2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	46%	*	50%	*	-	*	_	*	*	-	46%	*	46%	52%
	2019	76%		65%	*	0070		-	*	-	-	*	-			65%	69%
At Meets Grade Level or Above	2021	39%	34%	22%	*	27%	*	-	*	-	*	*	-	23%	*	22%	26%
	2019	45%	42%	35%	*	37%	-	-	*	-	-	*	-	40%	13%	35%	38%
At Masters Grade Level	2021	19%	18%	19%	*	23%	*	-	*	-	*	*	_	20%	*	19%	23%
	2019	27%	25%	15%	*	17%	-	-	*	-	-	*	_	18%	0%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	49%	*	53%	*	-	*	_	*	*	-	46%	*	49%	55%
	2019	79%	77%	69%	*	68%	-	-	*	-	_	*	_	73%	50%	69%	73%
At Meets Grade Level or Above	2021	31%	27%	22%	*	23%	*	-	*	_	*	*	_	23%	*	22%	23%
	2019	49%	45%	50%	*	51%	-	-	*	_	-	*	_	53%	38%	50%	53%
At Masters Grade Level	2021	14%	12%	5%	*	7%	*	-	*	_	*	*	_	6%	*	5%	6%
	2019	25%	21%	23%	*	24%	_	_	*	_	_	*	_	25%	13%	23%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	38%	*	44%	*	-	_	_	-	*	*	35%	50%	38%	45%
	2019	75%	69%	46%	88%	40%	-	-	*	-	*	40%	_	44%	53%	46%	40%
At Meets Grade Level or Above	2021	36%	33%	18%	*	22%	*	-	-	_	-	*	*	23%	0%	18%	21%
	2019	44%	40%	19%	25%	16%	-	-	*	_	*	0%	_	21%	13%	19%	14%
At Masters Grade Level	2021	17%	16%	6%	*	7%	*	-	-	_	-	*	*	8%	0%	6%	7%
	2019	22%	19%	7%	13%	5%	_	_	*	_	*	0%	_	8%	7%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	65%	*	59%	*	-	_	_	-	*	*	65%	63%	65%	62%
	2019	75%	76%	54%	100%	44%	-	-	*	_	*	20%	_	49%	67%	54%	48%
At Meets Grade Level or Above	2021	36%	32%	21%	*	19%	*	-	-	_	-	*	*	23%	13%	21%	17%
	2019	48%	47%	24%	38%	21%	-	-	*	_	*	0%	_	23%	27%	24%	19%
At Masters Grade Level	2021	21%	17%	6%	*	4%	*	-	_	_	-	*	*	8%	0%	6%	3%
	2019	28%	26%	9%	0%	12%	_	-	*	_	*	0%	_	10%	7%	9%	10%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	53%	46%	29%	20%	33%	*	-	-	_	-	*	*	35%	11%	29%	34%
	2019	67%	66%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
At Meets Grade Level or Above	2021	27%	22%	6%	0%	7%	*	-	-	_	-	*	*	8%	0%	6%	7%
	2019	35%	38%	17%	38%	12%	-	-	*	-	*	0%	_	18%	13%	17%	14%
At Masters Grade Level	2021	8%	7%	0%	0%	0%	*	_	-	_	-	*	*	0%	0%	0%	0%
	2019	11%	14%	2%	0%	2%	-	_	*	_	*	0%	_	3%	0%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	61%	*	59%	-	-	*	_	-	*	*	63%	55%	61%	62%
	2019	86%	85%	98%	-	98%	-	-	*	_	-	*	-	98%	*	98%	100%
At Meets Grade Level or Above	2021	46%	49%	32%	*	27%	-	-	*	_	-	*	*	33%	27%	32%	30%
	2019	54%	54%	80%	-	82%	-	-	*	-	-	*	_	81%	*	80%	83%
At Masters Grade Level	2021	30%	29%	12%	*	14%	-	-	*	_	-	*	*	13%	9%	12%	14%
	2019	29%	27%	44%	-	45%	-	_	*	_	-	*	_	45%	*	44%	45%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	48%	*	47%	-	-	*	-	-	*	*	59%	18%	48%	50%
	2019	90%	89%	96%	-	95%	-	-	*	_	_	*	_	95%	*	96%	98%
At Meets Grade Level or Above	2021	44%	44%	25%	*	22%	-	_	*	_	-	*	*	28%	18%	25%	28%
	2019	58%	57%	69%	-	68%	-	_	*	-	-	*	_	71%	*	69%	71%
At Masters Grade Level	2021	25%	23%	5%	*	6%	-	-	*	-	-	*	*	7%	0%	5%	6%
	2019	36%	35%	49%	-	50%	-	_	*	-	-	*	_	52%	*	49%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	30%	*	25%	-	-	*	-	-	*	*	31%	27%	30%	28%
	2019	75%	70%	73%	-	73%	-	_	*	_	_	*	_	74%	*	73%	74%
At Meets Grade Level or Above	2021	31%	25%	8%	*	8%	-	-	*	-	-	*	*	10%	0%	8%	8%
	2019	49%	43%	44%	-	43%	-	_	*	-	-	*	_	45%	*	44%	45%
At Masters Grade Level	2021	13%	9%	0%	*	0%	-	-	*	_	-	*	*	0%	0%	0%	0%
	2019	24%	20%	9%	_	9%	-	_	*	_	_	*	_	10%	*	9%	10%
All Grades All Subjects											·						
At Approaches Grade Level or Above	2021	67%	60%	46%	39%	46%	27%	-	80%	-	*	18%	8%	47%	39%	46%	48%
	2019	78%	73%	68%	81%	67%	-	-	67%	_	*	48%	_	70%	61%	68%	69%

	School Year		District	C	African American	Historia	\A/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Masta Cuada Laval au Abava											*						
At Meets Grade Level or Above	2021	41%	34%	19%	18%			-				0%	0%			19%	20%
At Masters Crade Level	2019	50%	44%	41%	34%				47 70			10 /0		45%		41%	42% 7%
At Masters Grade Level	2021	18%	14%	7%	4%				0,0		*	0 70	0%			7%	
All Crades El A/Dasdins	2019	24%	20%	19%	3%	21%	-	-	13%	-		3%	-	22%	6%	19%	20%
All Grades ELA/Reading	2024	C00/	C10/	400/	200/	F20/	*		*		*	120/	*	400/	F20/	400/	E 40/
At Approaches Grade Level or Above	2021	68%	61%	49%	30%					-		13%		4070		49%	54%
	2019	75%	68%	68%	75%				0070			33 70	-			68%	70%
At Meets Grade Level or Above	2021	45%	37%	24%	20%				*	-	. *	0 70	*	2070		24%	26%
	2019	48%	41%	43%	25%				33 70			3 /0	-	48%		43%	45%
At Masters Grade Level	2021	18%	15%	13%	0%	15%	*	-	*	-		0%	*	1770		13%	14%
	2019	21%	16%	21%	8%	23%	-	-	17%	-	. *	0%	-	24%	8%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	53%	50%	53%	*	-	*	-	. *	38%	*	56%	43%	53%	55%
	2019	82%	80%	71%	83%	70%	-	_	83%	-	. *	45%	_	73%	65%	71%	73%
At Meets Grade Level or Above	2021	37%	32%	23%	30%	22%	*	_	*	-	. *	0%	*	24%	14%	23%	23%
	2019	52%	49%	46%	42%	47%	-	_	50%	-	. *	9%	-	50%	31%	46%	48%
At Masters Grade Level	2021	18%	14%	5%	10%	5%	*	_	*		. *	0%	*	7%	0%	5%	5%
	2019	26%	24%	26%	0%	29%	-	_	17%	-	. *	9%	-	30%	8%	26%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	29%	20%	33%	*	_	-	-	-	*	*	35%	11%	29%	34%
	2019	68%	63%	56%	88%	51%	_	_	*	_	. *	40%	_	54%	60%	56%	52%
At Meets Grade Level or Above	2021	30%	23%	6%	0%	7%	*	_	_	_	_	*	*	8%	0%	6%	7%
	2019	38%	35%	17%	38%	12%	_	_	*	_	. *	0%	_	18%	13%	17%	14%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	*	_	_			*	*	0%	0%	0%	0%
	2019	14%	13%	2%	0%	2%	-	_	*	_	. *	0%	_	3%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	30%	*	25%	-	_	*	-	_	*	*	31%	27%	30%	28%
	2019	81%	76%	73%	-	73%	_	_	*			*	_	74%	*	73%	74%
At Meets Grade Level or Above	2021	44%	32%	8%	*	8%	-	_	*	_	_	*	*	10%	0%	8%	8%
	2019	54%	45%	44%	-			_	*	_	_	*	-	45%		44%	45%
At Masters Grade Level	2021	20%	12%	0%	*	0%	_	_	*			*	*			0%	0%
	2019	25%	19%	9%	_	9%	_	_	*	_	_	*	_	10%	*	9%	10%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	47	63	42	-	-	*	-	*	*	-	42	57	47	36
	2018	63	62	66	*	68	-	-	-	-	-	80	-	68	*	67	71
Grade 4 Mathematics	2019	65	68	44	38	44	-	-	*	-	*	20	-	44	47	44	44
	2018	65	70	69	*	70	-	-	-	-	-	60	-	68	*	69	70
Grade 5 ELA/Reading	2019	81	85	89	-	91	-	-	*	-	-	*	-	90	*	89	90
	2018	80	86	82	*	84	*	-	-	-	-	*	-	83	80	80	80
Grade 5 Mathematics	2019	83	84	91	-	93	-	-	*	-	-	*	-	93	*	91	90
	2018	81	83	89	*	88	*	-	-	-	-	*	*	89	88	89	88
All Grades Both Subjects	2019	69	70	66	50	68	-	-	50	-	*	47	-	69	54	66	66
	2018	69	71	75	50	76	*	-	-	-	-	81	*	75	76	75	76
All Grades ELA/Reading	2019	68	68	67	63	68	-	-	*	-	*	56	-	69	59	67	65
	2018	69	70	73	*	75	*	-	-	-	-	86	-	74	67	72	75
All Grades Mathematics	2019	70	71	65	38	69	-	-	*	-	*	39	-	69	50	65	67
	2018	70	71	77	*	77	*	-	-	-	-	78	*	76	83	77	77

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School		D'alai a		Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit		_	_	(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormar	ice Rate b	y Subject a	and Perior	rmance Leve	;I							
•	2021	67%	60%	46%	48%	-	_	45%	49%		52%	52%	_		*	28%	48%	
At Approaches Grade Level or Above	2021	78%	73%	68%	70%	-			70%		65%		_		71%	20%	69%	
At Meets Grade Level or Above	2019	41%	34%	19%	20%						22%		_			13%	20%	
At Meets Glade Level of Above	2019	50%	44%	41%	44%	-	-	3070	44%		35%		_	-	0%	1370	42%	•
At Masters Grade Level	2019	18%	14%	7%	8%		-	9%			4%				*	3%	7%	
At Masters Grade Level	2019	24%	20%	19%	22%			970	22%		8%		_	_	0%	370	20%	
All Grades ELA/Reading	2019	24 /0	20 /0	13/0	22 /0	_	_	_	22 /0		0 /0	0 70			0 70		20 /0	
At Approaches Grade Level or Above	2021	68%	61%	49%	56%	_	_	*	55%	_	44%	44%	_	_	*	20%	54%	
At Approaches Grade Level of Above	2019	75%	68%	68%	71%	_			71%		55%		_		*	2070	70%	
At Meets Grade Level or Above	2013	45%	37%	24%	26%	_		*	24%		33%			_	*	13%	26%	
At Weets Grade Level of Above	2019	48%	41%	43%	48%	_		_	48%		27%				*	1370	45%	
At Masters Grade Level	2013	18%	15%	13%	15%	_			15%		11%			_	*	0%	14%	
At Wasters Grade Level	2019	21%	16%	21%	23%	_		_	23%		9%				*	0 70	22%	
All Grades Mathematics	2013	2170	1070	2170	2370				2370		3 70	370					22 /0	
At Approaches Grade Level or Above	2021	66%	61%	53%	55%	_	_	*	56%	_	56%	56%	_	_	*	40%	55%	
, t., t., t., t., t., t., t., t., t., t.	2019	82%	80%	71%	72%	_			72%		82%		_		*	1070	73%	
At Meets Grade Level or Above	2021	37%	32%	23%	24%	_					22%		_	_	*	20%	23%	
	2019	52%	49%	46%	50%	_	_	_	50%		36%		_		*		48%	
At Masters Grade Level	2021	18%	14%	5%	6%	_	_	*			0%		_	_	*	7%	5%	
	2019	26%	24%	26%	30%	_	_	_	30%		9%		_		*		28%	
All Grades Writing																	_,,,	
At Approaches Grade Level or Above	2021	58%	48%	29%	33%	-	_	_	33%	_	*	*	_	_	_	0%	34%	
1.1.	2019	68%	63%	56%	53%	-	_	-	53%		*	*	_		*		52%	
At Meets Grade Level or Above	2021	30%	23%	6%	7%	-	_	_	7%	_	*	*	_	_	_	0%	7%	
	2019	38%	35%	17%	13%	-	-	-	13%		*	*	_		*		14%	
At Masters Grade Level	2021	9%	7%	0%	0%	_	_	_	0%	_	*	*	_	_	_	0%	0%	
	2019	14%	13%	2%	3%	-	_	-	3%		*	*	_		*		2%	
All Grades Science														·				
At Approaches Grade Level or Above	2021	71%	62%	30%	24%	-	-	*	27%	-	*	*	-	-	_	*	28%	
	2019	81%	76%	73%	73%	-	-	-	73%		*	*	-		-		74%	
At Meets Grade Level or Above	2021	44%	32%	8%	9%	-	-	*	10%	-	*	*	_	_	_	*	8%	
	2019	54%	45%	44%	44%	-	-	-	44%		*	*	-		-		45%	
At Masters Grade Level	2021	20%	12%	0%	0%	-	-	*	0%	-	*	*	-	_	_	*	0%	
	2019	25%	19%	9%	10%	-	_	-	10%		*	*	_		_		10%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S	TAAR (All G	Participati rades)	on								
All Tests																
Assessment Participant	88%	88%	98%	91%	99%	100%	-	100%	-	*	100%	87%	99%	96%	98%	99%
Included in Accountability	83%	84%	93%	80%	94%	100%	-	100%	-	*	88%	87%	98%	78%	93%	94%
Not Included in Accountability: Mobile	3%	3%	6%	11%	5%	0%	-	0%	-	*	12%	0%	1%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	2%	9%	1%	0%	-	0%	-	*	0%	13%	1%	4%	2%	1%
Absent	2%	1%	0%	3%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	10%	10%	1%	6%	1%	0%	-	0%	-	*	0%	13%	1%	3%	1%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	63%	91%	0%	-	100%	-	*	89%	*	96%	63%	91%	89%
Not Included in Accountability: Mobile	4%	4%	10%	25%	7%	60%	-	0%	-	*	9%	*	4%	28%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	12%	1%	40%	-	0%	-	*	3%	*	1%	10%	3%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.5%	94.9%	97.9%	98.5%	*	99.1%	_	*	97.5%	97.7%	98.1%
2018-19	95.4%			96.7%		94.9%		97.0%		*	97.8%	96.8%	96.9%
Chronic Absenteeism													
2019-20	6.7%	10.0%	7.4%	17.4%	5.6%	0.0%	*	0.0%	_	*	5.3%	6.0%	3.8%
2018-19	11.4%	13.5%	7.0%	7.9%	6.8%	14.3%	*	0.0%	_	*	0.0%	6.0%	5.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.9%	-	-	_	_	_	_	_	_	_	-	_
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12)											
2019-20	1.6%	3.9%	-	-	-	-	_	-	_	-	-	-	_
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.8%	-	-	_	_	_	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	_	-	-	_
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	_	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	_	_	_	_	-	-	-	_
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	_	-	-	_	_
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	_	_	-	_	-	_	-	_	_	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	_	-	_	_	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	_	-	-	_	_	_	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·	·										
Graduated	92.6%	90.3%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	_	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	_	_	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	82.0%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	-	_	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	243	100.0%	145,105	5,359,040	243	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	14	5.8%	6.1%	3.7%	14	5.8%	6.1%	3.7%
Kindergarten	34	14.0%	7.0%	6.7%	34	14.0%	7.0%	6.7%
Grade 1	32	13.2%	7.3%	7.1%	32	13.2%	7.3%	7.1%
Grade 2	44	18.1%	7.3%	7.1%	44	18.1%	7.3%	7.1%
Grade 3	38	15.6%	7.2%	7.1%	38	15.6%	7.2%	7.1%
Grade 4	38	15.6%	7.3%	7.2%	38	15.6%	7.3%	7.2%
Grade 5	43	17.7%	7.4%	7.4%	43	17.7%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%		7.2%	0	0.0%		7.2%
Grade 12	0	0.0%		6.8%	0	0.0%		6.8%
Ethnic Distribution:			31175			21272		
African American	33	13.6%	21.4%	12.7%	33	13.6%	21.4%	12.7%
Hispanic	184	75.7%	69.9%	52.9%	184	75.7%	69.9%	52.9%
White	8	3.3%	5.8%	26.5%	8	3.3%	5.8%	26.5%
American Indian	2	0.8%	0.4%	0.3%	2	0.8%	0.4%	0.3%
Asian	9	3.7%	1.2%	4.7%	9	3.7%	1.2%	4.7%
Pacific Islander	0	0.0%		0.2%	0	0.0%		0.2%
Two or More Races	7	2.9%	1.1%	2.7%	7	2.9%		2.7%
Sex:	,	2.570	1.170	2.7 70	,	2.570	1.170	2.7 /
Female	134	55.1%	49.1%	48.9%	134	55.1%	49.1%	48.9%
Male	109	44.9%		51.1%	109	44.9%		51.1%
iviaic	109	44.9 /0	30.970	31.170	109	44.970	30.970	31.170
Economically Disadvantaged	241	99.2%	85.1%	60.3%	241	99.2%	85.1%	60.2%
Non-Educationally Disadvantaged	2		14.9%	39.7%	2		14.9%	
Section 504 Students	8	3.3%		7.2%		3.3%		7.2%
EB Students/EL	191	78.6%		20.7%		78.6%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%		1.2%		70.070	40.070	20.07
· · · · · · · · · · · · · · · · · · ·		2.1%		4.5%		2 10/	4.1%	4.5%
Students w/ Dyslexia Foster Care	5 3	1.2%		0.3%		2.1% 1.2%		0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	2.5%	2.1%	1.1%	6	2.5%	2.1%	1.1%
Immigrant	31	12.8%	5.7%	2.0%	31	12.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	243	100.0%	97.3%	64.5%	243	100.0%	97.3%	64.5%
Military Connected	2	0.8%	1.0%	2.7%	2	0.8%	1.0%	2.7%
At-Risk	198	81.5%	62.1%	49.2%	198	81.5%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	186	76.5%	45.1%	21.0%	186	76.5%	45.1%	20.9%
Gifted and Talented Education	16	6.6%	17.6%	8.3%	16	6.6%	17.6%	8.3%
Special Education	9	3.7%	9.7%	11.1%	9	3.7%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	9							
By Type of Primary Disability Students with Intellectual Disabilities	5	55.6%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	24.5%	17.9%	13.8%				
By Ethnicity: African American	26	9.4%	6.8%	2.8%				
Hispanic	36	13.0%	9.8%	7.1%				
White	2	0.7%	0.8%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	3	1.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	38.1%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	18.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	23.0%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	61	24.3%	18.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.5%	1.4%	-	1.6%	4.8%	
Grade 1	0.0%	1.4%	1.9%	0.0%	1.6%	3.2%	
Grade 2	0.0%	1.3%	1.0%	0.0%	1.7%	1.4%	
Grade 3	0.0%	0.8%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%	
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%	
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.1	17.7
Grade 1	16.3	16.8	18.0
Grade 2	22.0	17.2	18.0
Grade 3	12.6	17.2	18.2
Grade 4	12.7	16.9	18.3
Grade 5	14.3	17.7	19.8
Grade 6	_	18.8	19.4
Secondary:			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

	Campus			
Staff Information	Count/Average Percent		District State	
	,			
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	22.5	88.3%	65.1%	64.3%
Teachers	18.5	72.7%	48.2%	49.6%
Professional Support	2.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	2.0	7.9%	4.6%	3.0%
Educational Aides:	3.0	11.7%		10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a		13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.5	84.3%	78.6%	51.5%
Teachers by Ethnicity:				
African American	1.5	8.1%	34.4%	11.1%
Hispanic	12.0	64.9%	32.1%	28.4%
White	4.0	21.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	5.4%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	6.0	32.4%	30.1%	23.8%
Females	12.5	67.6%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.4%	2.2%	1.2%
Bachelors	11.0	59.5%	69.4%	73.0%
Masters	6.0	32.4%	26.9%	25.0%
Doctorate	0.5	2.7%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	8.0	43.2%	33.7%	27.8%
6-10 Years Experience	2.0	10.8%	21.1%	20.3%
11-20 Years Experience	4.0	21.6%	24.7%	29.1%
21-30 Years Experience	2.0	10.8%	9.0%	13.0%
Over 30 Years Experience	2.5	13.5%	3.7%	3.1%

	Campı	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.	1 n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.2	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.2	4.8
Average Years Experience of Teachers:	14.7	9.9	11.2
Average Years Experience of Teachers with District:	11.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	\$60,213	\$59,275	\$53,288
6-10 Years Experience	\$60,450	\$64,955	\$56,282
11-20 Years Experience	\$66,125	\$66,681	\$59,900
21-30 Years Experience	\$64,000	\$67,284	\$64,637
Over 30 Years Experience	\$73,507	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,722	\$63,183	\$57,641
Professional Support	\$65,465	\$77,752	\$68,030
Campus Administration (School Leadership)	\$90,500	\$84,428	\$83,424
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%		
Career and Technical Education	0.0	0.0%	3.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%		
Regular Education	17.5	94.6%	74.5%	71.0%		
Special Education	1.0	5.4%	9.8%	9.4%		
Other	0.0	0.0%	5.5%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)