# 2019-20 Texas Academic Performance Report 

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 58\% | 100\% | 100\% | 100\% | * | - | * | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 65\% | 55\% | 100\% | 100\% | 100\% | - | - | - | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 50\% | 39\% | 99\% | 100\% | 98\% | * | - | * | - | - | - | - | 98\% | 100\% | 98\% | 100\% |
|  | 2018 | 44\% | 33\% | 98\% | 100\% | 98\% | - | - | - | - | - | - | - | 97\% | 100\% | 97\% | 97\% |
| At Masters Grade Level | 2019 | 11\% | 7\% | 27\% | 67\% | 24\% | * | - | * | - | - | - | - | 24\% | 31\% | 23\% | 11\% |
|  | 2018 | 7\% | 4\% | 16\% | 67\% | 9\% | - | - | - | - | - | - | - | 14\% | 23\% | 18\% | 14\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 60\% | 100\% | 100\% | 100\% | * | - | - | - | - | - | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 67\% | 59\% | 100\% | 100\% | 100\% | * | - | * | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 39\% | 95\% | 100\% | 95\% | * | - | - | - | - | - | * | 94\% | 100\% | 96\% | 94\% |
|  | 2018 | 48\% | 38\% | 98\% | 100\% | 98\% | * | - | * | - | - | * | - | 98\% | 100\% | 98\% | 100\% |
| At Masters Grade Level | 2019 | 8\% | 5\% | 18\% | 14\% | 17\% | * | - | - | - | - | - | * | 19\% | 16\% | 18\% | 16\% |
|  | 2018 | 8\% | 5\% | 24\% | 33\% | 23\% | * | - | * | - | - | * | - | 28\% | 8\% | 24\% | 17\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 85\% | 96\% | * | 96\% | - | - | - | - | - | - | - | 94\% | 100\% | 95\% | 100\% |
|  | 2018 | 83\% | 81\% | 100\% | * | 100\% | - | - | - | - | - | - | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 62\% | 96\% | * | 96\% | - | - | - | - | - | - | - | 94\% | 100\% | 95\% | 100\% |
|  | 2018 | 55\% | 54\% | 90\% | * | 89\% | - | - | - | - | - | - | - | 100\% | * | 89\% | 100\% |
| At Masters Grade Level | 2019 | 37\% | 40\% | 93\% | * | 92\% | - | - | - | - | - | - | - | 88\% | 100\% | 91\% | 100\% |
|  | 2018 | 32\% | 31\% | 90\% | * | 89\% | - | - | - | - | - | - | - | 100\% | * | 89\% | 100\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 84\% | 99\% | 100\% | 98\% | * | - | * | - | - | - | - | 98\% | 100\% | 98\% | 100\% |
|  | 2018 | 87\% | 84\% | 100\% | 100\% | 100\% | - | - | - | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 62\% | 54\% | 96\% | 100\% | 95\% | * | - | * | - | - | - | - | 95\% | 97\% | 96\% | 93\% |
|  | 2018 | 59\% | 53\% | 88\% | 100\% | 86\% | - | - | - | - | - | - | - | 86\% | 92\% | 85\% | 88\% |
| At Masters Grade Level | 2019 | 25\% | 20\% | 47\% | 67\% | 43\% | * | - | * | - | - | - | - | 41\% | 55\% | 45\% | 36\% |
|  | 2018 | 24\% | 17\% | 33\% | 33\% | 33\% | - | - | - | - | - | - | - | 32\% | 38\% | 28\% | 35\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 92\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 92\% | 92\% | 100\% | 100\% | 100\% | * | - | - | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 73\% | 71\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 70\% | 70\% | 100\% | 100\% | 100\% | * | - | - | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 45\% | 40\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 40\% | 37\% | 93\% | 67\% | 96\% | * | - | - | - | - | - | - | 91\% | 100\% | 95\% | 88\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 73\% | 99\% | 100\% | 99\% | 100\% | - | * | - | * | * | * | 99\% | 100\% | 99\% | 100\% |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 71\% | 100\% | 100\% | 100\% | * | - | * | - | - | * |  | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 50\% | 44\% | 97\% | 100\% | 97\% | 100\% | - | * | - | * | * | * | 96\% | 99\% | 97\% | 96\% |
|  | 2018 | 48\% | 41\% | 96\% | 100\% | 95\% | * | - | * | - | - | * | - | 96\% | 96\% | 95\% | 95\% |
| At Masters Grade Level | 2019 | 24\% | 20\% | 50\% | 65\% | 48\% | 50\% | - | * | - | * | * | * | 49\% | 51\% | 48\% | 38\% |
|  | 2018 | 22\% | 17\% | 44\% | 50\% | 43\% | * | - | * | - | - | * | - | 45\% | 38\% | 42\% | 32\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 68\% | 100\% | 100\% | 100\% | * | - | * | - | - | - | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 74\% | 66\% | 100\% | 100\% | 100\% | * | - | * | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 41\% | 97\% | 100\% | 97\% | * | - | * | - | - | - | * | 95\% | 100\% | 97\% | 97\% |
|  | 2018 | 46\% | 38\% | 98\% | 100\% | 98\% | * | - | * | - | - | * | - | 98\% | 100\% | 98\% | 98\% |
| At Masters Grade Level | 2019 | 21\% | 16\% | 23\% | 38\% | 21\% | * | - | * | - | - | - | * | 22\% | 24\% | 21\% | 14\% |
|  | 2018 | 19\% | 15\% | 20\% | 47\% | 16\% | * | - | * | - | - | * | - | 22\% | 15\% | 22\% | 15\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 80\% | 96\% | * | 96\% | - | - | - | - | - | - | - | 94\% | 100\% | 95\% | 100\% |
|  | 2018 | 81\% | 77\% | 100\% | * | 100\% | - | - | - | - | - | - | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 52\% | 49\% | 96\% | * | 96\% | - | - | - | - | - | - | - | 94\% | 100\% | 95\% | 100\% |
|  | 2018 | 50\% | 45\% | 90\% | * | 89\% | - | - | - | - | - | - | - | 100\% | * | 89\% | 100\% |
| At Masters Grade Level | 2019 | 26\% | 24\% | 93\% | * | 92\% | - | - | - | - | - | - | - | 88\% | 100\% | 91\% | 100\% |
|  | 2018 | 24\% | 21\% | 90\% | * | 89\% | - | - | - | - | - | - | - | 100\% | * | 89\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 76\% | 99\% | 100\% | 98\% | * | - | * | - | - | - | - | 98\% | 100\% | 98\% | 100\% |
|  | 2018 | 80\% | 74\% | 100\% | 100\% | 100\% | - | - | - | - | - | - | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 45\% | 96\% | 100\% | 95\% | * | - | * | - | - | - | - | 95\% | 97\% | 96\% | 93\% |
|  | 2018 | 51\% | 42\% | 88\% | 100\% | 86\% | - | - | - | - | - | - | - | 86\% | 92\% | 85\% | 88\% |
| At Masters Grade Level | 2019 | 25\% | 19\% | 47\% | 67\% | 43\% | * | - | * | - | - | - | - | 41\% | 55\% | 45\% | 36\% |
|  | 2018 | 23\% | 15\% | 33\% | 33\% | 33\% | - | - | - | - | - | - | - | 32\% | 38\% | 28\% | 35\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 78\% | 100\% | 100\% | 100\% | * |  | * | - | * | * | - | 100\% | 100\% | 100\% | $100 \%$ |
|  | 2018 | 78\% | 77\% | 100\% | 100\% | 100\% | * | - | * | - | - |  | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 55\% | 50\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 53\% | 50\% | 100\% | 100\% | 100\% | * | - | - | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 33\% | 27\% | 100\% | 100\% | 100\% | * | - | * | - | * | * | - | 100\% | $100 \%$ | $100 \%$ | $100 \%$ |
|  | 2018 | 31\% | 26\% | 93\% | 67\% | 96\% | * | - | - | - | - | - | - | 91\% | 100\% | 95\% | 88\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report 

 <br> <br> Texas Academic Performance Report}

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
2019-20 Campus Progress
Total Students: 252

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 70 | 57 | 71 | * | - | - | - | - | - | * | 65 | 81 | 70 | 73 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 66 | 66 | 67 | 65 | * | - | * | - | - | * | - | 70 | 50 | 67 | 75 |
| End of Course Algebra I | 2019 | 75 | 80 | 96 | * | 96 | - | - | - | - | - | - | - | 94 | 100 | 95 | 100 |
|  | 2018 | 72 | 76 | 100 | - | 100 | - | - | - | - | - | - | - | 100 | * | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 70 | 78 | 63 | 80 | * | - | - | - | - | - | * | 74 | 88 | 78 | 81 |
|  | 2018 | 69 | 71 | 70 | 67 | 71 | * | - | * | - | - | * | - | 74 | 57 | 72 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 70 | 57 | 71 | * | - | - | - | - | - | * | 65 | 81 | 70 | 73 |
|  | 2018 | 69 | 70 | 66 | 67 | 65 | * | - | * | - | - | * | - | 70 | 50 | 67 | 75 |
| All Grades Mathematics | 2019 | 70 | 71 | 96 | * | 96 | - | - | - | - | - | - | - | 94 | 100 | 95 | 100 |
|  | 2018 | 70 | 71 | 100 | - | 100 | - | - | - | - | - | - | - | 100 | * | 100 | 100 |

Total Students: 252 Grade Span: 09-12 School Type: High School

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

# Texas Education Agency 

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 252
Grade Span: 09-12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  |  | State | District | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Campus Education Early Exit Late Exit Two-Way One-Way |  |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPerformance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 73\% | 99\% | * | - | - | * | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
|  | 2018 | 77\% | 71\% | 100\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 50\% | 44\% | 97\% | * | - | - | * | - | 96\% | 96\% | - | 100\% | 97\% | 98\% |
|  | 2018 | 48\% | 41\% | 96\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 24\% | 20\% | 50\% | * | - | - | * | - | 33\% | 33\% | - | 48\% | 32\% | 38\% |
|  | 2018 | 22\% | 17\% | 44\% | - | - | - | - | - | 35\% | 35\% | - | 39\% | 35\% | 37\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 68\% | 100\% | * | - | - | * | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
|  | 2018 | 74\% | 66\% | 100\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 41\% | 97\% | * | - | - | * | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
|  | 2018 | 46\% | 38\% | 98\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 21\% | 16\% | 23\% | * | - | - | * | - | 0\% | 0\% | - | 38\% | 0\% | 21\% |
|  | 2018 | 19\% | 15\% | 20\% | - | - | - | - | - | 13\% | 13\% | - | 13\% | 13\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 80\% | 96\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
|  | 2018 | 81\% | 77\% | 100\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2019 | 52\% | 49\% | 96\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
|  | 2018 | 50\% | 45\% | 90\% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2019 | 26\% | 24\% | 93\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
|  | 2018 | 24\% | 21\% | 90\% | - | - | - | - | - | * | * | - | * | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 76\% | 99\% | * | - | - | * | - | 100\% | 100\% | - | * | 100\% | 100\% |
|  | 2018 | 80\% | 74\% | 100\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 45\% | 96\% | * | - | - | * | - | 89\% | 89\% | - | * | 91\% | 93\% |
|  | 2018 | 51\% | 42\% | 88\% | - | - | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 25\% | 19\% | 47\% | * | - | - | * | - | 11\% | 11\% | - | * | 18\% | 33\% |
|  | 2018 | 23\% | 15\% | 33\% | - | - | - | - | - | 25\% | 25\% | - | 50\% | 25\% | 38\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 78\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 78\% | 77\% | 100\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2019 | 55\% | 50\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 53\% | 50\% | 100\% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2019 | 33\% | 27\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 31\% | 26\% | 93\% | - | - | - | - | - | * | * | - | * | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 70\% | 78\% | - | - | - | - | - | 94\% | 94\% | - | 85\% | 94\% | 89\% |
| All ${ }^{\text {a }}$ | 2018 | 69\% | 71\% | 70\% | - | - | - | - | - | * | * | - | * | * | 100\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 70\% | - | - | - | - | - | * | * | - | 83\% | * | 81\% |
|  | 2018 | 69\% | 70\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70\% | 71\% | 96\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
|  | 2018 | 70\% | 71\% | 100\% | - | - | - | - | - | * | * | - | * | * | * |

# Texas Education Agency 

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

Total Students: 245 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 97\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | * | 100\% | 100\% |
| Included in Accountability | 94\% | 91\% | 99\% | 97\% | 99\% | 100\% | - | * | - | * | * | 99\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 3\% | 0\% | 0\% | - | * | - | * | * | 0\% | 2\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | * | 0\% | 4\% |
| Not Tested | 1\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | * | 0\% | 0\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | * | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 97\% | 100\% | 100\% | 100\% | * | - | * | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 91\% | 98\% | 100\% | 98\% | * | - | * | - | - | * | 99\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | - | * | - | - | * | 1\% | 7\% |
| Not Tested | 1\% | 3\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | 0\% | 0\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | 0\% | 0\% |

# Texas Education Agency 

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Texas Academic Performance Report
Total Students: 252
2019-20 Campus Attendance, Graduation, and Dropout Rates


Texas Education Agency
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Texas Academic Performance Report
Total Students: 252
Grade Span: 09-12 Campus Number: 057905090

2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | , | - | - | - | 0.0\% |  |
| Continued HS | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | - | 0.0\% | * |
| Dropped Out | 6.3\% | 8.1\% | 1.7\% | 0.0\% | 2.0\% | * | - | * | - | - | - | 2.1\% | * |
| Graduates and TxCHSE | 93.2\% | 91.8\% | 98.3\% | 100.0\% | 98.0\% | * | - | * | - | - | - | 97.9\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 91.9\% | 98.3\% | 100.0\% | 98.0\% | * | - | * | - | - | - | 97.9\% | * |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 91.8\% | 98.2\% | 100.0\% | 100.0\% | 80.0\% | * | * | - | - | - | 100.0\% | * |
| Received TxCHSE | 0.8\% | 0.3\% | 1.8\% | 0.0\% | 0.0\% | 20.0\% | * | * | - | - | - | 0.0\% | * |
| Continued HS | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | * |
| Dropped Out | 6.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | * |
| Graduates and TxCHSE | 92.9\% | 92.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | - | - | - | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | - | - | - | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 84.8\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| Class of 2018 | 90.0\% | 86.7\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | 84.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 72.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| Class of 2018 | 5.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 86.9\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| Class of 2018 | 82.0\% | 83.4\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 91.8\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| Class of 2018 | 86.8\% | 85.2\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 6.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7\% | 36.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 4.9\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 86.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 81.5\% | 83.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 90.6\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 85.1\% | 83.7\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |

## Texas Education Agency

Total Students: 252 Grade Span: 09-12 School Type: High School

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 50 | $100.0 \%$ | 8,293 | 355,615 |
|  |  |  |  |
| 6 | $12.0 \%$ | 1,781 | 43,953 |
| 43 | $86.0 \%$ | 5,886 | 180,673 |
| 1 | $2.0 \%$ | 438 | 105,577 |
| 0 | $0.0 \%$ | 21 | 1,293 |
| 0 | $0.0 \%$ | 129 | 16,564 |
| 0 | $0.0 \%$ | 3 | 537 |
| 0 | $0.0 \%$ | 35 | 7,018 |
|  |  |  |  |
|  |  |  |  |
| 0 | $0.0 \%$ | 47 | 2,248 |
| 0 | $0.0 \%$ | 3 | 1,090 |
| 0 | $0.0 \%$ | 815 | 51,579 |
| 0 | $0.0 \%$ | 416 | 15,160 |
| 50 | $100.0 \%$ | 7,012 | 285,538 |
| 0 | $0.0 \%$ |  |  |
| 33 | $66.0 \%$ | 606 | 27,598 |
| 2 | $4.0 \%$ | 6,353 | 186,364 |
| 6 | $12.0 \%$ | 3,880 | 25,189 |
|  |  |  | 146,432 |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 60.5\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 65.5\% | 56.5\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 39.9\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 50.0\% | 37.5\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 48.2\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 58.2\% | 48.7\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 29.7\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 46.0\% | 29.4\% | 94.5\% | 85.7\% | 97.6\% | * | - | * | - | - | * | 95.3\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 27.6\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 42.1\% | 27.1\% | 94.5\% | 85.7\% | 97.6\% | * | - | * | - | - | * | 95.3\% | - |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 13.8\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | - | - | - | 100.0\% | * |
| 2017-18 | 20.7\% | 11.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 23.4\% | 42.0\% | 33.3\% | 44.2\% | * | - | - | - | - | - | 45.5\% | * |
| 2017-18 | 20.4\% | 21.8\% | 50.9\% | 42.9\% | 52.4\% | * | - | * | - | - | * | 53.5\% | - |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 3.0\% | 92.0\% | 100.0\% | 90.7\% | * | - | - | - | - | - | 90.9\% | * |
| 2017-18 | 1.4\% | 1.7\% | 47.3\% | 57.1\% | 42.9\% | * | - | * | - | - | * | 48.8\% | - |
| OnRamps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 31.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 28.7\% | 27.8\% | 2.7\% | 0.0\% | 3.6\% | * | - | * | - | - | * | 3.5\% | - |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 4.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 1.7\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 53.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 38.7\% | 47.5\% | 1.8\% | 0.0\% | 2.4\% | * | - | * | - | - | * | 2.3\% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 4.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 2.6\% | 2.1\% | 1.8\% | 0.0\% | 2.4\% | * | - | * | - | - | * | 2.3\% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |

Texas Education Agency
號: DALLAS ISD
Texas Academic Performance Report
Total Students: 252 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 21.8\% | 96.0\% | 100.0\% | 95.3\% | * | - | - | - | - | - | 93.9\% | * |
| 2017-18 | 32.1\% | 20.4\% | 98.2\% | 100.0\% | 97.6\% | * | - | * | - | - | * | 97.7\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 12.7\% | 98.0\% | 100.0\% | 97.7\% | * | - | - | - | - | - | 97.0\% | * |
| 2017-18 | 23.7\% | 11.8\% | 92.7\% | 85.7\% | 95.2\% | * | - | * | - | - | * | 95.3\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 8.3\% | 96.0\% | 100.0\% | 95.3\% | * | - | - | - | - | - | 93.9\% | * |
| 2017-18 | 18.1\% | 7.1\% | 92.7\% | 85.7\% | 95.2\% | * | - | * | - | - | * | 95.3\% | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 58.4\% | 73.4\% | 41.8\% | 42.9\% | 42.9\% | * | - | * | - | - | * | 44.2\% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 38.3\% | 50.5\% | 57.1\% | 48.3\% | * | - | * | - | * | n/a | 53.3\% | n/a |
| 2018 | 25.8\% | 39.9\% | 49.1\% | 50.0\% | 51.7\% | 20.0\% | - | * | - | - | n/a | 50.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 23.0\% | 0.9\% | 7.1\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 9.6\% | 0.9\% | 7.1\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.2\% | 49.5\% | 50.0\% | 48.3\% | * | - | * | - | * | n/a | 53.3\% | n/a |
| 2018 | 14.5\% | 22.5\% | 49.1\% | 50.0\% | 51.7\% | 20.0\% | - | * | - | - | n/a | 50.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | 34.9\% | 44.4\% | 25.0\% | 48.8\% | * | - | * | - | * | n/a | 45.0\% | n/a |
| 2018 | 50.7\% | 32.6\% | 38.9\% | 28.6\% | 41.3\% | * | - | - | - | - | n/a | 40.9\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 19.4\% | * | * | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 18.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 41.5\% | * | * | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 



# Texas Education Agency 

Texas Academic Performance Report
Total Students: 252 Grade Span: 09-12 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 48.4\% | 98.4\% | 96.9\% | 98.5\% | * | - | * | - | * | * | 98.9\% | 100.0\% |
| 2017-18 | 43.4\% | 45.5\% | 97.8\% | 96.4\% | 97.9\% | 100.0\% | - | * | - | - | * | 97.9\% | 100.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 19.9\% | 52.6\% | 56.7\% | 52.1\% | * | - | * | - | * | * | 49.1\% | 25.0\% |
| 2017-18 | 17.3\% | 18.0\% | 47.0\% | 53.8\% | 45.3\% | 80.0\% | - | * | - | - | * | 45.3\% | 36.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 21.3\% | 38.5\% | 36.0\% | 38.7\% | * | - | * | - | * | * | 36.4\% | 14.8\% |
| 2017-18 | 20.7\% | 20.7\% | 34.5\% | 36.4\% | 33.8\% | * | - | * | - | - | * | 32.9\% | 10.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 17.9\% | 40.6\% | 32.3\% | 42.4\% | * | - | * | - | * | * | 38.2\% | 34.5\% |
| 2017-18 | 21.2\% | 18.0\% | 24.2\% | 25.0\% | 22.1\% | 66.7\% | - | * | - | - | * | 22.3\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 28.2\% | 82.5\% | 79.3\% | 82.8\% | * | - | * | - | * | * | 81.9\% | 67.9\% |
| 2017-18 | 22.8\% | 24.4\% | 85.5\% | 84.0\% | 85.4\% | * | - | * | - | - | * | 83.8\% | 73.7\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 52.3\% | 69.1\% | 42.9\% | 76.2\% | * | - | * | - | - | * | 74.4\% | - |
| 2016-17 | 54.6\% | 51.3\% | 79.7\% | 85.7\% | 78.0\% | * | - | * | - | - | - | 78.7\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 39.9\% | 100.0\% | * | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| 2016-17 | 59.2\% | 42.6\% | 97.8\% | 100.0\% | 97.4\% | * | - | * | - | - | - | 97.2\% | * |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 252 | 100.0\% | 153,784 | 5,479,173 | 252 | 100.0\% | 153,861 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 8.0\% | 4.5\% | 0 | 0.0\% | 8.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.4\% | 7.3\% | 0 | 0.0\% | 7.4\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.8\% | 7.6\% | 0 | 0.0\% | 7.8\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.7\% | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.1\% | 7.7\% | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 6.7\% | 7.5\% | 0 | 0.0\% | 6.7\% | 7.5\% |
| Grade 9 | 69 | 27.4\% | 8.3\% | 8.2\% | 69 | 27.4\% | 8.3\% | 8.2\% |
| Grade 10 | 68 | 27.0\% | 7.0\% | 7.4\% | 68 | 27.0\% | 6.9\% | 7.4\% |
| Grade 11 | 64 | 25.4\% | 6.0\% | 6.9\% | 64 | 25.4\% | 6.0\% | 6.9\% |
| Grade 12 | 51 | 20.2\% | 5.4\% | 6.4\% | 51 | 20.2\% | 5.4\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 33 | 13.1\% | 21.6\% | 12.6\% | 33 | 13.1\% | 21.6\% | 12.6\% |
| Hispanic | 210 | 83.3\% | 69.8\% | 52.8\% | 210 | 83.3\% | 69.8\% | 52.8\% |
| White | 3 | 1.2\% | 5.8\% | 27.0\% | 3 | 1.2\% | 5.8\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 2 | 0.8\% | 1.2\% | 4.6\% | 2 | 0.8\% | 1.2\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 1.6\% | 1.0\% | 2.5\% | 4 | 1.6\% | 1.0\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 153 | 60.7\% | 48.9\% | 48.8\% | 153 | 60.7\% | 48.9\% | 48.8\% |
| Male | 99 | 39.3\% | 51.1\% | 51.2\% | 99 | 39.3\% | 51.1\% | 51.2\% |
| Economically Disadvantaged | 217 | 86.1\% | 85.9\% | 60.3\% | 217 | 86.1\% | 85.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 35 | 13.9\% | 14.1\% | 39.7\% | 35 | 13.9\% | 14.1\% | 39.8\% |
| Section 504 Students | 5 | 2.0\% | 4.3\% | 6.9\% | 5 | 2.0\% | 4.3\% | 6.9\% |
| English Learners (EL) | 47 | 18.7\% | 45.6\% | 20.3\% | 47 | 18.7\% | 45.6\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.2\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 5 | 2.0\% | 2.4\% | 4.1\% | 5 | 2.0\% | 2.4\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 2 | 0.8\% | 1.7\% | 1.4\% | 2 | 0.8\% | 1.7\% | 1.4\% |
| Immigrant | 2 | 0.8\% | 5.8\% | 2.3\% | 2 | 0.8\% | 5.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 252 | 100.0\% | 96.9\% | 65.1\% | 252 | 100.0\% | 96.9\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 129 | 51.2\% | 65.2\% | 50.6\% | 129 | 51.2\% | 65.2\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- | Member <br> U $\qquad$ | District | State | -------------- | - Enrollm <br> us $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 39 | 15.5\% | 44.1\% | 20.6\% | 39 | 15.5\% | 44.0\% | 20.6\% |
| Career \& Technical Education | 2 | 0.8\% | 23.2\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 2 | 0.8\% | 25.3\% | 50.8\% | 2 | 0.8\% | 25.3\% | 50.8\% |
| Gifted \& Talented Education | 96 | 38.1\% | 14.3\% | 8.1\% | 96 | 38.1\% | 14.2\% | 8.1\% |
| Special Education | 2 | 0.8\% | 9.4\% | 10.5\% | 2 | 0.8\% | 9.4\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 41.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 16.3\% | 21.4\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | 23.1\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 0 | 0.0\% | 19.4\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 5 | 2.0\% | 19.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 2 | 0.8\% |  |  |  |  |  |  |
| Hispanic | 3 | 1.2\% |  |  |  |  |  |  |
| White | 0 | 0.0\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 19 | 9.8\% |  |  |  |  |  |  |


| Student Information | ----------Non-Special Education Rates--------- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.0\% | 1.6\% |  | 2.3\% | 5.5\% |
| Grade 1 |  | 2.9\% | 2.9\% |  | 2.9\% | 4.9\% |
| Grade 2 |  | 2.5\% | 1.6\% | - | 2.8\% | 2.0\% |
| Grade 3 |  | 1.5\% | 0.9\% |  | 0.8\% | 0.8\% |
| Grade 4 |  | 0.8\% | 0.5\% |  | 0.7\% | 0.4\% |
| Grade 5 |  | 0.8\% | 0.4\% |  | 0.8\% | 0.5\% |
| Grade 6 |  | 1.1\% | 0.4\% |  | 1.4\% | 0.5\% |
| Grade 7 |  | 1.6\% | 0.5\% |  | 0.8\% | 0.6\% |
| Grade 8 |  | 1.0\% | 0.4\% |  | 1.4\% | 0.6\% |
| Grade 9 | 1.4\% | 13.9\% | 7.8\% | - | 20.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 17.7 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.9 |
| Grade 4 | - | 17.6 |
| Grade 5 | - | 17.4 |
| Grade 6 | - | 18.5 |
| Secondary: |  | 19.0 |
| English/Language Arts | 13.1 | 19.5 |
| Foreign Languages | 10.5 |  |
| Mathematics | 16.4 | 20.9 |
| Science | 14.7 | 17.3 |
| Social Studies | 21.0 | 20.8 |

# Texas Education Agency 

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 252 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 19.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.0 | 100.0\% | 64.2\% | 63.7\% |
| Teachers | 14.0 | 73.7\% | 47.8\% | 49.4\% |
| Professional Support | 3.0 | 15.8\% | 10.8\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 10.5\% | 4.5\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 10.2\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 6.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 414.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 6.0 | 31.6\% | 78.0\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 21.4\% | 33.5\% | 10.8\% |
| Hispanic | 1.0 | 7.1\% | 31.7\% | 28.1\% |
| White | 9.0 | 64.3\% | 28.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.7\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 3.2\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 1.0 | 7.1\% | 2.2\% | 1.1\% |
| Males | 5.0 | 35.7\% | 29.9\% | 23.8\% |
| Females | 9.0 | 64.3\% | 70.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 7.1\% | 3.1\% | 1.3\% |
| Bachelors | 6.0 | 42.9\% | 70.7\% | 73.4\% |
| Masters | 7.0 | 50.0\% | 25.0\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.3\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 7.1\% | 8.1\% | 7.4\% |
| 1-5 Years Experience | 1.0 | 7.1\% | 35.3\% | 27.9\% |
| 6-10 Years Experience | 4.0 | 28.6\% | 18.1\% | 19.4\% |
| 11-20 Years Experience | 3.0 | 21.4\% | 25.5\% | 29.4\% |
| Over 20 Years Experience | 5.0 | 35.7\% | 13.0\% | 15.9\% |
| Number of Students per Teacher | 18.0 | n/a | 15.4 | 15.1 |

## Texas Education Agency

Staff Information

Average Actual Salaries (regular duties only):
Teachers
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

District
6.0
6.0
5.0
.
16.0
13.8
\$54,000
\$63,000
\$64,462
\$71,333
\$70,116
\$67,102
\$71,633
\$121,389
n/a
Campus

| 6.1 | 5.3 |
| :--- | :--- |

4.6
5.3
4.3
4.7
10.0
7.7
\$53,15

| $\$ 56,667$ | $\$ 52,823$ |
| :--- | :--- |
| $\$ 61,464$ | $\$ 55,756$ |
| $\$ 63,019$ | $\$ 59,308$ |

\$66,464

| $\$ 60,146$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 76,337$ | $\$ 67,352$ |

\$81,80

## Texas Education Agency

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

Total Students: 252
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 3.9\% | 6.5\% |
| Career \& Technical Education | 0.3 | 2.4\% | 3.5\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 1.4 | 10.0\% | 2.7\% | 1.9\% |
| Regular Education | 7.6 | 54.4\% | 74.6\% | 70.9\% |
| Special Education | 0.0 | 0.0\% | 9.8\% | 9.3\% |
| Other | 4.7 | 33.2\% | 5.5\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

