2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ASCHER SILBERSTEIN EL

Campus Number: 057905209

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%				69%		-	-	-	*	4070		70%	*	71%	72%
	2019	76%	72%	78%	*	78%	*	-	-	-	-		-		50%	78%	78%
At Meets Grade Level or Above	2021	39%	34%	35%	50%	35%	-	-	-	-	*	20%	-	36%	*	36%	36%
	2019	45%	42%	47%	*	48%	*	-	-	-	-	40%	-	52%	8%	47%	49%
At Masters Grade Level	2021	19%	18%	20%	33%	19%	-	-	-	-	*	7%	-	21%	*	20%	22%
	2019	27%	25%	25%	*	25%	*	-	-	-	-	10%	-	28%	0%	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	81%	67%	83%	-	-	-	-	*	47%	-	83%	*	81%	88%
	2019	79%	77%	87%	*	89%	*	-	-	-	-	80%	-	90%	67%	88%	85%
At Meets Grade Level or Above	2021	31%	27%	46%	50%	46%	-		-	-	*	40%	-	46%	*	47%	50%
	2019	49%	45%	58%	*	58%	*	-	-	-	_	50%	-	64%	17%	60%	59%
At Masters Grade Level	2021	14%	12%	26%	33%	26%	-		-	-	*	13%	-	27%	*	27%	27%
	2019	25%	21%	36%	*	35%	*	-	-	-	-	20%	-	39%	8%	38%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	49%	*	50%	-	. –	-	-	*	13%	-	49%	46%	47%	56%
	2019	75%	69%	80%	*	81%	*	-	-	-	_	31%	*	81%	75%	80%	84%
At Meets Grade Level or Above	2021	36%	33%	21%	*	22%	-		_	-	*	0%	-	23%	8%	20%	24%
	2019	44%	40%	49%	*	49%	*	-	-	-	-	23%	*	48%	58%	48%	55%
At Masters Grade Level	2021	17%	16%	14%	*				_	_	*				0%	14%	16%
	2019	22%	19%	24%	*			-	_	_	-	0%			50%	24%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	53%	*	54%	-	-	-	-	*	13%	-	54%	46%	52%	57%
	2019	75%	76%	87%	*	86%	*	-	_	-	-	46%	*	85%	100%	85%	85%
At Meets Grade Level or Above	2021	36%	32%	27%	*				-	-	*				8%	26%	29%
	2019	48%	47%	48%	*				_	_	_				58%		51%
At Masters Grade Level	2021	21%	17%	16%	*				_	_	*				8%	15%	16%
	2019	28%	26%	28%	*			-	_	_	-	23%			17%		31%
Grade 4 Writing	2013	2070	2070	2070		2070						2370		2370	17 /0	2370	5170

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%		*	40%		-	-	-	*	0%	-	40%	38%	40%	43%
	2019	67%	66%		*	7370		-		-		38%	*	7 4 70		74%	85%
At Meets Grade Level or Above	2021	27%			*	2070		-	-	-	*	070	-	21%	8%	18%	20%
	2019	35%			*	5270	*	-	-	-	-	23%	*	5170		51%	63%
At Masters Grade Level	2021	8%			*	1 70		-	-	-	*	070	-	1%		1%	1%
	2019	11%	14%	28%	*	28%	*	-	-	-	_	8%	*	28%	25%	27%	39%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	80%	*	81%	-	-		-	-	33%	*	80%	77%	80%	79%
	2019	86%	85%	88%	*	88%	-	· -	-	-		57%	*	90%	80%	88%	87%
At Meets Grade Level or Above	2021	46%	49%	60%	*	61%	-	-	-	-		17%	*	64%	31%	60%	62%
	2019	54%	54%	65%	*	65%	-	-	-	-		50%	*	66%	60%	66%	66%
At Masters Grade Level	2021	30%	29%	36%	*	37%	-			_		8%	*	38%	23%	36%	32%
	2019	29%	27%	34%	*	34%	-	-	-	-		14%	*	34%	35%	34%	37%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	77%	*	78%	-		-	_	-	42%	*	78%	69%	77%	75%
	2019	90%	89%	93%	*	93%	-	-	-	-		93%	*	93%	95%	93%	90%
At Meets Grade Level or Above	2021	44%	44%	59%	*	59%	-	-	-	-		25%	*	62%	38%	59%	52%
	2019	58%	57%	60%	*	60%	-	-	-	-		43%	*	60%	60%	60%	59%
At Masters Grade Level	2021	25%	23%	32%	*	32%	-		-	_		0%	*	35%	15%	33%	27%
	2019	36%	35%	32%	*	33%	-		-	_		14%	*	35%	20%	32%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	55%	*	56%	-	-	-	_	-	25%	*	58%	31%	56%	54%
	2019	75%	70%	72%	*	72%	-			_		50%	*	70%	80%	71%	64%
At Meets Grade Level or Above	2021	31%	25%	21%	*	22%	-			-	-	17%	*	23%	8%	22%	23%
	2019	49%	43%	47%	*	47%	-			-	-	43%	*	50%	35%	47%	36%
At Masters Grade Level	2021	13%	9%	5%	*	5%	-	-	-	-	_	0%	*	6%	0%	5%	7%
	2019	24%	20%	21%	*	22%	-		-	_	_	14%	*	24%	10%	22%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	63%	52%	64%	-	-	-	_	20%	26%	*	64%	52%	63%	65%
	2019	78%	73%	83%	75%	83%	100%	-		-	-	58%	67%	83%	80%	82%	82%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	36%	33%	36%	-	-	-	-	0%	14%	*	38%	19%	36%	37%
	2019	50%	44%	54%	45%	54%	80%	-	-	-	-	38%	22%	55%	46%	54%	55%
At Masters Grade Level	2021	18%	14%	19%	26%	19%	-	-	-	-	0%	4%	*	20%		19%	18%
	2019	24%	20%	29%	25%	29%	20%	-	-	-	-	13%	0%	30%	21%	28%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	67%	64%	67%	-	-	-	-	*	29%	*	67%	63%	66%	69%
	2019	75%	68%	83%	75%	83%	*	-	-	-	-	5170	*	0570		82%	83%
At Meets Grade Level or Above	2021	45%	37%	39%	36%	40%	-	-	-	-	*	12%	*	42%	20%	40%	41%
	2019	48%	41%	55%	38%	55%	*	-	-	-	-	38%	*	56%	45%	55%	57%
At Masters Grade Level	2021	18%	15%	24%	27%	24%	-	-	-	-	*	5%	*	25%	10%	24%	23%
	2019	21%	16%	28%	13%	28%	*	-	-	-	-	8%	*	28%	30%	28%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	70%	55%	71%	-	-	-	-	*	33%	*	72%	57%	70%	73%
	2019	82%	80%	89%	75%	90%	*	-	-	-	-	73%	*	89%	89%	89%	87%
At Meets Grade Level or Above	2021	37%	32%	44%	45%	44%	-	-	-	-	*	21%	*	46%	27%	45%	43%
	2019	52%	49%	56%	50%	56%	*	-	-	-	-	41%	*	57%	48%	56%	56%
At Masters Grade Level	2021	18%	14%	25%	36%	25%	-	-	-	-	*	5%	*	27%	10%	25%	23%
	2019	26%	24%	32%	38%	32%	*	-	-	-	-	19%	*	35%	16%	32%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	39%	*	40%	-	-	-	-	*	0%	-	40%	38%	40%	43%
	2019	68%	63%	75%	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%
At Meets Grade Level or Above	2021	30%	23%	19%	*	20%	-	-	-	-	*	0%	-	21%	8%	18%	20%
	2019	38%	35%	52%	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%
At Masters Grade Level	2021	9%	7%	1%	*	1%	-	-	-	-	*	0%	-	1%	0%	1%	1%
	2019	14%	13%	28%	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	55%	*	56%	-	-	-	-	-	25%	*	58%	31%	56%	54%
	2019	81%	76%	72%	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
At Meets Grade Level or Above	2021	44%	32%	21%	*	22%	-	-	-	-	-	17%	*	23%	8%	22%	23%
	2019	54%	45%	47%	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
At Masters Grade Level	2021	20%	12%	5%	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	7%
	2019	25%	19%	21%	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	58	*	59	*	-	-	-	-	31	*	56	71	60	64
	2018	63	62	53	*	52	-	-	-	-	-	55	*	49	72	52	53
Grade 4 Mathematics	2019	65	68	59	*	59	*	-	-	-	-	46	*	56	79	57	59
	2018	65	70	63	*	62	-	-	-	-	-	50	*	61	71	62	65
Grade 5 ELA/Reading	2019	81	85	94	*	94	-	-	-	-	-	86	*	96	87	94	96
	2018	80	86	86	75	86	*	-	-	-	-	77	*	86	81	87	87
Grade 5 Mathematics	2019	83	84	85	*	84	-	-	-	-	-	86	*	85	84	86	87
	2018	81	83	95	100	95	*	-	-	-	-	100	*	96	92	96	97
All Grades Both Subjects	2019	69	70	76	50	76	*	-	-	-	-	63	42	75	81	76	78
	2018	69	71	73	89	73	*	-	-	-	-	72	75	72	79	74	74
All Grades ELA/Reading	2019	68	68	78	*	79	*	-	-	-	-	59	*	78	81	80	82
	2018	69	70	68	78	68	*	-	-	-	-	67	*	67	76	69	68
All Grades Mathematics	2019	70	71	73	*	73	*	-	-	-	-	67	*	72	82	73	74
	2018	70	71	78	100	77	*	-	-	-	-	77	*	78	82	78	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitore
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State	District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performar	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	63%	65%	-	-	*	66%	-		-	-	-	57%	57%	65%	
	2019	78%	73%	83%	82%	-	-	-	82%		-	-	-		85%		82%	
At Meets Grade Level or Above	2021	41%	34%	36%	37%	-	-	*	37%	-	· _	-	-	-	39%	34%	37%	
	2019	50%	44%	54%	54%	-	-	-	54%		-	-	-		58%		55%	
At Masters Grade Level	2021	18%	14%	19%	19%	-	-	*	19%	-		-	-	-	4%	20%	18%	
	2019	24%	20%	29%	31%	-	-	-	31%		-	-	-		36%		31%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	67%	69%	-	-	*	70%	-		-	-	-	56%	60%	69%	
	2019	75%	68%	83%	83%	-	-	-	83%		-	-	-		83%		83%	
At Meets Grade Level or Above	2021	45%	37%	39%	41%	-	-	*	41%	-	. <u> </u>	-	-	-	44%	34%	41%	
	2019	48%	41%	55%	58%	-	-	-	58%		-	-	-		50%		57%	
At Masters Grade Level	2021	18%	15%	24%	24%	-	-	*	25%	-	· _	-	-	-	0%	25%	23%	
	2019	21%	16%	28%	32%	-	-	-	32%		-	-	-		25%		31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	70%	73%	-	-	*	73%	-		-	-	-	67%	63%	73%	
	2019	82%	80%	89%	87%	-	-	-	87%		-	-	-		92%		87%	
At Meets Grade Level or Above	2021	37%	32%	44%	43%	-	-	*	44%	-		-	-	-	44%	45%	43%	
	2019	52%	49%	56%	56%	-	-	-	56%		-	-	-		67%		56%	
At Masters Grade Level	2021	18%	14%	25%	23%	-	-	*	24%	-		-	-	-	11%	30%	23%	
	2019	26%	24%	32%	33%	-	-	-	33%		-	-	-		58%		34%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	39%	44%	-	-	*	43%	-		-	-	-	. *	29%	43%	
	2019	68%	63%	75%	87%	-	-	-	87%		-	-	-		60%		85%	
At Meets Grade Level or Above	2021	30%	23%	19%	21%	-	-	*	21%	-		-	-	-	. *	17%	20%	
	2019	38%	35%	52%	65%		-	-	65%		-	-	-		40%		63%	
At Masters Grade Level	2021	9%	7%	1%	1%		_	*				-	_	_		0%		
	2019	14%	13%	28%	40%		-	-	40%		-	-	-		20%	270	39%	
All Grades Science				,											=://		/0	
At Approaches Grade Level or Above	2021	71%	62%	55%	53%	-	-	-	53%	-		-	_	_	. *	57%	54%	
	2019	81%	76%	72%	62%			_	62%		_	_	_		*	2.70	64%	
At Meets Grade Level or Above	2013	44%	32%	21%	22%	-		_	22%			-	_	_	. *	18%	23%	
	2019	54%	45%	47%	34%			_	34%		_	_	_		*	1070	36%	
At Masters Grade Level	2013	20%	12%	5%	7%			_	7%		_	_			. *	0%	7%	
															*			
	2019	25%	19%	21%	16%	-	-	-	16%		-	-	-		*		17%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	99%	90%	100%	0%	-	-	-	100%	96%	*	99%	95%	99%	100%
Included in Accountability	83%	84%	96%	90%	97%	0%	-	-	_	100%	90%	*	98%	81%	97%	96%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	-	-	0%	2%	*	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	3%	*	0%	7%	1%	1%
Not Tested	12%	12%	1%	10%	0%	100%	-	-	-	0%	4%	*	1%	5%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	1%	10%	0%	100%	-	-	-	0%	4%	*	1%	5%	1%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	69%	98%	100%	*	-	_	-	93%	100%	99%	83%	98%	97%
Not Included in Accountability: Mobile	4%	4%	3%	31%	2%	0%	*	-	_	-	7%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	_	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	_	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	98.6%	97.9%	98.6%	96.8%	*	_	-	*	98.4%	98.6%	98.9%
2018-19	95.4%	94.9%	96.8%	93.5%	96.9%	95.0%	*	_	-	*	95.9%	96.7%	97.2%
Chronic Absenteeism													
2019-20	6.7%	10.0%	2.4%	9.1%	2.0%	8.3%	*	_	-	*	2.9%	2.4%	1.3%
2018-19	11.4%	13.5%	5.7%	30.8%	4.4%	16.7%	*	_	-	*	9.9%	5.4%	3.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.9%	-	-	_	-	-	-	-	_	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or	Enseigl	Feen	
	State	District	Campus		Hispanic	White	Indian	Asian			Special Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	_	-	_	-	-	_	-	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	_	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	_	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	_	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	_	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	_	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	_	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	2,066	29,639
At-Risk Graduates	_	_	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ASCHER SILBERSTEIN EL (057905209) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	580	100.0%	145,105	5,359,040	580	100.0%	145,113 !	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%		0.4%
Pre-Kindergarten	38	6.6%	6.1%	3.7%	38	6.6%		3.7%
Kindergarten	60	10.3%	7.0%	6.7%	60	10.3%		6.7%
Grade 1	97	16.7%	7.3%	7.1%	97	16.7%		7.1%
Grade 2	91	15.7%	7.3%	7.1%	91	15.7%	7.3%	7.1%
Grade 3	90	15.5%	7.2%	7.1%	90	15.5%	7.2%	7.1%
Grade 4	101	17.4%	7.3%	7.2%	101	17.4%	7.3%	7.2%
Grade 5	103	17.8%	7.4%	7.4%	103	17.8%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	22	3.8%	21.4%	12.7%	22	3.8%	21.4%	12.7%
Hispanic	546	94.1%	69.9%	52.9%	546	94.1%	69.9%	52.9%
White	7	1.2%	5.8%	26.5%	7	1.2%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.1%	2.7%	3	0.5%	1.1%	2.7%
Sex:								
Female	287	49.5%	49.1%	48.9%	287	49.5%	49.1%	48.9%
Male	293	50.5%		51.1%	293	50.5%		51.1%
Economically Disadvantaged	546	94.1%	85.1%	60.3%	546	94.1%	85.1%	60.2%
Non-Educationally Disadvantaged	34	5.9%		39.7%	34	5.9%		39.8%
Section 504 Students	16	2.8%		7.2%	16	2.8%		7.2%
EB Students/EL	418	72.1%		20.7%	418	72.1%		20.6%
Students/EL Students w/ Disciplinary Placements (2019-20)	410	0.0%		1.2%	+10	/ 2.1/0	-0.070	20.070
Students w/ Disciplinary Placements (2019-20)	34	5.9%	4.1%	4.5%	34	5.9%	4.1%	4.5%
Foster Care	34	0.5%		4.5%				4.5%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.6%	2.1%	1.1%	15	2.6%	2.1%	1.1%
Immigrant	39	6.7%	5.7%	2.0%	39	6.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	97.3%	64.5%	580	100.0%	97.3%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	436	75.2%	62.1%	49.2%	436	75.2%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	425	73.3%	45.1%	21.0%	425	73.3%	45.1%	20.9%
Gifted and Talented Education	100	17.2%	17.6%	8.3%	100	17.2%	17.6%	8.3%
Special Education	58	10.0%	9.7%	11.1%	58	10.0%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	34	58.6%	40.9%	42.5%				
Students with Physical Disabilities	11	19.0%	15.7%	21.3%				
Students with Autism	8	13.8%	24.0%	14.1%				
Students with Behavioral Disabilities	5	8.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	62	11.3%	17.9%	13.8%				
By Ethnicity: African American	5	0.9%	6.8%	2.8%				
Hispanic	54	9.8%	9.8%	7.1%				
White	3	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	5.8%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	7.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	9.8%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	12.0%	18.1%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%	
Grade 1	3.3%	1.4%	1.9%	11.1%	1.6%	3.2%	
Grade 2	3.7%	1.3%	1.0%	6.7%	1.7%	1.4%	
Grade 3	0.0%	0.8%	0.5%	6.7%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	2.4%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%	
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%	
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	15.0	17.1	17.7			
Grade 1	18.1	16.8	18.0			
Grade 2	17.5	17.2	18.0			
Grade 3	21.0	17.2	18.2			
Grade 4	19.4	16.9	18.3			
Grade 5	19.5	17.7	19.8			
Grade 6	-	18.8	19.4			
Secondary:						
English/Language Arts	-	17.2	15.7			
Foreign Languages	-	19.6	17.8			
Mathematics	-	18.5	16.9			
Science	-	18.8	17.9			
Social Studies	-	19.6	18.3			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	77.8%	65.1%	64.3%
Teachers	38.0	65.7%	48.2%	49.6%
Professional Support	4.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	5.2%	4.6%	3.0%
Educational Aides:	12.9	22.2%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.9	68.9%	78.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.6%	34.4%	11.1%
Hispanic	24.0	63.2%	32.1%	28.4%
White	12.0	31.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	1.9%	1.2%
Teachers by Sex:				
Males	10.0	26.3%	30.1%	23.8%
Females	28.0	73.7%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.2%	1.2%
Bachelors	31.0	81.6%	69.4%	73.0%
Masters	6.0	15.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.5%	7.8%	6.7%
1-5 Years Experience	13.0	34.2%	33.7%	27.8%
6-10 Years Experience	8.0	21.1%	21.1%	20.3%
11-20 Years Experience	11.0	28.9%	24.7%	29.1%
21-30 Years Experience	2.0	5.3%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

	Campus
Staff Information	Count/Average Percent District Stat
Number of Students per Teacher	15.3 n/a 14.1 14

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	4.5	4.2	4.8
Average Years Experience of Teachers:	8.8	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,031	\$59,275	\$53,288
6-10 Years Experience	\$66,050	\$64,955	\$56,282
11-20 Years Experience	\$64,982	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,568	\$63,183	\$57,641
Professional Support	\$67,992	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,567	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	36.0	94.7%	74.5%	71.0%
Special Education	2.0	5.3%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)