

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS JEFFERSON H S**

**Campus Number: 057905007**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>36%</b>	36%	36%	*	-	-	-	*	18%	0%	40%	24%	37%	36%
	2019	68%	58%	<b>50%</b>	59%	49%	*	*	-	-	*	25%	67%	54%	34%	51%	47%
At Meets Grade Level or Above	2021	50%	37%	<b>21%</b>	18%	21%	*	-	-	-	*	12%	0%	23%	15%	22%	21%
	2019	50%	39%	<b>32%</b>	37%	32%	*	*	-	-	*	19%	50%	36%	17%	33%	29%
At Masters Grade Level	2021	12%	6%	<b>1%</b>	9%	1%	*	-	-	-	*	2%	0%	1%	1%	1%	1%
	2019	11%	7%	<b>3%</b>	4%	3%	*	*	-	-	*	4%	0%	4%	1%	3%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>42%</b>	33%	43%	*	*	-	-	*	29%	*	49%	20%	43%	40%
	2019	68%	60%	<b>55%</b>	83%	54%	*	*	-	-	*	23%	*	59%	43%	55%	51%
At Meets Grade Level or Above	2021	57%	44%	<b>30%</b>	25%	31%	*	*	-	-	*	29%	*	36%	10%	31%	27%
	2019	49%	39%	<b>34%</b>	44%	33%	*	*	-	-	*	20%	*	38%	20%	35%	30%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	0%	3%	*	*	-	-	*	7%	*	3%	1%	3%	2%
	2019	8%	5%	<b>2%</b>	0%	2%	*	*	-	-	*	5%	*	2%	1%	2%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>67%</b>	50%	68%	*	*	-	-	*	58%	*	71%	58%	69%	71%
	2019	85%	85%	<b>86%</b>	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
At Meets Grade Level or Above	2021	41%	33%	<b>32%</b>	13%	32%	*	*	-	-	*	33%	*	31%	34%	34%	34%
	2019	61%	62%	<b>65%</b>	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
At Masters Grade Level	2021	23%	16%	<b>11%</b>	13%	11%	*	*	-	-	*	10%	*	11%	12%	12%	11%
	2019	37%	40%	<b>40%</b>	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>65%</b>	44%	66%	*	*	-	-	*	59%	40%	71%	47%	66%	65%
	2019	88%	84%	<b>85%</b>	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
At Meets Grade Level or Above	2021	55%	43%	<b>29%</b>	0%	30%	*	*	-	-	*	38%	20%	29%	27%	31%	29%
	2019	62%	54%	<b>57%</b>	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
At Masters Grade Level	2021	22%	14%	<b>5%</b>	0%	6%	*	*	-	-	*	3%	0%	5%	5%	5%	6%
	2019	25%	20%	<b>17%</b>	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>74%</b>	69%	74%	*	-	-	-	-	67%	-	75%	67%	73%	71%
	2019	93%	92%	<b>86%</b>	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
At Meets Grade Level or Above	2021	69%	57%	<b>42%</b>	50%	42%	*	-	-	-	-	54%	-	43%	39%	40%	38%
	2019	73%	71%	<b>64%</b>	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
At Masters Grade Level	2021	43%	31%	<b>20%</b>	19%	21%	*	-	-	-	-	29%	-	21%	20%	19%	17%
	2019	45%	40%	<b>31%</b>	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>80%</b>	*	80%	*	-	-	-	-	*	-	83%	*	79%	70%
At Meets Grade Level or Above	2021	69%	53%	<b>16%</b>	*	18%	*	-	-	-	-	*	-	17%	*	15%	7%
At Masters Grade Level	2021	14%	7%	<b>2%</b>	*	2%	*	-	-	-	-	*	-	2%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	49%	56%	46%	*	-	-	75%	42%	29%	60%	40%	56%	55%
	2019	78%	73%	<b>69%</b>	78%	68%	92%	*	-	-	50%	41%	81%	72%	58%	70%	66%
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	24%	30%	15%	*	-	-	38%	30%	12%	32%	23%	31%	28%
	2019	50%	44%	<b>47%</b>	56%	47%	46%	*	-	-	50%	27%	43%	51%	35%	49%	44%
At Masters Grade Level	2021	18%	14%	<b>7%</b>	8%	7%	0%	*	-	-	13%	8%	6%	7%	6%	7%	6%
	2019	24%	20%	<b>15%</b>	15%	15%	23%	*	-	-	38%	9%	5%	17%	12%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>39%</b>	35%	40%	17%	*	-	-	*	23%	0%	44%	22%	40%	38%
	2019	75%	68%	<b>52%</b>	69%	51%	80%	*	-	-	*	24%	78%	56%	38%	53%	49%
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	22%	26%	17%	*	-	-	*	20%	0%	30%	13%	27%	24%
	2019	48%	41%	<b>33%</b>	40%	32%	20%	*	-	-	*	20%	44%	37%	18%	34%	29%
At Masters Grade Level	2021	18%	15%	<b>2%</b>	4%	2%	0%	*	-	-	*	4%	0%	2%	1%	2%	1%
	2019	21%	16%	<b>3%</b>	2%	3%	0%	*	-	-	*	4%	0%	3%	1%	2%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	55%	70%	*	*	-	-	*	56%	*	74%	58%	71%	71%
	2019	82%	80%	<b>86%</b>	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	9%	30%	*	*	-	-	*	32%	*	28%	33%	31%	31%
	2019	52%	49%	<b>65%</b>	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	9%	9%	*	*	-	-	*	10%	*	9%	11%	10%	10%
	2019	26%	24%	<b>40%</b>	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	44%	66%	*	*	-	-	*	59%	40%	71%	47%	66%	65%
	2019	81%	76%	<b>85%</b>	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	0%	30%	*	*	-	-	*	38%	20%	29%	27%	31%	29%
	2019	54%	45%	<b>57%</b>	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
At Masters Grade Level	2021	20%	12%	<b>5%</b>	0%	6%	*	*	-	-	*	3%	0%	5%	5%	5%	6%
	2019	25%	19%	<b>17%</b>	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>74%</b>	69%	74%	*	-	-	-	-	67%	-	75%	67%	73%	71%
	2019	81%	78%	<b>86%</b>	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
At Meets Grade Level or Above	2021	49%	38%	<b>42%</b>	50%	42%	*	-	-	-	-	54%	-	43%	39%	40%	38%
	2019	55%	50%	<b>64%</b>	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
At Masters Grade Level	2021	29%	19%	<b>20%</b>	19%	21%	*	-	-	-	-	29%	-	21%	20%	19%	17%
	2019	33%	27%	<b>31%</b>	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>70</b>	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	67	66	<b>62</b>	85	61	*	*	-	-	-	45	*	60	69	59	58
End of Course Algebra I	2019	75	80	<b>84</b>	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	72	76	<b>79</b>	81	79	*	-	-	-	*	53	*	79	76	79	78
All Grades Both Subjects	2019	69	70	<b>77</b>	87	76	*	*	-	-	*	70	43	78	73	78	76
	2018	69	71	<b>69</b>	83	69	*	*	-	-	*	49	70	69	72	68	67
All Grades ELA/Reading	2019	68	68	<b>70</b>	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	69	70	<b>62</b>	85	61	*	*	-	-	-	45	*	60	69	59	58
All Grades Mathematics	2019	70	71	<b>84</b>	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	70	71	<b>79</b>	81	79	*	-	-	-	*	53	*	79	76	79	78

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>56%</b>	-	-	-	-	-	-	51%	51%	50%	-	68%	58%	52%	86%
	2019	78%	73%	<b>69%</b>	-	-	-	-	-	-	61%	61%	*	-	45%		59%	
At Meets Grade Level or Above	2021	41%	34%	<b>30%</b>	-	-	-	-	-	-	24%	24%	0%	-	53%	35%	26%	56%
	2019	50%	44%	<b>47%</b>	-	-	-	-	-	-	36%	36%	*	-	24%		34%	
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	5%	5%	0%	-	14%	11%	6%	14%
	2019	24%	20%	<b>15%</b>	-	-	-	-	-	-	10%	10%	*	-	10%		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>39%</b>	-	-	-	-	-	-	34%	34%	*	-	53%	44%	35%	86%
	2019	75%	68%	<b>52%</b>	-	-	-	-	-	-	41%	41%	*	-	32%		40%	
At Meets Grade Level or Above	2021	45%	37%	<b>26%</b>	-	-	-	-	-	-	19%	19%	*	-	43%	34%	21%	74%
	2019	48%	41%	<b>33%</b>	-	-	-	-	-	-	20%	20%	*	-	15%		19%	
At Masters Grade Level	2021	18%	15%	<b>2%</b>	-	-	-	-	-	-	1%	1%	*	-	8%	5%	1%	0%
	2019	21%	16%	<b>3%</b>	-	-	-	-	-	-	1%	1%	*	-	3%		1%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>69%</b>	-	-	-	-	-	-	71%	71%	57%	-	67%	53%	70%	83%
	2019	82%	80%	<b>86%</b>	-	-	-	-	-	-	87%	87%	-	-	68%		85%	
At Meets Grade Level or Above	2021	37%	32%	<b>29%</b>	-	-	-	-	-	-	32%	33%	0%	-	44%	19%	32%	25%
	2019	52%	49%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	43%		60%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	11%	11%	0%	-	11%	9%	11%	3%
	2019	26%	24%	<b>40%</b>	-	-	-	-	-	-	36%	36%	-	-	32%		35%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	62%	62%	-	-	85%	69%	63%	86%
	2019	81%	76%	<b>85%</b>	-	-	-	-	-	-	77%	77%	-	-	77%		77%	
At Meets Grade Level or Above	2021	44%	32%	<b>29%</b>	-	-	-	-	-	-	25%	25%	-	-	69%	29%	27%	62%
	2019	54%	45%	<b>57%</b>	-	-	-	-	-	-	41%	41%	-	-	42%		41%	
At Masters Grade Level	2021	20%	12%	<b>5%</b>	-	-	-	-	-	-	4%	4%	-	-	8%	3%	5%	24%
	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	8%	8%	-	-	19%		9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>74%</b>	-	-	-	-	-	-	65%	65%	-	-	93%	82%	67%	89%
	2019	81%	78%	<b>86%</b>	-	-	-	-	-	-	82%	82%	-	-	73%		81%	
At Meets Grade Level or Above	2021	49%	38%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	73%	59%	34%	57%
	2019	55%	50%	<b>64%</b>	-	-	-	-	-	-	53%	53%	-	-	36%		51%	
At Masters Grade Level	2021	29%	19%	<b>20%</b>	-	-	-	-	-	-	13%	13%	-	-	40%	32%	15%	30%
	2019	33%	27%	<b>31%</b>	-	-	-	-	-	-	16%	16%	-	-	18%		16%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>77%</b>	65%	78%	57%	*	-	-	89%	84%	68%	80%	70%	78%	78%
Included in Accountability	83%	84%	<b>69%</b>	61%	70%	57%	*	-	-	89%	75%	61%	73%	60%	71%	69%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	4%	1%	0%	*	-	-	0%	0%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>7%</b>	0%	7%	0%	*	-	-	0%	9%	7%	7%	7%	6%	8%
Not Tested	12%	12%	<b>23%</b>	35%	22%	43%	*	-	-	11%	16%	32%	20%	30%	22%	22%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	<b>22%</b>	35%	22%	43%	*	-	-	11%	16%	32%	20%	30%	22%	22%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	94%	96%	93%	*	-	*	100%	98%	96%	96%	95%	96%	96%
Included in Accountability	94%	91%	<b>83%</b>	83%	82%	87%	*	-	*	100%	92%	88%	88%	69%	84%	82%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	12%	3%	0%	*	-	*	0%	2%	8%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>10%</b>	0%	11%	7%	*	-	*	0%	3%	0%	7%	18%	9%	12%
Not Tested	1%	3%	<b>4%</b>	6%	4%	7%	*	-	*	0%	2%	4%	4%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	6%	4%	7%	*	-	*	0%	2%	4%	4%	5%	4%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>93.8%</b>	91.1%	94.0%	87.0%	95.8%	-	*	*	94.4%	94.1%	93.4%
2018-19	95.4%	94.9%	<b>91.5%</b>	89.1%	91.7%	88.8%	*	-	*	*	93.2%	91.8%	90.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>24.5%</b>	33.3%	23.9%	42.1%	14.3%	-	*	*	21.9%	23.6%	25.8%
2018-19	11.4%	13.5%	<b>25.7%</b>	37.0%	24.7%	41.2%	*	-	*	*	22.3%	24.7%	28.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>10.3%</b>	8.2%	10.2%	15.8%	14.3%	-	*	*	4.1%	7.9%	13.8%
2018-19	1.9%	3.3%	<b>5.5%</b>	5.5%	5.5%	0.0%	*	-	*	*	4.0%	4.1%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>70.4%</b>	70.6%	70.5%	*	*	-	-	-	65.2%	68.7%	63.9%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>8.0%</b>	5.9%	8.2%	*	*	-	-	-	26.1%	10.3%	8.7%
Dropped Out	5.4%	11.4%	<b>21.6%</b>	23.5%	21.3%	*	*	-	-	-	8.7%	21.0%	27.4%
Graduates and TxCHSE	90.7%	83.0%	<b>70.4%</b>	70.6%	70.5%	*	*	-	-	-	65.2%	68.7%	63.9%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>78.4%</b>	76.5%	78.7%	*	*	-	-	-	91.3%	79.0%	72.6%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>72.2%</b>	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	<b>8.6%</b>	8.0%	8.5%	*	*	-	-	-	5.0%	6.7%	13.5%
Dropped Out	5.9%	10.3%	<b>19.2%</b>	36.0%	18.0%	*	*	-	-	-	20.0%	16.6%	25.0%
Graduates and TxCHSE	90.4%	85.6%	<b>72.2%</b>	56.0%	73.5%	*	*	-	-	-	75.0%	76.7%	61.5%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>80.8%</b>	64.0%	82.0%	*	*	-	-	-	80.0%	83.4%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>76.5%</b>	58.3%	78.0%	*	*	-	-	-	76.2%	81.1%	68.4%
Received TxCHSE	0.5%	0.3%	<b>0.5%</b>	4.2%	0.3%	*	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	<b>1.3%</b>	4.2%	1.1%	*	*	-	-	-	4.8%	1.1%	1.5%
Dropped Out	6.1%	11.0%	<b>21.7%</b>	33.3%	20.7%	*	*	-	-	-	19.0%	17.1%	30.1%
Graduates and TxCHSE	92.6%	88.3%	<b>77.0%</b>	62.5%	78.2%	*	*	-	-	-	76.2%	81.8%	68.4%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>78.3%</b>	66.7%	79.3%	*	*	-	-	-	81.0%	82.9%	69.9%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>82.5%</b>	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.5%</b>	0.0%	0.5%	*	-	-	-	-	6.3%	0.3%	0.4%
Dropped Out	6.1%	9.4%	<b>17.0%</b>	7.7%	17.2%	*	-	-	-	-	12.5%	11.4%	18.8%
Graduates and TxCHSE	92.8%	90.2%	<b>82.5%</b>	92.3%	82.3%	*	-	-	-	-	81.3%	88.2%	80.8%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>83.0%</b>	92.3%	82.8%	*	-	-	-	-	87.5%	88.6%	81.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
Received TxCHSE	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>16.8%</b>	7.7%	17.0%	*	-	-	-	-	13.3%	11.1%	18.5%
Graduates and TxCHSE	93.3%	90.6%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>83.2%</b>	92.3%	83.0%	*	-	-	-	-	86.7%	88.9%	81.5%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>76.2%</b>	57.1%	77.4%	-	-	*	-	*	71.4%	79.2%	74.2%
Received TxCHSE	0.7%	0.4%	<b>0.6%</b>	0.0%	0.7%	-	-	*	-	*	0.0%	0.4%	0.7%
Continued HS	0.6%	0.1%	<b>0.3%</b>	0.0%	0.3%	-	-	*	-	*	4.8%	0.4%	0.0%
Dropped Out	6.3%	8.1%	<b>22.8%</b>	42.9%	21.6%	-	-	*	-	*	23.8%	20.1%	25.2%
Graduates and TxCHSE	93.2%	91.8%	<b>76.9%</b>	57.1%	78.0%	-	-	*	-	*	71.4%	79.6%	74.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>77.2%</b>	57.1%	78.4%	-	-	*	-	*	76.2%	79.9%	74.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>69.4%</b>	66.7%	69.7%	*	*	-	-	-	62.5%	67.9%	63.0%
Class of 2019	90.0%	84.8%	<b>70.8%</b>	56.0%	72.5%	*	*	-	-	-	68.2%	75.3%	61.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	*	*	-	-	-	-	-	-	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>4.6%</b>	8.3%	4.5%	*	*	-	-	-	26.7%	6.3%	6.2%
Class of 2019	4.2%	4.9%	<b>2.5%</b>	16.7%	1.9%	*	*	-	-	-	71.4%	1.9%	0.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>89.0%</b>	75.0%	89.6%	*	*	-	-	-	33.3%	87.5%	87.6%
Class of 2019	83.5%	86.9%	<b>94.2%</b>	75.0%	95.0%	*	*	-	-	-	0.0%	95.3%	94.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>93.6%</b>	83.3%	94.0%	*	*	-	-	-	60.0%	93.8%	93.8%
Class of 2019	87.6%	91.8%	<b>96.8%</b>	92.3%	96.9%	*	*	-	-	-	71.4%	97.2%	95.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>5.3%</b>	9.1%	5.2%	*	*	-	-	-	25.0%	6.7%	7.3%
2018-19	4.4%	5.1%	<b>2.4%</b>	15.4%	1.8%	*	*	-	-	-	50.0%	1.8%	0.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>87.1%</b>	81.8%	87.2%	*	*	-	-	-	31.3%	84.3%	84.8%
2018-19	82.1%	86.0%	<b>92.8%</b>	69.2%	93.8%	*	*	-	-	-	0.0%	94.1%	92.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>91.8%</b>	90.9%	91.8%	*	*	-	-	-	50.0%	90.5%	91.6%
2018-19	85.9%	90.6%	<b>93.6%</b>	78.6%	94.6%	*	*	-	-	-	33.3%	94.7%	90.8%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	305	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	11	3.6%	1,718	44,729
Hispanic	291	95.4%	5,847	184,060
White	2	0.7%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	0	0.0%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	0	0.0%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.7%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	23	7.5%	779	49,535
Foundation H.S. Program (Endorsement)	16	5.2%	316	15,689
Foundation H.S. Program (DLA)	264	86.6%	7,073	292,532
Special Education Graduates	18	5.9%	597	29,018
Economically Disadvantaged Graduates	179	58.7%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	179	58.7%	2,066	29,639
At-Risk Graduates	267	87.5%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>51.5%</b>	45.5%	51.9%	*	*	-	-	-	72.2%	46.9%	34.6%
2018-19	72.9%	60.5%	<b>47.2%</b>	46.7%	47.6%	*	*	-	-	-	65.2%	47.8%	41.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>47.5%</b>	45.5%	47.8%	*	*	-	-	-	5.6%	43.6%	30.2%
2018-19	53.0%	39.9%	<b>28.9%</b>	20.0%	29.7%	*	*	-	-	-	0.0%	29.9%	21.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>34.4%</b>	54.5%	33.7%	*	*	-	-	-	11.1%	35.2%	11.2%
2018-19	60.7%	48.2%	<b>34.4%</b>	40.0%	34.3%	*	*	-	-	-	4.3%	35.1%	16.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>18.4%</b>	27.3%	17.9%	*	*	-	-	-	0.0%	19.0%	4.5%
2018-19	48.6%	29.7%	<b>15.4%</b>	13.3%	15.7%	*	*	-	-	-	0.0%	16.5%	6.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>17.0%</b>	27.3%	16.5%	*	*	-	-	-	0.0%	17.3%	2.2%
2018-19	44.2%	27.6%	<b>14.1%</b>	13.3%	14.3%	*	*	-	-	-	0.0%	14.7%	4.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>11.8%</b>	0.0%	12.4%	*	*	-	-	-	0.0%	8.9%	12.3%
2018-19	21.1%	23.4%	<b>19.7%</b>	0.0%	21.0%	*	*	-	-	-	0.0%	21.2%	17.8%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>6.2%</b>	18.2%	5.8%	*	*	-	-	-	0.0%	7.8%	1.7%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>29.2%</b>	36.4%	28.9%	*	*	-	-	-	5.6%	32.4%	13.4%
2018-19	23.1%	13.8%	<b>6.2%</b>	6.7%	6.3%	*	*	-	-	-	0.0%	6.5%	3.4%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>9.8%</b>	9.1%	10.0%	*	*	-	-	-	0.0%	6.7%	6.7%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>9.2%</b>	9.1%	9.3%	*	*	-	-	-	72.2%	8.9%	5.0%
2018-19	40.4%	31.9%	<b>24.9%</b>	30.0%	24.7%	*	*	-	-	-	65.2%	24.9%	25.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>4.9%</b>	9.1%	4.8%	*	*	-	-	-	0.0%	5.6%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.3%</b>	0.0%	1.4%	*	*	-	-	-	22.2%	0.6%	0.6%
2018-19	2.3%	2.3%	<b>2.0%</b>	6.7%	1.7%	*	*	-	-	-	26.1%	2.6%	2.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>3.0%</b>	0.0%	3.1%	*	*	-	-	-	50.0%	2.8%	4.5%
2018-19	2.7%	3.1%	<b>1.6%</b>	13.3%	1.0%	*	*	-	-	-	21.7%	1.3%	0.7%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>21.6%</b>	36.4%	21.0%	*	*	-	-	-	0.0%	24.0%	4.5%
	2018-19	33.4%	21.8%	<b>11.8%</b>	20.0%	11.5%	*	*	-	-	-	0.0%	11.7%	6.8%
Mathematics	2019-20	21.2%	11.5%	<b>12.5%</b>	27.3%	11.7%	*	*	-	-	-	0.0%	12.8%	1.1%
	2018-19	24.7%	12.7%	<b>6.6%</b>	13.3%	6.3%	*	*	-	-	-	0.0%	6.9%	5.5%
Both Subjects	2019-20	16.4%	9.3%	<b>11.8%</b>	27.3%	11.0%	*	*	-	-	-	0.0%	12.3%	0.6%
	2018-19	18.8%	8.3%	<b>3.0%</b>	13.3%	2.4%	*	*	-	-	-	0.0%	3.0%	1.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>24.2%</b>	19.2%	24.8%	0.0%	*	-	-	*	5.3%	24.9%	19.6%
	2019	25.2%	38.3%	<b>30.5%</b>	18.8%	31.0%	*	*	-	*	-	8.5%	32.2%	24.5%
English Language Arts	2020	12.7%	16.1%	<b>9.3%</b>	7.7%	9.6%	0.0%	*	-	-	*	1.8%	9.5%	7.3%
	2019	14.5%	23.0%	<b>15.5%</b>	15.6%	15.6%	*	*	-	*	-	5.1%	17.6%	8.3%
Mathematics	2020	6.4%	7.9%	<b>0.9%</b>	0.0%	0.9%	0.0%	*	-	-	*	0.0%	1.2%	0.8%
	2019	7.4%	9.6%	<b>5.8%</b>	0.0%	6.0%	*	*	-	*	-	0.0%	5.9%	1.9%
Science	2020	9.4%	12.5%	<b>7.7%</b>	3.8%	8.0%	0.0%	*	-	-	*	1.8%	9.7%	5.5%
	2019	10.4%	15.2%	<b>8.6%</b>	0.0%	9.2%	*	*	-	*	-	3.4%	9.1%	5.9%
Social Studies	2020	12.4%	15.6%	<b>15.8%</b>	11.5%	16.2%	0.0%	*	-	-	*	3.5%	16.9%	11.0%
	2019	13.9%	21.2%	<b>14.7%</b>	6.3%	15.1%	*	*	-	*	-	6.8%	16.1%	11.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>22.9%</b>	0.0%	23.6%	-	-	-	-	-	*	20.0%	30.7%
	2019	51.0%	34.9%	<b>30.2%</b>	0.0%	30.5%	*	-	-	-	-	0.0%	28.7%	34.1%
English Language Arts	2020	50.1%	28.2%	<b>10.9%</b>	*	11.3%	-	-	-	-	-	*	10.0%	7.1%
	2019	41.2%	19.4%	<b>8.3%</b>	0.0%	7.8%	*	-	-	-	-	*	7.4%	3.2%
Mathematics	2020	56.5%	47.2%	<b>16.7%</b>	-	16.7%	-	-	-	-	-	-	20.0%	*
	2019	52.2%	41.5%	<b>10.0%</b>	-	7.7%	-	-	-	-	-	-	9.4%	0.0%
Science	2020	47.6%	26.1%	<b>1.9%</b>	*	1.9%	-	-	-	-	-	*	2.4%	0.0%
	2019	40.6%	19.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>2.8%</b>	*	2.9%	-	-	-	-	-	*	2.8%	0.0%
	2019	46.3%	21.3%	<b>2.9%</b>	*	3.0%	*	-	-	-	-	*	2.3%	2.4%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	77.8%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	95.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>10.3%</b>	13.3%	10.0%	*	*	-	-	-	0.0%	10.4%	2.1%
	2018-19	36.1%	19.0%	<b>8.5%</b>	0.0%	8.9%	*	*	-	-	-	0.0%	8.7%	2.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>871</b>	879	870	*	*	-	-	-	821	877	817
	2018-19	1027	928	<b>860</b>	821	860	*	*	-	-	-	751	862	807
English Language Arts and Writing	2019-20	513	468	<b>438</b>	440	438	*	*	-	-	-	426	439	412
	2018-19	517	465	<b>433</b>	429	433	*	*	-	-	-	373	433	404
Mathematics	2019-20	506	463	<b>433</b>	439	432	*	*	-	-	-	395	438	406
	2018-19	510	463	<b>426</b>	392	427	*	*	-	-	-	378	429	403
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>15</b>	17	15	*	*	-	-	-	12	15	14
	2018-19	21	17	<b>16</b>	16	16	*	*	-	-	-	12	16	14
English Language Arts	2019-20	20	16	<b>14</b>	16	14	*	*	-	-	-	11	14	13
	2018-19	20	16	<b>14</b>	15	14	*	*	-	-	-	11	14	12
Mathematics	2019-20	20	17	<b>16</b>	17	16	*	*	-	-	-	13	16	15
	2018-19	20	18	<b>17</b>	16	17	*	*	-	-	-	14	17	15
Science	2019-20	21	17	<b>16</b>	17	16	*	*	-	-	-	14	16	14
	2018-19	21	18	<b>16</b>	17	16	*	*	-	-	-	14	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>62.8%</b>	47.3%	63.6%	28.6%	85.7%	-	-	*	25.2%	63.7%	59.0%
	2018-19	44.6%	48.4%	<b>54.4%</b>	44.0%	55.1%	41.7%	*	-	*	*	26.0%	57.9%	46.3%
English Language Arts	2019-20	18.2%	19.5%	<b>14.3%</b>	11.5%	14.6%	0.0%	0.0%	-	-	*	4.1%	12.5%	9.0%
	2018-19	17.8%	19.9%	<b>19.1%</b>	23.4%	19.0%	0.0%	*	-	*	*	5.1%	19.4%	10.8%
Mathematics	2019-20	20.7%	21.9%	<b>14.0%</b>	11.5%	14.2%	14.3%	0.0%	-	-	-	2.6%	14.8%	9.2%
	2018-19	20.4%	21.3%	<b>17.6%</b>	15.9%	17.7%	0.0%	*	-	*	*	8.0%	18.1%	11.6%
Science	2019-20	22.4%	18.1%	<b>9.3%</b>	10.5%	9.3%	7.7%	0.0%	-	-	*	2.6%	9.7%	6.3%
	2018-19	21.7%	17.9%	<b>9.8%</b>	9.5%	9.8%	0.0%	*	-	*	*	6.0%	10.3%	6.4%
Social Studies	2019-20	24.6%	29.9%	<b>42.3%</b>	39.4%	42.5%	21.4%	66.7%	-	-	*	17.6%	43.6%	40.4%
	2018-19	23.6%	28.2%	<b>32.6%</b>	23.6%	33.0%	25.0%	*	-	*	*	18.2%	34.3%	29.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>30.5%</b>	36.4%	30.2%	*	*	-	-	-	22.2%	34.1%	15.1%
	2018-19	59.0%	56.3%	<b>44.6%</b>	20.0%	45.8%	*	*	-	-	-	43.5%	44.2%	48.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>46.6%</b>	53.3%	46.2%	*	*	-	-	-	34.8%	48.7%	37.5%
	2017-18	53.4%	52.3%	<b>42.6%</b>	45.5%	42.6%	*	-	-	-	-	17.6%	44.2%	35.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>18.8%</b>	*	20.0%	-	-	-	-	-	-	16.7%	*
	2017-18	60.7%	39.9%	<b>22.5%</b>	20.0%	22.6%	-	-	-	-	-	*	23.6%	11.4%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,605	100.0%	145,105	5,359,040	1,606	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	412	25.7%	7.9%	8.1%	412	25.7%	7.9%	8.1%
Grade 10	503	31.3%	7.7%	7.8%	503	31.3%	7.7%	7.8%
Grade 11	360	22.4%	6.7%	7.2%	361	22.5%	6.7%	7.2%
Grade 12	330	20.6%	6.1%	6.8%	330	20.5%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	62	3.9%	21.4%	12.7%	62	3.9%	21.4%	12.7%
Hispanic	1,511	94.1%	69.9%	52.9%	1,511	94.1%	69.9%	52.9%
White	20	1.2%	5.8%	26.5%	21	1.3%	5.8%	26.5%
American Indian	9	0.6%	0.4%	0.3%	9	0.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.1%	2.7%	3	0.2%	1.1%	2.7%
<b>Sex:</b>								
Female	766	47.7%	49.1%	48.9%	766	47.7%	49.1%	48.9%
Male	839	52.3%	50.9%	51.1%	840	52.3%	50.9%	51.1%
Economically Disadvantaged	1,307	81.4%	85.1%	60.3%	1,307	81.4%	85.1%	60.2%
Non-Educationally Disadvantaged	298	18.6%	14.9%	39.7%	299	18.6%	14.9%	39.8%
Section 504 Students	51	3.2%	4.8%	7.2%	51	3.2%	4.8%	7.2%
EB Students/EL	1,081	67.4%	46.6%	20.7%	1,081	67.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.0%	1.1%	1.2%				
Students w/ Dyslexia	49	3.1%	4.1%	4.5%	49	3.1%	4.1%	4.5%
Foster Care	13	0.8%	0.5%	0.3%	13	0.8%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	49	3.1%	2.1%	1.1%	49	3.1%	2.1%	1.1%
Immigrant	252	15.7%	5.7%	2.0%	252	15.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,605	100.0%	97.3%	64.5%	1,606	100.0%	97.3%	64.5%
Military Connected	11	0.7%	1.0%	2.7%	11	0.7%	1.0%	2.7%
At-Risk	1,320	82.2%	62.1%	49.2%	1,321	82.3%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,010	62.9%	45.1%	21.0%	1,010	62.9%	45.1%	20.9%
Gifted and Talented Education	182	11.3%	17.6%	8.3%	182	11.3%	17.6%	8.3%
Special Education	138	8.6%	9.7%	11.1%	139	8.7%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	84	60.9%	40.9%	42.5%				
Students with Physical Disabilities	6	4.3%	15.7%	21.3%				
Students with Autism	29	21.0%	24.0%	14.1%				
Students with Behavioral Disabilities	19	13.8%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	346	17.2%	17.9%	13.8%				
By Ethnicity:								
African American	28	1.4%	6.8%	2.8%				
Hispanic	310	15.4%	9.8%	7.1%				
White	5	0.2%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	15.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	241	18.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	217	16.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	405	25.6%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	9.5%	5.8%	4.7%	5.1%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	13.9	17.2	15.7
Foreign Languages	18.1	19.6	17.8
Mathematics	14.1	18.5	16.9
Science	13.3	18.8	17.9
Social Studies	14.8	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	144.8	100.0%	100.0%	100.0%
Professional Staff:	129.9	89.7%	65.1%	64.3%
Teachers	113.2	78.2%	48.2%	49.6%
Professional Support	8.8	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	7.9	5.5%	4.6%	3.0%
Educational Aides:	14.9	10.3%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	81.8	56.5%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	18.0	15.9%	34.4%	11.1%
Hispanic	30.1	26.6%	32.1%	28.4%
White	55.1	48.7%	27.6%	56.9%
American Indian	1.0	0.9%	0.6%	0.3%
Asian	7.0	6.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	53.0	46.8%	30.1%	23.8%
Females	60.2	53.2%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	77.0	68.0%	69.4%	73.0%
Masters	33.2	29.3%	26.9%	25.0%
Doctorate	3.0	2.6%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.0	11.5%	7.8%	6.7%
1-5 Years Experience	50.1	44.3%	33.7%	27.8%
6-10 Years Experience	25.0	22.1%	21.1%	20.3%
11-20 Years Experience	11.0	9.7%	24.7%	29.1%
21-30 Years Experience	9.1	8.0%	9.0%	13.0%
Over 30 Years Experience	5.0	4.4%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.2	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	5.2	4.5	5.5
Average Years Experience of Assistant Principals with District	5.2	4.2	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.1	9.9	11.2
Average Years Experience of Teachers with District:	5.8	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,758	\$59,275	\$53,288
6-10 Years Experience	\$65,482	\$64,955	\$56,282
11-20 Years Experience	\$68,446	\$66,681	\$59,900
21-30 Years Experience	\$64,778	\$67,284	\$64,637
Over 30 Years Experience	\$72,223	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,445	\$63,183	\$57,641
Professional Support	\$72,698	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,472	\$84,428	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	19.1	16.8%	3.8%	6.2%
Career and Technical Education	7.8	6.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.2	2.8%	2.9%	1.8%
Regular Education	57.1	50.4%	74.5%	71.0%
Special Education	12.1	10.7%	9.8%	9.4%
Other	14.0	12.4%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)