2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: STEVENS PARK EL

Campus Number: 057905211

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		56%	*	56%		-	-	_	-	*	-	53%	67%	55%	54%
	2019	76%		68%	*	0070		-	-	-	-	20%	*	07 70	80%	68%	76%
At Meets Grade Level or Above	2021	39%	34%	24%	*	26%	-	-	-	-	-	*	-	24%	25%	24%	22%
	2019	45%	42%	38%	*	38%	*	-	-	_	-	10%	*	37%	40%	37%	49%
At Masters Grade Level	2021	19%	18%	7%	*	8%	-	-	-	_	-	*	_	5%	17%	7%	5%
	2019	27%	25%	21%	*	23%	*	-	-	_	-	0%	*	23%	10%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	54%	*	55%	-	-	-	_	-	*	-	60%	25%	54%	63%
	2019	79%	77%	75%	*	75%	*	-	-	_	-	40%	*	75%	80%	74%	69%
At Meets Grade Level or Above	2021	31%	27%	17%	*	18%	-	-	-	_	-	*	_	17%	17%	16%	12%
	2019	49%	45%	42%	*	43%	*	-	-	_	-	20%	*	44%	30%	41%	39%
At Masters Grade Level	2021	14%	12%	4%	*	5%	-	-	-	-	-	*	-	3%	8%	4%	2%
	2019	25%	21%	12%	*	11%	*	-	-	_	-	0%	*	11%	20%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	45%	*	45%	*	-	*	_	-	36%	*	43%	53%	46%	42%
	2019	75%	69%	69%	57%	73%	*	*	-	_	*	73%	_	72%	60%	69%	72%
At Meets Grade Level or Above	2021	36%	33%	23%	*	22%	*	-	*	_	-	27%	*	21%	29%	23%	19%
	2019	44%	40%	39%	29%	41%	*	*	-	_	*	55%	-	41%	30%	39%	42%
At Masters Grade Level	2021	17%	16%	8%	*	8%	*	-	*	_	-	0%	*	6%	12%	8%	8%
	2019	22%	19%	10%	0%	12%	*	*	-	_	*	9%	-	9%	15%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	45%	*	45%	*	-	*	_	-	36%	*	41%	59%	46%	38%
	2019	75%	76%	67%	43%	72%	*	*	-	_	*	55%	_	72%	50%	67%	70%
At Meets Grade Level or Above	2021	36%	32%	29%	*	28%	*	_	*	_	_	36%	*	25%	41%	29%	23%
	2019	48%	47%	32%	29%	33%	*	*	-	_	*	36%	_	37%	15%	32%	30%
At Masters Grade Level	2021	21%	17%	5%	*	5%	*	-	*	_	-	9%	*	3%	12%	5%	2%
	2019	28%	26%	14%	0%	15%	*	*	-	_	*	9%	-	15%	10%	14%	14%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_	White	Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%	46%	35%	*	33%	*	-	*	-	-	25%	*	37%	28%	35%	27%
	2019	67%	66%	59%	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
At Meets Grade Level or Above	2021	27%	22%	10%	*	8%	*	-	*	-	_	25%	*	8%	17%	10%	6%
	2019	35%	38%	27%	29%	28%	*	*	-	-	*	36%	_	28%	25%	27%	28%
At Masters Grade Level	2021	8%	7%	1%	*	1%	*	_	*	_	_	0%	*	0%	6%	1%	2%
	2019	11%	14%	7%	0%	8%	*	*	-	_	*	18%	_	7%	5%	7%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	68%	*	66%	*	-	-	-	-	41%	*	66%	74%	68%	67%
	2019	86%	85%	80%	67%	81%	*	-	-	-	_	55%	_	82%	71%	80%	80%
At Meets Grade Level or Above	2021	46%	49%	39%	*	37%	*	_	-	_	_	24%	*	38%	43%	38%	41%
	2019	54%	54%	48%	0%	51%	*	-	-	-	_	20%	-	55%	18%	48%	52%
At Masters Grade Level	2021	30%	29%	23%	*	22%	*	_	-	_	_	0%	*	19%	35%	21%	26%
	2019	29%	27%	18%	0%	19%	*	_	-	_	_	5%	_	22%	0%	18%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	64%	*	63%	*	-	-	-	_	47%	*	66%	57%	63%	59%
	2019	90%	89%	80%	67%	80%	*	_	-	_	_	75%	_	84%	59%	80%	77%
At Meets Grade Level or Above	2021	44%	44%	38%	*	39%	*	_	-	_	_	35%	*	42%	26%	36%	38%
	2019	58%	57%	50%	17%	52%	*	_	-	_	_	40%	_	55%	29%	49%	46%
At Masters Grade Level	2021	25%	23%	22%	*	23%	*	_	_	_	_	12%	*	23%	17%	19%	21%
	2019	36%	35%	19%	17%	19%	*	_	_	_	_	0%	_	19%	18%	18%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	59%	*	59%	*	-	-	-	_	53%	*	54%	74%	58%	59%
	2019	75%	70%	74%	67%	74%	*	_	-	_	_	40%	_	78%	53%	73%	73%
At Meets Grade Level or Above	2021	31%	25%	21%	*	21%	*	-	-	-	_	35%	*	23%	13%	19%	18%
	2019	49%	43%	58%	33%	59%	*	_	_	_	_	25%	_	64%	29%	57%	55%
At Masters Grade Level	2021	13%	9%	6%	*	6%	*	_	_	_	_	6%	*	5%	9%	5%	5%
	2019	24%	20%	29%	0%	31%	*	_	_	_	_	15%	_	32%	18%	29%	27%
Grade 6 Reading											·						
At Approaches Grade Level or Above	2021	62%	56%	65%	60%	68%	*	-	-	-	*	29%	*	67%	55%	65%	67%
	2019	68%	59%	56%	*	57%	*	-	-	_	_	50%	*	58%	52%	57%	46%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	24%	40%	23%	*	-	-	. <u>-</u>	*	0%	*	23%	27%	23%	23%
	2019	37%	29%	17%	*	18%	*	-	-	. -	_	0%	*	18%	15%	17%	12%
At Masters Grade Level	2021	15%	11%	6%	0%	7%	*	_	_	. <u>-</u>	*	0%	*	8%	0%	6%	7%
	2019	18%	12%	4%	*	4%	*	-	_	_	_	0%	*	4%	4%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	65%	60%	66%	*	-	_	_	*	43%	*	67%	55%	65%	72%
	2019	81%	76%	61%	*	63%	*	-	-		-	83%	*	63%	56%	60%	60%
At Meets Grade Level or Above	2021	36%	31%	32%	20%	34%	*	-	_	_	*	0%	*	35%	18%	31%	35%
	2019	47%	40%	20%	*	21%	*	_	-	_	_	0%	*	16%	30%	20%	17%
At Masters Grade Level	2021	15%	10%	8%	0%	9%	*	_	_		*	0%	*	8%	9%	8%	12%
	2019	21%	17%	10%	*	10%	*	_	_	_	_	0%	*	10%	7%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	56%	59%	56%	45%	-	*	-	*	42%	64%	56%	56%	55%	55%
	2019	78%	73%	69%	55%	70%	68%	*	-	_	*	54%	50%	72%	58%	69%	69%
At Meets Grade Level or Above	2021	41%	34%	26%	28%	26%	9%	-	*	_	*	28%	36%	26%	26%	25%	24%
	2019	50%	44%	37%	24%	38%	37%	*	-		*	27%	30%	40%	25%	37%	37%
At Masters Grade Level	2021	18%	14%	10%	3%	10%	9%	_	*	_	*	4%	0%	9%	14%	9%	10%
	2019	24%	20%	14%	4%	15%	21%	*	_		*	6%	0%			14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	59%	63%	59%	*	-	*	-	*	38%	*	58%	63%	59%	58%
	2019	75%	68%	68%	62%	69%	57%	*	_	_	*	51%	40%	70%	62%	69%	69%
At Meets Grade Level or Above	2021	45%	37%	29%	38%	28%	*	_	*	_	*	23%	*	27%	33%	28%	27%
	2019	48%	41%	35%	19%	37%	29%	*	_	_	*	23%	0%	38%	23%	35%	39%
At Masters Grade Level	2021	18%	15%	12%	6%	12%	*	_	*	_	*	0%	*	10%	19%	12%	13%
	2019	21%			0%		14%	*	_	_	*	4%	0%			13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	57%	56%	57%	*	-	*	-	*	46%	*	59%	51%	57%	57%
	2019	82%	80%	71%	48%	72%	86%	*	-	_	*	64%	60%	74%	58%	70%	69%
At Meets Grade Level or Above	2021	37%	32%	30%	19%	31%	*	-	*	_	*	31%	*	31%	27%	29%	28%
	2019	52%	49%	36%	24%	37%	29%	*	_		*	30%	60%	39%	26%	36%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	11%	0%	12%	*	_	*	_	*	8%	*	10%	13%	10%	10%
	2019	26%	24%	14%	10%	14%	14%	*	-	_	*	2%	0%	14%	12%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	35%	*	33%	*	-	*	-	-	25%	*	37%	28%	35%	27%
	2019	68%	63%	59%	43%	63%	*	*	-	-	*	45%	_	62%	50%	59%	65%
At Meets Grade Level or Above	2021	30%	23%	10%	*	8%	*	-	*	-	-	25%	*	8%	17%	10%	6%
	2019	38%	35%	27%	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
At Masters Grade Level	2021	9%	7%	1%	*	1%	*	-	*	-	-	0%	*	0%	6%	1%	2%
	2019	14%	13%	7%	0%	8%	*	*	-	_	*	18%	_	7%	5%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	59%	*	59%	*	-	-	-	-	53%	*	54%	74%	58%	59%
	2019	81%	76%	74%	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
At Meets Grade Level or Above	2021	44%	32%	21%	*	21%	*	_	-	-	-	35%	*	23%	13%	19%	18%
	2019	54%	45%	58%	33%	59%	*	_	-	-	-	25%	_	64%	29%	57%	55%
At Masters Grade Level	2021	20%	12%	6%	*	6%	*	_	-	_	-	6%	*	5%	9%	5%	5%
	2019	25%	19%	29%	0%	31%	*	-	-	_	-	15%	-	32%	18%	29%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	49	50	52	*	*	-	-	*	60	-	48	53	49	53
	2018	63	62	63	90	63	*	-	-	-	*	47	-	65	54	63	62
Grade 4 Mathematics	2019	65	68	53	36	55	*	*	-	-	*	55	-	57	38	53	58
	2018	65	70	64	50	65	*	-	-	-	*	53	-	63	69	65	66
Grade 5 ELA/Reading	2019	81	85	86	83	87	*	-	-	-	-	89	-	88	77	85	84
	2018	80	86	80	*	80	*	-	-	-	-	63	*	81	73	81	87
Grade 5 Mathematics	2019	83	84	84	100	84	*	-	-	-	-	89	-	83	93	84	81
	2018	81	83	87	*	86	*	-	-	-	-	63	*	85	93	88	83
Grade 6 ELA/Reading	2019	42	40	42	*	43	-	-	-	-	-	*	*	45	38	43	45
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	36	*	36	*	-	-	-	-	58	*	37	33	35	43
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	59	56	59	73	*	-	-	*	72	25	61	51	59	62
	2018	69	71	73	67	74	75	-	-	-	*	54	83	73	73	74	74
All Grades ELA/Reading	2019	68	68	60	59	61	60	*	-	-	*	71	*	63	53	61	63
	2018	69	70	71	75	72	*	-	-	-	*	52	*	73	64	71	73
All Grades Mathematics	2019	70	71	57	53	58	83	*	-	-	*	73	*	60	49	57	61
	2018	70	71	75	58	75	*	-	-	-	*	56	*	73	82	76	75

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cui	State	District	Campas					_	mance Leve		Buscu	r un out	(Walver)	Demai		(Current)	LUILL
All Grades All Subjects					J.75	· criorina	ice rate b	, Subject t		manec zere	•							
At Approaches Grade Level or Above	2021	67%	60%	56%	57%	-	_	72%	55%	_	_	_	_		37%	58%	55%	
, pp	2019	78%	73%	69%	69%	-	-		69%		_	_	_		68%		69%	
At Meets Grade Level or Above	2021	41%	34%	26%	25%	_	_	28%	24%	_	_	_	_		22%	29%	24%	
	2019	50%	44%	37%	37%	-	_	_	37%		-	_	_		36%		37%	
At Masters Grade Level	2021	18%	14%	10%	10%	-	-	11%	10%	_	_	_	_		4%	10%	10%	
	2019	24%	20%	14%	15%	-	-	-	15%		_	_	-		10%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	59%	60%	-	-	65%	59%	-	_	_	-		40%	60%	58%	
	2019	75%	68%	68%	70%	-	-	-	70%		-	_	-		58%		69%	
At Meets Grade Level or Above	2021	45%	37%	29%	28%	-	-	35%	27%	_	_	_	-		20%	31%	27%	
	2019	48%	41%	35%	39%	-	-	-	39%		-	_	-		32%		39%	
At Masters Grade Level	2021	18%	15%	12%	14%	-	-	17%	13%	_	_	_	-		5%	11%	13%	
	2019	21%	16%	13%	16%	-	-	-	16%		-	_	-		11%		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	57%	59%	-	-	74%	56%	-	_	_	-	-	45%	57%	57%	
	2019	82%	80%	71%	68%	-	-	-	68%		-	_	-		79%		69%	
At Meets Grade Level or Above	2021	37%	32%	30%	28%	-	-	26%	28%	-	-	_	-		30%	33%	28%	
	2019	52%	49%	36%	33%	-	-	-	33%		-	_	-		37%		33%	
At Masters Grade Level	2021	18%	14%	11%	11%	-	-	4%	12%	-	-	_	-		5%	12%	10%	
	2019	26%	24%	14%	12%	-	-	-	12%		-	_	-		5%		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	35%	32%	-	-	82%	15%	-	-	_	-	-	0%	48%	27%	
	2019	68%	63%	59%	67%	-			67%		-	_	-		40%		65%	
At Meets Grade Level or Above	2021	30%	23%	10%	7%	-	-	18%	3%	-	-	_	-	-	0%	17%	6%	
	2019	38%	35%	27%	31%	-	-	-	31%		-	-	-		0%		28%	
At Masters Grade Level	2021	9%	7%	1%	2%	-	-	9%	0%	_	-	-	-	-	0%	0%	2%	
	2019	14%	13%	7%	8%	-	-	-	8%		-	_	-		0%		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	59%	60%	-	-	-	60%	-	-	-	-	-	50%	59%	59%	
	2019	81%	76%	74%	71%	-	-	-	71%		-	-	-		86%		73%	
At Meets Grade Level or Above	2021	44%	32%	21%	16%	-	-	-	16%	-	-	-	-	-	33%	24%	18%	
	2019	54%	45%	58%	53%	-	-	-	53%		-	-	-		71%		55%	
At Masters Grade Level	2021	20%	12%	6%	5%	-	-	-	5%	-	-	-	-	-	0%	7%	5%	
	2019	25%	19%	29%	27%	-	-	-	27%		-	-	-		29%		27%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	ion								
All Tests						(All C	raues,									
Assessment Participant	88%	88%	98%	94%	99%	100%	_	*	_	*	98%	100%	99%	98%	98%	99%
Included in Accountability	83%	84%	91%	75%	93%	69%	_	*	_	*	88%	100%	95%	79%	93%	94%
Not Included in Accountability: Mobile	3%	3%	6%	19%	4%	31%	_	*	_	*	11%	0%	3%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	12%	12%	2%	6%	1%	0%	_	*	-	*	2%	0%	1%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	6%	1%	0%	_	*	-	*	2%	0%	1%	2%	2%	1%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	92%	89%	100%	60%	-	-	*	95%	77%	97%	70%	92%	90%
Not Included in Accountability: Mobile	4%	4%	8%	8%	8%	0%	40%	-	-	*	5%	23%	3%	24%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate							•						
2019-20	98.3%	97.1%	98.9%	98.1%	98.9%	98.3%	*	*	*	*	97.8%	98.9%	99.2%
2018-19	95.4%	94.9%	96.6%	94.9%	96.8%	95.2%	*	*	*	*	95.6%	96.6%	97.6%
Chronic Absenteeism													
2019-20	6.7%	10.0%	1.7%	4.3%	1.3%	0.0%	*	*	*	*	3.2%	1.6%	0.8%
2018-19	11.4%	13.5%	5.8%	16.0%	4.8%	10.5%	*	*	*	*	9.9%	5.7%	2.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	-	_	_	_	_	_	_	-	-
2018-19	0.4%	1.1%	-	_	_	_	_	-	_	_	-	_	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%		-	-	_	-	_	-	_	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	_	_	-	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	_	_	-	-	-	-	-	_
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	_	-	-	_	_
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	_	_	_	_	-	_	-	-	_
Continued HS	1.3%	0.7%	-	_	_	_	_	_	-	_	-	-	_
Dropped Out	6.1%	11.0%	-	-	_	_	_	_	_	_	-	-	_
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	_	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	90.0%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.2%	-	_	-	_	_	-	_	_	-	-	
Continued HS	1.1%	0.4%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	9.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	90.2%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	_	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	_	_	_	-	_	_	-	-	
Dropped Out	6.1%	9.3%	-	_	_	_	_	-	_	_	-	_	
Graduates and TxCHSE	93.3%	90.6%	-	-	_	_	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	_	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.4%	-	-	_	_	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	_	_	_	-	_	_	-	_	
Dropped Out	6.3%	8.1%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	91.8%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	82.0%	-	-	_	_	-	-	-	-	-	-	
Class of 2019	90.0%	84.8%	-	-	_	_	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	_	_	-	-	_	-	-	-	
Class of 2019	73.3%	84.2%	-	_	_	_	_	-	_	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	_	_	_	-	_	-	-	_	
Class of 2019	4.2%	4.9%	-	_	_	_	_	-	_	_	_	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2019	83.5%		-	_	_	_	_	-	_	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	ate)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	_	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	_	-	_	_	-	-	_
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	86.6%	-	-	-	-	_	-	-	_	-	-	_
2018-19	82.1%	86.0%	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	_	_	_	-	_	_	-	_	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	_	-	5,847	184,060
White	_	-	442	105,215
American Indian	-	-	27	1,226
Asian	_	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	_	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	3	952
Foundation H.S. Program (No Endorsement)	_	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information			District	State			District	State
Total Students	655	100.0%	145,105	5,359,040	655	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	48	7.3%	6.1%	3.7%	48	7.3%	6.1%	3.7%
Kindergarten	80	12.2%	7.0%	6.7%	80	12.2%	7.0%	6.7%
Grade 1	84	12.8%	7.3%	7.1%	84	12.8%	7.3%	7.1%
Grade 2	94	14.4%	7.3%	7.1%	94	14.4%	7.3%	7.1%
Grade 3	78	11.9%	7.2%	7.1%	78	11.9%	7.2%	7.1%
Grade 4	88	13.4%	7.3%	7.2%	88	13.4%	7.3%	7.2%
Grade 5	106	16.2%	7.4%	7.4%	106	16.2%	7.4%	7.4%
Grade 6	77	11.8%	7.2%	7.7%	77	11.8%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	42	6.4%	21.4%	12.7%	42	6.4%	21.4%	12.7%
Hispanic	590	90.1%	69.9%	52.9%	590	90.1%	69.9%	52.9%
White	17	2.6%	5.8%	26.5%	17	2.6%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
Sex:								
Female	315	48.1%	49.1%	48.9%	315	48.1%	49.1%	48.9%
Male	340	51.9%	50.9%	51.1%	340	51.9%	50.9%	51.1%
Economically Disadvantaged	638	97.4%	85.1%	60.3%		97.4%		60.2%
Non-Educationally Disadvantaged	17	2.6%	14.9%	39.7%	17	2.6%	14.9%	39.8%
Section 504 Students	38	5.8%	4.8%	7.2%	38	5.8%	4.8%	7.2%
EB Students/EL	404	61.7%	46.6%	20.7%	404	61.7%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	37	5.6%	4.1%	4.5%	37	5.6%	4.1%	4.5%
Foster Care	6	0.9%	0.5%	0.3%	6	0.9%	0.5%	0.3%

		Membership			Enrollment			
		Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.3%	2.1%	1.1%	15	2.3%	2.1%	1.1%
Immigrant	64	9.8%	5.7%	2.0%	64	9.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	97.3%	64.5%	655	100.0%	97.3%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	464	70.8%	62.1%	49.2%	464	70.8%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	408	62.3%	45.1%	21.0%	408	62.3%	45.1%	20.9%
Gifted and Talented Education	122	18.6%	17.6%	8.3%	122	18.6%	17.6%	8.3%
Special Education	53	8.1%	9.7%	11.1%	53	8.1%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	16	30.2%	40.9%	42.5%				
Students with Physical Disabilities	6	11.3%	15.7%	21.3%				
Students with Autism	22	41.5%	24.0%	14.1%				
Students with Behavioral Disabilities	9	17.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	90	14.9%	17.9%	13.8%				
By Ethnicity: African American	17	2.8%	6.8%	2.8%				
Hispanic	69	11.4%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	17.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	10.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	84	44.0%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	17.9%	18.1%	16.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%
Grade 2	1.4%	1.3%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%
Grade 4	1.1%	0.5%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.2%	0.1%	0.2%	0.0%	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	_	0.3%	0.3%	-	0.5%	0.3%
Grade 8	_	0.3%	0.2%	_	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	17.1	17.7
Grade 1	19.0	16.8	18.0
Grade 2	18.9	17.2	18.0
Grade 3	17.1	17.2	18.2
Grade 4	19.0	16.9	18.3
Grade 5	18.6	17.7	19.8
Grade 6	19.3	18.8	19.4
Secondary:			
English/Language Arts	_	17.2	15.7
Foreign Languages	_	19.6	17.8
Mathematics	_	18.5	16.9
Science	_	18.8	17.9
Social Studies	-	19.6	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	81.7%	65.1%	64.3%
Teachers	44.0	67.9%	48.2%	49.6%
Professional Support	4.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	7.7%	4.6%	3.0%
Educational Aides:	11.9	18.3%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	75.3%	78.6%	51.5%
Teachers by Ethnicity:				
African American	8.0	18.2%	34.4%	11.1%
Hispanic	22.0	50.0%	32.1%	28.4%
White	13.0	29.5%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%		0.2%
Two or More Races	1.0	2.3%	1.9%	1.2%
Teachers by Sex:				
Males	10.0	22.7%	30.1%	23.8%
Females	34.0	77.3%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	38.0	86.4%	69.4%	73.0%
Masters	6.0	13.6%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	7.8%	6.7%
1-5 Years Experience	10.0	22.7%	33.7%	27.8%
6-10 Years Experience	12.0	27.3%	21.1%	20.3%
11-20 Years Experience	14.0	31.8%	24.7%	29.1%
21-30 Years Experience	2.0	4.5%	9.0%	13.0%
Over 30 Years Experience	1.0	2.3%	3.7%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.9	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	4.5	5.5
Average Years Experience of Assistant Principals with District	6.5	4.2	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,790	\$59,275	\$53,288
6-10 Years Experience	\$63,791	\$64,955	\$56,282
11-20 Years Experience	\$66,726	\$66,681	\$59,900
21-30 Years Experience	\$69,869	\$67,284	\$64,637
Over 30 Years Experience	\$67,325	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,571	\$63,183	\$57,641
Professional Support	\$74,420	\$77,752	\$68,030
Campus Administration (School Leadership)	\$77,420	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%			
Career and Technical Education	0.0	0.0%	3.5%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.8	1.7%	2.9%	1.8%			
Regular Education	39.7	90.3%	74.5%	71.0%			
Special Education	2.1	4.8%	9.8%	9.4%			
Other	1.4	3.1%	5.5%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)