2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOCKINGBIRD EL

Campus Number: 057905162

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	83%	*	59%		-	100%	-	100%	0%		84%			72%
	2019	76%	72%	82%	88%	58%	89%	*	*	-	91%	58%	*	82%	87%	64%	63%
At Meets Grade Level or Above	2021	39%	34%	75%	*	50%	89%	-	83%	-	80%	0%	*	76%	50%	43%	61%
	2019	45%	42%	54%	25%	29%	65%	*	*	_	64%	8%	*	57%	33%	23%	13%
At Masters Grade Level	2021	19%	18%	50%	*	16%	70%	-	50%	_	60%	0%	*	51%	50%	22%	39%
	2019	27%	25%	37%	25%	8%	49%	*	*	_	36%	8%	*	38%	27%	14%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	85%	*	69%	95%	-	100%	-	100%	17%	*	86%	83%	65%	83%
	2019	79%	77%	86%	88%	58%	94%	*	*	-	91%	50%	*	87%	80%	68%	100%
At Meets Grade Level or Above	2021	31%	27%	57%	*	31%	70%	-	83%	_	80%	0%	*	58%	50%	26%	50%
	2019	49%	45%	65%	63%	29%	72%	*	*	_	91%	33%	*	67%	53%	23%	25%
At Masters Grade Level	2021	14%	12%	38%	*	22%	46%	-	83%	-	20%	0%	*	37%	50%	13%	39%
	2019	25%	21%	46%	50%	17%	55%	*	*	_	64%	25%	*	47%	33%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	73%	50%	66%	83%	-	*	-	67%	20%	*	74%	67%	39%	73%
	2019	75%	69%	91%	80%	88%	94%	-	*	-	*	33%	*	92%	88%	73%	100%
At Meets Grade Level or Above	2021	36%	33%	45%	50%	28%	61%	-	*	-	17%	0%	*	45%	42%	26%	20%
	2019	44%	40%	70%	70%	65%	75%	-	*	-	*	22%	*	73%	64%	45%	50%
At Masters Grade Level	2021	17%	16%	26%	13%	24%	34%	_	*	-	0%	0%	*	27%	17%	9%	13%
	2019	22%	19%	40%	20%	35%	52%	-	*	-	*	0%	*	41%	36%	9%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	76%	63%	62%	90%	-	*	-	67%	13%	*	78%	67%	52%	73%
	2019	75%	76%	92%	90%	85%	96%	_	*	_	*	44%	*	92%	92%	77%	83%
At Meets Grade Level or Above	2021	36%	32%	55%	38%	41%	73%	-	*	-	33%	13%	*	56%	50%	39%	47%
	2019	48%	47%	70%	50%	62%	79%	-	*	-	*	22%	*	73%	64%	41%	50%
At Masters Grade Level	2021	21%	17%	36%	38%	28%	46%	-	*	-	17%	13%	*	36%	42%	26%	27%
	2019	28%	26%	51%	30%	35%	67%	-	*	-	*	22%	*	50%	52%	27%	17%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		_	63%	52%	71%		. *	_	20%	0%				45%	
	2019	67%	66%	87%	70%	81%	96%	-	. *	_	*	44%	*	91%	76%	61%	67%
At Meets Grade Level or Above	2021	27%	22%	36%	25%	28%	44%	-	. *	_	20%	0%	*	33%	50%	27%	36%
	2019	35%	38%	67%	40%	56%	83%	-	. *	_	*	11%	*	70%	60%	30%	17%
At Masters Grade Level	2021	8%	7%	10%	13%	3%	15%	-	. *	_	0%	0%	*	11%	0%	5%	14%
	2019	11%	14%	36%	10%	26%	48%	-	. *	_	*	11%	*	40%	24%	17%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	86%	67%	69%	98%	-	. *	_	83%	30%	*	85%	89%	69%	100%
	2019	86%	85%	100%	100%	100%	100%	-	. *	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	49%	73%	44%	38%	94%	-	. *	-	75%	20%	*	75%	63%	50%	50%
	2019	54%	54%	81%	100%	67%	80%	-	. *	_	100%	67%	*	87%	65%	73%	50%
At Masters Grade Level	2021	30%	29%	57%	33%	23%	76%	-	. *	_	67%	0%	*	58%	53%	38%	25%
	2019	29%	27%	68%	70%	38%	75%	-	. *	_	100%	33%	*	78%	35%	47%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	89%	78%	77%	98%	-	. *	_	83%	40%	*	89%	89%	69%	100%
	2019	90%	89%	100%	100%	100%	100%	-	. *	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	44%	79%	44%	62%	92%	-	. *	-	83%	30%	*	79%	79%	59%	100%
	2019	58%	57%	88%	80%	76%	93%	-	. *	-	100%	67%	*	93%	70%	73%	100%
At Masters Grade Level	2021	25%	23%	55%	22%	35%	72%	-	. *	_	50%	10%	*	56%	47%	34%	38%
	2019	36%	35%	69%	60%	48%	80%	-	. *	_	86%	17%	*	72%	60%	47%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	82%	67%	62%	94%	-	. *	_	83%	30%	*	80%	89%	63%	75%
	2019	75%	70%	95%	100%	86%	98%	-	. *	-	100%	83%	*	97%	90%	87%	100%
At Meets Grade Level or Above	2021	31%	25%	58%	33%	27%	78%	-	. *	-	58%	20%	*	60%	47%	38%	13%
	2019	49%	43%	80%	70%	67%	88%	-	. *	_	100%	50%	*	83%	70%	73%	83%
At Masters Grade Level	2021	13%	9%	27%	11%	8%	37%	-	. *	_	33%	0%	*	30%	16%	16%	0%
	2019	24%	20%	55%	50%	24%	68%	-	. *	_	86%	33%	*	58%	45%	27%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	80%	61%	64%	91%	-	100%	-	78%	17%	83%	80%	80%	59%	80%
	2019	78%	73%	91%	89%	82%	95%	*	95%	-	95%	59%	96%	92%	89%	76%	88%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		61%	37%	-		_				9%	74%	61%	56%	40%	46%
	2019	50%		71%	63%			*		_	82%	30%	70%	73%	61%	44%	46%
At Masters Grade Level	2021	18%	14%	38%	21%			_	52%	_		3%	52%	39%	33%	21%	26%
	2019	24%		49%	39%			*				17%	44%	51%		22%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	81%	55%	64%	93%	-	100%	-	83%	16%	75%	81%	78%	58%	78%
	2019	75%	68%	90%	89%	82%	93%	*	100%	_	95%	59%	90%	90%	92%	76%	85%
At Meets Grade Level or Above	2021	45%	37%	65%	45%	39%	83%	_	78%	_	61%	5%	75%	67%	54%	41%	44%
	2019	48%		67%	68%			*	88%	_		26%	70%	69%	57%	44%	35%
At Masters Grade Level	2021	18%	15%	45%	25%	21%	62%	_	44%	_	48%	0%	75%	46%	41%	24%	27%
	2019	21%		46%	39%			*	50%	_		11%	40%	50%	33%	20%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	84%	65%	69%	95%	-	100%	-	83%	22%	100%	84%	81%	63%	83%
	2019	82%	80%	92%	93%	80%	96%	*	100%	_	95%	59%	100%	92%	92%	80%	95%
At Meets Grade Level or Above	2021	37%	32%	64%	35%	44%	78%	-	78%	_	70%	14%	100%	64%	65%	44%	59%
	2019	52%	49%	73%	64%	55%	80%	*	88%	_	91%	37%	80%	76%	63%	42%	55%
At Masters Grade Level	2021	18%	14%	43%	25%	28%	55%	-	67%	_	35%	8%	50%	43%	46%	26%	34%
	2019	26%	24%	54%	46%	32%	65%	*	25%	_	68%	22%	60%	55%	50%	25%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	61%	63%	52%	71%	-	*	-	20%	0%	*	60%	67%	45%	79%
	2019	68%	63%	87%	70%	81%	96%	_	*	_	*	44%	*	91%	76%	61%	67%
At Meets Grade Level or Above	2021	30%	23%	36%	25%	28%	44%	_	*	_	20%	0%	*	33%	50%	27%	36%
	2019	38%	35%	67%	40%	56%	83%	-	*	_	*	11%	*	70%	60%	30%	17%
At Masters Grade Level	2021	9%	7%	10%	13%	3%	15%	_	*	_	0%	0%	*	11%	0%	5%	14%
	2019	14%	13%	36%	10%	26%	48%	_	*	_	*	11%	*	40%	24%	17%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	82%	67%	62%	94%	_	*	-	83%	30%	*	80%	89%	63%	75%
	2019	81%	76%	95%	100%	86%	98%	-	*	_	100%	83%	*	97%	90%	87%	100%
At Meets Grade Level or Above	2021	44%	32%	58%	33%	27%	78%	-	*	-	58%	20%	*	60%	47%	38%	13%
	2019	54%	45%	80%	70%	67%	88%	-	*	_	100%	50%	*	83%	70%	73%	83%
At Masters Grade Level	2021	20%	12%	27%	11%	8%	37%	-	*	-	33%	0%	*	30%	16%	16%	0%
	2019	25%	19%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	57	72	70	78	74	-	*	-	*	89	*	72	74	64	83
	2018	63	62	73	56	73	78	-	60	-	*	86	80	71	81	66	79
Grade 4 Mathematics	2019	65	68	77	70	69	83	-	*	-	*	56	*	76	79	77	83
	2018	65	70	80	88	72	84	-	100	-	*	79	100	82	76	80	75
Grade 5 ELA/Reading	2019	81	85	89	100	82	88	-	*	-	100	92	*	91	83	93	20
	2018	80	86	86	94	86	88	-	-	-	*	90	*	88	81	87	93
Grade 5 Mathematics	2019	83	84	89	94	83	90	-	*	-	100	100	*	91	84	87	83
	2018	81	83	97	100	98	97	-	-	-	*	100	*	98	94	95	100
All Grades Both Subjects	2019	69	70	81	83	77	83	-	75	-	83	82	64	82	79	78	70
	2018	69	71	84	84	83	86	-	80	-	64	90	92	84	83	81	86
All Grades ELA/Reading	2019	68	68	80	84	80	81	-	60	-	80	90	64	81	78	76	55
	2018	69	70	79	75	80	83	-	60	-	57	88	83	79	81	76	86
All Grades Mathematics	2019	70	71	83	82	75	86	-	90	-	85	73	64	83	81	81	83
	2018	70	71	89	94	87	90	-	100	-	71	91	100	90	85	87	87

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School	Ctata	Dietviet	Commune	Total Bilingual		BE-Trans							ALP ESL	with Parental		Total EB/EL	& Former
	rear	State	DISTRICT	Campus	Education	Exit			_	(Exception)		baseu	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormai	ice Rate D	y Subject (and Perior	mance Leve	: 1							
•	2021	67%	60%	80%	83%	_	_	83%	_		92%	92%		_	57%	80%	80%	
At Approaches Grade Level or Above	2021	78%	73%	91%	94%	-			-		87%	92% 87%		_	60%	00%	88%	
At Meets Grade Level or Above	2019	41%	34%	61%	53%	-		5 . 70				54%		_		63%	46%	
At Meets Glade Level of Above	2019	50%	44%	71%	59%	-			-		27%	27%		_	20%	0376	46%	
At Masters Grade Level	2019	18%	14%	38%	31%	-					29%	29%		_		40%	26%	
At Masters Grade Level	2019	24%	20%	49%	25%	-		0.70	_	_	13%	13%		_	0%		19%	
All Grades ELA/Reading	2019	24 /0	20 /0	43 /0	2370	_	_	25 /0	_		1370	1370			0 70		1370	
At Approaches Grade Level or Above	2021	68%	61%	81%	83%	_	_	83%	-		89%	89%		_	50%	81%	78%	
At Approacties Grade Level of Above	2019	75%	68%	90%	92%	_		5571	_		83%	83%		_	*	0170	85%	
At Meets Grade Level or Above	2013	45%	37%	65%	54%	_			_		56%	56%		_	0%	69%	44%	
At Weets Grade Level of Above	2019	48%	41%	67%	50%	_		0.70	_		17%	17%			*	0370	35%	
At Masters Grade Level	2013	18%	15%	45%	33%	_			_		33%	33%		_	0%	48%	27%	
At Masters Grade Level	2019	21%	16%	46%	17%	_			_		0%	0%		_	*	40 /0	10%	
All Grades Mathematics	2013	2170	1070	4070	17 70			17 70			0 70	070					1070	
At Approaches Grade Level or Above	2021	66%	61%	84%	83%	_	_	83%	_	_	100%	100%	_	_	63%	84%	83%	
, tripproderies Grade Level of Above	2019	82%	80%	92%	92%	_			_		100%	100%			*	0170	95%	
At Meets Grade Level or Above	2021	37%	32%	64%	58%	_		52,0	_	_	67%	67%		_	50%	65%	59%	
7 1 11 10 10 10 10 10 10 10 10 10 10 10 1	2019	52%	49%	73%	67%	_			_		33%	33%			*	00 / 0	55%	
At Masters Grade Level	2021	18%	14%	43%	38%	_			_	_		33%		_	25%	45%	34%	
	2019	26%	24%	54%	42%	_	_		_		17%	17%			*		30%	
All Grades Writing		2070	, ,	0.70	.=,0			,			, ,	,0					30,0	
At Approaches Grade Level or Above	2021	58%	48%	61%	88%	_	_	88%	_	_	*	*	_	_	*	57%	79%	
,,	2019	68%	63%	87%	*	_			_		*	*	_		*	0.70	67%	
At Meets Grade Level or Above	2021	30%	23%	36%	38%	_	-	38%	_	_	*	*	_	_	*	36%	36%	
7 1 11 10 10 10 10 10 10 10 10 10 10 10 1	2019	38%	35%	67%	*	_			_		*	*	_		*	0070	17%	
At Masters Grade Level	2021	9%	7%	10%	13%	_	_	13%	_	_	*	*	_	_	*	9%	14%	
	2019	14%	13%	36%	*	-	_		-		*	*	_		*	2,0	0%	
All Grades Science																	3,75	
At Approaches Grade Level or Above	2021	71%	62%	82%	*	-	_	*	-	-	*	*	_	_	*	83%	75%	
.,	2019	81%	76%	95%	100%	-	-	100%	-		*	*	_		-		100%	
At Meets Grade Level or Above	2021	44%	32%	58%	*	-	-		-	-	*	*	_	_	*	62%	13%	
	2019	54%	45%	80%	80%	-	-	80%	-		*	*	_		-	- /-	83%	
At Masters Grade Level	2021	20%	12%	27%	*	-	-		-	-	*	*	-	_	*	29%	0%	
	2019	25%	19%	55%	20%	-	_	20%	-		*	*	_		-		33%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	88%	98%	97%	99%	99%	_	88%	_	99%	91%	100%	98%	100%	97%	99%
Included in Accountability	83%	84%	96%	92%	96%	97%	-	88%	-	91%	84%	100%	98%	83%	93%	95%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	2%	-	0%	_	7%	7%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	_	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	12%	2%	3%	1%	1%	-	13%	-	1%	9%	0%	2%	0%	3%	1%
Absent	2%	1%	1%	3%	1%	1%	-	8%	-	0%	7%	0%	2%	0%	3%	0%
Other	10%	10%	0%	0%	0%	0%	-	4%	-	1%	2%	0%	0%	0%	0%	1%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	95%	88%	99%	*	88%	-	95%	85%	90%	98%	85%	90%	83%
Not Included in Accountability: Mobile	4%	4%	4%	5%	10%	1%	*	0%	-	5%	15%	10%	2%	11%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	13%	-	0%	0%	0%	0%	4%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%			97.9%		98.1%		98.7%		98.9%			
2018-19	95.4%	94.9%	96.9%	97.0%	96.4%	97.1%	*	98.0%	*	96.9%	95.4%	96.3%	97.1%
Chronic Absenteeism													
2019-20	6.7%			7.1%			0.0%			0.770		7.9%	
2018-19	11.4%	13.5%	2.3%	4.7%	3.9%	1.3%	*	0.0%	*	4.0%	6.3%	5.3%	0.0%
Annual Dropout Rate (
2019-20	0.5%			-	-	-	-	-	-	-	-	-	-
2018-19	0.4%		-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (
2019-20	1.6%	3.9%	-	_	_	-	-	-	-	-	-	-	-
2018-19	1.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	_	_	_	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	_	_	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	-	-	-	-	-	
Continued HS	3.7%	4.2%	-	_	_	_	-	_	-	-	_	-	_
Dropped Out	5.9%	10.3%	-	_	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	_	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	_	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	-	_	-	_	_	-
Continued HS	1.3%	0.7%	-	_	_	-	-	_	_	_	_	_	
Dropped Out	6.1%	11.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	-	_	_	_	-	_	-	_	_	_
Continued HS	1.1%	0.4%	-	-	_	_	-	-	_	_	_	_	_
Dropped Out	6.1%	9.4%	-	-	_	_	-	-	_	_	_	_	_
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	-	-	_	_	_	_	_	-	_	_	-
Received TxCHSE	0.7%	0.3%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	-	-	-	-	_	-	_	_	_	-	_
Dropped Out	6.1%	9.3%	-	-	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	90.6%	-	-	_	_	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	_	-	_	_	_	-	-	_	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	-	-	_	_	_	_	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	_	-	-	_	_	_	_	_
Graduates and TxCHSE	93.2%	91.8%	-	-	-	_	-	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	_	-	_	-	-	-	_	_	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	_	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information			District	State			District	State
	Journe							
Total Students	667	100.0%	145,105	5,359,040	667	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	114	17.1%	7.0%	6.7%	114	17.1%	7.0%	6.7%
Grade 1	137	20.5%	7.3%	7.1%	137	20.5%	7.3%	7.1%
Grade 2	112	16.8%	7.3%	7.1%	112	16.8%	7.3%	7.1%
Grade 3	111	16.6%	7.2%	7.1%	111	16.6%	7.2%	7.1%
Grade 4	89	13.3%	7.3%	7.2%	89	13.3%	7.3%	7.2%
Grade 5	104	15.6%	7.4%	7.4%	104	15.6%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	47	7.0%	21.4%	12.7%	47	7.0%	21.4%	12.7%
Hispanic	178	26.7%	69.9%	52.9%	178	26.7%	69.9%	52.9%
White	368	55.2%	5.8%	26.5%	368	55.2%	5.8%	26.5%
American Indian	14	2.1%	0.4%	0.3%	14	2.1%	0.4%	0.3%
Asian	29	4.3%	1.2%	4.7%	29	4.3%	1.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	30	4.5%	1.1%	2.7%	30	4.5%	1.1%	2.7%
Sex:								
Female	332	49.8%	49.1%	48.9%	332	49.8%	49.1%	48.9%
Male	335	50.2%	50.9%	51.1%	335	50.2%	50.9%	51.1%
Economically Disadvantaged	155	23.2%	85.1%	60.3%	155	23.2%	85.1%	60.2%
Non-Educationally Disadvantaged	512	76.8%	14.9%	39.7%	512	76.8%	14.9%	39.8%
Section 504 Students	48	7.2%	4.8%	7.2%	48	7.2%	4.8%	7.2%
EB Students/EL	93	13.9%		20.7%		13.9%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	28	4.2%		4.5%		4.2%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

		Mem	bership			Enro	ollment	
	Can	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.6%	2.1%	1.1%	4	0.6%	2.1%	1.1%
Immigrant	28	4.2%	5.7%	2.0%	28	4.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	97.3%	64.5%	4	0.6%	97.3%	64.5%
Military Connected	17	2.5%	1.0%	2.7%	17	2.5%	1.0%	2.7%
At-Risk	138	20.7%	62.1%	49.2%	138	20.7%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	149	22.3%	45.1%	21.0%	149	22.3%	45.1%	20.9%
Gifted and Talented Education	100	15.0%	17.6%	8.3%	100	15.0%	17.6%	8.3%
Special Education	79	11.8%	9.7%	11.1%	79	11.8%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	9	11.4%	40.9%	42.5%				
Students with Physical Disabilities	56	70.9%	15.7%	21.3%				
Students with Autism	5	6.3%	24.0%	14.1%				
Students with Behavioral Disabilities	9	11.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	53	9.0%	17.9%	13.8%				
By Ethnicity: African American	9	1.5%	6.8%	2.8%				
Hispanic	15	2.6%	9.8%	7.1%				
White	17	2.9%	0.8%	3.1%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	7	1.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	13.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	16.9%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	117	19.2%	18.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.5%	1.4%	0.0%	1.6%	4.8%	
Grade 1	1.0%	1.4%	1.9%	0.0%	1.6%	3.2%	
Grade 2	1.9%	1.3%	1.0%	9.1%	1.7%	1.4%	
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	_	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%	
Grade 8	_	0.3%	0.2%	-	0.1%	0.4%	
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	17.1	17.7
Grade 1	16.4	16.8	18.0
Grade 2	16.0	17.2	18.0
Grade 3	18.5	17.2	18.2
Grade 4	14.8	16.9	18.3
Grade 5	17.5	17.7	19.8
Grade 6	_	18.8	19.4
Secondary:			
English/Language Arts	_	17.2	15.7
Foreign Languages	_	19.6	17.8
Mathematics	_	18.5	16.9
Science	_	18.8	17.9
Social Studies	-	19.6	18.3

	Campus			
Staff Information	Count/Average Percent		District State	
	,			
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	84.0%	65.1%	64.3%
Teachers	50.0	73.7%	48.2%	49.6%
Professional Support	4.0	5.9%	11.1%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	4.6%	3.0%
Educational Aides:	10.9	16.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.9	42.6%	78.6%	51.5%
Teachers by Ethnicity:				
African American	5.0	10.0%	34.4%	11.1%
Hispanic	13.0	26.0%	32.1%	28.4%
White	32.0	64.0%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	8.0	16.0%	30.1%	23.8%
Females	42.0	84.0%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	36.0	72.0%	69.4%	73.0%
Masters	14.0	28.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	7.8%	6.7%
1-5 Years Experience	17.0	34.0%	33.7%	27.8%
6-10 Years Experience	12.0	24.0%	21.1%	20.3%
11-20 Years Experience	13.0	26.0%	24.7%	29.1%
21-30 Years Experience	3.0	6.0%	9.0%	13.0%
Over 30 Years Experience	1.0	2.0%	3.7%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.3	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,125	\$55,554	\$50,849
1-5 Years Experience	\$60,482	\$59,275	\$53,288
6-10 Years Experience	\$70,815	\$64,955	\$56,282
11-20 Years Experience	\$69,149	\$66,681	\$59,900
21-30 Years Experience	\$77,047	\$67,284	\$64,637
Over 30 Years Experience	\$76,731	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,386	\$63,183	\$57,641
Professional Support	\$68,980	\$77,752	\$68,030
Campus Administration (School Leadership)	\$91,800	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%		
Career and Technical Education	0.0	0.0%	3.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%		
Regular Education	45.0	90.0%	74.5%	71.0%		
Special Education	5.0	10.0%	9.8%	9.4%		
Other	0.0	0.0%	5.5%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)