### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|  |                      | State             | District          | Campus            | African<br>American | Hispanic           | White                | American<br>Indian | Asian             | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv    | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|--------------------|----------------------|--------------------|-------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| STAAR Performance Rates by Te  | ested Grad           | de, Subj          | ject, and         | Performa          | nce Level           |                    |                      |                    |                   |                     |                         |                            |                           |                               |                                       |                   |                                   |
| Grade 3 Reading At Approaches Grade Level or                               |                      |                   |                   |                   |                     |                    |                      |                    |                   |                     |                         |                            |                           |                               |                                       |                   |                                   |
| Above  | 2019                 | 76%               | 72%               | 94%               | 94%                 | 92%                | 100%                 | -                  | -                 | *                   | *                       | 80%                        | *                         | 94%                           | 100%                                  | 90%               | 80%                               |
| At Meets Grade Level or Above  | 2018<br>2019<br>2018 | 77%<br>45%<br>43% | 73%<br>42%<br>40% | 99%<br>75%<br>79% | 94%<br>65%<br>78%   | 100%<br>67%<br>70% | 100%<br>100%<br>100% | -                  | -<br>*            | *                   | 100%<br>*<br>67%        | 80%<br>40%<br>60%          | *                         | 98%<br>76%<br>78%             | 100%<br>63%<br>82%                    | 97%<br>60%<br>74% | 100%<br>73%<br>67%                |
| At Masters Grade Level   | 2019<br>2018         | 27%<br>25%        | 25%<br>22%        | 57%<br>55%        | 41%<br>39%          | 46%<br>43%         | 95%<br>94%           | -                  | -<br>*            | *                   | *<br>50%                | 30%<br>60%                 | *                         | 59%<br>48%                    | 38%<br>73%                            | 43%<br>36%        | 53%<br>33%                        |
| Grade 3 Mathematics At Approaches Grade Level or                           | 2010                 | 2370              | 2270              | 33 /              | 3370                | 1370               | 3170                 |                    |                   |                     | 3070                    | 0070                       |                           | 1070                          | 7370                                  | 3070              | 3370                              |
| Above  | 2019<br>2018         | 79%<br>78%        | 77%<br>76%        | 93%<br>98%        | 88%<br>94%          | 92%<br>97%         | 100%<br>100%         | -                  | -<br>*            | *                   | *<br>100%               | 90%<br>80%                 | *                         | 95%<br>98%                    | 75%<br>95%                            | 88%<br>97%        | 93%<br>100%                       |
| At Meets Grade Level or Above  | 2019<br>2018         | 49%<br>47%        | 45%<br>44%        | 74%<br>71%        | 53%<br>61%          | 69%<br>68%         | 100%<br>94%          | -                  | -<br>*            | *                   | * 50%                   | 40%<br>40%                 | *                         | 76%<br>68%                    | 50%<br>77%                            | 55%<br>67%        | 80%<br>67%                        |
| At Masters Grade Level   | 2019<br>2018         | 25%<br>23%        | 21%<br>20%        | 44%<br>41%        | 24%<br>28%          | 33%<br>35%         | 90%<br>65%           | -                  | *                 | * -                 | 33%                     | 20%<br>20%                 | *                         | 44%<br>42%                    | 38%<br>41%                            | 33%<br>33%        | 40%<br>27%                        |
| Grade 4 Reading  |                      |                   |                   |                   |                     |                    |                      |                    |                   |                     |                         |                            |                           |                               |                                       |                   |                                   |
| At Approaches Grade Level or   | 2010                 | 750/              | 600/              | 4000/             | 1000/               | 1000/              | 1000/                |                    | 1000/             |                     | *                       | 1000/                      | *                         | 1000/                         | 1000/                                 | 1000/             | 1000/                             |
| Above<br>At Meets Grade Level or Above                                     | 2019<br>2019         | 75%<br>44%        | 69%<br>40%        | 100%<br>73%       | 100%<br>62%         | 100%<br>69%        | 100%<br>100%         | -                  | 100%<br>67%       | -                   | *                       | 100%<br>50%                | *                         | 100%<br>72%                   | 100%<br>75%                           | 100%<br>61%       | 100%<br>50%                       |
| At Masters Grade Level Grade 4 Mathematics                                 | 2019                 | 22%               | 19%               | 42%               | 33%                 | 33%                | 80%                  | -                  | 50%               | -                   | *                       | 17%                        | *                         | 41%                           | 46%                                   | 24%               | 21%                               |
| At Approaches Grade Level or   |                      |                   |                   |                   |                     |                    |                      |                    |                   |                     |                         |                            |                           |                               |                                       |                   |                                   |
| Above  | 2019                 | 75%               | 76%               | 95%               | 100%                | 92%                | 100%                 | -                  | 100%              | -                   | *                       | 83%                        | *                         | 95%                           | 96%                                   | 93%               | 86%                               |
| At Meets Grade Level or Above<br>At Masters Grade Level<br>Grade 4 Writing | 2019<br>2019         | 48%<br>28%        | 47%<br>26%        | 80%<br>58%        | 81%<br>48%          | 72%<br>56%         | 100%<br>73%          | -                  | 83%<br>67%        | -                   | *                       | 50%<br>17%                 | *                         | 77%<br>51%                    | 88%<br>75%                            | 73%<br>44%        | 50%<br>29%                        |
| At Approaches Grade Level or   |                      |                   |                   |                   |                     |                    |                      |                    |                   |                     |                         |                            |                           |                               |                                       |                   |                                   |
| Above  | 2019                 | 67%               | 66%               | 94%               | 100%                | 92%                | 100%                 | -                  | 83%               | -                   | *                       | 83%                        | *                         | 93%                           | 96%                                   | 93%               | 86%                               |
| At Meets Grade Level or Above<br>At Masters Grade Level                    | 2019<br>2019         | 35%<br>11%        | 38%<br>14%        | 64%<br>26%        | 62%<br>14%          | 56%<br>13%         | 93%<br>67%           | -                  | 50%<br>50%        | -                   | *                       | 17%<br>0%                  | *                         | 61%<br>23%                    | 71%<br>33%                            | 46%<br>7%         | 43%<br>0%                         |
| All Grades All Subjects<br>At Approaches Grade Level or<br>Above           | 2019                 | 78%               | 73%               | 95%               | 97%                 | 93%                | 100%                 | _                  | 94%               | *                   | 86%                     | 87%                        | 80%                       | 95%                           | 95%                                   | 93%               | 89%                               |
| At Meets Grade Level or Above  | 2018<br>2019         | 77%<br>50%        | 71%<br>44%        | 98%<br>73%        | 94%<br>65%          | 99%<br>67%         | 100%<br>99%          | -                  | 100%<br>67%       | *                   | 100%<br>71%             | 80%<br>39%                 | 80%                       | 98%<br>73%                    | 98%<br>74%                            | 97%<br>59%        | 100%<br>60%                       |
| At Masters Grade Level   | 2018<br>2019<br>2018 | 48%<br>24%<br>22% | 41%<br>20%<br>17% | 75%<br>45%<br>48% | 69%<br>32%<br>33%   | 69%<br>37%<br>39%  | 97%<br>82%<br>79%    | -<br>-<br>-        | 88%<br>56%<br>75% | *                   | 58%<br>36%<br>42%       | 50%<br>18%<br>40%          | 80%<br>-                  | 73%<br>45%<br>45%             | 80%<br>49%<br>57%                     | 71%<br>30%<br>35% | 67%<br>29%<br>30%                 |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|                               |      |       |          |             |          |          |       |          |          |          |        |           |          |          | Non-     |        | EL         |
|-------------------------------|------|-------|----------|-------------|----------|----------|-------|----------|----------|----------|--------|-----------|----------|----------|----------|--------|------------|
|                               |      |       |          |             |          |          |       |          |          |          | Two or | Special   | Special  | Continu- | Continu- |        | (Current   |
|                               |      |       |          |             | African  |          |       | American |          | Pacific  | More   | Ed        | Ed       | ously    | ously    | Econ   | &          |
|                               |      | State | District | Campus      | American | Hispanic | White | Indian   | Asian    | Islander | Races  | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| All Grades ELA/Reading        |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| At Approaches Grade Level or  |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| Above                         | 2019 | 75%   | 68%      | 97%         | 97%      | 95%      | 100%  | -        | 100%     | *        | 100%   | 88%       | *        | 96%      | 100%     | 95%    | 90%        |
|                               | 2018 | 74%   | 66%      | 99%         | 94%      | 100%     | 100%  | -        | *        | -        | 100%   | 80%       | -        | 98%      | 100%     | 97%    | 100%       |
| At Meets Grade Level or Above | 2019 | 48%   | 41%      | 74%         | 63%      | 68%      | 100%  | -        | 67%      | *        | 80%    | 44%       | *        | 74%      | 72%      | 60%    | 62%        |
|                               | 2018 | 46%   | 38%      | <b>79</b> % | 78%      | 70%      | 100%  | -        | *        | -        | 67%    | 60%       | -        | 78%      | 82%      | 74%    | 67%        |
| At Masters Grade Level        | 2019 | 21%   | 16%      | 50%         | 37%      | 40%      | 89%   | -        | 50%      | *        | 40%    | 25%       | *        | 51%      | 44%      | 33%    | 38%        |
|                               | 2018 | 19%   | 15%      | 55%         | 39%      | 43%      | 94%   | -        | *        | -        | 50%    | 60%       | -        | 48%      | 73%      | 36%    | 33%        |
| All Grades Mathematics        |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| At Approaches Grade Level or  |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| Above                         | 2019 | 82%   | 80%      | 94%         | 95%      | 92%      | 100%  | -        | 100%     | *        | 80%    | 88%       | *        | 95%      | 91%      | 90%    | 90%        |
|                               | 2018 | 81%   | 77%      | 98%         | 94%      | 97%      | 100%  | -        | *        | -        | 100%   | 80%       | -        | 98%      | 95%      | 97%    | 100%       |
| At Meets Grade Level or Above | 2019 | 52%   | 49%      | 77%         | 68%      | 70%      | 100%  | -        | 83%      | *        | 80%    | 44%       | *        | 76%      | 78%      | 64%    | 66%        |
|                               | 2018 | 50%   | 45%      | 71%         | 61%      | 68%      | 94%   | -        | *        | -        | 50%    | 40%       | -        | 68%      | 77%      | 67%    | 67%        |
| At Masters Grade Level        | 2019 | 26%   | 24%      | 51%         | 37%      | 44%      | 83%   | -        | 67%<br>* | *        | 40%    | 19%       | *        | 47%      | 66%      | 38%    | 34%        |
| All Condon Marking            | 2018 | 24%   | 21%      | 41%         | 28%      | 35%      | 65%   | -        | *        | -        | 33%    | 20%       | -        | 42%      | 41%      | 33%    | 27%        |
| All Grades Writing            |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| At Approaches Grade Level or  |      |       |          |             |          |          |       |          |          |          |        |           |          |          |          |        |            |
| Above                         | 2019 | 68%   | 63%      | 94%         | 100%     | 92%      | 100%  | -        | 83%      | -        | *      | 83%       | *        | 93%      | 96%      | 93%    | 86%        |
| At Meets Grade Level or Above | 2019 | 38%   | 35%      | 64%         | 62%      | 56%      | 93%   | -        | 50%      | -        | *      | 17%       | *        | 61%      | 71%      | 46%    | 43%        |
| At Masters Grade Level        | 2019 | 14%   | 13%      | 26%         | 14%      | 13%      | 67%   | -        | 50%      | -        | *      | 0%        | *        | 23%      | 33%      | 7%     | 0%         |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|                          |              | State    | District  | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian   | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|-----------|-----------|---------------------|----------|-------|--------------------|---------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi      | c Growtl | n Score b | y Grade a | and Subject         |          |       |                    |         |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading      | 2019         | 61       | 57<br>62  | 68        | 60                  | 71       | 80    | -                  | 50      | -                   | *                       | 67                         | *                         | 64                            | 76                                    | 59             | 56                                |
| Grade 4 Mathematics      | 2018<br>2019 | 63<br>65 | 62<br>68  | 83        | 83                  | 82       | 87    | -                  | 83      | -                   | *                       | 83                         | *                         | -<br>78                       | 96                                    | -<br>77        | -<br>57                           |
|                          | 2018         | 65       | 70        | -         | -                   | -        | -     | -                  | -       | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                 |
| All Grades Both Subjects | 2019         | 69       | 70        | 75        | 71                  | 77       | 83    | -                  | 67      | -                   | 69                      | 75                         | *                         | 71                            | 86                                    | 69             | 57                                |
| All Grades ELA/Reading   | 2018<br>2019 | 69<br>68 | 71<br>68  | -<br>68   | 60                  | -<br>71  | 80    | -                  | -<br>50 | -                   | *                       | 67                         | *                         | 64                            | -<br>76                               | -<br>59        | -<br>56                           |
| _                        | 2018         | 69       | 70        | -         | -                   | -        | -     | -                  | -       | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                 |
| All Grades Mathematics   | 2019         | 70       | 71        | 83        | 83                  | 82       | 87    | -                  | 83      | -                   | *                       | 83                         | *                         | 78                            | 96                                    | 77             | 57                                |
|                          | 2018         | 70       | 71        | -         | -                   | -        | _     | -                  | _       | _                   | _                       | _                          | _                         | _                             | -                                     | _              | _                                 |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|                                   |                |            |            |        | African  |          |       | American |        | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-----------------------------------|----------------|------------|------------|--------|----------|----------|-------|----------|--------|----------|----------------|---------|--------|-----------|
|                                   |                | State      | District   | Campus | American | Hispanic | White | Indian   | Asian  | Islander | Races          | Ed      | Disadv | (Current) |
| Progress of Prior-Year Non-Profic | cient Students |            |            |        |          |          |       |          |        |          |                |         |        |           |
| Mathematics<br>Reading            | 2018<br>2018   | 47%<br>38% | 48%<br>39% | :      | -        | -        | -     | -        | -<br>- | -        | -<br>-         | -<br>-  | -<br>- | -         |
| Sum of Grades 4-8                 |                |            |            |        |          |          |       |          |        |          |                |         |        |           |
| Reading<br>Mathematics            | 2019<br>2019   | 41%<br>45% | 41%<br>48% | *      | *        | *        | -     | -        | -      | -        | -              | -<br>*  | *      | -         |

### Texas Education Agency Texas Academic Performance Report

**2019-20 Campus STAAR Performance**Bilingual Education/English as a Second Language

Total Students: 561 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |              | State      | District   | Campus      |            | BE-Trans |   |      |   | ESL  | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP with<br>Services | Total<br>EL |
|---|--------------|------------|------------|-------------|------------|----------|---|------|---|------|----------------|-----------------|--------------------|----------------------|-------------|
| STAAR Performance Rate by Subject and P   | erformance l | Level      |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| All Grades All Subjects                   |              |            |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| At Approaches Grade Level or Above        | 2019         | 78%        | 73%        | 95%         | 87%        | -        | - | 87%  | - | 100% | 100%           | _               | 100%               | 88%                  | 89%         |
| . ,,,                                     | 2018         | 77%        | 71%        | 98%         | 100%       | -        | - | 100% | - | -    | _              | _               | *                  | 100%                 | 100%        |
| At Meets Grade Level or Above             | 2019         | 50%        | 44%        | 73%         | 52%        | -        | - | 52%  | - | 100% | 100%           | -               | 100%               | 57%                  | 60%         |
|   | 2018         | 48%        | 41%        | 75%         | 62%        | -        | - | 62%  | - | -    | -              | -               | *                  | 62%                  | 64%         |
| At Masters Grade Level                    | 2019         | 24%        | 20%        | 45%         | 23%        | -        | - | 23%  | - | 67%  | 67%            | -               | 60%                | 27%                  | 29%         |
|   | 2018         | 22%        | 17%        | 48%         | 23%        | -        | - | 23%  | - | -    | -              | -               | *                  | 23%                  | 25%         |
| All Grades ELA/Reading                    |              |            |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| At Approaches Grade Level or Above        | 2019         | 75%        | 68%        | 97%         | 88%        | -        | - | 88%  | - | *    | *              | -               | *                  | 89%                  | 90%         |
|   | 2018         | 74%        | 66%        | 99%         | 100%       | -        | - | 100% | - | -    | -              | -               | *                  | 100%                 | 100%        |
| At Meets Grade Level or Above             | 2019         | 48%        | 41%        | 74%         | 54%        | -        | - | 54%  | - | *    | *              | -               | *                  | 59%                  | 62%         |
|   | 2018         | 46%        | 38%        | 79%         | 62%        | -        | - | 62%  | - | -    | -              | -               | *                  | 62%                  | 64%         |
| At Masters Grade Level                    | 2019         | 21%        | 16%        | <b>50</b> % | 29%        | -        | - | 29%  | - | *    | *              | -               | *                  | 33%                  | 38%         |
|   | 2018         | 19%        | 15%        | 55%         | 23%        | -        | - | 23%  | - | -    | -              | -               | *                  | 23%                  | 29%         |
| All Grades Mathematics                    |              |            |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| At Approaches Grade Level or Above        | 2019         | 82%        | 80%        | 94%         | 88%        | -        | - | 88%  | - | *    | *              | -               | *                  | 89%                  | 90%         |
|   | 2018         | 81%        | 77%        | 98%         | 100%       | -        | - | 100% | - | -    | -              | -               | *                  | 100%                 | 100%        |
| At Meets Grade Level or Above             | 2019         | 52%        | 49%        | 77%         | 58%        | -        | - | 58%  | - | *    | *              | -               | *                  | 63%                  | 66%         |
|   | 2018         | 50%        | 45%        | 71%         | 62%        | -        | - | 62%  | - | -    | -              | -               | *                  | 62%                  | 64%         |
| At Masters Grade Level                    | 2019         | 26%        | 24%        | 51%         | 29%        | -        | - | 29%  | - | *    | *              | -               | *                  | 33%                  | 34%         |
|   | 2018         | 24%        | 21%        | 41%         | 23%        | -        | - | 23%  | - | -    | -              | -               | *                  | 23%                  | 21%         |
| All Grades Writing                        |              |            |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| At Approaches Grade Level or Above        | 2019         | 68%        | 63%        | 94%         | 85%        | -        | - | 85%  | - | -    | -              | _               | *                  | 85%                  | 86%         |
|   | 2018         | 66%        | 60%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| At Meets Grade Level or Above             | 2019         | 38%        | 35%        | 64%         | 38%        | -        | - | 38%  | - | -    | -              | -               | *                  | 38%                  | 43%         |
|   | 2018         | 41%        | 35%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| At Masters Grade Level                    | 2019         | 14%        | 13%        | 26%         | 0%         | -        | - | 0%   | - | -    | -              | -               | *                  | 0%                   | 0%          |
|   | 2018         | 13%        | 11%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| School Progress Domain - Academic Growt   | h Score      |            |            |             |            |          |   |      |   |      |                |                 |                    |                      |             |
| All Grades Both Subjects                  | 2019         | 69%        | 70%        | 75%         | 52%        | -        | - | 52%  | - | -    | -              | -               | *                  | 52%                  | 57%         |
| •   | 2018         | 69%        | 71%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| All Grades ELA/Reading                    | 2019         | 68%        | 68%        | 68%         | 50%        | -        | - | 50%  | - | -    | -              | -               | *                  | 50%                  | 56%         |
| ğ   | 2018         | 69%        | 70%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| All Grades Mathematics                    | 2019         | 70%        | 71%        | 83%         | 54%        | -        | - | 54%  | - | -    | -              | -               | *                  | 54%                  | 57%         |
|   | 2018         | 70%        | 71%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |
| Progress of Prior Year STAAR Non-Proficie | nt Students  | Percent of | of Non-Pro | oficient Pa | assing STA | AR)      |   |      |   |      |                |                 |                    |                      |             |
| Reading                                   | 2019         | 41%        | 41%        | *           | - 3        | ´ -      | - | -    | - | -    | -              | _               | _                  | -                    | -           |
| · <b>3</b>                                | 2018         | 38%        | 39%        | -           | -          | -        | _ | _    | - | -    | -              | _               | -                  | -                    | _           |
| Mathematics                               | 2019         | 45%        | 48%        | *           | -          | -        | _ | _    | - | -    | -              | _               | -                  | -                    | _           |
|   | 2018         | 47%        | 48%        | -           | -          | -        | - | -    | - | -    | -              | -               | -                  | -                    | -           |

District Name: DALLAS ISD

Campus Number: 057905306

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Total Students: 460 Grade Span: PK - 04 School Type: Elementary

|   | State                | District             | Campus               | African<br>American  | Hispanic             | White                | American<br>Indian | Asian                | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed        | Econ<br>Disady       | EL<br>(Current)      |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|----------------------|---------------------|-------------------------|----------------------|----------------------|----------------------|
| 2019 STAAR Participation<br>(All Grades)  |                      |                      |                      |                      |                      |                      |                    |                      |                     |                         |                      |                      |                      |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99%<br>94%<br>4%     | 97%<br>91%<br>4%     | 100%<br>100%<br>0%   | 100%<br>100%         | 100%<br>100%         | 100%<br>100%         | -<br>-             | 100%<br>100%         | *<br>*<br>*         | 100%<br>100%            | 100%<br>100%         | 100%<br>100%         | 100%<br>100%         |
| Other Exclusions  Not Tested    Absent    Other   | 1%<br>1%<br>1%<br>0% | 2%<br>3%<br>1%<br>2% | 0%<br>0%<br>0%<br>0% | 0%<br>0%<br>0%<br>0% | 0%<br>0%<br>0%<br>0% | 0%<br>0%<br>0%<br>0% |                    | 0%<br>0%<br>0%<br>0% | * *                 | 0%<br>0%<br>0%<br>0%    | 0%<br>0%<br>0%<br>0% | 0%<br>0%<br>0%<br>0% | 0%<br>0%<br>0%<br>0% |
| 2018 STAAR Participation<br>(All Grades)  |                      |                      |                      |                      |                      |                      |                    |                      |                     |                         |                      |                      |                      |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability        | 99%<br>94%           | 97%<br>91%           | 100%<br>100%         | 100%<br>100%         | 100%<br>100%         | 100%<br>100%         |                    | 100%<br>100%         | -                   | 100%<br>100%            | 100%<br>100%         | 100%<br>100%         | 100%<br>100%         |
| Mobile<br>Other Exclusions  | 4%<br>1%             | 4%<br>2%             | 0%<br>0%             | 0%<br>0%             | 0%<br>0%             | 0%<br>0%             | -                  | 0%<br>0%             | -                   | 0%<br>0%                | 0%<br>0%             | 0%<br>0%             | 0%<br>0%             |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%       | 3%<br>1%<br>2%       | 0%<br>0%<br>0%       | 0%<br>0%<br>0%       | 0%<br>0%<br>0%       | 0%<br>0%<br>0%       | -<br>-<br>-        | 0%<br>0%<br>0%       | -<br>-<br>-         | 0%<br>0%<br>0%          | 0%<br>0%<br>0%       | 0%<br>0%<br>0%       | 0%<br>0%<br>0%       |

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

|   | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|----------------|----------------|-----------------|
| Attendance Rate                                     |                |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| 2018-19<br>2017-18                                  | 95.4%<br>95.4% | 94.9%<br>95.3% | 96.9%<br>97.1% | 97.0%<br>97.3%      | 97.0%<br>97.3% | 96.9%<br>96.5% | -                  | 96.2% | *                   | 95.6%<br>96.4%          | 96.0%<br>96.8% | 96.7%<br>97.0% | 97.3%<br>97.3%  |
| Annual Dropout Rate (Gr 7-8)                        |                |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| 2018-19   | 0.4%           | 1.1%           | -              | -                   | -              | _              | _                  | _     | -                   | _                       | _              | _              | _               |
| 2017-18   | 0.4%           | 1.5%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Annual Dropout Rate (Gr 9-12)                       |                |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| 2018-19   | 1.9%           | 3.3%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| 2017-18   | 1.9%           | 2.9%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-12)<br>Class of 2019 | )              |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| Graduated   | 90.0%          | 85.4%          | -              | -                   | -              | _              | _                  | _     | -                   | -                       | _              | _              | -               |
| Received TxCHSE                                     | 0.5%           | 0.1%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Continued HS  | 3.7%           | 4.2%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Dropped Out   | 5.9%           | 10.3%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,             | 90.4%          | 85.6%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| and Continuers<br>Class of 2018                     | 94.1%          | 89.7%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduated   | 90.0%          | 87.3%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Received TxCHSE                                     | 0.4%           | 0.1%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Continued HS  | 3.8%           | 3.9%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Dropped Out   | 5.7%           | 8.7%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,             | 90.4%          | 87.4%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| and Continuers                                      | 94.3%          | 91.3%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| 5-Year Extended Longitudinal Rat<br>Class of 2018   | te (Gr 9-12)   |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| Graduated   | 92.2%          | 90.0%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Received TxCHSE                                     | 0.6%           | 0.2%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Continued HS  | 1.1%           | 0.4%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Dropped Out   | 6.1%           | 9.4%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,             | 92.8%          | 90.2%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| and Continuers<br>Class of 2017                     | 93.9%          | 90.6%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduated   | 92.0%          | 91.2%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Received TxCHSE                                     | 0.6%           | 0.3%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Continued HS  | 1.1%           | 0.5%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Dropped Out   | 6.3%           | 8.1%           | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,             | 92.6%          | 91.4%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| and Continuers                                      | 93.7%          | 91.9%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |
| 6-Year Extended Longitudinal Rat<br>Class of 2017   | te (Gr 9-12)   |                |                |                     |                |                |                    |       |                     |                         |                |                |                 |
| Graduated   | 92.4%          | 91.4%          | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -              | -              | -               |

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

|   |              |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                         | 0.7%         | 0.4%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.6%         | 0.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 6.3%         | 8.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers<br>Class of 2016         | 93.7%        | 91.9%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   | 02.10/       | 01.00/        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                               | 92.1%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                         | 0.8%         | 0.3%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.5%         | 0.2%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 6.6%         | 7.7%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9%        | 92.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                          | 93.4%        | 92.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate          | Without Excl | usions (Gr 9- | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 90.0%        | 84.8%         | · -    | _        | _        | -     | _        | _     | -        | _              | _       | _      | _         |
| Class of 2018                           | 90.0%        | 86.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Longitud            | dinal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 73.3%        | 84.2%         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2018                           | 68.5%        | 72.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudina           | al Rate)     |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 4.2%         | 4.9%          | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2018                           | 5.0%         | 1.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud            | linal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 83.5%        | 86.9%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                           | 82.0%        | 83.4%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |              |               | tate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 87.6%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                           | 86.8%        | 85.2%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Annual F            |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 32.7%        | 6.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 37.7%        | 36.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate           |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 4.4%         | 5.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 4.9%         | 1.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual F            |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 82.1%        | 86.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 81.5%        | 83.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 85.9%        | 90.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 85.1%        | 83.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,293             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 1,781             | 43,953         |
| Hispanic   | -               | -                 | 5,886             | 180,673        |
| White  | -               | -                 | 438               | 105,577        |
| American Indian  | -               | -                 | 21                | 1,293          |
| Asian  | -               | -                 | 129               | 16,564         |
| Pacific Islander   | -               | -                 | 3                 | 537            |
| Two or More Races  | -               | -                 | 35                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 47                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 815               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 416               | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 7,012             | 285,538        |
| Special Education Graduates                                | -               | _                 | 606               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,353             | 186,364        |
| LEP Graduates  | -               | -                 | 1,747             | 25,189         |
| At-Risk Graduates  | -               | -                 | 3,880             | 146,432        |

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|  | Chaha               | District               | C                      | African<br>American | Historia | NA/le:Le | American<br>Indian | Anion | Pacific  | Two or<br>More | Special<br>Ed | Econ<br>Disadv | EL (Comment) |
|--|---------------------|------------------------|------------------------|---------------------|----------|----------|--------------------|-------|----------|----------------|---------------|----------------|--------------|
| College, Career, and Military Read                                 | State<br>v Graduate | District<br>S (Student | Campus<br>Achievement) | American            | Hispanic | White    | indian             | Asian | Islander | Races          | Ea            | Disagv         | (Current)    |
| College, Career, or Military Ready                                 | (Annual Gr          | aduates)               | Acinevenient           |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 72.9%               | 60.5%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| 2017-18  | 65.5%               | 56.5%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| 2017 10  | 03.370              | 30.370                 |                        |                     |          |          |                    |       |          |                |               |                |              |
| College Ready Graduates  |                     |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| College Ready (Annual Graduates)                                   |                     |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 53.0%               | 39.9%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 50.0%               | 37.5%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts        | aduates)            |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 60.7%               | 48.2%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| 2017-18  | 58.2%               | 48.7%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| Mathematics  |                     |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 48.6%               | 29.7%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| 2017-18  | 46.0%               | 29.4%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| Both Subjects  | 10.070              | 23.170                 |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 44.2%               | 27.6%                  | _                      | _                   | _        | _        | _                  | _     | _        | _              | _             | _              | _            |
| 2017-18  | 42.1%               | 27.1%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| Dual Course Credits (Annual Grad<br>Any Subject                    |                     | 12.00/                 |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 23.1%               | 13.8%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 20.7%               | 11.0%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| AP/IB Met Criteria in Any Subject Any Subject                      | (Annual Gra         | iduates)               |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 21.1%               | 23.4%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 20.4%               | 21.8%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| Associate's Degree   |                     |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| Associate's Degree (Annual Gra                                     | duates)             |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 1.9%                | 3.0%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 1.4%                | 1.7%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| OnRamps Course Credits (Annual                                     | Graduates)          |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 2.3%                | 0.2%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 1.0%                | 0.0%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| Career/Military Ready Graduates Career or Military Ready (Annual C | Graduates)          |                        |                        |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 40.4%               | 31.9%                  | -                      | _                   | _        | _        | _                  | -     | -        | -              | _             | _              | -            |
| 2017-18  | 28.7%               | 27.8%                  | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| Approved Industry-Based Certific                                   | cation (Anni        | ual Graduate           | es)                    |                     |          |          |                    |       |          |                |               |                |              |
| 2018-19  | 10.7%               | 1.7%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |
| 2017-18  | 4.8%                | 0.8%                   | -                      | -                   | -        | -        | -                  | -     | -        | -              | -             | -              | -            |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 561

|                        |                         |                |                |                  |                  |              |          |       |          | Two or |         |        |           |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                        |                         |                |                | African          |                  |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                        | State                   | District       | Campus         | American         | Hispanic         | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2018-19                | 2.3%                    | 2.3%           | -              | _                | -                | _            | _        | _     | _        | _      | -       | -      | _         |
| 2017-18                | 1.7%                    | 2.5%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequen    | ce Coursework Align     | ed with Indust | ry-Based Cer   | tifications (Anr | nual Graduates)  |              |          |       |          |        |         |        |           |
| 2018-19                | 55.6%                   | 53.1%          | -              | `-               | <b>-</b> ´       | -            | -        | -     | -        | -      | -       | -      | _         |
| 2017-18                | 38.7%                   | 47.5%          | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| U.S. Armed Forces En   | nlistment (Annual Grad  | duates)        |                |                  |                  |              |          |       |          |        |         |        |           |
| 2018-19                | 5.0%                    | 0.3%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                | 4.3%                    | 0.2%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates under an Ad  | dvanced Degree Plan     | and Identified | d as a current | Special Educ     | ation Student (A | nnual Gradua | ites)    |       |          |        |         |        |           |
| 2018-19                | 2.7%                    | 3.1%           | -              | · -              | - `              | _            | _        | _     | _        | _      | _       | _      | _         |
| 2017-18                | 2.6%                    | 2.1%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates with Level I | or Level II Certificate | (Annual Grac   | luates)        |                  |                  |              |          |       |          |        |         |        |           |
| 2018-19                | 0.6%                    | 0.9%           | -              | _                | _                | -            | _        | _     | -        | _      | _       | _      | _         |
| 2017-18                | 0.6%                    | 0.3%           | -              | -                | -                | -            | -        | -     | -        | -      | -       | -      | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

|                               |                                       |               |             |                     |          |        |                    |        |                     | Two or        |               |                |                 |
|-------------------------------|---------------------------------------|---------------|-------------|---------------------|----------|--------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|                               | State                                 | District      | Campus      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| TSIA Results (Graduates >= 0  |                                       |               |             | American            | пізрапіс | writte | IIIulali           | ASIdii | ISIAITUEI           | Races         | Eu            | DISauv         | (Current)       |
| Reading                       | , , , , , , , , , , , , , , , , , , , | u. O. addates | ,           |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 33.4%                                 | 21.8%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18                       | 32.1%                                 | 20.4%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| Mathematics                   | 02                                    | 20            |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 24.7%                                 | 12.7%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18                       | 23.7%                                 | 11.8%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| Both Subjects                 | 20.77                                 |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 18.8%                                 | 8.3%          | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18                       | 18.1%                                 | 7.1%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| CTE Coherent Sequence (Ann    | aual Graduates)                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 59.0%                                 | 56.3%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18                       | 58.4%                                 | 73.4%         | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-10                       | 30.470                                | 73.470        | _           |                     |          |        |                    |        |                     |               |               |                |                 |
| Completed and Received Cred   | dit for College P                     | rep Courses   | (Annual Gra | duates)             |          |        |                    |        |                     |               |               |                |                 |
| English Language Arts         |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 5.1%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18                       | 2.0%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Mathematics                   |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 7.3%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18                       | 3.9%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Both Subjects                 | 2.22/                                 |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018-19                       | 2.6%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18                       | 0.9%                                  | 0.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| AP/IB Results (Participation) | (Grades 11-12)                        |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| All Subjects                  |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 25.2%                                 | 38.3%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 25.8%                                 | 39.9%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| English Language Arts         |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 14.5%                                 | 23.0%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 15.3%                                 | 25.9%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics                   |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 7.4%                                  | 9.6%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 7.3%                                  | 9.2%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Science                       |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 10.4%                                 | 15.2%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 10.8%                                 | 16.7%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Social Studies                |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 13.9%                                 | 21.2%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 14.5%                                 | 22.5%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| AP/IB Results (Examinees >=   | Criterion) (Grad                      | des 11-12)    |             |                     |          |        |                    |        |                     |               |               |                |                 |
| All Subjects                  |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 51.0%                                 | 34.9%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 50.7%                                 | 32.6%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| English Language Arts         |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 41.2%                                 | 19.4%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2018                          | 42.5%                                 | 18.3%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics                   |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2019                          | 52.2%                                 | 41.5%         | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
|                               |                                       |               |             |                     |          |        |                    |        |                     |               |               |                |                 |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

|   |              |              |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special    | Econ   | EL         |
|---|--------------|--------------|--------|----------|----------|-------|----------|-------|----------|----------------|------------|--------|------------|
|   | State        | District     | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed         | Disadv | (Current)  |
| 2018  | 52.8%        | 44.8%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Science                                     |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2019  | 40.6%        | 19.0%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2018  | 38.0%        | 17.8%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Social Studies                              |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2019  | 46.3%        | 21.3%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2018  | 44.6%        | 18.6%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| SAT/ACT Results (Annual Gra<br>Tested       | duates)      |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 75.0%        | 100.0%       | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 74.6%        | 100.0%       | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| At/Above Criterion for All                  |              |              |        |          |          |       |          |       |          |                |            |        |            |
| Examinees                                   |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 36.1%        | 19.0%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 37.9%        | 18.7%        | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Average SAT Score (Annual G<br>All Subjects | Graduates)   |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 1027         | 928          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 1036         | 929          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| English Language Arts                       |              |              |        |          |          |       |          |       |          |                |            |        |            |
| and Writing                                 |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 517          | 465          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 521          | 466          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Mathematics                                 |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 510          | 463          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 515          | 463          | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Average ACT Score (Annual G<br>All Subjects | Graduates)   |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 20.6         | 17.1         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 20.6         | 16.7         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| English Language Arts                       |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 20.3         | 16.2         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 20.3         | 15.9         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Mathematics                                 |              |              |        |          |          |       |          |       |          |                |            |        |            |
| 2018-19                                     | 20.4         | 17.9         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| 2017-18                                     | 20.6         | 17.3         | -      | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a        |
| Science                                     | 20.0         | 47.5         |        |          |          |       |          |       |          |                | 1-         |        | 1          |
| 2018-19<br>2017-18                          | 20.8<br>20.9 | 17.5<br>17.3 | -      | -        | -        | -     | -        | -     | -        | -              | n/a<br>n/a | -      | n/a<br>n/a |
| 2017-10                                     | 20.9         | 17.3         | -      | -        | -        | -     | -        | -     | -        | -              | II/d       | -      | II/d       |

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS Campus Number: 057905306

District Name: DALLAS ISD

|                               |                   |               |  |               |               |       |          |       |          | Two or |         |        |           |
|-------------------------------|-------------------|---------------|--|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                               |                   |               |  | African       |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                               | State             | District      | Campus                                 | American      | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course   | Completion (G     | rades 9-12)   |  | -             |               | -     |          | -     |          | -      | -       | -      |           |
| Any Subject                   | •                 |               |  |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 44.6%             | 48.4%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 43.4%             | 45.5%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts         |                   |               |  |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 17.8%             | 19.9%         | -                                      | -             | _             | -     | _        | -     | -        | _      | _       | -      | _         |
| 2017-18                       | 17.3%             | 18.0%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                   |                   |               |  |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 20.4%             | 21.3%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 20.7%             | 20.7%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                       |                   |               |  |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 21.7%             | 17.9%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 21.2%             | 18.0%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies                |                   |               |  |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 23.6%             | 28.2%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 22.8%             | 24.4%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas I | nstitution of Hic | ther Educatio | n (TY IHE)                             |               |               |       |          |       |          |        |         |        |           |
| 2017-18                       | 53.4%             | 52.3%         | ,,,(,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | _             | _             | _     | _        | _     | _        | _      | _       | _      | _         |
| 2016-17                       | 54.6%             | 51.3%         | _                                      | _             | _             | _     | _        | _     | _        | _      | _       | _      | _         |
| 2010 17                       | 31.070            | 31.370        |  |               |               |       |          |       |          |        |         |        |           |
| Graduates in TX IHE Complet   | ing One Year W    | ithout Enroll | ment in a De                           | velopmental i | Education Cou | rse   |          |       |          |        |         |        |           |
| 2017-18                       | 60.7%             | 39.9%         |  | -             | -             | _     | _        | -     | _        | _      | -       | _      | _         |
| 2016-17                       | 59.2%             | 42.6%         | -                                      | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
|                               |                   |               |  |               |               |       |          |       |          |        |         |        |           |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

|   |       |         | Enrollment |           |       |         |          |           |
|---|-------|---------|------------|-----------|-------|---------|----------|-----------|
|   |       | npus    |            |           |       | npus    |          |           |
| Student Information                           | Count | Percent | District   | State     | Count | Percent | District | State     |
| Total Students                                | 561   | 100.0%  | 153,784    | 5,479,173 | 561   | 100.0%  | 153,861  | 5,493,940 |
| Students by Grade:                            |       |         |            |           |       |         |          |           |
| Early Childhood Education                     | 0     | 0.0%    | 0.4%       | 0.3%      | 0     | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 43    | 7.7%    | 8.0%       | 4.5%      | 43    | 7.7%    | 8.0%     | 4.5%      |
| Kindergarten                                  | 84    | 15.0%   | 7.1%       | 7.0%      | 84    | 15.0%   | 7.1%     | 7.0%      |
| Grade 1                                       | 88    | 15.7%   | 7.3%       | 7.1%      | 88    | 15.7%   | 7.3%     | 7.1%      |
| Grade 2                                       | 87    | 15.5%   | 7.2%       | 7.1%      | 87    | 15.5%   | 7.2%     | 7.1%      |
| Grade 3                                       | 85    | 15.2%   | 7.2%       | 7.1%      | 85    | 15.2%   | 7.2%     | 7.1%      |
| Grade 4                                       | 91    | 16.2%   | 7.4%       | 7.3%      | 91    | 16.2%   | 7.4%     | 7.3%      |
| Grade 5                                       | 83    | 14.8%   | 7.8%       | 7.6%      | 83    | 14.8%   | 7.8%     | 7.6%      |
| Grade 6                                       | 0     | 0.0%    | 7.2%       | 7.7%      | 0     | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                       | 0     | 0.0%    | 7.1%       | 7.7%      | 0     | 0.0%    | 7.1%     | 7.7%      |
| Grade 8                                       | 0     | 0.0%    | 6.7%       | 7.5%      | 0     | 0.0%    | 6.7%     | 7.5%      |
| Grade 9                                       | 0     | 0.0%    | 8.3%       | 8.2%      | 0     | 0.0%    | 8.3%     | 8.2%      |
| Grade 10                                      | 0     | 0.0%    | 7.0%       | 7.4%      | 0     | 0.0%    | 6.9%     | 7.4%      |
| Grade 11                                      | 0     | 0.0%    | 6.0%       | 6.9%      | 0     | 0.0%    | 6.0%     | 6.9%      |
| Grade 12                                      | 0     | 0.0%    | 5.4%       | 6.4%      | 0     | 0.0%    | 5.4%     | 6.4%      |
| Ethnic Distribution:                          |       |         |            |           |       |         |          |           |
| African American                              | 105   | 18.7%   | 21.6%      | 12.6%     | 105   | 18.7%   | 21.6%    | 12.6%     |
| Hispanic                                      | 277   | 49.4%   | 69.8%      | 52.8%     | 277   | 49.4%   | 69.8%    | 52.8%     |
| White   | 136   | 24.2%   | 5.8%       | 27.0%     | 136   | 24.2%   | 5.8%     | 27.0%     |
| American Indian                               | 4     | 0.7%    | 0.5%       | 0.4%      | 4     | 0.7%    | 0.5%     | 0.4%      |
| Asian   | 15    | 2.7%    | 1.2%       | 4.6%      | 15    | 2.7%    | 1.2%     | 4.6%      |
| Pacific Islander                              | 2     | 0.4%    | 0.1%       | 0.2%      | 2     | 0.4%    | 0.1%     | 0.2%      |
| Two or More Races                             | 22    | 3.9%    | 1.0%       | 2.5%      | 22    | 3.9%    | 1.0%     | 2.5%      |
| Sex:  |       |         |            |           |       |         |          |           |
| Female  | 561   | 100.0%  | 48.9%      | 48.8%     | 561   | 100.0%  | 48.9%    | 48.8%     |
| Male  | 0     | 0.0%    | 51.1%      | 51.2%     | 0     | 0.0%    | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 281   | 50.1%   | 85.9%      | 60.3%     | 281   | 50.1%   | 85.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 280   | 49.9%   | 14.1%      | 39.7%     | 280   | 49.9%   | 14.1%    | 39.8%     |
| Section 504 Students                          | 46    | 8.2%    | 4.3%       | 6.9%      | 46    | 8.2%    | 4.3%     | 6.9%      |
| English Learners (EL)                         | 105   | 18.7%   | 45.6%      | 20.3%     | 105   | 18.7%   | 45.6%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0     | 0.0%    | 1.2%       | 1.5%      |       |         |          |           |
| Students w/ Dyslexia                          | 12    | 2.1%    | 2.4%       | 4.1%      | 12    | 2.1%    | 2.4%     | 4.1%      |
| Foster Care                                   | 0     | 0.0%    | 0.0%       | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 2     | 0.4%    | 1.7%       | 1.4%      | 2     | 0.4%    | 1.7%     | 1.4%      |
| Immigrant                                     | 3     | 0.5%    | 5.8%       | 2.3%      | 3     | 0.5%    | 5.8%     | 2.3%      |
| Migrant                                       | 0     | 0.0%    | 0.0%       | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 561   | 100.0%  | 96.9%      | 65.1%     | 561   | 100.0%  | 96.9%    | 65.1%     |
| Military Connected                            | 0     | 0.0%    | 0.0%       | 1.9%      | 0     | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 121   | 21.6%   | 65.2%      | 50.6%     | 121   | 21.6%   | 65.2%    | 50.5%     |

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS Campus Number: 057905306

|   |       | Membersh | ip       |       | Enrollment |                 |          |       |  |
|---|-------|----------|----------|-------|------------|-----------------|----------|-------|--|
|   |       | mpus     |          |       |            |                 |          |       |  |
| Student Information                                       | Count | Percent  | District | State | Count      | mpus<br>Percent | District | State |  |
| Students by Instructional Program:                        |       |          |          |       |            | -               |          |       |  |
| Bilingual/ESL Education                                   | 181   | 32.3%    | 44.1%    | 20.6% | 181        | 32.3%           | 44.0%    | 20.6% |  |
| Career & Technical Education                              | 0     | 0.0%     | 23.2%    | 27.6% |            |                 |          |       |  |
| Career & Technical Education (9-12 grades only)           | 0     | 0.0%     | 25.3%    | 50.8% | 0          | -               | 25.3%    | 50.8% |  |
| Gifted & Talented Education                               | 149   | 26.6%    | 14.3%    | 8.1%  | 149        | 26.6%           | 14.2%    | 8.1%  |  |
| Special Education   | 40    | 7.1%     | 9.4%     | 10.5% | 40         | 7.1%            | 9.4%     | 10.7% |  |
| Students with Disabilities by Type of Primary Disability: |       |          |          |       |            |                 |          |       |  |
| Total Students with Disabilities                          | 40    |          |          |       |            |                 |          |       |  |
| By Type of Primary Disability                             |       |          |          |       |            |                 |          |       |  |
| Students with Intellectual Disabilities                   | 17    | 42.5%    | 41.2%    | 42.4% |            |                 |          |       |  |
| Students with Physical Disabilities                       | 12    | 30.0%    | 16.3%    | 21.4% |            |                 |          |       |  |
| Students with Autism                                      | **    | **       | 23.1%    | 13.8% |            |                 |          |       |  |
| Students with Behavioral Disabilities                     | *     | *        | 19.4%    | 20.8% |            |                 |          |       |  |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%     | 0.0%     | 1.5%  |            |                 |          |       |  |
| Mobility (2018-19):                                       |       |          |          |       |            |                 |          |       |  |
| Total Mobile Students                                     | 3     | 0.9%     | 19.0%    | 15.3% |            |                 |          |       |  |
| By Ethnicity:   |       |          |          |       |            |                 |          |       |  |
| African American  | 0     | 0.0%     |          |       |            |                 |          |       |  |
| Hispanic  | 3     | 0.9%     |          |       |            |                 |          |       |  |
| White   | 0     | 0.0%     |          |       |            |                 |          |       |  |
| American Indian   | 0     | 0.0%     |          |       |            |                 |          |       |  |
| Asian   | 0     | 0.0%     |          |       |            |                 |          |       |  |
| Pacific Islander  | 0     | 0.0%     |          |       |            |                 |          |       |  |
| Two or More Races   | 0     | 0.0%     |          |       |            |                 |          |       |  |
| Student Attrition (2018-19):                              |       |          |          |       |            |                 |          |       |  |
| Total Student Attrition                                   | 24    | 5.2%     |          |       |            |                 |          |       |  |

|                           | Non-Special Education Rates- |          |       | Spec   | cial Education Rate | :S    |
|---------------------------|------------------------------|----------|-------|--------|---------------------|-------|
| Student Information       | Campus                       | District | State | Campus | District            | State |
|                           |                              |          |       |        |                     |       |
| Retention Rates by Grade: |                              |          |       |        |                     |       |
| Kindergarten              | 0.0%                         | 1.0%     | 1.6%  | 0.0%   | 2.3%                | 5.5%  |
| Grade 1                   | 1.4%                         | 2.9%     | 2.9%  | 0.0%   | 2.9%                | 4.9%  |
| Grade 2                   | 0.0%                         | 2.5%     | 1.6%  | 0.0%   | 2.8%                | 2.0%  |
| Grade 3                   | 0.0%                         | 1.5%     | 0.9%  | 0.0%   | 0.8%                | 0.8%  |
| Grade 4                   | 0.0%                         | 0.8%     | 0.5%  | 0.0%   | 0.7%                | 0.4%  |
| Grade 5                   | -                            | 0.8%     | 0.4%  | -      | 0.8%                | 0.5%  |
| Grade 6                   | -                            | 1.1%     | 0.4%  | -      | 1.4%                | 0.5%  |
| Grade 7                   | -                            | 1.6%     | 0.5%  | -      | 0.8%                | 0.6%  |
| Grade 8                   | -                            | 1.0%     | 0.4%  | -      | 1.4%                | 0.6%  |
| Grade 9                   | -                            | 13.9%    | 7.8%  | -      | 20.4%               | 13.1% |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

| Class Size Information  | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |        |          |       |
| (Derived from teacher responsibility records).  |        |          |       |
| Elementary:   |        |          |       |
| Kindergarten  | 21.0   | 17.7     | 19.0  |
| Grade 1   | 22.0   | 16.9     | 18.9  |
| Grade 2   | 21.8   | 18.0     | 18.8  |
| Grade 3   | 21.3   | 17.6     | 19.0  |
| Grade 4   | 22.8   | 17.4     | 19.2  |
| Grade 5   | 20.7   | 18.5     | 20.9  |
| Grade 6   | -      | 19.5     | 20.4  |
| Secondary:  |        |          |       |
| English/Language Arts   | -      | 17.3     | 16.4  |
| Foreign Languages   | -      | 20.8     | 18.7  |
| Mathematics   | -      | 19.0     | 17.8  |
| Science   | -      | 19.1     | 18.8  |
| Social Studies  | -      | 19.9     | 19.3  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

|   | Ca            |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                               | Count/Average | Percent | District | State    |
| Total Staff                                     | 45.9          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                             | 39.0          | 84.9%   | 64.2%    | 63.7%    |
| Teachers  | 34.0          | 74.1%   | 47.8%    | 49.4%    |
| Professional Support                            | 3.0           | 6.5%    | 10.8%    | 10.2%    |
| Campus Administration (School Leadership)       | 2.0           | 4.4%    | 4.5%     | 3.0%     |
| Educational Aides:                              | 6.9           | 15.1%   | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount): Librarians |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 169.0    | 4,373.0  |
| Part-time                                       | 0.0           | n/a     | 6.0      | 595.0    |
| Counselors                                      |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 414.0    | 12,901.0 |
| Part-time                                       | 0.0           | n/a     | 4.0      | 1,103.0  |
| Total Minority Staff:                           | 33.9          | 73.9%   | 78.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:                  |               |         |          |          |
| African American                                | 5.0           | 14.7%   | 33.5%    | 10.8%    |
| Hispanic  | 12.0          | 35.3%   | 31.7%    | 28.1%    |
| White   | 12.0          | 35.3%   | 28.6%    | 57.7%    |
| American Indian                                 | 1.0           | 2.9%    | 0.7%     | 0.3%     |
| Asian   | 3.0           | 8.8%    | 3.2%     | 1.8%     |
| Pacific Islander                                | 1.0           | 2.9%    | 0.2%     | 0.2%     |
| Two or More Races                               | 0.0           | 0.0%    | 2.2%     | 1.1%     |
| Males   | 1.0           | 2.9%    | 29.9%    | 23.8%    |
| Females   | 33.0          | 97.1%   | 70.1%    | 76.2%    |
| Teachers by Highest Degree Held:                |               |         |          |          |
| No Degree                                       | 1.0           | 2.9%    | 3.1%     | 1.3%     |
| Bachelors                                       | 27.0          | 79.4%   | 70.7%    | 73.4%    |
| Masters   | 6.0           | 17.6%   | 25.0%    | 24.5%    |
| Doctorate                                       | 0.0           | 0.0%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:                |               |         |          |          |
| Beginning Teachers                              | 3.0           | 8.8%    | 8.1%     | 7.4%     |
| 1-5 Years Experience                            | 15.0          | 44.1%   | 35.3%    | 27.9%    |
| 6-10 Years Experience                           | 12.0          | 35.3%   | 18.1%    | 19.4%    |
| 11-20 Years Experience                          | 3.0           | 8.8%    | 25.5%    | 29.4%    |
| Over 20 Years Experience                        | 1.0           | 2.9%    | 13.0%    | 15.9%    |
| Number of Students per Teacher                  | 16.5          | n/a     | 15.4     | 15.1     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 8.0      | 6.1      | 6.2      |
| Average Years Experience of Principals with District                 | 8.0      | 5.8      | 5.3      |
| Average Years Experience of Assistant Principals                     | 1.0      | 4.6      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 1.0      | 4.3      | 4.7      |
| Average Years Experience of Teachers:                                | 6.0      | 10.0     | 11.1     |
| Average Years Experience of Teachers with District:                  | 4.2      | 7.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$54,000 | \$53,154 | \$49,868 |
| 1-5 Years Experience   | \$58,073 | \$56,667 | \$52,823 |
| 6-10 Years Experience  | \$71,243 | \$61,464 | \$55,756 |
| 11-20 Years Experience   | \$65,667 | \$63,019 | \$59,308 |
| Over 20 Years Experience   | \$70,000 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$63,383 | \$60,146 | \$57,091 |
| Professional Support   | \$62,040 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership)                            | \$95,210 | \$81,806 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 62.8%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,309.0  |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

Total Students: 561 Grade Span: PK - 05 School Type: Elementary

|  | Car   |         |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 3.9%     | 6.5%  |
| Career & Technical Education             | 0.0   | 0.0%    | 3.5%     | 5.0%  |
| Compensatory Education                   | 0.0   | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 2.7%     | 1.9%  |
| Regular Education                        | 32.0  | 94.1%   | 74.6%    | 70.9% |
| Special Education                        | 2.0   | 5.9%    | 9.8%     | 9.3%  |
| Other                                    | 0.0   | 0.0%    | 5.5%     | 3.6%  |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.