2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: IGNITE MIDDLE

Campus Number: 057905362

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362 Total Students: 358 Grade Span: 06 - 07 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019	68%	59%	70%	49%	73%	94%	*	*			39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	37%	29%	33%	49% 15%	33%	65%	*	*	_	_	39% 17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	18%	12%	13%	7%	12%	29%	*	*	-	_	4%	0%	12%	13%	10%	10%
Grade 6 Mathematics	2013	1070	1270	1370	7 70	1270	2570					470	0 70	1270	1370	1070	1070
At Approaches Grade Level or																	
Above	2019	81%	76%	81%	66%	84%	94%	*	*	_	_	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	47%	40%	41%	22%	46%	53%	*	*	_	_	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	21%	17%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	76%	57%	79%	94%	*	100%	_	_	48%	80%	75%	80%	73%	77%
At Meets Grade Level or Above	2019	50%	44%	37%	18%	39%	59%	*	63%	_	_	20%	40%	36%	42%	34%	41%
At Masters Grade Level	2019	24%	20%	13%	6%	13%	29%	*	38%	-	-	9%	20%	14%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	48%	41%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	21%	16%	13%	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	81%	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	52%	49%	41%	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	26%	24%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362 Total Students: 358 Grade Span: 06 - 07 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
Grade 6 ELA/Reading	2019	42	40	41	29	44	61	-	*	-	-	34	*	38	56	36	48
Grade 6 Mathematics	2018 2019	47 54	44 46	- 44	- 29	- 43	- 79	*	*	-	-	- 34	- 60	- 44	- 42	- 37	- 40
Grade o Mathematics	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	43	29	43	70	*	63	-	-	34	39	41	49	37	43
•	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	41	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	44	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362 Total Students: 358 Grade Span: 06 - 07 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Ctata	District	Commun	African American	Llianonia	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIdII	Islander	Races	EQ	DISAUV	(Current)
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	5%	11%	0%	-	-	-	-	-	13%	6%	0%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	7%	5%	11%	0%	-	-	-	-	-	13%	6%	0%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 358 Grade Span: 06 - 07 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		טוטנולנו	Campus	Luucauoi	Larry LAIL	Late LAIL	i vvo-vvay	One-way	LJL	Content	i uii-Out	Sei Aices	Sei vices	
All Grades All Subjects	citorinance	LCVCI													
At Approaches Grade Level or Above	2019	78%	73%	76%	_	_	_	_	_	80%	80%	_	50%	80%	77%
7 K7 Approaction Clause 2010: 017 15010	2018	77%	71%	-	_	_	_	_	_	-	-	_	-	-	-
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	42%	42%	_	21%	42%	40%
	2018	48%	41%	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	12%	12%	-	0%	12%	11%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	72%	72%	-	43%	72%	68%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	36%	36%	-	29%	36%	35%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	89%	89%	-	57%	89%	85%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-	49%	49%	-	14%	49%	45%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	14%	-	-	-	-	-	13%	13%	-	0%	13%	12%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	43%	-	-	-	-	-	48%	48%	-	14%	48%	43%
•	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	41%	-	-	-	-	-	60%	60%	-	21%	60%	50%
· ·	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	44%	-	-	-	-	-	43%	43%	-	7%	43%	39%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)									
Reading	2019	41%	41%	5%	-	-	-	-	-	*	*	-	*	*	0%
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905362

Campus Name: IGNITE MIDDLE

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362 Total Students: 189 Grade Span: 06 - 06 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 97%	98% 93%	100% 99%	100% 100%	*	100% 100%	-	-	100% 100%	99% 97%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	5% 0%	1% 0%	0% 0%	*	0% 0%	-	-	0% 0%	2% 0%	0% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	-	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	4% 2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent	1% 1%	3% 1%	:	-	-	-	-	-	-	-	-	-	-
Other	0%	2%		-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358 Grade Span: 06 - 07 School Type: Middle

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	98.7%	98.6%	98.7%	98.7%	*	*	_	*	98.2%	98.6%	98.6%
2017-18	95.4%	95.3%	30. 7 70	50.070	50.7 70	30.7 70		_		_	50.270	30.070	30.070
2017-10	93.470	93.370	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	-	-	-	-	-	-	_
Continued HS	3.7%	4.2%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	00.070											
and Continuers	94.1%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	34.170	03.7 70											
Graduated	00.00/	87.3%											
	90.0%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	91.4%											
Graduated	3∠.4 70	51.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358 Grade Span: 06 - 07 School Type: Middle

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	_	-	-	-	-	_	-	-	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016		- 110 / 1											
Graduated	92.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%	_	_	_	_		_		_	_	_	_
and Continuers	93.470	92.570	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Evel	lucione (Cr 0	12\										
Class of 2019	90.0%	84.8%	12)										
Class of 2019 Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	90.0%	00.7 70	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Craduates (Longitus	dinal Data)												
RHSP/DAP Graduates (Longitue Class of 2019	73.3%	84.2%											
Class of 2019 Class of 2018	73.3% 68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2019	4.2%	4.9%											
Class of 2019 Class of 2018	4.2% 5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	3.0%	1.970	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2019	83.5%	86.9%											
Class of 2019 Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	02.070	03.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (I	ongitudinal F	lata)										
Class of 2019	87.6%	91.8%	(ale)										
Class of 2019 Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	00.070	03.270	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Dato)												
2018-19	32.7%	6.0%											
2010-19	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	37.770	30.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	·a)												
2018-19	4.4%	5.1%											
2010-19	4.9%	1.9%	_	_		_		_	_	_	_		_
2017-10	4.570	1.970	-										
FHSP-DLA Graduates (Annual I	Date)												
2018-19	82.1%	86.0%	_	_		_		_	_	_	_	_	_
2018-19	81.5%	83.0%	-	-	-	_	_	_	-	-	-	_	-
2017-10	01.570	03.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Dato)											
2018-19	85.9%	90.6%	_		_								
2018-19	85.1%	83.7%	-	-	_	_	_	-	_			-	-
2017-10	05.170	05.7 /0	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				<u> </u>
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358 Grade Span: 06 - 07 School Type: Middle

	State	District	Commun	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	Hispanic	wnite	indian	Asian	isiander	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			/ terrievement,										
2018-19	72.9%	60.5%		_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	56.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	30.370											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	48.7%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	29.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	23.170											
2018-19	44.2%	27.6%		_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	31.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Ann	ual Graduate	es)										
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: DALLAS ISD

Campus Number: 057905362

Campus Name: IGNITE MIDDLE

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358 Grade Span: 06 - 07 School Type: Middle

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	53.1%	-	`-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	_	_	_	-	-	-	_	_	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	t Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%		-	-	-	_	_	-	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	- uaics)	_			_	_	_		_	_	_
2017-18				-	-	-	-			-	-	-	-
2017-10	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	rion) (Annu	al Graduates)		7				7 10 10 1					(34.13.14)
Reading	, ,	•											
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	56.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	73.4%	-	-	_	_	_	_	-	_	_	_	_
Completed and Received Credit for English Language Arts	or College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	_	_	_	_	-	_	_	_	_
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2019	25.2%	38.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	23.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	25.9%	-	-	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2019	51.0%	34.9%	-	-	_	_	_	_	-	-	n/a	_	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

										Two or			
	Chala	District.	6	African		1471-21	American	A - !	Pacific	More	Special	Econ	EL (Comment)
2018	State 52.8%	District 44.8%	Campus	American -	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current)
Science	52.0%	44.0%	-	-	-	-	-	-	-	-	II/a	-	n/a
	40.00/	10.00/									-/-		
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	46.20/	24 20/									1-		1
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017-18	74.6%	100.0%	-	_	_	_	-	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	18.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	37.370	10.7 70									11/4		11/4
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	_	_	-	-	_	_	_	n/a	_	n/a
2017-18	521	466	-	_	-	_	_	-	-	_	n/a	-	n/a
Mathematics													
2018-19	510	463	-	_	-	_	_	-	-	_	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	-	_	-	_	_	-	-	_	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	15.9	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	17.9	_	-	_	_	_	_	-	_	n/a	_	n/a
2017-18	20.6	17.3	-	-	_	_	_	_	_	_	n/a	_	n/a
Science													
2018-19	20.8	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	_	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

2016-17

Total Students: 358 Grade Span: 06 - 07 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)	•		•								
Any Subject	•												
2018-19	44.6%	48.4%	-	-	_	_	_	_	-	-	_	_	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	_	_	_	_	-	-	_	_	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	_	_	_	_	-	-	_	_	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	52.3%		-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	39.9%	-		-	-	-	-	-	-	-	-	-

59.2%

42.6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

		Membersh	ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	358	100.0%	153,784	5,479,173	358	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	186	52.0%	7.2%	7.7%	186	52.0%	7.2%	7.7%
Grade 7	172	48.0%	7.1%	7.7%	172	48.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	78	21.8%	21.6%	12.6%	78	21.8%	21.6%	12.6%
Hispanic	233	65.1%	69.8%	52.8%	233	65.1%	69.8%	52.8%
White	34	9.5%	5.8%	27.0%	34	9.5%	5.8%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	9	2.5%	1.2%	4.6%	9	2.5%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.0%	2.5%	3	0.8%	1.0%	2.5%
Sex:								
Female	147	41.1%	48.9%	48.8%	147	41.1%	48.9%	48.8%
Male	211	58.9%	51.1%	51.2%	211	58.9%	51.1%	51.2%
Economically Disadvantaged	255	71.2%	85.9%	60.3%	255	71.2%	85.9%	60.2%
Non-Educationally Disadvantaged	103	28.8%	14.1%	39.7%	103	28.8%	14.1%	39.8%
Section 504 Students	54	15.1%	4.3%	6.9%	54	15.1%	4.3%	6.9%
English Learners (EL)	128	35.8%	45.6%	20.3%	128	35.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	2.0%	1.2%	1.5%				
Students w/ Dyslexia	37	10.3%	2.4%	4.1%	37	10.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.6%	1.7%	1.4%	2	0.6%	1.7%	1.4%
Immigrant	5	1.4%	5.8%	2.3%	5	1.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	96.9%	65.1%	358	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	214	59.8%	65.2%	50.6%	214	59.8%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

			ip				nt	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-						
Bilingual/ESL Education	109	30.4%	44.1%	20.6%	109	30.4%	44.0%	20.6%
Career & Technical Education	358	100.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	80	22.3%	14.3%	8.1%	80	22.3%	14.2%	8.1%
Special Education	57	15.9%	9.4%	10.5%	57	15.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	24.6%	41.2%	42.4%				
Students with Physical Disabilities	5	8.8%	16.3%	21.4%				
Students with Autism	20	35.1%	23.1%	13.8%				
Students with Behavioral Disabilities	18	31.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	20	10.1%	19.0%	15.3%				
By Ethnicity:								
African American	6	3.0%						
Hispanic	6	3.0%						
White	5	2.5%						
American Indian	1	0.5%						
Asian	1	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	36	19.0%						

	Non-S _I	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	1.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	17.5	19.5	20.4
Secondary:			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	18.8	20.8	18.7
Mathematics	18.8	19.0	17.8
Science	14.3	19.1	18.8
Social Studies	38.9	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

Ca	mpus ·	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	32.0	100.0%	100.0%	100.0%	
Professional Staff:	30.0	93.8%	64.2%	63.7%	
Teachers	25.0	78.2%	47.8%	49.4%	
Professional Support	3.0	9.4%	10.8%	10.2%	
Campus Administration (School Leadership)	2.0	6.3%	4.5%	3.0%	
Educational Aides:	2.0	6.2%	10.2%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	169.0	4,373.0	
Part-time	0.0	n/a	6.0	595.0	
Counselors					
Full-time	1.0	n/a	414.0	12,901.0	
Part-time	0.0	n/a	4.0	1,103.0	
Total Minority Staff:	21.0	65.6%	78.0%	51.1%	
Teachers by Ethnicity and Sex:					
African American	13.5	54.0%	33.5%	10.8%	
Hispanic	2.0	8.0%	31.7%	28.1%	
White	6.0	24.0%	28.6%	57.7%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	1.5	6.0%	3.2%	1.8%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	2.0	8.0%	2.2%	1.1%	
Males	7.5	30.0%	29.9%	23.8%	
Females	17.5	70.0%	70.1%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	3.1%	1.3%	
Bachelors	18.5	74.0%	70.7%	73.4%	
Masters	6.5	26.0%	25.0%	24.5%	
Doctorate	0.0	0.0%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	20.0%	8.1%	7.4%	
1-5 Years Experience	9.5	38.0%	35.3%	27.9%	
6-10 Years Experience	6.0	24.0%	18.1%	19.4%	
11-20 Years Experience	3.5	14.0%	25.5%	29.4%	
Over 20 Years Experience	1.0	4.0%	13.0%	15.9%	
Number of Students per Teacher	14.3	n/a	15.4	15.1	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	5.8	10.0	11.1
Average Years Experience of Teachers with District:	4.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,931	\$56,667	\$52,823
6-10 Years Experience	\$59,697	\$61,464	\$55,756
11-20 Years Experience	\$63,424	\$63,019	\$59,308
Over 20 Years Experience	\$46,325	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,494	\$60,146	\$57,091
Professional Support	\$65,316	\$76,337	\$67,352
Campus Administration (School Leadership)	\$91,094	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: IGNITE MIDDLE Campus Number: 057905362 Total Students: 358 Grade Span: 06 - 07 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.8	3.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.4	13.4%	2.7%	1.9%
Regular Education	17.1	68.4%	74.6%	70.9%
Special Education	2.1	8.4%	9.8%	9.3%
Other	1.7	6.7%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.