2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARK TWAIN SCHOOL FOR THE TALENTED

Campus Number: 057905220

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	70%	71%	64%	*	-	_	-	-	-	*	67%	*	62%	50%
	2019	76%	72%	48%	62%	33%	-	-	-	-	*	*	-	43%	63%	48%	29%
At Meets Grade Level or Above	2021	39%	34%	33%	29%	36%	*	_	-	_	-	-	*	27%	*	23%	13%
	2019	45%	42%	21%	23%	20%	_	_	-	_	*	*	_	24%	13%	21%	14%
At Masters Grade Level	2021	19%	18%	24%	24%	18%	*	_	_	_	-	-	*	17%	*	15%	0%
	2019	27%	25%	17%	15%	20%	_	_	-	_	*	*	_	19%	13%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	53%	45%	64%	*	-	_	-	-	-	*	48%	*	48%	50%
	2019	79%	77%	45%	46%	40%	_	_	-	_	*	*	_	43%	50%	45%	36%
At Meets Grade Level or Above	2021	31%	27%	29%	27%	27%	*	_	-	_	_	-	*	23%	*	19%	0%
	2019	49%	45%	31%	38%	20%	_	_	-	_	*	*	_	29%	38%	31%	14%
At Masters Grade Level	2021	14%	12%	18%	9%	27%	*	_	-	_	-	-	*	10%	*	7%	0%
	2019	25%	21%	17%	23%	13%	_	_	_	_	*	*	_	19%	13%	17%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	86%	94%	73%	*	-	_	-	*	*	-	82%	100%	83%	83%
	2019	75%	69%	52%	71%	22%	*	-	-	_	*	*	_	60%	40%	50%	29%
At Meets Grade Level or Above	2021	36%	33%	38%	44%	18%	*	_	-	_	*	*	_	41%	29%	42%	17%
	2019	44%	40%	32%	50%	11%	*	_	_	_	*	*	_	40%	20%	33%	14%
At Masters Grade Level	2021	17%	16%	14%	25%	0%	*	_	-	_	*	*	-	14%	14%	13%	0%
	2019	22%	19%	24%	36%	11%	*	_	-	_	*	*	_	27%	20%	25%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	86%	88%	82%	*	-	_	-	*	*	-	86%	86%	83%	83%
	2019	75%	76%	52%	64%	33%	*	-	_	_	*	*	_	60%	40%	50%	29%
At Meets Grade Level or Above	2021	36%	32%	55%	69%	36%	*	_	-	_	*	*	_	50%	71%	54%	50%
	2019	48%	47%	32%	50%	11%	*	_	_	_	*	*	-	40%	20%	29%	14%
At Masters Grade Level	2021	21%	17%	28%	31%	18%	*	-	-	_	*	*	-	23%	43%	25%	17%
	2019	28%	26%	24%	43%	0%	*	-	_	_	*	*	_	33%	10%	25%	0%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		_	63%	45%		-	-	-	*	*	-	55%		54%	50%
	2019	67%	66%	52%	64%	33%	*	-	-	-	*	*	-	60%	40%	50%	43%
At Meets Grade Level or Above	2021	27%	22%	21%	25%	9%	*	-		_	*	*	-	18%	29%	21%	17%
	2019	35%	38%	28%	43%	11%	*	-	-	_	*	*	-	27%	30%	25%	14%
At Masters Grade Level	2021	8%	7%	10%	13%	9%	*	-		_	*	*	-	9%	14%	8%	17%
	2019	11%	14%	4%	0%	11%	*	-		_	*	*	-	7%	0%	4%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	64%	50%	75%	-	-	-	-	*	*	-	67%	56%	60%	64%
	2019	86%	85%	79%	86%	69%	*	-		_	*	*	*	75%	100%	79%	73%
At Meets Grade Level or Above	2021	46%	49%	36%	31%	38%	-	-		_	*	*	-	33%	44%	33%	27%
	2019	54%	54%	36%	33%	38%	*	-		_	*	*	*	31%	57%	34%	33%
At Masters Grade Level	2021	30%	29%	18%	19%	19%	-	-		_	*	*	-	17%	22%	20%	18%
	2019	29%	27%	15%	10%	19%	*	-		_	*	*	*	16%	14%	16%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	47%	25%	65%	-	-	-	_	*	*	-	52%	33%	48%	58%
	2019	90%	89%	79%	81%	75%	*	-		_	*	*	*	81%	71%	79%	73%
At Meets Grade Level or Above	2021	44%	44%	12%	6%	18%	-	-		_	*	*	-	12%	11%	13%	17%
	2019	58%	57%	31%	33%	25%	*	-		_	*	*	*	22%	71%	29%	27%
At Masters Grade Level	2021	25%	23%	3%	0%	6%	-			_	*	*		4%	0%	3%	8%
	2019	36%	35%	15%	24%	6%	*	-		_	*	*	*	9%	43%	13%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	38%	25%	47%	-	-	-	_	*	*	-	44%	22%	39%	50%
	2019	75%	70%	47%	50%	38%	*	-		_	*	*	-	44%	67%	47%	47%
At Meets Grade Level or Above	2021	31%	25%	15%	13%	18%	-	-		_	*	*	-	16%	11%	16%	17%
	2019	49%	43%	11%	15%	6%	*			_	*	*		9%	17%	11%	7%
At Masters Grade Level	2021	13%	9%	6%	6%	6%	-			_	*	*		4%	11%	6%	8%
	2019	24%	20%	0%	0%	0%	*				*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	62%	58%	64%	100%	-	-	-	100%	0%	*	62%	63%	59%	59%
	2019	78%	73%	59%	67%	46%	50%	-	-	_	100%	36%	*	60%	56%	58%	48%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		29%	30%	-		-	-			0%	*	27%		27%	19%
At Weets Grade Level of Above	2019	50%		27%	35%			_	_		38%	9%	*			26%	18%
At Masters Grade Level	2021	18%		15%	16%			_	_	_		0%	*			12%	9%
, a masters erade zere.	2019	24%		14%	18%			_	_			0%	*			14%	10%
All Grades ELA/Reading		, ,	_0,0		.0,0		0,0				.0,0	0,0		, , ,	,	, 0	, .
At Approaches Grade Level or Above	2021	68%	61%	73%	72%	71%	*	-	-	-	*	*	*	71%	79%	68%	64%
	2019	75%	68%	62%	75%	45%	*	_	_		*	38%	*	62%	64%	62%	47%
At Meets Grade Level or Above	2021	45%		36%	34%			_	_	_	*		*			33%	20%
	2019	48%		30%	35%			_	_	_	*	13%	*			30%	22%
At Masters Grade Level	2021	18%	15%	19%	23%	13%	*	_	_		*	*	*	16%	32%	16%	8%
	2019	21%	16%	18%	19%	18%	*	_	_		*	0%	*	19%	16%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	61%	52%	69%	*	-	-		*	*	*	60%	63%	59%	62%
	2019	82%	80%	61%	67%	53%	*	_	_	_	*	50%	*	65%	52%	60%	50%
At Meets Grade Level or Above	2021	37%	32%	31%	33%	26%	*	_	-		*	*	*	27%	47%	27%	19%
	2019	52%	49%	31%	40%	20%	*	_	-	_	*	13%	*	28%	40%	30%	19%
At Masters Grade Level	2021	18%	14%	15%	13%	15%	*	-	_	_	*	*	*	12%	32%	11%	8%
	2019	26%	24%	18%	29%	8%	*	-	_	_	*	0%	*	18%	20%	18%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	59%	63%	45%	*	_	_	_	*	*	-	55%	71%	54%	50%
	2019	68%	63%	52%	64%	33%	*	_	_	. <u>-</u>	*	*	-	60%	40%	50%	43%
At Meets Grade Level or Above	2021	30%	23%	21%	25%	9%	*	_	-	. <u>-</u>	*	*	_	18%	29%	21%	17%
	2019	38%	35%	28%	43%	11%	*	_	-	. <u>-</u>	*	*	_	27%	30%	25%	14%
At Masters Grade Level	2021	9%	7%	10%	13%	9%	*	-	-	. <u>-</u>	*	*	-	9%	14%	8%	17%
	2019	14%	13%	4%	0%	11%	*	_	_	. <u>-</u>	*	*	-	7%	0%	4%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	38%	25%	47%	-	_	-	-	*	*	-	44%		39%	50%
	2019	81%	76%	47%	50%	38%	*	-	-	_	*	*	-	44%	67%	47%	47%
At Meets Grade Level or Above	2021	44%	32%	15%	13%	18%	-	_	-	_	*	*	-	16%	11%	16%	17%
	2019	54%	45%	11%	15%	6%	*	-			*	*	-	9%	17%	11%	7%
At Masters Grade Level	2021	20%	12%	6%	6%	6%	-	-	-	_	*	*	-	4%	11%	6%	8%
	2019	25%	19%	0%	0%	0%	*	-	-	· -	*	*	-	0%	0%	0%	0%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	64	61	64	-	-	-	-	*	*	-	57	79	64	70
	2018	63	62	62	63	65	*	-	-	-	-	60	*	63	61	61	63
Grade 4 Mathematics	2019	65	68	64	71	50	-	-	-	-	*	*	-	63	64	67	50
	2018	65	70	52	66	32	*	-	-	-	-	0	*	56	43	50	34
Grade 5 ELA/Reading	2019	81	85	78	64	94	*	-	-	-	*	*	*	78	79	79	93
	2018	80	86	84	84	83	-	-	-	-	-	78	-	84	82	82	88
Grade 5 Mathematics	2019	83	84	82	71	94	*	-	-	-	*	*	*	81	86	82	93
	2018	81	83	72	74	69	-	-	-	-	-	56	-	64	93	72	77
All Grades Both Subjects	2019	69	70	74	67	83	*	-	-	-	*	79	*	73	77	75	85
	2018	69	71	68	72	62	*	-	-	-	-	54	*	67	70	67	63
All Grades ELA/Reading	2019	68	68	73	63	85	*	-	-	-	*	83	*	71	79	74	88
	2018	69	70	73	74	73	*	-	-	-	-	71	*	73	71	72	73
All Grades Mathematics	2019	70	71	75	71	80	*	-	-	-	*	75	*	76	75	76	83
	2018	70	71	62	70	50	*	-	-	-	-	36	*	60	68	61	53

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus				_		mance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					JIAAK	renomia	ice Rate b	y Subject a	and renoi	mance Leve	.1							
At Approaches Grade Level or Above	2021	67%	60%	62%	56%	_	_	54%	80%	_	*	*	_		67%	63%	59%	_
The Approaches Grade Level of Above	2019	78%	73%	59%	48%	_			48%		_	_			- 07 70	0370	48%	
At Meets Grade Level or Above	2021	41%	34%	29%	16%	_			60%	_	*	*	_		33%	33%	19%	_
The Weeks Grade Level of Above	2019	50%	44%	27%	18%	_	_	1270	18%		_	_			- 3370	3370	18%	
At Masters Grade Level	2021	18%	14%	15%	7%	_	_	2%	60%	_	*	*	_		17%	17%	9%	_
The Masters Grade Level	2019	24%	20%	14%	10%	_	_		10%		_	_			-	17 70	10%	
All Grades ELA/Reading					10,0												1 3 / 3	
At Approaches Grade Level or Above	2021	68%	61%	73%	62%	-	-	63%	*	-	_	_	-		*	76%	64%	-
. , , , , , , , , , , , , , , , , , , ,	2019	75%	68%	62%	47%	_	-		47%		_	_	-		-		47%	
At Meets Grade Level or Above	2021	45%	37%	36%	19%	_	-	16%	*	-	_	_			*	41%	20%	-
	2019	48%	41%	30%	22%	_	_	-	22%		-	_	-		_		22%	
At Masters Grade Level	2021	18%	15%	19%	10%	_	-	5%	*	-	_	_			*	23%	8%	-
	2019	21%	16%	18%	17%	-	-	-	17%		-	_			_		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	61%	57%	-	-	53%	*	-	*	*	-		*	61%	62%	-
	2019	82%	80%	61%	50%	-	-	-	50%		-	_	-		-		50%	
At Meets Grade Level or Above	2021	37%	32%	31%	14%	-	-	11%	*	-	*	*	-		*	35%	19%	-
	2019	52%	49%	31%	19%	-	-	-	19%		-	_	-		-		19%	
At Masters Grade Level	2021	18%	14%	15%	5%	-	-	0%	*	-	*	*		_	*	18%	8%	-
	2019	26%	24%	18%	6%	-	-	-	6%		-	_			-		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	59%	*	-	-	*	-	-	-	_	-		*	61%	50%	-
	2019	68%	63%	52%	43%	-	-	-	43%		-	_	-		-		43%	
At Meets Grade Level or Above	2021	30%	23%	21%	*	-	-	*	-	-	-	_	-	-	*	22%	17%	-
	2019	38%	35%	28%	14%	-	-	-	14%		-	-	-		-		14%	
At Masters Grade Level	2021	9%	7%	10%	*	-	-	*	-	-	-	_	-	-	*	9%	17%	-
	2019	14%	13%	4%	14%	-	-	-	14%		-	_	-		-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	38%	56%	-			*	-	*	*	-	-	*	32%	50%	-
	2019	81%	76%	47%	47%	-	-	-	47%		-	-	-		-		47%	
At Meets Grade Level or Above	2021	44%	32%	15%	22%	-	-	13%	*	-	*	*	-	-	*	14%	17%	-
	2019	54%	45%	11%	7%	-	-		7%		-		-		-		7%	
At Masters Grade Level	2021	20%	12%	6%	11%	-	-	0%	*	-	*	*	-	-	*	5%	8%	-
	2019	25%	19%	0%	0%	-		-	0%		-	-			-		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	86%	79%	97%	100%	-	-	_	100%	75%	*	86%	86%	89%	100%
Included in Accountability	83%	84%	86%	79%	96%	100%	-	-	_	100%	75%	*	86%	86%	89%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	_	0%	0%	*	0%	0%	0%	1%
Not Tested	12%	12%	14%	21%	3%	0%	-	-	_	0%	25%	*	14%	14%	11%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	14%	21%	3%	0%	-	-	_	0%	25%	*	14%	14%	11%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	_	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	84%	84%	85%	100%	-	-	-	67%	81%	*	95%	63%	87%	88%
Not Included in Accountability: Mobile	4%	4%	15%	15%	14%	0%	-	-	_	33%	19%	*	5%	33%	12%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	_	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	_	0%	0%	*	0%	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

	Stato	District	Campus	African	Hispanis	White	American Indian				Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	DISauv	CD/CL
2019-20	98.3%	97.1%	97.6%	97.6%	97.6%	*	_	*	_	97.9%	96.5%	97.5%	98 4%
2018-19	95.4%									*		94.5%	
Chronic Absenteeism	33.170	3 1.3 70	3 11 170	3 1.0 70	33.070						33.170	3 1.3 70	30.270
2019-20	6.7%	10.0%	8.8%	7.6%	11.8%	*	_	_	_	0.0%	10.0%	9.0%	7.8%
2018-19	11.4%	13.5%		22.8%			_	_	_			18.3%	
Annual Dropout Rate (101070			101071							131271	51
2019-20	0.5%	1.9%	_	_	_	_	_	_	_	_	_	-	-
2018-19	0.4%			_	_	_	_	_	-	_	-	-	
Annual Dropout Rate (
2019-20	1.6%	3.9%	-	_	_	-	_	-	_	-	_	_	-
2018-19	1.9%	3.3%	-	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020	·	·											
Graduated	90.3%	82.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	4.2%	-	-	-	-	_	-	_	-	-	-	
Dropped Out	5.9%	10.3%	-	-	-	-	_	-	_	-	-	-	
Graduates and TxCHSE	90.4%	85.6%	-	_	-	-	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	-	-	_	-	_	-	-	-	
Continued HS	1.3%	0.7%	-	_	-	-	_	-	_	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	_	-	-	-	_	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
				African			American				Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.1%	9.4%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	-	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.1%	9.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	_	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	-	-	_	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	_	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	-	-	_	_	_	-	-	-
Class of 2019	90.0%	84.8%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	_	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	_	_	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	_	-	_	_	_	-	_
2018-19	32.7%	6.0%	-	-	-	-	_	-	_	_	_	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	_	-	_	_	_	-	_
2018-19	4.4%	5.1%	-	-	-	-	_	-	_	_	_	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	_	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MARK TWAIN SCHOOL FOR THE TALENTED (057905220) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information			District	State			District	State
Total Students	183	100.0%	145,105	5,359,040	183	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	20	10.9%	7.3%	7.1%	20	10.9%	7.3%	7.1%
Grade 2	42	23.0%	7.3%	7.1%	42	23.0%	7.3%	7.1%
Grade 3	44	24.0%	7.2%	7.1%	44	24.0%	7.2%	7.1%
Grade 4	36	19.7%	7.3%	7.2%	36	19.7%	7.3%	7.2%
Grade 5	41	22.4%	7.4%	7.4%	41	22.4%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	112	61.2%	21.4%	12.7%	112	61.2%	21.4%	12.7%
Hispanic	60	32.8%	69.9%	52.9%	60	32.8%	69.9%	52.9%
White	3	1.6%	5.8%	26.5%	3	1.6%	5.8%	26.5%
American Indian	3	1.6%		0.3%		1.6%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%		0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.7%		2.7%		2.7%	1.1%	2.7%
Sex:								
Female	94	51.4%	49.1%	48.9%	94	51.4%	49.1%	48.9%
Male	89	48.6%		51.1%		48.6%		51.1%
Economically Disadvantaged	148	80.9%	85.1%	60.3%	148	80.9%	85.1%	60.2%
Non-Educationally Disadvantaged	35	19.1%	14.9%	39.7%	35	19.1%	14.9%	39.8%
Section 504 Students	3	1.6%	4.8%	7.2%	3	1.6%	4.8%	7.2%
EB Students/EL	42	23.0%	46.6%	20.7%	42	23.0%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	1.6%	4.1%	4.5%	3	1.6%	4.1%	4.5%
Foster Care	1	0.5%	0.5%	0.3%	1	0.5%		0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	3.3%	2.1%	1.1%	6	3.3%	2.1%	1.1%
Immigrant	8	4.4%	5.7%	2.0%	8	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	183	100.0%	97.3%	64.5%	183	100.0%	97.3%	64.5%
Military Connected	4	2.2%	1.0%	2.7%	4	2.2%	1.0%	2.7%
At-Risk	59	32.2%	62.1%	49.2%	59	32.2%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	42	23.0%	45.1%	21.0%	42	23.0%	45.1%	20.9%
Gifted and Talented Education	75	41.0%	17.6%	8.3%	75	41.0%	17.6%	8.3%
Special Education	5	2.7%	9.7%	11.1%	5	2.7%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	*	*	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	34	16.0%	17.9%	13.8%				
By Ethnicity:								
African American	18	8.5%	6.8%	2.8%				
Hispanic	12	5.6%	9.8%	7.1%				
White	2	0.9%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	27.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	17.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	16.2%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	49	28.0%	18.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%	
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%	
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%	
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	_	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%	
Grade 8	-	0.3%	0.2%	_	0.1%	0.4%	
Grade 9	_	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	17.1	17.7
Grade 1	16.0	16.8	18.0
Grade 2	15.0	17.2	18.0
Grade 3	14.7	17.2	18.2
Grade 4	12.0	16.9	18.3
Grade 5	13.7	17.7	19.8
Grade 6	_	18.8	19.4
Secondary:			
English/Language Arts	_	17.2	15.7
Foreign Languages	_	19.6	17.8
Mathematics	_	18.5	16.9
Science	_	18.8	17.9
Social Studies	_	19.6	18.3

	Campus			
Staff Information	Count/Average	District State		
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	95.5%	65.1%	64.3%
Teachers	16.0	72.8%	48.2%	49.6%
Professional Support	3.0	13.6%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	9.1%	4.6%	3.0%
Educational Aides:	1.0	4.5%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.0	81.8%	78.6%	51.5%
Teachers by Ethnicity:				
African American	10.0	62.5%	34.4%	11.1%
Hispanic	3.0	18.8%	32.1%	28.4%
White	2.0	12.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	6.3%	1.9%	1.2%
Teachers by Sex:				
Males	5.0	31.2%	30.1%	23.8%
Females	11.0	68.8%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.3%	2.2%	1.2%
Bachelors	6.5	40.6%	69.4%	73.0%
Masters	8.5	53.1%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.3%	7.8%	6.7%
1-5 Years Experience	4.0	25.0%	33.7%	27.8%
6-10 Years Experience	3.0	18.8%	21.1%	20.3%
11-20 Years Experience	2.0	12.5%	24.7%	29.1%
21-30 Years Experience	5.0	31.2%	9.0%	13.0%
Over 30 Years Experience	1.0	6.2%	3.7%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	11.4	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.2	4.8
Average Years Experience of Teachers:	13.3	9.9	11.2
Average Years Experience of Teachers with District:	9.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$57,125	\$59,275	\$53,288
6-10 Years Experience	\$62,467	\$64,955	\$56,282
11-20 Years Experience	\$63,400	\$66,681	\$59,900
21-30 Years Experience	\$61,922	\$67,284	\$64,637
Over 30 Years Experience	\$64,000	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,800	\$63,183	\$57,641
Professional Support	\$70,679	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,250	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%		
Career and Technical Education	0.0	0.0%	3.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%		
Regular Education	15.0	93.7%	74.5%	71.0%		
Special Education	1.0	6.3%	9.8%	9.4%		
Other	0.0	0.0%	5.5%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)