2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE MIDDLE**

Campus Number: 057905069

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: DALLAS ISD

Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,462

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	: White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	59%	50%	43%	50%	59%	*	-	*	57%	25%	*	51%	44%	49%	50%
	2018	69%	58%	46%	41%	45%	58%	*	*	*	*	23%	14%	46%	44%	46%	40%
At Meets Grade Level or Above	2019	37%	29%	19%	19%	19%	18%	*	-	*	43%	16%	*	19%	18%	18%	16%
	2018	39%	30%	20%	19%	19%	36%	*	*	*	*	15%	14%	20%	21%	20%	16%
At Masters Grade Level	2019	18%	12%	6%	5%	6%	11%	*	-	*	14%	6%	*	6%	7%	5%	5%
Consider C. Martha annutica	2018	19%	12%	8%	4%	8%	15%	*	*	*	*	4%	0%	8%	6%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	76%	65%	60%	66%	64%	*	*	*	71%	38%	*	66%	61%	64%	64%
At Marata Considert accel an Alexan	2018	77%	69%	61%	56%	62%	67%	*	*	*	*	42%	71%	62%	59%	60%	61%
At Meets Grade Level or Above	2019	47%	40%	25%	19%	26%	27%	*	*	*	29%	20%	*	27%	18%	25%	27%
At Masteria Crede Level	2018	44%	36%	22%	20%	22%	27%	*		*		21%	29%	22%	21%	21%	18%
At Masters Grade Level	2019	21%	17%	8% 6%	3% 6%	8% 6%	9% 6%	*	*	*	14%	6%		9%	3%	7% 6%	8% 5%
	2018	18%	13%	6%	6%	6%	6%	*	4	*	4	9%	0%	6%	6%	6%	5%
Grade 7 Reading																	
3																	
At Approaches Grade Level or	2019	76%	67%	57%	66%	55%	61%	*	*	*	40%	30%	710/	60%	49%	56%	51%
Above	2019	76% 74%	65%	59%	59%	55% 58%	61%	*	_	_	40% 67%	30% 48%	71% 50%	57%	49% 65%	50% 57%	58%
At Meets Grade Level or Above	2010	49%	40%	31%	34%	29%	35%	*	*	*	40%	21%	29%	34%	23%	31%	27%
At Meets Grade Level of Above	2019	48%	37%	30%	26%	29%	35% 47%	*	_	_	50%	42%	29% 17%	30%	30%	29%	26%
At Masters Grade Level	2019	29%	22%	13%	9%	14%	19%	*	*	*	0%	7%	14%	14%	11%	13%	13%
At Masters Grade Level	2013	29%	20%	13%	9%	13%	22%	*	_	_	50%	26%	0%	14%	12%	14%	12%
Grade 7 Mathematics	20.0	_0 / 0	2070	,	2,0	.0 / 0					0070	2070	0,0	, 0	,,	, 0	.=/0
At Approaches Grade Level or																	
Above	2019	75%	60%	60%	70%	59%	58%	*	*	*	*	35%	*	60%	62%	60%	59%
Above	2018	72%	56%	47%	42%	49%	45%	*	_	_	*	41%	33%	47%	49%	47%	49%
At Meets Grade Level or Above	2019	43%	24%	16%	20%	16%	15%	*	*	*	*	23%	*	17%	14%	16%	15%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2018	40%	20%	13%	11%	13%	14%	*	_	_	*	32%	0%	11%	16%	12%	11%
At Masters Grade Level	2019	17%	6%	3%	4%	2%	4%	*	*	*	*	9%	*	2%	6%	3%	2%
	2018	18%	5%	2%	0%	3%	0%	*	-	-	*	9%	0%	3%	0%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	60%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
	2018	69%	59%	53%	55%	52%	56%	*	_	-	67%	42%	50%	53%	54%	51%	49%
At Meets Grade Level or Above	2019	42%	32%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
	2018	43%	33%	25%	35%	21%	39%	*	-	-	33%	36%	0%	23%	32%	24%	18%
At Masters Grade Level	2019	18%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
	2018	15%	10%	5%	4%	4%	11%	*	-	-	17%	12%	0%	5%	3%	5%	5%

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

Two or Special Special Continu- Continu- (i African American Pacific More Ed Ed ously ously Econ State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Mo	(Current &
State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv M	
	onitored)
Grade 8 Reading [^]	
At Approaches Grade Level or	
Above 2019 86% 80% 83% 80% 83% 91% * 33% 59% 29% 82% 85% 81%	83%
2018 86% 76% 73% 63% 75% 76% * - * 100% 32% 67% 73% 72% 72% At Meets Grade Level or Above 2019 55% 43% 38% 33% 38% 49% * 33% 30% 14% 38% 36% 36%	73% 36%
2018 49% 37% 29% 24% 29% 35% * - * 80% 13% 33% 30% 27% 29%	25%
At Masters Grade Level 2019 28% 19% 14% 14% 13% 23% * 17% 14% 14% 15% 12% 14% 2018 27% 18% 12% 6% 11% 24% * - * 40% 0% 17% 13% 9% 11%	12% 9%
Grade 8 Mathematics [^]	
At Approaches Grade Level or	
Above 2019 88% 89% 90% 86% 91% 94% * * - 67% 68% 70% 90% 91% 90% 2018 86% 85% 84% 76% 87% 85% * - * 80% 55% 83% 85% 82% 84%	93% 89%
At Meets Grade Level or Above 2019 57% 57% 56% 49% 57% 58% * * - 33% 42% 30% 57% 53% 55%	57%
2018 51% 49% 43% 26% 48% 41% * - * 60% 19% 17% 43% 43% 42%	51%
At Masters Grade Level 2019 17% 16% 11% 6% 12% 8% * * - 0% 11% 0% 11% 9% 11% 2018 15% 15% 7% 1% 8% 3% * - * 20% 6% 17% 7% 7% 7%	13% 9%
Grade 8 Science	
At Approaches Grade Level or Above 2010 81% 76% 73% 70% 73% 82% * * * 56% 40% 72% 75% 75% 72%	720/
Above 2019 81% 76% 73% 70% 73% 82% * * - * 56% 40% 72% 75% 72% 2018 76% 67% 56% 35% 59% 68% * - * * 36% 40% 55% 59% 53%	73% 59%
At Meets Grade Level or Above 2019 51% 39% 32% 20% 35% 33% * * * - * 33% 10% 33% 32% 31%	30%
2018 52% 39% 26 % 11% 28% 29% * - * * 16% 0% 25% 28% 25%	28%
At Masters Grade Level 2019 25% 15% 9% 6% 9% 15% * * - * 21% 0% 7% 13% 9% 2018 28% 17% 8% 2% 8% 15% * - * * 4% 0% 7% 10% 7%	9% 9%
Grade 8 Social Studies	-,-
At Approaches Grade Level or	
Above 2019 69% 63% 53% 55% 52% 61% * 20% 38% 29% 53% 51% 51% 51% 51% 50% 48%	52%
2018 65% 61% 48% 35% 51% 50% * - * 80% 27% 50% 50% 44% 48% At Meets Grade Level or Above 2019 37% 28% 19% 19% 18% 27% * 20% 35% 0% 18% 20% 18%	51% 17%
2018 36% 29% 16% 11% 16% 24% * - * 20% 16% 0% 16% 16% 15%	15%
At Masters Grade Level 2019 21% 14% 6% 4% 5% 12% * 20% 11% 0% 5% 8% 6% 2018 21% 15% 6% 3% 7% 6% * - * 20% 7% 0% 7% 5% 6%	5% 7%
End of Course Algebra I	7 70
At Approaches Grade Level or	
Above 2019 85% 85% 100 % 100% 100% * * 100% 100% 100%	100%
2018 83% 81% 100 % 100% 100% * * - 100% 100% 100% At Meets Grade Level or Above 2019 61% 62% 100 % 100% 100% * * - 100% 100% 100%	100% 100%
2018 55% 54% 100 % 100% 100% * * - 100% 100% 100% 100% 100% 100%	100%
At Masters Grade Level 2019 37% 40% 98% 100% 97% * * 100% 89% 98%	100%
2018 32% 31% 86% 100% 90% 50% * * - 88% 78% 88%	89%
All Grades All Subjects	
At Approaches Grade Level or	
Above 2019 78% 73% 66% 67% 65% 70% 88% 100% 80% 48% 39% 52% 66% 64% 65% 50% 50% 50% 50% 50% 50% 50%	64%
2018 77% 71% 59% 52% 60% 64% 65% * 83% 69% 38% 51% 59% 59% 58% At Meets Grade Level or Above 2019 50% 44% 30% 28% 30% 33% 50% 91% 20% 26% 25% 19% 31% 27% 29%	59% 28%

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018 2019 2018	48% 24% 22%	41% 20% 17%	26% 10% 9%	21% 8% 5%	26% 10% 9%	34% 14% 12%	40% 0% 10%	* 45% *	33% 0% 17%	44% 10% 27%	22% 10% 8%	13% 4% 4%	26% 10% 9%	27% 9% 7%	25% 9% 9%	24% 9% 9%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	68% 66%	63% 59%	65% 55%	62% 58%	70% 65%	80% 86%	*	*	44% 60%	35% 32%	53% 42%	64% 58%	61% 59%	62% 58%	61% 56%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	29% 26%	29% 23%	28% 25%	33% 40%	60% 29%	*	*	39% 47%	21% 21%	20% 21%	30% 27%	26% 26%	28% 25%	26% 22%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	11% 11%	10% 6%	11% 10%	17% 20%	0% 0%	*	*	11% 33%	8% 8%	13% 5%	12% 11%	10% 9%	11% 11%	10% 9%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018 2019	82% 81% 52%	80% 77% 49%	74% 67% 37%	75% 59% 34%	74% 68% 37%	74% 69% 37%	80% 71% 40%	* *	* *	61% 73% 28%	44% 46% 26%	73% 63% 33%	74% 67% 38%	74% 65% 33%	74% 66% 36%	74% 68% 37%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	52% 50% 26%	45% 45% 24%	37% 30% 11%	34% 22% 7%	37% 31% 11%	37% 32% 11%	40% 57% 0%	*	*	47% 11%	25% 23% 8%	33% 16% 0%	30% 11%	30% 9%	29% 10%	37% 30% 12%
All Grades Writing	2018	24%	21%	9%	6%	10%	6%	29%	*	*	20%	8%	5%	10%	7%	10%	11%
At Approaches Grade Level or Above	2019 2018	68% 66%	63% 60%	51% 53%	60% 55%	49% 52%	52% 56%	*	*	*	60% 67%	24% 42%	43% 50%	53% 53%	44% 54%	50% 51%	44% 49%
At Meets Grade Level or Above	2018 2019 2018	38% 41%	35% 35%	22% 25%	29% 35%	20% 21%	29% 39%	*	*	*	0% 33%	42% 17% 36%	50% 14% 0%	23% 23% 23%	54% 19% 32%	21% 24%	49% 19% 18%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	5% 5%	11% 4%	4% 4%	10% 11%	*	*	* -	0% 17%	10% 12%	0% 0%	6% 5%	4% 3%	5% 5%	4% 5%
All Grades Science At Approaches Grade Level or	2010	010/	700/	720/	700/	720/	020/	*	*		*	FC0/	400/	720/	750/	720/	720/
Above At Meets Grade Level or Above	2019 2018 2019	81% 80% 54%	76% 74% 45%	73% 56% 32%	70% 35% 20%	73% 59% 35%	82% 68% 33%	*	-	*	*	56% 36% 33%	40% 40% 10%	72% 55% 33%	75% 59% 32%	72% 53% 31%	73% 59% 30%
At Masters Grade Level	2018 2019 2018	51% 25% 23%	42% 19% 15%	26% 9% 8%	11% 6% 2%	28% 9% 8%	29% 15% 15%	* * *	*	* - *	* *	16% 21% 4%	0% 0% 0%	25% 7% 7%	28% 13% 10%	25% 9% 7%	28% 9% 9%
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	78%	53%	55%	52%	61%	*	_	_	20%	38%	29%	53%	51%	51%	52%
At Meets Grade Level or Above	2018 2019 2018	78% 55% 53%	77% 50% 50%	48% 19% 16%	35% 19% 11%	51% 18% 16%	50% 27% 24%	* * *	-	* - *	80% 20% 20%	27% 35% 16%	50% 0% 0%	50% 18% 16%	44% 20% 16%	48% 18% 15%	51% 17% 15%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	6% 6%	4% 3%	5% 7%	12% 6%	*	- -	*	20% 20% 20%	11% 7%	0% 0% 0%	5% 7%	8% 5%	6% 6%	5% 7%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	40 44	28 33	23 27	30 36 38	27 27 34	*	- *	*	36 *	26 20	* 17	29 36	28 27	27 33	33 35
Grade 6 Mathematics	2019 2018	54 56	46 48	37 41	34 44	38 41	34 39	*	*	*	50 *	33 58	* 64	37 42	38 41	37 40	37 39
Grade 7 ELA/Reading	2019 2018	77 76	75 76	70 73	73 71	69 75	73 66	*	*	*	80 67	64 82	93 75	73 74	61 70	70 72	70 74
Grade 7 Mathematics	2019 2018	62 67	61 64	64 55	76 47	63 55	54 61	*	*	*	*	45 53	* 42	64 54	61 57	63 55	62 57
Grade 8 ELA/Reading	2019 2018	77 79	77 80	82 81	82 81	82 82	80 84	*	-	- *	83 60	67 80	67 100	81 82	84 79	81 81	82 81
Grade 8 Mathematics	2019 2018	82 81	83 82	87 84	83 87	88 85	94 76	*	*	-	67 60	78 83	80 100	87 85	89 84	87 85	90 87
End of Course Algebra I	2019 2018	75 72	80 76	100 100	100 100	100 100	* 100	- *	-	-	*	- -	-	100 100	100 100	100 100	100 100
All Grades Both Subjects	2019 2018	69 69	70 71	64 63	64 60	64 64	59 61	70 54	100	*	58 58	49 62	74 65	64 64	63 60	63 62	65 64
All Grades ELA/Reading	2019 2018	68 69	68 70	63 65	61 59	64 67	57 60	70 50	*	*	64 47	50 57	75 62	63 67	61 58	62 64	66 67
All Grades Mathematics	2019 2018	70 70	71 71	65 61	66 61	65 61	60 61	70 58	*	*	53 70	48 66	73 68	65 61	66 61	65 61	65 61

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41% 38%	41%	40%	45% 30%	39% 38%	42% 27%	- *	*	-	22%	15%	40% 35%	38% 37%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	36% 55% 43%	30% 59% 46%	55% 42%	53% 45%	*	-	- - -	29%	15% 19% 25%	55% 55% 42%	57% 57% 44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	7%	3%	0%	5%	0%	-	-	-	*	0%	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	23%	9%	10%	6%	20%	-	-	-	*	0%	10%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 78%	tration 70%	67%	67%	68%	71%	*	-	-	33%	19%	66%	63%
Students Requiring Accelerated Instruction	2019	22%	30%	33%	33%	32%	29%	*	-	-	67%	81%	34%	37%
STAAR Cumulative Met Standard	2019	85%	79%	81%	80%	81%	91%	*	_	-	33%	42%	79%	78%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 99%	nmittee 98%	99%	100%	98%	100%	-	_	-	_	100%	100%	98%
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 8	ous Year) 2019	38%	45%	*	-	*	_	-	_	-	_	_	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 82%	tration 82%	83%	77%	84%	86%	*	*	-	50%	48%	82%	85%
Students Requiring Accelerated Instruction	2019	18%	18%	17%	23%	16%	14%	*	*	_	50%	52%	18%	15%
STAAR Cumulative Met Standard	2019	88%	88%	90%	86%	91%	94%	*	*	_	67%	59%	89%	92%
STAAR Non-Proficient Students Promoted by				98%	100%	96%	*	_	_	_	_	100%	100%	93%
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 8		56%	50%	*	-	*	_	_	_	_	_	-	*	*
. Calairea III Grade o	20.0	3070	5575											

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,462 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	rformance l	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	66% 59%	*	-	-	*	-	62% 58%	62% 58%	-	60% 57%	62% 57%	62% 57%
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	- *	26%	26%	-	32%	26%	26%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	26% 10%	*	-	-	*	-	23% 8%	23% 8%	-	24% 14%	23% 8%	23% 9%
All Condend El A/Dendino	2018	22%	17%	9%	*	-	-	-	*	8%	8%	-	10%	8%	8%
All Grades ELA/Reading	2010										222/		2001		
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	63% 59%	*	-	-	*	*	60% 54%	60% 54%	-	60% 58%	60% 54%	60% 54%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	29% 26%	*	-	-	*	*	24% 21%	24% 21%	-	28% 22%	24% 21%	24% 21%
At Masters Grade Level	2019	21%	16%	11%	*	-	-	*	-	9%	9%	-	10%	9%	9%
All Crades Mathematics	2018	19%	15%	11%	*	-	-	-	*	9%	9%	-	7%	9%	9%
All Grades Mathematics	2010	020/	000/	7.40/	*			*		7.40/	7.40/		670/	7.40/	720/
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 77%	74% 67%	*	-	-	-	*	74% 68%	74% 68%	-	67% 57%	74% 68%	73% 67%
At Meets Grade Level or Above	2019	52%	49%	37%	*	-	-	*	-	35%	35%	-	32%	35%	34%
	2018	50%	45%	30%	*	-	-	-	*	30%	30%	-	23%	30%	29%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	11% 9%	*	-	-	*	*	11% 10%	11% 10%	-	13% 11%	11% 10%	11% 10%
All Grades Writing	2010	24 /0	2170	3 /0						10 /0	10 /0		1170	10 /0	10 /0
At Approaches Grade Level or Above	2019	68%	63%	51%	*	_	_	*	_	43%	43%	_	38%	42%	42%
7 K7 KP 10401105 01440 20101 017 15010	2018	66%	60%	53%	_	_	_	_	_	45%	45%	_	50%	45%	46%
At Meets Grade Level or Above	2019	38%	35%	22%	*	-	-	*	-	17%	17%	-	25%	17%	18%
	2018	41%	35%	25%	-	_	-	-	-	13%	13%	-	30%	13%	15%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	5% 5%	*	-	-	*	-	4% 3%	4% 3%	-	6% 10%	4% 3%	4% 4%
All Grades Science	2010	1370	1170	370						370	370		1070	370	470
At Approaches Grade Level or Above	2019	81%	76%	73%	_	_	_	_	_	71%	71%	_	67%	71%	71%
Att Approaches Grade Level of Above	2018	80%	74%	56%	_	_	_	_	_	58%	58%	_	57%	58%	58%
At Meets Grade Level or Above	2019	54%	45%	32%	_	_	_	_	_	27%	27%	_	47%	27%	28%
7.10.0000 0.0000 20.00 0.7.100.00	2018	51%	42%	26%	_	_	_	_	_	28%	28%	_	29%	28%	28%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	7%	7%	-	27%	7%	8%
	2018	23%	15%	8%	-	_	-	-	-	8%	8%	-	7%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	49%	49%	-	53%	49%	49%
	2018	78%	77%	48%	-	-	-	-	-	49%	49%	-	63%	49%	50%
At Meets Grade Level or Above	2019	55%	50%	19%	-	-	-	-	-	13%	13%	-	35%	13%	15%
	2018	53%	50%	16%	-	-	-	-	-	14%	14%	-	25%	14%	15%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	3%	3%	-	24%	3%	4%
	2018	31%	26%	6%	-	-	-	-	-	5%	5%	-	19%	5%	6%
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019	69%	70%	64%	*	-	-	*	-	65%	65%	-	56%	65%	65%
	2018	69%	71%	63%	*	-	-	-	*	63%	63%	-	64%	63%	63%
All Grades ELA/Reading	2019	68%	68%	63%	*	-	-	*	-	66%	66%	-	57%	66%	65%
All C 14 il i'	2018	69%	70%	65%	*	-	-	*	-	67%	67%	-	66%	67%	67%
All Grades Mathematics	2019	70%	71%	65%	*	-	-	*	-	65%	65%	-	56%	65%	64%

District Name: DALLAS ISD

Campus Number: 057905069

Campus Name: SEAGOVILLE MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,462 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	cit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	71%	61%	*	-	-	-	*	61%	61%	-	62%	61%	61%
Progress of Prior Year STAAR	Non-Proficient Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	40%	*	-	-	*	-	40%	40%	-	22%	40%	38%
3	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	37%	37%	37%
Mathematics	2019	45%	48%	55%	*	_	_	*	-	58%	58%	-	55%	58%	57%
	2018	47%	48%	43%	_	_	_	_	_	44%	44%	_	40%	44%	44%

District Name: DALLAS ISD

Campus Number: 057905069

Campus Name: SEAGOVILLE MIDDLE

District Name: DALLAS ISD

Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

Total Students: 1,380 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)	Juito	District	Campus	7 timerican	mopanie	vviiito	malan	7 tolan	isianaci	races		Disaav	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	97% 91% 4% 2%	97% 90% 6% 1%	97% 85% 12% 0%	97% 91% 4% 1%	94% 84% 11% 0%	94% 94% 0% 0%	85% 85% 0% 0%	100% 100% 0% 0%	98% 98% 0% 0%	99% 94% 5% 0%	97% 91% 5% 1%	97% 92% 4% 2%
Not Tested Absent Other	1% 1% 0%	2% 3% 1% 2%	3% 0% 3%	3% 0% 2%	3% 0% 3%	6% 3% 3%	6% 0% 6%	15% 0% 15%	0% 0% 0%	2% 0% 2%	1% 1% 0%	3% 0% 3%	3% 0% 3%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	96% 88%	97% 87%	96% 89%	96% 87%	95% 95%	*	100% 100%	87% 83%	100% 92%	96% 91%	97% 89%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	9% 0%	5% 2%	9% 0%	0% 0%	*	0% 0%	4% 0%	5% 2%	5% 0%	5% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	4% 0% 4%	3% 1% 3%	4% 0% 3%	4% 0% 4%	5% 0% 5%	* *	0% 0% 0%	13% 0% 13%	0% 0% 0%	4% 0% 4%	3% 0% 3%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.2%	94.1%	95.8%	92.5%	*	*	_	93.5%	94.0%	95.2%	96.3%
2017-18	95.4%	95.3%	95.4%	94.4%	95.9%	92.9%	95.3%	*	*	94.8%	93.4%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.7%	2.2%	1.1%	5.4%	*	*	_	12.5%	1.8%	1.6%	1.0%
2017-18	0.4%	1.5%	1.5%	1.0%	1.8%	1.0%	*	*	*	0.0%	3.0%	1.4%	1.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	_	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	85.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	-	-	-	_	-	_	-	_	_	_	_
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	-	_	_	_	-	_	_	-	_	_	_
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	91.4%		_	-	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isianuei	Races	Eu	DISAUV	(Current)
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
	0.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	_	-	-	-	-	-	-
Class of 2016	02.10/	01.00/											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	usions (Gr 9-	·12)										
Class of 2019	90.0%	84.8%	-	-	-	-	_	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		06.00/											
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)	C 00/											
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		E 40/											
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)	06.007											
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				<u> </u>
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

	Chaha	District	Camana	African	Historia	NA/leike	American	A = i= =	Pacific	Two or More	Special	Econ	EL (Current)
College, Career, and Military Ready	State Graduates	District (Student	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilieveilleili)										
2018-19	72.9%	60.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	56.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.570	30.370											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad												
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual G													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	al Graduate	es)										
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

				A fui a a u			A		Davidia	Two or	Consid	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	Campus	American	- Inspanic	vviiite -	- Indian	Asiaii	isiariuei -	Races		DISAUV	(Current)
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	-	`-	^	_	_	_	-	_	_	_	_
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	_	_	_	_	_	-	_	_	_	_
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	-	-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr				American	пізрапіс	writte	IIIulali	ASIdii	isianuei	Races	Eu	DISauv	(Current)
Reading		ai Gradauces,											
2018-19	33.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	_0											
2018-19	24.7%	12.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	20.77												
2018-19	18.8%	8.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduatos)												
2018-19	59.0%	56.3%	_	_	_	_	_	_	_	_	_	_	_
2010-13	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	75.470	_										
Completed and Received Credi	it for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	38.3%	_	_	_	_	-	_	_	-	n/a	_	n/a
2018	25.8%	39.9%	-	-	-	_	-	_	-	_	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	25.9%	-	-	-	_	-	_	-	_	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	_	-	_	-	_	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	les 11-12)											
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

										Two or			
	Chala	District.	6	African		1471-21	American	A - !	Pacific	More	Special	Econ	EL (Comment)
2018	State 52.8%	District 44.8%	Campus	American -	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current)
Science	52.0%	44.0%	-	-	-	-	-	-	-	-	II/a	-	n/a
	40.00/	10.00/									-/-		
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	46.20/	24 20/									1-		1
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	100.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	18.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	37.370	10.7 70									11/4		11/4
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	928	-	-	-	-	-	-	-	_	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	_	_	-	-	_	_	_	n/a	_	n/a
2017-18	521	466	-	_	-	_	_	-	_	_	n/a	-	n/a
Mathematics													
2018-19	510	463	-	_	-	_	_	-	_	_	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	-	_	-	_	_	-	_	_	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	15.9	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	17.9	_	-	_	_	_	_	-	_	n/a	_	n/a
2017-18	20.6	17.3	-	-	_	_	_	_	_	_	n/a	_	n/a
Science													
2018-19	20.8	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	_	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	_	_	_	_	_	_	_	-	_	_
2017-18	17.3%	18.0%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2018-19	20.4%	21.3%	-	_	_	_	_	_	_	_	-	_	_
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	-	_	_
Science													
2018-19	21.7%	17.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	_	-	_	_
Social Studies													
2018-19	23.6%	28.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Conductor Francisco II ad in Transch			(T)(
Graduates Enrolled in Texas In			on (IX IHE)										
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	Vithout Enrol	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	39.9%	-	p	-	_	_	_	-	_	-	_	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	_	_	_	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

Student Information			Membersh	ip			Enrollmen	nt	
Total Students				•		Car			
Students by Grade: Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.4% 0.5% 0 0.0% 0.0% 0.4% 0.5% 0 0.0%	Student Information	Count	Percent	District	State	Count	Percent	District	State
Early Childhood Education 0 0 00% 0.4% 0.3% 0 0 0.0% 0.4% 0.5% Pre-Kindergarters 0 0 0.0% 8.0% 4.5% 0 0.00% 0.4% 1.5% Kindergarters 0 0 0.0% 7.3% 7.7% 0 0 0.0% 7.1% 7.0% Carde 1 0 0 0.0% 7.3% 7.7% 0 0 0.0% 7.2% 7.1% Carde 2 0 0 0.0% 7.2% 7.1% 0 0 0.0% 7.2% 7.1% Grade 2 0 0 0.0% 7.2% 7.1% 0 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0 0.0% 7.2% 7.1% Grade 4 0 0 0.0% 7.2% 7.1% 0 0 0.0% 7.2% 7.1% Grade 4 0 0 0.0% 7.2% 7.1% 0 0 0.0% 7.2% 7.1% Grade 5 0 0 0.0% 7.8% 7.3% 0 0 0.0% 7.2% 7.1% Grade 5 0 0 0.0% 7.8% 7.5% 1 0 0 0.0% 7.2% 7.1% Grade 5 0 0 0.0% 7.8% 7.5% 1 0 0 0.0% 7.2% 7.1% Grade 6 1 488 33.4% 7.2% 7.7% 488 33.4% 7.2% 7.7% Grade 6 4 88 33.4% 7.2% 7.7% 488 33.4% 7.2% 7.7% Grade B 4 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.7% Grade B 4 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% Grade 1 0 0 0.0% 7.0% 7.2% 7.5% Grade 1 0 0 0.0% 7.0% 7.2% 7.5% Grade 1 0 0 0.0% 7.0% 7.2% 7.4% 0 0 0.0% 5.3% 8.2% Grade 1 1 0 0 0.0% 5.4% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	Total Students	1,462	100.0%	153,784	5,479,173	1,462	100.0%	153,861	5,493,940
Pre-Kindergarten	Students by Grade:								
Kindergarten	Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Grade 1 0 0.0% 7.3% 7.1% 0 0.0% 7.3% 7.1% Grade 2 0 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 488 33.4% 7.2% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% Grade 7 475 488 33.4% 7.2% 475 489 34.1% 6.7% 62.4% 63.0% 6	Pre-Kindergarten	0	0.0%		4.5%	0	0.0%	8.0%	4.5%
Grade 2	Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 2	Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3 0 0.0% 7.2% 7.1% 0 0.0% 7.2% 7.1% Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 7.6% 0 0.0% 7.8% 7.6% Grade 6 0 0.0% 7.8% 7.6% 7.6% 0 0.0% 7.8% 7.6% Grade 6 488 33.4% 7.2% 7.7% 488 33.4% 7.2% 7.7% Grade 7 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% 476 32.5% 7.1% 7.7% 476 9.00 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6	Grade 2	0	0.0%		7.1%	0	0.0%		
Grade 4 0 0.0% 7.4% 7.3% 0 0.0% 7.4% 7.3% Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 488 33.4% 7.2% 7.7% 488 33.4% 7.2% 7.7% 475 32.5% 7.1% 7.7% Grade 8 499 3.41% 6.7% 7.5% 499 3.41% 6.7% 7.5% Grade 9 0 0.0% 8.2% 0 0.0% 8.2% 0 0.0% 6.9% 7.5% Grade 10 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 7.4% 6.0% 6.9% 0 0.0% 6.9% 7.4% 6.0% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.4% 0 0.0% 5.2% 6.6% 6.6% 2.28 1.4.2% 1.2.6%	Grade 3	0	0.0%		7.1%	0		7.2%	7.1%
Grade 5 0 0.0% 7.8% 7.6% 0 0.0% 7.8% 7.6% Grade 6 488 33.4% 7.2% 7.7% 488 33.4% 7.2% 7.7% Grade 7 475 32.5% 7.1% 7.7% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% Grade 9 0 0.0% 8.3% 8.2% 0 0.0% 6.7% 7.5% Grade 10 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 6.0 0.0% 6.9% 6.0 0.0% 6.9% 6.0 0.0% 6.9% 6.0% 6.9% 6.0% 6.9% 6.0 0.0% 6.9% 6.0% 6.9% 6.0 0.0% 6.9% 6.2% 7.4% 6.0% 6.2% 7.4% 6.0% 7.2% 7.4% 6.0% 2.2% 1.0%	Grade 4					0	0.0%		
Grade 6	Grade 5	0				0		7.8%	
Grade 7 475 32.5% 7.1% 7.7% 475 32.5% 7.1% 7.7% Grade 8 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% 409 0.0% 8.3% 8.2% Grade 10 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 7.4% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 6.9% 0 0.0% 5.2% 6.9% 6.9% 5.2% 1.0% 12.6%		488				488			
Grade 8 499 34.1% 6.7% 7.5% 499 34.1% 6.7% 7.5% Grade 9 0 0.0% 8.3% 8.2% 0 0.0% 6.3% 8.2% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.5% 6.4% 0 0.0% 6.6% 6.4% Crade 12 0 0.0% 5.4% 6.4% 0 0.0% 6.4% 6.6% 6.4% 0 0.0% 6.4% 6.6% 6.8% 5.28% 1.0 0.0% 5.28% White 1.37 9.4% 5.8% 27.0% 137 9.4% 5.8% 27.0% 137 9.4% 5.8% 27.0% 137 9.4% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>32.5%</td> <td></td> <td></td>							32.5%		
Grade 10	Grade 8	499		6.7%			34.1%		
Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 5.4% 6.9% Ethnic Distribution: African American 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 21.6% 208 41.2% 21.6% 208 41.2% 21.6% 20.8% 20.0% 40.0% 40.0% 40.0% 40.0% 40.0% 40.0% <td>Grade 9</td> <td>0</td> <td></td> <td></td> <td>8.2%</td> <td></td> <td>0.0%</td> <td></td> <td></td>	Grade 9	0			8.2%		0.0%		
Grade 11 Grade 12 0 0.0% 0.0% 0.0% 5.4% 6.9% 6.9% 0.0.0% 5.4% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9	Grade 10	0				0			
Grade 12 0 0.0% 5.4% 6.4% 0 0.0% 5.4% 6.4% Ethnic Distribution: African American 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% 10.95 74.9% 69.8% 52.8% 10.95 74.9% 69.8% 52.8% 10.95 74.9% 69.8% 52.8% 10.95 74.9% 69.8% 52.8% 10.95 74.9% 69.8% 52.8% 10.95 74.9% 69.8% 52.8% 10.9% 137 9.4% 5.8% 27.0% 137 9.4% 5.8% 27.0% American Indian 6 0.4% 0.5% 0.4% 6 0.4% 0.0% </td <td>Grade 11</td> <td>0</td> <td>0.0%</td> <td></td> <td>6.9%</td> <td>0</td> <td>0.0%</td> <td></td> <td></td>	Grade 11	0	0.0%		6.9%	0	0.0%		
African American 208 14.2% 21.6% 12.6% 208 14.2% 21.6% 12.6% Hispanic 1,095 74.9% 5.8% 52.8% 1,095 74.9% 69.8% 52.8% White 137 9.4% 5.8% 27.0% 137 9.4% 5.8% 27.0% Asian 6 0.4% 0.5% 0.4% 6 0.4% 0.5% 0.4% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 14 1.0% 1.0% 2.5% 14 1.0% 1.0% 2.5% Sex: Female 658 45.0% 48.9% 48.8% 658 45.0% 48.9% 48.8% Male 804 55.0% 51.1% 51.2% 804 55.0% 51.1% 51.2% Economically Disadvantaged 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9%									
Hispanic 1,095	Ethnic Distribution:								
Hispanic 1,095	African American	208	14.2%	21.6%	12.6%	208	14.2%	21.6%	12.6%
White 137 9.4% 5.8% 27.0% 137 9.4% 5.8% 27.0% American Indian 6 0.4% 0.5% 0.4% 6 0.4% 0.5% 0.4% Asian 2 0.1% 1.2% 4.6% 2 0.1% 1.2% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 14 1.0% 1.0% 2.5% 14 1.0% 1.0% 2.5% Sex: Female 658 45.0% 48.9% 48.8% 658 45.0% 48.8% Male 804 55.0% 51.1% 51.2% 804 55.0% 51.1% 51.2% Economically Disadvantaged 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.3% 1,317 9	Hispanic	1,095		69.8%		1,095		69.8%	52.8%
Asian Pacific Islander Pacific Islander Two or More Races 2 0.1% 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0	White						9.4%		27.0%
Asian Pacific Islander Pacific Islander Two or More Races 2 0.1% 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0 0.0% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0	American Indian	6	0.4%	0.5%	0.4%	6	0.4%	0.5%	0.4%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 14 1.0% 1.0% 2.5% 14 1.0% 0.1% 0.2% Sex: Female Male 658 45.0% 48.9% 48.8% 658 45.0% 48.9% 48.8% Male 804 55.0% 51.1% 51.2% 804 55.0% 51.1% 51.2% Economically Disadvantaged 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.2% Non-Educationally Disadvantaged 145 9.9% 14.1% 39.7% 145 9.9% 14.1% 39.8% 5.0% 51.9% 40.2% 60	Asian	2	0.1%		4.6%	2	0.1%	1.2%	4.6%
Two or More Races 14 1.0% 1.0% 2.5% 14 1.0% 1.0% 2.5% Sex: 	Pacific Islander		0.0%		0.2%		0.0%		
Female Male 658 Mode 45.0% Students W Disciplinary Placements (2018-19) 48.9% Students W Disciplinary Placements (2018-19) 45.0% Students W Disciplinary Placements (2018-19) 45.0% Students W Disciplinary Placements (2018-19) 13 0.9% Disciplinary Placements (2018-19) 12% Di									
Male 804 55.0% 51.1% 51.2% 804 55.0% 51.1% 51.2% Economically Disadvantaged 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.2% Non-Educationally Disadvantaged 145 9.9% 14.1% 39.7% 145 9.9% 14.1% 39.8% Section 504 Students 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% 51.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% 768 52.5% 44.6% 4.4	Sex:								
Economically Disadvantaged 1,317 90.1% 85.9% 60.3% 1,317 90.1% 85.9% 60.2% Non-Educationally Disadvantaged 145 9.9% 14.1% 39.7% 145 9.9% 14.1% 39.8% Section 504 Students 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% English Learners (EL) 768 52.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 29 1.9% 1.2% 1.5% Students w/ Dyslexia 64 4.4% 2.4% 4.1% 64 4.4% 2.4% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 13 0.9% 1.7% 1.4% 13 0.9% 1.7% 1.4% Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 0.0% 1.9% 0 0.0% 0.0% 0.0% 1.9% Military Connected 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.9% Migrant 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Military Connected 0 0.0%	Female	658	45.0%	48.9%	48.8%	658	45.0%	48.9%	48.8%
Non-Educationally Disadvantaged 145 9.9% 14.1% 39.7% 145 9.9% 14.1% 39.8% Section 504 Students 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% English Learners (EL) 768 52.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 45.6% 20.3% 52.5% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% 41.1% <	Male	804	55.0%	51.1%	51.2%	804	55.0%	51.1%	51.2%
Section 504 Students 79 5.4% 4.3% 6.9% 79 5.4% 4.3% 6.9% English Learners (EL) 768 52.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 29 1.9% 1.2% 1.5%	Economically Disadvantaged	1,317	90.1%	85.9%	60.3%	1,317	90.1%	85.9%	60.2%
English Learners (EL) 768 52.5% 45.6% 20.3% 768 52.5% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 29 1.9% 1.2% 1.5%	Non-Educationally Disadvantaged	145	9.9%	14.1%	39.7%	145	9.9%	14.1%	39.8%
Students w/ Disciplinary Placements (2018-19) 29 1.9% 1.2% 1.5% Students w/ Dyslexia 64 4.4% 2.4% 4.1% 64 4.4% 2.4% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 13 0.9% 1.7% 1.4% 13 0.9% 1.7% 1.4% Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 0.0%	Section 504 Students	79	5.4%	4.3%	6.9%	79	5.4%	4.3%	6.9%
Students w/ Dyslexia 64 4.4% 2.4% 4.1% 64 4.4% 2.4% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 13 0.9% 1.7% 1.4% 13 0.9% 1.7% 1.4% Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 0.0%	English Learners (EL)	768	52.5%	45.6%	20.3%	768	52.5%	45.6%	20.3%
Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 13 0.9% 1.7% 1.4% 13 0.9% 1.7% 1.4% Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Students w/ Disciplinary Placements (2018-19)	29	1.9%	1.2%	1.5%				
Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 13 0.9% 1.7% 1.4% 13 0.9% 1.7% 1.4% Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Students w/ Dyslexia	64	4.4%	2.4%	4.1%	64	4.4%	2.4%	4.1%
Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Foster Care	0	0.0%		0.3%	0	0.0%	0.0%	0.3%
Immigrant 33 2.3% 5.8% 2.3% 33 2.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Homeless	13			1.4%	13		1.7%	1.4%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Immigrant				2.3%	33		5.8%	2.3%
Title I 1,462 100.0% 96.9% 65.1% 1,462 100.0% 96.9% 65.1% Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%		0	0.0%		0.3%	0	0.0%	0.0%	0.3%
Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%		1,462	100.0%		65.1%	1,462		96.9%	65.1%
,	Military Connected	0	0.0%	0.0%	1.9%		0.0%	0.0%	1.9%
	•	1,128	77.2%	65.2%	50.6%	1,128	77.2%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

		Membersh	ip			Enrollmen	nt	
	Can	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	698	47.7%	44.1%	20.6%	698	47.7%	44.0%	20.6%
Career & Technical Education	105	7.2%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	203	13.9%	14.3%	8.1%	203	13.9%	14.2%	8.1%
Special Education	191	13.1%	9.4%	10.5%	191	13.1%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	191							
By Type of Primary Disability								
Students with Intellectual Disabilities	103	53.9%	41.2%	42.4%				
Students with Physical Disabilities	13	6.8%	16.3%	21.4%				
Students with Autism	27	14.1%	23.1%	13.8%				
Students with Behavioral Disabilities	48	25.1%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	245	16.0%	19.0%	15.3%				
By Ethnicity:								
African American	57	3.7%						
Hispanic	142	9.3%						
White	43	2.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	133	14.3%						

	Non-S _I	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.3%	1.1%	0.4%	3.1%	1.4%	0.5%
Grade 7	1.4%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	1.2%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	23.9	19.5	20.4
Secondary:			
English/Language Arts	21.2	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	24.4	19.0	17.8
Science	22.6	19.1	18.8
Social Studies	24.4	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	108.1	100.0%	100.0%	100.0%
Professional Staff:	99.2	91.8%	64.2%	63.7%
Teachers	88.2	81.6%	47.8%	49.4%
Professional Support	5.0	4.6%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	5.6%	4.5%	3.0%
Educational Aides:	8.9	8.2%	10.2%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	81.1	75.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.2	52.4%	33.5%	10.8%
Hispanic	15.0	17.0%	31.7%	28.1%
White	20.0	22.7%	28.6%	57.7%
American Indian	3.0	3.4%	0.7%	0.3%
Asian	1.0	1.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	3.4%	2.2%	1.1%
Males	29.0	32.9%	29.9%	23.8%
Females	59.2	67.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	3.1%	1.3%
Bachelors	65.0	73.7%	70.7%	73.4%
Masters	20.2	22.9%	25.0%	24.5%
Doctorate	1.0	1.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.6%	8.1%	7.4%
1-5 Years Experience	39.0	44.2%	35.3%	27.9%
6-10 Years Experience	8.0	9.1%	18.1%	19.4%
11-20 Years Experience	20.0	22.7%	25.5%	29.4%
Over 20 Years Experience	9.2	10.4%	13.0%	15.9%
Number of Students per Teacher	16.6	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	8.7	4.6	5.3
Average Years Experience of Assistant Principals with District	7.3	4.3	4.7
Average Tears Experience of Assistant Fillelpais with District	7.5	4.5	7.7
Average Years Experience of Teachers:	8.1	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,751	\$53,154	\$49,868
1-5 Years Experience	\$55,109	\$56,667	\$52,823
6-10 Years Experience	\$57,559	\$61,464	\$55,756
11-20 Years Experience	\$60,360	\$63,019	\$59,308
Over 20 Years Experience	\$63,446	\$66,464	\$65,449
Account Asharl Calarina (constant of the cont.)			
Average Actual Salaries (regular duties only):	¢FC 700	# CO 14C	¢57.001
Teachers Description of Community	\$56,798	\$60,146	\$57,091
Professional Support	\$68,027	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,446	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE MIDDLE Campus Number: 057905069 Total Students: 1,462 Grade Span: 06 - 08 School Type: Middle

	Caı	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	12.7%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	5.9	6.6%	2.7%	1.9%
Regular Education	57.6	65.3%	74.6%	70.9%
Special Education	9.0	10.2%	9.8%	9.3%
Other	4.5	5.2%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.