2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2018-19 STAAR Performance (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2020-21 Progress (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.4%	97.0%	98.3%	*	_	*	_	*	98.9%	97.5%	98.7%
2018-19	95.4%	94.9%	95.7%	95.6%	96.3%	*	_	-	_	*	97.7%	95.5%	96.3%
Chronic Absenteeism													
2019-20	6.7%	10.0%	5.3%	7.7%	0.0%	*	-	*	-	*	0.0%	3.8%	0.0%
2018-19	11.4%	13.5%	10.8%	14.8%	0.0%	*	_	-	_	*	0.0%	11.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	_	-	_	-	_	_	-	-	
2018-19	0.4%	1.1%	-	-	_	_	_	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.9%	-	-	_	-	-	-	-	_	-	-	
2018-19	1.9%	3.3%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	5.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	83.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	_	-	-	_	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	_	-	_	-	_	_	-	_	
Continued HS	3.7%	4.2%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	5.9%	10.3%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	85.6%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	_	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	_	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	_	_	-	_	-	_	-	-	_	
Continued HS	1.3%	0.7%		-	_	_	_	_	_	-	-	_	
Dropped Out	6.1%	11.0%	-	-	_	_	-	_	_	_	-	-	
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	_	_	-	-	-	_	-	-	-
Continued HS	1.1%	0.4%	-	-	_	_	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	_	_	-	-	-	_	-	-	_
Graduates and TxCHSE	92.8%	90.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	_	-	_	_	-	_	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	90.3%	-	-	-	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.1%	9.3%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE	93.3%	90.6%	-	-	_	_	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	_	-	_	-	_	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	_	-	-	-	_	-	_	-
Continued HS	0.6%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	_	_	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	82.0%	-	-	_	_	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	_	_	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	_	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	_	_	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	_	_	_	_	-	_	-	_	_	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	_	_	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	_	_	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	_	-	_	_	_	-	-
2018-19	32.7%	6.0%	-	-	-	-	_	-	-	_	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	_	-	_	_	_	-	-
2018-19	4.4%	5.1%	-	_	-	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	_	_	-	_	-	_	-	_	_	_
2018-19	85.9%	90.6%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	_		5	6 1 1
	Campus	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Membership					Enrollment				
	Car	npus			Car	npus				
Student Information			District	State			District	State		
Total Students	217	100.0%	145,105	5,359,040	217	100.0%	145,113	5,371,586		
Students by Grade:										
Early Childhood Education	5	2.3%	0.3%	0.3%	5	2.3%	0.3%	0.4%		
Pre-Kindergarten	81	37.3%	6.1%	3.7%	81	37.3%	6.1%	3.7%		
Kindergarten	45	20.7%	7.0%	6.7%	45	20.7%	7.0%	6.7%		
Grade 1	42	19.4%	7.3%	7.1%	42	19.4%	7.3%	7.1%		
Grade 2	44	20.3%	7.3%	7.1%	44	20.3%	7.3%	7.1%		
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%		
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%		
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%		
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%		
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%		
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%		
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%		
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%		
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%		
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%		
Ethnic Distribution:										
African American	136	62.7%	21.4%	12.7%	136	62.7%	21.4%	12.7%		
Hispanic	60	27.6%	69.9%	52.9%	60	27.6%	69.9%	52.9%		
White	6	2.8%	5.8%	26.5%	6	2.8%	5.8%	26.5%		
American Indian	4	1.8%	0.4%	0.3%	4	1.8%	0.4%	0.3%		
Asian	1	0.5%	1.2%	4.7%	1	0.5%	1.2%	4.7%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	10	4.6%	1.1%	2.7%	10	4.6%	1.1%	2.7%		
Sex:										
Female	106	48.8%	49.1%	48.9%	106	48.8%	49.1%	48.9%		
Male	111	51.2%	50.9%	51.1%	111	51.2%	50.9%	51.1%		
Economically Disadvantaged	183	84.3%	85.1%	60.3%	183	84.3%	85.1%	60.2%		
Non-Educationally Disadvantaged	34	15.7%		39.7%	34	15.7%		39.8%		
Section 504 Students	1	0.5%		7.2%	1	0.5%		7.2%		
EB Students/EL	40	18.4%		20.7%				20.6%		
Students w/ Disciplinary Placements (2019-20)	0	0.0%		1.2%		. 5 70	12.070	_0.070		
Students w/ Dyslexia	2	0.9%		4.5%		0.9%	4.1%	4.5%		
Foster Care	1	0.5%		0.3%		0.5%		0.3%		

Texas Education Agency 2020-21 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	2.3%	2.1%	1.1%	5	2.3%	2.1%	1.1%
Immigrant	3	1.4%	5.7%	2.0%	3	1.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	217	100.0%	97.3%	64.5%	217	100.0%	97.3%	64.5%
Military Connected	6	2.8%	1.0%	2.7%	6	2.8%	1.0%	2.7%
At-Risk	61	28.1%	62.1%	49.2%	61	28.1%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	65	30.0%	45.1%	21.0%	65	30.0%	45.1%	20.9%
Gifted and Talented Education	25	11.5%	17.6%	8.3%	25	11.5%	17.6%	8.3%
Special Education	14	6.5%	9.7%	11.1%	14	6.5%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	14							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	40.9%	42.5%				
Students with Physical Disabilities	5	35.7%	15.7%	21.3%				
Students with Autism	6	42.9%	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	10	10.5%	17.9%	13.8%				
By Ethnicity: African American	10	10.5%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	11.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	10.8%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	71	31.3%	18.1%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%		
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%		
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%		
Grade 3	_	0.8%	0.5%	_	1.2%	0.6%		
Grade 4	-	0.5%	0.3%	_	0.3%	0.4%		
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%		
Grade 6	_	0.2%	0.2%	-	0.5%	0.3%		
Grade 7	-	0.3%	0.3%	_	0.5%	0.3%		
Grade 8	_	0.3%	0.2%	_	0.1%	0.4%		
Grade 9	_	5.8%	4.7%	-	9.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.1	17.7
Grade 1	14.9	16.8	18.0
Grade 2	16.0	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	_	18.8	19.4
Secondary:			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus	Ş		
Staff Information	Count/Average		District	State
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	24.3	80.4%	65.1%	64.3%
Teachers	19.3	63.8%	48.2%	49.6%
Professional Support	3.0	9.9%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	6.6%	4.6%	3.0%
Educational Aides:	5.9	19.6%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	25.2	83.4%	78.6%	51.5%
Teachers by Ethnicity:				
African American	8.9	46.1%	34.4%	11.1%
Hispanic	7.4	38.3%	32.1%	28.4%
White	2.0	10.4%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%		0.2%
Two or More Races	1.0	5.2%	1.9%	1.2%
Teachers by Sex:				
Males	3.4	17.6%	30.1%	23.8%
Females	15.9	82.4%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	10.4%	2.2%	1.2%
Bachelors	11.3	58.5%	69.4%	73.0%
Masters	5.0	25.9%	26.9%	25.0%
Doctorate	1.0	5.2%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.6%	7.8%	6.7%
1-5 Years Experience	8.8	45.5%	33.7%	27.8%
6-10 Years Experience	2.0	10.4%	21.1%	20.3%
11-20 Years Experience	3.0	15.6%	24.7%	29.1%
21-30 Years Experience	1.0	5.2%	9.0%	13.0%
Over 30 Years Experience	1.5	7.8%	3.7%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	7.7	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,819	\$59,275	\$53,288
6-10 Years Experience	\$65,500	\$64,955	\$56,282
11-20 Years Experience	\$67,633	\$66,681	\$59,900
21-30 Years Experience	\$69,260	\$67,284	\$64,637
Over 30 Years Experience	\$70,237	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,497	\$63,183	\$57,641
Professional Support	\$69,416	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%					
Career and Technical Education	0.0	0.0%	3.5%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%					
Regular Education	16.3	84.4%	74.5%	71.0%					
Special Education	3.0	15.6%	9.8%	9.4%					
Other	0.0	0.0%	5.5%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)