2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SKYLINE H S**

Campus Number: **057905025**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	sted Grad	le, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	62% 58%	52% 52%	65% 60%	75% 62%	*	40% 43%	*	71% 92%	21% 31%	56% 20%	65% 61%	54% 51%	63% 59%	62% 57%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	41% 35%	29% 26%	44% 38%	69% 31%	*	40% 43%	*	57% 50%	13% 19%	39% 10%	43% 38%	33% 28%	42% 36%	39% 36%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	4% 2%	3% 1%	4% 3%	19% 0%	*	20% 0%	* -	0% 0%	4% 2%	0% 0%	4% 3%	4% 2%	4% 2%	3% 2%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	60% 59%	63% 63%	55% 54%	66% 66%	69% 54%	*	50% 67%	*	100% 100%	23% 15%	14% 43%	66% 64%	55% 59%	65% 64%	61% 60%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 38%	40% 40%	32% 33%	42% 42%	31% 54%	*	33% 56%	*	88% 100%	16% 11%	14% 14%	41% 42%	34% 35%	41% 41%	37% 34%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	2% 2%	2% 3%	2% 2%	0% 0%	*	0% 0%	*	0% 0%	3% 3%	0% 0%	3% 2%	1% 0%	3% 2%	2% 1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	85% 81%	78% 66%	74% 60%	79% 69%	63% 78%	*	* 60%	* -	80% 90%	48% 35%	94% 46%	78% 68%	77% 63%	79% 68%	79% 69%
At Meets Grade Level or Above	2019 2018	61% 55%	62% 54%	47% 28%	34% 17%	51% 32%	50% 33%	*	* 20%	* -	20% 40%	22% 12%	65% 8%	48% 31%	45% 22%	49% 29%	50% 32%
At Masters Grade Level	2019 2018	37% 32%	40% 31%	24% 9%	16% 3%	26% 11%	13% 0%	*	* 20%	* -	20% 10%	4% 3%	29% 8%	23% 9%	24% 6%	25% 9%	25% 10%
End of Course Biology At Approaches Grade Level or Above	2019	88%	84%	70%	58%	74%	60%		*		_	50%	80%	72%	62%	72%	71%
At Meets Grade Level or Above	2019 2018 2019	87% 62%	84% 54%	85% 41%	83% 30%	86% 44%	90% 60%	*	*	-	90%	51% 24%	70% 60%	86% 43%	84% 35%	86% 45%	85% 38%
At Masters Grade Level	2018 2019	59% 25%	53% 20%	48% 19%	38% 12%	51% 20%	60% 40%	*	*	-	70%	24% 4%	30% 0%	50% 19%	43% 17%	49% 23%	48% 19%
End of Course U.S. History At Approaches Grade Level or	2018	24%	17%	14%	8%	16%	10%	*	*	-	10%	3%	0%	15%	10%	15%	15%
Above	2019 2018	93% 92%	92% 92%	93% 92%	89% 90%	95% 93%	80%	*	100%	*	* 100%	48% 53%	*	94% 93%	89% 91%	93% 93%	93% 89%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	77% 70%	69% 60%	79% 73%	80%	*	100%	*	* 83%	31% 31%	*	79% 73%	69% 59%	77% 71%	70% 61%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	44% 35%	34% 23%	47% 38%	50%	*	80%	*	50%	17% 15%	*	47% 36%	34% 29%	45% 35%	39% 28%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	35%	69%	74%	66%	73%	71%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	71%	65%	73%	71%	60%	66%	*	93%	35%	50%	73%	67%	72%	69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	49% 43%	39% 33%	52% 47%	58% 45%	50% 0%	63% 52%	*	67% 64%	19% 18%	47% 18%	51% 46%	42% 35%	50% 44%	46% 40%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	16% 11%	12% 7%	17% 12%	21% 6%	0% 0%	42% 17%	*	17% 11%	5% 4%	12% 5%	17% 12%	14% 7%	17% 11%	14% 9%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	22%	44%	65%	55%	64%	61%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 41% 38%	61% 40% 38%	53% 30% 30%	63% 43% 40%	58% 52% 42%	40% 50% 0%	56% 36% 50%	* *	94% 73% 67%	23% 14% 15%	29% 32% 12%	62% 42% 40%	55% 33% 32%	62% 41% 38%	58% 38% 35%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	3% 2%	3% 2%	3% 2%	10% 0%	0% 0%	9% 0%	*	0% 0%	3% 3%	0% 0%	3% 3%	3% 1%	3% 2%	2% 2%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1370	270	270	270	070	370	070		070	370	370	370	170	270	270
Above	2019 2018	82% 81%	80% 77%	78% 66%	74% 60%	79% 69%	63% 78%	*	* 60%	*	80% 90%	48% 35%	94% 46%	78% 68%	77% 63%	79% 68%	79% 69%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	47% 28%	34% 17%	51% 32%	50% 33%	*	* 20%	*	20% 40%	22% 12%	65% 8%	48% 31%	45% 22%	49% 29%	50% 32%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	24% 9%	16% 3%	26% 11%	13% 0%	*	* 20%	*	20% 10%	4% 3%	29% 8%	23% 9%	24% 6%	25% 9%	25% 10%
All Grades Science At Approaches Grade Level or	2010	2170	2170	370	370	1170	070		2070		1070	370	370	370	070	370	1070
Above	2019 2018	81% 80%	76% 74%	70% 85%	58% 83%	74% 86%	60% 90%	- *	*	-	- 90%	50% 51%	80% 70%	72% 86%	62% 84%	72% 86%	71% 85%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 42%	41% 48%	30% 38%	44% 51%	60% 60%	- *	*	-	70%	24% 24%	60% 30%	43% 50%	35% 43%	45% 49%	38% 48%
At Masters Grade Level	2019 2018	25% 23%	19% 15%	19% 14%	12% 8%	20% 16%	40% 10%	- *	*	-	10%	4% 3%	0% 0%	19% 15%	17% 10%	23% 15%	19% 15%
All Grades Social Studies At Approaches Grade Level or	2010	2570	1570	1470	070	1070	1070				1070	370	070	1370	1070	1370	1370
Above	2019 2018	81% 78%	78% 77%	93% 92%	89% 90%	95% 93%	80%	*	100%	*	* 100%	48% 53%	*	94% 93%	89% 91%	93% 93%	93% 89%
At Meets Grade Level or Above	2019 2018	55% 53%	50% 50%	77% 70%	69% 60%	79% 73%	80%	*	100%	*	* 83%	31% 31%	*	79% 73%	69% 59%	77% 71%	70% 61%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	44% 35%	34% 23%	47% 38%	50% *	*	80% *	*	50%	17% 15%	*	47% 36%	34% 29%	45% 35%	39% 28%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	, , , , , , , , , , , , , , , , , , , ,			,, 0	,												
End of Course English II	2019 2018	69 67	68 66	69 65	71 62	69 66	75 61	*	50 80	- *	93 *	52 54	60 50	69 65	73 65	70 65	68 64
End of Course Algebra I	2019 2018	75 72	80 76	73 50	66 42	75 53	50 50	*	*	*	40 75	45 30	79 31	73 51	73 48	74 49	75 53
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	70 71 68 70	71 59 69 65	69 54 71 62	72 60 69 66	63 57 75 61	* * *	58 63 50 80	* * - *	71 75 93 *	48 41 52 54	74 38 60 50	70 59 69 65	73 57 73 65	72 58 70 65	71 59 68 64
All Grades Mathematics	2019 2018	70 70	71 71	73 50	66 42	75 53	50 50	*	*	*	40 75	45 30	79 31	73 51	73 48	74 49	75 53

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	13%	12%	8%	3%	11%	*	-	-	-	-	0%	9%	9%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previeus) Promoted to Grade 9	ous Year) 2019	50%	61%	55%	57%	55%	*	_	_	_	*	68%	56%	56%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,143 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Commun	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	Early Exit	Late Exit	TWO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u> EL</u>
All Grades All Subjects	criormance	LCVCI													
At Approaches Grade Level or Above	2019	78%	73%	72%	92%	_	_	92%	_	63%	63%	*	48%	63%	58%
At Approaches Grade Level of Above	2018	77%	71%	71%	JZ /0 -	_	_	JZ 70 -	_	57%	58%	*	42%	57%	55%
At Meets Grade Level or Above	2019	50%	44%	49%	58%	_	_	58%	_	35%	35%	*	21%	36%	31%
Activided Grade Level of Above	2018	48%	41%	43%	-	_	_	-	_	24%	24%	*	18%	24%	23%
At Masters Grade Level	2019	24%	20%	16%	17%	_	_	17%	_	10%	10%	*	3%	10%	8%
At Masters Grade Level	2018	22%	17%	11%	-	_	_	-	_	5%	5%	*	5%	5%	5%
All Grades ELA/Reading	2010	2270	17 70	1170						370	370		370	370	370
At Approaches Grade Level or Above	2019	75%	68%	63%	83%		_	83%	_	48%	48%	*	44%	48%	46%
At Approaches Grade Level of Above	2019	74%	66%	61%	-	-	-	-	-	40%	41%	*	30%	40%	39%
At Meets Grade Level or Above	2010	48%	41%	40%	50%	-	-	50%	-	23%	23%	*	22%	23%	23%
At Meets Grade Level of Above	2019	46%	38%	38%	30%	-	-	50%	-	23% 18%	23% 18%	*	15%	23% 18%	23% 18%
At Masters Grade Level	2019	21%	36% 16%	3%	0%	-	-	0%	-	1%	1%	*	2%	1%	1%
At Masters Grade Level	2019	19%	15%	2%	0%	-	-	U70 -	-	1%	1%	*	2% 1%	1%	1%
All Grades Mathematics	2010	1970	15%	270	-	-	-	-	-	1 70	1 70	•	170	1 70	170
	2010	020/	000/	700/	1000/			1000/		700/	700/		E00/	700/	760/
At Approaches Grade Level or Above	2019	82%	80%	78%	100%	-	-	100%	-	79%	79%	*	59%	79%	76%
At Marta Considert accel and Abanca	2018	81%	77%	66%	-	-	-	-	-	67%	67%	•	47%	67%	63%
At Meets Grade Level or Above	2019	52%	49%	47%	67%	-	-	67%	-	51%	51%	*	19%	51%	46%
	2018	50%	45%	28%	-	-	-	-	-	28%	28%	*	14%	28%	25%
At Masters Grade Level	2019	26%	24%	24%	33%	-	-	33%	-	22%	22%	*	9%	22%	20%
All Condes Colones	2018	24%	21%	9%	-	-	-	-	-	7%	7%	*	8%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	-	-	-	-	-	62%	62%	-	57%	62%	60%
	2018	80%	74%	85%	-	-	-	-	-	80%	80%	*	57%	80%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	26%	26%	-	7%	26%	20%
	2018	51%	42%	48%	-	-	-	-	-	34%	34%	*	23%	34%	32%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	8%	8%	-	2%	8%	6%
	2018	23%	15%	14%	-	-	-	-	-	10%	10%	*	6%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	90%	90%	-	55%	90%	83%
	2018	78%	77%	92%	-	-	-	-	-	80%	80%	-	52%	80%	75%
At Meets Grade Level or Above	2019	55%	50%	77%	-	-	-	-	-	57%	57%	-	20%	57%	49%
	2018	53%	50%	70%	-	-	-	-	-	29%	29%	-	24%	29%	28%
At Masters Grade Level	2019	33%	27%	44%	-	-	-	-	-	21%	21%	-	8%	21%	18%
	2018	31%	26%	35%	-	-	-	-	-	9%	9%	-	14%	9%	9%
Calcad Business Barratio Academia Const	u														
School Progress Domain - Academic Growt		600/	700/	740/	020/			020/		720/	720/		660/	720/	700/
All Grades Both Subjects	2019	69%	70%	71%	83%	-	-	83%	-	72%	72%	*	66%	72%	70%
All Condon El A/Dondico	2018	69%	71%	59%	-	-	-	-	-	54%	54%	•	47%	54%	53%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	76%	76%	-	67%	76%	70%
All Conden Mathematic	2018	69%	70%	65%	-	-	-	-	-	62%	62%	-	53%	62%	60%
All Grades Mathematics	2019	70%	71%	73%	83%	-	-	83%	-	71%	71%	*	64%	72%	71%
	2018	70%	71%	50%	-	-	-	-	-	49%	49%	*	41%	49%	48%

District Name: DALLAS ISD

Campus Name: SKYLINE H S

Campus Number: 057905025

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,229 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	97% 91% 4% 2%	95% 87% 4% 4%	93% 84% 7% 2%	96% 88% 3% 4%	97% 90% 2% 5%	100% 71% 0% 29%	95% 95% 0% 0%	* * *	90% 80% 10% 0%	95% 88% 4% 3%	95% 88% 4% 4%	96% 82% 4% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	5% 5% 0%	7% 7% 0%	4% 4% 0%	3% 3% 0%	0% 0% 0%	5% 5% 0%	* *	10% 10% 0%	5% 5% 0%	5% 4% 0%	4% 4% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	92% 86%	90% 82%	92% 87%	86% 75%	91% 91%	97% 94%	*	98% 98%	90% 85%	92% 87%	92% 81%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	6% 1%	2% 3%	8% 3%	0% 0%	0% 3%	*	0% 0%	4% 2%	3% 2%	3% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	8% 8% 0%	10% 10% 0%	8% 8% 0%	14% 14% 0%	9% 9% 0%	3% 3% 0%	* * *	2% 2% 0%	10% 10% 0%	8% 8% 0%	8% 8% 0%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	89.4%	85.9%	90.5%	88.5%	92.6%	93.7%	*	84.9%	88.3%	90.0%	87.0%
2010-19	95.4%	95.3%	91.0%	87.9%	92.1%	87.0%	89.5%	98.0%	85.8%	86.8%	89.3%	91.6%	89.3%
2017-16	95.470	95.5%	91.0%	07.970	92.170	67.0%	09.5%	90.0%	03.0%	00.0%	09.5%	91.070	09.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	2.6%	2.4%	2.5%	5.1%	0.0%	12.5%	*	7.7%	3.3%	2.1%	4.5%
2017-18	1.9%	2.9%	3.1%	3.2%	3.1%	6.5%	5.9%	5.3%	0.0%	0.0%	5.7%	2.6%	5.9%
2017-10	1.970	2.970	3.176	3.270	3.170	0.576	3.970	3.5 %	0.076	0.076	3.7 70	2.070	3.970
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	85.1%	84.1%	85.5%	75.0%	*	*	-	62.5%	74.2%	85.9%	59.0%
Received TxCHSE	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	5.0%	5.2%	4.9%	0.0%	*	*	_	12.5%	9.1%	5.6%	10.8%
Dropped Out	5.9%	10.3%	9.9%	10.7%	9.4%	25.0%	*	*	_	25.0%	16.7%	8.5%	30.1%
Graduates and TxCHSE	90.4%	85.6%	85.2%	84.1%	85.7%	75.0%	*	*	_	62.5%	74.2%	85.9%	59.0%
Graduates, TxCHSE,	30.470	05.070	03.2 /0	04.170	03.7 70	73.070				02.570	74.270	05.570	33.070
and Continuers	94.1%	89.7%	90.1%	89.3%	90.6%	75.0%	*	*	-	75.0%	83.3%	91.5%	69.9%
Class of 2018													
Graduated	90.0%	87.3%	86.4%	85.3%	86.9%	81.8%	*	80.0%	*	*	74.0%	89.3%	64.6%
Received TxCHSE	0.4%	0.1%	0.3%	0.4%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.8%	3.9%	4.0%	2.6%	4.2%	0.0%	*	20.0%	*	*	12.0%	3.0%	9.5%
Dropped Out	5.7%	8.7%	9.4%	11.7%	8.6%	18.2%	*	0.0%	*	*	14.0%	7.6%	25.9%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	86.7%	85.7%	87.2%	81.8%	*	80.0%	*	*	74.0%	89.4%	64.6%
· · · · · · · · · · · · · · · · · · ·	0.4.20/	04.20/	00.60/	00.20/	04.40/	04.00/	*	100.00/	*	*	06.00/	02.40/	74.40/
and Continuers	94.3%	91.3%	90.6%	88.3%	91.4%	81.8%	*	100.0%	*	*	86.0%	92.4%	74.1%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	89.3%	87.3%	90.2%	81.8%	*	80.0%	*	*	83.0%	91.4%	71.1%
Received TxCHSE	0.6%	0.2%	0.5%	1.3%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	2.1%	0.5%	0.7%
Dropped Out	6.1%	9.4%	9.8%	11.4%	9.0%	18.2%	*	20.0%	*	*	14.9%	7.8%	28.2%
Graduates and TxCHSE	92.8%	90.2%	89.8%	88.6%	90.5%	81.8%	*	80.0%	*	*	83.0%	91.7%	71.1%
Graduates, TxCHSE,	32.070	30.270	03.070	00.070	30.370	01.070		00.070			03.070	31.770	7 1.170
and Continuers	93.9%	90.6%	90.2%	88.6%	91.0%	81.8%	*	80.0%	*	*	85.1%	92.2%	71.8%
Class of 2017													
Graduated	92.0%	91.2%	90.7%	89.4%	91.3%	72.7%	*	*	100.0%	*	78.9%	92.5%	76.6%
Received TxCHSE	0.6%	0.3%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	1.1%	0.5%	0.4%	0.4%	0.4%	0.0%	*	*	0.0%	*	5.3%	0.4%	0.0%
Dropped Out	6.3%	8.1%	8.7%	10.2%	8.0%	27.3%	*	*	0.0%	*	15.8%	7.0%	23.4%
Graduates and TxCHSE	92.6%	91.4%	90.9%	89.4%	91.6%	72.7%	*	*	100.0%	*	78.9%	92.6%	76.6%
Graduates, TxCHSE,			- 2.2 / 0	-5							. 5.5 / 0	,,	. 0.0,0
and Continuers	93.7%	91.9%	91.3%	89.8%	92.0%	72.7%	*	*	100.0%	*	84.2%	93.0%	76.6%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	91.4%	91.0%	89.5%	91.7%	72.7%	*	*	100.0%	*	83.3%	92.8%	76.6%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.4%	0.1%	0.0%	*	*	0.0%	*	1.3%	0.1%	0.8%
Dropped Out	6.3%	8.1%	8.6%	10.1%	7.9%	27.3%	*	*	0.0%	*	15.4%	7.0%	22.7%
Graduates and TxCHSE	93.2%	91.8%	91.2%	89.5%	92.0%	72.7%	*	*	100.0%	*	83.3%	92.9%	76.6%
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	91.4%	89.9%	92.1%	72.7%	*	*	100.0%	*	84.6%	93.0%	77.3%
Class of 2016		- 112 / 2				, ,							
Graduated	92.1%	91.8%	92.8%	91.6%	93.3%	80.0%	100.0%	100.0%	_	*	88.9%	93.7%	82.3%
Received TxCHSE	0.8%	0.3%	0.6%	0.7%	0.6%	0.0%	0.0%	0.0%	_	*	1.4%	0.7%	0.0%
Continued HS	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	_	*	1.4%	0.1%	0.0%
Dropped Out	6.6%	7.7%	6.5%	7.7%	6.0%	20.0%	0.0%	0.0%	_	*	8.3%	5.5%	17.7%
Graduates and TxCHSE	92.9%	92.1%	93.5%	92.3%	93.9%	80.0%	100.0%	100.0%	_	*	90.3%	94.3%	82.3%
Graduates, TxCHSE,	92.970	92.170	93.3 /6	92.570	93.970	00.070	100.070	100.076	-		90.570	94.570	02.570
· · · · · · · · · · · · · · · · · · ·	93.4%	92.3%	93.5%	92.3%	94.0%	80.0%	100.0%	100.0%		*	91.7%	94.5%	82.3%
and Continuers	93.4%	92.5%	93.5%	92.3%	94.0%	00.0%	100.0%	100.0%	-		91.7%	94.5%	02.3%
4 Vanu Fadaval Guaduatian Bata	Mile and Engl		12)										
4-Year Federal Graduation Rate Class of 2019	90.0%	84.8%	84.3%	83.5%	84.7%	75.0%	*	*		62.5%	71.0%	85.4%	57.6%
	90.0%	86.7%		63.5% 84.9%		75.0% 81.8%	*	80.0%	*	02.5%	71.0% 74.0%	65.4% 89.1%	63.3%
Class of 2018	90.0%	00.7%	86.1%	04.9%	86.6%	01.0%		00.0%	*		74.0%	09.1%	03.3%
DUSD/DAD Craduates /Langitus	dinal Data)												
RHSP/DAP Graduates (Longitude Class of 2019	73.3%	84.2%	*	*								*	
Class of 2018	68.5%	72.0%	40.0%	*	*	-	-	-	-	-	-	40.0%	*
Class of 2016	00.5%	72.070	40.0%			-	-	-	-	-	-	40.0%	
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2019	4.2%	4.9%	3.7%	5.8%	3.0%	0.0%	*	*		20.0%	21.3%	3.8%	7.1%
Class of 2018	4.2% 5.0%	1.9%	3.7% 3.3%	3.1%	3.4%	0.0%	*	*	*	20.070	16.7%	3.4%	4.3%
Class of 2016	3.0%	1.970	3.3%	3.170	3.470	0.0%					10.7 70	3.470	4.5%
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2019	83.5%	86.9%	80.8%	73.9%	82.7%	100.0%	*	*	_	80.0%	21.3%	81.4%	67.3%
Class of 2019 Class of 2018	82.0%	83.4%	87.5%	83.1%	88.7%	88.9%	*	*	*	*	11.1%	87.2%	75.0%
Class 01 20 10	02.070	03.470	07.570	03.170	00.7 70	00.970					11.170	07.270	75.070
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Pate)										
Class of 2019	87.6%	91.8%	84.5%	79.4%	85.7%	100.0%	*	*	_	100.0%	42.6%	85.2%	74.5%
Class of 2018	86.8%	85.2%	90.5%	85.3%	92.0%	88.9%	*	*	*	*	27.8%	90.2%	78.7%
Class 61 20 10	00.070	03.270	30.370	03.570	32.070	00.570					27.070	30.270	70.770
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.0%	0.0%	*	0.0%	_	_	_	_	_	0.0%	0.0%	_
2017-18	37.7%	36.0%	46.2%	*	41.7%	_	_	_	_	_	0.0%	50.0%	*
2017 10	37.770	30.070	10.2 70		11.7 70						0.070	30.070	
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	5.1%	4.0%	5.7%	3.4%	0.0%	*	*	_	20.0%	20.0%	4.0%	7.8%
2017-18	4.9%	1.9%	3.2%	3.1%	3.4%	0.0%	*	*	*	*	16.7%	3.2%	4.1%
2017 10	1.5 70	1.570	3.2 /0	3.170	3.170	0.070					10.770	3.270	1.170
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	86.0%	79.7%	72.5%	81.7%	100.0%	*	*	_	80.0%	20.0%	80.5%	64.1%
2017-18	81.5%	83.0%	87.3%	83.1%	88.5%	88.9%	*	*	*	*	11.1%	87.2%	76.3%
2017 10	01.070	00.070	07.070	55.170	00.070	00.570					11.175	57.270	, 5.5 , 0
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	90.6%	83.1%	77.5%	84.5%	100.0%	*	*	_	100.0%	35.1%	83.9%	71.8%
2017-18	85.1%	83.7%	89.8%	86.2%	90.9%	88.9%	*	*	*	*	24.4%	89.8%	79.6%
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	943	100.0%	8,293	355,615
By Ethnicity:				
African American	216	22.9%	1,781	43,953
Hispanic	709	75.2%	5,886	180,673
White	6	0.6%	438	105,577
American Indian	3	0.3%	21	1,293
Asian	4	0.4%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	5	0.5%	35	7,018
By Graduation Type:				
Minimum H.S. Program	7	0.7%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	155	16.4%	815	51,579
Foundation H.S. Program (Endorsement)	37	3.9%	416	15,160
Foundation H.S. Program (DLA)	744	78.9%	7,012	285,538
Special Education Graduates	59	6.3%	606	27,598
Economically Disadvantaged Graduates	679	72.0%	6,353	186,364
LEP Graduates	103	10.9%	1,747	25,189
At-Risk Graduates	409	43.4%	3,880	146,432

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	writte	IIIulali	ASIdII	isianuei	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	60.5%	59.8%	46.8%	64.0%	33.3%	*	*	-	40.0%	75.4%	60.0%	48.1%
2017-18	65.5%	56.5%	61.5%	54.3%	63.5%	77.8%	*	*	*	*	86.9%	62.5%	57.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	35.9%	19.0%	41.3%	16.7%	*	*	_	20.0%	1.7%	36.4%	19.4%
2017-18	50.0%	37.5%	39.0%	25.5%	42.3%	77.8%	*	*	*	*	4.8%	39.9%	28.3%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	48.2%	49.9%	39.4%	53.2%	66.7%	*	*	_	20.0%	3.4%	50.8%	15.5%
2017-18	58.2%	48.7%	50.9%	41.3%	53.1%	88.9%	*	*	*	*	2.4%	50.9%	23.2%
Mathematics													
2018-19	48.6%	29.7%	28.0%	16.2%	31.6%	16.7%	*	*	_	20.0%	0.0%	28.7%	7.8%
2017-18	46.0%	29.4%	30.6%	23.0%	31.9%	77.8%	*	*	*	*	2.4%	31.5%	11.1%
Both Subjects													
2018-19	44.2%	27.6%	25.9%	14.8%	29.2%	16.7%	*	*	-	20.0%	0.0%	26.7%	7.8%
2017-18	42.1%	27.1%	28.1%	20.9%	29.4%	77.8%	*	*	*	*	2.4%	28.8%	9.1%
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	13.8%	10.1%	7.4%	10.9%	0.0%	*	*	-	0.0%	0.0%	9.9%	1.0%
2017-18	20.7%	11.0%	7.2%	7.7%	7.2%	0.0%	*	7	T	4	2.4%	7.7%	3.0%
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2018-19	21.1%	23.4%	17.4%	6.0%	21.0%	0.0%	*	*	-	0.0%	1.7%	16.6%	14.6%
2017-18	20.4%	21.8%	19.2%	6.6%	23.1%	0.0%	*	*	*	*	0.0%	20.5%	23.2%
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.9%	38.2%	35.4%	39.1%	25.0%	*	*	_	30.0%	75.4%	38.8%	33.0%
2017-18	28.7%	27.8%	35.2%	37.0%	35.2%	16.7%	*	*	*	*	86.9%	35.7%	35.4%
Approved Industry-Based Certific	ation (Annu	ual Graduate	es)	2.22/	2 404	0.007	*			0.007	2 40/	2 40/	4.007
2018-19	10.7%	1.7%	3.2%	2.3%	3.4%	0.0%	*	*	-	0.0%	3.4%	3.4%	1.9%
2017-18	4.8%	0.8%	1.4%	0.5%	1.7%	0.0%	*	*	*	*	2.4%	1.5%	1.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	3.2%	6.5%	2.3%	0.0%	*	*	_	0.0%	50.8%	2.9%	7.8%
2017-18	1.7%	2.5%	3.2%	6.1%	2.3%	0.0%	*	*	*	*	69.0%	3.2%	9.1%
CTE Coherent Sequence Co	ursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	64.2%	51.9 [°] %	68.3%	50.0%	*	*	-	20.0%	37.3%	65.5%	51.5%
2017-18	38.7%	47.5%	62.2%	61.7%	63.3%	33.3%	*	*	*	*	50.0%	63.0%	55.6%
U.S. Armed Forces Enlistme	nt (Annual Gra	duates)											
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates under an Advance	ed Degree Plar	n and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	2.1%	4.6%	1.3%	0.0%	*	*	-	20.0%	33.9%	2.2%	1.9%
2017-18	2.6%	2.1%	1.1%	2.0%	0.9%	0.0%	*	*	*	*	23.8%	0.9%	1.0%
Graduates with Level I or Lev	el II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	1.4%	1.4%	1.4%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
2017-18	0.6%	0.3%	0.9%	1.5%	0.7%	0.0%	*	*	*	*	2.4%	1.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	ıal Graduates	5)										
2018-19	33.4%	21.8%	20.7%	16.7%	21.7%	33.3%	*	*	-	0.0%	0.0%	21.8%	6.8%
2017-18	32.1%	20.4%	17.6%	16.3%	17.9%	11.1%	*	*	*	*	0.0%	17.2%	7.1%
Mathematics													
2018-19	24.7%	12.7%	12.1%	8.3%	13.3%	0.0%	*	*	-	20.0%	0.0%	13.5%	2.9%
2017-18	23.7%	11.8%	12.6%	11.2%	12.9%	11.1%	*	*	*	*	0.0%	12.5%	6.1%
Both Subjects	10 00/	8.3%	7.00/	4.6%	7.00/	0.0%	*	*		0.00/	0.00/	7.00/	2.9%
2018-19 2017-18	18.8% 18.1%	6.3% 7.1%	7.0% 5.8%	4.6% 6.1%	7.8% 5.7%	0.0%	*	*	-	0.0%	0.0% 0.0%	7.8% 5.7%	4.0%
2017-10	10.170	7.170	3.0 /0	0.170	3.7 /0	0.070					0.070	3.7 70	4.0 /0
CTE Coherent Sequence (Annu	ual Graduates))											
2018-19	59.0%	56.3%	69.9%	60.2%	73.2%	50.0%	*	*	-	40.0%	42.4%	71.0%	54.4%
2017-18	58.4%	73.4%	88.0%	87.8%	88.4%	77.8%	*	*	*	*	90.5%	88.2%	75.8%
Completed and Received Credi English Language Arts	t for College F	Prep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.1%	0.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.1%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2017-18 Both Subjects	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	•	•	0.0%	0.0%	0.0%
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	·												
2019	25.2%	38.3%	27.7%	16.1%	31.1%	20.0%	42.9%	60.0%	*	22.2%	n/a	26.9%	n/a
2018	25.8%	39.9%	31.5%	17.0%	35.9%	41.2%	50.0%	40.0%	*	25.0%	n/a	32.6%	n/a
English Language Arts 2019	14 50/	22.00/	13.00/	7.5%	14 20/	12 20/	20.60/	30.0%	*	11 10/	2/2	12 40/	2/2
2019	14.5% 15.3%	23.0% 25.9%	12.8% 19.5%	7.5% 12.5%	14.3% 21.6%	13.3% 17.6%	28.6% 16.7%	40.0%	*	11.1% 25.0%	n/a n/a	12.4% 20.2%	n/a n/a
Mathematics	13.570	23.970	19.570	12.570	21.070	17.070	10.7 /0	40.070		25.070	TI/a	20.270	II/a
2019	7.4%	9.6%	5.9%	2.7%	6.6%	13.3%	0.0%	30.0%	*	22.2%	n/a	5.2%	n/a
2018	7.3%	9.2%	6.2%	1.8%	7.4%	11.8%	0.0%	20.0%	*	12.5%	n/a	6.4%	n/a
Science													
2019	10.4%	15.2%	13.6%	8.4%	15.1%	13.3%	0.0%	40.0%	*	11.1%	n/a	13.1%	n/a
2018	10.8%	16.7%	15.8%	8.2%	18.0%	17.6%	16.7%	30.0%	*	12.5%	n/a	16.6%	n/a
Social Studies	42.00/	24 20/	47.00/	44 70/	40.50/	20.00/	42.00/	40.00/	*	22.20/	,	47.70/	,
2019 2018	13.9%	21.2% 22.5%	17.9% 19.5%	11.7% 9.8%	19.5%	20.0% 17.6%	42.9% 16.7%	40.0% 20.0%	*	22.2%	n/a	17.7% 20.2%	n/a
2016	14.5%	22.5%	19.5%	9.0%	22.7%	17.0%	10.7%	20.0%		0.0%	n/a	20.2%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	34.9%	27.5%	22.1%	27.6%	*	*	50.0%	*	*	n/a	27.1%	n/a
2018	50.7%	32.6%	28.4%	20.5%	29.6%	14.3%	*	*	*	*	n/a	29.3%	n/a
English Language Arts					a		_	_		_			
2019	41.2%	19.4%	7.7%	13.9%	6.5%	*	*	*	*	*	n/a	7.0%	n/a
2018 Mathematics	42.5%	18.3%	7.4%	6.6%	7.2%	*	*	*	*	*	n/a	7.3%	n/a
2019	52.2%	41.5%	31.7%	30.8%	29.0%	*	_	*	_	*	n/a	32.1%	n/a
2013	J2.Z70	41.570	31.7/0	30.070	29.070	,	-	·	-	•	ıı/d	JZ. 1 70	11/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
2010	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	44.8%	56.3%	88.9%	54.0%	*	-	*	*	*	n/a	59.3%	n/a
Science	40.60/	10.00/	D 60/	0.00/	2.00/	*		*	*	*	,	2.60/	,
2019	40.6%	19.0%	3.6%	0.0%	3.9%	*	-	*	*	*	n/a	3.6%	n/a
2018	38.0%	17.8%	3.4%	2.5%	3.6%	*	*	*	*	*	n/a	3.4%	n/a
Social Studies	10.00/	24.20/	45.00/	4.400/	10 =0/				*			10.00/	
2019	46.3%	21.3%	12.9%	14.3%	12.5%	*	*	*	*	*	n/a	13.6%	n/a
2018	44.6%	18.6%	11.7%	14.6%	11.2%	*	*	*	*	-	n/a	12.4%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	100.0%	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	16.2%	7.8%	19.1%	16.7%	*	40.0%	*	0.0%	n/a	15.3%	n/a
2017-18	37.9%	18.7%	17.1%	10.2%	18.5%	54.5%	*	0.0%	*	*	n/a	18.4%	n/a
Average SAT Score (Annual G All Subjects													,
2018-19	1027	928	911	867	925	957	*	1044	-	*	n/a	909	n/a
2017-18	1036	929	920	891	926	1050	•	*	*	*	n/a	924	n/a
English Language Arts													
and Writing													
2018-19	517	465	455	437	460	500	*	498	-	*	n/a	455	n/a
2017-18	521	466	462	453	463	539	*	*	*	*	n/a	463	n/a
Mathematics													
2018-19	510	463	456	430	465	457	*	546 *	-	*	n/a	454	n/a
2017-18	515	463	458	439	462	511	*	*	*	*	n/a	461	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	16.2	15.1	16.5	17.2	*	*	*	15.6	n/a	16.1	n/a
2017-18	20.6	16.7	16.1	15.6	16.2	19.4	*	14.2	*	*	n/a	16.3	n/a
English Language Arts													
2018-19	20.3	16.2	15.3	14.2	15.6	17.2	*	*	*	14.8	n/a	15.2	n/a
2017-18	20.3	15.9	15.2	15.0	15.2	19.5	*	12.5	*	*	n/a	15.3	n/a
Mathematics													
2018-19	20.4	17.9	17.0	16.1	17.3	15.0	*	*	*	15.6	n/a	17.0	n/a
2017-18	20.6	17.3	16.8	15.9	16.9	18.7	*	15.0	*	*	n/a	16.9	n/a
Science			- /-	- /-								- 1-	
2018-19	20.8	17.5	16.6	15.4	16.8	19.6	*	*	*	16.8	n/a	16.5	n/a
2017-18	20.9	17.3	16.9	16.0	17.1	19.4	*	17.6	*	*	n/a	17.0	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course (Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	27.3%	19.3%	29.9%	13.7%	40.0%	50.0%	*	17.4%	6.3%	27.7%	9.9%
2017-18	43.4%	45.5%	26.0%	16.9%	28.8%	30.2%	20.0%	47.4%	57.1%	15.0%	4.2%	27.5%	10.2%
English Language Arts													
2018-19	17.8%	19.9%	9.0%	6.2%	9.7%	4.2%	13.3%	31.3%	*	10.0%	0.0%	8.6%	1.0%
2017-18	17.3%	18.0%	10.5%	7.3%	11.4%	7.1%	6.7%	21.1%	14.3%	10.5%	0.4%	11.2%	1.6%
Mathematics													
2018-19	20.4%	21.3%	13.4%	8.5%	14.7%	8.3%	20.0%	37.5%	*	10.0%	1.6%	13.5%	3.6%
2017-18	20.7%	20.7%	9.7%	4.2%	11.1%	15.4%	13.3%	29.4%	28.6%	15.8%	0.8%	10.4%	1.4%
Science													
2018-19	21.7%	17.9%	11.9%	8.9%	12.7%	8.5%	7.1%	31.3%	*	15.0%	1.5%	11.6%	2.3%
2017-18	21.2%	18.0%	14.1%	9.3%	15.6%	9.8%	6.7%	27.8%	42.9%	5.3%	1.2%	15.0%	4.2%
Social Studies													
2018-19	23.6%	28.2%	13.6%	8.8%	15.1%	4.2%	26.7%	26.7%	*	13.6%	1.1%	13.2%	2.0%
2017-18	22.8%	24.4%	13.7%	8.2%	15.4%	7.5%	7.1%	22.2%	28.6%	5.6%	0.0%	14.4%	2.1%
Graduates Enrolled in Texas Ins	stitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	53.4%	53.1%	53.4%	44.4%	*	*	*	*	35.7%	52.8%	25.5%
2016-17	54.6%	51.3%	53.1%	56.7%	52.1%	37.5%	*	*	80.0%	*	30.0%	54.0%	29.3%
Graduates in TX IHE Completin	g One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	39.9%	45.1%	32.3%	47.9%	*	*	*	*	*	7.1%	45.7%	28.0%
2016-17	59.2%	42.6%	35.1%	22.8%	39.2%	*	*	*	*	*	5.9%	35.8%	13.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

		Enrollment						
	Campus		•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	4,143	100.0%	153,784	5,479,173	4,146	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.2% 7.1%	7.7%	0	0.0%	7.2% 7.1%	7.7%
	0		6.7%		0	0.0%	6.7%	
Grade 8		0.0%		7.5%	-			7.5%
Grade 9	1,294	31.2%	8.3%	8.2%	1,294	31.2%	8.3%	8.2%
Grade 10	1,001	24.2%	7.0%	7.4%	1,001	24.1%	6.9%	7.4%
Grade 11	932	22.5%	6.0%	6.9%	932	22.5%	6.0%	6.9%
Grade 12	916	22.1%	5.4%	6.4%	919	22.2%	5.4%	6.4%
Ethnic Distribution:								
African American	862	20.8%	21.6%	12.6%	862	20.8%	21.6%	12.6%
Hispanic	3,167	76.4%	69.8%	52.8%	3,170	76.5%	69.8%	52.8%
White	60	1.4%	5.8%	27.0%	60	1.4%	5.8%	27.0%
American Indian	15	0.4%	0.5%	0.4%	15	0.4%	0.5%	0.4%
Asian	13	0.3%	1.2%	4.6%	13	0.3%	1.2%	4.6%
Pacific Islander	5	0.1%	0.1%	0.2%	5	0.1%	0.1%	0.2%
Two or More Races	21	0.5%	1.0%	2.5%	21	0.5%	1.0%	2.5%
TWO OF MOLE INACES	21	0.570	1.070	2.570	21	0.570	1.070	2.570
Sex:		=0.404	10.00/			=0.40/	10.00/	10.00/
Female	2,077	50.1%	48.9%	48.8%	2,077	50.1%	48.9%	48.8%
Male	2,066	49.9%	51.1%	51.2%	2,069	49.9%	51.1%	51.2%
Economically Disadvantaged	3,209	77.5%	85.9%	60.3%	3,210	77.4%	85.9%	60.2%
Non-Educationally Disadvantaged	934	22.5%	14.1%	39.7%	936	22.6%	14.1%	39.8%
Section 504 Students	115	2.8%	4.3%	6.9%	115	2.8%	4.3%	6.9%
English Learners (EL)	1,236	29.8%	45.6%	20.3%	1,239	29.9%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	101	2.2%	1.2%	1.5%	,			
Students w/ Dyslexia	79	1.9%	2.4%	4.1%	79	1.9%	2.4%	4.1%
Foster Care	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Homeless	13	0.3%	1.7%	1.4%	13	0.3%	1.7%	1.4%
Immigrant	180	4.3%	5.8%	2.3%	180	4.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Migrant Title I			96.9%				96.9%	
	4,143	100.0%		65.1%	4,146	100.0%		65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	3,124	75.4%	65.2%	50.6%	3,127	75.4%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

		Membersh	ip		Enrollment					
	Can	npus	•	Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	-					-				
Bilingual/ESL Education	1,126	27.2%	44.1%	20.6%	1,129	27.2%	44.0%	20.6%		
Career & Technical Education	3,534	85.3%	23.2%	27.6%						
Career & Technical Education (9-12 grades only)	1,410	34.0%	25.3%	50.8%	1,410	34.0%	25.3%	50.8%		
Gifted & Talented Education	650	15.7%	14.3%	8.1%	650	15.7%	14.2%	8.1%		
Special Education	293	7.1%	9.4%	10.5%	293	7.1%	9.4%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	293									
By Type of Primary Disability										
Students with Intellectual Disabilities	183	62.5%	41.2%	42.4%						
Students with Physical Disabilities	14	4.8%	16.3%	21.4%						
Students with Autism	40	13.7%	23.1%	13.8%						
Students with Behavioral Disabilities	56	19.1%	19.4%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2018-19):										
Total Mobile Students	640	14.0%	19.0%	15.3%						
By Ethnicity:										
African American	265	5.8%								
Hispanic	350	7.6%								
White	15	0.3%								
American Indian	3	0.1%								
Asian	1	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	6	0.1%								
Student Attrition (2018-19):										
Total Student Attrition	545	16.7%								

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	15.9%	13.9%	7.8%	17.1%	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.8	17.3	16.4
Foreign Languages	23.9	20.8	18.7
Mathematics	20.9	19.0	17.8
Science	24.4	19.1	18.8
Social Studies	25.3	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	301.8	100.0%	100.0%	100.0%
Professional Staff:	277.1	91.8%	64.2%	63.7%
Teachers	243.9	80.8%	47.8%	49.4%
Professional Support	18.0	6.0%	10.8%	10.2%
Campus Administration (School Leadership)	15.2	5.0%	4.5%	3.0%
Educational Aides:	24.7	8.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians	2.0	1-	100.0	4 272 0
Full-time	2.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors		,		10.001.0
Full-time	10.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	202.8	67.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	94.0	38.5%	33.5%	10.8%
Hispanic	38.0	15.6%	31.7%	28.1%
White	78.1	32.0%	28.6%	57.7%
American Indian	4.0	1.6%	0.7%	0.3%
Asian	17.0	7.0%	3.2%	1.8%
Pacific Islander	1.8	0.8%	0.2%	0.2%
Two or More Races	11.0	4.5%	2.2%	1.1%
Males	120.9	49.6%	29.9%	23.8%
Females	123.0	50.4%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	17.0	7.0%	3.1%	1.3%
Bachelors	155.9	63.9%	70.7%	73.4%
Masters	65.0	26.6%	25.0%	24.5%
Doctorate	6.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.6	5.1%	8.1%	7.4%
1-5 Years Experience	79.0	32.4%	35.3%	7.4% 27.9%
6-10 Years Experience	79.0 25.5	32.4% 10.5%	35.3% 18.1%	27.9% 19.4%
·	25.5 83.8		18.1% 25.5%	
11-20 Years Experience		34.4%		29.4%
Over 20 Years Experience	43.0	17.6%	13.0%	15.9%
Number of Students per Teacher	17.0	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	4.8	4.6	5.3
Average Years Experience of Assistant Principals with District	4.3	4.3	4.7
Average Years Experience of Teachers:	12.1	10.0	11.1
Average Years Experience of Teachers with District:	9.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,414	\$53,154	\$49,868
1-5 Years Experience	\$57,335	\$56,667	\$52,823
6-10 Years Experience	\$60,018	\$61,464	\$55,756
11-20 Years Experience	\$61,669	\$63,019	\$59,308
Over 20 Years Experience	\$65,764	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,441	\$60,146	\$57,091
Professional Support	\$71,159	\$76,337	\$67,352
Campus Administration (School Leadership)	\$84,868	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,143 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	5.3%	3.9%	6.5%
Career & Technical Education	59.5	24.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.7	1.9%	2.7%	1.9%
Regular Education	121.1	49.6%	74.6%	70.9%
Special Education	25.3	10.4%	9.8%	9.3%
Other	20.4	8.4%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.