### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: HILLCREST H S

Campus Number: 057905006

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|  |                      |                   |                   |                   | African     |                   |            | American |          | Pacific  | Two or<br>More | Special<br>Ed | Special<br>Ed     | Continu-<br>ously | Non-<br>Continu-<br>ously | Econ              | EL<br>(Current<br>& |
|--|----------------------|-------------------|-------------------|-------------------|-------------|-------------------|------------|----------|----------|----------|----------------|---------------|-------------------|-------------------|---------------------------|-------------------|---------------------|
|  |                      | State             | District          | Campus            | American    | Hispanic          | White      | Indian   | Asian    | Islander | Races          | (Current)     | (Former)          | Enrolled          | Enrolled                  | Disadv            | Monitored)          |
| STAAR Performance Rates by To                              | ested Gra            | de, Sub           | ject, and         | Performa          | nce Level   |                   |            |          |          |          |                |               |                   |                   |                           |                   |                     |
| End of Course English I<br>At Approaches Grade Level or    |                      |                   |                   |                   |             |                   |            |          |          |          |                |               |                   |                   |                           |                   |                     |
| Above  | 2019<br>2018         | 68%<br>65%        | 58%<br>55%        | 67%<br>63%        | 68%<br>69%  | 66%<br>60%        | 81%<br>77% | - *      | *        | *        | 67%<br>*       | 15%<br>22%    | 43%<br>40%        | 69%<br>65%        | 64%<br>57%                | 68%<br>63%        | 63%<br>58%          |
| At Meets Grade Level or Above                              | 2016<br>2019<br>2018 | 50%<br>44%        | 39%<br>33%        | 45%<br>41%        | 51%<br>47%  | 42%<br>38%        | 70%<br>68% | - *      | *        | *        | 67%<br>*       | 5%<br>17%     | 40%<br>43%<br>10% | 47%<br>41%        | 41%<br>42%                | 45%<br>39%        | 37%<br>37%          |
| At Masters Grade Level                                     | 2019<br>2018         | 11%<br>7%         | 7%<br>4%          | 7%<br>4%          | 6%<br>2%    | 6%<br>4%          | 26%<br>9%  | -<br>*   | *        | *        | 33%            | 0%<br>6%      | 0%<br>0%          | 7%<br>4%          | 8%<br>3%                  | 6%<br>3%          | 4%<br>2%            |
| End of Course English II  At Approaches Grade Level or     |                      |                   |                   |                   |             |                   |            |          |          |          |                |               |                   |                   |                           |                   |                     |
| Above  | 2019<br>2018         | 68%<br>67%        | 60%<br>59%        | 63%<br>62%        | 67%<br>63%  | 62%<br>61%        | 69%<br>52% | *        | 80%<br>* | -        | 80%            | 21%<br>28%    | 57%<br>*          | 67%<br>66%        | 55%<br>51%                | 65%<br>64%        | 56%<br>54%          |
| At Meets Grade Level or Above                              | 2019<br>2018         | 49%<br>48%        | 39%<br>38%        | 38%<br>38%        | 31%<br>40%  | 37%<br>38%        | 53%<br>39% | *        | 40%<br>* | -        | 80%            | 11%<br>16%    | 14%<br>*          | 40%<br>39%        | 32%<br>35%                | 39%<br>38%        | 27%<br>29%          |
| At Masters Grade Level                                     | 2019<br>2018         | 8%<br>8%          | 5%<br>5%          | 1%<br>2%          | 0%<br>6%    | 2%<br>2%          | 3%<br>0%   | *        | 0%       | -        | 0%             | 0%<br>4%      | 0%                | 1%<br>2%          | 3%<br>2%                  | 1%<br>2%          | 1%<br>1%            |
| End of Course Algebra I At Approaches Grade Level or       |                      |                   |                   |                   |             |                   |            |          |          |          |                |               |                   |                   |                           |                   |                     |
| Above  | 2019<br>2018         | 85%<br>83%        | 85%<br>81%        | 86%<br>83%        | 89%<br>80%  | 85%<br>83%        | 78%<br>73% | -        | *        | -        | *              | 54%<br>24%    | *<br>86%          | 87%<br>86%        | 83%<br>74%                | 85%<br>86%        | 87%<br>82%          |
| At Meets Grade Level or Above                              | 2019<br>2018         | 61%<br>55%        | 62%<br>54%        | 57%<br>55%        | 66%<br>49%  | 56%<br>56%        | 56%<br>64% | -        | *        | -        | *              | 25%<br>17%    | 43%               | 60%<br>58%        | 49%<br>50%                | 58%<br>58%        | 55%<br>56%          |
| At Masters Grade Level                                     | 2019<br>2018         | 37%<br>32%        | 40%<br>31%        | 32%<br>25%        | 40%<br>22%  | 32%<br>24%        | 22%<br>36% | -        | *        | -        | *              | 4%<br>3%      | 29%               | 35%<br>25%        | 25%<br>24%                | 32%<br>24%        | 31%<br>26%          |
| End of Course Biology At Approaches Grade Level or Above   | 2019                 | 88%               | 84%               | 90%               | 93%         | 88%               | 100%       | *        | *        | *        | 100%           | 55%           | *                 | 91%               | 87%                       | 89%               | 88%                 |
| At Meets Grade Level or Above                              | 2018<br>2019         | 87%<br>62%        | 84%<br>54%        | 86%<br>60%        | 76%<br>64%  | 87%<br>57%        | 94%<br>79% | -<br>*   | *        | -<br>*   | *              | 49%<br>28%    | 86%               | 90%<br>62%        | 76%<br>54%                | 87%<br>57%        | 86%<br>53%          |
| At Masters Grade Level                                     | 2018<br>2019         | 59%<br>25%        | 53%<br>20%        | 55%<br>17%        | 57%<br>16%  | 55%<br>15%        | 65%<br>38% | *        | * *      | *        | 40%            | 6%<br>0%      | 43%               | 60%<br>18%        | 45%<br>13%                | 57%<br>14%        | 53%<br>12%          |
| End of Course U.S. History<br>At Approaches Grade Level or | 2018                 | 24%               | 17%               | 15%               | 28%         | 12%               | 29%        | -        | *        | -        | *              | 0%            | 29%               | 14%               | 18%                       | 13%               | 11%                 |
| Above  | 2019<br>2018         | 93%<br>92%        | 92%<br>92%        | 93%<br>98%        | 86%<br>100% | 95%<br>98%        | 91%<br>89% | *        | *        | -        | *              | 45%<br>69%    | 86%               | 95%<br>99%        | 89%<br>95%                | 93%<br>98%        | 94%<br>95%          |
| At Meets Grade Level or Above                              | 2018<br>2019<br>2018 | 92%<br>73%<br>70% | 92%<br>71%<br>70% | 98%<br>76%<br>76% | 65%<br>71%  | 98%<br>79%<br>75% | 65%<br>79% | *        | *        | -        | *              | 30%<br>46%    | 86%               | 99%<br>81%<br>78% | 95%<br>60%<br>70%         | 98%<br>76%<br>78% | 95%<br>73%<br>71%   |
| At Masters Grade Level                                     | 2019<br>2018         | 45%<br>40%        | 40%<br>37%        | 37%<br>36%        | 27%<br>37%  | 38%<br>34%        | 35%<br>47% | *        | *        | -        | *              | 5%<br>31%     | 29%               | 38%<br>32%        | 35%<br>43%                | 38%<br>35%        | 33%<br>29%          |
| All Grades All Subjects<br>At Approaches Grade Level or    |                      |                   |                   |                   |             |                   | 05-1       |          |          |          | 0.551          | 0.671         |                   | 9671              |                           |                   |                     |
| Above  | 2019                 | 78%               | 73%               | <b>78</b> %       | 79%         | 77%               | 83%        | *        | 95%      | *        | 86%            | 36%           | 64%               | 80%               | 74%                       | 78%               | 75%                 |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|  |              | State      | District   | Campus     | African<br>American | Hispanic   | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|--------------|------------|------------|------------|---------------------|------------|-------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
|  | 2018         | 77%        | 71%        | 76%        | 76%                 | 75%        | 76%         | 80%                | 100%        | -                   | 70%                     | 35%                        | 65%                       | 79%                           | 69%                                   | 77%            | 71%                               |
| At Meets Grade Level or Above                          | 2019<br>2018 | 50%<br>48% | 44%<br>41% | 54%<br>51% | 54%<br>52%          | 52%<br>50% | 65%<br>62%  | *<br>40%           | 65%<br>79%  | * -                 | 68%<br>60%              | 18%<br>17%                 | 46%<br>27%                | 57%<br>53%                    | 46%<br>47%                            | 53%<br>52%     | 47%<br>45%                        |
| At Masters Grade Level                                 | 2019<br>2018 | 24%<br>22% | 20%<br>17% | 17%<br>14% | 15%<br>17%          | 16%<br>13% | 23%<br>22%  | *<br>0%            | 30%<br>21%  | *                   | 27%<br>20%              | 1%<br>6%                   | 11%<br>15%                | 18%<br>13%                    | 15%<br>16%                            | 16%<br>13%     | 14%<br>11%                        |
| All Grades ELA/Reading At Approaches Grade Level or    |              |            |            |            |                     |            |             |                    |             |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019<br>2018 | 75%<br>74% | 68%<br>66% | 66%<br>62% | 67%<br>66%          | 64%<br>61% | 75%<br>64%  | *                  | 89%<br>100% | * -                 | 73%<br>*                | 18%<br>25%                 | 50%<br>42%                | 68%<br>65%                    | 60%<br>54%                            | 67%<br>63%     | 60%<br>56%                        |
| At Meets Grade Level or Above                          | 2019<br>2018 | 48%<br>46% | 41%<br>38% | 42%<br>40% | 42%<br>44%          | 40%<br>38% | 61%<br>53%  | *                  | 44%<br>63%  | *                   | 73%<br>*                | 7%<br>16%                  | 29%<br>8%                 | 44%<br>40%                    | 37%<br>39%                            | 42%<br>39%     | 33%<br>33%                        |
| At Masters Grade Level                                 | 2019<br>2018 | 21%<br>19% | 16%<br>15% | 5%<br>3%   | 3%<br>4%            | 4%<br>3%   | 14%<br>4%   | *                  | 0%<br>0%    | * -                 | 18%<br>*                | 0%<br>5%                   | 0%<br>0%                  | 4%<br>3%                      | 5%<br>2%                              | 4%<br>3%       | 3%<br>2%                          |
| All Grades Mathematics At Approaches Grade Level or    |              |            |            |            |                     |            |             |                    |             |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019<br>2018 | 82%<br>81% | 80%<br>77% | 86%<br>83% | 89%<br>80%          | 85%<br>83% | 78%<br>73%  | -                  | *           | -                   | *                       | 54%<br>24%                 | *<br>86%                  | 87%<br>86%                    | 83%<br>74%                            | 85%<br>86%     | 87%<br>82%                        |
| At Meets Grade Level or Above                          | 2019<br>2018 | 52%<br>50% | 49%<br>45% | 57%<br>55% | 66%<br>49%          | 56%<br>56% | 56%<br>64%  | -                  | *           | -                   | *                       | 25%<br>17%                 | *<br>43%                  | 60%<br>58%                    | 49%<br>50%                            | 58%<br>58%     | 55%<br>56%                        |
| At Masters Grade Level                                 | 2019<br>2018 | 26%<br>24% | 24%<br>21% | 32%<br>25% | 40%<br>22%          | 32%<br>24% | 22%<br>36%  | -                  | *           | -                   | *                       | 4%<br>3%                   | *<br>29%                  | 35%<br>25%                    | 25%<br>24%                            | 32%<br>24%     | 31%<br>26%                        |
| All Grades Science<br>At Approaches Grade Level or     |              |            |            |            |                     |            |             |                    |             |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019<br>2018 | 81%<br>80% | 76%<br>74% | 90%<br>86% | 93%<br>76%          | 88%<br>87% | 100%<br>94% | *                  | *           | *                   | 100%<br>*               | 55%<br>49%                 | *<br>86%                  | 91%<br>90%                    | 87%<br>76%                            | 89%<br>87%     | 88%<br>86%                        |
| At Meets Grade Level or Above                          | 2019<br>2018 | 54%<br>51% | 45%<br>42% | 60%<br>55% | 64%<br>57%          | 57%<br>55% | 79%<br>65%  | *                  | *           | *                   | 60%<br>*                | 28%<br>6%                  | *<br>43%                  | 62%<br>60%                    | 54%<br>45%                            | 57%<br>57%     | 53%<br>53%                        |
| At Masters Grade Level                                 | 2019<br>2018 | 25%<br>23% | 19%<br>15% | 17%<br>15% | 16%<br>28%          | 15%<br>12% | 38%<br>29%  | *                  | *           | *                   | 40%<br>*                | 0%<br>0%                   | *<br>29%                  | 18%<br>14%                    | 13%<br>18%                            | 14%<br>13%     | 12%<br>11%                        |
| All Grades Social Studies At Approaches Grade Level or |              |            |            |            |                     |            |             |                    |             |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019<br>2018 | 81%<br>78% | 78%<br>77% | 93%<br>98% | 86%<br>100%         | 95%<br>98% | 91%<br>89%  | *                  | *           | -                   | *                       | 45%<br>69%                 | 86%                       | 95%<br>99%                    | 89%<br>95%                            | 93%<br>98%     | 94%<br>95%                        |
| At Meets Grade Level or Above                          | 2019<br>2018 | 55%<br>53% | 50%<br>50% | 76%<br>76% | 65%<br>71%          | 79%<br>75% | 65%<br>79%  | *                  | *           | -                   | *                       | 30%<br>46%                 | 86%                       | 81%<br>78%                    | 60%<br>70%                            | 76%<br>78%     | 73%<br>71%                        |
| At Masters Grade Level                                 | 2019<br>2018 | 33%<br>31% | 27%<br>26% | 37%<br>36% | 27%<br>37%          | 38%<br>34% | 35%<br>47%  | *                  | *           | -                   | *                       | 5%<br>31%                  | 29%                       | 38%<br>32%                    | 35%<br>43%                            | 38%<br>35%     | 33%<br>29%                        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|                          |              | State    |          | Campus     |             | Hispanic | White    | American<br>Indian | Asian   | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Continu-<br>ously<br>Enrolled | Econ<br>Disadv | (Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|----------|------------|-------------|----------|----------|--------------------|---------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------|
| School Progress Domain - | Academi      | c Growt  | n Score  | by Grade a | ind Subject |          |          |                    |         |                     |                         |                            |                           |                               |                               |                |                             |
| End of Course English II | 2019<br>2018 | 69<br>67 | 68<br>66 | 62<br>63   | 61<br>65    | 63<br>64 | 64<br>40 | -<br>*             | 30<br>* | -                   | *                       | 53<br>56                   | 60<br>*                   | 63<br>66                      | 59<br>54                      | 62<br>65       | 61<br>60                    |
| End of Course Algebra I  | 2019<br>2018 | 75<br>72 | 80<br>76 | 78<br>80   | 81<br>69    | 77<br>82 | *<br>75  | -                  | *       | -<br>-              | *                       | 50<br>25                   | *<br>83                   | 80<br>80                      | 68<br>79                      | 79<br>79       | 79<br>83                    |
| All Grades Both Subjects | 2019<br>2018 | 69<br>69 | 70<br>71 | 69<br>72   | 70<br>67    | 69<br>73 | 65<br>56 | -<br>*             | 43<br>* | -                   | 83                      | 52<br>39                   | 64<br>69                  | 70<br>73                      | 63<br>67                      | 69<br>72       | 70<br>71                    |
| All Grades ELA/Reading   | 2019<br>2018 | 68<br>69 | 68<br>70 | 62<br>63   | 61<br>65    | 63<br>64 | 64<br>40 | -<br>*             | 30<br>* | -                   | *                       | 53<br>56                   | 60                        | 63<br>66                      | 59<br>54                      | 62<br>65       | 61<br>60                    |
| All Grades Mathematics   | 2019<br>2018 | 70<br>70 | 71<br>71 | 78<br>80   | 81<br>69    | 77<br>82 | *<br>75  | -                  | *       | -                   | *                       | 50<br>25                   | *<br>83                   | 80<br>80                      | 68<br>79                      | 79<br>79       | 79<br>83                    |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|  |           |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|-----------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | <br>State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Student Success Initiative   |           |          |        |          |          |       |          |       |          |                |         |        |           |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9     | 13%       | 12%      | 13%    | *        | 11%      | -     | -        | -     | -        | -              | 0%      | 15%    | 11%       |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 | 50%       | 61%      | 61%    | *        | 67%      | -     | -        | -     | -        | -              | 56%     | 64%    | 64%       |

#### Texas Education Agency

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,371 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |            |            |            |             |                  | BE-Trans   |           |         |         |            | ESL        | ESL      |          | LEP with   | Total      |
|---|------------|------------|------------|-------------|------------------|------------|-----------|---------|---------|------------|------------|----------|----------|------------|------------|
|   |            | State      | District   | Campus      | <b>Education</b> | Early Exit | Late Exit | Two-Way | One-Way | ESL        | Content    | Pull-Out | Services | Services   | EL         |
| STAAR Performance Rate by Subject and P   | erformance | Level      |            |             |                  |            |           |         |         |            |            |          |          |            |            |
| All Grades All Subjects                   |            |            |            |             |                  |            |           |         |         |            |            |          |          |            |            |
| At Approaches Grade Level or Above        | 2019       | 78%        | 73%        | <b>78</b> % | -                | -          | -         | -       | -       | 74%        | 74%        | -        | 50%      | 74%        | 70%        |
|   | 2018       | 77%        | 71%        | 76%         | -                | -          | -         | -       | -       | 62%        | 62%        | *        | 59%      | 62%        | 62%        |
| At Meets Grade Level or Above             | 2019       | 50%        | 44%        | 54%         | -                | -          | -         | -       | -       | 44%        | 44%        | -        | 20%      | 44%        | 39%        |
|   | 2018       | 48%        | 41%        | 51%         | -                | -          | -         | -       | -       | 34%        | 34%        | *        | 34%      | 34%        | 34%        |
| At Masters Grade Level                    | 2019       | 24%        | 20%        | 17%         | -                | -          | -         | -       | -       | 13%        | 13%        | -        | 1%       | 13%        | 10%        |
|   | 2018       | 22%        | 17%        | 14%         | -                | -          | -         | -       | -       | 8%         | 8%         | *        | 9%       | 8%         | 9%         |
| All Grades ELA/Reading                    |            |            |            |             |                  |            |           |         |         |            |            |          |          |            |            |
| At Approaches Grade Level or Above        | 2019       | 75%        | 68%        | 66%         | -                | -          | -         | -       | -       | 55%        | 55%        | -        | 47%      | 55%        | 53%        |
| • •                                       | 2018       | 74%        | 66%        | 62%         | -                | -          | -         | -       | -       | 42%        | 42%        | *        | 39%      | 42%        | 42%        |
| At Meets Grade Level or Above             | 2019       | 48%        | 41%        | 42%         | -                | -          | -         | -       | -       | 28%        | 28%        | -        | 19%      | 28%        | 25%        |
|   | 2018       | 46%        | 38%        | 40%         | -                | -          | -         | -       | -       | 20%        | 20%        | *        | 19%      | 20%        | 20%        |
| At Masters Grade Level                    | 2019       | 21%        | 16%        | 5%          | -                | -          | -         | -       | -       | 2%         | 2%         | -        | 0%       | 2%         | 2%         |
|   | 2018       | 19%        | 15%        | 3%          | -                | -          | -         | -       | -       | 1%         | 1%         | *        | 3%       | 1%         | 1%         |
| All Grades Mathematics                    |            |            |            |             |                  |            |           |         |         |            |            |          |          |            |            |
| At Approaches Grade Level or Above        | 2019       | 82%        | 80%        | 86%         | _                | _          | _         | _       | _       | 89%        | 89%        | _        | 59%      | 89%        | 86%        |
| , a., pp. 333.135 3.443 2373. 3. 7. 15373 | 2018       | 81%        | 77%        | 83%         | _                | _          | _         | _       | _       | 76%        | 76%        | _        | 71%      | 76%        | 75%        |
| At Meets Grade Level or Above             | 2019       | 52%        | 49%        | 57%         | _                | _          | _         | _       | _       | 57%        | 57%        | _        | 18%      | 57%        | 53%        |
| A THICK CIAGO ECTO OF A BOTC              | 2018       | 50%        | 45%        | 55%         | _                | _          | _         | _       | _       | 42%        | 42%        | _        | 50%      | 42%        | 43%        |
| At Masters Grade Level                    | 2019       | 26%        | 24%        | 32%         | _                | _          | _         | _       | _       | 33%        | 33%        | _        | 6%       | 33%        | 30%        |
| A Masters Grade Level                     | 2018       | 24%        | 21%        | 25%         | _                | _          | _         | _       | _       | 17%        | 17%        | _        | 21%      | 17%        | 18%        |
| All Grades Science                        | 2010       | 2170       | 2170       | 2370        |                  |            |           |         |         | 17 70      | 17 70      |          | 2170     | 17 70      | 1070       |
| At Approaches Grade Level or Above        | 2019       | 81%        | 76%        | 90%         | _                | _          | _         | _       | _       | 90%        | 90%        | _        | 44%      | 90%        | 86%        |
| All Approaches Grade Level of Above       | 2018       | 80%        | 74%        | 86%         |                  | _          | _         |         | _       | 78%        | 78%        | _        | 79%      | 78%        | 78%        |
| At Meets Grade Level or Above             | 2019       | 54%        | 45%        | 60%         | _                | _          | _         | _       | _       | 54%        | 54%        | _        | 17%      | 54%        | 50%        |
| At Meets Glade Level of Above             | 2018       | 51%        | 42%        | 55%         | _                | _          | _         | _       | _       | 37%        | 37%        | _        | 29%      | 37%        | 36%        |
| At Masters Grade Level                    | 2019       | 25%        | 19%        | 17%         | _                | _          | _         | _       | _       | 11%        | 11%        | _        | 6%       | 11%        | 11%        |
| At Masters Grade Level                    | 2018       | 23%        | 15%        | 15%         | _                | _          | _         | _       | _       | 6%         | 6%         | _        | 0%       | 6%         | 5%         |
| All Grades Social Studies                 | 2010       | 2370       | 1370       | 13/0        |                  |            |           |         |         | 0 /0       | 0 /0       |          | 0 70     | 0 /0       | 370        |
|   | 2019       | 81%        | 78%        | 93%         |                  |            |           |         | _       | 91%        | 91%        | _        | 80%      | 91%        | 90%        |
| At Approaches Grade Level or Above        | 2019       | 78%        | 70%<br>77% | 98%         | -                | -          | -         | -       | -       | 94%        | 91%        | -        | 100%     | 91%        | 95%        |
| At Meets Grade Level or Above             | 2019       | 55%        | 50%        | 76%         | -                | -          | -         | -       | -       | 94%<br>61% | 94%<br>61% | -        | 40%      | 94%<br>61% | 59%        |
| At Meets Grade Level of Above             | 2019       | 53%<br>53% | 50%<br>50% | 76%<br>76%  | -                | -          | -         | -       | -       | 67%        | 67%        | -        | 100%     | 67%        | 59%<br>68% |
| At Masters Grade Level                    | 2016       | 33%        | 27%        | 76%<br>37%  | -                | -          | -         | -       | -       | 21%        | 21%        | -        | 0%       | 21%        | 19%        |
| At Masters Grade Level                    |            |            |            |             | -                | -          | -         | -       | -       |            |            |          |          |            |            |
|   | 2018       | 31%        | 26%        | 36%         | -                | -          | -         | -       | -       | 28%        | 28%        | -        | 40%      | 28%        | 28%        |
| School Progress Domain - Academic Growt   | h Caara    |            |            |             |                  |            |           |         |         |            |            |          |          |            |            |
|   |            | CO0/       | 700/       | CO0/        |                  |            |           |         |         | 750/       | 750/       |          | F20/     | 750/       | CO0/       |
| All Grades Both Subjects                  | 2019       | 69%<br>69% | 70%        | 69%         | -                | -          | -         | -       | -       | 75%        | 75%<br>67% | -        | 52%      | 75%<br>67% | 69%        |
| All Crades El A/Deading                   | 2018       |            | 71%        | 72%         | -                | -          | -         | -       | -       | 67%        |            | -        | 67%      |            | 67%        |
| All Grades ELA/Reading                    | 2019       | 68%        | 68%        | 62%         | -                | -          | -         | -       | -       | 65%        | 65%        | -        | 52%      | 65%        | 58%        |
| All Cuadas Mathematics                    | 2018       | 69%        | 70%        | 63%         | -                | -          | -         | -       | -       | 56%        | 56%        | -        | 69%      | 56%        | 58%        |
| All Grades Mathematics                    | 2019       | 70%        | 71%        | 78%         | -                | -          | -         | -       | -       | 80%        | 80%        | -        | 56%      | 80%        | 78%        |
|   | 2018       | 70%        | 71%        | 80%         | -                | -          | -         | -       | -       | 77%        | 77%        | -        | 65%      | 77%        | 75%        |

District Name: DALLAS ISD

Campus Number: 057905006

Campus Name: HILLCREST H S

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,201 Grade Span: 09 - 12 School Type: High School

| 2019 STAAR Participation (All Grades)   | State                  | District             | Campus               | African<br>American  | Hispanic               | White                | American<br>Indian | Asian                | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed        | Econ<br>Disadv         | EL<br>(Current)       |
|---|------------------------|----------------------|----------------------|----------------------|------------------------|----------------------|--------------------|----------------------|---------------------|-------------------------|----------------------|------------------------|-----------------------|
| All Tests  Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99%<br>94%<br>4%<br>1% | 97%<br>91%<br>4%     | 99%<br>88%<br>4%     | 96%<br>81%           | 99%<br>89%<br>3%<br>8% | 99%<br>89%<br>7%     | * * *              | 100%<br>95%<br>0%    | *<br>*<br>*         | 96%<br>96%<br>0%<br>0%  | 95%<br>85%<br>5%     | 98%<br>89%<br>4%<br>6% | 100%<br>84%<br>2%     |
| Not Tested Absent Other   | 1%<br>1%<br>0%         | 2%<br>3%<br>1%<br>2% | 7%<br>1%<br>1%<br>0% | 4%<br>4%<br>3%<br>1% | 8%<br>1%<br>1%<br>0%   | 3%<br>1%<br>1%<br>0% | * *                | 5%<br>0%<br>0%<br>0% | * *                 | 4%<br>4%<br>0%          | 5%<br>5%<br>2%<br>4% | 2%<br>1%<br>0%         | 13%<br>0%<br>0%<br>0% |
| 2018 STAAR Participation<br>(All Grades)  |                        |                      |                      |                      |                        |                      |                    |                      |                     |                         |                      |                        |                       |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability                          | 99%<br>94%             | 97%<br>91%           | 97%<br>87%           | 93%<br>81%           | 98%<br>89%             | 95%<br>84%           | 100%<br>100%       | 96%<br>58%           | *                   | 100%<br>100%            | 95%<br>82%           | 98%<br>93%             | 98%<br>83%            |
| Mobile<br>Other Exclusions  | 4%<br>1%               | 4%<br>2%             | 5%<br>6%             | 11%<br>1%            | 3%<br>6%               | 5%<br>6%             | 0%<br>0%           | 25%<br>13%           | *                   | 0%<br>0%                | 7%<br>5%             | 2%<br>3%               | 3%<br>12%             |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%         | 3%<br>1%<br>2%       | 3%<br>3%<br>0%       | 7%<br>7%<br>0%       | 2%<br>2%<br>0%         | 5%<br>5%<br>0%       | 0%<br>0%<br>0%     | 4%<br>4%<br>0%       | * *                 | 0%<br>0%<br>0%          | 5%<br>5%<br>0%       | 2%<br>2%<br>0%         | 2%<br>2%<br>0%        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|  | State         | District | Campus | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate  |               |          |        |                     | -        |        |                    |        |                     |                         |               |                | <u> </u>        |
| 2018-19  | 95.4%         | 94.9%    | 92.5%  | 92.4%               | 92.4%    | 92.8%  | 91.8%              | 96.0%  | *                   | 95.0%                   | 90.5%         | 92.4%          | 92.5%           |
| 2017-18  | 95.4%         | 95.3%    | 93.1%  | 91.5%               | 93.5%    | 92.8%  | *                  | 93.1%  | *                   | 88.7%                   | 91.7%         | 93.4%          | 93.2%           |
| 2017 10  | 33.470        | 33.370   | 33.170 | 31.370              | 33.370   | 32.070 |                    | 33.170 |                     | 00.7 70                 | 31.770        | 33.470         | 33.270          |
| Annual Dropout Rate (Gr 7-8)                             |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| 2018-19  | 0.4%          | 1.1%     | _      | _                   | _        | _      | _                  | _      | _                   | _                       | _             | _              | _               |
| 2017-18  | 0.4%          | 1.5%     | _      | _                   | _        | _      | _                  | _      | _                   | _                       | _             | _              | _               |
|  |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| Annual Dropout Rate (Gr 9-12)                            |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| 2018-19  | 1.9%          | 3.3%     | 2.6%   | 3.3%                | 2.6%     | 2.0%   | 0.0%               | 0.0%   | *                   | 0.0%                    | 3.0%          | 2.5%           | 5.1%            |
| 2017-18  | 1.9%          | 2.9%     | 2.3%   | 2.4%                | 2.0%     | 5.5%   | 0.0%               | 0.0%   | *                   | 0.0%                    | 3.8%          | 2.1%           | 3.9%            |
| <b>4-Year Longitudinal Rate (Gr 9-1</b><br>Class of 2019 | 2)            |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| Graduated  | 90.0%         | 85.4%    | 85.9%  | 87.2%               | 86.5%    | 82.6%  | *                  | *      | -                   | *                       | 55.6%         | 88.2%          | 76.3%           |
| Received TxCHSE  | 0.5%          | 0.1%     | 0.7%   | 0.0%                | 0.5%     | 4.3%   | *                  | *      | -                   | *                       | 0.0%          | 0.5%           | 0.0%            |
| Continued HS   | 3.7%          | 4.2%     | 4.4%   | 2.6%                | 4.0%     | 8.7%   | *                  | *      | -                   | *                       | 33.3%         | 4.3%           | 5.2%            |
| Dropped Out  | 5.9%          | 10.3%    | 8.9%   | 10.3%               | 9.0%     | 4.3%   | *                  | *      | -                   | *                       | 11.1%         | 7.0%           | 18.6%           |
| Graduates and TxCHSE                                     | 90.4%         | 85.6%    | 86.7%  | 87.2%               | 87.0%    | 87.0%  | *                  | *      | -                   | *                       | 55.6%         | 88.7%          | 76.3%           |
| Graduates, TxCHSE,                                       |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| and Continuers<br>Class of 2018                          | 94.1%         | 89.7%    | 91.1%  | 89.7%               | 91.0%    | 95.7%  | *                  | *      | -                   | *                       | 88.9%         | 93.0%          | 81.4%           |
| Graduated  | 90.0%         | 87.3%    | 92.1%  | 91.3%               | 93.0%    | 89.3%  | _                  | 83.3%  | _                   | _                       | 94.4%         | 95.1%          | 80.8%           |
| Received TxCHSE  | 0.4%          | 0.1%     | 0.4%   | 2.2%                | 0.0%     | 0.0%   | -                  | 0.0%   | _                   | _                       | 0.0%          | 0.5%           | 0.0%            |
| Continued HS   | 3.8%          | 3.9%     | 3.2%   | 2.2%                | 4.1%     | 0.0%   | -                  | 0.0%   | _                   | _                       | 5.6%          | 3.3%           | 11.5%           |
| Dropped Out  | 5.7%          | 8.7%     | 4.4%   | 4.3%                | 2.9%     | 10.7%  | -                  | 16.7%  | _                   | _                       | 0.0%          | 1.1%           | 7.7%            |
| Graduates and TxCHSE                                     | 90.4%         | 87.4%    | 92.5%  | 93.5%               | 93.0%    | 89.3%  | -                  | 83.3%  | -                   | _                       | 94.4%         | 95.6%          | 80.8%           |
| Graduates, TxCHSE,                                       |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| and Continuers   | 94.3%         | 91.3%    | 95.6%  | 95.7%               | 97.1%    | 89.3%  | -                  | 83.3%  | -                   | -                       | 100.0%        | 98.9%          | 92.3%           |
| 5-Year Extended Longitudinal Ra<br>Class of 2018         | ate (Gr 9-12) |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| Graduated  | 92.2%         | 90.0%    | 94.8%  | 93.5%               | 97.1%    | 89.3%  | -                  | 83.3%  | -                   | *                       | 94.7%         | 97.8%          | 92.2%           |
| Received TxCHSE  | 0.6%          | 0.2%     | 0.4%   | 2.2%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *                       | 0.0%          | 0.5%           | 0.0%            |
| Continued HS   | 1.1%          | 0.4%     | 0.4%   | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *                       | 5.3%          | 0.5%           | 0.0%            |
| Dropped Out  | 6.1%          | 9.4%     | 4.4%   | 4.3%                | 2.9%     | 10.7%  | -                  | 16.7%  | -                   | *                       | 0.0%          | 1.1%           | 7.8%            |
| Graduates and TxCHSE Graduates, TxCHSE,                  | 92.8%         | 90.2%    | 95.2%  | 95.7%               | 97.1%    | 89.3%  | -                  | 83.3%  | -                   | *                       | 94.7%         | 98.4%          | 92.2%           |
| and Continuers   | 93.9%         | 90.6%    | 95.6%  | 95.7%               | 97.1%    | 89.3%  | -                  | 83.3%  | -                   | *                       | 100.0%        | 98.9%          | 92.2%           |
| Class of 2017  |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| Graduated  | 92.0%         | 91.2%    | 90.6%  | 94.6%               | 90.1%    | 88.9%  | *                  | 80.0%  | -                   | 80.0%                   | 96.0%         | 91.4%          | 76.4%           |
| Received TxCHSE  | 0.6%          | 0.3%     | 0.4%   | 1.8%                | 0.0%     | 0.0%   | *                  | 0.0%   | -                   | 0.0%                    | 0.0%          | 0.5%           | 0.0%            |
| Continued HS   | 1.1%          | 0.5%     | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%   | -                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Dropped Out  | 6.3%          | 8.1%     | 9.1%   | 3.6%                | 9.9%     | 11.1%  | *                  | 20.0%  | -                   | 20.0%                   | 4.0%          | 8.1%           | 23.6%           |
| Graduates and TxCHSE Graduates, TxCHSE,                  | 92.6%         | 91.4%    | 90.9%  | 96.4%               | 90.1%    | 88.9%  | *                  | 80.0%  | -                   | 80.0%                   | 96.0%         | 91.9%          | 76.4%           |
| and Continuers   | 93.7%         | 91.9%    | 90.9%  | 96.4%               | 90.1%    | 88.9%  | *                  | 80.0%  | -                   | 80.0%                   | 96.0%         | 91.9%          | 76.4%           |
| 6-Year Extended Longitudinal Ra                          | ate (Gr 9-12) |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |
| Graduated  | 92.4%         | 91.4%    | 90.6%  | 94.6%               | 90.1%    | 88.9%  | *                  | 80.0%  | -                   | 80.0%                   | 96.0%         | 91.4%          | 76.4%           |
|  |               |          |        |                     |          |        |                    |        |                     |                         |               |                |                 |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|  |               |              |                |              |              |              |          |                   |          | Two or       |              |              |                   |
|--|---------------|--------------|----------------|--------------|--------------|--------------|----------|-------------------|----------|--------------|--------------|--------------|-------------------|
|  | <b>.</b>      |              | _              | African      |              |              | American |                   | Pacific  | More         | Special<br>- | Econ         | EL                |
| Desci and Tuchice                          | State<br>0.7% | District     | Campus<br>0.7% | American     | Hispanic     | White        | Indian   | <b>Asian</b> 0.0% | Islander | Races        | Ed           | Disadv       | (Current)<br>0.0% |
| Received TxCHSE                            | 0.7%          | 0.4%<br>0.1% | 0.7%           | 1.8%<br>0.0% | 0.5%<br>0.0% | 0.0%<br>0.0% | *        | 0.0%              | -        | 0.0%<br>0.0% | 0.0%<br>0.0% | 0.5%<br>0.0% | 0.0%              |
| Continued HS<br>Dropped Out                | 6.3%          | 0.1%<br>8.1% | 0.0%<br>8.7%   | 3.6%         | 9.3%         | 11.1%        | *        | 20.0%             | -        | 20.0%        | 4.0%         | 0.0%<br>8.1% | 23.6%             |
|  |               |              |                |              | 90.7%        |              | *        |                   |          |              | 96.0%        | 91.9%        | 23.6%<br>76.4%    |
| Graduates and TxCHSE<br>Graduates, TxCHSE, | 93.2%         | 91.8%        | 91.3%          | 96.4%        | 90.7%        | 88.9%        | *        | 80.0%             | -        | 80.0%        | 96.0%        | 91.9%        | 76.4%             |
| and Continuers                             | 93.7%         | 91.9%        | 91.3%          | 96.4%        | 90.7%        | 88.9%        | *        | 80.0%             | _        | 80.0%        | 96.0%        | 91.9%        | 76.4%             |
| Class of 2016                              | 33.7 70       | 31.370       | 31.370         | 30.470       | 30.7 70      | 00.570       |          | 00.070            |          | 00.070       | 30.070       | 31.370       | 70.470            |
| Graduated                                  | 92.1%         | 91.8%        | 93.4%          | 94.4%        | 92.7%        | 96.8%        | _        | 100.0%            | _        | *            | 95.5%        | 93.2%        | 79.1%             |
| Received TxCHSE                            | 0.8%          | 0.3%         | 0.0%           | 0.0%         | 0.0%         | 0.0%         | _        | 0.0%              | _        | *            | 0.0%         | 0.0%         | 0.0%              |
| Continued HS                               | 0.5%          | 0.2%         | 0.0%           | 0.0%         | 0.0%         | 0.0%         | _        | 0.0%              | _        | *            | 0.0%         | 0.0%         | 0.0%              |
| Dropped Out                                | 6.6%          | 7.7%         | 6.6%           | 5.6%         | 7.3%         | 3.2%         | _        | 0.0%              | _        | *            | 4.5%         | 6.8%         | 20.9%             |
| Graduates and TxCHSE                       | 92.9%         | 92.1%        | 93.4%          | 94.4%        | 92.7%        | 96.8%        | _        | 100.0%            | _        | *            | 95.5%        | 93.2%        | 79.1%             |
| Graduates, TxCHSE,                         | 02.070        | 02.170       | 331173         | 3,0          | 02.770       | 20.070       |          |                   |          |              | 33.370       | 33.270       | , 511, 70         |
| and Continuers                             | 93.4%         | 92.3%        | 93.4%          | 94.4%        | 92.7%        | 96.8%        | -        | 100.0%            | -        | *            | 95.5%        | 93.2%        | 79.1%             |
|  |               |              |                |              |              |              |          |                   |          |              |              |              |                   |
| 4-Year Federal Graduation Rate             |               |              |                | 07.20/       | 00 50/       | 70.20/       | *        | *                 |          | *            | EO 00/       | 00.20/       | 76.20/            |
| Class of 2019                              | 90.0%         | 84.8%        | 85.3%          | 87.2%        | 86.5%        | 79.2%        | •        | 02.20/            | -        | *            | 50.0%        | 88.2%        | 76.3%             |
| Class of 2018                              | 90.0%         | 86.7%        | 91.7%          | 91.3%        | 92.5%        | 89.3%        | -        | 83.3%             | -        | -            | 94.4%        | 95.1%        | 79.2%             |
| RHSP/DAP Graduates (Longitud               | linal Rate)   |              |                |              |              |              |          |                   |          |              |              |              |                   |
| Class of 2019                              | 73.3%         | 84.2%        | *              | -            | *            | *            | _        | _                 | _        | _            | _            | *            | *                 |
| Class of 2018                              | 68.5%         | 72.0%        | 66.7%          | *            | 66.7%        | *            | _        | -                 | -        | -            | -            | 80.0%        | *                 |
|  |               |              |                |              |              |              |          |                   |          |              |              |              |                   |
| FHSP-E Graduates (Longitudina              |               |              |                |              |              |              |          |                   |          |              |              |              |                   |
| Class of 2019                              | 4.2%          | 4.9%         | 0.0%           | 0.0%         | 0.0%         | 0.0%         | *        | *                 | -        | *            | 0.0%         | 0.0%         | 0.0%              |
| Class of 2018                              | 5.0%          | 1.9%         | 4.5%           | 7.5%         | 3.9%         | 0.0%         | -        | 20.0%             | -        | -            | 0.0%         | 6.0%         | 5.1%              |
| FHSP-DLA Graduates (Longitud               | linal Pate)   |              |                |              |              |              |          |                   |          |              |              |              |                   |
| Class of 2019                              | 83.5%         | 86.9%        | 85.5%          | 78.8%        | 85.9%        | 88.9%        | *        | *                 | _        | *            | 33.3%        | 85.8%        | 84.7%             |
| Class of 2018                              | 82.0%         | 83.4%        | 80.6%          | 77.5%        | 79.1%        | 95.8%        | _        | 80.0%             | _        | _            | 25.0%        | 81.4%        | 69.2%             |
| 3.035 0. 20.0                              | 02.070        | 33.173       | 551575         | 77.070       | , 5,         | 33.370       |          | 00.070            |          |              | 20.070       | 0,0          | 05.270            |
| RHSP/DAP/FHSP-E/FHSP-DLA                   |               |              |                |              |              |              |          |                   |          |              |              |              |                   |
| Class of 2019                              | 87.6%         | 91.8%        | 85.3%          | 78.8%        | 86.1%        | 84.2%        | *        | *                 | -        | *            | 33.3%        | 85.9%        | 85.1%             |
| Class of 2018                              | 86.8%         | 85.2%        | 84.4%          | 83.3%        | 82.4%        | 96.0%        | -        | 100.0%            | -        | -            | 25.0%        | 87.2%        | 75.6%             |
| RHSP/DAP Graduates (Annual F               | Pate)         |              |                |              |              |              |          |                   |          |              |              |              |                   |
| 2018-19                                    | 32.7%         | 6.0%         | _              | _            | _            | _            | _        | _                 | _        | _            | _            | _            | _                 |
| 2017-18                                    | 37.7%         | 36.0%        | 22.2%          | *            | 14.3%        | _            | _        | _                 | _        | _            | 0.0%         | *            | *                 |
| 2017 10                                    | 37.770        | 30.070       |                |              | 1 1.5 70     |              |          |                   |          |              | 0.070        |              |                   |
| FHSP-E Graduates (Annual Rate              | e)            |              |                |              |              |              |          |                   |          |              |              |              |                   |
| 2018-19                                    | 4.4%          | 5.1%         | 0.0%           | 0.0%         | 0.0%         | 0.0%         | *        | *                 | -        | *            | 0.0%         | 0.0%         | 0.0%              |
| 2017-18                                    | 4.9%          | 1.9%         | 4.6%           | 9.3%         | 3.7%         | 0.0%         | -        | 16.7%             | -        | *            | 0.0%         | 5.7%         | 4.2%              |
|  |               |              |                |              |              |              |          |                   |          |              |              |              |                   |
| FHSP-DLA Graduates (Annual R               |               | 06.00/       | 00.70/         | 75.00/       | 04.20/       | 00.20/       | *        | *                 |          | *            | 27.20/       | 0440/        | 00.00/            |
| 2018-19                                    | 82.1%         | 86.0%        | 83.7%          | 75.8%        | 84.3%        | 88.2%        | •        | 02.20/            | -        | *            | 27.3%        | 84.1%        | 80.8%             |
| 2017-18                                    | 81.5%         | 83.0%        | 79.7%          | 76.7%        | 77.6%        | 96.2%        | -        | 83.3%             | -        | *            | 25.0%        | 80.1%        | 70.8%             |
| RHSP/DAP/FHSP-E/FHSP-DLA                   | Graduates (A  | (nnual Rate) |                |              |              |              |          |                   |          |              |              |              |                   |
| 2018-19                                    | 85.9%         | 90.6%        | 83.7%          | 75.8%        | 84.3%        | 88.2%        | *        | *                 | -        | *            | 27.3%        | 84.1%        | 80.8%             |
| 2017-18                                    | 85.1%         | 83.7%        | 82.1%          | 84.4%        | 78.6%        | 96.2%        | -        | 100.0%            | -        | *            | 18.2%        | 84.4%        | 74.0%             |
|  |               |              |                |              |              |              |          |                   |          |              |              |              |                   |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2018-19 Annual Graduates)                       |        |         |          | _       |
| Total Graduates  | 233    | 100.0%  | 8,293    | 355,615 |
| By Ethnicity:  |        |         |          |         |
| African American   | 33     | 14.2%   | 1,781    | 43,953  |
| Hispanic   | 178    | 76.4%   | 5,886    | 180,673 |
| White  | 17     | 7.3%    | 438      | 105,577 |
| American Indian  | 1      | 0.4%    | 21       | 1,293   |
| Asian  | 3      | 1.3%    | 129      | 16,564  |
| Pacific Islander   | 0      | 0.0%    | 3        | 537     |
| Two or More Races  | 1      | 0.4%    | 35       | 7,018   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | 0      | 0.0%    | 47       | 2,248   |
| Recommended H.S. Program/Distinguished Achievement Program | 0      | 0.0%    | 3        | 1,090   |
| Foundation H.S. Program (No Endorsement)                   | 38     | 16.3%   | 815      | 51,579  |
| Foundation H.S. Program (Endorsement)                      | 0      | 0.0%    | 416      | 15,160  |
| Foundation H.S. Program (DLA)                              | 195    | 83.7%   | 7,012    | 285,538 |
| Special Education Graduates                                | 11     | 4.7%    | 606      | 27,598  |
| Economically Disadvantaged Graduates                       | 170    | 73.0%   | 6,353    | 186,364 |
| LEP Graduates  | 78     | 33.5%   | 1,747    | 25,189  |
| At-Risk Graduates  | 145    | 62.2%   | 3,880    | 146,432 |

### Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|   | Chaha                | District             | <b>C</b> 2          | African  | Historia | \A/b:+-       | American | Anion  | Pacific  | Two or<br>More | Special      | Econ   | EL (Company) |
|---|----------------------|----------------------|---------------------|----------|----------|---------------|----------|--------|----------|----------------|--------------|--------|--------------|
| College, Career, and Military Ready                                   | State<br>v Graduates | District<br>(Student | Campus Achievement) | American | Hispanic | White         | Indian   | Asian  | Islander | Races          | Ed           | Disadv | (Current)    |
| College, Career, or Military Ready                                    | •                    |                      | / terrieverrierre,  |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 72.9%                | 60.5%                | 54.3%               | 45.5%    | 54.5%    | 61.8%         | *        | *      | -        | *              | 72.7%        | 52.9%  | 39.7%        |
| 2017-18   | 65.5%                | 56.5%                | 51.6%               | 44.6%    | 48.8%    | 73.1%         | _        | 100.0% | _        | *              | 60.0%        | 49.4%  | 42.3%        |
|   |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| College Ready Graduates   |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| College Ready (Annual Graduates)                                      |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 53.0%                | 39.9%                | 38.2%               | 27.3%    | 38.8%    | 47.1%         | *        | *      | -        | *              | 9.1%         | 37.1%  | 21.8%        |
| 2017-18   | 50.0%                | 37.5%                | 34.5%               | 19.6%    | 32.9%    | 57.7%         | -        | 100.0% | -        | *              | 4.0%         | 32.0%  | 25.0%        |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts           | aduates)             |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 60.7%                | 48.2%                | 52.4%               | 60.6%    | 49.4%    | 58.8%         | *        | *      | -        | *              | 9.1%         | 51.8%  | 21.8%        |
| 2017-18   | 58.2%                | 48.7%                | 48.2%               | 39.1%    | 46.5%    | 65.4%         | -        | 100.0% | -        | *              | 4.0%         | 44.2%  | 28.8%        |
| Mathematics   |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 48.6%                | 29.7%                | 24.5%               | 24.2%    | 22.5%    | 35.3%         | *        | *      | -        | *              | 9.1%         | 25.9%  | 10.3%        |
| 2017-18   | 46.0%                | 29.4%                | 28.9%               | 15.2%    | 25.3%    | 61.5%         | -        | 100.0% | -        | *              | 8.0%         | 24.3%  | 21.2%        |
| Both Subjects   |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 44.2%                | 27.6%                | 23.6%               | 24.2%    | 21.9%    | 29.4%         | *        | *      | -        | *              | 9.1%         | 24.7%  | 7.7%         |
| 2017-18   | 42.1%                | 27.1%                | 26.5%               | 15.2%    | 22.4%    | 57.7%         | -        | 100.0% | -        | *              | 4.0%         | 21.5%  | 17.3%        |
| Dual Course Credits (Annual Gradu<br>Any Subject                      | uates)               |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 23.1%                | 13.8%                | 1.7%                | 3.0%     | 1.1%     | 0.0%          | *        | *      | -        | *              | 0.0%         | 1.2%   | 1.3%         |
| 2017-18   | 20.7%                | 11.0%                | 2.0%                | 0.0%     | 1.8%     | 7.7%          | -        | 0.0%   | -        | *              | 0.0%         | 1.1%   | 1.9%         |
| AP/IB Met Criteria in Any Subject (.<br>Any Subject                   | Annual Grad          | duates)              |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 21.1%                | 23.4%                | 25.8%               | 12.1%    | 27.0%    | 35.3%         | *        | *      | -        | *              | 0.0%         | 23.5%  | 16.7%        |
| 2017-18   | 20.4%                | 21.8%                | 24.1%               | 10.9%    | 22.9%    | 46.2%         | -        | 66.7%  | -        | *              | 0.0%         | 21.5%  | 23.1%        |
| Associate's Degree  |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| Associate's Degree (Annual Grac                                       | duates)              |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 1.9%                 | 3.0%                 | 0.0%                | 0.0%     | 0.0%     | 0.0%          | *        | *      | -        | *              | 0.0%         | 0.0%   | 0.0%         |
| 2017-18   | 1.4%                 | 1.7%                 | 0.0%                | 0.0%     | 0.0%     | 0.0%          | -        | 0.0%   | -        | *              | 0.0%         | 0.0%   | 0.0%         |
| OnRampsCourse Credits (Annual G                                       |                      |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 2.3%                 | 0.2%                 | 0.0%                | 0.0%     | 0.0%     | 0.0%          | *        | *      | -        | *              | 0.0%         | 0.0%   | 0.0%         |
| 2017-18   | 1.0%                 | 0.0%                 | 0.0%                | 0.0%     | 0.0%     | 0.0%          | -        | 0.0%   | -        | *              | 0.0%         | 0.0%   | 0.0%         |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G | Graduates)           |                      |                     |          |          |               |          |        |          |                |              |        |              |
| 2018-19   | 40.4%                | 31.9%                | 24.0%               | 24.2%    | 23.3%    | 29.4%         | *        | *      | _        | *              | 72.7%        | 22.6%  | 20.5%        |
| 2017-18   | 28.7%                | 27.8%                | 22.7%               | 28.3%    | 21.2%    | 23.1%         | -        | 25.0%  | -        | *              | 60.0%        | 22.4%  | 19.2%        |
| Approved Industry-Based Certific                                      | ation (Annu          | al Graduate          | s)                  | 6 10/    | E 40/    | 11.00/        | *        | *      |          | *              | 0.00/        | A 40/  | 0.00/        |
| 2018-19<br>2017-18  | 10.7%<br>4.8%        | 1.7%<br>0.8%         | 5.6%<br>0.0%        | 6.1%     | 5.1%     | 11.8%<br>0.0% | Ψ.       | 0.0%   | -        | *              | 0.0%<br>0.0% | 4.1%   | 0.0%<br>0.0% |
| 2017-18   | 4.0%                 | 0.0%                 | 0.0%                | 0.0%     | 0.0%     | 0.0%          | -        | 0.0%   | -        | ***            | 0.0%         | 0.0%   | 0.0%         |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: DALLAS ISD

Campus Number: 057905006

Campus Name: HILLCREST H S

#### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|                        |                         |                |                |                   |                  |              |          |       |          | Two or |         |        |           |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                        |                         |                |                | African           |                  |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                        | State                   | District       | Campus         | American          | Hispanic         | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2018-19                | 2.3%                    | 2.3%           | 1.3%           | 6.1%              | 0.6%             | 0.0%         | *        | *     | -        | *      | 27.3%   | 1.2%   | 0.0%      |
| 2017-18                | 1.7%                    | 2.5%           | 4.4%           | 6.5%              | 4.1%             | 3.8%         | -        | 0.0%  | -        | *      | 44.0%   | 3.9%   | 5.8%      |
| CTE Coherent Sequen    | ce Coursework Align     | ed with Indust | ry-Based Cei   | rtifications (Anı | nual Graduates)  | )            |          |       |          |        |         |        |           |
| 2018-19 ·              | 55.6%                   | 53.1%          | 36.5%          | 27.3%             | 37.1%            | 41.2%        | *        | *     | -        | *      | 81.8%   | 35.9%  | 38.5%     |
| 2017-18                | 38.7%                   | 47.5%          | 37.3%          | 47.8%             | 36.5%            | 26.9%        | -        | 33.3% | -        | *      | 40.0%   | 38.1%  | 30.8%     |
| U.S. Armed Forces En   | listment (Annual Grad   | duates)        |                |                   |                  |              |          |       |          |        |         |        |           |
| 2018-19                | 5.0%                    | 0.3%           | 0.0%           | 0.0%              | 0.0%             | 0.0%         | *        | *     | -        | *      | 0.0%    | 0.0%   | 0.0%      |
| 2017-18                | 4.3%                    | 0.2%           | 0.4%           | 0.0%              | 0.6%             | 0.0%         | -        | 0.0%  | -        | *      | 4.0%    | 0.0%   | 0.0%      |
| Graduates under an Ac  | dvanced Degree Plan     | and Identified | l as a current | t Special Educ    | ation Student (A | nnual Gradua | tes)     |       |          |        |         |        |           |
| 2018-19                | 2.7%                    | 3.1%           | 1.3%           | 0.0%              | 1.7%             | 0.0%         | *        | *     | -        | *      | 27.3%   | 1.8%   | 2.6%      |
| 2017-18                | 2.6%                    | 2.1%           | 1.6%           | 0.0%              | 0.6%             | 7.7%         | -        | 16.7% | -        | *      | 16.0%   | 1.1%   | 0.0%      |
| Graduates with Level I | or Level II Certificate | (Annual Grad   | luates)        |                   |                  |              |          |       |          |        |         |        |           |
| 2018-19                | 0.6%                    | 0.9%           | 0.0%           | 0.0%              | 0.0%             | 0.0%         | *        | *     | _        | *      | 0.0%    | 0.0%   | 0.0%      |
| 2017-18                | 0.6%                    | 0.3%           | 0.0%           | 0.0%              | 0.0%             | 0.0%         | -        | 0.0%  | -        | *      | 0.0%    | 0.0%   | 0.0%      |
|                        |                         |                |                |                   |                  |              |          |       |          |        |         |        |           |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|                               |                   |               |               |              |              |              |          |        |          | Two or    |              |              |              |
|-------------------------------|-------------------|---------------|---------------|--------------|--------------|--------------|----------|--------|----------|-----------|--------------|--------------|--------------|
|                               |                   |               |               | African      |              |              | American |        | Pacific  | More      | Special      | Econ         | EL           |
|                               | State             | District      | Campus        | American     | Hispanic     | White        | Indian   | Asian  | Islander | Races     | Ed           | Disadv       | (Current)    |
| TSIA Results (Graduates >= 0  | Criterion) (Annu  | ual Graduates | 5)            |              |              |              |          |        |          |           |              |              |              |
| Reading                       |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| 2018-19                       | 33.4%             | 21.8%         | 12.4%         | 6.1%         | 11.8%        | 17.6%        | *        | *      | -        | *         | 9.1%         | 11.2%        | 6.4%         |
| 2017-18                       | 32.1%             | 20.4%         | 13.3%         | 6.5%         | 14.7%        | 11.5%        | -        | 33.3%  | -        | *         | 0.0%         | 12.2%        | 11.5%        |
| Mathematics                   | 2.4               | 10 =0/        |               | 0.40/        | 10.10/       | 44.00/       | *        | *      |          | *         | 0.40/        | 44.00/       |              |
| 2018-19                       | 24.7%             | 12.7%         | 10.3%         | 6.1%         | 10.1%        | 11.8%        |          |        | -        | *         | 9.1%         | 11.2%        | 7.7%         |
| 2017-18                       | 23.7%             | 11.8%         | 10.4%         | 4.3%         | 10.6%        | 15.4%        | -        | 33.3%  | -        | *         | 4.0%         | 9.4%         | 15.4%        |
| Both Subjects                 | 10.00/            | 0.20/         | 4.30/         | C 10/        | 2.00/        | E 00/        | *        | *      |          | *         | 0.10/        | 4.10/        | 1 20/        |
| 2018-19<br>2017-18            | 18.8%<br>18.1%    | 8.3%<br>7.1%  | 4.3%<br>4.0%  | 6.1%<br>2.2% | 2.8%<br>4.1% | 5.9%<br>0.0% | _        | 33.3%  | -        | *         | 9.1%<br>0.0% | 4.1%<br>4.4% | 1.3%<br>7.7% |
| 2017-18                       | 10.170            | 7.170         | 4.0%          | 2.270        | 4.170        | 0.0%         | -        | 33.370 | -        |           | 0.0%         | 4.470        | 7.770        |
| CTE Coherent Sequence (Ani    | nual Graduates)   | )             |               |              |              |              |          |        |          |           |              |              |              |
| 2018-19                       | 59.0%             | 56.3%         | 37.3%         | 27.3%        | 38.2%        | 41.2%        | *        | *      | -        | *         | 81.8%        | 37.1%        | 41.0%        |
| 2017-18                       | 58.4%             | 73.4%         | 66.7%         | 76.1%        | 66.5%        | 53.8%        | -        | 66.7%  | -        | *         | 68.0%        | 66.3%        | 61.5%        |
|                               |                   | _             |               |              |              |              |          |        |          |           |              |              |              |
| Completed and Received Cre    | dit for College F | Prep Courses  | s (Annual Gra | aduates)     |              |              |          |        |          |           |              |              |              |
| English Language Arts         | = 404             | 0.00/         |               | 2 22/        | 0.00/        | 0.00/        |          |        |          |           | 0.00/        | 2 22/        | 2.22/        |
| 2018-19                       | 5.1%              | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.0%         | *        | *      | -        | *         | 0.0%         | 0.0%         | 0.0%         |
| 2017-18                       | 2.0%              | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.0%         | -        | 0.0%   | -        | *         | 0.0%         | 0.0%         | 0.0%         |
| Mathematics                   | 7.20/             | 0.00/         | 0.00/         | 0.00/        | 0.00/        | 0.0%         | *        | *      |          | *         | 0.00/        | 0.00/        | 0.00/        |
| 2018-19<br>2017-18            | 7.3%<br>3.9%      | 0.0%<br>0.0%  | 0.0%<br>0.0%  | 0.0%<br>0.0% | 0.0%<br>0.0% | 0.0%         | _        | 0.0%   | -        | *         | 0.0%<br>0.0% | 0.0%<br>0.0% | 0.0%<br>0.0% |
| Both Subjects                 | 3.970             | 0.0%          | 0.0%          | 0.0%         | 0.076        | 0.0%         | -        | 0.0%   | -        |           | 0.0%         | 0.0%         | 0.0%         |
| 2018-19                       | 2.6%              | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.0%         | *        | *      | _        | *         | 0.0%         | 0.0%         | 0.0%         |
| 2017-18                       | 0.9%              | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.0%         | _        | 0.0%   | _        | *         | 0.0%         | 0.0%         | 0.0%         |
| 2017 10                       | 0.570             | 0.070         | 0.070         | 0.070        | 0.070        | 0.070        |          | 0.070  |          |           | 0.070        | 0.070        | 0.070        |
| AP/IB Results (Participation) | (Grades 11-12)    |               |               |              |              |              |          |        |          |           |              |              |              |
| All Subjects                  |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| 2019                          | 25.2%             | 38.3%         | 36.8%         | 31.0%        | 38.4%        | 31.7%        | *        | *      | -        | 20.0%     | n/a          | 36.7%        | n/a          |
| 2018                          | 25.8%             | 39.9%         | 38.9%         | 34.4%        | 36.3%        | 58.3%        | *        | 80.0%  | -        | *         | n/a          | 36.2%        | n/a          |
| English Language Arts         |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| 2019                          | 14.5%             | 23.0%         | 15.3%         | 14.1%        | 15.1%        | 19.5%        | *        | *      | -        | 20.0%     | n/a          | 14.3%        | n/a          |
| 2018                          | 15.3%             | 25.9%         | 18.2%         | 18.9%        | 14.3%        | 41.7%        | *        | 30.0%  | -        | *         | n/a          | 15.3%        | n/a          |
| Mathematics                   | 7.40/             | 0.60/         | 2.00/         | 4.20/        | 2.40/        | 4.00/        | *        | *      |          | 0.00/     | ,            | 2.60/        | ,            |
| 2019                          | 7.4%              | 9.6%          | 3.8%          | 4.2%         | 3.1%         | 4.9%         | *        |        | -        | 0.0%      | n/a          | 3.6%         | n/a          |
| 2018<br>Science               | 7.3%              | 9.2%          | 5.5%          | 1.1%         | 4.4%         | 16.7%        | *        | 30.0%  | -        | *         | n/a          | 4.2%         | n/a          |
| 2019                          | 10.4%             | 15.2%         | 8.0%          | 11.3%        | 6.3%         | 12.2%        | *        | *      | _        | 0.0%      | n/a          | 6.3%         | n/a          |
| 2019                          | 10.4%             | 16.7%         | 14.0%         | 13.3%        | 10.2%        | 29.2%        | *        | 70.0%  | _        | 0.0%<br>* | n/a          | 10.9%        | n/a          |
| Social Studies                | 10.070            | 10.7 70       | 14.070        | 13.570       | 10.270       | 23.270       |          | 70.070 |          |           | TI/CI        | 10.570       | Π/α          |
| 2019                          | 13.9%             | 21.2%         | 22.9%         | 22.5%        | 23.6%        | 19.5%        | *        | *      | _        | 20.0%     | n/a          | 23.6%        | n/a          |
| 2018                          | 14.5%             | 22.5%         | 28.9%         | 28.9%        | 26.0%        | 43.8%        | *        | 70.0%  | _        | *         | n/a          | 25.9%        | n/a          |
|                               |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| AP/IB Results (Examinees >=   | Criterion) (Gra   | des 11-12)    |               |              |              |              |          |        |          |           |              |              |              |
| All Subjects                  |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| 2019                          | 51.0%             | 34.9%         | 42.3%         | 22.7%        | 43.7%        | 61.5%        | *        | *      | -        | *         | n/a          | 43.1%        | n/a          |
| 2018                          | 50.7%             | 32.6%         | 37.5%         | 16.1%        | 38.7%        | 53.6%        | -        | 50.0%  | -        | *         | n/a          | 34.6%        | n/a          |
| English Language Arts         |                   |               |               |              |              |              |          |        |          |           |              |              |              |
| 2019                          | 41.2%             | 19.4%         | 6.8%          | 0.0%         | 3.8%         | 37.5%        | -        | *      | -        | *         | n/a          | 4.2%         | n/a          |
| 2018                          | 42.5%             | 18.3%         | 18.9%         | 5.9%         | 10.2%        | 40.0%        | -        | *      | -        | *         | n/a          | 10.9%        | n/a          |
| Mathematics                   | E2 20/            | 44 507        | 20.00/        | at-          | 26.40/       | *            | *        | *      |          |           | ,            | 22.22/       | ,            |
| 2019                          | 52.2%             | 41.5%         | 38.9%         | *            | 36.4%        | *            | *        | *      | -        | -         | n/a          | 33.3%        | n/a          |
|                               |                   |               |               |              |              |              |          |        |          |           |              |              |              |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|  | <b>.</b>           | 5                 |                        | African       |                   | and to             | American |              | Pacific         | Two or<br>More | Special    | Econ                | EL         |
|--|--------------------|-------------------|------------------------|---------------|-------------------|--------------------|----------|--------------|-----------------|----------------|------------|---------------------|------------|
| 2018   | <b>State</b> 52.8% | District<br>44.8% | <u>Campus</u><br>37.0% | American<br>* | Hispanic<br>40.0% | <b>White</b> 25.0% | Indian   | <u>Asian</u> | <u>Islander</u> | Races          | Ed<br>n/a  | <b>Disadv</b> 33.3% | (Current)  |
| Science  | 52.0%              | 44.0%             | 37.0%                  |               | 40.0%             | 25.0%              | -        | *            | -               | -              | II/a       | 33.3%               | n/a        |
| 2019   | 40.6%              | 19.0%             | 13.2%                  | 0.0%          | 4.5%              | 40.0%              |          | *            |                 |                | 2/2        | 4.8%                | 2/2        |
| 2019   | 40.6%<br>38.0%     | 19.0%<br>17.8%    | 20.3%                  | 0.0%<br>8.3%  | 4.5%<br>11.4%     | 40.0%<br>35.7%     | -        | 57.1%        | -               | *              | n/a<br>n/a | 4.8%<br>10.3%       | n/a<br>n/a |
| Social Studies   | 30.0%              | 17.070            | 20.5%                  | 0.370         | 11.470            | 33.770             | -        | 37.170       | -               |                | II/a       | 10.5%               | II/a       |
| 2019   | 46.3%              | 21.3%             | 11.9%                  | 31.3%         | 6.0%              | 37.5%              |          | *            |                 | *              | n/a        | 11.4%               | 2/2        |
| 2019   | 46.5%<br>44.6%     | 21.5%<br>18.6%    | 14.0%                  | 31.3%<br>7.7% | 7.9%              | 37.5%<br>38.1%     | -        | 42.9%        | -               |                | n/a        | 9.7%                | n/a<br>n/a |
| 2010   | 44.070             | 10.070            | 14.0 /0                | 7.770         | 7.970             | 30.170             | -        | 42.970       | -               | -              | II/a       | 9.770               | II/a       |
| SAT/ACT Results (Annual Gra<br>Tested                  | duates)            |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 75.0%              | 100.0%            | 100.0%                 | 100.0%        | 100.0%            | 100.0%             | *        | *            | -               | *              | n/a        | 100.0%              | n/a        |
| 2017-18  | 74.6%              | 100.0%            | 100.0%                 | 100.0%        | 97.6%             | 100.0%             | -        | 100.0%       | -               | *              | n/a        | 100.0%              | n/a        |
| At/Above Criterion for All                             |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| Examinees  |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 36.1%              | 19.0%             | 16.8%                  | 24.4%         | 13.3%             | 26.3%              | *        | *            | _               | *              | n/a        | 16.3%               | n/a        |
| 2017-18  | 37.9%              | 18.7%             | 20.5%                  | 11.5%         | 15.1%             | 55.6%              | -        | 75.0%        | -               | *              | n/a        | 14.5%               | n/a        |
| Average SAT Score (Annual G<br>All Subjects<br>2018-19 | Graduates)         | 928               | 935                    | 953           | 924               | 955                | *        | *            | _               | *              | n/a        | 929                 | n/a        |
| 2017-18  | 1036               | 929               | 955                    | 931           | 929               | 1093               | _        | 1221         | _               | *              | n/a        | 933                 | n/a        |
| English Language Arts                                  |                    | 525               | 555                    |               | 020               |                    |          |              |                 |                | .,,        | 555                 |            |
| and Writing  |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 517                | 465               | 474                    | 486           | 467               | 493                | *        | *            | _               | *              | n/a        | 471                 | n/a        |
| 2017-18  | 521                | 466               | 481                    | 470           | 468               | 562                | _        | 576          | _               | *              | n/a        | 468                 | n/a        |
| Mathematics  | 321                | 100               |                        | 170           | 100               | 302                |          | 370          |                 |                | 11/4       | 100                 | 11/4       |
| 2018-19  | 510                | 463               | 461                    | 467           | 457               | 462                | *        | *            | _               | *              | n/a        | 459                 | n/a        |
| 2017-18  | 515                | 463               | 474                    | 461           | 462               | 531                | _        | 645          | -               | *              | n/a        | 465                 | n/a        |
| Average ACT Score (Annual G<br>All Subjects            |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 20.6               | 17.1              | 17.2                   | 17.9          | 16.7              | 19.0               | *        | *            | -               | *              | n/a        | 16.9                | n/a        |
| 2017-18  | 20.6               | 16.7              | 17.1                   | 15.4          | 16.2              | 22.8               | -        | 25.3         | -               | *              | n/a        | 16.0                | n/a        |
| English Language Arts                                  |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 20.3               | 16.2              | 16.4                   | 17.2          | 15.8              | 19.5               | *        | *            | -               | *              | n/a        | 16.1                | n/a        |
| 2017-18  | 20.3               | 15.9              | 16.6                   | 14.8          | 15.7              | 23.5               | -        | 25.0         | -               | *              | n/a        | 15.4                | n/a        |
| Mathematics  |                    |                   |                        |               |                   |                    |          |              |                 |                |            |                     |            |
| 2018-19  | 20.4               | 17.9              | 17.6                   | 17.8          | 17.3              | 19.0               | *        | *            | -               | *              | n/a        | 17.5                | n/a        |
| 2017-18  | 20.6               | 17.3              | 16.8                   | 15.6          | 16.1              | 20.9               | -        | 24.8         | -               | *              | n/a        | 15.9                | n/a        |
| Science  |                    |                   |                        | 40 -          | 4= 6              | 10.5               |          |              |                 |                | ,          | 4= -                |            |
| 2018-19  | 20.8               | 17.5              | 17.6                   | 18.3          | 17.2              | 18.3               | *        | *            | -               | *              | n/a        | 17.3                | n/a        |
| 2017-18  | 20.9               | 17.3              | 17.8                   | 15.9          | 17.0              | 23.2               | -        | 26.7         | -               | *              | n/a        | 16.9                | n/a        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|                                 |                 |                |              |               |               |         |          |       |          | Two or |         | _      |           |
|---------------------------------|-----------------|----------------|--------------|---------------|---------------|---------|----------|-------|----------|--------|---------|--------|-----------|
|                                 | Chala           | District.      | 6            | African       |               | 144-11- | American | A -!  | Pacific  | More   | Special | Econ   | EL        |
| Advanced Deed Conditions of     | State           | District       | Campus       | American      | Hispanic      | White   | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course C   | ompletion (G    | rades 9-12)    |              |               |               |         |          |       |          |        |         |        |           |
| Any Subject                     |                 |                |              |               |               |         |          |       |          |        |         |        |           |
| 2018-19                         | 44.6%           | 48.4%          | 55.2%        | 51.3%         | 55.1%         | 65.9%   | 42.9%    | 57.1% | *        | 44.4%  | 13.8%   | 55.8%  | 40.7%     |
| 2017-18                         | 43.4%           | 45.5%          | 50.0%        | 49.5%         | 47.7%         | 68.5%   | *        | 86.7% | *        | 25.0%  | 10.5%   | 50.2%  | 32.1%     |
| English Language Arts           |                 |                |              |               |               |         |          |       |          |        |         |        |           |
| 2018-19                         | 17.8%           | 19.9%          | 15.7%        | 13.2%         | 15.2%         | 26.4%   | 16.7%    | 23.1% | *        | 5.9%   | 1.2%    | 15.4%  | 5.9%      |
| 2017-18                         | 17.3%           | 18.0%          | 9.1%         | 10.8%         | 6.6%          | 26.1%   | *        | 21.4% | *        | 12.5%  | 0.0%    | 7.6%   | 2.0%      |
| Mathematics                     |                 |                |              |               |               |         |          |       |          |        |         |        |           |
| 2018-19                         | 20.4%           | 21.3%          | 16.3%        | 13.3%         | 15.1%         | 30.8%   | 40.0%    | 33.3% | *        | 12.5%  | 1.4%    | 15.8%  | 8.4%      |
| 2017-18                         | 20.7%           | 20.7%          | 17.3%        | 16.1%         | 16.2%         | 27.8%   | *        | 33.3% | *        | 12.5%  | 2.7%    | 17.2%  | 9.1%      |
| Science                         |                 |                |              |               |               |         |          |       |          |        |         |        |           |
| 2018-19                         | 21.7%           | 17.9%          | 18.8%        | 19.3%         | 18.3%         | 25.3%   | 20.0%    | 23.1% | *        | 12.5%  | 9.7%    | 18.3%  | 10.6%     |
| 2017-18                         | 21.2%           | 18.0%          | 21.0%        | 24.1%         | 19.2%         | 29.8%   | *        | 42.9% | *        | 14.3%  | 6.1%    | 20.5%  | 13.7%     |
| Social Studies                  |                 |                |              | =,            |               |         |          |       |          |        |         |        |           |
| 2018-19                         | 23.6%           | 28.2%          | 41.2%        | 43.6%         | 38.8%         | 59.8%   | 16.7%    | 50.0% | *        | 43.8%  | 5.1%    | 40.7%  | 27.8%     |
| 2017-18                         | 22.8%           | 24.4%          | 33.2%        | 35.8%         | 29.6%         | 55.2%   | *        | 92.3% | *        | 0.0%   | 1.2%    | 31.2%  | 18.7%     |
|                                 |                 |                |              |               |               |         |          |       |          |        |         |        |           |
| Graduates Enrolled in Texas Ins | titution of Hig | gher Education | on (TX IHE)  |               |               |         |          |       |          |        |         |        |           |
| 2017-18                         | 53.4%           | 52.3%          | 55.4%        | 56.5%         | 52.9%         | 65.4%   | -        | 83.3% | -        | *      | 28.0%   | 55.6%  | 36.5%     |
| 2016-17                         | 54.6%           | 51.3%          | 49.2%        | 46.3%         | 52.1%         | 34.6%   | -        | *     | -        | *      | 34.8%   | 55.2%  | 38.5%     |
| Graduates in TX IHE Completing  | a One Vest M    | lithout Enroll | ment in a Do | velonmental I | Education Co. | ırca    |          |       |          |        |         |        |           |
| 2017-18                         | 60.7%           | 39.9%          | 40.2%        | 29.2%         | 34.1%         | 75.0%   | _        | *     | _        | _      | 14.3%   | 31.3%  | 33.3%     |
| 2017-18                         | 59.2%           | 42.6%          | 43.3%        | 41.7%         | 37.6%         | 100.0%  | -        | *     | -        | *      | 12.5%   | 41.7%  | 13.3%     |
| 2010-17                         | 39.270          | 42.070         | 43.3%        | 41.770        | 37.070        | 100.0%  | -        |       | -        |        | 12.570  | 41./70 | 13.3%     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|   |        | Enrollment |          |           |       |         |          |              |
|---|--------|------------|----------|-----------|-------|---------|----------|--------------|
|   | Campus |            | •        |           |       | mpus    |          |              |
| Student Information                           | Count  | Percent    | District | State     | Count | Percent | District | State        |
| Total Students                                | 1,371  | 100.0%     | 153,784  | 5,479,173 | 1,371 | 100.0%  | 153,861  | 5,493,940    |
| Students by Grade:                            |        |            |          |           |       |         |          |              |
| Early Childhood Education                     | 0      | 0.0%       | 0.4%     | 0.3%      | 0     | 0.0%    | 0.4%     | 0.5%         |
| Pre-Kindergarten                              | 0      | 0.0%       | 8.0%     | 4.5%      | 0     | 0.0%    | 8.0%     | 4.5%         |
| Kindergarten                                  | 0      | 0.0%       | 7.1%     | 7.0%      | 0     | 0.0%    | 7.1%     | 7.0%         |
| Grade 1                                       | 0      | 0.0%       | 7.3%     | 7.1%      | 0     | 0.0%    | 7.3%     | 7.1%         |
| Grade 2                                       | 0      | 0.0%       | 7.2%     | 7.1%      | 0     | 0.0%    | 7.2%     | 7.1%         |
| Grade 3                                       | 0      | 0.0%       | 7.2%     | 7.1%      | 0     | 0.0%    | 7.2%     | 7.1%         |
| Grade 4                                       | 0      | 0.0%       | 7.4%     | 7.3%      | 0     | 0.0%    | 7.4%     | 7.3%         |
| Grade 5                                       | 0      | 0.0%       | 7.8%     | 7.6%      | 0     | 0.0%    | 7.8%     | 7.6%         |
| Grade 6                                       | 0      | 0.0%       | 7.2%     | 7.7%      | 0     | 0.0%    | 7.2%     | 7.7%         |
| Grade 7                                       | 0      | 0.0%       | 7.1%     | 7.7%      | 0     | 0.0%    | 7.1%     | 7.7%         |
| Grade 8                                       | 0      | 0.0%       | 6.7%     | 7.5%      | 0     | 0.0%    | 6.7%     | 7.7%         |
| Grade 9                                       | 441    |            | 8.3%     | 8.2%      | 441   | 32.2%   | 8.3%     | 8.2%         |
|   |        | 32.2%      |          |           |       |         |          |              |
| Grade 10                                      | 389    | 28.4%      | 7.0%     | 7.4%      | 389   | 28.4%   | 6.9%     | 7.4%         |
| Grade 11                                      | 323    | 23.6%      | 6.0%     | 6.9%      | 323   | 23.6%   | 6.0%     | 6.9%         |
| Grade 12                                      | 218    | 15.9%      | 5.4%     | 6.4%      | 218   | 15.9%   | 5.4%     | 6.4%         |
| Ethnic Distribution:                          |        |            |          |           |       |         |          |              |
| African American                              | 219    | 16.0%      | 21.6%    | 12.6%     | 219   | 16.0%   | 21.6%    | 12.6%        |
| Hispanic                                      | 1,007  | 73.5%      | 69.8%    | 52.8%     | 1,007 | 73.5%   | 69.8%    | 52.8%        |
| White   | 98     | 7.1%       | 5.8%     | 27.0%     | 98    | 7.1%    | 5.8%     | 27.0%        |
| American Indian                               | 8      | 0.6%       | 0.5%     | 0.4%      | 8     | 0.6%    | 0.5%     | 0.4%         |
| Asian   | 15     | 1.1%       | 1.2%     | 4.6%      | 15    | 1.1%    | 1.2%     | 4.6%         |
| Pacific Islander                              | 1      | 0.1%       | 0.1%     | 0.2%      | 1     | 0.1%    | 0.1%     | 0.2%         |
| Two or More Races                             | 23     | 1.7%       | 1.0%     | 2.5%      | 23    | 1.7%    | 1.0%     | 2.5%         |
| Sex:  |        |            |          |           |       |         |          |              |
| Female  | 634    | 46.2%      | 48.9%    | 48.8%     | 634   | 46.2%   | 48.9%    | 48.8%        |
| Male  | 737    | 53.8%      | 51.1%    | 51.2%     | 737   | 53.8%   | 51.1%    | 51.2%        |
| Economically Disadvantaged                    | 987    | 72.0%      | 85.9%    | 60.3%     | 987   | 72.0%   | 85.9%    | 60.2%        |
| Non-Educationally Disadvantaged               | 384    | 28.0%      | 14.1%    | 39.7%     | 384   | 28.0%   | 14.1%    | 39.8%        |
| Section 504 Students                          | 81     | 5.9%       | 4.3%     | 6.9%      | 81    | 5.9%    | 4.3%     | 6.9%         |
| English Learners (EL)                         | 547    | 39.9%      | 45.6%    | 20.3%     | 547   | 39.9%   | 45.6%    | 20.3%        |
| Students w/ Disciplinary Placements (2018-19) | 33     | 2.5%       | 1.2%     | 1.5%      | 547   | 33.370  | 45.070   | 20.570       |
| Students w/ Dyslexia                          | 29     | 2.1%       | 2.4%     | 4.1%      | 29    | 2.1%    | 2.4%     | 4.1%         |
| Foster Care                                   | 0      | 0.0%       | 0.0%     | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%         |
| Homeless                                      | 11     | 0.8%       | 1.7%     | 1.4%      | 11    | 0.0%    | 1.7%     | 0.3%<br>1.4% |
|   |        |            |          |           |       |         |          |              |
| Immigrant                                     | 138    | 10.1%      | 5.8%     | 2.3%      | 138   | 10.1%   | 5.8%     | 2.3%         |
| Migrant                                       | 0      | 0.0%       | 0.0%     | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%         |
| Title I                                       | 1,371  | 100.0%     | 96.9%    | 65.1%     | 1,371 | 100.0%  | 96.9%    | 65.1%        |
| Military Connected                            | 0      | 0.0%       | 0.0%     | 1.9%      | 0     | 0.0%    | 0.0%     | 1.9%         |
| At-Risk                                       | 1,002  | 73.1%      | 65.2%    | 50.6%     | 1,002 | 73.1%   | 65.2%    | 50.5%        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|   |       | Membersh | ip       |       | Enrollment |         |          |       |  |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
|   | Car   | mpus     | •        |       | Caı        | mpus    |          |       |  |
| Student Information                                       | Count | Percent  | District | State | Count      | Percent | District | State |  |
| Students by Instructional Program:                        |       |          |          |       |            | -       |          |       |  |
| Bilingual/ESL Education                                   | 511   | 37.3%    | 44.1%    | 20.6% | 511        | 37.3%   | 44.0%    | 20.6% |  |
| Career & Technical Education                              | 964   | 70.3%    | 23.2%    | 27.6% |            |         |          |       |  |
| Career & Technical Education (9-12 grades only)           | 258   | 18.8%    | 25.3%    | 50.8% | 258        | 18.8%   | 25.3%    | 50.8% |  |
| Gifted & Talented Education                               | 202   | 14.7%    | 14.3%    | 8.1%  | 202        | 14.7%   | 14.2%    | 8.1%  |  |
| Special Education   | 100   | 7.3%     | 9.4%     | 10.5% | 100        | 7.3%    | 9.4%     | 10.7% |  |
| Students with Disabilities by Type of Primary Disability: |       |          |          |       |            |         |          |       |  |
| Total Students with Disabilities                          | 100   |          |          |       |            |         |          |       |  |
| By Type of Primary Disability                             |       |          |          |       |            |         |          |       |  |
| Students with Intellectual Disabilities                   | 51    | 51.0%    | 41.2%    | 42.4% |            |         |          |       |  |
| Students with Physical Disabilities                       | 6     | 6.0%     | 16.3%    | 21.4% |            |         |          |       |  |
| Students with Autism                                      | 21    | 21.0%    | 23.1%    | 13.8% |            |         |          |       |  |
| Students with Behavioral Disabilities                     | 22    | 22.0%    | 19.4%    | 20.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%     | 0.0%     | 1.5%  |            |         |          |       |  |
| Mobility (2018-19):                                       |       |          |          |       |            |         |          |       |  |
| Total Mobile Students                                     | 210   | 15.8%    | 19.0%    | 15.3% |            |         |          |       |  |
| By Ethnicity:   |       |          |          |       |            |         |          |       |  |
| African American  | 54    | 4.1%     |          |       |            |         |          |       |  |
| Hispanic  | 127   | 9.5%     |          |       |            |         |          |       |  |
| White   | 19    | 1.4%     |          |       |            |         |          |       |  |
| American Indian   | 1     | 0.1%     |          |       |            |         |          |       |  |
| Asian   | 4     | 0.3%     |          |       |            |         |          |       |  |
| Pacific Islander  | 0     | 0.0%     |          |       |            |         |          |       |  |
| Two or More Races   | 5     | 0.4%     |          |       |            |         |          |       |  |
| Student Attrition (2018-19):                              |       |          |          |       |            |         |          |       |  |
| Total Student Attrition                                   | 167   | 17.0%    |          |       |            |         |          |       |  |

|                           | Non-Sp | Non-Special Education Rates |       |        | Special Education Rates |       |  |  |
|---------------------------|--------|-----------------------------|-------|--------|-------------------------|-------|--|--|
| Student Information       | Campus | District                    | State | Campus | District                | State |  |  |
|                           |        |                             |       |        |                         |       |  |  |
| Retention Rates by Grade: |        |                             |       |        |                         |       |  |  |
| Kindergarten              | -      | 1.0%                        | 1.6%  | -      | 2.3%                    | 5.5%  |  |  |
| Grade 1                   | -      | 2.9%                        | 2.9%  | -      | 2.9%                    | 4.9%  |  |  |
| Grade 2                   | -      | 2.5%                        | 1.6%  | -      | 2.8%                    | 2.0%  |  |  |
| Grade 3                   | -      | 1.5%                        | 0.9%  | -      | 0.8%                    | 0.8%  |  |  |
| Grade 4                   | -      | 0.8%                        | 0.5%  | -      | 0.7%                    | 0.4%  |  |  |
| Grade 5                   | -      | 0.8%                        | 0.4%  | -      | 0.8%                    | 0.5%  |  |  |
| Grade 6                   | -      | 1.1%                        | 0.4%  | -      | 1.4%                    | 0.5%  |  |  |
| Grade 7                   | -      | 1.6%                        | 0.5%  | -      | 0.8%                    | 0.6%  |  |  |
| Grade 8                   | -      | 1.0%                        | 0.4%  | -      | 1.4%                    | 0.6%  |  |  |
| Grade 9                   | 5.8%   | 13.9%                       | 7.8%  | 18.2%  | 20.4%                   | 13.1% |  |  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 17.7     | 19.0  |
| Grade 1  | -      | 16.9     | 18.9  |
| Grade 2  | -      | 18.0     | 18.8  |
| Grade 3  | -      | 17.6     | 19.0  |
| Grade 4  | -      | 17.4     | 19.2  |
| Grade 5  | -      | 18.5     | 20.9  |
| Grade 6  | -      | 19.5     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 15.5   | 17.3     | 16.4  |
| Foreign Languages                              | 17.9   | 20.8     | 18.7  |
| Mathematics                                    | 18.9   | 19.0     | 17.8  |
| Science  | 18.2   | 19.1     | 18.8  |
| Social Studies                                 | 15.8   | 19.9     | 19.3  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

|  | Ca            |         |          |          |
|--|---------------|---------|----------|----------|
| Staff Information                                  | Count/Average | Percent | District | State    |
| Total Staff  | 105.1         | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                                | 96.2          | 91.5%   | 64.2%    | 63.7%    |
| Teachers   | 82.6          | 78.6%   | 47.8%    | 49.4%    |
| Professional Support                               | 7.5           | 7.1%    | 10.8%    | 10.2%    |
| Campus Administration (School Leadership)          | 6.1           | 5.8%    | 4.5%     | 3.0%     |
| Educational Aides:                                 | 8.9           | 8.5%    | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount):<br>Librarians |               |         |          |          |
| Full-time  | 1.0           | n/a     | 169.0    | 4,373.0  |
| Part-time  | 0.0           | n/a     | 6.0      | 595.0    |
| Counselors   |               |         |          |          |
| Full-time  | 2.0           | n/a     | 414.0    | 12,901.0 |
| Part-time  | 1.0           | n/a     | 4.0      | 1,103.0  |
| Total Minority Staff:                              | 63.3          | 60.2%   | 78.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:                     |               |         |          |          |
| African American                                   | 19.0          | 23.0%   | 33.5%    | 10.8%    |
| Hispanic   | 19.4          | 23.5%   | 31.7%    | 28.1%    |
| White  | 33.3          | 40.3%   | 28.6%    | 57.7%    |
| American Indian                                    | 2.0           | 2.4%    | 0.7%     | 0.3%     |
| Asian  | 4.9           | 5.9%    | 3.2%     | 1.8%     |
| Pacific Islander                                   | 0.0           | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                                  | 4.0           | 4.8%    | 2.2%     | 1.1%     |
| Males  | 37.2          | 45.0%   | 29.9%    | 23.8%    |
| Females  | 45.4          | 55.0%   | 70.1%    | 76.2%    |
| Teachers by Highest Degree Held:                   |               |         |          |          |
| No Degree  | 2.0           | 2.4%    | 3.1%     | 1.3%     |
| Bachelors  | 61.3          | 74.2%   | 70.7%    | 73.4%    |
| Masters  | 18.4          | 22.3%   | 25.0%    | 24.5%    |
| Doctorate  | 0.9           | 1.1%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:                   |               |         |          |          |
| Beginning Teachers                                 | 6.0           | 7.3%    | 8.1%     | 7.4%     |
| 1-5 Years Experience                               | 29.3          | 35.5%   | 35.3%    | 27.9%    |
| 6-10 Years Experience                              | 16.0          | 19.4%   | 18.1%    | 19.4%    |
| 11-20 Years Experience                             | 21.2          | 25.7%   | 25.5%    | 29.4%    |
| Over 20 Years Experience                           | 10.1          | 12.2%   | 13.0%    | 15.9%    |
| Number of Students per Teacher                     | 16.6          | n/a     | 15.4     | 15.1     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 5.0      | 6.1      | 6.2      |
| Average Years Experience of Principals with District                 | 5.0      | 5.8      | 5.3      |
| Average Years Experience of Assistant Principals                     | 3.2      | 4.6      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 2.8      | 4.3      | 4.7      |
| Average Years Experience of Teachers:                                | 9.5      | 10.0     | 11.1     |
| Average Years Experience of Teachers with District:                  | 5.8      | 7.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$54,067 | \$53,154 | \$49,868 |
| 1-5 Years Experience   | \$58,035 | \$56,667 | \$52,823 |
| 6-10 Years Experience  | \$59,513 | \$61,464 | \$55,756 |
| 11-20 Years Experience   | \$62,293 | \$63,019 | \$59,308 |
| Over 20 Years Experience   | \$64,124 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$59,872 | \$60,146 | \$57,091 |
| Professional Support   | \$74,272 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership)                            | \$90,917 | \$81,806 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 62.8%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,309.0  |

District Name: DALLAS ISD Campus Name: HILLCREST H S Campus Number: 057905006 Total Students: 1,371 Grade Span: 09 - 12 School Type: High School

|  | Ca    |         |          |              |
|--|-------|---------|----------|--------------|
| Program Information                      | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): |       |         |          |              |
| Bilingual/ESL Education                  | 7.4   | 8.9%    | 3.9%     | 6.5%         |
| Career & Technical Education             | 9.4   | 11.4%   | 3.5%     | 5.0%         |
| Compensatory Education                   | 0.0   | 0.0%    | 0.0%     | 2.8%         |
| Gifted & Talented Education              | 1.4   | 1.7%    | 2.7%     | 1.9%         |
| Regular Education                        | 41.4  | 50.2%   | 74.6%    | 70.9%        |
| Special Education                        | 8.0   | 9.6%    | 9.8%     | 9.3%         |
| Other                                    | 15.0  | 18.2%   | 5.5%     | 3.6%         |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.