### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: MARIA MORENO STEAM ACADEMY

**Campus Number: 057905272** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		68%	-	67%	*	-	-	-	-	33%		00 / 0	63%	65%	63%
	2019	76%	72%	80%	-	80%	*	-	-	-	*	70%	-	80%	83%	80%	85%
At Meets Grade Level or Above	2021	39%	34%	28%	-		*	-	-	. <b>-</b>	-	17%	-	29%	25%	29%	23%
	2019	45%	42%	63%	-	61%	*	_	-	_	*	60%	_	62%	67%	62%	73%
At Masters Grade Level	2021	19%	18%	8%	-	6%	*	-	-		-	17%	_	9%	0%	8%	7%
	2019	27%	25%	39%	-	39%	*	-	-	_	*	10%	_	40%	33%	38%	52%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	48%	-	48%	*	-	-	_	-	33%	-	52%	25%	46%	58%
	2019	79%	77%	80%	-	80%	*	_	_	. <u>-</u>	*	60%	_	80%	83%	80%	85%
At Meets Grade Level or Above	2021	31%	27%	28%	-	29%	*	-	-		-	33%	_	28%	25%	28%	35%
	2019	49%	45%	41%	-	41%	*	_	-		*	60%	-	40%	50%	42%	42%
At Masters Grade Level	2021	14%	12%	11%	_	12%	*	_	_	_	_	33%	_	11%	13%	12%	16%
	2019	25%	21%	24%	-	24%	*	_	_		*	10%	_	22%	33%	24%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	50%	*	47%	-	-	-	-	-	36%	-	50%	50%	49%	52%
	2019	75%	69%	80%	*	80%	-	-	_	_	-	56%	_	82%	73%	83%	82%
At Meets Grade Level or Above	2021	36%	33%	27%	*	22%	_	_	-	_	_	36%	_	25%	38%	28%	30%
	2019	44%	40%	42%	*	43%	-	-	-		-	33%	-	43%	36%	44%	47%
At Masters Grade Level	2021	17%	16%	10%	*	7%	_	_	-	_	-	18%	_	5%	38%	11%	9%
	2019	22%	19%	15%	*	15%	_	_	-	_	_	11%	_	14%	18%	15%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	61%	*	63%	-	-	-	-	-	55%	-	61%	63%	63%	82%
	2019	75%	76%	73%	*	72%	-	-	-		-	44%	-	80%	45%	73%	68%
At Meets Grade Level or Above	2021	36%	32%	29%	*	28%	-	-	-		-	18%	-	22%	63%	29%	38%
	2019	48%	47%	42%	*	43%	_	_	_	_	_	33%	_	50%	9%	44%	44%
At Masters Grade Level	2021	21%		10%	*			_	-	_	_	9%	_		38%		
	2019	28%	26%	11%	*			_	-	_	-	11%	_		0%	12%	9%
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			*	39%	-	-	. <u>-</u>	-	-	33%	-	38%			50%
	2019	67%			*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
At Meets Grade Level or Above	2021	27% 35%			*	1070			-	- -	-	22% 33%	_	15% 45%		17% 40%	22% 47%
At Masters Grade Level	2021	8%			*			_			_		_				3%
/ timesters ender zerer	2019	11%			*			_	_	_	_		_				
Grade 5 Reading+		, ,	, 0	1070		.0,0						• , ,		.0,0	0,0	.0,0	
At Approaches Grade Level or Above	2021	73%	74%	71%	-	71%	*	-			-	55%	*	73%	63%	68%	79%
	2019	86%	85%	96%	-	96%	-	-			*	100%	_	96%	100%	96%	94%
At Meets Grade Level or Above	2021	46%	49%	48%	-	47%	*	-			_	36%	*	52%	25%	47%	45%
	2019	54%	54%	75%	-	74%	-	-			*	80%	_	76%	60%	75%	71%
At Masters Grade Level	2021	30%	29%	25%	-	24%	*	-			-	0%	*	30%	0%	26%	24%
	2019	29%	27%	29%	-	30%	-	-			*	0%	_	30%	20%	29%	32%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	73%	-	73%	*	-		-	-	64%	*	75%	63%	70%	76%
	2019	90%	89%	90%	-	90%	-	_		<u>-</u>	*	83%	_	89%	100%	90%	85%
At Meets Grade Level or Above	2021	44%	44%	38%	-	39%	*	-		<u>-</u>	_	45%	*	43%	13%	36%	39%
	2019	58%	57%	56%	-	55%	-	-		_	*	67%	_	55%	60%	57%	47%
At Masters Grade Level	2021	25%	23%	13%	-	14%	*	-		<u>-</u>	-	0%	*	14%	13%	15%	18%
	2019	36%	35%	37%	-	35%	-	-			*	33%	_	36%	40%	37%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	56%	-	55%	*	-		-	-	55%	*	59%	38%	51%	42%
	2019	75%	70%	78%	-	78%	-	-			*	80%	_	76%	100%	77%	74%
At Meets Grade Level or Above	2021	31%	25%	27%	-	27%	*	-	_		-	55%	*	27%	25%	21%	24%
	2019	49%	43%	49%	-	48%	-	-	_		*	80%	_	48%	60%	48%	35%
At Masters Grade Level	2021	13%	9%	10%	-	10%	*	-	-		-	18%	*	7%	25%	11%	9%
	2019	24%	20%	20%	-	20%	-	-			*	20%	-	20%	20%	19%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	59%	67%	58%	86%	-	-	-	-	47%	*	60%	52%	56%	63%
	2019	78%	73%	81%	*	80%	*	-		_	100%	63%	_	81%	75%	81%	81%

	School		District	Camanus	African American	Historia	\\/\b:\a	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Masta Cuada Laval au Abava						-		Illulali	ASIdii	isianuei	Races		(Former)	31%	30%		Monitored)
At Meets Grade Level or Above	2021	41%	34% 44%	30%	56%	30% 50%	29%			-	1000/	34% 52%	_		30%	29%	32%
At Masters Grade Level	2019	50% 18%	14%	50% 11%	33%			-		-	10070	11%	*		17%	51% 12%	51% 12%
At Masters Grade Level	2021	24%	20%	23%	33%	23%	29%	-	-			11%	*	24%		23%	24%
All Grades ELA/Reading	2019	2470	20%	2370		23%		-		-	20%	1170	-	2470	1770	2370	2470
	2021	C00/	C10/	C20/	*	C20/	*					420/	*	C 40/	F00/	C10/	CEN/
At Approaches Grade Level or Above	2021	68%	61%	63%		0270			-	_	-	43%		0470	58%	61%	65%
	2019	75%	68%	85%	*	0370			-	-		7 1 70	-			86%	87%
At Meets Grade Level or Above	2021	45%	37%	35%	*	33%			-	-	-	32%	*	3070	29%	34%	33%
	2019	48%	41%	59%	*	3370			-	-	*	J <del>+</del> /0	-	61%	50%	60%	63%
At Masters Grade Level	2021	18%	15%	14%	*	12%			-	-		11%	*	15%	13%	15%	14%
	2019	21%	16%	27%	*	27%	*	-	-	-	*	8%	-	28%	23%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	61%	*	61%	*	-	-	-	-	54%	*	63%	50%	59%	72%
	2019	82%	80%	81%	*	81%	*	-		_	*	60%	-	83%	68%	81%	79%
At Meets Grade Level or Above	2021	37%	32%	32%	*	32%	*	-		_	-	32%	*	31%	33%	31%	38%
	2019	52%	49%	46%	*	46%	*	_			*	52%	-	49%	32%	48%	45%
At Masters Grade Level	2021	18%	14%	12%	*	11%	*	_		_	_	11%	*	10%	21%	12%	15%
	2019	26%	24%	23%	*	23%	*	_	_	_	*	16%	-	24%	18%	24%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	40%	*	39%	-	-		_	-	33%	-	38%	50%	39%	50%
	2019	68%	63%	67%	*	67%	-	_		_	_	44%	_	68%	64%	71%	74%
At Meets Grade Level or Above	2021	30%	23%	17%	*	16%	-	_	_	_	_	22%	-	15%	25%	17%	22%
	2019	38%	35%	38%	*	39%	-	_		_	_	33%	_	45%	9%	40%	47%
At Masters Grade Level	2021	9%	7%	2%	*	2%	_	_		_	_	0%	_	0%	13%	2%	3%
	2019	14%	13%	15%	*	15%	-	_			_	0%	_	18%	0%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	56%	-	55%	*	-		_	-	55%	*	59%	38%	51%	42%
	2019	81%	76%	78%	-	78%	-	-	_	. <u>-</u>	*	80%	_	76%	100%	77%	74%
At Meets Grade Level or Above	2021	44%	32%	27%	-	27%	*	_		_	_	55%	*	27%	25%	21%	24%
	2019	54%	45%	49%	-		-	_		_	*		_	48%	60%	48%	35%
At Masters Grade Level	2021	20%	12%	10%	-		*	_			_	18%	*			11%	9%
	2019	25%	19%	20%	_	20%	_	_	_	_	*	20%	_	20%		19%	18%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	54	*	53	-	-	-	-	-	78	-	51	67	56	44
	2018	63	62	51	-	49	*	-	-	-	-	50	-	51	50	47	34
Grade 4 Mathematics	2019	65	68	59	*	58	-	-	-	-	-	78	-	58	61	60	47
	2018	65	70	75	-	74	*	-	-	-	-	58	-	74	81	75	76
Grade 5 ELA/Reading	2019	81	85	95	-	95	-	-	-	-	*	100	-	94	*	95	100
	2018	80	86	92	*	91	*	-	-	-	*	*	-	92	94	93	93
Grade 5 Mathematics	2019	83	84	89	-	89	-	-	-	-	*	83	-	88	*	91	91
	2018	81	83	69	*	67	*	-	-	-	*	50	-	67	88	67	71
All Grades Both Subjects	2019	69	70	73	*	73	-	-	-	-	*	83	-	73	75	74	70
	2018	69	71	72	*	70	100	-	-	-	*	60	-	71	78	71	70
All Grades ELA/Reading	2019	68	68	73	*	72	-	-	-	-	*	86	-	72	77	74	71
	2018	69	70	72	*	70	*	-	-	-	*	67	-	72	72	71	66
All Grades Mathematics	2019	70	71	74	*	73	-	-	-	-	*	80	-	74	73	75	69
	2018	70	71	72	*	70	*	-	-	-	*	54	-	70	84	71	73

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								_	_	rmance Leve				, , ,			,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	59%	63%	-	-		63%	-	-	-	-	_	58%	51%	62%	100%
	2019	78%	73%	81%	81%	-	-		81%		-	-	-		79%		81%	
At Meets Grade Level or Above	2021	41%	34%	30%	31%	-	-		31%	-	_	-	-	_	35%	27%	32%	67%
	2019	50%	44%	50%	49%	-	-		49%		-	-	-		79%		51%	
At Masters Grade Level	2021	18%	14%	11%	13%	-	-	-	13%	-	_	-	-	_	3%	9%	12%	33%
	2019	24%	20%	23%	25%	-	-	-	25%		-	-	-		11%		24%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	63%	64%	-	-	-	64%	-	-	-	-	_	64%	61%	64%	*
	2019	75%	68%	85%	88%	-	-		88%		-	-	-		75%		87%	
At Meets Grade Level or Above	2021	45%	37%	35%	34%	-	-	-	34%	-	_	-	-	_	27%	37%	33%	*
	2019	48%	41%	59%	62%	-	-	-	62%		-	-	-		75%		63%	
At Masters Grade Level	2021	18%	15%	14%	14%	-	-		14%		_	-	-	_	0%	16%	13%	*
	2019	21%	16%	27%	34%	-	-		34%		-	-	-		0%		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	61%	75%	-	-		75%		_	-	-	_	45%	40%	72%	*
	2019	82%	80%	81%	80%	_	-		80%		_	-	-		75%		79%	
At Meets Grade Level or Above	2021	37%	32%	32%	38%	-	-		38%		_	-	-	_	27%	21%	36%	*
	2019	52%	49%	46%	42%	_	-		42%		_	-	-		75%		45%	
At Masters Grade Level	2021	18%	14%	12%	16%	-	-		16%		_	-	-	_	0%	5%	15%	*
	2019	26%	24%	23%	22%	_	_		22%		-	-	-		25%		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	40%	50%	_	_		50%			_	-	_	*	20%	48%	*
	2019	68%	63%	67%	72%	_	_		72%		-	-	_		*		74%	
At Meets Grade Level or Above	2021	30%	23%	17%	21%	_	_	-	21%	-	_	-		_	*	7%	23%	*
	2019	38%	35%	38%	44%		_	-	44%		_	-			*		47%	
At Masters Grade Level	2021	9%	7%	2%	4%	_	_		4%		_	-	-	_	*	0%	3%	*
	2019	14%	13%	15%	19%		_	-	19%		_	-	_		*	•	18%	
All Grades Science									7									
At Approaches Grade Level or Above	2021	71%	62%	56%	31%	_	_		31%		_	_			83%	79%	41%	*
,,,	2019	81%	76%	78%	73%		_		73%		_	_	-		*	2.0	74%	
At Meets Grade Level or Above	2021	44%	32%	27%	12%		_		12%			_	_		67%	32%		
	2019	54%	45%	49%	33%		_		33%		_	_			*	3270	35%	
At Masters Grade Level	2021	20%	12%	10%	8%				8%		_	_	_		17%	11%		
	2019	25%	19%	20%	18%			_	18%		_	_			*		18%	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	98%	100%	98%	100%	_	-	_	_	97%	*	99%	96%	99%	99%
Included in Accountability	83%	84%	93%	100%	93%	100%	_	-	_	_	97%	*	96%	80%	93%	96%
Not Included in Accountability: Mobile	3%	3%	5%	0%	5%	0%	_	-	_	_	0%	*	3%	16%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	_	-	0%	*	1%	0%	0%	1%
Not Tested	12%	12%	2%	0%	2%	0%	-	-	_	_	3%	*	1%	4%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	-	-	_	_	0%	*	0%	0%	0%	0%
Other	10%	10%	2%	0%	2%	0%	-	-	_	_	3%	*	1%	4%	1%	1%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	*	96%	*	-	-	-	100%	100%	-	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	*	-	-	-	0%	0%	-	1%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	*	-	_	_	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	_	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	_	_	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.8%	*	97.8%	96.8%	_	-	_	*	96.9%	97.7%	98.7%
2018-19	95.4%	94.9%	95.8%	95.3%	95.9%	94.2%	_	-	_	*	94.4%	95.8%	96.5%
Chronic Absenteeism													
2019-20	6.7%	10.0%	4.5%	*	4.4%	11.1%	_	_	_	*	6.9%	4.9%	1.1%
2018-19	11.4%	13.5%	11.7%	12.5%	10.7%	33.3%	_	-	_	*	18.0%	11.7%	5.9%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	1.9%	-	-	_	_	_	_	_	_	_	-	-
2018-19	0.4%	1.1%	-	_	_	_	_	-	_	_	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	3.9%	-	_	_		_	-	_	_	_	-	_
2018-19	1.9%	3.3%	-	-	_	_	_	-	-	_	-	-	-
4-Year Longitudinal Ra	te (Gr s	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	_	_		_	_	_	-	_	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	_	_	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	_	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	_	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	_	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	_	-	-	_	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	_	_	_	-	_	_	-	-	_
Graduates and TxCHSE	90.4%	85.6%	-	-	-	_	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	_	_	-	-	_	-	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	_	_	_	_	_	-	_	-	-	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	_	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	90.0%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.2%	-	_	-	_	-	-	_	_	-	-	
Continued HS	1.1%	0.4%	-	-	_	_	-	-	-	-	-	-	
Dropped Out	6.1%	9.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	90.2%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	_	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	_	_	_	-	_	-	-	-	
Dropped Out	6.1%	9.3%	-	_	_	_	_	-	_	_	-	_	
Graduates and TxCHSE	93.3%	90.6%	-	-	_	_	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	_	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.4%	-	-	_	_	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	_	_	_	-	_	_	-	_	
Dropped Out	6.3%	8.1%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	91.8%	-	-	_	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	82.0%	-	-	_	_	-	-	-	-	-	-	
Class of 2019	90.0%	84.8%	-	-	_	_	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	_	_	-	-	_	-	-	-	
Class of 2019	73.3%	84.2%	-	_	_	_	_	-	_	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	3.7%	-	-	_	_	_	-	_	-	-	_	
Class of 2019	4.2%	4.9%	-	_	_	_	_	-	_	_	_	_	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	91.6%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	_	_	-	-	-	_	-	-	-
2018-19	32.7%	6.0%	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	_	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	_	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	_	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	353	100.0%	145,105	5,359,040	353	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	2	0.6%		0.3%				0.4%
Pre-Kindergarten	26	7.4%		3.7%	26	7.4%	6.1%	3.7%
Kindergarten	48	13.6%	7.0%	6.7%	48	13.6%	7.0%	6.7%
Grade 1	47	13.3%	7.3%	7.1%	47	13.3%	7.3%	7.1%
Grade 2	65	18.4%	7.3%	7.1%	65	18.4%	7.3%	7.1%
Grade 3	59	16.7%	7.2%	7.1%	59	16.7%	7.2%	7.1%
Grade 4	52	14.7%	7.3%	7.2%	52	14.7%	7.3%	7.2%
Grade 5	54	15.3%	7.4%	7.4%	54	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	3	0.8%	21.4%	12.7%	3	0.8%	21.4%	12.7%
Hispanic	342	96.9%	69.9%	52.9%	342	96.9%	69.9%	52.9%
White	6	1.7%	5.8%	26.5%	6	1.7%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.1%	2.7%	2	0.6%	1.1%	2.7%
Sex:								
Female	171	48.4%	49.1%	48.9%	171	48.4%	49.1%	48.9%
Male	182	51.6%	50.9%	51.1%	182	51.6%	50.9%	51.1%
Economically Disadvantaged	326	92.4%	85.1%	60.3%	326	92.4%	85.1%	60.2%
Non-Educationally Disadvantaged	27	7.6%	14.9%	39.7%	27	7.6%	14.9%	39.8%
Section 504 Students	13	3.7%	4.8%	7.2%	13	3.7%	4.8%	7.2%
EB Students/EL	201	56.9%	46.6%	20.7%	201	56.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	16	4.5%	4.1%	4.5%	16	4.5%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.6%	2.1%	1.1%	2	0.6%	2.1%	1.1%
Immigrant	28	7.9%	5.7%	2.0%	28	7.9%	5.7%	2.0%
Migrant	2	0.6%	0.0%	0.3%	2	0.6%	0.0%	0.3%
Title I	353	100.0%	97.3%	64.5%	353	100.0%	97.3%	64.5%
Military Connected	3	0.8%	1.0%	2.7%	3	0.8%	1.0%	2.7%
At-Risk	225	63.7%	62.1%	49.2%	225	63.7%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	186	52.7%	45.1%	21.0%	186	52.7%	45.1%	20.9%
Gifted and Talented Education	32	9.1%	17.6%	8.3%	32	9.1%	17.6%	8.3%
Special Education	57	16.1%	9.7%	11.1%	57	16.1%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	15	26.3%	40.9%	42.5%				
Students with Physical Disabilities	7	12.3%	15.7%	21.3%				
Students with Autism	24	42.1%	24.0%	14.1%				
Students with Behavioral Disabilities	11	19.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	38	12.2%	17.9%	13.8%				
By Ethnicity: African American	1	0.3%	6.8%	2.8%				
Hispanic	36	11.5%	9.8%	7.1%				
White	1	0.3%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	11.9%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	9.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	12.5%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	39	11.6%	18.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%	
Grade 1	6.4%	1.4%	1.9%	5.6%	1.6%	3.2%	
Grade 2	10.7%	1.3%	1.0%	0.0%	1.7%	1.4%	
Grade 3	2.3%	0.8%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	_	0.5%	0.3%	
Grade 8	-	0.3%	0.2%	_	0.1%	0.4%	
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	11.4	17.1	17.7			
Grade 1	13.1	16.8	18.0			
Grade 2	23.0	17.2	18.0			
Grade 3	19.0	17.2	18.2			
Grade 4	16.1	16.9	18.3			
Grade 5	16.0	17.7	19.8			
Grade 6	_	18.8	19.4			
Secondary:						
English/Language Arts	-	17.2	15.7			
Foreign Languages	-	19.6	17.8			
Mathematics	-	18.5	16.9			
Science	-	18.8	17.9			
Social Studies	-	19.6	18.3			

	Campus			
Staff Information	Count/Average Percent		District State	
	g			
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	78.7%	65.1%	64.3%
Teachers	26.0	62.1%	48.2%	49.6%
Professional Support	4.0	9.5%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	7.2%	4.6%	3.0%
Educational Aides:	8.9	21.3%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.9	64.2%	78.6%	51.5%
Teachers by Ethnicity:				
African American	4.0	15.4%	34.4%	11.1%
Hispanic	12.0	46.2%	32.1%	28.4%
White	8.0	30.8%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	7.7%	1.9%	1.2%
Teachers by Sex:				
Males	6.0	23.1%	30.1%	23.8%
Females	20.0	76.9%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	17.0	65.4%	69.4%	73.0%
Masters	8.0	30.8%	26.9%	25.0%
Doctorate	1.0	3.8%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	5.0	19.2%	33.7%	27.8%
6-10 Years Experience	8.0	30.8%	21.1%	20.3%
11-20 Years Experience	7.0	26.9%	24.7%	29.1%
21-30 Years Experience	4.0	15.4%	9.0%	13.0%
Over 30 Years Experience	2.0	7.7%	3.7%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.6	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.2	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	11.0	4.5	5.5
Average Years Experience of Assistant Principals with District	11.0	4.2	4.8
Average Years Experience of Teachers:	13.2	9.9	11.2
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$58,700	\$59,275	\$53,288
6-10 Years Experience	\$64,187	\$64,955	\$56,282
11-20 Years Experience	\$64,296	\$66,681	\$59,900
21-30 Years Experience	\$65,917	\$67,284	\$64,637
Over 30 Years Experience	\$65,959	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,564	\$63,183	\$57,641
Professional Support	\$69,107	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,609	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%		
Career and Technical Education	0.0	0.0%	3.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%		
Regular Education	24.0	92.3%	74.5%	71.0%		
Special Education	2.0	7.7%	9.8%	9.4%		
Other	0.0	0.0%	5.5%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)