# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS MIDDLE DAEP

Campus Number: 057905011

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 97.1\% | 74.2\% | 72.5\% | 74.8\% | * | - | * | - | * | 69.3\% | 76.0\% | 75.0\% |
| 2018-19 | 95.4\% | 94.9\% | 74.0\% | 67.3\% | 76.5\% | * | * | * | - | * | 66.8\% | 74.5\% | 74.5\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 10.0\% | 47.3\% | 55.6\% | 43.6\% | 52.9\% | - | * | - | * | 51.6\% | 46.0\% | 40.2\% |
| 2018-19 | 11.4\% | 13.5\% | 53.7\% | 61.9\% | 48.9\% | 81.0\% | * | * | - | * | 71.1\% | 52.5\% | 49.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 1.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | * | - | * | 0.0\% | 0.2\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 3.9\% | * | - | * | - | - | - | - | - | - | * | * |
| 2018-19 | 1.9\% | 3.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 82.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 5.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4\% | 11.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 83.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 88.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 85.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 10.3\% | - | - | - | - | - - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 85.6\% | - | - | - | - | - - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 89.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 88.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 11.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 88.3\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 89.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 90.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.2\% | - | - | - - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 9.4\% | - | - | - - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 90.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.2\% | - | - | - - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 9.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 90.7\% | - | - | - - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 8.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 91.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 82.0\% | - |  | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 84.8\% | - | - | - - | - | - | - | - | - | - - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | 55.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | 84.2\% | - | - | - - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 4.9\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 87.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 86.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 91.6\% |  | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 91.8\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSPIDAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 7.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | 6.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 3.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 5.1\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 86.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 86.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 90.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |


|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 8,208 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American |  | - | 1,718 | 44,729 |
| Hispanic | - | - | 5,847 | 184,060 |
| White | - | - | 442 | 105,215 |
| American Indian | - | - | 27 | 1,226 |
| Asian | - | - | 110 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 56 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 316 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 7,073 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 597 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,066 | 29,639 |
| At-Risk Graduates | - | - | 5,489 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 2 | 100.0\% | 145,105 | 5,359,040 | 2 | 100.0\% | 145,113 5,371,586 |  |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 3.7\% | 0 | 0.0\% | 6.1\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.0\% | 6.7\% | 0 | 0.0\% | 7.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.3\% | 7.2\% | 0 | 0.0\% | 7.3\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.4\% | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.7\% | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.3\% | 7.9\% | 0 | 0.0\% | 7.3\% | 7.8\% |
| Grade 8 | 2 | 100.0\% | 7.3\% | 7.9\% | 2 | 100.0\% | 7.3\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 7.9\% | 8.1\% | 0 | 0.0\% | 7.9\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 7.7\% | 7.8\% | 0 | 0.0\% | 7.7\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 6.7\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.1\% | 6.8\% | 0 | 0.0\% | 6.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 0 | 0.0\% | 21.4\% | 12.7\% | 0 | 0.0\% | 21.4\% | 12.7\% |
| Hispanic | 2 | 100.0\% | 69.9\% | 52.9\% | 2 | 100.0\% | 69.9\% | 52.9\% |
| White | 0 | 0.0\% | 5.8\% | 26.5\% | 0 | 0.0\% | 5.8\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 0 | 0.0\% | 1.2\% | 4.7\% | 0 | 0.0\% | 1.2\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 1.1\% | 2.7\% | 0 | 0.0\% | 1.1\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 0 | 0.0\% | 49.1\% | 48.9\% | 0 | 0.0\% | 49.1\% | 48.9\% |
| Male | 2 | 100.0\% | 50.9\% | 51.1\% | 2 | 100.0\% | 50.9\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2 | 100.0\% | 85.1\% | 60.3\% | 2 | 100.0\% | 85.1\% | 60.2\% |
| Non-Educationally Disadvantaged | 0 | 0.0\% | 14.9\% | 39.7\% | 0 | 0.0\% | 14.9\% | 39.8\% |
| Section 504 Students | 0 | 0.0\% | 4.8\% | 7.2\% | 0 | 0.0\% | 4.8\% | 7.2\% |
| EB Students/EL | 2 | 100.0\% | 46.6\% | 20.7\% | 2 | 100.0\% | 46.6\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 25 | 4.2\% | 1.1\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 0 | 0.0\% | 4.1\% | 4.5\% | 0 | 0.0\% | 4.1\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.5\% | 0.3\% | 0 | 0.0\% | 0.5\% | 0.3\% |



| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | strict | State | Campus | tric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 0.5\% | 1.4\% | - | 1.6\% | 4.8\% |
| Grade 1 |  | 1.4\% | 1.9\% | - | 1.6\% | 3.2\% |
| Grade 2 | - | 1.3\% | 1.0\% | - | 1.7\% | 1.4\% |
| Grade 3 | - | 0.8\% | 0.5\% | - | 1.2\% | 0.6\% |
| Grade 4 |  | 0.5\% | 0.3\% | - | 0.3\% | 0.4\% |
| Grade 5 | - | 0.1\% | 0.2\% | - | 0.6\% | 0.3\% |
| Grade 6 | - | 0.2\% | 0.2\% | 100.0\% | 0.5\% | 0.3\% |
| Grade 7 | 0.0\% | 0.3\% | 0.3\% | - | 0.5\% | 0.3\% |
| Grade 8 | 0.0\% | 0.3\% | 0.2\% | - | 0.1\% | 0.4\% |
| Grade 9 |  | 5.8\% | 4.7\% |  | 9.0\% | 7.8 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten |  | 17.1 | 17.7 |
| Grade 1 |  | 16.8 | 18.0 |
| Grade 2 |  | 17.2 | 18.0 |
| Grade 3 | - | 17.2 | 18.2 |
| Grade 4 | - | 16.9 | 18.3 |
| Grade 5 | - | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 17.2 | 15.7 |
| Foreign Languages | - | 19.6 | 17.8 |
| Mathematics | - | 18.5 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies |  | 19.6 | 18.3 |


| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 19.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 18.0 | 94.8\% | 65.1\% | 64.3\% |
| Teachers | 17.0 | 89.5\% | 48.2\% | 49.6\% |
| Professional Support | 1.0 | 5.3\% | 11.1\% | 10.6\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 4.6\% | 3.0\% |
| Educational Aides: | 1.0 | 5.2\% | 10.1\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 19.0 | 100.0\% | 78.6\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 17.0 | 100.0\% | 34.4\% | 11.1\% |
| Hispanic | 0.0 | 0.0\% | 32.1\% | 28.4\% |
| White | 0.0 | 0.0\% | 27.6\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.6\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 3.1\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.9\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 10.0 | 58.8\% | 30.1\% | 23.8\% |
| Females | 7.0 | 41.2\% | 69.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.2\% | 1.2\% |
| Bachelors | 8.0 | 47.1\% | 69.4\% | 73.0\% |
| Masters | 9.0 | 52.9\% | 26.9\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 1.5\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 5.9\% | 7.8\% | 6.7\% |
| 1-5 Years Experience | 2.0 | 11.8\% | 33.7\% | 27.8\% |
| 6-10 Years Experience | 1.0 | 5.9\% | 21.1\% | 20.3\% |
| 11-20 Years Experience | 11.0 | 64.7\% | 24.7\% | 29.1\% |
| 21-30 Years Experience | 1.0 | 5.9\% | 9.0\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 5.9\% | 3.7\% | 3.1\% |


|  | ------- Campus -------- |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
| Staff Information | Count/Average Percent | District | State |  |
| Number of Students per Teacher |  |  |  |  |
| n/a | 14.1 | 14.5 |  |  |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.2 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 16.1 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 14.4 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$64,000 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$64,000 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$65,036 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$64,000 | \$67,284 | \$64,637 |
| Over 30 Years Experience | \$72,743 | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$64,744 | \$63,183 | \$57,641 |
| Professional Support | \$82,782 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | - | \$84,428 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 62.8\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | ----- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count |  | Percent | District |
| State |  |  |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | $11.8 \%$ | $3.8 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $3.5 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $2.9 \%$ | $1.8 \%$ |
| Regular Education | 14.0 | $82.3 \%$ | $74.5 \%$ | $71.0 \%$ |
| Special Education | 1.0 | $5.9 \%$ | $9.8 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $5.5 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

