### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: **EWELL D WALKER MIDDLE** 

Campus Number: 057905056

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: DALLAS ISD

Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	59% 58%	61% 63%	63% 61%	59% 62%	73% 74%	*	*	-	80%	37% 30%	17% 60%	61% 68%	61% 55%	59% 60%	55% 63%
At Meets Grade Level or Above	2019 2018	37% 39%	29% 30%	30% 35%	32% 34%	27% 34%	47% 41%	*	*	-	80%	22% 25%	0% 20%	28% 37%	33% 30%	27% 32%	21% 32%
At Masters Grade Level	2019 2018	18% 19%	12% 12%	13% 16%	12% 7%	11% 15%	27% 30%	*	*	-	40% *	7% 15%	0% 20%	11% 17%	16% 13%	11% 13%	7% 15%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	1270	1070	7 70	1370	3070					1370	2070	17 70	1370	1370	1370
Above	2019 2018	81% 77%	76% 69%	71% 65%	68% 68%	72% 63%	73% 74%	*	*	-	80% *	41% 52%	50% 60%	75% 68%	61% 60%	70% 64%	68% 62%
At Meets Grade Level or Above	2019 2018	47% 44%	40% 36%	30% 25%	29% 15%	28% 24%	53% 56%	*	*	-	60% *	19% 24%	17% 20%	29% 26%	33% 23%	28% 23%	29% 22%
At Masters Grade Level	2019 2018	21% 18%	17% 13%	9% 7%	5% 3%	7% 5%	27% 26%	*	*	-	60% *	11% 19%	0% 0%	8% 8%	13% 5%	7% 6%	7% 4%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 74%	67% 65%	72% 77%	74% 78%	70% 75%	95% 94%	*	*	-	*	45% 67%	80% *	74% 80%	67% 71%	70% 81%	70% 72%
At Meets Grade Level or Above	2019 2018	49% 48%	40% 37%	44% 43%	42% 46%	43% 39%	68% 75%	*	*	-	*	30% 42%	40% *	48% 47%	36% 34%	41% 46%	44% 36%
At Masters Grade Level	2019 2018	29% 29%	22% 20%	24% 20%	21% 24%	22% 18%	53% 38%	*	*	-	*	20% 17%	20%	29% 23%	14% 14%	21% 21%	23% 17%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	60% 56%	51% 42%	52% 36%	52% 45%	* 50%	*	*	-	*	47% 53%	*	49% 41%	55% 42%	51% 42%	55% 43%
At Meets Grade Level or Above	2019 2018	43% 40%	24% 20%	13% 11%	17% 12%	13% 9%	*	*	*	-	*	26% 27%	*	9% 9%	20% 14%	13% 11%	13% 6%
At Masters Grade Level	2019 2018	17% 18%	6% 5%	4% 1%	7% 0%	4% 1%	*	*	*	-	*	21% 7%	*	6% 1%	2% 2%	5% 1%	5% 1%
Grade 7 Writing At Approaches Grade Level or	_0.0	.0,0	3,0	- / -	0,0	.,,	0,0					. , ,		.,,	_,,	.,,	.,0
Above	2019 2018	70% 69%	60% 59%	62% 65%	66% 74%	61% 61%	79% 89%	*	*	-	*	35% 43%	60% *	65% 66%	56% 62%	61% 67%	60% 53%
At Meets Grade Level or Above	2019 2018	42% 43%	32% 33%	31% 37%	32% 48%	28% 33%	63% 56%	*	*	-	*	30% 36%	40% *	36% 38%	19% 35%	28% 37%	24% 25%
At Masters Grade Level	2019 2018	18% 15%	13% 10%	10% 7%	8% 13%	9% 4%	26% 17%	*	*	-	*	20% 7%	0% *	11% 7%	7% 6%	8% 7%	7% 3%

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously	Econ Disady	& Monitored)
Grade 8 Reading <sup>^</sup>												(	Α				
At Approaches Grade Level or																	
Above	2019	86%	80%	85%	90%	83%	94%	*	*	*	*	57%	*	89%	72%	83%	79%
7.5510	2018	86%	76%	80%	84%	77%	93%	*	*	-	*	43%	*	83%	71%	83%	72%
At Meets Grade Level or Above	2019	55%	43%	53%	62%	50%	63%	*	*	*	*	29%	*	57%	41%	50%	43%
	2018	49%	37%	38%	31%	38%	53%	*	*	*	*	29%	*	42%	26%	39%	28%
At Masters Grade Level	2019 2018	28% 27%	19% 18%	19% 18%	26% 13%	18% 17%	19% 33%	*	*	-	*	7% 0%	*	23% 21%	7% 9%	17% 17%	14% 12%
Grade 8 Mathematics <sup>^</sup>	2010	27 /0	10 /0	10 /0	13/0	17 /0	JJ /0			_		0 /0		2170	3 /0	17 /0	12 /0
At Approaches Grade Level or																	
Above	2019	88%	89%	91%	93%	90%	96%	*	*	*	*	67%	*	95%	81%	90%	88%
	2018	86%	85%	76%	70%	78%	75%	*	*	-	*	29%	*	79%	68%	77%	77%
At Meets Grade Level or Above	2019	57%	57%	58%	45%	57%	85%	*	*	*	*	53%	*	62%	47%	55%	54%
At Masters Grade Level	2018 2019	51% 17%	49% 16%	33% 12%	25% 5%	35% 10%	25% 37%	*	*	*	*	14% 13%	*	35% 13%	25% 8%	33% 10%	31% 10%
At Masters Grade Level	2019	15%	15%	4%	0%	4%	0%	*	*	_	*	0%	*	3%	7%	3%	5%
Grade 8 Science	2010	1370	1370	170	070	170	0 70					070		370	, , ,	370	370
At Approaches Grade Level or																	
Above	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
	2018	76%	67%	61%	63%	60%	69%	*	*	-	*	33%	*	67%	44%	63%	58%
At Meets Grade Level or Above	2019	51%	39%	30%	15%	30%	54% 25%	*	*	*	*	31%	*	33%	21%	28%	29%
At Masters Grade Level	2018 2019	52% 25%	39% 15%	26% 7%	17% 6%	28% 4%	25% 31%	*	*	*	*	27% 8%	*	26% 8%	24% 5%	25% 5%	26% 5%
At Masters Grade Level	2018	28%	17%	4%	2%	5%	0%	*	*	_	*	0%	*	3%	5%	3%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	63%	63%	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
	2018	65%	61%	49%	47%	50%	50%	*	*	*	*	21%	*	53%	36%	50%	44%
At Meets Grade Level or Above	2019 2018	37% 36%	28% 29%	27% 9%	21% 16%	28% 9%	31% 0%	*	*	*	*	21% 14%	*	30% 11%	17% 4%	24% 11%	23% 3%
At Masters Grade Level	2010	21%	14%	9% 8%	3%	10%	13%	*	*	*	*	7%	*	10%	4% 4%	8%	3% 8%
7 tividatera Grade Lever	2018	21%	15%	3%	3%	3%	0%	*	*	-	*	0%	*	4%	0%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	85%	100%	100%	100%	100%	-	-	-	- *	-	*	100%	100%	100%	100%
At Mosts Crade Lovel or Above	2018	83% 61%	81% 62%	97% 87%	100%	100%	83% 100%	-	-	-	*	-	*	97%	100%	97%	100% 90%
At Meets Grade Level or Above	2019 2018	55%	62% 54%	87% 86%	63% 83%	90% 96%	50%	-	-	-	*	-	*	88% 88%	80% 80%	85% 87%	90% 94%
At Masters Grade Level	2019	37%	40%	55%	50%	63%	0%	_	_	_	_	_	*	56%	40%	54%	60%
	2018	32%	31%	59%	67%	63%	33%	-	-	-	*	-	*	63%	40%	63%	65%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	72%	72%	71%	88%	80%	59%	*	55%	46%	60%	76%	64%	71%	69%
	2018	77%	71%	66%	66%	65%	75%	47%	68%	-	50%	41%	57%	69%	57%	67%	62%
At Meets Grade Level or Above	2019	50%	44%	37%	34%	36%	60%	7%	41%	*	36%	28%	23%	40%	30%	35%	33%

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Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	48%	41%	30%	29%	29%	42%	26%	26%	-	23%	26%	23%	32%	25%	30%	25%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	13% 10%	11% 9%	12% 9%	29% 19%	0% 5%	19% 21%	*	15% 7%	13% 8%	6% 9%	15% 11%	9% 7%	12% 10%	11% 8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	68% 66%	72% 73%	75% 74%	70% 71%	88% 84%	100% 83%	56% 86%	*	58% 67%	44% 43%	54% 67%	74% 77%	66% 65%	70% 75%	67% 69%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	42% 39%	45% 38%	39% 37%	60% 53%	0% 50%	44% 43%	*	50% 33%	26% 30%	23% 25%	43% 42%	36% 30%	39% 39%	35% 32%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	18% 18%	19% 15%	16% 16%	34% 33%	0% 17%	33% 29%	*	17% 11%	11% 11%	8% 8%	20% 20%	13% 12%	16% 17%	15% 15%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	77% 65%	75% 61%	76% 66%	88% 70%	80% 17%	56% 57%	* -	67% 50%	49% 46%	62% 58%	80% 68%	66% 58%	75% 65%	75% 65%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	41% 28%	34% 21%	40% 28%	72% 43%	20% 17%	44% 29%	*	33% 20%	30% 22%	23% 33%	43% 30%	35% 22%	38% 27%	39% 25%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	13% 7%	8% 4%	12% 7%	28% 16%	0% 0%	11% 29%	*	25% 10%	15% 10%	8% 17%	14% 8%	9% 5%	11% 7%	12% 7%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	63% 60%	62% 65%	66% 74%	61% 61%	79% 89%	*	*	-	*	35% 43%	60% *	65% 66%	56% 62%	61% 67%	60% 53%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	31% 37%	32% 48%	28% 33%	63% 56%	*	*	-	*	30% 36%	40% *	36% 38%	19% 35%	28% 37%	24% 25%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	10% 7%	8% 13%	9% 4%	26% 17%	*	*	-	*	20% 7%	0% *	11% 7%	7% 6%	8% 7%	7% 3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	76% 74%	80% 61%	79% 63%	78% 60%	96% 69%	*	*	*	*	54% 33%	*	84% 67%	68% 44%	77% 63%	76% 58%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 42%	30% 26%	15% 17%	30% 28%	54% 25%	*	*	*	*	31% 27%	*	33% 26%	21% 24%	28% 25%	29% 26%
At Masters Grade Level	2019 2018	25% 23%	19% 15%	7% 4%	6% 2%	4% 5%	31% 0%	*	*	*	*	8% 0%	*	8% 3%	5% 5%	5% 3%	5% 5%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019 2018	81% 78%	78% 77%	63% 49%	56% 47%	64% 50%	81% 50%	*	*	* -	*	50% 21%	*	67% 53%	50% 36%	61% 50%	59% 44%
At Meets Grade Level or Above	2019 2018	55% 53%	50% 50%	27% 9%	21% 16%	28% 9%	31% 0%	*	*	*	*	21% 14%	*	30% 11%	17% 4%	24% 11%	23% 3%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	8% 3%	3% 3%	10% 3%	13% 0%	*	*	* -	*	7% 0%	*	10% 4%	4% 0%	8% 4%	8% 3%

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	40 44	38 37	49 28	32 35	43 59	*	*	-	70 *	35 33	* 20	37 35	39 40	35 32	24 41
Grade 6 Mathematics	2019 2018	54 56	46 48	32 38	36 42	35 29 35	50 54	*	*	-	60 *	46 48	33 50	31 34	36 48	30 34	25 31
Grade 7 ELA/Reading	2019 2018	77 76	75 76	76 74	79 66	73 77	97 72	*	*	-	*	61 91	80	76 78	77 64	75 79	77 78
Grade 7 Mathematics	2019 2018	62 67	61 64	58 40	54 34	59 44	38	*	*	-	*	74 50	*	59 38	56 44	56 37	64 45
Grade 8 ELA/Reading	2019 2018	77 79	77 80	77 81	78 85	78 80	63 85	*	*	*	*	64 58	*	79 80	69 82	76 82	76 77
Grade 8 Mathematics	2019 2018	82 81	83 82	91 66	90 58	93 68	82 62	*	*	*	*	63 38	*	94 62	81 79	91 64	95 68
End of Course Algebra I	2019 2018	75 72	80 76	92 96	81 100	95 100	90 70	-	-	-	- *	-	*	94 95	80 *	92 95	95 100
All Grades Both Subjects	2019 2018	69 69	70 71	63 58	65 53	63 59	70 61	56 70	50 61	*	68 39	54 51	50 60	65 58	59 59	62 58	64 60
All Grades ELA/Reading	2019 2018	68 69	68 70	65 66	68 58	64 68	68 69	* 80	56 70	*	73 50	50 56	45 67	66 68	62 61	64 68	66 71
All Grades Mathematics	2019 2018	70 70	71 71	62 51	61 48	62 52	71 54	60 60	43	* -	64 28	58 46	54 54	64 49	57 56	61 48	63 51

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
	-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	38% 45%	50% 39%	35%	56% 60%	-	*	-	*	17% *	38% 51%	37% 45%
Mathematics	2018 2019 2018	45% 47%	48% 48%	45% 54% 41%	69% 30%	44% 47% 46%	57% *	*	*	*	*	19%	52% 47%	45% 50% 48%
Student Success Initiative														
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ious Year) 2019	24%	23%	29%	*	20%	-	-	-	-	-	25%	29%	22%
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	75%	82%	73%	75%	*	*	*	*	27%	72%	66%
STAAR Cumulative Met Standard	2019	22%	30%	25%	18%	27%	25%	*	*	*	*	73%	28%	34%
	2019	85%	79%	83%	90%	81%	94%	*	*	*	*	45%	82%	75%
STAAR Non-Proficient Students Promoted by	2018	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	82%	82%	83%	80%	82%	93%	*	*	*	*	50%	80%	78%
Students Requiring Accelerated Instruction	2019	18%	18%	17%	20%	18%	7%	*	*	*	*	50%	20%	22%
STAAR CumulativeMet Standard	2019	88%	88%	90%	93%	89%	96%	*	*	*	*	58%	88%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 98%	nmittee 97%	100%	100%	100%	*	*	*	-	*	100%	100%	100%

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 743 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		<b>6</b> 1.1	5	_				BE-Dual			ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Per	formance I	State Level	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	72% 66%	* 89%	-	-	* 89%	-	68% 60%	68% 60%	*	73% 50%	68% 62%	69% 60%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	37% 30%	* 40%	-	-	* 40%	-	31% 22%	31% 22%	*	39% 32%	31% 23%	32% 24%
At Masters Grade Level	2019	24%	20%	13%	*	-	-	*	-	9%	10%	*	15%	9%	10%
All Crades El A/Deading	2018	22%	17%	10%	15%	-	-	15%	-	7%	7%	-	9%	7%	8%
All Grades ELA/Reading	2010	750/	600/	700/	*			*		670/	670/	*	600/	660/	670/
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	72% 73%	94%	-	-	94%	-	67% 67%	67% 67%	-	69% 58%	66% 69%	67% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	42% 39%	* 38%	-	-	* 38%	-	32% 29%	33% 29%	*	42% 40%	32% 30%	34% 31%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	18% 18%	* 25%	-	-	* 25%	-	13% 13%	13% 13%	*	13% 13%	13% 14%	13% 14%
All Grades Mathematics	2010	1970	1370	10 /0	2370	-	-	2370	-	1370	1370	-	1370	1470	1470
	2019	82%	80%	77%	*		_	*	_	74%	74%	*	78%	74%	74%
At Approaches Grade Level or Above	2019	82% 81%	80% 77%	65%	88%	-	-	88%	-	65%	74% 65%	*	78% 48%	74% 66%	74% 64%
At Meets Grade Level or Above	2010	52%	49%	41%	0070 *	-	-	0070 *	-	39%	39%	*	40%	39%	39%
At Meets Glade Level of Above	2019	50%	45%	28%	50%	-	-	50%	-	21%	21%		33%	23%	24%
At Masters Grade Level	2019	26%	24%	13%	3070 *	_	-	30 70 *	-	10%	10%	*	20%	10%	11%
At Masters Grade Level	2018	24%	21%	7%	13%	_	_	13%	_	5%	5%	_	10%	6%	6%
All Grades Writing	2010	2470	2170	7 /0	1370			1370		370	370		1070	070	070
At Approaches Grade Level or Above	2019	68%	63%	62%	*	_	_	*	_	57%	57%	_	79%	56%	60%
717 Approaches Glade Level of 7150ve	2018	66%	60%	65%	_	_	_	_	_	50%	50%	_	62%	50%	52%
At Meets Grade Level or Above	2019	38%	35%	31%	*	_	_	*	_	21%	21%	_	37%	20%	23%
At Micels Glade Level of Above	2018	41%	35%	37%	_	_	_	_	_	22%	22%	_	38%	22%	24%
At Masters Grade Level	2019	14%	13%	10%	*	_	_	*	_	6%	6%	_	11%	6%	7%
A C Masters Grade Level	2018	13%	11%	7%	_	_	_	_	_	3%	3%	_	8%	3%	3%
All Grades Science	20.0	.070	, 0	. , ,						0,0	0,0		0,0	0,0	0,0
At Approaches Grade Level or Above	2019	81%	76%	80%	_	_	_	_	_	75%	75%	_	76%	75%	75%
фр	2018	80%	74%	61%	86%	_	_	86%	_	55%	55%	_	45%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	27%	27%	-	29%	27%	28%
	2018	51%	42%	26%	71%	-	-	71%	-	20%	20%	-	27%	23%	24%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	4%	4%	-	12%	4%	5%
	2018	23%	15%	4%	0%	-	-	0%	-	4%	4%	-	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	57%	57%	-	55%	57%	57%
	2018	78%	77%	49%	86%	-	-	86%	-	38%	38%	-	20%	45%	42%
At Meets Grade Level or Above	2019	55%	50%	27%	-	-	-	-	-	20%	20%	-	36%	20%	21%
	2018	53%	50%	9%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	6%	6%	-	9%	6%	6%
	2018	31%	26%	3%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%
School Progress Domain - Academic Growth		200/	<b></b> 00/							222/	<b>60</b> 07		<b>47</b> 0/	600/	<b>2.10</b> /
All Grades Both Subjects	2019	69%	70%	63%	*	-	-	*	-	63%	63%	*	67%	63%	64%
AU C	2018	69%	71%	58%	69%	-	-	69%	-	61%	61%	-	43%	62%	59%
All Grades ELA/Reading	2019	68%	68%	65%	*	-	-	*	-	65%	65%	*	67%	65%	65%
All Conder Martin and the	2018	69%	70%	66%	63% *	-	-	63% *	-	74%	74%	*	46%	74%	70%
All Grades Mathematics	2019	70%	71%	62%	*	-	-	*	-	62%	62%	*	66%	62%	62%

District Name: DALLAS ISD

Campus Number: 057905056

Campus Name: EWELL D WALKER MIDDLE

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 743 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus			ns BE-Trans xit Late Exit			ESL	ESL Content	ESL Bull-Out	LEP No Services	LEP with	Total EL
	2018	70%	71%	51%	78%			78%	-	52%	52%	-	39%	53%	51%
Progress of Prior Year STAAR Non	•				ssing STA	AR)				2.40/	2=0/		===/	2.07	270/
Reading	2019	41%	41%	38%	*	-	-	*	-	34%	35%	*	53%	34%	37%
	2018	38%	39%	45%	*	-	-	*	-	49%	49%	-	*	50%	45%
Mathematics	2019	45%	48%	54%	*	-	-	*	-	49%	49%	-	57%	49%	50%
	2018	47%	48%	41%	*	-	-	*	-	53%	53%	-	*	52%	48%

District Name: DALLAS ISD

Campus Number: 057905056

Campus Name: EWELL D WALKER MIDDLE

District Name: DALLAS ISD

Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 738 Grade Span: 06 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant	99%	97%	96%	98%	96%	92%	94%	96%	*	98%	100%	97%	96%
Included in Accountability  Not Included in Accountability	94%	91%	88%	83%	90%	84%	94%	96%	*	75%	91%	89%	91%
Mobile Other Exclusions	4% 1%	4% 2%	7% 1%	14% 0%	5% 2%	8% 0%	0% 0%	0% 0%	*	23% 0%	9% 1%	7% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	4% 0% 4%	2% 1% 2%	4% 0% 3%	8% 0% 8%	6% 0% 6%	4% 0% 4%	* *	2% 0% 2%	0% 0% 0%	3% 0% 3%	4% 0% 3%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	93% 85%	93% 78%	93% 87%	91% 87%	92% 76%	96% 70%	-	93% 73%	98% 81%	92% 87%	94% 89%
Mobile Other Exclusions	4% 1%	4% 2%	8% 1%	15% 0%	6% 1%	4% 0%	16% 0%	11% 15%	-	10% 10%	17% 0%	6% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	7% 1% 6%	7% 0% 7%	7% 1% 6%	9% 1% 9%	8% 0% 8%	4% 0% 4%	- - -	7% 0% 7%	2% 1% 1%	8% 1% 7%	6% 1% 5%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EWELL D WALKER MIDDLE Campus Number: 057905056

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate 2018-19 2017-18	95.4% 95.4%	94.9% 95.3%	96.9% 95.7%	97.0% 95.4%	97.0% 95.9%	95.7% 95.7%	97.8% 90.4%	97.3% 93.3%	*	94.9% 94.8%	95.2% 93.6%	96.9% 95.8%	97.4% 96.2%
Annual Dropout Rate (Gr 7-8) 2018-19 2017-18	0.4% 0.4%	1.1% 1.5%	0.2% 2.1%	1.0% 4.3%	0.0% 1.9%	0.0% 0.0%	*	0.0% 0.0%	*	0.0% 0.0%	0.0% 4.4%	0.2% 2.0%	0.0% 1.1%
Annual Dropout Rate (Gr 9-12)													
2018-19 2017-18	1.9% 1.9%	3.3% 2.9%	-		-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	85.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
		21.170											

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EWELL D WALKER MIDDLE Campus Number: 057905056

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.4%	Callipus	American	nispanic -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	Eu	DISAUV	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_		_	_		_		_	_		
Graduates and TxCHSE	93.2%	91.8%	_		_	_		_		_	_		
Graduates, TxCHSE,	33.270	31.070											
and Continuers	93.7%	91.9%											
Class of 2016	93.770	91.970	-	-	-	-	-	-	-	-	-	-	-
	02.10/	01.00/											
Graduated	92.1% 0.8%	91.8% 0.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.407	00.007											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	_	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

### **Texas Academic Performance Report**

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

	Stato	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Rea	State dy Graduate	s (Student	Achievement)	American	піѕрапіс	wnite	inuian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Read	v (Annual Gr	aduates)	, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	60.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	56.5%	-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	-	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	-	-	_	-	-	_	-	-	_	-
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	duates)												
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject		iduates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gr	aduates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua	l Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual													
2018-19	40.4%	31.9%	-	_	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certif	fication (Annu	ual Graduate	es)										
2018-19	10.7%	1.7% 0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: DALLAS ISD

Campus Number: 057905056

Campus Name: EWELL D WALKER MIDDLE

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EWELL D WALKER MIDDLE

Grade Span: 06 - 08 School Type: Middle

Total Students: 743

Campus Number: 057905056

District Name: DALLAS ISD

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	53.1%	-	`-	- '	_	_	_	_	_	_	_	_
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grac	luates)											
2018-19	5.0%	0.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%		-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	´ -	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading			Campas	7 tillerieuri	THISPAINIC	· · · · · · · · · · · · · · · · · · ·	maran	7131411	isiariaci	rtacco		Disad	(Carrent)
2018-19	33.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	20.4%	-	-	-	_	-	-	-	_	-	-	_
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	_	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-13	2.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2.0 / 0	0.070											
2018-19	7.3%	0.0%	-	-	-	_	-	-	-	_	_	-	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	0.60/											
2019 2018	7.4% 7.3%	9.6% 9.2%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
Science	7.5%	9.270	-	-	-	-	-	-	-	-	II/a	-	11/a
2019	10.4%	15.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.8%	16.7%	_	-	-	_	_	_	-	_	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 20/	41 F0/									/		/
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

									- ·c	Two or	6	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	- Campus	-		- vviiite	- Indian	Asiaii -	-	- Races	n/a	- Disauv	n/a
Science	02.070												
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	_	n/a	_	n/a
Social Studies													
2019	46.3%	21.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	100.0%	-	_	_	-	_	-	_	_	n/a	_	n/a
2017-18	74.6%	100.0%	-	_	_	-	-	-	-	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	_	n/a	_	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	928	-	-	-	-	_	-	-	-	n/a	_	n/a
2017-18	1036	929	-	_	_	-	-	-	-	-	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	_	_	-	_	-	_	_	n/a	_	n/a
2017-18	521	466	-	_	_	-	-	-	-	-	n/a	_	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: EWELL D WALKER MIDDLE Campus Number: 057905056

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)			•								
Any Subject	•												
2018-19	44.6%	48.4%	-	_	_	-	_	_	_	_	-	_	-
2017-18	43.4%	45.5%	-	-	-	-	-	_	_	_	-	_	-
English Language Arts													
2018-19	17.8%	19.9%	-	_	_	-	_	_	_	_	_	_	-
2017-18	17.3%	18.0%	-	-	-	-	-	_	_	_	-	_	-
Mathematics													
2018-19	20.4%	21.3%	-	_	_	-	_	_	_	_	-	_	-
2017-18	20.7%	20.7%	-	-	-	-	-	_	-	-	-	_	-
Science													
2018-19	21.7%	17.9%	-	_	_	-	_	_	_	_	_	_	-
2017-18	21.2%	18.0%	-	-	-	-	-	_	_	_	-	_	-
Social Studies													
2018-19	23.6%	28.2%	-	_	_	-	_	_	_	_	_	_	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	51.3%	-	_	_	-	_	_	_	_	_	_	-
Graduates in TX IHE Completing	ng One Year W	ithout Enrol	ment in a De	velopmental	<b>Education Cou</b>	rse							
2017-18	60.7%	39.9%	-		-	-	-	-	-	-	-	_	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD

Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Student Information				ip		Enrollment				
Total Students 743 100.0% 153.784 5.479.173 743 100.0% 153.861 5.499.940  Students by Grade:  Early Childhood Education 0 0 0.0% 0.4% 0.3% 0 0 0.0% 8.0% 4.5% 0 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 8.0% 4.5% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.1% 7.0% 1 0.0% 7.2% 7.1% 7.6% 1 0.0% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2		Car	npus				npus			
Early Childhood Education   0	Student Information	Count	Percent	District	State	Count	Percent	District	State	
Early Childhood Education   0   0.0%   0.4%   0.3%   0   0.0%   0.4%   0.5%   0.5%   0.5%   0.0%   0.4%   0.0%   0.5%   0.0%	Total Students	743	100.0%	153,784	5,479,173	743	100.0%	153,861	5,493,940	
Pre-Kindergarten	Students by Grade:									
Kindergarten	Early Childhood Education	0	0.0%		0.3%	0	0.0%		0.5%	
Grade 1         0         0.0%         7.3%         7.1%         0         0.0%         7.3%         7.1%           Grade 2         0         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%           Grade 3         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%           Grade 5         0         0.0%         7.8%         7.6%         0         0.0%         7.8%         7.6%           Grade 6         264         35.5%         7.1%         7.7%         264         35.5%         7.1%         7.7%           Grade 7         249         33.5%         7.1%         7.7%         249         33.5%         7.1%         7.7%         249         33.5%         7.1%         7.7%         Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         6.7%         6.74	Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%	
Grade 2         0         0.0%         7.2%         7.1%         0         0.0%         7.2%         7.1%           Grade 3         0         0.0%         7.4%         7.3%         0         0.0%         7.4%         7.3%           Grade 5         0         0.0%         7.4%         7.3%         0         0.0%         7.4%         7.3%           Grade 6         264         35.5%         7.2%         7.7%         264         35.5%         7.2%         7.7%           Grade 8         230         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%           Grade 9         0         0.0%         7.0%         7.4%         0         0.0%         6.7%         7.5%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.9%         7.2%         6.4%         6.9%         0         0.0%         6.9%         7.2%         6.4%         6.9%         0         0.0%         6.9%         7.2%         6.6%         6.9%         0	Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%	
Grade 3	Grade 1	0	0.0%		7.1%	0	0.0%	7.3%	7.1%	
Grade   0 0 0.0% 7.4% 7.3% 0 0 0.0% 7.4% 7.3%   Carde 5	Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 5         0         0.0%         7.8%         7.6%         0         0.0%         7.8%         7.6%           Grade 6         264         35.5%         7.2%         7.7%         264         35.5%         7.2%         7.7%           Grade 7         249         33.5%         7.1%         7.7%         249         33.5%         7.1%         7.7%           Grade 8         230         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%           Grade 10         0         0.0%         8.3%         8.2%         0         0.0%         6.9%         6.2%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0.0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%	Grade 3		0.0%		7.1%	0	0.0%	7.2%		
Grade 6         264         35.5%         7.2%         7.7%         264         35.5%         7.1%         7.7%         249         33.5%         7.1%         7.7%         Grade 8         230         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%         6.7%         7.5%         230         31.0%         6.7%         7.5%         6.7%         7.5%         2.30         31.0%         6.7%         7.5%         6.7%         0         0.0%         6.8%         8.2%         0         0.0%         6.9%         6.2%         0         0.0%         6.9%         6.2%         6.9%         0         0.0%         6.9%         6.2%         6.6%         6.9%         0         0.0%         6.6%         6.9%         0         0.0%         6.6%         6.9%         0         0.0%         6.6%         6.9%         6.2%         6.6%         6.2%         6.6%         6.2%         6.6%         6.2%         6.4%         6.4%         6.9%         5.2%         6.6%         5.2.8%         5.0%         5.0%         5.0%         5.0%         5.0%         5.0%	Grade 4	0		7.4%	7.3%	0	0.0%		7.3%	
Grade 7         249         33.5%         7.7%         7.7%         249         33.5%         7.1%         7.7%           Grade 8         230         31.0%         6.7%         7.5%         220         31.0%         6.7%         7.5%         230         31.0%         6.7%         7.5%         Grade 10         0         0.0%         8.3%         8.2%         0         0.0%         6.9%         6.9%         0         0.0%         6.9%         6.9%         0         0.0%         6.9%         6.9%         6.0         0.0%         6.9%         6.9%         6.6%         6.9%         0         0.0%         6.6%         6.9%         6.6%         6.9%         0         0.0%         6.6%         6.9%         0         0.0%         6.6%         6.9%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.2%         5.2%         5.0%         6.7%         6.6%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.28%         5.0%         6.6%         5.	Grade 5	0	0.0%		7.6%	0	0.0%	7.8%	7.6%	
Grade 8 (rade 9 0 0 0.0% 8.3% 8.2% 0 0 0.0% 8.3% 8.2% 0 0 0.0% 8.3% 8.2% Grade 10 0 0 0.0% 8.3% 8.2% 0 0 0.0% 6.9% 7.4% 6.40 0 0.0% 6.9% 7.4% 6.40 0 0.0% 6.9% 7.4% 6.40 0 0.0% 6.9% 7.4% 6.40 0 0.0% 6.9% 6.9% 6.2% 6.4% 0 0 0.0% 6.9% 6.9% 6.4% 6.4% 0 0 0.0% 6.9% 6.4% 6.4% 6.4% 0 0 0.0% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4	Grade 6	264	35.5%	7.2%	7.7%	264	35.5%	7.2%	7.7%	
Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         6.3%         8.2%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.4%         6.4%         0         0.0%         6.0%         6.9%         6.9%         6.4%           Grade 12         0         0.0%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.1%         6.1%         6.9%         6.2.8%         2.2%         5.8%         2.70         6.8         9.2%         5.8%         2.70         6.8         9.2%         5.8%         2.70         6.8         9.2% <td>Grade 7</td> <td>249</td> <td>33.5%</td> <td>7.1%</td> <td>7.7%</td> <td>249</td> <td>33.5%</td> <td>7.1%</td> <td>7.7%</td>	Grade 7	249	33.5%	7.1%	7.7%	249	33.5%	7.1%	7.7%	
Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.9%         6.2%         6.9%         6.2%         6.9%         6.2%         6.9%         6.2%         6.9%         7.1%         0.9%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0% </td <td>Grade 8</td> <td>230</td> <td>31.0%</td> <td>6.7%</td> <td>7.5%</td> <td>230</td> <td>31.0%</td> <td>6.7%</td> <td>7.5%</td>	Grade 8	230	31.0%	6.7%	7.5%	230	31.0%	6.7%	7.5%	
Grade 11 Grade 12         0         0.0% 0.0% 0.0% 5.4% 6.9% 6.9% 6.0% 0.00% 5.4% 6.9% 6.9% 6.9% 6.9% 6.0% 6.9% 6.9% 6.4%           Ethnic Distribution:         Security of the property of the prope	Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%	
Ethnic Distribution:	Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%	
Ethnic Distribution:  African American  African American  African American  African American  139 18.7% 21.6% 12.6% 139 18.7% 21.6% 12.6%  Hispanic  504 67.8% 69.8% 52.8% 504 67.8% 69.8% 52.8%  White  68 9.2% 5.8% 27.0% 68 9.2% 5.8% 27.0%  American Indian  5 0.7% 0.5% 0.4% 5 0.7% 0.5% 0.4%  Asian  13 1.7% 1.2% 4.6% 13 1.7% 1.2% 4.6%  Pacific Islander  1 0.1% 0.1% 0.2% 1 0.1% 0.1%  Two or More Races  13 1.7% 1.0% 2.5% 13 1.7% 1.0% 2.5%  Sex:  Female  330 44.4% 48.9% 48.8% 330 44.4% 48.9% 48.8% Male  Economically Disadvantaged  625 84.1% 85.9% 60.3% 625 84.1% 85.9% 60.3% 625 84.1% 85.9% 60.2% Section 504 Students  Femila 15.9% 11.1% 39.8% 5.6% 51.2% 118 15.9% 11.1% 39.8% 5.6% 51.2% 5	Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%	
African American         139         18,7%         21.6%         12.6%         139         18,7%         21.6%         12.6%           Hispanic         504         67.8%         69.8%         52.8%         504         67.8%         69.8%         52.8%         504         67.8%         69.8%         52.8%         50.7%         68         9.2%         5.8%         27.0%         88         9.2%         5.8%         27.0%         American Indian         5         0.7%         0.5%         0.4%         5         0.7%         0.5%         0.4%         Asian         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         1.0%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2% <td>Grade 12</td> <td>0</td> <td>0.0%</td> <td>5.4%</td> <td>6.4%</td> <td>0</td> <td>0.0%</td> <td>5.4%</td> <td>6.4%</td>	Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%	
African American         139         18,7%         21.6%         12.6%         139         18,7%         21.6%         12.6%           Hispanic         504         67.8%         69.8%         52.8%         504         67.8%         69.8%         52.8%         504         67.8%         69.8%         52.8%         50.7%         68         9.2%         5.8%         27.0%         88         9.2%         5.8%         27.0%         American Indian         5         0.7%         0.5%         0.4%         5         0.7%         0.5%         0.4%         Asian         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         1.0%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.2%         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2% <td>Ethnic Distribution:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Ethnic Distribution:									
Hispanic   S04   67.8%   69.8%   52.8%   S04   67.8%   69.8%   52.8%   S04   Mile   S2.8%   S04   Mile   S2.8%   S04   Mile   S0.8%   S04		139	18.7%	21.6%	12.6%	139	18.7%	21.6%	12.6%	
White         68         9.2%         5.8%         27.0%         68         9.2%         5.8%         27.0%           American Indian         5         0.7%         0.5%         0.4%         5         0.7%         0.5%         0.4%           Asian         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         13         1.7%         1.0%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         13         1.7%         1.0%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         13         330         44.4%         48.9%         48.8%         330         44.4%         48.8%           Male         413         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%         41.1%         48.9%         4			67.8%							
American Indian         5         0.7%         0.5%         0.4%         5         0.7%         0.5%         0.4%           Asian         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%         13         1.7%         1.0%         0.2%         1         1.01%         0.1%         0.2%         1         1.01%         0.1%         0.2%         1         1.01%         0.1%         0.2%         1         1.0%         0.1%         0.2%         1         1.01%         0.1%         0.2%         1         1.0%         0.1%         0.2%         1         1.0%         0.2%         1         1.0%         0.1%         0.2%         1         1.0%         0.1%         0.2%         0.2%         1         1.0%         0.2%         0.2%         0.2%         4         4.8%         330         44.4%         48.8%         330         44.4%         48.8%         Male         48.8%         Male         48.8%         Male         48.8%         Male         48.8%         Male         48.8% <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•									
Asian         13         1.7%         1.2%         4.6%         13         1.7%         1.2%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         13         1.7%         1.0%         2.5%         13         1.7%         1.0%         0.2%           Sex:         Female         ## Security         ## Security         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.8%										
Pacific Islander Two or More Races         1         0.1% 13         0.1% 1.7%         0.1% 1.0%         0.2% 2.5%         1         0.1% 13         0.1% 1.0%         0.2% 2.5%           Sex:         Female         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         Male         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%         41.3%         55.6%         60.3%         625         84.1%         85.9%         60.3%         625         84.1%         85.9%         60.3%         625         84.1%         85.9%         60.3%         6.9%         51         6.9%         41.1% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>										
Two or More Races         13         1.7%         1.0%         2.5%         13         1.7%         1.0%         2.5%           Sex:         Female Male         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         Male         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8%         Male         330         44.4%         48.9%         48.8%         51.2%         413         55.6%         51.1%         51.2%         51.2%         413         55.6%         51.1%         51.2%         48.8%         48.8%         48.8%         48.8%         48.8%         48.8%         48.8%         48.8%         51.2%         48.8%         51.2%         48.8%         51.1%         51.2%         48.8%         51.2%         41.3         55.6%         51.1%         51.2%         48.8%         48.	Pacific Islander									
Female Male         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8% Male         330         44.4%         48.9%         48.8% Male         330         44.4%         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         51.2% Male         60.3% Male         625         84.1% Male         85.9% Male         60.3% Male         625         84.1% Male         85.9% Male         60.2% Male         <										
Female Male         330         44.4%         48.9%         48.8%         330         44.4%         48.9%         48.8% Male         330         44.4%         48.9%         48.8% Male         330         44.4%         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         330         44.4% Male         48.9% Male         48.8% Male         51.2% Male         60.3% Male         625         84.1% Male         85.9% Male         60.3% Male         625         84.1% Male         85.9% Male         60.2% Male         <	Sex:									
Male         413         55.6%         51.1%         51.2%         413         55.6%         51.1%         51.2%           Economically Disadvantaged         625         84.1%         85.9%         60.3%         625         84.1%         85.9%         60.2%           Non-Educationally Disadvantaged         118         15.9%         14.1%         39.7%         118         15.9%         14.1%         39.8%           Section 504 Students         51         6.9%         4.3%         6.9%         51         6.9%         4.3%         6.9%           Senglish Learners (EL)         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         17         2.0%         1.2%         1.5%         2.4%         4.1%         4.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         51.1%         55.6%         20.3%         51.1%         55.6%         20.3%         51.1%         45.6%         20.3%         51.1%         45.6%         20.3%         51.1%         45.6%         20.3%         51.1%         45.6%         20.3%         51.1%         41.1%         55.6%         20.3% <td></td> <td>330</td> <td>44.4%</td> <td>48.9%</td> <td>48.8%</td> <td>330</td> <td>44.4%</td> <td>48.9%</td> <td>48.8%</td>		330	44.4%	48.9%	48.8%	330	44.4%	48.9%	48.8%	
Non-Educationally Disadvantaged         118         15.9%         14.1%         39.7%         118         15.9%         14.1%         39.8%           Section 504 Students         51         6.9%         4.3%         6.9%         51         6.9%         4.3%         6.9%           English Learners (EL)         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         20.3%         331         44.5%         45.6%         20.3%         20.3%         351         45.6%         20.3%         20.3%         20.3%         20.3%         20.3%         20.3%         20.3%         20.4%         4.1%         4.1%         5.5%         2.4%         4.1%         4.1         5.5%         2.4%         4.1%         32         4.3%         1.7%         1.4%         4.3%         1.4%         4.3% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>										
Non-Educationally Disadvantaged         118         15.9%         14.1%         39.7%         118         15.9%         14.1%         39.8%           Section 504 Students         51         6.9%         4.3%         6.9%         51         6.9%         4.3%         6.9%           English Learners (EL)         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%         20.3%         331         44.5%         45.6%         20.3%         20.3%         351         45.6%         20.3%         20.3%         20.3%         20.3%         20.3%         20.3%         20.3%         20.4%         4.1%         4.1%         5.5%         2.4%         4.1%         4.1         5.5%         2.4%         4.1%         32         4.3%         1.7%         1.4%         4.3%         1.4%         4.3% </td <td>Economically Disadvantaged</td> <td>625</td> <td>84.1%</td> <td>85.9%</td> <td>60.3%</td> <td>625</td> <td>84.1%</td> <td>85.9%</td> <td>60.2%</td>	Economically Disadvantaged	625	84.1%	85.9%	60.3%	625	84.1%	85.9%	60.2%	
Section 504 Students         51         6.9%         4.3%         6.9%         51         6.9%         4.3%         6.9%           English Learners (EL)         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         17         2.0%         1.2%         1.5%	, ,									
English Learners (EL)         331         44.5%         45.6%         20.3%         331         44.5%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         17         2.0%         1.2%         1.5%	, ,									
Students w/ Disciplinary Placements (2018-19)         17         2.0%         1.2%         1.5%           Students w/ Dyslexia         41         5.5%         2.4%         4.1%         41         5.5%         2.4%         4.1%           Foster Care         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Homeless         32         4.3%         1.7%         1.4%         32         4.3%         1.7%         1.4%           Immigrant         53         7.1%         5.8%         2.3%         53         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%										
Students w/ Dyslexia         41         5.5%         2.4%         4.1%         41         5.5%         2.4%         4.1%           Foster Care         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Homeless         32         4.3%         1.7%         1.4%         32         4.3%         1.7%         1.4%           Immigrant         53         7.1%         5.8%         2.3%         53         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%						33.		10.070	20.070	
Foster Care         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Homeless         32         4.3%         1.7%         1.4%         32         4.3%         1.7%         1.4%           Immigrant         53         7.1%         5.8%         2.3%         53         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%						41	5 5%	2.4%	4 1%	
Homeless         32         4.3%         1.7%         1.4%         32         4.3%         1.7%         1.4%           Immigrant         53         7.1%         5.8%         2.3%         53         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%	•									
Immigrant         53         7.1%         5.8%         2.3%         53         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         1.9%         0         0.0%         0.0%         1.9%										
Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         743         100.0%         96.9%         65.1%         743         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%										
Title I     743     100.0%     96.9%     65.1%     743     100.0%     96.9%     65.1%       Military Connected     0     0.0%     0.0%     1.9%     0     0.0%     0.0%     1.9%										
Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%										
· · · · · · · · · · · · · · · · · · ·										
	At-Risk	540	72.7%	65.2%	50.6%	540	72.7%	65.2%	50.5%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

		Membersh	ip		Enrollment				
	Car	mpus			Caı	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	295	39.7%	44.1%	20.6%	295	39.7%	44.0%	20.6%	
Career & Technical Education	107	14.4%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	101	13.6%	14.3%	8.1%	101	13.6%	14.2%	8.1%	
Special Education	76	10.2%	9.4%	10.5%	76	10.2%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	76								
By Type of Primary Disability									
Students with Intellectual Disabilities	36	47.4%	41.2%	42.4%					
Students with Physical Disabilities	6	7.9%	16.3%	21.4%					
Students with Autism	12	15.8%	23.1%	13.8%					
Students with Behavioral Disabilities	22	28.9%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	158	18.6%	19.0%	15.3%					
By Ethnicity:									
African American	53	6.3%							
Hispanic	79	9.3%							
White	13	1.5%							
American Indian	3	0.4%							
Asian	4	0.5%							
Pacific Islander	0	0.0%							
Two or More Races	6	0.7%							
Student Attrition (2018-19):									
Total Student Attrition	113	22.1%							

	Non-S <sub>I</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.5%	1.6%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	22.5	19.5	20.4
Secondary:			
English/Language Arts	22.6	17.3	16.4
Foreign Languages	18.7	20.8	18.7
Mathematics	23.1	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	21.1	19.9	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	59.1	86.9%	64.2%	63.7%
Teachers	50.6	74.4%	47.8%	49.4%
Professional Support	4.0	5.9%	10.8%	10.2%
Campus Administration (School Leadership)	4.5	6.6%	4.5%	3.0%
Educational Aides:	8.9	13.1%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors		,		10.001.0
Full-time	2.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	46.9	69.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	37.5%	33.5%	10.8%
Hispanic	10.0	19.7%	31.7%	28.1%
White	13.6	26.9%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	6.0	11.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.9%	2.2%	1.1%
Males	17.6	34.8%	29.9%	23.8%
Females	33.0	65.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	3.1%	1.3%
Bachelors	33.6	66.4%	70.7%	73.4%
Masters	15.0	29.6%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.8%	8.1%	7.4%
1-5 Years Experience	18.0	35.5%	35.3%	27.9%
6-10 Years Experience	8.0	15.8%	18.1%	19.4%
11-20 Years Experience	13.0	25.7%	25.5%	29.4%
Over 20 Years Experience	4.6	9.2%	13.0%	15.9%
•				

Number of Students per Teacher

14.7

15.1

15.4

n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE Campus Number: 057905056

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.7	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.3	4.7
Average Tears Experience of Assistance Interprise with District	1.7	4.5	7.7
Average Years Experience of Teachers:	9.0	10.0	11.1
Average Years Experience of Teachers with District:	5.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,429	\$53,154	\$49,868
1-5 Years Experience	\$56,289	\$56,667	\$52,823
6-10 Years Experience	\$58,618	\$61,464	\$55,756
11-20 Years Experience	\$60,711	\$63,019	\$59,308
Over 20 Years Experience	\$61,476	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,182	\$60,146	\$57,091
Professional Support	\$70,472	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,129	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

Total Students: 743 Grade Span: 06 - 08 School Type: Middle

	Cai	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.9%	6.5%
Career & Technical Education	1.1	2.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	9.3	18.3%	2.7%	1.9%
Regular Education	26.9	53.2%	74.6%	70.9%
Special Education	5.1	10.1%	9.8%	9.3%
Other	7.2	14.2%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.