2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TRINIDAD GARZA EARLY COLLEGE AT MT**

Campus Number: **057905088**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	65%	55%	**99%**	100%	99%	*	-	*	-	-	*	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	**98%**	*	98%	*	*	*	-	*	*	-	99%	98%	99%	100%
	2018	44%	33%	**92%**	86%	94%	*	-	*	-	-	*	*	95%	86%	97%	98%
At Masters Grade Level	2019	11%	7%	**41%**	*	43%	*	*	*	-	*	*	-	43%	38%	41%	38%
	2018	7%	4%	**13%**	0%	15%	*	-	*	-	-	*	*	16%	7%	16%	11%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	67%	59%	**100%**	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	**99%**	100%	99%	*	-	*	-	-	*	-	99%	100%	99%	97%
	2018	48%	38%	**100%**	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	8%	5%	**18%**	0%	20%	*	-	*	-	-	*	-	21%	8%	18%	11%
	2018	8%	5%	**43%**	67%	38%	*	-	*	-	-	-	*	41%	48%	44%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	55%	54%	**96%**	*	95%	*	-	*	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	37%	40%	**97%**	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	32%	31%	**67%**	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	87%	84%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	**98%**	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	59%	53%	**93%**	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	20%	**53%**	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	24%	17%	**29%**	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	92%	92%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	**99%**	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	70%	70%	**99%**	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	45%	40%	**90%**	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	40%	37%	**83%**	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	**99%**	100%	99%	100%	*	100%	-	100%	75%	-	98%	99%	99%	99%
	2018	48%	41%	**96%**	94%	96%	80%	-	100%	-	*	67%	*	97%	93%	98%	96%
At Masters Grade Level	2019	24%	20%	**55%**	59%	54%	60%	*	80%	-	60%	50%	-	54%	56%	55%	52%
	2018	22%	17%	**46%**	44%	45%	40%	-	83%	-	*	22%	*	45%	46%	46%	36%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	**100%**	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
	2018	74%	66%	**100%**	100%	99%	*	-	*	-	-	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	**99%**	100%	98%	*	*	*	-	*	60%	-	99%	98%	99%	99%
	2018	46%	38%	**97%**	95%	97%	*	-	*	-	-	*	*	98%	92%	99%	99%
At Masters Grade Level	2019	21%	16%	**31%**	11%	32%	*	*	*	-	*	40%	-	32%	27%	30%	27%
	2018	19%	15%	**30%**	42%	28%	*	-	*	-	-	*	*	32%	25%	32%	26%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	80%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	77%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	50%	45%	**96%**	*	95%	*	-	-	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	26%	24%	**97%**	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	24%	21%	**67%**	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
All Grades Science At Approaches Grade Level or Above	2019	81%	76%	**100%**	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	80%	74%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	**98%**	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	51%	42%	**93%**	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	19%	**53%**	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	23%	15%	**29%**	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	78%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	**99%**	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	53%	50%	**99%**	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	33%	27%	**90%**	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	31%	26%	**83%**	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	68	**83**	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	67	66	**84**	92	83	*	-	*	-	-	-	*	84	87	82	81
End of Course Algebra I	2019	75	80	**100**	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	72	76	**98**	*	97	*	-	*	-	-	*	-	96	100	98	95
All Grades Both Subjects	2019	69	70	**87**	93	87	*	-	*	-	-	*	-	83	95	86	86
	2018	69	71	**88**	93	87	*	-	*	-	-	*	*	86	93	85	85
All Grades ELA/Reading	2019	68	68	**83**	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	69	70	**84**	92	83	*	-	*	-	-	-	*	84	87	82	81
All Grades Mathematics	2019	70	71	**100**	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	70	71	**98**	*	97	*	-	*	-	-	*	-	96	100	98	95

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	**100%**	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	**100%**	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	**99%**	-	-	-	-	-	100%	100%	-	91%	100%	98%
	2018	48%	41%	**96%**	-	-	-	-	-	98%	98%	-	71%	98%	93%
At Masters Grade Level	2019	24%	20%	**55%**	-	-	-	-	-	44%	44%	-	9%	44%	38%
	2018	22%	17%	**46%**	-	-	-	-	-	32%	32%	-	0%	32%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	**100%**	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	**100%**	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	**99%**	-	-	-	-	-	100%	100%	-	89%	100%	96%
	2018	46%	38%	**97%**	-	-	-	-	-	100%	100%	-	83%	100%	97%
At Masters Grade Level	2019	21%	16%	**31%**	-	-	-	-	-	32%	32%	-	0%	32%	21%
	2018	19%	15%	**30%**	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**100%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	**100%**	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	**100%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	50%	45%	**96%**	-	-	-	-	-	100%	100%	-	*	100%	92%
At Masters Grade Level	2019	26%	24%	**97%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	24%	21%	**67%**	-	-	-	-	-	80%	80%	-	*	80%	62%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	**100%**	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	**100%**	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	**98%**	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	51%	42%	**93%**	-	-	-	-	-	96%	96%	-	*	96%	89%
At Masters Grade Level	2019	25%	19%	**53%**	-	-	-	-	-	37%	37%	-	*	37%	35%
	2018	23%	15%	**29%**	-	-	-	-	-	35%	35%	-	*	35%	30%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**100%**	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	77%	**100%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	**99%**	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	50%	**99%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	33%	27%	**90%**	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	**83%**	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**87%**	-	-	-	-	-	100%	100%	-	94%	100%	96%
	2018	69%	71%	**88%**	-	-	-	-	-	94%	94%	-	*	94%	93%
All Grades ELA/Reading	2019	68%	68%	**83%**	-	-	-	-	-	-	-	-	94%	-	94%
	2018	69%	70%	**84%**	-	-	-	-	-	83%	83%	-	*	83%	86%
All Grades Mathematics	2019	70%	71%	**100%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	**98%**	-	-	-	-	-	100%	100%	-	*	100%	96%

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 438
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	93%	99%	100%	*	100%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	**1%**	7%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	100%	-	*	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	**99.3%**	99.0%	99.3%	*	*	*	-	*	*	99.3%	99.6%
2017-18	95.4%	95.3%	**99.0%**	98.7%	99.0%	*	-	*	-	*	*	99.0%	99.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	2.9%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Continued HS	3.7%	4.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Dropped Out	5.9%	10.3%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.4%	85.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Class of 2018													
Graduated	90.0%	87.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	3.8%	3.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	5.7%	8.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.1%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.1%	9.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	90.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2017													
Graduated	92.0%	91.2%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.1%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016													
Graduated	92.1%	91.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	90.0%	84.8%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	*
Class of 2018	90.0%	86.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	*

RHSP/DAP Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	73.3%	84.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	**-**	-	-	-	-	-	-	-	-	-	-

FHSP-E Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	4.2%	4.9%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
Class of 2018	5.0%	1.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

FHSP-DLA Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	83.5%	86.9%	**99.1%**	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
Class of 2018	82.0%	83.4%	**99.0%**	100.0%	98.9%	*	-	-	-	-	-	98.9%	*

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	87.6%	91.8%	**99.1%**	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
Class of 2018	86.8%	85.2%	**99.0%**	100.0%	98.9%	*	-	-	-	-	-	98.9%	*

RHSP/DAP Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	32.7%	6.0%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	**-**	-	-	-	-	-	-	-	-	-	-

FHSP-E Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	4.4%	5.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.9%	1.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

FHSP-DLA Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	82.1%	86.0%	**99.1%**	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	81.5%	83.0%	**99.0%**	100.0%	98.9%	*	-	-	-	-	-	98.9%	*

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	90.6%	**99.1%**	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	85.1%	83.7%	**99.0%**	100.0%	98.9%	*	-	-	-	-	-	98.9%	*

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	107	100.0%	8,293	355,615
By Ethnicity:				
African American	7	6.5%	1,781	43,953
Hispanic	98	91.6%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	1	0.9%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.9%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	1	0.9%	815	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	416	15,160
Foundation H.S. Program (DLA)	106	99.1%	7,012	285,538
Special Education Graduates	0	0.0%	606	27,598
Economically Disadvantaged Graduates	88	82.2%	6,353	186,364
LEP Graduates	1	0.9%	1,747	25,189
At-Risk Graduates	19	17.8%	3,880	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	**99.1%**	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
2017-18	65.5%	56.5%	**96.0%**	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	**99.1%**	85.7%	100.0%	-	-	*	-	*	-	98.9%	*
2017-18	50.0%	37.5%	**96.0%**	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	**99.1%**	100.0%	99.0%	-	-	*	-	*	-	98.9%	*
2017-18	58.2%	48.7%	**98.0%**	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
Mathematics													
2018-19	48.6%	29.7%	**87.9%**	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
2017-18	46.0%	29.4%	**88.1%**	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Both Subjects													
2018-19	44.2%	27.6%	**87.9%**	71.4%	89.8%	-	-	*	-	*	-	88.6%	*
2017-18	42.1%	27.1%	**88.1%**	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	**98.1%**	71.4%	100.0%	-	-	*	-	*	-	97.7%	*
2017-18	20.7%	11.0%	**96.0%**	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	**58.9%**	14.3%	61.2%	-	-	*	-	*	-	62.5%	*
2017-18	20.4%	21.8%	**31.7%**	0.0%	34.1%	*	-	-	-	-	-	32.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	**72.9%**	57.1%	73.5%	-	-	*	-	*	-	69.3%	*
2017-18	1.4%	1.7%	**27.7%**	55.6%	24.2%	*	-	-	-	-	-	25.6%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	**0.5%**	0.0%	0.5%	-	-	*	-	*	-	0.6%	*
2017-18	28.7%	27.8%	**12.4%**	11.1%	12.1%	*	-	-	-	-	-	11.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.8%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD
Texas Academic Performance Report
Total Students: 450
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
2019-20 Campus College, Career, and Military Readiness (CCMR)
Grade Span: 09 - 12
Campus Number: 057905088
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	1.7%	2.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	55.6%	53.1%	**0.9%**	0.0%	1.0%	-	-	*	-	*	-	1.1%	*
2017-18	38.7%	47.5%	**24.8%**	22.2%	24.2%	*	-	-	-	-	-	23.3%	*

U.S. Armed Forces Enlistment (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	5.0%	0.3%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	4.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.7%	3.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	2.6%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

Graduates with Level I or Level II Certificate (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	0.6%	0.9%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	0.6%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	**94.4%**	71.4%	95.9%	-	-	*	-	*	-	93.2%	*
2017-18	32.1%	20.4%	**98.0%**	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
Mathematics													
2018-19	24.7%	12.7%	**84.1%**	71.4%	86.7%	-	-	*	-	*	-	86.4%	*
2017-18	23.7%	11.8%	**86.1%**	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
Both Subjects													
2018-19	18.8%	8.3%	**81.3%**	57.1%	84.7%	-	-	*	-	*	-	83.0%	*
2017-18	18.1%	7.1%	**86.1%**	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	**2.8%**	0.0%	3.1%	-	-	*	-	*	-	1.1%	*
2017-18	58.4%	73.4%	**28.7%**	22.2%	28.6%	*	-	-	-	-	-	27.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	3.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	**63.1%**	65.0%	62.8%	*	-	*	-	*	n/a	63.4%	n/a
2018	25.8%	39.9%	**79.6%**	50.0%	82.3%	*	-	*	-	*	n/a	80.6%	n/a
English Language Arts													
2019	14.5%	23.0%	**20.7%**	35.0%	17.8%	*	-	*	-	*	n/a	21.0%	n/a
2018	15.3%	25.9%	**25.1%**	12.5%	26.0%	*	-	*	-	*	n/a	23.9%	n/a
Mathematics													
2019	7.4%	9.6%	**47.0%**	45.0%	47.6%	*	-	*	-	*	n/a	47.3%	n/a
2018	7.3%	9.2%	**46.4%**	31.3%	47.4%	*	-	*	-	*	n/a	47.2%	n/a
Science													
2019	10.4%	15.2%	**8.3%**	5.0%	7.9%	*	-	*	-	*	n/a	7.0%	n/a
2018	10.8%	16.7%	**35.1%**	18.8%	36.5%	*	-	*	-	*	n/a	35.6%	n/a
Social Studies													
2019	13.9%	21.2%	**0.9%**	0.0%	1.0%	*	-	*	-	*	n/a	1.1%	n/a
2018	14.5%	22.5%	**7.6%**	0.0%	8.3%	*	-	*	-	*	n/a	8.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	**57.7%**	30.8%	59.2%	*	-	*	-	*	n/a	59.3%	n/a
2018	50.7%	32.6%	**40.5%**	12.5%	41.8%	*	-	*	-	-	n/a	42.1%	n/a
English Language Arts													
2019	41.2%	19.4%	**31.1%**	42.9%	20.6%	*	-	*	-	*	n/a	28.2%	n/a
2018	42.5%	18.3%	**37.7%**	*	36.0%	-	-	*	-	-	n/a	39.5%	n/a
Mathematics													
2019	52.2%	41.5%	**29.4%**	33.3%	29.7%	-	-	*	-	*	n/a	31.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	**14.3%**	0.0%	15.4%	*	-	*	-	-	n/a	14.1%	n/a
Science													
2019	40.6%	19.0%	**50.0%**	*	46.7%	*	-	*	-	-	n/a	53.8%	n/a
2018	38.0%	17.8%	**25.7%**	*	25.7%	-	-	*	-	-	n/a	25.0%	n/a
Social Studies													
2019	46.3%	21.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	44.6%	18.6%	**87.5%**	-	87.5%	-	-	-	-	-	n/a	87.5%	n/a

SAT/ACT Results (Annual Graduates)
Tested

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	75.0%	100.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a

At/Above Criterion for All Examinees

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	36.1%	19.0%	**59.3%**	37.5%	61.2%	-	-	*	-	*	n/a	59.6%	n/a
2017-18	37.9%	18.7%	**59.8%**	60.0%	59.4%	*	-	-	-	-	n/a	62.0%	n/a

Average SAT Score (Annual Graduates)
All Subjects

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	1027	928	**1099**	1023	1104	-	-	*	-	*	n/a	1109	n/a
2017-18	1036	929	**1075**	1057	1075	*	-	-	-	-	n/a	1078	n/a
English Language Arts and Writing													
2018-19	517	465	**559**	528	560	-	-	*	-	*	n/a	564	n/a
2017-18	521	466	**534**	526	533	*	-	-	-	-	n/a	535	n/a
Mathematics													
2018-19	510	463	**540**	495	544	-	-	*	-	*	n/a	544	n/a
2017-18	515	463	**541**	531	542	*	-	-	-	-	n/a	543	n/a

Average ACT Score (Annual Graduates)
All Subjects

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	20.6	17.1	**21.1**	18.1	21.4	-	-	*	-	*	n/a	21.2	n/a
2017-18	20.6	16.7	**19.9**	18.9	19.9	*	-	-	-	-	n/a	19.9	n/a
English Language Arts													
2018-19	20.3	16.2	**20.8**	17.7	21.0	-	-	*	-	*	n/a	20.8	n/a
2017-18	20.3	15.9	**19.0**	18.9	18.8	*	-	-	-	-	n/a	18.9	n/a
Mathematics													
2018-19	20.4	17.9	**21.4**	19.7	21.6	-	-	*	-	*	n/a	21.5	n/a
2017-18	20.6	17.3	**20.5**	19.2	20.6	*	-	-	-	-	n/a	20.6	n/a
Science													
2018-19	20.8	17.5	**20.9**	16.9	21.2	-	-	*	-	*	n/a	20.9	n/a
2017-18	20.9	17.3	**20.5**	18.7	20.5	*	-	-	-	-	n/a	20.5	n/a

Texas Education Agency

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 450
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	**99.3%**	96.7%	99.5%	*	*	100.0%	-	*	100.0%	99.5%	100.0%
2017-18	43.4%	45.5%	**99.1%**	97.1%	99.2%	*	-	*	-	*	*	98.9%	100.0%
English Language Arts													
2018-19	17.8%	19.9%	**48.7%**	63.3%	47.7%	*	*	60.0%	-	*	0.0%	48.5%	10.0%
2017-18	17.3%	18.0%	**57.4%**	60.0%	57.0%	*	-	*	-	*	*	57.1%	11.4%
Mathematics													
2018-19	20.4%	21.3%	**50.5%**	57.1%	50.3%	*	*	*	-	*	0.0%	50.3%	13.3%
2017-18	20.7%	20.7%	**35.0%**	30.3%	35.9%	*	-	*	-	*	*	35.8%	11.4%
Science													
2018-19	21.7%	17.9%	**41.6%**	32.1%	42.2%	*	*	80.0%	-	*	80.0%	41.2%	27.6%
2017-18	21.2%	18.0%	**41.7%**	45.7%	40.9%	*	-	*	-	*	*	40.3%	8.8%
Social Studies													
2018-19	23.6%	28.2%	**87.9%**	89.3%	87.7%	*	*	*	-	*	100.0%	87.9%	93.3%
2017-18	22.8%	24.4%	**89.5%**	75.0%	90.6%	*	-	*	-	*	*	88.8%	94.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	**79.2%**	77.8%	80.2%	*	-	-	-	-	-	78.9%	*
2016-17	54.6%	51.3%	**78.8%**	54.5%	82.6%	*	-	-	-	*	-	79.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	**93.2%**	66.7%	95.6%	-	-	-	-	-	-	93.8%	*
2016-17	59.2%	42.6%	**96.2%**	100.0%	95.8%	-	-	-	-	*	-	95.7%	*

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

| Student Information | Membership | | | | Enrollment | | | |
| | ---- Campus ---- | | | | ---- Campus ---- | | | |
	Count	Percent	District	State	Count	Percent	District	State
Total Students	450	100.0%	153,784	5,479,173	450	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	125	27.8%	8.3%	8.2%	125	27.8%	8.3%	8.2%
Grade 10	116	25.8%	7.0%	7.4%	116	25.8%	6.9%	7.4%
Grade 11	101	22.4%	6.0%	6.9%	101	22.4%	6.0%	6.9%
Grade 12	108	24.0%	5.4%	6.4%	108	24.0%	5.4%	6.4%
Ethnic Distribution:								
African American	31	6.9%	21.6%	12.6%	31	6.9%	21.6%	12.6%
Hispanic	408	90.7%	69.8%	52.8%	408	90.7%	69.8%	52.8%
White	4	0.9%	5.8%	27.0%	4	0.9%	5.8%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	4	0.9%	1.2%	4.6%	4	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.0%	2.5%	2	0.4%	1.0%	2.5%
Sex:								
Female	248	55.1%	48.9%	48.8%	248	55.1%	48.9%	48.8%
Male	202	44.9%	51.1%	51.2%	202	44.9%	51.1%	51.2%
Economically Disadvantaged	384	85.3%	85.9%	60.3%	384	85.3%	85.9%	60.2%
Non-Educationally Disadvantaged	66	14.7%	14.1%	39.7%	66	14.7%	14.1%	39.8%
Section 504 Students	5	1.1%	4.3%	6.9%	5	1.1%	4.3%	6.9%
English Learners (EL)	76	16.9%	45.6%	20.3%	76	16.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.4%	2.4%	4.1%	2	0.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	1.7%	1.4%	1	0.2%	1.7%	1.4%
Immigrant	1	0.2%	5.8%	2.3%	1	0.2%	5.8%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	450	100.0%	96.9%	65.1%	450	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	236	52.4%	65.2%	50.6%	236	52.4%	65.2%	50.5%

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	75	16.7%	44.1%	20.6%	75	16.7%	44.0%	20.6%
Career & Technical Education	261	58.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	19	4.2%	25.3%	50.8%	19	4.2%	25.3%	50.8%
Gifted & Talented Education	185	41.1%	14.3%	8.1%	185	41.1%	14.2%	8.1%
Special Education	5	1.1%	9.4%	10.5%	5	1.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	*	*	16.3%	21.4%				
Students with Autism	*	*	23.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	1.1%	19.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	2.4%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	0.0%	13.9%	7.8%	0.0%	20.4%	13.1%

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.1	17.3	16.4
Foreign Languages	14.0	20.8	18.7
Mathematics	16.8	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.8	19.9	19.3

District Name: DALLAS ISD
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Staff Information	--------------- Campus --------------- Count/Average	Percent	District	State
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	89.9%	64.2%	63.7%
Teachers	21.5	73.0%	47.8%	49.4%
Professional Support	3.0	10.2%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	6.8%	4.5%	3.0%
Educational Aides:	3.0	10.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	25.0	84.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	27.9%	33.5%	10.8%
Hispanic	11.0	51.2%	31.7%	28.1%
White	4.5	20.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	9.5	44.2%	29.9%	23.8%
Females	12.0	55.8%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.3%	3.1%	1.3%
Bachelors	9.5	44.2%	70.7%	73.4%
Masters	10.0	46.5%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.7%	8.1%	7.4%
1-5 Years Experience	3.0	14.0%	35.3%	27.9%
6-10 Years Experience	9.0	41.9%	18.1%	19.4%
11-20 Years Experience	7.0	32.6%	25.5%	29.4%
Over 20 Years Experience	1.5	6.9%	13.0%	15.9%
Number of Students per Teacher	20.9	n/a	15.4	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	10.8	10.0	11.1
Average Years Experience of Teachers with District:	8.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$53,154	$49,868
1-5 Years Experience	$62,334	$56,667	$52,823
6-10 Years Experience	$68,284	$61,464	$55,756
11-20 Years Experience	$64,202	$63,019	$59,308
Over 20 Years Experience	$74,001	$66,464	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$65,856	$60,146	$57,091
Professional Support	$68,077	$76,337	$67,352
Campus Administration (School Leadership)	$120,889	$81,806	$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Program Information	--------------- Campus ---------------		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.7	3.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.4	11.4%	2.7%	1.9%
Regular Education	9.8	45.8%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	8.5	39.5%	5.5%	3.6%

'^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'   Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report