46%	40%	38%	40%	-	_	-	-	-	43%	*	36%	*	39%	44%
	2021	36%	33%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	7%
At Masters Grade Level	2022	28%	24%	17%	13%	18%	_	_	-	_	_	29%	*	11%	*	17%	25%
	2021	17%	16%	4%	0%	5%	_	_	-	_	-		_	5%	0%	4%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	63%	50%	65%	-	-	-	-	-	71%	*	66%	*	63%	63%
	2021	59%	57%	34%	10%	41%	-	_	-	-	-	11%	_	37%	17%	34%	33%
At Meets Grade Level or Above	2022	43%		33%	25%	35%	-	_	-	_	-	57%	*	34%	*	33%	44%
	2021	36%		13%	10%	14%		-	-	-	-	0%				13%	20%
At Masters Grade Level	2022	23%		15%	25%	13%		_	_	_	_	43%				15%	19%
	2021	21%		0%	0%	0%		_	_	_	_	0%	_	0%		0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	73%	71%	73%	-	-	-	-	-	43%	*	70%	*	72%	69%
	2021	73%	74%	61%	57%	62%	-	-	-	-	-	58%	-	00,0	*	60%	82%
At Meets Grade Level or Above	2022	58%	51%	39%	57%	35%		-	-	-	-	43%	*	38%	*	40%	31%
	2021	46%	49%	30%	14%	32%	-	-	-	-	-	33%	-	28%	*	28%	41%
At Masters Grade Level	2022	36%	30%	16%	29%	14%	_	-	-	_	-	43%	*	15%	*	16%	15%
	2021	30%	29%	11%	14%	11%	_	-	-	-	-	8%	_	10%	*	12%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	75%	71%	76%	-	-	-	-	-	57%	*	78%	*	74%	77%
	2021	70%	71%	45%	86%	38%	_	-	-	_	-	58%	-	48%	*	44%	12%
At Meets Grade Level or Above	2022	48%	49%	41%	43%	41%	-	-	-	-	-	43%	*	45%	*	40%	46%
	2021	44%	44%	23%	43%	19%	_	-	-	_	-	42%	_	23%	*	21%	6%
At Masters Grade Level	2022	25%	25%	20%	29%	19%	_	_	-	_	_	29%	*	23%	*	21%	31%
	2021	25%	23%	14%	14%	14%	_	_	_	_	_	25%	_	15%	*	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	59%	57%	59%	-	-	-	-	-	43%	*	60%	*	58%	62%
	2021	62%	56%	39%	57%	35%	_	-	-	-	-	42%	_	40%	*	37%	29%
At Meets Grade Level or Above	2022	38%	34%	32%	29%	32%	_	-	-	_	-	29%	*	35%	*	33%	31%
	2021	31%	25%	11%	14%	11%	-	_	_	_	_	33%	_	13%	*	9%	6%
At Masters Grade Level	2022	18%	14%	9%	29%	5%	_	_	-	_	_	29%	*	10%	*	9%	15%
	2021	13%	9%	2%	14%	0%		_	_	_	_	8%	_	3%	*	2%	0%
Grade 6 Reading				_,-		- / -										_,,	
At Approaches Grade Level or Above	2022	70%	63%	63%	*	65%	-	-	-	-	-	29%	*	67%	55%	62%	77%
	2021	62%	56%	54%	25%	62%	_	-	_	-	-	40%	-	56%	*	54%	56%
At Meets Grade Level or Above	2022	43%	36%	29%	*	27%		-	_	-	_	0%	*			28%	38%
	2021	32%	26%	16%	13%	17%		_	_	_	_	0%	_			16%	22%
At Masters Grade Level	2022	23%	17%	5%	*	5%		_	_	_	_	0%	*			5%	
, a masters Grade Level	2022	15%	11%		13%				_	_	_	0%	_			8%	6%
Grade 6 Mathematics	2021	13/0	1170	<b>J</b> /0	13/0	7 70	_	_	_	_	_	0 70	_	3 70		J 70	J 70
At Approaches Grade Level or Above	2022	73%	69%	76%	*	73%	-	-	-	-	-	57%	*	77%	73%	77%	77%
	2021	68%	63%	65%	38%	72%						80%	_	71%	*	65%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		22%	*	22%	-	-	-	-	-	43%	*	30%		23%	
	2021	36%	31%	27%	25%	28%	-	-	-	-	-	40%	-	29%		27%	
At Masters Grade Level	2022	16%		5%	*	5%	-	-	-	-	-	14%	*	7%	0%	5%	
	2021	15%	10%	3%	0%	3%	-	-	-	-	-	0%	-	3%	*	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	64%	64%	63%	-	_	*	_	-	51%	92%	64%	63%	63%	64%
	2021	67%	60%	46%	38%	49%	-	-	_	_	_	41%	*	49%	22%	46%	48%
At Meets Grade Level or Above	2022	48%	41%	31%	34%	30%	-	_	*	_	-	34%	58%	32%	22%	30%	34%
	2021	41%	34%	18%	19%	18%	-	-	-	_	-	24%	*	20%	8%	18%	22%
At Masters Grade Level	2022	23%	18%	13%	17%	12%	_	_	*	_	-	24%	0%	13%	11%	13%	16%
	2021	18%	14%	7%	9%	7%	_	_	-	_	_	11%	*	8%	2%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	65%	69%	64%	-	-	*	-	-	53%	80%	63%	76%	64%	62%
	2021	68%	61%	51%	41%	54%	-	-	-	_	-	42%	*	52%	40%	50%	54%
At Meets Grade Level or Above	2022	53%	43%	32%	42%	31%	-	-	*	-	-	30%	40%	31%	40%	32%	33%
	2021	45%	37%	20%	19%	20%	-	-	-	-	-	18%	*	21%	10%	19%	26%
At Masters Grade Level	2022	25%	19%	13%	12%	13%	_	-	*	-	-	20%	0%	11%	20%	13%	16%
	2021	18%	15%	10%	11%	9%	_	-	-	-	-	8%	*	10%	5%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	64%	62%	64%	-	-	*	-	-	50%	100%	66%	52%	64%	67%
	2021	66%	61%	50%	41%	52%	-	-	-	-	-	45%	*	55%	10%	49%	51%
At Meets Grade Level or Above	2022	42%	39%	29%	27%	29%	-	-	*	-	-	40%	80%	32%	8%	28%	35%
	2021	37%	32%	22%	24%	21%	_	-	-	-	-	32%	*	23%	10%	21%	24%
At Masters Grade Level	2022	20%	18%	13%	19%	12%	_	_	*	_	_	27%	0%	15%	4%	14%	16%
	2021	18%		7%				_	-	_	_	18%	*			7%	
All Grades Science														7.1			
At Approaches Grade Level or Above	2022	76%	68%	59%	57%	59%	-	-	-	-	-	43%	*	60%	*	58%	62%
	2021	71%	62%	39%	57%	35%	-	_	-	_	_	42%	-	40%	*	37%	29%
At Meets Grade Level or Above	2022	47%	37%	32%	29%	32%	-	_	-	_	-	29%	*	35%	*	33%	31%
	2021	44%	32%	11%	14%	11%	_	_	_	_	_	33%	_	13%	*	9%	6%

	School Year	State						American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%		9% 2%	29%	5% 0%		-	-	-	-	29%	*	10%		9% 2%	15% 0%
	2021	20%			14%			d Grade at	Moote	- Crade I	ovol or	8%	-	3%	т	2%	0%
3rd Graders			31	AAR Pen	offilialice i	tales by i	IIIOIIe	u Graue at	Meers	Graue L	evel of	Above					
Reading and Mathematics	2022	36%	29%	15%	14%	15%			*			22%	*	14%	17%	15%	20%
Reading and Mathematics	2022	24%	29%	13%	25%	10%		-		-	-	25%	*			14%	17%
Reading and Mathematics Including EOC	2021	36%			14%	15%		-	*	-	-	22%	*	1370		15%	20%
including EOC	2021	24%	20%	13%	25%	10%	_	_	_	_	_	25%	*	15%	0%	14%	17%
Reading Including EOC	2021	51%			29%	23%		_	*	_	_	33%	*	1370		21%	25%
reading including LOC	2022	38%			42%	19%		_	_	_	_	25%	*			23%	33%
Math Including EOC	2021	43%			14%	20%		_	*	_	_	22%	*	2070		19%	30%
Main including EOC	2022	31%			25%	25%		-	_	_	_	42%	*	1370		25%	44%
4th Graders	2021	3170	27 70	23 /0	2570	25 /0						42 /0		2070	0 70	2570	77 70
Reading and Mathematics	2022	36%	30%	21%	25%	20%	_	_	_	_	_	43%	*	20%	*	22%	25%
reading and Mathematics	2021	26%		6%	0%	8%			_	_	_	0%	_			6%	7%
Reading and Mathematics Including EOC	2022	36%			25%	20%		-	-	-	-	43%	*			22%	25%
	2021	26%	22%	6%	0%	8%	_	_	_	_	_	0%	_	7%	0%	6%	7%
Reading Including EOC	2022	54%	46%	40%	38%	40%		-	-	-	-	43%	*			39%	44%
	2021	36%		9%	0%	11%		-	-	-	-	0%	_	10%		9%	7%
Math Including EOC	2022	43%	39%	33%	25%	35%		-	-	-	-		*			33%	44%
3	2021	36%		13%	10%	14%		-	-	-	-	0%	_			13%	20%
5th Graders																	
Reading and Mathematics	2022	41%	38%	30%	43%	27%	_	_	-	_	_	43%	*	33%	*	30%	23%
J	2021	34%	34%	16%	14%	16%	-	-	-	_	-	33%	-	15%	*	14%	6%
Reading and Mathematics Including EOC	2022	41%	38%	30%	43%	27%		-	-	-	-	43%	*	33%	*	30%	23%
_	2021	34%	34%	16%	14%	16%	-	-	-	-	-	33%	-	15%	*	14%	6%
Reading Including EOC	2022	58%	51%	39%	57%	35%	-	-	-	_	-	43%	*	38%	*	40%	31%
	2021	46%	49%	30%	14%	32%	-	-	-	_	-	33%	-	28%	*	28%	41%
Math Including EOC	2022	48%	49%	41%	43%	41%	-	-	-	_	-	43%	*	45%	*	40%	46%
_	2021	44%	44%	23%	43%	19%	-	-	-	_	-	42%	-	23%	*	21%	6%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	24%	5%	*	5%	-	-	-	-	-	0%	*	7%	0%	5%	8%
	2021	24%	19%	8%	13%	7%	-	-	-	-	-	0%	-	9%	*	8%	11%
Reading and Mathematics Including EOC	2022	31%	24%	5%	*	5%	-	-	-	-	-	0%	*	7%	0%	5%	8%
	2021	24%	19%	8%	13%	7%	-	-	-	-	-	0%	-	9%	*	8%	11%
Reading Including EOC	2022	43%	36%	29%	*	27%	-	-	-	-	-	0%	*	30%	27%	28%	38%
	2021	32%	26%	16%	13%	17%	-	-	-	-	-	0%	-	18%	*	16%	22%
Math Including EOC	2022	40%	34%	22%	*	22%	-	-	-	-	-	43%	*	30%	0%	23%	23%
	2021	36%	30%	27%	25%	28%	-	-	-	-	-	40%	_	29%	*	27%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	18%	23%	17%	-	-	*	-	-	27%	20%	19%	8%	18%	19%
	2021	26%	22%	11%	14%	11%	-	-	-	-	-	18%	*	12%	5%	11%	10%
Reading and Mathematics Including EOC	2022	36%	32%	18%	23%	17%	_	-	*	-	-	27%	20%	19%	8%	18%	19%
	2021	28%	24%	11%	14%	11%	-	-	-	-	-	18%	*	12%	5%	11%	10%
Reading Including EOC	2022	53%	46%	33%	42%	31%	-	-	*	-	-	30%	40%	31%	40%	32%	34%
	2021	41%	36%	20%	19%	20%	-	-	-	-	-	18%	*	21%	10%	19%	26%
Math Including EOC	2022	43%	41%	29%	27%	29%	-	-	*	-	-	40%	80%	32%	8%	29%	35%
	2021	37%	33%	22%	24%	21%	-	-	-	_	_	32%	*	23%	10%	21%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	68	63	70	-	-	-	-	-	71	*	66	*	68	53
	2019	61	57	49	50	50	-	-	*	-	-	65	-	49	50	50	38
Grade 4 Mathematics	2022	74	74	72	81	70	-	-	-	-	-	57	*	72	*	70	50
	2019	65	68	62	58	62	-	-	*	-	-	80	-	60	75	61	46
Grade 5 ELA/Reading	2022	87	83	80	80	80	-	-	-	-	-	60	*	80	*	79	75
	2019	81	85	90	86	93	*	-	*	-	-	85	*	92	82	90	85
Grade 5 Mathematics	2022	79	82	85	100	83	-	-	-	-	-	100	*	86	*	85	83
	2019	83	84	78	77	76	*	-	*	-	-	82	*	75	91	78	76
Grade 6 ELA/Reading	2022	61	59	50	*	50	-	-	-	-	-	33	-	55	39	52	*
	2019	42	40	43	43	44	-	-	-	-	-	*	*	43	*	45	-
Grade 6 Mathematics	2022	61	53	80	*	82	-	-	-	-	-	71	*	77	90	79	92
	2019	54	46	81	71	84	-	-	-	-	-	*	*	84	*	83	92
All Grades Both Subjects	2022	74	73	74	74	74	-	-	-	-	-	65	93	74	71	73	71
•	2019	69	70	70	65	70	*	-	67	-	-	77	*	69	74	70	63
All Grades ELA/Reading	2022	78	77	68	65	69	-	-	-	-	-	56	*	69	60	68	67
	2019	68	68	66	62	68	*	-	*	-	-	77	*	66	68	67	59
All Grades Mathematics	2022	69	69	79	82	78	-	-	-	-	-	74	*	78	81	78	74
	2019	70	71	73	68	73	*	-	*	-	-	77	*	72	80	73	66

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	64%	65%	-	-	-	65%	-	*	*	-	-	67%	64%	64%	
	2021	67%	60%	46%	47%	-	-	-	47%	-	-	-	-	-	63%	46%	48%	
At Meets Grade Level or Above	2022	48%	41%	31%	34%	_	_	-	34%	-	*	*	-	-	44%	29%	34%	
	2021	41%	34%	18%	21%	-	-	-	21%	-	_	-	-	-	38%	17%	22%	
At Masters Grade Level	2022	23%	18%	13%	14%	-	_	-	14%	-	*	*	-	-	44%	11%	16%	
	2021	18%	14%	7%	8%	-	-	-	8%	-	-	-	-	-	0%	7%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	65%	62%	-	-	-	62%	-	*	*	-	-	*	66%	62%	
	2021	68%	61%	51%	54%	-	-	-	54%	_	-	-	-	-	*	49%	54%	
At Meets Grade Level or Above	2022	53%	43%	32%	33%	_	_	-	33%	-	*	*	-	-	*	32%	33%	
	2021	45%	37%	20%	26%	-	_	-	26%	-	-	-	-	-	*	16%	26%	
At Masters Grade Level	2022	25%	19%	13%	14%	-	-	-	14%	-	*	*	-	-	*	11%	16%	
	2021	18%	15%	10%	12%	_	_	-	12%	_	_	-	-	-	*	8%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	64%	69%	-	-	-	69%	-	*	*	-	-	*	62%	67%	
	2021	66%	61%	50%	51%	-	_	-	51%	-	-	-	-	-	*	49%	51%	
At Meets Grade Level or Above	2022	42%	39%	29%	36%	-	-	-	36%	-	*	*	-	-	*	25%	35%	
	2021	37%	32%	22%	23%	_	_	-	23%	-	-	-	-	-	*	21%	24%	
At Masters Grade Level	2022	20%	18%	13%	16%	_	_	-	16%	-	*	*	-	-	*	12%	16%	
	2021	18%	14%	7%	8%	-	-	-	8%	-	-	-	-	-	*	8%	7%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	59%	58%	-	-	-	58%	-	-	-	-	-	*	58%	62%	
	2021	71%	62%	39%	27%	-	_	-	27%	-	-	-	-	-	*	44%	29%	
At Meets Grade Level or Above	2022	47%	37%	32%	25%	-	_	-	25%	-	-	-	-	-	*	32%	31%	
	2021	44%	32%	11%	0%	_	_	-	0%	_	_	-	-	-	*	15%	6%	
At Masters Grade Level	2022	21%	15%	9%	8%	_	_	-	8%	_	-	-	-	-	*	6%	15%	
	2021	20%	12%	2%	0%	-	_	-	0%	_	-	-	-	-	*		0%	
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	74%	70%	_	_	-	70%	-	_	-	-	_	*	75%	71%	
	2019	69%	70%	70%	61%		_	_	61%		67%	67%	_		80%	70	63%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	68%	66%	-	-	-	66%	-	-	-	-	-	*	68%	67%	-
	2019	68%	68%	66%	58%	-	-	-	58%		*	*	_		80%		59%	
All Grades Mathematics	2022	69%	69%	79%	73%	-	-	-	73%	-	-	-	_	-	*	81%	74%	-
	2019	70%	71%	73%	63%	-	-	-	63%		*	*	-		80%		66%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						,										
Assessment Participant	99%	97%	100%	100%	100%	-	-	*	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	95%	93%	-	-	*	-	-	85%	100%	98%	70%	93%	87%
Not Included in Accountability: Mobile	5%	4%	5%	5%	6%	-	-	*	_	-	15%	0%	2%	21%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	-	-	*	-	-	0%	0%	0%	9%	2%	4%
Not Tested	1%	3%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	96%	93%	-	_	*	_	-	86%	100%	98%	71%	93%	88%
Not Included in Accountability: Mobile	5%	4%	5%	4%	5%	-	-	*	_	-	14%	0%	2%	20%	5%	8%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	2%	-	-	*	_	-	0%	0%	0%	9%	2%	4%
Not Tested	1%	4%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	96%	93%	-	-	*	-	-	86%	100%	98%	71%	93%	88%
Not Included in Accountability: Mobile	5%	4%	5%	4%	5%	-	-	*	-	-	14%	0%	2%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	-	-	*	-	-	0%	0%	0%	9%	2%	4%
Not Tested	1%	2%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		90%			-	-	-	-	-	78%	*	95/0		90%	81%
Not Included in Accountability: Mobile	4%		8%	13%	7%	-	-	-	-	-	22%	*	5%	29%	8%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	-	-	-	-	-	0%	*	0%	14%	2%	6%
Not Tested	2%	4%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State			African American		White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%		-	-	-	-	-	0%	*	0%	0%	0%	0%
					2021 :		R Participa <sup>.</sup> Grades)	tion								
All Tests						(2	J. 4400,									
Assessment Participant	88%	88%	98%	96%	98%	-		_		-	94%	100%	97%	100%	98%	98%
Included in Accountability	83%	84%	93%	91%	94%	-	-	-		-	94%	40%	97%	70%	94%	95%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	-	-	_		-	0%	60%	1%	27%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	_	-	0%	0%	0%	3%	0%	1%
Not Tested	12%	12%	2%	4%	2%	-		-	_	-	6%	0%	3%	0%	2%	2%
Absent	2%	1%	0%	0%	0%	-		-		-	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	4%	2%	-		-	_	-	6%	0%	3%	0%	2%	2%
Reading																
Assessment Participant	89%	87%	99%	98%	99%	-		-	-	-	95%	*	98%	100%	98%	99%
Included in Accountability	83%	81%	93%	93%	93%	-		-	_	-	95%	*	98%	67%	94%	94%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	-	-	-		-	0%	*	1%	27%	4%	1%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	-	-	-		-	0%	*	0%	7%	1%	3%
Not Tested	11%	13%	1%	3%	1%	-	-	-		-	5%	*	2%	0%	2%	1%
Absent	2%	2%	0%	0%	0%	-	-	-		-	0%	*	0%	0%	0%	0%
Other	10%	11%	1%	3%	1%	-	-	-		-	5%	*	2%	0%	2%	1%
Mathematics																
Assessment Participant	88%	90%	99%	98%	99%	-	-	-	-	-	95%	*	98%	100%	98%	99%
Included in Accountability	84%	86%	94%	93%	94%	-	-	-		-	95%	*	98%	71%	95%	97%
Not Included in Accountability: Mobile	4%	3%	5%	5%	4%	-	-	-		-	0%	*	1%	29%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	10%	2%	3%	1%	-		-		-	5%	*	2%	0%	2%	1%
Absent	2%	1%	0%	0%	0%	-	-	-		-	0%	*	0%	0%	0%	0%
Other	10%	10%	2%	3%	1%	-		-	-	-	5%	*	2%	0%	2%	1%
Science																
Assessment Participant	87%	87%	98%		98%	-	-	-	-	-	100%	*	30 70	100%	98%	100%
Included in Accountability	84%	84%	92%	88%	93%	-	-	-	-	-	100%	*	3370	67%	91%	94%
Not Included in Accountability: Mobile	3%	3%	6%	13%	5%	-	-	-	-	-	0%	*	2%	33%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	2%	0%	3%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Absent	2%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	12%	2%	0%	3%	-	-	-	-	-	0%	*	2%	0%	2%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	95.3%	91.0%	96.3%	*	*	*	_	*	93.5%	95.4%	97.8%
2019-20	98.3%	97.1%	97.5%	95.9%	98.0%	*	-	*	_	-	96.4%	97.4%	98.1%
Chronic Absenteeism													
2020-21	15.0%	22.7%	16.5%	33.3%	12.5%	*	*	*	_	*	19.4%	15.6%	7.2%
2019-20	6.7%	10.0%	7.1%	14.1%	5.0%	*	-	*	-	-	13.9%	7.1%	3.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	2.5%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12	)											
2020-21	2.4%	4.5%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	9.3%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	90.6%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	55.6%	-	-	-	-	_	-	_	-	_	_	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	_	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	_	-	_	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.3%	-	-	-	-	_	-	_	_	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	-	-	-	-	-	-	_	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	_	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	_	7	553
Two or More Races	-	_	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	_	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GABE P ALLEN CHARTER SCHOOL (057905103) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	399	100.0%	143,430	5,402,928	399	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	29	7.3%	7.1%	4.1%	29	7.3%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	29	7.3%	5.3%	3.5%	29	7.3%	5.3%	3.5%
Kindergarten	58	14.5%	7.2%	6.8%	58	14.5%	7.2%	6.8%
Grade 1	56	14.0%	7.4%	7.1%	56	14.0%	7.4%	7.1%
Grade 2	55	13.8%	7.2%	7.1%	55	13.8%	7.2%	7.1%
Grade 3	54	13.5%	7.0%	7.1%	54	13.5%	7.0%	7.1%
Grade 4	53	13.3%	7.1%	7.1%	53	13.3%	7.1%	7.1%
Grade 5	51	12.8%	7.0%	7.2%	51	12.8%	7.1%	7.2%
Grade 6	43	10.8%	6.7%	7.4%	43	10.8%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	60	15.0%	20.9%	12.8%	60	15.0%	21.0%	12.8%
Hispanic	332	83.2%	70.1%	52.8%	332	83.2%	70.0%	52.7%
White	5	1.3%		26.3%		1.3%	6.0%	26.3%
American Indian	1	0.3%	0.5%	0.3%		0.3%	0.5%	0.3%
Asian	1	0.3%		4.8%	1	0.3%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%		2.9%		0.0%	1.2%	2.9%
Sex:								
Female	186	46.6%	49.1%	48.9%	186	46.6%	49.1%	48.8%
Male	213			51.1%				51.2%
			2 2 1 2 1 0					7
Economically Disadvantaged	392	98.2%	85.1%	60.7%	392	98.2%	85.1%	60.6%
Non-Educationally Disadvantaged	7	1.8%		39.3%	7	1.8%	14.9%	39.4%
Section 504 Students	22			7.4%				7.4%
EB Students/EL	134			21.7%				21.7%

		Mem	bership			Enro	ollment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	28	7.0%	4.7%	5.0%	28	7.0%	4.7%	5.0%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Homeless	4	1.0%	1.8%	1.1%	4	1.0%	1.8%	1.1%
Immigrant	11	2.8%	7.0%	2.0%	11	2.8%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	399	100.0%	97.2%	64.3%	399	100.0%	97.2%	64.3%
Military Connected	3	0.8%	1.2%	3.3%	3	0.8%	1.2%	3.3%
At-Risk	211	52.9%	66.4%	53.5%	211	52.9%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	31.1%	46.0%	21.9%	124	31.1%	46.0%	21.8%
Gifted and Talented Education	47	11.8%	17.2%	8.0%	47	11.8%	17.2%	8.0%
Special Education	48	12.0%	10.0%	11.6%	48	12.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	15	31.3%	41.0%	43.0%				
Students with Physical Disabilities	*	*	15.8%	20.8%				
Students with Autism	16	33.3%	25.2%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	53	15.1%	13.5%	13.6%				
By Ethnicity: African American	13	3.7%	4.9%	2.5%				
Hispanic	38	10.8%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	8.1%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	9.6%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	14.8%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	92	24.9%	21.7%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	2.2%	1.0%	1.9%	0.0%	2.4%	5.2%			
Grade 1	5.8%	2.4%	2.9%	0.0%	2.3%	4.2%			
Grade 2	3.6%	2.5%	1.7%	0.0%	3.0%	2.2%			
Grade 3	0.0%	1.7%	1.0%	0.0%	1.7%	1.0%			
Grade 4	2.6%	1.3%	0.7%	0.0%	0.9%	0.7%			
Grade 5	2.7%	1.0%	0.5%	0.0%	0.4%	0.7%			
Grade 6	0.0%	1.5%	0.6%	0.0%	1.0%	0.6%			
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%			
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%			
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	17.1	18.7
Grade 1	15.8	16.6	18.7
Grade 2	14.0	16.8	18.6
Grade 3	18.8	16.3	18.7
Grade 4	14.5	16.8	18.8
Grade 5	14.9	17.1	20.2
Grade 6	12.9	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	2.0	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	34.5	81.3%	64.5%	64.1%
Teachers	28.5	67.2%	48.2%	49.3%
Professional Support	5.0	11.7%	11.3%	10.7%
Campus Administration (School Leadership)	1.0	2.4%	3.6%	2.9%
Educational Aides:	7.9	18.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	2.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	38.8	91.5%	79.6%	52.1%
Teachers by Ethnicity:				
African American	12.2	42.8%	34.3%	11.2%
Hispanic	12.2	42.8%	33.1%	28.9%
White	4.0	14.1%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.1	0.3%	1.7%	1.2%
Teachers by Sex:				
Males	7.2	25.4%	30.4%	24.1%
Females	21.3	74.6%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	19.5	68.4%	69.7%	72.6%
Masters	9.0	31.6%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.7%	6.9%	7.9%
1-5 Years Experience	9.2	32.2%	31.5%	26.7%
6-10 Years Experience	5.0	17.5%	23.4%	20.6%
11-20 Years Experience	8.2	28.6%	24.6%	28.6%
21-30 Years Experience	2.1	7.4%	10.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	10.5%	3.6%	2.9%
Number of Students per Teacher	14.0	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:	11.5	10.4	11.1
Average Years Experience of Teachers with District:	10.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$59,136	\$59,293	\$54,577
6-10 Years Experience	\$64,150	\$65,777	\$57,746
11-20 Years Experience	\$66,768	\$68,130	\$61,377
21-30 Years Experience	\$66,002	\$69,071	\$65,949
Over 30 Years Experience	\$74,117	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,185	\$64,020	\$58,887
Professional Support	\$65,718	\$78,383	\$69,505
Campus Administration (School Leadership)	\$111,000	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.9	3.3%	4.1%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.0%	3.0%					
Gifted and Talented Education	0.2	0.6%	3.1%	1.7%					
Regular Education	25.1	88.0%	74.0%	70.8%					

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	2.0	7.0%	9.3%	9.6%
Other	0.3	1.1%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)