2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

Grade Span: 08 - 12 School Type: High School

Total Students: 1,413

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																
Above 2019 2018		58% 55%	46% 46%	41% 44%	49% 48%	*	*	-	*	*	16% 23%	29% 10%	50% 49%	39% 40%	45% 50%	47% 45%
At Meets Grade Level or Above 2019 2018	50%	39% 33%	24% 24%	26% 23%	23% 25%	*	*	-	*	*	9% 12%	14% 10%	26% 27%	22% 18%	23% 26%	21% 22%
At Masters Grade Level 2019 2018	11%	7% 4%	1% 1%	1% 2%	0% 1%	*	*	-	*	*	1% 1%	0% 0%	1% 2%	0% 0%	1% 1%	1% 1%
End of Course English II At Approaches Grade Level or	, , ,	170	170	270	170						170	0,70	270	070	170	170
Above 2019 2018		60% 59%	53% 52%	52% 47%	53% 53%	*	*	*	*	*	23% 23%	33% 13%	55% 58%	49% 38%	52% 56%	49% 50%
At Meets Grade Level or Above 2019 2018	49%	39% 38%	28% 27%	28% 19%	28% 30%	*	*	- *	*	*	12% 15%	33% 0%	31% 31%	22% 16%	27% 28%	24% 25%
At Masters Grade Level 2019 2018	8%	5% 5%	0% 2%	1% 3%	0% 1%	*	*	- *	*	*	3% 4%	0% 0%	1% 2%	0% 2%	0% 2%	0% 1%
End of Course Algebra I At Approaches Grade Level or	070	370	270	370	170						470	070	270	270	270	170
Above 2019 2018		85% 81%	70% 62%	64% 61%	73% 62%	*	*	-	- *	*	31% 30%	67% 38%	74% 66%	63% 55%	68% 65%	74% 63%
At Meets Grade Level or Above 2019 2018	61%	62% 54%	38% 33%	32% 29%	41% 35%	*	*	-	- *	*	15% 10%	33% 13%	43% 38%	29% 24%	36% 35%	40% 37%
At Masters Grade Level 2019 2018	37%	40% 31%	16% 14%	10% 11%	19% 16%	*	*	-	- *	*	3% 4%	17% 0%	20% 16%	11% 10%	15% 15%	18% 16%
End of Course Biology At Approaches Grade Level or Above 2019		84%	77%	77%	77%	_	_	_	_	_	56%	*	79%	75%	76%	74%
At Meets Grade Level or Above 2018	62%	84% 54%	76% 39%	79% 34%	74% 41%	*	*	-	*	*	53% 25%	57% *	80% 44%	69% 29%	80% 35%	72% 40%
2018 At Masters Grade Level 2019 2018	25%	53% 20% 17%	40% 8% 8%	36% 3% 6%	42% 11% 9%	* - *	* - *	-	* - *	* - *	15% 0% 3%	14% * 0%	47% 10% 10%	27% 4% 4%	44% 9% 9%	39% 11% 8%
End of Course U.S. History At Approaches Grade Level or	2470	17 70	070	070	970						370	070	1070	470	970	070
Above 2019 2018		92% 92%	93% 92%	95% 91%	93% 92%	*	*	- *	*	-	79% 63%	*	94% 93%	92% 87%	93% 92%	91% 90%
At Meets Grade Level or Above 2019 2018	73%	71% 70%	68% 77%	65% 72%	69% 79%	*	*	- *	*	-	28% 49%	*	73% 77%	55% 74%	68% 76%	65% 75%
At Masters Grade Level 2019 2018	45%	40% 37%	33% 42%	30% 38%	34% 43%	*	*	- *	*	-	7% 14%	*	35% 42%	27% 41%	32% 39%	31% 37%
All Grades All Subjects At Approaches Grade Level or Above 2019	78%	73%	64%	61%	66%	42%	50%	_	*	*	33%	52%	68%	58%	63%	63%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

Grade Span: 08 - 12 School Type: High School

Total Students: 1,413

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	62% 38%	61% 35%	63% 39%	64% 25%	* 50%	* -	*	*	35% 15%	26% 32%	66% 42%	53% 29%	65% 36%	60% 35%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	36% 10%	32% 8%	38% 12%	14% 8%	* 13%	*	*	*	17% 3%	9% 12%	41% 12%	26% 7%	38% 10%	35% 10%
All Grades ELA/Reading	2018	22%	17%	10%	9%	11%	0%	*	*	*	*	4%	0%	12%	7%	10%	9%
At Approaches Grade Level or Above	2019	75%	68%	49%	46%	51%	25%	*	_	*	*	19%	31%	52%	44%	48%	48%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 41%	49% 26%	45% 27%	50% 25%	43% 13%	*	*	*	*	23% 10%	11% 23%	53% 28%	39% 22%	52% 25%	47% 22%
At Masters Grade Level	2018 2019	46% 21%	38% 16%	25% 1%	21% 1%	27% 0%	14% 13%	*	*	*	*	14% 2%	6% 0%	29% 1%	18% 0%	27% 1%	24% 0%
	2019	19%	15%	1%	2%	1%	0%	*	*	*	*	3%	0%	2%	1%	1%	1%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	70% 62%	64% 61%	73% 62%	*	*	-	*	*	31% 30%	67% 38%	74% 66%	63% 55%	68% 65%	74% 63%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	38% 33%	32% 29%	41% 35%	*	*	-	*	*	15% 10%	33% 13%	43% 38%	29% 24%	36% 35%	40% 37%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	16% 14%	10% 11%	19% 16%	*	*	-	- *	*	3% 4%	17% 0%	20% 16%	11% 10%	15% 15%	18% 16%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	76% 74%	77% 76%	77% 79%	77% 74%	- *	- *	-	- *	- *	56% 53%	* 57%	79% 80%	75% 69%	76% 80%	74% 72%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 42%	39% 40%	34% 36%	41% 42%	*	- *	-	- *	-	25% 15%	14%	44% 47%	29% 27%	35% 44%	40% 39%
At Masters Grade Level	2019 2018	25% 23%	19% 15%	8% 8%	3% 6%	11% 9%	-	- *	-	- *	- *	0% 3%	* 0%	10% 10%	4% 4%	9% 9%	11% 8%
All Grades Social Studies At Approaches Grade Level or	2010	23 /0	1370	0 /0	0 70	970			-			370	070	1070	470	970	0 70
Above	2019 2018	81% 78%	78% 77%	93% 92%	95% 91%	93% 92%	*	*	- *	*	-	79% 63%	*	94% 93%	92% 87%	93% 92%	91% 90%
At Meets Grade Level or Above	2019 2018	55% 53%	50% 50%	68% 77%	65% 72%	69% 79%	*	*	- *	*	-	28% 49%	*	73% 77%	55% 74%	68% 76%	65% 75%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	33% 42%	30% 38%	34% 43%	*	*	- *	*	- -	7% 14%	*	35% 42%	27% 41%	32% 39%	31% 37%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008 Total Students: 1,413 Grade Span: 08 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain -	Acadomi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	CGrowt	n Score i	y Grade a	ina Subject												
End of Course English II	2019 2018	69 67	68 66	62 68	61 67	62 68	*	*	-	- -	*	48 63	60 *	63 68	60 66	62 68	62 69
End of Course Algebra I	2019 2018	75 72	80 76	63 64	57 63	66 64	*	*	-	-	*	31 33	50 40	64 66	60 58	62 66	65 65
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019	69 69 68 69 70	70 71 68 70 71	62 66 62 68 63	59 65 61 67 57	64 66 62 68 66	* 60 * *	* * * *	- - - -	- - - -	* * - *	39 49 48 63 31	55 56 60 * 50	63 67 63 68 64	60 62 60 66 60	62 67 62 68 62	64 67 62 69 65
	2018	70	71	64	63	64	*	-	-	-	*	33	40	66	58	66	65

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

npus Prior Year and Student Success InitiativeGrade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	 State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201	13%	12%	6%	0%	8%	-	-	-	-	-	13%	8%	8%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201	50%	61%	42%	29%	46%	_	-	-	-	-	22%	47%	45%

Total Students: 1,413

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,413 Grade Span: 08 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				_		BE-Trans					ESL	ESL		LEP with	Total
CTAAD Double was a Date by Cubicat and D	f	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
STAAR Performance Rate by Subject and Pe	errormance	Levei													
All Grades All Subjects	2010	700/	720/	6.40/	*					E00/	500 /	*	F70/	500 /	E00/
At Approaches Grade Level or Above	2019	78%	73%	64%	*	-	-	*	-	58%	59%	*	57%	58%	58%
	2018	77%	71%	62%	*	-	-	*	-	51%	51%		55%	51%	52%
At Meets Grade Level or Above	2019	50%	44%	38%	*	-	-	*	-	30%	30%	*	21%	30%	28%
	2018	48%	41%	36%	-	-	-	*	-	25%	25%		28%	25%	25%
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	*	1%	8%	7%
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	6%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	49%	*	-	-	*	-	41%	41%	*	50%	41%	44%
	2018	74%	66%	49%	-	-	-	-	-	37%	37%	*	35%	37%	37%
At Meets Grade Level or Above	2019	48%	41%	26%	*	-	-	*	-	18%	18%	*	17%	18%	18%
	2018	46%	38%	25%	-	-	-	-	-	14%	14%	*	7%	14%	13%
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	1%	1%	*	0%	1%	0%
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	71%	72%	*	84%	71%	72%
, hh	2018	81%	77%	62%	_	_	_	-	_	58%	58%	-	71%	58%	59%
At Meets Grade Level or Above	2019	52%	49%	38%	_	_	_	_	_	39%	39%	*	26%	39%	38%
	2018	50%	45%	33%	_	_	_	_	_	31%	31%	_	50%	31%	33%
At Masters Grade Level	2019	26%	24%	16%	_	_	_	_	_	17%	17%	*	5%	17%	16%
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2018	24%	21%	14%	_	_	_	_	_	13%	13%	_	17%	13%	13%
All Grades Science	20.0	, ,	,,	, ,						.0 / 0	.070		.,,,	.0 / 0	.0 / 0
At Approaches Grade Level or Above	2019	81%	76%	77%	*	_	_	*	_	70%	71%	*	82%	70%	72%
At Approaches Grade Level of Above	2018	80%	74%	76%	_	_	_	_	_	66%	66%	_	83%	66%	68%
At Meets Grade Level or Above	2019	54%	45%	39%	*	_	_	*	_	34%	35%	*	45%	35%	36%
At Meets Grade Level of Above	2018	51%	42%	40%	_	_	_	_	_	30%	30%	_	50%	30%	32%
At Masters Grade Level	2019	25%	19%	8%	*	_	_	*	_	9%	9%	*	0%	9%	8%
At Masters Grade Level	2018	23%	15%	8%	_	_	_	_	_	5%	5%	_	0%	5%	4%
All Grades Social Studies	2010	25 /0	1370	0 /0	_	_	_	_	_	J /0	370	_	0 70	370	470
	2019	81%	78%	93%						86%	86%	_	90%	86%	87%
At Approaches Grade Level or Above		78%	76% 77%	93% 92%	-	-	-	-	-		83%	-	90% 75%	83%	83%
At Marta Crade Lavel or Above	2018			92% 68%	-	-	-	-	-	83%	83% 50%				83% 50%
At Meets Grade Level or Above	2019	55%	50%		-	-	-	-	-	50%		-	50%	50%	
At Masteria Considert and	2018	53%	50%	77%	-	-	-	-	-	64%	64%	-	50%	64%	63%
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	18%	18%	-	10%	18%	17%
	2018	31%	26%	42%	-	-	-	-	-	29%	29%	-	25%	29%	29%
Calcul Durante Dan 1 A 1 1 C 11															
School Progress Domain - Academic Growth		2001											500/		600/
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	64%	64%	-	60%	64%	63%
	2018	69%	71%	66%	-	-	-	-	-	63%	63%	-	73%	63%	64%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	61%	61%	-	62%	61%	62%
	2018	69%	70%	68%	-	-	-	-	-	68%	68%	-	70%	68%	68%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	65%	65%	-	44%	65%	64%
	2018	70%	71%	64%	-	-	-	-	-	59%	59%	-	75%	59%	61%

District Name: DALLAS ISD

Campus Number: 057905008

Campus Name: JUSTIN F KIMBALL H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

Total Students: 1,445 Grade Span: 08 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	96% 87%	95% 88%	97% 88%	82% 71%	85% 40%	-	*	100% 40%	96% 91%	96% 88%	98% 85%
Mobile Other Exclusions	4% 1%	4% 2%	4% 5%	7% 0%	2% 7%	12% 0%	5% 40%	-	*	60% 0%	2% 3%	4% 4%	2% 11%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	4% 4% 0%	5% 5% 0%	3% 3% 0%	18% 18% 0%	15% 15% 0%	- - -	* *	0% 0% 0%	4% 3% 1%	4% 4% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	98% 89%	96% 86%	98% 91%	100% 58%	*	*	*	*	98% 91%	98% 92%	98% 89%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	10% 0%	3% 4%	38% 4%	*	*	*	*	6% 1%	5% 1%	3% 6%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	2% 2% 0%	4% 4% 0%	2% 2% 0%	0% 0% 0%	* * *	* *	* *	* * *	2% 1% 0%	2% 2% 0%	2% 2% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	90.9%	89.9%	91.4%	85.0%	86.1%	_	*	*	88.5%	91.0%	90.0%
2010-13	95.4%	95.3%	93.7%	92.1%	94.5%	94.0%	*	*	*	*	91.8%	94.0%	94.0%
2017-10	95.470	93.370	93.7 /6	92.170	94.570	94.070					91.070	94.070	94.070
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	*	*	-	-	-	-	-	-	-	*	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.4%	3.4%	3.2%	0.0%	14.3%	_	*	*	5.5%	3.4%	4.1%
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.1%	1.7%	2.2%
2017-10	1.570	2.570	2,2 /0	2.7 70	2.070	0.070	0.070				1.170	1.7 /0	2.2 /0
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	85.4%	88.3%	87.7%	88.5%	-	-	*	-	-	66.7%	88.3%	79.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	3.4%	4.7%	2.8%	-	-	*	-	-	9.1%	4.0%	2.8%
Dropped Out	5.9%	10.3%	8.3%	7.5%	8.8%	_	_	*	_	_	24.2%	7.7%	18.1%
Graduates and TxCHSE	90.4%	85.6%	88.3%	87.7%	88.5%	_	_	*	_	_	66.7%	88.3%	79.2%
Graduates, TxCHSE,													
and Continuers	94.1%	89.7%	91.7%	92.5%	91.2%	-	-	*	-	-	75.8%	92.3%	81.9%
Class of 2018													
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	83.3%	90.1%	85.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	_	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.6%	3.8%	3.7%	*	*	_	_	*	10.0%	4.7%	3.1%
Dropped Out	5.7%	8.7%	6.5%	6.3%	6.8%	*	*	_	_	*	6.7%	5.2%	10.9%
Graduates and TxCHSE	90.4%	87.4%	89.8%	89.9%	89.5%	*	*	_	_	*	83.3%	90.1%	85.9%
Graduates, TxCHSE,	30.170	07.170	05.070	03.570	03.570						03.370	30.170	03.570
and Continuers	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	_	*	93.3%	94.8%	89.1%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	_	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	*	*	_	_	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	6.6%	6.5%	6.8%	*	*	_	_	*	6.9%	5.7%	10.9%
Graduates and TxCHSE	92.8%	90.2%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	90.6%	93.4%	93.5%	93.2%	*	*	-	-	*	93.1%	94.3%	89.1%
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	_	*	_	84.2%	93.4%	89.2%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.6%	*	_	_	*	_	5.3%	0.4%	2.7%
Continued HS	1.1%	0.5%	0.8%	2.1%	0.0%	*	_	_	*	_	5.3%	0.9%	0.0%
Dropped Out	6.3%	8.1%	5.3%	3.1%	6.7%	*	_	_	*	_	5.3%	5.3%	8.1%
Graduates and TxCHSE	92.6%	91.4%	93.9%	94.8%	93.3%	*	_	_	*	-	89.5%	93.8%	91.9%
Graduates, TxCHSE,	JZ.U /U	J1.470	JJ.J /0	J4.0 /0	JJ.J /0		-	_		_	03.370	55.070	91.970
and Continuers	93.7%	91.9%	94.7%	96.9%	93.3%	*	_	_	*	_	94.7%	94.7%	91.9%
		- 1 1	, 3	, -								, 3	3
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	93.9%	95.8%	92.6%	*	_	_	*	_	85.0%	93.8%	89.2%
	5=.170	2/0	-5.5/0	23.070	3=.070						55.070	23.070	33.270

Texas Education Agency Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: JUSTIN F KIMBALL H S	2019-20 Campus Attendance, Graduation, and Dropout Rates
Campus Number: 057905008	

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.8%	1.0%	0.6%	*	-	-	*	-	5.0%	0.9%	2.7%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.3%	3.1%	6.7%	*	-	-	*	-	10.0%	5.3%	8.1%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	91.8%	94.7%	96.9%	93.3%	*	-	-		-	90.0%	94.7%	91.9%
and Continuers Class of 2016	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	90.0%	94.7%	91.9%
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	_	*	_	*	77.8%	94.2%	87.5%
Received TxCHSE	0.8%	0.3%	0.4%	0.0%	0.6%	*	_	*	_	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.4%	1.1%	0.0%	*	_	*	_	*	3.7%	0.4%	0.0%
Dropped Out	6.6%	7.7%	5.5%	3.4%	6.7%	*	_	*	_	*	18.5%	5.0%	12.5%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	94.1%	95.4%	93.3%	*	-	*	-	*	77.8%	94.6%	87.5%
and Continuers	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
4-Year Federal Graduation Rate													
Class of 2019	90.0%	84.8%	88.1%	87.9%	88.1%	-	-	*	-	-	66.7%	88.0%	79.2%
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	78.1%	88.4%	83.3%
RHSP/DAP Graduates (Longitud		0.4.20/											
Class of 2019	73.3%	84.2%	-	-	*	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%		*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	2.1%	3.3%	1.1%	-	-	*	-	-	0.0%	1.9%	3.6%
Class of 2018	5.0%	1.9%	1.3%	1.5%	1.2%	*	*	-	-	*	13.3%	0.0%	2.0%
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	86.9%	96.8%	94.4%	98.4%	-	-	*	-	-	88.2%	96.7%	94.6%
Class of 2018	82.0%	83.4%	95.3%	90.9%	97.0%	*	*	-	-	*	46.7%	96.7%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA				a= aa/	00 =0/						00.00/	00.00/	00.007
Class of 2019	87.6%	91.8%	98.9%	97.8%	99.5%	-	- *	*	-	-	88.2%	98.6%	98.2%
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	-	-	*	58.8%	96.7%	96.1%
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	6.0%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	36.0%	20.0%	*	*	-	-	-	-	-	20.0%	*	*
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	5.1%	3.1%	4.3%	2.5%	-	-	-	-	-	10.5%	3.6%	3.4%
2017-18	4.9%	1.9%	1.7%	1.5%	1.2%	*	*	*	-	*	13.3%	0.0%	3.8%
FHSP-DLA Graduates (Annual R		06.004	AF 5 0/	00 =01	07.007						70.00/	05 404	0.4.004
2018-19	82.1%	86.0%	95.9%	93.5%	97.0%	-	-	- *	-		78.9%	95.1%	94.8%
2017-18	81.5%	83.0%	95.0%	91.0%	97.0%	*	*	*	-	*	46.7%	96.7%	92.5%
RHSP/DAP/FHSP-E/FHSP-DLA			00.007	0:-0:	00 =01						77.00/	0= 00/	00.007
2018-19	85.9%	90.6%	98.0%	94.7%	99.5%	-	-	-	-	-	77.3%	97.8%	98.3%
2017-18	85.1%	83.7%	95.1%	89.9%	97.1%	*	*	*	-	*	50.0%	95.7%	94.4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	298	100.0%	8,293	355,615
By Ethnicity:				
African American	98	32.9%	1,781	43,953
Hispanic	200	67.1%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	0	0.0%	35	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	8	2.7%	815	51,579
Foundation H.S. Program (Endorsement)	9	3.0%	416	15,160
Foundation H.S. Program (DLA)	278	93.3%	7,012	285,538
Special Education Graduates	27	9.1%	606	27,598
Economically Disadvantaged Graduates	231	77.5%	6,353	186,364
LEP Graduates	59	19.8%	1,747	25,189
At-Risk Graduates	136	45.6%	3,880	146,432

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

District Name: DALLAS ISD

Total Students: 1,413 Grade Span: 08 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student /	Achievement)		-								<u> </u>
College, Career, or Military Ready													
2018-19	72.9%	60.5%	53.7%	48.5%	56.3%	-	-	-	-	-	81.5%	52.6%	47.5%
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	*	-	*	51.8%	35.2%	23.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	22.8%	10.2%	29.0%	-	-	-	-	-	14.8%	22.5%	18.6%
2017-18	50.0%	37.5%	15.4%	12.3%	16.0%	*	*	*	-	*	0.0%	16.1%	5.2%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.2%	39.9%	35.7%	42.0%	-	-	-	-	-	18.5%	39.0%	10.2%
2017-18	58.2%	48.7%	38.6%	34.2%	40.6%	*	*	*	-	*	3.6%	38.3%	12.1%
Mathematics													
2018-19	48.6%	29.7%	13.8%	12.2%	14.5%	-	-	-	-	-	18.5%	13.9%	10.2%
2017-18	46.0%	29.4%	11.8%	12.3%	11.4%	*	*	*	-	*	0.0%	12.4%	3.4%
Both Subjects													
2018-19	44.2%	27.6%	11.7%	9.2%	13.0%	-	-	-	-	-	14.8%	11.3%	6.8%
2017-18	42.1%	27.1%	10.6%	12.3%	9.7%	*	*	*	-	*	0.0%	10.9%	1.7%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	13.8%	3.4%	5.1%	2.5%	_	_	-	-	-	0.0%	2.2%	0.0%
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	23.4%	14.1%	0.0%	21.0%	_	_	_	_	_	3.7%	14.3%	15.3%
2017-18	20.4%	21.8%	6.3%	0.0%	8.0%	*	*	*	-	*	0.0%	7.3%	3.4%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual		0.20/	0.00/	0.00/	0.00/						0.00/	0.00/	0.00/
2018-19 2017-18	2.3% 1.0%	0.2% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	- *	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	7	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.9%	40.9%	42.9%	40.0%	_	_	_	_	_	81.5%	39.2%	34.7%
2017-18	28.7%	27.8%	23.8%	32.2%	20.0%	*	*	*	-	*	51.8%	23.8%	19.0%
Approved Industry-Based Certific													
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	1.0%	2.0%	0.5%	-	-	-	-	-	11.1%	1.3%	1.7%
2017-18	1.7%	2.5%	1.6%	2.7%	1.1%	*	*	*	-	*	14.3%	1.0%	0.0%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	53.1%	65.1%	63.3%	66.0%	-	-	-	-	_	48.1%	65.4%	64.4%
2017-18	38.7%	47.5%	37.8%	46.6%	34.3%	*	*	*	-	*	21.4%	39.4%	34.5%
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Ac	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	5.7%	9.2%	4.0%	_	, _	_	_	_	63.0%	5.6%	3.4%
2017-18	2.6%	2.1%	3.9%	8.2%	2.3%	*	*	*	-	*	35.7%	3.1%	1.7%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	3.7%	3.1%	4.0%	_	_	_	_	_	0.0%	1.3%	0.0%
2017-18	0.6%	0.3%	0.4%	0.0%	0.0%	*	*	*	_	*	0.0%	0.5%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)					-			-	-	
Reading													
2018-19	33.4%	21.8%	20.5%	14.3%	23.5%	-	-	-	-	-	7.4%	19.5%	3.4%
2017-18	32.1%	20.4%	17.3%	15.1%	17.7%	*	*	*	-	*	0.0%	19.2%	5.2%
Mathematics													
2018-19	24.7%	12.7%	9.4%	9.2%	9.5%	-	-	-	-	-	11.1%	9.1%	5.1%
2017-18	23.7%	11.8%	5.9%	5.5%	6.3%	*	*	*	-	*	0.0%	6.7%	3.4%
Both Subjects													
2018-19	18.8%	8.3%	7.4%	7.1%	7.5%	-	-	-	-	-	7.4%	6.5%	1.7%
2017-18	18.1%	7.1%	3.5%	4.1%	3.4%	*	*	*	-	*	0.0%	4.1%	0.0%
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	56.3%	67.1%	66.3%	67.5%	_	_	_	_	_	48.1%	67.1%	64.4%
2017-18	58.4%	73.4%	90.9%	87.7%	92.6%	*	*	*	_	*	78.6%	93.3%	87.9%
2017 10	30.170	73.170	30.370	07.770	32.070						70.070	33.370	07.570
Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	- *	-	-	- *	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Cludes II Iz)												
2019	25.2%	38.3%	25.6%	17.0%	29.7%	20.0%	*	_	_	_	n/a	24.9%	n/a
2018	25.8%	39.9%	25.7%	20.0%	28.0%	*	*	*	_	*	n/a	28.0%	n/a
English Language Arts	25.070	33.370	23.7 70	20.070	20.070						11/4	20.070	11/4
2019	14.5%	23.0%	15.7%	12.4%	17.5%	0.0%	*	_	_	_	n/a	15.3%	n/a
2018	15.3%	25.9%	18.2%	18.4%	17.9%	*	*	*	_	*	n/a	20.5%	n/a
Mathematics													
2019	7.4%	9.6%	1.9%	1.0%	2.4%	0.0%	*	_	_	_	n/a	1.6%	n/a
2018	7.3%	9.2%	3.7%	3.2%	3.7%	*	*	*	-	*	n/a	4.6%	n/a
Science													
2019	10.4%	15.2%	8.5%	5.7%	9.9%	0.0%	*	-	-	-	n/a	7.8%	n/a
2018	10.8%	16.7%	9.8%	7.6%	10.6%	*	*	*	-	*	n/a	11.3%	n/a
Social Studies													
2019	13.9%	21.2%	13.8%	9.8%	15.6%	20.0%	*	-	-	-	n/a	13.3%	n/a
2018	14.5%	22.5%	13.7%	13.5%	13.3%	*	*	*	-	*	n/a	14.3%	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	, (,											
2019	51.0%	34.9%	23.1%	0.0%	29.4%	*	-	-	-	-	n/a	22.6%	n/a
2018	50.7%	32.6%	10.4%	0.0%	12.3%	*	-	_	-	*	n/a	10.2%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	18.3%	4.6%	0.0%	5.5%	*	-	-	-	*	n/a	4.3%	n/a
Mathematics													
2019	52.2%	41.5%	8.3%	*	10.0%	-	-	-	-	-	n/a	12.5%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

				African			A		Pacific	Two or	Consider	F	F1
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	4.5%	0.0%	6.7%	*	-	-	-	-	n/a	4.8%	n/a
Science 2019	40.60/	19.0%	5.7%	0.0%	7.1%						2/2	2.60/	2/2
2019	40.6% 38.0%	19.0%	5.7% 5.1%	0.0%	7.1% 2.3%	*	-	_	-	*	n/a n/a	2.6% 5.9%	n/a n/a
Social Studies	30.070	17.070	3.170	0.070	2.5 /0						TI/a	3.970	II/a
2019	46.3%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	3.7%	0.0%	5.6%	*	-	-	-	*	n/a	3.1%	n/a
SAT/ACT Results (Annual Grad	duates)												
Tested	75.00/	100.00/	100.00/	100.00/	100.00/	2	2	2			-/-	100.00/	
2018-19 2017-18	75.0% 74.6%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	?	?	?	?	*	n/a n/a	100.0% 100.0%	n/a n/a
At/Above Criterion for All	74.070	100.070	100.0 /6	100.076	100.076				f		II/a	100.076	II/a
Examinees													
2018-19	36.1%	19.0%	5.4%	3.7%	6.4%	*	*	*	-	-	n/a	5.0%	n/a
2017-18	37.9%	18.7%	6.5%	8.0%	5.6%	*	*	*	*	*	n/a	6.8%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	875	866	879	*	*	*	_	_	n/a	869	n/a
2017-18	1036	929	863	848	869	*	*	*	*	*	n/a	867	n/a
English Language Arts													
and Writing													
2018-19	517	465	442	441	443	*	*	*	-	-	n/a	439	n/a
2017-18	521	466	436	431	439	*	*	*	*	*	n/a	439	n/a
Mathematics	F10	460	422	426	426	*	*	*			/-	420	1
2018-19 2017-18	510 515	463 463	433 426	426 418	436 430	*	*	*	*	- *	n/a n/a	430 428	n/a n/a
2017-10	313	403	420	410	430						II/a	420	II/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	17.1	15.4	15.0	15.5	-	-	_	_	_	n/a	15.3	n/a
2017-18	20.6	16.7	14.8	14.1	15.1	*	*	-	-	*	n/a	14.9	n/a
English Language Arts													
2018-19	20.3	16.2	14.5	14.2	14.5	-	-	-	-	-	n/a	14.3	n/a
2017-18	20.3	15.9	13.8	13.1	14.0	*	*	-	-	*	n/a	13.8	n/a
Mathematics 2018-19	20.4	17.9	16.2	157	16.5						2/2	16.2	2/2
2018-19 2017-18	20.4 20.6	17.9 17.3	15.7	15.7 15.0	15.9	*	*	-		- *	n/a n/a	15.8	n/a n/a
Science	20.0	17.5	15.7	15.0	13.3			_	-		11/4	15.0	II/a
2018-19	20.8	17.5	15.9	15.3	16.3	-	_	_	_	_	n/a	16.0	n/a
2017-18	20.9	17.3	15.6	14.7	15.9	*	*	-	-	*	n/a	15.8	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)								-			
Any Subject	-												
2018-19	44.6%	48.4%	45.2%	44.9%	46.4%	20.0%	0.0%	-	*	*	19.0%	45.7%	30.3%
2017-18	43.4%	45.5%	41.6%	38.0%	43.1%	50.0%	*	*	*	*	17.9%	44.4%	27.2%
English Language Arts													
2018-19	17.8%	19.9%	12.6%	11.3%	13.5%	7.7%	0.0%	-	*	*	3.0%	12.7%	4.5%
2017-18	17.3%	18.0%	19.2%	17.8%	19.7%	18.8%	*	*	*	*	4.1%	20.8%	8.4%
Mathematics													
2018-19	20.4%	21.3%	27.2%	24.9%	28.7%	20.0%	0.0%	-	*	*	15.5%	28.1%	16.6%
2017-18	20.7%	20.7%	16.7%	14.3%	17.5%	21.4%	*	*	*	*	7.0%	16.7%	11.0%
Science													
2018-19	21.7%	17.9%	21.8%	20.1%	22.9%	16.7%	0.0%	-	*	*	10.4%	22.3%	12.5%
2017-18	21.2%	18.0%	18.3%	18.1%	18.3%	20.0%	*	*	*	*	13.0%	19.6%	11.4%
Social Studies													
2018-19	23.6%	28.2%	13.1%	9.2%	15.1%	8.3%	0.0%	-	*	*	0.8%	12.5%	6.7%
2017-18	22.8%	24.4%	18.0%	16.2%	18.6%	23.1%	*	*	*	*	0.0%	19.7%	10.5%
Graduates Enrolled in Texas In	stitution of Hig	gher Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	51.6%	49.3%	52.6%	*	*	*	-	*	32.1%	53.9%	39.7%
2016-17	54.6%	51.3%	46.4%	50.5%	43.6%	*	-	-	*	-	36.8%	46.1%	26.5%
Graduates in TX IHE Completing	ng One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	39.9%	19.0%	12.9%	20.7%	*	-	-	-	*	0.0%	18.6%	8.7%
2016-17	59.2%	42.6%	27.2%	13.6%	33.8%	*	-	-	*	-	0.0%	26.5%	22.2%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD

Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

Membership — Campus — Campus — Campus — Campus — Count Percent Poistrict State Count Percent District District State Count Percent District District District District District Distric
Total Students 1,413 100.0% 153,784 5,479,173 1,413 100.0% 153,861 5,493,940 Students by Grade: Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0.5% Pre-Kindergarten 0 0.0% 8.0% 4.5% 0 0.0% 8.0% 4.5% Kindergarten 0 0.0% 7.1% 7.0% 0 0.0% 7.1% 7.0% Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6%
Students by Grade: Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.5% Pre-Kindergarten 0 0.0% 8.0% 4.5% 0 0.0% 8.0% 4.5% Kindergarten 0 0.0% 7.1% 7.0% 0 0.0% 7.1% 7.0% Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7
Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0.5% Pre-Kindergarten 0 0.0% 8.0% 4.5% 0 0.0% 8.0% 4.5% Kindergarten 0 0.0% 7.1% 7.0% 0 0.0% 7.1% 7.0% Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 7 0 0.0% <td< td=""></td<>
Pre-Kindergarten 0 0.0% 8.0% 4.5% 0 0.0% 8.0% 4.5% Kindergarten 0 0.0% 7.1% 7.0% 0 0.0% 7.1% 7.0% Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.1% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7%
Kindergarten 0 0.0% 7.1% 7.0% 0 0.0% 7.1% 7.0% Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.1% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8
Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 <td< td=""></td<>
Grade 2 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 1 0.1% 6.7% 7.5% 1 0.1% 6.7% 7.5% Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 9 442 31.3% 8.3% 8.2% 442 31.3% 8.3% 8.2% Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 10 349 24.7% 7.0% 7.4% 349 24.7% 6.9% 7.4% Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Grade 11 332 23.5% 6.0% 6.9% 332 23.5% 6.0% 6.9%
Ethnic Distribution:
African American 404 28.6% 21.6% 12.6% 404 28.6% 21.6% 12.6%
Hispanic 975 69.0% 69.8% 52.8% 975 69.0% 69.8% 52.8%
White 17 1.2% 5.8% 27.0% 17 1.2% 5.8% 27.0%
American Indian 10 0.7% 0.5% 0.4% 10 0.7% 0.5% 0.4%
Asian 1 0.1% 1.2% 4.6% 1 0.1% 1.2% 4.6%
Pacific Islander 1 0.1% 0.1% 0.2% 1 0.1% 0.1% 0.2%
Two or More Races 5 0.4% 1.0% 2.5% 5 0.4% 1.0% 2.5%
Sex:
Female 615 43.5% 48.9% 48.8% 615 43.5% 48.9% 48.8%
Male 798 56.5% 51.1% 51.2% 798 56.5% 51.1% 51.2%
Economically Disadvantaged 1,327 93.9% 85.9% 60.3% 1,327 93.9% 85.9% 60.2%
Non-Educationally Disadvantaged 86 6.1% 14.1% 39.7% 86 6.1% 14.1% 39.8%
Section 504 Students 47 3.3% 4.3% 6.9% 47 3.3% 4.3% 6.9%
English Learners (EL) 635 44.9% 45.6% 20.3% 635 44.9% 45.6% 20.3%
Students w/ Disciplinary Placements (2018-19) 57 3.6% 1.2% 1.5%
Students w/ Dyslexia 25 1.8% 2.4% 4.1% 25 1.8% 2.4% 4.1%
Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3%
Homeless 23 1.6% 1.7% 1.4% 23 1.6% 1.7% 1.4%
Immigrant 80 5.7% 5.8% 2.3% 80 5.7% 5.8% 2.3%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3%
Title I 1,413 100.0% 96.9% 65.1% 1,413 100.0% 96.9% 65.1%
Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%
At-Risk 1,102 78.0% 65.2% 50.6% 1,102 78.0% 65.2% 50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

		Membersh	ip			Enrollmer	nt	
	Car	mpus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-						
Bilingual/ESL Education	593	42.0%	44.1%	20.6%	593	42.0%	44.0%	20.6%
Career & Technical Education	1,068	75.6%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	375	26.6%	25.3%	50.8%	375	26.6%	25.3%	50.8%
Gifted & Talented Education	101	7.1%	14.3%	8.1%	101	7.1%	14.2%	8.1%
Special Education	141	10.0%	9.4%	10.5%	141	10.0%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	56.7%	41.2%	42.4%				
Students with Physical Disabilities	9	6.4%	16.3%	21.4%				
Students with Autism	17	12.1%	23.1%	13.8%				
Students with Behavioral Disabilities	35	24.8%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	311	19.5%	19.0%	15.3%				
By Ethnicity:								
African American	124	7.8%						
Hispanic	167	10.5%						
White	9	0.6%						
American Indian	8	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	269	23.2%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	13.3%	13.9%	7.8%	15.4%	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.4	17.3	16.4
Foreign Languages	15.5	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.4	19.1	18.8
Social Studies	20.0	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	106.9	100.0%	100.0%	100.0%
Professional Staff:	97.0	90.7%	64.2%	63.7%
Teachers	82.0	76.7%	47.8%	49.4%
Professional Support	7.0	6.5%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	7.5%	4.5%	3.0%
Educational Aides:	9.9	9.3%	10.2%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	4.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	86.9	81.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	56.1%	33.5%	10.8%
Hispanic	11.0	13.4%	31.7%	28.1%
White	17.0	20.7%	28.6%	57.7%
American Indian	1.0	1.2%	0.7%	0.3%
Asian	5.0	6.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.4%	2.2%	1.1%
Males	46.0	56.1%	29.9%	23.8%
Females	36.0	43.9%	70.1%	76.2%
i enales	30.0	45.970	70.170	70.270
Teachers by Highest Degree Held:				
No Degree	8.0	9.8%	3.1%	1.3%
Bachelors	52.0	63.4%	70.7%	73.4%
Masters	20.0	24.4%	25.0%	24.5%
Doctorate	2.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	9.8%	8.1%	7.4%
1-5 Years Experience	29.0	35.4%	35.3%	27.9%
6-10 Years Experience	13.0	15.9%	18.1%	19.4%
11-20 Years Experience	13.0	15.9%	25.5%	29.4%
Over 20 Years Experience	19.0	23.2%	13.0%	15.9%
Number of Students per Teacher	17.2	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JUSTIN F KIMBALL H S Campus Number: 057905008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	9.5	4.6	5.3
Average Years Experience of Assistant Principals with District	8.8	4.3	4.7
Average Years Experience of Teachers:	11.2	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,289	\$53,154	\$49,868
1-5 Years Experience	\$55,652	\$56,667	\$52,823
6-10 Years Experience	\$60,626	\$61,464	\$55,756
11-20 Years Experience	\$59,328	\$63,019	\$59,308
Over 20 Years Experience	\$65,566	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,187	\$60,146	\$57,091
Professional Support	\$75,243	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,605	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

Grade Span: 08 - 12 School Type: High School

Total Students: 1,413

	Cai	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	10.4%	3.9%	6.5%
Career & Technical Education	12.1	14.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.9	1.1%	2.7%	1.9%
Regular Education	38.0	46.3%	74.6%	70.9%
Special Education	12.8	15.6%	9.8%	9.3%
Other	9.7	11.9%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.