#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

**Campus Name: LAKEWOOD EL** 

**Campus Number: 057905171** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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|                                    | School<br>Year | State | District | Campus    | African<br>American | Hispanic  | White   | American<br>Indian |          | Pacific<br>Islander |        | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
|                                    |                |       | STA      | AAR Perfo | ormance R           | ates by T | ested ( | Grade, Sub         | oject, a | nd Perfo            | rmance | Level                      |    |                               |       |      |                                      |
| Grade 3 Reading                    |                |       |          |           |                     |           |         |                    |          |                     |        |                            |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   | 61%      | 99%       | *                   | 100%      |         | -                  | 100%     | -                   | 100%   | 100%                       |    | 3370                          | 100%  | 100% | 100%                                 |
|                                    | 2019           | 76%   | 72%      | 98%       | *                   | 92%       | 98%     | -                  | 100%     | -                   | 100%   | 93%                        | *  | 98%                           | 96%   | 85%  | 89%                                  |
| At Meets Grade Level or Above      | 2021           | 39%   | 34%      | 91%       | *                   | 86%       | 91%     | -                  | 100%     | -                   | 100%   | 73%                        | -  | 90%                           | 92%   | 70%  | 100%                                 |
|                                    | 2019           | 45%   | 42%      | 86%       | *                   | 77%       | 89%     | -                  | 100%     | -                   | 82%    | 71%                        | *  | 85%                           | 96%   | 54%  | 78%                                  |
| At Masters Grade Level             | 2021           | 19%   | 18%      | 71%       | *                   | 55%       | 73%     | -                  | 80%      | _                   | 71%    | 53%                        | _  | 71%                           | 69%   | 40%  | 43%                                  |
|                                    | 2019           | 27%   | 25%      | 65%       | *                   | 50%       | 70%     | -                  | 83%      | _                   | 55%    | 43%                        | *  | 65%                           | 67%   | 31%  | 56%                                  |
| Grade 3 Mathematics                |                |       |          |           |                     |           |         |                    |          |                     |        |                            |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 62%   | 59%      | 97%       | *                   | 95%       | 97%     | -                  | 100%     | -                   | 100%   | 100%                       | -  | 97%                           | 100%  | 100% | 100%                                 |
|                                    | 2019           | 79%   | 77%      | 98%       | *                   | 92%       | 99%     | -                  | 100%     | -                   | 91%    | 100%                       | *  | 98%                           | 96%   | 85%  | 78%                                  |
| At Meets Grade Level or Above      | 2021           | 31%   | 27%      | 86%       | *                   | 82%       | 87%     | -                  | 100%     | -                   | 86%    | 80%                        | _  | 86%                           | 85%   | 60%  | 71%                                  |
|                                    | 2019           | 49%   | 45%      | 89%       | *                   | 81%       | 94%     | -                  | 100%     | _                   | 82%    | 64%                        | *  | 90%                           | 83%   | 77%  | 67%                                  |
| At Masters Grade Level             | 2021           | 14%   | 12%      | 68%       | *                   | 64%       | 71%     | -                  | 60%      | -                   | 71%    | 40%                        | -  | 69%                           | 62%   | 40%  | 57%                                  |
|                                    | 2019           | 25%   | 21%      | 63%       | *                   | 62%       | 67%     | _                  | 100%     | _                   | 36%    | 36%                        | *  | 65%                           | 54%   | 31%  | 56%                                  |
| Grade 4 Reading                    |                |       |          |           |                     |           |         |                    |          |                     |        |                            |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 63%   | 58%      | 96%       | *                   | 73%       | 98%     | *                  | -        | _                   | 100%   | 100%                       | *  | 97%                           | 85%   | *    | *                                    |
|                                    | 2019           | 75%   | 69%      | 98%       | *                   | 90%       | 100%    | *                  | *        | -                   | 100%   | 100%                       | *  | 99%                           | 92%   | 100% | *                                    |
| At Meets Grade Level or Above      | 2021           | 36%   | 33%      | 83%       | *                   | 73%       | 83%     | *                  | -        | _                   | 91%    | 78%                        | *  | 84%                           | 77%   | *    | *                                    |
|                                    | 2019           | 44%   | 40%      | 82%       | *                   | 75%       | 90%     | *                  | *        | _                   | 33%    | 0%                         | *  | 81%                           | 92%   | 75%  | *                                    |
| At Masters Grade Level             | 2021           | 17%   | 16%      | 55%       | *                   | 36%       | 57%     | *                  | -        | _                   | 64%    | 11%                        | *  | 56%                           | 46%   | *    | *                                    |
|                                    | 2019           | 22%   | 19%      | 43%       | *                   | 40%       | 50%     | *                  | *        | _                   | 0%     | 0%                         | *  | 42%                           | 54%   | 38%  | *                                    |
| Grade 4 Mathematics                |                |       |          |           |                     |           |         |                    |          |                     |        |                            |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 59%   | 57%      | 96%       | *                   | 73%       | 98%     | *                  | -        | _                   | 100%   | 89%                        | *  | 96%                           | 92%   | *    | *                                    |
|                                    | 2019           | 75%   | 76%      | 97%       | *                   | 85%       | 100%    | *                  | *        | _                   | 100%   | 80%                        | *  | 97%                           | 92%   | 100% | *                                    |
| At Meets Grade Level or Above      | 2021           | 36%   | 32%      | 83%       | *                   | 64%       | 83%     | *                  | -        | _                   | 100%   | 67%                        | *  | 87%                           | 54%   | *    | *                                    |
|                                    | 2019           | 48%   | 47%      | 86%       | *                   | 75%       | 90%     | *                  | *        | _                   | 67%    | 40%                        | *  | 87%                           | 77%   | 100% | *                                    |
| At Masters Grade Level             | 2021           | 21%   | 17%      | 66%       | *                   | 45%       |         | *                  | _        | _                   | 82%    | 44%                        |    | 69%                           | 38%   |      | *                                    |
|                                    | 2019           | 28%   | 26%      | 58%       | *                   | 50%       |         | *                  | *        | _                   | 50%    | 20%                        |    |                               | 38%   | 63%  | *                                    |
| Grade 4 Writing                    |                |       |          |           |                     |           |         |                    |          |                     |        |                            |    |                               |       |      |                                      |

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic |      | American | Asian  | Pacific<br>Islander |      | Special<br>Ed | Ed   | Continuously | ously | Econ<br>Disady | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|------|----------|--------|---------------------|------|---------------|------|--------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021           | 53%   | 46%      | 87%    | *                   | 73%      |      | *        | ASIAII | -                   | 91%  | 56%           | *    | 90%          | 62%   | *              | *                                    |
|                                    | 2019           | 67%   | 66%      | 94%    | *                   | 90%      | 98%  | *        | *      | _                   | 83%  | 60%           | *    | 95%          | 92%   | 88%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 27%   | 22%      | 69%    | *                   | 55%      | 72%  | *        | _      | _                   | 64%  | 44%           | *    | 72%          | 46%   | *              | *                                    |
|                                    | 2019           | 35%   | 38%      | 60%    | *                   | 60%      | 62%  | *        | *      | -                   | 50%  | 0%            | *    | 62%          | 46%   | 75%            | *                                    |
| At Masters Grade Level             | 2021           | 8%    | 7%       | 28%    | *                   | 27%      | 31%  | *        | -      | -                   | 9%   | 11%           | *    | 30%          | 15%   | *              | *                                    |
|                                    | 2019           | 11%   | 14%      | 17%    | *                   | 15%      | 17%  | *        | *      | -                   | 17%  | 0%            | *    | 17%          | 15%   | 0%             | *                                    |
| Grade 5 Reading+                   |                |       |          |        |                     |          |      |          |        |                     |      |               |      |              |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 73%   | 74%      | 98%    | *                   | 95%      | 99%  | -        | *      | -                   | 100% | 78%           | -    | 98%          | 100%  | 89%            | 80%                                  |
|                                    | 2019           | 86%   | 85%      | 99%    | 100%                | 95%      | 100% | *        | *      | _                   | 100% | 90%           | -    | 99%          | 100%  | 92%            | 80%                                  |
| At Meets Grade Level or Above      | 2021           | 46%   | 49%      | 88%    | *                   | 74%      | 93%  | -        | *      | _                   | 73%  | 44%           | -    | 90%          | 75%   | 67%            | 60%                                  |
|                                    | 2019           | 54%   | 54%      | 87%    | 60%                 | 76%      | 93%  | *        | *      | _                   | 78%  | 50%           | -    | 88%          | 80%   | 46%            | 60%                                  |
| At Masters Grade Level             | 2021           | 30%   | 29%      | 75%    | *                   | 58%      | 81%  | -        | *      | _                   | 64%  | 33%           | -    | 80%          | 50%   | 67%            | 60%                                  |
|                                    | 2019           | 29%   | 27%      | 65%    | 60%                 | 48%      | 68%  | *        | *      | _                   | 67%  | 30%           | _    | 68%          | 50%   | 38%            | 40%                                  |
| Grade 5 Mathematics+               |                |       |          |        |                     |          |      |          |        |                     |      |               |      |              |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 70%   | 71%      | 95%    | *                   | 89%      | 97%  | -        | *      | _                   | 91%  | 78%           | -    | 97%          | 88%   | 78%            | 80%                                  |
|                                    | 2019           | 90%   | 89%      | 100%   | 100%                | 100%     | 100% | *        | *      | _                   | 100% | 100%          | -    | 100%         | 100%  | 100%           | 100%                                 |
| At Meets Grade Level or Above      | 2021           | 44%   | 44%      | 85%    | *                   | 79%      | 89%  | -        | *      | -                   | 73%  | 44%           | _    | 90%          | 59%   | 67%            | 80%                                  |
|                                    | 2019           | 58%   | 57%      | 85%    | 40%                 | 76%      | 90%  | *        | *      | -                   | 89%  | 60%           | _    | 88%          | 70%   | 69%            | 80%                                  |
| At Masters Grade Level             | 2021           | 25%   | 23%      | 64%    | *                   | 53%      | 68%  | -        | *      | _                   | 64%  | 11%           | _    | 69%          | 41%   | 44%            | 80%                                  |
|                                    | 2019           | 36%   | 35%      | 67%    | 40%                 | 43%      | 74%  | *        | *      | -                   | 78%  | 30%           | -    | 71%          | 50%   | 31%            | 60%                                  |
| Grade 5 Science                    |                |       |          |        |                     |          |      |          |        |                     |      |               |      |              |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 62%   | 56%      | 98%    | *                   | 89%      | 100% | -        | *      | _                   | 100% | 89%           | -    | 99%          | 94%   | 78%            | 80%                                  |
|                                    | 2019           | 75%   | 70%      | 96%    | 40%                 | 95%      | 99%  | *        | *      | -                   | 100% | 80%           | -    | 97%          | 89%   | 77%            | 80%                                  |
| At Meets Grade Level or Above      | 2021           | 31%   | 25%      | 74%    | *                   | 47%      | 79%  | -        | *      | -                   | 73%  | 56%           | -    | 76%          | 59%   | 44%            | 80%                                  |
|                                    | 2019           | 49%   | 43%      | 86%    | 40%                 | 67%      | 93%  | *        | *      | _                   | 100% | 60%           | -    | 88%          | 74%   | 46%            | 60%                                  |
| At Masters Grade Level             | 2021           | 13%   | 9%       | 46%    | *                   | 37%      | 47%  | -        | *      | _                   | 55%  | 33%           | _    | 48%          | 35%   | 22%            | 40%                                  |
|                                    | 2019           | 24%   | 20%      | 65%    | 40%                 | 33%      | 73%  | *        | *      | _                   | 78%  | 30%           | _    | 66%          | 63%   | 31%            | 60%                                  |
| All Grades All Subjects            |                |       |          |        |                     |          |      |          |        |                     |      |               |      |              |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   | 60%      | 96%    | 88%                 | 89%      | 97%  | *        | 100%   | _                   | 98%  | 88%           | 100% | 97%          | 90%   | 83%            | 92%                                  |
|                                    | 2019           | 78%   | 73%      | 97%    | 88%                 | 93%      | 99%  | 100%     | 97%    | -                   | 97%  | 90%           | 92%  | 98%          | 95%   | 90%            | 87%                                  |

|                                    | School |            | District | <b>C</b>   | African  |      | <b>\\\\\\\\\\\\\</b> | American | <b>A</b> - i - m | Pacific |            | Special<br>Ed | Ed   | Continu-<br>ously | ously      | Econ       | EB/EL<br>(Current |
|------------------------------------|--------|------------|----------|------------|----------|------|----------------------|----------|------------------|---------|------------|---------------|------|-------------------|------------|------------|-------------------|
| At Masta Crade Level or Above      |        |            |          | -          | American |      |                      |          |                  |         |            |               |      |                   |            |            | Monitored)        |
| At Meets Grade Level or Above      | 2021   | 41%<br>50% |          | 83%<br>84% |          |      |                      |          | 100%             |         | 83%        | 63%           |      | 85%<br>85%        | 68%<br>79% | 58%<br>65% | 84%<br>67%        |
| At Masters Grade Level             | 2019   | 18%        |          | 60%        |          |      |                      |          | 83%<br>81%       |         | 76%<br>61% | 52%<br>32%    |      | 62%               |            | 39%        | 55%               |
| At Masters Grade Level             | 2021   | 24%        |          | 58%        |          |      |                      |          | 0170             |         | 51%        | 32%<br>29%    |      | 59%               |            | 33%        |                   |
| All Grades ELA/Reading             | 2019   | 2470       | 20%      | 30%        | 3170     | 43%  | 03%                  | 07 70    | 70%              | _       | 31%        | 29%           | 30%  | 3970              | 51%        | 33%        | 47 70             |
|                                    | 2021   | C00/       | C10/     | 98%        | 1000/    | 020/ | 000/                 |          | 1000/            |         | 1000/      | 0.40/         | *    | 000/              | 050/       | 070/       | 020/              |
| At Approaches Grade Level or Above | 2021   | 68%        |          |            |          |      |                      |          | 100%             |         | 100%       | 94%           |      | 3070              |            | 87%        |                   |
|                                    | 2019   | 75%        |          | 98%        |          |      |                      |          | 100%             |         | 100%       | 93%           |      | 98%               |            | 91%        |                   |
| At Meets Grade Level or Above      | 2021   | 45%        |          | 88%        |          |      |                      |          | 100%             |         | 89%        | 67%           |      | 88%               | 81%        | 65%        | 87%               |
|                                    | 2019   | 48%        |          | 86%        |          |      |                      |          | 05/0             |         | 69%        | 52%           |      | 85%               |            | 56%        |                   |
| At Masters Grade Level             | 2021   | 18%        | 15%      | 67%        | 50%      | 52%  | 70%                  | *        | 86%              | -       | 67%        | 36%           | *    | 69%               | 55%        | 48%        | 47%               |
|                                    | 2019   | 21%        | 16%      | 60%        | 40%      | 46%  | 65%                  | *        | 67%              | -       | 46%        | 31%           | 80%  | 60%               | 58%        | 35%        | 50%               |
| All Grades Mathematics             |        |            |          |            |          |      |                      |          |                  |         |            |               |      |                   |            |            |                   |
| At Approaches Grade Level or Above | 2021   | 66%        | 61%      | 96%        | 86%      | 88%  | 97%                  | *        | 100%             | -       | 97%        | 91%           | *    | 96%               | 93%        | 83%        | 93%               |
|                                    | 2019   | 82%        | 80%      | 98%        | 100%     | 93%  | 100%                 | *        | 100%             | -       | 96%        | 97%           | 100% | 98%               | 96%        | 94%        | 89%               |
| At Meets Grade Level or Above      | 2021   | 37%        | 32%      | 85%        | 71%      | 77%  | 86%                  | *        | 100%             | -       | 86%        | 67%           | *    | 88%               | 65%        | 57%        | 80%               |
|                                    | 2019   | 52%        | 49%      | 87%        | 30%      | 78%  | 92%                  | *        | 92%              | -       | 81%        | 59%           | 100% | 89%               | 77%        | 79%        | 72%               |
| At Masters Grade Level             | 2021   | 18%        | 14%      | 66%        | 14%      | 56%  | 69%                  | *        | 71%              | _       | 72%        | 33%           | *    | 69%               | 47%        | 39%        | 73%               |
|                                    | 2019   | 26%        | 24%      | 63%        | 20%      | 52%  | 68%                  | *        | 83%              | _       | 54%        | 31%           | 40%  | 66%               | 49%        | 38%        | 50%               |
| All Grades Writing                 |        |            |          |            |          |      |                      |          |                  |         |            |               |      |                   |            |            |                   |
| At Approaches Grade Level or Above | 2021   | 58%        | 48%      | 87%        | *        | 73%  | 89%                  | *        | -                | -       | 91%        | 56%           | *    | 90%               | 62%        | *          | *                 |
|                                    | 2019   | 68%        | 63%      | 94%        | *        | 90%  | 98%                  | *        | *                | _       | 83%        | 60%           | *    | 95%               | 92%        | 88%        | *                 |
| At Meets Grade Level or Above      | 2021   | 30%        | 23%      | 69%        | *        | 55%  | 72%                  | *        | _                | _       | 64%        | 44%           | *    | 72%               | 46%        | *          | *                 |
|                                    | 2019   | 38%        |          | 60%        |          |      |                      |          | *                | _       | 50%        | 0%            | *    |                   |            | 75%        | *                 |
| At Masters Grade Level             | 2021   | 9%         | 7%       | 28%        | *        | 27%  | 31%                  | *        | _                | _       | 9%         | 11%           | *    | 30%               | 15%        | *          | *                 |
|                                    | 2019   | 14%        |          | 17%        |          | 15%  |                      |          | *                | _       | 17%        | 0%            | *    |                   |            | 0%         | *                 |
| All Grades Science                 |        |            |          |            |          |      |                      |          |                  |         |            |               |      |                   |            |            |                   |
| At Approaches Grade Level or Above | 2021   | 71%        | 62%      | 98%        | *        | 89%  | 100%                 | -        | *                | -       | 100%       | 89%           | -    | 99%               | 94%        | 78%        | 80%               |
|                                    | 2019   | 81%        | 76%      | 96%        | 40%      | 95%  | 99%                  | *        | *                | -       | 100%       | 80%           | -    | 97%               | 89%        | 77%        | 80%               |
| At Meets Grade Level or Above      | 2021   | 44%        | 32%      | 74%        | *        | 47%  | 79%                  | _        | *                | _       | 73%        | 56%           | _    | 76%               | 59%        | 44%        | 80%               |
|                                    | 2019   | 54%        |          | 86%        |          |      |                      |          | *                | _       | 100%       | 60%           |      | 88%               | 74%        | 46%        | 60%               |
| At Masters Grade Level             | 2021   | 20%        |          | 46%        | *        |      |                      |          | *                | _       | 55%        | 33%           | _    | 48%               | 35%        | 22%        | 40%               |
|                                    | 2019   | 25%        |          | 65%        |          | 33%  |                      |          | *                | _       | 78%        | 30%           |      | 66%               | 63%        | 31%        |                   |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic      | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | <b>Domain</b> | - Acad | emic Grow          | th Sco | re by Gra           | ade and                | Subject |    |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2019           | 61 | 57       | 68     | *                   | 70            | 72     | *                  | *      | -                   | 58                     | 30      | *  | 66                            | 89    | 57   | *                                    |
|                          | 2018           | 63 | 62       | 66     | *                   | 75            | 66     | -                  | *      | -                   | 67                     | 79      | *  | 66                            | 67    | 60   | *                                    |
| Grade 4 Mathematics      | 2019           | 65 | 68       | 87     | *                   | 80            | 89     | *                  | *      | -                   | 92                     | 100     | *  | 88                            | 78    | 86   | *                                    |
|                          | 2018           | 65 | 70       | 74     | *                   | 80            | 74     | -                  | *      | -                   | 67                     | 89      | *  | 75                            | 66    | 72   | *                                    |
| Grade 5 ELA/Reading      | 2019           | 81 | 85       | 88     | *                   | 81            | 89     | -                  | *      | -                   | 83                     | 89      | -  | 89                            | 83    | 92   | 90                                   |
|                          | 2018           | 80 | 86       | 88     | *                   | 91            | 89     | -                  | *      | -                   | *                      | 100     | *  | 87                            | 97    | 93   | 100                                  |
| Grade 5 Mathematics      | 2019           | 83 | 84       | 90     | *                   | 81            | 92     | -                  | *      | -                   | 89                     | 89      | -  | 92                            | 80    | 96   | 100                                  |
|                          | 2018           | 81 | 83       | 87     | *                   | 94            | 86     | -                  | *      | -                   | *                      | 80      | *  | 88                            | 82    | 80   | 83                                   |
| All Grades Both Subjects | 2019           | 69 | 70       | 84     | 80                  | 78            | 87     | 83                 | 79     | -                   | 82                     | 80      | *  | 84                            | 82    | 86   | 94                                   |
|                          | 2018           | 69 | 71       | 79     | 50                  | 85            | 78     | -                  | 88     | -                   | 71                     | 87      | *  | 79                            | 77    | 78   | 84                                   |
| All Grades ELA/Reading   | 2019           | 68 | 68       | 80     | 80                  | 76            | 82     | *                  | 67     | -                   | 73                     | 68      | *  | 79                            | 85    | 80   | 94                                   |
|                          | 2018           | 69 | 70       | 77     | 44                  | 83            | 77     | -                  | 75     | -                   | 71                     | 88      | *  | 76                            | 81    | 80   | 86                                   |
| All Grades Mathematics   | 2019           | 70 | 71       | 89     | 80                  | 80            | 91     | *                  | 92     | -                   | 90                     | 93      | *  | 90                            | 79    | 93   | 94                                   |
|                          | 2018           | 70 | 71       | 80     | 56                  | 87            | 80     | -                  | 100    | -                   | 71                     | 86      | *  | 82                            | 73    | 76   | 83                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

|                                    |        |            |            |        |                    |           |                 |             |            |                  |           |       |          |            | EB/EL         |       |                | Monitored & |
|------------------------------------|--------|------------|------------|--------|--------------------|-----------|-----------------|-------------|------------|------------------|-----------|-------|----------|------------|---------------|-------|----------------|-------------|
|                                    | School | Ctata      | District   | C      | Total<br>Bilingual |           | <b>BE-Trans</b> |             |            | ALP<br>Bilingual |           |       |          | ALP<br>ESL | with Parental |       | Total<br>EB/EL | Former      |
|                                    | rear   | State      | DISTRICT   | Campus | Education          | Exit      |                 |             | _          | (Exception)      |           | Baseu | Pull-Out | (Waiver)   | Deniai        | EB/EL | (Current)      | EB/EL       |
| All Grades All Subjects            |        |            |            |        | STAAR              | Periormai | ice Rate b      | y Subject a | and Perior | rmance Leve      | <b>31</b> |       |          |            |               |       |                |             |
| •                                  | 2021   | 67%        | 60%        | 96%    | 1000/              | -         | _               | 100%        | _          | _                | . *       | *     |          | _          | 77%           | 96%   | 92%            |             |
| At Approaches Grade Level or Above | 2021   | 78%        | 73%        | 97%    | 100%<br>88%        | -         |                 |             | -          |                  | 92%       | 92%   | -        | _          | 77%           | 96%   | 92%<br>87%     |             |
| At Meets Grade Level or Above      | 2019   | 41%        | 34%        | 83%    | 91%                | -         |                 | 0070        | -          |                  |           | 9270  | -        | _          |               | 83%   | 84%            |             |
| At Meets Grade Level of Above      |        | 50%        | 44%        | 84%    | 63%                | -         |                 |             | -          |                  | 83%       | 83%   | -        | _          | 56%           | 03%   | 67%            |             |
| At Masters Grade Level             | 2019   |            |            | 60%    | 61%                | -         |                 |             |            |                  | 03%       | 03%   | -        |            |               | 60%   | 55%            |             |
| At Masters Grade Level             | 2021   | 18%<br>24% | 14%<br>20% | 58%    | 42%                | -         |                 | 42%         | -          | •                | 67%       | 67%   | -        | -          | 38%<br>33%    | 60%   | 55%<br>47%     |             |
| All Crades El A/Deadins            | 2019   | 24%        | 20%        | 50%    | 42%                | -         | -               | 42%         | -          |                  | 0/%       | 67%   | -        |            | 33%           |       | 4/%            |             |
| All Grades ELA/Reading             | 2024   | C00/       | C10/       | 000/   | 1000/              |           |                 | 1000/       |            |                  | . *       | *     |          |            | 000/          | 000/  | 020/           |             |
| At Approaches Grade Level or Above |        | 68%        | 61%        | 98%    | 100%               | -         |                 | ,.          | -          |                  |           |       | -        | -          | 80%           | 98%   | 93%            |             |
| ALM Cond - Loud Albana             | 2019   | 75%        | 68%        | 98%    | 89%                | -         |                 |             | -          |                  | 100%      | 100%  | -        |            |               | 000/  | 89%            |             |
| At Meets Grade Level or Above      | 2021   | 45%        | 37%        | 88%    | 89%                | -         |                 | 0070        | -          |                  |           | 000/  | -        | -          | 80%           | 88%   | 87%            |             |
|                                    | 2019   | 48%        | 41%        | 86%    | 78%                | -         |                 | , 0,0       | -          |                  | 80%       | 80%   | -        |            |               |       | 78%            |             |
| At Masters Grade Level             | 2021   | 18%        | 15%        | 67%    | 44%                | -         |                 |             | -          |                  | . *       | *     | -        | -          | 40%           | 68%   | 47%            |             |
|                                    | 2019   | 21%        | 16%        | 60%    | 44%                | -         | -               | 44%         | -          |                  | 60%       | 60%   | -        |            | *             |       | 50%            |             |
| All Grades Mathematics             |        |            |            |        |                    |           |                 |             |            |                  |           |       |          |            |               |       |                |             |
| At Approaches Grade Level or Above |        | 66%        | 61%        | 96%    | 100%               | -         |                 |             | -          |                  |           | *     | -        | -          | 0070          | 96%   | 93%            |             |
|                                    | 2019   | 82%        | 80%        | 98%    | 100%               | -         | -               | .00,0       | -          |                  | 80%       | 80%   | -        |            | *             |       | 89%            |             |
| At Meets Grade Level or Above      | 2021   | 37%        | 32%        | 85%    | 89%                | -         |                 | 0070        | -          | -                | . *       | *     | -        | -          | 60%           | 85%   | 80%            |             |
|                                    | 2019   | 52%        | 49%        | 87%    | 78%                | -         |                 |             | -          |                  | 80%       | 80%   | -        |            | *             |       | 72%            |             |
| At Masters Grade Level             | 2021   | 18%        | 14%        | 66%    | 89%                | -         | -               | 89%         | -          | -                | . *       | *     | -        | -          | 40%           | 66%   | 73%            |             |
|                                    | 2019   | 26%        | 24%        | 63%    | 56%                | -         | -               | 56%         | -          |                  | 60%       | 60%   | -        |            | *             |       | 50%            |             |
| All Grades Writing                 |        |            |            |        |                    |           |                 |             |            |                  |           |       |          |            |               |       |                |             |
| At Approaches Grade Level or Above | 2021   | 58%        | 48%        | 87%    | *                  | -         | -               | *           | -          | -                | -         | -     | -        | -          | *             | 86%   | *              |             |
|                                    | 2019   | 68%        | 63%        | 94%    | *                  | -         | -               | *           | -          |                  | -         | -     | -        |            | *             |       | *              |             |
| At Meets Grade Level or Above      | 2021   | 30%        | 23%        | 69%    | *                  | -         | -               | *           | -          | -                | -         | -     | -        | -          | *             | 68%   | *              |             |
|                                    | 2019   | 38%        | 35%        | 60%    | *                  | -         | -               | *           | -          |                  | -         | -     | -        |            | *             |       | *              |             |
| At Masters Grade Level             | 2021   | 9%         | 7%         | 28%    | *                  | -         | -               | *           | -          | -                | _         | -     | -        | -          | *             | 28%   | *              |             |
|                                    | 2019   | 14%        | 13%        | 17%    | *                  | -         | -               | *           | -          |                  | -         | -     | -        |            | *             |       | *              |             |
| All Grades Science                 |        |            |            |        |                    |           |                 |             |            |                  |           |       |          |            |               |       |                |             |
| At Approaches Grade Level or Above | 2021   | 71%        | 62%        | 98%    | *                  | -         | -               | *           | -          | -                | -         | -     | -        | _          | *             | 99%   | 80%            |             |
|                                    | 2019   | 81%        | 76%        | 96%    | *                  | -         | -               | *           | -          |                  | *         | *     | -        |            | -             |       | 80%            |             |
| At Meets Grade Level or Above      | 2021   | 44%        | 32%        | 74%    | *                  | _         | _               | *           | _          | -                |           | _     | _        | _          | *             | 73%   | 80%            |             |
|                                    | 2019   | 54%        | 45%        | 86%    | *                  | -         | -               | *           | -          |                  | *         | *     | _        |            | _             |       | 60%            |             |
| At Masters Grade Level             | 2021   | 20%        | 12%        | 46%    | *                  | -         | -               | *           | -          | -                |           | _     | _        | _          | *             | 47%   | 40%            |             |
|                                    | 2019   | 25%        | 19%        | 65%    | *                  | _         | _               | *           | _          |                  | *         | *     | _        |            | _             | .,,0  | 60%            |             |

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian    | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                     | 2021 S   |      | Participati<br>rades) | on    |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |          |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 88%      | 100%   | 94%                 | 100%     | 100% | *                     | 100%  | -                   | 100%                       | 98%                        | 100% | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 83%   | 84%      | 97%    | 94%                 | 97%      | 97%  | *                     | 100%  | -                   | 95%                        | 95%                        | 100% | 100%  | 80%                                   | 100%           | 90%                                  |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 2%     | 0%                  | 1%       | 2%   | *                     | 0%    | -                   | 5%                         | 2%                         | 0%   | 0%    | 17%                                   | 0%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%                  | 1%       | 0%   | *                     | 0%    | -                   | 0%                         | 0%                         | 0%   | 0%    | 1%                                    | 0%             | 5%                                   |
| Not Tested                                       | 12%   | 12%      | 0%     | 6%                  | 0%       | 0%   | *                     | 0%    | -                   | 0%                         | 2%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Absent   | 2%    | 1%       | 0%     | 6%                  | 0%       | 0%   | *                     | 0%    | -                   | 0%                         | 0%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Other  | 10%   | 10%      | 0%     | 0%                  | 0%       | 0%   | *                     | 0%    | -                   | 0%                         | 2%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
|  |       |          |        |                     | 2019 S   |      | Participati<br>rades) | on    |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |          |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 97%      | 99%    | 93%                 | 100%     | 99%  | 100%                  | 100%  | -                   | 100%                       | 96%                        | 100% | 99%   | 99%                                   | 98%            | 100%                                 |
| Included in Accountability                       | 94%   | 91%      | 98%    | 93%                 | 97%      | 99%  | 100%                  | 100%  | -                   | 96%                        | 94%                        | 100% | 99%   | 92%                                   | 93%            | 88%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 1%     | 0%                  | 0%       | 1%   | 0%                    | 0%    | -                   | 4%                         | 3%                         | 0%   | 0%    | 3%                                    | 5%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%                  | 3%       | 0%   | 0%                    | 0%    | -                   | 0%                         | 0%                         | 0%   | 0%    | 4%                                    | 0%             | 12%                                  |
| Not Tested                                       | 1%    | 3%       | 1%     | 7%                  | 0%       | 1%   | 0%                    | 0%    | -                   | 0%                         | 4%                         | 0%   | 1%    | 1%                                    | 2%             | 0%                                   |
| Absent   | 1%    | 1%       | 1%     | 7%                  | 0%       | 1%   | 0%                    | 0%    | -                   | 0%                         | 4%                         | 0%   | 1%    | 1%                                    | 2%             | 0%                                   |
| Other  | 0%    | 2%       | 0%     | 0%                  | 0%       | 0%   | 0%                    | 0%    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

|                                   |          |          |         |                     |          |       |                    |       |                     | Two<br>or |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | FR/FI |
| Attendance Rate                   | State    | District | Cumpus  | American            | тизраніс | Winte | maian              | Asian | isianaci            | races     | Lu            | Disact         | LD/LL |
| 2019-20                           | 98.3%    | 97.1%    | 98.7%   | 95.9%               | 98.3%    | 98.7% | 99.3%              | 99.4% | _                   | 98.8%     | 96.9%         | 96.5%          | 98.4% |
| 2018-19                           | 95.4%    |          |         | 96.5%               |          | 97.6% |                    | 98.1% |                     | 96.3%     |               | 96.5%          |       |
| Chronic Absenteeism               |          |          |         |                     | 2.1.7    |       |                    |       |                     |           |               |                |       |
| 2019-20                           | 6.7%     | 10.0%    | 1.4%    | 7.7%                | 3.3%     | 0.9%  | 0.0%               | 0.0%  | _                   | 6.7%      | 10.9%         | 12.2%          | 4.5%  |
| 2018-19                           | 11.4%    |          |         | 0.0%                |          |       | *                  |       |                     |           |               | 3.4%           | 0.0%  |
| Annual Dropout Rate (             |          |          |         |                     |          |       |                    |       |                     |           |               |                |       |
| 2019-20                           | 0.5%     | 1.9%     | -       | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | -     |
| 2018-19                           | 0.4%     |          |         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | _     |
| Annual Dropout Rate (             | Gr 9-12  |          |         |                     |          |       |                    |       |                     |           |               |                |       |
| 2019-20                           | 1.6%     | 3.9%     | -       | -                   | _        | -     | _                  | _     | -                   | _         | _             | -              | -     |
| 2018-19                           | 1.9%     | 3.3%     | -       | -                   | -        | -     | _                  | -     | -                   | _         | -             | -              | _     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2020                     |          |          |         |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 90.3%    | 82.8%    | -       | -                   | _        | _     | _                  | -     | _                   | _         | _             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.2%     | -       | -                   | -        | -     | _                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 3.9%     | 5.7%     | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 5.4%     | 11.4%    | -       | -                   | -        | -     | -                  | -     | _                   | _         | -             | -              | -     |
| Graduates and TxCHSE              | 90.7%    | 83.0%    | -       | -                   | -        | -     | -                  | -     | _                   | _         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 88.6%    | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | _     |
| Class of 2019                     |          |          |         |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 90.0%    | 85.4%    | -       | -                   | -        | -     | -                  | -     | _                   | _         | -             | -              | -     |
| Received TxCHSE                   | 0.5%     | 0.1%     | -       | -                   | -        | -     | -                  | -     | -                   | _         | -             | -              | -     |
| Continued HS                      | 3.7%     | 4.2%     | -       | -                   | -        | -     | -                  | -     | -                   | _         | -             | -              | -     |
| Dropped Out                       | 5.9%     | 10.3%    | -       | -                   | -        | -     | _                  | -     | -                   | -         | -             | -              | _     |
| Graduates and TxCHSE              | 90.4%    | 85.6%    | -       | -                   | -        | -     | _                  | -     | -                   | _         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.1%    | 89.7%    | -       | -                   | _        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2019                     |          |          |         |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 92.0%    | 88.0%    | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.5%     | 0.3%     | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 1.3%     | 0.7%     | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.1%     | 11.0%    | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 92.6%    | 88.3%    | -       | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | _     |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

|        |  |  |  |           |           |                    |           |                     | Two<br>or |               |   |           |
|--------|--|--|--|-----------|-----------|--------------------|-----------|---------------------|-----------|---------------|---|-----------|
| State  | District   | Campus   | African<br>American  | Hisnanic  | White     | American<br>Indian | Asian     | Pacific<br>Islander | More      | Special<br>Ed | Econ<br>Disady  | FR/FI     |
| 93.9%  | 89.0%  | -  | -  | -         | -         | -                  | -         | -                   | -         | -             | -   |           |
|        |  |  |  |           |           |                    |           |                     |           |               |   |           |
| 92.2%  | 90.0%  | -  | _  | _         | -         | _                  | _         | _                   | _         | _             | _   |           |
| 0.6%   | 0.2%   | -  | -  | -         | -         | -                  | -         | _                   | -         | _             | _   |           |
| 1.1%   | 0.4%   | -  | -  | -         | _         | _                  | _         | _                   | _         | _             | _   |           |
| 6.1%   | 9.4%   | -  | -  | -         | -         | -                  | -         | _                   | -         | -             | _   |           |
| 92.8%  | 90.2%  | -  | -  | _         | _         | _                  | -         | _                   | _         | -             | -   | -         |
| 93.9%  | 90.6%  | -  | -  | -         | -         | -                  | -         | -                   | -         | -             | -   | -         |
| udinal | Rate (G  | r 9-12)  |  |           |           |                    |           |                     |           |               |   |           |
|        |  | ,  |  |           |           |                    |           |                     |           |               |   |           |
| 92.6%  | 90.3%  | -  | _  | _         | _         | -                  | _         | _                   | _         | _             | _   | _         |
| 0.7%   | 0.3%   | -  | -  | _         | _         | _                  | _         | _                   | _         | _             | _   |           |
| 0.6%   | 0.2%   | -  | -  | _         | _         | _                  | _         | _                   | _         | _             | _   |           |
| 6.1%   | 9.3%   | -  | -  | -         | -         | -                  | -         | _                   | -         | -             | _   |           |
| 93.3%  | 90.6%  | -  | -  | -         | _         | _                  | _         | _                   | _         | _             | _   |           |
| 93.9%  | 90.7%  | -  | -  | -         | -         | -                  | -         | -                   | -         | -             | -   | -         |
|        |  |  |  |           |           |                    |           |                     |           |               |   |           |
| 92.4%  | 91.4%  | -  | _  | _         | _         | -                  | _         | _                   | _         | _             | _   |           |
| 0.7%   |  | -  | -  | _         | _         | _                  | -         | _                   | _         | _             | _   |           |
| 0.6%   | 0.1%   | -  | -  | -         | _         | _                  | _         | _                   | _         | _             | _   | _         |
| 6.3%   | 8.1%   | -  | -  | _         | _         | _                  | _         | _                   | _         | _             | _   |           |
| 93.2%  | 91.8%  | -  | -  | -         | -         | -                  | -         | -                   | -         | _             | _   |           |
| 93.7%  | 91.9%  | -  | -  | -         | -         | -                  | -         | -                   | -         | -             | -   | -         |
| on Rat | te Witho   | ut Exclus  | ions (Gr 9   | )-12)     |           |                    |           |                     |           |               |   |           |
| 90.3%  |  | -  | -  |           | -         | -                  | _         | _                   | -         | _             | _   | -         |
| 90.0%  | 84.8%  | -  | -  | -         | _         | _                  | _         | _                   | _         | _             | _   |           |
| ongitu | udinal R   | ate)   |  |           |           |                    |           |                     |           |               |   |           |
| 33.0%  |  | -  | -  | _         | -         | -                  | -         | _                   | -         | -             | -   |           |
| 73.3%  | 84.2%  | -  | -  | _         | -         | _                  | -         | _                   | -         | _             | _   | -         |
|        |  | )  |  |           |           |                    |           |                     |           |               |   |           |
| 4.3%   | 3.7%   | -  | -  | _         | -         | _                  | -         | _                   | -         | _             | _   |           |
| 4.2%   | 4.9%   | -  | -  | _         | -         | _                  | -         | _                   | -         | _             | _   |           |
| 99999  | 0.6% 1.1% 6.1% 12.8% 13.9% 14.3% 15.6% 16.1% 17.6% 17.6% 18.3% 18. | 0.6% 0.2% 1.1% 0.4% 6.1% 9.4% 90.2% 3.9% 90.6% 0.2% 6.1% 9.3% 0.6% 0.2% 6.1% 9.3% 90.6% 90.7% 90.7% 90.7% 90.7% 90.6% 90.7% 90.7% 90.6% 90.7% 90.7% 90.6% 90.7% 90.6% 90.7% 90.6% 90.7% 90.6% 90.7% 90.6% 90.6% 90.6% 90.6% 91.8% 91.8% 91.8% 91.8% 91.8% 91.8% 91.8% 91.9% 90.0% 84.8% 90.0% 84.8% 90.0% 84.8% 90.0% 84.8% 90.0% 84.8% 91.9% 91 | 0.6% 0.2% - 1.1% 0.4% - 6.1% 9.4% - 12.8% 90.2% - 13.9% 90.6% - 14.1% 0.3% - 10.7% 0.3% - 10.6% 0.2% - 13.3% 90.6% - 13.3% 90.6% - 13.9% 90.7% - 14.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.3% - 15.1% 9.1% - 15. | 0.6% 0.2% | 0.6% 0.2% | 0.6% 0.2%          | 0.6% 0.2% | 0.6% 0.2%           | 0.6% 0.2% | 0.6% 0.2%     | 0.6%       0.2%       - </td <td>0.6% 0.2%</td> | 0.6% 0.2% |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

|                      | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020        | 83.5%   | 87.9%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2019        | 83.5%   | 86.9%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | _     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ates (Lon | gitudinal F         | Rate)    |       |                    |       |                     |   |               |                |       |
| Class of 2020        | 87.8%   | 91.6%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | _     |
| Class of 2019        | 87.6%   | 91.8%    | -         | -                   | -        | -     | _                  | -     | -                   | _ | -             | -              | _     |
| RHSP/DAP Graduates ( | (Annua  | l Rate)  |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 38.6%   | 7.5%     | -         | -                   | -        | -     | -                  | -     | -                   | _ | _             | -              | _     |
| 2018-19              | 32.7%   | 6.0%     | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 4.4%    | 3.9%     | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2018-19              | 4.4%    | 5.1%     | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | _     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 81.8%   | 86.6%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2018-19              | 82.1%   | 86.0%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ates (Ann | ual Rate)           |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 85.8%   | 90.1%    | -         | -                   | _        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2018-19              | 85.9%   | 90.6%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | _     |

# Texas Education Agency 2020-21 Graduation Profile (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

|  |        | Campus<br>Percent |       | State<br>Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu                            | iates) |                   |       |                |
| Total Graduates  | _      | -                 | 8,208 | 360,220        |
| By Ethnicity:  |        |                   |       |                |
| African American   | -      | -                 | 1,718 | 44,729         |
| Hispanic   | -      | -                 | 5,847 | 184,060        |
| White  | -      | -                 | 442   | 105,215        |
| American Indian  | -      | -                 | 27    | 1,226          |
| Asian  | -      | -                 | 110   | 17,126         |
| Pacific Islander   | -      | -                 | 8     | 557            |
| Two or More Races  | -      | -                 | 56    | 7,307          |
| By Graduation Type:  |        |                   |       |                |
| Minimum H.S. Program                                       | -      | -                 | 37    | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 3     | 952            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 779   | 49,535         |
| Foundation H.S. Program (Endorsement)                      | _      | -                 | 316   | 15,689         |
| Foundation H.S. Program (DLA)                              | -      | -                 | 7,073 | 292,532        |
|  |        |                   |       |                |
| Special Education Graduates                                | -      | -                 | 597   | 29,018         |
| Economically Disadvantaged Graduates                       | -      | -                 | 6,222 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 2,066 | 29,639         |
| At-Risk Graduates  | -      | -                 | 5,489 | 148,836        |

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

|   |     | Mem    | bership  |           |     | Enro   | ollment  |           |
|---|-----|--------|----------|-----------|-----|--------|----------|-----------|
|   | Car | npus   |          |           | Car | npus   |          |           |
| Student Information                           |     |        | District | State     |     |        | District | State     |
|   |     |        |          |           |     |        |          |           |
| Total Students                                | 943 | 100.0% | 145,105  | 5,359,040 | 943 | 100.0% | 145,113  | 5,371,586 |
| Students by Grade:                            |     |        |          |           |     |        |          |           |
| Early Childhood Education                     | 0   | 0.0%   | 0.3%     | 0.3%      | 0   | 0.0%   | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0   | 0.0%   | 6.1%     | 3.7%      | 0   | 0.0%   | 6.1%     | 3.7%      |
| Kindergarten                                  | 188 | 19.9%  | 7.0%     | 6.7%      | 188 | 19.9%  | 7.0%     | 6.7%      |
| Grade 1                                       | 183 | 19.4%  | 7.3%     | 7.1%      | 183 | 19.4%  | 7.3%     | 7.1%      |
| Grade 2                                       | 179 | 19.0%  | 7.3%     | 7.1%      | 179 | 19.0%  | 7.3%     | 7.1%      |
| Grade 3                                       | 166 | 17.6%  | 7.2%     | 7.1%      | 166 | 17.6%  | 7.2%     | 7.1%      |
| Grade 4                                       | 119 | 12.6%  | 7.3%     | 7.2%      | 119 | 12.6%  | 7.3%     | 7.2%      |
| Grade 5                                       | 108 | 11.5%  | 7.4%     | 7.4%      | 108 | 11.5%  | 7.4%     | 7.4%      |
| Grade 6                                       | 0   | 0.0%   | 7.2%     | 7.7%      | 0   | 0.0%   | 7.2%     | 7.7%      |
| Grade 7                                       | 0   | 0.0%   | 7.3%     | 7.9%      | 0   | 0.0%   | 7.3%     | 7.8%      |
| Grade 8                                       | 0   | 0.0%   | 7.3%     | 7.9%      | 0   | 0.0%   | 7.3%     | 7.9%      |
| Grade 9                                       | 0   | 0.0%   | 7.9%     | 8.1%      | 0   | 0.0%   | 7.9%     | 8.1%      |
| Grade 10                                      | 0   | 0.0%   | 7.7%     | 7.8%      | 0   | 0.0%   | 7.7%     | 7.8%      |
| Grade 11                                      | 0   | 0.0%   | 6.7%     | 7.2%      | 0   | 0.0%   | 6.7%     | 7.2%      |
| Grade 12                                      | 0   | 0.0%   | 6.1%     | 6.8%      | 0   | 0.0%   | 6.1%     | 6.8%      |
| Ethnic Distribution:                          |     |        |          |           |     |        |          |           |
| African American                              | 14  | 1.5%   | 21.4%    | 12.7%     | 14  | 1.5%   | 21.4%    | 12.7%     |
| Hispanic                                      | 96  | 10.2%  | 69.9%    | 52.9%     | 96  | 10.2%  | 69.9%    | 52.9%     |
| White   | 755 | 80.1%  | 5.8%     | 26.5%     | 755 | 80.1%  | 5.8%     | 26.5%     |
| American Indian                               | 12  | 1.3%   |          | 0.3%      |     | 1.3%   | 0.4%     | 0.3%      |
| Asian   | 23  | 2.4%   |          | 4.7%      | 23  | 2.4%   | 1.2%     | 4.7%      |
| Pacific Islander                              | 1   | 0.1%   | 0.1%     | 0.2%      | 1   | 0.1%   | 0.1%     | 0.2%      |
| Two or More Races                             | 42  | 4.5%   | 1.1%     | 2.7%      |     | 4.5%   | 1.1%     | 2.7%      |
| Sex:  |     |        |          |           |     |        |          |           |
| Female  | 445 | 47.2%  | 49.1%    | 48.9%     | 445 | 47.2%  | 49.1%    | 48.9%     |
| Male  | 498 | 52.8%  |          | 51.1%     |     | 52.8%  |          | 51.1%     |
|   |     |        |          |           |     |        |          |           |
| Economically Disadvantaged                    | 48  | 5.1%   | 85.1%    | 60.3%     | 48  | 5.1%   | 85.1%    | 60.2%     |
| Non-Educationally Disadvantaged               | 895 | 94.9%  | 14.9%    | 39.7%     | 895 | 94.9%  | 14.9%    | 39.8%     |
| Section 504 Students                          | 78  | 8.3%   | 4.8%     | 7.2%      | 78  | 8.3%   | 4.8%     | 7.2%      |
| EB Students/EL                                | 25  | 2.7%   | 46.6%    | 20.7%     | 25  | 2.7%   | 46.6%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0   | 0.0%   | 1.1%     | 1.2%      |     |        |          |           |
| Students w/ Dyslexia                          | 41  | 4.3%   | 4.1%     | 4.5%      | 41  | 4.3%   | 4.1%     | 4.5%      |
| Foster Care                                   | 0   | 0.0%   | 0.5%     | 0.3%      | 0   | 0.0%   | 0.5%     | 0.3%      |

|   |            | Mem     | bership  |       |       | Enro    | ollment  |       |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
|   | Can        | npus    |          |       | Car   | npus    |          |       |
| Student Information   | Count      | Percent | District | State | Count | Percent | District | State |
| Homeless  | 1          | 0.1%    | 2.1%     | 1.1%  | 1     | 0.1%    | 2.1%     | 1.1%  |
| Immigrant   | 9          | 1.0%    | 5.7%     | 2.0%  | 9     | 1.0%    | 5.7%     | 2.0%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0     | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 1          | 0.1%    | 97.3%    | 64.5% | 1     | 0.1%    | 97.3%    | 64.5% |
| Military Connected  | 19         | 2.0%    | 1.0%     | 2.7%  | 19    | 2.0%    | 1.0%     | 2.7%  |
| At-Risk   | 71         | 7.5%    | 62.1%    | 49.2% | 71    | 7.5%    | 62.1%    | 49.1% |
| Students by Instructional Program:                                    |            |         |          |       |       |         |          |       |
| Bilingual/ESL Education   | 99         | 10.5%   | 45.1%    | 21.0% | 99    | 10.5%   | 45.1%    | 20.9% |
| Gifted and Talented Education   | 486        | 51.5%   | 17.6%    | 8.3%  | 486   | 51.5%   | 17.6%    | 8.3%  |
| Special Education   | 72         | 7.6%    | 9.7%     | 11.1% | 72    | 7.6%    | 9.7%     | 11.3% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |       |         |          |       |
| Total Students with Disabilities                                      | 72         |         |          |       |       |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 14         | 19.4%   | 40.9%    | 42.5% |       |         |          |       |
| Students with Physical Disabilities                                   | 36         | 50.0%   | 15.7%    | 21.3% |       |         |          |       |
| Students with Autism  | 13         | 18.1%   | 24.0%    | 14.1% |       |         |          |       |
| Students with Behavioral Disabilities                                 | 9          | 12.5%   | 19.1%    | 20.6% |       |         |          |       |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 0.3%     | 1.5%  |       |         |          |       |
| Mobility (2019-20):   |            |         |          |       |       |         |          |       |
| Total Mobile Students   | 20         | 2.5%    | 17.9%    | 13.8% |       |         |          |       |
| By Ethnicity:<br>African American                                     | 3          | 0.4%    | 6.8%     | 2.8%  |       |         |          |       |
| Hispanic  | 4          | 0.5%    | 9.8%     | 7.1%  |       |         |          |       |
| White   | 9          | 1.1%    | 0.8%     | 3.1%  |       |         |          |       |
| American Indian   | 0          | 0.0%    | 0.1%     | 0.1%  |       |         |          |       |
| Asian   | 1          | 0.1%    | 0.1%     | 0.4%  |       |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |       |         |          |       |
| Two or More Races   | 3          | 0.4%    | 0.3%     | 0.4%  |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 6          | 9.4%    | 20.7%    | 16.5% |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 3          | 13.6%   | 13.9%    | 13.6% |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 11         | 21.6%   | 18.0%    | 16.0% |       |         |          |       |
| Student Attrition (2019-20):  |            |         |          |       |       |         |          |       |
| Total Student Attrition   | 207        | 22.6%   | 18.1%    | 16.6% |       |         |          |       |

|                        | Non-Special<br>Education Rates |          | Special Education<br>Rates |        |          |       |
|------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|
| Student<br>Information | Campus                         | District | State                      | Campus | District | State |
| Retention Ra           | ates by G                      | rade:    |                            |        |          |       |
| Kindergarten           | 1.1%                           | 0.5%     | 1.4%                       | 8.3%   | 1.6%     | 4.8%  |
| Grade 1                | 0.0%                           | 1.4%     | 1.9%                       | 0.0%   | 1.6%     | 3.2%  |
| Grade 2                | 0.7%                           | 1.3%     | 1.0%                       | 0.0%   | 1.7%     | 1.4%  |
| Grade 3                | 0.7%                           | 0.8%     | 0.5%                       | 0.0%   | 1.2%     | 0.6%  |
| Grade 4                | 0.0%                           | 0.5%     | 0.3%                       | 8.3%   | 0.3%     | 0.4%  |
| Grade 5                | 0.0%                           | 0.1%     | 0.2%                       | 0.0%   | 0.6%     | 0.3%  |
| Grade 6                | _                              | 0.2%     | 0.2%                       | -      | 0.5%     | 0.3%  |
| Grade 7                | -                              | 0.3%     | 0.3%                       | -      | 0.5%     | 0.3%  |
| Grade 8                | -                              | 0.3%     | 0.2%                       | -      | 0.1%     | 0.4%  |
| Grade 9                | -                              | 5.8%     | 4.7%                       | -      | 9.0%     | 7.8%  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 17.8   | 17.1     | 17.7  |
| Grade 1                   | 17.5   | 16.8     | 18.0  |
| Grade 2                   | 18.7   | 17.2     | 18.0  |
| Grade 3                   | 19.9   | 17.2     | 18.2  |
| Grade 4                   | 16.4   | 16.9     | 18.3  |
| Grade 5                   | 17.3   | 17.7     | 19.8  |
| Grade 6                   | _      | 18.8     | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | _      | 17.2     | 15.7  |
| Foreign Languages         | _      | 19.6     | 17.8  |
| Mathematics               | _      | 18.5     | 16.9  |
| Science                   | _      | 18.8     | 17.9  |
| Social Studies            | -      | 19.6     | 18.3  |

|   | Campus                |        |                |          |  |
|---|-----------------------|--------|----------------|----------|--|
| Staff Information                         | Count/Average Percent |        | District State |          |  |
|   | ,                     |        |                |          |  |
| Total Staff                               | 77.9                  | 100.0% | 100.0%         | 100.0%   |  |
|   |                       |        |                |          |  |
| Professional Staff:                       | 71.0                  | 91.1%  | 65.1%          | 64.3%    |  |
| Teachers                                  | 63.0                  | 80.9%  | 48.2%          | 49.6%    |  |
| Professional Support                      | 5.0                   | 6.4%   | 11.1%          | 10.6%    |  |
| Campus Administration (School Leadership) | 3.0                   | 3.9%   | 4.6%           | 3.0%     |  |
| Educational Aides:                        | 6.9                   | 8.9%   | 10.1%          | 10.6%    |  |
| Librarians and Counselors (Headcount):    |                       |        |                |          |  |
| Full-time Librarians                      | 1.0                   | n/a    | 138.0          | 4,290.0  |  |
| Part-time Librarians                      | 0.0                   | n/a    | 6.0            | 582.0    |  |
| Full-time Counselors                      | 2.0                   | n/a    | 433.0          | 13,211.0 |  |
| Part-time Counselors                      | 0.0                   | n/a    | 2.0            | 1,126.0  |  |
|   |                       |        |                |          |  |
| Total Minority Staff:                     | 27.9                  | 35.8%  | 78.6%          | 51.5%    |  |
| Teachers by Ethnicity:                    |                       |        |                |          |  |
| African American                          | 7.0                   | 11.1%  | 34.4%          | 11.1%    |  |
| Hispanic                                  | 10.0                  | 15.9%  | 32.1%          | 28.4%    |  |
| White                                     | 43.0                  | 68.3%  | 27.6%          | 56.9%    |  |
| American Indian                           | 0.0                   | 0.0%   | 0.6%           | 0.3%     |  |
| Asian                                     | 2.0                   | 3.2%   | 3.1%           | 1.8%     |  |
| Pacific Islander                          | 0.0                   | 0.0%   | 0.2%           | 0.2%     |  |
| Two or More Races                         | 1.0                   | 1.6%   | 1.9%           | 1.2%     |  |
| Teachers by Sex:                          |                       |        |                |          |  |
| Males                                     | 8.0                   | 12.7%  | 30.1%          | 23.8%    |  |
| Females                                   | 55.0                  | 87.3%  | 69.9%          | 76.2%    |  |
| Teachers by Highest Degree Held:          |                       |        |                |          |  |
| No Degree                                 | 0.0                   | 0.0%   | 2.2%           | 1.2%     |  |
| Bachelors                                 | 46.0                  | 73.0%  | 69.4%          | 73.0%    |  |
| Masters                                   | 16.0                  | 25.4%  | 26.9%          | 25.0%    |  |
| Doctorate                                 | 1.0                   | 1.6%   | 1.5%           | 0.7%     |  |
| Teachers by Years of Experience:          |                       |        |                |          |  |
| Beginning Teachers                        | 2.0                   | 3.2%   | 7.8%           | 6.7%     |  |
| 1-5 Years Experience                      | 19.0                  | 30.2%  | 33.7%          | 27.8%    |  |
| 6-10 Years Experience                     | 12.0                  | 19.0%  | 21.1%          | 20.3%    |  |
| 11-20 Years Experience                    | 16.0                  | 25.4%  | 24.7%          | 29.1%    |  |
| 21-30 Years Experience                    | 9.0                   | 14.3%  | 9.0%           | 13.0%    |  |
| Over 30 Years Experience                  | 5.0                   | 7.9%   | 3.7%           | 3.1%     |  |

|                                | Campu         | Campus                |      |       |
|--------------------------------|---------------|-----------------------|------|-------|
| Staff Information              | Count/Average | Count/Average Percent |      | State |
|                                |               |                       |      |       |
| Number of Students per Teacher | 15.0          | n/a                   | 14.1 | 14.5  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| <b>Experience of Campus Leadership:</b>                        |              |          |          |
| Average Years Experience of Principals                         | 1.0          | 6.2      | 6.4      |
| Average Years Experience of Principals with District           | 1.0          | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals               | 2.5          | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 2.5          | 4.2      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 12.7         | 9.9      | 11.2     |
| Average Years Experience of Teachers with District:            | 9.6          | 7.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$56,500     | \$55,554 | \$50,849 |
| 1-5 Years Experience   | \$60,042     | \$59,275 | \$53,288 |
| 6-10 Years Experience  | \$68,470     | \$64,955 | \$56,282 |
| 11-20 Years Experience   | \$73,011     | \$66,681 | \$59,900 |
| 21-30 Years Experience   | \$73,249     | \$67,284 | \$64,637 |
| Over 30 Years Experience                                       | \$76,501     | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$68,022     | \$63,183 | \$57,641 |
| Professional Support   | \$66,596     | \$77,752 | \$68,030 |
| Campus Administration (School Leadership)                      | \$84,833     | \$84,428 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 62.8%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 5,731.4  |

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 3.8%     | 6.2%  |  |  |
| Career and Technical Education           | 0.0    | 0.0%    | 3.5%     | 5.1%  |  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.0%     | 2.8%  |  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 2.9%     | 1.8%  |  |  |
| Regular Education                        | 61.0   | 96.8%   | 74.5%    | 71.0% |  |  |
| Special Education                        | 2.0    | 3.2%    | 9.8%     | 9.4%  |  |  |
| Other                                    | 0.0    | 0.0%    | 5.5%     | 3.6%  |  |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)