2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: **057905090**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Grade Span: 09 - 12 School Type: High School

Total Students: 252

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	100% 100%	100% 100%	100% 100%	*	-	*	-	-	-	-	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	99% 98%	100% 100%	98% 98%	*	-	*	-	-	-	-	98% 97%	100% 100%	98% 97%	100% 97%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	27% 16%	67% 67%	24% 9%	*	- -	*	- - -	-	-	-	24% 14%	31% 23%	23% 18%	11% 14%
End of Course English II At Approaches Grade Level or		. , ,															
Above	2019 2018	68% 67%	60% 59%	100% 100%	100% 100%	100% 100%	*	-	*	-	-	- *	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019	49%	39%	95%	100%	95%	*	-	-	-	-	- *	*	94%	100%	96%	94%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	38% 5% 5%	98% 18% 24%	100% 14% 33%	98% 17% 23%	*	-	- *	-	-	-	*	98% 19% 28%	100% 16% 8%	98% 18% 24%	100% 16% 17%
End of Course Algebra I At Approaches Grade Level or	2010	070	370	2470	3370	2570								2070	070	2470	17 70
Above	2019 2018	85% 83%	85% 81%	96% 100%	*	96% 100%	-	-	-	-	-	-	-	94% 100%	100%	95% 100%	100% 100%
At Meets Grade Level or Above	2019	61%	62%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
At Masters Grade Level	2018 2019 2018	55% 37% 32%	54% 40% 31%	90% 93% 90%	*	89% 92% 89%	-	-	-	-	-	-	-	100% 88% 100%	100%	89% 91% 89%	100% 100% 100%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	84% 84%	99% 100%	100% 100%	98% 100%	*	-	*	-	-	-	-	98% 100%	100% 100%	98% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	62% 59%	54% 53%	96% 88%	100% 100%	95% 86%	*	-	*	-	-	-	-	95% 86%	97% 92%	96% 85%	93% 88%
At Masters Grade Level	2019 2018	25% 24%	20% 17%	47% 33%	67% 33%	43% 33%	*	-	*	-	-	-	-	41% 32%	55% 38%	45% 28%	36% 35%
End of Course U.S. History At Approaches Grade Level or	_0.0	,0	.,,3		33,0	33,0								32,0	22,0	_5,5	33,3
Above	2019 2018	93% 92%	92% 92%	100% 100%	100% 100%	100% 100%	*	-	*	-	*	*	-	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	70% 40% 37%	100% 100% 93%	100% 100% 67%	100% 100% 96%	*	- -	*	- -	*	*	-	100% 100% 91%	100% 100% 100%	100% 100% 95%	100% 100% 88%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	99%	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Total Students: 252 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	97% 96%	100% 100%	97% 95%	100%	-	*	-	*	*	*	96% 96%	99% 96%	97% 95%	96% 95%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	50% 44%	65% 50%	48% 43%	50% *	-	*	-	* -	*	*	49% 45%	51% 38%	48% 42%	38% 32%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	97%	100%	97%	*	-	*	-	-	*	*	95%	100%	97%	97%
At Mantaus Cuada Lavial	2018	46%	38%	98%	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	98%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	23% 20%	38% 47%	21% 16%	*	-	*	-	-	*	*	22% 22%	24% 15%	21% 22%	14% 15%
All Grades Mathematics	2010	1970	1370	20 /0	47 70	1070		-		-	-		-	2270	1370	22 70	1370
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	96% 100%	*	96% 100%	-	-	-	-	-	-	-	94% 100%	100% *	95% 100%	100% 100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	96%	_	_	_	_	_	_	_	94%	100%	95%	100%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2018	50%	45%	90%	*	89%	-	-	-	-	_	-	-	100%	*	89%	100%
At Masters Grade Level	2019	26%	24%	93%	*	92%	_	-	_	_	_	-	-	88%	100%	91%	100%
	2018	24%	21%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
	2018	80%	74%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
At Masters Grade Level	2018 2019	51% 25%	42% 19%	88% 47%	100% 67%	86% 43%	*	-	*	-	-	-	-	86% 41%	92% 55%	85% 45%	88% 36%
At Masters Grade Level	2019	23% 23%	15%	33%	33%	43% 33%	_	-	_	_	_	-	-	32%	38%	45% 28%	35% 35%
All Grades Social Studies	2010	25 /0	1370	JJ /0	33 /0	33 /0	_	_	_	_	_	_	_	J2 /0	30 /0	20 /0	3370
At Approaches Grade Level or																	
Above	2019	81%	78%	100%	100%	100%	*	_	*	_	*	*	_	100%	100%	100%	100%
715070	2018	78%	77%	100%	100%	100%	*	_	_	_	_	_	_	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	*	-	*	-	*	*	_	100%	100%	100%	100%
	2018	53%	50%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	31%	26%	93%	67%	96%	*	-	-	-	-	-	-	91%	100%	95%	88%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Total Students: 252 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	68 66	70 66	57 67	71 65	*	-	- *	-	-	- *	*	65 70	81 50	70 67	73 75
End of Course Algebra I	2019 2018	75 72	80 76	96 100	*	96 100	-	-	-	-	-	-	-	94 100	100	95 100	100 100
All Grades Both Subjects	2019 2018	69 69	70 71	78 70	63 67	80 71	*	-	- *	-	-	- *	*	74 74	88 57	78 72	81 80
All Grades ELA/Reading	2019 2018	68 69	68 70	70 66	57 67	71 65	*	-	*	-	-	- *	*	65 70	81 50	70 67	73 75
All Grades Mathematics	2019 2018	70 70	71 71	96 100	*	96 100	-	-	-	-	-	-	-	94 100	100	95 100	100 100

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Grade Span: 09 - 12 School Type: High School

Total Students: 252

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 252 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				_		BE-Trans					ESL	ESL		LEP with	Total
CTAAD Desfermence Data his Cubicat and D	- uf - uu u	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	епогтапсе	Levei													
All Grades All Subjects	2010	700/	720/	000/						4000/	4000/		4000/	4000/	1000/
At Approaches Grade Level or Above	2019	78%	73%	99%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	*	-	-	*	-	96%	96%	-	100%	97%	98%
	2018	48%	41%	96%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	24%	20%	50%	*	-	-	*	-	33%	33%	-	48%	32%	38%
	2018	22%	17%	44%	-	-	-	-	-	35%	35%	-	39%	35%	37%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	97%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	21%	16%	23%	*	-	-	*	-	0%	0%	-	38%	0%	21%
	2018	19%	15%	20%	-	-	-	-	-	13%	13%	-	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	96%	_	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	_	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	96%	_	_	_	_	_	100%	100%	_	*	100%	100%
	2018	50%	45%	90%	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2019	26%	24%	93%	_	_	_	_	_	100%	100%	_	*	100%	100%
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2018	24%	21%	90%	_	_	_	_	_	*	*	_	*	*	*
All Grades Science	_0.0	, ,	,0	20,0											
At Approaches Grade Level or Above	2019	81%	76%	99%	*	_	_	*	_	100%	100%	_	*	100%	100%
7 (7 Approaches Grade Level of 7 (bove	2018	80%	74%	100%	_	_	_	_	_	100%	100%	_	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	*	_	_	*	_	89%	89%	_	*	91%	93%
At Meets Grade Level of Above	2018	51%	42%	88%	_	_	_	_	_	100%	100%	_	100%	100%	100%
At Masters Grade Level	2019	25%	19%	47%	*	_	_	*	_	11%	11%	_	*	18%	33%
At Masters Grade Level	2018	23%	15%	33%	_	_	_	_	_	25%	25%	_	50%	25%	38%
All Grades Social Studies	2010	23 /0	1370	33 /0	_	_	_	_	_	23/0	2370	_	3070	2370	30 /0
	2019	81%	78%	100%											
At Approaches Grade Level or Above		78%	70% 77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masta Crede Lavel or Alegra	2018			100%	-	-	-	-	-	4	4	-	4	4	4
At Meets Grade Level or Above	2019	55%	50%		-	-	-	-	-	*	*	-	*	*	*
ALM - to us Cus de Lavel	2018	53%	50%	100%	-	-	-	-	-	•	•	-	•	•	*
At Masters Grade Level	2019	33%	27%	100%	-	-	-	-	-	*	*	-	-	-	*
	2018	31%	26%	93%	-	-	-	-	-	*	*	-	*	*	*
Cabaal Duranna Daniela Acad 1 C 1	l. C														
School Progress Domain - Academic Growt		600/	700/	700/						0.40/	0.40/		050/	0.40/	000/
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	94%	94%	-	85% *	94%	89%
All C. J. El A/D. J.	2018	69%	71%	70%	-	-	-	-	-			-		*	100%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	*	*	-	83%	*	81%
	2018	69%	70%	66%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	70%	71%	100%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD

Campus Number: 057905090

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

Total Students: 245 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campas	American	Порапіс	VVIIICE	malan	Asian	isianaci	Naces		DISAGV	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	99%	97%	99%	100%	-	*	-	*	*	99%	95%
Mobile	4%	4%	1%	3%	0%	0%	-	*	-	*	*	0%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	*	99%	93%
Mobile	4%	4%	0%	0%	0%	*	-	*	-	-	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	*	1%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 252

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	Juic	District	Campas	7 1110110411	rnoparne	William	maan	7151411	iolaria ci	races		Disaav	(Carrenty
Attendance Rate													
2018-19	95.4%	94.9%	97.5%	97.4%	97.5%	*	-	*	-	*	*	97.5%	98.0%
2017-18	95.4%	95.3%	97.3%	96.2%	97.4%	96.9%	-	*	-	-	*	97.3%	98.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	_	*	_	*	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	_	_	_	_	_	0.0%	*
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	*	_	_	_	_	_	0.0%	*
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	*	_	_	_	_	_	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
and Continuers Class of 2018	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	_	*	_	_	*	100.0%	_
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	_	*	_	_	*	0.0%	_
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	_	*	_	_	*	0.0%	_
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	_	*	_	_	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
and Continuers Class of 2017	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduated	92.0%	91.2%	98.3%	100.0%	98.0%	*	_	*	_	_	_	97.9%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	_	*	_	_	_	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	_	*	_	_	_	0.0%	*
Dropped Out	6.3%	8.1%	1.7%	0.0%	2.0%	*	_	*	_	_	_	2.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
and Continuers	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 252

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	91.8%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
and Continuers	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016 Graduated	92.1%	91.8%	98.2%	100.0%	100.0%	80.0%	*	*				100.0%	*
Received TxCHSE	0.8%	0.3%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS		0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
	0.5%							*	-	-	-		
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate V	Vithout Exc	lusions (Gr 9-	12)										
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudi	inal Rate)												
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	_	-	0.0%	*
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L		Rate)										
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Ra													
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

	Campus	Campus	District	State
Craduates (2018 10 Appus Craduates)	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	Ε0.	100.00/	0 202	255 615
Total Graduates	50	100.0%	8,293	355,615
By Ethnicity:		12.00/	4 704	42.052
African American	6	12.0%	1,781	43,953
Hispanic	43	86.0%	5,886	180,673
White	1	2.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	50	100.0%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	33	66.0%	6,353	186,364
LEP Graduates	2	4.0%	1,747	25,189
At-Risk Graduates	6	12.0%	3,880	146,432

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 252

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Re								7 10 10 1				2.00.01	(00:::0:::0)
College, Career, or Military Rea													
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduate	es)												
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
TSI Criteria Graduates (Annual (English Language Arts	Graduates)												
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	58.2%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	46.0%	29.4%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Both Subjects													
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
2017-18	42.1%	27.1%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Dual Course Credits (Annual Gr Any Subject	aduates)												
2018-19	23.1%	13.8%	100.0%	100.0%	100.0%	*	_	_	_	_	_	100.0%	*
2017-18	20.7%	11.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subje Any Subject	ct (Annual Gra	aduates)											
2018-19	21.1%	23.4%	42.0%	33.3%	44.2%	*	_	_	-	-	-	45.5%	*
2017-18	20.4%	21.8%	50.9%	42.9%	52.4%	*	-	*	-	-	*	53.5%	-
Associate's Degree													
Associate's Degree (Annual G	Graduates)												
2018-19	1.9%	3.0%	92.0%	100.0%	90.7%	*	-	-	-	-	-	90.9%	*
2017-18	1.4%	1.7%	47.3%	57.1%	42.9%	*	-	*	-	-	*	48.8%	-
OnRampsCourse Credits (Annu			2 22/	0.00/	0.00/							0.00/	*
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	- *	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates	s												
Career or Military Ready (Annua													
2018-19	40.4%	31.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	28.7%	27.8%	2.7%	0.0%	3.6%	*	-	*	-	-	*	3.5%	-
Approved Industry-Based Cer				0.00/	0.00/	*						0.00/	*
2018-19 2017-18	10.7% 4.8%	1.7% 0.8%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	-	*	-	-	*	0.0% 0.0%	*
2017-10	4.0%	0.0%	0.0%	0.0%	0.0%	•••	-	*	-	-	**	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

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Total Students: 252

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Seguen	ce Coursework Aligno	ed with Industi	v-Based Cer	tifications (Anr	nual Graduates))							
2018-19	55.6%	53.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	38.7%	47.5%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	*	_	-	_	-	_	0.0%	*
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates under an Ad	dvanced Degree Plan	and Identified	as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	*	_	-	_	_	_	0.0%	*
2017-18	2.6%	2.1%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
Graduates with Level I	or Level II Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	_	-	_	_	_	0.0%	*
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	Criterion) (Annu	al Graduates)										
2018-19 2017-18	33.4% 32.1%	21.8% 20.4%	96.0% 98.2%	100.0% 100.0%	95.3% 97.6%	*	-	*	-	-	*	93.9% 97.7%	* -
Mathematics	24.70/	10.70/	00.00/	100.00/	07.70/	*						07.00/	*
2018-19 2017-18 Both Subjects	24.7% 23.7%	12.7% 11.8%	98.0% 92.7%	100.0% 85.7%	97.7% 95.2%	*	-	*	-	-	*	97.0% 95.3%	-
2018-19	18.8%	8.3%	96.0%	100.0%	95.3%	*	_	_	_	_	_	93.9%	*
2017-18	18.1%	7.1%	92.7%	85.7%	95.2%	*	-	*	-	-	*	95.3%	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	56.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	58.4%	73.4%	41.8%	42.9%	42.9%	*	-	*	-	-	*	44.2%	-
Completed and Received Cree English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	_	-	_	-	_	0.0%	*
2017-18 Mathematics	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2017-18 Both Subjects	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	- *	-	-	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	38.3%	50.5%	57.1%	48.3%	*	-	*	-	*	n/a	53.3%	n/a
2018 English Language Arts	25.8%	39.9%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
2019	14.5%	23.0%	0.9%	7.1%	0.0%	*	_	*	_	*	n/a	0.0%	n/a
2018 Mathematics	15.3%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2019	7.4%	9.6%	0.9%	7.1%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018 Science	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2019	10.4%	15.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2018 Social Studies	10.8%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2019	13.9%	21.2%	49.5%	50.0%	48.3%	*	-	*	-	*	n/a	53.3%	n/a
2018	14.5%	22.5%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	34.9%	44.4%	25.0%	48.8%	*	-	*	-	*	n/a	45.0%	n/a
2018 English Language Arts	50.7%	32.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
2019	41.2%	19.4%	*	*	-	-	-	-	-	-	n/a	-	n/a
2018 Mathematics	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	52.2%	41.5%	*	*	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

Grade Span: 09 - 12 School Type: High School

Total Students: 252

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	21.3%	45.3%	28.6%	48.8%	*	-	*	-	*	n/a	45.0%	n/a
2018	44.6%	18.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
SAT/ACT Results (Annual Gra	duates)												
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	58.9%	57.1%	57.4%	*	-	-	-	-	n/a	61.1%	n/a
2017-18	37.9%	18.7%	71.2%	85.7%	68.9%	60.0%	-	*	-	-	n/a	71.1%	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	928	1091	1053	1097	*	_	_	_	_	n/a	1094	n/a
2017-18	1036	929	1147	1161	1140	1158	_	*	_	_	n/a	1145	n/a
English Language Arts		020	,										
and Writing													
2018-19	517	465	542	529	543	*	_	_	_	_	n/a	538	n/a
2017-18	521	466	569	576	567	568	_	*	_	_	n/a	570	n/a
Mathematics													
2018-19	510	463	549	524	554	*	_	_	_	-	n/a	557	n/a
2017-18	515	463	577	586	573	590	-	*	-	-	n/a	576	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	17.1	22.5	23.2	22.4	*	_	_	_	-	n/a	22.3	n/a
2017-18	20.6	16.7	23.3	24.1	22.6	*	-	*	-	-	n/a	23.3	n/a
English Language Arts													
2018-19	20.3	16.2	22.4	22.9	22.3	*	-	-	-	-	n/a	21.9	n/a
2017-18	20.3	15.9	23.3	24.2	22.5	*	-	*	-	-	n/a	23.0	n/a
Mathematics													
2018-19	20.4	17.9	23.2	23.3	23.2	*	-	-	-	-	n/a	23.3	n/a
2017-18	20.6	17.3	23.5	23.6	23.0	*	-	*	-	-	n/a	23.7	n/a

20.8

20.9

17.5

17.3

21.8

22.7

22.8

24.1

2017-18

Science 2018-19

21.6

22.0

n/a

n/a

n/a

n/a

21.8

23.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	98.4%	96.9%	98.5%	*	-	*	-	*	*	98.9%	100.0%
2017-18	43.4%	45.5%	97.8%	96.4%	97.9%	100.0%	-	*	-	-	*	97.9%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	52.6%	56.7%	52.1%	*	-	*	-	*	*	49.1%	25.0%
2017-18	17.3%	18.0%	47.0%	53.8%	45.3%	80.0%	-	*	-	-	*	45.3%	36.8%
Mathematics													
2018-19	20.4%	21.3%	38.5%	36.0%	38.7%	*	_	*	_	*	*	36.4%	14.8%
2017-18	20.7%	20.7%	34.5%	36.4%	33.8%	*	_	*	-	_	*	32.9%	10.5%
Science													
2018-19	21.7%	17.9%	40.6%	32.3%	42.4%	*	_	*	_	*	*	38.2%	34.5%
2017-18	21.2%	18.0%	24.2%	25.0%	22.1%	66.7%	_	*	_	_	*	22.3%	0.0%
Social Studies													
2018-19	23.6%	28.2%	82.5%	79.3%	82.8%	*	_	*	_	*	*	81.9%	67.9%
2017-18	22.8%	24.4%	85.5%	84.0%	85.4%	*	-	*	-	-	*	83.8%	73.7%
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	69.1%	42.9%	76.2%	*	-	*	-	-	*	74.4%	-
2016-17	54.6%	51.3%	79.7%	85.7%	78.0%	*	-	*	-	-	-	78.7%	*
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Co	urse							
2017-18	60.7%	39.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	59.2%	42.6%	97.8%	100.0%	97.4%	*	-	*	-	-	-	97.2%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

		Membersh	ip		Enrollment			
		npus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	252	100.0%	153,784	5,479,173	252	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	69	27.4%	8.3%	8.2%	69	27.4%	8.3%	8.2%
Grade 10	68	27.0%	7.0%	7.4%	68	27.0%	6.9%	7.4%
Grade 11	64	25.4%	6.0%	6.9%	64	25.4%	6.0%	6.9%
Grade 12	51	20.2%	5.4%	6.4%	51	20.2%	5.4%	6.4%
Ethnic Distribution:								
African American	33	13.1%	21.6%	12.6%	33	13.1%	21.6%	12.6%
Hispanic	210	83.3%	69.8%	52.8%	210	83.3%	69.8%	52.8%
White	3	1.2%	5.8%	27.0%	3	1.2%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	0.8%	1.2%	4.6%	2	0.8%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.6%	1.0%	2.5%	4	1.6%	1.0%	2.5%
Sex:								
Female	153	60.7%	48.9%	48.8%	153	60.7%	48.9%	48.8%
Male	99	39.3%	51.1%	51.2%	99	39.3%	51.1%	51.2%
Economically Disadvantaged	217	86.1%	85.9%	60.3%	217	86.1%	85.9%	60.2%
Non-Educationally Disadvantaged	35	13.9%	14.1%	39.7%	35	13.9%	14.1%	39.8%
Section 504 Students	5	2.0%	4.3%	6.9%	5	2.0%	4.3%	6.9%
English Learners (EL)	47	18.7%	45.6%	20.3%	47	18.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	2.0%	2.4%	4.1%	5	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.8%	1.7%	1.4%	2	0.8%	1.7%	1.4%
Immigrant	2	0.8%	5.8%	2.3%	2	0.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	252	100.0%	96.9%	65.1%	252	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	129	51.2%	65.2%	50.6%	129	51.2%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

		Membersh	ip		Enrollment				
		mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:						-			
Bilingual/ESL Education	39	15.5%	44.1%	20.6%	39	15.5%	44.0%	20.6%	
Career & Technical Education	2	0.8%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	2	0.8%	25.3%	50.8%	2	0.8%	25.3%	50.8%	
Gifted & Talented Education	96	38.1%	14.3%	8.1%	96	38.1%	14.2%	8.1%	
Special Education	2	0.8%	9.4%	10.5%	2	0.8%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	*								
By Type of Primary Disability									
Students with Intellectual Disabilities	*	*	41.2%	42.4%					
Students with Physical Disabilities	*	*	16.3%	21.4%					
Students with Autism	0	0.0%	23.1%	13.8%					
Students with Behavioral Disabilities	0	0.0%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	5	2.0%	19.0%	15.3%					
By Ethnicity:									
African American	2	0.8%							
Hispanic	3	1.2%							
White	0	0.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	19	9.8%							

	Non-S _I	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	1.4%	13.9%	7.8%	-	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.1	17.3	16.4
Foreign Languages	10.5	20.8	18.7
Mathematics	16.4	19.0	17.8
Science	14.7	19.1	18.8
Social Studies	21.0	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Campus								
Staff Information	Count/Average	Percent	District	State				
Total Staff	19.0	100.0%	100.0%	100.0%				
Professional Staff:	19.0	100.0%	64.2%	63.7%				
Teachers	14.0	73.7%	47.8%	49.4%				
Professional Support	3.0	15.8%	10.8%	10.2%				
Campus Administration (School Leadership)	2.0	10.5%	4.5%	3.0%				
Educational Aides:	0.0	0.0%	10.2%	10.6%				
Librarians & Counselors (Headcount):								
Librarians								
Full-time	0.0	n/a	169.0	4,373.0				
Part-time	0.0	n/a	6.0	595.0				
Counselors								
Full-time	2.0	n/a	414.0	12,901.0				
Part-time	0.0	n/a	4.0	1,103.0				
Total Minority Staff:	6.0	31.6%	78.0%	51.1%				
Teachers by Ethnicity and Sex:								
African American	3.0	21.4%	33.5%	10.8%				
Hispanic	1.0	7.1%	31.7%	28.1%				
White	9.0	64.3%	28.6%	57.7%				
American Indian	0.0	0.0%	0.7%	0.3%				
Asian	0.0	0.0%	3.2%	1.8%				
Pacific Islander	0.0	0.0%	0.2%	0.2%				
Two or More Races	1.0	7.1%	2.2%	1.1%				
Males	5.0	35.7%	29.9%	23.8%				
Females	9.0	64.3%	70.1%	76.2%				
Teachers by Highest Degree Held:								
No Degree	1.0	7.1%	3.1%	1.3%				
Bachelors	6.0	42.9%	70.7%	73.4%				
Masters	7.0	50.0%	25.0%	24.5%				
Doctorate	0.0	0.0%	1.3%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	1.0	7.1%	8.1%	7.4%				
1-5 Years Experience	1.0	7.1%	35.3%	27.9%				
6-10 Years Experience	4.0	28.6%	18.1%	19.4%				
	3.0	20.0%	25.5%					
11-20 Years Experience				29.4%				
Over 20 Years Experience	5.0	35.7%	13.0%	15.9%				
Number of Students per Teacher	18.0	n/a	15.4	15.1				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	16.0	10.0	11.1
Average Years Experience of Teachers with District:	13.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$63,000	\$56,667	\$52,823
6-10 Years Experience	\$64,462	\$61,464	\$55,756
11-20 Years Experience	\$71,333	\$63,019	\$59,308
Over 20 Years Experience	\$70,116	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,102	\$60,146	\$57,091
Professional Support	\$71,633	\$76,337	\$67,352
Campus Administration (School Leadership)	\$121,389	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

Grade Span: 09 - 12 School Type: High School

Total Students: 252

	Cai			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.3	2.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	10.0%	2.7%	1.9%
Regular Education	7.6	54.4%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	4.7	33.2%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.