2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

District Number: **057905**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**72%**	60%	74%	86%	61%	79%	88%	73%	46%	73%	73%	67%	70%	74%
	2018	77%	78%	**73%**	61%	75%	87%	66%	78%	*	78%	50%	69%	74%	69%	71%	75%
At Meets Grade Level or Above	2019	45%	48%	**42%**	28%	44%	66%	39%	53%	75%	49%	26%	38%	43%	37%	39%	44%
	2018	43%	45%	**40%**	27%	43%	66%	28%	43%	*	49%	31%	37%	42%	35%	38%	43%
At Masters Grade Level	2019	27%	30%	**25%**	15%	25%	51%	23%	33%	75%	29%	9%	26%	26%	21%	22%	25%
	2018	25%	27%	**22%**	13%	23%	48%	10%	30%	*	28%	8%	19%	22%	18%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	**77%**	65%	79%	89%	71%	89%	75%	78%	51%	81%	78%	71%	75%	79%
	2018	78%	79%	**76%**	63%	79%	87%	59%	81%	*	85%	52%	80%	77%	70%	74%	78%
At Meets Grade Level or Above	2019	49%	52%	**45%**	30%	47%	70%	39%	62%	63%	54%	29%	49%	47%	36%	42%	46%
	2018	47%	50%	**44%**	30%	46%	68%	24%	61%	*	53%	32%	42%	45%	37%	41%	45%
At Masters Grade Level	2019	25%	28%	**21%**	12%	22%	47%	16%	38%	25%	28%	12%	26%	23%	15%	19%	21%
	2018	23%	26%	**20%**	11%	22%	39%	7%	40%	*	28%	12%	22%	21%	16%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	59%	70%	85%	61%	82%	*	79%	41%	68%	70%	66%	67%	69%
	2018	73%	73%	**66%**	53%	68%	85%	63%	65%	100%	62%	43%	61%	67%	62%	64%	67%
At Meets Grade Level or Above	2019	44%	46%	**40%**	29%	40%	71%	36%	51%	*	45%	26%	33%	40%	37%	36%	38%
	2018	46%	47%	**38%**	27%	39%	68%	50%	45%	60%	41%	28%	33%	39%	34%	35%	37%
At Masters Grade Level	2019	22%	24%	**19%**	11%	19%	48%	12%	33%	*	22%	7%	17%	19%	18%	16%	18%
	2018	24%	26%	**19%**	11%	19%	41%	8%	26%	40%	24%	8%	15%	19%	17%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**76%**	63%	79%	87%	73%	90%	*	79%	49%	80%	78%	71%	75%	79%
	2018	78%	79%	**76%**	64%	79%	87%	79%	82%	80%	76%	50%	74%	78%	71%	75%	78%
At Meets Grade Level or Above	2019	48%	51%	**47%**	32%	49%	73%	39%	72%	*	49%	30%	46%	49%	40%	44%	48%
	2018	49%	51%	**46%**	30%	49%	67%	38%	57%	60%	47%	31%	44%	48%	38%	45%	48%
At Masters Grade Level	2019	28%	32%	**26%**	13%	27%	54%	21%	53%	*	32%	12%	28%	27%	21%	23%	27%
	2018	27%	30%	**24%**	12%	27%	47%	17%	40%	20%	30%	13%	24%	26%	20%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	**66%**	50%	69%	83%	50%	77%	*	67%	35%	62%	67%	60%	64%	72%
	2018	63%	64%	**61%**	43%	65%	77%	50%	63%	100%	58%	33%	57%	63%	54%	59%	67%
At Meets Grade Level or Above	2019	35%	38%	**38%**	20%	42%	59%	22%	51%	*	38%	23%	28%	40%	31%	35%	46%
	2018	39%	42%	**37%**	22%	40%	60%	29%	37%	60%	38%	24%	26%	39%	31%	35%	42%
At Masters Grade Level	2019	11%	13%	**14%**	5%	16%	28%	3%	23%	*	17%	8%	11%	15%	10%	12%	18%
	2018	11%	14%	**13%**	5%	14%	26%	4%	14%	20%	14%	8%	6%	14%	10%	12%	16%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**85%**	75%	87%	94%	95%	84%	100%	87%	58%	85%	86%	82%	84%	88%
	2018	84%	85%	**82%**	69%	84%	94%	88%	85%	80%	93%	55%	68%	83%	78%	81%	85%
At Meets Grade Level or Above	2019	54%	57%	**54%**	37%	57%	78%	62%	57%	80%	62%	31%	41%	56%	48%	52%	58%
	2018	54%	57%	**52%**	34%	56%	78%	50%	59%	0%	67%	33%	32%	54%	45%	51%	57%
At Masters Grade Level	2019	29%	33%	**27%**	17%	28%	54%	29%	36%	60%	41%	10%	15%	28%	23%	24%	27%
	2018	26%	29%	**25%**	13%	26%	51%	22%	35%	0%	38%	12%	14%	26%	19%	23%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	**89%**	82%	91%	94%	95%	94%	100%	90%	70%	90%	90%	85%	88%	90%
	2018	91%	91%	**88%**	78%	90%	95%	84%	93%	100%	92%	69%	81%	89%	84%	88%	90%
At Meets Grade Level or Above	2019	58%	61%	**57%**	41%	60%	76%	67%	78%	80%	65%	37%	48%	59%	49%	55%	60%
	2018	58%	60%	**56%**	39%	59%	75%	53%	75%	20%	66%	39%	42%	59%	46%	55%	59%
At Masters Grade Level	2019	36%	40%	**35%**	20%	37%	58%	43%	50%	60%	45%	17%	29%	37%	27%	32%	37%
	2018	30%	33%	**29%**	16%	31%	45%	25%	50%	0%	33%	16%	24%	31%	21%	28%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**70%**	58%	72%	88%	67%	79%	100%	77%	47%	66%	71%	66%	68%	69%
	2018	76%	76%	**70%**	58%	72%	89%	78%	84%	60%	80%	50%	61%	71%	66%	69%	71%
At Meets Grade Level or Above	2019	49%	50%	**43%**	29%	45%	71%	38%	56%	80%	55%	29%	30%	44%	38%	40%	42%
	2018	41%	42%	**34%**	22%	35%	66%	31%	57%	0%	48%	30%	25%	35%	29%	32%	32%
At Masters Grade Level	2019	24%	25%	**20%**	10%	20%	48%	29%	32%	80%	35%	12%	11%	21%	17%	17%	19%
	2018	17%	18%	**12%**	7%	12%	36%	6%	24%	0%	29%	12%	11%	13%	10%	11%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	**59%**	51%	59%	84%	74%	79%	*	68%	34%	49%	61%	52%	56%	55%
	2018	69%	71%	**58%**	48%	59%	83%	45%	75%	*	62%	35%	50%	59%	52%	56%	55%
At Meets Grade Level or Above	2019	37%	41%	**29%**	23%	28%	58%	44%	55%	*	47%	23%	14%	30%	24%	25%	23%
	2018	39%	42%	**30%**	23%	29%	62%	25%	52%	*	37%	28%	27%	31%	26%	28%	26%
At Masters Grade Level	2019	18%	20%	**12%**	9%	11%	37%	7%	31%	*	27%	9%	9%	13%	11%	10%	9%
	2018	19%	21%	**12%**	9%	12%	38%	15%	34%	*	20%	10%	10%	13%	11%	11%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	**76%**	66%	77%	88%	78%	91%	*	77%	48%	72%	77%	69%	74%	75%
	2018	77%	79%	**69%**	56%	71%	84%	55%	79%	*	76%	46%	71%	71%	60%	68%	70%
At Meets Grade Level or Above	2019	47%	51%	**40%**	28%	41%	66%	33%	67%	*	49%	26%	31%	42%	33%	37%	40%
	2018	44%	49%	**36%**	24%	37%	65%	30%	55%	*	45%	27%	35%	37%	29%	34%	35%
At Masters Grade Level	2019	21%	25%	**17%**	9%	17%	39%	11%	39%	*	29%	14%	12%	18%	12%	15%	16%
	2018	18%	22%	**13%**	7%	13%	33%	15%	38%	*	24%	13%	11%	14%	10%	12%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**67%**	58%	68%	87%	85%	70%	*	67%	39%	52%	69%	59%	64%	65%
	2018	74%	76%	**65%**	57%	66%	85%	80%	84%	*	77%	42%	51%	67%	59%	64%	63%

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At Meets Grade Level or Above	2019	49%	52%	**40%**	31%	40%	71%	50%	58%	*	46%	27%	31%	42%	32%	37%	36%
	2018	48%	51%	**37%**	30%	37%	71%	44%	58%	*	57%	30%	28%	39%	31%	35%	32%
At Masters Grade Level	2019	29%	32%	**22%**	15%	22%	50%	25%	46%	*	33%	13%	14%	24%	17%	19%	19%
	2018	29%	32%	**20%**	14%	20%	55%	28%	40%	*	40%	14%	14%	22%	16%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**60%**	50%	63%	74%	60%	62%	*	56%	45%	48%	62%	56%	59%	62%
	2018	72%	75%	**56%**	46%	59%	58%	50%	60%	*	58%	44%	44%	57%	51%	56%	57%
At Meets Grade Level or Above	2019	43%	46%	**24%**	17%	25%	37%	33%	32%	*	23%	29%	20%	25%	20%	23%	23%
	2018	40%	44%	**20%**	16%	21%	31%	25%	34%	*	22%	28%	14%	21%	18%	20%	20%
At Masters Grade Level	2019	17%	20%	**6%**	5%	6%	8%	13%	9%	*	5%	13%	5%	6%	6%	5%	5%
	2018	18%	23%	**5%**	4%	5%	10%	6%	11%	*	7%	12%	3%	5%	5%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**60%**	50%	61%	82%	65%	73%	*	67%	32%	47%	62%	52%	57%	58%
	2018	69%	71%	**59%**	54%	59%	82%	70%	71%	*	73%	34%	42%	60%	53%	58%	54%
At Meets Grade Level or Above	2019	42%	45%	**32%**	25%	32%	66%	45%	56%	*	41%	25%	24%	34%	27%	29%	28%
	2018	43%	46%	**33%**	29%	31%	69%	43%	56%	*	53%	27%	18%	34%	28%	30%	26%
At Masters Grade Level	2019	18%	21%	**13%**	9%	12%	39%	15%	35%	*	22%	12%	3%	13%	11%	10%	9%
	2018	15%	17%	**10%**	8%	8%	37%	4%	29%	*	20%	12%	6%	10%	8%	8%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**80%**	74%	81%	93%	81%	87%	*	84%	49%	70%	82%	73%	79%	79%
	2018	86%	86%	**76%**	71%	76%	90%	85%	84%	*	86%	42%	58%	78%	69%	76%	74%
At Meets Grade Level or Above	2019	55%	58%	**43%**	36%	44%	72%	48%	63%	*	56%	28%	29%	45%	36%	41%	40%
	2018	49%	52%	**37%**	32%	36%	70%	55%	57%	*	63%	24%	26%	38%	30%	35%	32%
At Masters Grade Level	2019	28%	31%	**19%**	15%	18%	47%	29%	39%	*	32%	12%	13%	20%	14%	17%	15%
	2018	27%	29%	**18%**	15%	18%	49%	15%	40%	*	49%	10%	14%	20%	14%	17%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**89%**	83%	90%	95%	90%	95%	*	93%	62%	82%	90%	83%	88%	89%
	2018	86%	87%	**85%**	78%	86%	93%	88%	89%	*	85%	55%	83%	86%	79%	84%	85%
At Meets Grade Level or Above	2019	57%	60%	**57%**	48%	58%	79%	52%	79%	*	69%	37%	42%	59%	49%	55%	56%
	2018	51%	54%	**49%**	39%	50%	74%	58%	71%	*	59%	30%	35%	51%	41%	48%	48%
At Masters Grade Level	2019	17%	19%	**16%**	9%	16%	36%	14%	39%	*	26%	17%	11%	17%	12%	14%	15%
	2018	15%	17%	**15%**	9%	15%	38%	21%	35%	*	18%	12%	13%	16%	11%	14%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	**76%**	69%	76%	91%	67%	85%	*	84%	51%	58%	77%	69%	74%	74%
	2018	76%	78%	**67%**	57%	69%	87%	70%	88%	80%	77%	38%	59%	70%	59%	67%	67%
At Meets Grade Level or Above	2019	51%	55%	**39%**	30%	39%	69%	33%	63%	*	58%	29%	32%	41%	32%	36%	36%
	2018	52%	54%	**39%**	29%	39%	73%	48%	65%	60%	52%	25%	29%	41%	31%	37%	36%
At Masters Grade Level	2019	25%	29%	**15%**	10%	15%	43%	19%	44%	*	31%	14%	12%	16%	12%	13%	13%
	2018	28%	31%	**17%**	9%	16%	51%	22%	40%	20%	28%	8%	10%	18%	12%	15%	14%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	**63%**	57%	63%	85%	67%	83%	*	78%	41%	54%	65%	56%	61%	60%
	2018	65%	68%	**61%**	57%	61%	82%	65%	78%	*	75%	35%	52%	63%	52%	60%	58%
At Meets Grade Level or Above	2019	37%	41%	**28%**	23%	27%	63%	24%	59%	*	47%	27%	20%	29%	24%	26%	24%
	2018	36%	40%	**29%**	25%	28%	59%	40%	47%	*	44%	22%	21%	31%	24%	28%	26%
At Masters Grade Level	2019	21%	25%	**14%**	10%	13%	45%	14%	36%	*	28%	14%	10%	15%	12%	12%	11%
	2018	21%	24%	**15%**	12%	14%	40%	15%	33%	*	29%	10%	11%	16%	12%	14%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	**58%**	50%	59%	85%	59%	71%	67%	75%	24%	45%	60%	55%	56%	55%
	2018	65%	66%	**55%**	48%	56%	79%	45%	58%	70%	73%	25%	34%	56%	50%	54%	52%
At Meets Grade Level or Above	2019	50%	52%	**39%**	31%	39%	76%	45%	60%	67%	63%	14%	24%	40%	37%	36%	34%
	2018	44%	47%	**33%**	27%	33%	69%	29%	49%	60%	59%	15%	14%	34%	31%	31%	29%
At Masters Grade Level	2019	11%	14%	**7%**	4%	6%	36%	7%	35%	17%	22%	3%	2%	7%	8%	5%	4%
	2018	7%	8%	**4%**	2%	3%	22%	10%	12%	0%	12%	4%	1%	3%	4%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	**60%**	54%	60%	81%	70%	66%	100%	80%	25%	48%	62%	55%	58%	55%
	2018	67%	69%	**59%**	52%	60%	85%	57%	52%	58%	84%	23%	39%	62%	52%	59%	52%
At Meets Grade Level or Above	2019	49%	52%	**39%**	34%	39%	73%	56%	52%	100%	71%	16%	24%	40%	37%	36%	32%
	2018	48%	50%	**38%**	30%	38%	76%	30%	42%	50%	78%	14%	20%	40%	34%	36%	29%
At Masters Grade Level	2019	8%	10%	**5%**	3%	4%	23%	7%	25%	0%	16%	5%	0%	4%	5%	3%	2%
	2018	8%	9%	**5%**	4%	4%	26%	5%	16%	0%	22%	4%	4%	6%	4%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	**85%**	77%	87%	91%	89%	95%	*	91%	56%	81%	86%	80%	84%	86%
	2018	83%	84%	**81%**	73%	83%	90%	67%	88%	86%	91%	49%	72%	83%	75%	82%	82%
At Meets Grade Level or Above	2019	61%	64%	**62%**	47%	65%	81%	56%	86%	*	70%	30%	50%	65%	55%	61%	63%
	2018	55%	57%	**54%**	39%	57%	76%	46%	68%	71%	64%	24%	33%	58%	44%	54%	55%
At Masters Grade Level	2019	37%	42%	**40%**	25%	43%	66%	37%	72%	*	45%	13%	28%	43%	33%	39%	40%
	2018	32%	35%	**31%**	18%	33%	54%	21%	51%	14%	44%	9%	19%	34%	23%	31%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	**84%**	77%	85%	95%	68%	91%	*	96%	54%	74%	84%	83%	83%	82%
	2018	87%	88%	**84%**	80%	85%	94%	87%	90%	82%	92%	53%	77%	86%	80%	85%	83%
At Meets Grade Level or Above	2019	62%	64%	**54%**	43%	55%	84%	45%	78%	*	76%	22%	43%	55%	51%	51%	50%
	2018	59%	62%	**53%**	43%	54%	80%	39%	71%	64%	74%	23%	35%	55%	47%	52%	50%
At Masters Grade Level	2019	25%	28%	**20%**	12%	19%	59%	14%	49%	*	45%	5%	9%	20%	20%	17%	16%
	2018	24%	27%	**17%**	12%	16%	48%	13%	42%	27%	40%	6%	12%	18%	16%	15%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	**92%**	89%	93%	96%	88%	93%	100%	98%	65%	82%	93%	89%	92%	90%
	2018	92%	92%	**92%**	89%	92%	98%	91%	95%	100%	100%	63%	82%	93%	90%	92%	88%
At Meets Grade Level or Above	2019	73%	74%	**71%**	64%	72%	87%	65%	81%	100%	87%	36%	53%	73%	66%	70%	65%
	2018	70%	72%	**70%**	62%	71%	93%	70%	79%	80%	94%	37%	43%	71%	66%	69%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	**40%**	31%	40%	70%	29%	54%	43%	67%	12%	27%	41%	35%	37%	32%
	2018	40%	44%	**37%**	28%	37%	72%	26%	55%	60%	72%	11%	20%	37%	36%	34%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**73%**	64%	75%	88%	72%	82%	85%	79%	46%	67%	75%	68%	71%	73%
	2018	77%	78%	**71%**	61%	72%	87%	69%	78%	84%	79%	44%	62%	72%	65%	70%	70%
At Meets Grade Level or Above	2019	50%	53%	**44%**	33%	45%	71%	43%	63%	62%	56%	27%	34%	46%	39%	41%	42%
	2018	48%	51%	**41%**	31%	42%	70%	40%	57%	52%	55%	27%	30%	43%	36%	40%	39%
At Masters Grade Level	2019	24%	26%	**20%**	12%	20%	46%	18%	39%	33%	31%	10%	14%	21%	16%	17%	18%
	2018	22%	24%	**17%**	11%	18%	42%	14%	33%	16%	29%	10%	13%	18%	14%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	**68%**	59%	69%	87%	71%	76%	83%	77%	38%	61%	70%	63%	66%	66%
	2018	74%	75%	**66%**	57%	68%	86%	66%	69%	80%	76%	38%	54%	68%	60%	65%	64%
At Meets Grade Level or Above	2019	48%	51%	**41%**	31%	41%	71%	46%	56%	67%	55%	23%	29%	42%	36%	38%	38%
	2018	46%	49%	**38%**	29%	39%	70%	38%	49%	52%	56%	24%	27%	40%	33%	36%	35%
At Masters Grade Level	2019	21%	23%	**16%**	11%	16%	43%	16%	34%	33%	27%	8%	12%	17%	13%	14%	14%
	2018	19%	22%	**15%**	9%	15%	41%	14%	26%	11%	28%	8%	11%	16%	12%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	**80%**	70%	82%	90%	79%	90%	88%	82%	55%	78%	81%	75%	79%	81%
	2018	81%	82%	**77%**	66%	79%	88%	70%	84%	93%	82%	52%	73%	78%	71%	76%	78%
At Meets Grade Level or Above	2019	52%	55%	**49%**	35%	51%	72%	45%	71%	52%	56%	31%	42%	51%	42%	46%	50%
	2018	50%	52%	**45%**	32%	47%	69%	40%	63%	50%	53%	30%	36%	47%	37%	44%	46%
At Masters Grade Level	2019	26%	30%	**24%**	14%	25%	48%	22%	46%	28%	32%	14%	21%	26%	20%	22%	24%
	2018	24%	27%	**21%**	12%	22%	41%	17%	40%	14%	28%	12%	17%	22%	16%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	**63%**	50%	65%	83%	56%	75%	*	67%	34%	55%	65%	57%	61%	65%
	2018	66%	68%	**60%**	48%	62%	79%	60%	67%	88%	64%	33%	50%	62%	53%	59%	61%
At Meets Grade Level or Above	2019	38%	42%	**35%**	22%	37%	62%	31%	53%	*	39%	24%	26%	37%	29%	32%	37%
	2018	41%	44%	**35%**	25%	36%	64%	36%	46%	50%	44%	25%	22%	37%	30%	33%	34%
At Masters Grade Level	2019	14%	17%	**13%**	7%	14%	33%	8%	28%	*	19%	10%	7%	14%	11%	11%	14%
	2018	13%	15%	**11%**	6%	11%	31%	4%	21%	13%	16%	9%	6%	12%	9%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**76%**	68%	77%	91%	67%	86%	92%	85%	50%	66%	77%	74%	74%	75%
	2018	80%	81%	**74%**	66%	76%	90%	78%	87%	76%	84%	48%	65%	76%	70%	73%	74%
At Meets Grade Level or Above	2019	54%	56%	**45%**	34%	46%	75%	39%	68%	67%	63%	27%	34%	46%	41%	42%	42%
	2018	51%	53%	**42%**	32%	42%	73%	38%	65%	48%	58%	26%	29%	43%	37%	40%	40%
At Masters Grade Level	2019	25%	27%	**19%**	11%	18%	50%	20%	43%	50%	37%	10%	11%	19%	17%	16%	16%
	2018	23%	25%	**15%**	10%	15%	44%	13%	36%	19%	33%	9%	11%	16%	13%	13%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	73%	78%	91%	76%	89%	91%	88%	52%	64%	79%	74%	76%	74%
	2018	78%	80%	**77%**	74%	76%	91%	79%	88%	89%	85%	48%	63%	78%	72%	76%	70%

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	**50%**	44%	49%	76%	42%	72%	82%	67%	32%	31%	51%	47%	46%	43%
	2018	53%	56%	**50%**	44%	50%	78%	56%	66%	67%	65%	29%	29%	51%	46%	48%	40%
At Masters Grade Level	2019	33%	36%	**27%**	21%	26%	58%	21%	46%	36%	48%	13%	16%	28%	25%	24%	21%
	2018	31%	34%	**26%**	20%	26%	58%	21%	46%	44%	47%	10%	14%	27%	25%	24%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

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School Progress Domain - Academic Growth Score by Grade and Subject

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	**57**	56	57	72	48	63	*	61	52	63	57	60	56	54
	2018	63	64	**62**	63	61	68	80	64	90	65	60	67	61	64	61	60
Grade 4 Mathematics	2019	65	67	**68**	62	68	80	75	82	*	66	63	70	67	69	67	69
	2018	65	67	**70**	65	71	76	55	80	80	73	65	67	70	72	70	72
Grade 5 ELA/Reading	2019	81	83	**85**	81	86	86	81	86	100	84	77	82	86	84	85	88
	2018	80	82	**86**	82	87	88	79	88	*	77	81	80	86	85	85	89
Grade 5 Mathematics	2019	83	85	**84**	84	84	88	88	94	100	89	82	79	84	85	84	84
	2018	81	82	**83**	83	83	84	77	91	*	78	85	81	83	85	83	84
Grade 6 ELA/Reading	2019	42	46	**40**	38	39	53	44	61	*	48	37	36	40	40	38	39
	2018	47	50	**44**	39	45	60	36	50	*	43	41	47	45	43	42	45
Grade 6 Mathematics	2019	54	58	**46**	46	44	65	50	69	*	51	45	42	45	48	44	42
	2018	56	60	**48**	49	47	61	35	59	*	53	53	54	47	53	47	46
Grade 7 ELA/Reading	2019	77	78	**75**	71	76	80	85	81	*	76	67	66	76	72	74	75
	2018	76	77	**76**	69	77	80	83	86	*	73	68	72	77	72	76	77
Grade 7 Mathematics	2019	62	64	**61**	55	62	66	65	69	*	61	55	52	61	59	60	62
	2018	67	69	**64**	59	65	61	75	69	*	68	63	60	64	63	63	65
Grade 8 ELA/Reading	2019	77	78	**77**	76	76	86	72	84	*	85	69	76	76	77	76	76
	2018	79	80	**80**	80	79	83	72	87	*	85	71	78	80	79	80	79
Grade 8 Mathematics	2019	82	81	**83**	84	83	83	74	85	*	80	78	85	83	83	83	83
	2018	81	80	**82**	83	82	78	83	79	*	73	76	89	82	83	82	82
End of Course English II	2019	69	71	**68**	69	67	74	63	68	*	69	61	69	67	69	67	66
	2018	67	67	**66**	63	66	69	52	70	63	73	55	57	66	66	66	64
End of Course Algebra I	2019	75	78	**80**	70	81	89	76	95	*	87	55	75	81	77	79	81
	2018	72	75	**76**	67	78	86	75	80	100	77	48	64	77	71	76	77
All Grades Both Subjects	2019	69	71	**70**	66	70	77	68	78	78	71	62	68	70	70	69	70
	2018	69	71	**71**	67	71	75	68	76	80	70	65	69	71	70	70	72
All Grades ELA/Reading	2019	68	70	**68**	65	69	75	64	73	70	70	61	67	69	68	68	70
	2018	69	70	**70**	66	71	74	69	74	77	69	64	69	71	69	70	72
All Grades Mathematics	2019	70	72	**71**	68	71	80	71	83	88	72	63	69	71	71	70	71
	2018	70	72	**71**	68	71	76	67	78	85	71	66	69	71	72	70	71

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**41%**	36%	43%	44%	43%	36%	*	40%	21%	40%	44%
	2018	38%	39%	**39%**	33%	42%	41%	53%	36%	83%	38%	22%	39%	42%
Mathematics	2019	45%	46%	**48%**	44%	51%	50%	50%	57%	*	45%	30%	48%	51%
	2018	47%	47%	**48%**	41%	50%	49%	45%	46%	*	44%	31%	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**78%**	62%	81%	89%	86%	74%	100%	81%	41%	76%	81%
Students Requiring Accelerated Instruction	2019	22%	20%	**22%**	38%	19%	11%	14%	26%	0%	19%	59%	24%	19%
STAAR Cumulative Met Standard	2019	86%	87%	**85%**	74%	87%	94%	91%	78%	100%	87%	51%	84%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**94%**	96%	94%	89%	*	88%	*	*	99%	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**7%**	8%	6%	10%	*	10%	*	0%	4%	7%	6%
Retained in Grade 5	2019	63%	64%	**64%**	50%	73%	*	-	*	-	*	67%	64%	61%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	**82%**	72%	85%	90%	86%	89%	80%	81%	50%	81%	84%
Students Requiring Accelerated Instruction	2019	17%	15%	**18%**	28%	15%	10%	14%	11%	20%	19%	50%	19%	16%
STAAR Cumulative Met Standard	2019	90%	90%	**89%**	82%	90%	93%	91%	91%	100%	90%	64%	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**93%**	93%	94%	92%	*	81%	-	*	99%	93%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**23%**	25%	20%	35%	*	64%	-	10%	15%	23%	21%
Retained in Grade 5	2019	65%	60%	**56%**	50%	63%	*	-	*	-	*	60%	57%	52%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**70%**	64%	71%	84%	76%	72%	*	81%	26%	69%	63%
Students Requiring Accelerated Instruction	2019	22%	20%	**30%**	36%	29%	16%	24%	28%	*	19%	74%	31%	37%
STAAR Cumulative Met Standard	2019	85%	87%	**79%**	73%	80%	92%	81%	74%	*	84%	35%	78%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**98%**	98%	98%	100%	100%	95%	-	100%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	**12%**	10%	13%	11%	-	24%	-	*	3%	12%	13%

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	41%	**45%**	0%	56%	-	-	*	-	-	*	44%	45%

Grade 8 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2019	82%	84%	**82%**	76%	83%	90%	86%	88%	*	89%	44%	81%	80%
Students Requiring Accelerated Instruction														
	2019	18%	16%	**18%**	24%	17%	10%	14%	13%	*	11%	56%	19%	20%
STAAR Cumulative Met Standard														
	2019	88%	89%	**88%**	82%	89%	95%	90%	92%	*	92%	53%	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	**97%**	98%	97%	100%	100%	93%	-	100%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	**61%**	52%	65%	42%	*	80%	-	*	49%	60%	65%
Retained in Grade 8	2019	56%	53%	**50%**	*	60%	-	-	*	-	-	*	48%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

(Current EL Students)

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**73%**	78%	67%	-	80%	78%	67%	67%	59%	61%	72%	70%
	2018	77%	78%	**71%**	77%	43%	*	73%	78%	62%	62%	62%	62%	68%	68%
At Meets Grade Level or Above	2019	50%	53%	**44%**	49%	0%	-	52%	48%	34%	34%	14%	32%	40%	39%
	2018	48%	51%	**41%**	46%	5%	*	40%	46%	29%	29%	0%	34%	36%	36%
At Masters Grade Level	2019	24%	26%	**20%**	24%	0%	-	26%	24%	12%	12%	3%	10%	17%	16%
	2018	22%	24%	**17%**	22%	0%	*	17%	22%	9%	9%	0%	13%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	**68%**	77%	*	-	77%	77%	57%	57%	53%	53%	66%	64%
	2018	74%	75%	**66%**	77%	57%	*	70%	77%	52%	52%	50%	56%	62%	61%
At Meets Grade Level or Above	2019	48%	51%	**41%**	48%	*	-	47%	48%	27%	27%	12%	27%	36%	34%
	2018	46%	49%	**38%**	46%	14%	*	39%	47%	22%	22%	0%	30%	32%	32%
At Masters Grade Level	2019	21%	23%	**16%**	24%	*	-	22%	24%	8%	8%	0%	6%	14%	13%
	2018	19%	22%	**15%**	23%	0%	*	18%	23%	6%	6%	0%	11%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	**80%**	84%	*	-	87%	83%	79%	79%	67%	74%	81%	81%
	2018	81%	82%	**77%**	83%	67%	*	80%	83%	73%	73%	67%	70%	78%	77%
At Meets Grade Level or Above	2019	52%	55%	**49%**	52%	*	-	60%	51%	45%	45%	33%	42%	49%	48%
	2018	50%	52%	**45%**	51%	0%	*	48%	51%	38%	38%	0%	40%	44%	44%
At Masters Grade Level	2019	26%	30%	**24%**	29%	*	-	35%	28%	18%	18%	17%	19%	23%	23%
	2018	24%	27%	**21%**	27%	0%	*	22%	27%	14%	14%	0%	18%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	**63%**	74%	-	-	69%	74%	55%	55%	-	51%	65%	64%
	2018	66%	68%	**60%**	69%	*	*	67%	69%	49%	49%	-	52%	60%	59%
At Meets Grade Level or Above	2019	38%	42%	**35%**	48%	-	-	39%	48%	24%	24%	-	27%	36%	36%
	2018	41%	44%	**35%**	43%	*	*	39%	43%	21%	21%	-	30%	33%	33%
At Masters Grade Level	2019	14%	17%	**13%**	19%	-	-	12%	20%	7%	7%	-	9%	14%	13%
	2018	13%	15%	**11%**	17%	*	*	13%	17%	4%	4%	-	7%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**76%**	71%	-	-	78%	69%	75%	75%	80%	69%	73%	73%
	2018	80%	81%	**74%**	71%	0%	-	73%	71%	71%	71%	80%	67%	71%	71%
At Meets Grade Level or Above	2019	54%	56%	**45%**	42%	-	-	54%	41%	37%	37%	0%	35%	39%	38%
	2018	51%	53%	**42%**	32%	0%	-	35%	32%	36%	36%	0%	35%	34%	34%
At Masters Grade Level	2019	25%	27%	**19%**	19%	-	-	23%	18%	10%	10%	0%	12%	14%	13%
	2018	23%	25%	**15%**	10%	0%	-	8%	10%	10%	10%	0%	11%	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	63%	-	-	63%	*	67%	67%	*	68%	67%	67%
	2018	78%	80%	**77%**	51%	*	-	52%	*	63%	63%	-	65%	63%	63%
At Meets Grade Level or Above	2019	55%	58%	**50%**	19%	-	-	19%	*	32%	32%	*	34%	32%	32%
	2018	53%	56%	**50%**	17%	*	-	17%	*	29%	29%	-	38%	29%	30%
At Masters Grade Level	2019	33%	36%	**27%**	6%	-	-	6%	*	12%	12%	*	17%	12%	12%
	2018	31%	34%	**26%**	7%	*	-	7%	*	11%	11%	-	17%	11%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	**70%**	73%	*	-	76%	73%	68%	68%	58%	66%	70%	70%
	2018	69%	71%	**71%**	76%	80%	*	72%	76%	68%	68%	*	69%	71%	71%
All Grades ELA/Reading	2019	68%	70%	**68%**	70%	*	-	72%	70%	70%	70%	*	65%	70%	69%
	2018	69%	70%	**70%**	74%	60%	*	72%	74%	71%	71%	*	68%	72%	72%
All Grades Mathematics	2019	70%	72%	**71%**	76%	*	-	79%	76%	66%	66%	*	69%	70%	70%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**71%**	77%	100%	*	73%	78%	66%	66%	*	71%	70%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**41%**	51%	-	-	45%	52%	41%	41%	*	35%	45%	44%
	2018	38%	39%	**39%**	48%	*	*	42%	48%	40%	40%	-	33%	43%	42%
Mathematics	2019	45%	46%	**48%**	52%	*	-	54%	52%	51%	51%	*	46%	52%	51%
	2018	47%	47%	**48%**	53%	*	-	42%	54%	49%	49%	-	46%	51%	50%

District Name: DALLAS ISD

County Name: DALLAS
District Number: 057905

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	97%	97%	95%	97%	97%	94%	96%	98%	97%	98%
Included in Accountability	94%	94%	**91%**	89%	92%	89%	77%	82%	81%	89%	93%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	4%	10%	4%	4%	6%	4%	4%	3%
Other Exclusions	1%	1%	**2%**	1%	3%	1%	10%	12%	10%	1%	1%	2%	5%
Not Tested	1%	1%	**3%**	3%	3%	5%	3%	3%	6%	4%	2%	3%	2%
Absent	1%	0%	**1%**	2%	1%	1%	2%	0%	5%	1%	1%	1%	1%
Other	0%	0%	**2%**	1%	2%	4%	2%	3%	1%	3%	1%	2%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	97%	97%	95%	97%	96%	99%	96%	97%	97%	98%
Included in Accountability	94%	94%	**91%**	89%	93%	89%	91%	78%	89%	90%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	5%	5%	4%	10%	5%	4%	2%	3%
Other Exclusions	1%	1%	**2%**	1%	2%	1%	1%	15%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**3%**	3%	3%	5%	3%	4%	1%	4%	3%	3%	2%
Absent	1%	1%	**1%**	2%	1%	1%	1%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**2%**	1%	2%	4%	2%	3%	1%	3%	1%	2%	1%

District Name: DALLAS ISD

County Name: DALLAS

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	**94.9%**	93.3%	95.3%	95.7%	94.7%	96.9%	91.7%	94.5%	93.9%	94.9%	95.7%
2017-18	95.4%	95.7%	**95.3%**	93.8%	95.8%	95.7%	94.9%	97.2%	93.1%	94.4%	94.1%	95.5%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	**1.1%**	1.3%	1.0%	1.9%	1.2%	0.9%	0.0%	2.6%	0.7%	1.1%	1.1%
2017-18	0.4%	0.4%	**1.5%**	2.0%	1.4%	1.7%	5.9%	0.8%	0.0%	0.6%	1.5%	1.3%	1.3%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	**3.3%**	3.5%	3.2%	2.0%	4.5%	4.5%	6.8%	3.1%	3.7%	3.0%	4.7%
2017-18	1.9%	2.0%	**2.9%**	3.3%	2.8%	2.2%	6.0%	3.9%	2.1%	2.2%	3.7%	2.5%	4.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	**85.4%**	84.2%	85.6%	90.2%	72.4%	85.4%	*	77.5%	72.7%	85.7%	73.0%
Received TxCHSE	0.5%	0.3%	**0.1%**	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	4.6%	**4.2%**	4.4%	4.2%	2.7%	10.3%	4.2%	*	5.0%	12.2%	4.3%	7.1%
Dropped Out	5.9%	6.6%	**10.3%**	11.4%	10.1%	6.5%	17.2%	10.4%	*	17.5%	15.1%	9.8%	19.9%
Graduates and TxCHSE	90.4%	88.7%	**85.6%**	84.2%	85.7%	90.8%	72.4%	85.4%	*	77.5%	72.7%	85.8%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	**89.7%**	88.6%	89.9%	93.5%	82.8%	89.6%	*	82.5%	84.9%	90.2%	80.1%
Class of 2018													
Graduated	90.0%	88.8%	**87.3%**	85.8%	87.6%	89.7%	80.8%	86.8%	84.6%	90.9%	74.8%	88.7%	77.4%
Received TxCHSE	0.4%	0.2%	**0.1%**	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Continued HS	3.8%	4.8%	**3.9%**	4.3%	3.8%	2.5%	3.8%	6.0%	7.7%	2.3%	13.8%	3.6%	5.3%
Dropped Out	5.7%	6.1%	**8.7%**	9.6%	8.5%	7.8%	15.4%	7.2%	7.7%	6.8%	11.5%	7.6%	17.2%
Graduates and TxCHSE	90.4%	89.1%	**87.4%**	86.1%	87.7%	89.7%	80.8%	86.8%	84.6%	90.9%	74.8%	88.8%	77.6%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	**91.3%**	90.4%	91.5%	92.2%	84.6%	92.8%	92.3%	93.2%	88.5%	92.4%	82.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	**90.0%**	89.0%	90.3%	91.1%	84.0%	92.1%	84.6%	89.4%	83.7%	91.4%	81.6%
Received TxCHSE	0.6%	0.4%	**0.2%**	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	2.1%	0.2%	0.2%	0.2%
Continued HS	1.1%	1.4%	**0.4%**	0.2%	0.4%	1.1%	0.0%	0.0%	0.0%	4.3%	2.6%	0.4%	0.2%
Dropped Out	6.1%	6.9%	**9.4%**	10.5%	9.2%	7.6%	16.0%	7.9%	15.4%	4.3%	13.5%	8.0%	18.0%
Graduates and TxCHSE	92.8%	91.7%	**90.2%**	89.4%	90.4%	91.3%	84.0%	92.1%	84.6%	91.5%	83.9%	91.6%	81.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	**90.6%**	89.5%	90.8%	92.4%	84.0%	92.1%	84.6%	95.7%	86.5%	92.0%	82.0%
Class of 2017													
Graduated	92.0%	91.7%	**91.2%**	90.7%	91.3%	91.6%	87.0%	89.2%	100.0%	89.7%	83.9%	92.1%	83.1%
Received TxCHSE	0.6%	0.4%	**0.3%**	0.2%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%
Continued HS	1.1%	1.4%	**0.5%**	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	2.6%	3.1%	0.5%	0.3%
Dropped Out	6.3%	6.5%	**8.1%**	8.5%	7.9%	7.8%	13.0%	10.8%	0.0%	7.7%	12.7%	7.3%	16.3%
Graduates and TxCHSE	92.6%	92.1%	**91.4%**	91.0%	91.6%	92.2%	87.0%	89.2%	100.0%	89.7%	84.2%	92.3%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**91.9%**	91.5%	92.1%	92.2%	87.0%	89.2%	100.0%	92.3%	87.3%	92.7%	83.7%

6-Year Extended Longitudinal Rate (Gr 9-12)

District Name: DALLAS ISD
County Name: DALLAS
District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	**91.4%**	91.0%	91.6%	91.6%	87.0%	89.2%	100.0%	90.0%	85.2%	92.3%	83.2%
Received TxCHSE	0.7%	0.6%	**0.4%**	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.4%
Continued HS	0.6%	0.6%	**0.1%**	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.1%	0.1%
Dropped Out	6.3%	6.5%	**8.1%**	8.4%	7.9%	7.7%	13.0%	10.8%	0.0%	10.0%	12.8%	7.3%	16.2%
Graduates and TxCHSE	93.2%	92.9%	**91.8%**	91.4%	92.0%	92.3%	87.0%	89.2%	100.0%	90.0%	85.5%	92.6%	83.6%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**91.9%**	91.6%	92.1%	92.3%	87.0%	89.2%	100.0%	90.0%	87.2%	92.7%	83.8%
Class of 2016													
Graduated	92.1%	92.0%	**91.8%**	90.7%	92.2%	93.6%	87.8%	87.5%	100.0%	89.8%	86.0%	92.5%	82.1%
Received TxCHSE	0.8%	0.6%	**0.3%**	0.3%	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.4%
Continued HS	0.5%	0.6%	**0.2%**	0.2%	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%	2.1%	0.2%	0.3%
Dropped Out	6.6%	6.9%	**7.7%**	8.8%	7.4%	5.1%	12.2%	11.9%	0.0%	10.2%	11.8%	7.1%	17.2%
Graduates and TxCHSE	92.9%	92.6%	**92.1%**	91.0%	92.5%	94.6%	87.8%	87.5%	100.0%	89.8%	86.1%	92.7%	82.5%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	**92.3%**	91.2%	92.6%	94.9%	87.8%	88.1%	100.0%	89.8%	88.2%	92.9%	82.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	**84.8%**	83.2%	85.1%	89.2%	70.0%	84.9%	*	75.6%	69.9%	85.1%	72.3%
Class of 2018	90.0%	88.8%	**86.7%**	84.7%	87.1%	89.5%	80.8%	84.3%	84.6%	88.9%	72.1%	88.2%	76.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	**84.2%**	66.7%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2018	68.5%	71.8%	**72.0%**	50.0%	76.7%	100.0%	-	100.0%	*	-	25.0%	72.1%	82.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	**4.9%**	4.8%	4.2%	13.5%	4.8%	3.3%	*	19.4%	12.9%	4.1%	7.0%
Class of 2018	5.0%	4.2%	**1.9%**	2.1%	1.9%	1.7%	0.0%	2.1%	0.0%	0.0%	8.6%	1.8%	3.2%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	**86.9%**	84.9%	88.0%	79.7%	71.4%	93.5%	*	80.6%	44.1%	87.2%	80.4%
Class of 2018	82.0%	82.4%	**83.4%**	80.0%	84.0%	85.8%	95.2%	92.1%	90.0%	75.0%	35.1%	83.2%	79.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	**91.8%**	89.6%	92.2%	92.9%	76.2%	96.7%	*	100.0%	57.1%	91.3%	87.5%
Class of 2018	86.8%	86.5%	**85.2%**	81.7%	85.8%	87.7%	95.2%	94.5%	81.8%	75.0%	43.3%	84.9%	82.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	**6.0%**	0.0%	9.1%	*	-	-	-	*	0.0%	5.6%	0.0%
2017-18	37.7%	43.0%	**36.0%**	29.8%	38.0%	*	-	*	-	-	2.4%	36.8%	46.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	**5.1%**	4.8%	4.5%	13.9%	4.8%	2.3%	*	17.6%	12.5%	4.4%	7.3%
2017-18	4.9%	4.2%	**1.9%**	2.2%	1.8%	1.6%	0.0%	3.4%	0.0%	0.0%	8.4%	1.8%	3.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	**86.0%**	83.7%	87.1%	79.9%	71.4%	93.8%	*	76.5%	40.9%	86.3%	79.3%
2017-18	81.5%	82.1%	**83.0%**	79.5%	83.7%	84.2%	95.5%	89.9%	90.0%	73.8%	34.2%	82.9%	79.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	**90.6%**	87.9%	91.1%	93.1%	76.2%	96.1%	*	91.4%	49.0%	90.2%	86.0%
2017-18	85.1%	84.7%	**83.7%**	80.3%	84.4%	85.4%	95.5%	92.7%	90.0%	73.8%	35.6%	83.5%	81.2%

District Name: DALLAS ISD

County Name: DALLAS

District Number: 057905

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	8,293	100.0%	355,615	100.0%
By Ethnicity:				
African American	1,781	21.5%	43,953	12.4%
Hispanic	5,886	71.0%	180,673	50.8%
White	438	5.3%	105,577	29.7%
American Indian	21	0.3%	1,293	0.4%
Asian	129	1.6%	16,564	4.7%
Pacific Islander	3	0.0%	537	0.2%
Two or More Races	35	0.4%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	47	0.6%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	3	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	815	9.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	416	5.0%	15,160	4.3%
Foundation H.S. Program (DLA)	7,012	84.6%	285,538	80.3%
Special Education Graduates	606	7.3%	27,598	7.8%
Economically Disadvantaged Graduates	6,353	76.6%	186,364	52.4%
LEP Graduates	1,747	21.1%	25,189	7.1%
At-Risk Graduates	3,880	46.8%	146,432	41.2%

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	**60.5%**	50.3%	61.6%	81.2%	64.3%	76.4%	*	77.1%	74.0%	58.4%	49.3%
2017-18	65.5%	63.6%	**56.5%**	49.1%	56.3%	80.5%	59.1%	72.2%	90.0%	71.4%	68.4%	55.1%	44.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	**39.9%**	22.6%	42.0%	73.7%	38.1%	58.9%	*	62.9%	5.0%	36.3%	22.6%
2017-18	50.0%	49.5%	**37.5%**	24.1%	38.0%	73.4%	45.5%	56.3%	90.0%	61.9%	3.8%	34.7%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	**48.2%**	39.6%	47.9%	82.2%	42.9%	57.4%	*	68.6%	7.9%	44.2%	16.7%
2017-18	58.2%	58.0%	**48.7%**	43.4%	47.0%	83.5%	40.9%	62.3%	90.0%	78.6%	6.8%	45.4%	17.4%
Mathematics													
2018-19	48.6%	46.9%	**29.7%**	19.2%	29.4%	69.2%	33.3%	51.2%	*	51.4%	3.0%	25.9%	9.7%
2017-18	46.0%	44.1%	**29.4%**	20.8%	27.9%	67.7%	45.5%	57.0%	70.0%	54.8%	3.3%	26.2%	9.7%
Both Subjects													
2018-19	44.2%	43.7%	**27.6%**	18.1%	26.9%	68.3%	33.3%	47.3%	*	51.4%	2.5%	23.7%	7.3%
2017-18	42.1%	41.3%	**27.1%**	19.5%	25.3%	67.0%	31.8%	53.6%	70.0%	52.4%	2.6%	23.8%	6.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	**13.8%**	9.2%	14.8%	16.0%	14.3%	22.5%	*	20.0%	1.5%	13.2%	5.3%
2017-18	20.7%	16.7%	**11.0%**	10.3%	10.7%	15.8%	13.6%	13.2%	40.0%	19.0%	0.9%	10.3%	4.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	**23.4%**	8.0%	25.0%	57.1%	19.0%	41.9%	*	45.7%	2.3%	20.3%	14.4%
2017-18	20.4%	25.7%	**21.8%**	7.8%	22.6%	56.4%	31.8%	42.4%	60.0%	28.6%	1.6%	19.5%	13.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	**3.0%**	2.1%	3.4%	0.5%	0.0%	1.6%	*	2.9%	0.3%	3.0%	1.6%
2017-18	1.4%	1.4%	**1.7%**	1.5%	1.8%	1.4%	0.0%	0.7%	0.0%	0.0%	0.0%	1.7%	0.7%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	**0.2%**	0.1%	0.3%	0.0%	4.8%	0.8%	*	0.0%	0.0%	0.3%	0.2%
2017-18	1.0%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	**31.9%**	33.7%	32.2%	19.1%	40.5%	37.2%	*	24.3%	74.0%	33.1%	33.0%
2017-18	28.7%	25.8%	**27.8%**	31.2%	27.8%	16.3%	20.5%	25.2%	40.0%	22.6%	67.5%	29.2%	29.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	**1.7%**	1.2%	1.7%	1.6%	9.5%	3.1%	*	2.9%	0.5%	1.6%	0.8%
2017-18	4.8%	3.0%	**0.8%**	0.2%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.9%	0.9%	1.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	**2.3%**	3.6%	2.0%	0.9%	0.0%	3.1%	*	5.7%	31.8%	2.7%	4.2%
2017-18	1.7%	1.7%	**2.5%**	3.8%	2.2%	1.4%	0.0%	1.3%	0.0%	2.4%	34.9%	2.7%	4.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	**53.1%**	52.3%	54.9%	31.3%	71.4%	64.3%	*	25.7%	47.9%	55.1%	53.2%
2017-18	38.7%	38.0%	**47.5%**	52.7%	47.8%	24.8%	40.9%	45.7%	60.0%	40.5%	42.2%	49.9%	45.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	**0.3%**	0.2%	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.3%
2017-18	4.3%	2.2%	**0.2%**	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	**3.1%**	5.5%	2.5%	2.5%	0.0%	1.6%	*	5.7%	42.9%	3.3%	4.2%
2017-18	2.6%	2.6%	**2.1%**	3.0%	1.9%	1.8%	0.0%	2.0%	10.0%	2.4%	29.7%	2.1%	3.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	**0.9%**	0.8%	1.0%	0.2%	0.0%	0.8%	*	0.0%	0.3%	0.9%	0.9%
2017-18	0.6%	0.4%	**0.3%**	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District CCMR-Related Indicators

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	**21.8%**	18.3%	23.1%	21.0%	19.0%	15.5%	*	22.9%	3.1%	21.3%	9.7%
2017-18	32.1%	25.5%	**20.4%**	21.5%	20.8%	13.8%	13.6%	11.3%	50.0%	19.0%	2.8%	20.5%	8.5%
Mathematics													
2018-19	24.7%	18.3%	**12.7%**	8.9%	13.9%	12.3%	14.3%	14.0%	*	11.4%	1.7%	12.7%	7.0%
2017-18	23.7%	16.7%	**11.8%**	9.0%	12.7%	10.4%	22.7%	11.9%	10.0%	9.5%	1.0%	11.8%	5.9%
Both Subjects													
2018-19	18.8%	13.6%	**8.3%**	6.4%	9.1%	7.1%	14.3%	5.4%	*	2.9%	1.0%	8.3%	3.8%
2017-18	18.1%	12.2%	**7.1%**	6.3%	7.5%	4.7%	9.1%	4.0%	10.0%	4.8%	0.3%	7.2%	2.6%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	**56.3%**	55.4%	58.1%	34.5%	71.4%	69.0%	*	34.3%	50.0%	58.2%	55.1%
2017-18	58.4%	62.0%	**73.4%**	76.3%	75.4%	38.8%	68.2%	68.2%	100.0%	61.9%	67.9%	76.5%	73.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	**0.0%**	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	2.0%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	**38.3%**	27.7%	38.8%	67.2%	36.2%	52.1%	64.3%	58.8%	n/a	35.5%	n/a
2018	25.8%	31.8%	**39.9%**	30.2%	40.4%	68.2%	41.5%	56.1%	56.3%	46.6%	n/a	38.2%	n/a
English Language Arts													
2019	14.5%	19.0%	**23.0%**	19.0%	21.7%	49.4%	19.1%	36.4%	42.9%	46.4%	n/a	20.6%	n/a
2018	15.3%	20.1%	**25.9%**	22.1%	24.7%	51.4%	28.3%	43.2%	31.3%	33.0%	n/a	24.3%	n/a
Mathematics													
2019	7.4%	10.2%	**9.6%**	5.2%	9.4%	24.7%	8.5%	26.8%	7.1%	24.7%	n/a	8.1%	n/a
2018	7.3%	9.7%	**9.2%**	5.5%	8.7%	23.4%	13.2%	31.6%	31.3%	13.6%	n/a	8.1%	n/a
Science													
2019	10.4%	13.4%	**15.2%**	10.6%	14.1%	40.6%	8.5%	36.0%	28.6%	26.8%	n/a	12.4%	n/a
2018	10.8%	13.4%	**16.7%**	12.6%	15.3%	42.6%	24.5%	40.5%	56.3%	25.0%	n/a	14.6%	n/a
Social Studies													
2019	13.9%	17.4%	**21.2%**	15.7%	21.0%	39.6%	23.4%	37.9%	42.9%	32.0%	n/a	19.2%	n/a
2018	14.5%	18.2%	**22.5%**	16.8%	22.3%	41.0%	26.4%	44.6%	25.0%	30.7%	n/a	21.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	**34.9%**	18.6%	33.4%	67.0%	47.1%	62.5%	44.4%	47.4%	n/a	30.1%	n/a
2018	50.7%	54.8%	**32.6%**	15.3%	31.6%	62.2%	40.9%	63.6%	55.6%	46.3%	n/a	28.4%	n/a
English Language Arts													
2019	41.2%	44.3%	**19.4%**	12.4%	12.9%	60.1%	33.3%	50.5%	50.0%	37.8%	n/a	11.7%	n/a
2018	42.5%	45.1%	**18.3%**	8.4%	13.4%	54.5%	20.0%	60.6%	60.0%	37.9%	n/a	12.1%	n/a

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District CCMR-Related Indicators

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	**41.5%**	35.0%	35.2%	66.8%	*	72.9%	*	62.5%	n/a	34.5%	n/a
2018	52.8%	60.2%	**44.8%**	36.6%	39.4%	64.7%	42.9%	75.3%	100.0%	58.3%	n/a	38.4%	n/a
Science													
2019	40.6%	44.2%	**19.0%**	11.9%	13.8%	40.1%	*	54.3%	*	42.3%	n/a	12.6%	n/a
2018	38.0%	43.5%	**17.8%**	8.1%	13.2%	40.7%	30.8%	48.7%	44.4%	27.3%	n/a	12.7%	n/a
Social Studies													
2019	46.3%	51.2%	**21.3%**	13.7%	15.7%	63.9%	36.4%	48.5%	16.7%	48.4%	n/a	14.3%	n/a
2018	44.6%	48.6%	**18.6%**	8.3%	13.6%	57.7%	28.6%	51.9%	*	37.0%	n/a	12.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	79.0%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	**19.0%**	11.5%	17.6%	62.3%	20.8%	42.0%	*	42.5%	n/a	15.1%	n/a
2017-18	37.9%	41.3%	**18.7%**	12.9%	16.3%	60.8%	20.7%	44.1%	50.0%	42.6%	n/a	15.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	**928**	885	922	1133	917	1065	*	1058	n/a	907	n/a
2017-18	1036	1047	**929**	892	918	1141	935	1066	1094	1045	n/a	911	n/a
English Language Arts and Writing													
2018-19	517	521	**465**	448	460	578	466	522	*	539	n/a	454	n/a
2017-18	521	525	**466**	453	459	583	454	525	545	530	n/a	457	n/a
Mathematics													
2018-19	510	518	**463**	438	462	555	450	543	*	519	n/a	453	n/a
2017-18	515	522	**463**	439	459	557	481	540	549	514	n/a	455	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	**17.1**	16.0	16.8	24.3	17.0	20.8	*	21.4	n/a	16.4	n/a
2017-18	20.6	20.5	**16.7**	15.6	16.3	23.8	17.9	21.5	23.2	21.8	n/a	16.1	n/a
English Language Arts													
2018-19	20.3	20.2	**16.2**	15.2	15.8	24.8	16.0	20.2	*	22.1	n/a	15.5	n/a
2017-18	20.3	20.0	**15.9**	14.9	15.3	24.4	17.2	20.7	22.8	22.2	n/a	15.2	n/a
Mathematics													
2018-19	20.4	20.7	**17.9**	16.6	17.7	23.4	17.6	21.3	*	20.2	n/a	17.3	n/a
2017-18	20.6	20.6	**17.3**	16.2	17.0	22.5	19.0	22.0	23.8	20.7	n/a	16.8	n/a
Science													
2018-19	20.8	20.8	**17.5**	16.3	17.2	24.0	17.3	21.0	*	20.9	n/a	16.9	n/a
2017-18	20.9	20.7	**17.3**	16.0	17.0	23.5	18.0	22.4	23.2	21.7	n/a	16.8	n/a

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Other Postsecondary Indicators

District Number: 057905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	**48.4%**	42.1%	48.5%	67.9%	46.3%	67.7%	57.9%	53.5%	18.2%	47.3%	33.5%
2017-18	43.4%	45.7%	**45.5%**	39.5%	45.4%	65.8%	45.1%	65.6%	54.8%	50.5%	15.2%	45.1%	29.2%
English Language Arts													
2018-19	17.8%	18.5%	**19.9%**	18.1%	19.0%	36.2%	15.7%	28.7%	21.6%	25.7%	3.6%	18.4%	7.8%
2017-18	17.3%	17.5%	**18.0%**	16.7%	17.1%	33.3%	20.4%	28.6%	16.2%	20.8%	2.8%	17.2%	6.8%
Mathematics													
2018-19	20.4%	22.0%	**21.3%**	17.9%	20.9%	34.5%	18.9%	42.3%	27.8%	26.6%	6.9%	20.3%	10.7%
2017-18	20.7%	21.8%	**20.7%**	17.7%	20.6%	30.5%	27.1%	38.1%	24.3%	21.9%	5.9%	20.5%	10.7%
Science													
2018-19	21.7%	22.7%	**17.9%**	13.8%	17.6%	34.4%	10.8%	36.7%	20.0%	18.9%	6.3%	16.5%	9.0%
2017-18	21.2%	21.9%	**18.0%**	14.2%	17.3%	36.1%	19.8%	38.5%	30.8%	25.4%	5.7%	17.0%	8.0%
Social Studies													
2018-19	23.6%	27.0%	**28.2%**	22.5%	27.6%	51.7%	29.4%	51.2%	45.7%	40.4%	5.3%	26.3%	14.1%
2017-18	22.8%	26.4%	**24.4%**	20.8%	23.3%	49.4%	27.7%	45.2%	35.1%	38.7%	2.9%	23.1%	9.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	**52.3%**	54.3%	51.6%	51.7%	50.0%	55.6%	100.0%	50.0%	27.2%	52.1%	34.8%
2016-17	54.6%	54.1%	**51.3%**	54.2%	50.1%	50.7%	42.1%	63.7%	80.0%	52.9%	27.4%	51.2%	30.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	**39.9%**	28.5%	39.8%	72.1%	55.6%	63.3%	55.6%	61.1%	8.4%	37.6%	17.7%
2016-17	59.2%	58.5%	**42.6%**	29.6%	43.5%	73.8%	50.0%	58.1%	85.7%	50.0%	8.0%	39.8%	14.4%

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Student Information

District Number: 057905

| Student Information | Membership | | | | Enrollment | | | |
| | District | | State | | District | | State | |
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	153,784	100.0%	5,479,173	100.0%	153,861	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	550	0.4%	16,848	0.3%	595	0.4%	25,883	0.5%
Pre-Kindergarten	12,236	8.0%	248,413	4.5%	12,237	8.0%	249,226	4.5%
Kindergarten	10,937	7.1%	383,585	7.0%	10,939	7.1%	384,114	7.0%
Grade 1	11,212	7.3%	391,175	7.1%	11,212	7.3%	391,449	7.1%
Grade 2	11,073	7.2%	388,370	7.1%	11,073	7.2%	388,675	7.1%
Grade 3	11,114	7.2%	391,565	7.1%	11,116	7.2%	391,795	7.1%
Grade 4	11,345	7.4%	399,883	7.3%	11,346	7.4%	400,111	7.3%
Grade 5	11,967	7.8%	417,272	7.6%	11,968	7.8%	417,444	7.6%
Grade 6	11,074	7.2%	422,605	7.7%	11,076	7.2%	422,740	7.7%
Grade 7	10,960	7.1%	423,421	7.7%	10,964	7.1%	423,545	7.7%
Grade 8	10,293	6.7%	411,170	7.5%	10,295	6.7%	411,272	7.5%
Grade 9	12,759	8.3%	448,929	8.2%	12,762	8.3%	449,122	8.2%
Grade 10	10,688	7.0%	406,785	7.4%	10,689	6.9%	407,044	7.4%
Grade 11	9,230	6.0%	376,894	6.9%	9,234	6.0%	377,208	6.9%
Grade 12	8,346	5.4%	352,258	6.4%	8,355	5.4%	354,312	6.4%
Ethnic Distribution:								
African American	33,236	21.6%	691,582	12.6%	33,242	21.6%	692,925	12.6%
Hispanic	107,383	69.8%	2,892,928	52.8%	107,439	69.8%	2,899,504	52.8%
White	8,902	5.8%	1,477,699	27.0%	8,910	5.8%	1,483,688	27.0%
American Indian	745	0.5%	19,999	0.4%	745	0.5%	20,062	0.4%
Asian	1,918	1.2%	250,065	4.6%	1,921	1.2%	250,463	4.6%
Pacific Islander	96	0.1%	8,466	0.2%	96	0.1%	8,481	0.2%
Two or More Races	1,504	1.0%	138,434	2.5%	1,508	1.0%	138,817	2.5%
Sex:								
Female	75,219	48.9%	2,673,270	48.8%	75,252	48.9%	2,678,619	48.8%
Male	78,565	51.1%	2,805,903	51.2%	78,609	51.1%	2,815,321	51.2%
Economically Disadvantaged	132,066	85.9%	3,303,974	60.3%	132,106	85.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	21,718	14.1%	2,175,199	39.7%	21,755	14.1%	2,184,330	39.8%
Section 504 Students	6,631	4.3%	376,734	6.9%	6,635	4.3%	376,956	6.9%
English Learners (EL)	70,080	45.6%	1,112,674	20.3%	70,093	45.6%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	2,094	1.2%	82,551	1.5%				
Students w/ Dyslexia	3,756	2.4%	224,619	4.1%	3,758	2.4%	224,741	4.1%
Foster Care	76	0.0%	17,393	0.3%	76	0.0%	17,451	0.3%
Homeless	2,674	1.7%	78,178	1.4%	2,674	1.7%	78,296	1.4%
Immigrant	8,878	5.8%	126,747	2.3%	8,878	5.8%	126,858	2.3%
Migrant	36	0.0%	18,888	0.3%	36	0.0%	18,992	0.3%
Title I	148,982	96.9%	3,568,526	65.1%	149,018	96.9%	3,576,850	65.1%
Military Connected	34	0.0%	105,751	1.9%	34	0.0%	105,787	1.9%
At-Risk	100,289	65.2%	2,773,390	50.6%	100,315	65.2%	2,776,481	50.5%

District Name: DALLAS ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Student Information

District Number: 057905

Student Information	------------------------ Membership ------------------------				------------------------ Enrollment ------------------------			
	---------- District ---------		---------- State ----------		---------- District ---------		---------- State ----------	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	67,763	44.1%	1,128,904	20.6%	67,772	44.0%	1,129,558	20.6%
Career & Technical Education	35,603	23.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	10,368	25.3%	805,496	50.8%	10,370	25.3%	806,117	50.8%
Gifted & Talented Education	21,921	14.3%	444,125	8.1%	21,922	14.2%	444,196	8.1%
Special Education	14,437	9.4%	577,868	10.5%	14,498	9.4%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14,437		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,943	41.2%	245,216	42.4%				
Students with Physical Disabilities	2,352	16.3%	123,847	21.4%				
Students with Autism	3,332	23.1%	79,952	13.8%				
Students with Behavioral Disabilities	2,805	19.4%	120,042	20.8%				
Students with Non-Categorical Early Childhood	5	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	28,420	19.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.6%	2.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	4.9%
Grade 2	2.5%	1.6%	2.8%	2.0%
Grade 3	1.5%	0.9%	0.8%	0.8%
Grade 4	0.8%	0.5%	0.7%	0.4%
Grade 5	0.8%	0.4%	0.8%	0.5%
Grade 6	1.1%	0.4%	1.4%	0.5%
Grade 7	1.6%	0.5%	0.8%	0.6%
Grade 8	1.0%	0.4%	1.4%	0.6%
Grade 9	13.9%	7.8%	20.4%	13.1%

	--------- District ----------		----------- State -----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	511	0.8%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	**District**	**State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	District	State
Elementary:		
Kindergarten	17.7	19.0
Grade 1	16.9	18.9
Grade 2	18.0	18.8
Grade 3	17.6	19.0
Grade 4	17.4	19.2
Grade 5	18.5	20.9
Grade 6	19.5	20.4
Secondary:		
English/Language Arts	17.3	16.4
Foreign Languages	20.8	18.7
Mathematics	19.0	17.8
Science	19.1	18.8
Social Studies	19.9	19.3

District Name: DALLAS ISD

County Name: DALLAS
District Number: 057905

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	20,883.1	100.0%	734,726.4	100.0%
Professional Staff:	13,404.5	64.2%	468,132.4	63.7%
Teachers	9,989.5	47.8%	363,121.3	49.4%
Professional Support	2,256.7	10.8%	74,698.8	10.2%
Campus Administration (School Leadership)	948.7	4.5%	21,960.1	3.0%
Central Administration	209.6	1.0%	8,352.3	1.1%
Educational Aides:	2,126.1	10.2%	78,096.8	10.6%
Auxiliary Staff:	5,352.5	25.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	169.0	n/a	4,373.0	n/a
Part-time	6.0	n/a	595.0	n/a
Counselors				
Full-time	414.0	n/a	12,901.0	n/a
Part-time	4.0	n/a	1,103.0	n/a
Total Minority Staff:	16,290.8	78.0%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	3,349.8	33.5%	39,132.5	10.8%
Hispanic	3,162.3	31.7%	102,099.7	28.1%
White	2,854.3	28.6%	209,453.0	57.7%
American Indian	68.0	0.7%	1,239.6	0.3%
Asian	317.8	3.2%	6,393.2	1.8%
Pacific Islander	20.3	0.2%	638.2	0.2%
Two or More Races	216.9	2.2%	4,165.2	1.1%
Males	2,983.1	29.9%	86,302.4	23.8%
Females	7,006.3	70.1%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	309.4	3.1%	4,859.9	1.3%
Bachelors	7,059.1	70.7%	266,596.3	73.4%
Masters	2,493.5	25.0%	89,088.4	24.5%
Doctorate	127.4	1.3%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	805.9	8.1%	26,878.7	7.4%
1-5 Years Experience	3,526.9	35.3%	101,305.8	27.9%
6-10 Years Experience	1,810.5	18.1%	70,305.4	19.4%
11-20 Years Experience	2,549.7	25.5%	106,767.7	29.4%
Over 20 Years Experience	1,296.5	13.0%	57,863.9	15.9%
Number of Students per Teacher	15.4	n/a	15.1	n/a

District Name: DALLAS ISD

County Name: DALLAS

District Number: 057905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.1	6.2
Average Years Experience of Principals with District	5.8	5.3
Average Years Experience of Assistant Principals	4.6	5.3
Average Years Experience of Assistant Principals with District	4.3	4.7
Average Years Experience of Teachers:	10.0	11.1
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$53,154	$49,868
1-5 Years Experience	$56,667	$52,823
6-10 Years Experience	$61,464	$55,756
11-20 Years Experience	$63,019	$59,308
Over 20 Years Experience	$66,464	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$60,146	$57,091
Professional Support	$76,337	$67,352
Campus Administration (School Leadership)	$81,806	$82,512
Central Administration	$105,574	$108,367
Instructional Staff Percent:	62.8%	64.6%
Turnover Rate for Teachers:	17.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,122.5
Educational Aides	1.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: DALLAS ISD

County Name: DALLAS

District Number: 057905

Program Information	--------------- District ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	384.6	3.9%	23,626.0	6.5%
Career & Technical Education	351.0	3.5%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	272.4	2.7%	7,053.3	1.9%
Regular Education	7,454.2	74.6%	257,548.7	70.9%
Special Education	982.4	9.8%	33,620.4	9.3%
Other	544.9	5.5%	13,005.2	3.6%

'^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*'   Indicates results are masked due to small numbers to protect student confidentiality.

'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-'   Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report