

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 53% | 54% | 53% | 52% | * | - | * | - | - | 36% | * | 49% | 65% | 61% | 50% |
| | 2019 | 68% | 58% | 60% | 53% | 63% | * | - | - | - | - | 23% | - | 59% | 62% | 59% | 61% |
| At Meets Grade Level or Above | 2021 | 50% | 37% | 33% | 40% | 28% | * | - | * | - | - | 9% | * | 30% | 39% | 38% | 34% |
| | 2019 | 50% | 39% | 38% | 33% | 42% | * | - | - | - | - | 10% | - | 34% | 50% | 38% | 33% |
| At Masters Grade Level | 2021 | 12% | 6% | 3% | 0% | 4% | * | - | * | - | - | 0% | * | 2% | 4% | 3% | 2% |
| | 2019 | 11% | 7% | 3% | 0% | 3% | * | - | - | - | - | 0% | - | 2% | 6% | 4% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 58% | 64% | 67% | 60% | * | - | * | - | - | * | * | 65% | 60% | 67% | 60% |
| | 2019 | 68% | 60% | 61% | 62% | 61% | * | * | - | - | * | 33% | - | 61% | 62% | 62% | 57% |
| At Meets Grade Level or Above | 2021 | 57% | 44% | 45% | 42% | 42% | * | - | * | - | - | * | * | 42% | 60% | 46% | 37% |
| | 2019 | 49% | 39% | 33% | 32% | 33% | * | * | - | - | * | 8% | - | 29% | 48% | 31% | 29% |
| At Masters Grade Level | 2021 | 11% | 6% | 2% | 0% | 2% | * | - | * | - | - | * | * | 2% | 0% | 2% | 0% |
| | 2019 | 8% | 5% | 1% | 0% | 1% | * | * | - | - | * | 0% | - | 1% | 0% | 1% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 67% | 75% | 88% | 69% | * | - | * | - | - | 60% | * | 74% | 76% | 80% | 81% |
| | 2019 | 85% | 85% | 80% | 71% | 86% | * | - | - | - | - | 55% | - | 85% | 72% | 79% | 86% |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 28% | 25% | 27% | * | - | * | - | - | 10% | * | 11% | 47% | 33% | 29% |
| | 2019 | 61% | 62% | 46% | 42% | 47% | * | - | - | - | - | 5% | - | 43% | 50% | 48% | 55% |
| At Masters Grade Level | 2021 | 23% | 16% | 11% | 25% | 8% | * | - | * | - | - | 0% | * | 0% | 24% | 13% | 10% |
| | 2019 | 37% | 40% | 23% | 16% | 26% | * | - | - | - | - | 0% | - | 23% | 22% | 23% | 34% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 73% | 81% | 86% | 79% | * | - | * | - | - | * | * | 81% | 86% | 88% | 77% |
| | 2019 | 88% | 84% | 84% | 88% | 82% | - | - | - | - | * | 67% | - | 81% | 94% | 86% | 81% |
| At Meets Grade Level or Above | 2021 | 55% | 43% | 37% | 21% | 39% | * | - | * | - | - | * | * | 34% | 57% | 40% | 39% |
| | 2019 | 62% | 54% | 45% | 44% | 44% | - | - | - | - | * | 17% | - | 44% | 47% | 43% | 36% |
| At Masters Grade Level | 2021 | 22% | 14% | 13% | 7% | 16% | * | - | * | - | - | * | * | 11% | 29% | 13% | 19% |
| | 2019 | 25% | 20% | 8% | 4% | 10% | - | - | - | - | * | 0% | - | 7% | 12% | 6% | 11% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 82% | 87% | 79% | 93% | * | - | - | - | * | 67% | - | 87% | 87% | 85% | 100% |
| | 2019 | 93% | 92% | 93% | 88% | 94% | * | * | - | - | - | 75% | * | 91% | 100% | 92% | 91% |
| At Meets Grade Level or Above | 2021 | 69% | 57% | 58% | 47% | 66% | * | - | - | - | * | 33% | - | 58% | 60% | 50% | 65% |
| | 2019 | 73% | 71% | 75% | 63% | 79% | * | * | - | - | - | 25% | * | 72% | 92% | 73% | 68% |
| At Masters Grade Level | 2021 | 43% | 31% | 32% | 21% | 38% | * | - | - | - | * | 0% | - | 26% | 47% | 23% | 35% |
| | 2019 | 45% | 40% | 51% | 54% | 49% | * | * | - | - | - | 17% | * | 44% | 85% | 49% | 38% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 92% | * | * | * | - | - | - | - | - | - | - | * | - | * | * |
| At Meets Grade Level or Above | 2021 | 69% | 53% | * | * | * | - | - | - | - | - | - | - | * | - | * | * |
| At Masters Grade Level | 2021 | 14% | 7% | * | * | * | - | - | - | - | - | - | - | * | - | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 71% | 74% | 69% | 100% | - | 80% | - | * | 46% | 67% | 70% | 74% | 75% | 68% |
| | 2019 | 78% | 73% | 73% | 69% | 75% | 82% | * | - | - | * | 45% | * | 73% | 74% | 73% | 72% |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 40% | 36% | 39% | 89% | - | 60% | - | * | 14% | 33% | 36% | 50% | 41% | 38% |
| | 2019 | 50% | 44% | 46% | 41% | 48% | 64% | * | - | - | * | 12% | * | 43% | 54% | 45% | 41% |
| At Masters Grade Level | 2021 | 18% | 14% | 11% | 10% | 12% | 22% | - | 0% | - | * | 0% | 0% | 8% | 19% | 9% | 10% |
| | 2019 | 24% | 20% | 15% | 12% | 16% | 55% | * | - | - | * | 2% | * | 14% | 19% | 15% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 59% | 59% | 56% | 100% | - | * | - | - | 27% | * | 57% | 64% | 64% | 54% |
| | 2019 | 75% | 68% | 61% | 56% | 62% | 67% | * | - | - | * | 28% | - | 60% | 62% | 60% | 59% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | 41% | 34% | 80% | - | * | - | - | 7% | * | 36% | 45% | 42% | 35% |
| | 2019 | 48% | 41% | 36% | 33% | 37% | 33% | * | - | - | * | 9% | - | 31% | 49% | 35% | 30% |
| At Masters Grade Level | 2021 | 18% | 15% | 2% | 0% | 3% | 0% | - | * | - | - | 0% | * | 2% | 3% | 3% | 1% |
| | 2019 | 21% | 16% | 2% | 0% | 2% | 33% | * | - | - | * | 0% | - | 2% | 4% | 3% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 78% | 89% | 72% | * | - | * | - | - | 60% | * | 78% | 76% | 82% | 82% |
| | 2019 | 82% | 80% | 80% | 71% | 86% | * | - | - | - | - | 55% | - | 85% | 72% | 79% | 86% |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 25% | 22% | 24% | * | - | * | - | - | 10% | * | 9% | 47% | 30% | 27% |
| | 2019 | 52% | 49% | 46% | 42% | 47% | * | - | - | - | - | 5% | - | 43% | 50% | 48% | 55% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 14% | 10% | 22% | 7% | * | - | * | - | - | 0% | * | 0% | 24% | 12% | 9% |
| | 2019 | 26% | 24% | 23% | 16% | 26% | * | - | - | - | - | 0% | - | 23% | 22% | 23% | 34% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 81% | 86% | 79% | * | - | * | - | - | * | * | 81% | 86% | 88% | 77% |
| | 2019 | 81% | 76% | 84% | 88% | 82% | - | - | - | - | * | 67% | - | 81% | 94% | 86% | 81% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 37% | 21% | 39% | * | - | * | - | - | * | * | 34% | 57% | 40% | 39% |
| | 2019 | 54% | 45% | 45% | 44% | 44% | - | - | - | - | * | 17% | - | 44% | 47% | 43% | 36% |
| At Masters Grade Level | 2021 | 20% | 12% | 13% | 7% | 16% | * | - | * | - | - | * | * | 11% | 29% | 13% | 19% |
| | 2019 | 25% | 19% | 8% | 4% | 10% | - | - | - | - | * | 0% | - | 7% | 12% | 6% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 87% | 79% | 93% | * | - | - | - | * | 67% | - | 87% | 87% | 85% | 100% |
| | 2019 | 81% | 78% | 93% | 88% | 94% | * | * | - | - | - | 75% | * | 91% | 100% | 92% | 91% |
| At Meets Grade Level or Above | 2021 | 49% | 38% | 58% | 47% | 66% | * | - | - | - | * | 33% | - | 58% | 60% | 50% | 65% |
| | 2019 | 55% | 50% | 75% | 63% | 79% | * | * | - | - | - | 25% | * | 72% | 92% | 73% | 68% |
| At Masters Grade Level | 2021 | 29% | 19% | 32% | 21% | 38% | * | - | - | - | * | 0% | - | 26% | 47% | 23% | 35% |
| | 2019 | 33% | 27% | 51% | 54% | 49% | * | * | - | - | - | 17% | * | 44% | 85% | 49% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | 67 | 81 | 63 | - | - | - | - | * | 67 | - | 63 | 76 | 63 | 55 |
| | 2018 | 67 | 66 | 57 | 63 | 54 | 80 | * | - | - | - | 55 | - | 55 | 62 | 55 | 53 |
| End of Course Algebra I | 2019 | 75 | 80 | 65 | 60 | 70 | - | - | - | - | - | 15 | - | 67 | 62 | 64 | 77 |
| | 2018 | 72 | 76 | 66 | 59 | 69 | - | - | - | - | - | 32 | * | 69 | 59 | 67 | 73 |
| All Grades Both Subjects | 2019 | 69 | 70 | 66 | 67 | 66 | - | - | - | - | * | 43 | - | 65 | 68 | 64 | 64 |
| | 2018 | 69 | 71 | 61 | 61 | 60 | 80 | * | - | - | - | 43 | * | 61 | 61 | 60 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 81 | 63 | - | - | - | - | * | 67 | - | 63 | 76 | 63 | 55 |
| | 2018 | 69 | 70 | 57 | 63 | 54 | 80 | * | - | - | - | 55 | - | 55 | 62 | 55 | 53 |
| All Grades Mathematics | 2019 | 70 | 71 | 65 | 60 | 70 | - | - | - | - | - | 15 | - | 67 | 62 | 64 | 77 |
| | 2018 | 70 | 71 | 66 | 59 | 69 | - | - | - | - | - | 32 | * | 69 | 59 | 67 | 73 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 71% | - | - | - | - | - | - | 66% | 66% | * | - | 83% | 74% | 67% | 82% |
| | 2019 | 78% | 73% | 73% | - | - | - | - | - | - | 76% | 76% | * | - | 44% | | 70% | |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 40% | - | - | - | - | - | - | 33% | 34% | * | - | 67% | 42% | 35% | 59% |
| | 2019 | 50% | 44% | 46% | - | - | - | - | - | - | 41% | 42% | * | - | 21% | | 37% | |
| At Masters Grade Level | 2021 | 18% | 14% | 11% | - | - | - | - | - | - | 9% | 9% | * | - | 17% | 12% | 9% | 18% |
| | 2019 | 24% | 20% | 15% | - | - | - | - | - | - | 13% | 14% | * | - | 0% | | 11% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 59% | - | - | - | - | - | - | 52% | 52% | - | - | * | 65% | 53% | 64% |
| | 2019 | 75% | 68% | 61% | - | - | - | - | - | - | 61% | 61% | * | - | 42% | | 57% | |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | - | - | - | - | - | - | 30% | 30% | - | - | * | 43% | 32% | 55% |
| | 2019 | 48% | 41% | 36% | - | - | - | - | - | - | 30% | 31% | * | - | 26% | | 29% | |
| At Masters Grade Level | 2021 | 18% | 15% | 2% | - | - | - | - | - | - | 2% | 2% | - | - | * | 4% | 1% | 0% |
| | 2019 | 21% | 16% | 2% | - | - | - | - | - | - | 1% | 1% | * | - | 0% | | 1% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 78% | - | - | - | - | - | - | 79% | 78% | * | - | * | 71% | 80% | * |
| | 2019 | 82% | 80% | 80% | - | - | - | - | - | - | 100% | 100% | - | - | 33% | | 86% | |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 25% | - | - | - | - | - | - | 26% | 28% | * | - | * | 24% | 25% | * |
| | 2019 | 52% | 49% | 46% | - | - | - | - | - | - | 64% | 64% | - | - | 17% | | 54% | |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 11% | 11% | * | - | * | 12% | 10% | * |
| | 2019 | 26% | 24% | 23% | - | - | - | - | - | - | 41% | 41% | - | - | 0% | | 32% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 81% | - | - | - | - | - | - | 72% | 72% | - | - | * | 87% | 73% | 100% |
| | 2019 | 81% | 76% | 84% | - | - | - | - | - | - | 88% | 87% | * | - | 40% | | 79% | |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 37% | - | - | - | - | - | - | 32% | 32% | - | - | * | 35% | 35% | 60% |
| | 2019 | 54% | 45% | 45% | - | - | - | - | - | - | 38% | 39% | * | - | 0% | | 31% | |
| At Masters Grade Level | 2021 | 20% | 12% | 13% | - | - | - | - | - | - | 12% | 12% | - | - | * | 4% | 15% | 40% |
| | 2019 | 25% | 19% | 8% | - | - | - | - | - | - | 13% | 13% | * | - | 0% | | 10% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 87% | - | - | - | - | - | - | 100% | 100% | - | - | - | 80% | 100% | * |
| | 2019 | 81% | 78% | 93% | - | - | - | - | - | - | 90% | 90% | - | - | * | | 88% | |
| At Meets Grade Level or Above | 2021 | 49% | 38% | 58% | - | - | - | - | - | - | 60% | 60% | - | - | - | 54% | 60% | * |
| | 2019 | 55% | 50% | 75% | - | - | - | - | - | - | 62% | 62% | - | - | * | | 56% | |
| At Masters Grade Level | 2021 | 29% | 19% | 32% | - | - | - | - | - | - | 33% | 33% | - | - | - | 29% | 33% | * |
| | 2019 | 33% | 27% | 51% | - | - | - | - | - | - | 29% | 29% | - | - | * | | 24% | |

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 79% | 71% | 80% | 100% | - | 71% | - | 100% | 80% | 100% | 79% | 78% | 78% | 79% |
| Included in Accountability | 83% | 84% | 75% | 71% | 75% | 100% | - | 71% | - | 60% | 69% | 100% | 75% | 73% | 75% | 73% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 0% | 0% | - | 0% | - | 40% | 6% | 0% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 5% | 0% | - | 0% | - | 0% | 6% | 0% | 4% | 2% | 3% | 6% |
| Not Tested | 12% | 12% | 21% | 29% | 20% | 0% | - | 29% | - | 0% | 20% | 0% | 21% | 22% | 22% | 21% |
| Absent | 2% | 1% | 4% | 10% | 2% | 0% | - | 0% | - | 0% | 11% | 0% | 2% | 9% | 4% | 2% |
| Other | 10% | 10% | 17% | 19% | 18% | 0% | - | 29% | - | 0% | 9% | 0% | 19% | 13% | 18% | 19% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 99% | 99% | 100% | * | - | - | * | 98% | * | 99% | 98% | 99% | 100% |
| Included in Accountability | 94% | 91% | 93% | 98% | 91% | 100% | * | - | - | * | 95% | * | 93% | 93% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 2% | 3% | 0% | * | - | - | * | 3% | * | 3% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 5% | 0% | * | - | - | * | 1% | * | 3% | 2% | 3% | 7% |
| Not Tested | 1% | 3% | 1% | 1% | 1% | 0% | * | - | - | * | 2% | * | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | * | - | - | * | 2% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.1% | 97.0% | 95.7% | 97.7% | 97.0% | * | * | - | - | 96.3% | 96.9% | 97.6% |
| 2018-19 | 95.4% | 94.9% | 94.5% | 93.2% | 95.1% | 96.0% | * | * | - | * | 93.0% | 94.6% | 95.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.0% | 11.7% | 17.2% | 9.3% | 9.1% | - | 0.0% | - | - | 19.0% | 13.0% | 8.0% |
| 2018-19 | 11.4% | 13.5% | 13.0% | 19.1% | 10.2% | 0.0% | * | * | - | * | 11.6% | 12.8% | 9.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | 0.3% | 1.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.4% | 0.0% |
| 2018-19 | 1.9% | 3.3% | 1.2% | 2.7% | 0.5% | 0.0% | * | * | - | * | 0.0% | 1.4% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.9% | 4.0% | 0.0% | 5.6% | * | - | - | - | - | 30.0% | 5.1% | 8.3% |
| 2018-19 | 4.4% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.6% | 96.0% | 100.0% | 94.4% | * | - | - | - | - | 70.0% | 94.9% | 91.7% |
| 2018-19 | 82.1% | 86.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | * | 100.0% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.1% | 100.0% | 100.0% | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2018-19 | 85.9% | 90.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | * | 100.0% | 100.0% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 75 | 100.0% | 8,208 | 360,220 |
| By Ethnicity: | | | | |
| African American | 18 | 24.0% | 1,718 | 44,729 |
| Hispanic | 54 | 72.0% | 5,847 | 184,060 |
| White | 3 | 4.0% | 442 | 105,215 |
| American Indian | 0 | 0.0% | 27 | 1,226 |
| Asian | 0 | 0.0% | 110 | 17,126 |
| Pacific Islander | 0 | 0.0% | 8 | 557 |
| Two or More Races | 0 | 0.0% | 56 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | 3 | 4.0% | 316 | 15,689 |
| Foundation H.S. Program (DLA) | 72 | 96.0% | 7,073 | 292,532 |
| Special Education Graduates | 10 | 13.3% | 597 | 29,018 |
| Economically Disadvantaged Graduates | 59 | 78.7% | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 24 | 32.0% | 2,066 | 29,639 |
| At-Risk Graduates | 50 | 66.7% | 5,489 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 49.1% | 53.3% | 50.0% | 53.7% | * | - | - | - | - | 100.0% | 52.5% | 50.0% |
| 2018-19 | 72.9% | 60.5% | 68.9% | 56.5% | 75.6% | 80.0% | - | * | - | - | * | 68.7% | 61.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 42.3% | 42.7% | 38.9% | 42.6% | * | - | - | - | - | 20.0% | 39.0% | 29.2% |
| 2018-19 | 53.0% | 39.9% | 32.9% | 12.9% | 44.4% | 40.0% | - | * | - | - | * | 31.3% | 15.4% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 44.6% | 45.3% | 50.0% | 42.6% | * | - | - | - | - | 0.0% | 45.8% | 16.7% |
| 2018-19 | 60.7% | 48.2% | 52.4% | 38.7% | 57.8% | 80.0% | - | * | - | - | * | 46.3% | 15.4% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 28.7% | 18.7% | 27.8% | 14.8% | * | - | - | - | - | 0.0% | 16.9% | 4.2% |
| 2018-19 | 48.6% | 29.7% | 25.6% | 9.7% | 33.3% | 40.0% | - | * | - | - | * | 22.4% | 15.4% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 26.5% | 18.7% | 27.8% | 14.8% | * | - | - | - | - | 0.0% | 16.9% | 4.2% |
| 2018-19 | 44.2% | 27.6% | 24.4% | 9.7% | 31.1% | 40.0% | - | * | - | - | * | 20.9% | 7.7% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 22.9% | 2.7% | 5.6% | 1.9% | * | - | - | - | - | 0.0% | 1.7% | 0.0% |
| 2018-19 | 21.1% | 23.4% | 8.5% | 3.2% | 11.1% | 20.0% | - | * | - | - | * | 9.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 7.6% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 21.2% | 33.3% | 22.2% | 35.2% | * | - | - | - | - | 20.0% | 32.2% | 29.2% |
| 2018-19 | 23.1% | 13.8% | 18.3% | 6.5% | 24.4% | 20.0% | - | * | - | - | * | 19.4% | 7.7% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 1.2% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 12.4% | 13.3% | 11.1% | 14.8% | * | - | - | - | - | 100.0% | 15.3% | 25.0% |
| 2018-19 | 40.4% | 31.9% | 52.4% | 50.0% | 53.3% | 60.0% | - | * | - | - | * | 53.0% | 53.8% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 3.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 4.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.7% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 3.9% | 13.3% | 11.1% | 14.8% | * | - | - | - | - | 100.0% | 15.3% | 25.0% |
| 2018-19 | 2.7% | 3.1% | 3.7% | 6.5% | 2.2% | 0.0% | - | * | - | - | * | 4.5% | 7.7% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 20.1% | 24.0% | 27.8% | 22.2% | * | - | - | - | - | 0.0% | 23.7% | 8.3% |
| | 2018-19 | 33.4% | 21.8% | 47.6% | 29.0% | 55.6% | 80.0% | - | * | - | - | * | 40.3% | 15.4% |
| Mathematics | 2019-20 | 21.2% | 11.5% | 6.7% | 22.2% | 1.9% | * | - | - | - | - | 0.0% | 6.8% | 0.0% |
| | 2018-19 | 24.7% | 12.7% | 20.7% | 9.7% | 26.7% | 20.0% | - | * | - | - | * | 17.9% | 15.4% |
| Both Subjects | 2019-20 | 16.4% | 9.3% | 4.0% | 11.1% | 1.9% | * | - | - | - | - | 0.0% | 3.4% | 0.0% |
| | 2018-19 | 18.8% | 8.3% | 19.5% | 9.7% | 24.4% | 20.0% | - | * | - | - | * | 16.4% | 7.7% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 29.1% | 32.4% | 25.0% | 35.3% | * | - | - | - | - | 9.1% | 34.0% | 23.4% |
| | 2019 | 25.2% | 38.3% | 15.4% | 11.3% | 13.3% | 55.6% | * | * | - | - | 0.0% | 12.3% | 5.3% |
| English Language Arts | 2020 | 12.7% | 16.1% | 21.1% | 19.4% | 22.5% | * | - | - | - | - | 4.5% | 23.6% | 14.9% |
| | 2019 | 14.5% | 23.0% | 4.3% | 3.8% | 5.1% | 0.0% | * | * | - | - | 0.0% | 4.3% | 2.6% |
| Mathematics | 2020 | 6.4% | 7.9% | 5.6% | 5.6% | 5.9% | * | - | - | - | - | 4.5% | 4.7% | 2.1% |
| | 2019 | 7.4% | 9.6% | 6.8% | 1.9% | 8.2% | 22.2% | * | * | - | - | 0.0% | 6.5% | 2.6% |
| Science | 2020 | 9.4% | 12.5% | 15.5% | 8.3% | 17.6% | * | - | - | - | - | 4.5% | 15.1% | 8.5% |
| | 2019 | 10.4% | 15.2% | 3.1% | 1.9% | 2.0% | 11.1% | * | * | - | - | 0.0% | 2.2% | 0.0% |
| Social Studies | 2020 | 12.4% | 15.6% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 21.2% | 4.9% | 5.7% | 3.1% | 22.2% | * | * | - | - | 0.0% | 3.6% | 2.6% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 42.4% | 6.5% | 11.1% | 5.6% | * | - | - | - | - | * | 5.6% | 9.1% |
| | 2019 | 51.0% | 34.9% | 36.0% | 16.7% | 46.2% | 40.0% | - | * | - | - | - | 41.2% | * |
| English Language Arts | 2020 | 50.1% | 28.2% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2019 | 41.2% | 19.4% | 14.3% | * | 20.0% | - | - | - | - | - | - | 16.7% | * |
| Mathematics | 2020 | 56.5% | 47.2% | 12.5% | * | 16.7% | - | - | - | - | - | * | 20.0% | * |
| | 2019 | 52.2% | 41.5% | 81.8% | * | 75.0% | * | - | - | - | - | - | 77.8% | * |
| Science | 2020 | 47.6% | 26.1% | 4.5% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2019 | 40.6% | 19.0% | 0.0% | * | * | * | - | * | - | - | - | * | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2020 | 52.3% | 28.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 21.3% | 0.0% | * | * | * | - | - | - | - | - | 0.0% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 100.0% | 100.0% | 100.0% | 98.1% | * | ? | ? | - | - | 100.0% | 100.0% | 95.8% |
| | 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 19.9% | 14.1% | 10.0% | 15.1% | * | * | * | - | - | 0.0% | 11.5% | 4.3% |
| | 2018-19 | 36.1% | 19.0% | 12.4% | 2.6% | 16.0% | 28.6% | - | * | - | - | * | 9.1% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 931 | 909 | 901 | 910 | * | * | - | - | - | 728 | 903 | 846 |
| | 2018-19 | 1027 | 928 | 899 | 852 | 910 | 1039 | - | * | - | - | * | 879 | 795 |
| English Language Arts and Writing | 2019-20 | 513 | 468 | 459 | 457 | 457 | * | * | - | - | - | 359 | 456 | 411 |
| | 2018-19 | 517 | 465 | 455 | 433 | 457 | 537 | - | * | - | - | * | 445 | 391 |
| Mathematics | 2019-20 | 506 | 463 | 450 | 443 | 453 | * | * | - | - | - | 369 | 447 | 435 |
| | 2018-19 | 510 | 463 | 445 | 420 | 453 | 501 | - | * | - | - | * | 434 | 404 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 17 | 17 | 17 | 16 | * | - | * | - | - | 16 | 16 | 15 |
| | 2018-19 | 21 | 17 | 16 | 15 | 17 | 21 | - | * | - | - | * | 16 | 14 |
| English Language Arts | 2019-20 | 20 | 16 | 16 | 16 | 16 | * | - | * | - | - | 15 | 16 | 14 |
| | 2018-19 | 20 | 16 | 15 | 14 | 15 | 21 | - | * | - | - | * | 14 | 12 |
| Mathematics | 2019-20 | 20 | 17 | 17 | 17 | 17 | * | - | * | - | - | 16 | 17 | 16 |
| | 2018-19 | 20 | 18 | 17 | 15 | 18 | 20 | - | * | - | - | * | 16 | 16 |
| Science | 2019-20 | 21 | 17 | 17 | 17 | 17 | * | - | * | - | - | 16 | 16 | 15 |
| | 2018-19 | 21 | 18 | 17 | 15 | 18 | 21 | - | * | - | - | * | 17 | 16 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 53.4% | 99.3% | 97.7% | 100.0% | 100.0% | - | * | - | - | 100.0% | 99.1% | 100.0% |
| | 2018-19 | 44.6% | 48.4% | 51.5% | 41.7% | 56.0% | 66.7% | * | * | - | * | 30.0% | 50.0% | 47.7% |
| English Language Arts | 2019-20 | 18.2% | 19.5% | 44.9% | 33.8% | 51.2% | 28.6% | - | * | - | - | 59.5% | 41.8% | 47.3% |
| | 2018-19 | 17.8% | 19.9% | 7.9% | 5.6% | 8.0% | 20.0% | * | * | - | * | 0.0% | 7.2% | 2.4% |
| Mathematics | 2019-20 | 20.7% | 21.9% | 43.3% | 39.3% | 44.6% | 57.1% | - | * | - | - | 42.3% | 41.1% | 37.1% |
| | 2018-19 | 20.4% | 21.3% | 27.5% | 30.0% | 25.8% | 40.0% | * | - | - | * | 12.8% | 27.4% | 15.5% |
| Science | 2019-20 | 22.4% | 18.1% | 51.6% | 48.7% | 51.8% | 62.5% | - | * | - | - | 45.7% | 51.8% | 51.1% |
| | 2018-19 | 21.7% | 17.9% | 1.1% | 0.0% | 0.6% | 11.1% | * | * | - | * | 0.0% | 0.4% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 29.9% | 51.5% | 58.8% | 47.2% | 55.6% | - | * | - | - | 40.5% | 54.7% | 51.1% |
| | 2018-19 | 23.6% | 28.2% | 25.7% | 25.0% | 24.0% | 50.0% | * | * | - | - | 10.3% | 25.0% | 13.1% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 19.1% | 4.0% | 0.0% | 5.6% | * | - | - | - | - | 0.0% | 5.1% | 0.0% |
| | 2018-19 | 59.0% | 56.3% | 97.6% | 93.5% | 100.0% | 100.0% | - | * | - | - | * | 98.5% | 100.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 41.5% | 32.3% | 44.4% | 60.0% | - | * | - | - | * | 43.3% | 30.8% |
| | 2017-18 | 53.4% | 52.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 37.9% | 21.4% | * | 10.0% | * | - | * | - | - | - | 16.7% | * |
| | 2017-18 | 60.7% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Student Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 254 | 100.0% | 145,105 | 5,359,040 | 254 | 100.0% | 145,113 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 3.7% | 0 | 0.0% | 6.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 7.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 68 | 26.8% | 7.9% | 8.1% | 68 | 26.8% | 7.9% | 8.1% |
| Grade 10 | 64 | 25.2% | 7.7% | 7.8% | 64 | 25.2% | 7.7% | 7.8% |
| Grade 11 | 60 | 23.6% | 6.7% | 7.2% | 60 | 23.6% | 6.7% | 7.2% |
| Grade 12 | 62 | 24.4% | 6.1% | 6.8% | 62 | 24.4% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 75 | 29.5% | 21.4% | 12.7% | 75 | 29.5% | 21.4% | 12.7% |
| Hispanic | 165 | 65.0% | 69.9% | 52.9% | 165 | 65.0% | 69.9% | 52.9% |
| White | 10 | 3.9% | 5.8% | 26.5% | 10 | 3.9% | 5.8% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 4 | 1.6% | 1.2% | 4.7% | 4 | 1.6% | 1.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.7% | 0 | 0.0% | 1.1% | 2.7% |
| Sex: | | | | | | | | |
| Female | 134 | 52.8% | 49.1% | 48.9% | 134 | 52.8% | 49.1% | 48.9% |
| Male | 120 | 47.2% | 50.9% | 51.1% | 120 | 47.2% | 50.9% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 208 | 81.9% | 85.1% | 60.3% | 208 | 81.9% | 85.1% | 60.2% |
| Non-Educationally Disadvantaged | 46 | 18.1% | 14.9% | 39.7% | 46 | 18.1% | 14.9% | 39.8% |
| Section 504 Students | 18 | 7.1% | 4.8% | 7.2% | 18 | 7.1% | 4.8% | 7.2% |
| EB Students/EL | 105 | 41.3% | 46.6% | 20.7% | 105 | 41.3% | 46.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 3 | 1.0% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 18 | 7.1% | 4.1% | 4.5% | 18 | 7.1% | 4.1% | 4.5% |
| Foster Care | 1 | 0.4% | 0.5% | 0.3% | 1 | 0.4% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 3 | 1.2% | 2.1% | 1.1% | 3 | 1.2% | 2.1% | 1.1% |
| Immigrant | 4 | 1.6% | 5.7% | 2.0% | 4 | 1.6% | 5.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 254 | 100.0% | 97.3% | 64.5% | 254 | 100.0% | 97.3% | 64.5% |
| Military Connected | 2 | 0.8% | 1.0% | 2.7% | 2 | 0.8% | 1.0% | 2.7% |
| At-Risk | 176 | 69.3% | 62.1% | 49.2% | 176 | 69.3% | 62.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 99 | 39.0% | 45.1% | 21.0% | 99 | 39.0% | 45.1% | 20.9% |
| Gifted and Talented Education | 31 | 12.2% | 17.6% | 8.3% | 31 | 12.2% | 17.6% | 8.3% |
| Special Education | 34 | 13.4% | 9.7% | 11.1% | 34 | 13.4% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 34 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 41.2% | 40.9% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 15.7% | 21.3% | | | | |
| Students with Autism | ** | ** | 24.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | 10 | 29.4% | 19.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 33 | 10.8% | 17.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 16 | 5.2% | 6.8% | 2.8% | | | | |
| Hispanic | 11 | 3.6% | 9.8% | 7.1% | | | | |
| White | 2 | 0.7% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 3 | 1.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 11.9% | 20.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 8.8% | 13.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 11.1% | 18.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 44 | 20.0% | 18.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.5% | 1.4% | - | 1.6% | 4.8% |
| Grade 1 | - | 1.4% | 1.9% | - | 1.6% | 3.2% |
| Grade 2 | - | 1.3% | 1.0% | - | 1.7% | 1.4% |
| Grade 3 | - | 0.8% | 0.5% | - | 1.2% | 0.6% |
| Grade 4 | - | 0.5% | 0.3% | - | 0.3% | 0.4% |
| Grade 5 | - | 0.1% | 0.2% | - | 0.6% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.5% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.5% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 0.1% | 0.4% |
| Grade 9 | 0.0% | 5.8% | 4.7% | 0.0% | 9.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.1 | 17.7 |
| Grade 1 | - | 16.8 | 18.0 |
| Grade 2 | - | 17.2 | 18.0 |
| Grade 3 | - | 17.2 | 18.2 |
| Grade 4 | - | 16.9 | 18.3 |
| Grade 5 | - | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 15.4 | 17.2 | 15.7 |
| Foreign Languages | 14.5 | 19.6 | 17.8 |
| Mathematics | 11.7 | 18.5 | 16.9 |
| Science | 14.4 | 18.8 | 17.9 |
| Social Studies | 16.1 | 19.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 31.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.0 | 90.4% | 65.1% | 64.3% |
| Teachers | 21.0 | 67.8% | 48.2% | 49.6% |
| Professional Support | 3.0 | 9.7% | 11.1% | 10.6% |
| Campus Administration (School Leadership) | 4.0 | 12.9% | 4.6% | 3.0% |
| Educational Aides: | 3.0 | 9.6% | 10.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 18.0 | 58.0% | 78.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 19.0% | 34.4% | 11.1% |
| Hispanic | 4.0 | 19.0% | 32.1% | 28.4% |
| White | 12.0 | 57.1% | 27.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 4.8% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 38.1% | 30.1% | 23.8% |
| Females | 13.0 | 61.9% | 69.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.2% | 1.2% |
| Bachelors | 14.0 | 66.7% | 69.4% | 73.0% |
| Masters | 7.0 | 33.3% | 26.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 33.3% | 7.8% | 6.7% |
| 1-5 Years Experience | 4.0 | 19.0% | 33.7% | 27.8% |
| 6-10 Years Experience | 8.0 | 38.1% | 21.1% | 20.3% |
| 11-20 Years Experience | 1.0 | 4.8% | 24.7% | 29.1% |
| 21-30 Years Experience | 1.0 | 4.8% | 9.0% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.1 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.5 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 5.3 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 3.4 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$57,250 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$62,862 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$72,500 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$59,513 | \$67,284 | \$64,637 |
| Over 30 Years Experience | - | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,972 | \$63,183 | \$57,641 |
| Professional Support | \$75,379 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | \$100,925 | \$84,428 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.8% | 6.2% |
| Career and Technical Education | 3.5 | 16.6% | 3.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.5 | 7.2% | 2.9% | 1.8% |
| Regular Education | 7.0 | 33.4% | 74.5% | 71.0% |
| Special Education | 2.0 | 9.5% | 9.8% | 9.4% |
| Other | 7.0 | 33.2% | 5.5% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
INNOVATION DESIGN ENTREPRENEURSHIP (057905382) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)