2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		83%	92%		100%		-	_	*	50%	-	84%		76%	64%
	2019	76%		94%	94%		100%		-	*	*	80%	*	J + 70		90%	80%
At Meets Grade Level or Above	2021	39%	34%	58%	46%	43%	91%	-	-	-	*	30%	-	58%	*	41%	29%
	2019	45%	42%	75%	65%	67%	100%	-	-	*	*	40%	*	76%	63%	60%	73%
At Masters Grade Level	2021	19%	18%	41%	31%	26%	73%	-	-	_	*	20%	_	42%	*	19%	21%
	2019	27%	25%	57%	41%	46%	95%	-	-	*	*	30%	*	59%	38%	43%	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	69%	54%	62%	91%	-	-	_	*	40%	-	70%	*	51%	71%
	2019	79%	77%	93%	88%	92%	100%	-	-	*	*	90%	*	95%	75%	88%	93%
At Meets Grade Level or Above	2021	31%	27%	39%	31%	26%	68%	-	_	_	*	10%	-	41%	*	19%	29%
	2019	49%	45%	74%	53%	69%	100%	-	_	*	*	40%	*	76%	50%	55%	80%
At Masters Grade Level	2021	14%	12%	19%	23%	7%	41%	-	-	_	*	10%	_	20%	*	8%	0%
	2019	25%	21%	44%	24%	33%	90%	-	-	*	*	20%	*	44%	38%	33%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	89%	100%	83%	100%	-	*	_	100%	78%	-	89%	90%	89%	71%
	2019	75%	69%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	33%	60%	42%	55%	78%	-	*	_	100%	33%	-	60%	60%	44%	52%
	2019	44%	40%	73%	62%	69%	100%	-	67%	-	*	50%	*	72%	75%	61%	50%
At Masters Grade Level	2021	17%	16%	27%	25%	19%	33%	-	*	_	83%	11%	-	25%	40%	14%	19%
	2019	22%	19%	42%	33%	33%	80%	-	50%	_	*	17%	*	41%	46%	24%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	79%	75%	73%	100%	-	*	_	100%	78%	-	78%	90%	70%	64%
	2019	75%	76%	95%	100%	92%	100%	-	100%	_	*	83%	*	95%	96%	93%	86%
At Meets Grade Level or Above	2021	36%	32%	45%	17%	45%	56%	-	*	_	83%	11%	_	48%	30%	27%	36%
	2019	48%	47%	80%	81%	72%	100%	-	83%	_	*	50%	*	77%	88%	73%	50%
At Masters Grade Level	2021	21%	17%	21%	8%	18%	33%	-	*	_	50%	0%	-	19%	30%	14%	14%
	2019	28%	26%	58%	48%	56%	73%	-	67%	_	*	17%	*	51%	75%	44%	29%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	81%	75%	78%	89%	-	*	-	100%	33%	-	78%	100%	73%	68%
	2019	67%	66%	94%	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2021	27%	22%	51%	58%	43%	67%	-	*	-	67%	11%	_	51%	50%	38%	32%
	2019	35%	38%	64%	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2021	8%	7%	21%	17%	16%	44%	-	*	-	33%	0%	_	21%	20%	11%	18%
	2019	11%	14%	26%	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	93%	88%	92%	100%	-	-	-	100%	75%	*	93%	100%	90%	94%
At Meets Grade Level or Above	2021	46%	49%	71%	69%	63%	100%	-	-	-	60%	33%	*	73%	50%	60%	69%
At Masters Grade Level	2021	30%	29%	55%	56%	45%	82%	-	-	-	60%	33%	*	56%	50%	40%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	94%	88%	94%	100%	-	-	-	*	82%	*	94%	100%	88%	87%
At Meets Grade Level or Above	2021	44%	44%	71%	56%	67%	88%	-	-	-	*	36%	*	71%	67%	54%	73%
At Masters Grade Level	2021	25%	23%	52%	38%	45%	82%	-	-	-	*	27%	*	54%	33%	37%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	83%	69%	82%	94%	-	-	-	100%	50%	*	83%	83%	76%	94%
At Meets Grade Level or Above	2021	31%	25%	49%	44%	39%	82%	-	-	_	60%	17%	*	49%	50%	33%	44%
At Masters Grade Level	2021	13%	9%	23%	19%	12%	59%	-	-	-	20%	17%	*	25%	0%	12%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	96%	100%	95%	100%	-	*	-	88%	86%	*	96%	*	94%	92%
At Meets Grade Level or Above	2021	32%	26%	70%	58%	70%	100%	-	*	-	75%	43%	*	70%	*	57%	54%
At Masters Grade Level	2021	15%	11%	38%	16%	35%	63%	-	*	-	75%	14%	*	37%	*	20%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	36%	31%	81%	74%	81%	100%	-	*	_	88%	14%	*	80%	*	74%	69%
At Masters Grade Level	2021	15%	10%	24%	11%	24%	50%	-	*	_	25%	14%	*	23%	*	9%	15%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	67%	60%	87%	85%	-			100%	-	94%	66%	86%	86%	89%	81%	79%
	2019	78%	73%	95%	97%	93%	100%	_	94%	*	86%	87%	80%	95%	95%	93%	89%
At Meets Grade Level or Above	2021	41%	34%	59%	51%	53%	83%	-	71%	-	76%	24%	71%	60%	52%	45%	48%
	2019	50%	44%	73%	65%	67%	99%	-	67%	*	71%	39%	80%	73%	74%	59%	60%
At Masters Grade Level	2021	18%	14%	32%	24%	25%	59%	-	29%	-	50%	16%	43%	33%	30%	19%	22%
	2019	24%	20%	45%	32%	37%	82%	_	56%	*	36%	18%	80%	45%	49%	30%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	90%	95%	85%	100%	-	*	-	91%	71%	*	90%	88%	87%	80%
	2019	75%	68%	97%	97%	95%	100%	-	100%	*	100%	88%	*	96%	100%	95%	90%
At Meets Grade Level or Above	2021	45%	37%	65%	55%	58%	93%	-	*	-	77%	34%	*	65%	58%	51%	52%
	2019	48%	41%	74%	63%	68%	100%	-	67%	*	80%	44%	*	74%	72%	60%	62%
At Masters Grade Level	2021	18%	15%	41%	32%	31%	68%	_	*	_	73%	21%	*	41%	42%	24%	23%
	2019	21%	16%	50%	37%	40%	89%	_	50%	*	40%	25%	*	51%	44%	33%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	85%	82%	82%	96%	-	*	-	95%	73%	*	85%	88%	77%	78%
	2019	82%	80%	94%	95%	92%	100%	_	100%	*	80%	88%	*	95%	91%	90%	90%
At Meets Grade Level or Above	2021	37%	32%	59%	48%	54%	77%	_	*	-	81%	19%	*	60%	46%	43%	50%
	2019	52%	49%	77%	68%	70%	100%	_	83%	*	80%	44%	*	76%	78%	64%	66%
At Masters Grade Level	2021	18%	14%	30%	20%	24%	54%	-	*	_	38%	14%	*	30%	29%	17%	23%
	2019	26%	24%	51%	37%	44%	83%	-	67%	*	40%	19%	*	47%	66%	38%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	81%	75%	78%	89%	_	*	-	100%	33%	-	78%	100%	73%	68%
	2019	68%	63%	94%	100%	92%	100%	_	83%	_	. *	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2021	30%	23%	51%	58%	43%	67%	-	*	-	67%	11%	-	51%	50%	38%	32%
	2019	38%	35%	64%	62%	56%	93%	-	50%	-	. *	17%	*	61%	71%	46%	43%
At Masters Grade Level	2021	9%	7%	21%	17%	16%	44%	-	*	-	33%	0%	-	21%	20%	11%	18%
	2019	14%	13%	26%	14%	13%	67%	_	50%	_	. *	0%	*	23%	33%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	83%	69%	82%	94%	-	-	-	100%	50%	*	83%	83%	76%	94%
At Meets Grade Level or Above	2021	44%	32%	49%	44%	39%	82%	-	-	_	60%	17%	*	49%	50%	33%	44%
At Masters Grade Level	2021	20%	12%	23%	19%	12%	59%	-	-	_	20%	17%	*	25%	0%	12%	19%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	75	71	77	83	-	67	-	69	75	*	71	86	69	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	87%	68%	-	-	67%	*	-	100%	100%	-	-	83%	89%	78%	100%
	2019	78%	73%	95%	87%	-	-	87%	-		100%	100%	-		100%		89%	
At Meets Grade Level or Above	2021	41%	34%	59%	38%	-	-	39%	*	-	74%	74%	-	-	45%	63%	47%	63%
	2019	50%	44%	73%	52%	-	-	52%	-		100%	100%	-		100%		60%	
At Masters Grade Level	2021	18%	14%	32%	21%	-	-	21%	*	-	29%	29%	-	-	18%	35%	22%	38%
	2019	24%	20%	45%	23%	-	-	23%	-		67%	67%	-		60%		29%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	90%	73%	-	-	72%	*	-	100%	100%	-	-	71%	93%	79%	*
	2019	75%	68%	97%	88%	-	-	88%	-		*	*	-		*		90%	
At Meets Grade Level or Above	2021	45%	37%	65%	48%	-	-	50%	*	_	64%	64%	-	-	43%	68%	51%	*
	2019	48%	41%	74%	54%	-	-	54%	-		*	*	-		*		62%	
At Masters Grade Level	2021	18%	15%	41%	30%	-	_	31%	*	_	21%	21%	_	_	14%	45%	25%	*
	2019	21%	16%	50%	29%	-	_	29%	_		*	*	-		*		38%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	85%	64%	-	_	63%	*	_	100%	100%	-	-	86%	87%	77%	*
	2019	82%	80%	94%	88%	_	_	88%	_		*	*	-		*		90%	
At Meets Grade Level or Above	2021	37%	32%	59%	36%	_	_		*	_	79%	79%	-	_	50%	61%	49%	*
	2019	52%	49%	77%	58%	_	_	58%	_		*	*	_		*		66%	
At Masters Grade Level	2021	18%	14%	30%	15%	_	_		*	_	29%	29%	_	_	29%	31%	21%	*
THE MADE OF THE PROPERTY OF TH	2019	26%	24%	51%	29%	_	_	29%	_		*	*	_		*	0.70	34%	
All Grades Writing	2013	2070	2170	3170	2370			2370									3170	
At Approaches Grade Level or Above	2021	58%	48%	81%	45%	_	_	45%	_	_		_	_	_	89%	85%	65%	*
The Approaches Grade Level of Above	2019	68%	63%	94%	85%	_			_		_	_	_		*	0370	86%	
At Meets Grade Level or Above	2021	30%	23%	51%	27%	_			_			_	_	_	33%	58%	30%	*
At Weets Grade Level of Above	2019	38%	35%	64%	38%	_		=, ,,	_						*	30 70	43%	
At Masters Grade Level	2013	9%	7%	21%	18%	_		18%	_						11%	22%	15%	*
AL MASICIS GIAUC LEVEL	2021	14%	13%	26%	0%				_		-	_	-	_	1170	ZZ 70	0%	
All Grades Science	2019	14/0	13/0	20 /0	0 70	-	-	0 70	_			_	-				0 70	
	2021	71%	62%	83%	90%	_	_	90%	_		*	*			*	80%	94%	
At Approaches Grade Level or Above		81%	76%		90%				-			·	-	-	_	0070	94%	_
At Moote Crade Level or Above	2019			49%	200/						*	*	-		*	E10/		
At Meets Grade Level or Above	2021	44%	32%		20%	-		20%	-	-	•	•	-	-	1	51%	44%	
ALM-stars Coads Lavel	2019	54%	45%	-	400/	-		400/	-		*	*	-		*	2.407	100/	
At Masters Grade Level	2021	20%	12%	23%	10%	-		10%	-	-	*	*	-	-	*	24%	19%	-
	2019	25%	19%	-	-	-	-	-	-		-	-	-		-		-	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	95%	95%	97%	95%	-	82%	*	89%	97%	100%	95%	92%	95%	98%
Included in Accountability	83%	84%	94%	94%	96%	95%	-	64%	*	89%	96%	100%	95%	89%	95%	97%
Not Included in Accountability: Mobile	3%	3%	1%	1%	0%	0%	-	18%	*	0%	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	12%	5%	5%	3%	5%	-	18%	*	11%	3%	0%	5%	8%	5%	2%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	5%	5%	3%	5%	-	18%	*	11%	3%	0%	5%	8%	5%	2%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian				Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	99.0%	98.8%	99.1%	98.8%	*	99.5%	*	98.7%	98.8%	98.8%	99.4%
2018-19	95.4%	94.9%	96.9%	97.0%	97.0%	96.9%	-	96.2%	*	95.6%	96.0%	96.7%	97.3%
Chronic Absenteeism													
2019-20	6.7%	10.0%	0.5%	2.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
2018-19	11.4%	13.5%	1.5%	1.5%	1.2%	1.3%	-	0.0%	*	7.1%	3.0%	1.3%	1.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	_	_	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	_	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.9%	-	-	_	-	-	_	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	_	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	_	_	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	_	_	-	_	_	_	_	_	
Graduates and TxCHSE	90.7%	83.0%	-	-	_	_	-	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.5%	0.1%	-	-	_	_	-	_	_	_	_	_	
Continued HS	3.7%	4.2%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	5.9%	10.3%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	85.6%	-	_	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	_	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	_	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	_	-	-	-	-	
Continued HS	1.3%	0.7%	-	_	_	-	-	-	_	-	-	_	
Dropped Out	6.1%	11.0%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		_	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.6%	0.2%	-	-	-	_	_	-	_	_	_	-	_
Continued HS	1.1%	0.4%	-	-	-	-	_	-	_	_	_	-	_
Dropped Out	6.1%	9.4%	-	-	-	-	_	-	_	_	_	-	_
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.3%	-	-	-	-	_	_	_	_	_	-	_
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.4%	-	-	_	-	_	-	_	-	_	-	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	_	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	-	_	-	_	-	_	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	Rate)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	_	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	_	-	-	-	-	_
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	_	-	-	_	-	-	-	-	_
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	_	-	_

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information			District	State			District	State
Total Students	617	100.0%	145,105	5,359,040	617	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	43	7.0%	6.1%	3.7%	43	7.0%	6.1%	3.7%
Kindergarten	64	10.4%	7.0%	6.7%	64	10.4%	7.0%	6.7%
Grade 1	87	14.1%	7.3%	7.1%	87	14.1%	7.3%	7.1%
Grade 2	87	14.1%	7.3%	7.1%	87	14.1%	7.3%	7.1%
Grade 3	84	13.6%	7.2%	7.1%	84	13.6%	7.2%	7.1%
Grade 4	84	13.6%	7.3%	7.2%	84	13.6%	7.3%	7.2%
Grade 5	92	14.9%	7.4%	7.4%	92	14.9%	7.4%	7.4%
Grade 6	76	12.3%	7.2%	7.7%	76	12.3%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	109	17.7%	21.4%	12.7%	109	17.7%	21.4%	12.7%
Hispanic	317	51.4%	69.9%	52.9%	317	51.4%	69.9%	52.9%
White	144	23.3%	5.8%	26.5%	144	23.3%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	16	2.6%		4.7%	16	2.6%		4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	27	4.4%		2.7%		4.4%		2.7%
Sex:								
Female	617	100.0%	49.1%	48.9%	617	100.0%	49.1%	48.9%
Male	0	0.0%		51.1%				51.1%
Economically Disadvantaged	276	44.7%	85.1%	60.3%	276	44.7%	85.1%	60.2%
Non-Educationally Disadvantaged	341	55.3%		39.7%		55.3%		39.8%
Section 504 Students	66	10.7%		7.2%		10.7%		7.2%
EB Students/EL	117	19.0%		20.7%				20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%		1.2%		15.070	10.070	20.07
Students w/ Dyslexia	37	6.0%		4.5%		6.0%	4.1%	4.5%
Foster Care	2	0.0 %		0.3%				0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	2.1%	1.1%	1	0.2%	2.1%	1.1%
Immigrant	2	0.3%	5.7%	2.0%	2	0.3%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	617	100.0%	97.3%	64.5%	617	100.0%	97.3%	64.5%
Military Connected	25	4.1%	1.0%	2.7%	25	4.1%	1.0%	2.7%
At-Risk	150	24.3%	62.1%	49.2%	150	24.3%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	204	33.1%	45.1%	21.0%	204	33.1%	45.1%	20.9%
Gifted and Talented Education	209	33.9%	17.6%	8.3%	209	33.9%	17.6%	8.3%
Special Education	49	7.9%	9.7%	11.1%	49	7.9%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	21	42.9%	40.9%	42.5%				
Students with Physical Disabilities	15	30.6%	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	5	1.1%	17.9%	13.8%				
By Ethnicity: African American	3	0.7%	6.8%	2.8%				
Hispanic	2	0.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	1.5%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	23	4.1%	18.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%	
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%	
Grade 2	1.3%	1.3%	1.0%	0.0%	1.7%	1.4%	
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	_	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%	
Grade 8	-	0.3%	0.2%	_	0.1%	0.4%	
Grade 9	_	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	17.1	17.7
Grade 1	21.8	16.8	18.0
Grade 2	21.7	17.2	18.0
Grade 3	20.9	17.2	18.2
Grade 4	20.5	16.9	18.3
Grade 5	23.0	17.7	19.8
Grade 6	24.0	18.8	19.4
Secondary:			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

	Campus			
Staff Information	Count/Average Percent		District	State
July mile made.	country trendge	· crcciii	District	Diate
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	44.2	88.2%	65.1%	64.3%
Teachers	39.2	78.2%	48.2%	49.6%
Professional Support	2.0	4.0%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	6.0%	4.6%	3.0%
Educational Aides:	5.9	11.8%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.2	78.1%	78.6%	51.5%
Teachers by Ethnicity:				
African American	7.0	17.8%	34.4%	11.1%
Hispanic	17.0	43.3%	32.1%	28.4%
White	11.0	28.0%	27.6%	56.9%
American Indian	1.0	2.6%	0.6%	0.3%
Asian	3.2	8.3%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	30.1%	23.8%
Females	37.2	94.9%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.2%	1.2%
Bachelors	28.0	71.3%	69.4%	73.0%
Masters	10.0	25.5%	26.9%	25.0%
Doctorate	0.2	0.6%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.2%	7.8%	6.7%
1-5 Years Experience	10.0	25.5%	33.7%	27.8%
6-10 Years Experience	20.0	51.0%	21.1%	20.3%
11-20 Years Experience	7.0	17.8%	24.7%	29.1%
21-30 Years Experience	1.0	2.5%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	15.7	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	4.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,260	\$59,275	\$53,288
6-10 Years Experience	\$68,935	\$64,955	\$56,282
11-20 Years Experience	\$69,114	\$66,681	\$59,900
21-30 Years Experience	\$72,500	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,197	\$63,183	\$57,641
Professional Support	\$61,641	\$77,752	\$68,030
Campus Administration (School Leadership)	\$80,333	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%		
Career and Technical Education	0.7	1.7%	3.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	1.1	2.8%	2.9%	1.8%		
Regular Education	33.8	86.2%	74.5%	71.0%		
Special Education	3.0	7.6%	9.8%	9.4%		
Other	0.7	1.7%	5.5%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)