2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HILLCREST H S

Campus Number: 057905006

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		64%	64%	60%	88%		80%		89%	37%		00%	57%	60%	54%
	2019	68%		67%	68%	66%	81%			*	07 70	15%	43%		64%	68%	63%
At Meets Grade Level or Above	2021	50%	37%	45%	42%	41%	79%	-	80%	-	78%	18%	*	46%	42%	40%	35%
	2019	50%	39%	45%	51%	42%	70%	-	*	*	67%	5%	43%	47%	41%	45%	37%
At Masters Grade Level	2021	12%	6%	5%	1%	2%	27%	-	0%	-	33%	0%	*	4 /0	6%	2%	1%
	2019	11%	7%	7%	6%	6%	26%	-	*	*	33%	0%	0%	7%	8%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	58%	65%	69%	61%	90%	-	83%	-	91%	39%	*	64%	68%	62%	55%
	2019	68%	60%	63%	67%	62%	69%	*	80%	-	80%	21%	57%	67%	55%	65%	56%
At Meets Grade Level or Above	2021	57%	44%	47%	49%	42%	72%	-	83%	-	82%	17%	*	47%	48%	42%	33%
	2019	49%	39%	38%	31%	37%	53%	*	40%	-	80%	11%	14%	40%	32%	39%	27%
At Masters Grade Level	2021	11%	6%	5%	2%	5%	10%	-	17%	-	0%	0%	*	5%	4%	4%	4%
	2019	8%	5%	1%	0%	2%	3%	*	0%	-	0%	0%	0%	1%	3%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	58%	59%	56%	67%	-	*	-	*	55%	*	59%	55%	56%	55%
	2019	85%	85%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
At Meets Grade Level or Above	2021	41%	33%	20%	27%	18%	17%	-	*	-	*	18%	*	18%	22%	18%	18%
	2019	61%	62%	57%	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
At Masters Grade Level	2021	23%	16%	6%	8%	4%	17%	-	*	-	*	5%	*	6%	6%	5%	5%
	2019	37%	40%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	73%	84%	81%	83%	94%	-	100%	-	89%	62%	*	86%	78%	82%	80%
	2019	88%	84%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
At Meets Grade Level or Above	2021	55%	43%	51%	48%	46%	82%	-	80%	-	78%	33%	*	52%	48%	47%	43%
	2019	62%	54%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
At Masters Grade Level	2021	22%	14%	15%	12%	13%	30%	-	0%	-	33%	5%	*	15%	14%	15%	9%
	2019	25%	20%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Comput	African American	Licpopio	\\/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Approaches Crade Level or		88%		88%	90%	88%	96%	mulan	*	Islanuel	88%	(Current) 56%	(Former)	88%	89%	87%	
At Approaches Grade Level or Above	2021	00%	02%	00%	90%	00%	90%	-		-	00%	50%		00%	09%	0/%	02%
	2019	93%	92%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
At Meets Grade Level or Above	2021	69%	57%	65%	67%	62%	84%	-	. *	-	75%	44%	*	62%	73%	61%	54%
	2019	73%	71%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
At Masters Grade Level	2021	43%	31%	30%	42%	24%	64%	-	. *	-	38%	17%	*	28%	38%	24%	19%
	2019	45%	40%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	95%	100%	92%	100%	-	*	-	_	-	*	94%	*	95%	100%
At Meets Grade Level or Above	2021	69%	53%	64%	83%	53%	91%	-	. *	-	-	-	*	65%	*	56%	46%
At Masters Grade Level	2021	14%	7%	5%	0%	5%	9%	-	. *	-	-	-	*	6%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	73%	73%	70%	91%	-	86%	-	90%	48%	73%	74%	69%	70%	65%
	2019	78%	73%	78%	79%	77%	83%	*	95%	*	86%	36%	64%	80%	74%	78%	75%
At Meets Grade Level or Above	2021	41%	34%	48%	47%	43%	77%	-	77%	-	74%	25%	53%	48%	48%	43%	37%
	2019	50%	44%	54%	54%	52%	65%	*	65%	*	68%	18%	46%	57%	46%	53%	47%
At Masters Grade Level	2021	18%	14%	11%	11%	9%	29%	-	14%	-	23%	4%	13%	11%	13%	9%	7%
	2019	24%	20%	17%	15%	16%	23%	*	30%	*	27%	1%	11%	18%	15%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	65%	67%	60%	89%	-	82%	-	90%	38%	71%	65%	62%	61%	54%
	2019	75%	68%	66%	67%	64%	75%	*	89%	*	73%	18%	50%	68%	60%	67%	60%
At Meets Grade Level or Above	2021	45%	37%	46%	45%	41%	76%	-	82%	-	80%	18%	57%	47%	45%	40%	34%
	2019	48%	41%	42%	42%	40%	61%	*	44%	*	73%	7%	29%	44%	37%	42%	33%
At Masters Grade Level	2021	18%	15%	5%	1%	3%	19%	-	9%	-	15%	0%	0%	5%	5%	3%	2%
	2019	21%	16%	5%	3%	4%	14%	*	0%	*	18%	0%	0%	4%	5%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	65%	64%	63%	88%	-	*	-	*	55%	*	68%	57%	63%	59%
	2019	82%	80%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
At Meets Grade Level or Above	2021	37%	32%	29%	33%	24%	65%	-	. *	-	*	18%	*	31%	23%	25%	20%
	2019	52%	49%	57%	66%	56%	56%	-	. *	_	*	25%	*	60%	49%	58%	55%

Texas Education Agency 2020-21 STAAR Performance (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	6%	7%	5%	12%	-	*	-	*	5%	*	6%	6%	5%	5%
	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	84%	81%	83%	94%	-	100%	-	89%	62%	*	86%	78%	82%	80%
	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
At Meets Grade Level or Above	2021	44%	32%	51%	48%	46%	82%	-	80%	-	78%	33%	*	52%	48%	47%	43%
	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
At Masters Grade Level	2021	20%	12%	15%	12%	13%	30%	-	0%	-	33%	5%	*	15%	14%	15%	9%
	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	88%	90%	88%	96%	-	*	-	88%	56%	*	88%	89%	87%	82%
	2019	81%	78%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
At Meets Grade Level or Above	2021	49%	38%	65%	67%	62%	84%	-	*	-	75%	44%	*	62%	73%	61%	54%
	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
At Masters Grade Level	2021	29%	19%	30%	42%	24%	64%	-	*	-	38%	17%	*	28%	38%	24%	19%
	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
End of Course English II	2019	69	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	67	66	63	65	64	40	*	*	-	*	56	*	66	54	65	60
End of Course Algebra I	2019	75	80	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	72	76	80	69	82	75	-	*	-	*	25	83	80	79	79	83
All Grades Both Subjects	2019	69	70	69	70	69	65	-	43	-	83	52	64	70	63	69	70
	2018	69	71	72	67	73	56	*	*	-	*	39	69	73	67	72	71
All Grades ELA/Reading	2019	68	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	69	70	63	65	64	40	*	*	-	*	56	*	66	54	65	60
All Grades Mathematics	2019	70	71	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	70	71	80	69	82	75	-	*	-	*	25	83	80	79	79	83

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

															EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	α Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	73%	-	-	-	-	-	-	61%	61%	75%	-	59%	82%	61%	87%
	2019	78%	73%	7 8 %	-	-	-	-	-		74%	74%	-		50%		70%	
At Meets Grade Level or Above	2021	41%	34%	48%	-	-	-	-		-	32%	32%	33%	-	31%	61%	32%	63%
	2019	50%	44%	54%	-	· -	-	-			44%	44%	-		20%		39%	
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	· 7%	7%	0%	-	0%	17%	6%	11%
	2019	24%	20%	17%	-		-	-	-		13%	13%	-		1%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	-	· _	-	-	-	-	49%	50%	*	-	44%	78%	49%	80%
	2019	75%	68%	66%	-		-	-	-		55%	55%	-		47%		53%	
At Meets Grade Level or Above	2021	45%	37%	46%	-		-	-		-	28%	29%	*	-	33%	61%	29%	65%
	2019	48%	41%	42%	-		-	-			28%	28%	_		19%		25%	
At Masters Grade Level	2021	18%	15%	5%	-		-	-		-	2%	2%	*	-	0%	7%	2%	6%
	2019	21%	16%	5%	-	· _	-	-			2%	2%	-		0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	65%	-		-	-		-	59%	56%	100%	-	33%	71%	58%	85%
	2019	82%	80%	86%	-		-	-			89%	89%	-		59%		86%	
At Meets Grade Level or Above	2021	37%	32%	29%	-		-	-		-	19%	17%	44%	-	17%	38%	19%	42%
	2019	52%	49%	57%	_		-	_			57%		-		18%		53%	
At Masters Grade Level	2021	18%	14%	6%	_		_	_		-	5%		0%	_		8%	4%	
	2019	26%	24%	32%	_		_	_			33%		-		6%		30%	
All Grades Science	20.0	2070		0=70							0070	00/1			0,0		0070	
At Approaches Grade Level or Above	2021	71%	62%	84%	-		_	_		-	76%	76%	-	_	100%	88%	78%	97%
	2019	81%	76%	90%	_		_	_			90%		-		44%	0070	86%	
At Meets Grade Level or Above	2021	44%	32%	51%			_				37%		_		44%	61%	38%	
	2019	54%	45%	60%			_				54%		_		17%	0170	50%	
At Masters Grade Level	2013	20%	12%	15%	_		_				- 7%		_			21%	7%	
At Masters Grade Level	2021	25%	12%	17%	-		-			-	11%		-		6%	2170	11%	
All Grades Social Studies	2019	2370	1970	1770	-	-	-		-		1170	1170	-		078		1170	
At Approaches Grade Level or Above	2021	73%	64%	88%							80%	80%	-	-	67%	95%	79%	97%
A Approacties Glade Level Of ADOVE	2021	81%	78%	93%	-	-	-	-	-		91%		-	-	80%	90%	90%	
At Moote Crado Loval or Above	2019			93% 65%	-	-	-		-				-	_		700/		
At Meets Grade Level or Above		49%	38%				-	-	-	-	· 53%					78%	51%	
At Masters Crede Laval	2019	55%	50%	76%	-	-	-	-	-		61%		-		40%	4.407	59%	
At Masters Grade Level	2021	29%	19%	30%	-	-	-	-	-	-	20%		-	-	0%	44%	19%	
	2019	33%	27%	37%	-	-	-	-	-		21%	21%	-		0%		19%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	88%	80%	75%	80%	93%	*	90%	-	76%	67%	94%	82%	74%	79%	81%
Included in Accountability	83%	84%	70%	71%	69%	84%	*	76%	-	62%	61%	88%	74%	62%	69%	67%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	7%	*	7%	-	8%	4%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	6%	0%	8%	2%	*	7%	-	6%	2%	6%	7%	4%	7%	11%
Not Tested	12%	12%	20%	25%	20%	7%	*	10%	-	24%	33%	6%	18%	26%	21%	19%
Absent	2%	1%	2%	4%	2%	0%	*	3%	-	2%	1%	0%	1%	4%	2%	1%
Other	10%	10%	18%	21%	19%	7%	*	7%	-	22%	31%	6%	17%	22%	19%	18%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	*	96%	95%	100%	99%	98%	98%	100%
Included in Accountability	94%	91%	88%	81%	89%	89%	*	95%	*	96%	85%	100%	95%	73%	89%	87%
Not Included in Accountability: Mobile	4%	4%	4%	11%	3%	7%	*	0%	*	0%	5%	0%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	7%	4%	8%	3%	*	5%	*	0%	5%	0%	3%	14%	6%	11%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	*	4%	5%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	4%	2%	0%	0%	2%	1%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	*	0%	4%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	95.9%	95.5%	95.9%	96.8%	*	99.2%	*	92.4%	94.7%	95.9%	95.9%
2018-19	95.4%	94.9%	92.5%	92.4%	92.4%	92.8%		96.0%	*	95.0%	90.5%	92.4%	92.5%
Chronic Absenteeism													
2019-20	6.7%	10.0%	18.5%	22.2%	18.4%	12.0%	14.3%	0.0%	*	23.1%	22.1%	19.1%	19.8%
2018-19	11.4%	13.5%	23.4%	28.8%	22.2%	25.0%	28.6%	6.3%	*	26.3%	32.7%	23.2%	22.4%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.9%	4.2%	2.8%	4.6%	1.9%	0.0%	0.0%	*	14.8%	6.3%	4.2%	5.8%
2018-19	1.9%	3.3%	2.6%	3.3%	2.6%	2.0%	0.0%	0.0%	*	0.0%	3.0%	2.5%	5.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	83.3%	87.8%	82.7%	78.3%	*	*	-	*	60.9%	83.2%	71.6%
Received TxCHSE	0.4%	0.2%	1.1%	2.4%	0.0%	8.7%	*	*	-	*	4.3%	0.0%	0.0%
Continued HS	3.9%	5.7%	4.4%	2.4%	5.4%	0.0%	*	*	-	*	17.4%	5.9%	6.8%
Dropped Out	5.4%	11.4%	11.1%	7.3%	11.9%	13.0%	*	*	-	*	17.4%	10.8%	21.6%
Graduates and TxCHSE	90.7%	83.0%	84.4%	90.2%	82.7%	87.0%	*	*	-	*	65.2%	83.2%	71.6%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	88.9%	92.7%	88.1%	87.0%	*	*	-	*	82.6%	89.2%	78.4%
Class of 2019													
Graduated	90.0%	85.4%	85.9%	87.2%	86.5%	82.6%	*	*	-	*	55.6%	88.2%	76.3%
Received TxCHSE	0.5%	0.1%	0.7%	0.0%	0.5%	4.3%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.7%	4.2%	4.4%	2.6%	4.0%	8.7%	*	*	-	*	33.3%	4.3%	5.2%
Dropped Out	5.9%	10.3%	8.9%	10.3%	9.0%	4.3%	*	*	-	*	11.1%	7.0%	18.6%
Graduates and TxCHSE	90.4%	85.6%	86.7%	87.2%	87.0%	87.0%	*	*	-	*	55.6%	88.7%	76.3%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	91.1%	89.7%	91.0%	95.7%	*	*	-	*	88.9%	93.0%	81.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	88.1%	89.7%	88.4%	86.4%	*	*	-	*	76.5%	90.7%	79.4%
Received TxCHSE	0.5%	0.3%	1.5%	2.6%	1.0%	4.5%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	1.3%	0.7%	0.7%	0.0%	0.5%	4.5%	*	*	-	*	5.9%	0.5%	0.0%
Dropped Out	6.1%	11.0%	9.7%	7.7%	10.1%	4.5%	*	*	-	*	17.6%	7.7%	20.6%
Graduates and TxCHSE	92.6%	88.3%	89.6%	92.3%	89.4%	90.9%	*	*	-	*	76.5%	91.8%	79.4%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	90.3%	92.3%	89.9%	95.5%	*	*	-	*	82.4%	92.3%	79.4%
Class of 2018													
Graduated	92.2%	90.0%	94.8%	93.5%	97.1%	89.3%	-	83.3%	-	*	94.7%	97.8%	92.2%
Received TxCHSE	0.6%	0.2%	0.4%	2.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.4%	0.4%	0.0%	0.0%	0.0%	-	0.0%	-	*	5.3%	0.5%	0.0%
Dropped Out	6.1%	9.4%	4.4%	4.3%	2.9%	10.7%	-	16.7%	-	*	0.0%	1.1%	7.8%
Graduates and TxCHSE	92.8%	90.2%	95.2%	95.7%	97.1%	89.3%	-	83.3%	-	*	94.7%	98.4%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	*	100.0%	98.9%	92.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	94.9%	93.5%	97.1%	89.3%	-	83.3%	-	*	95.0%	97.8%	92.3%
Received TxCHSE	0.7%	0.3%	0.4%	2.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	4.7%	4.3%	2.9%	10.7%	-	16.7%	_	*	5.0%	1.6%	7.7%
Graduates and TxCHSE	93.3%	90.6%	95.3%	95.7%	97.1%	89.3%	-	83.3%	_	*	95.0%	98.4%	92.3%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	95.3%	95.7%	97.1%	89.3%	-	83.3%	-	*	95.0%	98.4%	92.3%
Class of 2017													
Graduated	92.4%	91.4%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.4%	76.4%
Received TxCHSE	0.7%	0.4%	0.7%	1.8%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	8.7%	3.6%	9.3%	11.1%	*	20.0%	-	20.0%	4.0%	8.1%	23.6%
Graduates and TxCHSE	93.2%	91.8%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		82.5%	88.1%		76.0%	*	*	-	*	55.6%	82.4%	69.2%
Class of 2019	90.0%	84.8%	85.3%	87.2%	86.5%	79.2%	*	*	-	*	50.0%	88.2%	76.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	-	-	*
Class of 2019	73.3%	84.2%	*	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	1.8%	0.0%	2.4%	0.0%	*	*	-	*	23.1%	2.6%	3.3%
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	83.0%	83.3%	81.8%	88.9%	*	*	-	*	30.8%	81.8%	77.0%
Class of 2019	83.5%	86.9%	85.5%	78.8%	85.9%	88.9%	*	*	-	*	33.3%	85.8%	84.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	91.6%	84.8%	83.3%	84.3%	88.9%	*	*	-	*	53.8%	84.4%	80.6%
Class of 2019	87.6%	91.8%	85.3%	78.8%	86.1%	84.2%	*	*	-	*	33.3%	85.9%	85.1%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	*
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	1.7%	0.0%	2.4%	0.0%	*	*	-	*	17.6%	2.6%	3.3%
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	86.6%	81.7%	75.0%	82.9%	88.9%	*	*	-	*	23.5%	82.5%	77.0%
2018-19	82.1%	86.0%	83.7%	75.8%	84.3%	88.2%	*	*	_	*	27.3%	84.1%	80.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	83.2%	75.0%	84.9%	88.9%	*	*	-	*	42.1%	85.2%	79.0%
2018-19	85.9%	90.6%	83.7%	75.8%	84.3%	88.2%	*	*	-	*	27.3%	84.1%	80.8%

Texas Education Agency 2020-21 Graduation Profile (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	232	100.0%	8,208	360,220
By Ethnicity:				
African American	44	19.0%	1,718	44,729
Hispanic	166	71.6%	5,847	184,060
White	18	7.8%	442	105,215
American Indian	2	0.9%	27	1,226
Asian	1	0.4%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	1	0.4%	56	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.4%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	3	952
Foundation H.S. Program (No Endorsement)	38	16.4%	779	49,535
Foundation H.S. Program (Endorsement)	4	1.7%	316	15,689
Foundation H.S. Program (DLA)	188	81.0%	7,073	292,532
Special Education Graduates	19	8.2%	597	29,018
Economically Disadvantaged Graduates	155	66.8%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	62	26.7%	2,066	29,639
At-Risk Graduates	175	75.4%	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

										Two or	- · ·	_	
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					-		nd Military						
					. .		nt Achieve						
College, C	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	49.1%	48.7%	34.1%	52.4%	50.0%	*	*	-	*	68.4%	48.4%	38.7%
2018-19	72.9%	60.5%	54.3%	45.5%	54.5%	61.8%	*	*	-	*	72.7%	52.9%	39.7%
						College Gradu							
College Re	eady (Anr	nual Grad	uates)										
2019-20	53.4%	42.3%	42.2%	22.7%	46.4%	50.0%	*	*	-	*	0.0%	42.6%	29.0%
2018-19	53.0%	39.9%	38.2%	27.3%	38.8%	47.1%	*	*	-	*	9.1%	37.1%	21.8%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	44.6%	39.7%	34.1%	37.3%	66.7%	*	*	-	*	0.0%	38.1%	21.0%
2018-19	60.7%	48.2%	52.4%	60.6%	49.4%	58.8%	*	*	-	*	9.1%	51.8%	21.8%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)							
2019-20	47.9%	28.7%	18.5%	13.6%	16.9%	38.9%	*	*	-	*	0.0%	18.1%	8.1%
2018-19	48.6%	29.7%	24.5%	24.2%	22.5%	35.3%	*	*	-	*	9.1%	25.9%	10.3%
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	26.5%	17.2%	13.6%	15.1%	38.9%	*	*	-	*	0.0%	16.1%	6.5%
2018-19	44.2%	27.6%	23.6%	24.2%	21.9%	29.4%	*	*	-	*	9.1%	24.7%	7.7%
AP / IB Me	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	22.9%	37.1%	15.9%	42.2%	44.4%	*	*	-	*	0.0%	37.4%	25.8%
2018-19	21.1%	23.4%	25.8%	12.1%	27.0%	35.3%	*	*	-	*	0.0%	23.5%	16.7%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	21.2%	0.9%	2.3%	0.6%	0.0%	*	*	-	*	0.0%	1.3%	0.0%
2018-19	23.1%	13.8%	1.7%	3.0%	1.1%	0.0%	*	*	-	*	0.0%	1.2%	1.3%
Onramps (Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready lates						
Career or I	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	12.4%	6.9%	11.4%	6.6%	0.0%	*	*	-	*	68.4%	6.5%	9.7%
2018-19	40.4%	31.9%	24.0%	24.2%	23.3%	29.4%	*	*	-	*	72.7%	22.6%	20.5%
Approved	Industry-	Based Ce	ertification	n (Annual (Graduates	;)							
2019-20	13.2%	3.0%	1.3%	2.3%	1.2%	0.0%	*	*	-	*	0.0%	0.6%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	5.6%	6.1%	5.1%	11.8%	*	*	-	*	0.0%	4.1%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.7%	3.0%	6.8%	2.4%	0.0%	*	*	-	*	36.8%	3.2%	4.8%
2018-19	2.3%	2.3%	1.3%	6.1%	0.6%	0.0%	*	*	-	*	27.3%	1.2%	0.0%
Graduates	Under ar	n Advanc	ed Diplom	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Anni	ual Gradu	ates)	
2019-20	3.7%	3.9%	3.4%	2.3%	4.2%	0.0%	*	*	-	*	42.1%	3.9%	6.5%
2018-19	2.7%	3.1%	1.3%	0.0%	1.7%	0.0%	*	*	-	*	27.3%	1.8%	2.6%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

											Two or			
	Academic				African			American		Pacific		Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annu	al Grad	uates)											
Reading	2019-20	30.1%	20.1%	19.0%	15.9%	16.9%	44.4%	*	*	-	. *	0.0%	17.4%	14.5%
	2018-19	33.4%	21.8%	12.4%	6.1%	11.8%	17.6%	*	*	-	. *	9.1%	11.2%	6.4%
Mathematics	2019-20	21.2%	11.5%	4.7%	2.3%	5.4%	0.0%	*	*	-	. *	0.0%	5.8%	6.5%
	2018-19	24.7%	12.7%	10.3%	6.1%	10.1%	11.8%	*	*	-	. *	9.1%	11.2%	7.7%
Both Subjects	2019-20	16.4%	9.3%	3.0%	0.0%	4.2%	0.0%	*	*	-	. *	0.0%	4.5%	3.2%
	2018-19	18.8%	8.3%	4.3%	6.1%	2.8%	5.9%	*	*	-	. *	9.1%	4.1%	1.3%
Completed and Received Cre	dit for College F	Prep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
_	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	. *	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	29.1%	30.6%	19.3%	30.2%	53.5%	*	42.9%	-	44.4%	0.0%	27.1%	22.0%
	2019	25.2%	38.3%	36.8%	31.0%	38.4%	31.7%	*	*	-	20.0%	0.0%	36.7%	19.2%
English Language Arts	2020	12.7%	16.1%	13.4%	8.0%	11.5%	41.9%	*	0.0%	-	22.2%	0.0%	10.3%	3.5%
	2019	14.5%	23.0%	15.3%	14.1%	15.1%	19.5%	*	*	-	20.0%	0.0%	14.3%	4.1%
Mathematics	2020	6.4%	7.9%	6.1%	3.4%	4.7%	18.6%	*	14.3%	-	22.2%	0.0%	4.3%	1.7%
	2019	7.4%	9.6%	3.8%	4.2%	3.1%	4.9%	*	*	-	0.0%		3.6%	1.4%
Science	2020	9.4%	12.5%	9.9%	5.7%	9.1%	20.9%	*	0.0%	_	33.3%	0.0%	7.0%	2.9%
	2019	10.4%	15.2%	8.0%	11.3%	6.3%	12.2%	*	*	-	0.0%	0.0%	6.3%	4.1%
Social Studies	2020	12.4%	15.6%	21.0%	10.2%	21.1%	41.9%	*	28.6%	-	11.1%	0.0%	19.3%	13.9%
	2019	13.9%	21.2%	22.9%	22.5%	23.6%	19.5%	*	*	-	20.0%	0.0%	23.6%	9.6%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-1	12)											
All Subjects	2020	59.0%	42.4%	39.8%	29.4%	36.6%	69.6%	*	*	-	. *	-	34.3%	44.7%
-	2019	51.0%	34.9%	42.3%	22.7%	43.7%	61.5%	*	*	-	. *	-	43.1%	50.0%
English Language Arts	2020	50.1%	28.2%	24.0%	28.6%	14.9%	50.0%		-	-	. *	-	14.6%	16.7%
	2019	41.2%	19.4%	6.8%	0.0%	3.8%			*	-	. *	-	4.2%	0.0%
Mathematics	2020	56.5%	47.2%	50.0%	*	42.1%			*	-	. *	-	35.3%	*
	2019	52.2%	41.5%	38.9%	*	36.4%	*		*	-		_	33.3%	*
Science	2020	47.6%	26.1%	18.2%	40.0%	16.2%	22.2%	*	-	-	. *	-	14.3%	0.0%
	2019	40.6%	19.0%	13.2%	0.0%	4.5%			*	_			4.8%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

								•		Desifie	Two or	C		
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	19.7%	33.3%	17.4%	27.8%	*	*	-	*	-	14.3%	12.5%
	2019	46.3%	21.3%	11.9%	31.3%	6.0%	37.5%	-	*	-	*	-	11.4%	7.1%
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	88.9%	*	*	-	*	84.2%	100.0%	100.0%
	2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	96.2%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	14.2%	12.0%	12.0%	37.5%	*	*	-	*	0.0%	13.0%	2.8%
	2018-19	36.1%	19.0%	16.8%	24.4%	13.3%	26.3%	*	*	-	*	0.0%	16.3%	2.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	931	907	889	898	1021	*	*	-	*	735	899	803
	2018-19	1027	928	935	953	924	955	*	*	-	*	793	929	852
English Language Arts and Writing	2019-20	513	468	457	452	452	519	*	*	-	*	359	451	404
	2018-19	517	465	474	486	467	493	*	*	-	*	420	471	427
Mathematics	2019-20	506	463	450	437	446	501	*	*	-	*	376	448	399
	2018-19	510	463	461	467	457	462	*	*	-	*	373	459	425
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	17	16	16	16	21	*	*	-	*	12	16	14
	2018-19	21	17	17	18	17	19	*	*	-	*	13	17	15
English Language Arts	2019-20	20	16	15	16	15	20	*	*	-	*	10	15	13
	2018-19	20	16	16	17	16	20	*	*	-	*	13	16	14
Mathematics	2019-20	20	17	17	16	17	20	*	*	-	*	13	17	16
	2018-19	20	18	18	18	17	19	*	*	-	*	15	18	17
Science	2019-20	21	17	17	15	16	21	*	*	-	*	13	16	14
	2018-19	21	18	18	18	17	18	*	*	-	*	14	17	16

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	53.4%	57.8%	50.4%	58.1%	72.3%	16.7%	75.0%	*	54.2%	13.1%	56.7%	46.6%
	2018-19	44.6%	48.4%	55.2%	51.3%	55.1%	65.9%	42.9%	57.1%	*	44.4%	13.8%	55.8%	40.7%
English Language Arts	2019-20	18.2%	19.5%	20.0%	16.5%	20.2%	22.9%	20.0%	20.0%	*	27.3%	2.3%	18.9%	10.4%
	2018-19	17.8%	19.9%	15.7%	13.2%	15.2%	26.4%	16.7%	23.1%	*	5.9%	1.2%	15.4%	5.9%
Mathematics	2019-20	20.7%	21.9%	20.1%	15.7%	19.8%	29.0%	20.0%	25.0%	*	28.6%	1.2%	18.5%	15.4%
	2018-19	20.4%	21.3%	16.3%	13.3%	15.1%	30.8%	40.0%	33.3%	*	12.5%	1.4%	15.8%	8.4%
Science	2019-20	22.4%	18.1%	20.5%	20.3%	20.3%	22.8%	20.0%	25.0%	*	19.0%	4.9%	20.1%	10.0%
	2018-19	21.7%	17.9%	18.8%	19.3%	18.3%	25.3%	20.0%	23.1%	*	12.5%	9.7%	18.3%	10.6%
Social Studies	2019-20	24.6%	29.9%	47.8%	41.4%	47.3%	64.6%	20.0%	66.7%	*	50.0%	10.1%	46.3%	35.6%
	2018-19	23.6%	28.2%	41.2%	43.6%	38.8%	59.8%	16.7%	50.0%	*	43.8%	5.1%	40.7%	27.8%
CTE Coherent Seque	nce (Annua	l Gradu	iates)											
	2019-20	58.5%	19.1%	3.0%	2.3%	3.6%	0.0%	*	*	-	*	5.3%	3.9%	0.0%
	2018-19	59.0%	56.3%	37.3%	27.3%	38.2%	41.2%	*	*	-	*	81.8%	37.1%	41.0%
Graduates Enrolled in	n Texas Inst	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	52.8%	57.1%	66.7%	52.8%	76.5%	*	*	-	*	27.3%	56.8%	44.9%
	2017-18	53.4%	52.3%	55.4%	56.5%	52.9%	65.4%	-	83.3%	-	*	28.0%	55.6%	36.5%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	llment in a	Developn	nental E	Education (Course					
	2018-19	42.2%	37.9%	55.6%	*	*	*	-	*	-	-	-	66.7%	*
	2017-18	60.7%	39.9%	40.2%	29.2%	34.1%	75.0%	-	*	-	-	14.3%	31.3%	33.3%

Texas Education Agency 2020-21 Student Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enro	ollment		
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,488	100.0%	145,105	5,359,040	1.488	100.0%	145,113 5	5.371.586	
Students by Grade:	.,		,	0,000,010	.,		,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%		6.7%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%		7.4%	
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%	
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%		7.9%	
Grade 9	439	29.5%	7.9%	8.1%	439	29.5%	7.9%	8.1%	
Grade 10	406	27.3%	7.7%	7.8%	406	27.3%	7.7%	7.8%	
Grade 11	342	23.0%		7.2%	342	23.0%		7.2%	
Grade 12	301	20.2%	6.1%	6.8%	301	20.2%		6.8%	
Ethnic Distribution:							1		
African American	255	17.1%	21.4%	12.7%	255	17.1%	21.4%	12.7%	
Hispanic	1,049	70.5%	69.9%	52.9%	1,049	70.5%	69.9%	52.9%	
White	139	9.3%	5.8%	26.5%	139	9.3%	5.8%	26.5%	
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%	
Asian	20	1.3%	1.2%	4.7%	20	1.3%	1.2%	4.7%	
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%	
Two or More Races	20	1.3%		2.7%	20	1.3%		2.7%	
Sex:	· · · · · · · · · · · · · · · · · · ·								
Female	684	46.0%	49.1%	48.9%	684	46.0%	49.1%	48.9%	
Male	804	54.0%	50.9%	51.1%	804	54.0%	50.9%	51.1%	
Economically Disadvantaged	1,172	78.8%	85.1%	60.3%	1,172	78.8%	85.1%	60.2%	
Non-Educationally Disadvantaged	316	21.2%		39.7%	316	21.2%		39.8%	
Section 504 Students	104	7.0%	4.8%	7.2%	104	7.0%	4.8%	7.2%	
EB Students/EL	614	41.3%		20.7%	614	41.3%		20.6%	
Students w/ Disciplinary Placements (2019-20)	49	3.3%	1.1%	1.2%					
Students w/ Dyslexia	40	2.7%	4.1%	4.5%	40	2.7%	4.1%	4.5%	
Foster Care	6	0.4%		0.3%	6	0.4%		0.3%	

Texas Education Agency 2020-21 Student Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	24	1.6%	2.1%	1.1%	24	1.6%	2.1%	1.1%	
Immigrant	134	9.0%	5.7%	2.0%	134	9.0%	5.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1,488	100.0%	97.3%	64.5%	1,488	100.0%	97.3%	64.5%	
Military Connected	16	1.1%	1.0%	2.7%	16	1.1%	1.0%	2.7%	
At-Risk	900	60.5%	62.1%	49.2%	900	60.5%	62.1%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	578	38.8%	45.1%	21.0%	578	38.8%	45.1%	20.9%	
Gifted and Talented Education	232	15.6%	17.6%	8.3%	232	15.6%	17.6%	8.3%	
Special Education	114	7.7%	9.7%	11.1%	114	7.7%	9.7%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	114								
By Type of Primary Disability Students with Intellectual Disabilities	49	43.0%	40.9%	42.5%					
Students with Physical Disabilities	8	7.0%	15.7%	21.3%					
Students with Autism	32	28.1%	24.0%	14.1%					
Students with Behavioral Disabilities	25	21.9%	19.1%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%					
Mobility (2019-20):									
Total Mobile Students	245	16.3%	17.9%	13.8%					
By Ethnicity: African American	60	4.0%	6.8%	2.8%					
Hispanic	162	10.8%	9.8%	7.1%					
White	12	0.8%	0.8%	3.1%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	1	0.1%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	9	0.6%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile	23	20.2%	20.7%	16.5%					
Count and Percent of EB Students/EL who are Mobile	113	18.6%	13.9%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	173	15.9%	18.0%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	215	18.4%	18.1%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%				
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%				
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%				
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%				
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%				
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%				
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%				
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%				
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%				
Grade 9	1.6%	5.8%	4.7%	0.0%	9.0%	7.8%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
Secondary:			
English/Language Arts	12.1	17.2	15.7
Foreign Languages	18.8	19.6	17.8
Mathematics	15.2	18.5	16.9
Science	14.6	18.8	17.9
Social Studies	13.7	19.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	119.9	100.0%	100.0%	100.0%
Professional Staff:	114.0	95.1%	65.1%	64.3%
Teachers	97.9	81.6%	48.2%	49.6%
Professional Support	10.0	8.3%	11.1%	10.6%
Campus Administration (School Leadership)	6.1	5.1%	4.6%	3.0%
Educational Aides:	5.9	4.9%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	71.9	60.0%	78.6%	51.5%
Teachers by Ethnicity:				
African American	21.0	21.5%	34.4%	11.1%
Hispanic	24.9	25.4%	32.1%	28.4%
White	40.0	40.9%	27.6%	56.9%
American Indian	2.0	2.0%	0.6%	0.3%
Asian	6.0	6.1%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.1%	1.9%	1.2%
Teachers by Sex:				
Males	44.9	45.9%	30.1%	23.8%
Females	53.0	54.1%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	2.2%	1.2%
Bachelors	67.9	69.4%	69.4%	73.0%
Masters	28.0	28.6%	26.9%	25.0%
Doctorate	1.0	1.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	9.2%	7.8%	6.7%
1-5 Years Experience	38.0	38.8%	33.7%	27.8%
6-10 Years Experience	20.0	20.4%	21.1%	20.3%
11-20 Years Experience	20.9	21.3%	24.7%	29.1%
21-30 Years Experience	9.0	9.2%	9.0%	13.0%
Over 30 Years Experience	1.0	1.0%	3.7%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

	Campus
Staff Information	Count/Average Percent District Sta
Number of Students per Teacher	15.2 n/a 14.1 1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.6	4.2	4.8
Average Years Experience of Teachers:	8.7	9.9	11.2
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$51,945	\$55,554	\$50,849
1-5 Years Experience	\$60,826	\$59,275	\$53,288
6-10 Years Experience	\$64,479	\$64,955	\$56,282
11-20 Years Experience	\$65,758	\$66,681	\$59,900
21-30 Years Experience	\$64,723	\$67,284	\$64,637
Over 30 Years Experience	\$65,988	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,219	\$63,183	\$57,641
Professional Support	\$72,198	\$77,752	\$68,030
Campus Administration (School Leadership)	\$93,901	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	9.1	9.3%	3.8%	6.2%					
Career and Technical Education	9.5	9.7%	3.5%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	2.5	2.6%	2.9%	1.8%					
Regular Education	48.9	50.0%	74.5%	71.0%					
Special Education	11.2	11.5%	9.8%	9.4%					
Other	16.6	17.0%	5.5%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) HILLCREST H S (057905006) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)