# 2019-20 Texas Academic Performance Report 

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 71\% | 71\% | 65\% | 73\% | 71\% | 60\% | 66\% | , | 93\% | 35\% | 50\% | 73\% | 67\% | 72\% | 69\% |
| At Meets Grade Level or Above | 2019 | 50\% | 44\% | 49\% | 39\% | 52\% | 58\% | 50\% | 63\% | * | 67\% | 19\% | 47\% | 51\% | 42\% | 50\% | 46\% |
|  | 2018 | 48\% | 41\% | 43\% | 33\% | 47\% | 45\% | 0\% | 52\% | * | 64\% | 18\% | 18\% | 46\% | 35\% | 44\% | 40\% |
| At Masters Grade Level | 2019 | 24\% | 20\% | 16\% | 12\% | 17\% | 21\% | 0\% | 42\% | * | 17\% | 5\% | 12\% | 17\% | 14\% | 17\% | 14\% |
|  | 2018 | 22\% | 17\% | 11\% | 7\% | 12\% | 6\% | 0\% | 17\% | * | 11\% | 4\% | 5\% | 12\% | 7\% | 11\% | 9\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 68\% | 63\% | 53\% | 65\% | 72\% | 83\% | 45\% | * | 87\% | 22\% | 44\% | 65\% | 55\% | 64\% | 61\% |
|  | 2018 | 74\% | 66\% | 61\% | 53\% | 63\% | 58\% | 40\% | 56\% | * | 94\% | 23\% | 29\% | 62\% | 55\% | 62\% | 58\% |
| At Meets Grade Level or Above | 2019 | 48\% | 41\% | 40\% | 30\% | 43\% | 52\% | 50\% | 36\% | * | 73\% | 14\% | 32\% | 42\% | 33\% | 41\% | 38\% |
|  | 2018 | 46\% | 38\% | 38\% | 30\% | 40\% | 42\% | 0\% | 50\% | * | 67\% | 15\% | 12\% | 40\% | 32\% | 38\% | 35\% |
| At Masters Grade Level | 2019 | 21\% | 16\% | 3\% | 3\% | 3\% | 10\% | 0\% | 9\% | * | 0\% | 3\% | 0\% | 3\% | 3\% | 3\% | 2\% |
|  | 2018 | 19\% | 15\% | 2\% | 2\% | 2\% | 0\% | 0\% | 0\% | * | 0\% | 3\% | 0\% | 3\% | 1\% | 2\% | 2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 80\% | 78\% | 74\% | 79\% | 63\% | * | * | * | 80\% | 48\% | 94\% | 78\% | 77\% | 79\% | 79\% |
|  | 2018 | 81\% | 77\% | 66\% | 60\% | 69\% | 78\% | * | 60\% | - | 90\% | 35\% | 46\% | 68\% | 63\% | 68\% | 69\% |
| At Meets Grade Level or Above | 2019 | 52\% | 49\% | 47\% | 34\% | 51\% | 50\% | * | * | * | 20\% | 22\% | 65\% | 48\% | 45\% | 49\% | 50\% |
|  | 2018 | 50\% | 45\% | 28\% | 17\% | 32\% | 33\% | * | 20\% | - | 40\% | 12\% | 8\% | 31\% | 22\% | 29\% | 32\% |
| At Masters Grade Level | 2019 | 26\% | 24\% | 24\% | 16\% | 26\% | 13\% | * | * | * | 20\% | 4\% | 29\% | 23\% | 24\% | 25\% | 25\% |
|  | 2018 | 24\% | 21\% | 9\% | 3\% | 11\% | 0\% | * | 20\% | - | 10\% | 3\% | 8\% | 9\% | 6\% | 9\% | 10\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 76\% | 70\% | 58\% | 74\% | 60\% | - | * | - | - | 50\% | 80\% | 72\% | 62\% | 72\% | 71\% |
|  | 2018 | 80\% | 74\% | 85\% | 83\% | 86\% | 90\% | * | * | - | 90\% | 51\% | 70\% | 86\% | 84\% | 86\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 45\% | 41\% | 30\% | 44\% | 60\% | - | * | - | - | 24\% | 60\% | 43\% | 35\% | 45\% | 38\% |
|  | 2018 | 51\% | 42\% | 48\% | 38\% | 51\% | 60\% | * | * | - | 70\% | 24\% | 30\% | 50\% | 43\% | 49\% | 48\% |
| At Masters Grade Level | 2019 | 25\% | 19\% | 19\% | 12\% | 20\% | 40\% | - | * | - | - | 4\% | 0\% | 19\% | 17\% | 23\% | 19\% |
|  | 2018 | 23\% | 15\% | 14\% | 8\% | 16\% | 10\% | * | * | - | 10\% | 3\% | 0\% | 15\% | 10\% | 15\% | 15\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | $78 \%$ | 93\% | 89\% | 95\% | 80\% | * | $100 \%$ | * | * | $48 \%$ | * | 94\% | 89\% | 93\% | 93\% |
|  | 2018 | 78\% | 77\% | 92\% | 90\% | 93\% | * | * |  | - | 100\% | 53\% | * | 93\% | 91\% | 93\% | 89\% |
| At Meets Grade Level or Above | 2019 | 55\% | 50\% | 77\% | 69\% | 79\% | 80\% | * | 100\% | * | * | 31\% | * | 79\% | 69\% | 77\% | 70\% |
|  | 2018 | 53\% | 50\% | 70\% | 60\% | 73\% | * | * | * | - | 83\% | 31\% | * | 73\% | 59\% | 71\% | 61\% |
| At Masters Grade Level | 2019 | 33\% | 27\% | 44\% | 34\% | 47\% | 50\% | * | 80\% | * | * | 17\% | * | 47\% | 34\% | 45\% | 39\% |
|  | 2018 | 31\% | 26\% | 35\% | 23\% | 38\% | * | * | * | - | 50\% | 15\% | * | 36\% | 29\% | 35\% | 28\% |

# Texas Education Agency Texas Academic Performance Report 

District Name: DALLAS ISD
Campus Name: SKYLINE H S

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 69 | 71 | 69 | 75 | * | 50 | - | 93 | 52 | 60 | 69 | 73 | 70 | 68 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 66 | 65 | 62 | 66 | 61 | * | 80 | * | * | 54 | 50 | 65 | 65 | 65 | 64 |
| End of Course Algebra I | 2019 | 75 | 80 | 73 | 66 | 75 | 50 | * | * | * | 40 | 45 | 79 | 73 | 73 | 74 | 75 |
|  | 2018 | 72 | 76 | 50 | 42 | 53 | 50 | * | * | - | 75 | 30 | 31 | 51 | 48 | 49 | 53 |
| All Grades Both Subjects | 2019 | 69 | 70 | 71 | 69 | 72 | 63 | * | 58 | * | 71 | 48 | 74 | 70 | 73 | 72 | 71 |
|  | 2018 | 69 | 71 | 59 | 54 | 60 | 57 | * | 63 | * | 75 | 41 | 38 | 59 | 57 | 58 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 71 | 69 | 75 | * | 50 | - | 93 | 52 | 60 | 69 | 73 | 70 | 68 |
|  | 2018 | 69 | 70 | 65 | 62 | 66 | 61 | * | 80 | * | * | 54 | 50 | 65 | 65 | 65 | 64 |
| All Grades Mathematics | 2019 | 70 | 71 | 73 | 66 | 75 | 50 | * | * | * | 40 | 45 | 79 | 73 | 73 | 74 | 75 |
|  | 2018 | 70 | 71 | 50 | 42 | 53 | 50 | * | * | - | 75 | 30 | 31 | 51 | 48 | 49 | 53 |

# Texas Education Agency 

## Texas Academic Performance Report

## 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


Student Success Initiative
Grade 8 Reading
STAAR Met Standard (Non-Proficient in Previous Year) TAARMet Standard (Non-Proficient in Previous Year) 2019
Promoted to Grade 9

Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019
oted to Grade 9

## Texas Education Agency

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

## Texas Academic Performance Report <br> dent St

Bilingual Education/English as a Second Language

Total Students: 4,143
Grade Span: 09-12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.
Bilingual BE-Trans BE -Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with
Total


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 97\% | 95\% | 93\% | 96\% | 97\% | 100\% | 95\% | * | 90\% | 95\% | 95\% | 96\% |
| Included in Accountability | 94\% | 91\% | 87\% | 84\% | 88\% | 90\% | 71\% | 95\% | * | 80\% | 88\% | 88\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 3\% | 2\% | 0\% | 0\% | * | 10\% | 4\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 4\% | 2\% | 4\% | 5\% | 29\% | 0\% | * | 0\% | 3\% | 4\% | 10\% |
| Not Tested | 1\% | 3\% | 5\% | 7\% | 4\% | 3\% | 0\% | 5\% | * | 10\% | 5\% | 5\% | 4\% |
| Absent | 1\% | 1\% | 5\% | 7\% | 4\% | 3\% | 0\% | 5\% | * | 10\% | 5\% | 4\% | 4\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 97\% | 92\% | 90\% | 92\% | 86\% | 91\% | 97\% | * | 98\% | 90\% | 92\% | 92\% |
| Included in Accountability | 94\% | 91\% | 86\% | 82\% | 87\% | 75\% | 91\% | 94\% | * | 98\% | 85\% | 87\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 6\% | 2\% | 8\% | 0\% | 0\% | * | 0\% | 4\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 3\% | 1\% | 3\% | 3\% | 0\% | 3\% | * | 0\% | 2\% | 2\% | 8\% |
| Not Tested | 1\% | 3\% | 8\% | 10\% | 8\% | 14\% | 9\% | 3\% | * | 2\% | 10\% | 8\% | 8\% |
| Absent | 1\% | 1\% | 8\% | 10\% | 8\% | 14\% | 9\% | 3\% | * | 2\% | 10\% | 8\% | 8\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 



Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,143 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.4\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | , | * | 0.0\% | * | 0.0\% | 0.1\% | 0.0\% |
| Continued HS | 0.6\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.0\% | * | * | 0.0\% | * | 1.3\% | 0.1\% | 0.8\% |
| Dropped Out | 6.3\% | 8.1\% | 8.6\% | 10.1\% | 7.9\% | 27.3\% | * | * | 0.0\% | * | 15.4\% | 7.0\% | 22.7\% |
| Graduates and TxCHSE | 93.2\% | 91.8\% | 91.2\% | 89.5\% | 92.0\% | 72.7\% | * | * | 100.0\% | * | 83.3\% | 92.9\% | 76.6\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 91.9\% | 91.4\% | 89.9\% | 92.1\% | 72.7\% | * | * | 100.0\% | * | 84.6\% | 93.0\% | 77.3\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 91.8\% | 92.8\% | 91.6\% | 93.3\% | 80.0\% | 100.0\% | 100.0\% | - | * | 88.9\% | 93.7\% | 82.3\% |
| Received TxCHSE | 0.8\% | 0.3\% | 0.6\% | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | - | * | 1.4\% | 0.7\% | 0.0\% |
| Continued HS | 0.5\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | * | 1.4\% | 0.1\% | 0.0\% |
| Dropped Out | 6.6\% | 7.7\% | 6.5\% | 7.7\% | 6.0\% | 20.0\% | 0.0\% | 0.0\% | - | * | 8.3\% | 5.5\% | 17.7\% |
| Graduates and TxCHSE | 92.9\% | 92.1\% | 93.5\% | 92.3\% | 93.9\% | 80.0\% | 100.0\% | 100.0\% | - | * | 90.3\% | 94.3\% | 82.3\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 92.3\% | 93.5\% | 92.3\% | 94.0\% | 80.0\% | 100.0\% | 100.0\% | - | * | 91.7\% | 94.5\% | 82.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 84.8\% | 84.3\% | 83.5\% | 84.7\% | 75.0\% | * | * | - | 62.5\% | 71.0\% | 85.4\% | 57.6\% |
| Class of 2018 | 90.0\% | 86.7\% | 86.1\% | 84.9\% | 86.6\% | 81.8\% | * | 80.0\% | * | * | 74.0\% | 89.1\% | 63.3\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | 84.2\% | * | * | - | - | - | - | - | - | - | * | - |
| Class of 2018 | 68.5\% | 72.0\% | 40.0\% | * | * | - | - | - | - | - | - | 40.0\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 4.9\% | 3.7\% | 5.8\% | 3.0\% | 0.0\% | * | * | - | 20.0\% | 21.3\% | 3.8\% | 7.1\% |
| Class of 2018 | 5.0\% | 1.9\% | 3.3\% | 3.1\% | 3.4\% | 0.0\% | * | * | * | * | 16.7\% | 3.4\% | 4.3\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 86.9\% | 80.8\% | 73.9\% | 82.7\% | 100.0\% | * | * | - | 80.0\% | 21.3\% | 81.4\% | 67.3\% |
| Class of 2018 | 82.0\% | 83.4\% | 87.5\% | 83.1\% | 88.7\% | 88.9\% | * | * | * | * | 11.1\% | 87.2\% | 75.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 91.8\% | 84.5\% | 79.4\% | 85.7\% | 100.0\% | * | * | - | 100.0\% | 42.6\% | 85.2\% | 74.5\% |
| Class of 2018 | 86.8\% | 85.2\% | 90.5\% | 85.3\% | 92.0\% | 88.9\% | * | * | * | * | 27.8\% | 90.2\% | 78.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 6.0\% | 0.0\% | * | 0.0\% | - | - | - | - | - | 0.0\% | 0.0\% | - |
| 2017-18 | 37.7\% | 36.0\% | 46.2\% | * | 41.7\% | - | - | - | - | - | 0.0\% | 50.0\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 5.1\% | 4.0\% | 5.7\% | 3.4\% | 0.0\% | * | * | - | 20.0\% | 20.0\% | 4.0\% | 7.8\% |
| 2017-18 | 4.9\% | 1.9\% | 3.2\% | 3.1\% | 3.4\% | 0.0\% | * | * | * | * | 16.7\% | 3.2\% | 4.1\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 86.0\% | 79.7\% | 72.5\% | 81.7\% | 100.0\% | * | * | - | 80.0\% | 20.0\% | 80.5\% | 64.1\% |
| 2017-18 | 81.5\% | 83.0\% | 87.3\% | 83.1\% | 88.5\% | 88.9\% | * | * | * | * | 11.1\% | 87.2\% | 76.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 90.6\% | 83.1\% | 77.5\% | 84.5\% | 100.0\% | * | * | - | 100.0\% | 35.1\% | 83.9\% | 71.8\% |
| 2017-18 | 85.1\% | 83.7\% | 89.8\% | 86.2\% | 90.9\% | 88.9\% | * | * | * | * | 24.4\% | 89.8\% | 79.6\% |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 943 | 100.0\% | 8,293 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 216 | 22.9\% | 1,781 | 43,953 |
| Hispanic | 709 | 75.2\% | 5,886 | 180,673 |
| White | 6 | 0.6\% | 438 | 105,577 |
| American Indian | 3 | 0.3\% | 21 | 1,293 |
| Asian | 4 | 0.4\% | 129 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 3 | 537 |
| Two or More Races | 5 | 0.5\% | 35 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 7 | 0.7\% | 47 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 155 | 16.4\% | 815 | 51,579 |
| Foundation H.S. Program (Endorsement) | 37 | 3.9\% | 416 | 15,160 |
| Foundation H.S. Program (DLA) | 744 | 78.9\% | 7,012 | 285,538 |
| Special Education Graduates | 59 | 6.3\% | 606 | 27,598 |
| Economically Disadvantaged Graduates | 679 | 72.0\% | 6,353 | 186,364 |
| LEP Graduates | 103 | 10.9\% | 1,747 | 25,189 |
| At-Risk Graduates | 409 | 43.4\% | 3,880 | 146,432 |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 60.5\% | 59.8\% | 46.8\% | 64.0\% | 33.3\% | * | * | - | 40.0\% | 75.4\% | 60.0\% | 48.1\% |
| 2017-18 | 65.5\% | 56.5\% | 61.5\% | 54.3\% | 63.5\% | 77.8\% | * | * | * | * | 86.9\% | 62.5\% | 57.6\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 39.9\% | 35.9\% | 19.0\% | 41.3\% | 16.7\% | * | * | - | 20.0\% | 1.7\% | 36.4\% | 19.4\% |
| 2017-18 | 50.0\% | 37.5\% | 39.0\% | 25.5\% | 42.3\% | 77.8\% | * | * | * | * | 4.8\% | 39.9\% | 28.3\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 48.2\% | 49.9\% | 39.4\% | 53.2\% | 66.7\% | * | * | - | 20.0\% | 3.4\% | 50.8\% | 15.5\% |
| 2017-18 | 58.2\% | 48.7\% | 50.9\% | 41.3\% | 53.1\% | 88.9\% | * | * | * | * | 2.4\% | 50.9\% | 23.2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 29.7\% | 28.0\% | 16.2\% | 31.6\% | 16.7\% | * | * | - | 20.0\% | 0.0\% | 28.7\% | 7.8\% |
| 2017-18 | 46.0\% | 29.4\% | 30.6\% | 23.0\% | 31.9\% | 77.8\% | * | * | * | * | 2.4\% | 31.5\% | 11.1\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 27.6\% | 25.9\% | 14.8\% | 29.2\% | 16.7\% | * | * | - | 20.0\% | 0.0\% | 26.7\% | 7.8\% |
| 2017-18 | 42.1\% | 27.1\% | 28.1\% | 20.9\% | 29.4\% | 77.8\% | * | * | * | * | 2.4\% | 28.8\% | 9.1\% |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 13.8\% | 10.1\% | 7.4\% | 10.9\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 9.9\% | 1.0\% |
| 2017-18 | 20.7\% | 11.0\% | 7.2\% | 7.7\% | 7.2\% | 0.0\% | * | * | * | * | 2.4\% | 7.7\% | 3.0\% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 23.4\% | 17.4\% | 6.0\% | 21.0\% | 0.0\% | * | * | - | 0.0\% | 1.7\% | 16.6\% | 14.6\% |
| 2017-18 | 20.4\% | 21.8\% | 19.2\% | 6.6\% | 23.1\% | 0.0\% | * | * | * | * | 0.0\% | 20.5\% | 23.2\% |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 1.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| OnRampsCourse Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 31.9\% | 38.2\% | 35.4\% | 39.1\% | 25.0\% | * | * | - | 30.0\% | 75.4\% | 38.8\% | 33.0\% |
| 2017-18 | 28.7\% | 27.8\% | 35.2\% | 37.0\% | 35.2\% | 16.7\% | * | * | * | * | 86.9\% | 35.7\% | 35.4\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 1.7\% | 3.2\% | 2.3\% | 3.4\% | 0.0\% | * | * | - | 0.0\% | 3.4\% | 3.4\% | 1.9\% |
| 2017-18 | 4.8\% | 0.8\% | 1.4\% | 0.5\% | 1.7\% | 0.0\% | * | * | * | * | 2.4\% | 1.5\% | 1.0\% |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 2.3\% | 3.2\% | 6.5\% | 2.3\% | 0.0\% | * | , | - | 0.0\% | 50.8\% | 2.9\% | 7.8\% |
| 2017-18 | 1.7\% | 2.5\% | 3.2\% | 6.1\% | 2.3\% | 0.0\% | * | * | * | * | 69.0\% | 3.2\% | 9.1\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 53.1\% | 64.2\% | 51.9\% | 68.3\% | 50.0\% | * | * | - | 20.0\% | 37.3\% | 65.5\% | 51.5\% |
| 2017-18 | 38.7\% | 47.5\% | 62.2\% | 61.7\% | 63.3\% | 33.3\% | * | * | * | * | 50.0\% | 63.0\% | 55.6\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 4.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 3.1\% | 2.1\% | 4.6\% | 1.3\% | 0.0\% | * | * | - | 20.0\% | 33.9\% | 2.2\% | 1.9\% |
| 2017-18 | 2.6\% | 2.1\% | 1.1\% | 2.0\% | 0.9\% | 0.0\% | * | * | * | * | 23.8\% | 0.9\% | 1.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| 2017-18 | 0.6\% | 0.3\% | 0.9\% | 1.5\% | 0.7\% | 0.0\% | * | * | * | * | 2.4\% | 1.0\% | 0.0\% |

Texas Education Agency


Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 44.8\% | 56.3\% | 88.9\% | 54.0\% | * | - | * | * | * | n/a | 59.3\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 19.0\% | 3.6\% | 0.0\% | 3.9\% | * | - | * | * | * | n/a | 3.6\% | n/a |
| 2018 | 38.0\% | 17.8\% | 3.4\% | 2.5\% | 3.6\% | * | * | * | * | * | n/a | 3.4\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 21.3\% | 12.9\% | 14.3\% | 12.5\% | * | * | * | * | * | n/a | 13.6\% | n/a |
| 2018 | 44.6\% | 18.6\% | 11.7\% | 14.6\% | 11.2\% | * | * | * | * | - | n/a | 12.4\% | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | ? | 100.0\% | n/a | 100.0\% | n/a |
| 2017-18 | 74.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | * | * | n/a | 100.0\% | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 19.0\% | 16.2\% | 7.8\% | 19.1\% | 16.7\% | * | 40.0\% | * | 0.0\% | n/a | 15.3\% | n/a |
| 2017-18 | 37.9\% | 18.7\% | 17.1\% | 10.2\% | 18.5\% | 54.5\% | * | 0.0\% | * | * | n/a | 18.4\% | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 928 | 911 | 867 | 925 | 957 | * | 1044 | - | * | n/a | 909 | n/a |
| 2017-18 | 1036 | 929 | 920 | 891 | 926 | 1050 | * | * | * | * | n/a | 924 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 465 | 455 | 437 | 460 | 500 | * | 498 | - | * | n/a | 455 | n/a |
| 2017-18 | 521 | 466 | 462 | 453 | 463 | 539 | * | * | * | * | n/a | 463 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 463 | 456 | 430 | 465 | 457 | * | 546 | - | * | n/a | 454 | n/a |
| 2017-18 | 515 | 463 | 458 | 439 | 462 | 511 | * | * | * | * | n/a | 461 | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 17.1 | 16.2 | 15.1 | 16.5 | 17.2 | * | * | * | 15.6 | n/a | 16.1 | n/a |
| 2017-18 | 20.6 | 16.7 | 16.1 | 15.6 | 16.2 | 19.4 | * | 14.2 | * | * | n/a | 16.3 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 16.2 | 15.3 | 14.2 | 15.6 | 17.2 | * | * | * | 14.8 | n/a | 15.2 | n/a |
| 2017-18 | 20.3 | 15.9 | 15.2 | 15.0 | 15.2 | 19.5 | * | 12.5 | * | * | n/a | 15.3 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 17.9 | 17.0 | 16.1 | 17.3 | 15.0 | * | * | * | 15.6 | n/a | 17.0 | n/a |
| 2017-18 | 20.6 | 17.3 | 16.8 | 15.9 | 16.9 | 18.7 | * | 15.0 | * | * | n/a | 16.9 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 17.5 | 16.6 | 15.4 | 16.8 | 19.6 | * | * | * | 16.8 | n/a | 16.5 | n/a |
| 2017-18 | 20.9 | 17.3 | 16.9 | 16.0 | 17.1 | 19.4 | * | 17.6 | * | * | n/a | 17.0 | n/a |

# Texas Education Agency 



# Texas Education Agency 

| Student Information | --------- Campus --------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 4,143 | 100.0\% | 153,784 | 5,479,173 | 4,146 | 100.0\% | 153,861 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 8.0\% | 4.5\% | 0 | 0.0\% | 8.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.4\% | 7.3\% | 0 | 0.0\% | 7.4\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.8\% | 7.6\% | 0 | 0.0\% | 7.8\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.7\% | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.1\% | 7.7\% | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 6.7\% | 7.5\% | 0 | 0.0\% | 6.7\% | 7.5\% |
| Grade 9 | 1,294 | 31.2\% | 8.3\% | 8.2\% | 1,294 | 31.2\% | 8.3\% | 8.2\% |
| Grade 10 | 1,001 | 24.2\% | 7.0\% | 7.4\% | 1,001 | 24.1\% | 6.9\% | 7.4\% |
| Grade 11 | 932 | 22.5\% | 6.0\% | 6.9\% | 932 | 22.5\% | 6.0\% | 6.9\% |
| Grade 12 | 916 | 22.1\% | 5.4\% | 6.4\% | 919 | 22.2\% | 5.4\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 862 | 20.8\% | 21.6\% | 12.6\% | 862 | 20.8\% | 21.6\% | 12.6\% |
| Hispanic | 3,167 | 76.4\% | 69.8\% | 52.8\% | 3,170 | 76.5\% | 69.8\% | 52.8\% |
| White | 60 | 1.4\% | 5.8\% | 27.0\% | 60 | 1.4\% | 5.8\% | 27.0\% |
| American Indian | 15 | 0.4\% | 0.5\% | 0.4\% | 15 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 13 | 0.3\% | 1.2\% | 4.6\% | 13 | 0.3\% | 1.2\% | 4.6\% |
| Pacific Islander | 5 | 0.1\% | 0.1\% | 0.2\% | 5 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 21 | 0.5\% | 1.0\% | 2.5\% | 21 | 0.5\% | 1.0\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 2,077 | 50.1\% | 48.9\% | 48.8\% | 2,077 | 50.1\% | 48.9\% | 48.8\% |
| Male | 2,066 | 49.9\% | 51.1\% | 51.2\% | 2,069 | 49.9\% | 51.1\% | 51.2\% |
| Economically Disadvantaged | 3,209 | 77.5\% | 85.9\% | 60.3\% | 3,210 | 77.4\% | 85.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 934 | 22.5\% | 14.1\% | 39.7\% | 936 | 22.6\% | 14.1\% | 39.8\% |
| Section 504 Students | 115 | 2.8\% | 4.3\% | 6.9\% | 115 | 2.8\% | 4.3\% | 6.9\% |
| English Learners (EL) | 1,236 | 29.8\% | 45.6\% | 20.3\% | 1,239 | 29.9\% | 45.6\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 101 | 2.2\% | 1.2\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 79 | 1.9\% | 2.4\% | 4.1\% | 79 | 1.9\% | 2.4\% | 4.1\% |
| Foster Care | 1 | 0.0\% | 0.0\% | 0.3\% | 1 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 13 | 0.3\% | 1.7\% | 1.4\% | 13 | 0.3\% | 1.7\% | 1.4\% |
| Immigrant | 180 | 4.3\% | 5.8\% | 2.3\% | 180 | 4.3\% | 5.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 4,143 | 100.0\% | 96.9\% | 65.1\% | 4,146 | 100.0\% | 96.9\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 3,124 | 75.4\% | 65.2\% | 50.6\% | 3,127 | 75.4\% | 65.2\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- | Member <br> us $\qquad$ | District | State | -------- C | Enrollm <br> us $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 1,126 | 27.2\% | 44.1\% | 20.6\% | 1,129 | 27.2\% | 44.0\% | 20.6\% |
| Career \& Technical Education | 3,534 | 85.3\% | 23.2\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 1,410 | 34.0\% | 25.3\% | 50.8\% | 1,410 | 34.0\% | 25.3\% | 50.8\% |
| Gifted \& Talented Education | 650 | 15.7\% | 14.3\% | 8.1\% | 650 | 15.7\% | 14.2\% | 8.1\% |
| Special Education | 293 | 7.1\% | 9.4\% | 10.5\% | 293 | 7.1\% | 9.4\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 293 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 183 | 62.5\% | 41.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 14 | 4.8\% | 16.3\% | 21.4\% |  |  |  |  |
| Students with Autism | 40 | 13.7\% | 23.1\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 56 | 19.1\% | 19.4\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 640 | 14.0\% | 19.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 265 | 5.8\% |  |  |  |  |  |  |
| Hispanic | 350 | 7.6\% |  |  |  |  |  |  |
| White | 15 | 0.3\% |  |  |  |  |  |  |
| American Indian | 3 | 0.1\% |  |  |  |  |  |  |
| Asian | 1 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 6 | 0.1\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 545 | 16.7\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.0\% | 1.6\% | - | 2.3\% | 5.5\% |
| Grade 1 | - | 2.9\% | 2.9\% | - | 2.9\% | 4.9\% |
| Grade 2 | - | 2.5\% | 1.6\% | - | 2.8\% | 2.0\% |
| Grade 3 | - | 1.5\% | 0.9\% | - | 0.8\% | 0.8\% |
| Grade 4 | - | 0.8\% | 0.5\% | - | 0.7\% | 0.4\% |
| Grade 5 | - | 0.8\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 1.1\% | 0.4\% | - | 1.4\% | 0.5\% |
| Grade 7 | - | 1.6\% | 0.5\% | - | 0.8\% | 0.6\% |
| Grade 8 | - | 1.0\% | 0.4\% | - | 1.4\% | 0.6\% |
| Grade 9 | 15.9\% | 13.9\% | 7.8\% | 17.1\% | 20.4\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 17.7 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.0 |
| Grade 4 | - | 17.8 |
| Grade 5 | - | 17.4 |
| Grade 6 | - | 18.5 |
| Secondary: |  | 19.0 |
| English/Language Arts | 18.8 | 19.5 |
| Foreign Languages | 23.9 |  |
| Mathematics | 20.9 | 20.9 |
| Science | 24.4 | 17.3 |
| Social Studies | 25.3 | 20.8 |

# Texas Education Agency 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 301.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 277.1 | 91.8\% | 64.2\% | 63.7\% |
| Teachers | 243.9 | 80.8\% | 47.8\% | 49.4\% |
| Professional Support | 18.0 | 6.0\% | 10.8\% | 10.2\% |
| Campus Administration (School Leadership) | 15.2 | 5.0\% | 4.5\% | 3.0\% |
| Educational Aides: | 24.7 | 8.2\% | 10.2\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 6.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 10.0 | n/a | 414.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 202.8 | 67.2\% | 78.0\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 94.0 | 38.5\% | 33.5\% | 10.8\% |
| Hispanic | 38.0 | 15.6\% | 31.7\% | 28.1\% |
| White | 78.1 | 32.0\% | 28.6\% | 57.7\% |
| American Indian | 4.0 | 1.6\% | 0.7\% | 0.3\% |
| Asian | 17.0 | 7.0\% | 3.2\% | 1.8\% |
| Pacific Islander | 1.8 | 0.8\% | 0.2\% | 0.2\% |
| Two or More Races | 11.0 | 4.5\% | 2.2\% | 1.1\% |
| Males | 120.9 | 49.6\% | 29.9\% | 23.8\% |
| Females | 123.0 | 50.4\% | 70.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 17.0 | 7.0\% | 3.1\% | 1.3\% |
| Bachelors | 155.9 | 63.9\% | 70.7\% | 73.4\% |
| Masters | 65.0 | 26.6\% | 25.0\% | 24.5\% |
| Doctorate | 6.0 | 2.5\% | 1.3\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.6 | 5.1\% | 8.1\% | 7.4\% |
| 1-5 Years Experience | 79.0 | 32.4\% | 35.3\% | 27.9\% |
| 6-10 Years Experience | 25.5 | 10.5\% | 18.1\% | 19.4\% |
| 11-20 Years Experience | 83.8 | 34.4\% | 25.5\% | 29.4\% |
| Over 20 Years Experience | 43.0 | 17.6\% | 13.0\% | 15.9\% |
| Number of Students per Teacher | 17.0 | n/a | 15.4 | 15.1 |

Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
7.0 4.8

Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
57,335
$\$ 60,018$
$\$ 61,669$
\$65,764
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
\$60,441
\$71,159
\$84,868
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

| 6.1 | 6.2 |
| ---: | ---: |
| 5.8 | 5.3 |
| 4.6 | 5.3 |
| 4.3 | 4.7 |
|  |  |
| 10.0 | 11.1 |
| 7.7 | 7.2 |


| $\$ 53,154$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 56,667$ | $\$ 52,823$ |
| $\$ 61,464$ | $\$ 55,756$ |
| $\$ 63,019$ | $\$ 59,308$ |

\$66,464 \$65,449
\$60,146 \$57,091
$\$ 76,337 \quad \$ 67,352$
\$81,806 \$82,512

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.0 | 5.3\% | 3.9\% | 6.5\% |
| Career \& Technical Education | 59.5 | 24.4\% | 3.5\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 4.7 | 1.9\% | 2.7\% | 1.9\% |
| Regular Education | 121.1 | 49.6\% | 74.6\% | 70.9\% |
| Special Education | 25.3 | 10.4\% | 9.8\% | 9.3\% |
| Other | 20.4 | 8.4\% | 5.5\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

